TUHH

Technische Universität Hamburg-Harburg

Module Manual

Bachelor of Science

Mechatronics

Cohort: Winter Term 2014

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Program description

Content

The graduate students of the Bachelor program Mechatronics are able to demonstrate an overview of fundamental knowledge in the fields of material science, production, thermodynamics, mechanical design and computer science. They are able to express in detail basic approaches in the fields of mathematics, mechanics and electrical engineering and to explain the basics of metrology and control theory. This knowledge and the methods learned enable them to examine problems in Mechatronics, the sub-disciplines of Mechatronics and the adjacent disciplines.

Graduates are able

- to identify, abstract, formulate and solve technical problems on basic research;
- to select and apply suitable methods for analysis, modeling, simulation and optimization;
- to understand, analyze and evaluate products and methods in Mechatronics and its sub-disciplines in a systematic manner;
- to apply design methods in Mechatronics;
- to plan and carry out experiments and to interpret their results;
- and to estimate the boundaries of methods and techniques

Graduates can

- interdisciplinarily and responsibly apply and independently expand their knowledge within the sub-disciplines of Mechatronics accounting for economic requirements;
- evaluate Mechatronic problems in a wider societal context and assess the non-technical effects of their engineering work;
- cooperate with experts of other disciplines and laypersons and to communicate in German and English;
- conduct literary research and use databases and other information sources for their work and can express the results of their work understandably both in written and oral presentation;
- expand and deepen their acquired knowledge throughout their lives.

Core qualification

Module M0575: Procedural Programming

Courses

Title	Typ	Hrs/wk	CP
Procedural Programming (L0197)	Lecture	1	2
Procedural Programming (L0201)	Recitation Section (small)	1	1
Procedural Programming (L0202)	Laboratory Course	2	3

Module Responsible	Prof. Siegfried Rump
Admission Requirements	None
Recommended Previous Knowledge	Elementary PC handling skills Elementary mathematical skills
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students acquire the following knowledge: • They know basic elements of the programming language C. They know the basic data types and know how to use them. • They have an understanding of elementary compiler tasks, of the preprocessor and programming environment and know how those interact. • They know how to bind programs and how to include external libraries to enhance software packages. • They know how to use header files and how to declare function interfaces to create larger programming projects. • The acquire some knowledge how the program interacts with the operating system. This allows them to develop programs interacting with the programming environment as well. • They learnt several possibilities how to model and implement frequently occurring standard algorithms.
Skills	• The students know how to judge the complexity of an algorithms and how to program algorithms efficiently. • The students are able to model and implement algorithms for a number of standard functionalities. Moreover, they are able to adapt a given API.
Personal Competence	
Social Competence	The students acquire the following skills: • They are able to work in small teams to solve given weekly tasks, to identify and analyze programming errors and to present their results. • They are able to explain simple phenomena to each other directly at the PC. • They are able to plan and to work out a project in small teams. • They communicate final results and present programs to their tutor.
Autonomy	• The students take individual examinations as well as a final written examn to prove their programming skills and ability to solve new tasks. • The students have many possibilities to check their abilities when solving several given programming exercises. • In order to solve the given tasks efficiently, the students have to split those appropriately within their group, where every student solves his or her part individually.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory

Course L0197: Procedural Programming	
Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Siegfried Rump
Language	DE
Cycle	WiSe
Content	• basic data types (integers, floating point format, ASCII-characters) and their dependencies on the CPU architecture • advanced data types (pointers, arrays, strings, structs, lists) • operators (arithmetical operations, logical operations, bit operations) • control flow (choice, loops, jumps) • preprocessor directives (macros, conditional compilation, modular design) • functions (function definitions/interface, recursive functions, "call by value" versus "call by reference", function pointers) • essential standard libraries and functions (stdio.h, stdlib.h, math.h, string.h, time.h) • file concept, streams • basic algorithms (sorting functions, series expansion, uniformly distributed permutation) • exercise programs to deepen the programming skills
Literature	**Kernighan, Brian W** (Ritchie, Dennis M.;) The C programming language ISBN: 9780131103702 *Upper Saddle River, NJ [u.a.] : Prentice Hall PTR, 2009* **Sedgewick, Robert** Algorithms in C ISBN: 0201316633 *Reading, Mass. [u.a.] : Addison-Wesley, 2007* **Kaiser, Ulrich** (Kecher, Christoph.;) C/C++: Von den Grundlagen zur professionellen Programmierung ISBN: 9783898428392 *Bonn : Galileo Press, 2010* **Wolf, Jürgen** C von A bis Z : das umfassende Handbuch ISBN: 3836214113 *Bonn : Galileo Press, 2009*

Course L0201: Procedural Programming	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Siegfried Rump
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0202: Procedural Programming	
Typ	Laboratory Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Siegfried Rump
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0577: Nontechnical Complementary Courses for Bachelors

Module Responsible	Dagmar Richter
Admission Requirements	none
Recommended Previous Knowledge	take a look at lecture descriptions
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	**The Non-technical Elective Study Area** imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its **teaching architecture**, in its **teaching and learning arrangements**, in **teaching areas** and by means of teaching offerings in which students can qualify by opting for **specific competences** and a **competence level** at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses. **The Learning Architecture** consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the "non-technical department" follow the specific profiling of TUHH degree courses. The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles" The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies. **Teaching and Learning Arrangements** provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses. **Fields of Teaching** are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, communication studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way. The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations. **The Competence Level** of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc. This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life. **Specialized Competence (Knowledge)** Students can • locate selected specialized areas with the relevant non-technical mother discipline, • outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area, • different specialist disciplines relate to their own discipline and differentiate it as well as make connections, • sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity, • Can communicate in a foreign language in a manner appropriate to the subject.
Skills	**Professional Competence (Skills)** In selected sub-areas students can • apply basic methods of the said scientific disciplines, • auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline, • to handle simple questions in aforementioned scientific disciplines in a sucsessful manner, • justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.

Personal Competence	
Social Competence	**Personal Competences (Social Skills)** Students will be able • to learn to collaborate in different manner, • to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees, • to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen), • to explain nontechnical items to auditorium with technical background knowledge.
Autonomy	**Personal Competences (Self-reliance)** Students are able in selected areas • to reflect on their own profession and professionalism in the context of real-life fields of application • to organize themselves and their own learning processes • to reflect and decide questions in front of a broad education background • to communicate a nontechnical item in a competent way in writen form or verbaly • to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)
Workload in Hours	Depends on choice of courses
Credit points	6

Courses
Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Module M0743: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields

Courses

Title	Typ	Hrs/wk	CP
Electrical Engineering I: Direct Current Networks and Electromagnetic Fields (L0675)	Lecture	3	5
Electrical Engineering I: Direct Current Networks and Electromagnetic Fields (L0676)	Recitation Section (small)	2	1

Module Responsible	Prof. Manfred Kasper
Admission Requirements	
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	zweistündig
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory

Course L0675: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Manfred Kasper
Language	DE
Cycle	WiSe
Content	
Literature	1. M. Kasper, Skript zur Vorlesung Elektrotechnik 1, 2013 2. M. Albach: Grundlagen der Elektrotechnik 1, Pearson Education, 2004 3. F. Moeller, H. Frohne, K.H. Löcherer, H. Müller: Grundlagen der Elektrotechnik, Teubner, 2005 4. A. R. Hambley: Electrical Engineering, Principles and Applications, Pearson Education, 2008

