



Module Manual

Bachelor of Science (B.Sc.)

Bioprocess Engineering

Cohort: Winter Term 2019

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Program description

Content

Core qualification

Module M0577: Nontechnical Complementary Courses for Bachelors

Module Responsible	Dagmar Richter
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	<p>The Non-technical Academic Programms (NTA)</p> <p>imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its teaching architecture, in its teaching and learning arrangements, in teaching areas and by means of teaching offerings in which students can qualify by opting for specific competences and a competence level at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses.</p> <p>The Learning Architecture</p> <p>consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses.</p> <p>The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles"</p> <p>The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies.</p> <p>Teaching and Learning Arrangements</p> <p>provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses.</p> <p>Fields of Teaching</p> <p>are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, migration studies, communication studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way.</p> <p>The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by</p>

Knowledge

outgoing engineers in international and intercultural situations.

The Competence Level

of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc.

This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life.

Specialized Competence (Knowledge)

Students can

- locate selected specialized areas with the relevant non-technical mother discipline,
- outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area,
- different specialist disciplines relate to their own discipline and differentiate it as well as make connections,
- sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity,
- Can communicate in a foreign language in a manner appropriate to the subject.

Professional Competence (Skills)

In selected sub-areas students can

Skills

- apply basic methods of the said scientific disciplines,
- question a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline,
- to handle simple questions in aforementioned scientific disciplines in a successful manner,
- justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.

Personal Competence

Personal Competences (Social Skills)

Students will be able

Social Competence

- to learn to collaborate in different manner,
- to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees,
- to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen),
- to explain nontechnical items to auditorium with technical background knowledge.

Personal Competences (Self-reliance)

Students are able in selected areas

Autonomy

- to reflect on their own profession and professionalism in the context of real-life fields of application
- to organize themselves and their own learning processes
- to reflect and decide questions in front of a broad education background
- to communicate a nontechnical item in a competent way in written form or verbally
- to organize themselves as an entrepreneurial subject country (as far as this study-

	focus would be chosen)
Workload in Hours	Depends on choice of courses
Credit points	6

Courses

Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Module M1497: Measurement Technology for VT/ BVT

Courses

Title	Typ	Hrs/wk	CP
Practical Course Measurement Technology (L2270)	Practical Course	2	2
Measurement Technology (L2268)	Lecture	2	2
Physical Fundamentals of Measurement Technology (L2269)	Lecture	2	2
Module Responsible	Prof. Michael Schlüter		
Admission Requirements	None		
Recommended Previous Knowledge			
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence <i>Knowledge</i> <i>Skills</i>			
Personal Competence <i>Social Competence</i> <i>Autonomy</i>			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	Compulsory Bonus Yes 5 %	Form Attestation	Description Testate für Messtechnikpraktikum
Examination	Written exam		
Examination duration and scale	120 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory		

Course L2270: Practical Course Measurement Technology

Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	WiSe
Content	
Literature	

Course L2268: Measurement Technology	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	WiSe
Content	
Literature	

Course L2269: Physical Fundamentals of Measurement Technology	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Schroer
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0569: Engineering Mechanics I

Courses

Title	Typ	Hrs/wk	CP
Engineering Mechanics I (L0187)	Lecture	3	3
Engineering Mechanics I (L0190)	Recitation Section (small)	2	3
Module Responsible	Prof. Uwe Weltin		
Admission Requirements	None		
Recommended Previous Knowledge	Elementary knowledge in mathematics and physics		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> Students are able to describe fundamental connections, theories and methods to calculate forces in statically determined mounted systems of rigid bodies and fundamentals in elastostatics.</p> <p><i>Skills</i> Students are able to apply theories and methods to calculate forces in statically determined mounted systems of rigid bodies and fundamentals of elastostatics.</p> <p>Personal Competence</p> <p><i>Social Competence</i> Students are able to work goal-oriented in small mixed groups, learning and broadening teamwork abilities.</p> <p><i>Autonomy</i> Students are able to solve individually exercises related to this lecture.</p>		
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 minutes		
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Logistics and Mobility: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory		

Course L0187: Engineering Mechanics I	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	<p>Methods to calculate forces in statically determined systems of rigid bodies</p> <ul style="list-style-type: none"> • Newton-Euler-Method • Energy-Methods <p>Fundamentals of elasticity</p> <ul style="list-style-type: none"> • Forces and deformations in elastic systems
Literature	<ul style="list-style-type: none"> • Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.: Technische Mechanik 1: Statik, Springer Vieweg, 2013 • Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.: Technische Mechanik 2: Elastostatik, Springer Verlag, 2011 • Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Formeln und Aufgaben zur Technischen Mechanik 1: Statik, Springer Vieweg, 2013 • Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Formeln und Aufgaben zur Technischen Mechanik 2: Elastostatik, Springer Verlag, 2011 • Hibbeler, Russel C.: Technische Mechanik 1 Statik, Pearson Studium, 2012 • Hibbeler, Russel C.: Technische Mechanik 2 Festigkeitslehre, Pearson Studium, 2013 • Hauger, W.; Mannl, V.; Wall, W.A.; Werner, E.: Aufgaben zu Technische Mechanik 1-3: Statik, Elastostatik, Kinetik, Springer Verlag, 2011

Course L0190: Engineering Mechanics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0886: Fundamentals of Process Engineering and Material Engineering

Courses

Title	Typ	Hrs/wk	CP
Introduction into Process Engineering/Bioprocess Engineering (L0829)	Lecture	2	1
Fundamentals of material engineering (L0830)	Lecture	2	2
Module Responsible	Prof. Michael Schlüter		
Admission Requirements	None		
Recommended Previous Knowledge	none		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>After passing this module the students have the ability to:</p> <ul style="list-style-type: none"> • give an overview of the most important fields on process and bioprocess engineering, • explain some working methods for different fields in process engineering. 		
<i>Knowledge</i>			
Skills	<p>After passing this module the students should have the ability to:</p> <ul style="list-style-type: none"> • list and outline the most important fields of process engineering, • name the most important working approaches or methods of the different fields of process engineering, • read and prepare an engineering drawing, • explain the most important technologies for wastewater and exhaust air treatment • scheme typical chemical and biotechnological processes independently with the aid of pointers. 		
<i>Skills</i>			
Personal Competence	<p>The students are able to</p> <ul style="list-style-type: none"> • work out results in groups and document them, • provide appropriate feedback and handle feedback on their own performance constructively. 		
<i>Social Competence</i>			
Autonomy	<p>The students are able to estimate their progress of learning by themselves and to deliberate their lack of knowledge in Process Engineering and Bioprocess Engineering.</p>		
<i>Autonomy</i>			
Workload in Hours	Independent Study Time 34, Study Time in Lecture 56		
Credit points	3		
Course achievement	Compulsory Bonus	Form	Description
	Yes 5 %	Written elaboration	
Examination	Written exam		

Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0829: Introduction into Process Engineering/Bioprocess Engineering	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des SD V
Language	DE
Cycle	WiSe
Content	Introduction into the different research fields of the subject Process Engineering and Bioprocess Engineering.
Literature	s. StudIP

Course L0830: Fundamentals of material engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marko Hoffmann
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Introduction • Atomic structure and bonding • Structure of solids • Miller indices • Imperfections in solids • Texture • Diffusion • Mechanical properties • Dislocations and strengthening mechanisms • Phase transformations • Phase diagrams, iron-carbon phase diagram • Metallic materials • Corrosion • Polymeric materials • Ceramic materials
Literature	<ul style="list-style-type: none"> • Bargel, H.-J.; Schulze, G. (Hrsg.): Werkstoffkunde. Berlin u.a., Springer Vieweg, 2012. • Bergmann, W.: Werkstofftechnik 1. München u.a., Hanser, 2009. • Bergmann, W.: Werkstofftechnik 2. München u.a., Hanser, 2008. • Callister, W. D.; Rethwisch, D. G.: Materialwissenschaften und Werkstofftechnik: eine Einführung, Übersetzungshrsg.: Scheffler, M., 1. Auflage, Weinheim, Wiley-VCH, 2013. • Seidel, W. W., Hahn, F.: Werkstofftechnik. München u.a., Hanser, 2012.

Module M0850: Mathematics I

Courses

Title	Typ	Hrs/wk	CP
Analysis I (L1010)	Lecture	2	2
Analysis I (L1012)	Recitation Section (small)	1	1
Analysis I (L1013)	Recitation Section (large)	1	1
Linear Algebra I (L0912)	Lecture	2	2
Linear Algebra I (L0913)	Recitation Section (small)	1	1
Linear Algebra I (L0914)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
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Admission Requirements	None
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Recommended Previous Knowledge	School mathematics
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Educational Objectives	After taking part successfully, students have reached the following learning results
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Professional Competence	<ul style="list-style-type: none"> • Students can name the basic concepts in analysis and linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
<i>Knowledge</i>	
<i>Skills</i>	
Personal Competence	
<i>Social Competence</i>	<ul style="list-style-type: none"> • Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
<i>Autonomy</i>	<ul style="list-style-type: none"> • Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
<i>Autonomy</i>	<ul style="list-style-type: none"> • Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.

Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (Analysis I) + 60 min (Linear Algebra I)
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1010: Analysis I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Foundations of differential and integrational calculus of one variable <ul style="list-style-type: none"> • statements, sets and functions • natural and real numbers • convergence of sequences and series • continuous and differentiable functions • mean value theorems • Taylor series • calculus • error analysis • fixpoint iteration
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1012: Analysis I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1013: Analysis I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0912: Linear Algebra I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz, Prof. Marko Lindner
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> vectors: intuition, rules, inner and cross product, lines and planes systems of linear equations: Gauß elimination, matrix product, inverse matrices, transformations, block matrices, determinants orthogonal projection in \mathbb{R}^n, Gram-Schmidt-Orthonormalization
Literature	<ul style="list-style-type: none"> T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009 W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 G. Strang: Lineare Algebra, Springer-Verlag, 2003 G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L0913: Linear Algebra I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz, Prof. Marko Lindner
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • vectors: intuition, rules, inner and cross product, lines and planes • general vector spaces: subspaces, Euclidean vector spaces • systems of linear equations: Gauß-elimination, matrix product, inverse matrices, transformations, LR-decomposition, block matrices, determinants
Literature	<ul style="list-style-type: none"> • T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009 • W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994

Course L0914: Linear Algebra I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Christian Seifert
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0883: General and Inorganic Chemistry

Courses

Title	Typ	Hrs/wk	CP
General and Inorganic Chemistry (L0824)	Lecture	3	3
Fundamentals in Inorganic Chemistry (L0996)	Practical Course	3	2
Fundamentals in Inorganic Chemistry (L1941)	Recitation Section (small)	1	1

Module Responsible	Prof. Gerrit A. Luinstra
Admission Requirements	None
Recommended Previous Knowledge	High school Chemistry
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	<p><i>Knowledge</i></p> <p>Students are able to handle molecular orbital theory including the octahedral ligand field, qualitatively describe the resulting electron density distribution and structures of molecules (VSEPR); they have developed an idea of molecular interactions in the gas, liquid and solid phases. They are able to describe chemical reactions in the sense of retention of mass and energy, enthalpy and entropy as well as the chemical equilibrium. They can explain the concept of activation energy in conjunction with particle kinetic energy. They have increased knowledge of acid-base concepts, acid-base reactions in water, can perform pH calculations, understand titration as a quantitative analysis. They can recognize redox processes, correlate redox potentials to Gibbs energy, handle Nernst theory in describing the concentration dependence of redox potentials, know the concept of overpotential and understand corrosion as a redox reaction (local element).</p> <p><i>Skills</i></p> <p>Students are able to use general and inorganic chemistry for the design of technical processes. Especially they are able to formulate mass and energy balances and by this to optimise technical processes. They are able to perform simple calculations of pH values in regard to an application of acids and bases, and evaluate the course of redox processes (calculation of redoxpotentials). They are able to transform a verbal formulated message into an abstract formal procedure. Students are able to present and discuss their scientific results in plenum. The students are able to document the results of their experiments scientifically. They are able to use scientific citation methods in their reports.</p> <p>Personal Competence</p> <p>The students are able to discuss given tasks in small groups and to develop an approach.</p> <p><i>Social Competence</i></p> <p>Students are able to carry out experiments in small groups in lab scale and to distribute tasks in the group independently.</p> <p><i>Autonomy</i></p> <p>Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.</p> <p>Students are able to apply their knowledge to plan, prepare and conduct experiments. Students are able to independently judge their own knowledge and to acquire missing knowledge that is required to fulfill their tasks.</p>

