



## **Module Manual**

Master of Science (M.Sc.)

# **Logistics, Infrastructure and Mobility**

Cohort: Winter Term 2018

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## Program description

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### Content

Efficient delivery of goods, persons and services to satisfy deadlines and customers is now a critical success factor in the production of complex products in globally networked companies. Logistics specialists control and design the flows within and between business enterprises. Logistics requires a functioning transport infrastructure, which is also a prerequisite for the mobility of persons. Transport systems give human beings access to workplaces, educational institutions, leisure and shopping facilities. Therefore, the efficient and environmentally friendly movement of persons and goods is an important future challenge in a society based on the division of labor.

The design and control of networked logistics systems from both the micro- and macroeconomic viewpoint requires in particular the ability to understand complex interrelations, appropriate method and process competence, and the requisite knowledge of engineering, economics, and fundamental social parameters. The interdisciplinary Master Program in Logistics, Infrastructure and Mobility therefore follows an engineering orientation, imparts the necessary economic knowledge, and enables students to specialize in either Production and Logistics or Transport and Mobility. For the first time, this program links the two promising subjects Logistics and Transport, which are often planned separately, thereby opening up new career prospects.

## Core qualification

Module M0981: Operation of Public Transportation Systems			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Operation of Public Transportation Systems (L1179)	Project-/problem-based Learning	4	6
<b>Module Responsible</b>	Prof. Carsten Gertz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	Students are able to:		
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>describe public transport (PT) systems in technical language.</li> <li>outline the entire PT system including the interdependencies of the different elements.</li> <li>explain the requirements for a PT system from different perspectives.</li> <li>explain the role of PT in the transport system.</li> </ul>		
<i>Skills</i>	Students are able to: <ul style="list-style-type: none"> <li>systematically develop a public transport system when there are no clear cut correct or incorrect approaches.</li> <li>cope with imprecise and incomplete data.</li> <li>develop and appraise alternative solutions.</li> <li>distinguish or develop appropriate methods of analysis and modes of presentation.</li> <li>reflect and evaluate their own transport concept, considering competing requirements.</li> </ul>		
<b>Personal Competence</b>	Students are able to:		
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>carry out and complete a group project, inclusive of an appropriate allocation of tasks.</li> <li>constructively provide and accept feedback.</li> <li>present their own results to others.</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>independently develop a bus PT concept within a given framework.</li> <li>determine and justify the focus of their work.</li> <li>organize and follow their work process regarding time and content.</li> <li>independently author a written report.</li> <li>assess the consequences of the solutions they develop.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	written assignment as groupwork with presentation during the semester		
<b>Assignment for the Following Curricula</b>	Logistics, Infrastructure and Mobility: Core qualification: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory		

Course L1179: Operation of Public Transportation Systems	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Carsten Gertz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The course primarily deals with the planning and operational challenges of public transport systems. A bus-system is the example for studying these problems in depth. The following topics and systemic elements are covered:</p> <ul style="list-style-type: none"> <li>• PT network planning</li> <li>• timetabling</li> <li>• operational concepts</li> <li>• requirements for vehicle technology and operation</li> <li>• infrastructural requirements</li> <li>• inter- and multimodal connections</li> <li>• financing and competition</li> <li>• organisational structures</li> </ul> <p>The topics are discussed with guests lecturers from the public transport sector and are considered in practice during an excursion.</p>
<b>Literature</b>	<p>Verband Deutscher Verkehrsunternehmen / VDV-Förderkreis (Hrsg.) (2010) Nachhaltiger Nahverkehr. Köln. (2 Bände)</p> <p>Wuppertal Institut (2009) Handbuch zur Planung flexibler Bedienungsformen im ÖPNV : ein Beitrag zur Sicherung der Daseinsvorsorge in nachfrageschwachen Räumen. Bundesministerium für Verkehr, Bau und Stadtentwicklung / Bundesinstitut für Bau-, Stadt- und Raumforschung. Bonn.</p> <p>Forschungsgesellschaft für Straßen- und Verkehrswesen (2009) HVÖ - Hinweise für den Entwurf von Verknüpfungsanlagen des öffentlichen Personennahverkehrs. FGSV Verlag. Köln.</p> <p>Kirchhoff, Peter (2002) Städtische Verkehrsplanung – Konzepte, Verfahren, Maßnahmen. Vieweg+Teubner Verlag. Wiesbaden.</p> <p>Kirchhoff, Peter &amp; Tsakarestos, Antonius (2007) Planung des ÖPNV in ländlichen Räumen, Ziele – Entwurf-Realisierung. Vieweg+Teubner Verlag. Wiesbaden</p> <p>Forschungsgesellschaft für Straßen- und Verkehrswesen (2008) Richtlinien für integrierte Netzgestaltung: RIN. FGSV-Verlag. Köln.</p>

Module M1002: Production and Logistics Management				
Courses				
Title		Type	Hrs/wk	CP
Operative Production and Logistics Management (L1198)		Lecture	2	2
Strategic Production and Logistics Management (L1089)		Project-/problem-based Learning	3	4
Module Responsible	Prof. Wolfgang Kersten			
Admission Requirements	None			
Recommended Previous Knowledge	Introduction to Business and Management  The previous knowledge, that is necessary for the successful participation in this module is accessible via e-learning. Log-in and additional information will be distributed during the admission process.			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	Students will be able - to differentiate between strategic and operational production and logistics management, - to describe the areas of production and logistics management, - understand the difference between traditional and new concepts of production planning and control, - to describe and explain the actual challenges of production and logistics management, esp. in an international context.			
	Based on the acquired knowledge students are capable of  - Applying methods of production and logistics management in an international context, - Selecting sufficient methods of production and logistics management to solve practical problems, - Selecting appropriate methods of production and logistics management also for non-standardized problems, - Making a holistic assessment of areas of decision in production and logistics management and relevant influence factors.			
Personal Competence				
Social Competence	After completion of the module students can - lead discussions and team sessions, - arrive at work results in groups and document them, - develop joint solutions in mixed teams and present them to others, - present solutions to specialists and develop ideas further.			
	After completion of the module students can  - assess possible consequences of their professional activity, - define tasks independently, acquire the requisite knowledge and use suitable means of implementation, - define and carry out research tasks bearing in mind possible societal consequences.			
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70			
Credit points	6			
Course achievement	Compulsory Bonus		Form	Description
	Yes	2.5 %	Exercises	Online-Modul
	No	15 %	Subject theoretical and practical work	PBL
Examination	Written exam			
Examination duration and scale	120 min			
Assignment for the Following Curricula	International Management and Engineering: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory			

Course L1198: Operative Production and Logistics Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Further knowledge of operational production management</li> <li>• Traditional production planning and control concepts</li> <li>• Recent production planning and control concepts</li> <li>• Understanding and application of quantitative methods</li> <li>• Further concepts regarding operational production management</li> </ul>
<b>Literature</b>	<p>Corsten, H.: Produktionswirtschaft: Einführung in das industrielle Produktionsmanagement, 12. Aufl., München 2009.</p> <p>Dyckhoff, H./Spengler T.: Produktionswirtschaft: Eine Einführung, 3. Aufl., Berlin Heidelberg 2010.</p> <p>Heizer, J./Render, B: Operations Management, 10. Auflage, Upper Saddle River 2011.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Produktions- und Logistikmanagement in Virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Erfolgsfaktor Flexibilität. Strategien und Konzepte für wandlungsfähige Unternehmen, Berlin 2005.</p> <p>Kurbel, K.: Produktionsplanung und -steuerung, 5., Aufl., München - Wien 2003.</p> <p>Schweitzer, M.: Industriebetriebslehre, 2. Auflage, München 1994.</p> <p>Thonemann, Ulrich (2005): Operations Management, 2. Aufl., München 2010.</p> <p>Zahn, E./Schmid, U.: Produktionswirtschaft I: Grundlagen und operatives Produktionsmanagement, Stuttgart 1996</p> <p>Zäpfel, G.: Grundzüge des Produktions- und Logistikmanagement, 2. Aufl., München - Wien 2001</p>

Course L1089: Strategic Production and Logistics Management	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Identification of the scope of production, operations and logistics management</li> <li>• Understanding of actual challenges concerning production and logistics strategy</li> <li>• Understanding operations as a competitive weapon</li> <li>• Identification and design of the main elements of an operations strategy (level of vertical integration, technology strategy, location strategy, capacity strategy) of a company</li> <li>• Evaluation of operation strategies of different companies and industrial sectors</li> <li>• In depth discussion of methods and concepts of production and logistics management</li> <li>• In depth discussion of lean management: Main goals and measures of lean management and lean production concepts, impact of lean management on production strategy</li> <li>• Presentation and discussion of current research topics in the field of production and logistics management</li> <li>• Integration of Problem-Based-Learning sessions in order to enhance teamworking and problem solving skills as well as presentation skills</li> </ul>
<b>Literature</b>	<p>Corsten, H. /Gössinger, R. (2009): Produktionswirtschaft – Einführung in das industrielle Produktionsmanagement, 12. Auflage, München: Oldenbourg.</p> <p>Dyckhoff, H. /Spengler, T. (2007): Produktionswirtschaft – eine Einführung für Wirtschaftsingenieure, 2. Auflage, Berlin Heidelberg [u.a.]: Springer.</p> <p>Heizer, J./Render, B (2011): Operations Management, 10. Auflage, Upper Saddle River.</p> <p>Henderson, S./ Illidge, R./Machardy, P. (1994): Management for engineers, Oxford: Butterworth-Heinemann.</p> <p>Porter, M. E. (2008): Wettbewerbsstrategie – Methoden zur Analyse von Branchen und Konkurrenten, 11. Auflage, Frankfurt/Main [u.a.]: Campus-Verlag.</p> <p>Slack, N./ Lewis, M.(2002): Operations Strategy, Harlow u.a.</p> <p>Swink, M./ Melnyk, S./ Cooper, M./ Hartley, J.(2011): Managing Operations across the Supply Chain, New York u.a.</p> <p>Wortmann, J. C. (1992): Production management systems for one-of-a-kind products, Computers in Industry 19, S. 79-88</p> <p>Womack, J./ Jones, D./ Roos, D. (1990): The Machine that changed the world; New York.</p> <p>Zahn, E. /Schmid, U. (1996): Grundlagen und operatives Produktionsmanagement, Stuttgart: Lucius &amp; Lucius</p> <p>Zäpfel, G.(2000): Produktionswirtschaft: Strategisches Produktions-Management, 2. Aufl., München u.a.</p>



Module M0524: Nontechnical Elective Complementary Courses for Master	
<b>Module Responsible</b>	Dagmar Richter
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	None
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p><b>The Nontechnical Academic Programms (NTA)</b></p> <p>imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its <b>teaching architecture</b>, in its <b>teaching and learning arrangements</b>, in <b>teaching areas</b> and by means of teaching offerings in which students can qualify by opting for <b>specific competences</b> and a <b>competence level</b> at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses.</p> <p><b>The Learning Architecture</b></p> <p>consists of a cross-disciplinary study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses.</p> <p>The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles".</p> <p>The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies.</p> <p><b>Teaching and Learning Arrangements</b></p> <p>provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses.</p> <p><b>Fields of Teaching</b></p> <p>are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, communication studies, migration studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way.</p> <p>The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations.</p> <p><b>The Competence Level</b></p> <p>of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc.</p> <p>This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life.</p> <p><b>Specialized Competence (Knowledge)</b></p> <p>Students can</p> <ul style="list-style-type: none"> <li>• explain specialized areas in context of the relevant non-technical disciplines,</li> <li>• outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area,</li> <li>• different specialist disciplines relate to their own discipline and differentiate it as well as make connections,</li> <li>• sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity,</li> <li>• Can communicate in a foreign language in a manner appropriate to the subject.</li> </ul> <p><b>Professional Competence (Skills)</b></p> <p>In selected sub-areas students can</p> <ul style="list-style-type: none"> <li>• apply basic and specific methods of the said scientific disciplines,</li> <li>• question a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline,</li> <li>• to handle simple and advanced questions in aforementioned scientific disciplines in a successful manner,</li> <li>• justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.</li> </ul>
<b>Personal Competence</b>	<p><b>Personal Competences (Social Skills)</b></p> <p>Students will be able</p>

<b>Courses</b>
Information regarding lectures and courses can be found in the corresponding module handbook published separately.

## Module M0979: System Theory and Planning Analysis

### Courses

Title	Typ	Hrs/wk	CP
Planning Analysis (L1178)	Project Seminar	1	3
System Theory and Analysis (L0605)	Lecture	2	2
System Theory and Analysis (L0606)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Heike Flämig		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can... <ul style="list-style-type: none"> <li>describe the historical development and various views of systems theory</li> <li>handle basic concepts and definitions of selected systems theories with confidence</li> <li>explain the relevance of systems thinking for logistics</li> </ul>		
<i>Skills</i>	Students can... <ul style="list-style-type: none"> <li>Describe and analyze logistics systems with the help of systems theory</li> <li>Apply planning analysis and classify it methodically</li> <li>Apply methods of process analysis and visualization and classify them methodically</li> <li>Apply Vester's paper computer and classify it methodically</li> <li>Apply the stakeholder management cycle</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students can... <ul style="list-style-type: none"> <li>solve small tasks and problems in teams</li> <li>develop a sense of social responsibility</li> </ul>		
<i>Autonomy</i>	Students can... <ul style="list-style-type: none"> <li>author small research papers independently</li> <li>present the course of research</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes 5 %	Exercises	
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	Seminar assignment in groups approx. 15 pages per person, group presentation 30 minutes. Studienleistung: 10 exercises during the semester (min 80%)		
<b>Assignment for the Following Curricula</b>	Logistics, Infrastructure and Mobility: Core qualification: Compulsory		

### Course L1178: Planning Analysis

<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 76, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Practical application and discussion of planning analysis</li> </ul>
<b>Literature</b>	Flämig, H.: Wirtschaftsverkehrssysteme in Verdichtungsräumen - Empirische Analysen, Umsetzungsprozesse, Handlungsempfehlungen. Dissertation, Hamburg 2004.

Course L0605: System Theory and Analysis	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Heike Flämig, Sandra Lunkeit, Kerstin Mareike Rosenberger
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basic concepts and ideas of systems theory</li> <li>• Basics of systems analysis and modeling</li> <li>• Selected approaches to traffic systems analysis</li> <li>• Introduction to planning analysis to analyze and design corporate and planning processes from a systems theory and political science perspective, with the following levels of analysis:               <ul style="list-style-type: none"> <li>◦ creating systems understanding and boundaries</li> <li>◦ target system description and analysis procedure</li> <li>◦ Analysis of measures: description of measures</li> <li>◦ action impact analysis: identifying the discrepancy between actual and desired action</li> <li>◦ measures impact analysis: methods of identifying substantial impact</li> <li>◦                   <ul style="list-style-type: none"> <li>▪ determinant analysis to identify successor factors and obstacles for the purpose of deducing recommendations for action by                       <ul style="list-style-type: none"> <li>▪ Tracing implementation processes</li> <li>▪ Stakeholder management cycle</li> </ul> </li> </ul> </li> </ul> </li> <li>• Practical examples</li> </ul>
<b>Literature</b>	--

Course L0606: System Theory and Analysis	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1251: Law and Logistic, the Influence of Law on Complex Logistic Flow			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Law and Logistic, the Influence of Law on Complex Logistic Flow (L1698)	Seminar	3	6
<b>Module Responsible</b>	Prof. Heike Flämig		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Module Legal Foundations of Transportation and Logistics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to... <ul style="list-style-type: none"> <li>• illustrate interactions between logistics and law</li> <li>• understand complex logistic flows and evaluate risks</li> </ul>		
<i>Skills</i>	Students are able to... <ul style="list-style-type: none"> <li>• analyze and solve questions of law concerning international logistic chains</li> <li>• discuss, examine and evaluate law cases with applicable laws</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students can come to results in groups and document them.		
<i>Autonomy</i>	Students can... <ul style="list-style-type: none"> <li>• develop systematical thinking</li> <li>• search and analyze laws independently</li> <li>• answer questions of law independently</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 138, Study Time in Lecture 42		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	Written assignment and short presentation		
<b>Assignment for the Following Curricula</b>	Logistics, Infrastructure and Mobility: Core qualification: Elective Compulsory		

Course L1698: Law and Logistic, the Influence of Law on Complex Logistic Flow	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	3
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 138, Study Time in Lecture 42
<b>Lecturer</b>	Dr. Oliver Peltzer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Construction logistics for offshore wind installations in the north and baltic sea</li> <li>• German Forwarders' Standard Terms &amp; Conditions</li> <li>• International air transport across many borders</li> <li>• Connectivity of supply chains</li> <li>• Risks of importing goods</li> <li>• Dedicated use of ships for maritime trade</li> <li>• Using the incoterms</li> </ul>
<b>Literature</b>	Aktueller Text des Bürgerlichen Gesetzbuches und Handelsgesetzbuches

Module M1119: Quantitative Methods in Logistics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Optimization in Logistics (L1454)	Lecture	2	3
Simulation Methods (L1453)	Lecture	2	2
Exercises to Optimization in Logistics (L1455)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Kathrin Fischer		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Knowledge of linear algebra and analysis (Bachelor level); basic knowledge of Statistics and Operations Research.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	<p>The students know</p> <ul style="list-style-type: none"> <li>linear and integer programming methods for solving planning problems and appropriate software for solving these problems;</li> <li>selected advanced methods of transportation and network optimization, e.g. the transshipment method;</li> <li>selected exact and heuristic integer programming models and methods, e.g. for location planning or vehicle routing;</li> <li>approaches for inventory optimization;</li> <li>the potential of simulation for examining logistics scenarios;</li> <li>standard simulation methods for the analysis of logistics scenarios and business research in general;</li> <li>concepts and tools for the implementation and analysis of simulation models.</li> </ul>		
<i>Skills</i>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>construct appropriate quantitative - linear or integer - models for Logistics planning situations;</li> <li>apply advanced methods from transport and network planning as well as inventory optimization and location planning, and to interpret and evaluate the results;</li> <li>use models and methods from Statistics and OR to analyse problems from the areas of business and engineering and to evaluate the results, and to develop a critical judgement of the different methods and their applicability;</li> <li>use appropriate software to solve these problems</li> <li>apply their theoretical knowledge of the different methods to practical Logistics problems;</li> <li>choose appropriate simulation methods and tools for a given problem and may discuss their advantages and disadvantages;</li> <li>develop a conceptual simulation model;</li> <li>design systematic simulation experiments and analyze the results for answering the given problem statement.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>engage in scientific discussions on topics from the fields of Optimization and Simulation and their application in Logistics;</li> <li>present the results of their work to specialists;</li> <li>work successfully and respectfully in a team.</li> </ul>		
<i>Autonomy</i>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>solve complex planning problems independently or in a team, selecting and using appropriate software;</li> <li>gather knowledge in the area independently and to apply their knowledge also in new and unknown situations;</li> <li>critically evaluate the results of their work and the consequences.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	No 10 %	Written elaboration	
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	2 hours		
<b>Assignment for the Following Curricula</b>	Logistics, Infrastructure and Mobility: Core qualification: Compulsory		

