Module Manual

Bachelor of Science

General Engineering Science (English program)

Cohort: Winter Term 2014

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Table of Contents

Program description

Content

The Bachelor-program General Engineering Science (GES) starts with a broad, for all students binding fundamental engineering curricula. With begin of the 3rd Semester students have to choose one of the 9 fields of study, some of them with further specialisations. GES is designed as an intensive course of studies, with a higher workload than 180 credit points. The Bachelor degree in one of the fields of study enables a consecutive study of one of the corresponding Master studyies, of another technical or of an economic oriented Master study. Most of the modules in the 1st and the 2nd semester of GES are offered in English.

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Core qualification

Module M0701: Chemistry (GES)

Courses

Title	Typ	Hrs/wk	CP
Chemistry (GES) I (L0467)	Lecture	2	2
Chemistry (GES) I (L0478)	Recitation Section (large)	1	1
Chemistry (GES) II (L0469)	Lecture	2	2
Chemistry (GES) II (L0479)	Recitation Section (large)	1	1

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (English program): Core qualification: Compulsory

Course L0467: Chemistry (GES) I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Christoph Wutz
Language	EN
Cycle	WiSe
Content	- Structure of matter - Periodic table - Electronegativity - Chemical bonds - Solid compounds and solutions - Chemistry of water - Chemical reactions and equilibria - Acid-base reactions - Redox reactions
Literature	- Gallagher, Ingram: Complete Chemistry (Oxford University Press) - Corwin: Introductory Chemistry (Pearson) - Burrows, Parsons, Price,Holman: Chemistry3 (Oxford University Press)

Course L0478: Chemistry (GES) I

Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Christoph Wutz
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0469: Chemistry (GES) II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Christoph Wutz
Language	EN
Cycle	WiSe
Content	- Simple compounds of carbon, aliphatic hydrocarbons, aromatic hydrocarbons, - Alkohols, phenols, ether, aldehydes, ketones, carbonic acids, ester, amines, amino acids, fats, sugars - Reaction mechanisms, radical reactions, nucleophilic substitution, elimination reactions, addition reaction - Practical apllications and examples
Literature	- Gallagher, Ingram: Complete Chemistry (Oxford University Press) - Corwin: Introductory Chemistry (Pearson) - Burrows, Parsons, Price,Holman: Chemistry3 (Oxford University Press)

Course L0479: Chemistry (GES) II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Christoph Wutz
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0736: Linear Algebra

Courses

Title	Typ	Hrs/wk	CP
Linear Algebra (L0642)	Lecture	4	4
Linear Algebra (L0643)	Recitation Section (large)	2	2
Linear Algebra (L0645)	Recitation Section (small)	2	2

Module Responsible	NN
Admission Requirements	
Recommended Previous Knowledge	School mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	Computer Science: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory

Course L0642: Linear Algebra

Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	NN
Language	EN
Cycle	WiSe
Content	Preliminaries Vector spaces Matrices and linear systems of equations Scalar products and orthogonality Basis transformation Determinants Eigen values
Literature	Strang: Linear Algebra Beutelsbacher: Lineare Algebra

Course L0643: Linear Algebra

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0645: Linear Algebra	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0745: Electrical Engineering I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Electrical Engineering I (L0677)	Lecture	3	5
Electrical Engineering I (L0679)	Recitation Section (small)	2	1

Module Responsible	Prof. Manfred Kasper
Admission Requirements	
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the basic theory, relations and methods of direct current networks and of electric and magnetic fields. This includes especially: • Kirchhoff's voltage and current laws, • Ohm's law, • methods to simplify and analyze direct current networks, • description of electric and magnetic fields by use of vectorial field quantities, • Basic material relations, • Gauss's law, • Ampère's law, • induction law, • Maxwell's equation in the integral form, • concept and definition of resistance, capacitance and inductance.
Skills	The students are able to establish relations between currents and voltages in simple direct current networks and to apply these to calculate and dimension networks. Student know to apply the fundamental laws of electric and magnetic fields and are able to derive and evaluate relations between field quantities. Students know to calculate resistance, capacitance and inductance of simple geometric arrangements.
Personal Competence	
Social Competence	Students are able to solve specific problems alone or in a group and to present the results accordingly. Students can explain concepts and on the basis of examples verify and deepen their understanding.
Autonomy	Students are able to acquire particular knowledge using textbook in a self-learning process, to integrate, present and associate this knowledge with other fields. The students develop perseverance to also solve more complicated problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	General Engineering Science (English program): Core qualification: Compulsory