Workload in Hours	Independent Study Time 82, Study Time in Lecture 98		
Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	Yes None	Subject theoretical and practical work	
Examination	Written exam		
Examination duration and scale	120 minutes		
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory		

Course L0824: General and Inorganic Chemistry	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Gerrit A. Luinstra
Language	DE
Cycle	WiSe
Content	This elementary course in chemistry comprises the following four topics, i) molecular orbital theory applied to compounds with bonds between s-, p- and d-block elements (octahedral field only), Description of molecular interactions in the gas, liquid and solid phase, (semi) conductivity on account of the formation of band structures, ii) describing chemical reactions in the sense of retention of mass and energy, enthalpy and entropy, chemical equilibrium, concepts of activation energy in conjuncture with particle kinetic energy iii) acid-base concepts, acid-base reactions in water, pH calculation, quantitative analysis (titration) iv), redox processes in water, redox potential, Nernst theory describing the concentration dependence of redox potentials, overpotential, corrosion (local elements).
Literature	Chemie für Ingenieure, Guido Kickelbick, ISBN 978-3-8273-7267-3 Chemie, Charles Mortimer (Deutsch und Englisch verfügbar) http://www.chemgapedia.de

Course L0996: Fundamentals in Inorganic Chemistry	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Gerrit A. Luinstra
Language	DE
Cycle	WiSe
Content	<p>This laboratory course comprises the following four topics, i) atomic structure and application of spectroscopic methods, introduction of analytic methods ii) chemical reactions (qualitative analysis), bonding types, reaction types, reaction equations iii) acid-base concepts, acid-base reactions in water, buffer solution, quantitative analysis (titration) iv), redox processes in water, redox potential, Nernst theory describing the concentration dependence of redox potentials, galvanic elements and electrolysis.</p> <p>Prior to every experiment, a seminar takes place in small groups (12-15 students). The students participate orally. Team work and cooperation are forwarded because the experiments in the lab and the writing of the reports is conducted in groups of three or four students. Additionally, academic writing conveyed (documentation of experiment results in lab journals, literature citations in reports).</p>
Literature	<p>Chemie für Ingenieure, Guido Kickelbick, ISBN 978-3-8273-7267-3</p> <p>Chemie, Charles Mortimer (Deutsch und Englisch verfügbar)</p> <p>Analytische und anorganische Chemie, Jander/Blasius</p> <p>Maßanalyse, Jander/Jahr</p>

Course L1941: Fundamentals in Inorganic Chemistry	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerrit A. Luinstra
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0570: Engineering Mechanics II

Courses

Title	Typ	Hrs/wk	CP
Engineering Mechanics II (L0191)	Lecture	3	3
Engineering Mechanics II (L0192)	Recitation Section (small)	2	3
Module Responsible	Prof. Uwe Weltin		
Admission Requirements	None		
Recommended Previous Knowledge	Technical Mechanics I		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	Students are able to describe connections, theories and methods to calculate forces and motions of rigid bodies in 3D.		
<i>Skills</i>	Students are able to apply theories and method to calculate forces and motions of rigid bodies in 3D.		
Personal Competence			
<i>Social Competence</i>	Students are able to work goal-oriented in small mixed groups, learning and broadening teamwork abilities.		
<i>Autonomy</i>	Students are able to solve individually exercises related to this lecture with instructional direction.		
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 minutes		
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory		

Course L0191: Engineering Mechanics II	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	SoSe
Content	<p>Method for calculation of forces and motion of rigid bodies in 3D</p> <ul style="list-style-type: none"> • Newton-Euler-Method • Energy methods
Literature	<ul style="list-style-type: none"> • Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.: Technische Mechanik 2: Elastostatik, Springer Verlag, 2011 • Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.: Technische Mechanik 3: Kinetik, Springer Vieweg, 2012 • Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Formeln und Aufgaben zur Technischen Mechanik 2: Elastostatik, Springer Verlag, 2011 • Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Formeln und Aufgaben zur Technischen Mechanik 3: Kinetik, Springer Vieweg, 2012 • Hibbeler, Russel C.: Technische Mechanik 2 Festigkeitslehre, Pearson Studium, 2013 • Hibbeler, Russel C.: Technische Mechanik 3 Dynamik, Pearson Studium, 2012 • Hauger, W.; Mannl, V.; Wall, W.A.; Werner, E.: Aufgaben zu Technische Mechanik 1-3: Statik, Elastostatik, Kinetik, Springer Verlag, 2011

Course L0192: Engineering Mechanics II	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0671: Technical Thermodynamics I

Courses

Title	Typ	Hrs/wk	CP
Technical Thermodynamics I (L0437)	Lecture	2	4
Technical Thermodynamics I (L0439)	Recitation Section (large)	1	1
Technical Thermodynamics I (L0441)	Recitation Section (small)	1	1
Module Responsible	Prof. Gerhard Schmitz		
Admission Requirements	None		
Recommended Previous Knowledge	Elementary knowledge in Mathematics and Mechanics		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>Students are familiar with the laws of Thermodynamics. They know the relation of the kinds of energy according to 1st law of Thermodynamics and are aware about the limits of energy conversions according to 2nd law of Thermodynamics. They are able to distinguish between state variables and process variables and know the meaning of different state variables like temperature, enthalpy, entropy and also the meaning of exergy and anergy. They are able to draw the Carnot cycle in a Thermodynamics related diagram. They know the physical difference between an ideal and a real gas and are able to use the related equations of state. They know the meaning of a fundamental state of equation and know the basics of two phase Thermodynamics.</p> <p><i>Skills</i></p> <p>Students are able to calculate the internal energy, the enthalpy, the kinetic and the potential energy as well as work and heat for simple change of states and to use this calculations for the Carnot cycle. They are able to calculate state variables for an ideal and for a real gas from measured thermal state variables.</p> <p>Personal Competence</p> <p><i>Social Competence</i></p> <p>The students are able to discuss in small groups and develop an approach.</p> <p><i>Autonomy</i></p> <p>Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.</p>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 min		
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Core qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory</p>		

Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0437: Technical Thermodynamics I

Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. Introduction 2. Fundamental terms 3. Thermal Equilibrium and temperature <ol style="list-style-type: none"> 3.1 Thermal equation of state 4. First law <ol style="list-style-type: none"> 4.1 Heat and work 4.2 First law for closed systems 4.3 First law for open systems 4.4 Examples 5. Equations of state and changes of state <ol style="list-style-type: none"> 5.1 Changes of state 5.2 Cycle processes 6. Second law <ol style="list-style-type: none"> 6.1 Carnot process 6.2 Entropy 6.3 Examples 6.4 Exergy 7. Thermodynamic properties of pure fluids <ol style="list-style-type: none"> 7.1 Fundamental equations of Thermodynamics 7.2 Thermodynamic potentials 7.3 Calorific state variables for arbitrary fluids 7.4 state equations (van der Waals u.a.)
Literature	<ul style="list-style-type: none"> • Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009 • Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012 • Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993

Course L0439: Technical Thermodynamics I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0441: Technical Thermodynamics I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0757: Biochemistry and Microbiology

Courses

Title	Typ	Hrs/wk	CP
Biochemistry (L0351)	Lecture	2	2
Biochemistry (L0728)	Project-/problem-based Learning	1	1
Microbiology (L0881)	Lecture	2	2
Microbiology (L0888)	Project-/problem-based Learning	1	1
Module Responsible	Dr. Paul Bubenheim		
Admission Requirements	None		
Recommended Previous Knowledge	none		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>At the end of this module the students can:</p> <ul style="list-style-type: none"> - explain the methods of biological and biochemical research to determine the properties of biomolecules - name the basic components of a living organism 		
<i>Knowledge</i>	<ul style="list-style-type: none"> - explain the principles of metabolism - describe the structure of living cells - 		
<i>Skills</i>			
Personal Competence	The students are able,		
<i>Social Competence</i>	<ul style="list-style-type: none"> - to gather knowledge in groups of about 10 students - to introduce their own knowledge and to argue their view in discussions in teams - to divide a complex task into subtasks, solve these and to present the combined results 		
<i>Autonomy</i>	The students are able to present the results of their subtasks in a written report		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 min		
Assignment for the	General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory		

Following Curricula	General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory
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Course L0351: Biochemistry	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Paul Bubenheim
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. The molecular logic of Life 2. Biomolecules: <ol style="list-style-type: none"> 1. Amino acids, peptides, proteins 2. Carbohydrates 3. Lipids 3. Protein functions, Enzymes: <ol style="list-style-type: none"> 1. Michaelis-Menten kinetics 2. Enzyme regulation 3. Enzyme nomenclature 4. Cofactors and cosubstrates, vitamins 5. Metabolism: <ol style="list-style-type: none"> 1. Basic principles 2. Photosynthesis 3. Glycolysis 4. Citric acid cycle 5. Respiration 6. Anaerobic respirations 7. Fatty acid metabolism 8. Amino acid metabolism
Literature	Biochemie, H. Robert Horton, Laurence A. Moran, K. Gray Scrimmeour, Marc D. Perry, J. David Rawn, Pearson Studium, München Prinzipien der Biochemie, A. L. Lehninger, de Gruyter Verlag Berlin

Course L0728: Biochemistry	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Paul Bubenheim
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. The molecular logic of Life 2. Biomolecules: <ol style="list-style-type: none"> 1. Amino acids, peptides, proteins 2. Carbohydrates 3. Lipids 3. Protein functions, Enzymes: <ol style="list-style-type: none"> 1. Michaelis-Menten kinetics 2. Enzyme regulation 3. Enzyme nomenclature 4. Cofactors and cosubstrates, vitamins 5. Metabolism: <ol style="list-style-type: none"> 1. Basic principles 2. Photosynthesis 3. Glycolysis 4. Citric acid cycle 5. Respiration 6. Anaerobic respirations 7. Fatty acid metabolism 8. Amino acid metabolism
Literature	<p>Biochemie, H. Robert Horton, Laurence A. Moran, K. Gray Scrimmeour, Marc D. Perry, J. David Rawn, Pearson Studium, München</p> <p>Prinzipien der Biochemie, A. L. Lehninger, de Gruyter Verlag Berlin</p>

Course L0881: Microbiology	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Christian Schäfers
Language	DE
Cycle	SoSe
Content	<p>1. The procaryotic cell</p> <ul style="list-style-type: none"> • evolution • taxonomy and specific properties of Archaea, Bacteria, and viruses • structure and properties of the cell • growth <p>2. Metabolism</p> <ul style="list-style-type: none"> • fermentation and anaerobic respiration • methanogenesis and the anaerobic food chain • degradation of polymers • chemolithotrophy <p>3. Microorganisms in relation to the environment</p> <ul style="list-style-type: none"> • chemotaxis and motility • Elemental cycle of carbon, nitrogen and sulfur • biofilms • symbiotic relationships • extremophiles • biotechnology
Literature	<ul style="list-style-type: none"> • Allgemeine Mikrobiologie, 8. Aufl., 2007, Fuchs, G. (Hrsg.), Thieme Verlag (54,95 €) • Mikrobiologie, 13 Aufl., 2013, Madigan, M., Martinko, J. M., Stahl, D. A., Clark, D. P. (Hrsg.), ehemals „Brock“, Pearson Verlag (89,95 €) • Taschenlehrbuch Biologie Mikrobiologie, 2008, Munk, K. (Hrsg.), Thieme Verlag • Grundlagen der Mikrobiologie, 4. Aufl., 2010, Cypionka, H., Springer Verlag (29,95 €), http://www.grundlagen-der-mikrobiologie.icbm.de/