Course L1454: Optimization in Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Kathrin Fischer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Repetition of the most important topics from linear programming</li> <li>• Transportation Planning: Modelling and solving of capacitated transportation problems and of transshipment problems in global networks;</li> <li>• Network Optimization Problems: Modelling Production and Logistics Networks, solving optimization problems in networks, e.g. network flow problems;</li> <li>• Integer optimization problems: e.g. model building for location decisions; solving problems by exact and heuristics solution procedures;</li> <li>• Inventory optimization: Optimizing inventory holding under different assumptions; integrated models for production and inventory holding and/ or transportation planning;</li> <li>• Solving planning problems using appropriate software.</li> <li>•</li> </ul>
<b>Literature</b>	<p>Ausgewählte Bücher:</p> <p>D.R. Anderson / D.J. Sweeney / T.A. Williams / Martin: Quantitative Methods for Business. 11th Edition, Thomson, South Western 2008.</p> <p>Domschke, W., Drexl, A.: Einführung in Operations Research, 7. Auflage, Springer, Berlin et al. 2007.</p> <p>Domschke, W. / A. Drexl / R. Klein / A. Scholl / S. Voß: Übungen und Fallbeispiele zum Operations Research, 6. Auflage, Springer, Berlin et al. 2007</p> <p>Domschke, W.: Logistik: Transport. 5. Auflage, Oldenbourg Verlag, 2007.</p> <p>Domschke, W., Scholl, A.: Logistik: Rundreisen und Touren. 5. Auflage, Oldenbourg Verlag, 2010.</p> <p>Domschke, W.: Logistik: Standorte. Oldenbourg Verlag 1995.</p> <p>Eiselt, H.A., Sandblom, C.-L.: Integer Programming and Network Models, Springer 2000.</p> <p>Eiselt, H.A., Sandblom, C.-L.: Decision Analysis, Location Models, and Scheduling Problems, Springer 2004.</p> <p>Hillier, F.S., Lieberman, G.J.: Introduction to Operations Research. 8th Edition, McGraw-Hill, 2005.</p> <p>Williams, H.P.: Model Building in Mathematical Programming. 5th edition, Wiley &amp; Sons, 2013.</p> <p>Zudem: Skript und Unterlagen, die zur Vorlesung herausgegeben werden.</p>

Course L1453: Simulation Methods	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Jan Spitzner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Simulation is a relevant method in logistics research. A deeper understanding of logistics scenarios and their relationships may be achieved by modeling and analyzing the processes and interactions on different levels of detail in a simulation. Simulation experiments allow the consideration of variations of scenarios and their effect on the performance.</p> <p>This lecture gives an overview of common simulation methods and their applications in research and companies. In particular, their advantages, disadvantages and challenges in concrete implementations are discussed. Criteria for the selection of suitable simulation methods, tools and programming languages are addressed, which should prepare the students for the application of the simulation methods. Also, a description of the research process, including modeling, designing simulation experiments, as well as communication of results, should enable the students to plan and manage a simulation project.</p> <p>In particular, the lecture deals with the following topics:</p> <ul style="list-style-type: none"> <li>• Simulation - Definition, potentials und challenges</li> <li>• Simulation methods und applications               <ul style="list-style-type: none"> <li>◦ Monte-Carlo simulation</li> <li>◦ Discrete-event simulation</li> <li>◦ System dynamics</li> <li>◦ Agent-based simulation</li> </ul> </li> <li>• Simulation software and tools</li> <li>• Simulation in companies</li> <li>• Modeling process and implementation aids, including examples</li> </ul>
<b>Literature</b>	<p>I.</p> <ul style="list-style-type: none"> <li>• Law, A.M. (2014). Simulation Modeling and Analysis. 5th Edition. McGraw-Hill.</li> <li>• Gilbert, N., &amp; Troitzsch, K. (2005). Simulation for the social scientist. McGraw-Hill International.</li> <li>• Cassandras, C.G. (2008). Introduction to discrete event systems. 2nd Edition. Springer, New York.</li> <li>• Nahrstedt, H. (2015). Die Monte-Carlo Methode: Beispiele unter Excel VBA</li> </ul> <p>II.</p> <ul style="list-style-type: none"> <li>• Balakrishnan, N., Render, B., &amp; Stair, R.M. (2014). Managerial decisions with spreadsheets. 3rd Edition. Pearson.</li> <li>• Gilbert, N. (2008). Agent-based models. Sage: Thousand Oaks, CA.</li> <li>• Grimm, V., Berger, U., Bastiansen, F., Eliassen, S., Ginot, V., Giske, J., ... &amp; DeAngelis, D. L. (2006). A standard protocol for describing individual-based and agent-based models. Ecological modelling, 198(1), 115-126.</li> <li>• Grimm, V., Berger, U., DeAngelis, D. L., Polhill, J. G., Giske, J., &amp; Railsback, S. F. (2010). The ODD protocol: a review and first update. Ecological Modelling, 221(23).</li> <li>• Lorscheid, I., Heine, B. O., &amp; Meyer, M. (2012). Opening the 'black box' of simulations: increased transparency and effective communication through the systematic design of experiments. Computational and Mathematical Organization Theory, 18(1), 22-62.</li> <li>• Meyer, Matthias &amp; Heine, B.O. (2009). Das Potenzial agentenbasierter Simulationsmodelle: Aufgezeigt im Anwendungsfeld „Computational Organization Theory“. Die Betriebswirtschaft. 69:495-520.</li> <li>• Woolridge, M. (2002). An Introduction to Multiagent Systems, Wiley &amp; Sons, Chichester.</li> <li>• Railsback, S.F. &amp; Grimm, V. (2012). Agent-based and individual-based modeling. A practical introduction. Princeton University Press: Princeton, NJ &amp; Oxford, UK.</li> </ul>



Course L1455: Exercises to Optimization in Logistics	
<b>Type</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Kathrin Fischer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Repetition of the most important topics from linear programming</li> <li>• Transportation Planning: Modelling and solving of capacitated transportation problems and of transshipment problems in global networks;</li> <li>• Network Optimization Problems: Modelling Production and Logistics Networks, solving optimization problems in networks, e.g. network flow problems;</li> <li>• Integer optimization problems: e.g. model building for location decisions; solving problems by exact and heuristics solution procedures;</li> <li>• Inventory optimization: Optimizing inventory holding under different assumptions; integrated models for production and inventory holding and/ or transportation planning;</li> <li>• Solving planning problems using appropriate software.</li> <li>•</li> </ul>
<b>Literature</b>	<p>Ausgewählte Bücher:</p> <p>D.R. Anderson / D.J. Sweeney / T.A. Williams / Martin: Quantitative Methods for Business. 11th Edition, Thomson, South Western 2008.</p> <p>Domschke, W., Drexl, A.: Einführung in Operations Research, 7. Auflage, Springer, Berlin et al. 2007.</p> <p>Domschke, W. / A. Drexl / R. Klein / A. Scholl / S. Voß: Übungen und Fallbeispiele zum Operations Research, 6. Auflage, Springer, Berlin et al. 2007</p> <p>Domschke, W.: Logistik: Transport. 5. Auflage, Oldenbourg Verlag, 2007.</p> <p>Domschke, W., Scholl, A.: Logistik: Rundreisen und Touren. 5. Auflage, Oldenbourg Verlag, 2010.</p> <p>Domschke, W.: Logistik: Standorte. Oldenbourg Verlag 1995.</p> <p>Eiselt, H.A., Sandblom, C.-L.: Integer Programming and Network Models, Springer 2000.</p> <p>Eiselt, H.A., Sandblom, C.-L.: Decision Analysis, Location Models, and Scheduling Problems, Springer 2004.</p> <p>Hillier, F.S., Lieberman, G.J.: Introduction to Operations Research. 8th Edition, McGraw-Hill, 2005.</p> <p>Williams, H.P.: Model Building in Mathematical Programming. 5th edition, Wiley &amp; Sons, 2013.</p> <p>Zudem: Skript und Unterlagen, die zur Vorlesung herausgegeben werden.</p>

Module M0558: Operations Research			
Courses			
Title	Type	Hrs/wk	CP
Operations Research (L0155)	Lecture	2	2
Operations Research - Seminar (L0156)	Seminar	2	3
Project Operations Research (L1793)	Project-/problem-based Learning	1	1
Module Responsible	Prof. Kathrin Fischer		
Admission Requirements	None		
Recommended Previous Knowledge	Knowledge from the module "Quantitative Methods": Linear Programming, Network Optimization and basics of Integer Programming.		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>Students have an in-depth knowledge of the following areas: They are able to</p> <ul style="list-style-type: none"><li>• explain complex quantitative models for applications, e.g. production models with integrated inventory holding over time, portfolio models, revenue management models</li><li>• Discuss advanced topics in linear programming, e.g. duality theory and its application, special structures as upper/lower bounds for variables; revised simplex method etc.</li><li>• Study problems with multiple objectives and under uncertainty, i.e. the adaption of linear programming models to realistic applications</li><li>• Discuss advanced topics in integer programming: complex problems, e.g. from vehicle routing, and logical constraints; advanced solutions procedures as branch and bound, cutting-plane procedures etc.</li><li>• Examine dynamic and non-linear programming problems and applications in Management</li></ul> <p>Students have in-depth abilities in the following areas: They are able to</p> <ul style="list-style-type: none"><li>• formulate complex quantitative models for applications, e.g. production models with integrated inventory holding over time, portfolio models, revenue management models</li><li>• Apply duality theory in linear programming and analyze special structures as upper/lower bounds for variables; use the revised simplex method etc.</li><li>• Analyze problems with multiple objectives and under uncertainty, i.e. the adaption of linear programming models to realistic applications</li><li>• Set up advanced models in integer programming and solve them, e.g. problems from vehicle routing, or logical constraints</li><li>• Analyze dynamic and non-linear programming problems and applications in Management</li></ul>		
Personal Competence	<p>Students are able to</p> <ul style="list-style-type: none"><li>• work successfully in a team, organize the team, and solve complex tasks in a team in a given time frame</li><li>• give structured feedback, following feedback rules, and also accept feedback from their fellow students</li><li>• lead discussions on problems from the field of OR</li><li>• present the results of their work to specialists.</li></ul> <p>Students are able to</p> <ul style="list-style-type: none"><li>• independently acquire relevant scientific knowledge from the literature</li><li>• independently carry out a (pre-defined) complex research task</li><li>• aggregate their knowledge and results and present it to others</li><li>• apply their knowledge and experience also to new problems and unknown situations.</li></ul>		
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70		
Credit points	6		
Course achievement	Compulsory Bonus Yes	Form 10 % Group discussion	Description
Examination	Subject theoretical and practical work		
Examination duration and scale	To be announced in Lecture		
Assignment for the Following Curricula	International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Core qualification: Elective Compulsory		

Course L0155: Operations Research	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Kathrin Fischer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Complex quantitative models for applications, e.g. production models with integrated inventory holding over time, portfolio models, revenue management models</li> <li>• Advanced topics in linear programming, e.g. duality theory and its application, special structures as upper/lower bounds for variables; revised simplex method etc.</li> <li>• Problems with multiple objectives and under uncertainty: adaption of linear programming models to realistic applications</li> <li>• Advanced topics in integer programming: Modelling complex problems, e.g. from vehicle routing, and logical constraints; advanced solutions procedures as branch and bound, cutting-plane procedures etc.</li> <li>• Dynamic and non-linear programming and its applications in Management</li> <li>• Applications of models and methods in the area of supply chain management and logistics, e.g. in location planning etc.</li> </ul>
<b>Literature</b>	<p>Bücher:</p> <p>Albright, C., Winston, W.: Management Science Modeling. Revised Third Edition, South-Western 2009.</p> <p>Eiselt, H.A., Sandblom, C.-L.: Linear Programming and its Applications, Springer 2007.</p> <p>Eiselt, H.A., Sandblom, C.-L.: Integer Programming and Network Models, Springer 2000.</p> <p>Eiselt, H.A., Sandblom, C.-L.: Decision Analysis, Location Models, and Scheduling Problems, Springer 2004.</p> <p>Suhl, L., Mellouli, T.: Optimierungssysteme. Springer, Berlin et al., 2. Auflage, 2009.</p> <p>Williams, H.P.: Model Building in Mathematical Programming. 5th edition, Wiley &amp; Sons, 2013.</p> <p>Winston, W., Venkataramanan, M.: Mathematical Programming. Operations Research, Volume 1, 4th Edition, Thomson, London et al. 2003.</p> <p>Sowie ein Skript, das zur Vorlesung herausgegeben wird.</p>

Course L0156: Operations Research - Seminar	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Kathrin Fischer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Special topics from different areas of the lecture are discussed in the seminar.</p> <p>Students are required to use current publications from highly esteemed journals in their assignment and to write an essay on a relevant OR topic. Moreover, they have to prepare and give a talk on that topic.</p> <p>The seminar is research-oriented and focuses on relevant research topics from the field.</p> <p>There is a limitation of the number of seminar participants (36 students). If necessary, selection of participants will be based on the results in the Quantitative Methods module which is a prerequisite for this course.</p>
<b>Literature</b>	Fachartikel (Journal Papers), die zu Beginn des Seminars bekanntgegeben werden.

Course L1793: Project Operations Research	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Kathrin Fischer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>In this course, students develop a computer-based realization for a business application problem in a team of students.</p> <p>In particular, they are required to carry out the following steps:</p> <ul style="list-style-type: none"> <li>• Modeling the planning situation</li> <li>• Implementation and documentation</li> <li>• Generation of appropriate test data</li> <li>• Testing the implementation, sensitivity analyses etc.</li> <li>• Documentation of results and critical evaluation</li> </ul>
<b>Literature</b>	Siehe Vorlesung Operations Research

Module M0750: Economics				
Courses				
Title		Type	Hrs/wk	CP
International Economics (L0700)		Lecture	2	4
Main Theoretical and Political Concepts (L0641)		Lecture	2	2
Module Responsible	Prof. Kathrin Fischer			
Admission Requirements	None			
Recommended Previous Knowledge	Keine			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	The students know • the most important principles of individual decision making in a national and international context • different market structures • types of market failure • the functioning of a single economy (including money market, financial and goods markets, labor market) • the difference between and the interdependence of short and long run equilibria • the significance of expectations on the effects of economic policy • the various links between economies • different economic policies (trade, monetary, fiscal and exchange rate policy) and their effects on the home and foreign economies			
Skills	The students are able to model analytically or graphically <ul style="list-style-type: none"><li>• the most important principles of individual decision making in a national and international context</li><li>• the market results of different market structures and market failure</li><li>• the welfare effects of the market results</li><li>• expectations hypothesis</li><li>• the functioning of an economy (including money market, financial and goods markets, labor market)</li><li>• links between economies</li><li>• the effects of economic policies (trade, monetary, fiscal and exchange rate policies)</li></ul>			
Personal Competence				
Social Competence	The students are able <ul style="list-style-type: none"><li>• to anticipate expectations and decisions of individuals or groups of individuals. These may be inside or outside of the own firm.</li><li>• to take these decisions into account while deciding themselves</li><li>• to understand the behavior of markets and to assess the opportunities and risks with respect to the own business activities.</li></ul>			
Autonomy	With the methods taught the students will be able <ul style="list-style-type: none"><li>• to analyze empirical phenomena in single economies and the world economy and to reconcile them with the studied theoretical concepts.</li><li>• to design, analyze and evaluate micro- and macroeconomic policies against the background of different models.</li></ul>			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	Yes 5 %	Exercises		
Examination	Written exam			
Examination duration and scale	2 hours			
Assignment for the Following Curricula	International Management and Engineering: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Core qualification: Elective Compulsory Mechanical Engineering and Management: Specialisation Management: Elective Compulsory			

Course L0700: International Economics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Annette Olbrisch-Ziegler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• International Trade Theory and Policy:               <ul style="list-style-type: none"> <li>◦ Comparative Advantage, the Ricardian Model</li> <li>◦ The Heckscher-Ohlin Model</li> <li>◦ The Standard Trade Model</li> <li>◦ Intrasectoral Trade</li> <li>◦ International Trade Policy</li> </ul> </li> <li>• Open Economy Macroeconomics               <ul style="list-style-type: none"> <li>◦ The Foreign Exchange Market</li> <li>◦ Determinants of Prices, Interest Rates, Exchange Rates, Output in the Short Run</li> <li>◦ Determinants of Prices, Interest Rates, Exchange Rates, Output in the Long Run</li> <li>◦ Monetary and Fiscal and Exchange Rate Policies in Open Economies in the Long and the Short Run</li> </ul> </li> </ul>
<b>Literature</b>	Krugman/Obstfeld: International Economics, Longman, 9th ed. 2011 Mankiw/Taylor: Economics, South-Western 2008 Documents and notes handed out during the lecture.

Course L0641: Main Theoretical and Political Concepts	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Annette Olbrisch-Ziegler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• <b>Introduction: Ten Principles of Economics</b></li> <li>• Microeconomics:               <ul style="list-style-type: none"> <li>◦ Theory of the Household</li> <li>◦ Theory of the Firm</li> <li>◦ Competitive Markets in Equilibrium</li> <li>◦ Market Failure: Monopoly and External Effects</li> <li>◦ Government Policies</li> </ul> </li> <li>• Macroeconomics:               <ul style="list-style-type: none"> <li>◦ A Nation's Real Income and Production</li> <li>◦ The Real Economy in the Long Run: Capital and Labour Market</li> <li>◦ Money and Prices in the Long Run</li> <li>◦ Aggregate Demand and Supply: Short-Run Economic Fluctuations</li> <li>◦ Monetary and Fiscal Policy in the Short and the Long Run</li> </ul> </li> </ul>
<b>Literature</b>	Mankiw/Taylor: Economics, South-Western 2008 Pindyck/Rubinfeld: Microeconomics, Prentice Hall International, 7 <sup>th</sup> ed. 2010 Documents and notes handed out during the lecture.