Course L0677: Electrical Engineering I	
Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Manfred Kasper
Language	EN
Cycle	WiSe
Content	1. Basics of Resistive Circuits 2. Simplifying Resistive Circuits 3. Network Analysis 4. The Electrostatic Field 5. Stationary Currents in Conductive Media 6. Electrostatic Field in Non-Conductive Media 7. Static Magnetic Field 8. Induction and Time-Dependent Fields
Literature	1. M. Kasper, Lecture Notes Electrical Engineering Fundamentals 1, 2013 2. A. R. Hambley: Electrical Engineering, Principles and Applications, Pearson Education, 2008 3. P. M. Fishbane: Physics for Scientists and Engineers, Prentice Hall, 1996 4. M. Albach: Grundlagen der Elektrotechnik 1, Pearson Education, 2004 5. F. Moeller, H. Frohne, K.H. Löcherer, H. Müller: Grundlagen der Elektrotechnik, Teubner, 2005

Course L0679: Electrical Engineering I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Manfred Kasper
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1081: Mechanics I (GES)

Courses

Title	Typ	Hrs/wk	CP
Mechanics I (GES) (L1373)	Lecture	2	3
Mechanics I (GES) (L1374)	Recitation Section (large)	3	3

Module Responsible	Prof. Radoslaw Iwankiewicz
Admission Requirements	
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The primary purpose of the study of Statics is to develop the capacity to predict the effects of forces on rigid bodies, structural elements and simple structures, which are at rest (in equilibrium). Such a capacity is critical to the design of many structural or engineering systems. The particular objectives of this course are to: 1. Introduce the student to the basic principles required to analyse the effects of forces applied to rigid bodies, structural elements and simple structures in equilibrium; 2. Demonstrate sound techniques of constructing and solving idealised mathematical models of real engineering systems; 3. Promote the analytical and problem-solving skills required to solve a wide variety of real engineering problems effectively.
Skills	At the end of this course the student is able to: 1. Apply the properties of two- and three-dimensional force systems to the analysis of structural elements and simple structures in equilibrium. 2. Isolate a body in equilibrium by drawing its free-body diagram on which all forces acting on the body are represented. 3. Analyse the external effects of forces acting on a single body or a system of bodies in two- and three-dimensional equilibrium using the free-body diagram of the body or system. 4. Analyse the internal forces in trusses and beams. 5. Solve problems of equilibrium with account for dry friction. 6. Determine mass centres and centroids of lines, areas and volumes.
Personal Competence	
Social Competence	Students can: - work in groups and report on the findings, - develop joint solutions in mixed teams and present them to others, - assess the team collaboration and their own share in it.
Autonomy	Students are able to: - solve the problems independently with the help of hints, - assess their own strengths and weaknesses, e.g. with the aid of the mid-term test.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	1.5 hours Statics: force systems, equilibrium, mass center, friction, trusses, beams.
Assignment for the Following Curricula	General Engineering Science (English program): Core qualification: Compulsory

Course L1373: Mechanics I (GES)	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Radoslaw Iwankiewicz
Language	EN
Cycle	WiSe
Content	1. Two-dimensional (2D) force systems.: moment of a force about a point, reduction of a system of forces, resultant. 2. Three-dimensional (3D) force systems; moment of a force about a point and about an axis, reduction of a system of forces, resultant, wrench. 3. Supports and bearings, constraints, reactive forces, mechanical system isolation, free-body diagram. Systems with complete and incomplete fixity. 4. Equilibrium in two and three dimensions. Equations of equilibrium. 5. Plane trusses: forces in members, the method of joints and the method of sections. Space trusses. 6. Simple structures: frames and machines. 7. Mass centers and centroids of lines, areas and volumes. 8. Friction: dry friction, types of friction problems. 9. Beams: internal effects- internal forces. Internal forces in curved-in-plane members. 10. * Flexible cables. 11. * Virtual work principle. * Denotes an additional topic.
Literature	1. J.L. Meriam and L.G, Kraige, Engineering Mechanics, Vol. 1, Statics, John Wiley & Sons, SI Version, 4th Edition. 2. R.C. Hibbeler, Engineering Mechanics, Statics, Pearson, Prentice Hall, SI, 3rd Edition.