Course L0888: Microbiology	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Christian Schäfers
Language	DE
Cycle	SoSe
Content	<p>1. The procaryotic cell</p> <ul style="list-style-type: none"> • evolution • taxonomy and specific properties of Archaea, Bacteria, and viruses • structure and properties of the cell • growth <p>2. Metabolism</p> <ul style="list-style-type: none"> • fermentation and anaerobic respiration • methanogenesis and the anaerobic food chain • degradation of polymers • chemolithotrophy <p>3. Microorganisms in relation to the environment</p> <ul style="list-style-type: none"> • chemotaxis and motility • Elemental cycle of carbon, nitrogen and sulfur • biofilms • symbiotic relationships • extremophiles • biotechnology
Literature	<ul style="list-style-type: none"> • Allgemeine Mikrobiologie, 8. Aufl., 2007, Fuchs, G. (Hrsg.), Thieme Verlag (54,95 €) • Mikrobiologie, 13 Aufl., 2013, Madigan, M., Martinko, J. M., Stahl, D. A., Clark, D. P. (Hrsg.), ehemals „Brock“, Pearson Verlag (89,95 €) • Taschenlehrbuch Biologie Mikrobiologie, 2008, Munk, K. (Hrsg.), Thieme Verlag • Grundlagen der Mikrobiologie, 4. Aufl., 2010, Cypionka, H., Springer Verlag (29,95 €), http://www.grundlagen-der-mikrobiologie.icbm.de/

Module M0888: Organic Chemistry			
Courses			
Title	Typ	Hrs/wk	CP
Organic Chemistry (L0831)	Lecture	4	4
Organic Chemistry (L0832)	Practical Course	3	2
Module Responsible	Dr. Axel Thomas Neffe		
Admission Requirements	None		
Recommended Previous Knowledge	High School Chemistry and/or lecture "general and inorganic chemistry"		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>Students are familiar with basic concepts of organic chemistry. They are able to classify organic molecules and to identify functional groups and to describe the respective synthesis routes. Fundamental reaction mechanisms like nucleophilic substitution, eliminations, additions and aromatic substitution can be described. Students are capable to describe in general modern reaction mechanisms.</p> <p><i>Skills</i></p> <p>Students are able to use basics of organic chemistry for the design of technical processes. Especially they are able to formulate basic routes to synthesize small organic molecules and by this to optimise technical processes in Process Engineering. They are able to transform a verbally formulated message into an abstract formal procedure.</p> <p>The students are able to document and interpret their working process and results scientifically.</p> <p>Personal Competence</p> <p><i>Social Competence</i></p> <p>The students are able to discuss in small groups and develop an approach for given tasks.</p> <p><i>Autonomy</i></p> <p>Students are able to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.</p>		
Workload in Hours	Independent Study Time 82, Study Time in Lecture 98		
Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	Yes None	Subject theoretical and practical work	
Examination	Written exam		
Examination duration and scale	90 minutes		
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory		

Course L0831: Organic Chemistry	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Dr. Axel Thomas Neffe
Language	DE
Cycle	SoSe
Content	The lecture covers basic concepts of organic chemistry. This includes simple carbon compounds, alkanes, alkenes, aromatic compounds, alcohols, phenols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, amides and amino acids. Further, fundamentals of reaction mechanisms will be described. This includes nucleophilic substitution, eliminations, additions and aromatic substitution. Also modern reaction mechanisms will be described.
Literature	gängige einführende Werke zur Organischen Chemie. Z.B. „Organische Chemie“ von K.P.C.Vollhart & N.E.Schore, Wiley VCH

Course L0832: Organic Chemistry	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Dr. Axel Thomas Neffe
Language	DE
Cycle	SoSe
Content	<p>The lecture covers basic concepts of organic chemistry. This includes simple carbon compounds, alkanes, alkenes, aromatic compounds, alcohols, phenols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, amides and amino acids. Further, fundamentals of reaction mechanisms will be described. This includes nucleophilic substitution, eliminations, additions and aromatic substitution. Also modern reaction mechanisms will be described.</p> <p>Prior to each experiment, an oral colloquium takes place in small groups. In the colloquium are security aspects of the experiments are discussed, as well as the topics of the experiments. Solutions to previously provided questions are answered. In the colloquia the students acquire the skill to express scientific matters orally in a scientifically correct language and to describe theoretical basics.</p> <p>The students write up a report for every experiment. They receive feedback to their level of scientific writing (citation methods, labeling of graphs, etc.), so that they can improve their competence in this field over the course of the practical course.</p>
Literature	gängige einführende Werke zur Organischen Chemie. Z.B. „Organische Chemie“ von K.P.C.Vollhart & N.E.Schore, Wiley VCH

Module M0851: Mathematics II

Courses

Title	Typ	Hrs/wk	CP
Analysis II (L1025)	Lecture	2	2
Analysis II (L1026)	Recitation Section (large)	1	1
Analysis II (L1027)	Recitation Section (small)	1	1
Linear Algebra II (L0915)	Lecture	2	2
Linear Algebra II (L0916)	Recitation Section (small)	1	1
Linear Algebra II (L0917)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
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Admission Requirements	None
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Recommended Previous Knowledge	Mathematics I
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Educational Objectives	After taking part successfully, students have reached the following learning results
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Professional Competence	<ul style="list-style-type: none"> • Students can name further concepts in analysis and linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
<i>Knowledge</i>	
<i>Skills</i>	
Personal Competence	
<i>Social Competence</i>	<ul style="list-style-type: none"> • Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
<i>Autonomy</i>	<ul style="list-style-type: none"> • Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
<i>Autonomy</i>	<ul style="list-style-type: none"> • Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.

Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (Analysis II) + 60 min (Linear Algebra II)
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1025: Analysis II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • power series and elementary functions • interpolation • integration (proper integrals, fundamental theorem, integration rules, improper integrals, parameter dependent integrals) • applications of integration (volume and surface of bodies of revolution, lines and arc length, line integrals) • numerical quadrature • periodic functions
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1026: Analysis II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1027: Analysis II	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0915: Linear Algebra II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz, Prof. Marko Lindner
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • general vector spaces: subspaces, Euclidean vector spaces • linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices • linear regression: normal equations, linear discrete approximation • eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices • system of linear differential equations • matrix factorizations: LR-decomposition, QR-decomposition, Schur decomposition, Jordan normal form, singular value decomposition
Literature	<ul style="list-style-type: none"> • T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009 • W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • G. Strang: Lineare Algebra, Springer-Verlag, 2003 • G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L0916: Linear Algebra II	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz, Prof. Marko Lindner
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices • linear regression: QR-decomposition, normal equations, linear discrete approximation • eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices, Jordan normal form, singular value decomposition • system of linear differential equations
Literature	<ul style="list-style-type: none"> • W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994

Course L0917: Linear Algebra II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz, Prof. Marko Lindner, Dr. Christian Seifert
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0608: Basics of Electrical Engineering

Courses

Title	Typ	Hrs/wk	CP		
Basics of Electrical Engineering (L0290)	Lecture	3	4		
Basics of Electrical Engineering (L0292)	Recitation Section (small)	2	2		
Module Responsible	Prof. Thorsten Kern				
Admission Requirements	None				
Recommended Previous Knowledge	Basics of mathematics				
Educational Objectives	After taking part successfully, students have reached the following learning results				
Professional Competence	<p><i>Knowledge</i> Students can to draw and explain circuit diagrams for electric and electronic circuits with a small number of components. They can describe the basic function of electric and electronic components and can present the corresponding equations. They can demonstrate the use of the standard methods for calculations.</p> <p><i>Skills</i> Students are able to analyse electric and electronic circuits with few components and to calculate selected quantities in the circuits. They apply the usual methods of the electrical engineering for this.</p> <p>Personal Competence</p> <p><i>Social Competence</i> none</p> <p><i>Autonomy</i> Students are able independently to analyse electric and electronic circuits and to calculate selected quantities in the circuits.</p>				
Workload in Hours				Independent Study Time 110, Study Time in Lecture 70	
Credit points				6	
Course achievement				None	
Examination				Written exam	
Examination duration and scale	135 minutes				
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory				

Course L0290: Basics of Electrical Engineering	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Thorsten Kern
Language	DE
Cycle	WiSe
Content	DC networks: Current, voltage, power, Kirchhoff's laws, equivalent sources, network analysis AC: Characteristics, RMS, complex representation, phasor diagrams, power Three phase AC: Characteristics, star-delta-connection, power, transformer Elektronics: Principle, operating behaviour and application of electronic devices as diode, Zener-diode, thyristor, transistor operational amplifier
Literature	Alexander von Weiss, Manfred Krause: "Allgemeine Elektrotechnik"; Vieweg-Verlag, Signatur der Bibliothek der TUHH: ETB 309 Ralf Kories, Heinz Schmitt - Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - andere Autoren

Course L0292: Basics of Electrical Engineering	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Thorsten Kern, Weitere Mitarbeiter
Language	DE
Cycle	WiSe
Content	Exercises to the analysis of circuits and the calculation of electrical quantities with the topics: DC networks: Current, voltage, power, Kirchhoff's laws, equivalent sources, network analysis AC: Characteristics, RMS, complex representation, phasor diagrams, power Three phase AC: Characteristics, star-delta-connection, power, transformer Elektronics: Principle, operating behaviour and application of electronic devices as diode, Zener-diode, thyristor, transistor operational amplifier
Literature	Alexander von Weiss, Manfred Krause: "Allgemeine Elektrotechnik"; Vieweg-Verlag, Signatur der Bibliothek der TUHH: ETB 309 Ralf Kories, Heinz Schmitt - Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - andere Autoren

Module M0688: Technical Thermodynamics II

Courses

Title	Typ	Hrs/wk	CP
Technical Thermodynamics II (L0449)	Lecture	2	4
Technical Thermodynamics II (L0450)	Recitation Section (large)	1	1
Technical Thermodynamics II (L0451)	Recitation Section (small)	1	1
Module Responsible	Prof. Gerhard Schmitz		
Admission Requirements	None		
Recommended Previous Knowledge	Elementary knowledge in Mathematics, Mechanics and Technical Thermodynamics I		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>Students are familiar with different cycle processes like Joule, Otto, Diesel, Stirling, Seiliger and Clausius-Rankine. They are able to derive energetic and exergetic efficiencies and know the influence different factors. They know the difference between anti clockwise and clockwise cycles (heat-power cycle, cooling cycle). They have increased knowledge of steam cycles and are able to draw the different cycles in Thermodynamics related diagrams. They know the laws of gas mixtures, especially of humid air processes and are able to perform simple combustion calculations. They are provided with basic knowledge in gas dynamics and know the definition of the speed of sound and know about a Laval nozzle.</p> <p><i>Skills</i></p> <p>Students are able to use thermodynamic laws for the design of technical processes. Especially they are able to formulate energy, exergy- and entropy balances and by this to optimise technical processes. They are able to perform simple safety calculations in regard to an outflowing gas from a tank. They are able to transform a verbal formulated message into an abstract formal procedure.</p> <p><i>Personal Competence</i></p> <p><i>Social Competence</i></p> <p>The students are able to discuss in small groups and develop an approach.</p> <p><i>Autonomy</i></p> <p>Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.</p>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 min		
	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory		

Assignment for the Following Curricula	Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Core qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory
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Course L0449: Technical Thermodynamics II	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	8. Cycle processes 7. Gas - vapor - mixtures 10. Open systems with constant flow rates 11. Combustion processes 12. Special fields of Thermodynamics
Literature	<ul style="list-style-type: none"> • Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009 • Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012 • Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993

Course L0450: Technical Thermodynamics II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0451: Technical Thermodynamics II	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0853: Mathematics III

Courses

Title	Typ	Hrs/wk	CP
Analysis III (L1028)	Lecture	2	2
Analysis III (L1029)	Recitation Section (small)	1	1
Analysis III (L1030)	Recitation Section (large)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1031)	Lecture	2	2
Differential Equations 1 (Ordinary Differential Equations) (L1032)	Recitation Section (small)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1033)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
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Admission Requirements	None
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Recommended Previous Knowledge	Mathematics I + II
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Educational Objectives	After taking part successfully, students have reached the following learning results
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Professional Competence	<ul style="list-style-type: none"> • Students can name the basic concepts in the area of analysis and differential equations. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
<i>Knowledge</i>	
<i>Skills</i>	
Personal Competence	
<i>Social Competence</i>	<ul style="list-style-type: none"> • Students can model problems in the area of analysis and differential equations with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
<i>Autonomy</i>	<ul style="list-style-type: none"> • Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
<i>Autonomy</i>	<ul style="list-style-type: none"> • Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.

Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (Analysis III) + 60 min (Differential Equations 1)
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1028: Analysis III	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Main features of differential and integrational calculus of several variables <ul style="list-style-type: none"> • Differential calculus for several variables • Mean value theorems and Taylor's theorem • Maximum and minimum values • Implicit functions • Minimization under equality constraints • Newton's method for multiple variables • Double integrals over general regions • Line and surface integrals • Theorems of Gauß and Stokes
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1029: Analysis III	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1030: Analysis III	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1031: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	<p>Main features of the theory and numerical treatment of ordinary differential equations</p> <ul style="list-style-type: none"> • Introduction and elementary methods • Existence and uniqueness of initial value problems • Linear differential equations • Stability and qualitative behaviour of the solution • Boundary value problems and basic concepts of calculus of variations • Eigenvalue problems • Numerical methods for the integration of initial and boundary value problems • Classification of partial differential equations
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1032: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1033: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0892: Chemical Reaction Engineering

Courses

Title	Typ	Hrs/wk	CP
Chemical Reaction Engineering (Fundamentals) (L0204)	Lecture	2	2
Chemical Reaction Engineering (Fundamentals) (L0244)	Recitation Section (large)	2	2
Experimental Course Chemical Engineering (Fundamentals) (L0221)	Practical Course	2	2

Module Responsible	Prof. Raimund Horn		
Admission Requirements	None		
Recommended Previous Knowledge	Contents of the previous modules mathematics I-III, physical chemistry, technical thermodynamics I+II as well as computational methods for engineers.		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>The students are able to explain basic concepts of chemical reaction engineering. They are able to point out differences between thermodynamical and kinetical processes. The students have a strong ability to outline parts of isothermal and non-isothermal ideal reactors and to describe their properties.</p> <p><i>Skills</i></p> <p>After successful completion of the module, students are able to:</p> <ul style="list-style-type: none"> - apply different computational methods to dimension isothermal and non-isothermal ideal reactors, - determine and compute stable operation points for these reactors , - conduct experiments on a lab-scale pilot plants and document these according to scientific guidelines. <p><i>Personal Competence</i></p> <p><i>Social Competence</i></p> <p>After successful completion of the lab-course the students have a strong ability to organize themselves in small groups to solve issues in chemical reaction engineering. The students can discuss their subject related knowledge among each other and with their teachers.</p> <p><i>Autonomy</i></p> <p>The students are able to obtain further information and assess their relevance autonomously. Students can apply their knowledge discretely to plan, prepare and conduct experiments.</p>		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	Compulsory Yes	Bonus None	Description Subject theoretical and practical work
Examination	Written exam		
Examination duration and scale	120 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess		

Engineering: Compulsory Process Engineering: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0204: Chemical Reaction Engineering (Fundamentals)	
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Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn
Language	DE
Cycle	WiSe
Content	<p>Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures)</p> <p>Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions)</p> <p>Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers)</p> <p>Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for complex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics)</p> <p>Types of chemical Reactors (chemical reactors in industry and laboratory, ideal vs. real reactors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors)</p> <p>Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank</p>

	<p>reactors, numerical-iterative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors)</p> <p>non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)</p>
Literature	<p>lecture notes Raimund Horn</p> <p>skript Frerich Keil</p> <p>Books:</p> <p>M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH</p> <p>G. Emig, E. Klemm, Technische Chemie, Springer</p> <p>A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie</p> <p>E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag</p> <p>J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH</p> <p>H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B</p> <p>H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall</p> <p>O. Levenspiel, Chemical Reaction Engineering, John Wiley & Sons, 1998</p> <p>L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009</p> <p>J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker</p> <p>R. Aris, Elementary Chemical Reactor Analysis, Dover Publ. Inc., 2000</p> <p>M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill</p> <p>G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley & Sons, 2010</p> <p>A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH</p>

Course L0244: Chemical Reaction Engineering (Fundamentals)	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn, Dr. Oliver Korup
Language	DE
Cycle	WiSe
	Fundamentals of chemical reaction engineering, definitions, calculation of species

Content

concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures)

Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions)

Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers)

Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for komplex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics)

Types of chemical Reactors (chemical reactors in industry and laboratory, ideal vs. real reactors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors)

Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-iterative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors)

non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)

lecture notes Raimund Horn

skript Frerich Keil

Books:

Literature

- M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH
- G. Emig, E. Klemm, Technische Chemie, Springer
- A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie
- E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag
- J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH
- H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B
- H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall
- O. Levenspiel, Chemical Reaction Engineering, John Wiley & Sons, 1998
- L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009
- J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker
- R. Aris, Elementary Chemical Reactor Analysis, Dover Publ. Inc., 2000
- M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill
- G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley & Sons, 2010
- A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH

Course L0221: Experimental Course Chemical Engineering (Fundamentals)	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn, Dr. Achim Bartsch
Language	DE/EN
Cycle	SoSe
Content	<p>Performing and evaluation of experiments concerning chemical reaction engineering with emphasis on ideal reactors:</p> <ul style="list-style-type: none"> * Batch reactor - Estimation of kinetic parameters for the saponification of ethylacetate * CSTR - Residence time distribution, reaction * CSTR in Series - Residence time distribution, reaction * Plug Flow Reactor - Residence time distribution, reaction <p>Before the practical conduct of the experiments a colloquium takes place in which the students explain, reflect and discuss the theoretical basics and their translation into practice.</p> <p>The students write up a report for every experiment. They receive feedback to their level of scientific writing (citation methods, labeling of graphs, etc.), so that they can improve their competence in this field over the course of the practical course.</p>
Literature	<p>Levenspiel, O.: Chemical reaction engineering; John Wiley & Sons, New York, 3. Ed., 1999 VTM 309(LB)</p> <p>Praktikumsskript</p> <p>Skript Chemische Verfahrenstechnik 1 (F.Keil)</p>

Module M0877: Fundamentals in Molecular Biology

Courses

Title	Typ	Hrs/wk	CP
Genetics and Molecular Biology (L0889)	Project-/problem-based Learning	1	1
Genetics and Molecular Biology (L0886)	Lecture	2	2
Lab Course in Microbiology and Biochemistry (L0890)	Practical Course	3	3
Module Responsible	Dr. Christian Schäfers		
Admission Requirements	None		
Recommended Previous Knowledge	Lecture Biochemistry Lecture Microbiology		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>After successfully finishing this module students are able</p> <ul style="list-style-type: none"> to give an overview of the basic genetic processes in the cell to explain basic molecularbiological methods to give an overview of -omics strategies to explain genetic differences between pro- and eukaryotes 		
<i>Knowledge</i>			
Skills	<p>Students are able to</p> <ul style="list-style-type: none"> consider safety measurements when working in the laboratory work sterile cultivate microorganisms aerobically measure enzyme activity identify microorganisms based and physiological assays and 16S rRNA encoding gene sequences apply core knowledge of the lectures "Biochemistry" and "Microbiology" in laboratory experiments scientific poster design and presentation 		
Personal Competence			
<i>Social Competence</i>	<p>Students are able to</p> <ul style="list-style-type: none"> conduct laboratory experiments in teams write protocols in teams develop solutions for given problems develop and distribute work assignments for given problems present and reflect their specific knowledge in discussions with fellow students and tutors present and discuss their own scientific poster 		
Autonomy	<p>Students are able to</p> <ul style="list-style-type: none"> search information for a given problem by themselves prepare summaries of their search results for the team 		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		

Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	Yes 10 %	Subject theoretical practical work	and Erstellung und Präsentation eines wissenschaftlichen Posters
Examination	Written exam		
Examination duration and scale	45 min		
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Compulsory		

Course L0889: Genetics and Molecular Biology	
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Typ	Project-/problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Christian Schäfers
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0886: Genetics and Molecular Biology	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Christian Schäfers
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> - Organisation, structure and function of procaryotic DNA - DNA replication, transcription, translation - Regulation of gene expression - Mechanisms of gene transfer, recombination, transposition - Mutatuion and DNA repair - DNA cloning - DNA sequencing - Polymerase chain reaction - Genome sequencing, (meta)genomics, transcriptomics, proteomics
Literature	<p>Rolf Knippers, Molekulare Genetik, Georg Thieme Verlag Stuttgart</p> <p>Munk, K. (ed.), Genetik, 2010, Thieme Verlag</p> <p>John Ringo, Genetik kompakt, 2006, Elsevier GmbH, München</p> <p>T. A. Brown, Gene und Genome, 2007, 3. Aufl., Spektrum Akademischer Verlag,</p> <p>Jochen Graw, Genetik, Springer Verlag, Berlin Heidelberg</p>

Course L0890: Lab Course in Microbiology and Biochemistry	
Typ	Practical Course
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Carola Schröder, Dr. Paul Bubenheim
Language	DE
Cycle	WiSe
Content	<p>Widespread techniques of microbiological, biochemical and genetic approaches will be taught during this course.</p> <p>Before the practical conduct of the experiments a colloquium takes place in which the students explain, reflect and discuss the theoretical basics and their translation into practice.</p> <p>The students write up a report for every experiment. They receive feedback to their level of scientific writing (citation methods, labeling of graphs, etc.), so that they can improve their competence in this field over the course of the practical course.</p> <p>Topics and Methods of the course include:</p> <ul style="list-style-type: none"> - Morphology and growth of different bacteria strains - Measuring of microbial growth by turbidity - Preparation of several culture media - Strain identification by gram staining and analytical profile index (API test) - Genetic background identification by 16S rRNA analysis - Microscopy - BLAST analyses - Colony PCR procedure - Enzyme activity measurements and kinetics (Michaelis-Menten equation, Lineweaver-Burk plot) - Enzymes as biocatalysts (exemplarily use of enzymes in detergents) - Measurement of protein concentrations (Bradford protein assay) - Qualitative and quantitative enzyme activity assay
Literature	<p>Brock Mikrobiologie / Brock Microbiology (Michael T. Madigan, John M. Martinko)</p> <p>Mikrobiologisches Grundpraktikum (Steve K. Alexander, Dennis Strete)</p>

Module M0536: Fundamentals of Fluid Mechanics

Courses			
Title	Typ	Hrs/wk	CP
Fundamentals of Fluid Mechanics (L0091)	Lecture	2	4
Fluid Mechanics for Process Engineering (L0092)	Recitation Section (large)	2	2
Module Responsible	Prof. Michael Schlüter		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> Mathematics I+II+III Technical Mechanics I+II Technical Thermodynamics I+II Working with force balances Simplification and solving of partial differential equations Integration 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>Students are able to:</p> <ul style="list-style-type: none"> explain the difference between different types of flow give an overview for different applications of the Reynolds Transport-Theorem in process engineering explain simplifications of the Continuity- and Navier-Stokes-Equation by using physical boundary conditions 		
<i>Knowledge</i>	<p>The students are able to</p> <ul style="list-style-type: none"> describe and model incompressible flows mathematically reduce the governing equations of fluid mechanics by simplifications to archive quantitative solutions e.g. by integration notice the dependency between theory and technical applications use the learned basics for fluid dynamical applications in fields of process engineering 		
<i>Skills</i>			
Personal Competence	<p>The students</p> <ul style="list-style-type: none"> are capable to gather information from subject related, professional publications and relate that information to the context of the lecture and able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises) are able to work out solutions for exercises by themselves, to discuss the solutions orally and to present the results. 		
<i>Social Competence</i>			
Autonomy	<p>The students are able to</p> <ul style="list-style-type: none"> search further literature for each topic and to expand their knowledge with this literature, work on their exercises by their own and to evaluate their actual knowledge with the feedback. 		
<i>Autonomy</i>			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		

Credit points	6		
Course achievement	Compulsory Bonus Yes 5 %	Form Midterm	Description
Examination	Written exam		
Examination duration and scale	3 hours		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory		

