



## **Module Manual**

Master of Science

# **Product Development, Materials and Production**

Cohort: Winter Term 2017

Updated: 8th July 2017

## Table of Contents

Table of Contents	2
Program description	4
Core qualification	5
Module M0523: Business & Management	5
Module M0524: Nontechnical Elective Complementary Courses for Master	6
Module M0603: Nonlinear Structural Analysis	8
Module M0742: Thermal Engineering	10
Module M0751: Vibration Theory	12
Module M0808: Finite Elements Methods	13
Module M0846: Control Systems Theory and Design	15
Module M1150: Continuum Mechanics	17
Module M1151: Material Modeling	19
Module M1173: Applied Statistics	21
Module M1204: Modelling and Optimization in Dynamics	23
Module M0604: High-Order FEM	25
Module M0805: Technical Acoustics I (Acoustic Waves, Noise Protection, Psycho Acoustics )	27
Module M0807: Boundary Element Methods	28
Module M1164: Practical Course Product Development, Materials and Production	30
Module M0752: Nonlinear Dynamics	32
Module M1339: Design optimization and probabilistic approaches in structural analysis	33
Module M0806: Technical Acoustics II (Room Acoustics, Computational Methods)	35
Module M1140: Technical Complementary Course Core Studies for PEPMS (according to Subject Specific Regulations)	36
Module M1184: Research Project Product Development, Materials and Production	37
Specialization Product Development	38
Module M0763: Aircraft Systems I	38
Module M1024: Methods of Integrated Product Development	40
Module M1025: Fluidics	42
Module M1193: Cabin Systems Engineering	45
Module M0511: Electricity Generation from Wind and Hydro Power	48
Module M0996: Supply Chain Management	51
Module M0630: Robotics and Navigation in Medicine	54
Module M0764: Aircraft Systems II	56
Module M0811: Medical Imaging Systems	58
Module M1141: Selected Topics of Product Development, Materials Science and Production (Alternative A: 12 LP)	59
Module M1143: Mechanical Design Methodology	76
Module M1145: Automation and Simulation	78
Module M1156: Systems Engineering	80
Module M1161: Turbomachinery	82
Module M1170: Phenomena and Methods in Materials Science	84
Module M1209: Selected Topics of Product Development, Materials Science and Production (Alternative B: 6 LP)	86
Module M1226: Mechanical Properties	103
Module M0840: Optimal and Robust Control	105
Module M1344: Processing of fibre-polymer-composites	107
Module M1343: Fibre-polymer-composites	108
Module M0563: Robotics	110
Module M0771: Flight Physics	112
Module M0815: Product Planning	114
Module M0830: Environmental Protection and Management	116
Module M0867: Production Planning & Control and Digital Enterprise	118
Module M0962: Sustainability and Risk Management	120
Module M1002: Production and Logistics Management	122
Module M1155: Aircraft Cabin Systems	125
Module M1174: Automation Technology and Systems	127
Module M1183: Laser systems and methods of manufacturing design and analysis	129
Module M1342: Polymers	131
Module M1185: Technical Complementary Course for PEPMS (according to Subject Specific Regulations)	133
Specialization Production	134
Module M0763: Aircraft Systems I	134
Module M0867: Production Planning & Control and Digital Enterprise	136
Module M1174: Automation Technology and Systems	138
Module M1183: Laser systems and methods of manufacturing design and analysis	140
Module M1193: Cabin Systems Engineering	142
Module M0511: Electricity Generation from Wind and Hydro Power	145
Module M0996: Supply Chain Management	148
Module M0630: Robotics and Navigation in Medicine	151
Module M0764: Aircraft Systems II	153
Module M0811: Medical Imaging Systems	155
Module M1141: Selected Topics of Product Development, Materials Science and Production (Alternative A: 12 LP)	156
Module M1143: Mechanical Design Methodology	173
Module M1145: Automation and Simulation	175
Module M1156: Systems Engineering	177

Module M1161: Turbomachinery	179
Module M1170: Phenomena and Methods in Materials Science	181
Module M1209: Selected Topics of Product Development, Materials Science and Production (Alternative B: 6 LP)	183
Module M1226: Mechanical Properties	200
Module M0840: Optimal and Robust Control	202
Module M1343: Fibre-polymer-composites	204
Module M1344: Processing of fibre-polymer-composites	206
Module M0563: Robotics	207
Module M0771: Flight Physics	209
Module M0815: Product Planning	211
Module M0830: Environmental Protection and Management	213
Module M0962: Sustainability and Risk Management	215
Module M1002: Production and Logistics Management	217
Module M1024: Methods of Integrated Product Development	220
Module M1025: Fluidics	222
Module M1155: Aircraft Cabin Systems	225
Module M1342: Polymers	227
Module M1185: Technical Complementary Course for PEPMS (according to Subject Specific Regulations)	229
<b>Specialization Materials</b>	<b>230</b>
Module M0763: Aircraft Systems I	230
Module M1141: Selected Topics of Product Development, Materials Science and Production (Alternative A: 12 LP)	232
Module M1209: Selected Topics of Product Development, Materials Science and Production (Alternative B: 6 LP)	249
Module M1193: Cabin Systems Engineering	266
Module M0511: Electricity Generation from Wind and Hydro Power	269
Module M0996: Supply Chain Management	272
Module M0630: Robotics and Navigation in Medicine	275
Module M0764: Aircraft Systems II	277
Module M0811: Medical Imaging Systems	279
Module M1143: Mechanical Design Methodology	280
Module M1145: Automation and Simulation	282
Module M1156: Systems Engineering	284
Module M1161: Turbomachinery	286
Module M1170: Phenomena and Methods in Materials Science	288
Module M1226: Mechanical Properties	290
Module M0840: Optimal and Robust Control	292
Module M1343: Fibre-polymer-composites	294
Module M1344: Processing of fibre-polymer-composites	296
Module M0563: Robotics	297
Module M0771: Flight Physics	299
Module M0815: Product Planning	301
Module M0830: Environmental Protection and Management	303
Module M0867: Production Planning & Control and Digital Enterprise	305
Module M0962: Sustainability and Risk Management	307
Module M1002: Production and Logistics Management	309
Module M1024: Methods of Integrated Product Development	312
Module M1025: Fluidics	314
Module M1155: Aircraft Cabin Systems	317
Module M1174: Automation Technology and Systems	319
Module M1183: Laser systems and methods of manufacturing design and analysis	321
Module M0719: Biomaterials and Regenerative Medicine	323
Module M1185: Technical Complementary Course for PEPMS (according to Subject Specific Regulations)	326
Module M1342: Polymers	327
<b>Thesis</b>	<b>329</b>
Module M-002: Master Thesis	329

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## Program description

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### Content

The consecutive master program "product development, materials and production" extends the education in engineering, mathematics and natural science of the bachelor studies. It provides systematic, scientific and autonomous problem solving capabilities needed in industry and research. The following phases of the product creation process are covered: strategic product planning; systematic and methodical development of products including concept development, design, material selection, simulation and testing; production including its planning and control, the use of modern production methods and high-performance materials. Students specialize in one of the three disciplines and acquire the ability to work at the interfaces of the disciplines. Students can choose from a wide range of electives and customize their studies very flexibly according to their individual needs and interests.

### Career prospects

The consecutive Master course "product development, materials and production" prepares graduates for a wide range of job profiles in mechanical engineering. Graduates can work directly in their specialization area: product development, materials or production. They gain knowledge about numerous methods and about the work at interfaces between different disciplines that enables them to interdisciplinary work. Graduates may decide for direct entry into companies or to take up academic careers, e.g. Ph.D. studies, in universities or other research institutions. In companies they can take up jobs as specialists (e.g. designer, simulation engineer, production planner) or subsequently qualify for demanding management tasks in the technical area (e.g. project, group, or team leader; R&D or production manager or technical director). The program is designed to be universal and allows graduates to work in a variety of different industrial sectors (especially in mechanical engineering) and with different products.

### Learning target

Graduates of the program are able to transfer the individually acquired specialized knowledge to new unknown topics, to grasp, to analyze and to scientifically solve complex problems of their discipline. They can find missing information and plan as well as execute theoretical and experimental studies. They are able to judge, evaluate and question scientific engineering results critically as well as making decisions based on this foundation and draw further conclusions. They are able to act methodically, to organize smaller projects, to select new technologies and scientific methods and to advance these further, if necessary.

Graduates can develop and document new ideas and solutions, independently or in team work. They are capable of presenting and arguing the results to professionals. They can estimate their own strengths and weaknesses as well as possible consequences of their actions. They are capable to familiarize themselves with complex tasks, define new tasks, develop the necessary knowledge for solving it and to systematically apply appropriate means.

#### Product Development

In the product development specialization, graduates learn to work systematically and methodically on challenging design tasks. They have a wide knowledge of new development methods, are able to select appropriate solution strategies and use these autonomously to develop new products. They are qualified to use the approaches of integrated product development, such as simulation or modern testing procedures, for example for the development of lightweight products. With their additional knowledge about modern high-performance materials and production processes graduates can design products on the cutting edge of technology, calculate and actively promote the development of products using modern methods.

#### Materials

Graduates of the discipline materials are able to work in the development, production and application of materials based on a natural scientific education. The material-oriented graduates can identify new fields of application and make the application-specific selection of the material under consideration of function, costs and quality.

#### Production

Graduates of the discipline production have in-depth knowledge of various production and manufacturing processes. They are qualified to evaluate those in the context of geometry creation, error control, cost effectiveness and humanization of work and are able to consider the interfaces of technology, organization and human, holistically.

### Program structure

The course is designed modular and is based on the university-wide standardized course structure with uniform module sizes (multiples of six credit points (CP)). The mechanical engineering course combines the disciplines product development, materials and production and allows the deepening in one of these specializations. The students can broadly personalize their studies due to high number and variety of elective courses.

In the common core skills, students take the following modules:

- Finite element analysis and vibration theory (12 CP)
- Fundamental elective courses (catalog) (12 CP)
- Practical Course (6 CP)
- Complementary courses business and management (catalog) (6 CP)
- Nontechnical elective complementary courses (catalog) (6 CP).

Students specialize by selecting one of the following areas, each covering 36 credit points:

- Product development (product development methods, lightweight design)
- Production (production management, production technology)
- Materials (engineering materials).

Within each area of specialization three modules with six credit points are mandatory. An additional 18 credits can be chosen from a module catalog containing modules with a size of six credits. Instead, open modules can be attend to the maximum extent of twelve credit points, in which smaller specialized courses can be combined, individually.

Students write a master thesis and one additional scientific project work.

- Project work (12 CP)
- Master thesis (30 CP)

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### Core qualification

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The students extend their knowledge and skills in advanced engineering subjects (e.g. vibration theory), in business and management as well as other non-technical topics. Students deepen their autonomous methodological and scientific problem solving skills in the field of product development, materials and production by attending a practical course and by writing a scientific project work.

<b>Module M0523: Business &amp; Management</b>	
<b>Module Responsible</b>	Prof. Matthias Meyer
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	None
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i>   <i>Skills</i>   <b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are able to find their way around selected special areas of management within the scope of business management.</li> <li>• Students are able to explain basic theories, categories, and models in selected special areas of business management.</li> <li>• Students are able to interrelate technical and management knowledge.</li>   <li>• Students are able to apply basic methods in selected areas of business management.</li> <li>• Students are able to explain and give reasons for decision proposals on practical issues in areas of business management.</li>   <li>• Students are capable of acquiring necessary knowledge independently by means of research and preparation of material.</li> </ul>
<b>Workload in Hours</b>	Depends on choice of courses
<b>Credit points</b>	6

#### Courses

Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Module M0524: Nontechnical Elective Complementary Courses for Master	
<b>Module Responsible</b>	Dagmar Richter
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	None
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i>	<p><b>The Nontechnical Academic Programms (NTA)</b></p> <p>imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its <b>teaching architecture</b>, in its <b>teaching and learning arrangements</b>, in <b>teaching areas</b> and by means of teaching offerings in which students can qualify by opting for <b>specific competences</b> and a <b>competence level</b> at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses.</p> <p><b>The Learning Architecture</b></p> <p>consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses.</p> <p>The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles".</p> <p>The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies.</p> <p><b>Teaching and Learning Arrangements</b></p> <p>provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses.</p> <p><b>Fields of Teaching</b></p> <p>are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, communication studies, migration studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way.</p> <p>The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations.</p> <p><b>The Competence Level</b></p> <p>of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc.</p> <p>This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life.</p> <p><b>Specialized Competence (Knowledge)</b></p> <p>Students can</p> <ul style="list-style-type: none"> <li>• explain specialized areas in context of the relevant non-technical disciplines,</li> <li>• outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area,</li> <li>• different specialist disciplines relate to their own discipline and differentiate it as well as make connections,</li> <li>• sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity,</li> <li>• Can communicate in a foreign language in a manner appropriate to the subject.</li> </ul>
<b>Skills</b>	<p><b>Professional Competence (Skills)</b></p> <p>In selected sub-areas students can</p> <ul style="list-style-type: none"> <li>• apply basic and specific methods of the said scientific disciplines,</li> <li>• question a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline,</li> <li>• to handle simple and advanced questions in aforementioned scientific disciplines in a successful manner,</li> <li>• justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.</li> </ul>
<b>Personal Competence</b> <i>Social Competence</i>	<p><b>Personal Competences (Social Skills)</b></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>• to learn to collaborate in different manner,</li> <li>• to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees,</li> </ul>

<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen),</li> <li>• to explain nontechnical items to auditorium with technical background knowledge.</li> </ul> <p><b>Personal Competences (Self-reliance)</b></p> <p>Students are able in selected areas</p> <ul style="list-style-type: none"> <li>• to reflect on their own profession and professionalism in the context of real-life fields of application</li> <li>• to organize themselves and their own learning processes</li> <li>• to reflect and decide questions in front of a broad education background</li> <li>• to communicate a nontechnical item in a competent way in written form or verbally</li> <li>• to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)</li> </ul>
<b>Workload in Hours</b>	Depends on choice of courses
<b>Credit points</b>	6

<b>Courses</b>
Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Module M0603: Nonlinear Structural Analysis	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Nonlinear Structural Analysis (L0277)	Lecture 3 4
Nonlinear Structural Analysis (L0279)	Recitation Section (small) 1 2
<b>Module Responsible</b>	Prof. Alexander Düster
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Mathematics I, II, III, Mechanics I, II, III, IV Differential Equations 2 (Partial Differential Equations)
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to + give an overview of the different nonlinear phenomena in structural mechanics. + explain the mechanical background of nonlinear phenomena in structural mechanics. + to specify problems of nonlinear structural analysis, to identify them in a given situation and to explain their mathematical and mechanical background.
<i>Skills</i>	Students are able to + model nonlinear structural problems. + select for a given nonlinear structural problem a suitable computational procedure. + apply finite element procedures for nonlinear structural analysis. + critically verify and judge results of nonlinear finite elements. + to transfer their knowledge of nonlinear solution procedures to new problems.
<b>Personal Competence</b>	
<i>Social Competence</i>	Students are able to + solve problems in heterogeneous groups and to document the corresponding results. + share new knowledge with group members.
<i>Autonomy</i>	Students are able to + assess their knowledge by means of exercises and E-Learning.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Materials Science: Specialisation Modeling: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Naval Architecture and Ocean Engineering: Core qualification: Elective Compulsory Ship and Offshore Technology: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0277: Nonlinear Structural Analysis	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Alexander Düster
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	1. Introduction 2. Nonlinear phenomena 3. Mathematical preliminaries 4. Basic equations of continuum mechanics 5. Spatial discretization with finite elements 6. Solution of nonlinear systems of equations 7. Solution of elastoplastic problems 8. Stability problems 9. Contact problems
<b>Literature</b>	[1] Alexander Düster, Nonlinear Structural Analysis, Lecture Notes, Technische Universität Hamburg-Harburg, 2014. [2] Peter Wriggers, Nonlinear Finite Element Methods, Springer 2008. [3] Peter Wriggers, Nichtlineare Finite-Elemente-Methoden, Springer 2001. [4] Javier Bonet and Richard D. Wood, Nonlinear Continuum Mechanics for Finite Element Analysis, Cambridge University Press, 2008.



Course L0279: Nonlinear Structural Analysis	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Alexander Düster
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0742: Thermal Engineering	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Thermal Engineering (L0023)	Lecture 3 5
Thermal Engineering (L0024)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Gerhard Schmitz
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Technical Thermodynamics I, II, Fluid Dynamics, Heat Transfer
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students know the different energy conversion stages and the difference between efficiency and annual efficiency. They have increased knowledge in heat and mass transfer, especially in regard to buildings and mobile applications. They are familiar with German energy saving code and other technical relevant rules. They know to differ different heating systems in the domestic and industrial area and how to control such heating systems. They are able to model a furnace and to calculate the transient temperatures in a furnace. They have the basic knowledge of emission formations in the flames of small burners and how to conduct the flue gases into the atmosphere. They are able to model thermodynamic systems with object oriented languages.
<i>Skills</i>	Students are able to calculate the heating demand for different heating systems and to choose the suitable components. They are able to calculate a pipeline network and have the ability to perform simple planning tasks, regarding solar energy. They can write Modelica programs and can transfer research knowledge into practice. They are able to perform scientific work in the field of thermal engineering.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to discuss in small groups and develop an approach.
<i>Autonomy</i>	Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	60 min
<b>Assignment for the Following Curricula</b>	Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory Energy Systems: Specialisation Energy Systems: Compulsory Energy Systems: Specialisation Marine Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Renewable Energies: Core qualification: Compulsory Theoretical Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0023: Thermal Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	5
<b>Workload in Hours</b>	Independent Study Time 108, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	1. Introduction 2. Fundamentals of Thermal Engineering 2.1 Heat Conduction 2.2 Convection 2.3 Radiation 2.4 Heat transition 2.5 Combustion parameters 2.6 Electrical heating 2.7 Water vapor transport 3. Heating Systems 3.1 Warm water heating systems 3.2 Warm water supply 3.3 piping calculation 3.4 boilers, heat pumps, solar collectors 3.5 Air heating systems 3.6 radiative heating systems 4. Thermal treatment systems 4.1 Industrial furnaces 4.2 Melting furnaces 4.3 Drying plants 4.4 Emission control 4.5 Chimney calculation 4.6 Energy measuring 5. Laws and standards 5.1 Buildings 5.2 Industrial plants
<b>Literature</b>	<ul style="list-style-type: none"> <li>Schmitz, G.: Klimalanlagen, Skript zur Vorlesung</li> <li>VDI Wärmeatlas, 11. Auflage, Springer Verlag, Düsseldorf 2013</li> <li>Herwig, H.; Moschallski, A.: Wärmeübertragung, Vieweg+Teubner Verlag, Wiesbaden 2009</li> <li>Recknagel, H.; Sprenger, E.; Schrammek, E.-R.: Taschenbuch für Heizung- und Klimatechnik 2013/2014, 76. Auflage, Deutscher Industrieverlag, 2013</li> </ul>

Course L0024: Thermal Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0751: Vibration Theory	
<b>Courses</b>	
<b>Title</b> Vibration Theory (L0701)	<b>Typ</b> Lecture
	<b>Hrs/wk</b> 4
	<b>CP</b> 6
<b>Module Responsible</b>	Prof. Norbert Hoffmann
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Calculus</li> <li>• Linear Algebra</li> <li>• Engineering Mechanics</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to denote terms and concepts of Vibration Theory and develop them further.
<i>Skills</i>	Students are able to denote methods of Vibration Theory and develop them further.
<b>Personal Competence</b>	
<i>Social Competence</i>	Students can reach working results also in groups.
<i>Autonomy</i>	Students are able to approach individually research tasks in Vibration Theory.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	2 Hours
<b>Assignment for the Following Curricula</b>	Energy Systems: Core qualification: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Core qualification: Compulsory Naval Architecture and Ocean Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0701: Vibration Theory	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Norbert Hoffmann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	Linear and Nonlinear Single and Multiple Degree of Freedom Oscillations and Waves.
<b>Literature</b>	K. Magnus, K. Popp, W. Sestro: Schwingungen. Physikalische Grundlagen und mathematische Behandlung von Schwingungen. Springer Verlag, 2013.

Module M0808: Finite Elements Methods			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Finite Element Methods (L0291)		Lecture	2
Finite Element Methods (L0804)		Recitation Section (large)	2
			<b>CP</b>
			3
			3
<b>Module Responsible</b>	Prof. Otto von Estorff		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students possess an in-depth knowledge regarding the derivation of the finite element method and are able to give an overview of the theoretical and methodical basis of the method.		
<i>Skills</i>	The students are capable to handle engineering problems by formulating suitable finite elements, assembling the corresponding system matrices, and solving the resulting system of equations.		
<b>Personal Competence</b>			
<i>Social Competence</i>	-		
<i>Autonomy</i>	The students are able to independently solve challenging computational problems and develop own finite element routines. Problems can be identified and the results are critically scrutinized.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	Civil Engineering: Core qualification: Compulsory Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Core qualification: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Product Development, Materials and Production: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Compulsory		

Course L0291: Finite Element Methods	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- General overview on modern engineering</li> <li>- Displacement method</li> <li>- Hybrid formulation</li> <li>- Isoparametric elements</li> <li>- Numerical integration</li> <li>- Solving systems of equations (statics, dynamics)</li> <li>- Eigenvalue problems</li> <li>- Non-linear systems</li> <li>- Applications</li>   <li>- Programming of elements (Matlab, hands-on sessions)</li> <li>- Applications</li> </ul>
<b>Literature</b>	Bathe, K.-J. (2000): Finite-Elemente-Methoden. Springer Verlag, Berlin

Course L0804: Finite Element Methods	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0846: Control Systems Theory and Design			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Control Systems Theory and Design (L0656)	Lecture	2	4
Control Systems Theory and Design (L0657)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Herbert Werner		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Introduction to Control Systems		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>Students can explain how linear dynamic systems are represented as state space models; they can interpret the system response to initial states or external excitation as trajectories in state space</li> <li>They can explain the system properties controllability and observability, and their relationship to state feedback and state estimation, respectively</li> <li>They can explain the significance of a minimal realisation</li> <li>They can explain observer-based state feedback and how it can be used to achieve tracking and disturbance rejection</li> <li>They can extend all of the above to multi-input multi-output systems</li> <li>They can explain the z-transform and its relationship with the Laplace Transform</li> <li>They can explain state space models and transfer function models of discrete-time systems</li> <li>They can explain the experimental identification of ARX models of dynamic systems, and how the identification problem can be solved by solving a normal equation</li> <li>They can explain how a state space model can be constructed from a discrete-time impulse response</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	<ul style="list-style-type: none"> <li>Students can transform transfer function models into state space models and vice versa</li> <li>They can assess controllability and observability and construct minimal realisations</li> <li>They can design LQG controllers for multivariable plants</li> <li>They can carry out a controller design both in continuous-time and discrete-time domain, and decide which is appropriate for a given sampling rate</li> <li>They can identify transfer function models and state space models of dynamic systems from experimental data</li> <li>They can carry out all these tasks using standard software tools (Matlab Control Toolbox, System Identification Toolbox, Simulink)</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students can work in small groups on specific problems to arrive at joint solutions.</p> <p><i>Autonomy</i> Students can obtain information from provided sources (lecture notes, software documentation, experiment guides) and use it when solving given problems.</p> <p>They can assess their knowledge in weekly on-line tests and thereby control their learning progress.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Core qualification: Compulsory Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Mechatronics: Core qualification: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Compulsory		

Course L0656: Control Systems Theory and Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>State space methods (single-input single-output)</p> <ul style="list-style-type: none"> <li>• State space models and transfer functions, state feedback</li> <li>• Coordinate basis, similarity transformations</li> <li>• Solutions of state equations, matrix exponentials, Caley-Hamilton Theorem</li> <li>• Controllability and pole placement</li> <li>• State estimation, observability, Kalman decomposition</li> <li>• Observer-based state feedback control, reference tracking</li> <li>• Transmission zeros</li> <li>• Optimal pole placement, symmetric root locus</li> </ul> <p>Multi-input multi-output systems</p> <ul style="list-style-type: none"> <li>• Transfer function matrices, state space models of multivariable systems, Gilbert realization</li> <li>• Poles and zeros of multivariable systems, minimal realization</li> <li>• Closed-loop stability</li> <li>• Pole placement for multivariable systems, LQR design, Kalman filter</li> </ul> <p>Digital Control</p> <ul style="list-style-type: none"> <li>• Discrete-time systems: difference equations and z-transform</li> <li>• Discrete-time state space models, sampled data systems, poles and zeros</li> <li>• Frequency response of sampled data systems, choice of sampling rate</li> </ul> <p>System identification and model order reduction</p> <ul style="list-style-type: none"> <li>• Least squares estimation, ARX models, persistent excitation</li> <li>• Identification of state space models, subspace identification</li> <li>• Balanced realization and model order reduction</li> </ul> <p>Case study</p> <ul style="list-style-type: none"> <li>• Modelling and multivariable control of a process evaporator using Matlab and Simulink</li> </ul> <p>Software tools</p> <ul style="list-style-type: none"> <li>• Matlab/Simulink</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Werner, H., Lecture Notes „Control Systems Theory and Design“</li> <li>• T. Kailath "Linear Systems", Prentice Hall, 1980</li> <li>• K.J. Astrom, B. Wittenmark "Computer Controlled Systems" Prentice Hall, 1997</li> <li>• L. Ljung "System Identification - Theory for the User", Prentice Hall, 1999</li> </ul>

Course L0657: Control Systems Theory and Design	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M1150: Continuum Mechanics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Continuum Mechanics (L1533)	Lecture 2 3
Continuum Mechanics Exercise (L1534)	Recitation Section (small) 2 3
<b>Module Responsible</b>	Prof. Swantje Bargmann
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Mechanics I Mechanics II
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i>	The students can explain the fundamental concepts to calculate the mechanical behavior of materials.
<i>Skills</i>	The students can set up balance laws and apply basics of deformation theory to specific aspects, both in applied contexts as in research contexts.
<b>Personal Competence</b> <i>Social Competence</i>	The students are able to present solutions to specialists and to develop ideas further.
<i>Autonomy</i>	The students are able to assess their own strengths and weaknesses and to define tasks themselves. They can solve exercises in the area of continuum mechanics on their own.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Oral exam
<b>Examination duration and scale</b>	30 min
<b>Assignment for the Following Curricula</b>	Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory Materials Science: Specialisation Modeling: Elective Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Mechatronics: Technical Complementary Course: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1533: Continuum Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Swantje Bargmann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• kinematics of undeformed and deformed bodies</li> <li>• balance equations (balance of mass, balance of energy, ...)</li> <li>• stress states</li> <li>• material modelling</li> </ul>
<b>Literature</b>	R. Greve: Kontinuumsmechanik: Ein Grundkurs für Ingenieure und Physiker I-S. Liu: Continuum Mechanics, Springer

Course L1534: Continuum Mechanics Exercise	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Swantje Bargmann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• kinematics of undeformed and deformed bodies</li> <li>• balance equations (balance of mass, balance of energy, ...)</li> <li>• stress states</li> <li>• material modelling</li> </ul>
<b>Literature</b>	R. Greve: Kontinuumsmechanik: Ein Grundkurs für Ingenieure und Physiker  I-S. Liu: Continuum Mechanics, Springer

Module M1151: Material Modeling	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Material Modeling (L1535)	Lecture 2 3
Material Modeling (L1536)	Recitation Section (small) 2 3
<b>Module Responsible</b>	Prof. Swantje Bargmann
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	mechanics I mechanics II continuum mechanics
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can explain the fundamentals of multidimensional constitutive material laws
<i>Skills</i>	The students can implement their own material laws in finite element codes. In particular, the students can apply their knowledge to various problems of material science and evaluate the corresponding material models.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to develop solutions, to present them to specialists and to develop ideas further.
<i>Autonomy</i>	The students are able to assess their own strengths and weaknesses and to define tasks themselves. They can solve exercises in the area of continuum mechanics on their own.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Oral exam
<b>Examination duration and scale</b>	30 min
<b>Assignment for the Following Curricula</b>	Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory Materials Science: Specialisation Modeling: Elective Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory

Course L1535: Material Modeling	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Swantje Bargmann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• fundamentals of finite element methods</li> <li>• fundamentals of material modeling</li> <li>• introduction to numerical implementation of material laws</li> <li>• overview of modelling of different classes of materials</li> <li>• combination of macroscopic quantities to material microstructure</li> </ul>
<b>Literature</b>	D. Raabe: Computational Materials Science, The Simulation of Materials, Microstructures and Properties, Wiley-Vch J. Bonet, R.D. Wood, Nonlinear Continuum Mechanics for Finite Element Analysis, Cambridge G. Gottstein., Physical Foundations of Materials Science, Springer

Course L1536: Material Modeling	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Swantje Bargmann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• fundamentals of finite element methods</li> <li>• fundamentals of material modeling</li> <li>• introduction to numerical implementation of material laws</li> <li>• overview of modelling of different classes of materials</li> <li>• combination of macroscopic quantities to material microstructure</li> </ul>
<b>Literature</b>	D. Raabe: Computational Materials Science, The Simulation of Materials, Microstructures and Properties, Wiley-Vch  J. Bonet, R.D. Wood, Nonlinear Continuum Mechanics for Finite Element Analysis, Cambridge  G. Gottstein., Physical Foundations of Materials Science, Springer

Module M1173: Applied Statistics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Applied Statistics (L1584)	Lecture 2 3
Applied Statistics (L1586)	Problem-based Learning 2 2
Applied Statistics (L1585)	Recitation Section (small) 1 1
<b>Module Responsible</b>	Prof. Michael Morlock
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Basic knowledge of statistical methods
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students can explain the statistical methods and the conditions of their use.
<i>Skills</i>	Students are able to use the statistics program to solve statistics problems and to interpret and depict the results
<b>Personal Competence</b>	
<i>Social Competence</i>	Team Work, joined presentation of results
<i>Autonomy</i>	To understand and interpret the question and solve
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 minutes, 28 questions
<b>Assignment for the Following Curricula</b>	Mechanical Engineering and Management: Specialisation Management: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Biomedical Engineering: Core qualification: Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1584: Applied Statistics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	The goal is to introduce students to the basic statistical methods and their application to simple problems. The topics include: <ul style="list-style-type: none"> <li>• Chi square test</li> <li>• Simple regression and correlation</li> <li>• Multiple regression and correlation</li> <li>• One way analysis of variance</li> <li>• Two way analysis of variance</li> <li>• Discriminant analysis</li> <li>• Analysis of categorial data</li> <li>• Chossing the appropriate statistical method</li> <li>• Determining critical sample sizes</li> </ul>
<b>Literature</b>	Applied Regression Analysis and Multivariable Methods, 3rd Edition, David G. Kleinbaum Emory University, Lawrence L. Kupper University of North Carolina at Chapel Hill, Keith E. Muller University of North Carolina at Chapel Hill, Azhar Nizam Emory University, Published by Duxbury Press, CB © 1998, ISBN/ISSN: 0-534-20910-6

Course L1586: Applied Statistics	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	The students receive a problem task, which they have to solve in small groups (n=5). They do have to collect their own data and work with them. The results have to be presented in an executive summary at the end of the course.
<b>Literature</b>	Selbst zu finden

Course L1585: Applied Statistics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	The different statistical tests are applied for the solution of realistic problems using actual data sets and the most common used commercial statistical software package (SPSS).
<b>Literature</b>	Student Solutions Manual for Kleinbaum/Kupper/Muller/Nizam's Applied Regression Analysis and Multivariable Methods, 3rd Edition, David G. Kleinbaum Emory University Lawrence L. Kupper University of North Carolina at Chapel Hill, Keith E. Muller University of North Carolina at Chapel Hill, Azhar Nizam Emory University, Published by Duxbury Press, Paperbound © 1998, ISBN/ISSN: 0-534-20913-0

Module M1204: Modelling and Optimization in Dynamics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b>
Flexible Multibody Systems (L1632)	Lecture
Optimization of dynamical systems (L1633)	Lecture
	<b>Hrs/wk</b>
	2
	3
<b>Module Responsible</b>	Prof. Robert Seifried
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematics I, II, III</li> <li>• Mechanics I, II, III, IV</li> <li>• Simulation of dynamical Systems</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students demonstrate basic knowledge and understanding of modeling, simulation and analysis of complex rigid and flexible multibody systems and methods for optimizing dynamic systems after successful completion of the module.
<i>Skills</i>	Students are able + to think holistically + to independently, securely and critically analyze and optimize basic problems of the dynamics of rigid and flexible multibody systems + to describe dynamics problems mathematically + to optimize dynamics problems
<b>Personal Competence</b>	
<i>Social Competence</i>	Students are able to + solve problems in heterogeneous groups and to document the corresponding results.
<i>Autonomy</i>	Students are able to + assess their knowledge by means of exercises. + acquaint themselves with the necessary knowledge to solve research oriented tasks.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Oral exam
<b>Examination duration and scale</b>	30 min
<b>Assignment for the Following Curricula</b>	Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1632: Flexible Multibody Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Basics of Multibody Systems</li> <li>2. Basics of Continuum Mechanics</li> <li>3. Linear finite element modelles and modell reduction</li> <li>4. Nonlinear finite element Modelles: absolute nodal coordinate formulation</li> <li>5. Kinematics of an elastic body</li> <li>6. Kinetics of an elastic body</li> <li>7. System assembly</li> </ol>
<b>Literature</b>	Schwertassek, R. und Wallrapp, O.: Dynamik flexibler Mehrkörpersysteme. Braunschweig, Vieweg, 1999. Seifried, R.: Dynamics of Underactuated Multibody Systems, Springer, 2014. Shabana, A.A.: Dynamics of Multibody Systems. Cambridge Univ. Press, Cambridge, 2004, 3. Auflage.

Course L1633: Optimization of dynamical systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried, Dr. Alexander Held
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Formulation and classification of optimization problems</li> <li>2. Scalar Optimization</li> <li>3. Sensitivity Analysis</li> <li>4. Unconstrained Parameter Optimization</li> <li>5. Constrained Parameter Optimization</li> <li>6. Stochastic optimization</li> <li>7. Multicriteria Optimization</li> <li>8. Topology Optimization</li> </ol>
<b>Literature</b>	<p>Bestle, D.: Analyse und Optimierung von Mehrkörpersystemen. Springer, Berlin, 1994.</p> <p>Nocedal, J. , Wright , S.J. : Numerical Optimization. New York: Springer, 2006.</p>



Module M0604: High-Order FEM	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
High-Order FEM (L0280)	Lecture 3 4
High-Order FEM (L0281)	Recitation Section (large) 1 2
<b>Module Responsible</b>	Prof. Alexander Düster
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Mathematics I, II, III, Mechanics I, II, III, IV Differential Equations 2 (Partial Differential Equations)
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to + give an overview of the different (h, p, hp) finite element procedures. + explain high-order finite element procedures. + specify problems of finite element procedures, to identify them in a given situation and to explain their mathematical and mechanical background.
<i>Skills</i>	Students are able to + apply high-order finite elements to problems of structural mechanics. + select for a given problem of structural mechanics a suitable finite element procedure. + critically judge results of high-order finite elements. + transfer their knowledge of high-order finite elements to new problems.
<b>Personal Competence</b>	
<i>Social Competence</i>	Students are able to + solve problems in heterogeneous groups and to document the corresponding results.
<i>Autonomy</i>	Students are able to + assess their knowledge by means of exercises and E-Learning. + acquaint themselves with the necessary knowledge to solve research oriented tasks.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	Energy Systems: Core qualification: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Materials Science: Specialisation Modeling: Elective Compulsory Mechanical Engineering and Management: Specialisation Product Development and Production: Elective Compulsory Mechatronics: Technical Complementary Course: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Naval Architecture and Ocean Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory

Course L0280: High-Order FEM	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Alexander Düster
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	1. Introduction 2. Motivation 3. Hierarchic shape functions 4. Mapping functions 5. Computation of element matrices, assembly, constraint enforcement and solution 6. Convergence characteristics 7. Mechanical models and finite elements for thin-walled structures 8. Computation of thin-walled structures 9. Error estimation and hp-adaptivity 10. High-order fictitious domain methods
<b>Literature</b>	[1] Alexander Düster, High-Order FEM, Lecture Notes, Technische Universität Hamburg-Harburg, 164 pages, 2014 [2] Barna Szabo, Ivo Babuska, Introduction to Finite Element Analysis – Formulation, Verification and Validation, John Wiley & Sons, 2011

Course L0281: High-Order FEM	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Alexander Düster
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0805: Technical Acoustics I (Acoustic Waves, Noise Protection, Psycho Acoustics )				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Technical Acoustics I (Acoustic Waves, Noise Protection, Psycho Acoustics ) (L0516)		Lecture	2	3
Technical Acoustics I (Acoustic Waves, Noise Protection, Psycho Acoustics ) (L0518)		Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Otto von Estorff			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students possess an in-depth knowledge in acoustics regarding acoustic waves, noise protection, and psycho acoustics and are able to give an overview of the corresponding theoretical and methodical basis.			
<i>Skills</i>	The students are capable to handle engineering problems in acoustics by theory-based application of the demanding methodologies and measurement procedures treated within the module.			
<b>Personal Competence</b>				
<i>Social Competence</i>				
<i>Autonomy</i>	The students are able to independently solve challenging acoustical problems in the areas treated within the module. Possible conflicting issues and limitations can be identified and the results are critically scrutinized.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Examination</b>	Oral exam			
<b>Examination duration and scale</b>	30 min			
<b>Assignment for the Following Curricula</b>	Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory			

Course L0516: Technical Acoustics I (Acoustic Waves, Noise Protection, Psycho Acoustics )	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Introduction and Motivation</li> <li>- Acoustic quantities</li> <li>- Acoustic waves</li> <li>- Sound sources, sound radiation</li> <li>- Sound energy and intensity</li> <li>- Sound propagation</li> <li>- Signal processing</li> <li>- Psycho acoustics</li> <li>- Noise</li> <li>- Measurements in acoustics</li> </ul>
<b>Literature</b>	Cremer, L.; Heckl, M. (1996): Körperschall. Springer Verlag, Berlin Veit, I. (1988): Technische Akustik. Vogel-Buchverlag, Würzburg Veit, I. (1988): Flüssigkeitsschall. Vogel-Buchverlag, Würzburg

Course L0518: Technical Acoustics I (Acoustic Waves, Noise Protection, Psycho Acoustics )	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0807: Boundary Element Methods	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Boundary Element Methods (L0523)	Lecture 2 3
Boundary Element Methods (L0524)	Recitation Section (large) 2 3
<b>Module Responsible</b>	Prof. Otto von Estorff
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students possess an in-depth knowledge regarding the derivation of the boundary element method and are able to give an overview of the theoretical and methodical basis of the method.
<i>Skills</i>	The students are capable to handle engineering problems by formulating suitable boundary elements, assembling the corresponding system matrices, and solving the resulting system of equations.
<b>Personal Competence</b>	
<i>Social Competence</i>	-
<i>Autonomy</i>	The students are able to independently solve challenging computational problems and develop own boundary element routines. Problems can be identified and the results are critically scrutinized.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy Systems: Core qualification: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory Mechanical Engineering and Management: Specialisation Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0523: Boundary Element Methods	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	- Boundary value problems - Integral equations - Fundamental Solutions - Element formulations - Numerical integration - Solving systems of equations (statics, dynamics) - Special BEM formulations - Coupling of FEM and BEM  - Hands-on Sessions (programming of BE routines) - Applications
<b>Literature</b>	Gaul, L.; Fiedler, Ch. (1997): Methode der Randelemente in Statik und Dynamik. Vieweg, Braunschweig, Wiesbaden Bathe, K.-J. (2000): Finite-Elemente-Methoden. Springer Verlag, Berlin

Course L0524: Boundary Element Methods	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1164: Practical Course Product Development, Materials and Production			
Courses			
Title	Typ	Hrs/wk	CP
Practical Course Product Development, Materials and Production (L1566)	Laboratory	6	6
<b>Module Responsible</b>	Prof. Wolfgang Hintze		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<p><b>Product Development:</b></p> <ul style="list-style-type: none"> <li>Lectures: Mechanics I-III</li> <li>Lectures: Integrated Product Development I incl. CAD practical training</li> </ul> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Lectures: Structural Metallic Materials, Metallic Materials for Aircraft Applications, Introduction to Materials Testing</li> <li>Lectures: Structure and Properties of Polymers, Structure and Properties of Composites, Manufacturing of Polymers and Composites</li> </ul> <p><b>Production:</b></p> <ul style="list-style-type: none"> <li>Lecture: Production Engineering</li> <li>Lectures: Forming and Cutting Technology, Methods of production process design</li> <li>Lectures: Machine Tools and Robotic</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can ...</p> <ul style="list-style-type: none"> <li>represent more complex context of different fields of study.</li> <li>describe functionality of modern measurement instrumentations and machine technologies.</li> </ul> <p><i>Skills</i></p> <p>Students are capable of ...</p> <ul style="list-style-type: none"> <li>applying theoretical knowledge for practical applications.</li> <li>applying provided experimental methods for examining contexts of different fields of study.</li> <li>analyzing and evaluating experimental results by using provided methods.</li> <li>applying modern measurement instrumentations.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students can ...</p> <ul style="list-style-type: none"> <li>carry out and document experimental work in groups.</li> <li>present and discuss experimental results in mixed teams of different fields of study.</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to ...</p> <ul style="list-style-type: none"> <li>carry out parts of experimental work independently guided by teachers.</li> <li>choose and apply suitable instruments.</li> <li>assess own strengths and weaknesses.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	Biomedical Engineering: Core qualification: Compulsory Product Development, Materials and Production: Core qualification: Compulsory		

Course L1566: Practical Course Product Development, Materials and Production	
<b>Typ</b>	Laboratory
<b>Hrs/wk</b>	6
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Lecturer</b>	Prof. Wolfgang Hintze, Prof. Josef Schlattmann, Prof. Dieter Krause, Prof. Claus Emmelmann, Prof. Uwe Weltin, Prof. Bodo Fiedler, Prof. Hermann Lödging, Prof. Michael Morlock, Prof. Gerold Schneider, Prof. Thorsten Schüppstuhl, Prof. Otto von Estorff, Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Product Development:</b></p> <ul style="list-style-type: none"> <li>• Modal analysis - experimental and computational</li> <li>• Appropriate design in engineering</li> <li>• Characterization of rubbery-elastic materials</li> <li>• Stick-Slip-Analysis at friction and wear test station</li> </ul> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Property profiles of steel</li> <li>• Actuators for modern fuel injection systems - synthesis and properties</li> <li>• Processing, properties and structure of thermoplastic polymers and its composites</li> <li>• Tribology in joints</li> </ul> <p><b>Production:</b></p> <ul style="list-style-type: none"> <li>• Optimization of welding process parameters for hybrid plasma laser welding</li> <li>• Evaluation of stock removal processes</li> <li>• Analysis of basic laws in production logistics</li> <li>• Analysis of positioning behaviour and trajectory accuracy of industrial robots</li> </ul>
<b>Literature</b>	Nach Themenstellung / depending on topic

Module M0752: Nonlinear Dynamics	
<b>Courses</b>	
<b>Title</b> Nonlinear Dynamics (L0702)	<b>Typ</b> Lecture
	<b>Hrs/wk</b> 4
	<b>CP</b> 6
<b>Module Responsible</b>	Prof. Norbert Hoffmann
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Calculus</li> <li>• Linear Algebra</li> <li>• Engineering Mechanics</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to reflect existing terms and concepts in Nonlinear Dynamics and to develop and research new terms and concepts.
<i>Skills</i>	Students are able to apply existing methods and procedures of Nonlinear Dynamics and to develop novel methods and procedures.
<b>Personal Competence</b>	
<i>Social Competence</i>	Students can reach working results also in groups.
<i>Autonomy</i>	Students are able to approach given research tasks individually and to identify and follow up novel research tasks by themselves.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	2 Hours
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory

Course L0702: Nonlinear Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Norbert Hoffmann
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	Fundamentals of Nonlinear Dynamics.
<b>Literature</b>	S. Strogatz: Nonlinear Dynamics and Chaos. Perseus, 2013.



Module M1339: Design optimization and probabilistic approaches in structural analysis			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Design Optimization and Probabilistic Approaches in Structural Analysis (L1873)		Lecture	2
Design Optimization and Probabilistic Approaches in Structural Analysis (L1874)		Recitation Section (large)	2
<b>CP</b>			
			3
<b>Module Responsible</b>	Prof. Benedikt Kriegesmann		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Technical mechanics</li> <li>• Higher math</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Design optimization               <ul style="list-style-type: none"> <li>◦ Gradient based methods</li> <li>◦ Genetic algorithms</li> <li>◦ Optimization with constraints</li> <li>◦ Topology optimization</li> </ul> </li> <li>• Reliability analysis               <ul style="list-style-type: none"> <li>◦ Stochastic basics</li> <li>◦ Monte Carlo methods</li> <li>◦ Semi-analytic approaches</li> </ul> </li> <li>• robust design optimization               <ul style="list-style-type: none"> <li>◦ Robustness measures</li> <li>◦ Coupling of design optimization and reliability analysis</li> </ul> </li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	<ul style="list-style-type: none"> <li>• Application of optimization algorithms and probabilistic methods in the design of structures</li> <li>• Programming with Matlab</li> <li>• Implementation of algorithms</li> <li>• Debugging</li> </ul>		
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>• Team work</li> <li>• Oral explanation of the the work</li> </ul>		
<i>Social Competence</i>			
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Application of methods learned in the framework of a home work</li> <li>• Familiarizing with source code provided</li> <li>• Description of approaches and results</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Homework		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory		

Course L1873: Design Optimization and Probabilistic Approaches in Structural Analysis	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Benedikt Kriegesmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>In the course the theoretic basics for design optimization and reliability analysis are taught, where the focus is on the application of such methods. The lectures will consist of presentations as well as computer exercises. In the computer exercises, the methods learned will be implemented in Matlab for understanding the practical realization.</p> <p>The following contents will be considered:</p> <ul style="list-style-type: none"> <li>• Design optimization           <ul style="list-style-type: none"> <li>◦ Gradient based methods</li> <li>◦ Genetic algorithms</li> <li>◦ Optimization with constraints</li> <li>◦ Topology optimization</li> </ul> </li> <li>• Reliability analysis           <ul style="list-style-type: none"> <li>◦ Stochastic basics</li> <li>◦ Monte Carlo methods</li> <li>◦ Semi-analytic approaches</li> </ul> </li> <li>• robust design optimization           <ul style="list-style-type: none"> <li>◦ Robustness measures</li> <li>◦ Coupling of design optimization and reliability analysis</li> </ul> </li> </ul>
<b>Literature</b>	<p>[1] Arora, Jasbir. Introduction to Optimum Design. 3rd ed. Boston, MA: Academic Press, 2011.</p> <p>[2] Haldar, A., and S. Mahadevan. Probability, Reliability, and Statistical Methods in Engineering Design. John Wiley &amp; Sons New York/Chichester, UK, 2000.</p>

Course L1874: Design Optimization and Probabilistic Approaches in Structural Analysis	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Benedikt Kriegesmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Matlab exercises complementing the lecture
<b>Literature</b>	siehe Vorlesung

Module M0806: Technical Acoustics II (Room Acoustics, Computational Methods)			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Technical Acoustics II (Room Acoustics, Computational Methods) (L0519)	Lecture	2	3
Technical Acoustics II (Room Acoustics, Computational Methods) (L0521)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Otto von Estorff		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Technical Acoustics I (Acoustic Waves, Noise Protection, Psycho Acoustics) Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<i>Knowledge</i> The students possess an in-depth knowledge in acoustics regarding room acoustics and computational methods and are able to give an overview of the corresponding theoretical and methodical basis. <i>Skills</i> The students are capable to handle engineering problems in acoustics by theory-based application of the demanding computational methods and procedures treated within the module.		
<b>Personal Competence</b>	<i>Social Competence</i> <i>Autonomy</i> The students are able to independently solve challenging acoustical problems in the areas treated within the module. Possible conflicting issues and limitations can be identified and the results are critically scrutinized.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	20-30 Minuten		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory		

Course L0519: Technical Acoustics II (Room Acoustics, Computational Methods)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	- Room acoustics - Sound absorber  - Standard computations - Statistical Energy Approaches - Finite Element Methods - Boundary Element Methods - Geometrical acoustics - Special formulations  - Practical applications - Hands-on Sessions: Programming of elements (Matlab)
<b>Literature</b>	Cremer, L.; Heckl, M. (1996): Körperschall. Springer Verlag, Berlin Veit, I. (1988): Technische Akustik. Vogel-Buchverlag, Würzburg Veit, I. (1988): Flüssigkeitsschall. Vogel-Buchverlag, Würzburg Gaul, L.; Fiedler, Ch. (1997): Methode der Randelemente in Statik und Dynamik. Vieweg, Braunschweig, Wiesbaden Bathe, K.-J. (2000): Finite-Elemente-Methoden. Springer Verlag, Berlin

Course L0521: Technical Acoustics II (Room Acoustics, Computational Methods)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Otto von Estorff
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1140: Technical Complementary Course Core Studies for PEPMS (according to Subject Specific Regulations)			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	See selected module according to FSPO		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	see selected module according to FSPO		
<i>Skills</i>	see selected module according to FSPO		
<b>Personal Competence</b>			
<i>Social Competence</i>	see selected module according to FSPO		
<i>Autonomy</i>	see selected module according to FSPO		
<b>Workload in Hours</b>	Independent Study Time 180, Study Time in Lecture 0		
<b>Credit points</b>	6		
<b>Examination</b>	according to Subject Specific Regulations		
<b>Examination duration and scale</b>	See selected module according to FSPO		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Core qualification: Elective Compulsory		

Module M1184: Research Project Product Development, Materials and Production			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Dozenten des Studiengangs		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Subjects of the Master program and the chosen specialisation.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>• Students can explain the project as well as their autonomously gained knowledge and relate it to current issues of their field of study.</li> <li>• They can explain the basic scientific methods they have worked with.</li> </ul> <p><i>Skills</i></p> <p>The students are able to autonomously solve a limited scientific task under the guidance of an experienced researcher. They can justify and explain their approach for problem solving; they can draw conclusions from their results, and then can find new ways and methods for their work. Students are capable of comparing and assessing alternative approaches with their own with regard to given criteria.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students are able to condense the relevance and the structure of the project work, the work procedure and the sub-problems for the presentation and discussion in front of a bigger group. They can lead the discussion and give a feedback on the project to their peers and supervisors.</p> <p><i>Autonomy</i></p> <p>The students are capable of independently planning and documenting the work steps and procedures while considering the given deadlines. This includes the ability to accurately procure the newest scientific information. Furthermore, they can obtain feedback from experts with regard to the progress of the work, and to accomplish results on the state of the art in science and technology.</p>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<b>Workload in Hours</b>	Independent Study Time 360, Study Time in Lecture 0		
<b>Credit points</b>	12		
<b>Examination</b>	Project (accord. to Subject Specific Regulations)		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Core qualification: Compulsory		

## Specialization Product Development

In the product development specialization, graduates learn to work systematically and methodically on challenging design tasks. They have a wide knowledge of new development methods, are able to select appropriate solution strategies and use these autonomously to develop new products. They are qualified to use the approaches of integrated product development, such as simulation or modern testing procedures, for example for the development of lightweight products. With their additional knowledge about modern high-performance materials and production processes graduates can design products on the cutting edge of technology, calculate and actively promote the development of products using modern methods.

### Module M0763: Aircraft Systems I

#### Courses

Title	Typ	Hrs/wk	CP
Aircraft Systems I (L0735)	Lecture	3	4
Aircraft Systems I (L0739)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Frank Thielecke		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Hydraulics</li> <li>• Control Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	Students are able to: <ul style="list-style-type: none"> <li>• Describe essential components and design points of hydraulic, electrical and high-lift systems</li> <li>• Give an overview of the functionality of air conditioning systems</li> <li>• Explain the need for high-lift systems such as its functionality and effects</li> <li>• Assess the challenge during the design of supply systems of an aircraft</li> </ul>		
<i>Skills</i>	Students are able to: <ul style="list-style-type: none"> <li>• Design hydraulic and electric supply systems of aircrafts</li> <li>• Design high-lift systems of aircrafts</li> <li>• Analyze the thermodynamic behaviour of air conditioning systems</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	Students are able to: <ul style="list-style-type: none"> <li>• Perform system design in groups and present and discuss results</li> </ul>		
<i>Autonomy</i>	Students are able to: <ul style="list-style-type: none"> <li>• Reflect the contents of lectures autonomously</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	165 Minutes		
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Elective Compulsory Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0735: Aircraft Systems I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Hydraulic Energy Systems (Fluids; pressure loss in valves and pipes; components of hydraulic systems like pumps, valves, etc.; pressure/flow characteristics; actuators; tanks; power and heat balances; emergency power)</li> <li>Electric Energy Systems (Generators; constant-speed-drives; DC and AC converters; electrical power distribution; bus systems; monitoring; load analysis)</li> <li>High Lift Systems (Principles; investigation of loads and system actuation power; principles and sizing of actuation and positioning systems; safety requirements and devices)</li> <li>Environmental Control Systems (Thermodynamic analysis; expansion and compression cooling systems; control strategies; cabin pressure control systems)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Moir, Seabridge: Aircraft Systems</li> <li>Green: Aircraft Hydraulic Systems</li> <li>Torenbek: Synthesis of Subsonic Airplane Design</li> <li>SAE1991: ARP; Air Conditioning Systems for Subsonic Airplanes</li> </ul>

Course L0739: Aircraft Systems I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1024: Methods of Integrated Product Development			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Integrated Product Development II (L1254)	Lecture	3	3
Integrated Product Development II (L1255)	Problem-based Learning	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge of Integrated product development and applying CAE systems		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• explain technical terms of design methodology,</li> <li>• describe essential elements of construction management,</li> <li>• describe current problems and the current state of research of integrated product development.</li> </ul>		
<i>Skills</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• select and apply proper construction methods for non-standardized solutions of problems as well as adapt new boundary conditions,</li> <li>• solve product development problems with the assistance of a workshop based approach,</li> <li>• choose and execute appropriate moderation techniques.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• prepare and lead team meetings and moderation processes,</li> <li>• work in teams on complex tasks,</li> <li>• represent problems and solutions and advance ideas.</li> </ul>		
<i>Autonomy</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• give a structured feedback and accept a critical feedback,</li> <li>• implement the accepted feedback autonomously.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	30 Minuten		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory		



Course L1254: Integrated Product Development II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Lecture</b></p> <p>The lecture extends and enhances the learned content of the module "Integrated Product Development and lightweight design" and is based on the knowledge and skills acquired there.</p> <p>Topics of the course include in particular:</p> <ul style="list-style-type: none"> <li>• Methods of product development,</li> <li>• Presentation techniques,</li> <li>• Industrial Design,</li> <li>• Design for variety</li> <li>• Modularization methods,</li> <li>• Design catalogs,</li> <li>• Adapted QFD matrix,</li> <li>• Systematic material selection,</li> <li>• Assembly oriented design,</li> </ul> <p>Construction management</p> <ul style="list-style-type: none"> <li>• CE mark, declaration of conformity including risk assessment,</li> <li>• Patents, patent rights, patent monitoring</li> <li>• Project management (cost, time, quality) and escalation principles,</li> <li>• Development management for mechatronics,</li> <li>• Technical Supply Chain Management.</li> </ul> <p><b>Exercise (PBL)</b></p> <p>In the exercise the content presented in the lecture "Integrated Product Development II" and methods of product development and design management will be enhanced.</p> <p>Students learn an independently moderated and workshop based approach through industry related practice examples to solve complex and currently existing issues in product development. They will learn the ability to apply important methods of product development and design management autonomously and acquire further expertise in the field of integrated product development. Besides personal skills, such as teamwork, guiding discussions and representing work results will be acquired through the workshop based structure of the event under its own planning and management.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Andreassen, M.M., Design for Assembly, Berlin, Springer 1985.</li> <li>• Ashby, M. F.: Materials Selection in Mechanical Design, München, Spektrum 2007.</li> <li>• Beckmann, H.: Supply Chain Management, Berlin, Springer 2004.</li> <li>• Hartmann, M., Rieger, M., Funk, R., Rath, U.: Zielgerichtet moderieren. Ein Handbuch für Führungskräfte, Berater und Trainer, Weinheim, Beltz 2007.</li> <li>• Pahl, G., Beitz, W.: Konstruktionslehre, Berlin, Springer 2006.</li> <li>• Roth, K.H.: Konstruieren mit Konstruktionskatalogen, Band 1-3, Berlin, Springer 2000.</li> <li>• Simpson, T.W., Siddique, Z., Jiao, R.J.: Product Platform and Product Family Design. Methods and Applications, New York, Springer 2013.</li> </ul>

Course L1255: Integrated Product Development II	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1025: Fluidics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Fluidics (L1256)	Lecture 2 3
Fluidics (L1371)	Problem-based Learning 1 2
Fluidics (L1257)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Dieter Krause
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Good knowledge of mechanics (statics, elastostatics, hydrostatics, kinematics and kinetics), fluid mechanics, and engineering design
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>explain structures and functionalities of hydrostatic, pneumatic, and hydrodynamic components,</li> <li>explain the interaction of hydraulic components in hydraulic systems,</li> <li>explain open and closed loop control of hydraulic systems,</li> <li>describe functioning and applications of hydrodynamic torque converters, brakes and clutches as well as centrifugal pumps and aggregates in plant technology</li> </ul>
<i>Skills</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>analyse and assess hydraulic and pneumatic components and systems,</li> <li>design and dimension hydraulic systems for mechanical applications,</li> <li>perform numerical simulations of hydraulic systems based on abstract problem definitions,</li> <li>select and adapt pump characteristic curves for hydraulic systems</li> <li>dimension hydrodynamic torque converters and brakes for mechanical aggregates.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>discuss and present functional context in groups,</li> <li>organise teamwork autonomously.</li> </ul>
<i>Autonomy</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>obtain necessary knowledge for the simulation.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1256: Fluidics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Lecture</b></p> <p>Hydrostatics</p> <ul style="list-style-type: none"> <li>• physical fundamentals</li> <li>• hydraulic fluids</li> <li>• hydrostatic machines</li> <li>• valves</li> <li>• components</li> <li>• hydrostatic transmissions</li> <li>• examples from industry</li> </ul> <p>Pneumatics</p> <ul style="list-style-type: none"> <li>• generation of compressed air</li> <li>• pneumatic motors</li> <li>• Examples of use</li> </ul> <p>Hydrodynamics</p> <ul style="list-style-type: none"> <li>• physical fundamentals</li> <li>• hydraulic continuous-flow machines</li> <li>• hydrodynamic transmissions</li> <li>• interoperation of motor and transmission</li> </ul> <p><b>Exercise</b></p> <p>Hydrostatics</p> <ul style="list-style-type: none"> <li>• reading and design of hydraulic diagrams</li> <li>• dimensioning of hydrostatic traction and working drives</li> <li>• performance calculation</li> </ul> <p>Hydrodynamics</p> <ul style="list-style-type: none"> <li>• calculation / dimensioning of hydrodynamic torque converters</li> <li>• calculation / dimensioning of centrifugal pumps</li> <li>• creating and reading of characteristic curves of pumps and systems</li> </ul> <p>Field trip</p> <ul style="list-style-type: none"> <li>• field trip to a regional company from the hydraulic industry.</li> </ul> <p><b>Exercise</b></p> <p>Numerical simulation of hydrostatic systems</p> <ul style="list-style-type: none"> <li>• getting to know a numerical simulation environment for hydraulic systems</li> <li>• transformation of a task into a simulation model</li> <li>• simulation of common components</li> <li>• variation of simulation parameters</li> <li>• using simulations for system dimensioning and optimisation</li> <li>• (partly) self-organised teamwork</li> </ul>
<b>Literature</b>	<p>Bücher</p> <ul style="list-style-type: none"> <li>• Murrenhoff, H.: Grundlagen der Fluidtechnik - Teil 1: Hydraulik, Shaker Verlag, Aachen, 2011</li> <li>• Murrenhoff, H.: Grundlagen der Fluidtechnik - Teil 2: Pneumatik, Shaker Verlag, Aachen, 2006</li> <li>• Matthies, H.J. Renius, K.Th.: Einführung in die Ölhydraulik, Teubner Verlag, 2006</li> <li>• Beitz, W., Grote, K.-H.: Dubbel - Taschenbuch für den Maschinenbau, Springer-Verlag, Berlin, aktuelle Auflage</li> </ul> <p>Skript zur Vorlesung</p>

Course L1371: Fluidics	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1257: Fluidics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1193: Cabin Systems Engineering			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Computer and communication technology in cabin electronics and avionics (L1557)		Lecture	2
Computer and communication technology in cabin electronics and avionics (L1558)		Recitation Section (small)	1
Model-Based Systems Engineering (MBSE) with SysML/UML (L1551)		Problem-based Learning	3
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul> Previous knowledge in: <ul style="list-style-type: none"> <li>• Systems Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<i>Knowledge</i> Students are able to: <ul style="list-style-type: none"> <li>• describe the structure and operation of computer architectures</li> <li>• explain the structure and operation of digital communication Networks</li> <li>• explain architectures of cabin electronics, integrated modular avionics (IMA) and Aircraft Data Communication Network (ADCN)</li> <li>• understand the approach of Model-Based Systems Engineering (MBSE) in the design of hardware and software-based cabin systems</li> </ul> <i>Skills</i> Students are able to: <ul style="list-style-type: none"> <li>• understand, operate and maintain a Minicomputer</li> <li>• build up a network communication and communicate with other network participants</li> <li>• connect a minicomputer with a cabin management system (A380 CIDS) and communicate over a AFDX®-Network</li> <li>• model system functions by means of formal languages SysML/UML and generate software code from the models</li> <li>• execute software code on a minicomputer</li> </ul> <b>Personal Competence</b> <i>Social Competence</i> Students are able to: <ul style="list-style-type: none"> <li>• elaborate partial results and merge with others to form a complete solution</li> </ul> <i>Autonomy</i> Students are able to: <ul style="list-style-type: none"> <li>• organize and schedule their practical tasks</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1557: Computer and communication technology in cabin electronics and avionics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge of computer and communication technology in electronic systems in the cabin and in aircraft. For the system engineer the strong interaction of software, mechanical and electronic system components nowadays requires a basic understanding of cabin electronics and avionics.</p> <p>The course teaches the basics of design and functionality of computers and data networks. Subsequently it focuses on current principles and applications in integrated modular avionics (IMA), aircraft data communication networks (ADCN), cabin electronics and cabin networks:</p> <ul style="list-style-type: none"> <li>• History of computer and network technology</li> <li>• Layer model in computer technology</li> <li>• Computer architectures (PC, IPC, Embedded Systems)</li> <li>• BIOS, UEFI and operating system (OS)</li> <li>• Programming languages (machine code and high-level languages)</li> <li>• Applications and Application Programming Interfaces</li> <li>• External interfaces (serial, USB, Ethernet)</li> <li>• Layer model in network technology</li> <li>• Network topologies</li> <li>• Network components</li> <li>• Bus access procedures</li> <li>• Integrated Modular Avionics (IMA) and Aircraft Data Communication Networks (ADCN)</li> <li>• Cabin electronics and cabin networks</li> </ul>
<b>Literature</b>	<p>- Skript zur Vorlesung</p> <p>- Schnabel, P.: Computertechnik-Fibel: Grundlagen Computertechnik, Mikroprozessortechnik, Halbleiterspeicher, Schnittstellen und Peripherie. Books on Demand; 1. Auflage, 2003</p> <p>- Schnabel, P.: Netzwerktechnik-Fibel: Grundlagen, Übertragungstechnik und Protokolle, Anwendungen und Dienste, Sicherheit. Books on Demand; 1. Auflage, 2004</p> <p>- Wüst, K.: Mikroprozessortechnik: Grundlagen, Architekturen und Programmierung von Mikroprozessoren, Mikrocontrollern und Signalprozessoren. Vieweg Verlag; 2. aktualisierte und erweiterte Auflage, 2006</p>

