



## **Module Manual**

Bachelor of Science (B.Sc.)

## **Naval Architecture**

Cohort: Winter Term 2019

Updated: 11th May 2019

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## Table of Contents

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Table of Contents	2
Program description	3
Core qualification	4
Module M0608: Basics of Electrical Engineering	4
Module M0782: Computer Science for Mechanical Engineers	6
Module M0577: Nontechnical Complementary Courses for Bachelors	8
Module M0850: Mathematics I	11
Module M0889: Mechanics I (Statics)	15
Module M0933: Fundamentals of Materials Science	18
Module M0671: Technical Thermodynamics I	21
Module M0696: Mechanics II: Mechanics of Materials	24
Module M0594: Fundamentals of Mechanical Engineering Design	26
Module M0851: Mathematics II	29
Module M0597: Advanced Mechanical Engineering Design	33
Module M0598: Mechanical Engineering: Design	39
Module M0829: Foundations of Management	44
Module M0959: Mechanics III (Hydrostatics, Kinematics, Kinetics I)	48
Module M0853: Mathematics III	50
Module M1118: Hydrostatics and Body Plan	54
Module M0960: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	58
Module M0854: Mathematics IV	61
Module M0680: Fluid Dynamics	65
Module M0640: Stochastics and Ship Dynamics	67
Module M0655: Computational Fluid Dynamics I	71
Module M0659: Fundamentals of Ship Structural Design and Analysis	73
Module M0664: Structural Design and Construction of Ships	77
Module M1023: Marine Propulsion	80
Module M1109: Resistance and Propulsion	83
Module M1110: Ship Design	85
Thesis	87
Module M-001: Bachelor Thesis	87

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## Program description

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### Content

## Core qualification

### Module M0608: Basics of Electrical Engineering

**Courses**

Title	Typ	Hrs/wk	CP
Basics of Electrical Engineering (L0290)	Lecture	3	4
Basics of Electrical Engineering (L0292)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Thorsten Kern		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics of mathematics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can to draw and explain circuit diagrams for electric and electronic circuits with a small number of components. They can describe the basic function of electric and electronic components and can present the corresponding equations. They can demonstrate the use of the standard methods for calculations.</p> <p><i>Skills</i> Students are able to analyse electric and electronic circuits with few components and to calculate selected quantities in the circuits. They apply the usual methods of the electrical engineering for this.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> none</p> <p><i>Autonomy</i> Students are able independently to analyse electric and electronic circuits and to calculate selected quantities in the circuits.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	135 minutes		
<b>Assignment for the Following Curricula</b>	Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory		

Course L0290: Basics of Electrical Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Kern
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>DC networks: Current, voltage, power, Kirchhoff's laws, equivalent sources, network analysis</p> <p>AC: Characteristics, RMS, complex representation, phasor diagrams, power Three phase AC: Characteristics, star-delta- connection, power, transformer</p> <p>Elektronics: Principle, operating behaviour and application of electronic devices as diode, Zener-diode, thyristor, transistor operational amplifier</p>
<b>Literature</b>	<p>Alexander von Weiss, Manfred Krause: "Allgemeine Elektrotechnik"; Vieweg-Verlag, Signatur der Bibliothek der TUHH: ETB 309</p> <p>Ralf Kories, Heinz Schmitt - Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - andere Autoren</p>

Course L0292: Basics of Electrical Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Weitere Mitarbeiter
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Exercises to the analysis of circuits and the calculation of electrical quantities with the topics:</p> <p>DC networks: Current, voltage, power, Kirchhoff's laws, equivalent sources, network analysis</p> <p>AC: Characteristics, RMS, complex representation, phasor diagrams, power Three phase AC: Characteristics, star-delta- connection, power, transformer</p> <p>Elektronics: Principle, operating behaviour and application of electronic devices as diode, Zener-diode, thyristor, transistor operational amplifier</p>
<b>Literature</b>	<p>Alexander von Weiss, Manfred Krause: "Allgemeine Elektrotechnik"; Vieweg-Verlag, Signatur der Bibliothek der TUHH: ETB 309</p> <p>Ralf Kories, Heinz Schmitt - Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - andere Autoren</p>

## Module M0782: Computer Science for Mechanical Engineers

### Courses

Title	Typ	Hrs/wk	CP
Computer Science for Mechanical Engineers (L0149)	Lecture	3	3
Computer Science for Mechanical Engineers (L0772)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Görschwin Fey		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>			
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	No      10 %	Excercises	Ergebnisse aus den Übungsaufgaben werden entsprechend der Ankündigung in der Vorlesung mit bis zu 10% der Klausurpunkte angerechnet.
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	Mechanical Engineering: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory		

Course L0149: Computer Science for Mechanical Engineers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Görschwin Fey
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	You are a student of mechanical engineering and want a solid introduction to computer science particularly tailored to suit your needs? Well, here it is. All you have to do is to start learning German right now because this is an introductory course being taught in German.
<b>Literature</b>	<p>Bjarne Stroustrup: Die C++-Programmiersprache: Aktuell zu C++11. Carl Hanser Verlag GmbH &amp; Co. KG (7. April 2015).</p> <p>Helmut Herold, Bruno Lurz, Jürgen Wohlrab, Matthias Hopf: Grundlagen der Informatik, 3. Auflage, 816 Seiten, Pearson Studium, 2017.</p> <p>Bjarne Stroustrup, Einführung in die Programmierung mit C++, 479 Seiten, Pearson Studium, 2010.</p> <p>Jürgen Wolf : Grundkurs C++: C++-Programmierung verständlich erklärt, Rheinwerk Computing, 3. Auflage, 2016.</p>

Course L0772: Computer Science for Mechanical Engineers	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Görschwin Fey
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0577: Nontechnical Complementary Courses for Bachelors

<b>Module Responsible</b>	Dagmar Richter
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	None
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p><b>The Non-technical Academic Programms (NTA)</b></p> <p>imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its <b>teaching architecture</b>, in its <b>teaching and learning arrangements</b>, in <b>teaching areas</b> and by means of teaching offerings in which students can qualify by opting for <b>specific competences</b> and a <b>competence level</b> at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses.</p> <p><b>The Learning Architecture</b></p> <p>consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses.</p> <p>The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles"</p> <p>The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies.</p> <p><b>Teaching and Learning Arrangements</b></p> <p>provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses.</p> <p><b>Fields of Teaching</b></p> <p>are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, migration studies, communication studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way.</p> <p>The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations.</p> <p><b>The Competence Level</b></p>

*Knowledge*



of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc.

This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life.

**Specialized Competence (Knowledge)**

Students can

- locate selected specialized areas with the relevant non-technical mother discipline,
- outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area,
- different specialist disciplines relate to their own discipline and differentiate it as well as make connections,
- sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity,
- Can communicate in a foreign language in a manner appropriate to the subject.

**Professional Competence (Skills)**

In selected sub-areas students can

*Skills*

- apply basic methods of the said scientific disciplines,
- question a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline,
- to handle simple questions in aforementioned scientific disciplines in a successful manner,
- justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.

**Personal Competence**

**Personal Competences (Social Skills)**

Students will be able

*Social Competence*

- to learn to collaborate in different manner,
- to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees,
- to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen),
- to explain nontechnical items to auditorium with technical background knowledge.

**Personal Competences (Self-reliance)**

Students are able in selected areas

*Autonomy*

- to reflect on their own profession and professionalism in the context of real-life fields of application
- to organize themselves and their own learning processes
- to reflect and decide questions in front of a broad education background
- to communicate a nontechnical item in a competent way in written form or verbally
- to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)

**Workload in Hours**

Depends on choice of courses

— **Credit points** 6 —

<b>Courses</b>
<b>Information regarding lectures and courses can be found in the corresponding module handbook published separately.</b>

# Module M0850: Mathematics I

## Courses

Title	Typ	Hrs/wk	CP
Analysis I (L1010)	Lecture	2	2
Analysis I (L1012)	Recitation Section (small)	1	1
Analysis I (L1013)	Recitation Section (large)	1	1
Linear Algebra I (L0912)	Lecture	2	2
Linear Algebra I (L0913)	Recitation Section (small)	1	1
Linear Algebra I (L0914)	Recitation Section (large)	1	1

**Module Responsible** | Prof. Anusch Taraz

**Admission Requirements** | None

**Recommended Previous Knowledge** | School mathematics

**Educational Objectives** | After taking part successfully, students have reached the following learning results

<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Students can name the basic concepts in analysis and linear algebra. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>
<i>Knowledge</i>	
<i>Skills</i>	
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>• Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>• For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>• In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>• Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>