Course L0676: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields

Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Manfred Kasper
Language	DE
Cycle	WiSe
Content	
Literature	1. Übungsaufgaben zur Elektrotechnik 1, TUHH, 2013 2. Ch. Kautz: Tutorien zur Elektrotechnik, Pearson Studium, 2010

Module M0850: Mathematics I

Courses

Title	Typ	Hrs/wk	CP
Analysis I (L1010)	Lecture	2	2
Analysis I (L1012)	Recitation Section (small)	1	1
Analysis I (L1013)	Recitation Section (large)	1	1
Linear Algebra I (L0912)	Lecture	2	2
Linear Algebra I (L0913)	Recitation Section (small)	1	1
Linear Algebra I (L0914)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	School mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in analysis and linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Examination	Written exam
Examination duration and scale	60 min (Analysis I) + 60 min (Linear Algebra I)
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Civil- and Environmental Engeneering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1010: Analysis I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Foundations of differential and integrational calculus of one variable • statements, sets and functions • natural and real numbers • convergence of sequences and series • continuous and differentiable functions • mean value theorems • Taylor series • calculus • error analysis • fixpoint iteration
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 1. Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • H.J. Oberle, K. Rothe, Th. Sonar: Mathematik für Ingenieure, Band 3: Aufgaben und Lösungen. Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000.

Course L1012: Analysis I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1013: Analysis I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0912: Linear Algebra I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	WiSe
Content	• vectors: intuition, rules, inner and cross product, lines and planes • general vector spaces: subspaces, isomorphic spaces, Euclidean vector spaces • systems of linear equations: Gauß-elimination, matrix product, inverse matrices, transformations, LR-decomposition, block matrices, determinants
Literature	• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994

Course L0913: Linear Algebra I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0914: Linear Algebra I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0889: Mechanics I (Statics)

Courses

Title	Typ	Hrs/wk	CP
Mechanics I (Statics) (L1001)	Lecture	2	3
Mechanics I (Statics) (L1002)	Recitation Section (small)	2	2
Mechanics I (Statics) (L1003)	Recitation Section (large)	1	1

Module Responsible	Prof. Robert Seifried
Admission Requirements	none
Recommended Previous Knowledge	Elementary knowledge in mathematics and physics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge in stereostatics.
Skills	The students can • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic statical methods to engineering problems; • estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets.
Personal Competence	
Social Competence	The students can work in groups and support each other to overcome difficulties.
Autonomy	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Civil- and Environmental Engeneering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L1001: Mechanics I (Statics)

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
Literature	**K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).** **D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).**

Course L1002: Mechanics I (Statics)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Course L1003: Mechanics I (Statics)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Module M0933: Fundamentals of Materials Science

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Materials Science I (L1085)	Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)	Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)	Lecture	2	2

Module Responsible	Prof. Jörg Weißmüller
Admission Requirements	None
Recommended Previous Knowledge	Highschool-level physics, chemistry und mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.
Skills	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.
Personal Competence	
Social Competence	-
Autonomy	-
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L1085: Fundamentals of Materials Science I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bodo Fiedler, Prof. Gerold Schneider
Language	DE
Cycle	SoSe
Content	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1095: Physical and Chemical Basics of Materials Science	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Müller
Language	DE
Cycle	WiSe
Content	
Literature	Für den **Elektromagnetismus:** • Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter Für die **Atomphysik:** • Haken, Wolf: „Atom- und Quantenphysik“, Springer Für die **Materialphysik und Elastizität:** • Hornbogen, Warlimont: „Metallkunde“, Springer

Module M0547: Electrical Engineering II: Alternating Current Networks and Basic Devices

Courses

Title	Typ	Hrs/wk	CP
Electrical Engineering II: Alternating Current Networks and Basic Devices (L0178)	Lecture	3	5
Electrical Engineering II: Alternating Current Networks and Basic Devices (L0179)	Recitation Section (small)	2	1

Module Responsible	Prof. Christian Schuster
Admission Requirements	Elektrotechnik I, Mathematik I
Recommended Previous Knowledge	Direct current networks, complex numbers
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to reproduce and explain fundamental theories, principles, and methods related to the theory of alternating currents. They can describe networks of linear elements using a complex notation for voltages and currents. They can reproduce an overview of applications for the theory of alternating currents in the area of electrical engineering. Students are capable of explaining the behavior of fundamental passive and active devices as well as their impact on simple circuits.
Skills	Students are capable of calculating parameters within simple electrical networks at alternating currents by means of a complex notation for voltages and currents. They can appraise the fundamental effects that may occur within electrical networks at alternating currents. Students are able to analyze simple circuits such as oscillating circuits, filter, and matching networks quantitatively and dimension elements by means of a design. They can motivate and justify the fundamental elements of an electrical power supply (transformer, transmission line, compensation of reactive power, multiphase system) and are qualified to dimension their main features.
Personal Competence	
Social Competence	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively (e.g. during a week of project work).
Autonomy	Students are capable to gather necessary information from the references provided and relate that information to the context of the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as online-tests and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between their knowledge obtained in this lecture and the content of other lectures (e.g. Electrical Engineering I, Linear Algebra, and Analysis).
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 - 150 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory

Course L0178: Electrical Engineering II: Alternating Current Networks and Basic Devices	
Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	SoSe
Content	- General time-dependency of electrical networks - Representation and properties of harmonic signals - RLC-elements at alternating currents/voltages - Complex notation for the representation of RLC-elements - Power in electrical networks at alternating currents, compensation of reactive power - Frequency response locus (Nyquist plot) and Bode-diagrams - Measurement instrumentation for assessing alternating currents - Oscillating circuits, filters, electrical transmission lines - Transformers, three-phase current, energy converters - Simple non-linear and active electrical devices
Literature	- M. Albach, "Elektrotechnik", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - R. Kories, H. Schmidt-Walter, "Taschenbuch der Elektrotechnik", Harri Deutsch (2010) - C. Kautz, "Tutorien zur Elektrotechnik", Pearson (2009) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2013) - R. Dorf, "The Electrical Engineering Handbook", CRC (2006)

Course L0179: Electrical Engineering II: Alternating Current Networks and Basic Devices	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	SoSe
Content	- General time-dependency of electrical networks - Representation and properties of harmonic signals - RLC-elements at alternating currents/voltages - Complex notation for the representation of RLC-elements - Power in electrical networks at alternating currents, compensation of reactive power - Frequency response locus (Nyquist plot) and Bode-diagrams - Measurement instrumentation for assessing alternating currents - Oscillating circuits, filters, electrical transmission lines - Transformers, three-phase current, energy converters - Simple non-linear and active electrical devices
Literature	- M. Albach, "Elektrotechnik", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - R. Kories, H. Schmidt-Walter, "Taschenbuch der Elektrotechnik", Harri Deutsch (2010) - C. Kautz, "Tutorien zur Elektrotechnik", Pearson (2009) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2013) - R. Dorf, "The Electrical Engineering Handbook", CRC (2006)

