



Module Manual

Bachelor of Science (B.Sc.)

Naval Architecture Dual study program

Cohort: Winter Term 2023

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Program description

Content

Core Qualification

Module M0608: Basics of Electrical Engineering				
Courses				
Title		Typ	Hrs/wk	CP
Basics of Electrical Engineering (L0290)		Lecture	3	4
Basics of Electrical Engineering (L0292)		Recitation Section (small)	2	2
Module Responsible	Prof. Thorsten Kern			
Admission Requirements	None			
Recommended Previous Knowledge	Basics of mathematics			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
<i>Knowledge</i>	Students can to draw and explain circuit diagrams for electric and electronic circuits with a small number of components. They can describe the basic function of electric and electronic componetes and can present the corresponding equations. They can demonstrate the use of the standard methods for calculations.			
<i>Skills</i>	Students are able to analyse electric and electronic circuits with few components and to calculate selected quantities in the circuits. They apply the usual methods of the electrical engineering for this.			
Personal Competence				
<i>Social Competence</i>	Students are enabled to collaborate in interdisciplinary teams with electrical engineering as a common language			
	With this, they are learning communication in a target-oriented communication style, are able to understand interfaces to neighboring engineering disciplines and learn about commonalities but also limits in the different directions of engineering.			
<i>Autonomy</i>	Students are able independently to analyse electric and electronic circuits and to calculate selected quantities in the circuits.			
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70			
Credit points	6			
Course achievement	Compulsory	Bonus	Form	Description
	No	20 %	Subject theoretical and practical work	andWährend des Semesters werden Hausarbeiten in Form von elektrischen Aufgaben vergeben, für die durch Simulation eine Lösung entwickelt und nachgewiesen werden muss.
Examination	Subject theoretical and practical work			
Examination duration and scale	135 minutes			
Assignment for the Following Curricula	Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory			

Course L0290: Basics of Electrical Engineering	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Thorsten Kern
Language	DE
Cycle	WiSe
Content	DC networks: Current, voltage, power, Kirchoff's laws, equivalent sources, network analysis AC: Characteristics, RMS, complexe representation, phasor diagrams, power Three phase AC: Characterisitcs, star-delta- connection, power, transformer Elektronik: Principle, operating behaviour and application of electronic devises as diode, Zener-diode, thyristor, transistor operational amplifier
Literature	Alexander von Weiss, Manfred Krause: "Allgemeine Elektrotechnik"; Vweg-Verlag, Signatur der Bibliothek der TUHH: ETB 309 Ralf Kories, Heinz Schmitt - Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - andere Autoren

Course L0292: Basics of Electrical Engineering	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Thorsten Kern, Weitere Mitarbeiter
Language	DE
Cycle	WiSe
Content	<p>Exercices to the analysis of circuits and the calculation of electrical quantities th the topics:</p> <p>DC networks: Current, voltage, power, Kirchhoff's laws, equivalent sources, network analysis</p> <p>AC: Characteristics, RMS, complexe representation, phasor diagrams, power Three phase AC: Characterisitics, star-delta- connection, power, transformer</p> <p>Elektronics: Principle, operating behaviour and application of electronic devises as diode, Zener-diode, thyristor, transistor operational amplifier</p>
Literature	<p>Alexander von Weiss, Manfred Krause: "Allgemeine Elektrotechnik"; Vieweg-Verlag, Signatur der Bibliothek der TUHH: ETB 309</p> <p>Ralf Kories, Heinz Schmitt - Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - andere Autoren</p>

Module M1802: Engineering Mechanics I (Stereostatics)			
Courses			
Title		Typ	Hrs/wk CP
Engineering Mechanics I (Statics) (L1001)		Lecture	2 3
Engineering Mechanics I (Statics) (L1003)		Recitation Section (large)	1 1
Engineering Mechanics I (Statics) (L1002)		Recitation Section (small)	2 2
Module Responsible	Prof. Benedikt Kriegesmann		
Admission Requirements	None		
Recommended Previous Knowledge	Solid school knowledge in mathematics and physics.		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge in stereostatics. 		
<i>Skills</i>	The students can <ul style="list-style-type: none"> • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic statical methods to engineering problems; • estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets. 		
Personal Competence			
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.		
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.		
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Data Science: Specialisation II. Application: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory		

Course L1001: Engineering Mechanics I (Statics)	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Tasks in Mechanics • Modelling and model elements • Vector calculus for forces and torques • Forces and equilibrium in space • Constraints and reactions, characterization of constraint systems • Planar and spatial truss structures • Internal forces and moments for beams and frames • Center of mass, volumn, area and line • Computation of center of mass by intergals, joint bodies • Friction (sliding and sticking) • Friction of ropes
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Course L1003: Engineering Mechanics I (Statics)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Course L1002: Engineering Mechanics I (Statics)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Module M0850: Mathematics I				
Courses				
Title		Typ	Hrs/wk	CP
Mathematics I (L2970)		Lecture	4	4
Mathematics I (L2971)		Recitation Section (large)	2	2
Mathematics I (L2972)		Recitation Section (small)	2	2
Module Responsible	Prof. Anusch Taraz			
Admission Requirements	None			
Recommended Previous Knowledge	School mathematics			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence	<ul style="list-style-type: none"> Students can name the basic concepts in analysis and linear algebra. They are able to explain them using appropriate examples. Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. They know proof strategies and can reproduce them. <ul style="list-style-type: none"> Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. Students are able to discover and verify further logical connections between the concepts studied in the course. For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results. <ul style="list-style-type: none"> Students are able to work together in teams. They are capable to use mathematics as a common language. In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers. <ul style="list-style-type: none"> Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems. 			
<i>Knowledge</i>				
<i>Skills</i>				
Personal Competence				
<i>Social Competence</i>				
<i>Autonomy</i>				
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112			
Credit points	8			
Course achievement	Compulsory	Bonus	Form	Description
	Yes	10 %	Exercises	
Examination	Written exam			
Examination duration and scale	120 min			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory			

Course L2970: Mathematics I	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	WiSe
Content	<p>Mathematical Foundations:</p> <p>sets, statements, induction, mappings, trigonometry</p> <p>Analysis: Foundations of differential calculus in one variable</p> <ul style="list-style-type: none"> • natural and real numbers • convergence of sequences and series • continuous and differentiable functions • mean value theorems • Taylor series • calculus • error analysis • fixpoint iteration <p>Linear Algebra: Foundations of linear algebra in \mathbb{R}^n</p> <ul style="list-style-type: none"> • vectors: rules, linear combinations, inner and cross product, lines and planes • systems of linear equations: Gauß elimination, linear mappings, matrix multiplication, inverse matrices, determinants • orthogonal projection in \mathbb{R}^n, Gram-Schmidt-Orthonormalization
Literature	<ul style="list-style-type: none"> • T. Arens u.a. : Mathematik, Springer Spektrum, Heidelberg 2015 • W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • G. Strang: Lineare Algebra, Springer-Verlag, 2003 • G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L2971: Mathematics I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz, Dr. Dennis Clemens, Dr. Simon Campese
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L2972: Mathematics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0933: Fundamentals of Materials Science				
Courses				
Title		Typ	Hrs/wk	CP
Fundamentals of Materials Science I (L1085)		Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)		Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)		Lecture	2	2
Module Responsible	Prof. Jörg Weißmüller			
Admission Requirements	None			
Recommended Previous Knowledge	Highschool-level physics, chemistry und mathematics			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
<i>Knowledge</i>	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.			
<i>Skills</i>	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.			
Personal Competence				
<i>Social Competence</i>	-			
<i>Autonomy</i>	-			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and scale	180 min			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Advanced Materials: Compulsory Data Science: Specialisation II. Application: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Maritime Technologies: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory			

Course L1085: Fundamentals of Materials Science I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7 P. Haasen: Physikalische Metallkunde. Springer 1994

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bodo Fiedler, Prof. Gerold Schneider
Language	DE
Cycle	WiSe
Content	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1095: Physical and Chemical Basics of Materials Science	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Gregor Vonbun-Feldbauer
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Motivation: „Atoms in Mechanical Engineering?“ • Basics: Force and Energy • The electromagnetic Interaction • „Detour“: Mathematics (complex e-funktion etc.) • The atom: Bohr's model of the atom • Chemical bounds • The multi part problem: Solutions and strategies • Descriptions of using statistical thermodynamics • Elastic theory of atoms • Consequences of atomar properties on makroskopic Properties: Discussion of examples (metals, semiconductors, hybrid systems)
Literature	<p>Für den Elektromagnetismus:</p> <ul style="list-style-type: none"> • Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter <p>Für die Atomphysik:</p> <ul style="list-style-type: none"> • Haken, Wolf: „Atom- und Quantenphysik“, Springer <p>Für die Materialphysik und Elastizität:</p> <ul style="list-style-type: none"> • Hornbogen, Warlimont: „Metallkunde“, Springer

Module M1692: Computer Science for Engineers - Introduction and Overview				
Courses				
Title		Typ	Hrs/wk	CP
Computer Science for Engineers - Introduction and Overview (L2685)		Lecture	3	3
Computer Science for Engineers - Introduction and Overview (L2686)		Recitation Section (small)	2	3
Module Responsible	Prof. Görschwin Fey			
Admission Requirements	None			
Recommended Previous Knowledge	Elementary knowledge of programming as taught in the "Introduction to Programming" bridge course or school.			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence	The module provides prospective engineers with an overview of computer science as a discipline and of the fundamentals of programming. The aim is to facilitate the exchange between engineers and computer scientists and to show possibilities and limitations of programmable systems.			
<i>Knowledge</i>	Basic knowledge is learned about <ul style="list-style-type: none"> • approaches for estimating runtime and memory requirements • computer architecture • automata theory • simple data structures like lists and fields • sorting algorithms • programming • modeling for software • unit testing testing and debugging 			
<i>Skills</i>	Basic programming skills are learned. Students can <ul style="list-style-type: none"> • describe basic components of a computer • select appropriate data structures for a problem solution • design and implement simple programs • apply unit testing • estimate the runtime and memory requirements of simple algorithms 			
Personal Competence	Students are able to develop and communicate computer science solutions in small multidisciplinary project teams.			
<i>Social Competence</i>				
<i>Autonomy</i>	Students can independently create small programs to solve simple problems and validate their correctness.			
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70			
Credit points	6			
Course achievement	Compulsory	Bonus	Form	Description
	No	10 %	Attestation	Testate finden semesterbegleitend statt.
Examination	Written exam			
Examination duration and scale	90 min			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory			

Course L2685: Computer Science for Engineers - Introduction and Overview	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Görschwin Fey
Language	DE/EN
Cycle	WiSe
Content	
Literature	<ul style="list-style-type: none"> • Informatik <ul style="list-style-type: none"> ◦ Helmut Herold, Bruno Lurz, Jürgen Wohlrab, Matthias Hopf: Grundlagen der Informatik, 3. Auflage, 816 Seiten, Pearson Studium, 2017. • C++ <ul style="list-style-type: none"> ◦ Bjarne Stroustrup, Einführung in die Programmierung mit C++, 479 Seiten, Pearson Studium, 2010. --> in der englischen Version bereits eine neuere Auflage! ◦ Jürgen Wolf : Grundkurs C++: C++-Programmierung verständlich erklärt, Rheinwerk Computing, 3. Auflage, 2016.