Course L1558: Computer and communication technology in cabin electronics and avionics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge of computer and communication technology in electronic systems in the cabin and in aircraft. For the system engineer the strong interaction of software, mechanical and electronic system components nowadays requires a basic understanding of cabin electronics and avionics.</p> <p>The course teaches the basics of design and functionality of computers and data networks. Subsequently it focuses on current principles and applications in integrated modular avionics (IMA), aircraft data communication networks (ADCN), cabin electronics and cabin networks:</p> <ul style="list-style-type: none"> <li>• History of computer and network technology</li> <li>• Layer model in computer technology</li> <li>• Computer architectures (PC, IPC, Embedded Systems)</li> <li>• BIOS, UEFI and operating system (OS)</li> <li>• Programming languages (machine code and high-level languages)</li> <li>• Applications and Application Programming Interfaces</li> <li>• External interfaces (serial, USB, Ethernet)</li> <li>• Layer model in network technology</li> <li>• Network topologies</li> <li>• Network components</li> <li>• Bus access procedures</li> <li>• Integrated Modular Avionics (IMA) and Aircraft Data Communication Networks (ADCN)</li> <li>• Cabin electronics and cabin networks</li> </ul>
<b>Literature</b>	<p>- Skript zur Vorlesung</p> <p>- Schnabel, P.: Computertechnik-Fibel: Grundlagen Computertechnik, Mikroprozessortechnik, Halbleiterspeicher, Schnittstellen und Peripherie. Books on Demand; 1. Auflage, 2003</p> <p>- Schnabel, P.: Netzwerktechnik-Fibel: Grundlagen, Übertragungstechnik und Protokolle, Anwendungen und Dienste, Sicherheit. Books on Demand; 1. Auflage, 2004</p> <p>- Wüst, K.: Mikroprozessortechnik: Grundlagen, Architekturen und Programmierung von Mikroprozessoren, Mikrocontrollern und Signalprozessoren. Vieweg Verlag; 2. aktualisierte und erweiterte Auflage, 2006</p>

Course L1551: Model-Based Systems Engineering (MBSE) with SysML/UML	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Objectives of the problem-oriented course are the acquisition of knowledge on system design using the formal languages SysML/UML, learning about tools for modeling and finally the implementation of a project with methods and tools of Model-Based Systems Engineering (MBSE) on a realistic hardware platform (e.g. Arduino®, Raspberry Pi®):</p> <ul style="list-style-type: none"> <li>• What is a model?</li> <li>• What is Systems Engineering?</li> <li>• Survey of MBSE methodologies</li> <li>• The modelling languages SysML /UML</li> <li>• Tools for MBSE</li> <li>• Best practices for MBSE</li> <li>• Requirements specification, functional architecture, specification of a solution</li> <li>• From model to software code</li> <li>• Validation and verification: XIL methods</li> <li>• Accompanying MBSE project</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- Weiklens, T.: Systems Engineering mit SysML/UML: Modellierung, Analyse, Design. 2. Auflage, dpunkt.Verlag, 2008</li> <li>- Holt, J., Perry, S.A., Brownsword, M.: Model-Based Requirements Engineering. Institution Engineering &amp; Tech, 2011</li> </ul>

Module M0511: Electricity Generation from Wind and Hydro Power			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Renewable Energy Projects in Emerged Markets (L0014)	Project Seminar	1	1
Hydro Power Use (L0013)	Lecture	1	1
Wind Turbine Plants (L0011)	Lecture	2	3
Wind Energy Use - Focus Offshore (L0012)	Lecture	1	1
<b>Module Responsible</b>	Dr. Joachim Gerth		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe.</p> <p>Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.</p> <p><i>Skills</i> Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students can discuss scientific tasks subject-specificly and multidisciplinary within a seminar.</p> <p><i>Autonomy</i> Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours written exam		
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory		



Course L0014: Renewable Energy Projects in Emerged Markets	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Andreas Wiese
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction                             <ul style="list-style-type: none"> <li>◦ Development of renewable energies worldwide                                     <ul style="list-style-type: none"> <li>▪ History</li> <li>▪ Future markets</li> </ul> </li> <li>◦ Special challenges in new markets - Overview</li> </ul> </li> <li>2. Sample project wind farm Korea                             <ul style="list-style-type: none"> <li>◦ Survey</li> <li>◦ Technical Description</li> <li>◦ Project phases and characteristics</li> </ul> </li> <li>3. Funding and financing instruments for EE projects in new markets                             <ul style="list-style-type: none"> <li>◦ Overview funding opportunities</li> <li>◦ Overview countries with feed-in laws</li> <li>◦ Major funding programs</li> </ul> </li> <li>4. CDM projects - why, how, examples                             <ul style="list-style-type: none"> <li>◦ Overview CDM process</li> <li>◦ Examples</li> <li>◦ Exercise CDM</li> </ul> </li> <li>5. Rural electrification and hybrid systems - an important future market for EE                             <ul style="list-style-type: none"> <li>◦ Rural Electrification - Introduction</li> <li>◦ Types of Elektrifizierungsprojekten</li> <li>◦ The role of the EE Interpretation of hybrid systems</li> <li>◦ Project example: hybrid system Galapagos Islands</li> </ul> </li> <li>6. Tendering process for EE projects - examples                             <ul style="list-style-type: none"> <li>◦ South Africa</li> <li>◦ Brazil</li> </ul> </li> <li>7. Selected projects from the perspective of a development bank - Wesley Urena Vargas, KfW Development Bank                             <ul style="list-style-type: none"> <li>◦ Geothermal</li> <li>◦ Wind or CSP</li> </ul> </li> </ol> <p>Within the seminar, the various topics are actively discussed and applied to various cases of application.</p>
<b>Literature</b>	Folien der Vorlesung

Course L0013: Hydro Power Use	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Stephan Heimerl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction, importance of water power in the national and global context</li> <li>• Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies</li> <li>• Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems</li> <li>• Construction of hydroelectric power plants: description of the individual components and their technical system interaction</li> <li>• Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc.</li> <li>• Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection</li> <li>• Hydropower and the Environment</li> <li>• Examples from practice</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage</li> <li>• Quaschnig, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage</li> <li>• Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage</li> <li>• von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage</li> <li>• Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006</li> </ul>

Course L0011: Wind Turbine Plants	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Rudolf Zellermann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Historical development</li> <li>• Wind: origins, geographic and temporal distribution, locations</li> <li>• Power coefficient, rotor thrust</li> <li>• Aerodynamics of the rotor</li> <li>• Operating performance</li> <li>• Power limitation, partial load, pitch and stall control</li> <li>• Plant selection, yield prediction, economy</li> <li>• Excursion</li> </ul>
<b>Literature</b>	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Skiba
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering</li> <li>• Physical fundamentals for utilization of wind energy</li> <li>• Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships</li> <li>• Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures</li> <li>• Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection</li> <li>• Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics</li> <li>• Development and planning of offshore wind farms</li> <li>• Operation and optimization of offshore wind farms</li> <li>• Day excursion</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage</li> <li>• Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidelberg, 1997, 3. Auflage</li> <li>• Hau, E.: Windkraftanlagen; Springer, Berlin, Heidelberg, 2008, 4. Auflage</li> <li>• Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage</li> <li>• Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage</li> </ul>

Module M0996: Supply Chain Management	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Supply Chain Management (L1218)	Problem-based Learning 3 4
Value-Adding Networks (L1190)	Lecture 2 2
<b>Module Responsible</b>	Prof. Thorsten Blecker
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	no
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	<p>Current developments in international business activities such as outsourcing, offshoring, internationalization and globalization and emerging markets illustrated by examples from practice.</p> <ul style="list-style-type: none"> <li>Theoretical Approaches and methods in logistics and supply chain management and use in practice.</li> <li>to identify fields of decision in SCM .</li> <li>reasons for the formation of networks based on various theories from institutional economics (transaction cost theory, principal-agent theory, property-right theory) and the resource-based view.</li> <li>Selected approaches to explain the development of networks.</li> <li>to illustrate phases of network formation.</li> <li>to understand the functional mechanisms of inter-organizational and international network relationships.</li> <li>to explain and categorize relationships within networks.</li> <li>to categorize sourcing concepts and explain motives/ barriers or advantages and disadvantages.</li> <li>advantages and disadvantages of offshoring and outsourcing and to illustrate the distinction between the two terms .</li> <li>to state criteria/ factors/ parameters that influence production location decisions at the global level (total network costs).</li> <li>to explain methods for location finding/evaluation.</li> <li>to interpret phenotypes of production networks.</li> <li>recognize relationships between R &amp; D and production and their locations and to describe coherent models.</li> <li>to solve sub-problems with the configuration of logistics networks (distribution and spare parts networks ) by the use of appropriate approaches.</li> <li>to categorise special waste logistics including their duties &amp; objectives and to state and describe practical examples of good networking.</li> </ul>
<i>Skills</i>	<ul style="list-style-type: none"> <li>to asses trends and challenges in national and international supply chains and logistics networks and their consequences for companies.</li> <li>to evaluate, analyse and systematise networks and network relations based on the lecture.</li> <li>to analyse partners and their suitability for co-operation in collaborations and cooperative relations.</li> <li>to select sourcing concepts for specific products / product components based on the lecture as well as advantages and disadvantages of each approach.</li> <li>to evaluate location decisions for production and R &amp; D based on concepts.</li> <li>to recognize relationships between R &amp; D and production as well as their locations and to evaluate the suitability of specific models for different situations.</li> <li>to transfer the analyzed concepts to international practices.</li> <li>to analyse and evaluate the product development processes.</li> <li>to analyse concepts of Information and communication management in logistics.</li> <li>to design subcontracting, procurement, production and disposal as well as R &amp; D networks to shape,</li> <li>to plan reorganise efficient and flow-oriented enterprise networks.</li> <li>to adopt methods of complexity management and risk management in logistics.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>to evaluate intercultural and international relationships based on discussed case studies.</li> <li>advance planning and design of network formation and their objectives based on content discussed in the lecture.</li> <li>definition of procurement strategies for individual parts using the gained knowledge of procurement networks.</li> <li>design of the procurement network (external/internal/modules etc.) based on the sourcing concepts and core competencies, as well as on the findings of the case studies.</li> <li>to make decision of location for production taking into account global contexts, evaluation methods and buying/selling markets, which were also discussed in the case studies and their dependence on R &amp; D.</li> <li>Decision on R &amp; D locations based on the insights gained from case studies / practical examples and the selection of an appropriate model.</li> </ul>
<i>Autonomy</i>	After completing the module students are capable to work independently on the subject of Supply Chain Management and transfer the acquired knowledge to new problems.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory

Course L1218: Supply Chain Management	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Transmission of a profound understanding in logistics and supply chain management</li> <li>• Transmission of theoretical approaches and methods in the field of logistics and supply chain management; transfer from theoretical concepts to business cases</li> <li>• Identification of trends and challenges in national and international supply chains</li> <li>• Elaboration and critical discussions concerning different supply chain configurations, as well as strategic supply chain approaches (e.g. push or pull-based strategies, efficiency vs. responsiveness)</li> <li>• Elaboration of approaches and goals in the field of resource planning and supplier management</li> <li>• Identification and analyzes of concepts in logistics management</li> <li>• Implementation of the fields of purchasing, operations and sales into the business strategy</li> <li>• Transmission of knowledge concerning demand management and distribution logistics</li> <li>• Integration of a supply chain game based on the SCOR-model; preparation of the results with modern presentation methods</li> </ul>
<b>Literature</b>	<p>Bowersox, D. J., Closs, D. J. und Cooper, M. B. (2007): Supply chain logistics management, Boston, Mass. [u.a.], McGraw-Hill/Irwin.</p> <p>Chopra, S. und Meindl, P. (2007): Supply chain management: strategy, planning, and operation, 3<sup>rd</sup> edition, Upper Saddle River, NJ, Pearson/Prentice Hall.</p> <p>Heizer, J. und Render, B. (2006): Principles of Operations Management. Prentice Hall.</p> <p>Fisher, M. (1997): What is the right supply chain for your product?, Harvard Business Review, Vol. 75, No. pp., S. 105-116.</p> <p>Kuhn, A. und Hellingrath, B. (2002): Supply Chain Management: optimierte Zusammenarbeit in der Wertschöpfungskette, Berlin [u.a.], Springer.</p> <p>Larson, P., Poist, R., Halldórsson, Á. (2007): PERSPECTIVES ON LOGISTICS VS. SCM: A SURVEY OF SCM PROFESSIONALS, in: Journal of Business Logistics, Vol. 28, No. 1, 2007, S. 3ff.</p> <p>Kummer, S., Hrsg. (2006): Grundzüge der Beschaffung, Produktion und Logistik, München: Pearson Studium.</p> <p>Porter, M. (1986): Changing Patterns of International Competition, California Management Review, Vol. 28, No. 2, pp. 9-40.</p> <p>Simchi-Levi, D., Kaminsky, P. und Simchi-Levi, E. (2008): Designing and managing the supply chain: concepts, strategies and case studies, 3. ed., McGraw-Hill.</p> <p>Supply Chain Council (2010): Supply Chain Operations Reference (SCOR) model: Overview – Version 10.0, [online] :: <a href="http://supplychain.org/t/Web_Scor_Overview.pdf">http://supplychain.org/t/Web_Scor_Overview.pdf</a>.</p> <p>Swink, M., Melnyk, S. A., Cooper, M. B., Hartley, J. L. (2011): Managing Operations – Across the Supply Chain. McGraw-Hill/Irwin.</p>

Course L1190: Value-Adding Networks	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: Overview of current trade flows and development of global business cooperation</li> <li>• Networks explanations using neo institutional approaches as a theoretical basis</li> <li>• Networks organization and functioning</li> <li>• Development stages of networks</li> <li>• Presentation of different network types such as supplier, production, disposal and logistics network as well as their respective requirements, peculiarities and characteristics</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <b>Ballou, R.</b> Business Logistics/Supply Chain Management, Upper Saddle River 2004.</li> <li>• <b>Bellmann, K.</b> (Hrsg.): Kooperations- und Netzwerkmanagement, Berlin 2001.</li> <li>• <b>Bretzke, W.R.:</b> Logistische Netzwerke, Berlin Heidelberg 2008.</li> <li>• <b>Blecker, Th. / Gemünden, H. G.</b> (Hrsg.): Wertschöpfungsnetzwerke, Berlin 2006.</li> <li>• <b>Kaluza, B. / Blecker, Th.</b> (Hrsg.): Produktions- und Logistikmanagement in virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</li> <li>• <b>Sydow, J. / Möllering:</b> Produktion in Netzwerken, Berlin 2009.</li> <li>• <b>Willibald A. G.</b> (Hrsg.): Neue Wege in der Automobillogistik, Berlin Heidelberg 2007.</li> </ul>

Module M0630: Robotics and Navigation in Medicine	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Robotics and Navigation in Medicine (L0335)	Lecture 2 3
Robotics and Navigation in Medicine (L0338)	Project Seminar 2 2
Robotics and Navigation in Medicine (L0336)	Recitation Section (small) 1 1
<b>Module Responsible</b>	Prof. Alexander Schlaefer
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>principles of math (algebra, analysis/calculus)</li> <li>principles of programming, e.g., in Java or C++</li> <li>solid R or Matlab skills</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can explain kinematics and tracking systems in clinical contexts and illustrate systems and their components in details. Systems can be evaluated with respect to collision detection and safety and regulations. Students can assess typical systems regarding design and limitations.
<i>Skills</i>	The students are able to design and evaluate navigation systems and robotic systems for medical applications.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students discuss the results of other groups, provide helpful feedback and can incorporate feedback into their work.
<i>Autonomy</i>	The students can reflect their knowledge and document the results of their work. They can present the results in an appropriate manner.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 minutes
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0335: Robotics and Navigation in Medicine	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	- kinematics - calibration - tracking systems - navigation and image guidance - motion compensation The seminar extends and complements the contents of the lecture with respect to recent research results.
<b>Literature</b>	Spong et al.: Robot Modeling and Control, 2005 Troccaz: Medical Robotics, 2012 Further literature will be given in the lecture.

Course L0338: Robotics and Navigation in Medicine	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0336: Robotics and Navigation in Medicine	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0764: Aircraft Systems II			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Aircraft Systems II (L0736)	Lecture	3	4
Aircraft Systems II (L0740)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Frank Thielecke		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	basic knowledge of: <ul style="list-style-type: none"> <li>• mathematics</li> <li>• mechanics</li> <li>• thermo dynamics</li> <li>• electronics</li> <li>• fluid technology</li> <li>• control technology</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to...</p> <ul style="list-style-type: none"> <li>• describe the structure of primary flight control systems as well as actuation-, avionic-, fuel- and landing gear-systems in general along with corresponding properties and applications.</li> <li>• explain different configurations and designs and their origins</li> <li>• explain atmospheric conditions for icing such as the functionality of anti-ice systems</li> </ul> <p><i>Skills</i> Students are able to...</p> <ul style="list-style-type: none"> <li>• size primary flight control actuation systems</li> <li>• perform a controller design process for the flight control actuators</li> <li>• design high-lift kinematics</li> <li>• design and analyse landing gear systems</li> <li>• design anti-ice systems</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Develop joint solutions in mixed teams</li> </ul> <p><i>Autonomy</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• derive requirements and perform appropriate yet simplified design processes for aircraft systems from complex issues and circumstances in a self-reliant manner</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	165 Minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory		



Course L0736: Aircraft Systems II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Actuation (Principles of actuators; electro-mechanical actuators; modeling, analysis and sizing of position control systems; hydro-mechanic actuation systems)</li> <li>• Flight Control Systems (control surfaces, hinge moments; requirements of stability and controllability, actuation power; principles of reversible and irreversible flight control systems; servo actuation systems)</li> <li>• Landing Gear Systems (Configurations and geometries; analysis of landing gear systems with respect to damper dynamics, dynamics of the breaking aircraft and power consumption; design and analysis of breaking systems with respect to energy and heat; anti-skid systems)</li> <li>• Fuel Systems (Architectures; aviation fuels; system components; fueling system; tank inerting system; fuel management; trim tank)</li> <li>• De- and Anti-Ice Systems: (Atmospheric icing conditions; principles of de- and anti-ice systems)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Moir, Seabridge: Aircraft Systems</li> <li>• Torenbek: Synthesis of Subsonic Airplane Design</li> <li>• Curry: Aircraft Landing Gear Design: Principles and Practices</li> </ul>

Course L0740: Aircraft Systems II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0811: Medical Imaging Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b>
Medical Imaging Systems (L0819)	Lecture
<b>Module Responsible</b>	Dr. Michael Grass
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can:</p> <ul style="list-style-type: none"> <li>Describe the system configuration and components of the main clinical imaging systems;</li> <li>Explain how the system components and the overall system of the imaging systems function;</li> <li>Explain and apply the physical processes that make imaging possible and use with the fundamental physical equations;</li> <li>Name and describe the physical effects required to generate image contrasts;</li> <li>Explain how spatial and temporal resolution can be influenced and how to characterize the images generated;</li> <li>Explain which image reconstruction methods are used to generate images;</li> </ul> <p>Describe and explain the main clinical uses of the different systems.</p> <p><i>Skills</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>Explain the physical processes of images and assign to the systems the basic mathematical or physical equations required;               <ul style="list-style-type: none"> <li>Calculate the parameters of imaging systems using the mathematical or physical equations;</li> <li>Determine the influence of different system components on the spatial and temporal resolution of imaging systems;</li> <li>Explain the importance of different imaging systems for a number of clinical applications;</li> </ul> </li> </ul> <p>Select a suitable imaging system for an application.</p>
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	<p>none</p> <p>Students can:</p> <ul style="list-style-type: none"> <li>Understand which physical effects are used in medical imaging;</li> <li>Decide independently for which clinical issue a measuring system can be used.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	
<b>Assignment for the Following Curricula</b>	Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Biomedical Engineering: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0819: Medical Imaging Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Dr. Michael Grass, Dr. Tim Nielsen, Dr. Sven Prevrhal, Frank Michael Weber
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Primary book: 1. P. Suetens, "Fundamentals of Medical Imaging", Cambridge Press  Secondary books: - A. Webb, "Introduction to Biomedical Imaging", IEEE Press 2003. - W.R. Hendee and E.R. Ritenour, "Medical Imaging Physics", Wiley-Liss, New York, 2002. - H. Morneburg (Edt), "Bildgebende Systeme für die medizinische Diagnostik", Erlangen: Siemens Publicis MCD Verlag, 1995. - O. Dössel, "Bildgebende Verfahren in der Medizin", Springer Verlag Berlin, 2000.

**Module M1141: Selected Topics of Product Development, Materials Science and Production (Alternative A: 12 LP)**

<b>Courses</b>	
<b>Title</b>	<b>Typ Hrs/wk CP</b>
Applied Automation (L1592)	Problem-based Learning 3 3
Ergonomics (L0653)	Lecture 2 3
Elements of Integrated Production Systems (L0927)	Problem-based Learning 2 3
Emotional Design / User Centered Product Development (L1703)	Seminar 2 2
Development Management for Mechatronics (L1512)	Lecture 2 3
Fatigue & Damage Tolerance (L0310)	Lecture 2 3
Joining of Polymer-Metal Lightweight Structures (L0500)	Lecture 2 2
Joining of Polymer-Metal Lightweight Structures (L0501)	Laboratory Course 1 1
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1514)	Lecture 2 2
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1515)	Recitation Section (large) 1 1
Lightweight Design Practical Course (L1258)	Problem-based Learning 3 3
Mechanisms, Systems and Processes of Materials Testing (L0950)	Lecture 2 2
Metallic Materials for Aircraft Applications (L0514)	Lecture 2 3
Aircraft Design I (L0820)	Lecture 2 2
Aircraft Design I (L0834)	Recitation Section (large) 1 1
Microsystems Technology (L0724)	Lecture 2 4
Productivity Management (L0928)	Problem-based Learning 2 2
Productivity Management (L0931)	Recitation Section (small) 1 1
Feedback Control in Medical Technology (L0664)	Lecture 2 3
Renewable Energy (L0313)	Lecture 2 2
Renewable Energy (L1434)	Recitation Section (small) 1 1
Six Sigma (L1130)	Lecture 2 3
System Analysis in Air Transportation (L0855)	Lecture 3 3
Technical Design (L1513)	Lecture 2 3
Ceramics Technology (L0379)	Lecture 2 3
Materials Testing (L0949)	Lecture 2 2
Reliability in Engineering Dynamics (L0176)	Lecture 2 2
Reliability in Engineering Dynamics (L1303)	Recitation Section (small) 1 2
Reliability of Aircraft Systems (L0749)	Lecture 2 3
<b>Module Responsible</b>	Prof. Dieter Krause
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	None
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>Students are able to express their extended knowledge and discuss the connection of different special fields or application areas of product development, materials and production</li> <li>Students are qualified to connect different special fields with each other</li> </ul>
<i>Skills</i>	<ul style="list-style-type: none"> <li>Students can apply specialized solution strategies and new scientific methods in selected areas</li> <li>Students are able to transfer learned skills to new and unknown problems and can develop own solution approaches</li> </ul>
<b>Personal Competence</b> <i>Social Competence</i>	-
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>Students are able to develop their knowledge and skills by autonomous election of courses.</li> </ul>
<b>Workload in Hours</b>	Depends on choice of courses
<b>Credit points</b>	12
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory

Course L1592: Applied Automation	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Project Based Learning</li> <li>-Robot Operating System</li> <li>-Robot structure and description</li> <li>-Motion description</li> <li>-Calibration</li> <li>-Accuracy</li> </ul>
<b>Literature</b>	<p>John J. Craig Introduction to Robotics – Mechanics and Control ISBN: 0131236296 Pearson Education, Inc., 2005</p> <p>Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010</p> <p>K. Thulasiraman and M. N. S. Swamy Graphs: Theory and Algorithms ISBN: 9781118033104 John Wiley &amp; Sons, Inc., 1992</p>

Course L0653: Ergonomics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Armin Bossemeyer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L0927: Elements of Integrated Production Systems	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	not available
<b>Literature</b>	<p>Harris, R.; Harris, C.; Wilson, E.: Making Materials Flow, Lean Enterprise Institute, Cambridge, 2003.</p> <p>Ohno, T.: Das Toyota-Produktionssystem, Campus-Verlag, Frankfurt et al, 1993.</p> <p>Rother, M.: Die Kata des Weltmarktführers. Toyotas Erfolgsmethoden, Campus-Verlag, Frankfurt et al, 2009.</p> <p>Rother, M.; Shook, J.: Sehen lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen, Lean Management Institut, Aachen, 2006.</p> <p>Rother, M.; Harris, R.: Creating Continuous Flow, Lean Enterprise Institute, Brookline, 2001.</p> <p>Shingo, S.: A Revolution in Manufacturing. The SMED System, Productivity Press, 2006.</p> <p>Womack, J. P. et al: Die zweite Revolution in der Autoindustrie, Frankfurt/New York, Campus Verlag, 1992.</p>

Course L1703: Emotional Design / User Centered Product Development	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Referat
<b>Examination duration and scale</b>	Teamarbeit und abschließender Vortrag
<b>Lecturer</b>	Jörg Heuser
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Lecture</p> <ul style="list-style-type: none"> <li>• Objective and subjective perception for the evaluation of product characteristics</li> <li>• Effects of material, color, shape and structure to the acceptance of a product</li> <li>• Aesthetic function of a product</li> <li>• Case studies, lack of acceptance of a product and possible reason</li> </ul> <p>Seminar</p> <ul style="list-style-type: none"> <li>• Identification of non-technical product functions</li> <li>• Identification of subjective influences for the product development</li> </ul> <p>Project Work</p> <ul style="list-style-type: none"> <li>• Topics will be developed in cooperation with the students. Project works will be presented in teams, presented and evaluated</li> </ul> <p>Exemplary Project: Holistic product evaluation, product optimization</p>
<b>Literature</b>	Wird in der Veranstaltung angegeben

Course L1512: Development Management for Mechatronics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Daniel Steffen
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Processes and methods of product development - from idea to market launch               <ul style="list-style-type: none"> <li>◦ identification of market and technology potentials</li> <li>◦ development of a common product architecture</li> <li>◦ Synchronized product development across all engineering disciplines</li> <li>◦ product validation incl. customer view</li> </ul> </li> <li>• Steering and optimization of product development               <ul style="list-style-type: none"> <li>◦ Design of processes for product development</li> <li>◦ IT systems for product development</li> <li>◦ Establishment of management standards</li> <li>◦ Typical types of organization</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bender: Embedded Systems - qualitätsorientierte Entwicklung</li> <li>• Ehrlenspiel: Integrierte Produktentwicklung: Denkabläufe, Methodeneinsatz, Zusammenarbeit</li> <li>• Gausemeier/Ebbsmeyer/Kallmeyer: Produktinnovation - Strategische Planung und Entwicklung der Produkte von morgen</li> <li>• Haberfellner/de Weck/Fricke/Vössner: Systems Engineering: Grundlagen und Anwendung</li> <li>• Lindemann: Methodische Entwicklung technischer Produkte: Methoden flexibel und situationsgerecht anwenden</li> <li>• Pahl/Beitz: Konstruktionslehre: Grundlagen erfolgreicher Produktentwicklung. Methoden und Anwendung</li> <li>• VDI-Richtlinie 2206: Entwicklungsmethodik für mechatronische Systeme</li> </ul>

Course L0310: Fatigue & Damage Tolerance	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	45 min
<b>Lecturer</b>	Dr. Martin Flamm
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Design principles, fatigue strength, crack initiation and crack growth, damage calculation, counting methods, methods to improve fatigue strength, environmental influences
<b>Literature</b>	Jaap Schijve, Fatigue of Structures and Materials. Kluwer Academic Puplicher, Dordrecht, 2001 E. Haibach. Betriebsfestigkeit Verfahren und Daten zur Bauteilberechnung. VDI-Verlag, Düsseldorf, 1989

Course L0500: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Recommended Previous Knowledge:</b></p> <p>Fundamentals of Materials Science and Engineering</p> <p>Basic Knowledge of Science and Technology of Welding and Joining</p> <p><b>Contents:</b></p> <p>The lecture and the related laboratory exercises intend to provide an insight on advanced joining technologies for polymer-metal lightweight structures used in engineering applications. A general understanding of the principles of the consolidated and new technologies and its main fields of applications is to be accomplished through theoretical and practical lectures:</p> <p>Theoretical Lectures:</p> <ul style="list-style-type: none"> <li>- Review of the relevant properties of Lightweight Alloys, Engineering Plastics and Composites in Joining Technology</li> <li>- Introduction to Welding of Lightweight Alloys, Thermoplastics and Fiber Reinforced Plastics</li> <li>- Mechanical Fastening of Polymer-Metal Hybrid Structures</li> <li>- Adhesive Bonding of Polymer-Metal Hybrid Structures</li> <li>- Fusion and Solid State Joining Processes of Polymer-Metal Hybrid Structures</li> <li>- Hybrid Joining Methods and Direct Assembly of Polymer-Metal Hybrid Structures</li> </ul> <p>Laboratory Exercises (will be offered at Helmholtz-Zentrum Geesthacht as a 2-3 days compact course)</p> <ul style="list-style-type: none"> <li>- Joining Processes: Introduction to state-of-the-art friction-based spot welding and joining technologies (Friction Riveting, Friction Spot Joining and Injection Clinching Joining)</li> <li>- Introduction to metallographic specimen preparation, optical microscopy and mechanical testing of polymer-metal joints</li> </ul> <p><b>Learning Outcomes:</b></p> <p>After successful completion of this unit, students should be able to understand the principles of welding and joining of polymer-metal lightweight structures as well as their application fields.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Lecture Notes and selected papers</li> <li>• J.F. Shackelford, Introduction to materials science for engineers, Prentice-Hall International</li> <li>• J. Rotheiser, Joining of Plastics, Handbook for designers and engineers, Hanser Publishers</li> <li>• D.A. Grewell, A. Benatar, J.B. Park, Plastics and Composites Welding Handbook</li> <li>• D. Lohwasser, Z. Chen, Friction Stir Welding, From basics to applications, Woodhead Publishing Limited</li> </ul>

Course L0501: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Laboratory Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1514: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	<p><b>Fundamentals of Anisotropic Elasticity</b></p> <p>Displacements, strains and stresses; Equilibrium equations; Kinematics; Hooke's generalized law</p> <p><b>Behaviour of a single laminate layer</b></p> <p>Material law of a single laminate layer; Full anisotropy and coupling effects; Material symmetries; Engineering constants; Plane state of stress; Transformation rules</p> <p><b>Fundamentals of Micromechanics of a laminate layer</b></p> <p>Representative unit cell; Determination of effective material constants; Effective stiffness properties of a single layer</p> <p><b>Classical Laminate Plate Theory</b></p> <p>Notations and laminate code; Kinematics and displacement field; Strains and stresses, stress resultants; Constitutive equations and coupling effects; Special laminates and their behavior; Effective laminate properties</p> <p><b>Strength of Laminated Plates</b></p> <p>Fundamental concept; Phenomenological failure criteria: maximum stresses, maximum strains, Tsai-Hill, Tsai-Wu, Puck, Hashin</p> <p><b>Bending of Composite Laminated Plates</b></p> <p>Differential Equations; Boundary Conditions; Navier-type solutions; Lévy-type solutions</p> <p><b>Stress Concentration Problems</b></p> <p>Free-edge effects; Stress concentrations at holes, cracks, delaminations; Aspects of failure analysis</p> <p><b>Stability of Thin-Walled Composite Structures</b></p> <p>Buckling of anisotropic plates and shells; Influence of loading conditions; Influence of boundary conditions; Exact transcendental solutions and their evaluation; Buckling of stiffened composite plates; Minimum stiffness requirements; Local buckling of stiffener profiles</p> <p><b>Written exercise (report required)</b></p> <p>Assessment of a thin-walled composite laminated beam taking several different dimensioning criteria into account</p>
Literature	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, aktuelle Auflage.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, , aktuelle Auflage.</li> <li>• Reddy, J.N., „Mechanics of Composite Laminated Plates and Shells“, CRC Publishing, Boca Raton et al., current edition.</li> <li>• Jones, R.M., „Mechanics of Composite Materials“, Scripta Book Co., Washington, current edition.</li> <li>• Timoshenko, S.P., Gere, J.M., „Theory of elastic stability“, McGraw-Hill Book Company, Inc., New York, current edition.</li> <li>• Turvey, G.J., Marshall, I.H., „Buckling and postbuckling of composite plates“, Chapman and Hall, London, current edition.</li> <li>• Herakovich, C.T., „Mechanics of fibrous composites“, John Wiley and Sons, Inc., New York, current edition.</li> <li>• Mittelstedt, C., Becker, W., „Strukturmechanik ebener Laminate“, aktuelle Auflage.</li> </ul>

Course L1515: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course



Course L1258: Lightweight Design Practical Course	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Development of a sandwich structure made of fibre reinforced plastics</p> <ul style="list-style-type: none"> <li>• getting familiar with fibre reinforced plastics as well as lightweight design</li> <li>• Design of a sandwich structure made of fibre reinforced plastics using finite element analysis (FEA)</li> <li>• Determination of material properties based on sample tests</li> <li>• manufacturing of the structure in the composite lab</li> <li>• Testing of the developed structure</li> <li>• Concept presentation</li> <li>• Self-organised teamwork</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Puck, A., „Festigkeitsanalyse von Faser-Matrix-Laminaten“, Hanser, München, Wien, 1996.</li> <li>• R&amp;G, „Handbuch Faserverbundwerkstoffe“, Waldenbuch, 2009.</li> <li>• VDI 2014 „Entwicklung von Bauteilen aus Faser-Kunststoff-Verbund“</li> <li>• Ehrenstein, G. W., „Faserverbundkunststoffe“, Hanser, München, 2006.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Wiedemann, J., „Leichtbau Band 2: Konstruktion“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Backmann, B.F., „Composite Structures, Design, Safety and Innovation“, Oxford (UK), Elsevier, 2005.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> </ul>

Course L0950: Mechanisms, Systems and Processes of Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Application, analysis and discussion of basic and advanced testing methods to ensure correct selection of applicable testing procedure for investigation of part/materials deficiencies</p> <ul style="list-style-type: none"> <li>• Stress-strain relationships</li> <li>• Strain gauge application</li> <li>• Visko elastic behavior</li> <li>• Tensile test (strain hardening, necking, strain rate)</li> <li>• Compression test, bending test, torsion test</li> <li>• Crack growth upon static loading (J-Integral)</li> <li>• Crack growth upon cyclic loading (micro- und macro cracks)</li> <li>• Effect of notches</li> <li>• Creep testing (physical creep test, influence of stress and temperature, Larson Miller parameter)</li> <li>• Wear testing</li> <li>• Non destructive testing application for overhaul of jet engines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• E. Macherauch: Praktikum in Werkstoffkunde, Vieweg</li> <li>• G. E. Dieter: Mechanical Metallurgy, McGraw-Hill</li> <li>• R. Bürgel: Lehr- und Übungsbuch Festigkeitslehre, Vieweg</li> <li>• R. Bürgel: Werkstoffe sicher beurteilen und richtig einsetzen, Vieweg</li> </ul>

Course L0514: Metallic Materials for Aircraft Applications	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Joachim Albrecht
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Titanium and Titanium alloys: Extraction and melting, phase diagrams, physical properties.</p> <p>CP-Titanium and Alpha alloys: Processing and microstructure, properties and applications.</p> <p>Alpha+Beta alloys: Processing and microstructure, properties and applications.</p> <p>Beta alloys: Processing and microstructure, properties and applications</p> <p>Nickel-base Superalloys: Optimization of creep resistance for gas turbine engines, microstructural constituents and influence of alloying elements, thermomechanical treatment and resulting properties, long time stability at high temperatures</p>
<b>Literature</b>	<p>G. Luetjering, J.C. Williams: Titanium, 2nd ed., Springer, Berlin, Heidelberg, 2007, ISBN 978-3-540-71397</p> <p>C.T. Sims, W.C. Hagel: The Superalloys, John Wiley &amp; Sons, New York, 1972, ISBN 0-471-79207-1</p>

Course L0820: Aircraft Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction into the aircraft design process</p> <ol style="list-style-type: none"> <li>1. Introduction/process of aircraft design/various aircraft configurations</li> <li>2. Requirements and design objectives, main design parameter (u.a. payload-range-diagramme)</li> <li>3. Statistical methods in overall aircraft design/data base methods</li> <li>4. Principles of aircraft performance design (stability, V-n-diagramme)</li> <li>5. Principles of aerodynamic aircraft design (polar, geometry, 2D/3D aerodynamics)</li> <li>6. Principles of structural fuselage and wing design (mass analysis, beam/tube models, geometry)</li> <li>7. Principles of engine design and integration</li> <li>8. Cruise design</li> <li>9. Design of runway and landing field length</li> <li>10. Cabin design (fuselage dimensioning, cabin interior, loading systems)</li> <li>11. System- and equipment aspects</li> <li>12. Design variations and operating cost calculation</li> </ol>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0834: Aircraft Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Training in applying MatLab</p> <p>Application of design methods for civil aircraft concerning:</p> <ul style="list-style-type: none"> <li>Fuselage and Cabin sizing and design</li> <li>Calculation of aircraft masses</li> <li>Aerodynamic and geometric wing design</li> <li>TakeOff, landing cruise performance calculation</li> <li>Manoeuvre and gust load calculation</li> </ul>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0724: Microsystems Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction (historical view, scientific and economic relevance, scaling laws)</li> <li>• Semiconductor Technology Basics, Lithography (wafer fabrication, photolithography, improving resolution, next-generation lithography, nano-imprinting, molecular imprinting)</li> <li>• Deposition Techniques (thermal oxidation, epitaxy, electroplating, PVD techniques: evaporation and sputtering; CVD techniques: APCVD, LPCVD, PECVD and LECVD; screen printing)</li> <li>• Etching and Bulk Micromachining (definitions, wet chemical etching, isotropic etch with HNA, electrochemical etching, anisotropic etching with KOH/TMAH: theory, corner undercutting, measures for compensation and etch-stop techniques; plasma processes, dry etching: back sputtering, plasma etching, RIE, Bosch process, cryo process, XeF<sub>2</sub> etching)</li> <li>• Surface Micromachining and alternative Techniques (sacrificial etching, film stress, stiction: theory and counter measures; Origami microstructures, Epi-Poly, porous silicon, SOI, SCREAM process, LIGA, SU8, rapid prototyping)</li> <li>• Thermal and Radiation Sensors (temperature measurement, self-generating sensors: Seebeck effect and thermopile; modulating sensors: thermo resistor, Pt-100, spreading resistance sensor, pn junction, NTC and PTC; thermal anemometer, mass flow sensor, photometry, radiometry, IR sensor: thermopile and bolometer)</li> <li>• Mechanical Sensors (strain based and stress based principle, capacitive readout, piezoresistivity, pressure sensor: piezoresistive, capacitive and fabrication process; accelerometer: piezoresistive, piezoelectric and capacitive; angular rate sensor: operating principle and fabrication process)</li> <li>• Magnetic Sensors (galvanomagnetic sensors: spinning current Hall sensor and magneto-transistor; magnetoresistive sensors: magneto resistance, AMR and GMR, fluxgate magnetometer)</li> <li>• Chemical and Bio Sensors (thermal gas sensors: pellistor and thermal conductivity sensor; metal oxide semiconductor gas sensor, organic semiconductor gas sensor, Lambda probe, MOSFET gas sensor, pH-FET, SAW sensor, principle of biosensor, Clark electrode, enzyme electrode, DNA chip)</li> <li>• Micro Actuators, Microfluidics and TAS (drives: thermal, electrostatic, piezo electric and electromagnetic; light modulators, DMD, adaptive optics, microscanner, microvalves: passive and active, micropumps, valveless micropump, electrokinetic micropumps, micromixer, filter, inkjet printhead, microdispenser, microfluidic switching elements, microreactor, lab-on-a-chip, microanalytics)</li> <li>• MEMS in medical Engineering (wireless energy and data transmission, smart pill, implantable drug delivery system, stimulators: microelectrodes, cochlear and retinal implant; implantable pressure sensors, intelligent osteosynthesis, implant for spinal cord regeneration)</li> <li>• Design, Simulation, Test (development and design flows, bottom-up approach, top-down approach, testability, modelling: multiphysics, FEM and equivalent circuit simulation; reliability test, physics-of-failure, Arrhenius equation, bath-tub relationship)</li> <li>• System Integration (monolithic and hybrid integration, assembly and packaging, dicing, electrical contact: wire bonding, TAB and flip chip bonding; packages, chip-on-board, wafer-level-package, 3D integration, wafer bonding: anodic bonding and silicon fusion bonding; micro electroplating, 3D-MID)</li> </ul>
<b>Literature</b>	<p>M. Madou: Fundamentals of Microfabrication, CRC Press, 2002</p> <p>N. Schwesinger: Lehrbuch Mikrosystemtechnik, Oldenbourg Verlag, 2009</p> <p>T. M. Adams, R. A. Layton: Introductory MEMS, Springer, 2010</p> <p>G. Gerlach; W. Dötzel: Introduction to microsystem technology, Wiley, 2008</p>

Course L0928: Productivity Management	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Principles of productivity management</li> <li>Shop floor management and standardisation</li> <li>Takt analysis and design of manual operations</li> <li>Maintenance Principles</li> <li>Total Productive Maintenance (TPM)</li> <li>Optimisation of set-up operations</li> <li>Analysis of interlinked production systems</li> </ul>
<b>Literature</b>	<p>Bokranz, R.; Landau, K.:Produktivitätsmanagement von Arbeitssystemen. Schäffer-Poeschel, Stuttgart, 2006.</p> <p>Takeda, H.: Das synchrone Produktionssystem: Just-in-Time für das ganze Unternehmen. 5. Aufl., mi-Wirtschaftsbuch, FinanzBuch Verlag, München, 2006.</p> <p>Nakajima, S.: Management der Produktionseinrichtungen (Total Productive Maintenance). Campus Verlag, New York, 1995.</p> <p>Shingo, S.: A Revolution in Manufacturing: The SMED System. Productivity, Inc., 1985</p>

Course L0931: Productivity Management	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0664: Feedback Control in Medical Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	
<b>Lecturer</b>	Ulf Pilz, Prof. Olaf Simanski
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Taking an engineering point of view, the lecture is structured as follows.</p> <ul style="list-style-type: none"> <li>Introduction to the topic with selected examples</li> <li>Physiology - introduction and overview</li> <li>Regeneration of functions of the cardiovascular system</li> <li>Regeneration of the respiratory functions</li> <li>Closed loop control in anesthesia</li> <li>regeneration of kidney and liver functions</li> <li>regeneration of motorize function/ rehabilitation engineering</li> <li>navigation systems and robotic in medicine</li> </ul> <p>The lecture will use knowledge from modeling, simulation and controller design and MATLAB and SIMULINK will be used.</p>
<b>Literature</b>	<p>Silbernagel/Depopoulos: Taschenatlas der Physiologie, Thieme Verlag Stuttgart</p> <p>Werner: Kooperative und autonome Systeme der Medizintechnik, Oldenburg Verlag</p> <p>M.C.K.Khoo: "Physiological Control System", IEEE Press, 2000</p>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1434: Renewable Energy	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1130: Six Sigma	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction and structuring</li> <li>• Basic terms of quality management</li> <li>• Measuring and inspection equipment</li> <li>• Tools of quality management: FMEA, QFD, FTA, etc.</li> <li>• Quality management methodology Six Sigma, DMAIC</li> </ul>
<b>Literature</b>	Pfeifer, T.: Qualitätsmanagement : Strategien, Methoden, Techniken, 4. Aufl., München 2008  Pfeifer, T.: Praxishandbuch Qualitätsmanagement, München 1996  Geiger, W., Kotte, W.: Handbuch Qualität : Grundlagen und Elemente des Qualitätsmanagements: Systeme, Perspektiven, 5. Aufl., Wiesbaden 2008

Course L0855: System Analysis in Air Transportation	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Dr. Marco Weiss
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to the Air Transport System</li> <li>2. System analysis methodologies</li> <li>3. Technology management</li> <li>4. Technical analysis methods</li> <li>5. Economical analysis methods</li> <li>6. Ecological analysis methods</li> <li>7. Societal analysis methods</li> <li>8. Research on the future</li> <li>9. Synthesis, overall assessment, decision making</li> <li>10. Case studies - Technology Push</li> <li>11. Case studies - Scenario Pull</li> </ol>
<b>Literature</b>	Hand out

Course L1513: Technical Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Hausarbeit
<b>Examination duration and scale</b>	(Hausarbeit)
<b>Lecturer</b>	Prof. Werner Granzeier
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics with analysis, concept, proposal drawings and sketches</li> <li>• Samples from practice of technical industrial design</li> <li>• Product concept with new ideas and package</li> <li>• ID proposal with structural concept and external product ergonomics</li> <li>• Visualisation and presentation of the overall concept</li> <li>• Realization as individual case studies</li> </ul>
<b>Literature</b>	Literatur über technisches Produktdesign  Technisches Rendering und Präsentation  Zeichnen und perspektivisches Entwerfen

**Literaturhinweise**

What is Product Design ?

Laura Slack

RotoVision Schweiz 2006

Product Design Now

Design and Scetches

CollinsDesign and maomao publications Spanien 2006

Ronald B. Kemnitzer, Rendering With Markers - Definitive Techniques

for Designers, Illustrators and Architects,

Watson, Guptil Puplications,a division of Billboard Publications Inc.,

New York 1983

Creative Techniques

DRAWING

Barons Educational Series

ISBN-13: 978-0-7641-6182-7

Joseph Ungar, Rendering In Mixed Media - Techniques for Concept

Presentation for Designers and Illustrators

Watson-Guptil Publication a division of Billboard Publications Inc.,

New York 1985

AIRWORLD

Design und Architektur für die Flugreise

Vitra Design Stiftung Weil am Rhein 2004

Airline Design

Perter Deslius Jacek Slaski te Neues 2005

Technik und Sicherheit von Passagierflugzeugen

Frank Littek

Motorbuch Verlag 2003

Jetliner Cabins

Jennifer Counts Clay

Cs books England 2006

BOEING Widebodies

Michael Haengi motorbooks international USA 2003

form - Zeitschrift für Gestaltung, Verlag form GmbH,

Hofgut Ober-Berrbach, 6104 Seeheim-Jugenheim

(erscheint vierteljährlich, Verlag form GmbH )

design report

german magasin,

(erscheint monatlich)

md - möbel interior design, Konradin-Verlag

Robert Kohlhammer GmbH, 7022 Leinfelden-Echterdingen

(erscheint monatlich)

CAR STYLING, Car Styling Publishing Co. 4-8-16-11F,

Kitashinjuku, Shinjuku-ku, Tokio 160, Japan

(erscheint vierteljährlich in japanischer und englischer Sprache, in Hamburg erhältlich bei: Overseas Courier Service Deutschland GmbH,

Auto & Design,

Corso Frabcia 161, 10139 Torino, Italia

(erscheint vierteljährlich in italienischer und englischer Sprache alle zwei

Monate , erhältlich am HBF Hamburg



	<p>AERO International,</p> <p>Magazin für Zivilluftfahrt</p> <p>(erscheint monatlich)</p> <p>Aircraft interior international</p> <p>Engl. magasin for Aircraft cabin interior</p> <p>(erscheint 2 monatlich)</p> <p>aerotec</p> <p>Technik- und Branchenmagazin für die Luft- und Raumfahrtindustrie</p>
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Course L0379: Ceramics Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Rolf Janßen
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to ceramic processing with emphasis on advanced structural ceramics. The course focus predominatly on powder-based processing, e.g. "powder-metallurgical techniques and sintering (solid state and liquid phase). Also, some aspects of glass and cement science as well as new developments in powderless forming techniques of ceramics and ceramic composites will be addressed. Examples will be discussed in order to give engineering students an understanding of technology development and specific applications of ceramic components.</p> <p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> </ol> <p>Inhalt:</p> <ol style="list-style-type: none"> <li>2. Raw materials</li> <li>3. Powder fabrication</li> <li>4. Powder processing</li> <li>5. Shape-forming processes</li> <li>6. Densification, sintering</li> <li>7. Glass and Cement technology</li> <li>8. Ceramic-metal joining techniques</li> </ol>
<b>Literature</b>	<p>W.D. Kingery, „Introduction to Ceramics“, John Wiley &amp; Sons, New York, 1975</p> <p>ASM Engineering Materials Handbook Vol.4 „Ceramics and Glasses“, 1991</p> <p>D.W. Richerson, „Modern Ceramic Engineering“, Marcel Decker, New York, 1992</p> <p>Skript zur Vorlesung</p>

Course L0949: Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Application and analysis of basic mechanical as well as non-destructive testing of materials</p> <ul style="list-style-type: none"> <li>• Determination elastic constants</li> <li>• Tensile test</li> <li>• Fatigue test (testing with constant stress, strain, or plastiv strain amplitude, low and high cycle fatigue, mean stress effect)</li> <li>• Crack growth upon static loading (stress intensity factor, fracture toughness)</li> <li>• Creep test</li> <li>• Hardness test</li> <li>• Charpy impact test</li> <li>• Non destructive testing</li> </ul>
<b>Literature</b>	E. Macherauch: Praktikum in Werkstoffkunde, Vieweg G. E. Dieter: Mechanical Metallurgy, McGraw-Hill

Course L0176: Reliability in Engineering Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min.
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Method for calculation and testing of reliability of dynamic machine systems</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• System identification</li> <li>• Simulation</li> <li>• Processing of measurement data</li> <li>• Damage accumulation</li> <li>• Test planning and execution</li> </ul>
<b>Literature</b>	<p>Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4</p> <p>Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737</p> <p>Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936.</p> <p>VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412</p>

Course L1303: Reliability in Engineering Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0749: Reliability of Aircraft Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Frank Thielecke, Dr. Andreas Vahl, Dr. Uwe Wieczorek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions of reliability and safety (regulations, certification requirements)</li> <li>• Basics methods of reliability analysis (FMEA, fault tree, functional hazard assessment)</li> <li>• Reliability analysis of electrical and mechanical systems</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CS 25.1309</li> <li>• SAE ARP 4754</li> <li>• SAE ARP 4761</li> </ul>

Module M1143: Mechanical Design Methodology	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Mechanical Design Methodology (L1523)	Lecture 3 4
Mechanical Design Methodology (L1524)	Recitation Section (small) 1 2
<b>Module Responsible</b>	Prof. Josef Schlattmann
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Science-based working on product design considering targeted application of specific product design techniques
<i>Skills</i>	Creative handling of processes used for scientific preparation and formulation of complex product design problems / Application of various product design techniques following theoretical aspects.
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Oral exam
<b>Examination duration and scale</b>	30 min
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1523: Mechanical Design Methodology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Josef Schlattmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Systematic reflection and analysis of the mechanical design process</li> <li>• Process structuring in sections (task, functions, acting principles, design-elements and total construction) as well as levels (working-, controlling-, and deciding-levels)</li> <li>• Creativity (basics, methods, practical application in mechatronics)</li> <li>• Diverse methods applied as tools (function structure, GALFMOS, AEIOU method, GAMPFT, simulation tools, TRIZ)</li> <li>• Evaluation and selection (technical-economical evaluation, preference matrix)</li> <li>• Value analysis, cost-benefit analysis</li> <li>• Low-noise design of technical products</li> <li>• Project monitoring and leading (leading projects / employees, organisation in product development, creating ideas / responsibility and communication)</li> <li>• Aesthetic product design (industrial design, colouring, specific examples / exercises)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pahl, G.; Beitz, W.; Feldhusen, J.; Grote, K.-H.: Konstruktionslehre: Grundlage erfolgreicher Produktentwicklung, Methoden und Anwendung, 7. Auflage, Springer Verlag, Berlin 2007</li> <li>• VDI-Richtlinien: 2206; 2221ff</li> </ul>

Course L1524: Mechanical Design Methodology	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Josef Schlattmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Systematic reflection and analysis of the mechanical design process</li> <li>• Process structuring in sections (task, functions, acting principles, design-elements and total construction) as well as levels (working-, controlling-, and deciding-levels)</li> <li>• Creativity (basics, methods, practical application in mechatronics)</li> <li>• Diverse methods applied as tools (function structure, GALFMOS, AEIOU method, GAMPFT, simulation tools, TRIZ)</li> <li>• Evaluation and selection (technical-economical evaluation, preference matrix)</li> <li>• Value analysis, cost-benefit analysis</li> <li>• Low-noise design of technical products</li> <li>• Project monitoring and leading (leading projects / employees, organisation in product development, creating ideas / responsibility and communication)</li> <li>• Aesthetic product design (industrial design, colouring, specific examples / exercises)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pahl, G.; Beitz, W.; Feldhusen, J.; Grote, K.-H.: Konstruktionslehre: Grundlage erfolgreicher Produktentwicklung, Methoden und Anwendung, 7. Auflage, Springer Verlag, Berlin 2007</li> <li>• VDI-Richtlinien: 2206; 2221ff</li> </ul>

Module M1145: Automation and Simulation			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Automation and Simulation (L1525)		Lecture	3
Automation and Simulation (L1527)		Recitation Section (large)	2
<b>CP</b>			
			3
<b>Module Responsible</b>	NN		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<b>BSc Mechanical Engineering or similar</b>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	<p>Students can describe the structure and the function of process computers, the corresponding components, the data transfer via bus systems and programmable logic computers.</p> <p>They can describe the basic principle of a numeric simulation and the corresponding parameters.</p> <p>They can explain the usual method to simulate the dynamic behaviour of three-phase machines.</p>		
<i>Skills</i>	<p>Students can describe and design simple controllers using established methods.</p> <p>They are able to assess the basic characteristics of a given automation system and to evaluate, if it is adequate for a given plant.</p> <p>They can model and simulate technical systems with respect to their dynamical behaviour and can use Matlab/Simulink for the simulation.</p> <p>They are able to apply established methods for the calculation of the dynamical behaviour of three-phase machines.</p>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Teamwork in small teams.		
<i>Autonomy</i>	Students are able to identify the need of methodical analyses in the field of automation systems, to do these analyses in an adequate manner and to evaluate the results critically.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	Vorzugsweise in Dreier-Gruppen, etwa 1 Stunde		
<b>Assignment for the Following Curricula</b>	<p>Energy Systems: Core qualification: Elective Compulsory</p> <p>Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory</p> <p>Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory</p> <p>International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory</p> <p>International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory</p> <p>International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory</p> <p>Mechatronics: Specialisation System Design: Elective Compulsory</p> <p>Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Production: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Materials: Elective Compulsory</p>		

Course L1525: Automation and Simulation	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Structure of automation systems</p> <p>Aufbau von Automationseinrichtungen</p> <p>Structure and function of process computers and corresponding components</p> <p>Data transfer via bus systems</p> <p>Programmable Logic Computers</p> <p>Methods to describe logic sequences</p> <p>Principles of the modelling and the simulation of continuous technical systems</p> <p>Practical work with an established simulation program (Matlab/Simulink)</p> <p>Simulation of the dynamic behaviour of a three-phase machine, simulation of a mixed continuous/discrete system on base of transition flow diagrams.</p>
<b>Literature</b>	<p>U. Tietze, Ch. Schenk: Halbleiter-Schaltungstechnik; Springer Verlag</p> <p>R. Lauber, P. Göhner: Prozessautomatisierung 2, Springer Verlag</p> <p>Färber: Prozessrechenstechnik (Grundlagen, Hardware, Echtzeitverhalten), Springer Verlag</p> <p>Einführung/Tutorial Matlab/Simulink - verschiedene Autoren</p>

Course L1527: Automation and Simulation	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1156: Systems Engineering			
Courses			
Title	Typ	Hrs/wk	CP
Systems Engineering (L1547)	Lecture	3	4
Systems Engineering (L1548)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul> Previous knowledge in: <ul style="list-style-type: none"> <li>• Aircraft Cabin Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• understand systems engineering process models, methods and tools for the development of complex Systems</li> <li>• describe innovation processes and the need for technology Management</li> <li>• explain the aircraft development process and the process of type certification for aircraft</li> <li>• explain the system development process, including requirements for systems reliability</li> <li>• identify environmental conditions and test procedures for airborne Equipment</li> <li>• value the methodology of requirements-based engineering (RBE) and model-based requirements engineering (MBRE)</li> </ul> <p><i>Skills</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• plan the process for the development of complex Systems</li> <li>• organize the development phases and development Tasks</li> <li>• assign required business activities and technical Tasks</li> <li>• apply systems engineering methods and tools</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• understand their responsibilities within a development team and integrate themselves with their role in the overall process</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• interact and communicate in a development team which has distributed tasks</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 Minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory		



Course L1547: Systems Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is to accomplish the prerequisites for the development and integration of complex systems using the example of commercial aircraft and cabin systems. Competences in the systems engineering process, tools and methods is to be achieved. Regulations, guidelines and certification issues will be known.</p> <p>Key aspects of the course are processes for innovation and technology management, system design, system integration and certification as well as tools and methods for systems engineering:</p> <ul style="list-style-type: none"> <li>• Innovation processes</li> <li>• IP-protection</li> <li>• Technology management</li> <li>• Systems engineering</li> <li>• Aircraft program</li> <li>• Certification issues</li> <li>• Systems development</li> <li>• Safety objectives and fault tolerance</li> <li>• Environmental and operating conditions</li> <li>• Tools for systems engineering</li> <li>• Requirements-based engineering (RBE)</li> <li>• Model-based requirements engineering (MBRE)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- diverse Normen und Richtlinien (EASA, FAA, RTCA, SAE)</li> <li>- Hauschildt, J., Salomo, S.: Innovationsmanagement. Vahlen, 5. Auflage, 2010</li> <li>- NASA Systems Engineering Handbook, National Aeronautics and Space Administration, 2007</li> <li>- Hinsch, M.: Industrielles Luftfahrtmanagement: Technik und Organisation luftfahrttechnischer Betriebe. Springer, 2010</li> <li>- De Florio, P.: Airworthiness: An Introduction to Aircraft Certification. Elsevier Ltd., 2010</li> <li>- Pohl, K.: Requirements Engineering. Grundlagen, Prinzipien, Techniken. 2. korrigierte Auflage, dpunkt.Verlag, 2008</li> </ul>

Course L1548: Systems Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1161: Turbomachinery	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Turbomachines (L1562)	Lecture 3 4
Turbomachines (L1563)	Recitation Section (large) 1 2
<b>Module Responsible</b>	Prof. Franz Joos
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Technical Thermodynamics I, II, Fluid Dynamics, Heat Transfer
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>distinguish the physical phenomena of conversion of energy,</li> <li>understand the different mathematic modelling of turbomachinery,</li> <li>calculate and evaluate turbomachinery.</li> </ul>
<i>Skills</i>	The students are able to <ul style="list-style-type: none"> <li>understand the physics of Turbomachinery,</li> <li>solve excersises self-consistent.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to <ul style="list-style-type: none"> <li>discuss in small groups and develop an approach.</li> </ul>
<i>Autonomy</i>	The students are able to <ul style="list-style-type: none"> <li>develop a complex problem self-consistent,</li> <li>analyse the results in a critical way,</li> <li>have an qualified exchange with other students.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Compulsory Energy Systems: Specialisation Marine Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory

Course L1562: Turbomachines	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Franz Joos
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Topics to be covered will include: <ul style="list-style-type: none"> <li>Application cases of turbomachinery</li> <li>Fundamentals of thermodynamics and fluid mechanics</li> <li>Design fundamentals of turbomachinery</li> <li>Introduction to the theory of turbine stage</li> <li>Design and operation of the turbocompressor</li> <li>Design and operation of the steam turbine</li> <li>Design and operation of the gas turbine</li> <li>Physical limits of the turbomachines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Traupel: Thermische Turbomaschinen, Springer. Berlin, Heidelberg, New York</li> <li>Bräunling: Flugzeuggasturbinen, Springer., Berlin, Heidelberg, New York</li> <li>Seume: Stationäre Gasturbinen, Springer., Berlin, Heidelberg, New York</li> <li>Menny: Strömungsmaschinen, Teubner., Stuttgart</li> </ul>

Course L1563: Turbomachines	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Franz Joos
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1170: Phenomena and Methods in Materials Science			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Experimental Methods for the Characterization of Materials (L1580)	Lecture	2	3
Phase equilibria and transformations (L1579)	Lecture	2	3
<b>Module Responsible</b>	Prof. Patrick Huber		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Materials Science (I and II)		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students will be able to explain the properties of advanced materials along with their applications in technology, in particular metallic, ceramic, polymeric, semiconductor, modern composite materials (biomaterials) and nanomaterials.		
<i>Skills</i>	The students will be able to select material configurations according to the technical needs and, if necessary, to design new materials considering architectural principles from the micro- to the macroscale. The students will also gain an overview on modern materials science, which enables them to select optimum materials combinations depending on the technical applications.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to present solutions to specialists and to develop ideas further.		
<i>Autonomy</i>	The students are able to ...		
	<ul style="list-style-type: none"> <li>• assess their own strengths and weaknesses.</li> <li>• define tasks independently.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Materials Science: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1580: Experimental Methods for the Characterization of Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Patrick Huber
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Structural characterization by photons, neutrons and electrons (in particular X-ray and neutron scattering, electron microscopy, tomography)</li> <li>• Mechanical and thermodynamical characterization methods (indenter measurements, mechanical compression and tension tests, specific heat measurements)</li> <li>• Characterization of optical, electrical and magnetic properties (spectroscopy, electrical conductivity and magnetometry)</li> </ul>
<b>Literature</b>	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011).  William D. Callister, Materials Science and Technology, Wiley & Sons, Inc. (2007).