Module M0594: Fundamentals of Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Mechanical Engineering Design (L0258)	Lecture	2	3
Fundamentals of Mechanical Engineering Design (L0259)	Recitation Section (large)	2	3

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain basic working principles and functions of machine elements, • explain requirements, selection criteria, application scenarios and practical examples of basic machine elements, indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • technically evaluate basic designs.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L0258: Fundamentals of Mechanical Engineering Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff
Language	DE
Cycle	SoSe

Content	**Lecture**
	• Introduction to design
	• Introduction to the following machine elements
	  ◦ Screws
	  ◦ Shaft-hub joints
	  ◦ Rolling contact bearings
	  ◦ Welding / adhesive / solder joints
	  ◦ Springs
	  ◦ Axes & shafts
	• Presentation of technical objects, creation of production documentations (technical drawing)
	Exercise
	• Calculation methods for dimensioning the following machine elements:
	  ◦ Screws
	  ◦ Shaft-hub joints
	  ◦ Rolling contact bearings
	  ◦ Welding / adhesive / solder joints
	  ◦ Springs
	  ◦ Axis & shafts
	•

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Course L0259: Fundamentals of Mechanical Engineering Design	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0696: Mechanics II: Mechanics of Materials

Courses

Title	Typ	Hrs/wk	CP
Mechanics II (L0493)	Lecture	2	3
Mechanics II (L0494)	Recitation Section (small)	2	3

Module Responsible	Prof. Swantje Bargmann
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students name the fundamental concepts and laws of statics such as stresses, strains, Hooke's linear law.
Skills	The students apply the mathematical/mechanical analysis and modeling. The students apply the fundamental methods of elasto statics to simply engineering problems. The students estimate the validity and limitations of the introduced methods.
Personal Competence	
Social Competence	-
Autonomy	-
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Civil- and Environmental Engeneering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0493: Mechanics II

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Swantje Bargmann
Language	DE
Cycle	SoSe
Content	stresses and strains Hooke's law tension and compression torsion bending stability buckling energy methods
Literature	K. Magnus, H.H. Müller -Slany, Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2005) D. Gross, W. Hauger, W. Schnell, J. Schröder, Technische Mechanik 1&2. 8. Auflage, Springer (2004). R.C. Hibbeler, Technische Mechanik 1&2. Pearson (2005)

Course L0494: Mechanics II	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Swantje Bargmann
Language	DE
Cycle	SoSe
Content	stresses and strains Hooke's law tension and compression torsion bending stability buckling energy methods
Literature	K. Magnus, H.H. Müller -Slany, Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2005) D. Gross, W. Hauger, W. Schnell, J. Schröder, Technische Mechanik 1&2. 8. Auflage, Springer (2004). R.C. Hibbeler, Technische Mechanik 1&2. Pearson (2005)

Module M0851: Mathematics II

Courses

Title	Typ	Hrs/wk	CP
Analysis II (L1025)	Lecture	2	2
Analysis II (L1026)	Recitation Section (large)	1	1
Analysis II (L1027)	Recitation Section (small)	1	1
Linear Algebra II (L0915)	Lecture	2	2
Linear Algebra II (L0916)	Recitation Section (small)	1	1
Linear Algebra II (L0917)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name further concepts in analysis and linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Examination	Written exam
Examination duration and scale	60 min (Analysis II) + 60 min (Linear Algebra II)
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Civil- and Environmental Engeneering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1025: Analysis II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	• power series and elementary functions • interpolation • integration (proper integrals, fundamental theorem, integration rules, improper integrals, parameter dependent integrals • applications of integration (volume and surface of bodies of revolution, lines and arc length, line integrals • numerical quadrature • periodic functions
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 1; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • H.J. Oberle, K. Rothe, Th. Sonar: Mathematik für Ingenieure, Band 3: Aufgaben und Lösungen; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000.

Course L1026: Analysis II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1027: Analysis II	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0915: Linear Algebra II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	• linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices • linear regression: QR-decomposition, normal equations, linear discrete approximation • eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices, Jordan normal form, singular value decomposition • system of linear differential equations
Literature	• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994

Course L0916: Linear Algebra II	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0917: Linear Algebra II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0725: Production Engineering

Courses

Title	Typ	Hrs/wk	CP
Production Engineering I (L0608)	Lecture	2	2
Production Engineering I (L0612)	Recitation Section (large)	1	1
Production Engineering II (L0610)	Lecture	2	2
Production Engineering II (L0611)	Recitation Section (large)	1	1

Module Responsible	Prof. Wolfgang Hintze
Admission Requirements	none
Recommended Previous Knowledge	no course assessments required internship recommended
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to ... • name basic criteria for the selection of manufacturing processes. • name the main groups of Manufacturing Technology. • name the application areas of different manufacturing processes. • name boundaries, advantages and disadvantages of the different manufacturing process. • describe elements, geometric properties and kinematic variables and requirements for tools, workpiece and process. • explain the essential models of manufacturing technology.
Skills	Students are able to... • select manufacturing processes in accordance with the requirements. • design manufacturing processes for simple tasks to meet the required tolerances of the component to be produced. • assess components in terms of their production-oriented construction.
Personal Competence	
Social Competence	Students are able to ... • develop solutions in a production environment with qualified personnel at technical level and represent decisions.
Autonomy	Students are able to .. • interpret independently the manufacturing process. • assess own strengths and weaknesses in general. • assess their learning progress and define gaps to be improved. • assess possible consequences of their actions.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory

Course L0608: Production Engineering I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	WiSe
Content	• Manufacturing Accuracy • Manufacturing Metrology • Measurement Errors and Uncertainties • Introduction to Forming • Massiv forming and Sheet Metal Forming • Introduction to Machining Technology • Geometrically defined machining (Turning, milling, drilling, broaching, planning)
Literature	Dubbel, Heinrich (Grote, Karl-Heinrich.; Feldhusen, Jörg.; Dietz, Peter,; Ziegmann, Gerhard,;) Taschenbuch für den Maschinenbau : mit Tabellen. Berlin [u.a.] : Springer, 2007 Fritz, Alfred Herbert: Fertigungstechnik : mit 62 Tabellen. Berlin [u.a.] : Springer, 2004 Keferstein, Claus P (Dutschke, Wolfgang,;): Fertigungsmesstechnik : praxisorientierte Grundlagen, moderne Messverfahren. Wiesbaden : Teubner, 2008 Mohr, Richard: Statistik für Ingenieure und Naturwissenschaftler : Grundlagen und Anwendung statistischer Verfahren. Renningen : expert-Verl, 2008 Klocke, F., König, W.: Fertigungsverfahren Bd. 1 Drehen, Fäsen, Bohren. 8. Aufl., Springer (2008) Klocke, Fritz (König, Wilfried,;): Umformen. Berlin [u.a.] : Springer, 2006 Paucksch, E.: Zerspantechnik, Vieweg-Verlag, 1996 Tönshoff, H.K.; Denkena, B., Spanen. Grundlagen, Springer-Verlag (2004)