Course L2686: Computer Science for Engineers - Introduction and Overview	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Görschwin Fey
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1755: Linking theory and practice (dual study program, Bachelor's degree)	
Module Responsible	Dr. Henning Haschke
Admission Requirements	None
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence <i>Knowledge</i>	Dual students... ... can describe and classify selected classic and modern theories, concepts and methods <ul style="list-style-type: none"> • related to self-management, and organising work and learning • self-competence and • social skills ... and apply them to specific situations, projects and plans in a personal and professional context.
<i>Skills</i>	Dual students... <ul style="list-style-type: none"> • ... anticipate typical difficulties, positive and negative effects, as well as success and failure factors in the engineering sector, evaluate them and consider promising strategies and courses of action.
Personal Competence <i>Social Competence</i>	Dual students... <ul style="list-style-type: none"> • ... work together in a problem-oriented and interdisciplinary manner as part of expert and work teams. • ... are able to assemble and lead working groups. • ... present complex, subject-related solutions to problems to experts and stakeholders and can develop these further together.
<i>Autonomy</i>	Dual students... <ul style="list-style-type: none"> • ... define, reflect and evaluate goals for learning and work processes. • ... design their learning and work processes independently and sustainably at the university and company. • ... take responsibility for their learning and work processes. • ... are able to consciously think through their ideas or actions and relate them to their self-image to develop conclusions for future action based on this.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Studienbegleitende und semesterübergreifende Dokumentation: Die Leistungspunkte für das Modul werden durch die Anfertigung eines digitalen Lern- und Entwicklungsberichtes (E-Portfolio) erworben. Dabei handelt es sich um eine fortlaufende Dokumentation und Reflexion der Lernerfahrungen und der Kompetenzentwicklung im Bereich der Personalen Kompetenz.

Course L2885: Self-Competence for Professional Success in Engineering (for Dual Study Program)	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE
Cycle	WiSe/SoSe
Content	<ul style="list-style-type: none"> • Key qualifications for professional success • Personality and self-image • Personality profiles • Emotional competence • Needs structure models • Motivation theories and models • Communication basics, communication problems • Conflict management • Constructive communication and language cultures • Resilience • Transfer skills and (self-)reflection • Intercultural competence and business etiquette • Documenting and reflecting on learning experiences
Literature	Seminarapparat

Course L2884: Self-Management, Organising Work and Learning in Engineering (for Dual Study Program)	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE
Cycle	WiSe/SoSe
Content	<ul style="list-style-type: none"> • Learning to learn • Instruments and methods for time and self-management • Personality and work style/behaviour (DISC model); inner drivers/motivation • Goal setting and planning techniques (SMART, GROW); for short-, medium- and long-term planning • Creativity techniques • Stress management, resilience • (Self-)reflection throughout the learning and work process • Structuring/connecting learning and work processes within different learning environments • Factors influencing learning transfer/transfer skills • Documenting and reflecting on learning experiences
Literature	Seminarapparat

Course L2886: Social-Competence: Team Development and Communication in Engineering (for Dual Study Program)	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE
Cycle	WiSe/SoSe
Content	<ul style="list-style-type: none"> • Forms, conditions and processes of working groups and leadership relationships • Social skills: theories and models • Communication and discussion techniques • Empathy and motivation in teamwork, the way teams work • Critical ability • Team development: ways of developing working and project groups • Insights into day-to-day leadership: theories and models, leadership tasks, leadership styles, situational leadership, basics of change management • Documenting and reflecting on learning experiences
Literature	Seminarapparat

Module M1750: Practical module 1 (dual study program, Bachelor's degree)			
Courses			
Title	Typ	Hrs/wk	CP
Practical term 1 (dual study program, Bachelor's degree) (L2879)		0	6
Module Responsible	Dr. Henning Haschke		
Admission Requirements	None		
Recommended Previous Knowledge	A: Self-management, organising work and learning in engineering (for dual study program)		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	Dual students... <ul style="list-style-type: none"> • ... describe their employer's organisation (company) and the associated regulations that relate to how tasks and competences are distributed, as well as how work processes are handled. • ... understand the structure and objectives of the dual study programme and the increasing requirements throughout the course of study. 		
<i>Skills</i>	Dual students... <ul style="list-style-type: none"> • ... use equipment and resources professionally in accordance with the assigned work areas and tasks, and describe operational processes and procedures with regard to the intended work results/objectives. • ... implement the university's application recommendations in relation to their current tasks. 		
Personal Competence			
<i>Social Competence</i>	Dual students... <ul style="list-style-type: none"> • ... have familiarised themselves with their new working environment (learning environment) and the associated tasks/processes/working relationships. • ... know their central points of contact and company colleagues, and exchange ideas with them constructively. • ... coordinate work tasks with their professional supervisor and ask for support as needed. • ... help shape the work in the assigned work area and offer their colleagues support to complete their work. • ... work together with others in smaller work teams in a result-oriented manner. 		
<i>Autonomy</i>	Dual students... <ul style="list-style-type: none"> • ... structure their work and learning processes within the company independently in line with their responsibilities and authorisations, and coordinate them with their professional supervisor. • ... complete work tasks/assignments with the support of colleagues. • ... coordinate the practical phase with any individual preparation required for the examination phase at TUHH. • ... document and reflect on how their foundational subjects link with their work as an engineer. 		
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0		
Credit points	6		
Course achievement	None		
Examination	Written elaboration		
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory		

Course L2879: Practical term 1 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	WiSe
Content	<p>Company onboarding process</p> <ul style="list-style-type: none"> • Assigning initial work areas (supervisor, colleagues) • Assigning a contact person within the company (usually the HR department) • Assigning a professional mentor in the work area (relating to practical application) • Responsibilities and authorisations of the dual student within the company • Supporting/working with colleagues • Scheduling the relevant practical modules with initial work tasks • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester <p>Operational knowledge and skills</p> <ul style="list-style-type: none"> • Company-specific: organisational structure, corporate strategy, business and work areas, work procedures and processes, operational levels • Process and procedure options within the labour-market-relevant field of engineering • Operational equipment and resources • Implementing the university's application recommendations (theory-practice transfer) in corresponding work and task areas across the company <p>Sharing/reflecting on learning</p> <ul style="list-style-type: none"> • Creating an e-portfolio • Relevance of foundational subjects when working as an engineer • Comparing the learning and working processes of different learning environments with regard to their results and effects
Literature	<ul style="list-style-type: none"> • Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M0594: Fundamentals of Mechanical Engineering Design			
Courses			
Title	Typ	Hrs/wk	CP
Fundamentals of Mechanical Engineering Design (L0258)	Lecture	2	3
Fundamentals of Mechanical Engineering Design (L0259)	Recitation Section (large)	2	3
Module Responsible	Prof. Dieter Krause		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Basic knowledge about mechanics and production engineering • Internship (Stage I Practical) 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>After passing the module, students are able to:</p> <ul style="list-style-type: none"> • explain basic working principles and functions of machine elements, • explain requirements, selection criteria, application scenarios and practical examples of basic machine elements, indicate the background of dimensioning calculations. <p><i>Skills</i></p> <p>After passing the module, students are able to:</p> <ul style="list-style-type: none"> • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • technically evaluate basic designs. <p>Personal Competence</p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> • Students are able to discuss technical information in the lecture supported by activating methods. <p><i>Autonomy</i></p> <ul style="list-style-type: none"> • Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures. 		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	120		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Maritime Technologies: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory		

Course L0258: Fundamentals of Mechanical Engineering Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Dr. Nikola Bursac, Prof. Sören Ehlers
Language	DE
Cycle	SoSe
Content	<p>Lecture</p> <ul style="list-style-type: none"> • Introduction to design • Introduction to the following machine elements <ul style="list-style-type: none"> ◦ Screws ◦ Shaft-hub joints ◦ Rolling contact bearings ◦ Welding / adhesive / solder joints ◦ Springs ◦ Axes & shafts • Presentation of technical objects (technical drawing) <p>Exercise</p> <ul style="list-style-type: none"> • Calculation methods for dimensioning the following machine elements: <ul style="list-style-type: none"> ◦ Screws ◦ Shaft-hub joints ◦ Rolling contact bearings ◦ Welding / adhesive / solder joints ◦ Springs ◦ Axis & shafts
Literature	<ul style="list-style-type: none"> • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Course L0259: Fundamentals of Mechanical Engineering Design	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Dr. Nikola Bursac, Prof. Sören Ehlers
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0671: Technical Thermodynamics I			
Courses			
Title	Typ	Hrs/wk	CP
Technical Thermodynamics I (L0437)	Lecture	2	4
Technical Thermodynamics I (L0439)	Recitation Section (large)	1	1
Technical Thermodynamics I (L0441)	Recitation Section (small)	1	1
Module Responsible	Prof. Arne Speerforck		
Admission Requirements	None		
Recommended Previous Knowledge	Elementary knowledge in Mathematics and Mechanics		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> Students are familiar with the laws of Thermodynamics. They know the relation of the kinds of energy according to 1st law of Thermodynamics and are aware about the limits of energy conversions according to 2nd law of Thermodynamics. They are able to distinguish between state variables and process variables and know the meaning of different state variables like temperature, enthalpy, entropy and also the meaning of exergy and energy. They are able to draw the Carnot cycle in a Thermodynamics related diagram. They know the physical difference between an ideal and a real gas and are able to use the related equations of state. They know the meaning of a fundamental state of equation and know the basics of two phase Thermodynamics.</p> <p><i>Skills</i> Students are able to calculate the internal energy, the enthalpy, the kinetic and the potential energy as well as work and heat for simple change of states and to use this calculations for the Carnot cycle. They are able to calculate state variables for an ideal and for a real gas from measured thermal state variables.</p> <p>Personal Competence</p> <p><i>Social Competence</i> The students can discuss in small groups and work out a solution. You can answer comprehension questions about the content that are provided in the lecture with the ClickerOnline tool "TurningPoint" after discussions with other students.</p> <p><i>Autonomy</i> Students can understand the problems posed in tasks physically. They are able to select the methods taught in the lecture and exercise to solve problems and apply them independently to different types of tasks.</p>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory Engineering Science: Specialisation Advanced Materials: Elective Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Core Qualification: Elective Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory		