Course L1579: Phase equilibria and transformations	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Fundamentals of statistical physics, formal structure of phenomenological thermodynamics, simple atomistic models and free-energy functions of solid solutions and compounds. Corrections due to nonlocal interaction (elasticity, gradient terms). Phase equilibria and alloy phase diagrams as consequence thereof. Simple atomistic considerations for interaction energies in metallic solid solutions. Diffusion in real systems. Kinetics of phase transformations for real-life boundary conditions. Partitioning, stability and morphology at solidification fronts. Order of phase transformations; glass transition. Phase transitions in nano- and microscale systems.
<b>Literature</b>	Wird im Rahmen der Lehrveranstaltung bekannt gegeben.

Module M1209: Selected Topics of Product Development, Materials Science and Production (Alternative B: 6 LP)			
Courses			
Title	Typ	Hrs/wk	CP
Applied Automation (L1592)	Problem-based Learning	3	3
Ergonomics (L0653)	Lecture	2	3
Elements of Integrated Production Systems (L0927)	Problem-based Learning	2	3
Emotional Design / User Centered Product Development (L1703)	Seminar	2	2
Development Management for Mechatronics (L1512)	Lecture	2	3
Fatigue & Damage Tolerance (L0310)	Lecture	2	3
Joining of Polymer-Metal Lightweight Structures (L0500)	Lecture	2	2
Joining of Polymer-Metal Lightweight Structures (L0501)	Laboratory Course	1	1
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1514)	Lecture	2	2
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1515)	Recitation Section (large)	1	1
Lightweight Design Practical Course (L1258)	Problem-based Learning	3	3
Mechanisms, Systems and Processes of Materials Testing (L0950)	Lecture	2	2
Metallic Materials for Aircraft Applications (L0514)	Lecture	2	3
Aircraft Design I (L0820)	Lecture	2	2
Aircraft Design I (L0834)	Recitation Section (large)	1	1
Microsystems Technology (L0724)	Lecture	2	4
Productivity Management (L0928)	Problem-based Learning	2	2
Productivity Management (L0931)	Recitation Section (small)	1	1
Feedback Control in Medical Technology (L0664)	Lecture	2	3
Renewable Energy (L0313)	Lecture	2	2
Renewable Energy (L1434)	Recitation Section (small)	1	1
Six Sigma (L1130)	Lecture	2	3
System Analysis in Air Transportation (L0855)	Lecture	3	3
Technical Design (L1513)	Lecture	2	3
Ceramics Technology (L0379)	Lecture	2	3
Materials Testing (L0949)	Lecture	2	2
Reliability in Engineering Dynamics (L0176)	Lecture	2	2
Reliability in Engineering Dynamics (L1303)	Recitation Section (small)	1	2
Reliability of Aircraft Systems (L0749)	Lecture	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>Students are able to express their extended knowledge and discuss the connection of different special fields or application areas of product development, materials and production</li> <li>Students are qualified to connect different special fields with each other</li> <li>Students can apply specialized solution strategies and new scientific methods in selected areas</li> <li>Students are able to transfer learned skills to new and unknown problems and can develop own solution approaches</li> <li>Students are able to develop their knowledge and skills by autonomous election of courses.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>	-		
<i>Autonomy</i>	-		
<b>Workload in Hours</b>	Depends on choice of courses		
<b>Credit points</b>	6		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1592: Applied Automation	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Project Based Learning</li> <li>-Robot Operating System</li> <li>-Robot structure and description</li> <li>-Motion description</li> <li>-Calibration</li> <li>-Accuracy</li> </ul>
<b>Literature</b>	<p>John J. Craig Introduction to Robotics – Mechanics and Control ISBN: 0131236296 Pearson Education, Inc., 2005</p> <p>Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010</p> <p>K. Thulasiraman and M. N. S. Swamy Graphs: Theory and Algorithms ISBN: 9781118033104 John Wiley &amp; Sons, Inc., 1992</p>

Course L0653: Ergonomics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Armin Bossemeyer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L0927: Elements of Integrated Production Systems	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	not available
<b>Literature</b>	<p>Harris, R.; Harris, C.; Wilson, E.: Making Materials Flow, Lean Enterprise Institute, Cambridge, 2003.</p> <p>Ohno, T.: Das Toyota-Produktionssystem, Campus-Verlag, Frankfurt et al, 1993.</p> <p>Rother, M.: Die Kata des Weltmarktführers. Toyotas Erfolgsmethoden, Campus-Verlag, Frankfurt et al, 2009.</p> <p>Rother, M.; Shook, J.: Sehen lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen, Lean Management Institut, Aachen, 2006.</p> <p>Rother, M.; Harris, R.: Creating Continuous Flow, Lean Enterprise Institute, Brookline, 2001.</p> <p>Shingo, S.: A Revolution in Manufacturing. The SMED System, Productivity Press, 2006.</p> <p>Womack, J. P. et al: Die zweite Revolution in der Autoindustrie, Frankfurt/New York, Campus Verlag, 1992.</p>

Course L1703: Emotional Design / User Centered Product Development	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Referat
<b>Examination duration and scale</b>	Teamarbeit und abschließender Vortrag
<b>Lecturer</b>	Jörg Heuser
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Lecture</p> <ul style="list-style-type: none"> <li>• Objective and subjective perception for the evaluation of product characteristics</li> <li>• Effects of material, color, shape and structure to the acceptance of a product</li> <li>• Aesthetic function of a product</li> <li>• Case studies, lack of acceptance of a product and possible reason</li> </ul> <p>Seminar</p> <ul style="list-style-type: none"> <li>• Identification of non-technical product functions</li> <li>• Identification of subjective influences for the product development</li> </ul> <p>Project Work</p> <ul style="list-style-type: none"> <li>• Topics will be developed in cooperation with the students. Project works will be presented in teams, presented and evaluated</li> </ul> <p>Exemplary Project: Holistic product evaluation, product optimization</p>
<b>Literature</b>	Wird in der Veranstaltung angegeben



Course L1512: Development Management for Mechatronics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Daniel Steffen
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Processes and methods of product development - from idea to market launch               <ul style="list-style-type: none"> <li>◦ identification of market and technology potentials</li> <li>◦ development of a common product architecture</li> <li>◦ Synchronized product development across all engineering disciplines</li> <li>◦ product validation incl. customer view</li> </ul> </li> <li>• Steering and optimization of product development               <ul style="list-style-type: none"> <li>◦ Design of processes for product development</li> <li>◦ IT systems for product development</li> <li>◦ Establishment of management standards</li> <li>◦ Typical types of organization</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bender: Embedded Systems - qualitätsorientierte Entwicklung</li> <li>• Ehrlenspiel: Integrierte Produktentwicklung: Denkabläufe, Methodeneinsatz, Zusammenarbeit</li> <li>• Gausemeier/Ebbsmeyer/Kallmeyer: Produktinnovation - Strategische Planung und Entwicklung der Produkte von morgen</li> <li>• Haberfellner/de Weck/Fricke/Vössner: Systems Engineering: Grundlagen und Anwendung</li> <li>• Lindemann: Methodische Entwicklung technischer Produkte: Methoden flexibel und situationsgerecht anwenden</li> <li>• Pahl/Beitz: Konstruktionslehre: Grundlagen erfolgreicher Produktentwicklung. Methoden und Anwendung</li> <li>• VDI-Richtlinie 2206: Entwicklungsmethodik für mechatronische Systeme</li> </ul>

Course L0310: Fatigue & Damage Tolerance	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	45 min
<b>Lecturer</b>	Dr. Martin Flamm
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Design principles, fatigue strength, crack initiation and crack growth, damage calculation, counting methods, methods to improve fatigue strength, environmental influences
<b>Literature</b>	Jaap Schijve, Fatigue of Structures and Materials. Kluwer Academic Puplicher, Dordrecht, 2001 E. Haibach. Betriebsfestigkeit Verfahren und Daten zur Bauteilberechnung. VDI-Verlag, Düsseldorf, 1989

Course L0500: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Recommended Previous Knowledge:</b></p> <p>Fundamentals of Materials Science and Engineering</p> <p>Basic Knowledge of Science and Technology of Welding and Joining</p> <p><b>Contents:</b></p> <p>The lecture and the related laboratory exercises intend to provide an insight on advanced joining technologies for polymer-metal lightweight structures used in engineering applications. A general understanding of the principles of the consolidated and new technologies and its main fields of applications is to be accomplished through theoretical and practical lectures:</p> <p>Theoretical Lectures:</p> <ul style="list-style-type: none"> <li>- Review of the relevant properties of Lightweight Alloys, Engineering Plastics and Composites in Joining Technology</li> <li>- Introduction to Welding of Lightweight Alloys, Thermoplastics and Fiber Reinforced Plastics</li> <li>- Mechanical Fastening of Polymer-Metal Hybrid Structures</li> <li>- Adhesive Bonding of Polymer-Metal Hybrid Structures</li> <li>- Fusion and Solid State Joining Processes of Polymer-Metal Hybrid Structures</li> <li>- Hybrid Joining Methods and Direct Assembly of Polymer-Metal Hybrid Structures</li> </ul> <p>Laboratory Exercises (will be offered at Helmholtz-Zentrum Geesthacht as a 2-3 days compact course)</p> <ul style="list-style-type: none"> <li>- Joining Processes: Introduction to state-of-the-art friction-based spot welding and joining technologies (Friction Riveting, Friction Spot Joining and Injection Clinching Joining)</li> <li>- Introduction to metallographic specimen preparation, optical microscopy and mechanical testing of polymer-metal joints</li> </ul> <p><b>Learning Outcomes:</b></p> <p>After successful completion of this unit, students should be able to understand the principles of welding and joining of polymer-metal lightweight structures as well as their application fields.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Lecture Notes and selected papers</li> <li>• J.F. Shackelford, Introduction to materials science for engineers, Prentice-Hall International</li> <li>• J. Rotheiser, Joining of Plastics, Handbook for designers and engineers, Hanser Publishers</li> <li>• D.A. Grewell, A. Benatar, J.B. Park, Plastics and Composites Welding Handbook</li> <li>• D. Lohwasser, Z. Chen, Friction Stir Welding, From basics to applications, Woodhead Publishing Limited</li> </ul>

Course L0501: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Laboratory Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1514: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	<p><b>Fundamentals of Anisotropic Elasticity</b></p> <p>Displacements, strains and stresses; Equilibrium equations; Kinematics; Hooke's generalized law</p> <p><b>Behaviour of a single laminate layer</b></p> <p>Material law of a single laminate layer; Full anisotropy and coupling effects; Material symmetries; Engineering constants; Plane state of stress; Transformation rules</p> <p><b>Fundamentals of Micromechanics of a laminate layer</b></p> <p>Representative unit cell; Determination of effective material constants; Effective stiffness properties of a single layer</p> <p><b>Classical Laminate Plate Theory</b></p> <p>Notations and laminate code; Kinematics and displacement field; Strains and stresses, stress resultants; Constitutive equations and coupling effects; Special laminates and their behavior; Effective laminate properties</p> <p><b>Strength of Laminated Plates</b></p> <p>Fundamental concept; Phenomenological failure criteria: maximum stresses, maximum strains, Tsai-Hill, Tsai-Wu, Puck, Hashin</p> <p><b>Bending of Composite Laminated Plates</b></p> <p>Differential Equations; Boundary Conditions; Navier-type solutions; Lévy-type solutions</p> <p><b>Stress Concentration Problems</b></p> <p>Free-edge effects; Stress concentrations at holes, cracks, delaminations; Aspects of failure analysis</p> <p><b>Stability of Thin-Walled Composite Structures</b></p> <p>Buckling of anisotropic plates and shells; Influence of loading conditions; Influence of boundary conditions; Exact transcendental solutions and their evaluation; Buckling of stiffened composite plates; Minimum stiffness requirements; Local buckling of stiffener profiles</p> <p><b>Written exercise (report required)</b></p> <p>Assessment of a thin-walled composite laminated beam taking several different dimensioning criteria into account</p>
Literature	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, aktuelle Auflage.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, , aktuelle Auflage.</li> <li>• Reddy, J.N., „Mechanics of Composite Laminated Plates and Shells“, CRC Publishing, Boca Raton et al., current edition.</li> <li>• Jones, R.M., „Mechanics of Composite Materials“, Scripta Book Co., Washington, current edition.</li> <li>• Timoshenko, S.P., Gere, J.M., „Theory of elastic stability“, McGraw-Hill Book Company, Inc., New York, current edition.</li> <li>• Turvey, G.J., Marshall, I.H., „Buckling and postbuckling of composite plates“, Chapman and Hall, London, current edition.</li> <li>• Herakovich, C.T., „Mechanics of fibrous composites“, John Wiley and Sons, Inc., New York, current edition.</li> <li>• Mittelstedt, C., Becker, W., „Strukturmechanik ebener Laminate“, aktuelle Auflage.</li> </ul>

Course L1515: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1258: Lightweight Design Practical Course	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Development of a sandwich structure made of fibre reinforced plastics</p> <ul style="list-style-type: none"> <li>• getting familiar with fibre reinforced plastics as well as lightweight design</li> <li>• Design of a sandwich structure made of fibre reinforced plastics using finite element analysis (FEA)</li> <li>• Determination of material properties based on sample tests</li> <li>• manufacturing of the structure in the composite lab</li> <li>• Testing of the developed structure</li> <li>• Concept presentation</li> <li>• Self-organised teamwork</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Puck, A., „Festigkeitsanalyse von Faser-Matrix-Laminaten“, Hanser, München, Wien, 1996.</li> <li>• R&amp;G, „Handbuch Faserverbundwerkstoffe“, Waldenbuch, 2009.</li> <li>• VDI 2014 „Entwicklung von Bauteilen aus Faser-Kunststoff-Verbund“</li> <li>• Ehrenstein, G. W., „Faserverbundkunststoffe“, Hanser, München, 2006.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Wiedemann, J., „Leichtbau Band 2: Konstruktion“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Backmann, B.F., „Composite Structures, Design, Safety and Innovation“, Oxford (UK), Elsevier, 2005.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> </ul>

Course L0950: Mechanisms, Systems and Processes of Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Application, analysis and discussion of basic and advanced testing methods to ensure correct selection of applicable testing procedure for investigation of part/materials deficiencies</p> <ul style="list-style-type: none"> <li>• Stress-strain relationships</li> <li>• Strain gauge application</li> <li>• Visko elastic behavior</li> <li>• Tensile test (strain hardening, necking, strain rate)</li> <li>• Compression test, bending test, torsion test</li> <li>• Crack growth upon static loading (J-Integral)</li> <li>• Crack growth upon cyclic loading (micro- und macro cracks)</li> <li>• Effect of notches</li> <li>• Creep testing (physical creep test, influence of stress and temperature, Larson Miller parameter)</li> <li>• Wear testing</li> <li>• Non destructive testing application for overhaul of jet engines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• E. Macherauch: Praktikum in Werkstoffkunde, Vieweg</li> <li>• G. E. Dieter: Mechanical Metallurgy, McGraw-Hill</li> <li>• R. Bürgel: Lehr- und Übungsbuch Festigkeitslehre, Vieweg</li> <li>• R. Bürgel: Werkstoffe sicher beurteilen und richtig einsetzen, Vieweg</li> </ul>

Course L0514: Metallic Materials for Aircraft Applications	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Joachim Albrecht
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Titanium and Titanium alloys: Extraction and melting, phase diagrams, physical properties.</p> <p>CP-Titanium and Alpha alloys: Processing and microstructure, properties and applications.</p> <p>Alpha+Beta alloys: Processing and microstructure, properties and applications.</p> <p>Beta alloys: Processing and microstructure, properties and applications</p> <p>Nickel-base Superalloys: Optimization of creep resistance for gas turbine engines, microstructural constituents and influence of alloying elements, thermomechanical treatment and resulting properties, long time stability at high temperatures</p>
<b>Literature</b>	<p>G. Luetjering, J.C. Williams: Titanium, 2nd ed., Springer, Berlin, Heidelberg, 2007, ISBN 978-3-540-71397</p> <p>C.T. Sims, W.C. Hagel: The Superalloys, John Wiley &amp; Sons, New York, 1972, ISBN 0-471-79207-1</p>

Course L0820: Aircraft Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction into the aircraft design process</p> <ol style="list-style-type: none"> <li>1. Introduction/process of aircraft design/various aircraft configurations</li> <li>2. Requirements and design objectives, main design parameter (u.a. payload-range-diagramme)</li> <li>3. Statistical methods in overall aircraft design/data base methods</li> <li>4. Principles of aircraft performance design (stability, V-n-diagramme)</li> <li>5. Principles of aerodynamic aircraft design (polar, geometry, 2D/3D aerodynamics)</li> <li>6. Principles of structural fuselage and wing design (mass analysis, beam/tube models, geometry)</li> <li>7. Principles of engine design and integration</li> <li>8. Cruise design</li> <li>9. Design of runway and landing field length</li> <li>10. Cabin design (fuselage dimensioning, cabin interior, loading systems)</li> <li>11. System- and equipment aspects</li> <li>12. Design variations and operating cost calculation</li> </ol>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0834: Aircraft Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Training in applying MatLab</p> <p>Application of design methods for civil aircraft concerning:</p> <ul style="list-style-type: none"> <li>Fuselage and Cabin sizing and design</li> <li>Calculation of aircraft masses</li> <li>Aerodynamic and geometric wing design</li> <li>TakeOff, landing cruise performance calculation</li> <li>Manoeuvre and gust load calculation</li> </ul>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0724: Microsystems Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction (historical view, scientific and economic relevance, scaling laws)</li> <li>• Semiconductor Technology Basics, Lithography (wafer fabrication, photolithography, improving resolution, next-generation lithography, nano-imprinting, molecular imprinting)</li> <li>• Deposition Techniques (thermal oxidation, epitaxy, electroplating, PVD techniques: evaporation and sputtering; CVD techniques: APCVD, LPCVD, PECVD and LECVD; screen printing)</li> <li>• Etching and Bulk Micromachining (definitions, wet chemical etching, isotropic etch with HNA, electrochemical etching, anisotropic etching with KOH/TMAH: theory, corner undercutting, measures for compensation and etch-stop techniques; plasma processes, dry etching: back sputtering, plasma etching, RIE, Bosch process, cryo process, XeF<sub>2</sub> etching)</li> <li>• Surface Micromachining and alternative Techniques (sacrificial etching, film stress, stiction: theory and counter measures; Origami microstructures, Epi-Poly, porous silicon, SOI, SCREAM process, LIGA, SU8, rapid prototyping)</li> <li>• Thermal and Radiation Sensors (temperature measurement, self-generating sensors: Seebeck effect and thermopile; modulating sensors: thermo resistor, Pt-100, spreading resistance sensor, pn junction, NTC and PTC; thermal anemometer, mass flow sensor, photometry, radiometry, IR sensor: thermopile and bolometer)</li> <li>• Mechanical Sensors (strain based and stress based principle, capacitive readout, piezoresistivity, pressure sensor: piezoresistive, capacitive and fabrication process; accelerometer: piezoresistive, piezoelectric and capacitive; angular rate sensor: operating principle and fabrication process)</li> <li>• Magnetic Sensors (galvanomagnetic sensors: spinning current Hall sensor and magneto-transistor; magnetoresistive sensors: magneto resistance, AMR and GMR, fluxgate magnetometer)</li> <li>• Chemical and Bio Sensors (thermal gas sensors: pellistor and thermal conductivity sensor; metal oxide semiconductor gas sensor, organic semiconductor gas sensor, Lambda probe, MOSFET gas sensor, pH-FET, SAW sensor, principle of biosensor, Clark electrode, enzyme electrode, DNA chip)</li> <li>• Micro Actuators, Microfluidics and TAS (drives: thermal, electrostatic, piezo electric and electromagnetic; light modulators, DMD, adaptive optics, microscanner, microvalves: passive and active, micropumps, valveless micropump, electrokinetic micropumps, micromixer, filter, inkjet printhead, microdispenser, microfluidic switching elements, microreactor, lab-on-a-chip, microanalytics)</li> <li>• MEMS in medical Engineering (wireless energy and data transmission, smart pill, implantable drug delivery system, stimulators: microelectrodes, cochlear and retinal implant; implantable pressure sensors, intelligent osteosynthesis, implant for spinal cord regeneration)</li> <li>• Design, Simulation, Test (development and design flows, bottom-up approach, top-down approach, testability, modelling: multiphysics, FEM and equivalent circuit simulation; reliability test, physics-of-failure, Arrhenius equation, bath-tub relationship)</li> <li>• System Integration (monolithic and hybrid integration, assembly and packaging, dicing, electrical contact: wire bonding, TAB and flip chip bonding; packages, chip-on-board, wafer-level-package, 3D integration, wafer bonding: anodic bonding and silicon fusion bonding; micro electroplating, 3D-MID)</li> </ul>
<b>Literature</b>	<p>M. Madou: Fundamentals of Microfabrication, CRC Press, 2002</p> <p>N. Schwesinger: Lehrbuch Mikrosystemtechnik, Oldenbourg Verlag, 2009</p> <p>T. M. Adams, R. A. Layton: Introductory MEMS, Springer, 2010</p> <p>G. Gerlach; W. Dötzel: Introduction to microsystem technology, Wiley, 2008</p>

Course L0928: Productivity Management	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> <li>Principles of productivity management</li> <li>Shop floor management and standardisation</li> <li>Takt analysis and design of manual operations</li> <li>Maintenance Principles</li> <li>Total Productive Maintenance (TPM)</li> <li>Optimisation of set-up operations</li> <li>Analysis of interlinked production systems</li> </ul>
Literature	<p>Bokranz, R.; Landau, K.: Produktivitätsmanagement von Arbeitssystemen. Schäffer-Poeschel, Stuttgart, 2006.</p> <p>Takeda, H.: Das synchrone Produktionssystem: Just-in-Time für das ganze Unternehmen. 5. Aufl., mi-Wirtschaftsbuch, FinanzBuch Verlag, München, 2006.</p> <p>Nakajima, S.: Management der Produktionseinrichtungen (Total Productive Maintenance). Campus Verlag, New York, 1995.</p> <p>Shingo, S.: A Revolution in Manufacturing: The SMED System. Productivity, Inc., 1985</p>

Course L0931: Productivity Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0664: Feedback Control in Medical Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	
Lecturer	Ulf Pilz, Prof. Olaf Simanski
Language	DE
Cycle	SoSe
Content	<p>Taking an engineering point of view, the lecture is structured as follows.</p> <ul style="list-style-type: none"> <li>Introduction to the topic with selected examples</li> <li>Physiology - introduction and overview</li> <li>Regeneration of functions of the cardiovascular system</li> <li>Regeneration of the respiratory functions</li> <li>Closed loop control in anesthesia</li> <li>regeneration of kidney and liver functions</li> <li>regeneration of motorize function/ rehabilitation engineering</li> <li>navigation systems and robotic in medicine</li> </ul> <p>The lecture will use knowledge from modeling, simulation and controller design and MATLAB and SIMULINK will be used.</p>
Literature	<p>Silbernagel/Depopoulos: Taschenatlas der Physiologie, Thieme Verlag Stuttgart</p> <p>Werner: Kooperative und autonome Systeme der Medizintechnik, Oldenburg Verlag</p> <p>M.C.K.Khoo: "Physiological Control System", IEEE Press, 2000</p>



Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1434: Renewable Energy	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1130: Six Sigma	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction and structuring</li> <li>• Basic terms of quality management</li> <li>• Measuring and inspection equipment</li> <li>• Tools of quality management: FMEA, QFD, FTA, etc.</li> <li>• Quality management methodology Six Sigma, DMAIC</li> </ul>
<b>Literature</b>	Pfeifer, T.: Qualitätsmanagement : Strategien, Methoden, Techniken, 4. Aufl., München 2008  Pfeifer, T.: Praxishandbuch Qualitätsmanagement, München 1996  Geiger, W., Kotte, W.: Handbuch Qualität : Grundlagen und Elemente des Qualitätsmanagements: Systeme, Perspektiven, 5. Aufl., Wiesbaden 2008

Course L0855: System Analysis in Air Transportation	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Dr. Marco Weiss
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to the Air Transport System</li> <li>2. System analysis methodologies</li> <li>3. Technology management</li> <li>4. Technical analysis methods</li> <li>5. Economical analysis methods</li> <li>6. Ecological analysis methods</li> <li>7. Societal analysis methods</li> <li>8. Research on the future</li> <li>9. Synthesis, overall assessment, decision making</li> <li>10. Case studies - Technology Push</li> <li>11. Case studies - Scenario Pull</li> </ol>
<b>Literature</b>	Hand out

Course L1513: Technical Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Hausarbeit
<b>Examination duration and scale</b>	(Hausarbeit)
<b>Lecturer</b>	Prof. Werner Granzeier
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics with analysis, concept, proposal drawings and sketches</li> <li>• Samples from practice of technical industrial design</li> <li>• Product concept with new ideas and package</li> <li>• ID proposal with structural concept and external product ergonomics</li> <li>• Visualisation and presentation of the overall concept</li> <li>• Realization as individual case studies</li> </ul>
<b>Literature</b>	Literatur über technisches Produktdesign  Technisches Rendering und Präsentation  Zeichnen und perspektivisches Entwerfen

**Literaturhinweise**

What is Product Design ?

Laura Slack

RotoVision Schweiz 2006

Product Design Now

Design and Scetches

CollinsDesign and maomao publications Spanien 2006

Ronald B. Kemnitzer, Rendering With Markers - Definitive Techniques

for Designers, Illustrators and Architects,

Watson, Guptil Puplications,a division of Billboard Publications Inc.,

New York 1983

Creative Techniques

DRAWING

Barons Educational Series

ISBN-13: 978-0-7641-6182-7

Joseph Ungar, Rendering In Mixed Media - Techniques for Concept

Presentation for Designers and Illustrators

Watson-Guptil Publication a division of Billboard Publications Inc.,

New York 1985

AIRWORLD

Design und Architektur für die Flugreise

Vitra Design Stiftung Weil am Rhein 2004

Airline Design

Perter Deslius Jacek Slaski te Neues 2005

Technik und Sicherheit von Passagierflugzeugen

Frank Littek

Motorbuch Verlag 2003

Jetliner Cabins

Jennifer Counts Clay

Cs books England 2006

BOEING Widebodies

Michael Haenggi motorbooks international USA 2003

form - Zeitschrift für Gestaltung, Verlag form GmbH,

Hofgut Ober-Berrbach, 6104 Seeheim-Jugenheim

(erscheint vierteljährlich, Verlag form GmbH )

design report

german magasin,

(erscheint monatlich)

md - möbel interior design, Konradin-Verlag

Robert Kohlhammer GmbH, 7022 Leinfelden-Echterdingen

(erscheint monatlich)

CAR STYLING, Car Styling Publishing Co. 4-8-16-11F,

Kitashinjuku, Shinjuku-ku, Tokio 160, Japan

(erscheint vierteljährlich in japanischer und englischer Sprache, in Hamburg erhältlich bei: Overseas Courier Service Deutschland GmbH,

Auto & Design,

Corso Frabcia 161, 10139 Torino, Italia

(erscheint vierteljährlich in italienischer und englischer Sprache alle zwei

Monate , erhältlich am HBF Hamburg

	<p>AERO International,</p> <p>Magazin für Zivilluftfahrt</p> <p>(erscheint monatlich)</p> <p>Aircraft interior international</p> <p>Engl. magasin for Aircraft cabin interior</p> <p>(erscheint 2 monatlich)</p> <p>aerotec</p> <p>Technik- und Branchenmagazin für die Luft- und Raumfahrtindustrie</p>
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Course L0379: Ceramics Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Rolf Janßen
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to ceramic processing with emphasis on advanced structural ceramics. The course focus predominatly on powder-based processing, e.g. "powder-metaurgical techniques and sintering (soild state and liquid phase). Also, some aspects of glass and cement science as well as new developments in powderless forming techniques of ceramics and ceramic composites will be addressed. Examples will be discussed in order to give engineering students an understanding of technology development and specific applications of ceramic components.</p> <p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> </ol> <p>Inhalt:</p> <ol style="list-style-type: none"> <li>2. Raw materials</li> <li>3. Powder fabrication</li> <li>4. Powder processing</li> <li>5. Shape-forming processes</li> <li>6. Densification, sintering</li> <li>7. Glass and Cement technology</li> <li>8. Ceramic-metal joining techniques</li> </ol>
<b>Literature</b>	<p>W.D. Kingery, „Introduction to Ceramics“, John Wiley &amp; Sons, New York, 1975</p> <p>ASM Engineering Materials Handbook Vol.4 „Ceramics and Glasses“, 1991</p> <p>D.W. Richerson, „Modern Ceramic Engineering“, Marcel Decker, New York, 1992</p> <p>Skript zur Vorlesung</p>

Course L0949: Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Application and analysis of basic mechanical as well as non-destructive testing of materials</p> <ul style="list-style-type: none"> <li>• Determination elastic constants</li> <li>• Tensile test</li> <li>• Fatigue test (testing with constant stress, strain, or plastiv strain amplitude, low and high cycle fatigue, mean stress effect)</li> <li>• Crack growth upon static loading (stress intensity factor, fracture toughness)</li> <li>• Creep test</li> <li>• Hardness test</li> <li>• Charpy impact test</li> <li>• Non destructive testing</li> </ul>
<b>Literature</b>	E. Macherauch: Praktikum in Werkstoffkunde, Vieweg G. E. Dieter: Mechanical Metallurgy, McGraw-Hill

Course L0176: Reliability in Engineering Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min.
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Method for calculation and testing of reliability of dynamic machine systems</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• System identification</li> <li>• Simulation</li> <li>• Processing of measurement data</li> <li>• Damage accumulation</li> <li>• Test planning and execution</li> </ul>
<b>Literature</b>	<p>Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4</p> <p>Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737</p> <p>Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936.</p> <p>VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412</p>

Course L1303: Reliability in Engineering Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0749: Reliability of Aircraft Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Frank Thielecke, Dr. Andreas Vahl, Dr. Uwe Wieczorek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions of reliability and safety (regulations, certification requirements)</li> <li>• Basics methods of reliability analysis (FMEA, fault tree, functional hazard assessment)</li> <li>• Reliability analysis of electrical and mechanical systems</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CS 25.1309</li> <li>• SAE ARP 4754</li> <li>• SAE ARP 4761</li> </ul>

Module M1226: Mechanical Properties			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Mechanical Behaviour of Brittle Materials (L1661)	Lecture	2	3
Dislocation Theory of Plasticity (L1662)	Lecture	2	3
<b>Module Responsible</b>	Dr. Erica Lilleodden		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics in Materials Science I/II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can explain basic principles of crystallography, statics (free body diagrams, tractions) and thermodynamics (energy minimization, energy barriers, entropy)		
<i>Skills</i>	Students are capable of using standardized calculation methods: tensor calculations, derivatives, integrals, tensor transformations		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students can provide appropriate feedback and handle feedback on their own performance constructively.		
<i>Autonomy</i>	Students are able to <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- work independently based on lectures and notes to solve problems, and to ask for help or clarifications when needed</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Core qualification: Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory		

Course L1661: Mechanical Behaviour of Brittle Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerold Schneider
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Theoretical Strength</b> Of a perfect crystalline material, theoretical critical shear stress</p> <p><b>Real strength of brittle materials</b> Energy release reate, stress intensity factor, fracture criterion</p> <p><b>Scattering of strength of brittle materials</b> Defect distribution, strength distribution, Weibull distribution</p> <p><b>Heterogeneous materials I</b> Internal stresses, micro cracks, weight function,</p> <p><b>Heterogeneous materials II</b> Toughening mechanisms: crack bridging, fibres</p> <p><b>Heterogeneous materials III</b> Toughening mechanisms. Process zone</p> <p><b>Testing methods to determine the fracture toughness of brittle materials</b></p> <p><b>R-curve, stable/unstable crack growth, fractography</b></p> <p><b>Thermal shock</b></p> <p><b>Subcritical crack growth)</b> v-K-curve, life time prediction</p> <p><b>Kriechen</b></p> <p><b>Mechanical properties of biological materials</b></p> <p><b>Examples of use for a mechanically reliable design of ceramic components</b></p>
<b>Literature</b>	<p>D R H Jones, Michael F. Ashby, Engineering Materials 1, An Introduction to Properties, Applications and Design, Elsevier</p> <p>D.J. Green, An introduction to the mechanical properties of ceramics", Cambridge University Press, 1998</p> <p>B.R. Lawn, Fracture of Brittle Solids", Cambridge University Press, 1993</p> <p>D. Munz, T. Fett, Ceramics, Springer, 2001</p> <p>D.W. Richerson, Modern Ceramic Engineering, Marcel Decker, New York, 1992</p>

Course L1662: Dislocation Theory of Plasticity	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Erica Lilleodden
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>This class will cover the principles of dislocation theory from a physical metallurgy perspective, providing a fundamental understanding of the relations between the strength and of crystalline solids and distributions of defects.</p> <p>We will review the concept of dislocations, defining terminology used, and providing an overview of important concepts (e.g. linear elasticity, stress-strain relations, and stress transformations) for theory development. We will develop the theory of dislocation plasticity through derived stress-strain fields, associated self-energies, and the induced forces on dislocations due to internal and externally applied stresses. Dislocation structure will be discussed, including core models, stacking faults, and dislocation arrays (including grain boundary descriptions). Mechanisms of dislocation multiplication and strengthening will be covered along with general principles of creep and strain rate sensitivity. Final topics will include non-FCC dislocations, emphasizing the differences in structure and corresponding implications on dislocation mobility and macroscopic mechanical behavior; and dislocations in finite volumes.</p>
<b>Literature</b>	<p>Vorlesungsskript</p> <p>Aktuelle Publikationen</p> <p>Bücher:</p> <p>Introduction to Dislocations, by D. Hull and D.J. Bacon</p> <p>Theory of Dislocations, by J.P. Hirth and J. Lothe</p> <p>Physical Metallurgy, by Peter Hassen</p>



Module M0840: Optimal and Robust Control			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Optimal and Robust Control (L0658)	Lecture	2	3
Optimal and Robust Control (L0659)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Herbert Werner		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Classical control (frequency response, root locus)</li> <li>• State space methods</li> <li>• Linear algebra, singular value decomposition</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence Knowledge</b>	<ul style="list-style-type: none"> <li>• Students can explain the significance of the matrix Riccati equation for the solution of LQ problems.</li> <li>• They can explain the duality between optimal state feedback and optimal state estimation.</li> <li>• They can explain how the H2 and H-infinity norms are used to represent stability and performance constraints.</li> <li>• They can explain how an LQG design problem can be formulated as special case of an H2 design problem.</li> <li>• They can explain how model uncertainty can be represented in a way that lends itself to robust controller design</li> <li>• They can explain how - based on the small gain theorem - a robust controller can guarantee stability and performance for an uncertain plant.</li> <li>• They understand how analysis and synthesis conditions on feedback loops can be represented as linear matrix inequalities.</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Students are capable of designing and tuning LQG controllers for multivariable plant models.</li> <li>• They are capable of representing a H2 or H-infinity design problem in the form of a generalized plant, and of using standard software tools for solving it.</li> <li>• They are capable of translating time and frequency domain specifications for control loops into constraints on closed-loop sensitivity functions, and of carrying out a mixed-sensitivity design.</li> <li>• They are capable of constructing an LFT uncertainty model for an uncertain system, and of designing a mixed-objective robust controller.</li> <li>• They are capable of formulating analysis and synthesis conditions as linear matrix inequalities (LMI), and of using standard LMI-solvers for solving them.</li> <li>• They can carry out all of the above using standard software tools (Matlab robust control toolbox).</li> </ul>		
<b>Personal Competence Social Competence</b>	Students can work in small groups on specific problems to arrive at joint solutions.		
<b>Autonomy</b>	Students are able to find required information in sources provided (lecture notes, literature, software documentation) and use it to solve given problems.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	30 min		
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Control and Power Systems: Elective Compulsory Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory		

Course L0658: Optimal and Robust Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Optimal regulator problem with finite time horizon, Riccati differential equation</li> <li>• Time-varying and steady state solutions, algebraic Riccati equation, Hamiltonian system</li> <li>• Kalman's identity, phase margin of LQR controllers, spectral factorization</li> <li>• Optimal state estimation, Kalman filter, LQG control</li> <li>• Generalized plant, review of LQG control</li> <li>• Signal and system norms, computing <math>H_2</math> and <math>H_\infty</math> norms</li> <li>• Singular value plots, input and output directions</li> <li>• Mixed sensitivity design, <math>H_\infty</math> loop shaping, choice of weighting filters</li>   <li>• Case study: design example flight control</li> <li>• Linear matrix inequalities, design specifications as LMI constraints (<math>H_2</math>, <math>H_\infty</math> and pole region)</li> <li>• Controller synthesis by solving LMI problems, multi-objective design</li> <li>• Robust control of uncertain systems, small gain theorem, representation of parameter uncertainty</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Werner, H., Lecture Notes: "Optimale und Robuste Regelung"</li> <li>• Boyd, S., L. El Ghaoui, E. Feron and V. Balakrishnan "Linear Matrix Inequalities in Systems and Control", SIAM, Philadelphia, PA, 1994</li> <li>• Skogestad, S. and I. Postlewaite "Multivariable Feedback Control", John Wiley, Chichester, England, 1996</li> <li>• Strang, G. "Linear Algebra and its Applications", Harcourt Brace Jovanovic, Orlando, FA, 1988</li> <li>• Zhou, K. and J. Doyle "Essentials of Robust Control", Prentice Hall International, Upper Saddle River, NJ, 1998</li> </ul>

Course L0659: Optimal and Robust Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1344: Processing of fibre-polymer-composites			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Processing of fibre-polymer-composites (L1895)		Lecture	2
From Molecule to Composites Part (L1516)		Problem-based Learning	2
<b>Module Responsible</b>	Prof. Bodo Fiedler		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Structure and Properties of Polymers Structure and Properties of Composites		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to give a summary of the technical details of the manufacturing processes composites and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.		
<i>Skills</i>	The students can transfer their fundamental knowledge on civil engineering to the process of solving practical problems. They identify and overcome typical problems during the realization of projects in the context of civil engineering. Students are able to develop, compare, and choose conceptual solutions for non-standardized problems.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to cooperate in small, mixed-subject groups in order to independently derive solutions to given problems in the context of civil engineering. They are able to effectively present and explain their results alone or in groups in front of a qualified audience. Students have the ability to develop alternative approaches to an engineering problem independently or in groups and discuss advantages as well as drawbacks.		
<i>Autonomy</i>	Students are capable of independently solving mechanical engineering problems using provided literature. They are able to fill gaps in as well as extend their knowledge using the literature and other sources provided by the supervisor. Furthermore, they can meaningfully extend given problems and pragmatically solve them by means of corresponding solutions and concepts.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Specialisation Engineering Materials: Elective Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1895: Processing of fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	Manufacturing of Composites: Hand Lay-Up; Pre-Preg; GMT, BMC; SMC, RIM; Pultrusion; Filament Winding
<b>Literature</b>	Åström: Manufacturing of Polymer Composites, Chapman and Hall

Course L1516: From Molecule to Composites Part	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students get the task in the form of a customer request for the development and production of a MTB handlebar made of fiber composites. In the task technical and normative requirements (standards) are given, all other required information come from the lectures and tutorials, and the respective documents (electronically and in conversation).</p> <p>The procedure is to specify in a milestone schedule and allows students to plan tasks and to work continuously. At project end, each group has a made handlebar with approved quality.</p> <p>In each project meeting the design (discussion of the requirements and risks) are discussed. The calculations are analyzed, evaluated and established manufacturing methods are selected. Materials are selected bar will be produced. The quality and the mechanical properties are checked. At the end of the final report created (compilation of the results for the "customers").</p> <p>After the test during the "customer / supplier conversation" there is a mutual feedback-talk ("lessons learned") in order to ensure the continuous improvement.</p>
<b>Literature</b>	Customer Request ("Handout")

Module M1343: Fibre-polymer-composites			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Structure and properties of fibre-polymer-composites (L1894)	Lecture	2	3
Design with fibre-polymer-composites (L1893)	Lecture	2	3
<b>Module Responsible</b>	Prof. Bodo Fiedler		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics: chemistry / physics / materials science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	<p>Students can use the knowledge of fiber-reinforced composites (FRP) and its constituents to play (fiber / matrix) and define the necessary testing and analysis.</p> <p>They can explain the complex relationships structure-property relationship and the interactions of chemical structure of the polymers, their processing with the different fiber types, including to explain neighboring contexts (e.g. sustainability, environmental protection).</p>		
<i>Skills</i>	<p>Students are capable of</p> <ul style="list-style-type: none"> <li>- using standardized calculation methods in a given context to mechanical properties (modulus, strength) to calculate and evaluate the different materials.</li> <li>- Approximate sizing using the network theory of the structural elements implement and evaluate.</li> <li>- For mechanical recycling problems selecting appropriate solutions and sizing example Stiffness, corrosion resistance.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	<p>Students can,</p> <ul style="list-style-type: none"> <li>- arrive at work results in groups and document them.</li> <li>- provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul>		
<i>Autonomy</i>	<p>Students are able to,</p> <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- assess possible consequences of their professional activity.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	<p>Energy Systems: Core qualification: Elective Compulsory</p> <p>Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory</p> <p>International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory</p> <p>Materials Science: Specialisation Engineering Materials: Elective Compulsory</p> <p>Mechanical Engineering and Management: Core qualification: Compulsory</p> <p>Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Production: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Materials: Compulsory</p> <p>Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory</p> <p>Renewable Energies: Specialisation Solar Energy Systems: Elective Compulsory</p> <p>Renewable Energies: Specialisation Wind Energy Systems: Elective Compulsory</p> <p>Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory</p>		

Course L1894: Structure and properties of fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Microstructure and properties of the matrix and reinforcing materials and their interaction</li> <li>- Development of composite materials</li> <li>- Mechanical and physical properties</li> <li>- Mechanics of Composite Materials</li> <li>- Laminate theory</li> <li>- Test methods</li> <li>- Non destructive testing</li> <li>- Failure mechanisms</li> <li>- Theoretical models for the prediction of properties</li> <li>- Application</li> </ul>
<b>Literature</b>	Hall, Clyne: Introduction to Composite materials, Cambridge University Press Daniel, Ishai: Engineering Mechanics of Composites Materials, Oxford University Press Mallick: Fibre-Reinforced Composites, Marcel Dekker, New York

Course L1893: Design with fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	Designing with Composites: Laminate Theory; Failure Criteria; Design of Pipes and Shafts; Sandwich Structures; Notches; Joining Techniques; Compression Loading; Examples
<b>Literature</b>	Konstruieren mit Kunststoffen, Gunter Erhard , Hanser Verlag

Module M0563: Robotics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Robotics: Modelling and Control (L0168)	Lecture 3 3
Robotics: Modelling and Control (L1305)	Recitation Section (small) 2 3
<b>Module Responsible</b>	Prof. Uwe Weltin
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Fundamentals of electrical engineering Broad knowledge of mechanics Fundamentals of control theory
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to describe fundamental properties of robots and solution approaches for multiple problems in robotics.
<i>Skills</i>	Students are able to derive and solve equations of motion for various manipulators. Students can generate trajectories in various coordinate systems. Students can design linear and partially nonlinear controllers for robotic manipulators.
<b>Personal Competence</b>	
<i>Social Competence</i>	Students are able to work goal-oriented in small mixed groups.
<i>Autonomy</i>	Students are able to recognize and improve knowledge deficits independently. With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Production Management: Specialisation Production Technology: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechanical Engineering and Management: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0168: Robotics: Modelling and Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Fundamental kinematics of rigid body systems Newton-Euler equations for manipulators Trajectory generation Linear and nonlinear control of robots
<b>Literature</b>	Craig, John J.: Introduction to Robotics Mechanics and Control, Third Edition, Prentice Hall. ISBN 0201-54361-3 Spong, Mark W.; Hutchinson, Seth; Vidyasagar, M. : Robot Modeling and Control. WILEY. ISBN 0-471-64990-2

Course L1305: Robotics: Modelling and Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0771: Flight Physics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Aerodynamics and Flight Mechanics I (L0727)	Lecture 3 3
Flight Mechanics II (L0730)	Lecture 2 2
Flight Mechanics II (L0731)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Frank Thielecke
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Aviation</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>	
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 Minutes (WS) + 90 Minutes (SS)
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0727: Aerodynamics and Flight Mechanics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Ralf Heinrich, Mike Montel
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Aerodynamics (fundamental equations of aerodynamics; compressible and incompressible flows; airfoils and wings; viscous flows)</li> <li>• Flight Mechanics (Equations of motion; flight performance; control surfaces; derivatives; lateral stability and control; trim conditions; flight maneuvers)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schlichting, H.; Truckenbrodt, E.: Aerodynamik des Flugzeuges I und II</li> <li>• Etkin, B.: Dynamics of Atmospheric Flight</li> <li>• Sachs/Hafer: Flugmechanik</li> <li>• Brockhaus: Flugregelung</li> <li>• J.D. Anderson: Introduction to flight</li> </ul>



Course L0730: Flight Mechanics II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Gerko Wende
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• stationary asymmetric flight</li> <li>• dynamics of lateral movement</li> <li>• methods of flight simulation</li> <li>• experimental methods of flight mechanics</li> <li>• model validation using system identification</li> <li>• wind tunnel techniques</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schlichting, H.; Truckenbrodt, E.: Aerodynamik des Flugzeuges I und II</li> <li>• Etkin, B.: Dynamics of Atmospheric Flight</li> <li>• Sachs/Hafer: Flugmechanik</li> <li>• Brockhaus: Flugregelung</li> <li>• J.D. Anderson: Introduction to flight</li> </ul>

Course L0731: Flight Mechanics II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Gerko Wende
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0815: Product Planning	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Product Planning (L0851)	Problem-based Learning 3 3
Product Planning Seminar (L0853)	Problem-based Learning 2 3
<b>Module Responsible</b>	Prof. Cornelius Herstatt
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Good basic-knowledge of Business Administration
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students will gain insights into: <ul style="list-style-type: none"> <li>• Product Planning                             <ul style="list-style-type: none"> <li>◦ Process</li> <li>◦ Methods</li> </ul> </li> <li>• Design thinking                             <ul style="list-style-type: none"> <li>◦ Process</li> <li>◦ Methods</li> <li>◦ User integration</li> </ul> </li> </ul>
<i>Skills</i>	Students will gain deep insights into: <ul style="list-style-type: none"> <li>• Product Planning                             <ul style="list-style-type: none"> <li>◦ Process-related aspects</li> <li>◦ Organisational-related aspects</li> <li>◦ Human-Ressource related aspects</li> <li>◦ Working-tools, methods and instruments</li> <li>◦</li> </ul> </li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Interact within a team</li> <li>• Raise awareness for globabl issues</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Gain access to knowledge sources</li> <li>• Interpret complex cases</li> <li>• Develop presentation skills</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 minutes
<b>Assignment for the Following Curricula</b>	Global Innovation Management: Core qualification: Compulsory International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Mechanical Engineering and Management: Specialisation Management: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0851: Product Planning	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Cornelius Herstatt
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Product Planning Process  This integrated lecture is designed to understand major issues, activities and tools in the context of systematic product planning, a key activity for managing the front-end of innovation, i.e.: <ul style="list-style-type: none"> <li>• Systematic scanning of markets for innovation opportunities</li> <li>• Understanding strengths/weakness and specific core competences of a firm as platforms for innovation</li> <li>• Exploring relevant sources for innovation (customers, suppliers, Lead Users, etc.)</li> <li>• Developing ideas for radical innovation, relying on the creativeness of employees, using techniques to stimulate creativity and creating a stimulating environment</li> <li>• Transferring ideas for innovation into feasible concepts which have a high market attractively</li> </ul>
<b>Literature</b>	Ulrich, K./Eppinger, S.: Product Design and Development, 2nd. Edition, McGraw-Hill 2010

Course L0853: Product Planning Seminar	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Cornelius Herstatt
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Seminar is integrative part of the Module Product Planning (for content see lecture) and can not be choosen independantly
<b>Literature</b>	see/siehe Vorlesung Produktplanung/Product Planning

Module M0830: Environmental Protection and Management			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Integrated Pollution Control (L0502)	Lecture	2	2
Health, Safety and Environmental Management (L0387)	Lecture	2	3
Health, Safety and Environmental Management (L0388)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Ralf Otterpohl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Good knowledge in Technologies for Environmental Protection (end-of-pipe, integrated solutions)</li> <li>• Good knowledge of the relevant Environmental Legislation</li> <li>• Basic knowledge of instruments for Environmental Assessment</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to describe the basics of regulations, economic instruments, voluntary initiatives, fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements. They can analyse and discuss industrial processes, substance cycles and approaches from end-of-pipe technology to eco-efficiency and eco-effectiveness, showing their sound knowledge of complex industry related problems. They are able to judge environmental issues and to widely consider, apply or carry out innovative technical solutions, remediation measures and further interventions as well as conceptual problem solving approaches in the full range of problems in different industrial sectors.		
<i>Skills</i>	Students are able to assess current problems and situations in the field of environmental protection. They can consider the best available techniques and to plan and suggest concrete actions in a company- or branch-specific context. By this means they can solve problems on a technical, administrative and legislative level.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work together in international groups.		
<i>Autonomy</i>	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core qualification: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory		

Course L0502: Integrated Pollution Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf Otterpohl
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The lecture focusses on:</p> <ul style="list-style-type: none"> <li>• The Regulatory Framework</li> <li>• Pollution &amp; Impacts, Characteristics of Pollutants</li> <li>• Approaches of Integrated Pollution Control</li> <li>• Sevilla Process, Best Available Technologies &amp; BREF Documents</li> <li>• Case Studies: paper industry, cement industry, automotive industry</li> <li>• Field Trip</li> </ul>
<b>Literature</b>	<p><b>Förstner</b>, Ulrich (1998): Integrated Pollution Control, Springer-Verlag Berlin Heidelberg, ISBN 978-3-642-80313-0</p> <p><b>Shen</b>, Thomas T. (1999): Industrial Pollution Prevention, Springer-Verlag Berlin Heidelberg, ISBN 978-3-540-65208-3</p>

Course L0387: Health, Safety and Environmental Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Hans-Joachim Nau
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Objectives of and benefit from HSE management</li> <li>• From dilution and end-of-pipe technology to eco-efficiency and eco-effectiveness Behaviour control: regulations, economic instruments and voluntary initiatives</li> <li>• Fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements Environmental performance evaluation Risk management: hazard, risk and safety Health and safety at the workplace</li> <li>• Crisis management</li> </ul>
<b>Literature</b>	<p>C. Stephan: Industrial Health, Safety and Environmental Management, MV-Verlag, Münster, 2007/2012 (can be found in the library under GTG 315)</p> <p>Exercises can be downloaded from StudIP</p>

Course L0388: Health, Safety and Environmental Management	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Hans-Joachim Nau
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0867: Production Planning & Control and Digital Enterprise			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
The Digital Enterprise (L0932)	Lecture	2	2
Production Planning and Control (L0929)	Lecture	2	2
Production Planning and Control (L0930)	Recitation Section (small)	1	1
Exercise: The Digital Enterprise (L0933)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Hermann Lödding		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Production and Quality Management		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain the contents of the module in detail and take a critical position to them.</p> <p><i>Skills</i> Students are capable of choosing and applying models and methods from the module to industrial problems.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students can develop joint solutions in mixed teams and present them to others.</p> <p><i>Autonomy</i> -</p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 Minuten		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0932: The Digital Enterprise	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Due to the developments of Industry 4.0, digitalization and interconnectivity become a strategic advantage for companies in the international competition. This lecture focuses on the relevant modules and enables the participants to evaluate current developments in this context. In particular, knowledge management, simulation, process modelling and virtual technologies are covered.</p> <p>Content:</p> <ul style="list-style-type: none"> <li>• Business Process Management and Data Modelling, Simulation</li> <li>• Knowledge and Competence Management</li> <li>• Process Management (PPC, Workflow Management)</li> <li>• Computer Aided Planning (CAP) and NC-Programming</li> <li>• Virtual Reality (VR) and Augmented Reality (AR)</li> <li>• Computer Aided Quality Management (CAQ)</li> <li>• Industry 4.0</li> </ul>
<b>Literature</b>	Scheer, A.-W.: ARIS - vom Geschäftsprozeß zum Anwendungssystem. Springer-Verlag, Berlin 4. Aufl. 2002 Schuh, G. et. al.: Produktionsplanung und -steuerung, Springer-Verlag, Berlin 3. Auflage 2006 Becker, J.; Luczak, H.: Workflowmanagement in der Produktionsplanung und -steuerung. Springer-Verlag, Berlin 2004 Pfeifer, T; Schmitt, R.: Masing Handbuch Qualitätsmanagement. Hanser-Verlag, München 5. Aufl. 2007 Kühn, W.: Digitale Fabrik. Hanser-Verlag, München 2006

Course L0929: Production Planning and Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Models of Production and Inventory Management</li> <li>• Production Programme Planning and Lot Sizing</li> <li>• Order and Capacity Scheduling</li> <li>• Selected Strategies of PPC</li> <li>• Manufacturing Control</li> <li>• Production Controlling</li> <li>• Supply Chain Management</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsskript</li> <li>• Lödding, H: Verfahren der Fertigungssteuerung, Springer 2008</li> <li>• Nyhuis, P.; Wiendahl, H.-P.: Logistische Kennlinien, Springer 2002</li> </ul>

Course L0930: Production Planning and Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0933: Exercise: The Digital Enterprise	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	Siehe korrespondierende Vorlesung  See interlocking course

Module M0962: Sustainability and Risk Management	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Safety, Reliability and Risk Assessment (L1145)	Seminar 2 3
Environment and Sustainability (L0319)	Lecture 2 3
<b>Module Responsible</b>	Prof. Kerstin Kuchta
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to describe single techniques and to give an overview for the field of safety and risk assessment as well as environmental and sustainable engineering, in detail: <ul style="list-style-type: none"> <li>• basics in safety and reliability of technical facilities</li> <li>• safety and reliability analysis methods</li> <li>• risk assessment</li> <li>• Production and usage of bio-char</li> <li>• energy production and supply</li> <li>• sustainable product design</li> </ul>
<i>Skills</i>	Students are able to apply interdisciplinary system-oriented methods for risk assessment and sustainability reporting. They can evaluate the effort and costs for processes and select economically feasible treatment concepts.
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	Students can gain knowledge of the subject area from given sources and transform it to new questions. Furthermore, they can define targets for new application or research-oriented duties in for risk management and sustainability concepts accordance with the potential social, economic and cultural impact.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written elaboration
<b>Examination duration and scale</b>	Elaboration and presentation (45 minutes in groups)
<b>Assignment for the Following Curricula</b>	Civil Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Core qualification: Compulsory

Course L1145: Safety, Reliability and Risk Assessment	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Marco Ritzkowski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	An introduction in safety and risk assessment is given and some typical problems of structural and environmental engineering are treated: <ul style="list-style-type: none"> <li>• basics in safety and reliability of technical facilities</li> <li>• safety and reliability analysis methods</li> <li>• risk assessment</li> <li>• practical examples and excursions</li> <li>• discussions and presentations</li> </ul>
<b>Literature</b>	- Vorlesungsunterlagen - Schneider, J., Schlatter, H.P.: Sicherheit und Zuverlässigkeit im Bauwesen. <a href="http://www.risksafety.ch/files/sicherheit_und_zuverlaessigkeit.pdf">www.risksafety.ch/files/sicherheit_und_zuverlaessigkeit.pdf</a>



Course L0319: Environment and Sustainability	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Kerstin Kuchta
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>This course presents actual methodologies and examples of environmental relevant, sustainable technologies, concepts and strategies in the field of energy supply, product design, water supply, waste water treatment or mobility. The following list show examples.</p> <ul style="list-style-type: none"> <li>Production and Usage of Bio-char</li> <li>Energy production with algae</li> <li>Environmental product design</li> <li>Clean Development mechanism (CDM)</li> <li>Democracy and Energy</li> <li>New Concepts for a sustainable Energy Supply</li>   <li>Recycling of Wind Turbines</li> <li>Alternative Mobility</li>   <li>Disposal of Nuclear Wastes</li> <li>Waste2Energy</li> <li>Offshore Wind energy</li> </ul>
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben.