Course L0612: Production Engineering I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0610: Production Engineering II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wolfgang Hintze, Prof. Claus Emmelmann
Language	DE
Cycle	SoSe
Content	• Geometrically undefined machining (grinding, lapping, honing) • Introduction into erosion technology • Introduction into blastig processes • Introduction to the manufacturing process forming (Casting, Powder Metallurgy, Composites) • Fundamentals of Laser Technology • Process versions and Fundamentals of Laser Joining Technology
Literature	Klocke, F., König, W.: Fertigungsverfahren Bd. 2 Schleifen, Honen, Läppen, 4. Aufl., Springer (2005) Klocke, F., König, W.: Fertigungsverfahren Bd. 3 Abtragen, Generieren und Lasermaterialbearbeitung. 4. Aufl., Springer (2007) Spur, Günter (Stöferle, Theodor.;): Urformen. München [u.a.] : Hanser, 1981 Schatt, Werner (Wieters, Klaus-Peter,; Kieback, Bernd,;): Pulvermetallurgie : Technologien und Werkstoffe. Berlin [u.a.] : Springer, 2007

Course L0611: Production Engineering II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Hintze, Prof. Claus Emmelmann
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0959: Mechanics III (Hydrostatics, Kinematics, Kinetics I)

Courses

Title	Typ	Hrs/wk	CP
Mechanics III (Hydrostatics, Kinematics, Kinetics I) (L1134)	Lecture	3	3
Mechanics III (Hydrostatics, Kinematics, Kinetics I) (L1135)	Recitation Section (small)	2	2
Mechanics III (Hydrostatics, Kinematics, Kinetics I) (L1136)	Recitation Section (large)	1	1

Module Responsible	Prof. Robert Seifried
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge of mathematics, physics, Mechanics I (Statics), Mechanics II (Elastostatics)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge in stereostatics.
Skills	The students can • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic hydrostatical, kinematic and kinetic methods to engineering problems; • estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets.
Personal Competence	
Social Competence	The students can work in groups and support each other to overcome difficulties.
Autonomy	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L1134: Mechanics III (Hydrostatics, Kinematics, Kinetics I)

Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	Hydrostatics Kinematics • Kinematics of points and relative motion • Motion of point systems and rigid bodies Dynamics • Terms • Fundamental equations • Motion of the rigid body • Dynamics of gyroscopes
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 3 und 4. 11. Auflage, Springer (2011).

Course L1135: Mechanics III (Hydrostatics, Kinematics, Kinetics I)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1136: Mechanics III (Hydrostatics, Kinematics, Kinetics I)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0598: Mechanical Engineering: Design

Courses

Title	Typ	Hrs/wk	CP
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1
Mechanical Design Project I (L0695)	Practical Course	3	2
Mechanical Design Project II (L0592)	Practical Course	3	2
Team Project Design Methodology (L0267)	Problem-based Learning	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements, • describe basics of 3D CAD, • explain basics methods of engineering designing.
Skills	After passing the module, students are able to: • independently create sketches, technical drawings and documentations e.g. using 3D CAD, • design components based on design guidelines autonomously, • dimension (calculate) used components, • use methods to design and solve engineering design tasks systamtically and solution-oriented, • apply creativity techniques in teams.
Personal Competence	
Social Competence	After passing the module, students are able to: • develop and evaluate solutions in groups including making and documenting decisions, • moderate the use of scientific methods, • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course.
Autonomy	Students are able • to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers), • To solve engineering design tasks systematically.
Workload in Hours	Independent Study Time 40, Study Time in Lecture 140
Credit points	6
Examination	Written exam
Examination duration and scale	180
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0268: Embodiment Design and 3D-CAD	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	WiSe

Content	• Basics of 3D CAD technology
	• Practical course to apply a 3D CAD system
	  ◦ Introduction to the system
	  ◦ Sketching and creation of components
	  ◦ Creation of assemblies
	  ◦ Deriving technical drawings

Literature	• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage. • Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage. • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.

Course L0695: Mechanical Design Project I	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Thorsten Schüppstuhl
Language	DE
Cycle	WiSe

Content	• Create a technical documentation of an existing mechanical model
	• Consolidation of the following aspects of technical drawings:
	  ◦ Presentation of technical objects and standardized parts
	  (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts)
	  ◦ Sectional views
	  ◦ Dimensioning
	  ◦ Tolerances and surface specifications
	  ◦ Creating a tally sheet

Literature	1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011. 2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008. 3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.

Course L0592: Mechanical Design Project II	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	SoSe
Content	• Generation of sketches for functions and sub-functions • Approximately calculation of shafts • Dimension of bearings, screw connections and weld • Generation of engineering drawings (assembly drawings, manufacturing drawing)
Literature	**Dubbel, Taschenbuch für Maschinenbau**, Beitz, W., Küttner, K.-H, Springer-Verlag. Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag. **Maschinen- und Konstruktionselemente**, Steinhilper, W., Röper, R., Springer-Verlag. Einführung in die DIN-Normen, Klein, M., Teubner-Verlag. Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.

Course L0267: Team Project Design Methodology	
Typ	Problem-based Learning
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe

Content	• Introduction to engineering designing methodology
	• Team Project Design Methodology
	  ◦ Creating requirement lists
	  ◦ Problem formulation
	  ◦ Creating functional structures
	  ◦ Finding solutions
	  ◦ Evaluation of the found concepts
	  ◦ Documentation of the taken methodological steps and the concepts using presentation slides

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M0708: Electrical Engineering III: Circuit Theory and Transients

Courses

Title	Typ	Hrs/wk	CP
Circuit Theory (L0566)	Lecture	3	4
Circuit Theory (L0567)	Recitation Section (small)	2	2

Module Responsible	Prof. Arne Jacob
Admission Requirements	none
Recommended Previous Knowledge	Electrical Engineering I and II, Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the basic methods for calculating electrical circuits. They know the Fourier series analysis of linear networks driven by periodic signals. They know the methods for transient analysis of linear networks in time and in frequency domain, and they are able to explain the frequency behaviour and the synthesis of passive two-terminal-circuits.
Skills	The students are able to calculate currents and voltages in linear networks by means of basic methods, also when driven by periodic signals. They are able to calculate transients in electrical circuits in time and frequency domain and are able to explain the respective transient behaviour. They are able to analyse and to synthesize the frequency behaviour of passive two-terminal-circuits.
Personal Competence	
Social Competence	Students work on exercise tasks in small guided groups. They are encouraged to present and discuss their results within the group.
Autonomy	The students are able to find out the required methods for solving the given practice problems. Possibilities are given to test their knowledge during the lectures continuously by means of short-time tests. This allows them to control independently their educational objectives. They can link their gained knowledge to other courses like Electrical Engineering I and Mathematics I.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0566: Circuit Theory	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	WiSe
Content	- Circuit theorems - N-port circuits - Periodic excitation of linear circuits - Transient analysis in time domain - Transient analysis in frequency domain; Laplace Transform - Frequency behaviour of passive one-ports
Literature	- M. Albach, "Grundlagen der Elektrotechnik 1", Pearson Studium (2011) - M. Albach, "Grundlagen der Elektrotechnik 2", Pearson Studium (2011) - L. P. Schmidt, G. Schaller, S. Martius, "Grundlagen der Elektrotechnik 3", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2008) - R. C. Dorf, J. A. Svoboda, "Introduction to electrical circuits", Wiley (2006) - L. Moura, I. Darwazeh, "Introduction to Linear Circuit Analysis and Modeling", Amsterdam Newnes (2005)