Course L0091: Fundamentals of Fluid Mechanics	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • fluid properties • hydrostatic • overall balances - theory of streamline • overall balances- conservation equations • differential balances - Navier Stokes equations • irrotational flows - Potenzialströmungen • flow around bodies - theory of physical similarity • turbulent flows • compressible flows
Literature	<ol style="list-style-type: none"> 1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Course L0092: Fluid Mechanics for Process Engineering	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	In the exercise-lecture the topics from the main lecture are discussed intensively and transferred into application. For that, the students receive example tasks for download. The students solve these problems based on the lecture material either independently or in small groups. The solution is discussed with the students under scientific supervision and parts of the solutions are presented on the chalk board. At the end of each exercise-lecture, the correct solution is presented on the chalk board. Parallel to the exercise-lecture tutorials are held where the student solve exam questions under a set time-frame in small groups and discuss the solutions afterwards.
Literature	<ol style="list-style-type: none"> 1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Module M0544: Phase Equilibria Thermodynamics

Courses

Title	Typ	Hrs/wk	CP
Phase Equilibria Thermodynamics (L0114)	Lecture	2	2
Phase Equilibria Thermodynamics (L0140)	Recitation Section (small)	1	2
Phase Equilibria Thermodynamics (L0142)	Recitation Section (large)	1	2

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Mathematics, Physical Chemistry, Thermodynamics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	<ul style="list-style-type: none"> Starting from the very basics of thermodynamics, the students learn the mathematical tools to describe thermodynamic equilibria. They learn how state variables are influenced by the mixing of compounds and learn concepts to quantitatively describe these properties. Moreover, the students learn how phase equilibria can be described mathematically and which phenomena may occur if different phases (vapor, liquid, solid) coexist in equilibrium. Furthermore the fundamentals of reaction equilibria are taught. For different phase equilibria, several examples relevant for different kinds of processes are shown and the necessary knowledge for plotting and interpreting the equilibria are taught.
<i>Knowledge</i>	
<i>Skills</i>	<ul style="list-style-type: none"> Applying their knowledge, the students are able to identify the correct equation for the determination of the equilibrium state and know how to simplify these equations meaningfully. The students know models which can be used to determine the properties of the system in the equilibrium state and they are able to solve the resulting mathematical relations. For specific applications, they are able to self-reliantly find necessary physico-chemical properties of compounds as well as model parameters in literature sources. Beside pure compound properties the students are capable of describing the properties of mixtures. The students know how to visualize phase equilibria graphically and they know how to interpret the occurring phenomena. Based on their knowledge, the students are able to understand fundamental concepts that are the basis for many separation and reaction processes in chemical engineering.
Personal Competence	
<i>Social Competence</i>	The students are able to work in small groups, to solve the corresponding problems and to

<i>Autonomy</i>	<p>present them orally to the tutors and other students</p> <ul style="list-style-type: none"> • The students are able to find necessary information self-reliantly in literature sources and to judge their quality. • During the semester the students are able to check their learning progress continuously in exercises. Based on this knowledge the students can adept their learning process.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>Bioprocess Engineering: Core qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>Process Engineering: Core qualification: Compulsory</p>

Course L0114: Phase Equilibria Thermodynamics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	<ul style="list-style-type: none"> • Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997. J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Course L0140: Phase Equilibria Thermodynamics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure <p>The students work on tasks in small groups and present their results in front of all students.</p>
Literature	<ul style="list-style-type: none"> • Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997. J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Course L0142: Phase Equilibria Thermodynamics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	<ul style="list-style-type: none"> • Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997. J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Management Tutorial (L0882)	Recitation Section (large)	2	3
Introduction to Management (L0880)	Lecture	3	3

Module Responsible	Prof. Christoph Ihl
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Admission Requirements	None
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Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
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Educational Objectives	After taking part successfully, students have reached the following learning results
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Professional Competence	<p>After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to</p> <ul style="list-style-type: none"> • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entrepreneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human resource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
<i>Knowledge</i>	
Skills	<p>Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to</p> <ul style="list-style-type: none"> • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
<i>Social Competence</i>	<p>Students are able to</p> <ul style="list-style-type: none"> • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
	<p>Students are able to</p>

<i>Autonomy</i>	<ul style="list-style-type: none"> • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	several written exams during the semester
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>Civil- and Environmental Engineering: Core qualification: Compulsory</p> <p>Bioprocess Engineering: Core qualification: Compulsory</p> <p>Computer Science: Core qualification: Compulsory</p> <p>Electrical Engineering: Core qualification: Compulsory</p> <p>Energy and Environmental Engineering: Core qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Energy and</p>

	Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory
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Course L0882: Management Tutorial	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl, Katharina Roedelius, Tobias Vlcek
Language	DE
Cycle	WiSe/SoSe
Content	<p>In the management tutorial, the contents of the lecture will be deepened by practical examples and the application of the discussed tools.</p> <p>If there is adequate demand, a problem-oriented tutorial will be offered in parallel, which students can choose alternatively. Here, students work in groups on self-selected projects that focus on the elaboration of an innovative business idea from the point of view of an established company or a startup. Again, the business knowledge from the lecture should come to practical use. The group projects are guided by a mentor.</p>
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lühje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	<ul style="list-style-type: none"> • Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales • Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	<p>Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008</p> <p>Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003</p> <p>Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006.</p> <p>Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001.</p> <p>Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008.</p> <p>Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005.</p> <p>Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008.</p> <p>Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.</p>

Module M0891: Informatics for Process Engineers

Courses

Title	Typ	Hrs/wk	CP
Informatics for Process Engineers (L0836)	Lecture	2	2
Informatics for Process Engineers (L0837)	Recitation Section (small)	2	2
Numeric and Matlab (L0125)	Practical Course	2	2
Module Responsible	Dr. Marcus Venzke		
Admission Requirements	None		
Recommended Previous Knowledge	Basic knowledge in using MS Windows.		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	Students can describe procedural and object-oriented concepts.		
<i>Skills</i>	Students are capable of object-oriented programming in the programming language Java and of solving mathematic questions by using Matlab. Students are capable of developing concepts (simple algorithms) to solve technical questions.		
Personal Competence			
<i>Social Competence</i>	Students are able to work out solutions together in small groups.		
<i>Autonomy</i>	Students are able to assess acquired skills by applying it in practice.		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory Process Engineering: Core qualification: Compulsory		

Course L0836: Informatics for Process Engineers	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marcus Venzke
Language	DE
Cycle	SoSe
Content	<p>Introduction to object-oriented modelling and programming exemplified with Java</p> <ul style="list-style-type: none"> • Objects, classes • Methods, properties • Inheritance • Basics of the language Java • Sample application: Simulation of an electricity network • 2D graphics • Events and Controls
Literature	<p>Campione, Mary; Walrath, Kathy: The Java Tutorial - A practical guide for programmers. Addison-Wesley, Reading, Massachusetts, 1998. Bibliothek: TII 978</p> <p>Krüger, Guido; Hansen, Heiko: Handbuch der Java-Programmierung. 3. Auflage Addison-Wesley, 2002. http://www.javabuch.de/</p> <p>Krüger, Guido: Go to Java 2. Addison-Wesley Verlag, Bonn, 1999. Bibliothek: TII 717</p> <p>Cowell, John: Essential Java 2 fast. Springer Verlag, London, 1999. Bibliothek: TII 942</p> <p>Java SE 7 Documentation http://docs.oracle.com/javase/7/docs/</p> <p>Java Platform, Standard Edition 7 API Specification http://docs.oracle.com/javase/7/docs/api/</p>

Course L0837: Informatics for Process Engineers	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marcus Venzke
Language	DE
Cycle	SoSe
Content	In the lab, the content from the lecture is practiced and deepened with practical assignments. Every week one or two programming tasks are assigned. These are solved by the students on computers independently, coached by a tutor.
Literature	<p>Campione, Mary; Walrath, Kathy: The Java Tutorial - A practical guide for programmers. Addison-Wesley, Reading, Massachusetts, 1998. Bibliothek: TII 978</p> <p>Krüger, Guido; Hansen, Heiko: Handbuch der Java-Programmierung. 3. Auflage Addison-Wesley, 2002. http://www.javabuch.de/</p> <p>Krüger, Guido: Go to Java 2. Addison-Wesley Verlag, Bonn, 1999. Bibliothek: TII 717</p> <p>Cowell, John: Essential Java 2 fast. Springer Verlag, London, 1999. Bibliothek: TII 942</p> <p>Java SE 7 Documentation http://docs.oracle.com/javase/7/docs/</p> <p>Java Platform, Standard Edition 7 API Specification http://docs.oracle.com/javase/7/docs/api/</p>

Course L0125: Numeric and Matlab	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Siegfried Rump, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. Programming in Matlab 2. Numerical methods for systems of nonlinear equations 3. Basics in computer arithmetic 4. Linear and nonlinear optimization 5. Condition of problems and algorithms 6. Verified numerical results with INTLAB
Literature	<p>Literatur (Software-Teil):</p> <ol style="list-style-type: none"> 1. Moler, C., Numerical Computing with MATLAB, SIAM, 2004 2. The Math Works, Inc. , MATLAB: The Language of Technical Computing, 2007 3. Rump, S. M., INTLAB: Interval Labority, http://www.ti3.tu-harburg.de 4. Highham, D. J.; Highham, N. J., MATLAB Guide, SIAM, 2005

Module M0938: Bioprocess Engineering - Fundamentals

Courses

Title	Typ	Hrs/wk	CP
Bioprocess Engineering - Fundamentals (L0841)	Lecture	2	3
Bioprocess Engineering- Fundamentals (L0842)	Recitation Section (large)	2	1
Bioprocess Engineering - Fundamental Practical Course (L0843)	Practical Course	2	2
Module Responsible	Prof. Andreas Liese		
Admission Requirements	None		
Recommended Previous Knowledge	none, module "organic chemistry", module "fundamentals for process engineering"		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>Students are able to describe the basic concepts of bioprocess engineering. They are able to classify different types of kinetics for enzymes and microorganisms, as well as to differentiate different types of inhibition. The parameters of stoichiometry and rheology can be named and mass transport processes in bioreactors can be explained. The students are capable to explain fundamental bioprocess management, sterilization technology and downstream processing in detail.</p> <p><i>Skills</i></p> <p>After successful completion of this module, students should be able to</p> <ul style="list-style-type: none"> describe different kinetic approaches for growth and substrate-uptake and to calculate the corresponding parameters predict qualitatively the influence of energy generation, regeneration of redox equivalents and growth inhibition on the fermentation process analyze bioprocesses on basis of stoichiometry and to set up / solve metabolic flux equations distinguish between scale-up criteria for different bioreactors and bioprocesses (anaerobic, aerobic as well as microaerobic) to compare them as well as to apply them to current biotechnical problem propose solutions to complicated biotechnological problems and to deduce the corresponding models to explore new knowledge resources and to apply the newly gained contents identify scientific problems with concrete industrial use and to formulate solutions. to document and discuss their procedures as well as results in a scientific manner <p><i>Personal Competence</i></p> <p><i>Social Competence</i></p> <p>After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork in engineering and scientific environments.</p> <p><i>Autonomy</i></p> <p>After completion of this module participants will be able to solve a technical problem in a team independently by organizing their workflow and to present their results in a plenum.</p>		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	Yes 5 %	Subject theoretical	and

	practical work
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>Bioprocess Engineering: Core qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Compulsory</p> <p>Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory</p> <p>Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory</p> <p>Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory</p> <p>Technomathematics: Specialisation III. Engineering Science: Elective Compulsory</p> <p>Process Engineering: Core qualification: Compulsory</p>

Course L0841: Bioprocess Engineering - Fundamentals	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • Introduction: state-of-the-art and development trends in the biotechnology, introduction to the lecture • Enzyme kinetics: Michaelis-Menten, different types of enzyme inhibition, linearization, conversion, yield, selectivity (Prof. Liese) • Stoichiometry: coefficient of respiration, electron balance, degree of reduction, coefficient of yield, theoretical oxygen demand (Prof. Liese) • Microbial growth kinetic: batch- and chemostat culture (Prof. Zeng) • Kinetic of substrate consumption and product formation (Prof. Zeng) • Rheology: non-newtonian fluids, viscosity, agitators, energy input (Prof. Liese) • Transport process in a bioreactor (Prof. Zeng) • Technology of sterilization (Prof. Zeng) • Fundamentals of bioprocess management: bioreactors and calculation of batch, fed-batch and continuous bioprocesses (Prof. Zeng/Prof. Liese) • Downstream technology in biotechnology: cell breakdown, centrifugation, filtration, aqueous two phase systems (Prof. Liese)
Literature	<p>K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012</p> <p>H. Chmiel: Bioprozeßtechnik, Elsevier, 2006</p> <p>R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010</p> <p>H.W. Blanch, D. Clark: Biochemical Engineering, Taylor & Francis, 1997</p> <p>P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013</p>