Module M1002: Production and Logistics Management			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Operative Production and Logistics Management (L1198)		Lecture	2
Strategic Production and Logistics Management (L1089)		Problem-based Learning	4
<b>Module Responsible</b>	Prof. Wolfgang Kersten		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Introduction to Business and Management  The previous knowledge, that is necessary for the successful participation in this module is accessible via e-learning. Log-in and additional information will be distributed during the admission process.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>- to differentiate between strategic and operational production and logistics management,</li> <li>- to describe the areas of production and logistics management,</li> <li>- understand the difference between traditional and new concepts of production planning and control,</li> <li>- to describe and explain the actual challenges of production and logistics management, esp. in an international context.</li> </ul> <p><i>Skills</i></p> <p>Based on the acquired knowledge students are capable of</p> <ul style="list-style-type: none"> <li>- Applying methods of production and logistics management in an international context,</li> <li>- Selecting sufficient methods of production and logistics management to solve practical problems,</li> <li>- Selecting appropriate methods of production and logistics management also for non-standardized problems,</li> <li>- Making a holistic assessment of areas of decision in production and logistics management and relevant influence factors.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>After completion of the module students can</p> <ul style="list-style-type: none"> <li>- lead discussions and team sessions,</li> <li>- arrive at work results in groups and document them,</li> <li>- develop joint solutions in mixed teams and present them to others,</li> <li>- present solutions to specialists and develop ideas further.</li> </ul> <p><i>Autonomy</i></p> <p>After completion of the module students can</p> <ul style="list-style-type: none"> <li>- assess possible consequences of their professional activity,</li> <li>- define tasks independently, acquire the requisite knowledge and use suitable means of implementation,</li> <li>- define and carry out research tasks bearing in mind possible societal consequences.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1198: Operative Production and Logistics Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Further knowledge of operational production management</li> <li>• Traditional production planning and control concepts</li> <li>• Recent production planning and control concepts</li> <li>• Understanding and application of quantitative methods</li> <li>• Further concepts regarding operational production management</li> </ul>
<b>Literature</b>	<p>Corsten, H.: Produktionswirtschaft: Einführung in das industrielle Produktionsmanagement, 12. Aufl., München 2009.</p> <p>Dyckhoff, H./Spengler T.: Produktionswirtschaft: Eine Einführung, 3. Aufl., Berlin Heidelberg 2010.</p> <p>Heizer, J./Render, B: Operations Management, 10. Auflage, Upper Saddle River 2011.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Produktions- und Logistikmanagement in Virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Erfolgsfaktor Flexibilität. Strategien und Konzepte für wandlungsfähige Unternehmen, Berlin 2005.</p> <p>Kurbel, K.: Produktionsplanung und steuerung, 5., Aufl., München - Wien 2003.</p> <p>Schweitzer, M.: Industriebetriebslehre, 2. Auflage, München 1994.</p> <p>Thonemann, Ulrich (2005): Operations Management, 2. Aufl., München 2010.</p> <p>Zahn, E./Schmid, U.: Produktionswirtschaft I: Grundlagen und operatives Produktionsmanagement, Stuttgart 1996</p> <p>Zäpfel, G.: Grundzüge des Produktions- und Logistikmanagement, 2. Aufl., München - Wien 2001</p>

Course L1089: Strategic Production and Logistics Management	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Identification of the scope of production, operations and logistics management</li> <li>• Understanding of actual challenges concerning production and logistics strategy</li> <li>• Understanding operations as a competitive weapon</li> <li>• Identification and design of the main elements of an operations strategy (level of vertical integration, technology strategy, location strategy, capacity strategy) of a company</li> <li>• Evaluation of operation strategies of different companies and industrial sectors</li> <li>• In depth discussion of methods and concepts of production and logistics management</li> <li>• In depth discussion of lean management: Main goals and measures of lean management and lean production concepts, impact of lean management on production strategy</li> <li>• Presentation and discussion of current research topics in the field of production and logistics management</li> <li>• Integration of Problem-Based-Learning sessions in order to enhance teamworking and problem solving skills as well as presentation skills</li> </ul>
<b>Literature</b>	<p>Corsten, H./Gössinger, R. (2009): Produktionswirtschaft – Einführung in das industrielle Produktionsmanagement, 12. Auflage, München: Oldenbourg.</p> <p>Dyckhoff, H./Spengler, T. (2007): Produktionswirtschaft – eine Einführung für Wirtschaftsingenieure, 2. Auflage, Berlin Heidelberg [u.a.]: Springer.</p> <p>Heizer, J./Render, B. (2011): Operations Management, 10. Auflage, Upper Saddle River.</p> <p>Henderson, S./Illidge, R./Machardy, P. (1994): Management for engineers, Oxford: Butterworth-Heinemann.</p> <p>Porter, M. E. (2008): Wettbewerbsstrategie – Methoden zur Analyse von Branchen und Konkurrenten, 11. Auflage, Frankfurt/Main [u.a.]: Campus-Verlag.</p> <p>Slack, N./Lewis, M. (2002): Operations Strategy, Harlow u.a.</p> <p>Swink, M./Melnik, S./Cooper, M./Hartley, J. (2011): Managing Operations across the Supply Chain, New York u.a.</p> <p>Wortmann, J. C. (1992): Production management systems for one-of-a-kind products, Computers in Industry 19, S. 79-88</p> <p>Womack, J./Jones, D./Roos, D. (1990): The Machine that changed the world; New York.</p> <p>Zahn, E./Schmid, U. (1996): Grundlagen und operatives Produktionsmanagement, Stuttgart: Lucius &amp; Lucius</p> <p>Zäpfel, G. (2000): Produktionswirtschaft: Strategisches Produktions-Management, 2. Aufl., München u.a.</p>

Module M1155: Aircraft Cabin Systems			
Courses			
Title	Typ	Hrs/wk	CP
Aircraft Cabin Systems (L1545)	Lecture	3	4
Aircraft Cabin Systems (L1546)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• describe cabin operations, equipment in the cabin and cabin Systems</li> <li>• explain the functional and non-functional requirements for cabin Systems</li> <li>• elucidate the necessity of cabin operating systems and emergency Systems</li> <li>• assess the challenges human factors integration in a cabin environment</li> </ul> <p><i>Skills</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• design a cabin layout for a given business model of an Airline</li> <li>• design cabin systems for safe operations</li> <li>• design emergency systems for safe man-machine interaction</li> <li>• solve comfort needs and entertainment requirements in the cabin</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• understand existing system solutions and discuss their ideas with experts</li> </ul> <p><i>Autonomy</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Reflect the contents of lectures and expert presentations self-dependent</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 Minutes		
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Elective Compulsory Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1545: Aircraft Cabin Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge about aircraft cabin systems and cabin operations. A basic understanding of technological and systems engineering effort to maintain an artificial but comfortable and safe travel and working environment at cruising altitude is to be achieved.</p> <p>The course provides a comprehensive overview of current technology and cabin systems in modern passenger aircraft. The Fulfillment of requirements for the cabin as the central system of work are covered on the basis of the topics comfort, ergonomics, human factors, operational processes, maintenance and energy supply:</p> <ul style="list-style-type: none"> <li>• Materials used in the cabin</li> <li>• Ergonomics and human factors</li> <li>• Cabin interior and non-electrical systems</li> <li>• Cabin electrical systems and lights</li> <li>• Cabin electronics, communication-, information- and IFE-systems</li> <li>• Cabin and passenger process chains</li> <li>• RFID Aircraft Parts Marking</li> <li>• Energy sources and energy conversion</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- Jenkinson, L.R., Simpkin, P., Rhodes, D.: Civil Jet Aircraft Design. London: Arnold, 1999</li> <li>- Rossow, C.-C., Wolf, K., Horst, P. (Hrsg.): Handbuch der Luftfahrzeugtechnik. Carl Hanser Verlag, 2014</li> <li>- Moir, I., Seabridge, A.: Aircraft Systems: Mechanical, Electrical and Avionics Subsystems Integration, Wiley 2008</li> <li>- Davies, M.: The standard handbook for aeronautical and astronautical engineers. McGraw-Hill, 2003</li> <li>- Kompendium der Flugmedizin. Verbesserte und ergänzte Neuauflage, Nachdruck April 2006. Fürstenfeldbruck, 2006</li> <li>- Campbell, F.C.: Manufacturing Technology for Aerospace Structural Materials. Elsevier Ltd., 2006</li> </ul>

Course L1546: Aircraft Cabin Systems	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1174: Automation Technology and Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Handling and Assembly Systems (L1591)	Lecture 2 2
Handling and Assembly Systems (L1738)	Recitation Section (small) 1 1
Automation Technology (L1590)	Lecture 2 2
Automation Technology (L1739)	Recitation Section (small) 1 1
<b>Module Responsible</b>	Prof. Thorsten Schüppstuhl
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	without major course assessment
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	Students
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>know the characteristic components of an automation systems and have good understanding of their interaction</li> <li>know methods for a systematical analysis of automation tasks and are able to use them</li> <li>have special competences in industrial robot based automation systems</li> </ul>
<i>Skills</i>	Students are able to... <ul style="list-style-type: none"> <li>analyze complex Automation tasks</li> <li>develop application based concepts and solutions</li> <li>design subsystems and integrate into one system</li> <li>investigate and evaluate safety of machinery</li> <li>create simple programs for robots and programmable logic controllers</li> <li>design of circuit for pneumatic applications</li> </ul>
<b>Personal Competence</b>	Students are able to ...
<i>Social Competence</i>	- find solutions for automation and handling tasks in groups - develop solutions in a production environment with qualified personnel at technical level and represent decisions.
<i>Autonomy</i>	Students are able to ... <ul style="list-style-type: none"> <li>analyze automation tasks independently</li> <li>generate programs for robots and programmable logic devices autonomously</li> <li>develop solutions for practice oriented tasks of automation independently</li> <li>design safety concepts for automation applications</li> <li>assess consequences of their professional actions and responsibilities</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory

Course L1591: Handling and Assembly Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Fundamentals and terminology of handling and assembly systems -Analysis of parts and handling tasks -Supply and transfer systems -Gripper -Industrial robots: structure, control and programming -Safety of machinery
<b>Literature</b>	Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010

Course L1738: Handling and Assembly Systems	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1590: Automation Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Introduction to the production Automation including their different fields of application, important terms, automation history and upcoming trends</li> <li>-Overview of different actuator concepts and their principles</li> <li>-Design of pneumatic wiring diagrams</li> <li>-Energyefficiency in the production</li> <li>-Review of automatic identification systems like Barcode and RFID</li> <li>-Overview of the structure, components and algorithms of an image processing system</li> <li>-Introduction to buscommunication an the different general concepts</li> <li>-Comparision of Programmable logic controllers and hard-wired programmed logic controllers including the upcoming trends</li> </ul>
<b>Literature</b>	<p>Reinhard Langmann: Taschenbuch der Automatisierung</p> <p>Holger Watter: Hydraulik und Pneumatik</p> <p>Horst Walter Grollius: Grundlagen der Pneumatik</p> <p>Hubertus Murrenhoff: Grundlagen der Fluidtechnik</p> <p>Christian Demant: Industrielle Bildverarbeitung</p> <p>Michael ten Hompel: Identifikationssysteme und Automatisierung</p> <p>Hans-Jürgen Gevatter, Ulrich Grünhaupt: Handbuch der Mess- und Automatisierungstechnik in der Produktion</p>

Course L1739: Automation Technology	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	



Module M1183: Laser systems and methods of manufacturing design and analysis			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Laser Systems and Process Technologies (L1612)	Lecture	2	3
Methods for Analysing Production Processes (L0876)	Lecture	2	3
<b>Module Responsible</b>	Prof. Wolfgang Hintze		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>			
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1612: Laser Systems and Process Technologies	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Claus Emmelmann
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Fundamentals of laser technology</li> <li>• Laser beam sources: CO<sub>2</sub>-, Nd:YAG-, Fiber- and Diodelasers</li> <li>• Laser system technology: beam forming, beam guidance systems, beam motion and beam control</li> <li>• Laser-based manufacturing technologies: generation, marking, cutting, joining, surface treatment</li> <li>• Quality assurance and economical aspects of laser material processing</li> <li>• Markets and Applications of laser technology</li> <li>• Student group exercises</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Hügel, H., T. Graf: Laser in der Fertigung : Strahlquellen, Systeme, Fertigungsverfahren, 3. Aufl., Vieweg + Teubner Wiesbaden 2014.</li> <li>• Eichler, J., Eichler, H. J.: Laser: Bauformen, Strahlführung, Anwendungen, 7. Aufl., Springer-Verlag Berlin Heidelberg 2010.</li> <li>• Steen W. M.; Mazumder J.: Laser material processing, 4th Edition, Springer-Verlag London 2010.</li> <li>• J.C. Ion: Laser processing of engineering materials: principles, procedure and industrial applications, Elsevier Butterworth-Heinemann 2005.</li> <li>• Gebhardt, A.: Understanding additive manufacturing, München [u.a.] Hanser 2011</li> </ul>

Course L0876: Methods for Analysing Production Processes	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Modelling and simulation of machining and forming processes</li> <li>• Numerical simulation of forces, temperatures, deformation in machining</li> <li>• Analysis of vibration problems in machining (chatter, modal analysis,...)</li> <li>• Knowledge based process planning</li> <li>• Design of experiments</li> <li>• Machinability of nonmetallic materials</li> <li>• Analysis of interaction between machining process and machine tool systems with regard to process stability and quality</li> <li>• Simulation of machining processes by virtual reality methods</li> </ul>
<b>Literature</b>	<p>Tönshoff, H.K.; Denkena, B.; Spanen Grundlagen, Springer (2004)</p> <p>Klocke, F.; König, W.; Fertigungsverfahren Umformen, Springer (2006)</p> <p>Weck, M.; Werkzeugmaschinen Fertigungssysteme 3, Springer (2001)</p> <p>Weck, M.; Werkzeugmaschinen Fertigungssysteme 5, Springer (2001)</p>

Module M1342: Polymers			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Structure and Properties of Polymers (L0389)	Lecture	2	3
Processing and design with polymers (L1892)	Lecture	2	3
<b>Module Responsible</b>	Dr. Hans Wittich		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics: chemistry / physics / material science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can use the knowledge of plastics and define the necessary testing and analysis.</p> <p>They can explain the complex relationships structure-property relationship and the interactions of chemical structure of the polymers, including to explain neighboring contexts (e.g. sustainability, environmental protection).</p> <p><i>Skills</i></p> <p>Students are capable of</p> <ul style="list-style-type: none"> <li>- using standardized calculation methods in a given context to mechanical properties (modulus, strength) to calculate and evaluate the different materials.</li> <li>- For mechanical recycling problems selecting appropriate solutions and sizing example Stiffness, corrosion resistance.</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <p>Students can,</p> <ul style="list-style-type: none"> <li>- arrive at work results in groups and document them.</li> <li>- provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to,</p> <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- assess possible consequences of their professional activity.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Specialisation Engineering Materials: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory		

Course L0389: Structure and Properties of Polymers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Hans Wittich
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Structure and properties of polymers</li> <li>- Structure of macromolecules</li> <li>Constitution, Configuration, Conformation, Bonds, Synthesis, Molecular weight distribution</li> <li>- Morphology</li> <li>amorph, crystalline, blends</li> <li>- Properties</li> <li>Elasticity, plasticity, viscoelasticity</li> <li>- Thermal properties</li> <li>- Electrical properties</li> <li>- Theoretical modelling</li> <li>- Applications</li> </ul>
<b>Literature</b>	Ehrenstein: Polymer-Werkstoffe, Carl Hanser Verlag

Course L1892: Processing and design with polymers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Dr. Hans Wittich
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Manufacturing of Polymers: General Properties; Calendering; Extrusion; Injection Moulding; Thermoforming, Foaming; Joining</li> <li>Designing with Polymers: Materials Selection; Structural Design; Dimensioning</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Osswald, Menges: Materials Science of Polymers for Engineers, Hanser Verlag</li> <li>Crawford: Plastics engineering, Pergamon Press</li> <li>Michaeli: Einführung in die Kunststoffverarbeitung, Hanser Verlag</li> <li>Konstruieren mit Kunststoffen, Gunter Erhard, Hanser Verlag</li> </ul>

Module M1185: Technical Complementary Course for PEPMS (according to Subject Specific Regulations)			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	See selected module according to FSPO		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	see selected module according to FSPO		
<i>Skills</i>	see selected module according to FSPO		
<b>Personal Competence</b>			
<i>Social Competence</i>	see selected module according to FSPO		
<i>Autonomy</i>	see selected module according to FSPO		
<b>Workload in Hours</b>	Independent Study Time 180, Study Time in Lecture 0		
<b>Credit points</b>	6		
<b>Examination</b>	according to Subject Specific Regulations		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

## Specialization Production

Graduates of the discipline production have in-depth knowledge of various production and manufacturing processes. They are qualified to evaluate those in the context of geometry creation, error control, cost effectiveness and humanization of work and are able to consider the interfaces of technology, organization and human, holistically.

### Module M0763: Aircraft Systems I

#### Courses

Title	Typ	Hrs/wk	CP
Aircraft Systems I (L0735)	Lecture	3	4
Aircraft Systems I (L0739)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Frank Thielecke		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Hydraulics</li> <li>• Control Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	Students are able to: <ul style="list-style-type: none"> <li>• Describe essential components and design points of hydraulic, electrical and high-lift systems</li> <li>• Give an overview of the functionality of air conditioning systems</li> <li>• Explain the need for high-lift systems such as its functionality and effects</li> <li>• Assess the challenge during the design of supply systems of an aircraft</li> </ul>		
<i>Skills</i>	Students are able to: <ul style="list-style-type: none"> <li>• Design hydraulic and electric supply systems of aircrafts</li> <li>• Design high-lift systems of aircrafts</li> <li>• Analyze the thermodynamic behaviour of air conditioning systems</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	Students are able to: <ul style="list-style-type: none"> <li>• Perform system design in groups and present and discuss results</li> </ul>		
<i>Autonomy</i>	Students are able to: <ul style="list-style-type: none"> <li>• Reflect the contents of lectures autonomously</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	165 Minutes		
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Elective Compulsory Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0735: Aircraft Systems I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Hydraulic Energy Systems (Fluids; pressure loss in valves and pipes; components of hydraulic systems like pumps, valves, etc.; pressure/flow characteristics; actuators; tanks; power and heat balances; emergency power)</li> <li>Electric Energy Systems (Generators; constant-speed-drives; DC and AC converters; electrical power distribution; bus systems; monitoring; load analysis)</li> <li>High Lift Systems (Principles; investigation of loads and system actuation power; principles and sizing of actuation and positioning systems; safety requirements and devices)</li> <li>Environmental Control Systems (Thermodynamic analysis; expansion and compression cooling systems; control strategies; cabin pressure control systems)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Moir, Seabridge: Aircraft Systems</li> <li>Green: Aircraft Hydraulic Systems</li> <li>Torenbek: Synthesis of Subsonic Airplane Design</li> <li>SAE1991: ARP; Air Conditioning Systems for Subsonic Airplanes</li> </ul>

Course L0739: Aircraft Systems I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0867: Production Planning & Control and Digital Enterprise			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
The Digital Enterprise (L0932)	Lecture	2	2
Production Planning and Control (L0929)	Lecture	2	2
Production Planning and Control (L0930)	Recitation Section (small)	1	1
Exercise: The Digital Enterprise (L0933)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Hermann Lödding		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Production and Quality Management		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain the contents of the module in detail and take a critical position to them.</p> <p><i>Skills</i> Students are capable of choosing and applying models and methods from the module to industrial problems.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students can develop joint solutions in mixed teams and present them to others.</p> <p><i>Autonomy</i> -</p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 Minuten		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0932: The Digital Enterprise	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Due to the developments of Industry 4.0, digitalization and interconnectivity become a strategic advantage for companies in the international competition. This lecture focuses on the relevant modules and enables the participants to evaluate current developments in this context. In particular, knowledge management, simulation, process modelling and virtual technologies are covered.</p> <p>Content:</p> <ul style="list-style-type: none"> <li>• Business Process Management and Data Modelling, Simulation</li> <li>• Knowledge and Competence Management</li> <li>• Process Management (PPC, Workflow Management)</li> <li>• Computer Aided Planning (CAP) and NC-Programming</li> <li>• Virtual Reality (VR) and Augmented Reality (AR)</li> <li>• Computer Aided Quality Management (CAQ)</li> <li>• Industry 4.0</li> </ul>
<b>Literature</b>	Scheer, A.-W.: ARIS - vom Geschäftsprozeß zum Anwendungssystem. Springer-Verlag, Berlin 4. Aufl. 2002 Schuh, G. et. al.: Produktionsplanung und -steuerung, Springer-Verlag, Berlin 3. Auflage 2006 Becker, J.; Luczak, H.: Workflowmanagement in der Produktionsplanung und -steuerung. Springer-Verlag, Berlin 2004 Pfeifer, T; Schmitt, R.: Masing Handbuch Qualitätsmanagement. Hanser-Verlag, München 5. Aufl. 2007 Kühn, W.: Digitale Fabrik. Hanser-Verlag, München 2006



Course L0929: Production Planning and Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Models of Production and Inventory Management</li> <li>• Production Programme Planning and Lot Sizing</li> <li>• Order and Capacity Scheduling</li> <li>• Selected Strategies of PPC</li> <li>• Manufacturing Control</li> <li>• Production Controlling</li> <li>• Supply Chain Management</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsskript</li> <li>• Lödding, H.: Verfahren der Fertigungssteuerung, Springer 2008</li> <li>• Nyhuis, P.; Wiendahl, H.-P.: Logistische Kennlinien, Springer 2002</li> </ul>

Course L0930: Production Planning and Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0933: Exercise: The Digital Enterprise	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	Siehe korrespondierende Vorlesung  See interlocking course

Module M1174: Automation Technology and Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Handling and Assembly Systems (L1591)	Lecture 2 2
Handling and Assembly Systems (L1738)	Recitation Section (small) 1 1
Automation Technology (L1590)	Lecture 2 2
Automation Technology (L1739)	Recitation Section (small) 1 1
<b>Module Responsible</b>	Prof. Thorsten Schüppstuhl
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	without major course assessment
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	Students
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>know the characteristic components of an automation systems and have good understanding of their interaction</li> <li>know methods for a systematical analysis of automation tasks and are able to use them</li> <li>have special competences in industrial robot based automation systems</li> </ul>
<i>Skills</i>	Students are able to... <ul style="list-style-type: none"> <li>analyze complex Automation tasks</li> <li>develop application based concepts and solutions</li> <li>design subsystems and integrate into one system</li> <li>investigate and evaluate safety of machinery</li> <li>create simple programs for robots and programmable logic controllers</li> <li>design of circuit for pneumatic applications</li> </ul>
<b>Personal Competence</b>	Students are able to ...
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>find solutions for automation and handling tasks in groups</li> <li>develop solutions in a production environment with qualified personnel at technical level and represent decisions.</li> </ul>
<i>Autonomy</i>	Students are able to ... <ul style="list-style-type: none"> <li>analyze automation tasks independently</li> <li>generate programs for robots and programmable logic devices autonomously</li> <li>develop solutions for practice oriented tasks of automation independently</li> <li>design safety concepts for automation applications</li> <li>assess consequences of their professional actions and responsibilities</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory

Course L1591: Handling and Assembly Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Fundamentals and terminology of handling and assembly systems -Analysis of parts and handling tasks -Supply and transfer systems -Gripper -Industrial robots: structure, control and programming -Safety of machinery
<b>Literature</b>	Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010

Course L1738: Handling and Assembly Systems	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1590: Automation Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Introduction to the production Automation including their different fields of application, important terms, automation history and upcoming trends</li> <li>-Overview of different actuator concepts and their principles</li> <li>-Design of pneumatic wiring diagrams</li> <li>-Energyefficiency in the production</li> <li>-Review of automatic identification systems like Barcode and RFID</li> <li>-Overview of the structure, components and algorithms of an image processing system</li> <li>-Introduction to buscommunication an the different general concepts</li> <li>-Comparision of Programmable logic controllers and hard-wired programmed logic controllers including the upcoming trends</li> </ul>
<b>Literature</b>	<p>Reinhard Langmann: Taschenbuch der Automatisierung</p> <p>Holger Watter: Hydraulik und Pneumatik</p> <p>Horst Walter Grollius: Grundlagen der Pneumatik</p> <p>Hubertus Murrenhoff: Grundlagen der Fluidtechnik</p> <p>Christian Demant: Industrielle Bildverarbeitung</p> <p>Michael ten Hompel: Identifikationssysteme und Automatisierung</p> <p>Hans-Jürgen Gevatter, Ulrich Grünhaupt: Handbuch der Mess- und Automatisierungstechnik in der Produktion</p>

Course L1739: Automation Technology	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	

Module M1183: Laser systems and methods of manufacturing design and analysis			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Laser Systems and Process Technologies (L1612)	Lecture	2	3
Methods for Analysing Production Processes (L0876)	Lecture	2	3
<b>Module Responsible</b>	Prof. Wolfgang Hintze		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>			
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1612: Laser Systems and Process Technologies	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Claus Emmelmann
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Fundamentals of laser technology</li> <li>• Laser beam sources: CO<sub>2</sub>-, Nd:YAG-, Fiber- and Diodelasers</li> <li>• Laser system technology: beam forming, beam guidance systems, beam motion and beam control</li> <li>• Laser-based manufacturing technologies: generation, marking, cutting, joining, surface treatment</li> <li>• Quality assurance and economical aspects of laser material processing</li> <li>• Markets and Applications of laser technology</li> <li>• Student group exercises</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Hügel, H., T. Graf: Laser in der Fertigung : Strahlquellen, Systeme, Fertigungsverfahren, 3. Aufl., Vieweg + Teubner Wiesbaden 2014.</li> <li>• Eichler, J., Eichler, H. J.: Laser: Bauformen, Strahlführung, Anwendungen, 7. Aufl., Springer-Verlag Berlin Heidelberg 2010.</li> <li>• Steen W. M.; Mazumder J.: Laser material processing, 4th Edition, Springer-Verlag London 2010.</li> <li>• J.C. Ion: Laser processing of engineering materials: principles, procedure and industrial applications, Elsevier Butterworth-Heinemann 2005.</li> <li>• Gebhardt, A.: Understanding additive manufacturing, München [u.a.] Hanser 2011</li> </ul>

Course L0876: Methods for Analysing Production Processes	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Modelling and simulation of machining and forming processes</li> <li>• Numerical simulation of forces, temperatures, deformation in machining</li> <li>• Analysis of vibration problems in machining (chatter, modal analysis,...)</li> <li>• Knowledge based process planning</li> <li>• Design of experiments</li> <li>• Machinability of nonmetallic materials</li> <li>• Analysis of interaction between machining process and machine tool systems with regard to process stability and quality</li> <li>• Simulation of machining processes by virtual reality methods</li> </ul>
<b>Literature</b>	<p>Tönshoff, H.K.; Denkena, B.; Spanen Grundlagen, Springer (2004)</p> <p>Klocke, F.; König, W.; Fertigungsverfahren Umformen, Springer (2006)</p> <p>Weck, M.; Werkzeugmaschinen Fertigungssysteme 3, Springer (2001)</p> <p>Weck, M.; Werkzeugmaschinen Fertigungssysteme 5, Springer (2001)</p>

Module M1193: Cabin Systems Engineering			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Computer and communication technology in cabin electronics and avionics (L1557)		Lecture	2                  2
Computer and communication technology in cabin electronics and avionics (L1558)		Recitation Section (small)	1                  1
Model-Based Systems Engineering (MBSE) with SysML/UML (L1551)		Problem-based Learning	3                  3
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: • Mathematics • Mechanics • Thermodynamics • Electrical Engineering • Control Systems  Previous knowledge in: • Systems Engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<i>Knowledge</i> Students are able to: • describe the structure and operation of computer architectures • explain the structure and operation of digital communication Networks • explain architectures of cabin electronics, integrated modular avionics (IMA) and Aircraft Data Communication Network (ADCN) • understand the approach of Model-Based Systems Engineering (MBSE) in the design of hardware and software-based cabin systems  <i>Skills</i> Students are able to: • understand, operate and maintain a Minicomputer • build up a network communication and communicate with other network participants • connect a minicomputer with a cabin management system (A380 CIDS) and communicate over a AFDX®-Network • model system functions by means of formal languages SysML/UML and generate software code from the models • execute software code on a minicomputer  <b>Personal Competence</b> <i>Social Competence</i> Students are able to: • elaborate partial results and merge with others to form a complete solution  <i>Autonomy</i> Students are able to: • organize and schedule their practical tasks		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1557: Computer and communication technology in cabin electronics and avionics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge of computer and communication technology in electronic systems in the cabin and in aircraft. For the system engineer the strong interaction of software, mechanical and electronic system components nowadays requires a basic understanding of cabin electronics and avionics.</p> <p>The course teaches the basics of design and functionality of computers and data networks. Subsequently it focuses on current principles and applications in integrated modular avionics (IMA), aircraft data communication networks (ADCN), cabin electronics and cabin networks:</p> <ul style="list-style-type: none"> <li>• History of computer and network technology</li> <li>• Layer model in computer technology</li> <li>• Computer architectures (PC, IPC, Embedded Systems)</li> <li>• BIOS, UEFI and operating system (OS)</li> <li>• Programming languages (machine code and high-level languages)</li> <li>• Applications and Application Programming Interfaces</li> <li>• External interfaces (serial, USB, Ethernet)</li> <li>• Layer model in network technology</li> <li>• Network topologies</li> <li>• Network components</li> <li>• Bus access procedures</li> <li>• Integrated Modular Avionics (IMA) and Aircraft Data Communication Networks (ADCN)</li> <li>• Cabin electronics and cabin networks</li> </ul>
<b>Literature</b>	<p>- Skript zur Vorlesung</p> <p>- Schnabel, P.: Computertechnik-Fibel: Grundlagen Computertechnik, Mikroprozessortechnik, Halbleiterspeicher, Schnittstellen und Peripherie. Books on Demand; 1. Auflage, 2003</p> <p>- Schnabel, P.: Netzwerktechnik-Fibel: Grundlagen, Übertragungstechnik und Protokolle, Anwendungen und Dienste, Sicherheit. Books on Demand; 1. Auflage, 2004</p> <p>- Wüst, K.: Mikroprozessortechnik: Grundlagen, Architekturen und Programmierung von Mikroprozessoren, Mikrocontrollern und Signalprozessoren. Vieweg Verlag; 2. aktualisierte und erweiterte Auflage, 2006</p>

Course L1558: Computer and communication technology in cabin electronics and avionics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge of computer and communication technology in electronic systems in the cabin and in aircraft. For the system engineer the strong interaction of software, mechanical and electronic system components nowadays requires a basic understanding of cabin electronics and avionics.</p> <p>The course teaches the basics of design and functionality of computers and data networks. Subsequently it focuses on current principles and applications in integrated modular avionics (IMA), aircraft data communication networks (ADCN), cabin electronics and cabin networks:</p> <ul style="list-style-type: none"> <li>• History of computer and network technology</li> <li>• Layer model in computer technology</li> <li>• Computer architectures (PC, IPC, Embedded Systems)</li> <li>• BIOS, UEFI and operating system (OS)</li> <li>• Programming languages (machine code and high-level languages)</li> <li>• Applications and Application Programming Interfaces</li> <li>• External interfaces (serial, USB, Ethernet)</li> <li>• Layer model in network technology</li> <li>• Network topologies</li> <li>• Network components</li> <li>• Bus access procedures</li> <li>• Integrated Modular Avionics (IMA) and Aircraft Data Communication Networks (ADCN)</li> <li>• Cabin electronics and cabin networks</li> </ul>
<b>Literature</b>	<p>- Skript zur Vorlesung</p> <p>- Schnabel, P.: Computertechnik-Fibel: Grundlagen Computertechnik, Mikroprozessortechnik, Halbleiterspeicher, Schnittstellen und Peripherie. Books on Demand; 1. Auflage, 2003</p> <p>- Schnabel, P.: Netzwerktechnik-Fibel: Grundlagen, Übertragungstechnik und Protokolle, Anwendungen und Dienste, Sicherheit. Books on Demand; 1. Auflage, 2004</p> <p>- Wüst, K.: Mikroprozessortechnik: Grundlagen, Architekturen und Programmierung von Mikroprozessoren, Mikrocontrollern und Signalprozessoren. Vieweg Verlag; 2. aktualisierte und erweiterte Auflage, 2006</p>

Course L1551: Model-Based Systems Engineering (MBSE) with SysML/UML	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Objectives of the problem-oriented course are the acquisition of knowledge on system design using the formal languages SysML/UML, learning about tools for modeling and finally the implementation of a project with methods and tools of Model-Based Systems Engineering (MBSE) on a realistic hardware platform (e.g. Arduino®, Raspberry Pi®):</p> <ul style="list-style-type: none"> <li>• What is a model?</li> <li>• What is Systems Engineering?</li> <li>• Survey of MBSE methodologies</li> <li>• The modelling languages SysML /UML</li> <li>• Tools for MBSE</li> <li>• Best practices for MBSE</li> <li>• Requirements specification, functional architecture, specification of a solution</li> <li>• From model to software code</li> <li>• Validation and verification: XIL methods</li> <li>• Accompanying MBSE project</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- Weikens, T.: Systems Engineering mit SysML/UML: Modellierung, Analyse, Design. 2. Auflage, dpunkt.Verlag, 2008</li> <li>- Holt, J., Perry, S.A., Brownsword, M.: Model-Based Requirements Engineering. Institution Engineering &amp; Tech, 2011</li> </ul>



Module M0511: Electricity Generation from Wind and Hydro Power			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Renewable Energy Projects in Emerged Markets (L0014)		Project Seminar	1
Hydro Power Use (L0013)		Lecture	1
Wind Turbine Plants (L0011)		Lecture	2
Wind Energy Use - Focus Offshore (L0012)		Lecture	1
<b>Module Responsible</b>	Dr. Joachim Gerth		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe.</p> <p>Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.</p> <p><i>Skills</i> Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students can discuss scientific tasks subject-specificly and multidisciplinary within a seminar.</p> <p><i>Autonomy</i> Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours written exam		
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory		

Course L0014: Renewable Energy Projects in Emerged Markets	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Andreas Wiese
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction                             <ul style="list-style-type: none"> <li>◦ Development of renewable energies worldwide                                     <ul style="list-style-type: none"> <li>▪ History</li> <li>▪ Future markets</li> </ul> </li> <li>◦ Special challenges in new markets - Overview</li> </ul> </li> <li>2. Sample project wind farm Korea                             <ul style="list-style-type: none"> <li>◦ Survey</li> <li>◦ Technical Description</li> <li>◦ Project phases and characteristics</li> </ul> </li> <li>3. Funding and financing instruments for EE projects in new markets                             <ul style="list-style-type: none"> <li>◦ Overview funding opportunities</li> <li>◦ Overview countries with feed-in laws</li> <li>◦ Major funding programs</li> </ul> </li> <li>4. CDM projects - why, how, examples                             <ul style="list-style-type: none"> <li>◦ Overview CDM process</li> <li>◦ Examples</li> <li>◦ Exercise CDM</li> </ul> </li> <li>5. Rural electrification and hybrid systems - an important future market for EE                             <ul style="list-style-type: none"> <li>◦ Rural Electrification - Introduction</li> <li>◦ Types of Elektrifizierungsprojekten</li> <li>◦ The role of the EE Interpretation of hybrid systems</li> <li>◦ Project example: hybrid system Galapagos Islands</li> </ul> </li> <li>6. Tendering process for EE projects - examples                             <ul style="list-style-type: none"> <li>◦ South Africa</li> <li>◦ Brazil</li> </ul> </li> <li>7. Selected projects from the perspective of a development bank - Wesley Urena Vargas, KfW Development Bank                             <ul style="list-style-type: none"> <li>◦ Geothermal</li> <li>◦ Wind or CSP</li> </ul> </li> </ol> <p>Within the seminar, the various topics are actively discussed and applied to various cases of application.</p>
<b>Literature</b>	Folien der Vorlesung

Course L0013: Hydro Power Use	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Stephan Heimerl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction, importance of water power in the national and global context</li> <li>• Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies</li> <li>• Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems</li> <li>• Construction of hydroelectric power plants: description of the individual components and their technical system interaction</li> <li>• Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc.</li> <li>• Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection</li> <li>• Hydropower and the Environment</li> <li>• Examples from practice</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage</li> <li>• Quaschnig, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage</li> <li>• Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage</li> <li>• von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage</li> <li>• Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006</li> </ul>

Course L0011: Wind Turbine Plants	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Rudolf Zellermann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Historical development</li> <li>• Wind: origins, geographic and temporal distribution, locations</li> <li>• Power coefficient, rotor thrust</li> <li>• Aerodynamics of the rotor</li> <li>• Operating performance</li> <li>• Power limitation, partial load, pitch and stall control</li> <li>• Plant selection, yield prediction, economy</li> <li>• Excursion</li> </ul>
<b>Literature</b>	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Skiba
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering</li> <li>• Physical fundamentals for utilization of wind energy</li> <li>• Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships</li> <li>• Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures</li> <li>• Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection</li> <li>• Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics</li> <li>• Development and planning of offshore wind farms</li> <li>• Operation and optimization of offshore wind farms</li> <li>• Day excursion</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage</li> <li>• Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidelberg, 1997, 3. Auflage</li> <li>• Hau, E.: Windkraftanlagen; Springer, Berlin, Heidelberg, 2008, 4. Auflage</li> <li>• Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage</li> <li>• Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage</li> </ul>

Module M0996: Supply Chain Management	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Supply Chain Management (L1218)	Problem-based Learning 3 4
Value-Adding Networks (L1190)	Lecture 2 2
<b>Module Responsible</b>	Prof. Thorsten Blecker
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	no
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	<p>Current developments in international business activities such as outsourcing, offshoring, internationalization and globalization and emerging markets illustrated by examples from practice.</p> <ul style="list-style-type: none"> <li>• Theoretical Approaches and methods in logistics and supply chain management and use in practice.</li> <li>• to identify fields of decision in SCM .</li> <li>• reasons for the formation of networks based on various theories from institutional economics (transaction cost theory, principal-agent theory, property-right theory) and the resource-based view.</li> <li>• Selected approaches to explain the development of networks.</li> <li>• to illustrate phases of network formation.</li> <li>• to understand the functional mechanisms of inter-organizational and international network relationships.</li> <li>• to explain and categorize relationships within networks.</li> <li>• to categorize sourcing concepts and explain motives/ barriers or advantages and disadvantages.</li> <li>• advantages and disadvantages of offshoring and outsourcing and to illustrate the distinction between the two terms .</li> <li>• to state criteria/ factors/ parameters that influence production location decisions at the global level (total network costs).</li> <li>• to explain methods for location finding/evaluation.</li> <li>• to interpret phenotypes of production networks.</li> <li>• recognize relationships between R &amp; D and production and their locations and to describe coherent models.</li> <li>• to solve sub-problems with the configuration of logistics networks (distribution and spare parts networks ) by the use of appropriate approaches.</li> <li>• to categorise special waste logistics including their duties &amp; objectives and to state and describe practical examples of good networking.</li> </ul>
<i>Skills</i>	<ul style="list-style-type: none"> <li>• to asses trends and challenges in national and international supply chains and logistics networks and their consequences for companies.</li> <li>• to evaluate, analyse and systematise networks and network relations based on the lecture.</li> <li>• to analyse partners and their suitability for co-operation in collaborations and cooperative relations.</li> <li>• to select sourcing concepts for specific products / product components based on the lecture as well as advantages and disadvantages of each approach.</li> <li>• to evaluate location decisions for production and R &amp; D based on concepts.</li> <li>• to recognize relationships between R &amp; D and production as well as their locations and to evaluate the suitability of specific models for different situations.</li> <li>• to transfer the analyzed concepts to international practices.</li> <li>• to analyse and evaluate the product development processes.</li> <li>• to analyse concepts of Information and communication management in logistics.</li> <li>• to design subcontracting, procurement, production and disposal as well as R &amp; D networks to shape,</li> <li>• to plan reorganise efficient and flow-oriented enterprise networks.</li> <li>• to adopt methods of complexity management and risk management in logistics.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• to evaluate intercultural and international relationships based on discussed case studies.</li> <li>• advance planning and design of network formation and their objectives based on content discussed in the lecture.</li> <li>• definition of procurement strategies for individual parts using the gained knowledge of procurement networks.</li> <li>• design of the procurement network (external/internal/modules etc.) based on the sourcing concepts and core competencies, as well as on the findings of the case studies.</li> <li>• to make decision of location for production taking into account global contexts, evaluation methods and buying/selling markets, which were also discussed in the case studies and their dependence on R &amp; D.</li> <li>• Decision on R &amp; D locations based on the insights gained from case studies / practical examples and the selection of an appropriate model.</li> </ul>
<i>Autonomy</i>	After completing the module students are capable to work independently on the subject of Supply Chain Management and transfer the acquired knowledge to new problems.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory

Course L1218: Supply Chain Management	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Transmission of a profound understanding in logistics and supply chain management</li> <li>• Transmission of theoretical approaches and methods in the field of logistics and supply chain management; transfer from theoretical concepts to business cases</li> <li>• Identification of trends and challenges in national and international supply chains</li> <li>• Elaboration and critical discussions concerning different supply chain configurations, as well as strategic supply chain approaches (e.g. push or pull-based strategies, efficiency vs. responsiveness)</li> <li>• Elaboration of approaches and goals in the field of resource planning and supplier management</li> <li>• Identification and analyzes of concepts in logistics management</li> <li>• Implementation of the fields of purchasing, operations and sales into the business strategy</li> <li>• Transmission of knowledge concerning demand management and distribution logistics</li> <li>• Integration of a supply chain game based on the SCOR-model; preparation of the results with modern presentation methods</li> </ul>
<b>Literature</b>	<p>Bowersox, D. J., Closs, D. J. und Cooper, M. B. (2007): Supply chain logistics management, Boston, Mass. [u.a.], McGraw-Hill/Irwin.</p> <p>Chopra, S. und Meindl, P. (2007): Supply chain management: strategy, planning, and operation, 3<sup>rd</sup> edition, Upper Saddle River, NJ, Pearson/Prentice Hall.</p> <p>Heizer, J. und Render, B. (2006): Principles of Operations Management. Prentice Hall.</p> <p>Fisher, M. (1997): What is the right supply chain for your product?, Harvard Business Review, Vol. 75, No. pp., S. 105-116.</p> <p>Kuhn, A. und Hellingrath, B. (2002): Supply Chain Management: optimierte Zusammenarbeit in der Wertschöpfungskette, Berlin [u.a.], Springer.</p> <p>Larson, P., Poist, R., Halldórsson, Á. (2007): PERSPECTIVES ON LOGISTICS VS. SCM: A SURVEY OF SCM PROFESSIONALS, in: Journal of Business Logistics, Vol. 28, No. 1, 2007, S. 3ff.</p> <p>Kummer, S., Hrsg. (2006): Grundzüge der Beschaffung, Produktion und Logistik, München: Pearson Studium.</p> <p>Porter, M. (1986): Changing Patterns of International Competition, California Management Review, Vol. 28, No. 2, pp. 9-40.</p> <p>Simchi-Levi, D., Kaminsky, P. und Simchi-Levi, E. (2008): Designing and managing the supply chain: concepts, strategies and case studies, 3. ed., McGraw-Hill.</p> <p>Supply Chain Council (2010): Supply Chain Operations Reference (SCOR) model: Overview – Version 10.0, [online] :: <a href="http://supplychain.org/t/Web_Scor_Overview.pdf">http://supplychain.org/t/Web_Scor_Overview.pdf</a>.</p> <p>Swink, M., Melnyk, S. A., Cooper, M. B., Hartley, J. L. (2011): Managing Operations – Across the Supply Chain. McGraw-Hill/Irwin.</p>

Course L1190: Value-Adding Networks	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: Overview of current trade flows and development of global business cooperation</li> <li>• Networks explanations using neo institutional approaches as a theoretical basis</li> <li>• Networks organization and functioning</li> <li>• Development stages of networks</li> <li>• Presentation of different network types such as supplier, production, disposal and logistics network as well as their respective requirements, peculiarities and characteristics</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <b>Ballou, R.</b> Business Logistics/Supply Chain Management, Upper Saddle River 2004.</li> <li>• <b>Bellmann, K.</b> (Hrsg.): Kooperations- und Netzwerkmanagement, Berlin 2001.</li> <li>• <b>Bretzke, W.R.</b>: Logistische Netzwerke, Berlin Heidelberg 2008.</li> <li>• <b>Blecker, Th. / Gemünden, H. G.</b> (Hrsg.): Wertschöpfungsnetzwerke, Berlin 2006.</li> <li>• <b>Kaluza, B. / Blecker, Th.</b> (Hrsg.): Produktions- und Logistikmanagement in virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</li> <li>• <b>Sydow, J. / Möllering</b>: Produktion in Netzwerken, Berlin 2009.</li> <li>• <b>Willibald A. G.</b> (Hrsg.): Neue Wege in der Automobillogistik, Berlin Heidelberg 2007.</li> </ul>

Module M0630: Robotics and Navigation in Medicine	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Robotics and Navigation in Medicine (L0335)	Lecture 2 3
Robotics and Navigation in Medicine (L0338)	Project Seminar 2 2
Robotics and Navigation in Medicine (L0336)	Recitation Section (small) 1 1
<b>Module Responsible</b>	Prof. Alexander Schlaefer
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• principles of math (algebra, analysis/calculus)</li> <li>• principles of programming, e.g., in Java or C++</li> <li>• solid R or Matlab skills</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can explain kinematics and tracking systems in clinical contexts and illustrate systems and their components in details. Systems can be evaluated with respect to collision detection and safety and regulations. Students can assess typical systems regarding design and limitations.
<i>Skills</i>	The students are able to design and evaluate navigation systems and robotic systems for medical applications.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students discuss the results of other groups, provide helpful feedback and can incorporate feedback into their work.
<i>Autonomy</i>	The students can reflect their knowledge and document the results of their work. They can present the results in an appropriate manner.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 minutes
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0335: Robotics and Navigation in Medicine	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- kinematics</li> <li>- calibration</li> <li>- tracking systems</li> <li>- navigation and image guidance</li> <li>- motion compensation</li> </ul> The seminar extends and complements the contents of the lecture with respect to recent research results.
<b>Literature</b>	Spong et al.: Robot Modeling and Control, 2005 Troccaz: Medical Robotics, 2012 Further literature will be given in the lecture.

Course L0338: Robotics and Navigation in Medicine	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0336: Robotics and Navigation in Medicine	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M0764: Aircraft Systems II			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Aircraft Systems II (L0736)	Lecture	3	4
Aircraft Systems II (L0740)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Frank Thielecke		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	basic knowledge of: <ul style="list-style-type: none"> <li>• mathematics</li> <li>• mechanics</li> <li>• thermo dynamics</li> <li>• electronics</li> <li>• fluid technology</li> <li>• control technology</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to...</p> <ul style="list-style-type: none"> <li>• describe the structure of primary flight control systems as well as actuation-, avionic-, fuel- and landing gear-systems in general along with corresponding properties and applications.</li> <li>• explain different configurations and designs and their origins</li> <li>• explain atmospheric conditions for icing such as the functionality of anti-ice systems</li> </ul> <p><i>Skills</i> Students are able to...</p> <ul style="list-style-type: none"> <li>• size primary flight control actuation systems</li> <li>• perform a controller design process for the flight control actuators</li> <li>• design high-lift kinematics</li> <li>• design and analyse landing gear systems</li> <li>• design anti-ice systems</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Develop joint solutions in mixed teams</li> </ul> <p><i>Autonomy</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• derive requirements and perform appropriate yet simplified design processes for aircraft systems from complex issues and circumstances in a self-reliant manner</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	165 Minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory		

Course L0736: Aircraft Systems II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Actuation (Principles of actuators; electro-mechanical actuators; modeling, analysis and sizing of position control systems; hydro-mechanic actuation systems)</li> <li>• Flight Control Systems (control surfaces, hinge moments; requirements of stability and controllability, actuation power; principles of reversible and irreversible flight control systems; servo actuation systems)</li> <li>• Landing Gear Systems (Configurations and geometries; analysis of landing gear systems with respect to damper dynamics, dynamics of the breaking aircraft and power consumption; design and analysis of breaking systems with respect to energy and heat; anti-skid systems)</li> <li>• Fuel Systems (Architectures; aviation fuels; system components; fueling system; tank inerting system; fuel management; trim tank)</li> <li>• De- and Anti-Ice Systems: (Atmospheric icing conditions; principles of de- and anti-ice systems)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Moir, Seabridge: Aircraft Systems</li> <li>• Torenbek: Synthesis of Subsonic Airplane Design</li> <li>• Curry: Aircraft Landing Gear Design: Principles and Practices</li> </ul>

Course L0740: Aircraft Systems II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0811: Medical Imaging Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b>
Medical Imaging Systems (L0819)	Lecture
<b>Module Responsible</b>	Dr. Michael Grass
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can:</p> <ul style="list-style-type: none"> <li>Describe the system configuration and components of the main clinical imaging systems;</li> <li>Explain how the system components and the overall system of the imaging systems function;</li> <li>Explain and apply the physical processes that make imaging possible and use with the fundamental physical equations;</li> <li>Name and describe the physical effects required to generate image contrasts;</li> <li>Explain how spatial and temporal resolution can be influenced and how to characterize the images generated;</li> <li>Explain which image reconstruction methods are used to generate images;</li> </ul> <p>Describe and explain the main clinical uses of the different systems.</p> <p><i>Skills</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>Explain the physical processes of images and assign to the systems the basic mathematical or physical equations required;               <ul style="list-style-type: none"> <li>Calculate the parameters of imaging systems using the mathematical or physical equations;</li> <li>Determine the influence of different system components on the spatial and temporal resolution of imaging systems;</li> <li>Explain the importance of different imaging systems for a number of clinical applications;</li> </ul> </li> </ul> <p>Select a suitable imaging system for an application.</p>
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	<p>none</p> <p>Students can:</p> <ul style="list-style-type: none"> <li>Understand which physical effects are used in medical imaging;</li> <li>Decide independently for which clinical issue a measuring system can be used.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	
<b>Assignment for the Following Curricula</b>	Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Biomedical Engineering: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0819: Medical Imaging Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Dr. Michael Grass, Dr. Tim Nielsen, Dr. Sven Prevrhal, Frank Michael Weber
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Primary book: 1. P. Suetens, "Fundamentals of Medical Imaging", Cambridge Press  Secondary books: - A. Webb, "Introduction to Biomedical Imaging", IEEE Press 2003. - W.R. Hendee and E.R. Ritenour, "Medical Imaging Physics", Wiley-Liss, New York, 2002. - H. Morneburg (Edt), "Bildgebende Systeme für die medizinische Diagnostik", Erlangen: Siemens Publicis MCD Verlag, 1995. - O. Dössel, "Bildgebende Verfahren in der Medizin", Springer Verlag Berlin, 2000.

Module M1141: Selected Topics of Product Development, Materials Science and Production (Alternative A: 12 LP)			
Courses			
Title	Typ	Hrs/wk	CP
Applied Automation (L1592)	Problem-based Learning	3	3
Ergonomics (L0653)	Lecture	2	3
Elements of Integrated Production Systems (L0927)	Problem-based Learning	2	3
Emotional Design / User Centered Product Development (L1703)	Seminar	2	2
Development Management for Mechatronics (L1512)	Lecture	2	3
Fatigue & Damage Tolerance (L0310)	Lecture	2	3
Joining of Polymer-Metal Lightweight Structures (L0500)	Lecture	2	2
Joining of Polymer-Metal Lightweight Structures (L0501)	Laboratory Course	1	1
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1514)	Lecture	2	2
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1515)	Recitation Section (large)	1	1
Lightweight Design Practical Course (L1258)	Problem-based Learning	3	3
Mechanisms, Systems and Processes of Materials Testing (L0950)	Lecture	2	2
Metallic Materials for Aircraft Applications (L0514)	Lecture	2	3
Aircraft Design I (L0820)	Lecture	2	2
Aircraft Design I (L0834)	Recitation Section (large)	1	1
Microsystems Technology (L0724)	Lecture	2	4
Productivity Management (L0928)	Problem-based Learning	2	2
Productivity Management (L0931)	Recitation Section (small)	1	1
Feedback Control in Medical Technology (L0664)	Lecture	2	3
Renewable Energy (L0313)	Lecture	2	2
Renewable Energy (L1434)	Recitation Section (small)	1	1
Six Sigma (L1130)	Lecture	2	3
System Analysis in Air Transportation (L0855)	Lecture	3	3
Technical Design (L1513)	Lecture	2	3
Ceramics Technology (L0379)	Lecture	2	3
Materials Testing (L0949)	Lecture	2	2
Reliability in Engineering Dynamics (L0176)	Lecture	2	2
Reliability in Engineering Dynamics (L1303)	Recitation Section (small)	1	2
Reliability of Aircraft Systems (L0749)	Lecture	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Students are able to express their extended knowledge and discuss the connection of different special fields or application areas of product development, materials and production</li> <li>• Students are qualified to connect different special fields with each other</li> <li>• Students can apply specialized solution strategies and new scientific methods in selected areas</li> <li>• Students are able to transfer learned skills to new and unknown problems and can develop own solution approaches</li> <li>• Students are able to develop their knowledge and skills by autonomous election of courses.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Depends on choice of courses		
<b>Credit points</b>	12		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1592: Applied Automation	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Project Based Learning</li> <li>-Robot Operating System</li> <li>-Robot structure and description</li> <li>-Motion description</li> <li>-Calibration</li> <li>-Accuracy</li> </ul>
<b>Literature</b>	<p>John J. Craig Introduction to Robotics – Mechanics and Control ISBN: 0131236296 Pearson Education, Inc., 2005</p> <p>Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010</p> <p>K. Thulasiraman and M. N. S. Swamy Graphs: Theory and Algorithms ISBN: 9781118033104 John Wiley &amp; Sons, Inc., 1992</p>

Course L0653: Ergonomics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Armin Bossemeyer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L0927: Elements of Integrated Production Systems	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	not available
<b>Literature</b>	<p>Harris, R.; Harris, C.; Wilson, E.: Making Materials Flow, Lean Enterprise Institute, Cambridge, 2003.</p> <p>Ohno, T.: Das Toyota-Produktionssystem, Campus-Verlag, Frankfurt et al, 1993.</p> <p>Rother, M.: Die Kata des Weltmarktführers. Toyotas Erfolgsmethoden, Campus-Verlag, Frankfurt et al, 2009.</p> <p>Rother, M.; Shook, J.: Sehen lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen, Lean Management Institut, Aachen, 2006.</p> <p>Rother, M.; Harris, R.: Creating Continuous Flow, Lean Enterprise Institute, Brookline, 2001.</p> <p>Shingo, S.: A Revolution in Manufacturing. The SMED System, Productivity Press, 2006.</p> <p>Womack, J. P. et al: Die zweite Revolution in der Autoindustrie, Frankfurt/New York, Campus Verlag, 1992.</p>

Course L1703: Emotional Design / User Centered Product Development	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Referat
<b>Examination duration and scale</b>	Teamarbeit und abschließender Vortrag
<b>Lecturer</b>	Jörg Heuser
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Lecture</p> <ul style="list-style-type: none"> <li>• Objective and subjective perception for the evaluation of product characteristics</li> <li>• Effects of material, color, shape and structure to the acceptance of a product</li> <li>• Aesthetic function of a product</li> <li>• Case studies, lack of acceptance of a product and possible reason</li> </ul> <p>Seminar</p> <ul style="list-style-type: none"> <li>• Identification of non-technical product functions</li> <li>• Identification of subjective influences for the product development</li> </ul> <p>Project Work</p> <ul style="list-style-type: none"> <li>• Topics will be developed in cooperation with the students. Project works will be presented in teams, presented and evaluated</li> </ul> <p>Exemplary Project: Holistic product evaluation, product optimization</p>
<b>Literature</b>	Wird in der Veranstaltung angegeben

Course L1512: Development Management for Mechatronics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Daniel Steffen
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Processes and methods of product development - from idea to market launch               <ul style="list-style-type: none"> <li>◦ identification of market and technology potentials</li> <li>◦ development of a common product architecture</li> <li>◦ Synchronized product development across all engineering disciplines</li> <li>◦ product validation incl. customer view</li> </ul> </li> <li>• Steering and optimization of product development               <ul style="list-style-type: none"> <li>◦ Design of processes for product development</li> <li>◦ IT systems for product development</li> <li>◦ Establishment of management standards</li> <li>◦ Typical types of organization</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bender: Embedded Systems - qualitätsorientierte Entwicklung</li> <li>• Ehrlenspiel: Integrierte Produktentwicklung: Denkabläufe, Methodeneinsatz, Zusammenarbeit</li> <li>• Gausemeier/Ebbsmeyer/Kallmeyer: Produktinnovation - Strategische Planung und Entwicklung der Produkte von morgen</li> <li>• Haberfellner/de Weck/Fricke/Vössner: Systems Engineering: Grundlagen und Anwendung</li> <li>• Lindemann: Methodische Entwicklung technischer Produkte: Methoden flexibel und situationsgerecht anwenden</li> <li>• Pahl/Beitz: Konstruktionslehre: Grundlagen erfolgreicher Produktentwicklung. Methoden und Anwendung</li> <li>• VDI-Richtlinie 2206: Entwicklungsmethodik für mechatronische Systeme</li> </ul>

Course L0310: Fatigue & Damage Tolerance	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	45 min
<b>Lecturer</b>	Dr. Martin Flamm
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Design principles, fatigue strength, crack initiation and crack growth, damage calculation, counting methods, methods to improve fatigue strength, environmental influences
<b>Literature</b>	Jaap Schijve, Fatigue of Structures and Materials. Kluwer Academic Puplicher, Dordrecht, 2001 E. Haibach. Betriebsfestigkeit Verfahren und Daten zur Bauteilberechnung. VDI-Verlag, Düsseldorf, 1989

Course L0500: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Recommended Previous Knowledge:</b></p> <p>Fundamentals of Materials Science and Engineering</p> <p>Basic Knowledge of Science and Technology of Welding and Joining</p> <p><b>Contents:</b></p> <p>The lecture and the related laboratory exercises intend to provide an insight on advanced joining technologies for polymer-metal lightweight structures used in engineering applications. A general understanding of the principles of the consolidated and new technologies and its main fields of applications is to be accomplished through theoretical and practical lectures:</p> <p>Theoretical Lectures:</p> <ul style="list-style-type: none"> <li>- Review of the relevant properties of Lightweight Alloys, Engineering Plastics and Composites in Joining Technology</li> <li>- Introduction to Welding of Lightweight Alloys, Thermoplastics and Fiber Reinforced Plastics</li> <li>- Mechanical Fastening of Polymer-Metal Hybrid Structures</li> <li>- Adhesive Bonding of Polymer-Metal Hybrid Structures</li> <li>- Fusion and Solid State Joining Processes of Polymer-Metal Hybrid Structures</li> <li>- Hybrid Joining Methods and Direct Assembly of Polymer-Metal Hybrid Structures</li> </ul> <p>Laboratory Exercises (will be offered at Helmholtz-Zentrum Geesthacht as a 2-3 days compact course)</p> <ul style="list-style-type: none"> <li>- Joining Processes: Introduction to state-of-the-art friction-based spot welding and joining technologies (Friction Riveting, Friction Spot Joining and Injection Clinching Joining)</li> <li>- Introduction to metallographic specimen preparation, optical microscopy and mechanical testing of polymer-metal joints</li> </ul> <p><b>Learning Outcomes:</b></p> <p>After successful completion of this unit, students should be able to understand the principles of welding and joining of polymer-metal lightweight structures as well as their application fields.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Lecture Notes and selected papers</li> <li>• J.F. Shackelford, Introduction to materials science for engineers, Prentice-Hall International</li> <li>• J. Rotheiser, Joining of Plastics, Handbook for designers and engineers, Hanser Publishers</li> <li>• D.A. Grewell, A. Benatar, J.B. Park, Plastics and Composites Welding Handbook</li> <li>• D. Lohwasser, Z. Chen, Friction Stir Welding, From basics to applications, Woodhead Publishing Limited</li> </ul>

Course L0501: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Laboratory Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Course L1514: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	<p><b>Fundamentals of Anisotropic Elasticity</b></p> <p>Displacements, strains and stresses; Equilibrium equations; Kinematics; Hooke's generalized law</p> <p><b>Behaviour of a single laminate layer</b></p> <p>Material law of a single laminate layer; Full anisotropy and coupling effects; Material symmetries; Engineering constants; Plane state of stress; Transformation rules</p> <p><b>Fundamentals of Micromechanics of a laminate layer</b></p> <p>Representative unit cell; Determination of effective material constants; Effective stiffness properties of a single layer</p> <p><b>Classical Laminate Plate Theory</b></p> <p>Notations and laminate code; Kinematics and displacement field; Strains and stresses, stress resultants; Constitutive equations and coupling effects; Special laminates and their behavior; Effective laminate properties</p> <p><b>Strength of Laminated Plates</b></p> <p>Fundamental concept; Phenomenological failure criteria: maximum stresses, maximum strains, Tsai-Hill, Tsai-Wu, Puck, Hashin</p> <p><b>Bending of Composite Laminated Plates</b></p> <p>Differential Equations; Boundary Conditions; Navier-type solutions; Lévy-type solutions</p> <p><b>Stress Concentration Problems</b></p> <p>Free-edge effects; Stress concentrations at holes, cracks, delaminations; Aspects of failure analysis</p> <p><b>Stability of Thin-Walled Composite Structures</b></p> <p>Buckling of anisotropic plates and shells; Influence of loading conditions; Influence of boundary conditions; Exact transcendental solutions and their evaluation; Buckling of stiffened composite plates; Minimum stiffness requirements; Local buckling of stiffener profiles</p> <p><b>Written exercise (report required)</b></p> <p>Assessment of a thin-walled composite laminated beam taking several different dimensioning criteria into account</p>
Literature	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, aktuelle Auflage.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, , aktuelle Auflage.</li> <li>• Reddy, J.N., „Mechanics of Composite Laminated Plates and Shells“, CRC Publishing, Boca Raton et al., current edition.</li> <li>• Jones, R.M., „Mechanics of Composite Materials“, Scripta Book Co., Washington, current edition.</li> <li>• Timoshenko, S.P., Gere, J.M., „Theory of elastic stability“, McGraw-Hill Book Company, Inc., New York, current edition.</li> <li>• Turvey, G.J., Marshall, I.H., „Buckling and postbuckling of composite plates“, Chapman and Hall, London, current edition.</li> <li>• Herakovich, C.T., „Mechanics of fibrous composites“, John Wiley and Sons, Inc., New York, current edition.</li> <li>• Mittelstedt, C., Becker, W., „Strukturmechanik ebener Laminate“, aktuelle Auflage.</li> </ul>

Course L1515: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1258: Lightweight Design Practical Course	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Development of a sandwich structure made of fibre reinforced plastics</p> <ul style="list-style-type: none"> <li>• getting familiar with fibre reinforced plastics as well as lightweight design</li> <li>• Design of a sandwich structure made of fibre reinforced plastics using finite element analysis (FEA)</li> <li>• Determination of material properties based on sample tests</li> <li>• manufacturing of the structure in the composite lab</li> <li>• Testing of the developed structure</li> <li>• Concept presentation</li> <li>• Self-organised teamwork</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Puck, A., „Festigkeitsanalyse von Faser-Matrix-Laminaten“, Hanser, München, Wien, 1996.</li> <li>• R&amp;G, „Handbuch Faserverbundwerkstoffe“, Waldenbuch, 2009.</li> <li>• VDI 2014 „Entwicklung von Bauteilen aus Faser-Kunststoff-Verbund“</li> <li>• Ehrenstein, G. W., „Faserverbundkunststoffe“, Hanser, München, 2006.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Wiedemann, J., „Leichtbau Band 2: Konstruktion“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Backmann, B.F., „Composite Structures, Design, Safety and Innovation“, Oxford (UK), Elsevier, 2005.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> </ul>

Course L0950: Mechanisms, Systems and Processes of Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Application, analysis and discussion of basic and advanced testing methods to ensure correct selection of applicable testing procedure for investigation of part/materials deficiencies</p> <ul style="list-style-type: none"> <li>• Stress-strain relationships</li> <li>• Strain gauge application</li> <li>• Visko elastic behavior</li> <li>• Tensile test (strain hardening, necking, strain rate)</li> <li>• Compression test, bending test, torsion test</li> <li>• Crack growth upon static loading (J-Integral)</li> <li>• Crack growth upon cyclic loading (micro- und macro cracks)</li> <li>• Effect of notches</li> <li>• Creep testing (physical creep test, influence of stress and temperature, Larson Miller parameter)</li> <li>• Wear testing</li> <li>• Non destructive testing application for overhaul of jet engines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• E. Macherauch: Praktikum in Werkstoffkunde, Vieweg</li> <li>• G. E. Dieter: Mechanical Metallurgy, McGraw-Hill</li> <li>• R. Bürgel: Lehr- und Übungsbuch Festigkeitslehre, Vieweg</li> <li>• R. Bürgel: Werkstoffe sicher beurteilen und richtig einsetzen, Vieweg</li> </ul>

Course L0514: Metallic Materials for Aircraft Applications	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Joachim Albrecht
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Titanium and Titanium alloys: Extraction and melting, phase diagrams, physical properties.</p> <p>CP-Titanium and Alpha alloys: Processing and microstructure, properties and applications.</p> <p>Alpha+Beta alloys: Processing and microstructure, properties and applications.</p> <p>Beta alloys: Processing and microstructure, properties and applications</p> <p>Nickel-base Superalloys: Optimization of creep resistance for gas turbine engines, microstructural constituents and influence of alloying elements, thermomechanical treatment and resulting properties, long time stability at high temperatures</p>
<b>Literature</b>	<p>G. Luetjering, J.C. Williams: Titanium, 2nd ed., Springer, Berlin, Heidelberg, 2007, ISBN 978-3-540-71397</p> <p>C.T. Sims, W.C. Hagel: The Superalloys, John Wiley &amp; Sons, New York, 1972, ISBN 0-471-79207-1</p>

Course L0820: Aircraft Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction into the aircraft design process</p> <ol style="list-style-type: none"> <li>1. Introduction/process of aircraft design/various aircraft configurations</li> <li>2. Requirements and design objectives, main design parameter (u.a. payload-range-diagramme)</li> <li>3. Statistical methods in overall aircraft design/data base methods</li> <li>4. Principles of aircraft performance design (stability, V-n-diagramme)</li> <li>5. Principles of aerodynamic aircraft design (polar, geometry, 2D/3D aerodynamics)</li> <li>6. Principles of structural fuselage and wing design (mass analysis, beam/tube models, geometry)</li> <li>7. Principles of engine design and integration</li> <li>8. Cruise design</li> <li>9. Design of runway and landing field length</li> <li>10. Cabin design (fuselage dimensioning, cabin interior, loading systems)</li> <li>11. System- and equipment aspects</li> <li>12. Design variations and operating cost calculation</li> </ol>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0834: Aircraft Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Training in applying MatLab</p> <p>Application of design methods for civil aircraft concerning:</p> <ul style="list-style-type: none"> <li>Fuselage and Cabin sizing and design</li> <li>Calculation of aircraft masses</li> <li>Aerodynamic and geometric wing design</li> <li>TakeOff, landing cruise performance calculation</li> <li>Manoeuvre and gust load calculation</li> </ul>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0724: Microsystems Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction (historical view, scientific and economic relevance, scaling laws)</li> <li>• Semiconductor Technology Basics, Lithography (wafer fabrication, photolithography, improving resolution, next-generation lithography, nano-imprinting, molecular imprinting)</li> <li>• Deposition Techniques (thermal oxidation, epitaxy, electroplating, PVD techniques: evaporation and sputtering; CVD techniques: APCVD, LPCVD, PECVD and LECVD; screen printing)</li> <li>• Etching and Bulk Micromachining (definitions, wet chemical etching, isotropic etch with HNA, electrochemical etching, anisotropic etching with KOH/TMAH: theory, corner undercutting, measures for compensation and etch-stop techniques; plasma processes, dry etching: back sputtering, plasma etching, RIE, Bosch process, cryo process, XeF<sub>2</sub> etching)</li> <li>• Surface Micromachining and alternative Techniques (sacrificial etching, film stress, stiction: theory and counter measures; Origami microstructures, Epi-Poly, porous silicon, SOI, SCREAM process, LIGA, SU8, rapid prototyping)</li> <li>• Thermal and Radiation Sensors (temperature measurement, self-generating sensors: Seebeck effect and thermopile; modulating sensors: thermo resistor, Pt-100, spreading resistance sensor, pn junction, NTC and PTC; thermal anemometer, mass flow sensor, photometry, radiometry, IR sensor: thermopile and bolometer)</li> <li>• Mechanical Sensors (strain based and stress based principle, capacitive readout, piezoresistivity, pressure sensor: piezoresistive, capacitive and fabrication process; accelerometer: piezoresistive, piezoelectric and capacitive; angular rate sensor: operating principle and fabrication process)</li> <li>• Magnetic Sensors (galvanomagnetic sensors: spinning current Hall sensor and magneto-transistor; magnetoresistive sensors: magneto resistance, AMR and GMR, fluxgate magnetometer)</li> <li>• Chemical and Bio Sensors (thermal gas sensors: pellistor and thermal conductivity sensor; metal oxide semiconductor gas sensor, organic semiconductor gas sensor, Lambda probe, MOSFET gas sensor, pH-FET, SAW sensor, principle of biosensor, Clark electrode, enzyme electrode, DNA chip)</li> <li>• Micro Actuators, Microfluidics and TAS (drives: thermal, electrostatic, piezo electric and electromagnetic; light modulators, DMD, adaptive optics, microscanner, microvalves: passive and active, micropumps, valveless micropump, electrokinetic micropumps, micromixer, filter, inkjet printhead, microdispenser, microfluidic switching elements, microreactor, lab-on-a-chip, microanalytics)</li> <li>• MEMS in medical Engineering (wireless energy and data transmission, smart pill, implantable drug delivery system, stimulators: microelectrodes, cochlear and retinal implant; implantable pressure sensors, intelligent osteosynthesis, implant for spinal cord regeneration)</li> <li>• Design, Simulation, Test (development and design flows, bottom-up approach, top-down approach, testability, modelling: multiphysics, FEM and equivalent circuit simulation; reliability test, physics-of-failure, Arrhenius equation, bath-tub relationship)</li> <li>• System Integration (monolithic and hybrid integration, assembly and packaging, dicing, electrical contact: wire bonding, TAB and flip chip bonding; packages, chip-on-board, wafer-level-package, 3D integration, wafer bonding: anodic bonding and silicon fusion bonding; micro electroplating, 3D-MID)</li> </ul>
<b>Literature</b>	<p>M. Madou: Fundamentals of Microfabrication, CRC Press, 2002</p> <p>N. Schwesinger: Lehrbuch Mikrosystemtechnik, Oldenbourg Verlag, 2009</p> <p>T. M. Adams, R. A. Layton: Introductory MEMS, Springer, 2010</p> <p>G. Gerlach; W. Dötzel: Introduction to microsystem technology, Wiley, 2008</p>

Course L0928: Productivity Management	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> <li>Principles of productivity management</li> <li>Shop floor management and standardisation</li> <li>Takt analysis and design of manual operations</li> <li>Maintenance Principles</li> <li>Total Productive Maintenance (TPM)</li> <li>Optimisation of set-up operations</li> <li>Analysis of interlinked production systems</li> </ul>
Literature	<p>Bokranz, R.; Landau, K.: Produktivitätsmanagement von Arbeitssystemen. Schäffer-Poeschel, Stuttgart, 2006.</p> <p>Takeda, H.: Das synchrone Produktionssystem: Just-in-Time für das ganze Unternehmen. 5. Aufl., mi-Wirtschaftsbuch, FinanzBuch Verlag, München, 2006.</p> <p>Nakajima, S.: Management der Produktionseinrichtungen (Total Productive Maintenance). Campus Verlag, New York, 1995.</p> <p>Shingo, S.: A Revolution in Manufacturing: The SMED System. Productivity, Inc., 1985</p>

Course L0931: Productivity Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0664: Feedback Control in Medical Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	
Lecturer	Ulf Pilz, Prof. Olaf Simanski
Language	DE
Cycle	SoSe
Content	<p>Taking an engineering point of view, the lecture is structured as follows.</p> <ul style="list-style-type: none"> <li>Introduction to the topic with selected examples</li> <li>Physiology - introduction and overview</li> <li>Regeneration of functions of the cardiovascular system</li> <li>Regeneration of the respiratory functions</li> <li>Closed loop control in anesthesia</li> <li>regeneration of kidney and liver functions</li> <li>regeneration of motorize function/ rehabilitation engineering</li> <li>navigation systems and robotic in medicine</li> </ul> <p>The lecture will use knowledge from modeling, simulation and controller design and MATLAB and SIMULINK will be used.</p>
Literature	<p>Silbernagel/Depopoulos: Taschenatlas der Physiologie, Thieme Verlag Stuttgart</p> <p>Werner: Kooperative und autonome Systeme der Medizintechnik, Oldenburg Verlag</p> <p>M.C.K.Khoo: "Physiological Control System", IEEE Press, 2000</p>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1434: Renewable Energy	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1130: Six Sigma	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction and structuring</li> <li>• Basic terms of quality management</li> <li>• Measuring and inspection equipment</li> <li>• Tools of quality management: FMEA, QFD, FTA, etc.</li> <li>• Quality management methodology Six Sigma, DMAIC</li> </ul>
<b>Literature</b>	Pfeifer, T.: Qualitätsmanagement : Strategien, Methoden, Techniken, 4. Aufl., München 2008  Pfeifer, T.: Praxishandbuch Qualitätsmanagement, München 1996  Geiger, W., Kotte, W.: Handbuch Qualität : Grundlagen und Elemente des Qualitätsmanagements: Systeme, Perspektiven, 5. Aufl., Wiesbaden 2008

Course L0855: System Analysis in Air Transportation	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Dr. Marco Weiss
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to the Air Transport System</li> <li>2. System analysis methodologies</li> <li>3. Technology management</li> <li>4. Technical analysis methods</li> <li>5. Economical analysis methods</li> <li>6. Ecological analysis methods</li> <li>7. Societal analysis methods</li> <li>8. Research on the future</li> <li>9. Synthesis, overall assessment, decision making</li> <li>10. Case studies - Technology Push</li> <li>11. Case studies - Scenario Pull</li> </ol>
<b>Literature</b>	Hand out

Course L1513: Technical Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Hausarbeit
<b>Examination duration and scale</b>	(Hausarbeit)
<b>Lecturer</b>	Prof. Werner Granzeier
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics with analysis, concept, proposal drawings and sketches</li> <li>• Samples from practice of technical industrial design</li> <li>• Product concept with new ideas and package</li> <li>• ID proposal with structural concept and external product ergonomics</li> <li>• Visualisation and presentation of the overall concept</li> <li>• Realization as individual case studies</li> </ul>
<b>Literature</b>	Literatur über technisches Produktdesign  Technisches Rendering und Präsentation  Zeichnen und perspektivisches Entwerfen



**Literaturhinweise**

What is Product Design ?