<b>Workload in Hours</b>	Independent Study Time 128, Study Time in Lecture 112
<b>Credit points</b>	8
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	60 min (Analysis I) + 60 min (Linear Algebra I)
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1010: Analysis I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Foundations of differential and integrational calculus of one variable <ul style="list-style-type: none"> <li>• statements, sets and functions</li> <li>• natural and real numbers</li> <li>• convergence of sequences and series</li> <li>• continuous and differentiable functions</li> <li>• mean value theorems</li> <li>• Taylor series</li> <li>• calculus</li> <li>• error analysis</li> <li>• fixpoint iteration</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1012: Analysis I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1013: Analysis I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0912: Linear Algebra I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>vectors: intuition, rules, inner and cross product, lines and planes</li> <li>systems of linear equations: Gauß elimination, matrix product, inverse matrices, transformations, block matrices, determinants</li> <li>orthogonal projection in <math>\mathbb{R}^n</math>, Gram-Schmidt-Orthonormalization</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009</li> <li>W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>G. Strang: Lineare Algebra, Springer-Verlag, 2003</li> <li>G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013</li> </ul>

Course L0913: Linear Algebra I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• vectors: intuition, rules, inner and cross product, lines and planes</li> <li>• general vector spaces: subspaces, Euclidean vector spaces</li> <li>• systems of linear equations: Gauß-elimination, matrix product, inverse matrices, transformations, LR-decomposition, block matrices, determinants</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009</li> <li>• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> </ul>

Course L0914: Linear Algebra I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Christian Seifert
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0889: Mechanics I (Statics)

### Courses

Title	Typ	Hrs/wk	CP
Mechanics I (Statics) (L1001)	Lecture	2	3
Mechanics I (Statics) (L1002)	Recitation Section (small)	2	2
Mechanics I (Statics) (L1003)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Robert Seifried		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Solid school knowledge in mathematics and physics.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>The students can</p> <ul style="list-style-type: none"> <li>describe the axiomatic procedure used in mechanical contexts;</li> <li>explain important steps in model design;</li> <li>present technical knowledge in stereostatics.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	<p>The students can</p> <ul style="list-style-type: none"> <li>explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>apply basic statical methods to engineering problems;</li> <li>estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.		
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	No 20 %	Midterm	Wird nur im WiSe angeboten
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory		

Course L1001: Mechanics I (Statics)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Tasks in Mechanics</li> <li>• Modelling and model elements</li> <li>• Vector calculus for forces and torques</li> <li>• Forces and equilibrium in space</li> <li>• Constraints and reactions, characterization of constraint systems</li> <li>• Planar and spatial truss structures</li> <li>• Internal forces and moments for beams and frames</li> <li>• Center of mass, volumn, area and line</li> <li>• Computation of center of mass by intergals, joint bodies</li> <li>• Friction (sliding and sticking)</li> <li>• Friction of ropes</li> </ul>
<b>Literature</b>	<p>K. Magnus, H.H. Müller-Slany: <b>Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).</b></p> <p>D. Gross, W. Hauger, J. Schröder, W. Wall: <b>Technische Mechanik 1. 11. Auflage, Springer (2011).</b></p>

Course L1002: Mechanics I (Statics)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Forces and equilibrium</p> <p>Constraints and reactions</p> <p>Frames</p> <p>Center of mass</p> <p>Friction</p> <p>Internal forces and moments for beams</p>
<b>Literature</b>	<p>K. Magnus, H.H. Müller-Slany: <b>Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).</b></p> <p>D. Gross, W. Hauger, J. Schröder, W. Wall: <b>Technische Mechanik 1. 11. Auflage, Springer (2011).</b></p>



<b>Course L1003: Mechanics I (Statics)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

## Module M0933: Fundamentals of Materials Science

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Materials Science I (L1085)	Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)	Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)	Lecture	2	2
<b>Module Responsible</b>	Prof. Jörg Weißmüller		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Highschool-level physics, chemistry und mathematics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.</p> <p>The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.</p>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>	-		
<i>Autonomy</i>	-		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval		

<b>Assignment for the Following Curricula</b>	Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory
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Course L1085: Fundamentals of Materials Science I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	Vorlesungsskript  W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Prof. Gerold Schneider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
<b>Literature</b>	Vorlesungsskript  W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1095: Physical and Chemical Basics of Materials Science	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Müller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Motivation: „Atoms in Mechanical Engineering?“</li> <li>• Basics: Force and Energy</li> <li>• The electromagnetic Interaction</li> <li>• „Detour“: Mathematics (complex e-funktion etc.)</li> <li>• The atom: Bohr's model of the atom</li> <li>• Chemical bounds</li> <li>• The multi part problem: Solutions and strategies</li> <li>• Descriptions of using statistical thermodynamics</li> <li>• Elastic theory of atoms</li> <li>• Consequences of atomar properties on makroskopic Properties: Discussion of examples (metals, semiconductors, hybrid systems)</li> </ul>
<b>Literature</b>	<p>Für den <b>Elektromagnetismus</b>:</p> <ul style="list-style-type: none"> <li>• Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter</li> </ul> <p>Für die <b>Atomphysik</b>:</p> <ul style="list-style-type: none"> <li>• Haken, Wolf: „Atom- und Quantenphysik“, Springer</li> </ul> <p>Für die <b>Materialphysik und Elastizität</b>:</p> <ul style="list-style-type: none"> <li>• Hornbogen, Warlimont: „Metallkunde“, Springer</li> </ul>

# Module M0671: Technical Thermodynamics I

Courses			
Title	Typ	Hrs/wk	CP
Technical Thermodynamics I (L0437)	Lecture	2	4
Technical Thermodynamics I (L0439)	Recitation Section (large)	1	1
Technical Thermodynamics I (L0441)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Gerhard Schmitz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Elementary knowledge in Mathematics and Mechanics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are familiar with the laws of Thermodynamics. They know the relation of the kinds of energy according to 1<sup>st</sup> law of Thermodynamics and are aware about the limits of energy conversions according to 2<sup>nd</sup> law of Thermodynamics. They are able to distinguish between state variables and process variables and know the meaning of different state variables like temperature, enthalpy, entropy and also the meaning of exergy and anergy. They are able to draw the Carnot cycle in a Thermodynamics related diagram. They know the physical difference between an ideal and a real gas and are able to use the related equations of state. They know the meaning of a fundamental state of equation and know the basics of two phase Thermodynamics.</p> <p><i>Skills</i></p> <p>Students are able to calculate the internal energy, the enthalpy, the kinetic and the potential energy as well as work and heat for simple change of states and to use this calculations for the Carnot cycle. They are able to calculate state variables for an ideal and for a real gas from measured thermal state variables.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students are able to discuss in small groups and develop an approach.</p> <p><i>Autonomy</i></p> <p>Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Core qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory		

	Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory
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**Course L0437: Technical Thermodynamics I**

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Fundamental terms</li> <li>3. Thermal Equilibrium and temperature                         <ol style="list-style-type: none"> <li>3.1 Thermal equation of state</li> </ol> </li> <li>4. First law                         <ol style="list-style-type: none"> <li>4.1 Heat and work</li> <li>4.2 First law for closed systems</li> <li>4.3 First law for open systems</li> <li>4.4 Examples</li> </ol> </li> <li>5. Equations of state and changes of state                         <ol style="list-style-type: none"> <li>5.1 Changes of state</li> <li>5.2 Cycle processes</li> </ol> </li> <li>6. Second law                         <ol style="list-style-type: none"> <li>6.1 Carnot process</li> <li>6.2 Entropy</li> <li>6.3 Examples</li> <li>6.4 Exergy</li> </ol> </li> <li>7. Thermodynamic properties of pure fluids                         <ol style="list-style-type: none"> <li>7.1 Fundamental equations of Thermodynamics</li> <li>7.2 Thermodynamic potentials</li> <li>7.3 Calorific state variables for arbitrary fluids</li> <li>7.4 state equations (van der Waals u.a.)</li> </ol> </li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009</li> <li>• Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012</li> <li>• Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993</li> </ul>

Course L0439: Technical Thermodynamics I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0441: Technical Thermodynamics I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0696: Mechanics II: Mechanics of Materials

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Mechanics II (L0493)	Lecture	2	2
Mechanics II (L0494)	Recitation Section (small)	2	2
Mechanics II (L1691)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Christian Cyron		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mechanics I		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students name the fundamental concepts and laws of statics such as stresses, strains, Hooke's linear law.</p> <p><i>Skills</i> The students apply the mathematical/mechanical analysis and modeling.</p> <p>The students apply the fundamental methods of elasto statics to simply engineering problems.</p> <p>The students estimate the validity and limitations of the introduced methods.</p>		
<b>Personal Competence</b>	-		
<i>Social Competence</i>	-		
<i>Autonomy</i>	-		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory		



Course L0493: Mechanics II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Cyron
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	stresses and strains Hooke's law tension and compression torsion bending stability buckling energy methods
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 1, Springer</li> <li>• Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 2 Elastostatik, Springer</li> </ul>

Course L0494: Mechanics II	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Cyron
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1691: Mechanics II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Cyron
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0594: Fundamentals of Mechanical Engineering Design

### Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Mechanical Engineering Design (L0258)	Lecture	2	3
Fundamentals of Mechanical Engineering Design (L0259)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Basic knowledge about mechanics and production engineering</li> <li>• Internship (Stage I Practical)</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>After passing the module, students are able to:</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>• explain basic working principles and functions of machine elements,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of basic machine elements, indicate the background of dimensioning calculations.</li> </ul> <p><i>Skills</i></p> <p>After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• technically evaluate basic designs.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0258: Fundamentals of Mechanical Engineering Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff, Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Introduction to design</li> <li>• Introduction to the following machine elements                             <ul style="list-style-type: none"> <li>◦ Screws</li> <li>◦ Shaft-hub joints</li> <li>◦ Rolling contact bearings</li> <li>◦ Welding / adhesive / solder joints</li> <li>◦ Springs</li> <li>◦ Axes &amp; shafts</li> </ul> </li> <li>• Presentation of technical objects (technical drawing)</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods for dimensioning the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Screws</li> <li>◦ Shaft-hub joints</li> <li>◦ Rolling contact bearings</li> <li>◦ Welding / adhesive / solder joints</li> <li>◦ Springs</li> <li>◦ Axis &amp; shafts</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

<b>Course L0259: Fundamentals of Mechanical Engineering Design</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff, Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0851: Mathematics II

### Courses

Title	Typ	Hrs/wk	CP
Analysis II (L1025)	Lecture	2	2
Analysis II (L1026)	Recitation Section (large)	1	1
Analysis II (L1027)	Recitation Section (small)	1	1
Linear Algebra II (L0915)	Lecture	2	2
Linear Algebra II (L0916)	Recitation Section (small)	1	1
Linear Algebra II (L0917)	Recitation Section (large)	1	1

<b>Module Responsible</b>	Prof. Anusch Taraz
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<b>Admission Requirements</b>	None
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<b>Recommended Previous Knowledge</b>	Mathematics I
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<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
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<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Students can name further concepts in analysis and linear algebra. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>
<i>Knowledge</i>	
<i>Skills</i>	
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>• Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>• For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>• In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>• Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>

<b>Workload in Hours</b>	Independent Study Time 128, Study Time in Lecture 112
<b>Credit points</b>	8
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	60 min (Analysis II) + 60 min (Linear Algebra II)
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1025: Analysis II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• power series and elementary functions</li> <li>• interpolation</li> <li>• integration (proper integrals, fundamental theorem, integration rules, improper integrals, parameter dependent integrals)</li> <li>• applications of integration (volume and surface of bodies of revolution, lines and arc length, line integrals)</li> <li>• numerical quadrature</li> <li>• periodic functions</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1026: Analysis II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1027: Analysis II	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0915: Linear Algebra II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• general vector spaces: subspaces, Euclidean vector spaces</li> <li>• linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices</li> <li>• linear regression: normal equations, linear discrete approximation</li> <li>• eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices</li> <li>• system of linear differential equations</li> <li>• matrix factorizations: LR-decomposition, QR-decomposition, Schur decomposition, Jordan normal form, singular value decomposition</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009</li> <li>• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• G. Strang: Lineare Algebra, Springer-Verlag, 2003</li> <li>• G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013</li> </ul>

Course L0916: Linear Algebra II	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices</li> <li>• linear regression: QR-decomposition, normal equations, linear discrete approximation</li> <li>• eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices, Jordan normal form, singular value decomposition</li> <li>• system of linear differential equations</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> </ul>

Course L0917: Linear Algebra II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner, Dr. Christian Seifert
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



## Module M0597: Advanced Mechanical Engineering Design

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Fundamentals of Mechanical Engineering Design</li> <li>Mechanics</li> <li>Fundamentals of Materials Science</li> <li>Production Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>indicate the background of dimensioning calculations.</li> </ul>		
<i>Knowledge</i>	<p>After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>accomplish dimensioning calculations of covered machine elements,</li> <li>transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>recognize the content of technical drawings and schematic sketches,</li> <li>evaluate complex designs, technically.</li> </ul>		
<i>Skills</i>	<p>After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>accomplish dimensioning calculations of covered machine elements,</li> <li>transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>recognize the content of technical drawings and schematic sketches,</li> <li>evaluate complex designs, technically.</li> </ul>		
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul>		
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>Students are able to independently deepen their acquired knowledge in exercises.</li> <li>Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>Students are able to independently deepen their acquired knowledge in exercises.</li> <li>Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory		

<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
	General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory
	General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
	General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
	General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
	General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
	General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory
	General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
	Mechanical Engineering: Core qualification: Compulsory
	Naval Architecture: Core qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

<b>Course L0263: Advanced Mechanical Engineering Design I</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0598: Mechanical Engineering: Design

Courses			
Title	Typ	Hrs/wk	CP
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1
Mechanical Design Project I (L0695)	Project-/problem-based Learning	3	2
Mechanical Design Project II (L0592)	Project-/problem-based Learning	3	2
Team Project Design Methodology (L0267)	Project-/problem-based Learning	2	1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Fundamentals of Mechanical Engineering Design</li> <li>Mechanics</li> <li>Fundamentals of Materials Science</li> <li>Production Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>After passing the module, students are able to:</p> <p style="margin-left: 20px;"><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements,</li> <li>describe basics of 3D CAD,</li> <li>explain basics methods of engineering designing.</li> </ul> <p style="margin-left: 20px;"><i>Skills</i></p> <ul style="list-style-type: none"> <li>independently create sketches, technical drawings and documentations e.g. using 3D CAD,</li> <li>design components based on design guidelines autonomously,</li> <li>dimension (calculate) used components,</li> <li>use methods to design and solve engineering design tasks systematically and solution-oriented,</li> <li>apply creativity techniques in teams.</li> </ul> <p style="margin-left: 20px;"><b>Personal Competence</b></p> <p style="margin-left: 20px;"><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>develop and evaluate solutions in groups including making and documenting decisions,</li> <li>moderate the use of scientific methods,</li> <li>present and discuss solutions and technical drawings within groups,</li> <li>reflect the own results in the work groups of the course.</li> </ul> <p style="margin-left: 20px;"><i>Autonomy</i></p> <p>Students are able</p> <ul style="list-style-type: none"> <li>to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers),</li> <li>To solve engineering design tasks systematically.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 40, Study Time in Lecture 140		

<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Written elaboration Teamprojekt Konstruktionsmethodik
	Yes	None	Written elaboration Konstruktionsprojekt 1
	Yes	None	Written elaboration Konstruktionsprojekt 2 3D-CAD-Praktikum
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory		



<b>Course L0268: Embodiment Design and 3D-CAD</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics of 3D CAD technology</li> <li>• Practical course to apply a 3D CAD system               <ul style="list-style-type: none"> <li>◦ Introduction to the system</li> <li>◦ Sketching and creation of components</li> <li>◦ Creation of assemblies</li> <li>◦ Deriving technical drawings</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage.</li> <li>• Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage.</li> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul>

Course L0695: Mechanical Design Project I	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Create a technical documentation of an existing mechanical model</li> <li>• Consolidation of the following aspects of technical drawings:                             <ul style="list-style-type: none"> <li>◦ Presentation of technical objects and standardized parts (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts)</li> <li>◦ Sectional views</li> <li>◦ Dimensioning</li> <li>◦ Tolerances and surface specifications</li> <li>◦ Creating a tally sheet</li> </ul> </li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011.</li> <li>2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008.</li> <li>3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.</li> </ol>

Course L0592: Mechanical Design Project II	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Generation of sketches for functions and sub-functions</li> <li>• Approximately calculation of shafts</li> <li>• Dimension of bearings, screw connections and weld</li> <li>• Generation of engineering drawings (assembly drawings, manufacturing drawing)</li> </ul>
<b>Literature</b>	<p><b>Dubbel, Taschenbuch für Maschinenbau</b>, Beitz, W., Küttner, K.-H, Springer-Verlag.</p> <p>Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag.</p> <p><b>Maschinen- und Konstruktionselemente</b>, Steinhilper, W., Röper, R., Springer-Verlag.</p> <p>Einführung in die DIN-Normen, Klein, M., Teubner-Verlag.</p> <p>Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.</p>

<b>Course L0267: Team Project Design Methodology</b>	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to engineering designing methodology</li> <li>• Team Project Design Methodology <ul style="list-style-type: none"> <li>◦ Creating requirement lists</li> <li>◦ Problem formulation</li> <li>◦ Creating functional structures</li> <li>◦ Finding solutions</li> <li>◦ Evaluation of the found concepts</li> <li>◦ Documentation of the taken methodological steps and the concepts using presentation slides</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

# Module M0829: Foundations of Management

## Courses

Title	Typ	Hrs/wk	CP
Management Tutorial (L0882)	Recitation Section (large)	2	3
Introduction to Management (L0880)	Lecture	3	3