Module M0992: Transportation Economics			
Courses			
Title	Typ	Hrs/wk	CP
Transportation Economics (L1194)	Lecture	2	4
Transportation Economics (L1195)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Carsten Gertz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Transportation Economics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can... <ul style="list-style-type: none"> <li>Specify the different functions of transportation</li> <li>Describe macroeconomic developments in transportation</li> <li>Explain the tasks of national and international transport policy</li> <li>Assess evaluation and decision problems of transport infrastructure policy</li> <li>Compare different financing models and instruments for transport infrastructure</li> </ul>		
<i>Skills</i>	Students can... <ul style="list-style-type: none"> <li>Use analysis methods for the evaluation of transport infrastructure appropriately</li> <li>Choose the appropriate instrument for financing transport infrastructure from a set of alternatives</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students can... <ul style="list-style-type: none"> <li>Prepare, document and present results individually or in a group</li> <li>Assess your own performance and enhance it constructively</li> </ul>		
<i>Autonomy</i>	Students can... <ul style="list-style-type: none"> <li>Assess your own learning progress and state of knowledge</li> <li>Carry out literature research and analyses</li> <li>Perform assigned tasks on your own, structure them with regard to contents and finish them on time</li> <li>Create written works on your own</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 minutes		
<b>Assignment for the Following Curricula</b>	Logistics, Infrastructure and Mobility: Core qualification: Compulsory		

Course L1194: Transportation Economics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Martin Makait
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The course transfers knowledge on the principles of transport policy in the following areas</p> <ul style="list-style-type: none"> <li>• Functions and macroeconomic developments in transportation</li> <li>• National und international transport policy</li> <li>• Transport infrastructure policy and economic evaluation problems of infrastructure</li> <li>• Financing models and instruments for transport infrastructure</li> </ul> <p>Key contents of the course are further explored and discussed in the tutorial</p>
<b>Literature</b>	<p>Aberle, G. (2009): Transportwirtschaft, 5. Auflage, Oldenbourg Verlag, München.</p> <p>Button, K. (2010): Transport Economics, 3rd Edition, Edw. Elgar Publishing Cheltenham UK.</p> <p>Daehre-Kommission (2012): Zukunft der Verkehrsinfrastruktur-finanzierung, Berlin.</p> <p>Frerich, J. u. Müller, G. (2004): Europäische Verkehrspolitik, Band 1 - 3, München.</p> <p>Grandjot, H.-H. (2002): Verkehrspolitik - Grundlagen, Funktionen und Perspektiven für Wissenschaft und Praxis, Deutscher Verkehrs-Verlag, Hamburg.</p> <p>Kummer, S. (2006): Einführung in die Verkehrswirtschaft. Facultas Verlag, Wien</p>

Course L1195: Transportation Economics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Martin Makait
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M0995: Organization international companies and IT				
Courses				
Title		Typ	Hrs/wk	CP
Logistics and Information Technology (L0065)		Lecture	2	2
Organization and Process Management (L1217)		Project-/problem-based Learning	2	2
Human Resource Management and Organization Design (L0108)		Lecture	2	2
Module Responsible	Prof. Thorsten Blecker			
Admission Requirements	None			
Recommended Previous Knowledge	none			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	Potentiale und Anwendungen neuer Informationstechnologien in der Logistik vor dem Hintergrund solider theoretischer Kenntnisse kritisch zu würdigen praktische Fragestellungen auf Basis theoretischer Erkenntnisse zu diskutieren, bzw. einen Praxisbezug durch Beispiele und Fallstudien herzustellen. sich fachspezifische Kenntnisse aus der Literatur selbständig zu erarbeiten Fallbeispiele und neue technische Entwicklungen aus der Praxis Darstellung und vergleichende Analyse möglicher innerbetrieblicher und zwischenbetrieblicher Organisationsformen sowie Übertragung des theoretisch erworbenen Wissens auf Beispiele der internationalen Unternehmenspraxis; Diskussion ihrer Anwendbarkeit im Unternehmen sowie Erfolgsabwägungen			
	Skills	application of theoretical content, approaches and models of human resource management, organization and process management • Analyze Workplace Design • Monitor performance indicators, advantages and disadvantages of international cooperation • Evaluation of empirical studies related to IT in the supply chain • Assess the relevance of the information in the supply chain • Analysis of the start-up phase of business and weighing of associated opportunities and risks deriving from common recommendations for action during the establishment phase • Definition and assessment of possible legal forms; Transfer to national and international companies • design and analysis of the process-oriented organizations targeting for efficient design of business processes • weighing the pros and cons of process management; Development of approaches for optimization		
Personal Competence				
Social Competence	• to develop joint problem solving proposals in the context of intercultural teamwork and to develop and process the results using modern presentation media; • to conduct subject-specific and interdisciplinary discussions; • presentations of work and results in German and English			
	Autonomy	• work independently on a subject and transfer the acquired knowledge to new problems. Discussion of applicability and success rates.		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	Yes 5 %	Exercises		
	No 10 %	Subject theoretical practical work	and im Rahmen der Lehrveranstaltung "Organisation und Prozessmanagement"	
Examination	Written exam			
Examination duration and scale	180 min			
Assignment for the Following Curricula	International Management and Engineering: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Core qualification: Elective Compulsory			

Course L0065: Logistics and Information Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics of Logistics and Supply Chain Management</li> <li>• Basis of Information Management</li> <li>• Basics of Information Systems</li> <li>• Empirical Studies Related to IT in Supply Chains</li> <li>• Relevance of Information in the Supply Chain</li> <li>• Logistics Information Systems</li> <li>• Radio Frequency Identification (RFID)</li> <li>• E-Logistics</li> <li>• Electronic Sourcing</li> <li>• E-Supply Chains</li> <li>• Case Studies and New Technical Developments</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kummer, S./Einbock, M., Westerheide, C.: RFID in der Logistik - Handbuch für die Praxis, Wien 2005.</li> </ul> <p>Pepels, W. (Hsg.): E-Business-Anwendungen in der Betriebswirtschaft, Herne/Berlin 2002.</p> <p>Reindl, M./Oberrniedermaier, G.: eLogistics: Logistiksysteme und -prozesse im Internetzeitalter, München et al. 2002.</p> <p>Schulte, C.: Logistik, 5. Auflage, München 2009</p> <p>Wildemann, H.: Logistik Prozessmanagement, 4. Aufl., München 2009.</p> <p>Wildemann H. (Hsg.): Supply Chain Management, München 2000.</p>

Course L1217: Organization and Process Management	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Analyzing the set-up phase of new enterprises as well as associated risks and opportunities; joint development of recommendations for the set-up phase</li> <li>Definition and consideration of possible legal forms; application to national and international examples from the industry</li> <li>Analysis of process-oriented business structures for efficient configuration of operational workflows</li> <li>Description and comparative analysis of possible organizational forms and transfer into the praxis; opportunities to organize a company in practice; pros and cons of different organizational forms</li> <li>Analysis of possible cooperation forms between companies and applications in the industry</li> <li>Development of different participation types for employers and employees within the company; discussion and reflection of legal principles based on practical examples</li> <li>Description of the basics concerning corporate culture and knowledge management, as well as options for the practical implementation</li> <li>Weighing up the pros and cons of process management; development of optimization options</li> <li>Integration of problem based learning sessions to work on relevant case studies; joint development of possible problem solving solutions within intercultural teams; preparation of the results with modern presentation methods</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Becker, J. / Kugeler, M. / Rosemann, M. (2005): Prozessmanagement: Ein Leitfaden zur prozessorientierten Organisationsgestaltung, 5. Aufl., Berlin.</li> <li>Bullinger, H.-J. / Warnecke, H. J. (2003): Neue Organisationsformen im Unternehmen, 2. Auflage, Berlin.</li> <li>Eversheim, W. (2005): Integrierte Produkt- und Prozessgestaltung, Heidelberg.</li> <li>Gaitanides, M. (2007): Prozessorganisation: Entwicklung, Ansätze und Programme des Managements von Geschäftsprozessen, 2. Auflage, München.</li> <li>Heucher, M. et al. (2000): Planen, Gründen, Wachsen – Mit dem professionellen Businessplan zum Erfolg, 2. Auflage, Zürich.</li> <li>Hopfenbeck, W. (2002): Allgemeine Betriebswirtschafts- und Managementlehre – das Unternehmen im Spannungsfeld zwischen ökonomischen, sozialen und ökologischen Interessen, 14. Auflage, München.</li> <li>Porter, M. (1999): Wettbewerbsstrategie (competitive strategy): Methoden zur Analyse von Branchen und Konkurrenten, 10. Auflage, Frankfurt.</li> <li>Schreyögg, G. (2008): Organisation. Grundlagen moderner Organisationsgestaltung. 5. Auflage. GWV Fachverlag. Wiesbaden</li> <li>Wöhe, G. (2008): Einführung in die Allgemeine Betriebswirtschaftslehre, 23. Aufl., München.</li> </ul>

Course L0108: Human Resource Management and Organization Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Ringle
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Advanced topics of</p> <ul style="list-style-type: none"> <li>The Study of Organizations and Organizational Theories</li> <li>The processes of developing organizational structures for multinational firms</li> <li>Analysis and Design of Work</li> <li>Strategic Management of the Human Resource Function in international business</li> <li>Human Resource Planning and Recruitment in the global environment</li> <li>Managing performance measurement, compensation and benefits of international corporations</li> <li>Employee Development</li> <li>Employee Separation and Retention</li> </ul>
<b>Literature</b>	<p>Dessler, G.: Human Resource Management, 12/e, Boston: Pearson, 2010.</p> <p>Gibson, J.L./ Ivancevich, J.M./ Donnelly, J.H./ Konopaske, R.: Organizations: Behavior, Structure, Processes, 13/e, Boston: McGraw-Hill, 2009.</p> <p>Jones, G. R.: Organizational Theory, Design, and Change, 7/e, Boston: Pearson, 2013.</p> <p>Mondy, R. W.: Human Resource Management, 12/e, Boston: Pearson, 2012.</p> <p>Noe, R.A./ Hollenbeck, J.R./ Gerhart, B./ Wright, P.M.: Human Resource Management: Gaining a Competitive Advantage, 7/e, New York: McGraw-Hill, 2010.</p>

Module M1034: Technology Entrepreneurship			
Courses			
Title	Typ	Hrs/wk	CP
Creation of Business Opportunities (L1280)	Project-/problem-based Learning	3	4
Entrepreneurship (L1279)	Lecture	2	2
<b>Module Responsible</b>	Prof. Christoph Ihl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in business economics obtained in the compulsory modules as well as an interest in new technologies and the pursuit of new business opportunities either in corporate or startup contexts.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>Wissen (subject-related knowledge and understanding):</p> <ul style="list-style-type: none"> <li>• develop a working knowledge and understanding of the entrepreneurial perspective</li> <li>• understand the difference between a good idea and scalable business opportunity</li> <li>• understand the process of taking a technology idea and finding a high-potential commercial opportunity</li> <li>• understand the components of business models</li> <li>• understand the components of business opportunity assessment and business plans</li> </ul> <p>Fertigkeiten (subject-related skills):</p> <ul style="list-style-type: none"> <li>◦ identify and define business opportunities</li> <li>◦ assess and validate entrepreneurial opportunities</li> <li>◦ create and verify a business model of how to sell and market an entrepreneurial opportunity</li> <li>◦ formulate and test business model assumptions and hypotheses</li> <li>◦ conduct customer and expert interviews regarding business opportunities</li> <li>◦ prepare business opportunity assessment</li> <li>◦ create and verify a plan for gathering resources such as talent and capital</li> <li>◦ pitch a business opportunity to your classmates and the teaching team</li> </ul>		
<b>Personal Competence</b>	<p>Sozialkompetenz (Social Competence):</p> <ul style="list-style-type: none"> <li>• team work</li> <li>• communication and presentation</li> <li>• give and take critical comments</li> <li>• engaging in fruitful discussions</li> </ul> <p>Selbständigkeit (Autonomy):</p> <ul style="list-style-type: none"> <li>• autonomous work and time management</li> <li>• project management</li> <li>• analytical skills</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	Three presentations on the respective project status		
<b>Assignment for the Following Curricula</b>	Global Technology and Innovation Management & Entrepreneurship: Core qualification: Elective Compulsory International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Core qualification: Elective Compulsory Mechanical Engineering and Management: Specialisation Management: Elective Compulsory		

Course L1280: Creation of Business Opportunities	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christoph Ihl
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Important note: This course is part of an 6 ECTS module consisting of two courses "Entrepreneurship" &amp; "Creation of Business Opportunities", which have to be taken together in one semester.</p> <p>Startups are temporary, team-based organizations, which can form both within and outside of established companies, to pursue one central objective: taking a new venture idea to market by designing a business model that can be scaled to a full-grown company. In this course, students will form startup teams around self-selected ideas and run through the process just like real startups would do in the first three months of intensive work. Startup Engineering takes an incremental and iterative approach, in that it favors variety and alternatives over one detailed, linear five-year business plan to reach steady state operations. From a problem solving and systems thinking perspective, student teams create different possible versions of a new venture and alternative hypotheses about value creation for customers and value capture vis-à-vis competitors. To test critical hypotheses early on, student teams engage in an evidence-based, experimental trial-and-error learning process that measures real progress.</p> <p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply a modern innovation toolkit relevant in both the corporate &amp; startup world</li> <li>• Analyze given business opportunities in terms of its constituent elements</li> <li>• Design new business models by gathering and combining relevant ideas, facts and information</li> <li>• Evaluate business opportunities and derive judgment about next steps &amp; decisions</li> </ul> <p>Course language is English, but participants can decide to give their graded presentations in German. Students are invited to apply to this course module already with a startup idea and/ or team, but this is not a requirement! We will form teams and ideas in the beginning of the course. Class meetings have alternate intervals of lecture inputs, teamwork, mentoring, and peer feedback. Attendance is mandatory for at least 80% of class time due to large proportion of teamwork sessions.</p> <p>Student teams give three presentations and submit them with backup analyses. Grading scheme:</p> <ul style="list-style-type: none"> <li>• Startup discovery presentation after 5 weeks: 30%</li> <li>• Startup validation presentation after 10 weeks: 30%</li> <li>• Final startup pitches after 13 weeks: 40%</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Blank, S. &amp; Dorf, B. (2012). The startup owner's manual.</li> <li>• Gans, J. &amp; Stern, S. (2016). Entrepreneurial Strategy.</li> <li>• Osterwalder, A. &amp; Yves, P. (2010). Business model generation.</li> <li>• Maurya, A. (2012). Running lean: Iterate from plan A to a plan that works.</li> <li>• Maurya, A. (2016). Scaling lean: Mastering the Key Metrics for Startup Growth.</li> <li>• Wilcox, J. (2016). FOCUS Framework: How to Find Product-Market Fit.</li> </ul>

Course L1279: Entrepreneurship	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christoph Ihl
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Important note: This course is part of an 6 ECTS module consisting of two courses "Entrepreneurship" &amp; "Creation of Business Opportunities", which have to be taken together in one semester.</p> <p>Startups are temporary, team-based organizations, which can form both within and outside of established companies, to pursue one central objective: taking a new venture idea to market by designing a business model that can be scaled to a full-grown company. In this course, students will form startup teams around self-selected ideas and run through the process just like real startups would do in the first three months of intensive work. Startup Engineering takes an incremental and iterative approach, in that it favors variety and alternatives over one detailed, linear five-year business plan to reach steady state operations. From a problem solving and systems thinking perspective, student teams create different possible versions of a new venture and alternative hypotheses about value creation for customers and value capture vis-à-vis competitors. To test critical hypotheses early on, student teams engage in an evidence-based, experimental trial-and-error learning process that measures real progress.</p> <p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>· Apply a modern innovation toolkit relevant in both the corporate &amp; startup world</li> <li>· Analyze given business opportunities in terms of its constituent elements</li> <li>· Design new business models by gathering and combining relevant ideas, facts and information</li> <li>· Evaluate business opportunities and derive judgment about next steps &amp; decisions</li> </ul> <p>Course language is English, but participants can decide to give their graded presentations in German. Students are invited to apply to this course module already with a startup idea and/ or team, but this is not a requirement! We will form teams and ideas in the beginning of the course. Class meetings have alternate intervals of lecture inputs, teamwork, mentoring, and peer feedback. Attendance is mandatory for at least 80% of class time due to large proportion of teamwork sessions.</p> <p>Student teams give three presentations and submit them with backup analyses. Grading scheme:</p> <ul style="list-style-type: none"> <li>· Startup discovery presentation after 5 weeks: 30%</li> <li>· Startup validation presentation after 10 weeks: 30%</li> <li>· Final startup pitches after 13 weeks: 40%</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Blank, S. &amp; Dorf, B. (2012). The startup owner's manual.</li> <li>• Gans, J. &amp; Stern, S. (2016). Entrepreneurial Strategy.</li> <li>• Osterwalder, A. &amp; Yves, P. (2010). Business model generation.</li> <li>• Maurya, A. (2012). Running lean: Iterate from plan A to a plan that works.</li> <li>• Maurya, A. (2016). Scaling lean: Mastering the Key Metrics for Startup Growth.</li> <li>• Wilcox, J. (2016). FOCUS Framework: How to Find Product-Market Fit.</li> </ul>

Module M1107: Research and Innovative Projects				
Courses				
Title	Typ		Hrs/wk	CP
Introduction to Research (L1252)	Lecture		2	2
Future Laboratory (L1251)	Practical Course		4	4
Module Responsible	Prof. Thorsten Blecker			
Admission Requirements	None			
Recommended Previous Knowledge	none			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence	<div>Knowledge<div>Part 1: General<ul style="list-style-type: none"><li>Basis for research and scientific work</li><li>Research process and research request</li><li>Analysis of literature (Addendum)</li><li>Ethics in research</li></ul></div><div>Part 2: Research design<ul style="list-style-type: none"><li>Quantitative and qualitative research</li><li>Strategies regarding random sample</li><li>Research on surveys</li><li>Secondary data and archive sources</li><li>Observation, content analysis and ethnographic research</li><li>Case studies and qualitative interviews</li><li>Experiments</li></ul></div><div>Part 3: research instruments<ul style="list-style-type: none"><li>Measurement and scales</li><li>Field research and questionnaires</li></ul></div></div> <div>Skills<ul style="list-style-type: none"><li>Topics on the future of logistics</li><li>Writing of "Projektarbeiten" related to contemporary research and trendsetting results</li></ul></div> <div>Personal Competence<div>Social Competence<ul style="list-style-type: none"><li>to conduct subject-specific and interdisciplinary discussions;</li><li>oral and written presentation of results</li><li>respectful team work</li></ul></div><div>Autonomy<ul style="list-style-type: none"><li>work independently on a subject and transfer the acquired knowledge to new problems.</li></ul></div></div>			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	Yes      None	Midterm	Midterm-Klausur, 20% der Endnote	
Examination	Written elaboration			
Examination duration and scale	approx. 20 pages, presentation (30 minutes per group), midterm exam (60 minutes)			
Assignment for the Following Curricula	Logistics, Infrastructure and Mobility: Core qualification: Compulsory			

Course L1252: Introduction to Research	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Part 1: General</b></p> <ul style="list-style-type: none"> <li>• Basis for research and scientific work</li> <li>• Research process and research request</li> <li>• Analysis of literature (Addendum)</li> <li>• Ethics in research</li> </ul> <p><b>Part 2: Research design</b></p> <ul style="list-style-type: none"> <li>• Quantitative and qualitative research</li> <li>• Strategies regarding random sample</li> <li>• Research on surveys</li> <li>• Secondary data and archive sources</li> <li>• Observation, content analysis and ethnographic research</li> <li>• Case studies and qualitative interviews</li> <li>• Experiments</li> </ul> <p><b>Part 3: research instruments</b></p> <ul style="list-style-type: none"> <li>• Measurement and scales</li> <li>• Field research and questionnaires</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Blumberg, B. / Cooper, D. R. / Schindler, P. S. (2008): Business Research Methods, 2nd Edition, London et al.: McGraw Hill 2008.</li> <li>• Bortz, J. / Döring, N. (2006): Forschungsmethoden und Evaluation für Human- und Sozialwissenschaftler, 4. überarbeitete Auflage, Heidelberg: Springer 2006.</li> <li>• Bryman, A. / Bell, E. (2003): Business Research Methods, 2nd revised edition, New York: Oxford University Press 2003.</li> <li>• Hair, J. F. / Money, A. H. / Samouel, P. (2007): Research Methods for Business, Chichester: John Wiley &amp; Sons 2007.</li> <li>• Raithel, J. (2006): Quantitative Forschung – Ein Praxiskurs, Wiesbaden: VS Verlag für Sozialwissenschaften 2006.</li> <li>• Yin, Robert K. (2003): Case Study Research – Design and Methods, 3 rd. Edition, Thousand Oaks et al. Sage Publications 2003.</li> <li>• Weitere Literatur wird in der Veranstaltung bekannt gegeben.</li> </ul>