Laura Slack

RotoVision Schweiz 2006

Product Design Now

Design and Scetches

CollinsDesign and maomao publications Spanien 2006

Ronald B. Kemitzer, Rendering With Markers - Definitive Techniques

for Designers, Illustrators and Architects,

Watson, Gupta Publications, a division of Billboard Publications Inc.,

New York 1983

Creative Techniques

DRAWING

Barons Educational Series

ISBN-13: 978-0-7641-6182-7

Joseph Ungar, Rendering In Mixed Media - Techniques for Concept

Presentation for Designers and Illustrators

Watson-Guptil Publication a division of Billboard Publications Inc.,

New York 1985

AIRWORLD

Design und Architektur für die Flugreise

Vitra Design Stiftung Weil am Rhein 2004

Airline Design

Perter Deslius Jacek Slaski te Neues 2005

Technik und Sicherheit von Passagierflugzeugen

Frank Littek

Motorbuch Verlag 2003

Jetliner Cabins

Jennifer Counts Clay

Cs books England 2006

BOEING Widebodies

Michael Haengi motorbooks international USA 2003

form - Zeitschrift für Gestaltung, Verlag form GmbH,

Hofgut Ober-Berrbach, 6104 Seeheim-Jugenheim

(erscheint vierteljährlich, Verlag form GmbH )

design report

german magasin,

(erscheint monatlich)

md - möbel interior design, Konradin-Verlag

Robert Kohlhammer GmbH, 7022 Leinfelden-Echterdingen

(erscheint monatlich)

CAR STYLING, Car Styling Publishing Co. 4-8-16-11F,

Kitashinjuku, Shinjuku-ku, Tokio 160, Japan

(erscheint vierteljährlich in japanischer und englischer Sprache, in Hamburg erhältlich bei: Overseas Courier Service Deutschland GmbH,

Auto & Design,

Corso Frabcia 161, 10139 Torino, Italia

(erscheint vierteljährlich in italienischer und englischer Sprache alle zwei

Monate , erhältlich am HBF Hamburg

	<p>AERO International, Magazin für Zivilluftfahrt (erscheint monatlich) Aircraft interior international Engl. magasin for Aircraft cabin interior (erscheint 2 monatlich) aerotec Technik- und Branchenmagazin für die Luft- und Raumfahrtindustrie</p>
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Course L0379: Ceramics Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Rolf Janßen
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to ceramic processing with emphasis on advanced structural ceramics. The course focus predominatly on powder-based processing, e.g. "powder-metaurgical techniques and sintering (soild state and liquid phase). Also, some aspects of glass and cement science as well as new developments in powderless forming techniques of ceramics and ceramic composites will be addressed. Examples will be discussed in order to give engineering students an understanding of technology development and specific applications of ceramic components.</p> <p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Raw materials</li> <li>3. Powder fabrication</li> <li>4. Powder processing</li> <li>5. Shape-forming processes</li> <li>6. Densification, sintering</li> <li>7. Glass and Cement technology</li> <li>8. Ceramic-metal joining techniques</li> </ol>
<b>Literature</b>	<p>W.D. Kingery, „Introduction to Ceramics“, John Wiley &amp; Sons, New York, 1975</p> <p>ASM Engineering Materials Handbook Vol.4 „Ceramics and Glasses“, 1991</p> <p>D.W. Richerson, „Modern Ceramic Engineering“, Marcel Decker, New York, 1992</p> <p>Skript zur Vorlesung</p>

Course L0949: Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Application and analysis of basic mechanical as well as non-destructive testing of materials</p> <ul style="list-style-type: none"> <li>• Determination elastic constants</li> <li>• Tensile test</li> <li>• Fatigue test (testing with constant stress, strain, or plastiv strain amplitude, low and high cycle fatigue, mean stress effect)</li> <li>• Crack growth upon static loading (stress intensity factor, fracture toughness)</li> <li>• Creep test</li> <li>• Hardness test</li> <li>• Charpy impact test</li> <li>• Non destructive testing</li> </ul>
<b>Literature</b>	E. Macherauch: Praktikum in Werkstoffkunde, Vieweg G. E. Dieter: Mechanical Metallurgy, McGraw-Hill

Course L0176: Reliability in Engineering Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min.
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Method for calculation and testing of reliability of dynamic machine systems</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• System identification</li> <li>• Simulation</li> <li>• Processing of measurement data</li> <li>• Damage accumulation</li> <li>• Test planning and execution</li> </ul>
<b>Literature</b>	<p>Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4</p> <p>Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737</p> <p>Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936.</p> <p>VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412</p>

Course L1303: Reliability in Engineering Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0749: Reliability of Aircraft Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Frank Thielecke, Dr. Andreas Vahl, Dr. Uwe Wiecek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions of reliability and safety (regulations, certification requirements)</li> <li>• Basics methods of reliability analysis (FMEA, fault tree, functional hazard assessment)</li> <li>• Reliability analysis of electrical and mechanical systems</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CS 25.1309</li> <li>• SAE ARP 4754</li> <li>• SAE ARP 4761</li> </ul>

Module M1143: Mechanical Design Methodology	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Mechanical Design Methodology (L1523)	Lecture 3 4
Mechanical Design Methodology (L1524)	Recitation Section (small) 1 2
<b>Module Responsible</b>	Prof. Josef Schlattmann
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Science-based working on product design considering targeted application of specific product design techniques
<i>Skills</i>	Creative handling of processes used for scientific preparation and formulation of complex product design problems / Application of various product design techniques following theoretical aspects.
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Oral exam
<b>Examination duration and scale</b>	30 min
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1523: Mechanical Design Methodology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Josef Schlattmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Systematic reflection and analysis of the mechanical design process</li> <li>• Process structuring in sections (task, functions, acting principles, design-elements and total construction) as well as levels (working-, controlling-, and deciding-levels)</li> <li>• Creativity (basics, methods, practical application in mechatronics)</li> <li>• Diverse methods applied as tools (function structure, GALFMOS, AEIOU method, GAMPFT, simulation tools, TRIZ)</li> <li>• Evaluation and selection (technical-economical evaluation, preference matrix)</li> <li>• Value analysis, cost-benefit analysis</li> <li>• Low-noise design of technical products</li> <li>• Project monitoring and leading (leading projects / employees, organisation in product development, creating ideas / responsibility and communication)</li> <li>• Aesthetic product design (industrial design, colouring, specific examples / exercises)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pahl, G.; Beitz, W.; Feldhusen, J.; Grote, K.-H.: Konstruktionslehre: Grundlage erfolgreicher Produktentwicklung, Methoden und Anwendung, 7. Auflage, Springer Verlag, Berlin 2007</li> <li>• VDI-Richtlinien: 2206; 2221ff</li> </ul>

<b>Course L1524: Mechanical Design Methodology</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Josef Schlattmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Systematic reflection and analysis of the mechanical design process</li> <li>• Process structuring in sections (task, functions, acting principles, design-elements and total construction) as well as levels (working-, controlling-, and deciding-levels)</li> <li>• Creativity (basics, methods, practical application in mechatronics)</li> <li>• Diverse methods applied as tools (function structure, GALFMOS, AEIOU method, GAMPFT, simulation tools, TRIZ)</li> <li>• Evaluation and selection (technical-economical evaluation, preference matrix)</li> <li>• Value analysis, cost-benefit analysis</li> <li>• Low-noise design of technical products</li> <li>• Project monitoring and leading (leading projects / employees, organisation in product development, creating ideas / responsibility and communication)</li> <li>• Aesthetic product design (industrial design, colouring, specific examples / exercises)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pahl, G.; Beitz, W.; Feldhusen, J.; Grote, K.-H.: Konstruktionslehre: Grundlage erfolgreicher Produktentwicklung, Methoden und Anwendung, 7. Auflage, Springer Verlag, Berlin 2007</li> <li>• VDI-Richtlinien: 2206; 2221ff</li> </ul>

Module M1145: Automation and Simulation			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Automation and Simulation (L1525)		Lecture	3                  3
Automation and Simulation (L1527)		Recitation Section (large)	2                  3
<b>Module Responsible</b>	NN		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<b>BSc Mechanical Engineering or similar</b>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can describe the structure and the function of process computers, the corresponding components, the data transfer via bus systems and programmable logic computers .		
	They can describe the basic principle of a numeric simulation and the corresponding parameters.		
	They can explain the usual method to simulate the dynamic behaviour of three-phase machines.		
<i>Skills</i>	Students can describe and design simple controllers using established methods.		
	They are able to assess the basic characteristics of a given automation system and to evaluate, if it is adequate for a given plant.		
	They can model and simulate technical systems with respect to their dynamical behaviour and can use Matlab/Simulink for the simulation.		
	They are able to apply established methods for the calculation of the dynamical behaviour of three-phase machines.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Teamwork in small teams.		
<i>Autonomy</i>	Students are able to identify the need of methodical analyses in the field of automation systems, to do these analyses in an adequate manner and to evaluate the results critically.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	Vorzugsweise in Dreier-Gruppen, etwa 1 Stunde		
<b>Assignment for the Following Curricula</b>	Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1525: Automation and Simulation	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Structure of automation systems</p> <p>Aufbau von Automationseinrichtungen</p> <p>Structure and function of process computers and corresponding components</p> <p>Data transfer via bus systems</p> <p>Programmable Logic Computers</p> <p>Methods to describe logic sequences</p> <p>Principles of the modelling and the simulation of continuous technical systems</p> <p>Practical work with an established simulation program (Matlab/Simulink)</p> <p>Simulation of the dynamic behaviour of a three-phase machine, simulation of a mixed continuous/discrete system on base of transition flow diagrams.</p>
<b>Literature</b>	<p>U. Tietze, Ch. Schenk: Halbleiter-Schaltungstechnik; Springer Verlag</p> <p>R. Lauber, P. Göhner: Prozessautomatisierung 2, Springer Verlag</p> <p>Färber: Prozessrechenstechnik (Grundlagen, Hardware, Echtzeitverhalten), Springer Verlag</p> <p>Einführung/Tutorial Matlab/Simulink - verschiedene Autoren</p>

Course L1527: Automation and Simulation	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M1156: Systems Engineering			
Courses			
Title	Typ	Hrs/wk	CP
Systems Engineering (L1547)	Lecture	3	4
Systems Engineering (L1548)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul> Previous knowledge in: <ul style="list-style-type: none"> <li>• Aircraft Cabin Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• understand systems engineering process models, methods and tools for the development of complex Systems</li> <li>• describe innovation processes and the need for technology Management</li> <li>• explain the aircraft development process and the process of type certification for aircraft</li> <li>• explain the system development process, including requirements for systems reliability</li> <li>• identify environmental conditions and test procedures for airborne Equipment</li> <li>• value the methodology of requirements-based engineering (RBE) and model-based requirements engineering (MBRE)</li> </ul> <p><i>Skills</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• plan the process for the development of complex Systems</li> <li>• organize the development phases and development Tasks</li> <li>• assign required business activities and technical Tasks</li> <li>• apply systems engineering methods and tools</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• understand their responsibilities within a development team and integrate themselves with their role in the overall process</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• interact and communicate in a development team which has distributed tasks</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 Minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory		

Course L1547: Systems Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is to accomplish the prerequisites for the development and integration of complex systems using the example of commercial aircraft and cabin systems. Competences in the systems engineering process, tools and methods is to be achieved. Regulations, guidelines and certification issues will be known.</p> <p>Key aspects of the course are processes for innovation and technology management, system design, system integration and certification as well as tools and methods for systems engineering:</p> <ul style="list-style-type: none"> <li>• Innovation processes</li> <li>• IP-protection</li> <li>• Technology management</li> <li>• Systems engineering</li> <li>• Aircraft program</li> <li>• Certification issues</li> <li>• Systems development</li> <li>• Safety objectives and fault tolerance</li> <li>• Environmental and operating conditions</li> <li>• Tools for systems engineering</li> <li>• Requirements-based engineering (RBE)</li> <li>• Model-based requirements engineering (MBRE)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- diverse Normen und Richtlinien (EASA, FAA, RTCA, SAE)</li> <li>- Hauschildt, J., Salomo, S.: Innovationsmanagement. Vahlen, 5. Auflage, 2010</li> <li>- NASA Systems Engineering Handbook, National Aeronautics and Space Administration, 2007</li> <li>- Hinsch, M.: Industrielles Luftfahrtmanagement: Technik und Organisation luftfahrttechnischer Betriebe. Springer, 2010</li> <li>- De Florio, P.: Airworthiness: An Introduction to Aircraft Certification. Elsevier Ltd., 2010</li> <li>- Pohl, K.: Requirements Engineering. Grundlagen, Prinzipien, Techniken. 2. korrigierte Auflage, dpunkt.Verlag, 2008</li> </ul>

Course L1548: Systems Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1161: Turbomachinery	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Turbomachines (L1562)	Lecture 3 4
Turbomachines (L1563)	Recitation Section (large) 1 2
<b>Module Responsible</b>	Prof. Franz Joos
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Technical Thermodynamics I, II, Fluid Dynamics, Heat Transfer
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>distinguish the physical phenomena of conversion of energy,</li> <li>understand the different mathematic modelling of turbomachinery,</li> <li>calculate and evaluate turbomachinery.</li> </ul>
<i>Skills</i>	The students are able to <ul style="list-style-type: none"> <li>understand the physics of Turbomachinery,</li> <li>solve excersises self-consistent.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to <ul style="list-style-type: none"> <li>discuss in small groups and develop an approach.</li> </ul>
<i>Autonomy</i>	The students are able to <ul style="list-style-type: none"> <li>develop a complex problem self-consistent,</li> <li>analyse the results in a critical way,</li> <li>have an qualified exchange with other students.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Compulsory Energy Systems: Specialisation Marine Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory

Course L1562: Turbomachines	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Franz Joos
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Topics to be covered will include: <ul style="list-style-type: none"> <li>Application cases of turbomachinery</li> <li>Fundamentals of thermodynamics and fluid mechanics</li> <li>Design fundamentals of turbomachinery</li> <li>Introduction to the theory of turbine stage</li> <li>Design and operation of the turbocompressor</li> <li>Design and operation of the steam turbine</li> <li>Design and operation of the gas turbine</li> <li>Physical limits of the turbomachines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Traupel: Thermische Turbomaschinen, Springer. Berlin, Heidelberg, New York</li> <li>Bräunling: Flugzeuggasturbinen, Springer., Berlin, Heidelberg, New York</li> <li>Seume: Stationäre Gasturbinen, Springer., Berlin, Heidelberg, New York</li> <li>Menny: Strömungsmaschinen, Teubner., Stuttgart</li> </ul>

Course L1563: Turbomachines	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Franz Joos
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1170: Phenomena and Methods in Materials Science			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Experimental Methods for the Characterization of Materials (L1580)	Lecture	2	3
Phase equilibria and transformations (L1579)	Lecture	2	3
<b>Module Responsible</b>	Prof. Patrick Huber		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Materials Science (I and II)		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students will be able to explain the properties of advanced materials along with their applications in technology, in particular metallic, ceramic, polymeric, semiconductor, modern composite materials (biomaterials) and nanomaterials.		
<i>Skills</i>	The students will be able to select material configurations according to the technical needs and, if necessary, to design new materials considering architectural principles from the micro- to the macroscale. The students will also gain an overview on modern materials science, which enables them to select optimum materials combinations depending on the technical applications.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to present solutions to specialists and to develop ideas further.		
<i>Autonomy</i>	The students are able to ...		
	<ul style="list-style-type: none"> <li>• assess their own strengths and weaknesses.</li> <li>• define tasks independently.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Materials Science: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1580: Experimental Methods for the Characterization of Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Patrick Huber
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Structural characterization by photons, neutrons and electrons (in particular X-ray and neutron scattering, electron microscopy, tomography)</li> <li>• Mechanical and thermodynamical characterization methods (indenter measurements, mechanical compression and tension tests, specific heat measurements)</li> <li>• Characterization of optical, electrical and magnetic properties (spectroscopy, electrical conductivity and magnetometry)</li> </ul>
<b>Literature</b>	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011).  William D. Callister, Materials Science and Technology, Wiley & Sons, Inc. (2007).

Course L1579: Phase equilibria and transformations	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Fundamentals of statistical physics, formal structure of phenomenological thermodynamics, simple atomistic models and free-energy functions of solid solutions and compounds. Corrections due to nonlocal interaction (elasticity, gradient terms). Phase equilibria and alloy phase diagrams as consequence thereof. Simple atomistic considerations for interaction energies in metallic solid solutions. Diffusion in real systems. Kinetics of phase transformations for real-life boundary conditions. Partitioning, stability and morphology at solidification fronts. Order of phase transformations; glass transition. Phase transitions in nano- and microscale systems.
<b>Literature</b>	Wird im Rahmen der Lehrveranstaltung bekannt gegeben.

Module M1209: Selected Topics of Product Development, Materials Science and Production (Alternative B: 6 LP)			
Courses			
Title	Typ	Hrs/wk	CP
Applied Automation (L1592)	Problem-based Learning	3	3
Ergonomics (L0653)	Lecture	2	3
Elements of Integrated Production Systems (L0927)	Problem-based Learning	2	3
Emotional Design / User Centered Product Development (L1703)	Seminar	2	2
Development Management for Mechatronics (L1512)	Lecture	2	3
Fatigue & Damage Tolerance (L0310)	Lecture	2	3
Joining of Polymer-Metal Lightweight Structures (L0500)	Lecture	2	2
Joining of Polymer-Metal Lightweight Structures (L0501)	Laboratory Course	1	1
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1514)	Lecture	2	2
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1515)	Recitation Section (large)	1	1
Lightweight Design Practical Course (L1258)	Problem-based Learning	3	3
Mechanisms, Systems and Processes of Materials Testing (L0950)	Lecture	2	2
Metallic Materials for Aircraft Applications (L0514)	Lecture	2	3
Aircraft Design I (L0820)	Lecture	2	2
Aircraft Design I (L0834)	Recitation Section (large)	1	1
Microsystems Technology (L0724)	Lecture	2	4
Productivity Management (L0928)	Problem-based Learning	2	2
Productivity Management (L0931)	Recitation Section (small)	1	1
Feedback Control in Medical Technology (L0664)	Lecture	2	3
Renewable Energy (L0313)	Lecture	2	2
Renewable Energy (L1434)	Recitation Section (small)	1	1
Six Sigma (L1130)	Lecture	2	3
System Analysis in Air Transportation (L0855)	Lecture	3	3
Technical Design (L1513)	Lecture	2	3
Ceramics Technology (L0379)	Lecture	2	3
Materials Testing (L0949)	Lecture	2	2
Reliability in Engineering Dynamics (L0176)	Lecture	2	2
Reliability in Engineering Dynamics (L1303)	Recitation Section (small)	1	2
Reliability of Aircraft Systems (L0749)	Lecture	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>Students are able to express their extended knowledge and discuss the connection of different special fields or application areas of product development, materials and production</li> <li>Students are qualified to connect different special fields with each other</li> <li>Students can apply specialized solution strategies and new scientific methods in selected areas</li> <li>Students are able to transfer learned skills to new and unknown problems and can develop own solution approaches</li> <li>Students are able to develop their knowledge and skills by autonomous election of courses.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Depends on choice of courses		
<b>Credit points</b>	6		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1592: Applied Automation	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Project Based Learning</li> <li>-Robot Operating System</li> <li>-Robot structure and description</li> <li>-Motion description</li> <li>-Calibration</li> <li>-Accuracy</li> </ul>
<b>Literature</b>	<p>John J. Craig Introduction to Robotics – Mechanics and Control ISBN: 0131236296 Pearson Education, Inc., 2005</p> <p>Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010</p> <p>K. Thulasiraman and M. N. S. Swamy Graphs: Theory and Algorithms ISBN: 9781118033104 John Wiley &amp; Sons, Inc., 1992</p>

Course L0653: Ergonomics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Armin Bossemeyer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	



Course L0927: Elements of Integrated Production Systems	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	not available
<b>Literature</b>	<p>Harris, R.; Harris, C.; Wilson, E.: Making Materials Flow, Lean Enterprise Institute, Cambridge, 2003.</p> <p>Ohno, T.: Das Toyota-Produktionssystem, Campus-Verlag, Frankfurt et al, 1993.</p> <p>Rother, M.: Die Kata des Weltmarktführers. Toyotas Erfolgsmethoden, Campus-Verlag, Frankfurt et al, 2009.</p> <p>Rother, M.; Shook, J.: Sehen lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen, Lean Management Institut, Aachen, 2006.</p> <p>Rother, M.; Harris, R.: Creating Continuous Flow, Lean Enterprise Institute, Brookline, 2001.</p> <p>Shingo, S.: A Revolution in Manufacturing. The SMED System, Productivity Press, 2006.</p> <p>Womack, J. P. et al: Die zweite Revolution in der Autoindustrie, Frankfurt/New York, Campus Verlag, 1992.</p>

Course L1703: Emotional Design / User Centered Product Development	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Referat
<b>Examination duration and scale</b>	Teamarbeit und abschließender Vortrag
<b>Lecturer</b>	Jörg Heuser
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Lecture</p> <ul style="list-style-type: none"> <li>• Objective and subjective perception for the evaluation of product characteristics</li> <li>• Effects of material, color, shape and structure to the acceptance of a product</li> <li>• Aesthetic function of a product</li> <li>• Case studies, lack of acceptance of a product and possible reason</li> </ul> <p>Seminar</p> <ul style="list-style-type: none"> <li>• Identification of non-technical product functions</li> <li>• Identification of subjective influences for the product development</li> </ul> <p>Project Work</p> <ul style="list-style-type: none"> <li>• Topics will be developed in cooperation with the students. Project works will be presented in teams, presented and evaluated</li> </ul> <p>Exemplary Project: Holistic product evaluation, product optimization</p>
<b>Literature</b>	Wird in der Veranstaltung angegeben

Course L1512: Development Management for Mechatronics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Daniel Steffen
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Processes and methods of product development - from idea to market launch               <ul style="list-style-type: none"> <li>◦ identification of market and technology potentials</li> <li>◦ development of a common product architecture</li> <li>◦ Synchronized product development across all engineering disciplines</li> <li>◦ product validation incl. customer view</li> </ul> </li> <li>• Steering and optimization of product development               <ul style="list-style-type: none"> <li>◦ Design of processes for product development</li> <li>◦ IT systems for product development</li> <li>◦ Establishment of management standards</li> <li>◦ Typical types of organization</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bender: Embedded Systems - qualitätsorientierte Entwicklung</li> <li>• Ehrlenspiel: Integrierte Produktentwicklung: Denkabläufe, Methodeneinsatz, Zusammenarbeit</li> <li>• Gausemeier/Ebbsmeyer/Kallmeyer: Produktinnovation - Strategische Planung und Entwicklung der Produkte von morgen</li> <li>• Haberfellner/de Weck/Fricke/Vössner: Systems Engineering: Grundlagen und Anwendung</li> <li>• Lindemann: Methodische Entwicklung technischer Produkte: Methoden flexibel und situationsgerecht anwenden</li> <li>• Pahl/Beitz: Konstruktionslehre: Grundlagen erfolgreicher Produktentwicklung. Methoden und Anwendung</li> <li>• VDI-Richtlinie 2206: Entwicklungsmethodik für mechatronische Systeme</li> </ul>

Course L0310: Fatigue & Damage Tolerance	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	45 min
<b>Lecturer</b>	Dr. Martin Flamm
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Design principles, fatigue strength, crack initiation and crack growth, damage calculation, counting methods, methods to improve fatigue strength, environmental influences
<b>Literature</b>	Jaap Schijve, Fatigue of Structures and Materials. Kluwer Academic Puplicher, Dordrecht, 2001 E. Haibach. Betriebsfestigkeit Verfahren und Daten zur Bauteilberechnung. VDI-Verlag, Düsseldorf, 1989

Course L0500: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Recommended Previous Knowledge:</b></p> <p>Fundamentals of Materials Science and Engineering</p> <p>Basic Knowledge of Science and Technology of Welding and Joining</p> <p><b>Contents:</b></p> <p>The lecture and the related laboratory exercises intend to provide an insight on advanced joining technologies for polymer-metal lightweight structures used in engineering applications. A general understanding of the principles of the consolidated and new technologies and its main fields of applications is to be accomplished through theoretical and practical lectures:</p> <p>Theoretical Lectures:</p> <ul style="list-style-type: none"> <li>- Review of the relevant properties of Lightweight Alloys, Engineering Plastics and Composites in Joining Technology</li> <li>- Introduction to Welding of Lightweight Alloys, Thermoplastics and Fiber Reinforced Plastics</li> <li>- Mechanical Fastening of Polymer-Metal Hybrid Structures</li> <li>- Adhesive Bonding of Polymer-Metal Hybrid Structures</li> <li>- Fusion and Solid State Joining Processes of Polymer-Metal Hybrid Structures</li> <li>- Hybrid Joining Methods and Direct Assembly of Polymer-Metal Hybrid Structures</li> </ul> <p>Laboratory Exercises (will be offered at Helmholtz-Zentrum Geesthacht as a 2-3 days compact course)</p> <ul style="list-style-type: none"> <li>- Joining Processes: Introduction to state-of-the-art friction-based spot welding and joining technologies (Friction Riveting, Friction Spot Joining and Injection Clinching Joining)</li> <li>- Introduction to metallographic specimen preparation, optical microscopy and mechanical testing of polymer-metal joints</li> </ul> <p><b>Learning Outcomes:</b></p> <p>After successful completion of this unit, students should be able to understand the principles of welding and joining of polymer-metal lightweight structures as well as their application fields.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Lecture Notes and selected papers</li> <li>• J.F. Shackelford, Introduction to materials science for engineers, Prentice-Hall International</li> <li>• J. Rotheiser, Joining of Plastics, Handbook for designers and engineers, Hanser Publishers</li> <li>• D.A. Grewell, A. Benatar, J.B. Park, Plastics and Composites Welding Handbook</li> <li>• D. Lohwasser, Z. Chen, Friction Stir Welding, From basics to applications, Woodhead Publishing Limited</li> </ul>

Course L0501: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Laboratory Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1514: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	<p><b>Fundamentals of Anisotropic Elasticity</b></p> <p>Displacements, strains and stresses; Equilibrium equations; Kinematics; Hooke's generalized law</p> <p><b>Behaviour of a single laminate layer</b></p> <p>Material law of a single laminate layer; Full anisotropy and coupling effects; Material symmetries; Engineering constants; Plane state of stress; Transformation rules</p> <p><b>Fundamentals of Micromechanics of a laminate layer</b></p> <p>Representative unit cell; Determination of effective material constants; Effective stiffness properties of a single layer</p> <p><b>Classical Laminate Plate Theory</b></p> <p>Notations and laminate code; Kinematics and displacement field; Strains and stresses, stress resultants; Constitutive equations and coupling effects; Special laminates and their behavior; Effective laminate properties</p> <p><b>Strength of Laminated Plates</b></p> <p>Fundamental concept; Phenomenological failure criteria: maximum stresses, maximum strains, Tsai-Hill, Tsai-Wu, Puck, Hashin</p> <p><b>Bending of Composite Laminated Plates</b></p> <p>Differential Equations; Boundary Conditions; Navier-type solutions; Lévy-type solutions</p> <p><b>Stress Concentration Problems</b></p> <p>Free-edge effects; Stress concentrations at holes, cracks, delaminations; Aspects of failure analysis</p> <p><b>Stability of Thin-Walled Composite Structures</b></p> <p>Buckling of anisotropic plates and shells; Influence of loading conditions; Influence of boundary conditions; Exact transcendental solutions and their evaluation; Buckling of stiffened composite plates; Minimum stiffness requirements; Local buckling of stiffener profiles</p> <p><b>Written exercise (report required)</b></p> <p>Assessment of a thin-walled composite laminated beam taking several different dimensioning criteria into account</p>
Literature	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, aktuelle Auflage.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, , aktuelle Auflage.</li> <li>• Reddy, J.N., „Mechanics of Composite Laminated Plates and Shells“, CRC Publishing, Boca Raton et al., current edition.</li> <li>• Jones, R.M., „Mechanics of Composite Materials“, Scripta Book Co., Washington, current edition.</li> <li>• Timoshenko, S.P., Gere, J.M., „Theory of elastic stability“, McGraw-Hill Book Company, Inc., New York, current edition.</li> <li>• Turvey, G.J., Marshall, I.H., „Buckling and postbuckling of composite plates“, Chapman and Hall, London, current edition.</li> <li>• Herakovich, C.T., „Mechanics of fibrous composites“, John Wiley and Sons, Inc., New York, current edition.</li> <li>• Mittelstedt, C., Becker, W., „Strukturmechanik ebener Laminate“, aktuelle Auflage.</li> </ul>

Course L1515: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1258: Lightweight Design Practical Course	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Development of a sandwich structure made of fibre reinforced plastics</p> <ul style="list-style-type: none"> <li>• getting familiar with fibre reinforced plastics as well as lightweight design</li> <li>• Design of a sandwich structure made of fibre reinforced plastics using finite element analysis (FEA)</li> <li>• Determination of material properties based on sample tests</li> <li>• manufacturing of the structure in the composite lab</li> <li>• Testing of the developed structure</li> <li>• Concept presentation</li> <li>• Self-organised teamwork</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Puck, A., „Festigkeitsanalyse von Faser-Matrix-Laminaten“, Hanser, München, Wien, 1996.</li> <li>• R&amp;G, „Handbuch Faserverbundwerkstoffe“, Waldenbuch, 2009.</li> <li>• VDI 2014 „Entwicklung von Bauteilen aus Faser-Kunststoff-Verbund“</li> <li>• Ehrenstein, G. W., „Faserverbundkunststoffe“, Hanser, München, 2006.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Wiedemann, J., „Leichtbau Band 2: Konstruktion“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Backmann, B.F., „Composite Structures, Design, Safety and Innovation“, Oxford (UK), Elsevier, 2005.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> </ul>

Course L0950: Mechanisms, Systems and Processes of Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Application, analysis and discussion of basic and advanced testing methods to ensure correct selection of applicable testing procedure for investigation of part/materials deficiencies</p> <ul style="list-style-type: none"> <li>• Stress-strain relationships</li> <li>• Strain gauge application</li> <li>• Visko elastic behavior</li> <li>• Tensile test (strain hardening, necking, strain rate)</li> <li>• Compression test, bending test, torsion test</li> <li>• Crack growth upon static loading (J-Integral)</li> <li>• Crack growth upon cyclic loading (micro- und macro cracks)</li> <li>• Effect of notches</li> <li>• Creep testing (physical creep test, influence of stress and temperature, Larson Miller parameter)</li> <li>• Wear testing</li> <li>• Non destructive testing application for overhaul of jet engines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• E. Macherauch: Praktikum in Werkstoffkunde, Vieweg</li> <li>• G. E. Dieter: Mechanical Metallurgy, McGraw-Hill</li> <li>• R. Bürgel: Lehr- und Übungsbuch Festigkeitslehre, Vieweg</li> <li>• R. Bürgel: Werkstoffe sicher beurteilen und richtig einsetzen, Vieweg</li> </ul>

Course L0514: Metallic Materials for Aircraft Applications	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Joachim Albrecht
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Titanium and Titanium alloys: Extraction and melting, phase diagrams, physical properties.</p> <p>CP-Titanium and Alpha alloys: Processing and microstructure, properties and applications.</p> <p>Alpha+Beta alloys: Processing and microstructure, properties and applications.</p> <p>Beta alloys: Processing and microstructure, properties and applications</p> <p>Nickel-base Superalloys: Optimization of creep resistance for gas turbine engines, microstructural constituents and influence of alloying elements, thermomechanical treatment and resulting properties, long time stability at high temperatures</p>
<b>Literature</b>	<p>G. Luetjering, J.C. Williams: Titanium, 2nd ed., Springer, Berlin, Heidelberg, 2007, ISBN 978-3-540-71397</p> <p>C.T. Sims, W.C. Hagel: The Superalloys, John Wiley &amp; Sons, New York, 1972, ISBN 0-471-79207-1</p>

Course L0820: Aircraft Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction into the aircraft design process</p> <ol style="list-style-type: none"> <li>1. Introduction/process of aircraft design/various aircraft configurations</li> <li>2. Requirements and design objectives, main design parameter (u.a. payload-range-diagramme)</li> <li>3. Statistical methods in overall aircraft design/data base methods</li> <li>4. Principles of aircraft performance design (stability, V-n-diagramme)</li> <li>5. Principles of aerodynamic aircraft design (polar, geometry, 2D/3D aerodynamics)</li> <li>6. Principles of structural fuselage and wing design (mass analysis, beam/tube models, geometry)</li> <li>7. Principles of engine design and integration</li> <li>8. Cruise design</li> <li>9. Design of runway and landing field length</li> <li>10. Cabin design (fuselage dimensioning, cabin interior, loading systems)</li> <li>11. System- and equipment aspects</li> <li>12. Design variations and operating cost calculation</li> </ol>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0834: Aircraft Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Training in applying MatLab</p> <p>Application of design methods for civil aircraft concerning:</p> <ul style="list-style-type: none"> <li>Fuselage and Cabin sizing and design</li> <li>Calculation of aircraft masses</li> <li>Aerodynamic and geometric wing design</li> <li>TakeOff, landing cruise performance calculation</li> <li>Manoeuvre and gust load calculation</li> </ul>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0724: Microsystems Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction (historical view, scientific and economic relevance, scaling laws)</li> <li>• Semiconductor Technology Basics, Lithography (wafer fabrication, photolithography, improving resolution, next-generation lithography, nano-imprinting, molecular imprinting)</li> <li>• Deposition Techniques (thermal oxidation, epitaxy, electroplating, PVD techniques: evaporation and sputtering; CVD techniques: APCVD, LPCVD, PECVD and LECVD; screen printing)</li> <li>• Etching and Bulk Micromachining (definitions, wet chemical etching, isotropic etch with HNA, electrochemical etching, anisotropic etching with KOH/TMAH: theory, corner undercutting, measures for compensation and etch-stop techniques; plasma processes, dry etching: back sputtering, plasma etching, RIE, Bosch process, cryo process, XeF<sub>2</sub> etching)</li> <li>• Surface Micromachining and alternative Techniques (sacrificial etching, film stress, stiction: theory and counter measures; Origami microstructures, Epi-Poly, porous silicon, SOI, SCREAM process, LIGA, SU8, rapid prototyping)</li> <li>• Thermal and Radiation Sensors (temperature measurement, self-generating sensors: Seebeck effect and thermopile; modulating sensors: thermo resistor, Pt-100, spreading resistance sensor, pn junction, NTC and PTC; thermal anemometer, mass flow sensor, photometry, radiometry, IR sensor: thermopile and bolometer)</li> <li>• Mechanical Sensors (strain based and stress based principle, capacitive readout, piezoresistivity, pressure sensor: piezoresistive, capacitive and fabrication process; accelerometer: piezoresistive, piezoelectric and capacitive; angular rate sensor: operating principle and fabrication process)</li> <li>• Magnetic Sensors (galvanomagnetic sensors: spinning current Hall sensor and magneto-transistor; magnetoresistive sensors: magneto resistance, AMR and GMR, fluxgate magnetometer)</li> <li>• Chemical and Bio Sensors (thermal gas sensors: pellistor and thermal conductivity sensor; metal oxide semiconductor gas sensor, organic semiconductor gas sensor, Lambda probe, MOSFET gas sensor, pH-FET, SAW sensor, principle of biosensor, Clark electrode, enzyme electrode, DNA chip)</li> <li>• Micro Actuators, Microfluidics and TAS (drives: thermal, electrostatic, piezo electric and electromagnetic; light modulators, DMD, adaptive optics, microscanner, microvalves: passive and active, micropumps, valveless micropump, electrokinetic micropumps, micromixer, filter, inkjet printhead, microdispenser, microfluidic switching elements, microreactor, lab-on-a-chip, microanalytics)</li> <li>• MEMS in medical Engineering (wireless energy and data transmission, smart pill, implantable drug delivery system, stimulators: microelectrodes, cochlear and retinal implant; implantable pressure sensors, intelligent osteosynthesis, implant for spinal cord regeneration)</li> <li>• Design, Simulation, Test (development and design flows, bottom-up approach, top-down approach, testability, modelling: multiphysics, FEM and equivalent circuit simulation; reliability test, physics-of-failure, Arrhenius equation, bath-tub relationship)</li> <li>• System Integration (monolithic and hybrid integration, assembly and packaging, dicing, electrical contact: wire bonding, TAB and flip chip bonding; packages, chip-on-board, wafer-level-package, 3D integration, wafer bonding: anodic bonding and silicon fusion bonding; micro electroplating, 3D-MID)</li> </ul>
<b>Literature</b>	<p>M. Madou: Fundamentals of Microfabrication, CRC Press, 2002</p> <p>N. Schwesinger: Lehrbuch Mikrosystemtechnik, Oldenbourg Verlag, 2009</p> <p>T. M. Adams, R. A. Layton: Introductory MEMS, Springer, 2010</p> <p>G. Gerlach; W. Dötzel: Introduction to microsystem technology, Wiley, 2008</p>



Course L0928: Productivity Management	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> <li>Principles of productivity management</li> <li>Shop floor management and standardisation</li> <li>Takt analysis and design of manual operations</li> <li>Maintenance Principles</li> <li>Total Productive Maintenance (TPM)</li> <li>Optimisation of set-up operations</li> <li>Analysis of interlinked production systems</li> </ul>
Literature	<p>Bokranz, R.; Landau, K.: Produktivitätsmanagement von Arbeitssystemen. Schäffer-Poeschel, Stuttgart, 2006.</p> <p>Takeda, H.: Das synchrone Produktionssystem: Just-in-Time für das ganze Unternehmen. 5. Aufl., mi-Wirtschaftsbuch, FinanzBuch Verlag, München, 2006.</p> <p>Nakajima, S.: Management der Produktionseinrichtungen (Total Productive Maintenance). Campus Verlag, New York, 1995.</p> <p>Shingo, S.: A Revolution in Manufacturing: The SMED System. Productivity, Inc., 1985</p>

Course L0931: Productivity Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0664: Feedback Control in Medical Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	
Lecturer	Ulf Pilz, Prof. Olaf Simanski
Language	DE
Cycle	SoSe
Content	<p>Taking an engineering point of view, the lecture is structured as follows.</p> <ul style="list-style-type: none"> <li>Introduction to the topic with selected examples</li> <li>Physiology - introduction and overview</li> <li>Regeneration of functions of the cardiovascular system</li> <li>Regeneration of the respiratory functions</li> <li>Closed loop control in anesthesia</li> <li>regeneration of kidney and liver functions</li> <li>regeneration of motorize function/ rehabilitation engineering</li> <li>navigation systems and robotic in medicine</li> </ul> <p>The lecture will use knowledge from modeling, simulation and controller design and MATLAB and SIMULINK will be used.</p>
Literature	<p>Silbernagel/Depopoulos: Taschenatlas der Physiologie, Thieme Verlag Stuttgart</p> <p>Werner: Kooperative und autonome Systeme der Medizintechnik, Oldenburg Verlag</p> <p>M.C.K.Khoo: "Physiological Control System", IEEE Press, 2000</p>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1434: Renewable Energy	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1130: Six Sigma	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction and structuring</li> <li>• Basic terms of quality management</li> <li>• Measuring and inspection equipment</li> <li>• Tools of quality management: FMEA, QFD, FTA, etc.</li> <li>• Quality management methodology Six Sigma, DMAIC</li> </ul>
<b>Literature</b>	Pfeifer, T.: Qualitätsmanagement : Strategien, Methoden, Techniken, 4. Aufl., München 2008  Pfeifer, T.: Praxishandbuch Qualitätsmanagement, München 1996  Geiger, W., Kotte, W.: Handbuch Qualität : Grundlagen und Elemente des Qualitätsmanagements: Systeme, Perspektiven, 5. Aufl., Wiesbaden 2008

Course L0855: System Analysis in Air Transportation	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Dr. Marco Weiss
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to the Air Transport System</li> <li>2. System analysis methodologies</li> <li>3. Technology management</li> <li>4. Technical analysis methods</li> <li>5. Economical analysis methods</li> <li>6. Ecological analysis methods</li> <li>7. Societal analysis methods</li> <li>8. Research on the future</li> <li>9. Synthesis, overall assessment, decision making</li> <li>10. Case studies - Technology Push</li> <li>11. Case studies - Scenario Pull</li> </ol>
<b>Literature</b>	Hand out

Course L1513: Technical Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Hausarbeit
<b>Examination duration and scale</b>	(Hausarbeit)
<b>Lecturer</b>	Prof. Werner Granzeier
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics with analysis, concept, proposal drawings and sketches</li> <li>• Samples from practice of technical industrial design</li> <li>• Product concept with new ideas and package</li> <li>• ID proposal with structural concept and external product ergonomics</li> <li>• Visualisation and presentation of the overall concept</li> <li>• Realization as individual case studies</li> </ul>
<b>Literature</b>	Literatur über technisches Produktdesign  Technisches Rendering und Präsentation  Zeichnen und perspektivisches Entwerfen

**Literaturhinweise**

What is Product Design ?

Laura Slack

RotoVision Schweiz 2006

Product Design Now

Design and Scetches

CollinsDesign and maomao publications Spanien 2006

Ronald B. Kemnitzer, Rendering With Markers - Definitive Techniques

for Designers, Illustrators and Architects,

Watson, Guptil Puplications,a division of Billboard Publications Inc.,

New York 1983

Creative Techniques

DRAWING

Barons Educational Series

ISBN-13: 978-0-7641-6182-7

Joseph Ungar, Rendering In Mixed Media - Techniques for Concept

Presentation for Designers and Illustrators

Watson-Guptil Publication a division of Billboard Publications Inc.,

New York 1985

AIRWORLD

Design und Architektur für die Flugreise

Vitra Design Stiftung Weil am Rhein 2004

Airline Design

Perter Deslius Jacek Slaski te Neues 2005

Technik und Sicherheit von Passagierflugzeugen

Frank Littek

Motorbuch Verlag 2003

Jetliner Cabins

Jennifer Coutts Clay

Cs books England 2006

BOEING Widebodies

Michael Haenggi motorbooks international USA 2003

form - Zeitschrift für Gestaltung, Verlag form GmbH,

Hofgut Ober-Berrbach, 6104 Seeheim-Jugenheim

(erscheint vierteljährlich, Verlag form GmbH )

design report

german magasin,

(erscheint monatlich)

md - möbel interior design, Konradin-Verlag

Robert Kohlhammer GmbH, 7022 Leinfelden-Echterdingen

(erscheint monatlich)

CAR STYLING, Car Styling Publishing Co. 4-8-16-11F,

Kitashinjuku, Shinjuku-ku, Tokio 160, Japan

(erscheint vierteljährlich in japanischer und englischer Sprache, in Hamburg erhältlich bei: Overseas Courier Service Deutschland GmbH,

Auto & Design,

Corso Frabcia 161, 10139 Torino, Italia

(erscheint vierteljährlich in italienischer und englischer Sprache alle zwei

Monate , erhältlich am HBF Hamburg

	<p>AERO International, Magazin für Zivilluftfahrt (erscheint monatlich) Aircraft interior international Engl. magasin for Aircraft cabin interior (erscheint 2 monatlich) aerotec Technik- und Branchenmagazin für die Luft- und Raumfahrtindustrie</p>
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Course L0379: Ceramics Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Rolf Janßen
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to ceramic processing with emphasis on advanced structural ceramics. The course focus predominatly on powder-based processing, e.g. "powder-metaurgical techniques and sintering (soild state and liquid phase). Also, some aspects of glass and cement science as well as new developments in powderless forming techniques of ceramics and ceramic composites will be addressed. Examples will be discussed in order to give engineering students an understanding of technology development and specific applications of ceramic components.</p> <p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>Inhalt: 2. Raw materials</li> <li>3. Powder fabrication</li> <li>4. Powder processing</li> <li>5. Shape-forming processes</li> <li>6. Densification, sintering</li> <li>7. Glass and Cement technology</li> <li>8. Ceramic-metal joining techniques</li> </ol>
<b>Literature</b>	<p>W.D. Kingery, „Introduction to Ceramics“, John Wiley &amp; Sons, New York, 1975</p> <p>ASM Engineering Materials Handbook Vol.4 „Ceramics and Glasses“, 1991</p> <p>D.W. Richerson, „Modern Ceramic Engineering“, Marcel Decker, New York, 1992</p> <p>Skript zur Vorlesung</p>

Course L0949: Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Application and analysis of basic mechanical as well as non-destructive testing of materials</p> <ul style="list-style-type: none"> <li>• Determination elastic constants</li> <li>• Tensile test</li> <li>• Fatigue test (testing with constant stress, strain, or plastiv strain amplitude, low and high cycle fatigue, mean stress effect)</li> <li>• Crack growth upon static loading (stress intensity factor, fracture toughness)</li> <li>• Creep test</li> <li>• Hardness test</li> <li>• Charpy impact test</li> <li>• Non destructive testing</li> </ul>
<b>Literature</b>	E. Macherauch: Praktikum in Werkstoffkunde, Vieweg G. E. Dieter: Mechanical Metallurgy, McGraw-Hill

Course L0176: Reliability in Engineering Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min.
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Method for calculation and testing of reliability of dynamic machine systems</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• System identification</li> <li>• Simulation</li> <li>• Processing of measurement data</li> <li>• Damage accumulation</li> <li>• Test planning and execution</li> </ul>
<b>Literature</b>	<p>Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4</p> <p>Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737</p> <p>Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936.</p> <p>VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412</p>

Course L1303: Reliability in Engineering Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0749: Reliability of Aircraft Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Frank Thielecke, Dr. Andreas Vahl, Dr. Uwe Wieczorek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions of reliability and safety (regulations, certification requirements)</li> <li>• Basics methods of reliability analysis (FMEA, fault tree, functional hazard assessment)</li> <li>• Reliability analysis of electrical and mechanical systems</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CS 25.1309</li> <li>• SAE ARP 4754</li> <li>• SAE ARP 4761</li> </ul>

Module M1226: Mechanical Properties			
Courses			
Title	Typ	Hrs/wk	CP
Mechanical Behaviour of Brittle Materials (L1661)	Lecture	2	3
Dislocation Theory of Plasticity (L1662)	Lecture	2	3
<b>Module Responsible</b>	Dr. Erica Lilleodden		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics in Materials Science I/II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can explain basic principles of crystallography, statics (free body diagrams, tractions) and thermodynamics (energy minimization, energy barriers, entropy)		
<i>Skills</i>	Students are capable of using standardized calculation methods: tensor calculations, derivatives, integrals, tensor transformations		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students can provide appropriate feedback and handle feedback on their own performance constructively.		
<i>Autonomy</i>	Students are able to <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- work independently based on lectures and notes to solve problems, and to ask for help or clarifications when needed</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Core qualification: Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory		



Course L1661: Mechanical Behaviour of Brittle Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerold Schneider
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Theoretical Strength</b> Of a perfect crystalline material, theoretical critical shear stress</p> <p><b>Real strength of brittle materials</b> Energy release rate, stress intensity factor, fracture criterion</p> <p><b>Scattering of strength of brittle materials</b> Defect distribution, strength distribution, Weibull distribution</p> <p><b>Heterogeneous materials I</b> Internal stresses, micro cracks, weight function,</p> <p><b>Heterogeneous materials II</b> Toughening mechanisms: crack bridging, fibres</p> <p><b>Heterogeneous materials III</b> Toughening mechanisms. Process zone</p> <p><b>Testing methods to determine the fracture toughness of brittle materials</b></p> <p><b>R-curve, stable/unstable crack growth, fractography</b></p> <p><b>Thermal shock</b></p> <p><b>Subcritical crack growth</b> v-K-curve, life time prediction</p> <p><b>Kriechen</b></p> <p><b>Mechanical properties of biological materials</b></p> <p><b>Examples of use for a mechanically reliable design of ceramic components</b></p>
<b>Literature</b>	<p>D R H Jones, Michael F. Ashby, Engineering Materials 1, An Introduction to Properties, Applications and Design, Elsevier</p> <p>D.J. Green, An introduction to the mechanical properties of ceramics", Cambridge University Press, 1998</p> <p>B.R. Lawn, Fracture of Brittle Solids", Cambridge University Press, 1993</p> <p>D. Munz, T. Fett, Ceramics, Springer, 2001</p> <p>D.W. Richerson, Modern Ceramic Engineering, Marcel Decker, New York, 1992</p>

Course L1662: Dislocation Theory of Plasticity	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Erica Lilleodden
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>This class will cover the principles of dislocation theory from a physical metallurgy perspective, providing a fundamental understanding of the relations between the strength and of crystalline solids and distributions of defects.</p> <p>We will review the concept of dislocations, defining terminology used, and providing an overview of important concepts (e.g. linear elasticity, stress-strain relations, and stress transformations) for theory development. We will develop the theory of dislocation plasticity through derived stress-strain fields, associated self-energies, and the induced forces on dislocations due to internal and externally applied stresses. Dislocation structure will be discussed, including core models, stacking faults, and dislocation arrays (including grain boundary descriptions). Mechanisms of dislocation multiplication and strengthening will be covered along with general principles of creep and strain rate sensitivity. Final topics will include non-FCC dislocations, emphasizing the differences in structure and corresponding implications on dislocation mobility and macroscopic mechanical behavior; and dislocations in finite volumes.</p>
<b>Literature</b>	<p>Vorlesungsskript</p> <p>Aktuelle Publikationen</p> <p>Bücher:</p> <p>Introduction to Dislocations, by D. Hull and D.J. Bacon</p> <p>Theory of Dislocations, by J.P. Hirth and J. Lothe</p> <p>Physical Metallurgy, by Peter Hassen</p>

Module M0840: Optimal and Robust Control			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Optimal and Robust Control (L0658)	Lecture	2	3
Optimal and Robust Control (L0659)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Herbert Werner		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Classical control (frequency response, root locus)</li> <li>• State space methods</li> <li>• Linear algebra, singular value decomposition</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Students can explain the significance of the matrix Riccati equation for the solution of LQ problems.</li> <li>• They can explain the duality between optimal state feedback and optimal state estimation.</li> <li>• They can explain how the H2 and H-infinity norms are used to represent stability and performance constraints.</li> <li>• They can explain how an LQG design problem can be formulated as special case of an H2 design problem.</li> <li>• They can explain how model uncertainty can be represented in a way that lends itself to robust controller design</li> <li>• They can explain how - based on the small gain theorem - a robust controller can guarantee stability and performance for an uncertain plant.</li> <li>• They understand how analysis and synthesis conditions on feedback loops can be represented as linear matrix inequalities.</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Students are capable of designing and tuning LQG controllers for multivariable plant models.</li> <li>• They are capable of representing a H2 or H-infinity design problem in the form of a generalized plant, and of using standard software tools for solving it.</li> <li>• They are capable of translating time and frequency domain specifications for control loops into constraints on closed-loop sensitivity functions, and of carrying out a mixed-sensitivity design.</li> <li>• They are capable of constructing an LFT uncertainty model for an uncertain system, and of designing a mixed-objective robust controller.</li> <li>• They are capable of formulating analysis and synthesis conditions as linear matrix inequalities (LMI), and of using standard LMI-solvers for solving them.</li> <li>• They can carry out all of the above using standard software tools (Matlab robust control toolbox).</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students can work in small groups on specific problems to arrive at joint solutions.</p> <p><i>Autonomy</i> Students are able to find required information in sources provided (lecture notes, literature, software documentation) and use it to solve given problems.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	30 min		
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Control and Power Systems: Elective Compulsory Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory		

Course L0658: Optimal and Robust Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Optimal regulator problem with finite time horizon, Riccati differential equation</li> <li>• Time-varying and steady state solutions, algebraic Riccati equation, Hamiltonian system</li> <li>• Kalman's identity, phase margin of LQR controllers, spectral factorization</li> <li>• Optimal state estimation, Kalman filter, LQG control</li> <li>• Generalized plant, review of LQG control</li> <li>• Signal and system norms, computing <math>H_2</math> and <math>H_\infty</math> norms</li> <li>• Singular value plots, input and output directions</li> <li>• Mixed sensitivity design, <math>H_\infty</math> loop shaping, choice of weighting filters</li> <li>• Case study: design example flight control</li> <li>• Linear matrix inequalities, design specifications as LMI constraints (<math>H_2</math>, <math>H_\infty</math> and pole region)</li> <li>• Controller synthesis by solving LMI problems, multi-objective design</li> <li>• Robust control of uncertain systems, small gain theorem, representation of parameter uncertainty</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Werner, H., Lecture Notes: "Optimale und Robuste Regelung"</li> <li>• Boyd, S., L. El Ghaoui, E. Feron and V. Balakrishnan "Linear Matrix Inequalities in Systems and Control", SIAM, Philadelphia, PA, 1994</li> <li>• Skogestad, S. and I. Postlewaite "Multivariable Feedback Control", John Wiley, Chichester, England, 1996</li> <li>• Strang, G. "Linear Algebra and its Applications", Harcourt Brace Jovanovic, Orlando, FA, 1988</li> <li>• Zhou, K. and J. Doyle "Essentials of Robust Control", Prentice Hall International, Upper Saddle River, NJ, 1998</li> </ul>

Course L0659: Optimal and Robust Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1343: Fibre-polymer-composites			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Structure and properties of fibre-polymer-composites (L1894)	Lecture	2	3
Design with fibre-polymer-composites (L1893)	Lecture	2	3
<b>Module Responsible</b>	Prof. Bodo Fiedler		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics: chemistry / physics / materials science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can use the knowledge of fiber-reinforced composites (FRP) and its constituents to play (fiber / matrix) and define the necessary testing and analysis.</p> <p>They can explain the complex relationships structure-property relationship and the interactions of chemical structure of the polymers, their processing with the different fiber types, including to explain neighboring contexts (e.g. sustainability, environmental protection).</p> <p><i>Skills</i></p> <p>Students are capable of</p> <ul style="list-style-type: none"> <li>- using standardized calculation methods in a given context to mechanical properties (modulus, strength) to calculate and evaluate the different materials.</li> <li>- Approximate sizing using the network theory of the structural elements implement and evaluate.</li> <li>- For mechanical recycling problems selecting appropriate solutions and sizing example Stiffness, corrosion resistance.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students can,</p> <ul style="list-style-type: none"> <li>- arrive at work results in groups and document them.</li> <li>- provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to,</p> <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- assess possible consequences of their professional activity.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Materials Science: Specialisation Engineering Materials: Elective Compulsory Mechanical Engineering and Management: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory Renewable Energies: Specialisation Solar Energy Systems: Elective Compulsory Renewable Energies: Specialisation Wind Energy Systems: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory		

Course L1894: Structure and properties of fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Microstructure and properties of the matrix and reinforcing materials and their interaction</li> <li>- Development of composite materials</li> <li>- Mechanical and physical properties</li> <li>- Mechanics of Composite Materials</li> <li>- Laminate theory</li> <li>- Test methods</li> <li>- Non destructive testing</li> <li>- Failure mechanisms</li> <li>- Theoretical models for the prediction of properties</li> <li>- Application</li> </ul>
<b>Literature</b>	Hall, Clyne: Introduction to Composite materials, Cambridge University Press Daniel, Ishai: Engineering Mechanics of Composites Materials, Oxford University Press Mallick: Fibre-Reinforced Composites, Marcel Dekker, New York

Course L1893: Design with fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	Designing with Composites: Laminate Theory; Failure Criteria; Design of Pipes and Shafts; Sandwich Structures; Notches; Joining Techniques; Compression Loading; Examples
<b>Literature</b>	Konstruieren mit Kunststoffen, Gunter Erhard , Hanser Verlag

Module M1344: Processing of fibre-polymer-composites			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Processing of fibre-polymer-composites (L1895)		Lecture	2
From Molecule to Composites Part (L1516)		Problem-based Learning	2
<b>Module Responsible</b>	Prof. Bodo Fiedler		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Structure and Properties of Polymers Structure and Properties of Composites		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to give a summary of the technical details of the manufacturing processes composites and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.		
<i>Skills</i>	The students can transfer their fundamental knowledge on civil engineering to the process of solving practical problems. They identify and overcome typical problems during the realization of projects in the context of civil engineering. Students are able to develop, compare, and choose conceptual solutions for non-standardized problems.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to cooperate in small, mixed-subject groups in order to independently derive solutions to given problems in the context of civil engineering. They are able to effectively present and explain their results alone or in groups in front of a qualified audience. Students have the ability to develop alternative approaches to an engineering problem independently or in groups and discuss advantages as well as drawbacks.		
<i>Autonomy</i>	Students are capable of independently solving mechanical engineering problems using provided literature. They are able to fill gaps in as well as extend their knowledge using the literature and other sources provided by the supervisor. Furthermore, they can meaningfully extend given problems and pragmatically solve them by means of corresponding solutions and concepts.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Specialisation Engineering Materials: Elective Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1895: Processing of fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	Manufacturing of Composites: Hand Lay-Up; Pre-Preg; GMT, BMC; SMC, RIM; Pultrusion; Filament Winding
<b>Literature</b>	Åström: Manufacturing of Polymer Composites, Chapman and Hall