Course L0437: Technical Thermodynamics I	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Arne Speerforck
Language	DE
Cycle	SoSe
Content	<ol style="list-style-type: none"> 1. Introduction 2. Fundamental terms 3. Thermal Equilibrium and temperature <ol style="list-style-type: none"> 3.1 Thermal equation of state 4. First law <ol style="list-style-type: none"> 4.1 Heat and work 4.2 First law for closed systems 4.3 First law for open systems 4.4 Examples 5. Equations of state and changes of state <ol style="list-style-type: none"> 5.1 Changes of state 5.2 Cycle processes 6. Second law <ol style="list-style-type: none"> 6.1 Carnot process 6.2 Entropy 6.3 Examples 6.4 Exergy 7. Thermodynamic properties of pure fluids <ol style="list-style-type: none"> 7.1 Fundamental equations of Thermodynamics 7.2 Thermodynamic potentials 7.3 Calorific state variables for arbitrary fluids 7.4 state equations (van der Waals u.a.)
Literature	<ul style="list-style-type: none"> • Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009 • Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012 • Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993

Course L0439: Technical Thermodynamics I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Arne Speerforck
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0441: Technical Thermodynamics I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Arne Speerforck
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1803: Engineering Mechanics II (Elastostatics)			
Courses			
Title		Typ	Hrs/wk CP
Engineering Mechanics II (Elastostatics) (L0493)		Lecture	2 2
Engineering Mechanics II (Elastostatics) (L1691)		Recitation Section (large)	2 2
Engineering Mechanics II (Elastostatics) (L0494)		Recitation Section (small)	2 2
Module Responsible	Prof. Christian Cyron		
Admission Requirements	None		
Recommended Previous Knowledge	Engineering Mechanics I, Mathematics I (basic knowledge of rigid body mechanics such as balance of linear and angular momentum, basic knowledge of linear algebra like vector-matrix calculus, basic knowledge of analysis such as differential and integral calculus)		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> Having accomplished this module, the students know and understand the basic concepts of continuum mechanics and elastostatics, in particular stress, strain, constitutive laws, stretching, bending, torsion, failure analysis, energy methods and stability of structures.</p> <p><i>Skills</i> Having accomplished this module, the students are able to</p> <ul style="list-style-type: none"> - apply the fundamental concepts of mathematical and mechanical modeling and analysis to problems of their choice - apply the basic methods of elastostatics to problems of engineering, in particular in the design of mechanical structures - to educate themselves about more advanced aspects of elastostatics 		
Personal Competence	<p><i>Social Competence</i> Ability to communicate complex problems in elastostatics, to work out solution to these problems together with others, and to communicate these solutions.</p> <p><i>Autonomy</i> Self-discipline and endurance in tackling independently complex challenges in elastostatics; ability to learn also very abstract knowledge.</p>		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	90 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory		

Course L0493: Engineering Mechanics II (Elastostatics)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Cyron
Language	DE
Cycle	SoSe
Content	<p>The lecture Engineering Mechanics II introduces the fundamental concepts of stress and strain and explains how these can be used to characterize and compute elastic deformations of mechanical bodies under loading. The focus of the lecture lies on:</p> <ul style="list-style-type: none"> • basis of continuum mechanics: stress, strain, constitutive laws • truss • torsion bar • beam theory: bending, moment of inertia of area, transverse shear • energy methods: Maxwell-Betti reciprocal work theorem, Castigliano's second theorem, theorem of Menabrea • strength of materials: maximum principle stress criterion, yield criteria according to Tresca and von Mises • stability of mechanical structures: Euler buckling strut
Literature	<ul style="list-style-type: none"> • Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 1, Springer • Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 2 Elastostatik, Springer

Course L1691: Engineering Mechanics II (Elastostatics)	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Cyron
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0494: Engineering Mechanics II (Elastostatics)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Cyron
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0851: Mathematics II				
Courses				
Title		Typ	Hrs/wk	CP
Mathematics II (L2976)		Lecture	4	4
Mathematics II (L2977)		Recitation Section (large)	2	2
Mathematics II (L2978)		Recitation Section (small)	2	2
Module Responsible	Prof. Anusch Taraz			
Admission Requirements	None			
Recommended Previous Knowledge	Mathematics I			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence	<ul style="list-style-type: none"> • Students can name further concepts in analysis and linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them. <ul style="list-style-type: none"> • Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results. <ul style="list-style-type: none"> • Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers. <ul style="list-style-type: none"> • Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems. 			
<i>Knowledge</i>				
<i>Skills</i>				
Personal Competence				
<i>Social Competence</i>				
<i>Autonomy</i>				
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112			
Credit points	8			
Course achievement	Compulsory	Bonus	Form	Description
	Yes	10 %	Excercises	
Examination	Written exam			
Examination duration and scale	120 min			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory			

Course L2976: Mathematics II	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	<p>Analysis:</p> <ul style="list-style-type: none"> • power series and elementary functions • interpolation • integration (proper integrals, fundamental theorem, integration rules, improper integrals, parameter dependent integrals) • applications of integration (volume and surface of bodies of revolution, lines and arc length, line integrals) • numerical quadrature • periodic functions <p>Linear Algebra:</p> <ul style="list-style-type: none"> • general vector spaces: subspaces, Euclidean vector spaces • linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices • linear regression: normal equations, linear discrete approximation • eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices • system of linear differential equations • matrix factorizations: LR-decomposition, QR-decomposition, Schur decomposition, Jordan normal form, singular value decomposition
Literature	<ul style="list-style-type: none"> • T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009 • W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • G. Strang: Lineare Algebra, Springer-Verlag, 2003 • G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L2977: Mathematics II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L2978: Mathematics II	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1751: Practical module 2 (dual study program, Bachelor's degree)			
Courses			
Title	Typ	Hrs/wk	CP
Practical term 2 (dual study program, Bachelor's degree) (L2880)			
Module Responsible	Dr. Henning Haschke		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Successful completion of practical module 1 as part of the dual Bachelor's course • course A from the module on interlinking theory and practice as part of the dual Bachelor's course 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	Dual students ... <ul style="list-style-type: none"> • ... describe their employer's organisational structure (company) and differentiate between associated regulations that relate to how tasks and competences are distributed, as well as how work processes are handled. • ... understand the structure and objectives of the dual study programme and the increasing requirements throughout the course of study. 		
<i>Skills</i>	Dual students ... <ul style="list-style-type: none"> • ... use equipment and resources professionally in accordance with the assigned work areas and tasks, and assess operational processes and procedures with regard to the intended work results/objectives. • ... implement the university's application recommendations in relation to their current tasks. 		
Personal Competence			
<i>Social Competence</i>	Dual students ... <ul style="list-style-type: none"> • ... have familiarised themselves with their new working environment (learning environment) and the associated tasks/processes/working relationships. • ... know their central points of contact and colleagues, and are integrated into the designated tasks and work areas. • ... coordinate work tasks with their professional supervisor and justify procedures and intended results. • ... help shape the work in the assigned work area and offer their colleagues support to complete their work or ask for support based on their needs. • ... work together with others in interdisciplinary work teams in a result-oriented manner. 		
<i>Autonomy</i>	Dual students ... <ul style="list-style-type: none"> • ... structure their work and learning processes within the company independently in line with their responsibilities and authorisations, and coordinate them with their professional supervisor. • ... complete work tasks/assignments independently and/or with the support of colleagues. • ... coordinate the practical phase with any individual preparation required for the examination phase at TUHH. • ... document and reflect on how their foundational subjects link with their work as an engineer. 		
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0		
Credit points	6		
Course achievement	None		
Examination	Written elaboration		
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory		

Course L2880: Practical term 2 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	SoSe
Content	<p>Company onboarding process</p> <ul style="list-style-type: none"> • Assigning work areas (supervisor, colleagues) • Assigning a contact person within the company (usually the HR department) • Assigning a professional mentor in the work area (relating to practical application) • Responsibilities and authorisations of the dual student within the company • Supporting/working with colleagues • Scheduling the relevant practical modules with work tasks • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester <p>Operational knowledge and skills</p> <ul style="list-style-type: none"> • Company-specific: organisational structure, corporate strategy, business and work areas, work procedures and processes, operational levels • Process and procedure options within the labour-market-relevant field of engineering • Operational equipment and resources • Implementing the university's application recommendations (theory-practice transfer) in corresponding work and task areas across the company <p>Sharing/reflecting on learning</p> <ul style="list-style-type: none"> • Creating an e-portfolio • Relevance of foundational subjects when working as an engineer • Comparing the learning and working processes of different learning environments with regard to their results and effects
Literature	<ul style="list-style-type: none"> • Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M0597: Advanced Mechanical Engineering Design			
Courses			
Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1
Module Responsible	Prof. Dieter Krause		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> • explain complex working principles and functions of machine elements and of basic elements of fluidics, • explain requirements, selection criteria, application scenarios and practical examples of complex machine elements, • indicate the background of dimensioning calculations. <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • evaluate complex designs, technically. <p>Personal Competence</p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> • Students are able to discuss technical information in the lecture supported by activating methods. <p><i>Autonomy</i></p> <ul style="list-style-type: none"> • Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures. 		
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	120		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0264: Advanced Mechanical Engineering Design II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Dr. Nikola Bursac
Language	DE
Cycle	SoSe
Content	<p>Advanced Mechanical Engineering Design I & II</p> <p>Lecture</p> <ul style="list-style-type: none"> • Fundamentals of the following machine elements: <ul style="list-style-type: none"> ◦ Linear rolling bearings ◦ Axes & shafts ◦ Seals ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank drives ◦ Sliding bearings • Elements of fluidics <p>Exercise</p> <ul style="list-style-type: none"> • Calculation methods of the following machine elements: <ul style="list-style-type: none"> ◦ Linear rolling bearings ◦ Axes & shafts ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank gears ◦ Sliding bearings • Calculations of hydrostatic systems (fluidics)
Literature	<ul style="list-style-type: none"> • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Dr. Nikola Bursac
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Dr. Nikola Bursac
Language	DE
Cycle	WiSe
Content	<p>Advanced Mechanical Engineering Design I & II</p> <p>Lecture</p> <ul style="list-style-type: none"> • Fundamentals of the following machine elements: <ul style="list-style-type: none"> ◦ Linear rolling bearings ◦ Axes & shafts ◦ Seals ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank drives ◦ Sliding bearings • Elements of fluidics <p>Exercise</p> <ul style="list-style-type: none"> • Calculation methods of the following machine elements: <ul style="list-style-type: none"> ◦ Linear rolling bearings ◦ Axes & shafts ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank gears ◦ Sliding bearings • Calculations of hydrostatic systems (fluidics)
Literature	<ul style="list-style-type: none"> • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0263: Advanced Mechanical Engineering Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Dr. Nikola Bursac
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0598: Mechanical Engineering: Design				
Courses				
Title		Typ	Hrs/wk	CP
Embodiment Design and 3D-CAD Introduction and Practical Training (L0268)		Lecture	2	1
Mechanical Design Project I (L0695)		Project-/problem-based Learning	3	2
Mechanical Design Project II (L0592)		Project-/problem-based Learning	3	2
Team Project Design Methodology (L0267)		Project-/problem-based Learning	2	1
Module Responsible	Prof. Dieter Krause			
Admission Requirements	None			
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering 			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> • explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements, • describe basics of 3D CAD, • explain basics methods of engineering designing. <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> • independently create sketches, technical drawings and documentations e.g. using 3D CAD, • design components based on design guidelines autonomously, • dimension (calculate) used components, • use methods to design and solve engineering design tasks systematically and solution-oriented, • apply creativity techniques in teams. <p>Personal Competence</p> <p><i>Social Competence</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> • develop and evaluate solutions in groups including making and documenting decisions, • moderate the use of scientific methods, • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course. <p><i>Autonomy</i> Students are able</p> <ul style="list-style-type: none"> • to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers), • To solve engineering design tasks systematically. 			
Workload in Hours	Independent Study Time 40, Study Time in Lecture 140			
Credit points	6			
Course achievement	Compulsory	Bonus	Form	Description
	Yes	None	Written elaboration	3D-CAD-Praktikum
	Yes	None	Written elaboration	Teamprojekt Konstruktionsmethodik
	Yes	None	Written elaboration	Konstruktionsprojekt 1
	Yes	None	Written elaboration	Konstruktionsprojekt 2
Examination	Written exam			
Examination duration and scale	180			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory			

Course L0268: Embodiment Design and 3D-CAD Introduction and Practical Training	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Basics of 3D CAD technology • Practical course to apply a 3D CAD system <ul style="list-style-type: none"> ◦ Introduction to the system ◦ Sketching and creation of components ◦ Creation of assemblies ◦ Deriving technical drawings
Literature	<ul style="list-style-type: none"> • CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage. • Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage. • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Vošiek, J., Springer Vieweg, aktuelle Auflage.