Course L1374: Mechanics I (GES)	
Typ	Recitation Section (large)
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Radoslaw Iwankiewicz
Language	EN
Cycle	WiSe
Content	1. Two-dimensional (2D) force systems.: moment of a force about a point, reduction of a system of forces, resultant. 2. Three-dimensional (3D) force systems; moment of a force about a point and about an axis, reduction of a system of forces, resultant, wrench. 3. Supports and bearings, constraints, reactive forces, mechanical system isolation, free-body diagram. Systems with complete and incomplete fixity. 4. Equilibrium in two and three dimensions. Equations of equilibrium. 5. Plane trusses: forces in members, the method of joints and the method of sections. Space trusses. 6. Simple structures: frames and machines. 7. Mass centers and centroids of lines, areas and volumes. 8. Friction: dry friction, types of friction problems. 9. Beams: internal effects- internal forces. Internal forces in curved-in-plane members. 10. * Flexible cables. 11. * Virtual work principle. * Denotes an additional topic.
Literature	1. J.L. Meriam and L.G, Kraige, Engineering Mechanics, Vol. 1, Statics, John Wiley & Sons, SI Version, 4th Edition. 2. R.C. Hibbeler, Engineering Mechanics, Statics, Pearson, Prentice Hall, SI, 3rd Edition.

Module M1139: Physics for Engineers (GES)

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Physics for Engineers (GES) (L0557)	Lecture	2	3
Physics for Engineers (GES) (L0560)	Recitation Section (small)	1	1
Physics-Lab for ET/IIW-Engineers (L0948)	Laboratory Course	1	2

Module Responsible	Dr. Alexander Petrov
Admission Requirements	Highschool Diploma
Recommended Previous Knowledge	• Calculus and linear algebra on high school level • Physics on high school level
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain fundamental topics and laws of physics such as in the areas of mechanics, oscillations, waves, and optics. Students can relate physics topics to technical problems.
Skills	Students can describe physical problems mathematically and solve such problems within the framework of their acquired mathematical expertise. Students are able to write meaningful reports on experiments and to discuss the results in a conclusive way.
Personal Competence	
Social Competence	Students can jointly solve subject related problems in groups. They can present their results effectively within the framework of the problem solving and lab courses.
Autonomy	Students are capable to extract relevant information from the provided references and to relate this information to the content of the lecture. They can reflect their acquired level of expertise with the help of lecture accompanying measures such as exam typical exam questions. Students are able to connect their knowledge with that acquired from other lectures.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min, 10 problems with two parts a) and b) plus physics lab attestation
Assignment for the Following Curricula	General Engineering Science (English program): Core qualification: Compulsory

Course L0557: Physics for Engineers (GES)

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Alexander Petrov
Language	EN
Cycle	WiSe
Content	• Introduction • Kinematics and dynamics • Work, Energy, momentum • Rotatory Motion, moments of inertia • Gravitation • Special Theory of Relativity • Oscillations • Waves • Geometrical optics • Wave optics • Matter waves • Fundamentals of quantum mechanics
Literature	• D. Halliday, R. Resnick and J. Walker ("HRW-7"), Fundamentals of Physics – Extended Edition, 7th ed., (Wiley 2005); available in the TUHH Library 'Lehrbuchsammlung'. • K. Cummings, P. Laws, E. Redish, and P. Cooney ("CLRC"), Understanding Physics, (Wiley 2004); available in the TUHH Library 'Lehrbuchsammlung'. • Other books that cover similar topics are, e.g., Physics by Fishbane, Gasiorowicz and Thornton and Physics by Tipler and Mosca.

Course L0560: Physics for Engineers (GES)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Alexander Petrov
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0948: Physics-Lab for ET/IIW-Engineers	
Typ	Laboratory Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Hansen
Language	DE/EN
Cycle	SoSe
Content	In the physics lab a number of key experiments on physical phenomena in mechanics, oscillatory and wave motion, thermodynamics, electricity, and optics will be conducted by the students under assistance of a lecturing tutor. The experiments are part of the physics education program presented in the course "Physics for TUHH-ET Engineers". Beyond teaching of fundamental physical background the objectives are basic skills in preparation and performing physical measurements, usage of physical equipment, analysis of the results and preparation of a report on the experimental data.
Literature	Zu den Versuchen gibt es individuelle Versuchsanleitungen, die vor der Versuchsdurchführung ausgegeben werden. Zum Teil müssen die zur Versuchsdurchführung notwendigen physikalischen Hintergründe selbstständig erarbeitet werden, wozu die zur Vorlesung "Physik für TUHH-ET Ingenieure" angegebene Literatur gut geeignet ist.