<b>Module Responsible</b>	Prof. Christoph Ihl
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<b>Admission Requirements</b>	None
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<b>Recommended Previous Knowledge</b>	Basic Knowledge of Mathematics and Business
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<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
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<b>Professional Competence</b>	<p>After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to</p> <ul style="list-style-type: none"> <li>explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management</li> <li>explain the most important aspects of and goals in Management and name the most important aspects of entrepreneurial projects</li> <li>describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human resource management, information management, innovation management and marketing</li> <li>explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance</li> <li>state basics from accounting and costing and selected controlling methods.</li> </ul>
<i>Knowledge</i>	
<b>Skills</b>	<p>Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to</p> <ul style="list-style-type: none"> <li>analyse Management goals and structure them appropriately</li> <li>analyse organisational and staff structures of companies</li> <li>apply methods for decision making under multiple objectives, under uncertainty and under risk</li> <li>analyse production and procurement systems and Business information systems</li> <li>analyse and apply basic methods of marketing</li> <li>select and apply basic methods from mathematical finance to predefined problems</li> <li>apply basic methods from accounting, costing and controlling to predefined problems</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>work successfully in a team of students</li> <li>to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project</li> <li>to communicate appropriately and</li> <li>to cooperate respectfully with their fellow students.</li> </ul>
	<p>Students are able to</p>

<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• work in a team and to organize the team themselves</li> <li>• to write a report on their project.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Subject theoretical and practical work
<b>Examination duration and scale</b>	several written exams during the semester
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>Civil- and Environmental Engineering: Core qualification: Compulsory</p> <p>Bioprocess Engineering: Core qualification: Compulsory</p> <p>Computer Science: Core qualification: Compulsory</p> <p>Electrical Engineering: Core qualification: Compulsory</p> <p>Energy and Environmental Engineering: Core qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Energy and</p>

	Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Orientierungsstudium: Core qualification: Elective Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory
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Course L0882: Management Tutorial	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christoph Ihl, Katharina Roedelius, Tobias Vlcek
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>In the management tutorial, the contents of the lecture will be deepened by practical examples and the application of the discussed tools.</p> <p>If there is adequate demand, a problem-oriented tutorial will be offered in parallel, which students can choose alternatively. Here, students work in groups on self-selected projects that focus on the elaboration of an innovative business idea from the point of view of an established company or a startup. Again, the business knowledge from the lecture should come to practical use. The group projects are guided by a mentor.</p>
<b>Literature</b>	Relevante Literatur aus der korrespondierenden Vorlesung.

Course L0880: Introduction to Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lühje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management</li> <li>• Important definitions from Management,</li> <li>• Developing Objectives for Business, and their relation to important Business functions</li> <li>• Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management</li> <li>• Definitions as information, information systems, aspects of data security and strategic information systems</li> <li>• Definition and Relevance of innovations, e.g. innovation opporunities, risks etc.</li> <li>• Relevance of marketing, B2B vs. B2C-Marketing</li> <li>• different techniques from the field of marketing (e.g. scenario technique), pricing strategies</li> <li>• important organizational structures</li> <li>• basics of human ressource management</li> <li>• Introduction to Business Planning and the steps of a planning process</li> <li>• Decision Analysis: Elements of decision problems and methods for solving decision problems</li> <li>• Selected Planning Tasks, e.g. Investment and Financial Decisions</li> <li>• Introduction to Accounting: Accounting, Balance-Sheets, Costing</li> <li>• Relevance of Controlling and selected Controlling methods</li> <li>• Important aspects of Entrepreneurship projects</li> </ul>
<b>Literature</b>	<p>Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008</p> <p>Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003</p> <p>Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006.</p> <p>Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001.</p> <p>Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008.</p> <p>Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005.</p> <p>Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008.</p> <p>Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.</p>

Module M0959: Mechanics III (Hydrostatics, Kinematics, Kinetics I)			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Mechanics III (Hydrostatics, Kinematics, Kinetics I) (L1134)	Lecture	3	3
Mechanics III (Hydrostatics, Kinematics, Kinetics I) (L1135)	Recitation Section (small)	2	2
Mechanics III (Hydrostatics, Kinematics, Kinetics I) (L1136)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Robert Seifried		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics I, II, Mechanics I (Statics)		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>The students can</p> <ul style="list-style-type: none"> <li>describe the axiomatic procedure used in mechanical contexts;</li> <li>explain important steps in model design;</li> <li>present technical knowledge in stereostatics.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	<p>The students can</p> <ul style="list-style-type: none"> <li>explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>apply basic hydrostatical, kinematic and kinetic methods to engineering problems;</li> <li>estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.		
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	No 20 %	Midterm	Wird nur im WiSe angeboten
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		



Course L1134: Mechanics III (Hydrostatics, Kinematics, Kinetics I)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Hydrostatics Kinematics <ul style="list-style-type: none"> <li>• Kinematics of points and relative motion</li> <li>• Planar and spatial motion of point systems and rigid bodies</li> </ul> Dynamics <ul style="list-style-type: none"> <li>• Terms</li> <li>• Fundamental equations</li> <li>• Motion of the rigid body in 3D-space</li> <li>• Dynamics of gyroscopes, rotors</li> <li>• Relative kinetics</li> <li>• Systems with non-constant mass</li> </ul>
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 3 und 4. 11. Auflage, Springer (2011).

Course L1135: Mechanics III (Hydrostatics, Kinematics, Kinetics I)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1136: Mechanics III (Hydrostatics, Kinematics, Kinetics I)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0853: Mathematics III

### Courses

Title	Typ	Hrs/wk	CP
Analysis III (L1028)	Lecture	2	2
Analysis III (L1029)	Recitation Section (small)	1	1
Analysis III (L1030)	Recitation Section (large)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1031)	Lecture	2	2
Differential Equations 1 (Ordinary Differential Equations) (L1032)	Recitation Section (small)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1033)	Recitation Section (large)	1	1

<b>Module Responsible</b>	Prof. Anusch Taraz
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<b>Admission Requirements</b>	None
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<b>Recommended Previous Knowledge</b>	Mathematics I + II
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<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
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<b>Professional Competence</b>	
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Students can name the basic concepts in the area of analysis and differential equations. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>
<i>Skills</i>	<ul style="list-style-type: none"> <li>• Students can model problems in the area of analysis and differential equations with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>• Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>• For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>• In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>• Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>

<b>Workload in Hours</b>	Independent Study Time 128, Study Time in Lecture 112
<b>Credit points</b>	8
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	60 min (Analysis III) + 60 min (Differential Equations 1)
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program, 7 semester): Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1028: Analysis III	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Main features of differential and integrational calculus of several variables <ul style="list-style-type: none"> <li>• Differential calculus for several variables</li> <li>• Mean value theorems and Taylor's theorem</li> <li>• Maximum and minimum values</li> <li>• Implicit functions</li> <li>• Minimization under equality constraints</li> <li>• Newton's method for multiple variables</li> <li>• Double integrals over general regions</li> <li>• Line and surface integrals</li> <li>• Theorems of Gauß and Stokes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1029: Analysis III	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1030: Analysis III	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1031: Differential Equations 1 (Ordinary Differential Equations)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Main features of the theory and numerical treatment of ordinary differential equations</p> <ul style="list-style-type: none"> <li>• Introduction and elementary methods</li> <li>• Existence and uniqueness of initial value problems</li> <li>• Linear differential equations</li> <li>• Stability and qualitative behaviour of the solution</li> <li>• Boundary value problems and basic concepts of calculus of variations</li> <li>• Eigenvalue problems</li> <li>• Numerical methods for the integration of initial and boundary value problems</li> <li>• Classification of partial differential equations</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1032: Differential Equations 1 (Ordinary Differential Equations)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1033: Differential Equations 1 (Ordinary Differential Equations)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M1118: Hydrostatics and Body Plan

### Courses

Title	Typ	Hrs/wk	CP
Hydrostatics (L1260)	Lecture	2	3
Hydrostatics (L1261)	Recitation Section (large)	2	1
Body Plan (L1452)	Project Seminar	2	2
<b>Module Responsible</b>	Prof. Stefan Krüger		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Good knowledge in Mathematics I-III and Mechanics I-III. It is recommended that the students are familiar with typical design relevant drawings, e.g. Body Plan, GA- Plan, Tank Plan etc.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The lecture enables the student to carry out all necessary theoretical calculations for ship design on a scientific level. The lecture is basic requirement for all following lectures in the subjects ship design and safety of ships.</p> <p><i>Skills</i> The student is able to carry out hydrostatic calculations to ensure that the ship has sufficient stability. He is able to design hull forms that are safe against capsizing or sinking.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The student gets access to hydrostatical problems.</p> <p><i>Autonomy</i></p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory		