Course L0567: Circuit Theory	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0730: Computer Engineering

Courses

Title	Typ	Hrs/wk	CP
Computer Engineering (L0321)	Lecture	3	4
Computer Engineering (L0324)	Recitation Section (small)	1	2

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics: • Introduction • Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks • Sequential logic: Flip-flops, automata, systematic hardware design • Technological foundations • Computer arithmetic: Integer addition, subtraction, multiplication and division • Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining • Memories: Memory hierarchies, SRAM, DRAM, caches • Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses
Skills	The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors. After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and labs
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Informatics: Elective Compulsory

Course L0321: Computer Engineering

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Heiko Falk
Language	DE
Cycle	WiSe
Content	**1. Introduction** • Principles of digital design • Analog versus Digital • Gates and flip-flops • Aspects of digital design • Integrated cicuits • Digital devices • Time-to-market

2. Number Systems and Codes

- General positional number systems
- Representation of numbers
- Binary arithmetic
- Number and character codes
- Codes for detecting and correcting errors
- Codes for serial data transmission
- Binary prefixes

3. Digital Circuits

- Logic signals and gates
- Logic families
- CMOS logic
- CMOS circuits: electrical behavior
- CMOS input and output structures
- Bipolar logic
- CMOS logic families
- CMOS/TLL interfacing

4. Combinational Logic Design (Principles)

- Switching algebra
- Combinational-circuit analysis
- Combinational-circuit synthesis
- Minimization
- Timing hazards

5. Combinational Logic Design (Practices)

- Documentation standards
- Timing of digital circuits
- Decoders and encoders
- Three-state devices
- Multiplexers and demultiplexers
- Exclusive-OR gates and parity circuits
- Comparators
- Adders and subtractors
- Combinational multiplier
- Barrel shifter
- Arithmetic and logic unit (ALU)

6. Sequential Logic Design (Principles)

- State concept and clock signal
- Bistable elements
- Asynchronous latches
- Synchronous latches
- Synchronous flip-flops
- Overview: latches and flip-flops
- Clocked synchronous state-machine analysis
- Clocked synchronous state-machine design
- Designing state machines using state diagrams
- Sequential-circuit design with VHDL
- Decomposing state machines

7. Sequential Logic Design (Practices)

- Sequential-circuit documentation standards
- Latches and flip-flops
- Counters
- Shift registers
- Iterative versus sequential circuits
- Synchronous design methodology
- Impediments to synchronous design

8. Memory, PLDs, CPLDs und FPGAs

- ROM, SRAM, DRAM, SDRAM
- Programmable logic devices (PLDs)

	• Complex programmable logic devices (CPLDs) • Field-programmable gate arrays (FPGAs) **9. Microprocessor Technology (Principles)** • Computer history • Von Neumann architecture • Components of a microprocessor system
Literature	• S. Voigt, *Skript zur Vorlesung „Technische Informatik"* • J. Wakerly, *Digital Design: Principles and Practices*, 4. Auflage, 2010, Pearson Prentice Hall, ISBN: 978-0-13-613987-4 • D. Hoffmann, *Grundlagen der Technischen Informatik*, 2. Auflage, 2010, Carl Hanser Verlag, ISBN: 978-3-446-42150-9

Course L0324: Computer Engineering	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	DE
Cycle	WiSe
Content	**1. Introduction** • Principles of digital design • Analog versus Digital • Gates and flip-flops • Aspects of digital design • Integrated cicuits • Digital devices • Time-to-market **2. Number Systems and Codes** • General positional number systems • Representation of numbers • Binary arithmetic • Number and character codes • Codes for detecting and correcting errors • Codes for serial data transmission • Binary prefixes **3. Digital Circuits** • Logic signals and gates • Logic families • CMOS logic • CMOS circuits: electrical behavior • CMOS input and output structures • Bipolar logic • CMOS logic families • CMOS/TLL interfacing **4. Combinational Logic Design (Principles)** • Switching algebra • Combinational-circuit analysis • Combinational-circuit synthesis • Minimization • Timing hazards **5. Combinational Logic Design (Practices)** • Documentation standards • Timing of digital circuits • Decoders and encoders • Three-state devices • Multiplexers and demultiplexers • Exclusive-OR gates and parity circuits • Comparators

	• Adders and subtractors • Combinational multiplier • Barrel shifter • Arithmetic and logic unit (ALU) **6. Sequential Logic Design (Principles)** • State concept and clock signal • Bistable elements • Asynchronous latches • Synchronous latches • Synchronous flip-flops • Overview: latches and flip-flops • Clocked synchronous state-machine analysis • Clocked synchronous state-machine design • Designing state machines using state diagrams • Sequential-circuit design with VHDL • Decomposing state machines **7. Sequential Logic Design (Practices)** • Sequential-circuit documentation standards • Latches and flip-flops • Counters • Shift registers • Iterative versus sequential circuits • Synchronous design methodology • Impediments to synchronous design **8. Memory, PLDs, CPLDs und FPGAs** • ROM, SRAM, DRAM, SDRAM • Programmable logic devices (PLDs) • Complex programmable logic devices (CPLDs) • Field-programmable gate arrays (FPGAs) **9. Microprocessor Technology (Principles)** • Computer history • Von Neumann architecture • Components of a microprocessor system
Literature	• S. Voigt, *Skript zur Vorlesung „Technische Informatik"* • J. Wakerly, *Digital Design: Principles and Practices*, 4. Auflage, 2010, Pearson Prentice Hall, ISBN: 978-0-13-613987-4 • D. Hoffmann, *Grundlagen der Technischen Informatik*, 2. Auflage, 2010, Carl Hanser Verlag, ISBN: 978-3-446-42150-9

Module M0853: Mathematics III

Courses

Title	Typ	Hrs/wk	CP
Analysis III (L1028)	Lecture	2	2
Analysis III (L1029)	Recitation Section (small)	1	1
Analysis III (L1030)	Recitation Section (large)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1031)	Lecture	2	2
Differential Equations 1 (Ordinary Differential Equations) (L1032)	Recitation Section (small)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1033)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics I + II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in the area of analysis and differential equations. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in the area of analysis and differential equations with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Examination	Written exam
Examination duration and scale	60 min (Analysis III) + 60 min (Differential Equations 1)
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1028: Analysis III	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Main features of differential and integrational calculus of several variables • Differential calculus for several variables • Mean value theorems and Taylor's theorem • Maximum and minimum values • Implicit functions • Minimization under equality constraints • Newton's method for multiple variables • Double integrals over general regions • Line and surface integrals • Theorems of Gauß and Stokes
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • H.J. Oberle, K. Rothe, Th. Sonar: Mathematik für Ingenieure, Band 3: Aufgaben und Lösungen; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000.

Course L1029: Analysis III	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1030: Analysis III	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1031: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Main features of the theory and numerical treatment of ordinary differential equations • Introduction and elementary methods • Exsitence and uniqueness of initial value problems • Linear differential equations • Stability and qualitative behaviour of the solution • Boundary value problems and basic concepts of calculus of variations • Eigenvalue problems • Numerical methods for the integration of initial and boundary value problems • Classification of partial differential equations
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • H.J. Oberle, K. Rothe, Th. Sonar: Mathematik für Ingenieure, Band 3: Aufgaben und Lösungen; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000.