Module M0577: Nontechnical Complementary Courses for Bachelors

Module Responsible	Dagmar Richter
Admission Requirements	none
Recommended Previous Knowledge	take a look at lecture descriptions
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	**The Non-technical Elective Study Area** imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its **teaching architecture**, in its **teaching and learning arrangements**, in **teaching areas** and by means of teaching offerings in which students can qualify by opting for **specific competences** and a **competence level** at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses. **The Learning Architecture** consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the "non-technical department" follow the specific profiling of TUHH degree courses. The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles" The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies. **Teaching and Learning Arrangements** provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses. **Fields of Teaching** are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, communication studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way. The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations. **The Competence Level** of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc. This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life. **Specialized Competence (Knowledge)** Students can • locate selected specialized areas with the relevant non-technical mother discipline, • outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area, • different specialist disciplines relate to their own discipline and differentiate it as well as make connections, • sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity, • Can communicate in a foreign language in a manner appropriate to the subject.
Skills	**Professional Competence (Skills)** In selected sub-areas students can • apply basic methods of the said scientific disciplines, • auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline, • to handle simple questions in aforementioned scientific disciplines in a sucsessful manner, • justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.
Personal Competence	
Social Competence	**Personal Competences (Social Skills)** Students will be able • to learn to collaborate in different manner,

	• to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees, • to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen), • to explain nontechnical items to auditorium with technical background knowledge.
Autonomy	**Personal Competences (Self-reliance)** Students are able in selected areas • to reflect on their own profession and professionalism in the context of real-life fields of application • to organize themselves and their own learning processes • to reflect and decide questions in front of a broad education background • to communicate a nontechnical item in a competent way in writen form or verbaly • to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)
Workload in Hours	Depends on choice of courses
Credit points	6

Courses
Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Module M0671: Technical Thermodynamics I

Courses

Title	Typ	Hrs/wk	CP
Technical Thermodynamics I (L0437)	Lecture	2	4
Technical Thermodynamics I (L0439)	Recitation Section (large)	1	1
Technical Thermodynamics I (L0441)	Recitation Section (small)	1	1

Module Responsible	Prof. Gerhard Schmitz
Admission Requirements	none
Recommended Previous Knowledge	Elementary knowledge in Mathematics and Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are familiar with the laws of Thermodynamic. They know the relation of the kinds of energy according to 1st law of Thermodynamic and are aware about the limits of energy conversions according to 2nd law of Thermodynamic. They are able to distinguish between state variables and process variables and know the meaning of different state variables like temperature, enthalpy, entropy and also the meaning of exergy and anergy. They are able to draw the Carnot cycle in a Thermodynamic related diagram. They know the physical difference between an ideal and a real gas and are able to use the related equations of state. They know the meaning of a fundamental state of equation and know the basics of two phase Thermodynamic.
Skills	Students are able to calculate the internal energy, the enthalpy, the kinetic and the potential energy as well as work and heat for simple change of states and to use this calculations for the Carnot cycle. They are able to calculate state variables for an ideal and for a real gas from measured thermal state variables.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0437: Technical Thermodynamics I	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	1. Introduction 2. Fundamental terms 3. Thermal Equilibrium and temperature 3.1 Thermal equation of state 4. First law 4.1 Heat and work 4.2 First law for closed systems 4.3 First law for open systems 4.4 Examples 5. Equations of state and changes of state 5.1 Changes of state 5.2 Cycle processes 6. Second law 6.1 Carnot process 6.2 Entropy 6.3 Examples 6.4 Exergy 7. Thermodynamic properties of pure fluids 7.1 Fundamental equations of Thermodynamics 7.2 Thermodynamic potentials 7.3 Calorific state variables for arbitrary fluids 7.4 state equations (van der Waals u.a.)
Literature	• Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009 • Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012 • Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993

Course L0439: Technical Thermodynamics I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0441: Technical Thermodynamics I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0737: Mathematical Analysis