### Course L1260: Hydrostatics

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe

<b>Content</b>	<ul style="list-style-type: none"> <li>1. Numerical Integration, Differentiation, Interpolation <ul style="list-style-type: none"> <li>- Trapezoidal Rule, Simpson, Tschebyscheff, graphical Integration Methods</li> <li>- Determination of Areas, 1st and 2nd order Moments</li> <li>- Numerical Differentiation, Spline Interpolation</li> </ul> </li> <li>2. Buoyancy <ul style="list-style-type: none"> <li>- Principle of Archimedes</li> <li>- Equilibrium Floating Condition</li> <li>- Equilibrium Computations</li> <li>- Hydrostatic Tables and Sounding Tables</li> <li>- Trim Tables</li> </ul> </li> <li>3. Stability at large heeling angles <ul style="list-style-type: none"> <li>- Stability Equation</li> <li>- Cross Curves of Stability and Righting Levers</li> <li>- Numerical and Graphical Determination of Cross Curves</li> <li>- Heeling Moments of Free Surfaces, Water on Deck, Water Ingress</li> <li>- Heeling Moments of Different Type</li> <li>- Balance of Heeling and Righting Moments acc. to BV 1030</li> <li>- Intact Stability Code (General Criteria)</li> </ul> </li> <li>4. Linearization of Stability Problems <ul style="list-style-type: none"> <li>- Linearization of Restoring Forces and Moments</li> <li>- Correlation between Metacentric Height and Righting Lever at small heeling angles</li> <li>- Computation of Path of Metacentric Height for Modern Hull Forms</li> <li>- Correlation between Righting Lever and Path of Metacentric Height</li> <li>- Hydrostatic Stiffness Matrix</li> <li>- Definition of MCT</li> <li>- Computation of Equilibrium Floating Conditions from Hydrostatic Tables</li> <li>- Effect of Free Surfaces on Initial GM</li> <li>- Roll Motions at Small Roll Angles</li> </ul> </li> <li>6. Stability in Waves <ul style="list-style-type: none"> <li>- Roll Motions at Large Amplitudes</li> <li>- Pure Loss of Stability on the Wave Crest</li> <li>- Principle of Parametric Excitation</li> <li>- Principle of Direct Wave Moments</li> <li>- Grim's Equivalent Wave Concept</li> </ul> </li> <li>6 Longitudinal Strength</li> </ul>
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	<ul style="list-style-type: none"> <li>- Longitudinal Mass Distribution, Shear Forces, Bending Moments</li> <li>- Longitudinal Strength in Stability Booklet</li> <li>7. Deadweight Survey and Inclining Experiment             <ul style="list-style-type: none"> <li>- Displacement Computations from Draft mark Readings</li> <li>- Weights to go on /come from board</li> <li>- Inclining Experiment with Heeling Moments from Weights and Heeling Tanks</li> <li>- Residual Sounding Volumes</li> <li>- Determination of COG from Metacentric height and from Cross Curves</li> <li>- Roll Decay Test</li> </ul> </li> <li>8. Launching and Docking             <ul style="list-style-type: none"> <li>- Launching Plan, Arrangement of Launching Blocks</li> <li>- Rigid Body Launching: Tilting, Dumping, Equation of Techel</li> <li>- Computation of Launching Event</li> <li>- Bottom Pressure and Longitudinal Strength</li> <li>- Linear- Elastic Effects</li> <li>- Transversal Stability on Slipway and in Dock</li> </ul> </li> <li>9. Grounding             <ul style="list-style-type: none"> <li>- Loss of Buoyancy when Grounded</li> <li>- Pointwise Grounding</li> <li>- Ship Grounds on Keel</li> </ul> </li> <li>10. Introduction into Damage Stability Problems             <ul style="list-style-type: none"> <li>- Added Mass Method</li> <li>- Loss of Buoyant Volume Method</li> <li>- Simple Equilibrium Computations</li> <li>- Intermediate Stages of Flooding (Added Mass Method), Cross- and Downflooding</li> <li>- Water Ingress Through Openings</li> </ul> </li> <li>11. Special Problems (optional and agreed upon)             <ul style="list-style-type: none"> <li>- e.g. Heavy Lift Operations</li> <li>- e.g. Jacking of Jackup Vessels</li> <li>- e.g. Sinking After Water Ingress</li> </ul> </li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig</li> <li>2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin</li> </ol>



	3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.
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Course L1261: Hydrostatics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1452: Body Plan	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>As preparation for the lecture "Hydrostatics", the students must develop a body plan of a modern twin screw vessel (cruise liner, RoPAX- ferry, RoRo ) and perform elementary volumetric computations. The body plan is to be developed from a given GA or can be designed freely. All computations shall be based on graphical integration methods. The body plan consists of :</p> <ul style="list-style-type: none"> <li>- Grid</li> <li>- approx. 20 sections, 5 Waterlines, 5 Buttocks</li> <li>- Computation Volume and centre of buoyancy for several drafts</li> <li>- Computation of Righting Lever curve for a given displacement based on and graphical integration for several heeling angles.</li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig</li> <li>2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin</li> <li>3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.</li> </ol>

## Module M0960: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1137)	Lecture	3	3
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1138)	Recitation Section (small)	2	2
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1139)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Robert Seifried		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics I-III and Mechanics I-III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	The students can		
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>describe the axiomatic procedure used in mechanical contexts;</li> <li>explain important steps in model design;</li> <li>present technical knowledge.</li> </ul>		
<i>Skills</i>	<p>The students can</p> <ul style="list-style-type: none"> <li>explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>apply basic methods to engineering problems;</li> <li>estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.</li> </ul>		
<b>Personal Competence</b>	The students can work in groups and support each other to overcome difficulties.		
<i>Social Competence</i>			
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory Bonus</b>	<b>Form</b>	<b>Description</b>
	No 20 %	Midterm	Wird nur im SoSe angeboten
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval		

<b>Assignment for the Following Curricula</b>	Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory
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Course L1137: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Simple impact problems</li> <li>• Principles of analytical mechanics</li> <li>• Elements of vibration theory</li> <li>• Vibration of Multi-degree of freedom systems</li> <li>• Multibody Systems</li> <li>• Numerical methods for time integration</li> <li>• Introduction to Matlab</li> </ul>
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011). W. Schiehlen, P. Eberhard: Technische Dynamik, Springer (2012).

Course L1138: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1139: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0854: Mathematics IV

### Courses

Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1

<b>Module Responsible</b>	Prof. Anusch Taraz
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<b>Admission Requirements</b>	None
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<b>Recommended Previous Knowledge</b>	Mathematics 1 - III
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<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
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<b>Professional Competence</b>	
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>
<i>Skills</i>	<ul style="list-style-type: none"> <li>• Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>• Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>• For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>• In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>• Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>

<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	60 min (Complex Functions) + 60 min (Differential Equations 2)
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>Computer Science: Specialisation Computational Mathematics: Elective Compulsory</p> <p>Electrical Engineering: Core qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>Computational Science and Engineering: Specialisation II. Mathematics &amp; Engineering Science: Elective Compulsory</p> <p>Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory</p> <p>Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory</p> <p>Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory</p> <p>Mechanical Engineering: Specialisation Mechatronics: Compulsory</p> <p>Mechatronics: Core qualification: Compulsory</p> <p>Naval Architecture: Core qualification: Compulsory</p> <p>Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory</p>

Course L1043: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Main features of the theory and numerical treatment of partial differential equations</p> <ul style="list-style-type: none"> <li>• Examples of partial differential equations</li> <li>• First order quasilinear differential equations</li> <li>• Normal forms of second order differential equations</li> <li>• Harmonic functions and maximum principle</li> <li>• Maximum principle for the heat equation</li> <li>• Wave equation</li> <li>• Liouville's formula</li> <li>• Special functions</li> <li>• Difference methods</li> <li>• Finite elements</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1044: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1038: Complex Functions	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Main features of complex analysis</p> <ul style="list-style-type: none"> <li>• Functions of one complex variable</li> <li>• Complex differentiation</li> <li>• Conformal mappings</li> <li>• Complex integration</li> <li>• Cauchy's integral theorem</li> <li>• Cauchy's integral formula</li> <li>• Taylor and Laurent series expansion</li> <li>• Singularities and residuals</li> <li>• Integral transformations: Fourier and Laplace transformation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1041: Complex Functions	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1042: Complex Functions	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



## Module M0680: Fluid Dynamics

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fluid Mechanics (L0454)	Lecture	3	4
Fluid Mechanics (L0455)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Sound knowledge of engineering mathematics, engineering mechanics and thermodynamics.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students will have the required sound knowledge to explain the general principles of fluid engineering and physics of fluids. Students can scientifically outline the rationale of flow physics using mathematical models and are familiar with methods for the performance analysis and the prediction of fluid engineering devices.		
<i>Skills</i>	Students are able to apply fluid-engineering principles and flow-physics models for the analysis of technical systems. The lecture enables the student to carry out all necessary theoretical calculations for the fluid dynamic design of engineering devices on a scientific level.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to discuss problems and jointly develop solution strategies.		
<i>Autonomy</i>	The students are able to develop solution strategies for complex problems self-consistent and critically analyse results.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective		