Course L1516: From Molecule to Composites Part	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students get the task in the form of a customer request for the development and production of a MTB handlebar made of fiber composites. In the task technical and normative requirements (standards) are given, all other required information come from the lectures and tutorials, and the respective documents (electronically and in conversation).</p> <p>The procedure is to specify in a milestone schedule and allows students to plan tasks and to work continuously. At project end, each group has a made handlebar with approved quality.</p> <p>In each project meeting the design (discussion of the requirements and risks) are discussed. The calculations are analyzed, evaluated and established manufacturing methods are selected. Materials are selected bar will be produced. The quality and the mechanical properties are checked. At the end of the final report created (compilation of the results for the "customers").</p> <p>After the test during the "customer / supplier conversation" there is a mutual feedback-talk ("lessons learned") in order to ensure the continuous improvement.</p>
<b>Literature</b>	Customer Request ("Handout")

Module M0563: Robotics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Robotics: Modelling and Control (L0168)	Lecture 3 3
Robotics: Modelling and Control (L1305)	Recitation Section (small) 2 3
<b>Module Responsible</b>	Prof. Uwe Weltin
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Fundamentals of electrical engineering Broad knowledge of mechanics Fundamentals of control theory
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to describe fundamental properties of robots and solution approaches for multiple problems in robotics.
<i>Skills</i>	Students are able to derive and solve equations of motion for various manipulators. Students can generate trajectories in various coordinate systems. Students can design linear and partially nonlinear controllers for robotic manipulators.
<b>Personal Competence</b>	
<i>Social Competence</i>	Students are able to work goal-oriented in small mixed groups.
<i>Autonomy</i>	Students are able to recognize and improve knowledge deficits independently. With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Production Management: Specialisation Production Technology: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechanical Engineering and Management: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0168: Robotics: Modelling and Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Fundamental kinematics of rigid body systems Newton-Euler equations for manipulators Trajectory generation Linear and nonlinear control of robots
<b>Literature</b>	Craig, John J.: Introduction to Robotics Mechanics and Control, Third Edition, Prentice Hall. ISBN 0201-54361-3 Spong, Mark W.; Hutchinson, Seth; Vidyasagar, M. : Robot Modeling and Control. WILEY. ISBN 0-471-64990-2

Course L1305: Robotics: Modelling and Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M0771: Flight Physics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Aerodynamics and Flight Mechanics I (L0727)	Lecture 3 3
Flight Mechanics II (L0730)	Lecture 2 2
Flight Mechanics II (L0731)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Frank Thielecke
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Aviation</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>	
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 Minutes (WS) + 90 Minutes (SS)
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0727: Aerodynamics and Flight Mechanics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Ralf Heinrich, Mike Montel
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Aerodynamics (fundamental equations of aerodynamics; compressible and incompressible flows; airfoils and wings; viscous flows)</li> <li>• Flight Mechanics (Equations of motion; flight performance; control surfaces; derivatives; lateral stability and control; trim conditions; flight maneuvers)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schlichting, H.; Truckenbrodt, E.: Aerodynamik des Flugzeuges I und II</li> <li>• Etkin, B.: Dynamics of Atmospheric Flight</li> <li>• Sachs/Hafer: Flugmechanik</li> <li>• Brockhaus: Flugregelung</li> <li>• J.D. Anderson: Introduction to flight</li> </ul>

Course L0730: Flight Mechanics II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Gerko Wende
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• stationary asymmetric flight</li> <li>• dynamics of lateral movement</li> <li>• methods of flight simulation</li> <li>• experimental methods of flight mechanics</li> <li>• model validation using system identification</li> <li>• wind tunnel techniques</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schlichting, H.; Truckenbrodt, E.: Aerodynamik des Flugzeuges I und II</li> <li>• Etkin, B.: Dynamics of Atmospheric Flight</li> <li>• Sachs/Hafer: Flugmechanik</li> <li>• Brockhaus: Flugregelung</li> <li>• J.D. Anderson: Introduction to flight</li> </ul>

Course L0731: Flight Mechanics II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Gerko Wende
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0815: Product Planning	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Product Planning (L0851)	Problem-based Learning 3 3
Product Planning Seminar (L0853)	Problem-based Learning 2 3
<b>Module Responsible</b>	Prof. Cornelius Herstatt
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Good basic-knowledge of Business Administration
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students will gain insights into: <ul style="list-style-type: none"> <li>• Product Planning                             <ul style="list-style-type: none"> <li>◦ Process</li> <li>◦ Methods</li> </ul> </li> <li>• Design thinking                             <ul style="list-style-type: none"> <li>◦ Process</li> <li>◦ Methods</li> <li>◦ User integration</li> </ul> </li> </ul>
<i>Skills</i>	Students will gain deep insights into: <ul style="list-style-type: none"> <li>• Product Planning                             <ul style="list-style-type: none"> <li>◦ Process-related aspects</li> <li>◦ Organisational-related aspects</li> <li>◦ Human-Ressource related aspects</li> <li>◦ Working-tools, methods and instruments</li> <li>◦</li> </ul> </li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Interact within a team</li> <li>• Raise awareness for globabl issues</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Gain access to knowledge sources</li> <li>• Interpret complex cases</li> <li>• Develop presentation skills</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 minutes
<b>Assignment for the Following Curricula</b>	Global Innovation Management: Core qualification: Compulsory International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Mechanical Engineering and Management: Specialisation Management: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0851: Product Planning	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Cornelius Herstatt
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Product Planning Process  This integrated lecture is designed to understand major issues, activities and tools in the context of systematic product planning, a key activity for managing the front-end of innovation, i.e.: <ul style="list-style-type: none"> <li>• Systematic scanning of markets for innovation opportunities</li> <li>• Understanding strengths/weakness and specific core competences of a firm as platforms for innovation</li> <li>• Exploring relevant sources for innovation (customers, suppliers, Lead Users, etc.)</li> <li>• Developing ideas for radical innovation, relying on the creativeness of employees, using techniques to stimulate creativity and creating a stimulating environment</li> <li>• Transferring ideas for innovation into feasible concepts which have a high market attractively</li> </ul>
<b>Literature</b>	Ulrich, K./Eppinger, S.: Product Design and Development, 2nd. Edition, McGraw-Hill 2010

Course L0853: Product Planning Seminar	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Cornelius Herstatt
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Seminar is integrative part of the Module Product Planning (for content see lecture) and can not be choosen independantly
<b>Literature</b>	see/siehe Vorlesung Produktplanung/Product Planning

Module M0830: Environmental Protection and Management			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Integrated Pollution Control (L0502)	Lecture	2	2
Health, Safety and Environmental Management (L0387)	Lecture	2	3
Health, Safety and Environmental Management (L0388)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Ralf Otterpohl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Good knowledge in Technologies for Environmental Protection (end-of-pipe, integrated solutions)</li> <li>• Good knowledge of the relevant Environmental Legislation</li> <li>• Basic knowledge of instruments for Environmental Assessment</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to describe the basics of regulations, economic instruments, voluntary initiatives, fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements. They can analyse and discuss industrial processes, substance cycles and approaches from end-of-pipe technology to eco-efficiency and eco-effectiveness, showing their sound knowledge of complex industry related problems. They are able to judge environmental issues and to widely consider, apply or carry out innovative technical solutions, remediation measures and further interventions as well as conceptual problem solving approaches in the full range of problems in different industrial sectors.		
<i>Skills</i>	Students are able to assess current problems and situations in the field of environmental protection. They can consider the best available techniques and to plan and suggest concrete actions in a company- or branch-specific context. By this means they can solve problems on a technical, administrative and legislative level.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work together in international groups.		
<i>Autonomy</i>	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core qualification: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory		

Course L0502: Integrated Pollution Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf Otterpohl
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The lecture focusses on:</p> <ul style="list-style-type: none"> <li>• The Regulatory Framework</li> <li>• Pollution &amp; Impacts, Characteristics of Pollutants</li> <li>• Approaches of Integrated Pollution Control</li> <li>• Sevilla Process, Best Available Technologies &amp; BREF Documents</li> <li>• Case Studies: paper industry, cement industry, automotive industry</li> <li>• Field Trip</li> </ul>
<b>Literature</b>	<p><b>Förstner</b>, Ulrich (1998): Integrated Pollution Control, Springer-Verlag Berlin Heidelberg, ISBN 978-3-642-80313-0</p> <p><b>Shen</b>, Thomas T. (1999): Industrial Pollution Prevention, Springer-Verlag Berlin Heidelberg, ISBN 978-3-540-65208-3</p>

Course L0387: Health, Safety and Environmental Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Hans-Joachim Nau
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Objectives of and benefit from HSE management</li> <li>• From dilution and end-of-pipe technology to eco-efficiency and eco-effectiveness Behaviour control: regulations, economic instruments and voluntary initiatives</li> <li>• Fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements Environmental performance evaluation Risk management: hazard, risk and safety Health and safety at the workplace</li> <li>• Crisis management</li> </ul>
<b>Literature</b>	<p>C. Stephan: Industrial Health, Safety and Environmental Management, MV-Verlag, Münster, 2007/2012 (can be found in the library under GTG 315)</p> <p>Exercises can be downloaded from StudIP</p>

Course L0388: Health, Safety and Environmental Management	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Hans-Joachim Nau
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0962: Sustainability and Risk Management	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Safety, Reliability and Risk Assessment (L1145)	Seminar 2 3
Environment and Sustainability (L0319)	Lecture 2 3
<b>Module Responsible</b>	Prof. Kerstin Kuchta
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p>Students are able to describe single techniques and to give an overview for the field of safety and risk assessment as well as environmental and sustainable engineering, in detail:</p> <ul style="list-style-type: none"> <li>• basics in safety and reliability of technical facilities</li> <li>• safety and reliability analysis methods</li> <li>• risk assessment</li> <li>• Production and usage of bio-char</li> <li>• energy production and supply</li> <li>• sustainable product design</li> </ul> <p>Students are able to apply interdisciplinary system-oriented methods for risk assessment and sustainability reporting. They can evaluate the effort and costs for processes and select economically feasible treatment concepts.</p> <p>Students can gain knowledge of the subject area from given sources and transform it to new questions. Furthermore, they can define targets for new application or research-oriented duties in for risk management and sustainability concepts accordance with the potential social, economic and cultural impact.</p>
<i>Knowledge</i>	
<i>Skills</i>	
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written elaboration
<b>Examination duration and scale</b>	Elaboration and presentation (45 minutes in groups)
<b>Assignment for the Following Curricula</b>	Civil Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Core qualification: Compulsory

Course L1145: Safety, Reliability and Risk Assessment	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Marco Ritzkowski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	An introduction in safety and risk assessment is given and some typical problems of structural and environmental engineering are treated: <ul style="list-style-type: none"> <li>• basics in safety and reliability of technical facilities</li> <li>• safety and reliability analysis methods</li> <li>• risk assessment</li> <li>• practical examples and excursions</li> <li>• discussions and presentations</li> </ul>
<b>Literature</b>	- Vorlesungsunterlagen - Schneider, J., Schlatter, H.P.: Sicherheit und Zuverlässigkeit im Bauwesen. <a href="http://www.risksafety.ch/files/sicherheit_und_zuverlaessigkeit.pdf">www.risksafety.ch/files/sicherheit_und_zuverlaessigkeit.pdf</a>

Course L0319: Environment and Sustainability	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Kerstin Kuchta
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>This course presents actual methodologies and examples of environmental relevant, sustainable technologies, concepts and strategies in the field of energy supply, product design, water supply, waste water treatment or mobility. The following list show examples.</p> <ul style="list-style-type: none"> <li>Production and Usage of Bio-char</li> <li>Energy production with algae</li> <li>Environmental product design</li> <li>Clean Development mechanism (CDM)</li> <li>Democracy and Energy</li> <li>New Concepts for a sustainable Energy Supply</li> </ul> <ul style="list-style-type: none"> <li>Recycling of Wind Turbines</li> <li>Alternative Mobility</li> </ul> <ul style="list-style-type: none"> <li>Disposal of Nuclear Wastes</li> <li>Waste2Energy</li> <li>Offshore Wind energy</li> </ul>
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben.



Module M1002: Production and Logistics Management			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Operative Production and Logistics Management (L1198)		Lecture	2
Strategic Production and Logistics Management (L1089)		Problem-based Learning	4
<b>Module Responsible</b>	Prof. Wolfgang Kersten		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Introduction to Business and Management  The previous knowledge, that is necessary for the successful participation in this module is accessible via e-learning. Log-in and additional information will be distributed during the admission process.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> Students will be able <ul style="list-style-type: none"> <li>- to differentiate between strategic and operational production and logistics management,</li> <li>- to describe the areas of production and logistics management,</li> <li>- understand the difference between traditional and new concepts of production planning and control,</li> <li>- to describe and explain the actual challenges of production and logistics management, esp. in an international context.</li> </ul> <p><i>Skills</i></p> Based on the acquired knowledge students are capable of <ul style="list-style-type: none"> <li>- Applying methods of production and logistics management in an international context,</li> <li>- Selecting sufficient methods of production and logistics management to solve practical problems,</li> <li>- Selecting appropriate methods of production and logistics management also for non-standardized problems,</li> <li>- Making a holistic assessment of areas of decision in production and logistics management and relevant influence factors.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> After completion of the module students can <ul style="list-style-type: none"> <li>- lead discussions and team sessions,</li> <li>- arrive at work results in groups and document them,</li> <li>- develop joint solutions in mixed teams and present them to others,</li> <li>- present solutions to specialists and develop ideas further.</li> </ul> <p><i>Autonomy</i></p> After completion of the module students can <ul style="list-style-type: none"> <li>- assess possible consequences of their professional activity,</li> <li>- define tasks independently, acquire the requisite knowledge and use suitable means of implementation,</li> <li>- define and carry out research tasks bearing in mind possible societal consequences.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1198: Operative Production and Logistics Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Further knowledge of operational production management</li> <li>• Traditional production planning and control concepts</li> <li>• Recent production planning and control concepts</li> <li>• Understanding and application of quantitative methods</li> <li>• Further concepts regarding operational production management</li> </ul>
<b>Literature</b>	<p>Corsten, H.: Produktionswirtschaft: Einführung in das industrielle Produktionsmanagement, 12. Aufl., München 2009.</p> <p>Dyckhoff, H./Spengler T.: Produktionswirtschaft: Eine Einführung, 3. Aufl., Berlin Heidelberg 2010.</p> <p>Heizer, J./Render, B.: Operations Management, 10. Auflage, Upper Saddle River 2011.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Produktions- und Logistikmanagement in Virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Erfolgsfaktor Flexibilität. Strategien und Konzepte für wandlungsfähige Unternehmen, Berlin 2005.</p> <p>Kurbel, K.: Produktionsplanung und steuerung, 5., Aufl., München - Wien 2003.</p> <p>Schweitzer, M.: Industriebetriebslehre, 2. Auflage, München 1994.</p> <p>Thonemann, Ulrich (2005): Operations Management, 2. Aufl., München 2010.</p> <p>Zahn, E./Schmid, U.: Produktionswirtschaft I: Grundlagen und operatives Produktionsmanagement, Stuttgart 1996</p> <p>Zäpfel, G.: Grundzüge des Produktions- und Logistikmanagement, 2. Aufl., München - Wien 2001</p>

Course L1089: Strategic Production and Logistics Management	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Identification of the scope of production, operations and logistics management</li> <li>• Understanding of actual challenges concerning production and logistics strategy</li> <li>• Understanding operations as a competitive weapon</li> <li>• Identification and design of the main elements of an operations strategy (level of vertical integration, technology strategy, location strategy, capacity strategy) of a company</li> <li>• Evaluation of operation strategies of different companies and industrial sectors</li> <li>• In depth discussion of methods and concepts of production and logistics management</li> <li>• In depth discussion of lean management: Main goals and measures of lean management and lean production concepts, impact of lean management on production strategy</li> <li>• Presentation and discussion of current research topics in the field of production and logistics management</li> <li>• Integration of Problem-Based-Learning sessions in order to enhance teamworking and problem solving skills as well as presentation skills</li> </ul>
<b>Literature</b>	<p>Corsten, H./Gössinger, R. (2009): Produktionswirtschaft – Einführung in das industrielle Produktionsmanagement, 12. Auflage, München: Oldenbourg.</p> <p>Dyckhoff, H./Spengler, T. (2007): Produktionswirtschaft – eine Einführung für Wirtschaftsingenieure, 2. Auflage, Berlin Heidelberg [u.a.]: Springer.</p> <p>Heizer, J./Render, B. (2011): Operations Management, 10. Auflage, Upper Saddle River.</p> <p>Henderson, S./Illidge, R./Machardy, P. (1994): Management for engineers, Oxford: Butterworth-Heinemann.</p> <p>Porter, M. E. (2008): Wettbewerbsstrategie – Methoden zur Analyse von Branchen und Konkurrenten, 11. Auflage, Frankfurt/Main [u.a.]: Campus-Verlag.</p> <p>Slack, N./Lewis, M. (2002): Operations Strategy, Harlow u.a.</p> <p>Swink, M./Melnik, S./Cooper, M./Hartley, J. (2011): Managing Operations across the Supply Chain, New York u.a.</p> <p>Wortmann, J. C. (1992): Production management systems for one-of-a-kind products, Computers in Industry 19, S. 79-88</p> <p>Womack, J./Jones, D./Roos, D. (1990): The Machine that changed the world; New York.</p> <p>Zahn, E./Schmid, U. (1996): Grundlagen und operatives Produktionsmanagement, Stuttgart: Lucius &amp; Lucius</p> <p>Zäpfel, G. (2000): Produktionswirtschaft: Strategisches Produktions-Management, 2. Aufl., München u.a.</p>

Module M1024: Methods of Integrated Product Development			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Integrated Product Development II (L1254)	Lecture	3	3
Integrated Product Development II (L1255)	Problem-based Learning	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge of Integrated product development and applying CAE systems		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• explain technical terms of design methodology,</li> <li>• describe essential elements of construction management,</li> <li>• describe current problems and the current state of research of integrated product development.</li> </ul>		
<i>Skills</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• select and apply proper construction methods for non-standardized solutions of problems as well as adapt new boundary conditions,</li> <li>• solve product development problems with the assistance of a workshop based approach,</li> <li>• choose and execute appropriate moderation techniques.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• prepare and lead team meetings and moderation processes,</li> <li>• work in teams on complex tasks,</li> <li>• represent problems and solutions and advance ideas.</li> </ul>		
<i>Autonomy</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• give a structured feedback and accept a critical feedback,</li> <li>• implement the accepted feedback autonomously.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	30 Minuten		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory		

Course L1254: Integrated Product Development II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Lecture</b></p> <p>The lecture extends and enhances the learned content of the module "Integrated Product Development and lightweight design" and is based on the knowledge and skills acquired there.</p> <p>Topics of the course include in particular:</p> <ul style="list-style-type: none"> <li>• Methods of product development,</li> <li>• Presentation techniques,</li> <li>• Industrial Design,</li> <li>• Design for variety</li> <li>• Modularization methods,</li> <li>• Design catalogs,</li> <li>• Adapted QFD matrix,</li> <li>• Systematic material selection,</li> <li>• Assembly oriented design,</li> </ul> <p>Construction management</p> <ul style="list-style-type: none"> <li>• CE mark, declaration of conformity including risk assessment,</li> <li>• Patents, patent rights, patent monitoring</li> <li>• Project management (cost, time, quality) and escalation principles,</li> <li>• Development management for mechatronics,</li> <li>• Technical Supply Chain Management.</li> </ul> <p><b>Exercise (PBL)</b></p> <p>In the exercise the content presented in the lecture "Integrated Product Development II" and methods of product development and design management will be enhanced.</p> <p>Students learn an independently moderated and workshop based approach through industry related practice examples to solve complex and currently existing issues in product development. They will learn the ability to apply important methods of product development and design management autonomously and acquire further expertise in the field of integrated product development. Besides personal skills, such as teamwork, guiding discussions and representing work results will be acquired through the workshop based structure of the event under its own planning and management.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Andreassen, M.M., Design for Assembly, Berlin, Springer 1985.</li> <li>• Ashby, M. F.: Materials Selection in Mechanical Design, München, Spektrum 2007.</li> <li>• Beckmann, H.: Supply Chain Management, Berlin, Springer 2004.</li> <li>• Hartmann, M., Rieger, M., Funk, R., Rath, U.: Zielgerichtet moderieren. Ein Handbuch für Führungskräfte, Berater und Trainer, Weinheim, Beltz 2007.</li> <li>• Pahl, G., Beitz, W.: Konstruktionslehre, Berlin, Springer 2006.</li> <li>• Roth, K.H.: Konstruieren mit Konstruktionskatalogen, Band 1-3, Berlin, Springer 2000.</li> <li>• Simpson, T.W., Siddique, Z., Jiao, R.J.: Product Platform and Product Family Design. Methods and Applications, New York, Springer 2013.</li> </ul>

Course L1255: Integrated Product Development II	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1025: Fluidics			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Fluidics (L1256)		Lecture	2
Fluidics (L1371)		Problem-based Learning	1
Fluidics (L1257)		Recitation Section (large)	1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Good knowledge of mechanics (statics, elastostatics, hydrostatics, kinematics and kinetics), fluid mechanics, and engineering design		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	After passing the module students are able to		
	<ul style="list-style-type: none"> <li>explain structures and functionalities of hydrostatic, pneumatic, and hydrodynamic components,</li> <li>explain the interaction of hydraulic components in hydraulic systems,</li> <li>explain open and closed loop control of hydraulic systems,</li> <li>describe functioning and applications of hydrodynamic torque converters, brakes and clutches as well as centrifugal pumps and aggregates in plant technology</li> </ul>		
<i>Skills</i>	After passing the module students are able to		
	<ul style="list-style-type: none"> <li>analyse and assess hydraulic and pneumatic components and systems,</li> <li>design and dimension hydraulic systems for mechanical applications,</li> <li>perform numerical simulations of hydraulic systems based on abstract problem definitions,</li> <li>select and adapt pump characteristic curves for hydraulic systems</li> <li>dimension hydrodynamic torque converters and brakes for mechanical aggregates.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	After passing the module students are able to		
	<ul style="list-style-type: none"> <li>discuss and present functional context in groups,</li> <li>organise teamwork autonomously.</li> </ul>		
<i>Autonomy</i>	After passing the module students are able to		
	<ul style="list-style-type: none"> <li>obtain necessary knowledge for the simulation.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1256: Fluidics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Lecture</b></p> <p>Hydrostatics</p> <ul style="list-style-type: none"> <li>• physical fundamentals</li> <li>• hydraulic fluids</li> <li>• hydrostatic machines</li> <li>• valves</li> <li>• components</li> <li>• hydrostatic transmissions</li> <li>• examples from industry</li> </ul> <p>Pneumatics</p> <ul style="list-style-type: none"> <li>• generation of compressed air</li> <li>• pneumatic motors</li> <li>• Examples of use</li> </ul> <p>Hydrodynamics</p> <ul style="list-style-type: none"> <li>• physical fundamentals</li> <li>• hydraulic continuous-flow machines</li> <li>• hydrodynamic transmissions</li> <li>• interoperation of motor and transmission</li> </ul> <p><b>Exercise</b></p> <p>Hydrostatics</p> <ul style="list-style-type: none"> <li>• reading and design of hydraulic diagrams</li> <li>• dimensioning of hydrostatic traction and working drives</li> <li>• performance calculation</li> </ul> <p>Hydrodynamics</p> <ul style="list-style-type: none"> <li>• calculation / dimensioning of hydrodynamic torque converters</li> <li>• calculation / dimensioning of centrifugal pumps</li> <li>• creating and reading of characteristic curves of pumps and systems</li> </ul> <p>Field trip</p> <ul style="list-style-type: none"> <li>• field trip to a regional company from the hydraulic industry.</li> </ul> <p><b>Exercise</b></p> <p>Numerical simulation of hydrostatic systems</p> <ul style="list-style-type: none"> <li>• getting to know a numerical simulation environment for hydraulic systems</li> <li>• transformation of a task into a simulation model</li> <li>• simulation of common components</li> <li>• variation of simulation parameters</li> <li>• using simulations for system dimensioning and optimisation</li> <li>• (partly) self-organised teamwork</li> </ul>
<b>Literature</b>	<p>Bücher</p> <ul style="list-style-type: none"> <li>• Murrenhoff, H.: Grundlagen der Fluidtechnik - Teil 1: Hydraulik, Shaker Verlag, Aachen, 2011</li> <li>• Murrenhoff, H.: Grundlagen der Fluidtechnik - Teil 2: Pneumatik, Shaker Verlag, Aachen, 2006</li> <li>• Matthies, H.J. Renius, K.Th.: Einführung in die Ölhydraulik, Teubner Verlag, 2006</li> <li>• Beitz, W., Grote, K.-H.: Dubbel - Taschenbuch für den Maschinenbau, Springer-Verlag, Berlin, aktuelle Auflage</li> </ul> <p>Skript zur Vorlesung</p>

Course L1371: Fluidics	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1257: Fluidics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M1155: Aircraft Cabin Systems			
Courses			
Title	Typ	Hrs/wk	CP
Aircraft Cabin Systems (L1545)	Lecture	3	4
Aircraft Cabin Systems (L1546)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• describe cabin operations, equipment in the cabin and cabin Systems</li> <li>• explain the functional and non-functional requirements for cabin Systems</li> <li>• elucidate the necessity of cabin operating systems and emergency Systems</li> <li>• assess the challenges human factors integration in a cabin environment</li> </ul> <p><i>Skills</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• design a cabin layout for a given business model of an Airline</li> <li>• design cabin systems for safe operations</li> <li>• design emergency systems for safe man-machine interaction</li> <li>• solve comfort needs and entertainment requirements in the cabin</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• understand existing system solutions and discuss their ideas with experts</li> </ul> <p><i>Autonomy</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Reflect the contents of lectures and expert presentations self-dependent</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 Minutes		
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Elective Compulsory Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1545: Aircraft Cabin Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge about aircraft cabin systems and cabin operations. A basic understanding of technological and systems engineering effort to maintain an artificial but comfortable and safe travel and working environment at cruising altitude is to be achieved.</p> <p>The course provides a comprehensive overview of current technology and cabin systems in modern passenger aircraft. The Fulfillment of requirements for the cabin as the central system of work are covered on the basis of the topics comfort, ergonomics, human factors, operational processes, maintenance and energy supply:</p> <ul style="list-style-type: none"> <li>• Materials used in the cabin</li> <li>• Ergonomics and human factors</li> <li>• Cabin interior and non-electrical systems</li> <li>• Cabin electrical systems and lights</li> <li>• Cabin electronics, communication-, information- and IFE-systems</li> <li>• Cabin and passenger process chains</li> <li>• RFID Aircraft Parts Marking</li> <li>• Energy sources and energy conversion</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- Jenkinson, L.R., Simpkin, P., Rhodes, D.: Civil Jet Aircraft Design. London: Arnold, 1999</li> <li>- Rossow, C.-C., Wolf, K., Horst, P. (Hrsg.): Handbuch der Luftfahrzeugtechnik. Carl Hanser Verlag, 2014</li> <li>- Moir, I., Seabridge, A.: Aircraft Systems: Mechanical, Electrical and Avionics Subsystems Integration, Wiley 2008</li> <li>- Davies, M.: The standard handbook for aeronautical and astronautical engineers. McGraw-Hill, 2003</li> <li>- Kompendium der Flugmedizin. Verbesserte und ergänzte Neuauflage, Nachdruck April 2006. Fürstenfeldbruck, 2006</li> <li>- Campbell, F.C.: Manufacturing Technology for Aerospace Structural Materials. Elsevier Ltd., 2006</li> </ul>

Course L1546: Aircraft Cabin Systems	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1342: Polymers			
Courses			
Title	Typ	Hrs/wk	CP
Structure and Properties of Polymers (L0389)	Lecture	2	3
Processing and design with polymers (L1892)	Lecture	2	3
<b>Module Responsible</b>	Dr. Hans Wittich		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics: chemistry / physics / material science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can use the knowledge of plastics and define the necessary testing and analysis.</p> <p>They can explain the complex relationships structure-property relationship and the interactions of chemical structure of the polymers, including to explain neighboring contexts (e.g. sustainability, environmental protection).</p> <p><i>Skills</i></p> <p>Students are capable of</p> <ul style="list-style-type: none"> <li>- using standardized calculation methods in a given context to mechanical properties (modulus, strength) to calculate and evaluate the different materials.</li> <li>- For mechanical recycling problems selecting appropriate solutions and sizing example Stiffness, corrosion resistance.</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <p>Students can,</p> <ul style="list-style-type: none"> <li>- arrive at work results in groups and document them.</li> <li>- provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to,</p> <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- assess possible consequences of their professional activity.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Specialisation Engineering Materials: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory		

Course L0389: Structure and Properties of Polymers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Hans Wittich
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Structure and properties of polymers</li> <li>- Structure of macromolecules</li> <li>Constitution, Configuration, Conformation, Bonds, Synthesis, Molecular weight distribution</li> <li>- Morphology</li> <li>amorph, crystalline, blends</li> <li>- Properties</li> <li>Elasticity, plasticity, viscoelasticity</li> <li>- Thermal properties</li> <li>- Electrical properties</li> <li>- Theoretical modelling</li> <li>- Applications</li> </ul>
<b>Literature</b>	Ehrenstein: Polymer-Werkstoffe, Carl Hanser Verlag

Course L1892: Processing and design with polymers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Dr. Hans Wittich
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Manufacturing of Polymers: General Properties; Calendering; Extrusion; Injection Moulding; Thermoforming, Foaming; Joining</p> <p>Designing with Polymers: Materials Selection; Structural Design; Dimensioning</p>
<b>Literature</b>	<p>Osswald, Menges: Materials Science of Polymers for Engineers, Hanser Verlag</p> <p>Crawford: Plastics engineering, Pergamon Press</p> <p>Michaeli: Einführung in die Kunststoffverarbeitung, Hanser Verlag</p> <p>Konstruieren mit Kunststoffen, Gunter Erhard, Hanser Verlag</p>

Module M1185: Technical Complementary Course for PEPMS (according to Subject Specific Regulations)			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	See selected module according to FSPO		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	see selected module according to FSPO		
<i>Skills</i>	see selected module according to FSPO		
<b>Personal Competence</b>			
<i>Social Competence</i>	see selected module according to FSPO		
<i>Autonomy</i>	see selected module according to FSPO		
<b>Workload in Hours</b>	Independent Study Time 180, Study Time in Lecture 0		
<b>Credit points</b>	6		
<b>Examination</b>	according to Subject Specific Regulations		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

## Specialization Materials

Graduates of the discipline materials are able to work in the development, production and application of materials based on a natural scientific education. The material-oriented graduates can identify new fields of application and make the application-specific selection of the material under consideration of function, costs and quality.

### Module M0763: Aircraft Systems I

Courses			
Title	Typ	Hrs/wk	CP
Aircraft Systems I (L0735)	Lecture	3	4
Aircraft Systems I (L0739)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Frank Thielecke		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Hydraulics</li> <li>• Control Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Describe essential components and design points of hydraulic, electrical and high-lift systems</li> <li>• Give an overview of the functionality of air conditioning systems</li> <li>• Explain the need for high-lift systems such as its functionality and effects</li> <li>• Assess the challenge during the design of supply systems of an aircraft</li> </ul> <p><i>Skills</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Design hydraulic and electric supply systems of aircrafts</li> <li>• Design high-lift systems of aircrafts</li> <li>• Analyze the thermodynamic behaviour of air conditioning systems</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Perform system design in groups and present and discuss results</li> </ul> <p><i>Autonomy</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Reflect the contents of lectures autonomously</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	165 Minutes		
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Elective Compulsory Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0735: Aircraft Systems I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Hydraulic Energy Systems (Fluids; pressure loss in valves and pipes; components of hydraulic systems like pumps, valves, etc.; pressure/flow characteristics; actuators; tanks; power and heat balances; emergency power)</li> <li>Electric Energy Systems (Generators; constant-speed-drives; DC and AC converters; electrical power distribution; bus systems; monitoring; load analysis)</li> <li>High Lift Systems (Principles; investigation of loads and system actuation power; principles and sizing of actuation and positioning systems; safety requirements and devices)</li> <li>Environmental Control Systems (Thermodynamic analysis; expansion and compression cooling systems; control strategies; cabin pressure control systems)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Moir, Seabridge: Aircraft Systems</li> <li>Green: Aircraft Hydraulic Systems</li> <li>Torenbek: Synthesis of Subsonic Airplane Design</li> <li>SAE1991: ARP; Air Conditioning Systems for Subsonic Airplanes</li> </ul>

Course L0739: Aircraft Systems I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1141: Selected Topics of Product Development, Materials Science and Production (Alternative A: 12 LP)			
Courses			
Title	Typ	Hrs/wk	CP
Applied Automation (L1592)	Problem-based Learning	3	3
Ergonomics (L0653)	Lecture	2	3
Elements of Integrated Production Systems (L0927)	Problem-based Learning	2	3
Emotional Design / User Centered Product Development (L1703)	Seminar	2	2
Development Management for Mechatronics (L1512)	Lecture	2	3
Fatigue & Damage Tolerance (L0310)	Lecture	2	3
Joining of Polymer-Metal Lightweight Structures (L0500)	Lecture	2	2
Joining of Polymer-Metal Lightweight Structures (L0501)	Laboratory Course	1	1
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1514)	Lecture	2	2
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1515)	Recitation Section (large)	1	1
Lightweight Design Practical Course (L1258)	Problem-based Learning	3	3
Mechanisms, Systems and Processes of Materials Testing (L0950)	Lecture	2	2
Metallic Materials for Aircraft Applications (L0514)	Lecture	2	3
Aircraft Design I (L0820)	Lecture	2	2
Aircraft Design I (L0834)	Recitation Section (large)	1	1
Microsystems Technology (L0724)	Lecture	2	4
Productivity Management (L0928)	Problem-based Learning	2	2
Productivity Management (L0931)	Recitation Section (small)	1	1
Feedback Control in Medical Technology (L0664)	Lecture	2	3
Renewable Energy (L0313)	Lecture	2	2
Renewable Energy (L1434)	Recitation Section (small)	1	1
Six Sigma (L1130)	Lecture	2	3
System Analysis in Air Transportation (L0855)	Lecture	3	3
Technical Design (L1513)	Lecture	2	3
Ceramics Technology (L0379)	Lecture	2	3
Materials Testing (L0949)	Lecture	2	2
Reliability in Engineering Dynamics (L0176)	Lecture	2	2
Reliability in Engineering Dynamics (L1303)	Recitation Section (small)	1	2
Reliability of Aircraft Systems (L0749)	Lecture	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>Students are able to express their extended knowledge and discuss the connection of different special fields or application areas of product development, materials and production</li> <li>Students are qualified to connect different special fields with each other</li> <li>Students can apply specialized solution strategies and new scientific methods in selected areas</li> <li>Students are able to transfer learned skills to new and unknown problems and can develop own solution approaches</li> <li>Students are able to develop their knowledge and skills by autonomous election of courses.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>	-		
<i>Autonomy</i>	-		
<b>Workload in Hours</b>	Depends on choice of courses		
<b>Credit points</b>	12		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		



Course L1592: Applied Automation	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Project Based Learning</li> <li>-Robot Operating System</li> <li>-Robot structure and description</li> <li>-Motion description</li> <li>-Calibration</li> <li>-Accuracy</li> </ul>
<b>Literature</b>	<p>John J. Craig Introduction to Robotics – Mechanics and Control ISBN: 0131236296 Pearson Education, Inc., 2005</p> <p>Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010</p> <p>K. Thulasiraman and M. N. S. Swamy Graphs: Theory and Algorithms ISBN: 9781118033104 John Wiley &amp; Sons, Inc., 1992</p>

Course L0653: Ergonomics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Armin Bossemeyer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L0927: Elements of Integrated Production Systems	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	not available
<b>Literature</b>	<p>Harris, R.; Harris, C.; Wilson, E.: Making Materials Flow, Lean Enterprise Institute, Cambridge, 2003.</p> <p>Ohno, T.: Das Toyota-Produktionssystem, Campus-Verlag, Frankfurt et al, 1993.</p> <p>Rother, M.: Die Kata des Weltmarktführers. Toyotas Erfolgsmethoden, Campus-Verlag, Frankfurt et al, 2009.</p> <p>Rother, M.; Shook, J.: Sehen lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen, Lean Management Institut, Aachen, 2006.</p> <p>Rother, M.; Harris, R.: Creating Continuous Flow, Lean Enterprise Institute, Brookline, 2001.</p> <p>Shingo, S.: A Revolution in Manufacturing. The SMED System, Productivity Press, 2006.</p> <p>Womack, J. P. et al: Die zweite Revolution in der Autoindustrie, Frankfurt/New York, Campus Verlag, 1992.</p>

Course L1703: Emotional Design / User Centered Product Development	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Referat
<b>Examination duration and scale</b>	Teamarbeit und abschließender Vortrag
<b>Lecturer</b>	Jörg Heuser
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Lecture</p> <ul style="list-style-type: none"> <li>• Objective and subjective perception for the evaluation of product characteristics</li> <li>• Effects of material, color, shape and structure to the acceptance of a product</li> <li>• Aesthetic function of a product</li> <li>• Case studies, lack of acceptance of a product and possible reason</li> </ul> <p>Seminar</p> <ul style="list-style-type: none"> <li>• Identification of non-technical product functions</li> <li>• Identification of subjective influences for the product development</li> </ul> <p>Project Work</p> <ul style="list-style-type: none"> <li>• Topics will be developed in cooperation with the students. Project works will be presented in teams, presented and evaluated</li> </ul> <p>Exemplary Project: Holistic product evaluation, product optimization</p>
<b>Literature</b>	Wird in der Veranstaltung angegeben

Course L1512: Development Management for Mechatronics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Daniel Steffen
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Processes and methods of product development - from idea to market launch               <ul style="list-style-type: none"> <li>◦ identification of market and technology potentials</li> <li>◦ development of a common product architecture</li> <li>◦ Synchronized product development across all engineering disciplines</li> <li>◦ product validation incl. customer view</li> </ul> </li> <li>• Steering and optimization of product development               <ul style="list-style-type: none"> <li>◦ Design of processes for product development</li> <li>◦ IT systems for product development</li> <li>◦ Establishment of management standards</li> <li>◦ Typical types of organization</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bender: Embedded Systems - qualitätsorientierte Entwicklung</li> <li>• Ehrlenspiel: Integrierte Produktentwicklung: Denkabläufe, Methodeneinsatz, Zusammenarbeit</li> <li>• Gausemeier/Ebbsmeyer/Kallmeyer: Produktinnovation - Strategische Planung und Entwicklung der Produkte von morgen</li> <li>• Haberfellner/de Weck/Fricke/Vössner: Systems Engineering: Grundlagen und Anwendung</li> <li>• Lindemann: Methodische Entwicklung technischer Produkte: Methoden flexibel und situationsgerecht anwenden</li> <li>• Pahl/Beitz: Konstruktionslehre: Grundlagen erfolgreicher Produktentwicklung. Methoden und Anwendung</li> <li>• VDI-Richtlinie 2206: Entwicklungsmethodik für mechatronische Systeme</li> </ul>

Course L0310: Fatigue & Damage Tolerance	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	45 min
<b>Lecturer</b>	Dr. Martin Flamm
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Design principles, fatigue strength, crack initiation and crack growth, damage calculation, counting methods, methods to improve fatigue strength, environmental influences
<b>Literature</b>	Jaap Schijve, Fatigue of Structures and Materials. Kluwer Academic Puplicher, Dordrecht, 2001 E. Haibach. Betriebsfestigkeit Verfahren und Daten zur Bauteilberechnung. VDI-Verlag, Düsseldorf, 1989

Course L0500: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Recommended Previous Knowledge:</b></p> <p>Fundamentals of Materials Science and Engineering</p> <p>Basic Knowledge of Science and Technology of Welding and Joining</p> <p><b>Contents:</b></p> <p>The lecture and the related laboratory exercises intend to provide an insight on advanced joining technologies for polymer-metal lightweight structures used in engineering applications. A general understanding of the principles of the consolidated and new technologies and its main fields of applications is to be accomplished through theoretical and practical lectures:</p> <p>Theoretical Lectures:</p> <ul style="list-style-type: none"> <li>- Review of the relevant properties of Lightweight Alloys, Engineering Plastics and Composites in Joining Technology</li> <li>- Introduction to Welding of Lightweight Alloys, Thermoplastics and Fiber Reinforced Plastics</li> <li>- Mechanical Fastening of Polymer-Metal Hybrid Structures</li> <li>- Adhesive Bonding of Polymer-Metal Hybrid Structures</li> <li>- Fusion and Solid State Joining Processes of Polymer-Metal Hybrid Structures</li> <li>- Hybrid Joining Methods and Direct Assembly of Polymer-Metal Hybrid Structures</li> </ul> <p>Laboratory Exercises (will be offered at Helmholtz-Zentrum Geesthacht as a 2-3 days compact course)</p> <ul style="list-style-type: none"> <li>- Joining Processes: Introduction to state-of-the-art friction-based spot welding and joining technologies (Friction Riveting, Friction Spot Joining and Injection Clinching Joining)</li> <li>- Introduction to metallographic specimen preparation, optical microscopy and mechanical testing of polymer-metal joints</li> </ul> <p><b>Learning Outcomes:</b></p> <p>After successful completion of this unit, students should be able to understand the principles of welding and joining of polymer-metal lightweight structures as well as their application fields.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Lecture Notes and selected papers</li> <li>• J.F. Shackelford, Introduction to materials science for engineers, Prentice-Hall International</li> <li>• J. Rotheiser, Joining of Plastics, Handbook for designers and engineers, Hanser Publishers</li> <li>• D.A. Grewell, A. Benatar, J.B. Park, Plastics and Composites Welding Handbook</li> <li>• D. Lohwasser, Z. Chen, Friction Stir Welding, From basics to applications, Woodhead Publishing Limited</li> </ul>

Course L0501: Joining of Polymer-Metal Lightweight Structures	
<b>Typ</b>	Laboratory Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Sergio Amancio Filho
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1514: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	<p><b>Fundamentals of Anisotropic Elasticity</b></p> <p>Displacements, strains and stresses; Equilibrium equations; Kinematics; Hooke's generalized law</p> <p><b>Behaviour of a single laminate layer</b></p> <p>Material law of a single laminate layer; Full anisotropy and coupling effects; Material symmetries; Engineering constants; Plane state of stress; Transformation rules</p> <p><b>Fundamentals of Micromechanics of a laminate layer</b></p> <p>Representative unit cell; Determination of effective material constants; Effective stiffness properties of a single layer</p> <p><b>Classical Laminate Plate Theory</b></p> <p>Notations and laminate code; Kinematics and displacement field; Strains and stresses, stress resultants; Constitutive equations and coupling effects; Special laminates and their behavior; Effective laminate properties</p> <p><b>Strength of Laminated Plates</b></p> <p>Fundamental concept; Phenomenological failure criteria: maximum stresses, maximum strains, Tsai-Hill, Tsai-Wu, Puck, Hashin</p> <p><b>Bending of Composite Laminated Plates</b></p> <p>Differential Equations; Boundary Conditions; Navier-type solutions; Lévy-type solutions</p> <p><b>Stress Concentration Problems</b></p> <p>Free-edge effects; Stress concentrations at holes, cracks, delaminations; Aspects of failure analysis</p> <p><b>Stability of Thin-Walled Composite Structures</b></p> <p>Buckling of anisotropic plates and shells; Influence of loading conditions; Influence of boundary conditions; Exact transcendental solutions and their evaluation; Buckling of stiffened composite plates; Minimum stiffness requirements; Local buckling of stiffener profiles</p> <p><b>Written exercise (report required)</b></p> <p>Assessment of a thin-walled composite laminated beam taking several different dimensioning criteria into account</p>
Literature	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, aktuelle Auflage.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, , aktuelle Auflage.</li> <li>• Reddy, J.N., „Mechanics of Composite Laminated Plates and Shells“, CRC Publishing, Boca Raton et al., current edition.</li> <li>• Jones, R.M., „Mechanics of Composite Materials“, Scripta Book Co., Washington, current edition.</li> <li>• Timoshenko, S.P., Gere, J.M., „Theory of elastic stability“, McGraw-Hill Book Company, Inc., New York, current edition.</li> <li>• Turvey, G.J., Marshall, I.H., „Buckling and postbuckling of composite plates“, Chapman and Hall, London, current edition.</li> <li>• Herakovich, C.T., „Mechanics of fibrous composites“, John Wiley and Sons, Inc., New York, current edition.</li> <li>• Mittelstedt, C., Becker, W., „Strukturmechanik ebener Laminate“, aktuelle Auflage.</li> </ul>

Course L1515: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1258: Lightweight Design Practical Course	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Development of a sandwich structure made of fibre reinforced plastics</p> <ul style="list-style-type: none"> <li>• getting familiar with fibre reinforced plastics as well as lightweight design</li> <li>• Design of a sandwich structure made of fibre reinforced plastics using finite element analysis (FEA)</li> <li>• Determination of material properties based on sample tests</li> <li>• manufacturing of the structure in the composite lab</li> <li>• Testing of the developed structure</li> <li>• Concept presentation</li> <li>• Self-organised teamwork</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Puck, A., „Festigkeitsanalyse von Faser-Matrix-Laminaten“, Hanser, München, Wien, 1996.</li> <li>• R&amp;G, „Handbuch Faserverbundwerkstoffe“, Waldenbuch, 2009.</li> <li>• VDI 2014 „Entwicklung von Bauteilen aus Faser-Kunststoff-Verbund“</li> <li>• Ehrenstein, G. W., „Faserverbundkunststoffe“, Hanser, München, 2006.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Wiedemann, J., „Leichtbau Band 2: Konstruktion“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Backmann, B.F., „Composite Structures, Design, Safety and Innovation“, Oxford (UK), Elsevier, 2005.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> </ul>

Course L0950: Mechanisms, Systems and Processes of Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Application, analysis and discussion of basic and advanced testing methods to ensure correct selection of applicable testing procedure for investigation of part/materials deficiencies</p> <ul style="list-style-type: none"> <li>• Stress-strain relationships</li> <li>• Strain gauge application</li> <li>• Visko elastic behavior</li> <li>• Tensile test (strain hardening, necking, strain rate)</li> <li>• Compression test, bending test, torsion test</li> <li>• Crack growth upon static loading (J-Integral)</li> <li>• Crack growth upon cyclic loading (micro- und macro cracks)</li> <li>• Effect of notches</li> <li>• Creep testing (physical creep test, influence of stress and temperature, Larson Miller parameter)</li> <li>• Wear testing</li> <li>• Non destructive testing application for overhaul of jet engines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• E. Macherauch: Praktikum in Werkstoffkunde, Vieweg</li> <li>• G. E. Dieter: Mechanical Metallurgy, McGraw-Hill</li> <li>• R. Bürgel: Lehr- und Übungsbuch Festigkeitslehre, Vieweg</li> <li>• R. Bürgel: Werkstoffe sicher beurteilen und richtig einsetzen, Vieweg</li> </ul>

Course L0514: Metallic Materials for Aircraft Applications	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Joachim Albrecht
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Titanium and Titanium alloys: Extraction and melting, phase diagrams, physical properties.</p> <p>CP-Titanium and Alpha alloys: Processing and microstructure, properties and applications.</p> <p>Alpha+Beta alloys: Processing and microstructure, properties and applications.</p> <p>Beta alloys: Processing and microstructure, properties and applications</p> <p>Nickel-base Superalloys: Optimization of creep resistance for gas turbine engines, microstructural constituents and influence of alloying elements, thermomechanical treatment and resulting properties, long time stability at high temperatures</p>
<b>Literature</b>	<p>G. Luetjering, J.C. Williams: Titanium, 2nd ed., Springer, Berlin, Heidelberg, 2007, ISBN 978-3-540-71397</p> <p>C.T. Sims, W.C. Hagel: The Superalloys, John Wiley &amp; Sons, New York, 1972, ISBN 0-471-79207-1</p>

Course L0820: Aircraft Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction into the aircraft design process</p> <ol style="list-style-type: none"> <li>1. Introduction/process of aircraft design/various aircraft configurations</li> <li>2. Requirements and design objectives, main design parameter (u.a. payload-range-diagramme)</li> <li>3. Statistical methods in overall aircraft design/data base methods</li> <li>4. Principles of aircraft performance design (stability, V-n-diagramme)</li> <li>5. Principles of aerodynamic aircraft design (polar, geometry, 2D/3D aerodynamics)</li> <li>6. Principles of structural fuselage and wing design (mass analysis, beam/tube models, geometry)</li> <li>7. Principles of engine design and integration</li> <li>8. Cruise design</li> <li>9. Design of runway and landing field length</li> <li>10. Cabin design (fuselage dimensioning, cabin interior, loading systems)</li> <li>11. System- and equipment aspects</li> <li>12. Design variations and operating cost calculation</li> </ol>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0834: Aircraft Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Training in applying MatLab</p> <p>Application of design methods for civil aircraft concerning:</p> <ul style="list-style-type: none"> <li>Fuselage and Cabin sizing and design</li> <li>Calculation of aircraft masses</li> <li>Aerodynamic and geometric wing design</li> <li>TakeOff, landing cruise performance calculation</li> <li>Manoeuvre and gust load calculation</li> </ul>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>



Course L0724: Microsystems Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction (historical view, scientific and economic relevance, scaling laws)</li> <li>• Semiconductor Technology Basics, Lithography (wafer fabrication, photolithography, improving resolution, next-generation lithography, nano-imprinting, molecular imprinting)</li> <li>• Deposition Techniques (thermal oxidation, epitaxy, electroplating, PVD techniques: evaporation and sputtering; CVD techniques: APCVD, LPCVD, PECVD and LECVD; screen printing)</li> <li>• Etching and Bulk Micromachining (definitions, wet chemical etching, isotropic etch with HNA, electrochemical etching, anisotropic etching with KOH/TMAH: theory, corner undercutting, measures for compensation and etch-stop techniques; plasma processes, dry etching: back sputtering, plasma etching, RIE, Bosch process, cryo process, XeF<sub>2</sub> etching)</li> <li>• Surface Micromachining and alternative Techniques (sacrificial etching, film stress, stiction: theory and counter measures; Origami microstructures, Epi-Poly, porous silicon, SOI, SCREAM process, LIGA, SU8, rapid prototyping)</li> <li>• Thermal and Radiation Sensors (temperature measurement, self-generating sensors: Seebeck effect and thermopile; modulating sensors: thermo resistor, Pt-100, spreading resistance sensor, pn junction, NTC and PTC; thermal anemometer, mass flow sensor, photometry, radiometry, IR sensor: thermopile and bolometer)</li> <li>• Mechanical Sensors (strain based and stress based principle, capacitive readout, piezoresistivity, pressure sensor: piezoresistive, capacitive and fabrication process; accelerometer: piezoresistive, piezoelectric and capacitive; angular rate sensor: operating principle and fabrication process)</li> <li>• Magnetic Sensors (galvanomagnetic sensors: spinning current Hall sensor and magneto-transistor; magnetoresistive sensors: magneto resistance, AMR and GMR, fluxgate magnetometer)</li> <li>• Chemical and Bio Sensors (thermal gas sensors: pellistor and thermal conductivity sensor; metal oxide semiconductor gas sensor, organic semiconductor gas sensor, Lambda probe, MOSFET gas sensor, pH-FET, SAW sensor, principle of biosensor, Clark electrode, enzyme electrode, DNA chip)</li> <li>• Micro Actuators, Microfluidics and TAS (drives: thermal, electrostatic, piezo electric and electromagnetic; light modulators, DMD, adaptive optics, microscanner, microvalves: passive and active, micropumps, valveless micropump, electrokinetic micropumps, micromixer, filter, inkjet printhead, microdispenser, microfluidic switching elements, microreactor, lab-on-a-chip, microanalytics)</li> <li>• MEMS in medical Engineering (wireless energy and data transmission, smart pill, implantable drug delivery system, stimulators: microelectrodes, cochlear and retinal implant; implantable pressure sensors, intelligent osteosynthesis, implant for spinal cord regeneration)</li> <li>• Design, Simulation, Test (development and design flows, bottom-up approach, top-down approach, testability, modelling: multiphysics, FEM and equivalent circuit simulation; reliability test, physics-of-failure, Arrhenius equation, bath-tub relationship)</li> <li>• System Integration (monolithic and hybrid integration, assembly and packaging, dicing, electrical contact: wire bonding, TAB and flip chip bonding; packages, chip-on-board, wafer-level-package, 3D integration, wafer bonding: anodic bonding and silicon fusion bonding; micro electroplating, 3D-MID)</li> </ul>
<b>Literature</b>	<p>M. Madou: Fundamentals of Microfabrication, CRC Press, 2002</p> <p>N. Schwesinger: Lehrbuch Mikrosystemtechnik, Oldenbourg Verlag, 2009</p> <p>T. M. Adams, R. A. Layton: Introductory MEMS, Springer, 2010</p> <p>G. Gerlach; W. Dötzel: Introduction to microsystem technology, Wiley, 2008</p>

Course L0928: Productivity Management	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> <li>Principles of productivity management</li> <li>Shop floor management and standardisation</li> <li>Takt analysis and design of manual operations</li> <li>Maintenance Principles</li> <li>Total Productive Maintenance (TPM)</li> <li>Optimisation of set-up operations</li> <li>Analysis of interlinked production systems</li> </ul>
Literature	<p>Bokranz, R.; Landau, K.: Produktivitätsmanagement von Arbeitssystemen. Schäffer-Poeschel, Stuttgart, 2006.</p> <p>Takeda, H.: Das synchrone Produktionssystem: Just-in-Time für das ganze Unternehmen. 5. Aufl., mi-Wirtschaftsbuch, FinanzBuch Verlag, München, 2006.</p> <p>Nakajima, S.: Management der Produktionseinrichtungen (Total Productive Maintenance). Campus Verlag, New York, 1995.</p> <p>Shingo, S.: A Revolution in Manufacturing: The SMED System. Productivity, Inc., 1985</p>

Course L0931: Productivity Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0664: Feedback Control in Medical Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	
Lecturer	Ulf Pilz, Prof. Olaf Simanski
Language	DE
Cycle	SoSe
Content	<p>Taking an engineering point of view, the lecture is structured as follows.</p> <ul style="list-style-type: none"> <li>Introduction to the topic with selected examples</li> <li>Physiology - introduction and overview</li> <li>Regeneration of functions of the cardiovascular system</li> <li>Regeneration of the respiratory functions</li> <li>Closed loop control in anesthesia</li> <li>regeneration of kidney and liver functions</li> <li>regeneration of motorize function/ rehabilitation engineering</li> <li>navigation systems and robotic in medicine</li> </ul> <p>The lecture will use knowledge from modeling, simulation and controller design and MATLAB and SIMULINK will be used.</p>
Literature	<p>Silbernagel/Depopoulos: Taschenatlas der Physiologie, Thieme Verlag Stuttgart</p> <p>Werner: Kooperative und autonome Systeme der Medizintechnik, Oldenburg Verlag</p> <p>M.C.K.Khoo: "Physiological Control System", IEEE Press, 2000</p>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1434: Renewable Energy	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1130: Six Sigma	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Claus Emmelmann
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> <li>• Introduction and structuring</li> <li>• Basic terms of quality management</li> <li>• Measuring and inspection equipment</li> <li>• Tools of quality management: FMEA, QFD, FTA, etc.</li> <li>• Quality management methodology Six Sigma, DMAIC</li> </ul>
Literature	Pfeifer, T.: Qualitätsmanagement : Strategien, Methoden, Techniken, 4. Aufl., München 2008  Pfeifer, T.: Praxishandbuch Qualitätsmanagement, München 1996  Geiger, W., Kotte, W.: Handbuch Qualität : Grundlagen und Elemente des Qualitätsmanagements: Systeme, Perspektiven, 5. Aufl., Wiesbaden 2008

Course L0855: System Analysis in Air Transportation	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Examination Form	Klausur
Examination duration and scale	60 Minuten
Lecturer	Dr. Marco Weiss
Language	DE
Cycle	WiSe
Content	<ol style="list-style-type: none"> <li>1. Introduction to the Air Transport System</li> <li>2. System analysis methodologies</li> <li>3. Technology management</li> <li>4. Technical analysis methods</li> <li>5. Economical analysis methods</li> <li>6. Ecological analysis methods</li> <li>7. Societal analysis methods</li> <li>8. Research on the future</li> <li>9. Synthesis, overall assessment, decision making</li> <li>10. Case studies - Technology Push</li> <li>11. Case studies - Scenario Pull</li> </ol>
Literature	Hand out

Course L1513: Technical Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Hausarbeit
Examination duration and scale	(Hausarbeit)
Lecturer	Prof. Werner Granzeier
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> <li>• Basics with analysis, concept, proposal drawings and sketches</li> <li>• Samples from practice of technical industrial design</li> <li>• Product concept with new ideas and package</li> <li>• ID proposal with structural concept and external product ergonomics</li> <li>• Visualisation and presentation of the overall concept</li> <li>• Realization as individual case studies</li> </ul>
Literature	Literatur über technisches Produktdesign  Technisches Rendering und Präsentation  Zeichnen und perspektivisches Entwerfen

**Literaturhinweise**

What is Product Design ?