Course L0695: Mechanical Design Project I	
Typ	Project-/problem-based Learning
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Thorsten Schüppstuhl
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Create a technical documentation of an existing mechanical model • Consolidation of the following aspects of technical drawings: <ul style="list-style-type: none"> ◦ Presentation of technical objects and standardized parts (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts) ◦ Sectional views ◦ Dimensioning ◦ Tolerances and surface specifications ◦ Creating a tally sheet
Literature	<ol style="list-style-type: none"> 1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011. 2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008. 3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.

Course L0592: Mechanical Design Project II	
Typ	Project-/problem-based Learning
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Jan Hendrik Dege
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • Generation of sketches for functions and sub-functions • Approximately calculation of shafts • Dimension of bearings, screw connections and weld • Generation of engineering drawings (assembly drawings, manufacturing drawing)
Literature	<p>Dubbel, Taschenbuch für Maschinenbau, Beitz, W., Küttner, K.-H., Springer-Verlag.</p> <p>Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag.</p> <p>Maschinen- und Konstruktionselemente, Steinhilper, W., Röper, R., Springer-Verlag.</p> <p>Einführung in die DIN-Normen, Klein, M., Teubner-Verlag.</p> <p>Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.</p>

Course L0267: Team Project Design Methodology	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • Introduction to engineering designing methodology • Team Project Design Methodology <ul style="list-style-type: none"> ◦ Creating requirement lists ◦ Problem formulation ◦ Creating functional structures ◦ Finding solutions ◦ Evaluation of the found concepts ◦ Documentation of the taken methodological steps and the concepts using presentation slides
Literature	<ul style="list-style-type: none"> • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M118: Hydrostatics and Body Plan			
Courses			
Title		Typ	Hrs/wk
Hydrostatics (L1260)		Lecture	2
Hydrostatics (L1261)		Recitation Section (large)	2
Body Plan (L1452)		Project Seminar	2
Module Responsible	Prof. Stefan Krüger		
Admission Requirements	None		
Recommended Previous Knowledge	Good knowledge in Mathematics I-III and Mechanics I-III. It is recommended that the students are familiar with typical design relevant drawings, e.g. Body Plan, GA- Plan, Tank Plan etc.		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	The lecture enables the student to carry out all necessary theoretical calculations for ship design on a scientific level. The lecture is basic requirement for all following lectures in the subjects ship design and safety of ships.		
<i>Skills</i>	The student is able to carry out hydrostatic calculations to ensure that the ship has sufficient stability. He is able to design hull forms that are safe against capsizing or sinking.		
Personal Competence			
<i>Social Competence</i>	The student gets access to hydrostatical problems.		
<i>Autonomy</i>			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	180 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Maritime Technologies: Elective Compulsory Mechatronics: Specialisation Naval Engineering: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1260: Hydrostatics	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	<p>1. Numerical Integration, Differentiation, Interpolation</p> <ul style="list-style-type: none"> - Trapezoidal Rule, Simpson, Tschebyscheff, graphical Integration Methods - Determination of Areas, 1st and 2nd order Moments - Numerical Differentiation, Spline Interpolation <p>2. Buoyancy</p> <ul style="list-style-type: none"> - Principle of Archimedes - Equilibrium Floating Condition - Equilibrium Computations - Hydrostatic Tables and Sounding Tables - Trim Tables <p>3. Stability at large heeling angles</p> <ul style="list-style-type: none"> - Stability Equation - Cross Curves of Stability and Righting Levers - Numerical and Graphical Determination of Cross Curves - Heeling Moments of Free Surfaces, Water on Deck, Water Ingress - Heeling Moments of Different Type - Balance of Heeling and Righting Moments acc. to BV 1030 - Intact Stability Code (General Criteria) <p>4. Linearization of Stability Problems</p>

	<ul style="list-style-type: none"> - Linearization of Restoring Forces and Moments - Correlation between Metacentric Height and Righting Lever at small heeling angles - Computation of Path of Metacentric Height for Modern Hull Forms - Correlation between Righting Lever and Path of Metacentric Height - Hydrostatic Stiffness Matrix - Definition of MCT - Computation of Equilibrium Floating Conditions from Hydrostatic Tables - Effect of Free Surfaces on Initial GM - Roll Motions at Small Roll Angles <p>6. Stability in Waves</p> <ul style="list-style-type: none"> - Roll Motions at Large Amplitudes - Pure Loss of Stability on the Wave Crest - Principle of Parametric Excitation - Principle of Direct Wave Moments - Grim's Equivalent Wave Concept <p>6 Longitudinal Strength</p> <ul style="list-style-type: none"> - Longitudinal Mass Distribution, Shear Forces, Bending Moments - Longitudinal Strength in Stability Booklet <p>7. Deadweight Survey and Inclining Experiment</p> <ul style="list-style-type: none"> - Displacement Computations from Draft mark Readings - Weights to go on /come from board - Inclining Experiment with Heeling Moments from Weights and Heeling Tanks - Residual Sounding Volumes - Determination of COG from Metacentric height and from Cross Curves - Roll Decay Test <p>8. Launching and Docking</p> <ul style="list-style-type: none"> - Launching Plan, Arrangement of Launching Blocks - Rigid Body Launching: Tilting, Dumping, Equation of Techel - Computation of Launching Event - Bottom Pressure and Longitudinal Strength - Linear- Elastic Effects - Transversal Stability on Slipway and in Dock <p>9. Grounding</p> <ul style="list-style-type: none"> - Loss of Buoyancy when Grounded - Pointwise Grounding - Ship Grounds on Keel <p>10. Introduction into Damage Stability Problems</p> <ul style="list-style-type: none"> - Added Mass Method - Loss of Buoyant Volume Method - Simple Equilibrium Computations - Intermediate Stages of Flooding (Added Mass Method), Cross- and Downflooding - Water Ingress Through Openings <p>11. Special Problems (optional and agreed upon)</p> <ul style="list-style-type: none"> - e.g. Heavy Lift Operations - e.g. Jacking of Jackup Vessels - e.g. Sinking After Water Ingress
Literature	<p>1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig</p>

	<p>2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin</p> <p>3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.</p>
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Course L1261: Hydrostatics	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1452: Body Plan	
Typ	Project Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	WiSe
Content	<p>As preparation for the lecture "Hydrostatics", the students must develop a body plan of a modern twin screw vessel (cruise liner, RoPax- ferry, RoRo) and perform elementary volumetric computations. The body plan is to be developed from a given GA or can be designed freely. All computations shall be based on graphical integration methods. The body plan consists of :</p> <ul style="list-style-type: none"> - Grid - approx. 20 sections, 5 Waterlines, 5 Buttocks - Computation Volume and centre of buoyancy for several drafts - Computation of Righting Lever curve for a given displacement based on and graphical integration for several heeling angles.
Literature	<p>1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig</p> <p>2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin</p> <p>3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.</p>

Module M0829: Foundations of Management				
Courses				
Title	Typ	Hrs/wk	CP	
Management Tutorial (L0882)	Recitation Section (small)	2	3	
Introduction to Management (L0880)	Lecture	3	3	
Module Responsible	Prof. Christoph Ihl			
Admission Requirements	None			
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to			
<i>Knowledge</i>	<ul style="list-style-type: none"> explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management explain the most important aspects of and goals in Management and name the most important aspects of entrepreneurial projects describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human resource management, information management, innovation management and marketing explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance state basics from accounting and costing and selected controlling methods. 			
<i>Skills</i>	<p>Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to</p> <ul style="list-style-type: none"> analyse Management goals and structure them appropriately analyse organisational and staff structures of companies apply methods for decision making under multiple objectives, under uncertainty and under risk analyse production and procurement systems and Business information systems analyse and apply basic methods of marketing select and apply basic methods from mathematical finance to predefined problems apply basic methods from accounting, costing and controlling to predefined problems 			
Personal Competence	Students are able to			
<i>Social Competence</i>	<ul style="list-style-type: none"> work successfully in a team of students to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project to communicate appropriately and to cooperate respectfully with their fellow students. 			
<i>Autonomy</i>	<p>Students are able to</p> <ul style="list-style-type: none"> work in a team and to organize the team themselves to write a report on their project. 			
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70			
Credit points	6			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and scale	several written exams during the semester			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Specialisation Naval Engineering: Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory Mechatronics: Specialisation Dynamic Systems and AI: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory Mechatronics: Specialisation Medical Engineering: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Orientation Studies: Core Qualification: Elective Compulsory			