	Compulsory Mechanical Engineering: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory
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Course L0454: Fluid Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Overview</li> <li>• Physical/mathematical modelling</li> <li>• Special phenomena</li> <li>• Basic equations of fluid dynamics</li> <li>• The turbulence problem</li> <li>• One dimensional theory for inkompressibel flows</li> <li>• One dimensional theory for kompressibel flows</li> <li>• Flow over contours without friction</li> <li>• Flow over contours with friction</li> <li>• Flow through channels</li> <li>• Simplified equations for three dimensional flow</li> <li>• Special aspects of the numerical solution for complex flows</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Herwig, H.: Strömungsmechanik, 2. Auflage, Springer- Verlag, Berlin, Heidelberg, 2006</li> <li>• Herwig, H.: Strömungsmechanik von A-Z, Vieweg Verlag, Wiesbaden, 2004</li> </ul>

Course L0455: Fluid Mechanics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M0640: Stochastics and Ship Dynamics

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Ship Dynamics (L0352)	Lecture	2	3
Ship Dynamics (L1620)	Recitation Section (small)	1	1
Statistics and Stochastic Processes in Naval Architecure and Ocean Engineering (L0364)	Lecture	2	3
<b>Module Responsible</b>	Prof. Moustafa Abdel-Maksoud		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Technical mechanics</li> <li>Linear algebra, analysis, complex numbers</li> <li>Fluid mechanics</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p style="margin-left: 20px;"><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>- The students are able to give an overview over various manoeuvres. They can name application goals and they can describe the procedure of the manoeuvres.</li> <li>- The students are able to give an overview over varius rudder types. They can name criteria in the rudder design.</li> <li>- The students can name computation methods which are used to determine forces and motions in waves.</li> </ul> <p style="margin-left: 20px;"><i>Skills</i></p> <ul style="list-style-type: none"> <li>- The students can come up with the equations of motions which are used to discribe manoeuvres. The can use and linearise them.</li> <li>- The students are able to determine hydrodynamic coefficients and they can explain their physical meaning.</li> <li>- The students can explain how a rudder works and they can explain the physical effects which can occur.</li> <li>- The students can mathematically describe waves.</li> <li>- The students can explain the mathematically description of harmoncial motions in waves and they can determine them.</li> </ul> <p style="margin-left: 20px;"><b>Personal Competence</b></p> <p style="margin-left: 20px;"><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>- The students can arrive at work results in groups and document them.</li> <li>- The students can discuss in groups and explain their point of view.</li> </ul> <p style="margin-left: 20px;"><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>- The students can assess their own strengthes and weaknesses and the define further work steps on this basis.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 140, Study Time in Lecture 70		
<b>Credit points</b>	7		
<b>Course achievement</b>	None		

<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	180 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0352: Ship Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Moustafa Abdel-Maksoud
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Maneuverability of ships</p> <ul style="list-style-type: none"> <li>• Equations of motion</li> <li>• Hydrodynamic forces and moments</li> <li>• Linear equations and their solutions</li> <li>• Full-scale trials for evaluating the maneuvering performance</li> <li>• Regulations for maneuverability</li> <li>• Rudder</li> </ul> <p>Seakeeping</p> <ul style="list-style-type: none"> <li>• Representation of harmonic processes</li> <li>• Motions of a rigid ship in regular waves</li> <li>• Flow forces on ship cross sections</li> <li>• Strip method</li> <li>• Consequences induced by ship motion in regular waves</li> <li>• Behavior of ships in a stationary sea state</li> <li>• Long-term distribution of seaway influences</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Abdel-Maksoud, M., Schiffsdynamik, Vorlesungsskript, Institut für Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014</li> <li>• Abdel-Maksoud, M., Ship Dynamics, Lecture notes, Institute for Fluid Dynamic and Ship Theory, Hamburg University of Technology, 2014</li> <li>• Bertram, V., Practical Ship Design Hydrodynamics, Butterworth-Heinemann, Linacre House - Jordan Hill, Oxford, United Kingdom, 2000</li> <li>• Bhattacharyya, R., Dynamics of Marine Vehicles, John Wiley &amp; Sons, Canada, 1978</li> <li>• Brix, J. (ed.), Manoeuvring Technical Manual, Seehafen-Verlag, Hamburg, 1993</li> <li>• Claus, G., Lehmann, E., Østergaard, C). Offshore Structures, I+II, Springer-Verlag, Berlin Heidelberg, Deutschland, 1992</li> <li>• Faltinsen, O. M., Sea Loads on Ships and Offshore Structures, Cambridge University Press, United Kingdom, 1990</li> <li>• Handbuch der Werften, Deutschland, 1986</li> <li>• Jensen, J. J., Load and Global Response of Ships, Elsevier Science, Oxford, United Kingdom, 2001</li> <li>• Lewis, Edward V. (ed.), Principles of Naval Architecture - Motion in Waves and Controllability, Society of Naval Architects and Marine Engineers, Jersey City, NJ, 1989</li> <li>• Lewandowski, E. M., The Dynamics of Marine Craft: Maneuvering and Seakeeping, World Scientific, USA, 2004</li> <li>• Lloyd, A., Ship Behaviour in Rough Weather, Gosport, Chichester, Sussex, United Kingdom, 1998</li> </ul>

Course L1620: Ship Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Moustafa Abdel-Maksoud
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0364: Statistics and Stochastic Processes in Naval Architecture and Ocean Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Volker Müller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• descriptive statistics, parameter, criteria for outliers</li> <li>• sample, sample space, probability, probability space</li> <li>• Bayes method, conditional probability, law of total probability</li> <li>• Discrete and continuous random variables</li> <li>• Probability distributions</li> <li>• mixed and joint random variables and their distribution</li> <li>• Characteristics of random variables (expectation, variance, skewness, kurtosis, ...)</li> <li>• (central) limit theorem</li> <li>• Stochastic processes</li> <li>• Statistical description of seaway, harmonic analysis of seaway</li> <li>• narrow-banded Gaussian process, seaway and its characteristics</li> <li>• sea- and wind spectra</li> <li>• transformation of spectra, transfer function</li> </ul>
<b>Literature</b>	<p>V. Müller, Statistik und Stochastik in der Schiffs- und Meerestechnik, Vorlesungsskript, Institut für Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014</p> <p>W. Blendermann „Grundlagen der Wahrscheinlichkeitsrechnung“, Vorlesungsskript, Arbeitsbereich Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2001</p> <p>H. W. Coleman, W. G. Steele, Experimentation and Uncertainty Analysis for Engineers, 3<sup>rd</sup> Edition, John Wiley &amp; Sons, Inc., New York, NY, 2009</p> <p>ITTC Recommended Procedures and Guidelines, In: Quality Systems Manual, International Towing Tank Conference (ITTC), 2011</p> <p>F.M. Dekking, C. Kraaikamp, H.P. Lopuhaä, L.E. Meester, A Modern Introduction To Probability and Statistics, Springer, 2005</p> <p>Springer Handbook of Engineering Statistics, H. Pham (Hrsg.), Springer, 2006</p> <p>A. Klenke, Wahrscheinlichkeitstheorie, Springer, 2013</p>

## Module M0655: Computational Fluid Dynamics I

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematical Methods for Engineers</li> <li>Fundamentals of Differential/integral calculus and series expansions</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to list the basic numerics of partial differential equations.		
<i>Skills</i>	The students are able develop appropriate numerical integration in space and time for the governing partial differential equations. They can code computational algorithms in a structured way.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can arrive at work results in groups and document them.		
<i>Autonomy</i>	The students can independently analyse approaches to solving specific problems.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	2h		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory		

Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory
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Course L0235: Computational Fluid Dynamics I	
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<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms.</p> <ol style="list-style-type: none"> <li>1. Partial differential equations</li> <li>2. Foundations of finite numerical approximations</li> <li>3. Computation of potential flows</li> <li>4. Introduction of finite-differences</li> <li>5. Approximation of convective, diffusive and transient transport processes</li> <li>6. Formulation of boundary conditions and initial conditions</li> <li>7. Assembly and solution of algebraic equation systems</li> <li>8. Facets of weighted -residual approaches</li> <li>9. Finite volume methods</li> <li>10. Basics of grid generation</li> </ol>
<b>Literature</b>	Ferziger and Peric: <i>Computational Methods for Fluid Dynamics</i> , Springer

Course L0419: Computational Fluid Dynamics I	
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<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