Course L1032: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1033: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0960: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Courses

Title	Typ	Hrs/wk	CP
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1137)	Lecture	3	3
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1138)	Recitation Section (small)	2	2
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1139)	Recitation Section (large)	1	1

Module Responsible	Prof. Robert Seifried
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics) and Mechanics III (Hydrostatics, Kinematics, Dynamics) Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge.
Skills	The students can • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic methods to engineering problems; • estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.
Personal Competence	
Social Competence	The students can work in groups and support each other to overcome difficulties.
Autonomy	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1137: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	- Simple impact problems - Principles of analytical mechanics - Elements of vibration theory - Basics of continuum vibrations - Introduction into Modeling of Multibody Systems
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011).

Course L1138: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1139: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0671: Technical Thermodynamics I

Courses

Title	Typ	Hrs/wk	CP
Technical Thermodynamics I (L0437)	Lecture	2	4
Technical Thermodynamics I (L0439)	Recitation Section (large)	1	1
Technical Thermodynamics I (L0441)	Recitation Section (small)	1	1

Module Responsible	Prof. Gerhard Schmitz
Admission Requirements	none
Recommended Previous Knowledge	Elementary knowledge in Mathematics and Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are familiar with the laws of Thermodynamic. They know the relation of the kinds of energy according to 1st law of Thermodynamic and are aware about the limits of energy conversions according to 2nd law of Thermodynamic. They are able to distinguish between state variables and process variables and know the meaning of different state variables like temperature, enthalpy, entropy and also the meaning of exergy and anergy. They are able to draw the Carnot cycle in a Thermodynamic related diagram. They know the physical difference between an ideal and a real gas and are able to use the related equations of state. They know the meaning of a fundamental state of equation and know the basics of two phase Thermodynamic.
Skills	Students are able to calculate the internal energy, the enthalpy, the kinetic and the potential energy as well as work and heat for simple change of states and to use this calculations for the Carnot cycle. They are able to calculate state variables for an ideal and for a real gas from measured thermal state variables.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0437: Technical Thermodynamics I	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	1. Introduction 2. Fundamental terms 3. Thermal Equilibrium and temperature 3.1 Thermal equation of state 4. First law 4.1 Heat and work 4.2 First law for closed systems 4.3 First law for open systems 4.4 Examples 5. Equations of state and changes of state 5.1 Changes of state 5.2 Cycle processes 6. Second law 6.1 Carnot process 6.2 Entropy 6.3 Examples 6.4 Exergy 7. Thermodynamic properties of pure fluids 7.1 Fundamental equations of Thermodynamics 7.2 Thermodynamic potentials 7.3 Calorific state variables for arbritary fluids 7.4 state equations (van der Waals u.a.)
Literature	• Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009 • Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012 • Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993

Course L0439: Technical Thermodynamics I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0441: Technical Thermodynamics I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	  ◦ Fourier-Series
	  ◦ Fourier Transform
	  ◦ Laplace Transform
	  ◦ Discrete-time Fourier Transform
	  ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0854: Mathematics IV

Courses

Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics 1 - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (Complex Functions) + 60 min (Differential Equations 2)
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1043: Differential Equations 2 (Partial Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of the theory and numerical treatment of partial differential equations • Examples of partial differential equations • First order quasilinear differential equations • Normal forms of second order differential equations • Harmonic functions and maximum principle • Maximum principle for the heat equation • Wave equation • Liouville's formula • Special functions • Difference methods • Finite elements
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998 • A. Tveito, R. Winther: Einführung in partielle Differentialgleichungen, Springer Verlag, Berlin, Heidelberg, New York, 2002

Course L1044: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1038: Complex Functions	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of complex analysis • Functions of one complex variable • Complex differentiation • Conformal mappings • Complex integration • Cauchy's integral theorem • Cauchy's integral formula • Taylor and Laurent series expansion • Singularities and residuals • Integral transformations: Fourier and Laplace transformation
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998

Course L1041: Complex Functions	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1042: Complex Functions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0956: Measurement Technology for Mechanical and Process Engineers

Courses

Title	Typ	Hrs/wk	CP
Practical Course: Measurement and Control Systems (L1119)	Laboratory Course	2	2
Measurement Technology for Mechanical and Process Engineers (L1116)	Lecture	2	3
Measurement Technology for Mechanical and Process Engineers (L1118)	Recitation Section (large)	1	1

Module Responsible	Dr. Sven Krause
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge of physics, chemistry and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to name the most important fundmentals of the Measurement Technology (Quantities and Units, Uncertainty, Calibration, Static and Dynamic Properties of Sensors and Systems). They can outline the most important measuring methods for different kinds of quantities to be maesured (Electrical Quantities, Temperature, mechanical quantities, Flow, Time, Frequency). They can describe important methods of chemical Analysis (Gas Sensors, Spectroscopy, Gas Chromatography)
Skills	Students can select suitable measuring methods to given problems and can use refering measurement devices in practice. The students are able to orally explain issues in the subject area of measurement technology and solution approaches as well as place the issues into the right context and application area.
Personal Competence	
Social Competence	Students can arrive at work results in groups and document them in a common report.
Autonomy	Students are able to familiarize themselves with new measurement technologies.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	105 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1119: Practical Course: Measurement and Control Systems	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Wolfgang Schröder
Language	DE
Cycle	WiSe/SoSe
Content	Experiment 1: Emission and immission measurement of gaseous pollutants: different technologies to determine different gaseous pollutants in automotive exhaust are used. Experiment 2: Simulation and measurement of asynchrone engine and rotary pump: the dynamic behaviour of e pump engine will be investigated. The starting will be simulated on a PC and compared with measurement. Experiment 3: Michelson interferometer and fiber optic: fundamental optical phenonema will be understood and applications with Michelson interferometer and optical fibers demonstrated. Experiment 4:Identification of the parameters of a control system and optimal control parameters
Literature	Versuch 1: • Leith, W.: Die Analyse der Luft und ihrer Verunreinigung in der freien Atmosphäre und am Arbeitsplatz. 2. Aufl., Wissenschaftliche Verlagsgesellschaft, Stuttgart, 1974 • Birkle, M.: Meßtechnik für den Immissionsschutz, Messen der gas- und partikelförmigen Luftverunreinigungen. R. Oldenburg Verlag, München-Wien, 1979 • Luftbericht 83/84, Freie und Hansestadt Hamburg, Behörde für Bezirksangelegenheiten, Naturschutz und Umweltgestaltung • Gebrauchs- und Bedienungsanweisungen • VDI-Handbuch Reinhaltung der Luft, Band 5: VDI-Richtlinien 2450 Bl.1, 2451 Bl.4, 2453 Bl.5, 2455 Bl.1 Versuch 2: • Grundlagen über elektrische Maschinen, speziell: Asynchronmotoren • Simulationsmethoden, speziell: Verwendung von Blockschaltbildern • Betriebsverhalten von Kreispumpen, speziell: Kennlinien, Ähnlichkeitsgesetze Versuch 3: • Unger, H.-G.: Optische Nachrichtentechnik, Teil 1: Optische Wellenleiter. Hüthing Verlag, Heidelberg, 1984 • Dakin, J., Cushaw, B.: Optical Fibre Sensors: Principles and Components. Artech House Boston, 1988 • Culshaw, B., Dakin, J.: Optical Fibre Sensors: Systems and Application. Artech House Boston, 1989 Versuch 4: • Leonhard: Einführung in die Regelungstechnik. Vieweg Verlag, Braunschweig-Wiesbaden • Jan Lunze: Systemtheoretische Grundlagen, Analyse und Entwurf einschleifiger Regelungen