Naval Architecture: Core Qualification: Compulsory
 Technomathematics: Core Qualification: Compulsory
 Process Engineering: Core Qualification: Compulsory
 Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L0882: Management Tutorial	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl, Katharina Roedelius
Language	DE
Cycle	WiSe/SoSe
Content	In the management tutorial, the contents of the lecture will be deepened by practical examples and the application of the discussed tools. If there is adequate demand, a problem-oriented tutorial will be offered in parallel, which students can choose alternatively. Here, students work in groups on selected projects that focus on the elaboration of an innovative business idea from the point of view of an established company or a startup. Again, the business knowledge from the lecture should come to practical use. The group projects are guided by a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Christoph Ihl, Prof. Christian L�uthje, Prof. Christian Ringle, Prof. Cornelius Herstatt, Prof. Kathrin Fischer, Prof. Matthias Meyer, Prof. Thomas Wrona, Prof. Thorsten Blecker, Prof. Wolfgang Kersten
Language	DE
Cycle	WiSe/SoSe
Content	<ul style="list-style-type: none"> • Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales • Cross-sectional Functions, e.g. Organisation, Human Resource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opportunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human resource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., M�nchen 2008 Eisenf�hr, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchf�hrung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, M�nchen 2001. Pellens, B., F�lzbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: F�hrung, 9. Aufl., Stuttgart 2005. Weber, J., Sch�ffler, U. : Einf�hrung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Wei�enberger, B.: Einf�hrung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Module M1804: Engineering Mechanics III (Dynamics)				
Courses				
Title		Typ	Hrs/wk	CP
Engineering Mechanics III (Dynamics) (L1134)		Lecture	3	3
Engineering Mechanics III (Dynamics) (L1136)		Recitation Section (large)	1	1
Engineering Mechanics III (Dynamics) (L1135)		Recitation Section (small)	2	2
Module Responsible	Prof. Robert Seifried			
Admission Requirements	None			
Recommended Previous Knowledge	Mathematics I, II, Engineering Mechanics I (Statics). Parallel to Engineering Mechanik III the module Mathematics III should be attended.			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
<i>Knowledge</i>	The students can			
	<ul style="list-style-type: none"> describe the axiomatic procedure used in mechanical contexts; explain important steps in model design; present technical knowledge in kinematics, kinetics and vibrations. 			
<i>Skills</i>	The students can			
	<ul style="list-style-type: none"> explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; apply basic kinematic, kinetic and vibraton methods to engineering problems; estimate the reach and boundaries of kinematic, kinetic and vibraton methods and extend them to be applicable to wider problem sets. 			
Personal Competence				
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.			
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	Compulsory	Bonus	Form	Description
	No	20 %	Midterm	Midterm
Examination	Written exam			
Examination duration and scale	120 min			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Maritime Technologies: Elective Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Specialisation Naval Engineering: Compulsory Mechatronics: Specialisation Dynamic Systems and AI: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory Mechatronics: Specialisation Medical Engineering: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L1134: Engineering Mechanics III (Dynamics)	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	Kinematics 1.1 Motion of a particle 1.2 Planar motion of a rigid body 1.3 Spatial motion of a rigid body 1.4 Spatial relative Kinematics 2 Kinetics 2.1 Linear momentum and change of linear momentum 2.2 Angular momentum and change of angular momentum 2.3 Kinetics of rigid bodies 2.4 Energy and balance of energy 3 Vibrations 3.1 Classification of Vibrations 3.2 Free undamped vibration 3.3 Free damped vibration 3.4 Forced vibration 4. Impact problems 5 Kinetics of gyroscopes 5.1 Free gyroscopic motion 5.2 Forced gyroscopic motion
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 3 und 4. 11. Auflage, Springer (2011).

Course L1136: Engineering Mechanics III (Dynamics)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1135: Engineering Mechanics III (Dynamics)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0853: Mathematics III				
Courses				
Title	Typ	Hrs/wk	CP	
Analysis III (L1028)	Lecture	2	2	
Analysis III (L1029)	Recitation Section (small)	1	1	
Analysis III (L1030)	Recitation Section (large)	1	1	
Differential Equations 1 (Ordinary Differential Equations) (L1031)	Lecture	2	2	
Differential Equations 1 (Ordinary Differential Equations) (L1032)	Recitation Section (small)	1	1	
Differential Equations 1 (Ordinary Differential Equations) (L1033)	Recitation Section (large)	1	1	
Module Responsible	Prof. Marko Lindner			
Admission Requirements	None			
Recommended Previous Knowledge	Mathematics I + II			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
<i>Knowledge</i>	<ul style="list-style-type: none"> Students can name the basic concepts in the area of analysis and differential equations. They are able to explain them using appropriate examples. Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. They know proof strategies and can reproduce them. 			
<i>Skills</i>	<ul style="list-style-type: none"> Students can model problems in the area of analysis and differential equations with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. Students are able to discover and verify further logical connections between the concepts studied in the course. For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results. 			
Personal Competence				
<i>Social Competence</i>	<ul style="list-style-type: none"> Students are able to work together in teams. They are capable to use mathematics as a common language. In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers. 			
<i>Autonomy</i>	<ul style="list-style-type: none"> Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems. 			
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112			
Credit points	8			
Course achievement	None			
Examination	Written exam			
Examination duration and scale	60 min (Analysis III) + 60 min (Differential Equations 1)			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Logistics and Mobility: Specialisation Information Technology: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Compulsory			

Course L1028: Analysis III	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	<p>Main features of differential and integrational calculus of several variables</p> <ul style="list-style-type: none"> • Differential calculus for several variables • Mean value theorems and Taylor's theorem • Maximum and minimum values • Implicit functions • Minimization under equality constraints • Newton's method for multiple variables • Fourier series • Double integrals over general regions • Line and surface integrals • Theorems of Gauß and Stokes
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1029: Analysis III	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1030: Analysis III	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1031: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	<p>Main features of the theory and numerical treatment of ordinary differential equations</p> <ul style="list-style-type: none"> • Introduction and elementary methods • Existence and uniqueness of initial value problems • Linear differential equations • Stability and qualitative behaviour of the solution • Boundary value problems and basic concepts of calculus of variations • Eigenvalue problems • Numerical methods for the integration of initial and boundary value problems • Classification of partial differential equations
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1032: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1033: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1752: Practical module 3 (dual study program, Bachelor's degree)			
Courses			
Title	Typ	Hrs/wk	CP
Practical term 3 (dual study program, Bachelor's degree) (L2881)		0	6
Module Responsible	Dr. Henning Haschke		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Successful completion of practical module 2 as part of the dual Bachelor's course • course B from the module on interlinking theory and practice as part of the dual Bachelor's course 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	Dual students ... <ul style="list-style-type: none"> • ... understand the company's strategic orientation, as well as the functions and organisation of central departments with their decision-making structures, network relationships. • ... understand the requirements of the engineering profession and correctly estimate the resulting responsibility. • ... combine their knowledge of facts, principles, theories and methods gained from previous study content with acquired practical knowledge - in particular their knowledge of practical professional procedures and approaches, in the current field of activity. 		
<i>Skills</i>	Dual students ... <ul style="list-style-type: none"> • ... apply technical theoretical knowledge to current problems in their own area of work, and evaluate work processes and results. • ... use technology, equipment and resources in accordance with the assigned work areas and tasks, and assess operational processes and procedures with regard to the intended work results/objectives. • ... implement the university's application recommendations in relation to their current tasks. 		
Personal Competence			
<i>Social Competence</i>	Dual students ... <ul style="list-style-type: none"> • ... plan work processes cooperatively, including across work areas. • ... communicate professionally with operational stakeholders and present complex issues in a structured, targeted and convincing manner. 		
<i>Autonomy</i>	Dual students ... <ul style="list-style-type: none"> • ... assume responsibility for work assignments and areas. • ... document and reflect on the relevance of subject modules and specialisations for work as an engineer, as well as the implementation of the university's application recommendations and the associated challenges of a positive transfer of knowledge between theory and practice. 		
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0		
Credit points	6		
Course achievement	None		
Examination	Written elaboration		
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory		

Course L2881: Practical term 3 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	WiSe
Content	<p>Company onboarding process</p> <ul style="list-style-type: none"> • Assigning work area(s) • Extending responsibilities and authorisations of the dual student within the company • Independent work tasks and areas • Participating in project teams • Scheduling the relevant practical modules with work tasks • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester <p>Operational knowledge and skills</p> <ul style="list-style-type: none"> • Company-specific: strategic direction, organisation of central business and work areas, departments, decision-making structures, network relationships and internal communication • Linking facts, principles and theories with practical knowledge • Process and procedure options within the labour-market-relevant field of engineering • Operational technology, equipment and resources • Implementing the university's application recommendations (theory-practice transfer) in corresponding work and task areas across the company <p>Sharing/reflecting on learning</p> <ul style="list-style-type: none"> • E-portfolio • Relevance of subject modules and specialisations when working as an engineer • University application recommendations for transferring knowledge between theory and practice
Literature	<ul style="list-style-type: none"> • Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M1805: Computational Mechanics				
Courses				
Title		Typ	Hrs/wk	CP
Computational Mechanics (Exercises) (L1138)		Recitation Section (small)	2	2
Computational Multibody Dynamics (L1137)		Integrated Lecture	2	2
Computational Structural Mechanics (L2475)		Integrated Lecture	2	2
Module Responsible	Prof. Robert Seifried			
Admission Requirements	None			
Recommended Previous Knowledge	Mathematics I-III and Engineering Mechanics I-III			
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> describe the axiomatic procedure used in mechanical contexts; explain important steps in model design; present technical knowledge. 			
<i>Skills</i>	The students can <ul style="list-style-type: none"> explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; apply basic methods from numerical mechanics to engineering problems; estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets. 			
Personal Competence				
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.			
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	Compulsory	Bonus	Form	Description
	No	15 %	Midterm	Midterm Mehrkörpersysteme
	No	5 %	Excercises	Hausaufgaben
Examination	Written exam			
Examination duration and scale	120 min			
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory Mechatronics: Specialisation Medical Engineering: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory			

Course L1138: Computational Mechanics (Exercises)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried, Prof. Christian Cyron
Language	DE
Cycle	SoSe
Content	
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011).

Course L1137: Computational Multibody Dynamics	
Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> • Modelling of mechanical systems • Linear versus nonlinear vibration • Numerical methods for time integration • Vibrations with multiple degrees of freedom: free, damped, forced, modal transformation • Concepts from analytical mechanics • Spatial multibody systems • Linearization of multibody systems • Introduction to Matlab
Literature	<p>K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011). W. Schiehlen, P. Eberhard: Technische Dynamik, Springer (2012).</p>

Course L2475: Computational Structural Mechanics	
Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Cyron
Language	DE
Cycle	SoSe
Content	<p>The lecture Computational Structural Mechanics extends the content of the lecture Engineering Mechanic II. It bridges the gap between the manual calculation of mechanical stress and deformation in systems with a particularly simple geometry and the efficient computer-based computation of general mechanical systems:</p> <ul style="list-style-type: none"> • Basics of linear continuum mechanics • Planar structures: plate, membrane, slab • Linientragwerke: beam, cable, truss • Weak form and Galerkin's method • Finite element method: theory and application • Principles of mechanics: principle of virtual work, virtual displacements, virtual forces
Literature	Gross, Hauger, Wriggers, "Technische Mechanik 4", Springer

Module M0854: Mathematics IV			
Courses			
Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1
Module Responsible	Prof. Marko Lindner		
Admission Requirements	None		
Recommended Previous Knowledge	Mathematics I - III		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence <i>Knowledge</i>	<ul style="list-style-type: none"> • Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them. 		
<i>Skills</i>			
Personal Competence <i>Social Competence</i>			
<i>Autonomy</i>			
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	60 min (Complex Functions) + 60 min (Differential Equations 2)		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory		