Course L0842: Bioprocess Engineering- Fundamentals	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	1. Introduction (Prof. Liese, Prof. Zeng) 2. Enzymatic kinetics (Prof. Liese) 3. Stoichiometry I + II (Prof. Liese) 4. Microbial Kinetics I+II (Prof. Zeng) 5. Rheology (Prof. Liese) 6. Mass transfer in bioprocess (Prof. Zeng) 7. Continuous culture (Chemostat) (Prof. Zeng) 8. Sterilisation (Prof. Zeng) 9. Downstream processing (Prof. Liese) 10. Repetition (Reserve) (Prof. Liese, Prof. Zeng)
Literature	siehe Vorlesung

Course L0843: Bioprocess Engineering - Fundamental Practical Course	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	In this course fermentation and downstream technologies on the example of the production of an enzyme by means of a recombinant microorganism is learned. Detailed characterization and simulation of enzyme kinetics as well as application of the enzyme in a bioreactor is carried out. The students document their experiments and results in a protocol.
Literature	Skript

Module M0538: Heat and Mass Transfer

Courses

Title	Typ	Hrs/wk	CP
Heat and Mass Transfer (L0101)	Lecture	2	2
Heat and Mass Transfer (L0102)	Recitation Section (small)	1	2
Heat and Mass Transfer (L1868)	Recitation Section (large)	1	2

Module Responsible	Prof. Irina Smirnova
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Admission Requirements	None
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Recommended Previous Knowledge	Basic knowledge: Technical Thermodynamics
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Educational Objectives	After taking part successfully, students have reached the following learning results
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Professional Competence	<ul style="list-style-type: none"> • The students are capable of explaining qualitative and determining quantitative heat transfer in procedural apparatus (e. g. heat exchanger, chemical reactors). • They are capable of distinguish and characterize different kinds of heat transfer mechanisms namely heat conduction, heat transfer and thermal radiation. • The students have the ability to explain the physical basis for mass transfer in detail and to describe mass transfer qualitative and quantitative by using suitable mass transfer theories. • They are able to depict the analogy between heat- and mass transfer and to describe complex linked processes in detail.
<i>Knowledge</i>	
<i>Skills</i>	
Personal Competence	<ul style="list-style-type: none"> • The students are able to set reasonable system boundaries for a given transport problem by using the gained knowledge and to balance the corresponding energy and mass flow, respectively. • They are capable to solve specific heat transfer problems (e.g. heated chemical reactors, temperature alteration in fluids) and to calculate the corresponding heat flows. • Using dimensionless quantities, the students can execute scaling up of technical processes or apparatus. • They are able to distinguish between diffusion, convective mass transition and mass transfer. They can use this knowledge for the description and design of apparatus (e.g. extraction column, rectification column). • In this context, the students are capable to choose and design fundamental types of heat and mass exchanger for a specific application considering their advantages and disadvantages, respectively. • In addition, they can calculate both, steady-state and non-steady-state processes in procedural apparatus. • The students are capable to connect their knowledge obtained in this course with knowlegde of other courses (In particular the courses thermodynamics, fluid mechanics and chemical process engineering) to solve concrete technical problems.

<i>Social Competence</i>	<ul style="list-style-type: none"> The students are capable to work on subject-specific challenges in teams and to present the results orally in a reasonable manner to tutors and other students.
<i>Autonomy</i>	<ul style="list-style-type: none"> The students are able to find and evaluate necessary information from suitable sources They are able to prove their level of knowledge during the course with accompanying procedure continuously (clicker-system, exam-like assignments) and on this basis they can control their learning processes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0101: Heat and Mass Transfer	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	<ol style="list-style-type: none"> 1. Heat transfer <ul style="list-style-type: none"> ◦ Introduction, one-dimensional heat conduction ◦ Convective heat transfer ◦ Multidimensional heat conduction ◦ Non-steady heat conduction ◦ Thermal radiation 2. Mass transfer <ul style="list-style-type: none"> ◦ one-way diffusion, equimolar countercurrent diffusion ◦ boundary layer theory, non-steady mass transfer ◦ Heat and mass transfer single particle/ fixed bed ◦ Mass transfer and chemical reactions
Literature	<ol style="list-style-type: none"> 1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer 2. VDI-Wärmeatlas

Course L0102: Heat and Mass Transfer	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1868: Heat and Mass Transfer	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1498: Practice of Process Engineering

Courses

Title	Typ	Hrs/wk	CP
Practice in Process Engineering (L2271)	Project Seminar	2	2
Lectures for Practice of Process Engineering (L2272)	Seminar	1	1
Module Responsible	Prof. Irina Smirnova		
Admission Requirements	None		
Recommended Previous Knowledge			
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence <i>Knowledge</i> <i>Skills</i>			
Personal Competence <i>Social Competence</i> <i>Autonomy</i>			
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42		
Credit points	3		
Course achievement	None		
Examination	Subject theoretical and practical work		
Examination duration and scale	x		
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory		

Course L2271: Practice in Process Engineering

Typ	Project Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD V
Language	DE
Cycle	WiSe/SoSe
Content	
Literature	

Course L2272: Lectures for Praticice of Process Engineering	
Typ	Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des SD V
Language	DE/EN
Cycle	WiSe/SoSe
Content	
Literature	

Module M0546: Thermal Separation Processes

Courses

Title	Typ	Hrs/wk	CP
Thermal Separation Processes (L0118)	Lecture	2	2
Thermal Separation Processes (L0119)	Recitation Section (small)	2	2
Thermal Separation Processes (L0141)	Recitation Section (large)	1	1
Separation Processes (L1159)	Practical Course	1	1

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Recommended requirements: Thermodynamics III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
<i>Knowledge</i>	<ul style="list-style-type: none"> The students can distinguish and describe different types of separation processes such as distillation, extraction, and adsorption The students develop an understanding for the course of concentration during a separation process, the estimation of the energy demand of a process, the possibilities of energy saving, and the selection of separation systems They have good knowledge of designing methods for separation processes and devices
<i>Skills</i>	<ul style="list-style-type: none"> Using the gained knowledge the students can select a reasonable system boundary for a given separation process and can close the associated energy and material balances The students can use different graphical methods for the designing of a separation process and define the amount of theoretical stages required They can select and design a basic type of thermal separation process for a given case based on the advantages and disadvantages of the process The students are capable to obtain independently the needed material properties from appropriate sources (diagrams and tables) They can calculate continuous and discontinuous processes The students are able to prove their theoretical knowledge in the experimental lab work. The students are able to discuss the theoretical background and the content of the experimental work with the teachers in colloquium. <p>The students are capable of linking their gained knowledge with the content of other lectures and use it together for the solution of technical problems. Other lectures such as thermodynamics, fluid mechanics and chemical engineering.</p>
Personal Competence	<ul style="list-style-type: none"> The students can work technical assignments in small groups and present the combined results in the tutorial

<i>Social Competence</i>	<ul style="list-style-type: none"> • The students are able to carry out practical lab work in small groups and organize a functional division of labor between them. They are able to discuss their results and to document them scientifically in a report. • The students are capable to obtain the needed information from suitable sources by themselves and assess their quality • The students can proof the state of their knowledge with exam resembling assignments and in this way control their learning process
<i>Autonomy</i>	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0118: Thermal Separation Processes	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	<ul style="list-style-type: none"> • G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. <ul style="list-style-type: none"> ◦ Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0119: Thermal Separation Processes	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes <p>The students work on tasks in small groups and present their results in front of all students.</p>
Literature	<ul style="list-style-type: none"> • G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0141: Thermal Separation Processes	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	<ul style="list-style-type: none"> • G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L1159: Separation Processes	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE/EN
Cycle	WiSe
Content	<p>The students work on eight different experiments in this practical course. For every one of the eight experiments, a colloquium takes place in which the students explain and discuss the theoretical background and its translation into practice with staff and fellow students.</p> <p>The students work small groups with a high degree of division of labor. For every experiment, the students write a report. They receive instructions in terms of scientific writing as well as feedback on their own reports and level of scientific writing so they can increase their capabilities in this area.</p> <p>Topics of the practical course:</p> <ul style="list-style-type: none"> • Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	<ul style="list-style-type: none"> • G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry's Chemical Engineers' Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann's Enzyklopädie der Technischen Chemie

Module M0833: Introduction to Control Systems

Courses			
Title	Typ	Hrs/wk	CP
Introduction to Control Systems (L0654)	Lecture	2	4
Introduction to Control Systems (L0655)	Recitation Section (small)	2	2
Module Responsible	Prof. Herbert Werner		
Admission Requirements	None		
Recommended Previous Knowledge	Representation of signals and systems in time and frequency domain, Laplace transform		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"><i>Knowledge</i></div> <div> <ul style="list-style-type: none"> Students can represent dynamic system behavior in time and frequency domain, and can in particular explain properties of first and second order systems They can explain the dynamics of simple control loops and interpret dynamic properties in terms of frequency response and root locus They can explain the Nyquist stability criterion and the stability margins derived from it. They can explain the role of the phase margin in analysis and synthesis of control loops They can explain the way a PID controller affects a control loop in terms of its frequency response They can explain issues arising when controllers designed in continuous time domain are implemented digitally </div> </div>		
<i>Skills</i>	<ul style="list-style-type: none"> Students can transform models of linear dynamic systems from time to frequency domain and vice versa They can simulate and assess the behavior of systems and control loops They can design PID controllers with the help of heuristic (Ziegler-Nichols) tuning rules They can analyze and synthesize simple control loops with the help of root locus and frequency response techniques They can calculate discrete-time approximations of controllers designed in continuous-time and use it for digital implementation They can use standard software tools (Matlab Control Toolbox, Simulink) for carrying out these tasks 		
Personal Competence	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"><i>Social Competence</i></div> <div>Students can work in small groups to jointly solve technical problems, and experimentally validate their controller designs</div> </div>		
<i>Autonomy</i>	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"></div> <div>Students can obtain information from provided sources (lecture notes, software documentation, experiment guides) and use it when solving given problems.</div> </div> <p>They can assess their knowledge in weekly on-line tests and thereby control their learning progress.</p>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		

Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>Bioprocess Engineering: Core qualification: Compulsory</p> <p>Computer Science: Specialisation Computational Mathematics: Elective Compulsory</p> <p>Electrical Engineering: Core qualification: Compulsory</p> <p>Energy and Environmental Engineering: Core qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical</p>

Engineering, Focus Aircraft Systems Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
Computational Science and Engineering: Core qualification: Compulsory
Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory
Mechanical Engineering: Core qualification: Compulsory
Mechatronics: Core qualification: Compulsory
Technomathematics: Specialisation III. Engineering Science: Elective Compulsory
Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory
Process Engineering: Core qualification: Compulsory

Course L0654: Introduction to Control Systems	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Herbert Werner
Language	DE
Cycle	WiSe
Content	<p>Signals and systems</p> <ul style="list-style-type: none"> • Linear systems, differential equations and transfer functions • First and second order systems, poles and zeros, impulse and step response • Stability <p>Feedback systems</p> <ul style="list-style-type: none"> • Principle of feedback, open-loop versus closed-loop control • Reference tracking and disturbance rejection • Types of feedback, PID control • System type and steady-state error, error constants • Internal model principle <p>Root locus techniques</p> <ul style="list-style-type: none"> • Root locus plots • Root locus design of PID controllers <p>Frequency response techniques</p> <ul style="list-style-type: none"> • Bode diagram • Minimum and non-minimum phase systems • Nyquist plot, Nyquist stability criterion, phase and gain margin • Loop shaping, lead lag compensation • Frequency response interpretation of PID control <p>Time delay systems</p> <ul style="list-style-type: none"> • Root locus and frequency response of time delay systems • Smith predictor <p>Digital control</p> <ul style="list-style-type: none"> • Sampled-data systems, difference equations • Tustin approximation, digital implementation of PID controllers <p>Software tools</p> <ul style="list-style-type: none"> • Introduction to Matlab, Simulink, Control toolbox • Computer-based exercises throughout the course
Literature	<ul style="list-style-type: none"> • Werner, H., Lecture Notes „Introduction to Control Systems“ • G.F. Franklin, J.D. Powell and A. Emami-Naeini "Feedback Control of Dynamic Systems", Addison Wesley, Reading, MA, 2009 • K. Ogata "Modern Control Engineering", Fourth Edition, Prentice Hall, Upper Saddle River, NJ, 2010 • R.C. Dorf and R.H. Bishop, "Modern Control Systems", Addison Wesley, Reading, MA 2010