Laura Slack

RotoVision Schweiz 2006

Product Design Now

Design and Scetches

CollinsDesign and maomao publications Spanien 2006

Ronald B. Kemitzer, Rendering With Markers - Definitive Techniques

for Designers, Illustrators and Architects,

Watson, Guptil Puplications,a division of Billboard Publications Inc.,

New York 1983

Creative Techniques

DRAWING

Barons Educational Series

ISBN-13: 978-0-7641-6182-7

Joseph Ungar, Rendering In Mixed Media - Techniques for Concept

Presentation for Designers and Illustrators

Watson-Guptil Publication a division of Billboard Publications Inc.,

New York 1985

AIRWORLD

Design und Architektur für die Flugreise

Vitra Design Stiftung Weil am Rhein 2004

Airline Design

Perter Deslius Jacek Slaski te Neues 2005

Technik und Sicherheit von Passagierflugzeugen

Frank Littek

Motorbuch Verlag 2003

Jetliner Cabins

Jennifer Counts Clay

Cs books England 2006

BOEING Widebodies

Michael Haenggi motorbooks international USA 2003

form - Zeitschrift für Gestaltung, Verlag form GmbH,

Hofgut Ober-Berrbach, 6104 Seeheim-Jugenheim

(erscheint vierteljährlich, Verlag form GmbH )

design report

german magasin,

(erscheint monatlich)

md - möbel interior design, Konradin-Verlag

Robert Kohlhammer GmbH, 7022 Leinfelden-Echterdingen

(erscheint monatlich)

CAR STYLING, Car Styling Publishing Co. 4-8-16-11F,

Kitashinjuku, Shinjuku-ku, Tokio 160, Japan

(erscheint vierteljährlich in japanischer und englischer Sprache, in Hamburg erhältlich bei: Overseas Courier Service Deutschland GmbH,

Auto & Design,

Corso Frabcia 161, 10139 Torino, Italia

(erscheint vierteljährlich in italienischer und englischer Sprache alle zwei

Monate , erhältlich am HBF Hamburg

	<p>AERO International, Magazin für Zivilluftfahrt (erscheint monatlich) Aircraft interior international Engl. magasin for Aircraft cabin interior (erscheint 2 monatlich) aerotec Technik- und Branchenmagazin für die Luft- und Raumfahrtindustrie</p>
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Course L0379: Ceramics Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Rolf Janßen
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to ceramic processing with emphasis on advanced structural ceramics. The course focus predominatly on powder-based processing, e.g. "powder-metallurgical techniques and sintering (solid state and liquid phase). Also, some aspects of glass and cement science as well as new developments in powderless forming techniques of ceramics and ceramic composites will be addressed. Examples will be discussed in order to give engineering students an understanding of technology development and specific applications of ceramic components.</p> <p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> </ol> <p>Inhalt:</p> <ol style="list-style-type: none"> <li>2. Raw materials</li> <li>3. Powder fabrication</li> <li>4. Powder processing</li> <li>5. Shape-forming processes</li> <li>6. Densification, sintering</li> <li>7. Glass and Cement technology</li> <li>8. Ceramic-metal joining techniques</li> </ol>
<b>Literature</b>	<p>W.D. Kingery, „Introduction to Ceramics“, John Wiley &amp; Sons, New York, 1975</p> <p>ASM Engineering Materials Handbook Vol.4 „Ceramics and Glasses“, 1991</p> <p>D.W. Richerson, „Modern Ceramic Engineering“, Marcel Decker, New York, 1992</p> <p>Skript zur Vorlesung</p>

Course L0949: Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Application and analysis of basic mechanical as well as non-destructive testing of materials</p> <ul style="list-style-type: none"> <li>• Determination elastic constants</li> <li>• Tensile test</li> <li>• Fatigue test (testing with constant stress, strain, or plastiv strain amplitude, low and high cycle fatigue, mean stress effect)</li> <li>• Crack growth upon static loading (stress intensity factor, fracture toughness)</li> <li>• Creep test</li> <li>• Hardness test</li> <li>• Charpy impact test</li> <li>• Non destructive testing</li> </ul>
<b>Literature</b>	E. Macherauch: Praktikum in Werkstoffkunde, Vieweg G. E. Dieter: Mechanical Metallurgy, McGraw-Hill

Course L0176: Reliability in Engineering Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min.
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Method for calculation and testing of reliability of dynamic machine systems</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• System identification</li> <li>• Simulation</li> <li>• Processing of measurement data</li> <li>• Damage accumulation</li> <li>• Test planning and execution</li> </ul>
<b>Literature</b>	<p>Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4</p> <p>Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737</p> <p>Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936.</p> <p>VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412</p>

Course L1303: Reliability in Engineering Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0749: Reliability of Aircraft Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Frank Thielecke, Dr. Andreas Vahl, Dr. Uwe Wieczorek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions of reliability and safety (regulations, certification requirements)</li> <li>• Basics methods of reliability analysis (FMEA, fault tree, functional hazard assessment)</li> <li>• Reliability analysis of electrical and mechanical systems</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CS 25.1309</li> <li>• SAE ARP 4754</li> <li>• SAE ARP 4761</li> </ul>



Module M1209: Selected Topics of Product Development, Materials Science and Production (Alternative B: 6 LP)			
Courses			
Title	Typ	Hrs/wk	CP
Applied Automation (L1592)	Problem-based Learning	3	3
Ergonomics (L0653)	Lecture	2	3
Elements of Integrated Production Systems (L0927)	Problem-based Learning	2	3
Emotional Design / User Centered Product Development (L1703)	Seminar	2	2
Development Management for Mechatronics (L1512)	Lecture	2	3
Fatigue & Damage Tolerance (L0310)	Lecture	2	3
Joining of Polymer-Metal Lightweight Structures (L0500)	Lecture	2	2
Joining of Polymer-Metal Lightweight Structures (L0501)	Laboratory Course	1	1
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1514)	Lecture	2	2
Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics (L1515)	Recitation Section (large)	1	1
Lightweight Design Practical Course (L1258)	Problem-based Learning	3	3
Mechanisms, Systems and Processes of Materials Testing (L0950)	Lecture	2	2
Metallic Materials for Aircraft Applications (L0514)	Lecture	2	3
Aircraft Design I (L0820)	Lecture	2	2
Aircraft Design I (L0834)	Recitation Section (large)	1	1
Microsystems Technology (L0724)	Lecture	2	4
Productivity Management (L0928)	Problem-based Learning	2	2
Productivity Management (L0931)	Recitation Section (small)	1	1
Feedback Control in Medical Technology (L0664)	Lecture	2	3
Renewable Energy (L0313)	Lecture	2	2
Renewable Energy (L1434)	Recitation Section (small)	1	1
Six Sigma (L1130)	Lecture	2	3
System Analysis in Air Transportation (L0855)	Lecture	3	3
Technical Design (L1513)	Lecture	2	3
Ceramics Technology (L0379)	Lecture	2	3
Materials Testing (L0949)	Lecture	2	2
Reliability in Engineering Dynamics (L0176)	Lecture	2	2
Reliability in Engineering Dynamics (L1303)	Recitation Section (small)	1	2
Reliability of Aircraft Systems (L0749)	Lecture	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>Students are able to express their extended knowledge and discuss the connection of different special fields or application areas of product development, materials and production</li> <li>Students are qualified to connect different special fields with each other</li> <li>Students can apply specialized solution strategies and new scientific methods in selected areas</li> <li>Students are able to transfer learned skills to new and unknown problems and can develop own solution approaches</li> <li>Students are able to develop their knowledge and skills by autonomous election of courses.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Depends on choice of courses		
<b>Credit points</b>	6		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1592: Applied Automation	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Project Based Learning</li> <li>-Robot Operating System</li> <li>-Robot structure and description</li> <li>-Motion description</li> <li>-Calibration</li> <li>-Accuracy</li> </ul>
<b>Literature</b>	<p>John J. Craig Introduction to Robotics – Mechanics and Control ISBN: 0131236296 Pearson Education, Inc., 2005</p> <p>Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010</p> <p>K. Thulasiraman and M. N. S. Swamy Graphs: Theory and Algorithms ISBN: 9781118033104 John Wiley &amp; Sons, Inc., 1992</p>

Course L0653: Ergonomics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Armin Bossemeyer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L0927: Elements of Integrated Production Systems	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	not available
<b>Literature</b>	<p>Harris, R.; Harris, C.; Wilson, E.: Making Materials Flow, Lean Enterprise Institute, Cambridge, 2003.</p> <p>Ohno, T.: Das Toyota-Produktionssystem, Campus-Verlag, Frankfurt et al, 1993.</p> <p>Rother, M.: Die Kata des Weltmarktführers. Toyotas Erfolgsmethoden, Campus-Verlag, Frankfurt et al, 2009.</p> <p>Rother, M.; Shook, J.: Sehen lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen, Lean Management Institut, Aachen, 2006.</p> <p>Rother, M.; Harris, R.: Creating Continuous Flow, Lean Enterprise Institute, Brookline, 2001.</p> <p>Shingo, S.: A Revolution in Manufacturing. The SMED System, Productivity Press, 2006.</p> <p>Womack, J. P. et al: Die zweite Revolution in der Autoindustrie, Frankfurt/New York, Campus Verlag, 1992.</p>

Course L1703: Emotional Design / User Centered Product Development	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Referat
<b>Examination duration and scale</b>	Teamarbeit und abschließender Vortrag
<b>Lecturer</b>	Jörg Heuser
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Lecture</p> <ul style="list-style-type: none"> <li>• Objective and subjective perception for the evaluation of product characteristics</li> <li>• Effects of material, color, shape and structure to the acceptance of a product</li> <li>• Aesthetic function of a product</li> <li>• Case studies, lack of acceptance of a product and possible reason</li> </ul> <p>Seminar</p> <ul style="list-style-type: none"> <li>• Identification of non-technical product functions</li> <li>• Identification of subjective influences for the product development</li> </ul> <p>Project Work</p> <ul style="list-style-type: none"> <li>• Topics will be developed in cooperation with the students. Project works will be presented in teams, presented and evaluated</li> </ul> <p>Exemplary Project: Holistic product evaluation, product optimization</p>
<b>Literature</b>	Wird in der Veranstaltung angegeben

Course L1512: Development Management for Mechatronics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 Minuten
<b>Lecturer</b>	Dr. Daniel Steffen
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Processes and methods of product development - from idea to market launch               <ul style="list-style-type: none"> <li>◦ identification of market and technology potentials</li> <li>◦ development of a common product architecture</li> <li>◦ Synchronized product development across all engineering disciplines</li> <li>◦ product validation incl. customer view</li> </ul> </li> <li>• Steering and optimization of product development               <ul style="list-style-type: none"> <li>◦ Design of processes for product development</li> <li>◦ IT systems for product development</li> <li>◦ Establishment of management standards</li> <li>◦ Typical types of organization</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bender: Embedded Systems - qualitätsorientierte Entwicklung</li> <li>• Ehrlenspiel: Integrierte Produktentwicklung: Denkabläufe, Methodeneinsatz, Zusammenarbeit</li> <li>• Gausemeier/Ebbsmeyer/Kallmeyer: Produktinnovation - Strategische Planung und Entwicklung der Produkte von morgen</li> <li>• Haberfellner/de Weck/Fricke/Vössner: Systems Engineering: Grundlagen und Anwendung</li> <li>• Lindemann: Methodische Entwicklung technischer Produkte: Methoden flexibel und situationsgerecht anwenden</li> <li>• Pahl/Beitz: Konstruktionslehre: Grundlagen erfolgreicher Produktentwicklung. Methoden und Anwendung</li> <li>• VDI-Richtlinie 2206: Entwicklungsmethodik für mechatronische Systeme</li> </ul>

Course L0310: Fatigue & Damage Tolerance	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	45 min
<b>Lecturer</b>	Dr. Martin Flamm
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Design principles, fatigue strength, crack initiation and crack growth, damage calculation, counting methods, methods to improve fatigue strength, environmental influences
<b>Literature</b>	Jaap Schijve, Fatigue of Structures and Materials. Kluwer Academic Puplicher, Dordrecht, 2001 E. Haibach. Betriebsfestigkeit Verfahren und Daten zur Bauteilberechnung. VDI-Verlag, Düsseldorf, 1989

Course L0500: Joining of Polymer-Metal Lightweight Structures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Sergio Amancio Filho
Language	EN
Cycle	WiSe
Content	<p><b>Recommended Previous Knowledge:</b></p> <p>Fundamentals of Materials Science and Engineering</p> <p>Basic Knowledge of Science and Technology of Welding and Joining</p> <p><b>Contents:</b></p> <p>The lecture and the related laboratory exercises intend to provide an insight on advanced joining technologies for polymer-metal lightweight structures used in engineering applications. A general understanding of the principles of the consolidated and new technologies and its main fields of applications is to be accomplished through theoretical and practical lectures:</p> <p>Theoretical Lectures:</p> <ul style="list-style-type: none"> <li>- Review of the relevant properties of Lightweight Alloys, Engineering Plastics and Composites in Joining Technology</li> <li>- Introduction to Welding of Lightweight Alloys, Thermoplastics and Fiber Reinforced Plastics</li> <li>- Mechanical Fastening of Polymer-Metal Hybrid Structures</li> <li>- Adhesive Bonding of Polymer-Metal Hybrid Structures</li> <li>- Fusion and Solid State Joining Processes of Polymer-Metal Hybrid Structures</li> <li>- Hybrid Joining Methods and Direct Assembly of Polymer-Metal Hybrid Structures</li> </ul> <p>Laboratory Exercises (will be offered at Helmholtz-Zentrum Geesthacht as a 2-3 days compact course)</p> <ul style="list-style-type: none"> <li>- Joining Processes: Introduction to state-of-the-art friction-based spot welding and joining technologies (Friction Riveting, Friction Spot Joining and Injection Clinching Joining)</li> <li>- Introduction to metallographic specimen preparation, optical microscopy and mechanical testing of polymer-metal joints</li> </ul> <p><b>Learning Outcomes:</b></p> <p>After successful completion of this unit, students should be able to understand the principles of welding and joining of polymer-metal lightweight structures as well as their application fields.</p>
Literature	<ul style="list-style-type: none"> <li>• Lecture Notes and selected papers</li> <li>• J.F. Shackelford, Introduction to materials science for engineers, Prentice-Hall International</li> <li>• J. Rotheiser, Joining of Plastics, Handbook for designers and engineers, Hanser Publishers</li> <li>• D.A. Grewell, A. Benatar, J.B. Park, Plastics and Composites Welding Handbook</li> <li>• D. Lohwasser, Z. Chen, Friction Stir Welding, From basics to applications, Woodhead Publishing Limited</li> </ul>

Course L0501: Joining of Polymer-Metal Lightweight Structures	
Typ	Laboratory Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Sergio Amancio Filho
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1514: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	<p><b>Fundamentals of Anisotropic Elasticity</b></p> <p>Displacements, strains and stresses; Equilibrium equations; Kinematics; Hooke's generalized law</p> <p><b>Behaviour of a single laminate layer</b></p> <p>Material law of a single laminate layer; Full anisotropy and coupling effects; Material symmetries; Engineering constants; Plane state of stress; Transformation rules</p> <p><b>Fundamentals of Micromechanics of a laminate layer</b></p> <p>Representative unit cell; Determination of effective material constants; Effective stiffness properties of a single layer</p> <p><b>Classical Laminate Plate Theory</b></p> <p>Notations and laminate code; Kinematics and displacement field; Strains and stresses, stress resultants; Constitutive equations and coupling effects; Special laminates and their behavior; Effective laminate properties</p> <p><b>Strength of Laminated Plates</b></p> <p>Fundamental concept; Phenomenological failure criteria: maximum stresses, maximum strains, Tsai-Hill, Tsai-Wu, Puck, Hashin</p> <p><b>Bending of Composite Laminated Plates</b></p> <p>Differential Equations; Boundary Conditions; Navier-type solutions; Lévy-type solutions</p> <p><b>Stress Concentration Problems</b></p> <p>Free-edge effects; Stress concentrations at holes, cracks, delaminations; Aspects of failure analysis</p> <p><b>Stability of Thin-Walled Composite Structures</b></p> <p>Buckling of anisotropic plates and shells; Influence of loading conditions; Influence of boundary conditions; Exact transcendental solutions and their evaluation; Buckling of stiffened composite plates; Minimum stiffness requirements; Local buckling of stiffener profiles</p> <p><b>Written exercise (report required)</b></p> <p>Assessment of a thin-walled composite laminated beam taking several different dimensioning criteria into account</p>
Literature	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, aktuelle Auflage.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, , aktuelle Auflage.</li> <li>• Reddy, J.N., „Mechanics of Composite Laminated Plates and Shells“, CRC Publishing, Boca Raton et al., current edition.</li> <li>• Jones, R.M., „Mechanics of Composite Materials“, Scripta Book Co., Washington, current edition.</li> <li>• Timoshenko, S.P., Gere, J.M., „Theory of elastic stability“, McGraw-Hill Book Company, Inc., New York, current edition.</li> <li>• Turvey, G.J., Marshall, I.H., „Buckling and postbuckling of composite plates“, Chapman and Hall, London, current edition.</li> <li>• Herakovich, C.T., „Mechanics of fibrous composites“, John Wiley and Sons, Inc., New York, current edition.</li> <li>• Mittelstedt, C., Becker, W., „Strukturmechanik ebener Laminate“, aktuelle Auflage.</li> </ul>

Course L1515: Lightweight Construction with Fibre Reinforced Polymers - Structural Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Dr. Marco Schürg
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1258: Lightweight Design Practical Course	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Development of a sandwich structure made of fibre reinforced plastics</p> <ul style="list-style-type: none"> <li>• getting familiar with fibre reinforced plastics as well as lightweight design</li> <li>• Design of a sandwich structure made of fibre reinforced plastics using finite element analysis (FEA)</li> <li>• Determination of material properties based on sample tests</li> <li>• manufacturing of the structure in the composite lab</li> <li>• Testing of the developed structure</li> <li>• Concept presentation</li> <li>• Self-organised teamwork</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Puck, A., „Festigkeitsanalyse von Faser-Matrix-Laminaten“, Hanser, München, Wien, 1996.</li> <li>• R&amp;G, „Handbuch Faserverbundwerkstoffe“, Waldenbuch, 2009.</li> <li>• VDI 2014 „Entwicklung von Bauteilen aus Faser-Kunststoff-Verbund“</li> <li>• Ehrenstein, G. W., „Faserverbundkunststoffe“, Hanser, München, 2006.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Wiedemann, J., „Leichtbau Band 2: Konstruktion“, Springer, Berlin, Heidelberg, 1986.</li> <li>• Backmann, B.F., „Composite Structures, Design, Safety and Innovation“, Oxford (UK), Elsevier, 2005.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> </ul>

Course L0950: Mechanisms, Systems and Processes of Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Application, analysis and discussion of basic and advanced testing methods to ensure correct selection of applicable testing procedure for investigation of part/materials deficiencies</p> <ul style="list-style-type: none"> <li>• Stress-strain relationships</li> <li>• Strain gauge application</li> <li>• Visko elastic behavior</li> <li>• Tensile test (strain hardening, necking, strain rate)</li> <li>• Compression test, bending test, torsion test</li> <li>• Crack growth upon static loading (J-Integral)</li> <li>• Crack growth upon cyclic loading (micro- und macro cracks)</li> <li>• Effect of notches</li> <li>• Creep testing (physical creep test, influence of stress and temperature, Larson Miller parameter)</li> <li>• Wear testing</li> <li>• Non destructive testing application for overhaul of jet engines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• E. Macherauch: Praktikum in Werkstoffkunde, Vieweg</li> <li>• G. E. Dieter: Mechanical Metallurgy, McGraw-Hill</li> <li>• R. Bürgel: Lehr- und Übungsbuch Festigkeitslehre, Vieweg</li> <li>• R. Bürgel: Werkstoffe sicher beurteilen und richtig einsetzen, Vieweg</li> </ul>

Course L0514: Metallic Materials for Aircraft Applications	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Joachim Albrecht
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Titanium and Titanium alloys: Extraction and melting, phase diagrams, physical properties.</p> <p>CP-Titanium and Alpha alloys: Processing and microstructure, properties and applications.</p> <p>Alpha+Beta alloys: Processing and microstructure, properties and applications.</p> <p>Beta alloys: Processing and microstructure, properties and applications</p> <p>Nickel-base Superalloys: Optimization of creep resistance for gas turbine engines, microstructural constituents and influence of alloying elements, thermomechanical treatment and resulting properties, long time stability at high temperatures</p>
<b>Literature</b>	<p>G. Luetjering, J.C. Williams: Titanium, 2nd ed., Springer, Berlin, Heidelberg, 2007, ISBN 978-3-540-71397</p> <p>C.T. Sims, W.C. Hagel: The Superalloys, John Wiley &amp; Sons, New York, 1972, ISBN 0-471-79207-1</p>

Course L0820: Aircraft Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction into the aircraft design process</p> <ol style="list-style-type: none"> <li>1. Introduction/process of aircraft design/various aircraft configurations</li> <li>2. Requirements and design objectives, main design parameter (u.a. payload-range-diagramme)</li> <li>3. Statistical methods in overall aircraft design/data base methods</li> <li>4. Principles of aircraft performance design (stability, V-n-diagramme)</li> <li>5. Principles of aerodynamic aircraft design (polar, geometry, 2D/3D aerodynamics)</li> <li>6. Principles of structural fuselage and wing design (mass analysis, beam/tube models, geometry)</li> <li>7. Principles of engine design and integration</li> <li>8. Cruise design</li> <li>9. Design of runway and landing field length</li> <li>10. Cabin design (fuselage dimensioning, cabin interior, loading systems)</li> <li>11. System- and equipment aspects</li> <li>12. Design variations and operating cost calculation</li> </ol>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>



Course L0834: Aircraft Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	120 Minuten
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Training in applying MatLab</p> <p>Application of design methods for civil aircraft concerning:</p> <ul style="list-style-type: none"> <li>Fuselage and Cabin sizing and design</li> <li>Calculation of aircraft masses</li> <li>Aerodynamic and geometric wing design</li> <li>TakeOff, landing cruise performance calculation</li> <li>Manoeuvre and gust load calculation</li> </ul>
<b>Literature</b>	<p>J. Roskam: "Airplane Design"</p> <p>D.P. Raymer: "Aircraft Design - A Conceptual Approach"</p> <p>J.P. Fielding: "Introduction to Aircraft Design"</p> <p>Jenkinson, Simpkin, Rhoads: "Civil Jet Aircraft Design"</p>

Course L0724: Microsystems Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	30 min
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction (historical view, scientific and economic relevance, scaling laws)</li> <li>• Semiconductor Technology Basics, Lithography (wafer fabrication, photolithography, improving resolution, next-generation lithography, nano-imprinting, molecular imprinting)</li> <li>• Deposition Techniques (thermal oxidation, epitaxy, electroplating, PVD techniques: evaporation and sputtering; CVD techniques: APCVD, LPCVD, PECVD and LECVD; screen printing)</li> <li>• Etching and Bulk Micromachining (definitions, wet chemical etching, isotropic etch with HNA, electrochemical etching, anisotropic etching with KOH/TMAH: theory, corner undercutting, measures for compensation and etch-stop techniques; plasma processes, dry etching: back sputtering, plasma etching, RIE, Bosch process, cryo process, XeF<sub>2</sub> etching)</li> <li>• Surface Micromachining and alternative Techniques (sacrificial etching, film stress, stiction: theory and counter measures; Origami microstructures, Epi-Poly, porous silicon, SOI, SCREAM process, LIGA, SU8, rapid prototyping)</li> <li>• Thermal and Radiation Sensors (temperature measurement, self-generating sensors: Seebeck effect and thermopile; modulating sensors: thermo resistor, Pt-100, spreading resistance sensor, pn junction, NTC and PTC; thermal anemometer, mass flow sensor, photometry, radiometry, IR sensor: thermopile and bolometer)</li> <li>• Mechanical Sensors (strain based and stress based principle, capacitive readout, piezoresistivity, pressure sensor: piezoresistive, capacitive and fabrication process; accelerometer: piezoresistive, piezoelectric and capacitive; angular rate sensor: operating principle and fabrication process)</li> <li>• Magnetic Sensors (galvanomagnetic sensors: spinning current Hall sensor and magneto-transistor; magnetoresistive sensors: magneto resistance, AMR and GMR, fluxgate magnetometer)</li> <li>• Chemical and Bio Sensors (thermal gas sensors: pellistor and thermal conductivity sensor; metal oxide semiconductor gas sensor, organic semiconductor gas sensor, Lambda probe, MOSFET gas sensor, pH-FET, SAW sensor, principle of biosensor, Clark electrode, enzyme electrode, DNA chip)</li> <li>• Micro Actuators, Microfluidics and TAS (drives: thermal, electrostatic, piezo electric and electromagnetic; light modulators, DMD, adaptive optics, microscanner, microvalves: passive and active, micropumps, valveless micropump, electrokinetic micropumps, micromixer, filter, inkjet printhead, microdispenser, microfluidic switching elements, microreactor, lab-on-a-chip, microanalytics)</li> <li>• MEMS in medical Engineering (wireless energy and data transmission, smart pill, implantable drug delivery system, stimulators: microelectrodes, cochlear and retinal implant; implantable pressure sensors, intelligent osteosynthesis, implant for spinal cord regeneration)</li> <li>• Design, Simulation, Test (development and design flows, bottom-up approach, top-down approach, testability, modelling: multiphysics, FEM and equivalent circuit simulation; reliability test, physics-of-failure, Arrhenius equation, bath-tub relationship)</li> <li>• System Integration (monolithic and hybrid integration, assembly and packaging, dicing, electrical contact: wire bonding, TAB and flip chip bonding; packages, chip-on-board, wafer-level-package, 3D integration, wafer bonding: anodic bonding and silicon fusion bonding; micro electroplating, 3D-MID)</li> </ul>
<b>Literature</b>	<p>M. Madou: Fundamentals of Microfabrication, CRC Press, 2002</p> <p>N. Schwesinger: Lehrbuch Mikrosystemtechnik, Oldenbourg Verlag, 2009</p> <p>T. M. Adams, R. A. Layton: Introductory MEMS, Springer, 2010</p> <p>G. Gerlach; W. Dötzel: Introduction to microsystem technology, Wiley, 2008</p>

Course L0928: Productivity Management	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> <li>Principles of productivity management</li> <li>Shop floor management and standardisation</li> <li>Takt analysis and design of manual operations</li> <li>Maintenance Principles</li> <li>Total Productive Maintenance (TPM)</li> <li>Optimisation of set-up operations</li> <li>Analysis of interlinked production systems</li> </ul>
Literature	<p>Bokranz, R.; Landau, K.: Produktivitätsmanagement von Arbeitssystemen. Schäffer-Poeschel, Stuttgart, 2006.</p> <p>Takeda, H.: Das synchrone Produktionssystem: Just-in-Time für das ganze Unternehmen. 5. Aufl., mi-Wirtschaftsbuch, FinanzBuch Verlag, München, 2006.</p> <p>Nakajima, S.: Management der Produktionseinrichtungen (Total Productive Maintenance). Campus Verlag, New York, 1995.</p> <p>Shingo, S.: A Revolution in Manufacturing: The SMED System. Productivity, Inc., 1985</p>

Course L0931: Productivity Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Hermann Lödding
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0664: Feedback Control in Medical Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	
Lecturer	Ulf Pilz, Prof. Olaf Simanski
Language	DE
Cycle	SoSe
Content	<p>Taking an engineering point of view, the lecture is structured as follows.</p> <ul style="list-style-type: none"> <li>Introduction to the topic with selected examples</li> <li>Physiology - introduction and overview</li> <li>Regeneration of functions of the cardiovascular system</li> <li>Regeneration of the respiratory functions</li> <li>Closed loop control in anesthesia</li> <li>regeneration of kidney and liver functions</li> <li>regeneration of motorize function/ rehabilitation engineering</li> <li>navigation systems and robotic in medicine</li> </ul> <p>The lecture will use knowledge from modeling, simulation and controller design and MATLAB and SIMULINK will be used.</p>
Literature	<p>Silbernagel/Depopoulos: Taschenatlas der Physiologie, Thieme Verlag Stuttgart</p> <p>Werner: Kooperative und autonome Systeme der Medizintechnik, Oldenburg Verlag</p> <p>M.C.K.Khoo: "Physiological Control System", IEEE Press, 2000</p>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1434: Renewable Energy	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 Minuten
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Course L1130: Six Sigma	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 Minuten
Lecturer	Prof. Claus Emmelmann
Language	DE
Cycle	WiSe
Content	<ul style="list-style-type: none"> <li>• Introduction and structuring</li> <li>• Basic terms of quality management</li> <li>• Measuring and inspection equipment</li> <li>• Tools of quality management: FMEA, QFD, FTA, etc.</li> <li>• Quality management methodology Six Sigma, DMAIC</li> </ul>
Literature	Pfeifer, T.: Qualitätsmanagement : Strategien, Methoden, Techniken, 4. Aufl., München 2008  Pfeifer, T.: Praxishandbuch Qualitätsmanagement, München 1996  Geiger, W., Kotte, W.: Handbuch Qualität : Grundlagen und Elemente des Qualitätsmanagements: Systeme, Perspektiven, 5. Aufl., Wiesbaden 2008

Course L0855: System Analysis in Air Transportation	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Examination Form	Klausur
Examination duration and scale	60 Minuten
Lecturer	Dr. Marco Weiss
Language	DE
Cycle	WiSe
Content	<ol style="list-style-type: none"> <li>1. Introduction to the Air Transport System</li> <li>2. System analysis methodologies</li> <li>3. Technology management</li> <li>4. Technical analysis methods</li> <li>5. Economical analysis methods</li> <li>6. Ecological analysis methods</li> <li>7. Societal analysis methods</li> <li>8. Research on the future</li> <li>9. Synthesis, overall assessment, decision making</li> <li>10. Case studies - Technology Push</li> <li>11. Case studies - Scenario Pull</li> </ol>
Literature	Hand out

Course L1513: Technical Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Hausarbeit
Examination duration and scale	(Hausarbeit)
Lecturer	Prof. Werner Granzeier
Language	DE
Cycle	SoSe
Content	<ul style="list-style-type: none"> <li>• Basics with analysis, concept, proposal drawings and sketches</li> <li>• Samples from practice of technical industrial design</li> <li>• Product concept with new ideas and package</li> <li>• ID proposal with structural concept and external product ergonomics</li> <li>• Visualisation and presentation of the overall concept</li> <li>• Realization as individual case studies</li> </ul>
Literature	Literatur über technisches Produktdesign  Technisches Rendering und Präsentation  Zeichnen und perspektivisches Entwerfen

**Literaturhinweise**

What is Product Design ?

Laura Slack

RotoVision Schweiz 2006

Product Design Now

Design and Scetches

CollinsDesign and maomao publications Spanien 2006

Ronald B. Kemnitzer, Rendering With Markers - Definitive Techniques

for Designers, Illustrators and Architects,

Watson, Guptil Puplications,a division of Billboard Publications Inc.,

New York 1983

Creative Techniques

DRAWING

Barons Educational Series

ISBN-13: 978-0-7641-6182-7

Joseph Ungar, Rendering In Mixed Media - Techniques for Concept

Presentation for Designers and Illustrators

Watson-Guptil Publication a division of Billboard Publications Inc.,

New York 1985

AIRWORLD

Design und Architektur für die Flugreise

Vitra Design Stiftung Weil am Rhein 2004

Airline Design

Perter Deslius Jacek Slaski te Neues 2005

Technik und Sicherheit von Passagierflugzeugen

Frank Littek

Motorbuch Verlag 2003

Jetliner Cabins

Jennifer Coutts Clay

Cs books England 2006

BOEING Widebodies

Michael Haenggi motorbooks international USA 2003

form - Zeitschrift für Gestaltung, Verlag form GmbH,

Hofgut Ober-Berrbach, 6104 Seeheim-Jugenheim

(erscheint vierteljährlich, Verlag form GmbH )

design report

german magasin,

(erscheint monatlich)

md - möbel interior design, Konradin-Verlag

Robert Kohlhammer GmbH, 7022 Leinfelden-Echterdingen

(erscheint monatlich)

CAR STYLING, Car Styling Publishing Co. 4-8-16-11F,

Kitashinjuku, Shinjuku-ku, Tokio 160, Japan

(erscheint vierteljährlich in japanischer und englischer Sprache, in Hamburg erhältlich bei: Overseas Courier Service Deutschland GmbH,

Auto & Design,

Corso Frabcia 161, 10139 Torino, Italia

(erscheint vierteljährlich in italienischer und englischer Sprache alle zwei

Monate , erhältlich am HBF Hamburg

	<p>AERO International, Magazin für Zivilluftfahrt (erscheint monatlich) Aircraft interior international Engl. magasin for Aircraft cabin interior (erscheint 2 monatlich) aerotec Technik- und Branchenmagazin für die Luft- und Raumfahrtindustrie</p>
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Course L0379: Ceramics Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Rolf Janßen
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to ceramic processing with emphasis on advanced structural ceramics. The course focus predominatly on powder-based processing, e.g. "powder-metallurgical techniques and sintering (solid state and liquid phase). Also, some aspects of glass and cement science as well as new developments in powderless forming techniques of ceramics and ceramic composites will be addressed. Examples will be discussed in order to give engineering students an understanding of technology development and specific applications of ceramic components.</p> <p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>Inhalt: 2. Raw materials</li> <li>3. Powder fabrication</li> <li>4. Powder processing</li> <li>5. Shape-forming processes</li> <li>6. Densification, sintering</li> <li>7. Glass and Cement technology</li> <li>8. Ceramic-metal joining techniques</li> </ol>
<b>Literature</b>	<p>W.D. Kingery, „Introduction to Ceramics“, John Wiley &amp; Sons, New York, 1975</p> <p>ASM Engineering Materials Handbook Vol.4 „Ceramics and Glasses“, 1991</p> <p>D.W. Richerson, „Modern Ceramic Engineering“, Marcel Decker, New York, 1992</p> <p>Skript zur Vorlesung</p>

Course L0949: Materials Testing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Dr. Jan Oke Peters
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Application and analysis of basic mechanical as well as non-destructive testing of materials</p> <ul style="list-style-type: none"> <li>• Determination elastic constants</li> <li>• Tensile test</li> <li>• Fatigue test (testing with constant stress, strain, or plastiv strain amplitude, low and high cycle fatigue, mean stress effect)</li> <li>• Crack growth upon static loading (stress intensity factor, fracture toughness)</li> <li>• Creep test</li> <li>• Hardness test</li> <li>• Charpy impact test</li> <li>• Non destructive testing</li> </ul>
<b>Literature</b>	E. Macherauch: Praktikum in Werkstoffkunde, Vieweg G. E. Dieter: Mechanical Metallurgy, McGraw-Hill

Course L0176: Reliability in Engineering Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min.
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Method for calculation and testing of reliability of dynamic machine systems</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• System identification</li> <li>• Simulation</li> <li>• Processing of measurement data</li> <li>• Damage accumulation</li> <li>• Test planning and execution</li> </ul>
<b>Literature</b>	<p>Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4</p> <p>Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737</p> <p>Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936.</p> <p>VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412</p>

Course L1303: Reliability in Engineering Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 min
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Course L0749: Reliability of Aircraft Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	90 Minuten
<b>Lecturer</b>	Prof. Frank Thielecke, Dr. Andreas Vahl, Dr. Uwe Wieczorek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions of reliability and safety (regulations, certification requirements)</li> <li>• Basics methods of reliability analysis (FMEA, fault tree, functional hazard assessment)</li> <li>• Reliability analysis of electrical and mechanical systems</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CS 25.1309</li> <li>• SAE ARP 4754</li> <li>• SAE ARP 4761</li> </ul>

Module M1193: Cabin Systems Engineering			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Computer and communication technology in cabin electronics and avionics (L1557)		Lecture	2
Computer and communication technology in cabin electronics and avionics (L1558)		Recitation Section (small)	1
Model-Based Systems Engineering (MBSE) with SysML/UML (L1551)		Problem-based Learning	3
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul> Previous knowledge in: <ul style="list-style-type: none"> <li>• Systems Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<i>Knowledge</i> Students are able to: <ul style="list-style-type: none"> <li>• describe the structure and operation of computer architectures</li> <li>• explain the structure and operation of digital communication Networks</li> <li>• explain architectures of cabin electronics, integrated modular avionics (IMA) and Aircraft Data Communication Network (ADCN)</li> <li>• understand the approach of Model-Based Systems Engineering (MBSE) in the design of hardware and software-based cabin systems</li> </ul> <i>Skills</i> Students are able to: <ul style="list-style-type: none"> <li>• understand, operate and maintain a Minicomputer</li> <li>• build up a network communication and communicate with other network participants</li> <li>• connect a minicomputer with a cabin management system (A380 CIDS) and communicate over a AFDX®-Network</li> <li>• model system functions by means of formal languages SysML/UML and generate software code from the models</li> <li>• execute software code on a minicomputer</li> </ul> <b>Personal Competence</b> <i>Social Competence</i> Students are able to: <ul style="list-style-type: none"> <li>• elaborate partial results and merge with others to form a complete solution</li> </ul> <i>Autonomy</i> Students are able to: <ul style="list-style-type: none"> <li>• organize and schedule their practical tasks</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1557: Computer and communication technology in cabin electronics and avionics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge of computer and communication technology in electronic systems in the cabin and in aircraft. For the system engineer the strong interaction of software, mechanical and electronic system components nowadays requires a basic understanding of cabin electronics and avionics.</p> <p>The course teaches the basics of design and functionality of computers and data networks. Subsequently it focuses on current principles and applications in integrated modular avionics (IMA), aircraft data communication networks (ADCN), cabin electronics and cabin networks:</p> <ul style="list-style-type: none"> <li>• History of computer and network technology</li> <li>• Layer model in computer technology</li> <li>• Computer architectures (PC, IPC, Embedded Systems)</li> <li>• BIOS, UEFI and operating system (OS)</li> <li>• Programming languages (machine code and high-level languages)</li> <li>• Applications and Application Programming Interfaces</li> <li>• External interfaces (serial, USB, Ethernet)</li> <li>• Layer model in network technology</li> <li>• Network topologies</li> <li>• Network components</li> <li>• Bus access procedures</li> <li>• Integrated Modular Avionics (IMA) and Aircraft Data Communication Networks (ADCN)</li> <li>• Cabin electronics and cabin networks</li> </ul>
<b>Literature</b>	<p>- Skript zur Vorlesung</p> <p>- Schnabel, P.: Computertechnik-Fibel: Grundlagen Computertechnik, Mikroprozessortechnik, Halbleiterspeicher, Schnittstellen und Peripherie. Books on Demand; 1. Auflage, 2003</p> <p>- Schnabel, P.: Netzwerktechnik-Fibel: Grundlagen, Übertragungstechnik und Protokolle, Anwendungen und Dienste, Sicherheit. Books on Demand; 1. Auflage, 2004</p> <p>- Wüst, K.: Mikroprozessortechnik: Grundlagen, Architekturen und Programmierung von Mikroprozessoren, Mikrocontrollern und Signalprozessoren. Vieweg Verlag; 2. aktualisierte und erweiterte Auflage, 2006</p>

Course L1558: Computer and communication technology in cabin electronics and avionics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge of computer and communication technology in electronic systems in the cabin and in aircraft. For the system engineer the strong interaction of software, mechanical and electronic system components nowadays requires a basic understanding of cabin electronics and avionics.</p> <p>The course teaches the basics of design and functionality of computers and data networks. Subsequently it focuses on current principles and applications in integrated modular avionics (IMA), aircraft data communication networks (ADCN), cabin electronics and cabin networks:</p> <ul style="list-style-type: none"> <li>• History of computer and network technology</li> <li>• Layer model in computer technology</li> <li>• Computer architectures (PC, IPC, Embedded Systems)</li> <li>• BIOS, UEFI and operating system (OS)</li> <li>• Programming languages (machine code and high-level languages)</li> <li>• Applications and Application Programming Interfaces</li> <li>• External interfaces (serial, USB, Ethernet)</li> <li>• Layer model in network technology</li> <li>• Network topologies</li> <li>• Network components</li> <li>• Bus access procedures</li> <li>• Integrated Modular Avionics (IMA) and Aircraft Data Communication Networks (ADCN)</li> <li>• Cabin electronics and cabin networks</li> </ul>
<b>Literature</b>	<p>- Skript zur Vorlesung</p> <p>- Schnabel, P.: Computertechnik-Fibel: Grundlagen Computertechnik, Mikroprozessortechnik, Halbleiterspeicher, Schnittstellen und Peripherie. Books on Demand; 1. Auflage, 2003</p> <p>- Schnabel, P.: Netzwerktechnik-Fibel: Grundlagen, Übertragungstechnik und Protokolle, Anwendungen und Dienste, Sicherheit. Books on Demand; 1. Auflage, 2004</p> <p>- Wüst, K.: Mikroprozessortechnik: Grundlagen, Architekturen und Programmierung von Mikroprozessoren, Mikrocontrollern und Signalprozessoren. Vieweg Verlag; 2. aktualisierte und erweiterte Auflage, 2006</p>

Course L1551: Model-Based Systems Engineering (MBSE) with SysML/UML	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Objectives of the problem-oriented course are the acquisition of knowledge on system design using the formal languages SysML/UML, learning about tools for modeling and finally the implementation of a project with methods and tools of Model-Based Systems Engineering (MBSE) on a realistic hardware platform (e.g. Arduino®, Raspberry Pi®):</p> <ul style="list-style-type: none"> <li>• What is a model?</li> <li>• What is Systems Engineering?</li> <li>• Survey of MBSE methodologies</li> <li>• The modelling languages SysML /UML</li> <li>• Tools for MBSE</li> <li>• Best practices for MBSE</li> <li>• Requirements specification, functional architecture, specification of a solution</li> <li>• From model to software code</li> <li>• Validation and verification: XIL methods</li> <li>• Accompanying MBSE project</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- Weiklens, T.: Systems Engineering mit SysML/UML: Modellierung, Analyse, Design. 2. Auflage, dpunkt.Verlag, 2008</li> <li>- Holt, J., Perry, S.A., Brownsword, M.: Model-Based Requirements Engineering. Institution Engineering &amp; Tech, 2011</li> </ul>

Module M0511: Electricity Generation from Wind and Hydro Power			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Renewable Energy Projects in Emerged Markets (L0014)	Project Seminar	1	1
Hydro Power Use (L0013)	Lecture	1	1
Wind Turbine Plants (L0011)	Lecture	2	3
Wind Energy Use - Focus Offshore (L0012)	Lecture	1	1
<b>Module Responsible</b>	Dr. Joachim Gerth		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe.</p> <p>Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.</p> <p><i>Skills</i> Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students can discuss scientific tasks subject-specificly and multidisciplinary within a seminar.</p> <p><i>Autonomy</i> Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours written exam		
<b>Assignment for the Following Curricula</b>	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory		

Course L0014: Renewable Energy Projects in Emerged Markets	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Andreas Wiese
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction                             <ul style="list-style-type: none"> <li>◦ Development of renewable energies worldwide                                     <ul style="list-style-type: none"> <li>▪ History</li> <li>▪ Future markets</li> </ul> </li> <li>◦ Special challenges in new markets - Overview</li> </ul> </li> <li>2. Sample project wind farm Korea                             <ul style="list-style-type: none"> <li>◦ Survey</li> <li>◦ Technical Description</li> <li>◦ Project phases and characteristics</li> </ul> </li> <li>3. Funding and financing instruments for EE projects in new markets                             <ul style="list-style-type: none"> <li>◦ Overview funding opportunities</li> <li>◦ Overview countries with feed-in laws</li> <li>◦ Major funding programs</li> </ul> </li> <li>4. CDM projects - why, how, examples                             <ul style="list-style-type: none"> <li>◦ Overview CDM process</li> <li>◦ Examples</li> <li>◦ Exercise CDM</li> </ul> </li> <li>5. Rural electrification and hybrid systems - an important future market for EE                             <ul style="list-style-type: none"> <li>◦ Rural Electrification - Introduction</li> <li>◦ Types of Elektrifizierungsprojekten</li> <li>◦ The role of the EE Interpretation of hybrid systems</li> <li>◦ Project example: hybrid system Galapagos Islands</li> </ul> </li> <li>6. Tendering process for EE projects - examples                             <ul style="list-style-type: none"> <li>◦ South Africa</li> <li>◦ Brazil</li> </ul> </li> <li>7. Selected projects from the perspective of a development bank - Wesley Urena Vargas, KfW Development Bank                             <ul style="list-style-type: none"> <li>◦ Geothermal</li> <li>◦ Wind or CSP</li> </ul> </li> </ol> <p>Within the seminar, the various topics are actively discussed and applied to various cases of application.</p>
<b>Literature</b>	Folien der Vorlesung

Course L0013: Hydro Power Use	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Stephan Heimerl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction, importance of water power in the national and global context</li> <li>• Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies</li> <li>• Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems</li> <li>• Construction of hydroelectric power plants: description of the individual components and their technical system interaction</li> <li>• Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc.</li> <li>• Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection</li> <li>• Hydropower and the Environment</li> <li>• Examples from practice</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage</li> <li>• Quaschnig, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage</li> <li>• Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage</li> <li>• von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage</li> <li>• Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006</li> </ul>

Course L0011: Wind Turbine Plants	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Rudolf Zellermann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Historical development</li> <li>• Wind: origins, geographic and temporal distribution, locations</li> <li>• Power coefficient, rotor thrust</li> <li>• Aerodynamics of the rotor</li> <li>• Operating performance</li> <li>• Power limitation, partial load, pitch and stall control</li> <li>• Plant selection, yield prediction, economy</li> <li>• Excursion</li> </ul>
<b>Literature</b>	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Skiba
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering</li> <li>• Physical fundamentals for utilization of wind energy</li> <li>• Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships</li> <li>• Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures</li> <li>• Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection</li> <li>• Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics</li> <li>• Development and planning of offshore wind farms</li> <li>• Operation and optimization of offshore wind farms</li> <li>• Day excursion</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage</li> <li>• Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidelberg, 1997, 3. Auflage</li> <li>• Hau, E.: Windkraftanlagen; Springer, Berlin, Heidelberg, 2008, 4. Auflage</li> <li>• Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage</li> <li>• Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage</li> </ul>

Module M0996: Supply Chain Management	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Supply Chain Management (L1218)	Problem-based Learning 3 4
Value-Adding Networks (L1190)	Lecture 2 2
<b>Module Responsible</b>	Prof. Thorsten Blecker
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	no
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	<p>Current developments in international business activities such as outsourcing, offshoring, internationalization and globalization and emerging markets illustrated by examples from practice.</p> <ul style="list-style-type: none"> <li>Theoretical Approaches and methods in logistics and supply chain management and use in practice.</li> <li>to identify fields of decision in SCM .</li> <li>reasons for the formation of networks based on various theories from institutional economics (transaction cost theory, principal-agent theory, property-right theory) and the resource-based view.</li> <li>Selected approaches to explain the development of networks.</li> <li>to illustrate phases of network formation.</li> <li>to understand the functional mechanisms of inter-organizational and international network relationships.</li> <li>to explain and categorize relationships within networks.</li> <li>to categorize sourcing concepts and explain motives/ barriers or advantages and disadvantages.</li> <li>advantages and disadvantages of offshoring and outsourcing and to illustrate the distinction between the two terms .</li> <li>to state criteria/ factors/ parameters that influence production location decisions at the global level (total network costs).</li> <li>to explain methods for location finding/evaluation.</li> <li>to interpret phenotypes of production networks.</li> <li>recognize relationships between R &amp; D and production and their locations and to describe coherent models.</li> <li>to solve sub-problems with the configuration of logistics networks (distribution and spare parts networks ) by the use of appropriate approaches.</li> <li>to categorise special waste logistics including their duties &amp; objectives and to state and describe practical examples of good networking.</li> </ul>
<i>Skills</i>	<ul style="list-style-type: none"> <li>to asses trends and challenges in national and international supply chains and logistics networks and their consequences for companies.</li> <li>to evaluate, analyse and systematise networks and network relations based on the lecture.</li> <li>to analyse partners and their suitability for co-operation in collaborations and cooperative relations.</li> <li>to select sourcing concepts for specific products / product components based on the lecture as well as advantages and disadvantages of each approach.</li> <li>to evaluate location decisions for production and R &amp; D based on concepts.</li> <li>to recognize relationships between R &amp; D and production as well as their locations and to evaluate the suitability of specific models for different situations.</li> <li>to transfer the analyzed concepts to international practices.</li> <li>to analyse and evaluate the product development processes.</li> <li>to analyse concepts of Information and communication management in logistics.</li> <li>to design subcontracting, procurement, production and disposal as well as R &amp; D networks to shape,</li> <li>to plan reorganise efficient and flow-oriented enterprise networks.</li> <li>to adopt methods of complexity management and risk management in logistics.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>to evaluate intercultural and international relationships based on discussed case studies.</li> <li>advance planning and design of network formation and their objectives based on content discussed in the lecture.</li> <li>definition of procurement strategies for individual parts using the gained knowledge of procurement networks.</li> <li>design of the procurement network (external/internal/modules etc.) based on the sourcing concepts and core competencies, as well as on the findings of the case studies.</li> <li>to make decision of location for production taking into account global contexts, evaluation methods and buying/selling markets, which were also discussed in the case studies and their dependence on R &amp; D.</li> <li>Decision on R &amp; D locations based on the insights gained from case studies / practical examples and the selection of an appropriate model.</li> </ul>
<i>Autonomy</i>	After completing the module students are capable to work independently on the subject of Supply Chain Management and transfer the acquired knowledge to new problems.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory



Course L1218: Supply Chain Management	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Transmission of a profound understanding in logistics and supply chain management</li> <li>• Transmission of theoretical approaches and methods in the field of logistics and supply chain management; transfer from theoretical concepts to business cases</li> <li>• Identification of trends and challenges in national and international supply chains</li> <li>• Elaboration and critical discussions concerning different supply chain configurations, as well as strategic supply chain approaches (e.g. push or pull-based strategies, efficiency vs. responsiveness)</li> <li>• Elaboration of approaches and goals in the field of resource planning and supplier management</li> <li>• Identification and analyzes of concepts in logistics management</li> <li>• Implementation of the fields of purchasing, operations and sales into the business strategy</li> <li>• Transmission of knowledge concerning demand management and distribution logistics</li> <li>• Integration of a supply chain game based on the SCOR-model; preparation of the results with modern presentation methods</li> </ul>
<b>Literature</b>	<p>Bowersox, D. J., Closs, D. J. und Cooper, M. B. (2007): Supply chain logistics management, Boston, Mass. [u.a.], McGraw-Hill/Irwin.</p> <p>Chopra, S. und Meindl, P. (2007): Supply chain management: strategy, planning, and operation, 3<sup>rd</sup> edition, Upper Saddle River, NJ, Pearson/Prentice Hall.</p> <p>Heizer, J. und Render, B. (2006): Principles of Operations Management. Prentice Hall.</p> <p>Fisher, M. (1997): What is the right supply chain for your product?, Harvard Business Review, Vol. 75, No. pp., S. 105-116.</p> <p>Kuhn, A. und Hellingrath, B. (2002): Supply Chain Management: optimierte Zusammenarbeit in der Wertschöpfungskette, Berlin [u.a.], Springer.</p> <p>Larson, P., Poist, R., Halldórsson, Á. (2007): PERSPECTIVES ON LOGISTICS VS. SCM: A SURVEY OF SCM PROFESSIONALS, in: Journal of Business Logistics, Vol. 28, No. 1, 2007, S. 3ff.</p> <p>Kummer, S., Hrsg. (2006): Grundzüge der Beschaffung, Produktion und Logistik, München: Pearson Studium.</p> <p>Porter, M. (1986): Changing Patterns of International Competition, California Management Review, Vol. 28, No. 2, pp. 9-40.</p> <p>Simchi-Levi, D., Kaminsky, P. und Simchi-Levi, E. (2008): Designing and managing the supply chain: concepts, strategies and case studies, 3. ed., McGraw-Hill.</p> <p>Supply Chain Council (2010): Supply Chain Operations Reference (SCOR) model: Overview – Version 10.0, [online] :: <a href="http://supplychain.org/t/Web_Scor_Overview.pdf">http://supplychain.org/t/Web_Scor_Overview.pdf</a>.</p> <p>Swink, M., Melnyk, S. A., Cooper, M. B., Hartley, J. L. (2011): Managing Operations – Across the Supply Chain. McGraw-Hill/Irwin.</p>

Course L1190: Value-Adding Networks	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: Overview of current trade flows and development of global business cooperation</li> <li>• Networks explanations using neo institutional approaches as a theoretical basis</li> <li>• Networks organization and functioning</li> <li>• Development stages of networks</li> <li>• Presentation of different network types such as supplier, production, disposal and logistics network as well as their respective requirements, peculiarities and characteristics</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <b>Ballou, R.</b> Business Logistics/Supply Chain Management, Upper Saddle River 2004.</li> <li>• <b>Bellmann, K.</b> (Hrsg.): Kooperations- und Netzwerkmanagement, Berlin 2001.</li> <li>• <b>Bretzke, W.R.</b>: Logistische Netzwerke, Berlin Heidelberg 2008.</li> <li>• <b>Blecker, Th. / Gemünden, H. G.</b> (Hrsg.): Wertschöpfungsnetzwerke, Berlin 2006.</li> <li>• <b>Kaluza, B. / Blecker, Th.</b> (Hrsg.): Produktions- und Logistikmanagement in virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</li> <li>• <b>Sydow, J. / Möllering:</b> Produktion in Netzwerken, Berlin 2009.</li> <li>• <b>Willibald A. G.</b> (Hrsg.): Neue Wege in der Automobillogistik, Berlin Heidelberg 2007.</li> </ul>

Module M0630: Robotics and Navigation in Medicine	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Robotics and Navigation in Medicine (L0335)	Lecture 2 3
Robotics and Navigation in Medicine (L0338)	Project Seminar 2 2
Robotics and Navigation in Medicine (L0336)	Recitation Section (small) 1 1
<b>Module Responsible</b>	Prof. Alexander Schlaefer
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• principles of math (algebra, analysis/calculus)</li> <li>• principles of programming, e.g., in Java or C++</li> <li>• solid R or Matlab skills</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can explain kinematics and tracking systems in clinical contexts and illustrate systems and their components in details. Systems can be evaluated with respect to collision detection and safety and regulations. Students can assess typical systems regarding design and limitations.
<i>Skills</i>	The students are able to design and evaluate navigation systems and robotic systems for medical applications.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students discuss the results of other groups, provide helpful feedback and can incorporate feedback into their work.
<i>Autonomy</i>	The students can reflect their knowledge and document the results of their work. They can present the results in an appropriate manner.
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 minutes
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0335: Robotics and Navigation in Medicine	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- kinematics</li> <li>- calibration</li> <li>- tracking systems</li> <li>- navigation and image guidance</li> <li>- motion compensation</li> </ul> The seminar extends and complements the contents of the lecture with respect to recent research results.
<b>Literature</b>	Spong et al.: Robot Modeling and Control, 2005 Troccaz: Medical Robotics, 2012 Further literature will be given in the lecture.

Course L0338: Robotics and Navigation in Medicine	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0336: Robotics and Navigation in Medicine	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0764: Aircraft Systems II			
Courses			
Title	Typ	Hrs/wk	CP
Aircraft Systems II (L0736)	Lecture	3	4
Aircraft Systems II (L0740)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Frank Thielecke		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	basic knowledge of: <ul style="list-style-type: none"> <li>• mathematics</li> <li>• mechanics</li> <li>• thermo dynamics</li> <li>• electronics</li> <li>• fluid technology</li> <li>• control technology</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are able to...</p> <ul style="list-style-type: none"> <li>• describe the structure of primary flight control systems as well as actuation-, avionic-, fuel- and landing gear-systems in general along with corresponding properties and applications.</li> <li>• explain different configurations and designs and their origins</li> <li>• explain atmospheric conditions for icing such as the functionality of anti-ice systems</li> </ul> <p><i>Skills</i></p> <p>Students are able to...</p> <ul style="list-style-type: none"> <li>• size primary flight control actuation systems</li> <li>• perform a controller design process for the flight control actuators</li> <li>• design high-lift kinematics</li> <li>• design and analyse landing gear systems</li> <li>• design anti-ice systems</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Develop joint solutions in mixed teams</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>• derive requirements and perform appropriate yet simplified design processes for aircraft systems from complex issues and circumstances in a self-reliant manner</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	165 Minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory		

Course L0736: Aircraft Systems II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Actuation (Principles of actuators; electro-mechanical actuators; modeling, analysis and sizing of position control systems; hydro-mechanic actuation systems)</li> <li>• Flight Control Systems (control surfaces, hinge moments; requirements of stability and controllability, actuation power; principles of reversible and irreversible flight control systems; servo actuation systems)</li> <li>• Landing Gear Systems (Configurations and geometries; analysis of landing gear systems with respect to damper dynamics, dynamics of the breaking aircraft and power consumption; design and analysis of breaking systems with respect to energy and heat; anti-skid systems)</li> <li>• Fuel Systems (Architectures; aviation fuels; system components; fueling system; tank inerting system; fuel management; trim tank)</li> <li>• De- and Anti-Ice Systems: (Atmospheric icing conditions; principles of de- and anti-ice systems)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Moir, Seabridge: Aircraft Systems</li> <li>• Torenbek: Synthesis of Subsonic Airplane Design</li> <li>• Curry: Aircraft Landing Gear Design: Principles and Practices</li> </ul>

Course L0740: Aircraft Systems II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0811: Medical Imaging Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b>
Medical Imaging Systems (L0819)	Lecture
	<b>Hrs/wk</b>
	4
	<b>CP</b>
	6
<b>Module Responsible</b>	Dr. Michael Grass
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can:</p> <ul style="list-style-type: none"> <li>Describe the system configuration and components of the main clinical imaging systems;</li> <li>Explain how the system components and the overall system of the imaging systems function;</li> <li>Explain and apply the physical processes that make imaging possible and use with the fundamental physical equations;</li> <li>Name and describe the physical effects required to generate image contrasts;</li> <li>Explain how spatial and temporal resolution can be influenced and how to characterize the images generated;</li> <li>Explain which image reconstruction methods are used to generate images;</li> </ul> <p>Describe and explain the main clinical uses of the different systems.</p> <p><i>Skills</i></p> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>Explain the physical processes of images and assign to the systems the basic mathematical or physical equations required;               <ul style="list-style-type: none"> <li>Calculate the parameters of imaging systems using the mathematical or physical equations;</li> <li>Determine the influence of different system components on the spatial and temporal resolution of imaging systems;</li> <li>Explain the importance of different imaging systems for a number of clinical applications;</li> </ul> </li> </ul> <p>Select a suitable imaging system for an application.</p>
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	<p>none</p> <p>Students can:</p> <ul style="list-style-type: none"> <li>Understand which physical effects are used in medical imaging;</li> <li>Decide independently for which clinical issue a measuring system can be used.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	
<b>Assignment for the Following Curricula</b>	Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Biomedical Engineering: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0819: Medical Imaging Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Dr. Michael Grass, Dr. Tim Nielsen, Dr. Sven Prevrhal, Frank Michael Weber
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Primary book: 1. P. Suetens, "Fundamentals of Medical Imaging", Cambridge Press Secondary books: - A. Webb, "Introduction to Biomedical Imaging", IEEE Press 2003. - W.R. Hendee and E.R. Ritenour, "Medical Imaging Physics", Wiley-Liss, New York, 2002. - H. Morneburg (Edt), "Bildgebende Systeme für die medizinische Diagnostik", Erlangen: Siemens Publicis MCD Verlag, 1995. - O. Dössel, "Bildgebende Verfahren in der Medizin", Springer Verlag Berlin, 2000.

Module M1143: Mechanical Design Methodology	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Mechanical Design Methodology (L1523)	Lecture 3 4
Mechanical Design Methodology (L1524)	Recitation Section (small) 1 2
<b>Module Responsible</b>	Prof. Josef Schlattmann
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Science-based working on product design considering targeted application of specific product design techniques
<i>Skills</i>	Creative handling of processes used for scientific preparation and formulation of complex product design problems / Application of various product design techniques following theoretical aspects.
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Oral exam
<b>Examination duration and scale</b>	30 min
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1523: Mechanical Design Methodology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Josef Schlattmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Systematic reflection and analysis of the mechanical design process</li> <li>• Process structuring in sections (task, functions, acting principles, design-elements and total construction) as well as levels (working-, controlling-, and deciding-levels)</li> <li>• Creativity (basics, methods, practical application in mechatronics)</li> <li>• Diverse methods applied as tools (function structure, GALFMOS, AEIOU method, GAMPFT, simulation tools, TRIZ)</li> <li>• Evaluation and selection (technical-economical evaluation, preference matrix)</li> <li>• Value analysis, cost-benefit analysis</li> <li>• Low-noise design of technical products</li> <li>• Project monitoring and leading (leading projects / employees, organisation in product development, creating ideas / responsibility and communication)</li> <li>• Aesthetic product design (industrial design, colouring, specific examples / exercises)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pahl, G.; Beitz, W.; Feldhusen, J.; Grote, K.-H.: Konstruktionslehre: Grundlage erfolgreicher Produktentwicklung, Methoden und Anwendung, 7. Auflage, Springer Verlag, Berlin 2007</li> <li>• VDI-Richtlinien: 2206; 2221ff</li> </ul>



Course L1524: Mechanical Design Methodology	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Josef Schlattmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Systematic reflection and analysis of the mechanical design process</li> <li>• Process structuring in sections (task, functions, acting principles, design-elements and total construction) as well as levels (working-, controlling-, and deciding-levels)</li> <li>• Creativity (basics, methods, practical application in mechatronics)</li> <li>• Diverse methods applied as tools (function structure, GALFMOS, AEIOU method, GAMPFT, simulation tools, TRIZ)</li> <li>• Evaluation and selection (technical-economical evaluation, preference matrix)</li> <li>• Value analysis, cost-benefit analysis</li> <li>• Low-noise design of technical products</li> <li>• Project monitoring and leading (leading projects / employees, organisation in product development, creating ideas / responsibility and communication)</li> <li>• Aesthetic product design (industrial design, colouring, specific examples / exercises)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pahl, G.; Beitz, W.; Feldhusen, J.; Grote, K.-H.: Konstruktionslehre: Grundlage erfolgreicher Produktentwicklung, Methoden und Anwendung, 7. Auflage, Springer Verlag, Berlin 2007</li> <li>• VDI-Richtlinien: 2206; 2221ff</li> </ul>

Module M1145: Automation and Simulation			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Automation and Simulation (L1525)		Lecture	3
Automation and Simulation (L1527)		Recitation Section (large)	2
<b>CP</b>			
			3
<b>Module Responsible</b>	NN		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<b>BSc Mechanical Engineering or similar</b>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	<p>Students can describe the structure and the function of process computers, the corresponding components, the data transfer via bus systems and programmable logic computers .</p> <p>They can describe the basic principle of a numeric simulation and the corresponding parameters.</p> <p>They can explain the usual method to simulate the dynamic behaviour of three-phase machines.</p>		
<i>Skills</i>	<p>Students can describe and design simple controllers using established methods.</p> <p>They are able to assess the basic characteristics of a given automation system and to evaluate, if it is adequate for a given plant.</p> <p>They can model and simulate technical systems with respect to their dynamical behaviour and can use Matlab/Simulink for the simulation.</p> <p>They are able to apply established methods for the calculation of the dynamical behaviour of three-phase machines.</p>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Teamwork in small teams.		
<i>Autonomy</i>	Students are able to identify the need of methodical analyses in the field of automation systems, to do these analyses in an adequate manner and to evaluate the results critically.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	Vorzugsweise in Dreier-Gruppen, etwa 1 Stunde		
<b>Assignment for the Following Curricula</b>	<p>Energy Systems: Core qualification: Elective Compulsory</p> <p>Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory</p> <p>Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory</p> <p>International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory</p> <p>International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory</p> <p>International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory</p> <p>Mechatronics: Specialisation System Design: Elective Compulsory</p> <p>Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Production: Elective Compulsory</p> <p>Product Development, Materials and Production: Specialisation Materials: Elective Compulsory</p>		

Course L1525: Automation and Simulation	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Structure of automation systems</p> <p>Aufbau von Automationseinrichtungen</p> <p>Structure and function of process computers and corresponding components</p> <p>Data transfer via bus systems</p> <p>Programmable Logic Computers</p> <p>Methods to describe logic sequences</p> <p>Principles of the modelling and the simulation of continuous technical systems</p> <p>Practical work with an established simulation program (Matlab/Simulink)</p> <p>Simulation of the dynamic behaviour of a three-phase machine, simulation of a mixed continuous/discrete system on base of transition flow diagrams.</p>
<b>Literature</b>	<p>U. Tietze, Ch. Schenk: Halbleiter-Schaltungstechnik; Springer Verlag</p> <p>R. Lauber, P. Göhner: Prozessautomatisierung 2, Springer Verlag</p> <p>Färber: Prozessrechenstechnik (Grundlagen, Hardware, Echtzeitverhalten), Springer Verlag</p> <p>Einführung/Tutorial Matlab/Simulink - verschiedene Autoren</p>

Course L1527: Automation and Simulation	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1156: Systems Engineering			
Courses			
Title	Typ	Hrs/wk	CP
Systems Engineering (L1547)	Lecture	3	4
Systems Engineering (L1548)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul> Previous knowledge in: <ul style="list-style-type: none"> <li>• Aircraft Cabin Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	Students are able to: <ul style="list-style-type: none"> <li>• understand systems engineering process models, methods and tools for the development of complex Systems</li> <li>• describe innovation processes and the need for technology Management</li> <li>• explain the aircraft development process and the process of type certification for aircraft</li> <li>• explain the system development process, including requirements for systems reliability</li> <li>• identify environmental conditions and test procedures for airborne Equipment</li> <li>• value the methodology of requirements-based engineering (RBE) and model-based requirements engineering (MBRE)</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	Students are able to: <ul style="list-style-type: none"> <li>• plan the process for the development of complex Systems</li> <li>• organize the development phases and development Tasks</li> <li>• assign required business activities and technical Tasks</li> <li>• apply systems engineering methods and tools</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to: <ul style="list-style-type: none"> <li>• understand their responsibilities within a development team and integrate themselves with their role in the overall process</li> </ul>		
<i>Autonomy</i>	Students are able to: <ul style="list-style-type: none"> <li>• interact and communicate in a development team which has distributed tasks</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 Minutes		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory		

Course L1547: Systems Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is to accomplish the prerequisites for the development and integration of complex systems using the example of commercial aircraft and cabin systems. Competences in the systems engineering process, tools and methods is to be achieved. Regulations, guidelines and certification issues will be known.</p> <p>Key aspects of the course are processes for innovation and technology management, system design, system integration and certification as well as tools and methods for systems engineering:</p> <ul style="list-style-type: none"> <li>• Innovation processes</li> <li>• IP-protection</li> <li>• Technology management</li> <li>• Systems engineering</li> <li>• Aircraft program</li> <li>• Certification issues</li> <li>• Systems development</li> <li>• Safety objectives and fault tolerance</li> <li>• Environmental and operating conditions</li> <li>• Tools for systems engineering</li> <li>• Requirements-based engineering (RBE)</li> <li>• Model-based requirements engineering (MBRE)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- diverse Normen und Richtlinien (EASA, FAA, RTCA, SAE)</li> <li>- Hauschildt, J., Salomo, S.: Innovationsmanagement. Vahlen, 5. Auflage, 2010</li> <li>- NASA Systems Engineering Handbook, National Aeronautics and Space Administration, 2007</li> <li>- Hinsch, M.: Industrielles Luftfahrtmanagement: Technik und Organisation luftfahrttechnischer Betriebe. Springer, 2010</li> <li>- De Florio, P.: Airworthiness: An Introduction to Aircraft Certification. Elsevier Ltd., 2010</li> <li>- Pohl, K.: Requirements Engineering. Grundlagen, Prinzipien, Techniken. 2. korrigierte Auflage, dpunkt.Verlag, 2008</li> </ul>

Course L1548: Systems Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1161: Turbomachinery	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Turbomachines (L1562)	Lecture 3 4
Turbomachines (L1563)	Recitation Section (large) 1 2
<b>Module Responsible</b>	Prof. Franz Joos
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Technical Thermodynamics I, II, Fluid Dynamics, Heat Transfer
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>distinguish the physical phenomena of conversion of energy,</li> <li>understand the different mathematic modelling of turbomachinery,</li> <li>calculate and evaluate turbomachinery.</li> </ul>
<i>Skills</i>	The students are able to <ul style="list-style-type: none"> <li>understand the physics of Turbomachinery,</li> <li>solve excersises self-consistent.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to <ul style="list-style-type: none"> <li>discuss in small groups and develop an approach.</li> </ul>
<i>Autonomy</i>	The students are able to <ul style="list-style-type: none"> <li>develop a complex problem self-consistent,</li> <li>analyse the results in a critical way,</li> <li>have an qualified exchange with other students.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Compulsory Energy Systems: Specialisation Marine Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory

Course L1562: Turbomachines	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Franz Joos
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Topics to be covered will include: <ul style="list-style-type: none"> <li>Application cases of turbomachinery</li> <li>Fundamentals of thermodynamics and fluid mechanics</li> <li>Design fundamentals of turbomachinery</li> <li>Introduction to the theory of turbine stage</li> <li>Design and operation of the turbocompressor</li> <li>Design and operation of the steam turbine</li> <li>Design and operation of the gas turbine</li> <li>Physical limits of the turbomachines</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Traupel: Thermische Turbomaschinen, Springer. Berlin, Heidelberg, New York</li> <li>Bräunling: Flugzeuggasturbinen, Springer., Berlin, Heidelberg, New York</li> <li>Seume: Stationäre Gasturbinen, Springer., Berlin, Heidelberg, New York</li> <li>Menny: Strömungsmaschinen, Teubner., Stuttgart</li> </ul>

Course L1563: Turbomachines	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Franz Joos
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1170: Phenomena and Methods in Materials Science	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Experimental Methods for the Characterization of Materials (L1580)	Lecture 2 3
Phase equilibria and transformations (L1579)	Lecture 2 3
<b>Module Responsible</b>	Prof. Patrick Huber
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Fundamentals of Materials Science (I and II)
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students will be able to explain the properties of advanced materials along with their applications in technology, in particular metallic, ceramic, polymeric, semiconductor, modern composite materials (biomaterials) and nanomaterials.
<i>Skills</i>	The students will be able to select material configurations according to the technical needs and, if necessary, to design new materials considering architectural principles from the micro- to the macroscale. The students will also gain an overview on modern materials science, which enables them to select optimum materials combinations depending on the technical applications.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to present solutions to specialists and to develop ideas further.
<i>Autonomy</i>	The students are able to ... <ul style="list-style-type: none"> <li>• assess their own strengths and weaknesses.</li> <li>• define tasks independently.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Materials Science: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1580: Experimental Methods for the Characterization of Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Patrick Huber
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Structural characterization by photons, neutrons and electrons (in particular X-ray and neutron scattering, electron microscopy, tomography)</li> <li>• Mechanical and thermodynamical characterization methods (indenter measurements, mechanical compression and tension tests, specific heat measurements)</li> <li>• Characterization of optical, electrical and magnetic properties (spectroscopy, electrical conductivity and magnetometry)</li> </ul>
<b>Literature</b>	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011).  William D. Callister, Materials Science and Technology, Wiley & Sons, Inc. (2007).