Course L1043: Differential Equations 2 (Partial Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	<p>Main features of the theory and numerical treatment of partial differential equations</p> <ul style="list-style-type: none"> • Examples of partial differential equations • First order quasilinear differential equations • Normal forms of second order differential equations • Harmonic functions and maximum principle • Maximum principle for the heat equation • Wave equation • Liouville's formula • Special functions • Difference methods • Finite elements
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1044: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1038: Complex Functions	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	<p>Main features of complex analysis</p> <ul style="list-style-type: none"> • Functions of one complex variable • Complex differentiation • Conformal mappings • Complex integration • Cauchy's integral theorem • Cauchy's integral formula • Taylor and Laurent series expansion • Singularities and residuals • Integral transformations: Fourier and Laplace transformation
Literature	<ul style="list-style-type: none"> • http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1041: Complex Functions	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1042: Complex Functions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0680: Fluid Dynamics			
Courses			
Title	Typ	Hrs/wk	CP
Fluid Mechanics (L0454)	Lecture	3	4
Fluid Mechanics (L0455)	Recitation Section (large)	2	2
Module Responsible	Prof. Thomas Rung		
Admission Requirements	None		
Recommended Previous Knowledge	Students should have sound knowledge of engineering mathematics, engineering mechanics and thermodynamics.		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> Students will have the required sound knowledge to explain the general principles of fluid engineering and physics of fluids. They are familiar with the similarities and differences between fluid mechanics and neighbouring subjects (thermodynamics, structural mechanics). Students can scientifically outline the rationale of flow physics using mathematical models. They are familiar with most performance analysis methods -in particular their realms and limitations- and the prediction of fluid engineering devices.</p> <p><i>Skills</i> Students are able to apply fluid-engineering principles and flow-physics models for the analysis of technical systems. They are able to explain physical relationships used to design fluid engineering devices. The lecture enables the student to carry out all necessary theoretical calculations for the fluid dynamic design of engineering devices on a scientific level.</p> <p>Personal Competence</p> <p><i>Social Competence</i> The students are able to discuss problems, present the results of their own analysis, and jointly develop solution strategies that address given technical goals.</p> <p><i>Autonomy</i> The students are able to develop solution strategies for complex problems self-consistent. They are able to critically analyse own results as well as external data with regards to the plausibility and reliability.</p>		
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	180 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0454: Fluid Mechanics	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Thomas Rung
Language	DE/EN
Cycle	SoSe
Content	<ul style="list-style-type: none"> • continuum physics definition of fluids, difference to solids/structures and material properties of fluids • dimensional analysis and similitude • fluid forces and fluid statics • transport and conservation of mass, momentum & energy • fluid kinematics • technically relevant flow models for incompressible fluids <ul style="list-style-type: none"> ◦ control volume & stream tube analysis ◦ vortical flow models ◦ potential flows ◦ boundary layer flows ◦ different types of conservation equations and their realm (Navier-Stokes/Euler/Bernoulli equations) ◦ analytical solutions for Navier-Stokes systems • Analysis of internal flows (channels, pipes, open channels) and external flows, fundamentals of wing aerodynamics • turbulent flows • fundamentals of gas dynamics (1D compressible flows)
Literature	<ul style="list-style-type: none"> • the course primarily refers to / das Modul stützt sich bevorzugt auf : Munson, B.R.; Rothmayer, A.P.; Okiishi, T.H.; Huebsch, W.W.: Fundamentals of Fluid Mechanics, John Wiley & Sons. • Spurk, J.; Aksel, N.: Strömungslehre, Springer. • Schade, H.; Kunz, E., Kameier, F.; Paschereit, C.O.: Strömungslehre, De Gruyter. • Herwig, H.: Strömungsmechanik, Springer. • Herwig, H.: Strömungsmechanik von A-Z, Vieweg.

Course L0455: Fluid Mechanics	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1753: Practical module 4 (dual study program, Bachelor's degree)			
Courses			
Title	Typ	Hrs/wk	CP
Practical term 4 (dual study program, Bachelor's degree) (L2882)			
Module Responsible	Dr. Henning Haschke		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Successful completion of practical module 3 as part of the dual Bachelor's course • course B from the module on interlinking theory and practice as part of the dual Bachelor's course 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	Dual students ... <ul style="list-style-type: none"> • ... understand the company's strategic orientation, as well as the functions and organisation of central departments with their decision-making structures, network relationships, and relevant company communication. • ... have developed an understanding of the requirements and responsibilities of the engineering profession, know the scope and limits of the professional field of activity. • ... can combine their knowledge of facts, principles, theories and methods gained from previous study content with acquired practical knowledge - in particular their knowledge of practical professional procedures and approaches, in the current field of activity. 		
<i>Skills</i>	Dual students ... <ul style="list-style-type: none"> • ... apply technical theoretical knowledge to current problems in their own field of work, and evaluate work processes and results, taking into account different possible courses of action. • ... use technology, equipment and resources in accordance with the assigned work areas and tasks, and can assess operational processes and procedures with regard to the intended work results/objectives. • ... implement the university's application recommendations in relation to their current tasks. 		
Personal Competence			
<i>Social Competence</i>	Dual students ... <ul style="list-style-type: none"> • ... are able to plan work processes cooperatively, across work areas and in heterogeneous groups. • ... communicate professionally with operational stakeholders and present complex issues in a structured, targeted and convincing manner. 		
<i>Autonomy</i>	Dual students ... <ul style="list-style-type: none"> • ... assume responsibility for work assignments and areas, and coordinate the associated work processes. • ... document and reflect on the relevance of subject modules and specialisations for work as an engineer, as well as the implementation of the university's application recommendations and the associated challenges of a positive transfer of knowledge between theory and practice. 		
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0		
Credit points	6		
Course achievement	None		
Examination	Written elaboration		
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory		

Course L2882: Practical term 4 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	SoSe
Content	<p>Company onboarding process</p> <ul style="list-style-type: none"> • Assigning work area(s) • Extending responsibilities and authorisations of the dual student within the company • Independent work tasks and areas • Participating in project teams • Scheduling the relevant practical module • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester <p>Operational knowledge and skills</p> <ul style="list-style-type: none"> • Company-specific: strategic direction, organisation of central business and work areas, departments, decision-making structures, network relationships and internal communication • Linking facts, principles and theories with practical knowledge • Process and procedure options within the labour-market-relevant field of engineering • Operational technology, equipment and resources • Implementing the university's application recommendations (theory-practice transfer) in corresponding work and task areas across the company <p>Sharing/reflecting on learning</p> <ul style="list-style-type: none"> • E-portfolio • Relevance of subject modules and specialisations when working as an engineer • University application recommendations for transferring knowledge between theory and practice
Literature	<ul style="list-style-type: none"> • Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M0640: Stochastics and Ship Dynamics			
Courses			
Title	Typ	Hrs/wk	CP
Ship Dynamics (L0352)	Lecture	2	3
Ship Dynamics (L1620)	Recitation Section (small)	1	1
Statistics and Stochastic Processes in Naval Architecture and Ocean Engineering (L0364)	Lecture	2	3
Module Responsible	Prof. Moustafa Abdel-Maksoud		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Technical mechanics • Linear algebra, analysis, complex numbers • Fluid mechanics 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <ul style="list-style-type: none"> - The students are able to give an overview over various manoeuvres. They can name application goals and they can describe the procedure of the manoeuvres. - The students are able to give an overview over various rudder types. They can name criteria in the rudder design. - The students can name computation methods which are used to determine forces and motions in waves. <p><i>Skills</i></p> <ul style="list-style-type: none"> - The students can come up with the equations of motions which are used to describe manoeuvres. They can use and linearise them. - The students are able to determine hydrodynamic coefficients and they can explain their physical meaning. - The students can explain how a rudder works and they can explain the physical effects which can occur. - The students can mathematically describe waves. - The students can explain the mathematical description of harmonic motions in waves and they can determine them. <p>Personal Competence</p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> - The students can arrive at work results in groups and document them. - The students can discuss in groups and explain their point of view. <p><i>Autonomy</i></p> <ul style="list-style-type: none"> - The students can assess their own strengths and weaknesses and they can define further work steps on this basis. 		
Workload in Hours	Independent Study Time 140, Study Time in Lecture 70		
Credit points	7		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	180 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0352: Ship Dynamics	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Moustafa Abdel-Maksoud
Language	DE
Cycle	SoSe
Content	<p>Maneuverability of ships</p> <ul style="list-style-type: none"> • Equations of motion • Hydrodynamic forces and moments • Linear equations and their solutions • Full-scale trials for evaluating the maneuvering performance • Regulations for maneuverability • Rudder <p>Seakeeping</p> <ul style="list-style-type: none"> • Representation of harmonic processes • Motions of a rigid ship in regular waves • Flow forces on ship cross sections • Strip method • Consequences induced by ship motion in regular waves • Behavior of ships in a stationary sea state • Long-term distribution of seaway influences
Literature	<ul style="list-style-type: none"> • Abdel-Maksoud, M., Schiffsdynamik, Vorlesungsskript, Institut für Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014 • Abdel-Maksoud, M., Ship Dynamics, Lecture notes, Institute for Fluid Dynamic and Ship Theory, Hamburg University of Technology, 2014 • Bertram, V., Practical Ship Design Hydrodynamics, Butterworth-Heinemann, Linacre House - Jordan Hill, Oxford, United Kingdom, 2000 • Bhattacharyya, R., Dynamics of Marine Vehicles, John Wiley & Sons, Canada, 1978 • Brix, J. (ed.), Manoeuvring Technical Manual, Seehafen-Verlag, Hamburg, 1993 • Claus, G., Lehmann, E., Østergaard, C. Offshore Structures, I-II, Springer-Verlag. Berlin Heidelberg, Deutschland, 1992 • Faltinsen, O. M., Sea Loads on Ships and Offshore Structures, Cambridge University Press, United Kingdom, 1990 • Handbuch der Werften, Deutschland, 1986 • Jensen, J. J., Load and Global Response of Ships, Elsevier Science, Oxford, United Kingdom, 2001 • Lewis, Edward V. (ed.), Principles of Naval Architecture - Motion in Waves and Controllability, Society of Naval Architects and Marine Engineers, Jersey City, NJ, 1989 • Lewandowski, E. M., The Dynamics of Marine Craft: Maneuvering and Seakeeping, World Scientific, USA, 2004 • Lloyd, A., Ship Behaviour in Rough Weather, Gosport, Chichester, Sussex, United Kingdom, 1998