Course L0655: Introduction to Control Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Herbert Werner
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1275: Environmental Technology

Courses

Title	Typ	Hrs/wk	CP
Practical Exercise Environmental Technology (L1387)	Practical Course	1	1
Environmental Technologie (L0326)	Lecture	2	2
Module Responsible	Prof. Martin Kaltschmitt		
Admission Requirements	None		
Recommended Previous Knowledge	Fundamentals of inorganic/organic chemistry and biology		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> With the completion of this modul the students obtain profound knowledge of environmental technology. They are able to describe the behaviour of chemicals in the environment. Students can give an overview of scientific disciplines involved. They can explain terms and allocate them to related methods.</p> <p><i>Skills</i> Students are able to propose appropriate management and mitigation measures for environmental problems. They are able to determine geochemical parameters and to assess the potential of pollutants to migrate and transform. The students are able to work out well founded opinions on how Environmental Technology contributes to sustainable development, and they can present and defend these opinons in front of and against the group.</p> <p>Personal Competence</p> <p><i>Social Competence</i> The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop different approaches to the task as a group as well as to discuss their theoretical or practical implementation.</p> <p><i>Autonomy</i> Students can independently exploit sources about of the subject, acquire the particular knowledge and tranfer it to new problems.</p>		
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42		
Credit points	3		
Course achievement	Compulsory Yes	Bonus None	Description Subject theoretical and practical work
Examination	Written exam		
Examination duration and scale	1 hour		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process		

	Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Process Engineering: Core qualification: Elective Compulsory
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Course L1387: Practical Exercise Environmental Technology	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Gerth
Language	DE
Cycle	SoSe
Content	<p>The experiment demonstrates the effect of ionic strength on the binding of dissolved zinc and phosphate by soil surfaces. From the results it can be inferred that the potential of soil surfaces is modified by the application of salt. This has consequences for the retention of nutrients and pollutants. The experiment is carried out with iron oxide rich soil material.</p> <p>Within the lab course students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as its theoretical or practical implementation.</p>
Literature	<p>F. Scheffer und P. Schachtschabel (2002): "Lehrbuch der Bodenkunde" TUB Signatur AGG-308</p> <p>W.E.H. Blum (2007): "Bodenkunde in Stichworten" TUB Signatur AGG-317</p> <p>C. A. J. Appelo; D. Postma (2005): "Geochemistry, groundwater and pollution" TUB Signatur GWC-515</p>

Course L0326: Environmental Technologie	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt, Dozenten des SD V
Language	DE
Cycle	WiSe
Content	<ol style="list-style-type: none"> 1. Introductory seminar on environmental science: 2. Environmental impact and adverse effects 3. Wastewater technology 4. Air pollution control 5. Noise protection 6. Waste and recycling management 7. Soil and ground water protection 8. Renewable energies 9. Resource conservation and energy efficiency
Literature	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M0945: Bioprocess Engineering - Advanced

Courses

Title	Typ	Hrs/wk	CP
Bioprocess Engineering - Advanced (L1107)	Lecture	2	4
Bioprocess Engineering - Advanced (L1108)	Recitation Section (small)	2	2
Module Responsible	Prof. An-Ping Zeng		
Admission Requirements	None		
Recommended Previous Knowledge	Content of module "Biochemical Engineering I"		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>After successful completion of this module, students should be able to</p> <ul style="list-style-type: none"> describe and explain different kinetic approaches for growth and substrate-uptake identification of scientific problems with concrete industrial use (cultivation of microorganisms and mammalian cells) describe and explain important downstreaming steps for proteins and their application as well as basic immobilization methods 		
<i>Knowledge</i>	<p>After successful completion of this module, students should be able to</p> <ul style="list-style-type: none"> to identify scientific questions or possible practical problems for concrete industrial applications (eg cultivation of microorganisms and animal cells) and to formulate solutions, To assess the application of scale-up criteria for different types of bioreactors and processes and to apply these criteria to given problems (anaerobic, aerobic or microaerobically) to formulate questions for the analysis and optimization of real biotechnological production processes appropriate solutions, 		
<i>Skills</i>	<ul style="list-style-type: none"> To describe the effects of the energy generation, the regeneration of reduction equivalents, and the growth inhibition of the behavior of microorganisms and to the total fermentation process qualitatively Establish material flow balance equations and solve them to determine the kinetic parameters of different approaches and to calculate immobilization and activity yields, to select process control strategies (batch, fed-batch, continuity) appropriately and to calculate basic types and evaluate them. 		
Personal Competence			
<i>Social Competence</i>	After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork.		

Autonomy	After completion of this module participants are able to acquire new sources of knowledge and apply their knowledge to previously unknown issues and to present these.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L1107: Bioprocess Engineering - Advanced	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. An-Ping Zeng, Prof. Andreas Liese
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Introduction: state-of-the-art and development trends of microbial and biocatalytic bioprocesses, introduction to the lecture • Enzymatic process I: reactor types and criteria for industrial biotransformations (Prof. Liese) • Enzymatic process II (Prof. Liese) • Immobilization technologies: basic methods for isolated enzymes/ cells (Prof. Liese) • Anaerobic fermentation processes (Prof. Zeng) • Microaerobic bioprocesses: kinetics, energetics, optimal O₂-supply and scale-up (Prof. Zeng) • Fedbatch process and cultivation with high cell density (Prof. Zeng) • Downstream processing of protein bioproduction: basics of chromatography, membrane filtration (Prof. Liese) • Cell culture technology and continuous culture: basics, kinetics, media, reactors (Prof. Zeng) • Problem-based learning with selected bioprocesses (Prof. Liese, Prof. Zeng)
Literature	<p>K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012</p> <p>H. Chmiel: Bioprozeßtechnik, Elsevier, 2006</p> <p>R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010</p> <p>H.W. Blanch, D. Clark: Biochemical Engineering, Taylor & Francis, 1997</p> <p>P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013</p> <p>Skripte für die Vorlesung</p>

Course L1108: Bioprocess Engineering - Advanced	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. An-Ping Zeng, Prof. Andreas Liese
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Introduction: state-of-the-art and development trends of microbial and biocatalytic bioprocesses, introduction to the lecture • Enzymatic process I: reactor types and criteria for industrial biotransformations (Prof. Liese) • Enzymatic process II (Prof. Liese) • Immobilization technologies: basic methods for isolated enzymes/ cells (Prof. Liese) • Anaerobic fermentation processes (Prof. Zeng) • Microaerobic bioprocesses: kinetics, energetics, optimal O₂-supply and scale-up (Prof. Zeng) • Fedbatch process and cultivation with high cell density (Prof. Zeng) • Downstream processing of protein bioproduction: basics of chromatography, membrane filtration (Prof. Liese) • Cell culture technology and continuous culture: basics, kinetics, media, reactors (Prof. Zeng) • Problem-based learning with selected bioprocesses (Prof. Liese, Prof. Zeng) <p>The students present exercises and discuss them with their fellow students and faculty staff. In the PBL part of the class the students discuss scientific questions in teams. They acquire knowledge and apply it to unknown questions, present their results and argue their opinions.</p>
Literature	<p>K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012</p> <p>H. Chmiel: Bioprozeßtechnik, Elsevier, 2006</p> <p>R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010</p> <p>H.W. Blanch, D. Clark: Biochemical Engineering, Taylor & Francis, 1997</p> <p>P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013</p> <p>Skripte für die Vorlesung</p>

Module M0539: Process and Plant Engineering I

Courses

Title	Typ	Hrs/wk	CP
Process and Plant Engineering I (L0095)	Lecture	2	2
Process and Plant Engineering I (L0096)	Recitation Section (large)	1	2
Process and Plant Engineering I (L1214)	Recitation Section (small)	1	2
Module Responsible	Prof. Georg Fieg		
Admission Requirements	None		
Recommended Previous Knowledge	unit operation of thermal and mechanical separation processes chemical reactor engineering		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>students can:</p> <p>classify and formulate global balance equations of chemical processes</p> <p>specify linear component equations of complex chemical processes</p> <p>explain linear regression and data reconciliation problems</p> <p>explain pfd-diagrams</p>		
<i>Knowledge</i>			
Skills	<p>students are capable of</p> <ul style="list-style-type: none"> - formulation of mass and energy balance equations and estimation of product streams - estimation of component streams of chemical plants using linear component balance models - solution of data reconciliation tasks - conduction of process synthesis - economic evaluation of processes and the estimation of production costs 		
Personal Competence			
<i>Social Competence</i>			
<i>Autonomy</i>			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	Yes 10 %	Subject theoretical and practical work	
Examination	Written exam		
Examination duration and scale	120 Min. lectures notes and books		
	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory		

Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Elective Compulsory Process Engineering: Core qualification: Compulsory
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Course L0095: Process and Plant Engineering I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Georg Fieg
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. Introduction Structure and operation of production plants Operational business process Technical process design Motivation and targets of process development Life cycle of production plants 2. Engineering methods and tools Mass and energy balances Strategies of process synthesis Graphical representation of processes Multidimensional regression Data reconciliation and data validation 3. Process Synthesis Decision levels Experimental process development Reactor synthesis Synthesis of separation processes (process alternatives and criteria for selection) Integration of reaction systems/separation systems (interactions, recycle streams) 4. Process safety 5. Cost estimation of production plants Production costs, capital costs, economic evaluation
	<p>S.D. Barnicki, J.R. Fair, Ind. End. Chem., 29(1990), S. 421, Ind. End. Chem., 31(1992), S. 1679</p> <p>H. Becker, S. Godorr, H. Kreis, Chemical Engineering, January 2001, S. 68-74</p> <p>Behr, W. Ebberts, N. Wiese, Chem.-Ing.-Tech. 72(2000)Nr. 10, S.1157</p> <p>E. Blass, Entwicklung verfahrenstechnischer Prozesse, Springer-Verlag, 2. Auflage 1997</p> <p>M. H. Bauer, J. Stichlmair, Chem.-Ing.-Tech., 68(1996), Nr. 8, 911-916</p> <p>R. Dittmeyer, W. Keim, G. Kreysa, A. Oberholz, Chemische Technik. Prozesse und Produkte, Band 2, Neue Technologien, 5. Auflage, Wiley-VCH GmbH&Co.KGaA, Weinheim, 2004</p> <p>J.M. Douglas, Conceptual Design of Chemical Processes, Mc Graw-Hill, NY, 1988</p>

Literature	G. Fieg, Inz. Chem. Proc., 5(1979), S.15-19
	G. Fieg, G. Wozny, L. Jeromin, Chem. Eng. Technol. 17(1994),5, 301-306
	G. Fieg, Heat and Mass Transfer 32(1996), S. 205-213
	G. Fieg, Chem. Eng. Processing, Vol. 41/2(2001), S. 123-133
	U.H. Felcht, Chemie eine reife Industrie oder weiterhin Innovationsmotor, Universitätsbuchhandlung Blazek und Bergamann, Frankfurt, 2000
	J.P. van Gigch, Systems Design, Modeling and Metamodeling, Plenum Press, New York, 1991
	T.F. Edgar, D.M. Himmelblau, L.S. Lasdon, Optimization of Chemical Processes, McGraw-Hill, 2001
	G. Gruhn, Vorlesungsmanuskript „Prozess- und Anlagentechnik, TU Hamburg-Harburg
	D. Hairston, Chemical Engineering, October 2001, S. 31-37
	J.L.A. Koolen, Design of Simple and Robust Process Plants, Wiley-VCH, Weinheim, 2002
	J. Krekel, G. Siekmann, Chem. -Ing.-Tech. 57(1985)Nr. 6, S. 511
	K. Machej, G. Fieg, J. Wojcik, Inz. Chem. Proc., 2(1981), S.815-824
	S. Meier, G. Kaibel, Chem. -Ing.-Tech. 62(1990)Nr. 13, S.169
	J. Mittelstraß, Chem. -Ing.-Tech. 66(1994), S. 309
	P. Li, M. Flender, K. Löwe, G. Wozny, G. Fieg, Fett/Lipid 100(1998), Nr. 12, S. 528-534
	G. Kaibel, Dissertation, TU München, 1987
	G. Kaibel, Chem.-Ing.-Tech. 61 (1989), Nr. 2, S. 104-112
	G. Kaibel, Chem. Eng. Technol., 10(1987), Nr. 2, S. 92-98
	H.J. Lang, Chem. Eng. 54(10),117, 1947
	H.J. Lang, Chem. Eng. 55(6), 112, 1948
F. Lestak, C. Collins, Chemical Engineering, July 1997, S. 72-76	