Course L1116: Measurement Technology for Mechanical and Process Engineers	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	1 Fundamentals 1.1 Quantities and Units 1.2 Uncertainty 1.3 Calibration 1.4 Static and Dynamic Properties of Sensors and Systems 2 Measurement of Electrical Quantities 2.1 Current and Voltage 2.2 Impedance 2.3 Amplification 2.4 Oscilloscope 2.5 Analog-to-Digital Conversion 2.6 Data Transmission 3 Measurement of Nonelectric Quantities 3.1 Temperature 3.2 Length, Displacement, Angle 3.3 Strain, Force, Pressure 3.4 Flow 3.5 Time, Frequency 4 Chemical Analysis 4.1 Gas Sensors 4.2 Spectroscopy 4.3 Gas Chromatography At the end of each lecture students present single measuring techniques and results orally in front of the class.
Literature	Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3. Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.

Course L1118: Measurement Technology for Mechanical and Process Engineers	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0564: Simulation of Dynamic Systems and Reliability

Courses

Title	Typ	Hrs/wk	CP
Simulation of Dynamic Systems (L0170)	Lecture	2	2
Simulation of Dynamic Systems (L1301)	Recitation Section (small)	1	1
Reliability of Dynamic Systems (L0172)	Lecture	2	2
Reliability of Dynamic Systems (L1302)	Recitation Section (small)	1	1

Module Responsible	Prof. Uwe Weltin
Admission Requirements	none
Recommended Previous Knowledge	Fundatmentals of mechanics, control theory and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe methods and calculations for modeling, simulation and optimization of complex mechanical systems.
Skills	Students are able to apply modern algorithms for modeling of mechanical systems.
Personal Competence	
Social Competence	Students are able to work goal-oriented in small mixed groups.
Autonomy	Students are able to recognize and improve knowledge deficits independently. With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min.
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechatronics: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L0170: Simulation of Dynamic Systems

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Modeling Model Identifikation Numerical Methods in simulation Applications and examples in Matlab® and Simulink®
Literature	Skript zur Veranstaltung Weitere Literatur in der Veranstaltung

Course L1301: Simulation of Dynamic Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0172: Reliability of Dynamic Systems	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Methods for prediction and validation of life cycle of components and systems Modeling, simulation, parameter identificaiton Load data analysis and damage accumulation Fatigue testing
Literature	Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4 Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737 Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936. VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412

Course L1302: Reliability of Dynamic Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0688: Technical Thermodynamics II

Courses

Title	Typ	Hrs/wk	CP
Technical Thermodynamics II (L0449)	Lecture	2	4
Technical Thermodynamics II (L0450)	Recitation Section (large)	1	1
Technical Thermodynamics II (L0451)	Recitation Section (small)	1	1

Module Responsible	Prof. Gerhard Schmitz
Admission Requirements	none
Recommended Previous Knowledge	Elementary knowledge in Mathematics, Mechanics and Technical Thermodynamics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are familiar with different cycle processes like Joule, Otto, Diesel, Stirling, Seiliger and Clausius-Rankine. They are able to derive energetic and exergetic efficiencies and know the influence different factors. They know the difference between anti clockwise and clockwise cycles (heat-power cycle, cooling cycle). They have increased knowledge of steam cycles and are able to draw the different cycles in Thermodynamics related diagrams. They know the laws of gas mixtures, especially of humid air processes and are able to perform simple combustion calculations. They are provided with basic knowledge in gas dynamics and know the definition of the speed of sound and know about a Laval nozzle.
Skills	Students are able to use thermodynamic laws for the design of technical processes. Especially they are able to formulate energy, exergy- and entropy balances and by this to optimise technical processes. They are able to perform simple safety calculations in regard to an outflowing gas from a tank. They are able to transform a verbal formulated message into an abstract formal procedure.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory General Engineering Science (German program, 7 semester): Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory General Engineering Science (English program, 7 semester): Core qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0449: Technical Thermodynamics II	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	8. Cycle processes 7. Gas - vapor - mixtures 10. Open sytems with constant flow rates 11. Combustion processes 12. Special fields of Thermodynamics
Literature	• Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009 • Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012 • Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993

Course L0450: Technical Thermodynamics II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0451: Technical Thermodynamics II	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	3	3
Project Entrepreneurship (L0882)	Problem-based Learning	2	3

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering:

	Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Module M0833: Introduction to Control Systems

Courses

Title	Typ	Hrs/wk	CP
Introduction to Control Systems (L0654)	Lecture	2	4
Introduction to Control Systems (L0655)	Recitation Section (small)	2	2

Module Responsible	Prof. Herbert Werner
Admission Requirements	none
Recommended Previous Knowledge	Representation of signals and systems in time and frequency domain, Laplace transform
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can represent dynamic system behavior in time and frequency domain, and can in particular explain properties of first and second order systems • They can explain the dynamics of simple control loops and interpret dynamic properties in terms of frequency response and root locus • They can explain the Nyquist stability criterion and the stability margins derived from it. • They can explain the role of the phase margin in analysis and synthesis of control loops • They can explain the way a PID controller affects a control loop in terms of its frequency response • They can explain issues arising when controllers designed in continuous time domain are implemented digitally
Skills	• Students can transform models of linear dynamic systems from time to frequency domain and vice versa • They can simulate and assess the behavior of systems and control loops • They can design PID controllers with the help of heuristic (Ziegler-Nichols) tuning rules • They can analyze and synthesize simple control loops with the help of root locus and frequency response techniques • They can calculate discrete-time approximations of controllers designed in continuous-time and use it for digital implementation • They can use standard software tools (Matlab Control Toolbox, Simulink) for carrying out these tasks
Personal Competence	
Social Competence	Students can work in small groups to jointly solve technical problems, and experimentally validate their controller designs
Autonomy	Students can obtain information from provided sources (lecture notes, software documentation, experiment guides) and use it when solving given problems. They can assess their knowledge in weekly on-line tests and thereby control their learning progress.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory

	General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0654: Introduction to Control Systems	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Herbert Werner
Language	DE
Cycle	WiSe
Content	Signals and systems • Linear systems, differential equations and transfer functions • First and second order systems, poles and zeros, impulse and step response • Stability Feedback systems • Principle of feedback, open-loop versus closed-loop control • Reference tracking and disturbance rejection • Types of feedback, PID control • System type and steady-state error, error constants • Internal model principle Root locus techniques • Root locus plots • Root locus design of PID controllers Frequency response techniques • Bode diagram • Minimum and non-minimum phase systems • Nyquist plot, Nyquist stability criterion, phase and gain margin • Loop shaping, lead lag compensation • Frequency response interpretation of PID control Time delay systems • Root locus and frequency response of time delay systems • Smith predictor Digital control • Sampled-data systems, difference equations • Tustin approximation, digital implementation of PID controllers Software tools • Introduction to Matlab, Simulink, Control toolbox • Computer-based exercises throughout the course
Literature	• Werner, H., Lecture Notes „Introduction to Control Systems“ • G.F. Franklin, J.D. Powell and A. Emami-Naeini "Feedback Control of Dynamic Systems", Addison Wesley, Reading, MA, 2009 • K. Ogata "Modern Control Engineering", Fourth Edition, Prentice Hall, Upper Saddle River, NJ, 2010 • R.C. Dorf and R.H. Bishop, "Modern Control Systems", Addison Wesley, Reading, MA 2010

Course L0655: Introduction to Control Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Herbert Werner
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0610: Electrical Machines

Courses

Title	Typ	Hrs/wk	CP
Electrical Machines (L0293)	Lecture	3	4
Electrical Machines (L0294)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Ackermann
Admission Requirements	none
Recommended Previous Knowledge	Basics of mathematics, in particular complexe numbers, integrals, differentials Basics of electrical engineering and mechanical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can to draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves. For typically used drives they can explain the major parameters of the energy efficiency of the whole system from the power grid to the driven engine.
Skills	Students arw able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. For this they apply the usual methods of the design auf electric machines. They can calulate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.
Personal Competence	
Social Competence	none
Autonomy	Students are able independently to calculate electric and magnatic fields for applications. They are able to analyse independently the operational performance of electric machines from the charactersitic data and theycan calculate thereof selected quantities and characteristic curves.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Elective Compulsory Mechatronics: Core qualification: Compulsory

Course L0293: Electrical Machines	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Günter Ackermann
Language	DE
Cycle	SoSe
Content	Electric field: Coulomb´s law, flux (field) line, work, potential, capacitor, energy, force Magnetic field: force, flux line, Ampere´s law, field at bounderies, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer DC-Machines: Construction and layout, torque generation mechanismen, torque vs speed characteristics, commutation, Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands ´diagram), torque vs. speed characteristics, rotor layout (Squirrelcage vs. sliprings), Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-cuircuit characteristics, vector diagrams, motor and generator operation drives with variable speed, inverter fed operation, special drives, step motors,
Literature	Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313 Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - anderer Autoren Fachbücher "Elektrische Maschinen"

Course L0294: Electrical Machines	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Ackermann
Language	DE
Cycle	SoSe
Content	Exercises to the application of electric and magnetic fields. Excercises to the operational performance of eletric machines.
Literature	Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313 Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - anderer Autoren Fachbücher "Elektrische Maschinen"

Module M0777: Semiconductor Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Semiconductor Circuit Design (L0763)	Lecture	3	4
Semiconductor Circuit Design (L0864)	Recitation Section (small)	1	2

Module Responsible	Prof. Wolfgang Krautschneider
Admission Requirements	none
Recommended Previous Knowledge	Fundamentals of electrical engineering Basics of physics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to explain the functionality of different MOS devices in electronic circuits. • Students know the fundamental digital logic circuits and can discuss their advantages and disadvantages. • Students have solid knowledge about memory circuits and can explain their functionality and specifications. • Students are able to explain how analog circuits functions and where they are applied. • Students know the appropriate fields for the use of bipolar transistors.
Skills	• Students can calculate the specifications of different MOS devices and can define the parameters of electronic circuits. • Students are able to develop different logic circuits and can design different types of logic circuits. • Students can use MOS devices, operational amplifiers and bipolar transistors for specific applications.
Personal Competence	
Social Competence	• Students are able work efficiently in heterogeneous teams. • Students working together in small groups can solve problems and answer professional questions.
Autonomy	• Students are able to assess their level of knowledge.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0763: Semiconductor Circuit Design	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Wolfgang Krautschneider
Language	DE
Cycle	SoSe
Content	• Basic circuits with MOS transistors for logic gates and amplifiers • Typical applications for analog and digital circuits • Realization of logical functions • Memory circuits • Scaling-down of CMOS circuits and further perfomance improvements • Operational amplifiers and their applications • Basic circuits with bipolar transistors • Design of exemplary circuits • Electrical behavoir of BiCMOS circuits
Literature	R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley & Sons Inc., 3. Auflage, 2011, ISBN: 047170055S H.-G. Wagemann und T. Schönauer, Silizium-Planartechnologie, Grundprozesse, Physik und Bauelemente, Teubner-Verlag, 2003, ISBN 3519004674 K. Hoffmann, Systemintegration, Oldenbourg-Verlag, 2. Aufl. 2006, ISBN: 3486578944 U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496 H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867 URL: http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499 URL: http://dx.doi.org/10.1007/978-3-642-20887-4 URL: http://ebooks.ciando.com/book/index.cfm/bok_id/319955 URL: http://www.ciando.com/img/bo

Course L0864: Semiconductor Circuit Design	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Krautschneider
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Thesis

Module M-001: Bachelor Thesis

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Professoren der TUHH
Admission Requirements	• According to General Regulations §24 (1): At least 126 ECTS credit points have to be achieved in study programme. The examinations board decides on exceptions.
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can select, outline and, if need be, critically discuss the most important scientific fundamentals of their course of study (facts, theories, and methods). • On the basis of their fundamental knowledge of their subject the students are capable in relation to a specific issue of opening up and establishing links with extended specialized expertise. • The students are able to outline the state of research on a selected issue in their subject area.
Skills	• The students can make targeted use of the basic knowledge of their subject that they have acquired in their studies to solve subject-related problems. • With the aid of the methods they have learnt during their studies the students can analyze problems, make decisions on technical issues, and develop solutions. • The students can take up a critical position on the findings of their own research work from a specialized perspective.
Personal Competence	
Social Competence	• Both in writing and orally the students can outline a scientific issue for an expert audience accurately, understandably and in a structured way. • The students can deal with issues in an expert discussion and answer them in a manner that is appropriate to the addressees. In doing so they can uphold their own assessments and viewpoints convincingly.
Autonomy	• The students are capable of structuring an extensive work process in terms of time and of dealing with an issue within a specified time frame. • The students are able to identify, open up, and connect knowledge and material necessary for working on a scientific problem. • The students can apply the essential techniques of scientific work to research of their own.
Workload in Hours	Independent Study Time 360, Study Time in Lecture 0
Credit points	12
Examination	according to Subject Specific Regulations
Examination duration and scale	laut FSPO
Assignment for the Following Curricula	General Engineering Science (German program): Thesis: Compulsory General Engineering Science (German program, 7 semester): Thesis: Compulsory Civil- and Environmental Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Energy and Environmental Engineering: Thesis: Compulsory General Engineering Science (English program): Thesis: Compulsory General Engineering Science (English program, 7 semester): Thesis: Compulsory Computational Science and Engineering: Thesis: Compulsory Logistics and Mobility: Thesis: Compulsory Mechanical Engineering: Thesis: Compulsory Mechatronics: Thesis: Compulsory Naval Architecture: Thesis: Compulsory Technomathematics: Thesis: Compulsory Process Engineering: Thesis: Compulsory