Course L1620: Ship Dynamics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Moustafa Abdel-Maksoud
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0364: Statistics and Stochastic Processes in Naval Architecture and Ocean Engineering	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr.-Ing. Ulf Göttsche
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • descriptive statistics, parameter, criteria for outliers • sample, sample space, probability, probability space • Bayes method, conditional probability, law of total probability • Discrete and continuous random variables • Probability distributions • mixed and joint random variables and their distribution • Characteristics of random variables (expectation, variance, skewness, kurtosis, ...) • (central) limit theorem • Stochastic processes • Statistical description of seaway, harmonic analysis of seaway • narrow-banded Gaussian process, seaway and its characteristics • sea- and wind spectra • transformation of spectra, transfer function
Literature	<p>V. Müller, Statistik und Stochastik in der Schiffs- und Meerestechnik, Vorlesungsskript, Institut für Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014</p> <p>W. Blendermann „Grundlagen der Wahrscheinlichkeitsrechnung“, Vorlesungsskript, Arbeitsbereich Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2001</p> <p>H. W. Coleman, W. G. Steele, Experimentation and Uncertainty Analysis for Engineers, 3rd Edition, John Wiley & Sons, Inc., New York, NY, 2009</p> <p>ITTC Recommended Procedures and Guidelines, In: Quality Systems Manual, International Towing Tank Conference (ITTC), 2011</p> <p>F.M. Dekking, C. Kraaikamp, H.P. Lopuhaä, L.E. Meester, A Modern Introduction To Probability and Statistics, Springer, 2005</p> <p>Springer Handbook of Engineering Statistics, H. Pham (Hrsg.), Springer, 2006</p> <p>A. Klenke, Wahrscheinlichkeitstheorie, Springer, 2013</p>

Module M0664: Structural Design and Construction of Ships			
Courses			
Title	Typ	Hrs/wk	CP
Ship Structural Design (L0412)	Lecture	2	3
Ship Structural Design (L0415)	Recitation Section (small)	2	3
Welding Technology (L1123)	Lecture	3	3
Module Responsible	Prof. Sören Ehlers		
Admission Requirements	None		
Recommended Previous Knowledge	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> Students can reproduce design and sizing as well as fabrication of the different areas of ship structures and of different ship types (incl. detail design); they can describe calculation models for complex structures.</p> <p><i>Skills</i> Students are capable to specify the requirements for different ship types and areas of the hull, to define design criteria for the components, to select suitable calculation models and to assess the chosen structure</p> <p>Personal Competence</p> <p><i>Social Competence</i> Students are capable to present their structural design and discuss their decisions constructively in a group.</p> <p><i>Autonomy</i> Students are capable to design independently different structural areas of the ship hull and different ship types and to define appropriate fabrication methods.</p>		
Workload in Hours	Independent Study Time 172, Study Time in Lecture 98		
Credit points	9		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	3 hours		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0412: Ship Structural Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Rüdiger Ulrich Franz von Bock und Polach
Language	DE
Cycle	SoSe
Content	<p>Chapters:</p> <ol style="list-style-type: none"> 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0415: Ship Structural Design	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Rüdiger Ulrich Franz von Bock und Polach
Language	DE
Cycle	SoSe
Content	Chapters: 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L1123: Welding Technology	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Claus Emmelmann, Prof. Karl-Ulrich Kainer
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> - phase transitions, phase diagrams and thermal activated processes - fundamentals of steels, heat treatment applications for steels and time temperature transformation diagrams - properties of weldable carbon and fine grained steels - properties of weldable low- and high-alloy steels, corrosion resistant steels and high-strength steels - structure and properties of non-ferrite metals (aluminum, titanium) - NDT/DT Methods for materials and welds - gas fusion welding, fundamentals of electric arc welding technologies - structure and influence parameters for the welded joint - submerged arc welding/tungsten inert gas welding/inert gas metal arc welding (MIG)/active gas metal arc welding (MAG)/Plasma Welding - resistance welding/ polymer welding/ hybrid-welding - deposition welding - electron beam welding/ laser beam welding - weld joint designs and declarations - computation methods for weld joint dimensioning
Literature	Schulze, G.: Die Metallurgie des Schweißens, 4. Aufl., Berlin 2010 Strassburg, F.W. und Wehner H.: Schweißen nichtrostender Stähle, 4. Aufl. Düsseldorf, 2009 Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 1: Schweiß- und Schneidtechnologien, 3. Aufl., Berlin 2006. Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 2: Verhalten der Werkstoffe beim Schweißen, 3. Aufl., Berlin 2005. Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 3: Gestaltung und Festigkeit von Schweißkonstruktionen, 2. Aufl., Berlin 2002.

Module M0655: Computational Fluid Dynamics I			
Courses			
Title	Typ	Hrs/wk	CP
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3
Module Responsible	Prof. Thomas Rung		
Admission Requirements	None		
Recommended Previous Knowledge	Students should have sound knowledge of engineering mathematics (series expansions, internal & vector calculus), and be familiar with the foundations of partial/ordinary differential equations. They should also be familiar with engineering fluid mechanics and thermodynamics.		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> Students will have the required combined knowledge of thermo-/fluid dynamics and numerical analysis to translate general principles of thermo-/fluid engineering into discrete algorithms on the basis of local (finite differences/volumes) and global (potential theory) ansatz functions. They are familiar with the similarities and differences between different discretisation and approximation concepts for investigating coupled systems of non-linear, convective partial differential equations (PDE), and explain the motivation for applying them. Students have the required background knowledge to develop, code, explain and apply numerical algorithms dedicated to the solution of thermofluid dynamic PDEs. They are familiar with most numerical methods used to predict thermofluid dynamic fields, in particular their realms and limitations.</p> <p><i>Skills</i> The students are able choose and apply appropriate numerical procedures that integrate the governing thermofluid dynamic PDEs in space and time. They can apply/optimize numerical analysis concepts to/for fluid dynamic applications. They can code computational algorithms in a structured way, apply these codes for parameter investigations and supplement interfaces to extract simulation data for an engineering analysis.</p>		
Personal Competence	<p><i>Social Competence</i> The students are able to discuss problems, present the results of their own analysis, and jointly develop, implement and report on solution strategies that address given technical reference problems.</p> <p><i>Autonomy</i> The students can independently analyse numerical methods to solving fluid engineering problems. They are able to critically analyse own results as well as external data with regards to the plausibility and reliability.</p>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	2h		
Assignment for the Following Curricula	<p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory</p> <p>Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory</p> <p>Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory</p> <p>Green Technologies: Energy, Water, Climate: Specialisation Maritime Technologies: Elective Compulsory</p> <p>Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory</p> <p>Naval Architecture: Core Qualification: Compulsory</p> <p>Technomathematics: Specialisation III. Engineering Science: Elective Compulsory</p>		

Course L0235: Computational Fluid Dynamics I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	WiSe
Content	<p>Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms.</p> <ol style="list-style-type: none"> 1. Partial differential equations 2. Foundations of finite numerical approximations 3. Computation of potential flows 4. Introduction of finite-differences 5. Approximation of convective, diffusive and transient transport processes 6. Formulation of boundary conditions and initial conditions 7. Assembly and solution of algebraic equation systems 8. Facets of weighted -residual approaches 9. Finite volume methods 10. Basics of grid generation
Literature	Ferziger and Peric: <i>Computational Methods for Fluid Dynamics</i> , Springer

Course L0419: Computational Fluid Dynamics I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0659: Fundamentals of Ship Structural Design and Analysis			
Courses			
Title	Typ	Hrs/wk	CP
Fundamentals of Ship Structural Design (L0411)	Lecture	2	2
Fundamentals of Ship Structural Design (L0413)	Recitation Section (small)	1	2
Fundamentals of Ship Structural Analysis (L0410)	Lecture	2	2
Fundamentals of Ship Structural Analysis (L0414)	Recitation Section (small)	1	2
Module Responsible	Prof. Sören Ehlers		
Admission Requirements	None		
Recommended Previous Knowledge	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>Students can reproduce the basic contents of the structural behaviour of ship structures; they can explain the theory and methods for the calculation of deformations and stresses in beam-like structures.</p> <p>Furthermore, they can reproduce the basis contents of codes (rules), materials, semi-finished products, joining and principles of structural design of components in the ship structure.</p> <p><i>Skills</i></p> <p>Students are capable of applying the methods and tools for the calculation of linear deformations and stresses in the above mentioned structures; they can choose calculation models of typical ship structures.</p> <p>Furthermore, they are capable to apply the methods of drawing and sizing the ship structure; they can select suitable materials, semi-finished products and joints.</p> <p>Personal Competence</p> <p><i>Social Competence</i></p> <p>The students are able to communicate and cooperate in a professional environment in the shipbuilding and component supply industry.</p> <p><i>Autonomy</i></p> <p>The students are capable to independently idealize real ship structures and to select suitable methods for analysis of beam-like structures; they are capable to assess the results of structural analyses.</p> <p>Furthermore, they are capable to assess drawings of complex ship structures and to design ship structures for various requirements and boundary conditions.</p>		
Workload in Hours	Independent Study Time 156, Study Time in Lecture 84		
Credit points	8		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	3 hours		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Maritime Technologies: Elective Compulsory Mechatronics: Specialisation Naval Engineering: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0411: Fundamentals of Ship Structural Design	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Rüdiger Ulrich Franz von Bock und Polach
Language	DE
Cycle	WiSe
Content	Chapters: 1. Introduction 3. Class societies and their tasks 4. Materials for steel shipbuilding 5. Welding and Cutting 6. Semi-finished products in steel shipbuilding 7. Determining the scantlings for local loads 8. Longitudinal strength of the hull girder 9. Determining the scantlings of longitudinal structural members 10. Determining the scantlings of bottom and side structures 11. Decks and Hatch Openings 12. Effective breadth 13. Iterative determination of scantlings (POSEIDON)
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0413: Fundamentals of Ship Structural Design	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Rüdiger Ulrich Franz von Bock und Polach
Language	DE
Cycle	WiSe
Content	Chapters: 1. Introduction 3. Class societies and their tasks 4. Materials for steel shipbuilding 5. Welding and Cutting 6. Semi-finished products in steel shipbuilding 7. Determining the scantlings for local loads 8. Longitudinal strength of the hull girder 9. Determining the scantlings of longitudinal structural members 10. Determining the scantlings of bottom and side structures 11. Decks and Hatch Openings 12. Effective breadth 13. Iterative determination of scantlings (POSEIDON)
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0410: Fundamentals of Ship Structural Analysis	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	WiSe
Content	Contents: 1. Introduction 2. Finite element method (f.e. method) by the example of trussworks 3. Force methods for frameworks 4. F.e. method for frameworks 5. Shear and torsion in thin-walled beams 6. Beams subjected to longitudinal forces
Literature	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

Course L0414: Fundamentals of Ship Structural Analysis	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	WiSe
Content	Contents: 1. Introduction 2. Finite element method (f.e. method) by the example of trussworks 3. Force methods for frameworks 4. F.e. method for frameworks 5. Shear and torsion in thin-walled beams 6. Beams subjected to longitudinal forces
Literature	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