## Module M0659: Fundamentals of Ship Structural Design and Analysis

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Ship Structural Design (L0411)	Lecture	2	2
Fundamentals of Ship Structural Design (L0413)	Recitation Section (small)	1	2
Fundamentals of Ship Structural Analysis (L0410)	Lecture	2	2
Fundamentals of Ship Structural Analysis (L0414)	Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Sören Ehlers		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>Students can reproduce the basic contents of the structural behaviour of ship structures; they can explain the theory and methods for the calculation of deformations and stresses in beam-like structures.</p> <p><i>Knowledge</i> Furthermore, they can reproduce the basis contents of codes (rules), materials, semi-finished products, joining and principles of structural design of components in the ship structure.</p> <p><i>Skills</i> Students are capable of applying the methods and tools for the calculation of linear deformations and stresses in the above mentioned structures; they can choose calculation models of typical ship structures. Furthermore, they are capable to apply the methods of drawing and sizing the ship structure; they can select suitable materials, semi-finished products and joints.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> The students are able to communicate and cooperate in a professional environment in the shipbuilding and component supply industry.</p> <p><i>Autonomy</i> The students are capable to independently idealize real ship structures and to select suitable methods for analysis of beam-like structures; they are capable to assess the results of structural analyses. Furthermore, they are capable to assess drawings of complex ship structures and to design ship structures for various requirements and boundary conditions.</p>		
<b>Workload in Hours</b>	Independent Study Time 156, Study Time in Lecture 84		
<b>Credit points</b>	8		
<b>Course achievement</b>	None		

<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	3 hours
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

### Course L0411: Fundamentals of Ship Structural Design

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Chapters:</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>3. Class societies and their tasks</li> <li>4. Materials for steel shipbuilding</li> <li>5. Welding and Cutting</li> <li>6. Semi-finished products in steel shipbuilding</li> <li>7. Determining the scantlings for local loads</li> <li>8. Longitudinal strength of the hull girder</li> <li>9. Determining the scantlings of longitudinal structural members</li> <li>10. Determining the scantlings of bottom and side structures</li> <li>11. Decks and Hatch Openings</li> <li>12. Effective breadth</li> <li>13. Iterative determination of scantlings (POSEIDON)</li> </ol>
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

<b>Course L0413: Fundamentals of Ship Structural Design</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Chapters: 1. Introduction 3. Class societies and their tasks 4. Materials for steel shipbuilding 5. Welding and Cutting 6. Semi-finished products in steel shipbuilding 7. Determining the scantlings for local loads 8. Longitudinal strength of the hull girder 9. Determining the scantlings of longitudinal structural members 10. Determining the scantlings of bottom and side structures 11. Decks and Hatch Openings 12. Effective breadth 13. Iterative determination of scantlings (POSEIDON)
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

<b>Course L0410: Fundamentals of Ship Structural Analysis</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Contents: 1. Introduction 2. Finite element method (f.e. method) by the example of trussworks 3. Force methods for frameworks 4. F.e. method for frameworks 5. Shear and torsion in thin-walled beams 6. Beams subjected to longitudinal forces
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

<b>Course L0414: Fundamentals of Ship Structural Analysis</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Contents: 1. Introduction 2. Finite element method (f.e. method) by the example of trussworks 3. Force methods for frameworks 4. F.e. method for frameworks 5. Shear and torsion in thin-walled beams 6. Beams subjected to longitudinal forces
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

## Module M0664: Structural Design and Construction of Ships

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Ship Structural Design (L0412)	Lecture	2	3
Ship Structural Design (L0415)	Recitation Section (small)	2	3
Welding Technology (L1123)	Lecture	3	3
<b>Module Responsible</b>	Prof. Sören Ehlers		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can reproduce design and sizing as well as fabrication of the different areas of ship structures and of different ship types (incl. detail design); they can describe calculation models for complex structures.		
<i>Skills</i>	Students are capable to specify the requirements for different ship types and areas of the hull, to define design criteria for the components, to select suitable calculation models and to assess the chosen structure		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are capable to present their structural design and discuss their decisions constructively in a group.		
<i>Autonomy</i>	Students are capable to design independently different structural areas of the ship hull and different ship types and to define appropriate fabrication methods.		
<b>Workload in Hours</b>	Independent Study Time 172, Study Time in Lecture 98		
<b>Credit points</b>	9		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours		
<b>Assignment for the</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval		

<b>Following Curricula</b>	Architecture: Compulsory Naval Architecture: Core qualification: Compulsory
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Course L0412: Ship Structural Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chapters: 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0415: Ship Structural Design	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chapters: 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L1123: Welding Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Claus Emmelmann, Prof. Karl-Ulrich Kainer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- phase transitions, phase diagrams and thermal activated processes</li> <li>- fundamentals of steels, heat treatment applications for steels and time temperature transformation diagrams</li> <li>- properties of weldable carbon and fine grained steels</li> <li>- properties of weldable low- and high-alloy steels, corrosion resistant steels and high-strength steels</li> <li>- structure and properties of non-ferrite metals (aluminum, titanium)</li> <li>- NDT/DT Methods for materials and welds</li> <li>- gas fusion welding, fundamentals of electric arc welding technologies</li> <li>- structure and influence parameters for the welded joint</li> <li>- submerged arc welding/tungsten inert gas welding/inert gas metal arc welding (MIG)/active gas metal arc welding (MAG)/Plasma Welding</li> <li>- resistance welding/ polymer welding/ hybrid-welding</li> <li>- deposition welding</li> <li>- electron beam welding/ laser beam welding</li> <li>- weld joint designs and declarations</li> <li>- computation methods for weld joint dimensioning</li> </ul>
<b>Literature</b>	<p>Schulze, G.: Die Metallurgie des Schweißens, 4. Aufl., Berlin 2010 Strassburg, F.W. und Wehner H.: Schweißen nichtrostender Stähle, 4. Aufl. Düsseldorf, 2009 Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 1: Schweiß- und Schneidtechnologien, 3. Aufl., Berlin 2006.</p> <p>Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 2: Verhalten der Werkstoffe beim Schweißen, 3. Aufl., Berlin 2005.</p> <p>Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 3: Gestaltung und Festigkeit von Schweißkonstruktionen, 2. Aufl., Berlin 2002.</p>

# Module M1023: Marine Propulsion

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0633)	Lecture	1	1
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0634)	Recitation Section (large)	1	1
Fundamentals of Marine Engineering (L0635)	Lecture	2	3
Fundamentals of Marine Engineering (L0636)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Christopher Friedrich Wirz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Thermodynamics, Mechanics, Machine Elements, Basics in Naval Architecture		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>As a result of the part module „Fundamentals of Reciprocating Machinery”, the students are able to reflect fundamentals regarding power and working machinery and describe the qualitative and quantitative correlations of operating methods and efficiencies of multiple types of engines, compressors and pumps. They are able to utilize technical terms and parameters as well as aspects regarding the development of power density and efficiency, furthermore to give an overview of charging systems, fuels and emissions. The students are able to select specific types of machinery and assess design related and operational problems.</p> <p>As a result of the part module “Fundamentals of Marine Engineering”, the students are able to describe the state-of-the-art regarding the wide range of propulsion components on ships and apply their knowledge. They further know how to analyze and optimize the interaction of the components of the propulsion system and how to describe complex correlations with the specific technical terms in German and English.</p> <p><i>Skills</i></p> <p>The students are skilled to employ basic and detail knowledge regarding reciprocating machinery, their selection and operation on board ships. They are further able to assess, analyse and solve technical and operational problems with propulsion and auxiliary plants and to design propulsion systems. The students have the skills to describe complex correlations and bring them into context with related disciplines.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students are able to communicate and cooperate in a professional environment in the shipbuilding and component supply industry.</p> <p><i>Autonomy</i></p> <p>The widespread scope of gained knowledge enables the students to handle situations in their future profession independently and confidently.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		



<b>Examination duration and scale</b>	150 min
<b>Assignment for the Following Curricula</b>	Naval Architecture: Core qualification: Compulsory

<b>Course L0633: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Christopher Friedrich Wirz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Verbrennungsmotoren <ul style="list-style-type: none"> <li>◦ Historischer Rückblick</li> <li>◦ Einteilung der Verbrennungsmotoren</li> <li>◦ Arbeitsverfahren</li> <li>◦ Vergleichsprozesse</li> <li>◦ Arbeit, Mitteldrücke, Leistungen</li> <li>◦ Arbeitsprozess des wirklichen Motors</li> <li>◦ Wirkungsgrade</li> <li>◦ Gemischbildung und Verbrennung</li> <li>◦ Motorkennfeld und Betriebskennlinien</li> <li>◦ Abgasentgiftung</li> <li>◦ Gaswechsel</li> <li>◦ Aufladung</li> <li>◦ Kühl- und Schmiersystem</li> <li>◦ Kräfte im Triebwerk</li> </ul> </li> <li>• Kolbenverdichter <ul style="list-style-type: none"> <li>◦ Thermodynamik des Kolbenverdichters</li> <li>◦ Einteilung und Verwendung</li> </ul> </li> <li>• Kolbenpumpen <ul style="list-style-type: none"> <li>◦ Prinzip der Kolbenpumpen</li> <li>◦ Einteilung und Verwendung</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Urlaub: Verbrennungsmotoren</li> <li>• W. Kalide: Kraft- und Arbeitsmaschinen</li> </ul>