Course L1579: Phase equilibria and transformations	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Fundamentals of statistical physics, formal structure of phenomenological thermodynamics, simple atomistic models and free-energy functions of solid solutions and compounds. Corrections due to nonlocal interaction (elasticity, gradient terms). Phase equilibria and alloy phase diagrams as consequence thereof. Simple atomistic considerations for interaction energies in metallic solid solutions. Diffusion in real systems. Kinetics of phase transformations for real-life boundary conditions. Partitioning, stability and morphology at solidification fronts. Order of phase transformations; glass transition. Phase transitions in nano- and microscale systems.
<b>Literature</b>	Wird im Rahmen der Lehrveranstaltung bekannt gegeben.

Module M1226: Mechanical Properties			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Mechanical Behaviour of Brittle Materials (L1661)	Lecture	2	3
Dislocation Theory of Plasticity (L1662)	Lecture	2	3
<b>Module Responsible</b>	Dr. Erica Lilleodden		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics in Materials Science I/II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can explain basic principles of crystallography, statics (free body diagrams, tractions) and thermodynamics (energy minimization, energy barriers, entropy)		
<i>Skills</i>	Students are capable of using standardized calculation methods: tensor calculations, derivatives, integrals, tensor transformations		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students can provide appropriate feedback and handle feedback on their own performance constructively.		
<i>Autonomy</i>	Students are able to <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- work independently based on lectures and notes to solve problems, and to ask for help or clarifications when needed</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Core qualification: Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory		

Course L1661: Mechanical Behaviour of Brittle Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerold Schneider
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Theoretical Strength</b> Of a perfect crystalline material, theoretical critical shear stress</p> <p><b>Real strength of brittle materials</b> Energy release rate, stress intensity factor, fracture criterion</p> <p><b>Scattering of strength of brittle materials</b> Defect distribution, strength distribution, Weibull distribution</p> <p><b>Heterogeneous materials I</b> Internal stresses, micro cracks, weight function,</p> <p><b>Heterogeneous materials II</b> Toughening mechanisms: crack bridging, fibres</p> <p><b>Heterogeneous materials III</b> Toughening mechanisms. Process zone</p> <p><b>Testing methods to determine the fracture toughness of brittle materials</b></p> <p><b>R-curve, stable/unstable crack growth, fractography</b></p> <p><b>Thermal shock</b></p> <p><b>Subcritical crack growth)</b> v-K-curve, life time prediction</p> <p><b>Kriechen</b></p> <p><b>Mechanical properties of biological materials</b></p> <p><b>Examples of use for a mechanically reliable design of ceramic components</b></p>
<b>Literature</b>	<p>D R H Jones, Michael F. Ashby, Engineering Materials 1, An Introduction to Properties, Applications and Design, Elsevier</p> <p>D.J. Green, An introduction to the mechanical properties of ceramics", Cambridge University Press, 1998</p> <p>B.R. Lawn, Fracture of Brittle Solids", Cambridge University Press, 1993</p> <p>D. Munz, T. Fett, Ceramics, Springer, 2001</p> <p>D.W. Richerson, Modern Ceramic Engineering, Marcel Decker, New York, 1992</p>

Course L1662: Dislocation Theory of Plasticity	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Erica Lilleodden
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>This class will cover the principles of dislocation theory from a physical metallurgy perspective, providing a fundamental understanding of the relations between the strength and of crystalline solids and distributions of defects.</p> <p>We will review the concept of dislocations, defining terminology used, and providing an overview of important concepts (e.g. linear elasticity, stress-strain relations, and stress transformations) for theory development. We will develop the theory of dislocation plasticity through derived stress-strain fields, associated self-energies, and the induced forces on dislocations due to internal and externally applied stresses. Dislocation structure will be discussed, including core models, stacking faults, and dislocation arrays (including grain boundary descriptions). Mechanisms of dislocation multiplication and strengthening will be covered along with general principles of creep and strain rate sensitivity. Final topics will include non-FCC dislocations, emphasizing the differences in structure and corresponding implications on dislocation mobility and macroscopic mechanical behavior; and dislocations in finite volumes.</p>
<b>Literature</b>	<p>Vorlesungsskript</p> <p>Aktuelle Publikationen</p> <p>Bücher:</p> <p>Introduction to Dislocations, by D. Hull and D.J. Bacon</p> <p>Theory of Dislocations, by J.P. Hirth and J. Lothe</p> <p>Physical Metallurgy, by Peter Hassen</p>

Module M0840: Optimal and Robust Control			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Optimal and Robust Control (L0658)	Lecture	2	3
Optimal and Robust Control (L0659)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Herbert Werner		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Classical control (frequency response, root locus)</li> <li>• State space methods</li> <li>• Linear algebra, singular value decomposition</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Students can explain the significance of the matrix Riccati equation for the solution of LQ problems.</li> <li>• They can explain the duality between optimal state feedback and optimal state estimation.</li> <li>• They can explain how the H2 and H-infinity norms are used to represent stability and performance constraints.</li> <li>• They can explain how an LQG design problem can be formulated as special case of an H2 design problem.</li> <li>• They can explain how model uncertainty can be represented in a way that lends itself to robust controller design</li> <li>• They can explain how - based on the small gain theorem - a robust controller can guarantee stability and performance for an uncertain plant.</li> <li>• They understand how analysis and synthesis conditions on feedback loops can be represented as linear matrix inequalities.</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Students are capable of designing and tuning LQG controllers for multivariable plant models.</li> <li>• They are capable of representing a H2 or H-infinity design problem in the form of a generalized plant, and of using standard software tools for solving it.</li> <li>• They are capable of translating time and frequency domain specifications for control loops into constraints on closed-loop sensitivity functions, and of carrying out a mixed-sensitivity design.</li> <li>• They are capable of constructing an LFT uncertainty model for an uncertain system, and of designing a mixed-objective robust controller.</li> <li>• They are capable of formulating analysis and synthesis conditions as linear matrix inequalities (LMI), and of using standard LMI-solvers for solving them.</li> <li>• They can carry out all of the above using standard software tools (Matlab robust control toolbox).</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students can work in small groups on specific problems to arrive at joint solutions.</p> <p><i>Autonomy</i> Students are able to find required information in sources provided (lecture notes, literature, software documentation) and use it to solve given problems.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	30 min		
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Control and Power Systems: Elective Compulsory Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory		

Course L0658: Optimal and Robust Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Optimal regulator problem with finite time horizon, Riccati differential equation</li> <li>• Time-varying and steady state solutions, algebraic Riccati equation, Hamiltonian system</li> <li>• Kalman's identity, phase margin of LQR controllers, spectral factorization</li> <li>• Optimal state estimation, Kalman filter, LQG control</li> <li>• Generalized plant, review of LQG control</li> <li>• Signal and system norms, computing <math>H_2</math> and <math>H_\infty</math> norms</li> <li>• Singular value plots, input and output directions</li> <li>• Mixed sensitivity design, <math>H_\infty</math> loop shaping, choice of weighting filters</li> <li>• Case study: design example flight control</li> <li>• Linear matrix inequalities, design specifications as LMI constraints (<math>H_2</math>, <math>H_\infty</math> and pole region)</li> <li>• Controller synthesis by solving LMI problems, multi-objective design</li> <li>• Robust control of uncertain systems, small gain theorem, representation of parameter uncertainty</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Werner, H., Lecture Notes: "Optimale und Robuste Regelung"</li> <li>• Boyd, S., L. El Ghaoui, E. Feron and V. Balakrishnan "Linear Matrix Inequalities in Systems and Control", SIAM, Philadelphia, PA, 1994</li> <li>• Skogestad, S. and I. Postlewaite "Multivariable Feedback Control", John Wiley, Chichester, England, 1996</li> <li>• Strang, G. "Linear Algebra and its Applications", Harcourt Brace Jovanovic, Orlando, FA, 1988</li> <li>• Zhou, K. and J. Doyle "Essentials of Robust Control", Prentice Hall International, Upper Saddle River, NJ, 1998</li> </ul>

Course L0659: Optimal and Robust Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1343: Fibre-polymer-composites			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Structure and properties of fibre-polymer-composites (L1894)	Lecture	2	3
Design with fibre-polymer-composites (L1893)	Lecture	2	3
<b>Module Responsible</b>	Prof. Bodo Fiedler		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics: chemistry / physics / materials science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can use the knowledge of fiber-reinforced composites (FRP) and its constituents to play (fiber / matrix) and define the necessary testing and analysis.</p> <p>They can explain the complex relationships structure-property relationship and the interactions of chemical structure of the polymers, their processing with the different fiber types, including to explain neighboring contexts (e.g. sustainability, environmental protection).</p> <p><i>Skills</i></p> <p>Students are capable of</p> <ul style="list-style-type: none"> <li>- using standardized calculation methods in a given context to mechanical properties (modulus, strength) to calculate and evaluate the different materials.</li> <li>- Approximate sizing using the network theory of the structural elements implement and evaluate.</li> <li>- For mechanical recycling problems selecting appropriate solutions and sizing example Stiffness, corrosion resistance.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students can,</p> <ul style="list-style-type: none"> <li>- arrive at work results in groups and document them.</li> <li>- provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to,</p> <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- assess possible consequences of their professional activity.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Materials Science: Specialisation Engineering Materials: Elective Compulsory Mechanical Engineering and Management: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Compulsory Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory Renewable Energies: Specialisation Solar Energy Systems: Elective Compulsory Renewable Energies: Specialisation Wind Energy Systems: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory		

Course L1894: Structure and properties of fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Microstructure and properties of the matrix and reinforcing materials and their interaction</li> <li>- Development of composite materials</li> <li>- Mechanical and physical properties</li> <li>- Mechanics of Composite Materials</li> <li>- Laminate theory</li> <li>- Test methods</li> <li>- Non destructive testing</li> <li>- Failure mechanisms</li> <li>- Theoretical models for the prediction of properties</li> <li>- Application</li> </ul>
<b>Literature</b>	Hall, Clyne: Introduction to Composite materials, Cambridge University Press Daniel, Ishai: Engineering Mechanics of Composites Materials, Oxford University Press Mallick: Fibre-Reinforced Composites, Marcel Dekker, New York

Course L1893: Design with fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	Designing with Composites: Laminate Theory; Failure Criteria; Design of Pipes and Shafts; Sandwich Structures; Notches; Joining Techniques; Compression Loading; Examples
<b>Literature</b>	Konstruieren mit Kunststoffen, Gunter Erhard , Hanser Verlag

Module M1344: Processing of fibre-polymer-composites			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Processing of fibre-polymer-composites (L1895)		Lecture	2
From Molecule to Composites Part (L1516)		Problem-based Learning	2
<b>Module Responsible</b>	Prof. Bodo Fiedler		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Structure and Properties of Polymers Structure and Properties of Composites		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to give a summary of the technical details of the manufacturing processes composites and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.		
<i>Skills</i>	The students can transfer their fundamental knowledge on civil engineering to the process of solving practical problems. They identify and overcome typical problems during the realization of projects in the context of civil engineering. Students are able to develop, compare, and choose conceptual solutions for non-standardized problems.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to cooperate in small, mixed-subject groups in order to independently derive solutions to given problems in the context of civil engineering. They are able to effectively present and explain their results alone or in groups in front of a qualified audience. Students have the ability to develop alternative approaches to an engineering problem independently or in groups and discuss advantages as well as drawbacks.		
<i>Autonomy</i>	Students are capable of independently solving mechanical engineering problems using provided literature. They are able to fill gaps in as well as extend their knowledge using the literature and other sources provided by the supervisor. Furthermore, they can meaningfully extend given problems and pragmatically solve them by means of corresponding solutions and concepts.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Specialisation Engineering Materials: Elective Compulsory Mechanical Engineering and Management: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1895: Processing of fibre-polymer-composites	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	Manufacturing of Composites: Hand Lay-Up; Pre-Preg; GMT, BMC; SMC, RIM; Pultrusion; Filament Winding
<b>Literature</b>	Åström: Manufacturing of Polymer Composites, Chapman and Hall

Course L1516: From Molecule to Composites Part	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students get the task in the form of a customer request for the development and production of a MTB handlebar made of fiber composites. In the task technical and normative requirements (standards) are given, all other required information come from the lectures and tutorials, and the respective documents (electronically and in conversation).</p> <p>The procedure is to specify in a milestone schedule and allows students to plan tasks and to work continuously. At project end, each group has a made handlebar with approved quality.</p> <p>In each project meeting the design (discussion of the requirements and risks) are discussed. The calculations are analyzed, evaluated and established manufacturing methods are selected. Materials are selected bar will be produced. The quality and the mechanical properties are checked. At the end of the final report created (compilation of the results for the "customers").</p> <p>After the test during the "customer / supplier conversation" there is a mutual feedback-talk ("lessons learned") in order to ensure the continuous improvement.</p>
<b>Literature</b>	Customer Request ("Handout")



Module M0563: Robotics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Robotics: Modelling and Control (L0168)	Lecture 3 3
Robotics: Modelling and Control (L1305)	Recitation Section (small) 2 3
<b>Module Responsible</b>	Prof. Uwe Weltin
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Fundamentals of electrical engineering Broad knowledge of mechanics Fundamentals of control theory
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to describe fundamental properties of robots and solution approaches for multiple problems in robotics.</p> <p><i>Skills</i> Students are able to derive and solve equations of motion for various manipulators.</p> <p>Students can generate trajectories in various coordinate systems.</p> <p>Students can design linear and partially nonlinear controllers for robotic manipulators.</p>
<b>Personal Competence</b>	<p><i>Social Competence</i> Students are able to work goal-oriented in small mixed groups.</p> <p><i>Autonomy</i> Students are able to recognize and improve knowledge deficits independently.</p> <p>With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.</p>
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Production Management: Specialisation Production Technology: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechanical Engineering and Management: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0168: Robotics: Modelling and Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Fundamental kinematics of rigid body systems  Newton-Euler equations for manipulators  Trajectory generation  Linear and nonlinear control of robots
<b>Literature</b>	Craig, John J.: Introduction to Robotics Mechanics and Control, Third Edition, Prentice Hall. ISBN 0201-54361-3  Spong, Mark W.; Hutchinson, Seth; Vidyasagar, M. : Robot Modeling and Control. WILEY. ISBN 0-471-64990-2

Course L1305: Robotics: Modelling and Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Uwe Weltin
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0771: Flight Physics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Aerodynamics and Flight Mechanics I (L0727)	Lecture 3 3
Flight Mechanics II (L0730)	Lecture 2 2
Flight Mechanics II (L0731)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Frank Thielecke
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Aviation</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>	
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 Minutes (WS) + 90 Minutes (SS)
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0727: Aerodynamics and Flight Mechanics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Ralf Heinrich, Mike Montel
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Aerodynamics (fundamental equations of aerodynamics; compressible and incompressible flows; airfoils and wings; viscous flows)</li> <li>• Flight Mechanics (Equations of motion; flight performance; control surfaces; derivatives; lateral stability and control; trim conditions; flight maneuvers)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schlichting, H.; Truckenbrodt, E.: Aerodynamik des Flugzeuges I und II</li> <li>• Etkin, B.: Dynamics of Atmospheric Flight</li> <li>• Sachs/Hafer: Flugmechanik</li> <li>• Brockhaus: Flugregelung</li> <li>• J.D. Anderson: Introduction to flight</li> </ul>

Course L0730: Flight Mechanics II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Gerko Wende
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• stationary asymmetric flight</li> <li>• dynamics of lateral movement</li> <li>• methods of flight simulation</li> <li>• experimental methods of flight mechanics</li> <li>• model validation using system identification</li> <li>• wind tunnel techniques</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schlichting, H.; Truckenbrodt, E.: Aerodynamik des Flugzeuges I und II</li> <li>• Etkin, B.: Dynamics of Atmospheric Flight</li> <li>• Sachs/Hafer: Flugmechanik</li> <li>• Brockhaus: Flugregelung</li> <li>• J.D. Anderson: Introduction to flight</li> </ul>

Course L0731: Flight Mechanics II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Klaus-Uwe Hahn, Dr. Gerko Wende
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0815: Product Planning	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Product Planning (L0851)	Problem-based Learning 3 3
Product Planning Seminar (L0853)	Problem-based Learning 2 3
<b>Module Responsible</b>	Prof. Cornelius Herstatt
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Good basic-knowledge of Business Administration
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students will gain insights into: <ul style="list-style-type: none"> <li>• Product Planning                             <ul style="list-style-type: none"> <li>◦ Process</li> <li>◦ Methods</li> </ul> </li> <li>• Design thinking                             <ul style="list-style-type: none"> <li>◦ Process</li> <li>◦ Methods</li> <li>◦ User integration</li> </ul> </li> </ul>
<i>Skills</i>	Students will gain deep insights into: <ul style="list-style-type: none"> <li>• Product Planning                             <ul style="list-style-type: none"> <li>◦ Process-related aspects</li> <li>◦ Organisational-related aspects</li> <li>◦ Human-Ressource related aspects</li> <li>◦ Working-tools, methods and instruments</li> <li>◦</li> </ul> </li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Interact within a team</li> <li>• Raise awareness for globabl issues</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Gain access to knowledge sources</li> <li>• Interpret complex cases</li> <li>• Develop presentation skills</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 minutes
<b>Assignment for the Following Curricula</b>	Global Innovation Management: Core qualification: Compulsory International Management and Engineering: Specialisation I. Electives Management: Elective Compulsory Mechanical Engineering and Management: Specialisation Management: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0851: Product Planning	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Cornelius Herstatt
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Product Planning Process  This integrated lecture is designed to understand major issues, activities and tools in the context of systematic product planning, a key activity for managing the front-end of innovation, i.e.: <ul style="list-style-type: none"> <li>• Systematic scanning of markets for innovation opportunities</li> <li>• Understanding strengths/weakness and specific core competences of a firm as platforms for innovation</li> <li>• Exploring relevant sources for innovation (customers, suppliers, Lead Users, etc.)</li> <li>• Developing ideas for radical innovation, relying on the creativeness of employees, using techniques to stimulate creativity and creating a stimulating environment</li> <li>• Transferring ideas for innovation into feasible concepts which have a high market attractively</li> </ul>
<b>Literature</b>	Ulrich, K./Eppinger, S.: Product Design and Development, 2nd. Edition, McGraw-Hill 2010

Course L0853: Product Planning Seminar	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Cornelius Herstatt
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Seminar is integrative part of the Module Product Planning (for content see lecture) and can not be choosen independantly
<b>Literature</b>	see/siehe Vorlesung Produktplanung/Product Planning

Module M0830: Environmental Protection and Management			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Integrated Pollution Control (L0502)	Lecture	2	2
Health, Safety and Environmental Management (L0387)	Lecture	2	3
Health, Safety and Environmental Management (L0388)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Ralf Otterpohl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Good knowledge in Technologies for Environmental Protection (end-of-pipe, integrated solutions)</li> <li>• Good knowledge of the relevant Environmental Legislation</li> <li>• Basic knowledge of instruments for Environmental Assessment</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to describe the basics of regulations, economic instruments, voluntary initiatives, fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements. They can analyse and discuss industrial processes, substance cycles and approaches from end-of-pipe technology to eco-efficiency and eco-effectiveness, showing their sound knowledge of complex industry related problems. They are able to judge environmental issues and to widely consider, apply or carry out innovative technical solutions, remediation measures and further interventions as well as conceptual problem solving approaches in the full range of problems in different industrial sectors.		
<i>Skills</i>	Students are able to assess current problems and situations in the field of environmental protection. They can consider the best available techniques and to plan and suggest concrete actions in a company- or branch-specific context. By this means they can solve problems on a technical, administrative and legislative level.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work together in international groups.		
<i>Autonomy</i>	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core qualification: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory		

Course L0502: Integrated Pollution Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf Otterpohl
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The lecture focusses on:</p> <ul style="list-style-type: none"> <li>• The Regulatory Framework</li> <li>• Pollution &amp; Impacts, Characteristics of Pollutants</li> <li>• Approaches of Integrated Pollution Control</li> <li>• Sevilla Process, Best Available Technologies &amp; BREF Documents</li> <li>• Case Studies: paper industry, cement industry, automotive industry</li> <li>• Field Trip</li> </ul>
<b>Literature</b>	<p><b>Förstner</b>, Ulrich (1998): Integrated Pollution Control, Springer-Verlag Berlin Heidelberg, ISBN 978-3-642-80313-0</p> <p><b>Shen</b>, Thomas T. (1999): Industrial Pollution Prevention, Springer-Verlag Berlin Heidelberg, ISBN 978-3-540-65208-3</p>

Course L0387: Health, Safety and Environmental Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Hans-Joachim Nau
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Objectives of and benefit from HSE management</li> <li>• From dilution and end-of-pipe technology to eco-efficiency and eco-effectiveness Behaviour control: regulations, economic instruments and voluntary initiatives</li> <li>• Fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements Environmental performance evaluation Risk management: hazard, risk and safety Health and safety at the workplace</li> <li>• Crisis management</li> </ul>
<b>Literature</b>	<p>C. Stephan: Industrial Health, Safety and Environmental Management, MV-Verlag, Münster, 2007/2012 (can be found in the library under GTG 315)</p> <p>Exercises can be downloaded from StudIP</p>

Course L0388: Health, Safety and Environmental Management	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Hans-Joachim Nau
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course



Module M0867: Production Planning & Control and Digital Enterprise			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
The Digital Enterprise (L0932)	Lecture	2	2
Production Planning and Control (L0929)	Lecture	2	2
Production Planning and Control (L0930)	Recitation Section (small)	1	1
Exercise: The Digital Enterprise (L0933)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Hermann Lödding		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Production and Quality Management		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain the contents of the module in detail and take a critical position to them.</p> <p><i>Skills</i> Students are capable of choosing and applying models and methods from the module to industrial problems.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students can develop joint solutions in mixed teams and present them to others.</p> <p><i>Autonomy</i> -</p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 Minuten		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L0932: The Digital Enterprise	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Due to the developments of Industry 4.0, digitalization and interconnectivity become a strategic advantage for companies in the international competition. This lecture focuses on the relevant modules and enables the participants to evaluate current developments in this context. In particular, knowledge management, simulation, process modelling and virtual technologies are covered.</p> <p>Content:</p> <ul style="list-style-type: none"> <li>• Business Process Management and Data Modelling, Simulation</li> <li>• Knowledge and Competence Management</li> <li>• Process Management (PPC, Workflow Management)</li> <li>• Computer Aided Planning (CAP) and NC-Programming</li> <li>• Virtual Reality (VR) and Augmented Reality (AR)</li> <li>• Computer Aided Quality Management (CAQ)</li> <li>• Industry 4.0</li> </ul>
<b>Literature</b>	Scheer, A.-W.: ARIS - vom Geschäftsprozeß zum Anwendungssystem. Springer-Verlag, Berlin 4. Aufl. 2002 Schuh, G. et. al.: Produktionsplanung und -steuerung, Springer-Verlag, Berlin 3. Auflage 2006 Becker, J.; Luczak, H.: Workflowmanagement in der Produktionsplanung und -steuerung. Springer-Verlag, Berlin 2004 Pfeifer, T; Schmitt, R.: Masing Handbuch Qualitätsmanagement. Hanser-Verlag, München 5. Aufl. 2007 Kühn, W.: Digitale Fabrik. Hanser-Verlag, München 2006

Course L0929: Production Planning and Control	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Models of Production and Inventory Management</li> <li>• Production Programme Planning and Lot Sizing</li> <li>• Order and Capacity Scheduling</li> <li>• Selected Strategies of PPC</li> <li>• Manufacturing Control</li> <li>• Production Controlling</li> <li>• Supply Chain Management</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsskript</li> <li>• Lödding, H.: Verfahren der Fertigungssteuerung, Springer 2008</li> <li>• Nyhuis, P.; Wiendahl, H.-P.: Logistische Kennlinien, Springer 2002</li> </ul>

Course L0930: Production Planning and Control	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0933: Exercise: The Digital Enterprise	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Axel Friedewald
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	Siehe korrespondierende Vorlesung  See interlocking course

Module M0962: Sustainability and Risk Management	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Safety, Reliability and Risk Assessment (L1145)	Seminar 2 3
Environment and Sustainability (L0319)	Lecture 2 3
<b>Module Responsible</b>	Prof. Kerstin Kuchta
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	none
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students are able to describe single techniques and to give an overview for the field of safety and risk assessment as well as environmental and sustainable engineering, in detail: <ul style="list-style-type: none"> <li>• basics in safety and reliability of technical facilities</li> <li>• safety and reliability analysis methods</li> <li>• risk assessment</li> <li>• Production and usage of bio-char</li> <li>• energy production and supply</li> <li>• sustainable product design</li> </ul>
<i>Skills</i>	Students are able to apply interdisciplinary system-oriented methods for risk assessment and sustainability reporting. They can evaluate the effort and costs for processes and select economically feasible treatment concepts.
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	Students can gain knowledge of the subject area from given sources and transform it to new questions. Furthermore, they can define targets for new application or research-oriented duties in for risk management and sustainability concepts accordance with the potential social, economic and cultural impact.
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written elaboration
<b>Examination duration and scale</b>	Elaboration and presentation (45 minutes in groups)
<b>Assignment for the Following Curricula</b>	Civil Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Core qualification: Compulsory

Course L1145: Safety, Reliability and Risk Assessment	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Marco Ritzkowski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	An introduction in safety and risk assessment is given and some typical problems of structural and environmental engineering are treated: <ul style="list-style-type: none"> <li>• basics in safety and reliability of technical facilities</li> <li>• safety and reliability analysis methods</li> <li>• risk assessment</li> <li>• practical examples and excursions</li> <li>• discussions and presentations</li> </ul>
<b>Literature</b>	- Vorlesungsunterlagen - Schneider, J., Schlatter, H.P.: Sicherheit und Zuverlässigkeit im Bauwesen. <a href="http://www.risksafety.ch/files/sicherheit_und_zuverlaessigkeit.pdf">www.risksafety.ch/files/sicherheit_und_zuverlaessigkeit.pdf</a>

Course L0319: Environment and Sustainability	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Kerstin Kuchta
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>This course presents actual methodologies and examples of environmental relevant, sustainable technologies, concepts and strategies in the field of energy supply, product design, water supply, waste water treatment or mobility. The following list show examples.</p> <ul style="list-style-type: none"> <li>Production and Usage of Bio-char</li> <li>Energy production with algae</li> <li>Environmental product design</li> <li>Clean Development mechanism (CDM)</li> <li>Democracy and Energy</li> <li>New Concepts for a sustainable Energy Supply</li>   <li>Recycling of Wind Turbines</li> <li>Alternative Mobility</li>   <li>Disposal of Nuclear Wastes</li> <li>Waste2Energy</li> <li>Offshore Wind energy</li> </ul>
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben.

Module M1002: Production and Logistics Management			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Operative Production and Logistics Management (L1198)		Lecture	2
Strategic Production and Logistics Management (L1089)		Problem-based Learning	4
<b>Module Responsible</b>	Prof. Wolfgang Kersten		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Introduction to Business and Management  The previous knowledge, that is necessary for the successful participation in this module is accessible via e-learning. Log-in and additional information will be distributed during the admission process.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> Students will be able <ul style="list-style-type: none"> <li>- to differentiate between strategic and operational production and logistics management,</li> <li>- to describe the areas of production and logistics management,</li> <li>- understand the difference between traditional and new concepts of production planning and control,</li> <li>- to describe and explain the actual challenges of production and logistics management, esp. in an international context.</li> </ul> <p><i>Skills</i></p> Based on the acquired knowledge students are capable of <ul style="list-style-type: none"> <li>- Applying methods of production and logistics management in an international context,</li> <li>- Selecting sufficient methods of production and logistics management to solve practical problems,</li> <li>- Selecting appropriate methods of production and logistics management also for non-standardized problems,</li> <li>- Making a holistic assessment of areas of decision in production and logistics management and relevant influence factors.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> After completion of the module students can <ul style="list-style-type: none"> <li>- lead discussions and team sessions,</li> <li>- arrive at work results in groups and document them,</li> <li>- develop joint solutions in mixed teams and present them to others,</li> <li>- present solutions to specialists and develop ideas further.</li> </ul> <p><i>Autonomy</i></p> After completion of the module students can <ul style="list-style-type: none"> <li>- assess possible consequences of their professional activity,</li> <li>- define tasks independently, acquire the requisite knowledge and use suitable means of implementation,</li> <li>- define and carry out research tasks bearing in mind possible societal consequences.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Core qualification: Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L1198: Operative Production and Logistics Management	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Blecker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Further knowledge of operational production management</li> <li>• Traditional production planning and control concepts</li> <li>• Recent production planning and control concepts</li> <li>• Understanding and application of quantitative methods</li> <li>• Further concepts regarding operational production management</li> </ul>
<b>Literature</b>	<p>Corsten, H.: Produktionswirtschaft: Einführung in das industrielle Produktionsmanagement, 12. Aufl., München 2009.</p> <p>Dyckhoff, H./Spengler T.: Produktionswirtschaft: Eine Einführung, 3. Aufl., Berlin Heidelberg 2010.</p> <p>Heizer, J./Render, B: Operations Management, 10. Auflage, Upper Saddle River 2011.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Produktions- und Logistikmanagement in Virtuellen Unternehmen und Unternehmensnetzwerken, Berlin et al. 2000.</p> <p>Kaluza, B./Blecker, Th. (Hrsg.): Erfolgsfaktor Flexibilität. Strategien und Konzepte für wandlungsfähige Unternehmen, Berlin 2005.</p> <p>Kurbel, K.: Produktionsplanung und -steuerung, 5., Aufl., München - Wien 2003.</p> <p>Schweitzer, M.: Industriebetriebslehre, 2. Auflage, München 1994.</p> <p>Thonemann, Ulrich (2005): Operations Management, 2. Aufl., München 2010.</p> <p>Zahn, E./Schmid, U.: Produktionswirtschaft I: Grundlagen und operatives Produktionsmanagement, Stuttgart 1996</p> <p>Zäpfel, G.: Grundzüge des Produktions- und Logistikmanagement, 2. Aufl., München - Wien 2001</p>

Course L1089: Strategic Production and Logistics Management	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Kersten
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Identification of the scope of production, operations and logistics management</li> <li>• Understanding of actual challenges concerning production and logistics strategy</li> <li>• Understanding operations as a competitive weapon</li> <li>• Identification and design of the main elements of an operations strategy (level of vertical integration, technology strategy, location strategy, capacity strategy) of a company</li> <li>• Evaluation of operation strategies of different companies and industrial sectors</li> <li>• In depth discussion of methods and concepts of production and logistics management</li> <li>• In depth discussion of lean management: Main goals and measures of lean management and lean production concepts, impact of lean management on production strategy</li> <li>• Presentation and discussion of current research topics in the field of production and logistics management</li> <li>• Integration of Problem-Based-Learning sessions in order to enhance teamworking and problem solving skills as well as presentation skills</li> </ul>
<b>Literature</b>	<p>Corsten, H./Gössinger, R. (2009): Produktionswirtschaft – Einführung in das industrielle Produktionsmanagement, 12. Auflage, München: Oldenbourg.</p> <p>Dyckhoff, H./Spengler, T. (2007): Produktionswirtschaft – eine Einführung für Wirtschaftsingenieure, 2. Auflage, Berlin Heidelberg [u.a.]: Springer.</p> <p>Heizer, J./Render, B. (2011): Operations Management, 10. Auflage, Upper Saddle River.</p> <p>Henderson, S./Illidge, R./Machardy, P. (1994): Management for engineers, Oxford: Butterworth-Heinemann.</p> <p>Porter, M. E. (2008): Wettbewerbsstrategie – Methoden zur Analyse von Branchen und Konkurrenten, 11. Auflage, Frankfurt/Main [u.a.]: Campus-Verlag.</p> <p>Slack, N./Lewis, M. (2002): Operations Strategy, Harlow u.a.</p> <p>Swink, M./Melnik, S./Cooper, M./Hartley, J. (2011): Managing Operations across the Supply Chain, New York u.a.</p> <p>Wortmann, J. C. (1992): Production management systems for one-of-a-kind products, Computers in Industry 19, S. 79-88</p> <p>Womack, J./Jones, D./Roos, D. (1990): The Machine that changed the world; New York.</p> <p>Zahn, E./Schmid, U. (1996): Grundlagen und operatives Produktionsmanagement, Stuttgart: Lucius &amp; Lucius</p> <p>Zäpfel, G. (2000): Produktionswirtschaft: Strategisches Produktions-Management, 2. Aufl., München u.a.</p>

Module M1024: Methods of Integrated Product Development			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Integrated Product Development II (L1254)	Lecture	3	3
Integrated Product Development II (L1255)	Problem-based Learning	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge of Integrated product development and applying CAE systems		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• explain technical terms of design methodology,</li> <li>• describe essential elements of construction management,</li> <li>• describe current problems and the current state of research of integrated product development.</li> </ul>		
<i>Skills</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• select and apply proper construction methods for non-standardized solutions of problems as well as adapt new boundary conditions,</li> <li>• solve product development problems with the assistance of a workshop based approach,</li> <li>• choose and execute appropriate moderation techniques.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• prepare and lead team meetings and moderation processes,</li> <li>• work in teams on complex tasks,</li> <li>• represent problems and solutions and advance ideas.</li> </ul>		
<i>Autonomy</i>	After passing the module students are able to: <ul style="list-style-type: none"> <li>• give a structured feedback and accept a critical feedback,</li> <li>• implement the accepted feedback autonomously.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	30 Minuten		
<b>Assignment for the Following Curricula</b>	Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory		



Course L1254: Integrated Product Development II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Lecture</b></p> <p>The lecture extends and enhances the learned content of the module "Integrated Product Development and lightweight design" and is based on the knowledge and skills acquired there.</p> <p>Topics of the course include in particular:</p> <ul style="list-style-type: none"> <li>• Methods of product development,</li> <li>• Presentation techniques,</li> <li>• Industrial Design,</li> <li>• Design for variety</li> <li>• Modularization methods,</li> <li>• Design catalogs,</li> <li>• Adapted QFD matrix,</li> <li>• Systematic material selection,</li> <li>• Assembly oriented design,</li> </ul> <p>Construction management</p> <ul style="list-style-type: none"> <li>• CE mark, declaration of conformity including risk assessment,</li> <li>• Patents, patent rights, patent monitoring</li> <li>• Project management (cost, time, quality) and escalation principles,</li> <li>• Development management for mechatronics,</li> <li>• Technical Supply Chain Management.</li> </ul> <p><b>Exercise (PBL)</b></p> <p>In the exercise the content presented in the lecture "Integrated Product Development II" and methods of product development and design management will be enhanced.</p> <p>Students learn an independently moderated and workshop based approach through industry related practice examples to solve complex and currently existing issues in product development. They will learn the ability to apply important methods of product development and design management autonomously and acquire further expertise in the field of integrated product development. Besides personal skills, such as teamwork, guiding discussions and representing work results will be acquired through the workshop based structure of the event under its own planning and management.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Andreassen, M.M., Design for Assembly, Berlin, Springer 1985.</li> <li>• Ashby, M. F.: Materials Selection in Mechanical Design, München, Spektrum 2007.</li> <li>• Beckmann, H.: Supply Chain Management, Berlin, Springer 2004.</li> <li>• Hartmann, M., Rieger, M., Funk, R., Rath, U.: Zielgerichtet moderieren. Ein Handbuch für Führungskräfte, Berater und Trainer, Weinheim, Beltz 2007.</li> <li>• Pahl, G., Beitz, W.: Konstruktionslehre, Berlin, Springer 2006.</li> <li>• Roth, K.H.: Konstruieren mit Konstruktionskatalogen, Band 1-3, Berlin, Springer 2000.</li> <li>• Simpson, T.W., Siddique, Z., Jiao, R.J.: Product Platform and Product Family Design. Methods and Applications, New York, Springer 2013.</li> </ul>

Course L1255: Integrated Product Development II	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1025: Fluidics	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Fluidics (L1256)	Lecture 2 3
Fluidics (L1371)	Problem-based Learning 1 2
Fluidics (L1257)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Dieter Krause
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Good knowledge of mechanics (statics, elastostatics, hydrostatics, kinematics and kinetics), fluid mechanics, and engineering design
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>explain structures and functionalities of hydrostatic, pneumatic, and hydrodynamic components,</li> <li>explain the interaction of hydraulic components in hydraulic systems,</li> <li>explain open and closed loop control of hydraulic systems,</li> <li>describe functioning and applications of hydrodynamic torque converters, brakes and clutches as well as centrifugal pumps and aggregates in plant technology</li> </ul>
<i>Skills</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>analyse and assess hydraulic and pneumatic components and systems,</li> <li>design and dimension hydraulic systems for mechanical applications,</li> <li>perform numerical simulations of hydraulic systems based on abstract problem definitions,</li> <li>select and adapt pump characteristic curves for hydraulic systems</li> <li>dimension hydrodynamic torque converters and brakes for mechanical aggregates.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>discuss and present functional context in groups,</li> <li>organise teamwork autonomously.</li> </ul>
<i>Autonomy</i>	After passing the module students are able to <ul style="list-style-type: none"> <li>obtain necessary knowledge for the simulation.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90
<b>Assignment for the Following Curricula</b>	International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L1256: Fluidics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Lecture</b></p> <p>Hydrostatics</p> <ul style="list-style-type: none"> <li>• physical fundamentals</li> <li>• hydraulic fluids</li> <li>• hydrostatic machines</li> <li>• valves</li> <li>• components</li> <li>• hydrostatic transmissions</li> <li>• examples from industry</li> </ul> <p>Pneumatics</p> <ul style="list-style-type: none"> <li>• generation of compressed air</li> <li>• pneumatic motors</li> <li>• Examples of use</li> </ul> <p>Hydrodynamics</p> <ul style="list-style-type: none"> <li>• physical fundamentals</li> <li>• hydraulic continuous-flow machines</li> <li>• hydrodynamic transmissions</li> <li>• interoperation of motor and transmission</li> </ul> <p><b>Exercise</b></p> <p>Hydrostatics</p> <ul style="list-style-type: none"> <li>• reading and design of hydraulic diagrams</li> <li>• dimensioning of hydrostatic traction and working drives</li> <li>• performance calculation</li> </ul> <p>Hydrodynamics</p> <ul style="list-style-type: none"> <li>• calculation / dimensioning of hydrodynamic torque converters</li> <li>• calculation / dimensioning of centrifugal pumps</li> <li>• creating and reading of characteristic curves of pumps and systems</li> </ul> <p>Field trip</p> <ul style="list-style-type: none"> <li>• field trip to a regional company from the hydraulic industry.</li> </ul> <p><b>Exercise</b></p> <p>Numerical simulation of hydrostatic systems</p> <ul style="list-style-type: none"> <li>• getting to know a numerical simulation environment for hydraulic systems</li> <li>• transformation of a task into a simulation model</li> <li>• simulation of common components</li> <li>• variation of simulation parameters</li> <li>• using simulations for system dimensioning and optimisation</li> <li>• (partly) self-organised teamwork</li> </ul>
<b>Literature</b>	<p>Bücher</p> <ul style="list-style-type: none"> <li>• Murrenhoff, H.: Grundlagen der Fluidtechnik - Teil 1: Hydraulik, Shaker Verlag, Aachen, 2011</li> <li>• Murrenhoff, H.: Grundlagen der Fluidtechnik - Teil 2: Pneumatik, Shaker Verlag, Aachen, 2006</li> <li>• Matthies, H.J. Renius, K.Th.: Einführung in die Ölhydraulik, Teubner Verlag, 2006</li> <li>• Beitz, W., Grote, K.-H.: Dubbel - Taschenbuch für den Maschinenbau, Springer-Verlag, Berlin, aktuelle Auflage</li> </ul> <p>Skript zur Vorlesung</p>

Course L1371: Fluidics	
<b>Typ</b>	Problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1257: Fluidics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1155: Aircraft Cabin Systems			
Courses			
Title	Typ	Hrs/wk	CP
Aircraft Cabin Systems (L1545)	Lecture	3	4
Aircraft Cabin Systems (L1546)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Ralf God		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge in: <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mechanics</li> <li>• Thermodynamics</li> <li>• Electrical Engineering</li> <li>• Control Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• describe cabin operations, equipment in the cabin and cabin Systems</li> <li>• explain the functional and non-functional requirements for cabin Systems</li> <li>• elucidate the necessity of cabin operating systems and emergency Systems</li> <li>• assess the challenges human factors integration in a cabin environment</li> </ul> <p><i>Skills</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• design a cabin layout for a given business model of an Airline</li> <li>• design cabin systems for safe operations</li> <li>• design emergency systems for safe man-machine interaction</li> <li>• solve comfort needs and entertainment requirements in the cabin</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• understand existing system solutions and discuss their ideas with experts</li> </ul> <p><i>Autonomy</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• Reflect the contents of lectures and expert presentations self-dependent</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 Minutes		
<b>Assignment for the Following Curricula</b>	Energy Systems: Specialisation Energy Systems: Elective Compulsory Aircraft Systems Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Aviation Systems: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1545: Aircraft Cabin Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The objective of the lecture with the corresponding exercise is the acquisition of knowledge about aircraft cabin systems and cabin operations. A basic understanding of technological and systems engineering effort to maintain an artificial but comfortable and safe travel and working environment at cruising altitude is to be achieved.</p> <p>The course provides a comprehensive overview of current technology and cabin systems in modern passenger aircraft. The Fulfillment of requirements for the cabin as the central system of work are covered on the basis of the topics comfort, ergonomics, human factors, operational processes, maintenance and energy supply:</p> <ul style="list-style-type: none"> <li>• Materials used in the cabin</li> <li>• Ergonomics and human factors</li> <li>• Cabin interior and non-electrical systems</li> <li>• Cabin electrical systems and lights</li> <li>• Cabin electronics, communication-, information- and IFE-systems</li> <li>• Cabin and passenger process chains</li> <li>• RFID Aircraft Parts Marking</li> <li>• Energy sources and energy conversion</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Skript zur Vorlesung</li> <li>- Jenkinson, L.R., Simpkin, P., Rhodes, D.: Civil Jet Aircraft Design. London: Arnold, 1999</li> <li>- Rossow, C.-C., Wolf, K., Horst, P. (Hrsg.): Handbuch der Luftfahrzeugtechnik. Carl Hanser Verlag, 2014</li> <li>- Moir, I., Seabridge, A.: Aircraft Systems: Mechanical, Electrical and Avionics Subsystems Integration, Wiley 2008</li> <li>- Davies, M.: The standard handbook for aeronautical and astronautical engineers. McGraw-Hill, 2003</li> <li>- Kompendium der Flugmedizin. Verbesserte und ergänzte Neuauflage, Nachdruck April 2006. Fürstenfeldbruck, 2006</li> <li>- Campbell, F.C.: Manufacturing Technology for Aerospace Structural Materials. Elsevier Ltd., 2006</li> </ul>

Course L1546: Aircraft Cabin Systems	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf God
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1174: Automation Technology and Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Handling and Assembly Systems (L1591)	Lecture 2 2
Handling and Assembly Systems (L1738)	Recitation Section (small) 1 1
Automation Technology (L1590)	Lecture 2 2
Automation Technology (L1739)	Recitation Section (small) 1 1
<b>Module Responsible</b>	Prof. Thorsten Schüppstuhl
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	without major course assessment
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	Students
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>know the characteristic components of an automation systems and have good understanding of their interaction</li> <li>know methods for a systematical analysis of automation tasks and are able to use them</li> <li>have special competences in industrial robot based automation systems</li> </ul>
<i>Skills</i>	Students are able to... <ul style="list-style-type: none"> <li>analyze complex Automation tasks</li> <li>develop application based concepts and solutions</li> <li>design subsystems and integrate into one system</li> <li>investigate and evaluate safety of machinery</li> <li>create simple programs for robots and programmable logic controllers</li> <li>design of circuit for pneumatic applications</li> </ul>
<b>Personal Competence</b>	Students are able to ...
<i>Social Competence</i>	- find solutions for automation and handling tasks in groups - develop solutions in a production environment with qualified personnel at technical level and represent decisions.
<i>Autonomy</i>	Students are able to ... <ul style="list-style-type: none"> <li>analyze automation tasks independently</li> <li>generate programs for robots and programmable logic devices autonomously</li> <li>develop solutions for practice oriented tasks of automation independently</li> <li>design safety concepts for automation applications</li> <li>assess consequences of their professional actions and responsibilities</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory

Course L1591: Handling and Assembly Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Fundamentals and terminology of handling and assembly systems -Analysis of parts and handling tasks -Supply and transfer systems -Gripper -Industrial robots: structure, control and programming -Safety of machinery
<b>Literature</b>	Stefan Hesse Grundlagen der Handhabungstechnik ISBN: 3446418725 München Hanser, 2010

Course L1738: Handling and Assembly Systems	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1590: Automation Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>-Introduction to the production Automation including their different fields of application, important terms, automation history and upcoming trends</li> <li>-Overview of different actuator concepts and their principles</li> <li>-Design of pneumatic wiring diagrams</li> <li>-Energyefficiency in the production</li> <li>-Review of automatic identification systems like Barcode and RFID</li> <li>-Overview of the structure, components and algorithms of an image processing system</li> <li>-Introduction to buscommunication an the different general concepts</li> <li>-Comparision of Programmable logic controllers and hard-wired programmed logic controllers including the upcoming trends</li> </ul>
<b>Literature</b>	Reinhard Langmann: Taschenbuch der Automatisierung  Holger Watter: Hydraulik und Pneumatik  Horst Walter Grollius: Grundlagen der Pneumatik  Hubertus Murrenhoff: Grundlagen der Fluidtechnik  Christian Demant: Industrielle Bildverarbeitung  Michael ten Hompel: Identifikationssysteme und Automatisierung  Hans-Jürgen Gevatter, Ulrich Grünhaupt: Handbuch der Mess- und Automatisierungstechnik in der Produktion

Course L1739: Automation Technology	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	



Module M1183: Laser systems and methods of manufacturing design and analysis			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Laser Systems and Process Technologies (L1612)	Lecture	2	3
Methods for Analysing Production Processes (L0876)	Lecture	2	3
<b>Module Responsible</b>	Prof. Wolfgang Hintze		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>			
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Product Development and Production: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory		

Course L1612: Laser Systems and Process Technologies	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Claus Emmelmann
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Fundamentals of laser technology</li> <li>• Laser beam sources: CO<sub>2</sub>-, Nd:YAG-, Fiber- and Diodelasers</li> <li>• Laser system technology: beam forming, beam guidance systems, beam motion and beam control</li> <li>• Laser-based manufacturing technologies: generation, marking, cutting, joining, surface treatment</li> <li>• Quality assurance and economical aspects of laser material processing</li> <li>• Markets and Applications of laser technology</li> <li>• Student group exercises</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Hügel, H. , T. Graf: Laser in der Fertigung : Strahlquellen, Systeme, Fertigungsverfahren, 3. Aufl., Vieweg + Teubner Wiesbaden 2014.</li> <li>• Eichler, J., Eichler. H. J.: Laser: Bauformen, Strahlführung, Anwendungen, 7. Aufl., Springer-Verlag Berlin Heidelberg 2010.</li> <li>• Steen W. M.; Mazumder J.: Laser material processing, 4th Edition, Springer-Verlag London 2010.</li> <li>• J.C. Ion: Laser processing of engineering materials: principles, procedure and industrial applications, Elsevier Butterworth-Heinemann 2005.</li> <li>• Gebhardt, A.: Understanding additive manufacturing, München [u.a.] Hanser 2011</li> </ul>

Course L0876: Methods for Analysing Production Processes	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Modelling and simulation of machining and forming processes</li> <li>• Numerical simulation of forces, temperatures, deformation in machining</li> <li>• Analysis of vibration problems in machining (chatter, modal analysis,...)</li> <li>• Knowledge based process planning</li> <li>• Design of experiments</li> <li>• Machinability of nonmetallic materials</li> <li>• Analysis of interaction between machining process and machine tool systems with regard to process stability and quality</li> <li>• Simulation of machining processes by virtual reality methods</li> </ul>
<b>Literature</b>	<p>Tönshoff, H.K.; Denkena, B.; Spanen Grundlagen, Springer (2004)</p> <p>Klocke, F.; König, W.; Fertigungsverfahren Umformen, Springer (2006)</p> <p>Weck, M.; Werkzeugmaschinen Fertigungssysteme 3, Springer (2001)</p> <p>Weck, M.; Werkzeugmaschinen Fertigungssysteme 5, Springer (2001)</p>

Module M0719: Biomaterials and Regenerative Medicine			
Courses			
Title	Typ	Hrs/wk	CP
Biomaterials (L0593)	Lecture	2	3
Regenerative Medicine (L0347)	Seminar	2	3
<b>Module Responsible</b>	Prof. Michael Morlock		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge of surgical techniques and of implants and endoprotheses are recommended.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	<p>The students can describe the material characteristics of materials used in medical engineering, including their advantages and disadvantages.</p> <p>The students can name the polymers, metals and synthetic materials used in humans.</p> <p>The student has a basic understanding on issues of regenerative medicine.</p>		
<i>Skills</i>	<p>The students can explain the advantages and disadvantages of the materials used in medical engineering.</p> <p>The student can explain and describe the basic principles of cell use for regenerative medical applications.</p> <p>The student can use literature databases for accumulation and presentation of relevant up-to-date data.</p>		
<b>Personal Competence</b>			
<i>Social Competence</i>	<p>The student can lead discussions and participate in them, representing work results.</p> <p>The student can respectfully and adequately work in a team with his peers.</p>		
<i>Autonomy</i>	The student has the ability to acquire knowledge independently and transfer the acquired knowledge to new issues.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes, between 20 and 50 questions		
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Course L0593: Biomaterials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Topics to be covered include:</p> <ol style="list-style-type: none"> <li>1. Introduction (Importance, nomenclature, relations)</li> <li>2. Biological materials               <ol style="list-style-type: none"> <li>2.1 Basics (components, testing methods)</li> <li>2.2 Bone (composition, development, properties, influencing factors)</li> <li>2.3 Cartilage (composition, development, structure, properties, influencing factors)</li> <li>2.4 Fluids (blood, synovial fluid)</li> </ol> </li> <li>3 Biological structures               <ol style="list-style-type: none"> <li>3.1 Menisci of the knee joint</li> <li>3.2 Intervertebral discs</li> <li>3.3 Teeth</li> <li>3.4 Ligaments</li> <li>3.5 Tendons</li> <li>3.6 Skin</li> <li>3.7 Nerves</li> <li>3.8 Muscles</li> </ol> </li> <li>4. Replacement materials               <ol style="list-style-type: none"> <li>4.1 Basics (history, requirements, norms)</li> <li>4.2 Steel (alloys, properties, reaction of the body)</li> <li>4.3 Titan (alloys, properties, reaction of the body)</li> <li>4.4 Ceramics and glas (properties, reaction of the body)</li> <li>4.5 Plastics (properties of PMMA, HDPE, PET, reaction of the body)</li> <li>4.6 Natural replacement materials</li> </ol> </li> </ol> <p>Knowledge of composition, structure, properties, function and changes/adaptations of biological and technical materials (which are used for replacements in-vivo). Acquisition of basics for theses work in the area of biomechanics.</p>
<b>Literature</b>	<p>Hastings G and Ducheyne P.: Natural and living biomaterials. Boca Raton: CRC Press, 1984.</p> <p>Williams D.: Definitions in biomaterials. Oxford: Elsevier, 1987.</p> <p>Hastings G.: Mechanical properties of biomaterials: proceedings held at Keele University, September 1978. New York: Wiley, 1998.</p> <p>Black J.: Orthopaedic biomaterials in research and practice. New York: Churchill Livingstone, 1988.</p> <p>Park J. Biomaterials: an introduction. New York: Plenum Press, 1980.</p> <p>Wintermantel, E. und Ha, S.-W : Biokompatible Werkstoffe und Bauweisen. Berlin, Springer, 1996.</p>

Course L0347: Regenerative Medicine	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf Pörtner, Dr. Frank Feyerabend
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The course deals with the application of biotechnological engineering principles for re-generation of human tissues. The main topics are "tissue engineering" for the generation of "artificial organs" such as cartilage, liver, blood vessel etc., and their applications:</p> <ul style="list-style-type: none"> <li>• Introduction (historical development, examples for medical and technical applications, commercial aspects)</li> <li>• Cell specific fundamentals (cell physiology, biochemistry, metabolism, special requirements for cell cultivation "in vitro")</li> <li>• Process specific fundamentals (requirements for culture systems, examples for reactor design, mathematical modelling, process and control strategies)</li> <li>• Examples for applications for clinical applications, drug testing and material testing</li> </ul> <p>The fundamentals will be presented by the lecturers.</p> <p>The "state of the art" of specific applications will be exploited by the students based on selected papers and presented during the course.</p>
<b>Literature</b>	<p>Regenerative Biology and Medicine (Taschenbuch) von David L. Stocum; Academic Pr Inc; ISBN-10: 0123693713 , ISBN-13: 978-0123693716</p> <p>Fundamentals of Tissue Engineering and Regenerative Medicine von Ulrich Meyer (Herausgeber), Thomas Meyer (Herausgeber), Jörg Handschel (Herausgeber), Hans Peter Wiesmann (Herausgeber): Springer, Berlin; ISBN-10: 3540777547; ISBN-13: 978-3540777540</p>

Module M1185: Technical Complementary Course for PEPMS (according to Subject Specific Regulations)			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	See selected module according to FSPO		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	see selected module according to FSPO		
<i>Skills</i>	see selected module according to FSPO		
<b>Personal Competence</b>			
<i>Social Competence</i>	see selected module according to FSPO		
<i>Autonomy</i>	see selected module according to FSPO		
<b>Workload in Hours</b>	Independent Study Time 180, Study Time in Lecture 0		
<b>Credit points</b>	6		
<b>Examination</b>	according to Subject Specific Regulations		
<b>Examination duration and scale</b>			
<b>Assignment for the Following Curricula</b>	Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory		

Module M1342: Polymers			
Courses			
Title	Typ	Hrs/wk	CP
Structure and Properties of Polymers (L0389)	Lecture	2	3
Processing and design with polymers (L1892)	Lecture	2	3
<b>Module Responsible</b>	Dr. Hans Wittich		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics: chemistry / physics / material science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can use the knowledge of plastics and define the necessary testing and analysis.</p> <p>They can explain the complex relationships structure-property relationship and the interactions of chemical structure of the polymers, including to explain neighboring contexts (e.g. sustainability, environmental protection).</p> <p><i>Skills</i></p> <p>Students are capable of</p> <ul style="list-style-type: none"> <li>- using standardized calculation methods in a given context to mechanical properties (modulus, strength) to calculate and evaluate the different materials.</li> <li>- For mechanical recycling problems selecting appropriate solutions and sizing example Stiffness, corrosion resistance.</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <p>Students can,</p> <ul style="list-style-type: none"> <li>- arrive at work results in groups and document them.</li> <li>- provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul> <p><i>Autonomy</i></p> <p>Students are able to,</p> <ul style="list-style-type: none"> <li>- assess their own strengths and weaknesses</li> <li>- assess their own state of learning in specific terms and to define further work steps on this basis guided by teachers.</li> <li>- assess possible consequences of their professional activity.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	Materials Science: Specialisation Engineering Materials: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Materials Science: Elective Compulsory		

Course L0389: Structure and Properties of Polymers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Hans Wittich
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Structure and properties of polymers</li> <li>- Structure of macromolecules</li> <li>Constitution, Configuration, Conformation, Bonds, Synthesis, Molecular weight distribution</li> <li>- Morphology</li> <li>amorph, crystalline, blends</li> <li>- Properties</li> <li>Elasticity, plasticity, viscoelasticity</li> <li>- Thermal properties</li> <li>- Electrical properties</li> <li>- Theoretical modelling</li> <li>- Applications</li> </ul>
<b>Literature</b>	Ehrenstein: Polymer-Werkstoffe, Carl Hanser Verlag

Course L1892: Processing and design with polymers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Dr. Hans Wittich
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Manufacturing of Polymers: General Properties; Calendering; Extrusion; Injection Moulding; Thermoforming, Foaming; Joining</p> <p>Designing with Polymers: Materials Selection; Structural Design; Dimensioning</p>
<b>Literature</b>	<p>Osswald, Menges: Materials Science of Polymers for Engineers, Hanser Verlag</p> <p>Crawford: Plastics engineering, Pergamon Press</p> <p>Michaeli: Einführung in die Kunststoffverarbeitung, Hanser Verlag</p> <p>Konstruieren mit Kunststoffen, Gunter Erhard, Hanser Verlag</p>



## Thesis

### Module M-002: Master Thesis

#### Courses

Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Professoren der TUHH		
<b>Admission Requirements</b>	<ul style="list-style-type: none"> <li>According to General Regulations §24 (1):</li> </ul> <p>At least 78 credit points have to be achieved in study programme. The examinations board decides on exceptions.</p>		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>The students can use specialized knowledge (facts, theories, and methods) of their subject competently on specialized issues.</li> <li>The students can explain in depth the relevant approaches and terminologies in one or more areas of their subject, describing current developments and taking up a critical position on them.</li> <li>The students can place a research task in their subject area in its context and describe and critically assess the state of research.</li> </ul>		
<b>Skills</b>	<p>The students are able:</p> <ul style="list-style-type: none"> <li>To select, apply and, if necessary, develop further methods that are suitable for solving the specialized problem in question.</li> <li>To apply knowledge they have acquired and methods they have learnt in the course of their studies to complex and/or incompletely defined problems in a solution-oriented way.</li> <li>To develop new scientific findings in their subject area and subject them to a critical assessment.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	<p>Students can</p> <ul style="list-style-type: none"> <li>Both in writing and orally outline a scientific issue for an expert audience accurately, understandably and in a structured way.</li> <li>Deal with issues competently in an expert discussion and answer them in a manner that is appropriate to the addressees while upholding their own assessments and viewpoints convincingly.</li> </ul>		
<i>Autonomy</i>	<p>Students are able:</p> <ul style="list-style-type: none"> <li>To structure a project of their own in work packages and to work them off accordingly.</li> <li>To work their way in depth into a largely unknown subject and to access the information required for them to do so.</li> <li>To apply the techniques of scientific work comprehensively in research of their own.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 900, Study Time in Lecture 0		
<b>Credit points</b>	30		
<b>Examination</b>	according to Subject Specific Regulations		
<b>Examination duration and scale</b>	see FSPO		
<b>Assignment for the Following Curricula</b>	Civil Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Chemical and Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Energy and Environmental Engineering: Thesis: Compulsory Energy Systems: Thesis: Compulsory Environmental Engineering: Thesis: Compulsory Aircraft Systems Engineering: Thesis: Compulsory Global Innovation Management: Thesis: Compulsory Computational Science and Engineering: Thesis: Compulsory Information and Communication Systems: Thesis: Compulsory International Production Management: Thesis: Compulsory International Management and Engineering: Thesis: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Thesis: Compulsory Logistics, Infrastructure and Mobility: Thesis: Compulsory Materials Science: Thesis: Compulsory Mechanical Engineering and Management: Thesis: Compulsory Mechatronics: Thesis: Compulsory Biomedical Engineering: Thesis: Compulsory Microelectronics and Microsystems: Thesis: Compulsory Product Development, Materials and Production: Thesis: Compulsory Renewable Energies: Thesis: Compulsory Naval Architecture and Ocean Engineering: Thesis: Compulsory Ship and Offshore Technology: Thesis: Compulsory Theoretical Mechanical Engineering: Thesis: Compulsory Process Engineering: Thesis: Compulsory Water and Environmental Engineering: Thesis: Compulsory		