Course L1251: Future Laboratory	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	4
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 64, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	The subject „Zukunftslabor“ deals with different issues which define the future of logistic. For that purpose the students will write a project thesis that treats current researches and shall possess trendsetting results. In order to participate successful in this subject the students should be familiar with the contents of the lecture “Einführung in die Logistik” and applicate the contents practically
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben



Module M0993: Project Studies Logistics, Infrastructure and Mobility			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Dozenten des Studiengangs		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>Students deepen their knowledge and skills in a business, logistics and or mobility related research field and can reproduce this knowledge.</p> <p>After the project work in a business related, logistical and or mobility related research field, students are able to...</p> <ul style="list-style-type: none"> <li>• work on a challenging scientific and or application oriented problem of this area</li> <li>• analyze the problem and find a solution (possibly in teams)</li> <li>• to find relevant literature for the work on a problem as well as to critically evaluate publications</li> <li>• write a well founded scientific paper on the examined problem (possibly in teams)</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>	<p>After the project work students are able to...</p> <ul style="list-style-type: none"> <li>• incorporate into a challenging scientific or application oriented problem independently</li> <li>• prepare and hold a presentation on their results independently</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 180, Study Time in Lecture 0		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Study work		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	Logistics, Infrastructure and Mobility: Core qualification: Compulsory		

## Specialization Infrastructure and Mobility

Module M0828: Urban Environmental Management				
Courses				
Title		Type	Hrs/wk	CP
Noise Protection (L1109)		Lecture	2	2
Urban Infrastructures (L0874)		Project-/problem-based Learning	2	4
Module Responsible		Dr. Dorothea Rechtenbach		
Admission Requirements		None		
Recommended Previous Knowledge		<ul style="list-style-type: none"><li>• Knowledge on Urban planning</li><li>• Knowledge on measures for climate protection</li><li>• General knowledge of scientific writing/working</li></ul>		
Educational Objectives		After taking part successfully, students have reached the following learning results		
Professional Competence		<p>Students can describe urban development corridors as well as current and future urban environmental problems. They are able to explain the causes of environmental problems (like noise).</p> <p><i>Knowledge</i> Students can specify applications for various technical innovations and explain why these contribute to the improvement of urban life. They can, for example, derive and discuss measures for effective noise abatement.</p> <p><i>Skills</i> Students are able to develop specific solutions for correcting existing or future environment-related problems of urban development. They can define a range of conceptual and technical solutions for environmental problems for different development paths. To solve specific urban environmental problems they can select technical innovations and integrate them into the urban context.</p>		
Personal Competence		<p><i>Social Competence</i> The students can work together in international groups.</p> <p><i>Autonomy</i> Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.</p>		
Workload in Hours		Independent Study Time 124, Study Time in Lecture 56		
Credit points		6		
Course achievement		None		
Examination		Written elaboration		
Examination duration and scale		Written Report plus oral Presentation		
Assignment for the Following Curricula		Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory		

Course L1109: Noise Protection	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Jäschke
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	1) Müller & Möser (2013): Handbook of Engineering Acoustics (also available in German) 2) WHO (1999): Guidelines for Community Noise 3) Environmental Noise Directive 2002/49/EG 4) ISO 9613-2 (1996): Acoustics, Attenuation of sound during propagation outdoors, Part 2: General method of calculation

Course L0874: Urban Infrastructures	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Dorothea Rechtenbach
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Problem Based Learning</p> <p>Main topics are:</p> <ul style="list-style-type: none"> <li>• Central vs. Decentral Wastewater Treatment.</li> <li>• Compaction of Cities.</li> <li>• Car Free Cities.</li> <li>• Multifunctional Places in Cities.</li> <li>• The Sustainability of Freight Transport in Cities.</li> </ul>
<b>Literature</b>	Depends on chosen topic.

Module M0922: City Planning			
Courses			
Title	Typ	Hrs/wk	CP
City Planning (L1066)	Project-/problem-based Learning	4	6
<b>Module Responsible</b>	Prof. Carsten Gertz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	for "Principles of Urban Planning": none for "Designing Urban Streetscapes": some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• use technical terms of urban planning.</li> <li>• describe the main determinants of urban development.</li> <li>• explain and compare different possibilities of how urban development can be influenced.</li> <li>• discuss requirements for public streetscapes.</li> <li>• explain the importance of street design.</li> </ul> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• read and analyze urban development concepts and designs for streetscapes</li> <li>• appraise such concepts in the context of competing requirements.</li> <li>• design, justify and reflect their own solutions for concrete examples.</li> </ul> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• discuss intermediate results with each other.</li> <li>• constructively accept feedback on their own work.</li> <li>• provide constructive feedback to others.</li> </ul> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• independently complete a written report including drawings following a broadly pre-defined process.</li> <li>• assess the consequences of their proposed solutions.</li> <li>• independently acquire knowledge and apply this to new issues or problem areas.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	written assignment, designwork during the semester		
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory		

Course L1066: City Planning	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Carsten Gertz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>„Principles of Urban Planning“ deals with the determinants of urban development and their interactions. Topics include:</p> <ul style="list-style-type: none"> <li>• legal framework,</li> <li>• instruments and methods of planning,</li> <li>• functional requirements,</li> <li>• stakeholders and actors</li> <li>• basic design requirements</li> <li>• different planning levels and</li> <li>• historical contexts.</li> </ul> <p>The objective of the course is for students to acquire a basic understanding of urban development problems and approaches for solving them. They will also be able to comprehend the process of urban planning. The course also covers the various functional and aesthetic requirements for designing streetscape as the most important elements of public space.</p> <p>The project work deals with a real life scenario and includes drawing up a development plan, an urban design concept, a building masterplan and a street redesign.</p>
<b>Literature</b>	<p>Albers, Gerd; Wekel, Julian (2009) Stadtplanung: Eine illustrierte Einführung. Primus Verlag. Darmstadt.</p> <p>Frick, Dieter (2008) Theorie des Städtebaus: Zur baulich-räumlichen Organisation von Stadt. Wasmuth-Verlag. Tübingen</p> <p>Jonas, Carsten (2009) Die Stadt und ihr Grundriss. Wasmuth-Verlag. Tübingen</p> <p>Kostof, Spiro; Castillo, Greg (1998) Die Anatomie der Stadt. Geschichte städtischer Strukturen. Campus-Verlag. Frankfurt/New York.</p>

## Module M0977: Construction Logistics and Project Management

### Courses

Title	Typ	Hrs/wk	CP
Construction Logistics (L1163)	Lecture	1	2
Construction Logistics (L1164)	Recitation Section (small)	1	2
Project Development and Management (L1161)	Lecture	1	1
Project Development and Management (L1162)	Project-/problem-based Learning	1	1

  

<b>Module Responsible</b>	Prof. Heike Flämig
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p>Students can...</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>• give definitions of the main terms of construction logistics and project development and management</li> <li>• name advantages and disadvantages of internal or external construction logistics</li> <li>• explain characteristics of products, demand and production of construction objects and their consequences for construction specific supply chains</li> <li>• differentiate constructions logistics from other logistics systems</li> </ul> <p>Students can...</p> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>• carry out project life cycle assessments</li> <li>• apply methods and instruments of construction logistics</li> <li>• apply methods and instruments of project development and management</li> <li>• apply methods and instruments of conflict management</li> <li>• design supply and waste removal concepts for a construction project</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students can...</p> <ul style="list-style-type: none"> <li>• hold presentations in and for groups</li> <li>• apply methods of conflict solving skills in group work and case studies</li> </ul> <p><i>Autonomy</i></p> <p>Students can...</p> <ul style="list-style-type: none"> <li>• solve problems by holistic, systemic and flow oriented thinking</li> <li>• improve their creativity, negotiation skills, conflict and crises solution skills by applying methods of moderation in case studies</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written elaboration
<b>Examination duration and scale</b>	Two written papers with presentations
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory

Course L1163: Construction Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The lecture gives deeper insight how important logistics are as a competitive factor for construction projects and which issues are to be addressed.</p> <p>The following topics are covered:</p> <ul style="list-style-type: none"> <li>• competitive factor logistics</li> <li>• the concept of systems, planning and coordination of logistics</li> <li>• material, equipment and reverse logistics</li> <li>• IT in construction logistics</li> <li>• elements of the planning model of construction logistics and their connections</li> <li>• flow oriented logistics systems for construction projects</li> <li>• logistics concepts for ready to use construction projects (especially procurement and waste removal logistics)</li> <li>• best practice examples (construction logistics Potsdamer Platz, recent case study of the region)</li> </ul> <p>Contents of the lecture are deepened in special exercises.</p>
<b>Literature</b>	<p>Flämig, Heike: Produktionslogistik in Stadtregionen. In: Forschungsverbund Ökologische Mobilität (Hrsg.) Forschungsbericht Bd. 15.2. Wuppertal 2000.</p> <p>Krauss, Siri: Die Baulogistik in der schlüsselfertigen Ausführung, Bauwerk Verlag GmbH Berlin 2005.</p> <p>Lipsmeier, Klaus: Abfallkennzahlen für Neubauleistungen im Hochbau : Verlag Forum für Abfallwirtschaft und Altlasten, 2004.</p> <p>Schmidt, Norbert: Wettbewerbsfaktor Baulogistik. Neue Wertschöpfungspotenziale in der Baustoffversorgung. In: Klaus, Peter: Edition Logistik. Band 6. Deutscher Verkehrs-Verlag. Hamburg 2003.</p> <p>Seemann, Y.F. (2007): Logistikkoordination als Organisationseinheit bei der Bauausführung Wissenschaftsverlag Mainz in Aachen, Aachen. (Mitteilungen aus dem Fachgebiet Baubetrieb und Bauwirtschaft (Hrsg. Kuhne, V.): Heft 20)</p>

Course L1164: Construction Logistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1161: Project Development and Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig, Dr. Anton Worobei
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Within the lecture, the main aspects of project development and management are taught:</p> <ul style="list-style-type: none"> <li>• Terms and definitions of project management</li> <li>• Advantages and disadvantages of different ways of project handling</li> <li>• organization, information, coordination and documentation</li> <li>• cost and finance management in projects</li> <li>• time- and capacity management in projects</li> <li>• specific methods and instruments for successful team work</li> </ul> <p>Contents of the lecture are deepened in special exercises.</p>
<b>Literature</b>	Projektmanagement-Fachmann. Band 1 und Band 2. RKW-Verlag, Eschborn, 2004.

Course L1162: Project Development and Management	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig, Dr. Anton Worobei
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M0982: Transportation Modelling				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>		<b>Hrs/wk</b>	<b>CP</b>
Transportation Modelling (L1180)	Project-/problem-based Learning		4	6
<b>Module Responsible</b>	Prof. Carsten Gertz			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	Students are able to understand the operation and potential applications of transport models.  Students are able to: <ul style="list-style-type: none"> <li>• use travel demand modelling software packages for solving practical problems.</li> <li>• design a database structure for travel demand models.</li> <li>• assess modelling results.</li> <li>• appraise potential applications and limitations of such models.</li> </ul>			
<i>Knowledge</i>				
<i>Skills</i>				
<b>Personal Competence</b>				
<i>Social Competence</i>				
<i>Autonomy</i>	Students are able to independently develop and document solutions. Students are able to: <ul style="list-style-type: none"> <li>• independently organise, manage and solve set tasks.</li> <li>• independently prepare written reports.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Written elaboration			
<b>Examination duration and scale</b>	written assignment with presentation during the semester			
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Water and Traffic: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory			

Course L1180: Transportation Modelling	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Carsten Gertz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Principles of transport modelling</li> <li>• Role of transport modelling in the planning process</li> <li>• Fundamentals of mobility behaviour</li> <li>• Design and evaluation of transport/mobility surveys</li> <li>• mode of operation and data requirements for different stages of modelling</li> <li>• Forecasting and scenarios in the transport planning</li> <li>• The range of model applications (from transport infrastructure planning over simulation of traffic flows to integrated land-use and transport models as well as the use of models for evaluating locations)</li> <li>• Practice-oriented project for assessing consequences of infrastructure projects and changes in land-use</li> </ul>
<b>Literature</b>	Lohse, Dieter und Schnabel, Werner (2011): Grundlagen der Straßenverkehrstechnik und der Verkehrsplanung – Band 2. 3. Auflage. Beuth. Ortúzar, Juan de Dios und Willumsen, Luis G. (2011): Modelling Transport. 4. Auflage. John Wiley & Sons.

Module M1132: Maritime Transport			
Courses			
Title	Typ	Hrs/wk	CP
Maritime Transport (L0063)	Lecture	2	3
Maritime Transport (L0064)	Recitation Section (small)	2	3
Module Responsible	Prof. Carlos Jahn		
Admission Requirements	None		
Recommended Previous Knowledge			
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
Knowledge	The students are able to... <ul style="list-style-type: none"><li>name different players involved in the maritime transport chain and their typical tasks;</li><li>name common types of cargo and classify cargo to the corresponding categories;</li><li>name and explain operation modes of maritime shipping, transportation options and management of maritime networks;</li><li>illustrate main trade routes, straits (existing and possible in the future);</li><li>name and discuss relevant factors for port / seaport terminal location planning.</li></ul>		
Skills	The students are able to... <ul style="list-style-type: none"><li>define transportation modes, players involved and their functions in a maritime transportation network;</li><li>identify possible cost drivers in a maritime transport chain and suggest possible reduction measures;</li><li>identify, analyse, model and suggest optimisation measures regarding material and information flows within a maritime logistics chain.</li></ul>		
Personal Competence			
Social Competence	The students are able to... <ul style="list-style-type: none"><li>discuss and organise extensive work packages in groups;</li><li>document and present the elaborated results.</li></ul>		
Autonomy			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	No 15 %	Subject theoretical and practical work	and Teilnahme an einem Planspiel und anschließende schriftliche Ausarbeitung
Examination	Written exam		
Examination duration and scale	120 minutes		
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Renewable Energies: Specialisation Wind Energy Systems: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0063: Maritime Transport	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The lecture aims to provide detailed knowledge about maritime transportation and to describe its main challenges and functions. In this context, conventional and current problems are dealt with. All actors of a maritime transport chain are considered during the lecture. In this context, ports, vessels and sea routes are analysed and discussed in details. Conventional problems, planning tasks and current subjects, e. g. Green Logistics, are also part of the lecture.
<b>Literature</b>	<ul style="list-style-type: none"> <li>Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> <li>Schönknecht, Axel. Maritime Containerlogistik: Leistungsvergleich von Containerschiffen in intermodalen Transportketten. Berlin Heidelberg: Springer-Verlag, 2009.</li> <li>Stopford, Martin. Maritime Economics Routledge, 2009</li> </ul>

Course L0064: Maritime Transport	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The exercise lesson bases on the haptic management game MARITIME. MARITIME focuses on providing knowledge about structures and processes in a maritime transport network. Furthermore, the management game systematically provides process management methodology and also promotes personal skills of the participants.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> </ul>

Module M0978: Mobility of Goods and Logistics Systems				
Courses				
Title	Typ	Hrs/wk	CP	
Mobility of Goods, Logistics, Traffic (L1165)	Lecture	2	2	
International Logistics and Transport Systems (L1168)	Project-/problem-based Learning	3	4	
Module Responsible	Prof. Heike Flämig			
Admission Requirements	None			
Recommended Previous Knowledge	<ul style="list-style-type: none"><li>• Introduction to Logistics and Mobility</li><li>• Foundations of Management</li><li>• Legal Foundations of Transportation and Logistics</li></ul>			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
	Students are able to...			
Knowledge	<ul style="list-style-type: none"><li>• give definitions of system theory, (international) transport chains and logistics in the context of supply chain management</li><li>• explain trends and strategies for mobility of goods and logistics</li><li>• describe elements of integrated and multi-modal transport chains and their advantages and disadvantages</li><li>• deduce impacts of management decisions on logistics system and traffic system and explain how stakeholders influence them</li><li>• explain the correlations between economy and logistics systems, mobility of goods, space-time-structures and the traffic system as well as ecology and politics</li></ul>			
Skills	Students are able to...			
	<ul style="list-style-type: none"><li>• Design intermodal transport chains and logistic concepts</li><li>• apply the commodity chain theory and case study analysis</li><li>• evaluate different international transport chains</li><li>• cope with differences in cultures that influence international transport chains</li></ul>			
Personal Competence	Students are able to...			
Social Competence	<ul style="list-style-type: none"><li>• develop a feeling of social responsibility for their future jobs</li><li>• give constructive feedback to others about their presentation skills</li><li>• plan and execute teamwork tasks</li></ul>			
Autonomy	Students are able to improve presentation skills by feedback of others			
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	Yes      None		Participation in excursions	
	Yes      None		Exercises	
Examination	Written exam			
Examination duration and scale	written exam (60 minutes), exercises in groups (min. 80% attendance), one-day excursion with short presentations			
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Mechanical Engineering and Management: Specialisation Management: Elective Compulsory			

Course L1165: Mobility of Goods, Logistics, Traffic	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Heike Flämig, Christiane Waßmann-Krohn
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The intention of this lecture is to provide a general system analysis-based overview of how transportation chains emerge and how they are developed. The respective advantages and disadvantages of different international transportation chains of goods are to be pointed out from a micro- and a macroeconomic point of view. The effects on the traffic system as well as the ecological and social consequences of a spatial deviation of economical activities are to be discussed.</p> <p>The overview of current international transportation chains is carried out on the basis of concrete material- and appendant information flows. Established transportation chains and some of their individual elements are to become transparent to the students by a number of practical examples.</p> <ol style="list-style-type: none"> <li>1. A conceptual systems model</li> <li>2. Elements of integrated and multi-modal transportation chains</li> <li>3. interaction of transport and traffic, demand and supply on different layers of the transport system</li> <li>4. Global Issues in Supply Chain Management</li> <li>5. Global Players and networks</li> <li>6. Logistics and corporate social responsibility (CSR)</li> <li>7. Methods and data for assessment of international transport chains</li> <li>8. Influence of cultural aspects on international transport chains</li> <li>9. New solutions using different focuses of the transport and logistics system</li> </ol>
<b>Literature</b>	<p>David, Pierre A.; Stewart, Richard D.: International Logistics: The Management of International Trade Operations, 3rd Edition, Mason, 2010</p> <p>Schieck, Arno: Internationale Logistik: Objekte, Prozesse und Infrastrukturen grenzüberschreitender Güterströme, München, 2009</p> <p>BLOECH, J., IHDE, G. B. (1997) Vahlens Großes Logistiklexikon, München, Verlag C.H. Beck</p> <p>IHDE, G. B. (1991) Transport, Verkehr, Logistik, München, Verlag Franz Vahlen, 2. völlig überarbeitete und erweiterte Auflage</p> <p>NUHN, H., HESSE, M. (2006) Verkehrsgeographie, Paderborn, München, Wien, Zürich, Verlage Ferdinand Schöningh</p> <p>PFOHL, H.-C. (2000) Logistiksysteme - Betriebswirtschaftliche Grundlagen, Berlin, Heidelberg, New York, Springer-Verlag, 6. Auflage</p>