<b>Course L0634: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Christopher Friedrich Wirz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0635: Fundamentals of Marine Engineering</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christopher Friedrich Wirz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Geschichtliche Entwicklung der Schiffsantriebe</li> <li>• Derzeitiger Stand der Schiffsantriebe</li> <li>• Anordnung der Maschinenanlage im Schiff</li> <li>• Zusammenwirken von Schiff, Propeller und Motor</li> <li>• Wellenleitung</li> <li>• Schiffsgetriebe</li> <li>• Kupplungen</li> <li>• Maschinenraumbelüftung</li> <li>• Abgasanlage und Emissionen</li> <li>• Besondere Anforderungen im Schiffsbetrieb</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• D. Woodyard: Pounder's Marine Diesel Engines</li> <li>• H. Meyer-Peter, F. Bernhardt: Handbuch der Schiffsbetriebstechnik</li> <li>• K. Kuiken: Diesel Engines</li> <li>• Mollenhauer, Tschöke: Handbuch Dieselmotoren</li> <li>• Projektierungsunterlagen der Motorenhersteller</li> <li>• Skript zur Vorlesung</li> </ul>

<b>Course L0636: Fundamentals of Marine Engineering</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Christopher Friedrich Wirz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Module M1109: Resistance and Propulsion

<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Resistance and Propulsion (L1265)	Lecture	2	3
Resistance and Propulsion (L1266)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Stefan Krüger		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mechanics</li> <li>Fluid Dynamics for Naval Architects</li> <li>Hydrostratics</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p>The hydrodynamic basics that are relevant for resistance and propulsion of ships are discussed. The different resistance phenomena and their practical applications to hullform design as well as numerical and empirical prediction methods are subject of the course. Furthermore, environmental additional resistances are dealt with. The course includes model test techniques and their application to full scale ships. This hold also for propulsion and hullefficiency elements, mainly thrust deduction and wake. Main Focus is how hull forms can be optimized for minimum and sustainable fuel consumption. The following topics are dealt with:</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>- Stillwater/added resistance, Wave resistance, Minimization of wave resistance, numerical prediction methods, friction laws, laminar/turbulent flow separation, Hull form design for redcude flow separation, Appendage Design and resistance, Froude´s resistance law,form factor method, thrust deduction, wake, model scaling laws, resistance tests, free running propeller tests and propeller basics, propulsion tests, full scale speed power predictions, additional resistances (wind, steering, current, sea state), EEDI, speed trials, contractual matters concerning speed/power, bunker claims</li> </ul> <p><i>Skills</i></p> <p>The student shall learn to design competitive hull forms with respect to fuel consumption by applying numreical techniques and to evaluate these hulls by several progosis methods. Furtermore, the course will enable the student to clearl determine and minimize the required power including environmental influences.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.</p> <p><i>Autonomy</i></p> <p>The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory		

<b>Following Curricula</b>	General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory
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Course L1265: Resistance and Propulsion	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L1266: Resistance and Propulsion	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

# Module M1110: Ship Design

## Courses

Title	Typ	Hrs/wk	CP
Ship Design (L1262)	Lecture	2	3
Ship Design (L1264)	Recitation Section (large)	2	3

<b>Module Responsible</b>	Prof. Stefan Krüger
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<b>Admission Requirements</b>	None
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<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Fluid Dynamics for Naval Architects, Resistance and Propulsion</li> <li>Resistance and Propulsion, Hydrostatics</li> </ul>
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<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
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<b>Professional Competence</b>	<p>The lecture starts with an overview about the importance and requirements of the aerly design phase. Competitive Elements of Ship Designs are thoroughly discussed. Typical bulding contracts and the related technical risk are introduced. The most important main parameters of a ship are introduced and their influence on the competitiveness of a design. The lecture focusses on the influence of alternated main parameters on the total performance of a ship design and the consecutive process elements. In this lecture, the design changes are dealt with by simple models or formulae. The student shall further learn to model complex systems properly so that the relavent technical conclusions can be drawn.</p> <p>The lecture continues with an introduction into the different phases of design project, from the initial design phase to a building contract. Further, methods are introduced to generate bulding specification relevant information at different levens of granularity during the different design stages. In detail, the following topics are adressed:</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>- Structure of a building specification</li> <li>- Determination of Light Ship Weight and Deadweight Components</li> <li>- Design of main section and hull form</li> <li>- Design of aftbody lines and manoevering devices</li> <li>- Design of main propulsion plant</li> <li>- Design of subdivision</li> <li>- Determination of limiting GMrequ- Curves</li> <li>- Scantlings of most improtant structural members</li> <li>- Longitudinal strength</li> <li>- Outfitting Components</li> <li>- Relevant rules and regulations</li> </ul> <p><i>Skills</i></p> <p>The student is made familiar with the basic design principles of seagoing mearchant ships. The goal of the lecture is that the student shall be able to carry out a concept design based on a vessel of comparison fulfilling typical contract requirements within the Marine Environment. The lecture deals with the basic design methods to determine the fundamantal technical characteristics of a ship design with respect to fulfillment procedures of the contract values. Based on the lecture "Principles of Ship Design" the relevant methods to determine and judge upon the performance of a ship design are treated.</p>
<b>Personal Competence</b>	
<i>Social Competence</i>	<p>The students learns to prepare technical matters in such a way the he can persuade his potential customer against his competitors.</p> <p>The students learns to prepare technical matters in such a way the he can persuade his</p>

<i>Autonomy</i>	potential customer against his competitors.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	180 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

### Course L1262: Ship Design

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	

### Course L1264: Ship Design

<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	

## Thesis

### Module M-001: Bachelor Thesis

**Courses**

Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Professoren der TUHH		
<b>Admission Requirements</b>	<ul style="list-style-type: none"> <li>According to General Regulations §21 (1):</li> </ul> <p>At least 126 ECTS credit points have to be achieved in study programme. The examinations board decides on exceptions.</p>		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>The students can select, outline and, if need be, critically discuss the most important scientific fundamentals of their course of study (facts, theories, and methods).</li> <li>On the basis of their fundamental knowledge of their subject the students are capable in relation to a specific issue of opening up and establishing links with extended specialized expertise.</li> <li>The students are able to outline the state of research on a selected issue in their subject area.</li> </ul>		
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>The students can make targeted use of the basic knowledge of their subject that they have acquired in their studies to solve subject-related problems.</li> <li>With the aid of the methods they have learnt during their studies the students can analyze problems, make decisions on technical issues, and develop solutions.</li> <li>The students can take up a critical position on the findings of their own research work from a specialized perspective.</li> </ul>		
<i>Skills</i>	<ul style="list-style-type: none"> <li>Both in writing and orally the students can outline a scientific issue for an expert audience accurately, understandably and in a structured way.</li> <li>The students can deal with issues in an expert discussion and answer them in a manner that is appropriate to the addressees. In doing so they can uphold their own assessments and viewpoints convincingly.</li> </ul>		
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>Both in writing and orally the students can outline a scientific issue for an expert audience accurately, understandably and in a structured way.</li> <li>The students can deal with issues in an expert discussion and answer them in a manner that is appropriate to the addressees. In doing so they can uphold their own assessments and viewpoints convincingly.</li> </ul>		
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>The students are capable of structuring an extensive work process in terms of time and of dealing with an issue within a specified time frame.</li> <li>The students are able to identify, open up, and connect knowledge and material necessary for working on a scientific problem.</li> <li>The students can apply the essential techniques of scientific work to research of their own.</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>The students are capable of structuring an extensive work process in terms of time and of dealing with an issue within a specified time frame.</li> <li>The students are able to identify, open up, and connect knowledge and material necessary for working on a scientific problem.</li> <li>The students can apply the essential techniques of scientific work to research of their own.</li> </ul>		

<b>Workload in Hours</b>	Independent Study Time 360, Study Time in Lecture 0
<b>Credit points</b>	12
<b>Course achievement</b>	None
<b>Examination</b>	Thesis
<b>Examination duration and scale</b>	According to General Regulations
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Thesis: Compulsory</p> <p>Civil- and Environmental Engineering: Thesis: Compulsory</p> <p>Bioprocess Engineering: Thesis: Compulsory</p> <p>Computer Science: Thesis: Compulsory</p> <p>Electrical Engineering: Thesis: Compulsory</p> <p>Energy and Environmental Engineering: Thesis: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Thesis: Compulsory</p> <p>Computational Science and Engineering: Thesis: Compulsory</p> <p>Logistics and Mobility: Thesis: Compulsory</p> <p>Mechanical Engineering: Thesis: Compulsory</p> <p>Mechatronics: Thesis: Compulsory</p> <p>Naval Architecture: Thesis: Compulsory</p> <p>Technomathematics: Thesis: Compulsory</p> <p>Teilstudiengang Lehramt Elektrotechnik-Informationstechnik: Thesis: Compulsory</p> <p>Teilstudiengang Lehramt Metalltechnik: Thesis: Compulsory</p> <p>Process Engineering: Thesis: Compulsory</p>