Course L0096: Process and Plant Engineering I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Georg Fieg, Dr. Thomas Waluga
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1214: Process and Plant Engineering I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Georg Fieg, Dr. Thomas Waluga
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0670: Particle Technology and Solids Process Engineering

Courses

Title	Typ	Hrs/wk	CP
Particle Technology I (L0434)	Lecture	2	3
Particle Technology I (L0435)	Recitation Section (small)	1	1
Particle Technology I (L0440)	Practical Course	2	2
Module Responsible	Prof. Stefan Heinrich		
Admission Requirements	None		
Recommended Previous Knowledge	keine		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p>After successful completion of the module students are able to</p> <ul style="list-style-type: none"> • name and explain processes and unit-operations of solids process engineering, • characterize particles, particle distributions and to discuss their bulk properties 		
<i>Knowledge</i>			
<i>Skills</i>	<p>Students are able to</p> <ul style="list-style-type: none"> • choose and design apparatuses and processes for solids processing according to the desired solids properties of the product • asses solids with respect to their behavior in solids processing steps • document their work scientifically. 		
Personal Competence			
<i>Social Competence</i>	The students are able to discuss scientific topics orally with other students or scientific personal and to develop solutions for technical-scientific issues in a group.		
<i>Autonomy</i>	Students are able to analyze and solve questions regarding solid particles independently.		
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70		
Credit points	6		
Course achievement	Compulsory Bonus	Form	Description
	Yes None	Written elaboration	sechs Berichte (pro Versuch ein Bericht) à 5-10 Seiten
Examination	Written exam		
Examination duration and scale	90 minutes		
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>Bioprocess Engineering: Core qualification: Compulsory</p> <p>Energy and Environmental Engineering: Core qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p>		

	General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Process Engineering: Core qualification: Compulsory
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Course L0434: Particle Technology I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • Description of particles and particle distributions • Description of a separation process • Description of a particle mixture • Particle size reduction • Agglomeration, particle size enlargement • Storage and flow of bulk solids • Basics of fluid/particle flows • classifying processes • Separation of particles from fluids • Basic fluid mechanics of fluidized beds • Pneumatic and hydraulic transport
Literature	Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990. Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.

Course L0435: Particle Technology I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0440: Particle Technology I	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE/EN
Cycle	SoSe
Content	<ul style="list-style-type: none"> • Sieving • Bulk properties • Size reduction • Mixing • Gas cyclone • Blaine-test, filtration • Sedimentation
Literature	<p>Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990.</p> <p>Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.</p>

Module M1276: Fundamentals of technical drawing

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Technical Drawing (L1741)	Lecture	1	1
Fundamentals of Technical Drawing (L1742)	Recitation Section (large)	1	2
Module Responsible	Dr. Marko Hoffmann		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> Basic internship 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<ul style="list-style-type: none"> Students will learn how to generate technical drawing/create technical drawings according to norms Students will become acquainted with the various types of views in drawings (projection methods, views, sectional representations) Students will learn how to insert the dimensions in technical drawings Students will acquire the skills to render data in detailed drawings according to norms (e.g. tolerance dimensioning, fits and surface specifications) <ul style="list-style-type: none"> Students are capable to construct simple technical drawings, considering tolerances and fits. Students are capable to strengthen the spatial sense. <ul style="list-style-type: none"> Students are able to work together in basic groups on subject related tasks and small design studies and present their results. <ul style="list-style-type: none"> Students are capable to self-reliantly gather information from subject related, professional publications and relate that information to the context of the lecture, e.g. preparing of technical drawings or choosing of a construction material for a process equipment. They work on their homework by their own and get feedback in their particular basis group to evaluate their actual knowledge. 		
<i>Knowledge</i>			
<i>Skills</i>			
Personal Competence			
<i>Social Competence</i>			
<i>Autonomy</i>			
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28		
Credit points	3		
Course achievement	Compulsory Bonus	Form	Description
	No	5 %	Excercises
Examination	Written exam		
Examination duration and scale	90 min		
Assignment for the Following Curricula	Bioprocess Engineering: Core qualification: Elective Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory		

Course L1741: Fundamentals of Technical Drawing	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Marko Hoffmann
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • Technical drawing basics (contents, kinds of drawings and generation of drawings according to relevant standards) • Projective geometry (basics, orthographic projections, isometric projections, cuts, developed views, penetration views)
Literature	<ul style="list-style-type: none"> • Hoischen, Hans; Fritz, Andreas (Hrsg.): "Hoischen/Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie", 35. überarbeitete und aktualisierte Auflage, Cornelsen Verlag, Berlin, 2016. • Fritz, Andreas; Hoischen, Hans; Rund, Wolfgang (Hrsg.): "Praxis des Technischen Zeichnens Metall / Erklärungen, Übungen, Tests", 17. überarbeitete Auflage; Cornelsen Verlag, Berlin, 2016. • Labisch, Susanna; Weber, Christian: "Technisches Zeichnen : Selbstständig lernen und effektiv üben", 4. überarbeitete und erweiterte Auflage, Springer Vieweg Verlag, Wiesbaden, 2013. • Kurz, Ulrich; Wittel, Herbert: "Böttcher/Forberg Technisches Zeichnen : Grundlagen, Normung, Übungen und Projektaufgaben", 26. überarbeitete und erweiterte Auflage, Springer Vieweg Verlag, Wiesbaden, 2014. • Klein, Martin; Alex, Dieter u.a.; DIN: Deutsches Institut für Normung e.V. (Hrsg.): "Einführung in die DIN-Normen"; 14. neubearbeitete Auflage, Teubner u.a., Stuttgart u.a., 2008.

Course L1742: Fundamentals of Technical Drawing	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Marko Hoffmann
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1274: Environmental Technology

Courses

Title	Typ	Hrs/wk	CP
Environmental Assessment (L0860)	Lecture	2	2
Environmental Assessment (L1054)	Recitation Section (small)	1	1
Module Responsible	Prof. Martin Kaltschmitt		
Admission Requirements	None		
Recommended Previous Knowledge	Fundamentals of inorganic/organic chemistry and biology		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>With the completion of this module the students acquire in-depth knowledge of important cause-effect chains of potential environmental problems which might occur from production processes, projects or construction measures. They have knowledge about the methodological diversity and are competent in dealing with different methods and instruments to assess environmental impacts. Besides the students are able to estimate the complexity of these environmental processes as well as uncertainties and difficulties with their measurement.</p> <p><i>Skills</i></p> <p>The students are able to select a suitable method for the respective case from the variety of assessment methods. Thereby they can develop suitable solutions for managing and mitigating environmental problems in a business context. They are able to carry out Life Cycle Impact Assessments independently and can apply the software programs OpenLCA and the database Ecolnvent. After finishing the course the students have the competence to critically judge research results or other publications on environmental impacts.</p> <p>Personal Competence</p> <p><i>Social Competence</i></p> <p>The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop jointly different solutions and to discuss their theoretical or practical implementation. Due to the selected lecture topics, the students receive insights into the multi-layered issues of the environment protection and the concept of sustainability. Their sensitivity and consciousness towards these subjects are raised and which helps to raise their awareness of their future social responsibilities in their role as engineers.</p> <p><i>Autonomy</i></p> <p>The students learn to research, process and present a scientific topic independently. They are able to carry out independent scientific work. They can solve an environmental problem in a business context and are able to judge results of other publications.</p>		
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42		
Credit points	3		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	1 hour written exam		
	General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory		

Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Elective Compulsory Bioprocess Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Process Engineering: Core qualification: Elective Compulsory Process Engineering: Core qualification: Elective Compulsory
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Course L0860: Environmental Assessment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Anne Rödl, Dr. Christoph Hagen Balzer
Language	DE/EN
Cycle	SoSe
Content	<p>Contaminants: Impact- and Risk Assessment</p> <p>Environmental damage & precautionary principle: Environmental Risk Assessment (ERA)</p> <p>Resource and water consumption: Material flow analysis</p> <p>Energy consumption: Cumulated energy demand (CED), cost analysis</p> <p>Life cycle concept: Life cycle assessment (LCA)</p> <p>Sustainability: Comprehensive product system assessment , SEE-Balance</p> <p>Management: Environmental and Sustainability management (EMAS)</p> <p>Complex systems: MCDA and scenario method</p>
Literature	<p>Foliensätze der Vorlesung</p> <p>Studie: Instrumente zur Nachhaltigkeitsbewertung - Eine Synopse (Forschungszentrum Jülich GmbH)</p>

Course L1054: Environmental Assessment	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	<p>Presentation and application of free software programs in order to understand the concepts of environmental assessment methods better.</p> <p>Within the group exercise students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.</p>
Literature	Power point Präsentationen

Thesis

Module M-001: Bachelor Thesis

Courses

Title	Typ	Hrs/wk	CP
Module Responsible	Professoren der TUHH		
Admission Requirements	<ul style="list-style-type: none"> According to General Regulations §21 (1): <p>At least 126 ECTS credit points have to be achieved in study programme. The examinations board decides on exceptions.</p>		
Recommended Previous Knowledge			
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<ul style="list-style-type: none"> The students can select, outline and, if need be, critically discuss the most important scientific fundamentals of their course of study (facts, theories, and methods). On the basis of their fundamental knowledge of their subject the students are capable in relation to a specific issue of opening up and establishing links with extended specialized expertise. The students are able to outline the state of research on a selected issue in their subject area. 		
<i>Knowledge</i>	<ul style="list-style-type: none"> The students can make targeted use of the basic knowledge of their subject that they have acquired in their studies to solve subject-related problems. With the aid of the methods they have learnt during their studies the students can analyze problems, make decisions on technical issues, and develop solutions. The students can take up a critical position on the findings of their own research work from a specialized perspective. 		
<i>Skills</i>			
Personal Competence	<ul style="list-style-type: none"> Both in writing and orally the students can outline a scientific issue for an expert audience accurately, understandably and in a structured way. The students can deal with issues in an expert discussion and answer them in a manner that is appropriate to the addressees. In doing so they can uphold their own assessments and viewpoints convincingly. 		
<i>Social Competence</i>			
<i>Autonomy</i>	<ul style="list-style-type: none"> The students are capable of structuring an extensive work process in terms of time and of dealing with an issue within a specified time frame. The students are able to identify, open up, and connect knowledge and material necessary for working on a scientific problem. The students can apply the essential techniques of scientific work to research of their own. 		

Workload in Hours	Independent Study Time 360, Study Time in Lecture 0
Credit points	12
Course achievement	None
Examination	Thesis
Examination duration and scale	According to General Regulations
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Thesis: Compulsory</p> <p>Civil- and Environmental Engineering: Thesis: Compulsory</p> <p>Bioprocess Engineering: Thesis: Compulsory</p> <p>Computer Science: Thesis: Compulsory</p> <p>Electrical Engineering: Thesis: Compulsory</p> <p>Energy and Environmental Engineering: Thesis: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Thesis: Compulsory</p> <p>Computational Science and Engineering: Thesis: Compulsory</p> <p>Logistics and Mobility: Thesis: Compulsory</p> <p>Mechanical Engineering: Thesis: Compulsory</p> <p>Mechatronics: Thesis: Compulsory</p> <p>Naval Architecture: Thesis: Compulsory</p> <p>Technomathematics: Thesis: Compulsory</p> <p>Teilstudiengang Lehramt Elektrotechnik-Informationstechnik: Thesis: Compulsory</p> <p>Teilstudiengang Lehramt Metalltechnik: Thesis: Compulsory</p> <p>Process Engineering: Thesis: Compulsory</p>