Course L1168: International Logistics and Transport Systems	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heike Flämig, Christiane Waßmann-Krohn
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The problem-oriented-learning lecture consists of case studies and complex problems concerning the systemic characteristics of different modes of transport as well as the organization and realization of transport chains. Students get to know specific issues from practice of logistics and mobility of goods and work out recommendations for solutions.</p>
<b>Literature</b>	<p>David, Pierre A.; Stewart, Richard D.: International Logistics: The Management of International Trade Operations, 3rd Edition, Mason, 2010</p> <p>Schieck, Arno: Internationale Logistik: Objekte, Prozesse und Infrastrukturen grenzüberschreitender Güterströme, München, 2009</p>

Module M1133: Port Logistics			
Courses			
Title	Typ	Hrs/wk	CP
Port Logistics (L0686)	Lecture	2	3
Port Logistics (L1473)	Recitation Section (small)	2	3

Module Responsible	Prof. Carlos Jahn		
Admission Requirements	None		
Recommended Previous Knowledge	none		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
Knowledge	<div>The students are able to...</div> <ul style="list-style-type: none"><li>describe the historical port development (regarding port functions, port terminals and the corresponding operating models) and consider these facts in the historical contest;</li><li>explain different types of seaport terminals and their typical characteristics (type of cargo, handling and transportation equipment, functional areas);</li><li>name typical planning and scheduling tasks (e. g. berth planning, stowage planning, yard planning) as well as corresponding approaches (methods and tools) for performing these tasks in seaport terminals;</li><li>name and discuss trends regarding planning and scheduling in innovative seaport terminals.</li></ul>		
Skills	<div>The students are able to...</div> <ul style="list-style-type: none"><li>recognise functional areas within seaports and within seaport terminals;</li><li>define and assess possible operation systems for a container terminal;</li><li>conduct static calculations of container terminals regarding capacity requirements based on given conditions;</li><li>reliably estimate how certain conditions effect typical logistics metrics in the context of the static planning process of selected seaport terminals.</li></ul>		
Personal Competence			
Social Competence	<div>The students are able to...</div> <ul style="list-style-type: none"><li>discuss and organise extensive work packages in groups;</li><li>document and present the elaborated results.</li></ul>		
Autonomy	<div>The students are able to</div> <ul style="list-style-type: none"><li>research and select technical literature as well as norms and guidelines</li><li>to hand in on time and to present an own share of a considerable written scientific work which was compiled in a small team together with other students</li></ul>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	No	15 %	Written elaboration
Examination	Written exam		
Examination duration and scale	120 minutes		
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Renewable Energies: Specialisation Wind Energy Systems: Elective Compulsory Naval Architecture and Ocean Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0686: Port Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The outstanding role of maritime transport for international trade requires efficient ports. These must meet numerous requirements in terms of profitability, speed, safety and environment. Recognising this, port logistics contains the planning, management, operation and control of material flows and the corresponding information flows in the system and its interfaces to several actors within and outside the port area. The course "Port Logistics" aims to provide skills to comprehend structures and processes in ports. It focuses on different terminal types, their characteristic layouts, the technical equipment which is used and the interaction between the actors.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> </ul>

Course L1473: Port Logistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The exercise lesson focuses on analytical tasks in the field of terminal planning. During the exercise lesson, the students work in small groups on designing terminal layouts under consideration of given conditions. The calculated logistics metrics, respectively the corresponding terminal layouts must be illustrated in 2D and 3D using special planning software.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> </ul>

Module M0923: Integrated Transportation Planning			
Courses			
Title	Typ	Hrs/wk	CP
Integrated Transportation Planning (L1068)	Project-/problem-based Learning	4	6
<b>Module Responsible</b>	Prof. Carsten Gertz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineerin		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>describe interdependencies between land-use/location choice and transportation/mobility behaviour</li> <li>explain and evaluate the social, ecological and economic effects of transport and land-use policy measures.</li> <li>relate current issues in the area of integrated transport planning and formulate an opinion on them.</li> </ul> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>quantify important parameters, which influence travel demand or are influenced by it.</li> <li>comprehensively examine a pre-defined or self-selected topic from a transportation studies perspective and document the results in accordance with scientific conventions.</li> </ul> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>provide feedback on topical contents and their teaching.</li> <li>constructively handle feedback on their own work.</li> <li>produce results in group work and document these.</li> </ul> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>assess potential consequences of their future professional activities</li> <li>independently plan working on a pre-defined project topic, acquire the necessary knowledge and use appropriate means for its execution.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	written assignment with presentation during the semester		
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory		



Course L1068: Integrated Transportation Planning	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Carsten Gertz, Dr. Philine Gaffron, Jacqueline Bianca Maaß
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The course will provide students with an understanding of interdependencies between land-use and transportation. Specific topics include a.o.:</p> <ul style="list-style-type: none"> <li>• interactions between transport and the environment and consequent limitations</li> <li>• characteristics of integrated planning</li> <li>• complex planning processes</li> <li>• interdependencies of location choice and mobility behaviour</li> <li>• transport and land-use policies</li> <li>• project on current issues in transportation studies</li> </ul>
<b>Literature</b>	<p>Kutter, Eckhard (2005) Entwicklung innovativer Verkehrsstrategien für die mobile Gesellschaft. Erich Schmidt Verlag, Berlin.</p> <p>Bracher, Tilman u. a. (Hrsg.) (68. Ergänzung 2013) Handbuch der kommunalen Verkehrsplanung. Herbert Wichmann Verlag, Berlin, Offenbach. (Loseblattsammlung mit kontinuierlichen Ergänzungen)</p>

Module M1032: Airport Planning and Operations				
Courses				
Title	Typ	Hrs/wk	CP	
Airport Operations (L1276)	Lecture	3	3	
Airport Planning (L1275)	Lecture	2	2	
Airport Planning (L1469)	Recitation Section (small)	1	1	
Module Responsible	Prof. Volker Gollnick			
Admission Requirements	None			
Recommended Previous Knowledge	<ul style="list-style-type: none"><li>• Bachelor Mech. Eng.</li><li>• Vordiplom Mech. Eng.</li><li>• Lecture Air Transportation Systems</li></ul>			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	<ol style="list-style-type: none"><li>1. Regulatory principles of airport planning and operations</li><li>2. Design of an airport incl. Regulatory baselines</li><li>3. Airport operation in the terminal and at the airfield</li></ol>			
Skills	<ul style="list-style-type: none"><li>• Understanding of different interdisciplinary interdependencies</li><li>• Planning and design of an airport</li><li>• Modelling and assessment of airport operation</li></ul>			
Personal Competence				
Social Competence	<ul style="list-style-type: none"><li>• Working in interdisciplinary teams</li><li>• Communication</li></ul>			
Autonomy	Organization of workflows and -strategies			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and scale	120 min			
Assignment for the Following Curricula	Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory			

Course L1276: Airport Operations	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Volker Gollnick, Peter Bießlich
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	FA-F Flight Operations Flight Operations - Production Infrastructures Operations Planning Master plan Airport capacity Ground handling Terminal operations
<b>Literature</b>	Richard de Neuville, Amedeo Odoni: Airport Systems, McGraw Hill, 2003

Course L1275: Airport Planning	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Volker Gollnick, Dr. Ulrich Hüp
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction, definitions, overviewg</li> <li>2. Runway systems</li> <li>3. Air space strucutres around airports</li> <li>4. Airfield lightings, marking and information</li> <li>5. Airfield and terminal configuration</li> </ol>
<b>Literature</b>	N. Ashford, Martin Stanton, Clifton Moore: Airport Operations, John Wiley & Sons, 1991 Richard de Neufville, Amedeo Odoni: Airport Systems, Aviation Week Books, MacGraw Hill, 2003

Course L1469: Airport Planning	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Volker Gollnick, Dr. Ulrich Hüp
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1091 : Flight Guidance and Airline Operations				
Courses				
Title	Typ	Hrs/wk	CP	
Airline Operations (L1310)	Lecture	3	3	
Introduction to Flight Guidance (L0848)	Lecture	3	2	
Introduction to Flight Guidance (L0854)	Recitation Section (large)	1	1	
Module Responsible	Prof. Volker Gollnick			
Admission Requirements	None			
Recommended Previous Knowledge	<ul style="list-style-type: none"><li>• Bachelor Mech. Eng.</li><li>• Vordiplom Mech. Eng.</li><li>• Lecture Air Transportation Systems</li></ul>			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	<ul style="list-style-type: none"><li>1. Principles of Air Traffic Management and technologies</li><li>2. Design and modelling of traffic flows, avionics and sensor systems, cockpit design</li><li>3. Principles of Airline organization and business</li><li>4. Fleet setup, fleet operation, aircraft selection, maintenance, repair overhaul technologies and business</li></ul>			
Skills	<ul style="list-style-type: none"><li>• Understanding and application of different interdisciplinary interdependencies</li><li>• Integration and assessment of new technologies in the air transportation system</li><li>• Modelling and assessment of flight guidance systems</li><li>• Airline fleet planning and fleet operation</li></ul>			
Personal Competence				
Social Competence	<ul style="list-style-type: none"><li>• Working in interdisciplinary teams</li><li>• Communication</li></ul>			
Autonomy	Organization of workflows and -strategies			
Workload in Hours	Independent Study Time 82, Study Time in Lecture 98			
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and scale	180 min			
Assignment for the Following Curricula	Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory			

Course L1310: Airline Operations	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Volker Gollnick, Dr. Karl Echtermeyer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction and overview</li> <li>2. Airline business models</li> <li>3. Interdependencies in flight planning (network management, slot management, network structures, aircraft circulation)</li> <li>4. Operative flight preparation (weight &amp; balance, payload/range, etc.)</li> <li>5. fleet policy</li> <li>6. Aircraft assessment and fleet planning</li> <li>7. Airline organisation</li> <li>8. Aircraft maintenance, repair and overhaul</li> </ol>
<b>Literature</b>	Volker Gollnick, Dieter Schmitt: The Air Transport System, Springer Berlin Heidelberg New York, 2014 Paul Clark: Buying the big jets, Ashgate 2008 Mike Hirst: The Air Transport System, AIAA, 2008

Course L0848: Introduction to Flight Guidance	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Introduction and motivation Flight guidance principles (airspace structures, organization of air navigation services, etc.) Navigation Radio navigation Satellite navigation Principles of flight measurement techniques Measurement of position (geometric methods, distance measurement, direction measurement) Determination of the aircraft attitude (magnetic field- and inertial sensors) Measurement of speed Airspace surveillance (radar systems) Communication systems Avionics architectures (computer systems, bus systems) Cockpit systems and displays (cockpit design, cockpit equipment)
<b>Literature</b>	Rudolf Brockhaus, Robert Luckner, Wolfgang Alles: "Flugregelung", Springer Berlin Heidelberg New York, 2012 Holger Flühr: "Avionik und Flugsicherungssysteme", Springer Berlin Heidelberg New York, 2013 Volker Gollnick, Dieter Schmitt "Air Transport Systems", Springer Berlin Heidelberg New York, 2014

Course L0854: Introduction to Flight Guidance	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1100: Railways			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Railways (L1466)	Lecture	2	3
Railways (L1468)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Carsten Gertz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Introduction to railways		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	Students can... <ul style="list-style-type: none"> <li>conceive the entrepreneurial perspective of transport and infrastructure companies</li> <li>estimate intra- and intermodal competition</li> <li>understand regulatory and transport policy determinants</li> <li>reflect megatrends in the transport market</li> <li>understand the key performance indicators for railway transport market</li> </ul>		
<b>Knowledge</b>			
<b>Skills</b>	Students can... <ul style="list-style-type: none"> <li>apply traffic Intermodal perspective</li> <li>understand strategic challenges, opportunities and issues of companies</li> <li>recognize the relevance of sustainability and digitization for companies</li> </ul>		
<b>Personal Competence</b>			
<b>Social Competence</b>	Students can... <ul style="list-style-type: none"> <li>discuss and organize task packages in small groups</li> <li>document and present work results in small groups</li> </ul>		
<b>Autonomy</b>	Students can... <ul style="list-style-type: none"> <li>research and select literature</li> <li>submit their own shares of an extensive written work in small groups and present it collaboratively within a fixed time frame</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory		

Course L1466: Railways	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Rüdiger Grube
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L1468: Railways	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Rüdiger Grube
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1402: Machine Learning in Logistics				
Courses				
Title	Typ	Hrs/wk	CP	
Digitalization in Traffic and Logistics (L2004)	Lecture	1	2	
Basics of Machine Learning (L2003)	Lecture	1	2	
Machine Learning in Logistics (L2005)	Recitation Section (small)	2	2	
Module Responsible	Prof. Carlos Jahn			
Admission Requirements	None			
Recommended Previous Knowledge	None			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	Students understand specific methods of machine learning. They are able to select appropriate procedures for given data. They can explain the principals of different learning methods. In addition, they can explain the major conceptual differences of learning methods.			
	Students can inspect, describe, and apply selected machine learning techniques to provided data sets. Additionally they can prepare raw data for machine learning techniques.			
Skills	They are able to evaluate the usability in concrete company-relevant contexts and they know how to derive the requirements and potentials of an effective application; for example in relation to controlling or forecasting approaches for the operational planning of companies.			
Personal Competence				
Social Competence	Students are capable of: <ul style="list-style-type: none"><li>• Discussing and organizing extensive research tasks in small groups</li><li>• Jointly describing, differentiating between and evaluating problems</li></ul>			
Autonomy	Students are able: <ul style="list-style-type: none"><li>• To research and select specialized literature</li></ul>			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	No 15 %	Presentation		
Examination	Written exam			
Examination duration and scale	90 minutes			
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory			

Course L2004: Digitalization in Traffic and Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>When dealing with large amounts of data (big data), it is no longer possible for humans to spot all relevant data by simply looking at the raw data. In the context of logistics, the handling of temporal data and movement data plays a particularly important role. In this course the visualization, the calculation of statistics and the application of machine learning algorithms are covered. Students are given various tools for later practical application.</p> <p>The course utilizes the methods learned in "Basics of Machine Learning" in the context of practical application in the field of logistics. In addition, various pre-processing steps for raw data are presented and it is discussed, under which conditions these measurements are applicable.</p> <p>The lecture contents are:</p> <ul style="list-style-type: none"> <li>• The Project Structure for Machine Learning</li> <li>• Use cases for machine learning in logistics</li> <li>• Time-related data</li> <li>• Movement data</li> <li>• Anomaly detection</li> <li>• Feature engineering in image recognition</li> </ul>
<b>Literature</b>	<p>John D. Kelleher, Fundamentals of Machine Learning for Predictive Data Analytics: Algorithms, Worked Examples, and Case Studies (MIT Press)</p> <p>Aurélien Géron, Praxiseinstieg Machine Learning mit Scikit-Learn und TensorFlow : Konzepte, Tools und Techniken für intelligente Systeme (O'Reilly)</p> <p>Jake VanderPlas, Data Science mit Python : das Handbuch für den Einsatz von IPython, Jupyter, NumPy, Pandas, Matplotlib, Scikit-Learn (MITP Verlags-GmbH &amp; Co. KG)</p>

Course L2003: Basics of Machine Learning	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des SD E
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Students are able to understand specific procedures of machine learning and to use on real life examples. Students are able to use appropriate procedures for given data.</p> <p>Students are able to explain the differences between instance and model based learning approaches and are able to use specific approaches in machine learning on the base of static and incremental growing data.</p> <p>By the use of uncertainty the students can explain how axioms, parameter or structures can be learned. Additional the students learn to develop different cluster techniques.</p> <p>Planned content:</p> <ul style="list-style-type: none"> <li>• Supervised Learning:             <ul style="list-style-type: none"> <li>◦ Regressions</li> <li>◦ Decision trees</li> <li>◦ Bayesian networks</li> <li>◦ K-next neighbors</li> <li>◦ Logistical regressions</li> <li>◦ Neuronal Networks</li> <li>◦ Support Vector Machines</li> <li>◦ Ensemble Learning</li> </ul> </li> <li>• Unsupervised Learning:             <ul style="list-style-type: none"> <li>◦ Hierarchical Clustering, K-Mean</li> </ul> </li> </ul>
<b>Literature</b>	<p>John D. Kelleher, Fundamentals of Machine Learning for Predictive Data Analytics: Algorithms, Worked Examples, and Case Studies (MIT Press)</p> <p>Tom M. Mitchell, Machine Learning</p> <p>Kevin P. Murphy, Machine Learning: A Probabilistic Perspective</p>



Course L2005: Machine Learning in Logistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	In the exercise the skills which the students acquired in the lectures will be applied to real life examples.
<b>Literature</b>	<p>John D. Kelleher, Fundamentals of Machine Learning for Predictive Data Analytics: Algorithms, Worked Examples, and Case Studies (MIT Press)</p> <p>Tom M. Mitchell, Machine Learning</p> <p>Kevin P. Murphy, Machine Learning: A Probabilistic Perspective</p> <p>Aurélien Géron, Praxiseinstieg Machine Learning mit Scikit-Learn und TensorFlow : Konzepte, Tools und Techniken für intelligente Systeme (O'Reilly)</p> <p>Jake VanderPlas, Data Science mit Python : das Handbuch für den Einsatz von IPython, Jupyter, NumPy, Pandas, Matplotlib, Scikit-Learn (MITP Verlags-GmbH &amp; Co. KG)</p>

## Specialization Production and Logistics

Module M0866: EIP and Productivity Management			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Elements of Integrated Production Systems (L0927)	Project-/problem-based Learning	2	3
Productivity Management (L0928)	Project-/problem-based Learning	2	2
Productivity Management (L0931)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Hermann Lödging		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic lecture in Production Organization or Production Management		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can explain the contents of the lectures in the module in detail and take a critical position to them.		
<i>Skills</i>	Students can choose and apply appropriate methods from the lectures to an industrial problem, which is described in detail.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students can develop joint solutions in mixed teams and present them to others.		
<i>Autonomy</i>	Students are able to define tasks, acquire the requisite knowledge and to apply it to a problem.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes      None	Exercises	
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 Minuten		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory		

Course L0927: Elements of Integrated Production Systems	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödging
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	not available
<b>Literature</b>	<p>Harris, R.; Harris, C.; Wilson, E.: Making Materials Flow, Lean Enterprise Institute, Cambridge, 2003.</p> <p>Ohno, T.: Das Toyota-Produktionssystem, Campus-Verlag, Frankfurt et al, 1993.</p> <p>Rother, M.: Die Kata des Weltmarktführers. Toyotas Erfolgsmethoden, Campus-Verlag, Frankfurt et al, 2009.</p> <p>Rother, M.; Shook, J.: Sehen lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen, Lean Management Institut, Aachen, 2006.</p> <p>Rother, M.; Harris, R.: Creating Continuous Flow, Lean Enterprise Institute, Brookline, 2001.</p> <p>Shingo, S.: A Revolution in Manufacturing. The SMED System, Productivity Press, 2006.</p> <p>Womack, J. P. et al: Die zweite Revolution in der Autoindustrie, Frankfurt/New York, Campus Verlag, 1992.</p>