Module M1023: Marine Propulsion			
Courses			
Title	Typ	Hrs/wk	CP
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0633)	Lecture	1	1
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0634)	Recitation Section (large)	1	1
Fundamentals of Marine Engineering (L0635)	Lecture	2	3
Fundamentals of Marine Engineering (L0636)	Recitation Section (large)	1	1
Module Responsible	Prof. Christopher Friedrich Wirz		
Admission Requirements	None		
Recommended Previous Knowledge	Thermodynamics, Mechanics, Machine Elements, Basics in Naval Architecture		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> As a result of the part module „Fundamentals of Reciprocating Machinery“, the students are able to reflect fundamentals regarding power and working machinery and describe the qualitative and quantitative correlations of operating methods and efficiencies of multiple types of engines, compressors and pumps. They are able to utilize technical terms and parameters as well as aspects regarding the development of power density and efficiency, furthermore to give an overview of charging systems, fuels and emissions. The students are able to select specific types of machinery and assess design related and operational problems.</p> <p>As a result of the part module “Fundamentals of Marine Engineering“, the students are able to describe the state-of-the-art regarding the wide range of propulsion components on ships and apply their knowledge. They further know how to analyze and optimize the interaction of the components of the propulsion system and how to describe complex correlations with the specific technical terms in German and English.</p> <p><i>Skills</i> The students are skilled to employ basic and detail knowledge regarding reciprocating machinery, their selection and operation on board ships. They are further able to assess, analyse and solve technical and operational problems with propulsion and auxiliary plants and to design propulsion systems. The students have the skills to describe complex correlations and bring them into context with related disciplines.</p> <p>Personal Competence</p> <p><i>Social Competence</i> The students are able to communicate and cooperate in a professional environment in the shipbuilding and component supply industry.</p> <p><i>Autonomy</i> The widespread scope of gained knowledge enables the students to handle situations in their future profession independently and confidently.</p>		
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	150 min		
Assignment for the Following Curricula	Mechatronics: Specialisation Naval Engineering: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0633: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christopher Friedrich Wirz
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Verbrennungsmotoren <ul style="list-style-type: none"> ◦ Historischer Rückblick ◦ Einteilung der Verbrennungsmotoren ◦ Arbeitsverfahren ◦ Vergleichsprozesse ◦ Arbeit, Mitteldrücke, Leistungen ◦ Arbeitsprozess des wirklichen Motors ◦ Wirkungsgrade ◦ Gemischbildung und Verbrennung ◦ Motorkennfeld und Betriebskennlinien ◦ Abgasentgiftung ◦ Gaswechsel ◦ Aufladung ◦ Kühl- und Schmiersystem ◦ Kräfte im Triebwerk • Kolbenverdichter <ul style="list-style-type: none"> ◦ Thermodynamik des Kolbenverdichters ◦ Einteilung und Verwendung • Kolbenpumpen <ul style="list-style-type: none"> ◦ Prinzip der Kolbenpumpen ◦ Einteilung und Verwendung
Literature	<ul style="list-style-type: none"> • A. Urlaub: Verbrennungsmotoren • W. Kalide: Kraft- und Arbeitsmaschinen

Course L0634: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christopher Friedrich Wirz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0635: Fundamentals of Marine Engineering	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christopher Friedrich Wirz
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> • Geschichtliche Entwicklung der Schiffsantriebe • Derzeitiger Stand der Schiffsantriebe • Anordnung der Maschinenanlage im Schiff • Zusammenwirken von Schiff, Propeller und Motor • Wellenleitung • Schiffsgetriebe • Kupplungen • Maschinenraumbelüftung • Abgasanlage und Emissionen • Besondere Anforderungen im Schiffsbetrieb
Literature	<ul style="list-style-type: none"> • D. Woodyard: Pounder's Marine Diesel Engines • H. Meyer-Peter, F. Bernhardt: Handbuch der Schiffsbetriebstechnik • K. Kuiken: Diesel Engines • Mollenhauer, Tschöke: Handbuch Dieselmotoren • Projektierungsunterlagen der Motorenhersteller • Skript zur Vorlesung

Course L0636: Fundamentals of Marine Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christopher Friedrich Wirz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1109: Resistance and Propulsion			
Courses			
Title		Typ	Hrs/wk
Resistance and Propulsion (L1265)		Lecture	2
Resistance and Propulsion (L1266)		Recitation Section (large)	2
CP			3
Module Responsible	Prof. Stefan Krüger		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Mechanics • Fluid Dynamics for Naval Architects • Hydrostatics 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i> The hydrodynamic basics that are relevant for resistance and propulsion of ships are discussed. The different resistance phenomena and their practical applications to hullform design as well as numerical and empirical prediction methods are subject of the course. Furthermore, environmental additional resistances are dealt with. The course includes model test techniques and their application to full scale ships. This hold also for propulsion and hullefficiency elements, mainly thrust deduction and wake. Main Focus is how hull forms can be optimized for minimum and sustainable fuel consumption. The following topics are dealt with:</p> <p>- Stillwater/added resistance, Wave resistance, Minimization of wave resistance, numerical prediction methods, friction laws, laminar/turbulent flow separation, Hull form design for redcude flow separation, Appendage Design and resistance, Froude's resistance law,form factor method, thrust deduction, wake, model scaling laws, resistance tests, free running propeller tests and propeller basics, propulsion tests, full scale speed power predictions, additional resistances (wind, steering, current, sea state), EEDI, speed trials, contractual matters concerning speed/power, bunker claims</p> <p><i>Skills</i> The student shall learn to design competitve hull forms with respect to fuel consumption by applying numreical techniques and to evaluate these hulls by several progoisis methods. Furtermore, the course will enable the student to clearl determine and minimize the required power including environmental influences.</p>		
Personal Competence	<p><i>Social Competence</i> The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.</p> <p><i>Autonomy</i> The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.</p>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	180 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1265: Resistance and Propulsion	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1266: Resistance and Propulsion	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1754: Practical module 5 (dual study program, Bachelor's degree)			
Courses			
Title	Typ	Hrs/wk	CP
Practical term 5 (dual study program, Bachelor's degree) (L2883)			
Module Responsible	Dr. Henning Haschke		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Successful completion of practical module 4 as part of the dual Bachelor's course • course C from the module on interlinking theory and practice as part of the dual Bachelor's course 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence			
<i>Knowledge</i>	Dual students ... <ul style="list-style-type: none"> • ... combine their knowledge of facts, principles, theories and methods gained from previous study content with acquired practical knowledge - in particular their knowledge of practical professional procedures and approaches, in the current field of activity. • ... have a critical understanding of the practical applications of their engineering subject. 		
<i>Skills</i>	Dual students ... <ul style="list-style-type: none"> • ... apply technical theoretical knowledge to complex, interdisciplinary problems within the company, and evaluate the associated work processes and results, taking into account different possible courses of action. • ... implement the university's application recommendations with regard to their current tasks. • ... develop new solutions as well as procedures and approaches in their field of activity and area of responsibility - including in the case of frequently changing requirements (systemic skills). • ... are able to analyse and evaluate operational issues using academic methods. 		
Personal Competence			
<i>Social Competence</i>	Dual students ... <ul style="list-style-type: none"> • ... work responsibly in operational project teams and proactively deal with problems within their team. • ... represent complex engineering viewpoints, facts, problems and solution approaches in discussions with internal and external stakeholders and develop these further together. 		
<i>Autonomy</i>	Dual students ... <ul style="list-style-type: none"> • ... define goals for their own learning and working processes as engineers. • ... document and reflect on learning and work processes in their area of responsibility. • ... document and reflect on the relevance of subject modules, specialisations and research for work as an engineer, as well as the implementation of the university's application recommendations and the associated challenges of a positive transfer of knowledge between theory and practice. 		
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0		
Credit points	6		
Course achievement	None		
Examination	Written elaboration		
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory		

Course L2883: Practical term 5 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	WiSe
Content	<p>Company onboarding process</p> <ul style="list-style-type: none"> • Assigning a future professional field of activity as an engineer (B.Sc.) and associated areas of work • Extending responsibilities and authorisations of the dual student within the company up to the intended first assignment after completing their studies or to the assignment completed during the subsequent dual Master's course • Taking personal responsibility within a team - in their own area of responsibility and across departments • Scheduling the final practical module with a clear correlation to work structures • Internal agreement on a potential topic for the Bachelor's dissertation • Planning the Bachelor's dissertation within the company in cooperation with TU Hamburg • Scheduling the examination phase/sixth study semester <p>Operational knowledge and skills</p> <ul style="list-style-type: none"> • Company-specific: dealing with change, team development, responsibility as an engineer in their own future field of work (B.Sc.), dealing with complex contexts and unresolved problems, developing and implementing innovative solutions • Specialising in one field of work (final dissertation) • Systemic skills • Implementing the university's application recommendations (theory-practice transfer) in corresponding work and task areas across the company <p>Sharing/reflecting on learning</p> <ul style="list-style-type: none"> • E-portfolio • Relevance of subject modules and specialisations when working as an engineer • Importance of research and innovation when working as an engineer • University application recommendations for transferring knowledge between theory and practice
Literature	<ul style="list-style-type: none"> • Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M1110: Ship Design			
Courses			
Title		Typ	Hrs/wk
Ship Design (L1262)		Lecture	2
Ship Design (L1264)		Recitation Section (large)	2
			CP
			3
			3
Module Responsible	Prof. Stefan Krüger		
Admission Requirements	None		
Recommended Previous Knowledge	<ul style="list-style-type: none"> • Fluid Dynamics for Naval Architects, Resistance and Propulsion • Resistance and Propulsion, Hydrostatics 		
Educational Objectives	After taking part successfully, students have reached the following learning results		
Professional Competence	<p><i>Knowledge</i></p> <p>The lecture starts with an overview about the importance and requirements of the early design phase. Competitive Elements of Ship Designs are thoroughly discussed. Typical building contracts and the related technical risk are introduced. The most important main parameters of a ship are introduced and their influence on the competitiveness of a design. The lecture focusses on the influence of alternated main parameters on the total performance of a ship design and the consecutive process elements. In this lecture, the design changes are dealt with by simple models or formulae. The student shall further learn to model complex systems properly so that the relevant technical conclusions can be drawn.</p> <p>The lecture continues with an introduction into the different phases of design project, from the initial design phase to a building contract. Further, methods are introduced to generate building specification relevant information at different levels of granularity during the different design stages. In detail, the following topics are addressed:</p> <ul style="list-style-type: none"> - Structure of a building specification - Determination of Light Ship Weight and Deadweight Components - Design of main section and hull form - Design of aftbody lines and manoeuvring devices - Design of main propulsion plant - Design of subdivision - Determination of limiting GMrequ- Curves - Scantlings of most important structural members - Longitudinal strength - Outfitting Components - Relevant rules and regulations <p><i>Skills</i></p> <p>The student is made familiar with the basic design principles of seagoing merchant ships. The goal of the lecture is that the student shall be able to carry out a concept design based on a vessel of comparison fulfilling typical contract requirements within the Marine Environment. The lecture deals with the basic design methods to determine the fundamental technical characteristics of a ship design with respect to fulfillment procedures of the contract values. Based on the lecture "Principles of Ship Design" the relevant methods to determine and judge upon the performance of a ship design are treated.</p> <p>Personal Competence</p> <p><i>Social Competence</i></p> <p>The students learns to prepare technical matters in such a way the he can persuade his potential customer against his competitors.</p> <p><i>Autonomy</i></p> <p>The students learns to prepare technical matters in such a way the he can persuade his potential customer against his competitors.</p>		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56		
Credit points	6		
Course achievement	None		
Examination	Written exam		
Examination duration and scale	180 min		
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1262: Ship Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1264: Ship Design	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	
Literature	