Courses

Title	Typ	Hrs/wk	CP
Mathematical Analysis (L0647)	Lecture	4	4
Mathematical Analysis (L0648)	Recitation Section (large)	2	2
Mathematical Analysis (L0649)	Recitation Section (small)	2	2

Module Responsible	NN
Admission Requirements	
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in analysis. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in analysis with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	Computer Science: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory

Course L0647: Mathematical Analysis

Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	NN
Language	EN
Cycle	SoSe
Content	Convergence, sequences, and series Continuity Elementary functions Differential calculus Integral calculus Sequences of functions
Literature	Königsberger: Analysis Forster: Analysis

Course L0648: Mathematical Analysis

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0649: Mathematical Analysis	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0772: Electrical Engineering II

Courses

Title	Typ	Hrs/wk	CP
Electrical Engineering II (L0747)	Lecture	3	5
Electrical Engineering II (L0748)	Recitation Section (small)	2	1

Module Responsible	Prof. Frank Gronwald
Admission Requirements	None
Recommended Previous Knowledge	Content of the Lecture "Electrical Engineering I (Elektrotechnik I)"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the basic theory, relations and methods of time dependent network theory and basic nonlinear circuit elements. This includes, in particular: • transients, • the use of complex numbers and phasors, • the concept of impedance, • steady state sinusoidal circuit analysis, • complex power and 3-phase systems, • transformers, • transfer function and filters, • the concept of resonance, • diodes and rectifiers, • bipolar transistors and operational amplifiers
Skills	The students are able to establish relations between time dependent currents and voltages in linear networks. The students know how to apply network theory to analyze 3-phase systems, transformers, filter-like structures, and resonating networks. The students know to include basic nonlinear circuit elements, such as diodes, bipolar transistors, and operational amplifiers, into the network analysis.
Personal Competence	
Social Competence	Students are able to solve specific problems, alone or in a group, and to present the results accordingly. Students can explain concepts and, on the basis of examples and exercises, verify and deepen their understanding.
Autonomy	Students are able to acquire particular knowledge using textbooks in a self-learning process, to integrate, present, and associate this knowledge with other fields. The students develop persistency to also solve more complicated problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	General Engineering Science (English program): Core qualification: Compulsory

Course L0747: Electrical Engineering II

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Frank Gronwald
Language	EN
Cycle	SoSe
Content	• Transients • Periodic and sinusoidal signals • Power in AC circuits • Three-phase systems • Transformers • Harmonic analysis, transfer functions, filters, locus curve, and Bode plot • Resonant circuits • Diodes and nonlinear circuits • Bipolar transistor and operational amplifier
Literature	• A.R. Hambley: "Electrical Engineering", 5th ed., (Pearson, 2011) • M. Albach: "Elektrotechnik", (Pearson, 2011).

Course L0748: Electrical Engineering II	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Frank Gronwald
Language	EN
Cycle	SoSe
Content	The exercise sessions serve to deepen the understanding of the concepts of the lecture.
Literature	• A.R. Hambley: "Electrical Engineering", 5th ed., (Pearson, 2011) • M. Albach: "Elektrotechnik", (Pearson, 2011).

Module M1103: Mechanics II (GES)

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Mechanics II (GES) (L1417)	Lecture	2	3
Mechanics II (GES) (L1418)	Recitation Section (large)	2	3

Module Responsible	Prof. Radoslaw Iwankiewicz
Admission Requirements	
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The primary purpose of the study of Mechanics of Materials/Solids is to develop the capacity to predict the effects of forces on elastic bodies, structural elements and simple structures, which are at rest (in equilibrium). Such a capacity is critical to the design of many structural or engineering systems. The particular objectives of this course are to: 1. Introduce the student to the basic principles required to analyse the effects of forces applied to elastic bodies, structural elements and simple structures in equilibrium; 2. Demonstrate sound techniques of constructing and solving idealised mathematical models of real engineering systems; 3. Promote the analytical and problem-solving skills required to solve a wide variety of real engineering problems effectively.
Skills	At the end of this course the student should be able to: 1. Determine average normal and shear stresses. 2. Determine shear stresses and the angle of twist due to torsion of a circular shaft. 3. Determine thermal stresses in rods. 4. Analyse statically indeterminate rods and shafts.. 5. Determine area moments of inertia as well as principal axes and moments of inertia. 6. Determine normal and shear stresses as well as deflections due to bending. 7. Analyse plane state of stress (stress transformation). 8. Analyse stability of equilibrium of simple systems and buckling of elastic columns. 9. Determine displacements and solve statically indeterminate problems with the aid of energy (Castigliano's) method. 1.
Personal Competence	
Social Competence	Students can: -work in groups and report on the findings, - develop joint solutions in mixed teams and present them to others, - assess the team collaboration and their own share in it.
Autonomy	Students are able to; - solve the problems independently with the help of hints, - assess their own strengths and weaknesses, e.g. with the help of the mid-term test.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	1.5 hours Mechanics of Solids: stress and strain due to axial loading, torsion, bending, stress transformation, moments of inertia, buckling, energy methods.
Assignment for the Following Curricula	General Engineering Science (English program): Core qualification: Compulsory