Course L0928: Productivity Management	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödning
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Principles of productivity management</li> <li>• Shop floor management and standardisation</li> <li>• Takt analysis and design of manual operations</li> <li>• Maintenance Principles</li> <li>• Total Productive Maintenance (TPM)</li> <li>• Optimisation of set-up operations</li> <li>• Analysis of interlinked production systems</li> </ul>
<b>Literature</b>	<p>Bokranz, R.; Landau, K.: Produktivitätsmanagement von Arbeitssystemen. Schäffer-Poeschel, Stuttgart, 2006.</p> <p>Takeda, H.: Das synchrone Produktionssystem: Just-in-Time für das ganze Unternehmen. 5. Aufl., mi-Wirtschaftsbuch, FinanzBuch Verlag, München, 2006.</p> <p>Nakajima, S.: Management der Produktionseinrichtungen (Total Productive Maintenance). Campus Verlag, New York, 1995.</p> <p>Shingo, S.: A Revolution in Manufacturing: The SMED System. Productivity, Inc., 1985</p>

Course L0931: Productivity Management	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Hermann Lödning
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0977: Construction Logistics and Project Management

### Courses

Title	Typ	Hrs/wk	CP
Construction Logistics (L1163)	Lecture	1	2
Construction Logistics (L1164)	Recitation Section (small)	1	2
Project Development and Management (L1161)	Lecture	1	1
Project Development and Management (L1162)	Project-/problem-based Learning	1	1

<b>Module Responsible</b>	Prof. Heike Flämig
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p>Students can...</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>• give definitions of the main terms of construction logistics and project development and management</li> <li>• name advantages and disadvantages of internal or external construction logistics</li> <li>• explain characteristics of products, demand and production of construction objects and their consequences for construction specific supply chains</li> <li>• differentiate constructions logistics from other logistics systems</li> </ul> <p>Students can...</p> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>• carry out project life cycle assessments</li> <li>• apply methods and instruments of construction logistics</li> <li>• apply methods and instruments of project development and management</li> <li>• apply methods and instruments of conflict management</li> <li>• design supply and waste removal concepts for a construction project</li> </ul> <p><b>Personal Competence</b></p> <p>Students can...</p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>• hold presentations in and for groups</li> <li>• apply methods of conflict solving skills in group work and case studies</li> </ul> <p>Students can...</p> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>• solve problems by holistic, systemic and flow oriented thinking</li> <li>• improve their creativity, negotiation skills, conflict and crises solution skills by applying methods of moderation in case studies</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written elaboration
<b>Examination duration and scale</b>	Two written papers with presentations
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory

Course L1163: Construction Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The lecture gives deeper insight how important logistics are as a competitive factor for construction projects and which issues are to be addressed.</p> <p>The following topics are covered:</p> <ul style="list-style-type: none"> <li>• competitive factor logistics</li> <li>• the concept of systems, planning and coordination of logistics</li> <li>• material, equipment and reverse logistics</li> <li>• IT in construction logistics</li> <li>• elements of the planning model of construction logistics and their connections</li> <li>• flow oriented logistics systems for construction projects</li> <li>• logistics concepts for ready to use construction projects (especially procurement and waste removal logistics)</li> <li>• best practice examples (construction logistics Potsdamer Platz, recent case study of the region)</li> </ul> <p>Contents of the lecture are deepened in special exercises.</p>
<b>Literature</b>	<p>Flämig, Heike: Produktionslogistik in Stadtregionen. In: Forschungsverbund Ökologische Mobilität (Hrsg.) Forschungsbericht Bd. 15.2. Wuppertal 2000.</p> <p>Krauss, Siri: Die Baulogistik in der schlüsselfertigen Ausführung, Bauwerk Verlag GmbH Berlin 2005.</p> <p>Lipsmeier, Klaus: Abfallkennzahlen für Neubauleistungen im Hochbau : Verlag Forum für Abfallwirtschaft und Altlasten, 2004.</p> <p>Schmidt, Norbert: Wettbewerbsfaktor Baulogistik. Neue Wertschöpfungspotenziale in der Baustoffversorgung. In: Klaus, Peter: Edition Logistik. Band 6. Deutscher Verkehrs-Verlag. Hamburg 2003.</p> <p>Seemann, Y.F. (2007): Logistikkoordination als Organisationseinheit bei der Bauausführung Wissenschaftsverlag Mainz in Aachen, Aachen. (Mitteilungen aus dem Fachgebiet Baubetrieb und Bauwirtschaft (Hrsg. Kuhne, V.): Heft 20)</p>

Course L1164: Construction Logistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1161: Project Development and Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig, Dr. Anton Worobei
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Within the lecture, the main aspects of project development and management are taught:</p> <ul style="list-style-type: none"> <li>• Terms and definitions of project management</li> <li>• Advantages and disadvantages of different ways of project handling</li> <li>• organization, information, coordination and documentation</li> <li>• cost and finance management in projects</li> <li>• time- and capacity management in projects</li> <li>• specific methods and instruments for successful team work</li> </ul> <p>Contents of the lecture are deepened in special exercises.</p>
<b>Literature</b>	Projektmanagement-Fachmann. Band 1 und Band 2. RKW-Verlag, Eschborn, 2004.

Course L1162: Project Development and Management	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heike Flämig, Dr. Anton Worobei
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0996: Supply Chain Management				
Courses				
Title		Type	Hrs/wk	CP
Supply Chain Management (L1218)		Project-/problem-based Learning	3	4
Value-Adding Networks (L1190)		Lecture	2	2
Module Responsible		Prof. Thorsten Blecker		
Admission Requirements		None		
Recommended Previous Knowledge		no		
Educational Objectives		After taking part successfully, students have reached the following learning results		
Professional Competence		<div>Current developments in international business activities such as outsourcing, offshoring, internationalization and globalization and emerging markets illustrated by examples from practice.</div> <div><div><div></div><div>Theoretical Approaches and methods in logistics and supply chain management and use in practice.</div><div></div></div><div><div></div><div>to identify fields of decision in SCM .</div><div></div></div><div><div></div><div>reasons for the formation of networks based on various theories from institutional economics (transaction cost theory, principal-agent theory, property-right theory) and the resource-based view.</div><div></div></div><div><div></div><div>Selected approaches to explain the development of networks.</div><div></div></div><div><div></div><div>to illustrate phases of network formation.</div><div></div></div><div><div></div><div>to understand the functional mechanisms of inter-organizational and international network relationships.</div><div></div></div><div><div></div><div>to explain and categorize relationships within networks.</div><div></div></div><div><div></div><div>to categorize sourcing concepts and explain motives/ barriers or advantages and disadvantages.</div><div></div></div><div><div></div><div>advantages and disadvantages of offshoring and outsourcing and to illustrate the distinction between the two terms .</div><div></div></div><div><div></div><div>to state criteria/ factors/ parameters that influence production location decisions at the global level (total network costs).</div><div></div></div><div><div></div><div>to explain methods for location finding/evaluation.</div><div></div></div><div><div></div><div>to interpret phenotypes of production networks.</div><div></div></div><div><div></div><div>recognize relationships between R &amp; D and production and their locations and to describe coherent models.</div><div></div></div><div><div></div><div>to solve sub-problems with the configuration of logistics networks (distribution and spare parts networks ) by the use of appropriate approaches.</div><div></div></div><div><div></div><div>to categorise special waste logistics including their duties &amp; objectives and to state and describe practical examples of good networking.</div><div></div></div></div>		
	Knowledge			
	Skills			
Personal Competence				
	Social Competence			
	Autonomy			
Workload in Hours		Independent Study Time 110, Study Time in Lecture 70		
Credit points		6		
Course achievement		Compulsory Bonus	Form	Description
		No 15 %	Subject theoretical practical work	and im Rahmen der Lehrveranstaltung "Supply Chain Management"
Examination		Written exam		
Examination duration and scale		120 min		
Assignment for the Following Curricula		International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1218: Supply Chain Management	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Transmission of a profound understanding in logistics and supply chain management</li> <li>• Transmission of theoretical approaches and methods in the field of logistics and supply chain management; transfer from theoretical concepts to business cases</li> <li>• Identification of trends and challenges in national and international supply chains</li> <li>• Elaboration and critical discussions concerning different supply chain configurations, as well as strategic supply chain approaches (e.g. push or pull-based strategies, efficiency vs. responsiveness)</li> <li>• Elaboration of approaches and goals in the field of resource planning and supplier management</li> <li>• Identification and analyzes of concepts in logistics management</li> <li>• Implementation of the fields of purchasing, operations and sales into the business strategy</li> <li>• Transmission of knowledge concerning demand management and distribution logistics</li> <li>• Integration of a supply chain game based on the SCOR-model; preparation of the results with modern presentation methods</li> </ul>
<b>Literature</b>	<p>Bowersox, D. J., Closs, D. J. und Cooper, M. B. (2007): Supply chain logistics management, Boston, Mass. [u.a.], McGraw-Hill/Irwin.</p> <p>Chopra, S. und Meindl, P. (2007): Supply chain management: strategy, planning, and operation, 3<sup>rd</sup> edition, Upper Saddle River, NJ, Pearson/Prentice Hall.</p> <p>Heizer, J. und Render, B. (2006): Principles of Operations Management. Prentice Hall.</p> <p>Fisher, M. (1997): What is the right supply chain for your product?, Harvard Business Review, Vol. 75, No. pp., S. 105-116.</p> <p>Kuhn, A. und Hellingrath, B. (2002): Supply Chain Management: optimierte Zusammenarbeit in der Wertschöpfungskette, Berlin [u.a.], Springer.</p> <p>Larson, P., Poist, R., Halldórsson, Á. (2007): PERSPECTIVES ON LOGISTICS VS. SCM: A SURVEY OF SCM PROFESSIONALS, in: Journal of Business Logistics, Vol. 28, No. 1, 2007, S. 3ff.</p> <p>Kummer, S., Hrsg. (2006): Grundzüge der Beschaffung, Produktion und Logistik, München: Pearson Studium.</p> <p>Porter, M. (1986): Changing Patterns of International Competition, California Management Review, Vol. 28, No. 2, pp. 9-40.</p> <p>Simchi-Levi, D., Kaminsky, P. und Simchi-Levi, E. (2008): Designing and managing the supply chain: concepts, strategies and case studies, 3. ed., McGraw-Hill.</p> <p>Supply Chain Council (2010): Supply Chain Operations Reference (SCOR) model: Overview – Version 10.0, [online] :: <a href="http://supplychain.org/tWeb_Scor_Overview.pdf">http://supplychain.org/tWeb_Scor_Overview.pdf</a>.</p> <p>Swink, M., Melnyk, S. A., Cooper, M. B., Hartley, J. L. (2011): Managing Operations – Across the Supply Chain. McGraw-Hill/Irwin.</p>



Course L1190: Value-Adding Networks	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: Overview of current trade flows and development of global business cooperation</li> <li>• Networks explanations using neo institutional approaches as a theoretical basis</li> <li>• Networks organization and functioning</li> <li>• Development stages of networks</li> <li>• Presentation of different network types such as supplier, production, disposal and logistics network as well as their respective requirements, peculiarities and characteristics</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <b>Ballou, R.</b> Business Logistics/Supply Chain Management, Upper Saddle River 2004.</li> <li>• <b>Bellmann, K.</b> (Hrsg.): Kooperations- und Netzwerkmanagement, Berlin 2001.</li> <li>• <b>Bretzke, W.R.:</b> Logistische Netzwerke, Berlin Heidelberg 2008.</li> <li>• <b>Blecker, Th. / Gemünden, H. G.</b> (Hrsg.): Wertschöpfungsnetzwerke, Berlin 2006.</li> <li>• <b>Kaluza, B. / Blecker, Th.</b> (Hrsg.): Produktions- und Logistikmanagement in virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</li> <li>• <b>Sydow, J. / Möllering:</b> Produktion in Netzwerken, Berlin 2009.</li> <li>• <b>Willibald A. G.</b> (Hrsg.): Neue Wege in der Automobillogistik, Berlin Heidelberg 2007.</li> </ul>

Module M0978: Mobility of Goods and Logistics Systems				
Courses				
Title	Typ	Hrs/wk	CP	
Mobility of Goods, Logistics, Traffic (L1165)	Lecture	2	2	
International Logistics and Transport Systems (L1168)	Project-/problem-based Learning	3	4	
Module Responsible	Prof. Heike Flämig			
Admission Requirements	None			
Recommended Previous Knowledge	<ul style="list-style-type: none"><li>• Introduction to Logistics and Mobility</li><li>• Foundations of Management</li><li>• Legal Foundations of Transportation and Logistics</li></ul>			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	Students are able to...			
	<ul style="list-style-type: none"><li>• give definitions of system theory, (international) transport chains and logistics in the context of supply chain management</li><li>• explain trends and strategies for mobility of goods and logistics</li><li>• describe elements of integrated and multi-modal transport chains and their advantages and disadvantages</li><li>• deduce impacts of management decisions on logistics system and traffic system and explain how stakeholders influence them</li><li>• explain the correlations between economy and logistics systems, mobility of goods, space-time-structures and the traffic system as well as ecology and politics</li></ul>			
Skills	Students are able to...			
	<ul style="list-style-type: none"><li>• Design intermodal transport chains and logistic concepts</li><li>• apply the commodity chain theory and case study analysis</li><li>• evaluate different international transport chains</li><li>• cope with differences in cultures that influence international transport chains</li></ul>			
Personal Competence				
Social Competence	Students are able to...			
	<ul style="list-style-type: none"><li>• develop a feeling of social responsibility for their future jobs</li><li>• give constructive feedback to others about their presentation skills</li><li>• plan and execute teamwork tasks</li></ul>			
Autonomy	Students are able to improve presentation skills by feedback of others			
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	Yes      None	Participation in excursions		
	Yes      None	Exercises		
Examination	Written exam			
Examination duration and scale	written exam (60 minutes), exercises in groups (min. 80% attendance), one-day excursion with short presentations			
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Mechanical Engineering and Management: Specialisation Management: Elective Compulsory			

Course L1165: Mobility of Goods, Logistics, Traffic	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Heike Flämig, Christiane Waßmann-Krohn
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The intention of this lecture is to provide a general system analysis-based overview of how transportation chains emerge and how they are developed. The respective advantages and disadvantages of different international transportation chains of goods are to be pointed out from a micro- and a macroeconomic point of view. The effects on the traffic system as well as the ecological and social consequences of a spatial deviation of economical activities are to be discussed.</p> <p>The overview of current international transportation chains is carried out on the basis of concrete material- and appendant information flows. Established transportation chains and some of their individual elements are to become transparent to the students by a number of practical examples.</p> <ol style="list-style-type: none"> <li>1. A conceptual systems model</li> <li>2. Elements of integrated and multi-modal transportation chains</li> <li>3. interaction of transport and traffic, demand and supply on different layers of the transport system</li> <li>4. Global Issues in Supply Chain Management</li> <li>5. Global Players and networks</li> <li>6. Logistics and corporate social responsibility (CSR)</li> <li>7. Methods and data for assessment of international transport chains</li> <li>8. Influence of cultural aspects on international transport chains</li> <li>9. New solutions using different focuses of the transport and logistics system</li> </ol>
<b>Literature</b>	<p>David, Pierre A.; Stewart, Richard D.: International Logistics: The Management of International Trade Operations, 3rd Edition, Mason, 2010</p> <p>Schieck, Arno: Internationale Logistik: Objekte, Prozesse und Infrastrukturen grenzüberschreitender Güterströme, München, 2009</p> <p>BLOECH, J., IHDE, G. B. (1997) Vahlens Großes Logistiklexikon, München, Verlag C.H. Beck</p> <p>IHDE, G. B. (1991) Transport, Verkehr, Logistik, München, Verlag Franz Vahlen, 2. völlig überarbeitete und erweiterte Auflage</p> <p>NUHN, H., HESSE, M. (2006) Verkehrsgeographie, Paderborn, München, Wien, Zürich, Verlage Ferdinand Schöningh</p> <p>PFOHL, H.-C. (2000) Logistiksysteme - Betriebswirtschaftliche Grundlagen, Berlin, Heidelberg, New York, Springer-Verlag, 6. Auflage</p>

Course L1168: International Logistics and Transport Systems	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heike Flämig, Christiane Waßmann-Krohn
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The problem-oriented-learning lecture consists of case studies and complex problems concerning the systemic characteristics of different modes of transport as well as the organization and realization of transport chains. Students get to know specific issues from practice of logistics and mobility of goods and work out recommendations for solutions.</p>
<b>Literature</b>	<p>David, Pierre A.; Stewart, Richard D.: International Logistics: The Management of International Trade Operations, 3rd Edition, Mason, 2010</p> <p>Schieck, Arno: Internationale Logistik: Objekte, Prozesse und Infrastrukturen grenzüberschreitender Güterströme, München, 2009</p>

Module M1132: Maritime Transport				
Courses				
Title		Type	Hrs/wk	CP
Maritime Transport (L0063)		Lecture	2	3
Maritime Transport (L0064)		Recitation Section (small)	2	3
Module Responsible		Prof. Carlos Jahn		
Admission Requirements		None		
Recommended Previous Knowledge				
Educational Objectives		After taking part successfully, students have reached the following learning results		
Professional Competence				
Knowledge		The students are able to...		
		<ul style="list-style-type: none"><li>name different players involved in the maritime transport chain and their typical tasks;</li><li>name common types of cargo and classify cargo to the corresponding categories;</li><li>name and explain operation modes of maritime shipping, transportation options and management of maritime networks;</li><li>illustrate main trade routes, straits (existing and possible in the future);</li><li>name and discuss relevant factors for port / seaport terminal location planning.</li></ul>		
Skills		The students are able to...		
		<ul style="list-style-type: none"><li>define transportation modes, players involved and their functions in a maritime transportation network;</li><li>identify possible cost drivers in a maritime transport chain and suggest possible reduction measures;</li><li>identify, analyse, model and suggest optimisation measures regarding material and information flows within a maritime logistics chain.</li></ul>		
Personal Competence				
Social Competence		The students are able to...		
		<ul style="list-style-type: none"><li>discuss and organise extensive work packages in groups;</li><li>document and present the elaborated results.</li></ul>		
Autonomy				
Workload in Hours		Independent Study Time 124, Study Time in Lecture 56		
Credit points		6		
Course achievement	Compulsory Bonus		Form	Description
	No	15 %	Subject theoretical and practical work	and Teilnahme an einem Planspiel und anschließende schriftliche Ausarbeitung
Examination		Written exam		
Examination duration and scale		120 minutes		
Assignment for the Following Curricula		International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Renewable Energies: Specialisation Wind Energy Systems: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0063: Maritime Transport	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The lecture aims to provide detailed knowledge about maritime transportation and to describe its main challenges and functions. In this context, conventional and current problems are dealt with. All actors of a maritime transport chain are considered during the lecture. In this context, ports, vessels and sea routes are analysed and discussed in details. Conventional problems, planning tasks and current subjects, e. g. Green Logistics, are also part of the lecture.
<b>Literature</b>	<ul style="list-style-type: none"> <li>Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> <li>Schönknecht, Axel. Maritime Containerlogistik: Leistungsvergleich von Containerschiffen in intermodalen Transportketten. Berlin Heidelberg: Springer-Verlag, 2009.</li> <li>Stopford, Martin. Maritime Economics Routledge, 2009</li> </ul>

Course L0064: Maritime Transport	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The exercise lesson bases on the haptic management game MARITIME. MARITIME focuses on providing knowledge about structures and processes in a maritime transport network. Furthermore, the management game systematically provides process management methodology and also promotes personal skills of the participants.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> </ul>

Module M1133: Port Logistics				
Courses				
Title		Typ	Hrs/wk	CP
Port Logistics (L0686)		Lecture	2	3
Port Logistics (L1473)		Recitation Section (small)	2	3

Module Responsible	Prof. Carlos Jahn			
Admission Requirements	None			
Recommended Previous Knowledge	none			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	<div>The students are able to...</div> <ul style="list-style-type: none"><li>describe the historical port development (regarding port functions, port terminals and the corresponding operating models) and consider these facts in the historical contest;</li><li>explain different types of seaport terminals and their typical characteristics (type of cargo, handling and transportation equipment, functional areas);</li><li>name typical planning and scheduling tasks (e. g. berth planning, stowage planning, yard planning) as well as corresponding approaches (methods and tools) for performing these tasks in seaport terminals;</li><li>name and discuss trends regarding planning and scheduling in innovative seaport terminals.</li></ul>			
Skills	<div>The students are able to...</div> <ul style="list-style-type: none"><li>recognise functional areas within seaports and within seaport terminals;</li><li>define and assess possible operation systems for a container terminal;</li><li>conduct static calculations of container terminals regarding capacity requirements based on given conditions;</li><li>reliably estimate how certain conditions effect typical logistics metrics in the context of the static planning process of selected seaport terminals.</li></ul>			
Personal Competence				
Social Competence	<div>The students are able to...</div> <ul style="list-style-type: none"><li>discuss and organise extensive work packages in groups;</li><li>document and present the elaborated results.</li></ul>			
Autonomy	<div>The students are able to</div> <ul style="list-style-type: none"><li>research and select technical literature as well as norms and guidelines</li><li>to hand in on time and to present an own share of a considerable written scientific work which was compiled in a small team together with other students</li></ul>			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	No	15 %	Written elaboration	
Examination	Written exam			
Examination duration and scale	120 minutes			
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Renewable Energies: Specialisation Wind Energy Systems: Elective Compulsory Naval Architecture and Ocean Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory			

Course L0686: Port Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The outstanding role of maritime transport for international trade requires efficient ports. These must meet numerous requirements in terms of profitability, speed, safety and environment. Recognising this, port logistics contains the planning, management, operation and control of material flows and the corresponding information flows in the system and its interfaces to several actors within and outside the port area. The course "Port Logistics" aims to provide skills to comprehend structures and processes in ports. It focuses on different terminal types, their characteristic layouts, the technical equipment which is used and the interaction between the actors.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> </ul>

Course L1473: Port Logistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The exercise lesson focuses on analytical tasks in the field of terminal planning. During the exercise lesson, the students work in small groups on designing terminal layouts under consideration of given conditions. The calculated logistics metrics, respectively the corresponding terminal layouts must be illustrated in 2D and 3D using special planning software.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Brinkmann, Birgitt. Seehäfen: Planung und Entwurf. Berlin Heidelberg: Springer-Verlag, 2005.</li> </ul>

Module M1089: Integrated Maintenance and Spare Part Logistics				
Courses				
Title	Typ	Hrs/wk	CP	
Spare Part Logistics (L1403)	Lecture	1	2	
Maintenance Logistics (L1401)	Lecture	2	2	
Exercises to Integrated Maintenance and Spare Part Logistics (L1405)	Recitation Section (small)	1	2	
Module Responsible	Prof. Kathrin Fischer			
Admission Requirements	None			
Recommended Previous Knowledge	Basic knowledge of logistical processes			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence	<div><div></div><div><ul style="list-style-type: none"><li>Students can explain basic concepts of maintenance and spare parts logistics and distinguish between them.</li><li>Students can explain key approaches and concepts of maintenance and spare parts logistics, locate them in a theoretical context and present practical applications.</li></ul></div></div> <div><div></div><div><ul style="list-style-type: none"><li>Students can plan and evaluate processes, techniques and organizational forms in the field of maintenance and spare parts logistics.</li><li>Students can apply planning methods in maintenance and spare parts logistics to practical examples.</li><li>Students can develop and apply key performance indicator systems and carry out current status analyses.</li></ul></div></div> <div><div></div><div><ul style="list-style-type: none"><li>Students can present and argue their own expert opinions and work results in front of teachers and other students in an appropriate manner.</li><li>Students can achieve accurate work results as members of a team.</li></ul></div></div> <div><div></div><div><ul style="list-style-type: none"><li>Students can access specialist knowledge independently and transfer the knowledge acquired to new problems.</li></ul></div></div>			
Knowledge				
Skills				
Personal Competence				
Social Competence				
Autonomy				
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and scale	2 hours			
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory			

Course L1403: Spare Part Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Ingo Martens
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Introduction: Logistical spare parts management, factors influencing need for spare parts, spare logistics requirements, integration of spare parts logistics and maintenance logistics.</li> <li>Methoda: Analysis of spare parts stocks, differentiation of spare parts strategy, forecasting need for spare parts, process chains</li> <li>Planning: preliminary planning, concept planning and realisation, planning instruments and tools.</li> <li>Practical examples for: optimization of spare parts centers, optimization of international spare parts distribution, performance-based logistics, new business models in spare parts logistics.</li> </ul>
<b>Literature</b>	Scripts and text documents to be handed out during the course.



Course L1401: Maintenance Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Ingo Martens
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: developments and trends in integrated maintenance and spare parts logistics, components of integrated maintenance, the terms maintenance and maintenance logistics, need for action and the "maintenance dilemma," maintenance planning measures.</li> <li>• Basics of integrated maintenance: maintenance technology, organisational structures and workflows, maintenance controlling, integration of employees and management.</li> <li>• Knowledge-based business management and maintenance: Production and maintenance, condition knowledge and diagnosis, business management strategy, management, motivation and success.</li> <li>• Target and key performance indicator systems: developing target systems, performance indicator requirements, performance indicator analysis, strengths and weaknesses analysis, potential analysis, performance indicator models, monitoring (IH Cockpit)</li> <li>• Maintenance methods: make or buy versus outsourcing, total productive maintenance, differentiating between logistics strategies.</li> <li>• Maintenance planning: concept planning and realization, concept planning tasks and steps, supplementing planning basics, technology and organisation sub-concepts, overall concept of integrated maintenance and spare parts logistics.</li> <li>• Practical examples, including for: energy-efficient asset management, maintenance strategies in highly automated goods distribution centers, remote diagnosis and service management in wind energy plants, value stream analysis in maintenance.</li> </ul>
<b>Literature</b>	<p>Skripte und Textdokumente, die während der Vorlesung herausgegeben werden.</p> <p>Scripts and text documents to be handed out during the course.</p>

Course L1405: Exercises to Integrated Maintenance and Spare Part Logistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Ingo Martens
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Es wird die in den Vorlesungen "Instandhaltungslogistik" und "Ersatzteillogistik" verwendete Literatur empfohlen.

Module M1012: Technical Logistics Laboratory			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Technical Logistics Laboratory (L1462)	Seminar	4	6
<b>Module Responsible</b>	Prof. Jochen Kreutzfeldt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Bachelor degree in logistics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>The students will acquire the following knowledge:</p> <ol style="list-style-type: none"> <li>1. The students will learn various technical solutions for solving logistical problems in daily practice.</li> <li>2. The students know the necessary steps to implement a selected technical solution.</li> <li>3. The students know the approaches and obstacles to implement technical solutions in logistics.</li> </ol> <p>The students will acquire the following skills:</p> <ol style="list-style-type: none"> <li>1. The students are able to select technical solutions for logistical problems of warehousing, conveying, sorting, order picking and identifying and evaluate the implementability of the alternatives.</li> <li>2. The students are able to implement selected technical solutions in the model scale.</li> <li>3. The students are able to estimate the implementation costs of selected technical solutions.</li> </ol> <p>The students will acquire the following social skills:</p> <ol style="list-style-type: none"> <li>1. The students are able to develop technical solutions for logistical problems and implement them on a model scale within a group of students.</li> <li>2. The technical solutions from the group can be jointly documented and presented to an audience.</li> <li>3. The students are able to derive new ideas and improvements from the feedback received related to their developed solution proposals.</li> </ol> <p>The students will acquire the following competencies:</p> <ol style="list-style-type: none"> <li>1. Students are able, under the guidance of supervisors, to develop and implement independently technical solutions for logistical problems of warehousing, conveying, sorting, order picking and identifying.</li> <li>2. The students are able to evaluate their technical solutions and discuss the pros and cons.</li> </ol>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	Prototype construction in laboratory with documentation (group work)		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory		

Course L1462: Technical Logistics Laboratory	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Jochen Kreutzfeldt
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The aim of the seminar is the practical introduction of students in various technical solutions to logistical problems. Above all, the guided development of own solutions is the core task in the laboratory. The problems and solutions will be drawn from the following logistic topics:</p> <ul style="list-style-type: none"> <li>(1) warehousing</li> <li>(2) conveying</li> <li>(3) sorting</li> <li>(4) order picking</li> <li>(5) identifying</li> </ul> <p>The students develop technical solutions in small groups for selected problems and implement them on a lab scale. The solutions are presented to an audience and advantages and disadvantages are discussed. The recorded feedback is then added to the model solution.</p>
<b>Literature</b>	<p>Dembowski, Klaus (2015): Raspberry Pi - Das technische Handbuch. Konfiguration, Hardware, Applikationserstellung. 2., erw. und überarb. Aufl. 2015. Wiesbaden: Springer Vieweg.</p> <p>Follmann, Rüdiger (2014): Das Raspberry Pi Kompendium. 2014. Aufl. Berlin, Heidelberg: Springer Berlin Heidelberg (Xpert.press).</p> <p>Griemert, Rudolf (2015): Fördertechnik. Auswahl und Berechnung von Elementen und Baugruppen. [S.l.]: Morgan Kaufmann.</p> <p>Hompel, Michael ten; Büchter, Hubert; Franzke, Ulrich (2008): Identifikationssysteme und Automatisierung. [Intralogistik]. Berlin, Heidelberg: Springer.</p> <p>Hompel, Michael ten; Beck, Maria; Sadowsky, Volker (2011): Kommissionierung. Materialflusssysteme 2 - Planung und Berechnung der Kommissionierung in der Logistik. Berlin [u.a.]: Springer.</p> <p>Jodin, Dirk; Hompel, Michael ten (2012): Sortier- und Verteilsysteme. Grundlagen, Aufbau, Berechnung und Realisierung. 2. Aufl. Berlin: Springer Berlin.</p> <p>Martin, Heinrich (2014): Transport- und Lagerlogistik. Planung, Struktur, Steuerung und Kosten von Systemen der Intralogistik. 9., vollst. überarb. u. akt. Aufl. 2014. Wiesbaden: Imprint: Springer Vieweg.</p> <p>Purdum, Jack J. (2014): Beginning C for Arduino. Learn C programming for the Arduino. Second edition.: Springer Berlin.</p> <p>McRoberts, Michael (2014): Beginning Arduino. Second edition.: Springer Berlin.</p>

Module M1100: Railways			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Railways (L1466)	Lecture	2	3
Railways (L1468)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Carsten Gertz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Introduction to railways		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	Students can... <ul style="list-style-type: none"> <li>conceive the entrepreneurial perspective of transport and infrastructure companies</li> <li>estimate intra- and intermodal competition</li> <li>understand regulatory and transport policy determinants</li> <li>reflect megatrends in the transport market</li> <li>understand the key performance indicators for railway transport market</li> </ul>		
<b>Knowledge</b>			
<b>Skills</b>	Students can... <ul style="list-style-type: none"> <li>apply traffic Intermodal perspective</li> <li>understand strategic challenges, opportunities and issues of companies</li> <li>recognize the relevance of sustainability and digitization for companies</li> </ul>		
<b>Personal Competence</b>			
<b>Social Competence</b>	Students can... <ul style="list-style-type: none"> <li>discuss and organize task packages in small groups</li> <li>document and present work results in small groups</li> </ul>		
<b>Autonomy</b>	Students can... <ul style="list-style-type: none"> <li>research and select literature</li> <li>submit their own shares of an extensive written work in small groups and present it collaboratively within a fixed time frame</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory		

Course L1466: Railways	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Rüdiger Grube
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L1468: Railways	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Rüdiger Grube
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0994: Information Technology in Logistics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Informationtechnology in Logistics (L1197)	Practical Course	6	6
<b>Module Responsible</b>	Prof. Thorsten Blecker		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Knowledge from the module "Production and Logistics Management"; Interest in new technologies and their application in logistics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• on the relationship between logistics and IT, and representation and description in depth;</li> <li>• information systems and information management, and the application of information systems and information management to logistical issues;</li> <li>• using information technologies that are currently used in logistics, such as RFID, e-logistics and electronic sourcing.</li> <li>• to assess the use of information technology in logistics issues and to implement appropriate technologies;</li> <li>• to be able to deal critically with the current developments in IT and logistics and to assess them critically;</li> <li>• analyse in depth relevant issues arising from the thematic field of "IT in Logistics" at a scientific level;</li> <li>• to independently work on current topics from the field of "IT in Logistics";</li> <li>• analyse the relationship between logistics and IT;</li> <li>• implementing information technology in logistics successfully</li> <li>• to transfer the theoretical knowledge of information technologies to real situations and to give recommendations of action for solving new tasks;</li> <li>• to solve logistical problems using information technology</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• to conduct subject-specific and interdisciplinary discussions;</li> <li>• oral and written presentation of results</li> <li>• respectful team work</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• work independently on a subject and transfer the acquired knowledge to new problems.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	-		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory		

Course L1197: Informationtechnology in Logistics	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	6
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• In the beginning the students get insight of the functionality of a service-oriented architecture.</li> <li>• Then the students will get a logistic problem to solve in small groups.</li> <li>• The elaborations result shall be one or more programmed services/module that together with the other groups result completes a total application.</li> </ul>
<b>Literature</b>	Skripte und Textdokumente, die während der Vorlesung herausgegeben werden

Module M0867: Production Planning & Control and Digital Enterprise			
Courses			
Title	Typ	Hrs/wk	CP
The Digital Enterprise (L0932)	Lecture	2	2
Production Planning and Control (L0929)	Lecture	2	2
Production Planning and Control (L0930)	Recitation Section (small)	1	1
Exercise: The Digital Enterprise (L0933)	Recitation Section (small)	1	1
Module Responsible	Prof. Hermann Lödging		
Admission Requirements	None		
Recommended Previous Knowledge	Fundamentals of Production and Quality Management		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
Knowledge	Students can explain the contents of the module in detail and take a critical position to them.		
Skills	Students are capable of choosing and applying models and methods from the module to industrial problems.		
Personal Competence			
Social Competence	Students can develop joint solutions in mixed teams and present them to others.		
Autonomy	-		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	180 Minuten		
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0932: The Digital Enterprise	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Due to the developments of Industry 4.0, digitalization and interconnectivity become a strategic advantage for companies in the international competition. This lecture focuses on the relevant modules and enables the participants to evaluate current developments in this context. In particular, knowledge management, simulation, process modelling and virtual technologies are covered.</p> <p>Content:</p> <ul style="list-style-type: none"> <li>• Business Process Management and Data Modelling, Simulation</li> <li>• Knowledge and Competence Management</li> <li>• Process Management (PPC, Workflow Management)</li> <li>• Computer Aided Planning (CAP) and NC-Programming</li> <li>• Virtual Reality (VR) and Augmented Reality (AR)</li> <li>• Computer Aided Quality Management (CAQ)</li> <li>• Industry 4.0</li> </ul>
<b>Literature</b>	Scheer, A.-W.: ARIS - vom Geschäftsprozeß zum Anwendungssystem. Springer-Verlag, Berlin 4. Aufl. 2002 Schuh, G. et. al.: Produktionsplanung und -steuerung, Springer-Verlag, Berlin 3. Auflage 2006 Becker, J.; Luczak, H.: Workflowmanagement in der Produktionsplanung und -steuerung. Springer-Verlag, Berlin 2004 Pfeifer, T.; Schmitt, R.: Masing Handbuch Qualitätsmanagement. Hanser-Verlag, München 5. Aufl. 2007 Kühn, W.: Digitale Fabrik. Hanser-Verlag, München 2006

Course L0929: Production Planning and Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödning
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Models of Production and Inventory Management</li> <li>• Production Programme Planning and Lot Sizing</li> <li>• Order and Capacity Scheduling</li> <li>• Selected Strategies of PPC</li> <li>• Manufacturing Control</li> <li>• Production Controlling</li> <li>• Supply Chain Management</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsskript</li> <li>• Lödning, H: Verfahren der Fertigungssteuerung, Springer 2008</li> <li>• Nyhuis, P.; Wiendahl, H.-P.: Logistische Kennlinien, Springer 2002</li> </ul>

Course L0930: Production Planning and Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Hermann Lödning
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0933: Exercise: The Digital Enterprise	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	Siehe korrespondierende Vorlesung See interlocking course

Module M1003: Management Control Systems for Operations				
Courses				
Title		Typ	Hrs/wk	CP
Management Control Systems for Operations (L1219)		Project-/problem-based Learning	3	4
Management Control Systems for Operations (L1224)		Recitation Section (small)	1	2
Module Responsible	Prof. Wolfgang Kersten			
Admission Requirements	None			
Recommended Previous Knowledge	Introduction to Business and Management			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	Students have acquired in depth knowledge in the following areas and can <ul style="list-style-type: none"><li>• explain the function and the requirements of management control systems,</li><li>• explain the targets and the tasks of production and supply chain controlling,</li><li>• understand management control systems for production in an international context,</li><li>• explain the major aspects of investment planning and control,</li><li>• explain the major aspects of cost management,</li><li>• explain and understand the procedures of budgeting,</li><li>• present and give a detailed explanation of methods and tools of management control systems for production and supply chains,</li><li>• describe opportunities and risks of digitalization for the design of management control systems for production and supply chains,</li><li>• give an overview of relevant research topics for management control systems for production and supply chains.</li></ul>			
	Skills	Based on the acquired knowledge students are capable of <ul style="list-style-type: none"><li>- Applying methods of managerial accounting in production and logistics in an international context,</li><li>- Selecting sufficient methods of managerial accounting in production and logistics to solve practical problems,</li><li>- Selecting appropriate methods of managerial accounting in production and logistics also for non-standardized problems,</li><li>- Making a holistic assessment of areas of decision in management control systems for production and logistics and relevant influence factors.</li></ul>		
Personal Competence				
Social Competence	After completion of the module students can <ul style="list-style-type: none"><li>- lead discussions and team sessions,</li><li>- arrive at work results in groups and document them,</li><li>- develop joint solutions in mixed teams and present them to others,</li><li>- present solutions to specialists and develop ideas further.</li></ul>			
	Autonomy	After completion of the module students can <ul style="list-style-type: none"><li>- assess possible consequences of their professional activity,</li><li>- define tasks independently, acquire the requisite knowledge and use suitable means of implementation,</li><li>- define and carry out research tasks bearing in mind possible societal consequences.</li></ul>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	Yes 20 %	Subject theoretical and practical work		
Examination	Written exam			
Examination duration and scale	90 min			
Assignment for the Following Curricula	International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory			



Course L1219: Management Control Systems for Operations	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten, Dr. Thomas Kosin
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Identification of missions and changing requirements on controlling</li> <li>• Differentiating managerial accounting, production management, logistics and supply chain controlling</li> <li>• Considering global dispersed supply chain networks in production management and supply chain controlling</li> <li>• Analyzing investment projects and resulting effects (investment control, risk management in investment)</li> <li>• In depth knowledge in planning, realizing and controlling investments</li> <li>• Developing characteristics of differentiation for cost and activity accounting (aim, purpose, opportunities in structuring etc.)</li> <li>• In depth knowledge in cost management (cost types and units)</li> <li>• Budgeting in practice; Analysis of existing methods</li> <li>• Development of an approach in activity based costing</li> <li>• Application of target costing</li> <li>• Knowing the importance and method of life cycle costing</li> <li>• Applying performance figures in production and logistics</li> <li>• Discussion of opportunities and risks of digitalization for the design of management control systems for production and supply chains</li> <li>• Developing recommendations for problem solving by using research oriented problem based learning sessions for relevant actual topics and cases; thereby preparing and presenting results in intercultural teams</li> </ul>
<b>Literature</b>	<p>Altrogge, G. (1996): Investition, 4. Aufl., Oldenbourg, München</p> <p>Arvis, J.-F. et al. (2018): Connecting to Compete - Trade Logistics in the Global Economy, The World Bank Group, Washington, DC, USA; Download: <a href="https://openknowledge.worldbank.org/handle/10986/29971">https://openknowledge.worldbank.org/handle/10986/29971</a></p> <p>Belge, P. (2000): Investitionsplanung: Methoden, Modelle, Anwendungen, 4. Aufl., Vahlen, München.</p> <p>Christopher, M. (2005): Logistics and Supply Chain Management, 3. Aufl., Pearson Education, Edinburgh.</p> <p>Eversheim, W., Schuh, G. (2000): Produktion und Management. Betriebshütte: 2 Bde., 7. Aufl., Springer Verlag, Berlin.</p> <p>Günther, H.-O., Tempelmeier, H. (2005): Produktion und Logistik, 6. Aufl., Springer Verlag, Berlin.</p> <p>Hahn, D. Horváth, P., Frese, E. (2000): Operatives und strategisches Controlling, in: Eversheim, W., Schuh, G. (Hrsg.): Produktion und Management. Betriebshütte: 2 Bde. Springer Verlag, Berlin.</p> <p>Hansmann, K.-W. (1987): Industriebetriebslehre, 2. Aufl., Oldenbourg, München.</p> <p>Hoitsch, H.-J. (1993): Produktionswirtschaft: Grundlagen einer industriellen Betriebswirtschaftslehre, 2. Aufl., Vahlen, München.</p> <p>Horváth, P./ Gleich, R./ Seiter, M. (2015): Controlling, 13. Aufl., Vahlen, München.</p> <p>Kersten, W. et al. (2017): Chancen der digitalen Transformation. Trends und Strategien in Logistik und Supply Chain Management, DVV Media Group, Hamburg.</p> <p>Kruschwitz, L. (2009): Investitionsrechnung, 12. Aufl., Oldenbourg, München.</p> <p>Martinich, J. S. (1997): Production and operations management: an applied modern approach. Wiley.</p> <p>Preißler, P. R. (2000): Controlling. 12. Aufl., Oldenbourg Wissenschaftsverlag, München.</p> <p>Weber, J./ Wallenburg, C. M. (2010): Logistik- und Supply Chain Controlling, 6. Auflage, Schaeffer Poeschel Verlag, Stuttgart.</p> <p>Wildemann, H. (1987): Strategische Investitionsplanung, Methoden zur Bewertung neuer Produktionstechnologien, Gabler, Wiesbaden.</p> <p>Wildemann, H. (2001): Produktionscontrolling: Systemorientiertes Controlling schlanker Produktionsstrukturen, 4. Aufl. TCW, München.</p>

Course L1224: Management Control Systems for Operations	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0739: Factory Planning & Production Logistics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Factory Planning (L1445)	Lecture	3	3
Production Logistics (L1446)	Lecture	2	3
<b>Module Responsible</b>	Prof. Jochen Kreutzfeldt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Bachelor degree in logistics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>The students will acquire the following knowledge:</p> <ol style="list-style-type: none"> <li>1. The students know the latest trends and developments in the planning of factories.</li> <li>2. The students can explain basic procedures of factory planning and are able to deploy these procedures while considering different conditions.</li> <li>3. The students know different methods of factory planning and are able to deal critically with these methods.</li> </ol> <p>The students will acquire the following skills:</p> <ol style="list-style-type: none"> <li>1. The students are able to analyze factories and other material flow systems with regard to new development and the need for change of these logistical systems.</li> <li>2. The students are able to plan and redesign factories and other material handling systems.</li> <li>3. The students are able to develop procedures for the implementation of new and revised material flow systems.</li> </ol> <p>The students will acquire the following social skills:</p> <ol style="list-style-type: none"> <li>1. The students are able to develop plans for the development of new and improvement of existing material flow systems within a group.</li> <li>2. The developed planning proposal from the group work can be documented and presented together.</li> <li>3. The students are able to derive suggestions for improvement from the feedback on the planning proposals and can even provide constructive criticism themselves.</li> </ol> <p>The students will acquire the following independent competencies:</p> <ol style="list-style-type: none"> <li>1. The students can plan and re-design material flow systems using existing planning procedures.</li> <li>2. The students can evaluate independently the strengths and weaknesses of several techniques for factory planning and choose appropriate methods in a given context.</li> <li>3. The students are able to carry out autonomously new plans and transformations of material flow systems.</li> </ol>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory		

Course L1445: Factory Planning	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Jochen Kreutzfeldt
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The lecture gives an introduction into the planning of factories and material flows. The students will learn process models and methods to plan new factories and improve existing material flow systems. The course includes three basic topics:</p> <p>(1) Analysis of factory and material flow systems</p> <p>(2) Development and re-planning of factory and material flow systems</p> <p>(3) Implementation and realization of factory planning</p> <p>The students are introduced into several different methods and models per topic. Practical examples and planning exercises deepen the methods and explain the application of factory planning.</p> <p>The special requirements of factory planning in an international context are discussed. Specific requirements of Current trends and issues in the factory planning round off the lecture.</p>
<b>Literature</b>	<p>Bracht, Uwe; Wenzel, Sigrid; Geckler, Dieter (2018): Digitale Fabrik: Methoden und Praxisbeispiele. 2. Aufl.: Springer, Berlin.</p> <p>Helbing, Kurt W. (2010): Handbuch Fabrikprojektierung. Berlin, Heidelberg: Springer Berlin Heidelberg.</p> <p>Lotter, Bruno; Wiendahl, Hans-Peter (2012): Montage in der industriellen Produktion: Optimierte Abläufe, rationelle Automatisierung. 2. Aufl.: Springer, Berlin.</p> <p>Müller, Egon; Engemann, Jörg; Löffler, Thomas; Jörg, Strauch (2009): Energieeffiziente Fabriken planen und betreiben. Berlin, Heidelberg: Springer Berlin Heidelberg.</p> <p>Schenk, Michael; Müller, Egon; Wirth, Siegfried (2014): Fabrikplanung und Fabrikbetrieb. Methoden für die wandlungsfähige, vernetzte und ressourceneffiziente Fabrik. 2. Aufl. Berlin [u.a.]: Springer Vieweg.</p> <p>Wiendahl, Hans-Peter; Reichardt, Jürgen; Nyhuis, Peter (2014): Handbuch Fabrikplanung: Konzept, Gestaltung und Umsetzung wandlungsfähiger Produktionsstätten. 2. Aufl. Carl Hanser Verlag.</p>

Course L1446: Production Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dipl.-Ing. Arnd Schirrmann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: situation, significance and main innovation focuses of logistics in a production company, aspects of procurement, production, distribution and disposal logistics, production and transport networks</li> <li>• Logistics as a production strategy: logistics-oriented method of working in a factory, throughput time, corporate strategy, structured networking, reducing complexity, integrated organization, integrated product and production logistics (IPPL)</li> <li>• Logistics-compatible production and process structuring; logistics-compatible product, material flow, information and organizational structures</li> <li>• Logistics-oriented production control: situation and development tendencies, logistics and cybernetics, market-oriented production planning, control, monitoring, PPS systems and production control, cybernetic production organization and control, production logistics control systems.</li> <li>• Production logistics planning: key performance indicators, developing a production logistics concept, computerized aids to planning production logistics, IPPL functions, economic efficiency of logistics projects</li> <li>• Production logistics controlling: production logistics and controlling, material flow-oriented cost transparency, cost controlling (process cost accounting, costs model in IPPL), process controlling (integrated production system, methods and tools, MEPOT.net method portal)</li> </ul>
<b>Literature</b>	Pawellek, G.: Produktionslogistik: Planung - Steuerung - Controlling. Carl Hanser Verlag 2007

Module M1402: Machine Learning in Logistics				
Courses				
Title	Type	Hrs/wk	CP	
Digitalization in Traffic and Logistics (L2004)	Lecture	1	2	
Basics of Machine Learning (L2003)	Lecture	1	2	
Machine Learning in Logistics (L2005)	Recitation Section (small)	2	2	
Module Responsible	Prof. Carlos Jahn			
Admission Requirements	None			
Recommended Previous Knowledge	None			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	Students understand specific methods of machine learning. They are able to select appropriate procedures for given data. They can explain the principals of different learning methods. In addition, they can explain the major conceptual differences of learning methods.			
	Students can inspect, describe, and apply selected machine learning techniques to provided data sets. Additionally they can prepare raw data for machine learning techniques.			
Skills	They are able to evaluate the usability in concrete company-relevant contexts and they know how to derive the requirements and potentials of an effective application; for example in relation to controlling or forecasting approaches for the operational planning of companies.			
Personal Competence				
Social Competence	Students are capable of: <ul style="list-style-type: none"><li>• Discussing and organizing extensive research tasks in small groups</li><li>• Jointly describing, differentiating between and evaluating problems</li></ul>			
Autonomy	Students are able: <ul style="list-style-type: none"><li>• To research and select specialized literature</li></ul>			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	Compulsory Bonus	Form	Description	
	No 15 %	Presentation		
Examination	Written exam			
Examination duration and scale	90 minutes			
Assignment for the Following Curricula	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory			

Course L2004: Digitalization in Traffic and Logistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>When dealing with large amounts of data (big data), it is no longer possible for humans to spot all relevant data by simply looking at the raw data. In the context of logistics, the handling of temporal data and movement data plays a particularly important role. In this course the visualization, the calculation of statistics and the application of machine learning algorithms are covered. Students are given various tools for later practical application.</p> <p>The course utilizes the methods learned in "Basics of Machine Learning" in the context of practical application in the field of logistics. In addition, various pre-processing steps for raw data are presented and it is discussed, under which conditions these measurements are applicable.</p> <p>The lecture contents are:</p> <ul style="list-style-type: none"> <li>• The Project Structure for Machine Learning</li> <li>• Use cases for machine learning in logistics</li> <li>• Time-related data</li> <li>• Movement data</li> <li>• Anomaly detection</li> <li>• Feature engineering in image recognition</li> </ul>
<b>Literature</b>	<p>John D. Kelleher, Fundamentals of Machine Learning for Predictive Data Analytics: Algorithms, Worked Examples, and Case Studies (MIT Press)</p> <p>Aurélien Géron, Praxiseinstieg Machine Learning mit Scikit-Learn und TensorFlow : Konzepte, Tools und Techniken für intelligente Systeme (O'Reilly)</p> <p>Jake VanderPlas, Data Science mit Python : das Handbuch für den Einsatz von IPython, Jupyter, NumPy, Pandas, Matplotlib, Scikit-Learn (MITP Verlags-GmbH &amp; Co. KG)</p>

Course L2003: Basics of Machine Learning	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des SD E
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Students are able to understand specific procedures of machine learning and to use on real life examples. Students are able to use appropriate procedures for given data.</p> <p>Students are able to explain the differences between instance and model based learning approaches and are able to use specific approaches in machine learning on the base of static and incremental growing data.</p> <p>By the use of uncertainty the students can explain how axioms, parameter or structures can be learned. Additional the students learn to develop different cluster techniques.</p> <p>Planned content:</p> <ul style="list-style-type: none"> <li>• Supervised Learning:             <ul style="list-style-type: none"> <li>◦ Regressions</li> <li>◦ Decision trees</li> <li>◦ Bayesian networks</li> <li>◦ K-next neighbors</li> <li>◦ Logistical regressions</li> <li>◦ Neuronal Networks</li> <li>◦ Support Vector Machines</li> <li>◦ Ensemble Learning</li> </ul> </li> <li>• Unsupervised Learning:             <ul style="list-style-type: none"> <li>◦ Hierarchical Clustering, K-Mean</li> </ul> </li> </ul>
<b>Literature</b>	<p>John D. Kelleher, Fundamentals of Machine Learning for Predictive Data Analytics: Algorithms, Worked Examples, and Case Studies (MIT Press)</p> <p>Tom M. Mitchell, Machine Learning</p> <p>Kevin P. Murphy, Machine Learning: A Probabilistic Perspective</p>

Course L2005: Machine Learning in Logistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Carlos Jahn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	In the exercise the skills which the students acquired in the lectures will be applied to real life examples.
<b>Literature</b>	<p>John D. Kelleher, Fundamentals of Machine Learning for Predictive Data Analytics: Algorithms, Worked Examples, and Case Studies (MIT Press)</p> <p>Tom M. Mitchell, Machine Learning</p> <p>Kevin P. Murphy, Machine Learning: A Probabilistic Perspective</p> <p>Aurélien Géron, Praxiseinstieg Machine Learning mit Scikit-Learn und TensorFlow : Konzepte, Tools und Techniken für intelligente Systeme (O'Reilly)</p> <p>Jake VanderPlas, Data Science mit Python : das Handbuch für den Einsatz von IPython, Jupyter, NumPy, Pandas, Matplotlib, Scikit-Learn (MITP Verlags-GmbH &amp; Co. KG)</p>

Module M1406: Transport Aircraft Operations			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Airline Operations (L1310)	Lecture	3	3
Airport Operations (L1276)	Lecture	3	3
<b>Module Responsible</b>	Prof. Volker Gollnick		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Lecture Air Transportation Systems Basic Knowledge in Aviation, logistics, mobility		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Principles of Air Traffic Management and technologies Design and modelling of traffic flows, avionics and sensor systems, cockpit design Principles of Airline organization and business Fleet setup, fleet operation, aircraft selection, maintenance, repair overhaul technologies and business		
<i>Skills</i>	<ul style="list-style-type: none"> <li>• Understanding and application of different interdisciplinary interdependencies</li> <li>• Integration and assessment of new technologies in the air transportation system</li> <li>• Modelling and assessment of flight guidance systems</li> <li>• Airline fleet planning and fleet operation</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Working in interdisciplinary teams</li> <li>• Communication</li> </ul>		
<i>Autonomy</i>	Organization of workflows and -strategies		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory		

Course L1310: Airline Operations	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Volker Gollnick, Dr. Karl Echtermeyer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction and overview</li> <li>2. Airline business models</li> <li>3. Interdependencies in flight planning (network management, slot management, network structures, aircraft circulation)</li> <li>4. Operative flight preparation (weight &amp; balance, payload/range, etc.)</li> <li>5. fleet policy</li> <li>6. Aircraft assessment and fleet planning</li> <li>7. Airline organisation</li> <li>8. Aircraft maintenance, repair and overhaul</li> </ol>
<b>Literature</b>	Volker Gollnick, Dieter Schmitt: The Air Transport System, Springer Berlin Heidelberg New York, 2014 Paul Clark: Buying the big jets, Ashgate 2008 Mike Hirst: The Air Transport System, AIAA, 2008

Course L1276: Airport Operations	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Volker Gollnick, Peter Bießlich
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	FA-F Flight Operations Flight Operations - Production Infrastructures Operations Planning Master plan Airport capacity Ground handling Terminal operations
<b>Literature</b>	Richard de Neufville, Amedeo Odoni: Airport Systems, McGraw Hill, 2003



## Thesis

Module M-002: Master Thesis			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Professoren der TUHH		
<b>Admission Requirements</b>	<ul style="list-style-type: none"> <li>According to General Regulations §21 (1):</li> </ul> <p>At least 60 credit points have to be achieved in study programme. The examinations board decides on exceptions.</p>		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>The students can use specialized knowledge (facts, theories, and methods) of their subject competently on specialized issues.</li> <li>The students can explain in depth the relevant approaches and terminologies in one or more areas of their subject, describing current developments and taking up a critical position on them.</li> <li>The students can place a research task in their subject area in its context and describe and critically assess the state of research.</li> </ul>		
<i>Skills</i>	<p>The students are able:</p> <ul style="list-style-type: none"> <li>To select, apply and, if necessary, develop further methods that are suitable for solving the specialized problem in question.</li> <li>To apply knowledge they have acquired and methods they have learnt in the course of their studies to complex and/or incompletely defined problems in a solution-oriented way.</li> <li>To develop new scientific findings in their subject area and subject them to a critical assessment.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	<p>Students can</p> <ul style="list-style-type: none"> <li>Both in writing and orally outline a scientific issue for an expert audience accurately, understandably and in a structured way.</li> <li>Deal with issues competently in an expert discussion and answer them in a manner that is appropriate to the addressees while upholding their own assessments and viewpoints convincingly.</li> </ul>		
<i>Autonomy</i>	<p>Students are able:</p> <ul style="list-style-type: none"> <li>To structure a project of their own in work packages and to work them off accordingly.</li> <li>To work their way in depth into a largely unknown subject and to access the information required for them to do so.</li> <li>To apply the techniques of scientific work comprehensively in research of their own.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 900, Study Time in Lecture 0		
<b>Credit points</b>	30		
<b>Course achievement</b>	None		
<b>Examination</b>	Thesis		
<b>Examination duration and scale</b>	According to General Regulations		
<b>Assignment for the Following Curricula</b>	<p>Civil Engineering: Thesis: Compulsory          Bioprocess Engineering: Thesis: Compulsory          Chemical and Bioprocess Engineering: Thesis: Compulsory          Computer Science: Thesis: Compulsory          Electrical Engineering: Thesis: Compulsory          Energy and Environmental Engineering: Thesis: Compulsory          Energy Systems: Thesis: Compulsory          Environmental Engineering: Thesis: Compulsory          Aircraft Systems Engineering: Thesis: Compulsory          Global Innovation Management: Thesis: Compulsory          Computational Science and Engineering: Thesis: Compulsory          Information and Communication Systems: Thesis: Compulsory          International Management and Engineering: Thesis: Compulsory          Joint European Master in Environmental Studies - Cities and Sustainability: Thesis: Compulsory          Logistics, Infrastructure and Mobility: Thesis: Compulsory          Materials Science: Thesis: Compulsory          Mathematical Modelling in Engineering: Theory, Numerics, Applications: Thesis: Compulsory          Mechanical Engineering and Management: Thesis: Compulsory          Mechatronics: Thesis: Compulsory          Biomedical Engineering: Thesis: Compulsory          Microelectronics and Microsystems: Thesis: Compulsory          Product Development, Materials and Production: Thesis: Compulsory          Renewable Energies: Thesis: Compulsory          Naval Architecture and Ocean Engineering: Thesis: Compulsory</p>		

Ship and Offshore Technology: Thesis: Compulsory Teilstudiengang Lehramt Metalltechnik: Thesis: Compulsory Theoretical Mechanical Engineering: Thesis: Compulsory Process Engineering: Thesis: Compulsory Water and Environmental Engineering: Thesis: Compulsory
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