Course L1417: Mechanics II (GES)	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Radoslaw Iwankiewicz
Language	EN
Cycle	SoSe
Content	COURSE CONTENTS: 1. Normal and shear stress, average normal and shear stress. 2. Normal and shear strain. 3. Axial loading: elastic deformation and statically indeterminate problems. Thermal stresses. Statically indeterminate axially loaded rods. 4. Area moments of inertia. 5. Torsion of a circular shaft: shear strain and stress, the angle of twist. 6. Bending. Pure and symmetric bending: normal strain and stress. Deflection of beams: elastic curve. Statically indeterminate beams. 7. Un-symmetric bending. 8. Bending with a transverse shear: shear stresses in beams. Shear flow in thin-walled members, shear center. 9. Plane-stress transformation. 10. Stability of equilibrium and buckling of elastic columns. 11. Elastic strain energy and energy methods: Castigliano's theorem – determination of displacements and statically indeterminate problems. 12. *Membrane theory of rotational shells: thin-walled pressure vessels.* (*) denotes an additional topic.
Literature	1. R.C. Hibbeler, Mechanics of Materials, Pearson, Prentice Hall, SI 2nd Edition 2. R.C. Hibbeler, Engineering Mechanics, Statics, Pearson, Prentice Hall, SI 3rd Edition 3. J.L. Meriam and L.G, Kraige, Engineering Mechanics, Vol. 1, Statics, John Wiley & Sons, SI Version, 4th Edition

Course L1418: Mechanics II (GES)	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Radoslaw Iwankiewicz
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1121: Programming in C

Courses

Title	Typ	Hrs/wk	CP
Programming in C (L0083)	Lecture	1	1
Programming in C (L1488)	Laboratory Course	1	1

Module Responsible	Prof. Siegfried Rump
Admission Requirements	None
Recommended Previous Knowledge	Elementary PC handling skills Elementary mathematical skills
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know by heart the basic syntax of C programming as well as its meaning, intent and purpose. They know the fundamental components and principles of elementary procedural programming based on C programming and can explain them: • basic data types (integers, floating point numbers, characters) • advanced data types (pointers, arrays, strings, composed data types, type conversion) • operators (arithmetical operations, logical operations, bit operations) • control flow (choice, loops, jumps, conditional compilation) • functions and macros • important standard libraries and functions • recursion • linked lists The students are prepared for continuing programming lectures like object oriented programming in C++.
Skills	The students know how to use an integrated development environment for C programming on a PC so that they can write, store, compile and execute C programs on it. Using their knowledge they are able to read and understand given C Programs. They can solve simple algorithmic problems on their own and can model and program their solutions in C language. The students are able to solve selected exercises from other areas of their study like mathematics, mechanics, electrical engineering or physics with the aid of small C programs/-projects numerically.
Personal Competence	
Social Competence	The students are able to work in small teams to solve given weekly tasks, to identify and analyze programming errors and to present their results. They are able to explain simple phenomena to each other directly at the PC.
Autonomy	The students prepare themselves using the given teaching material and solve the given programming exercises on their own. Additionally, they write small C programs to understand and check addressed issues and also to gain a certain programming experience. For details beyond the scope of the lecture the students inform themselves using the stated literature and / or by supplementary own research.
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Credit points	2
Examination	Homework
Examination duration and scale	1-2 coding tasks weekly
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory

Course L0083: Programming in C	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Siegfried Rump
Language	DE/EN
Cycle	SoSe
Content	**C-Programming:** 1. basic data types (integers, floating point numbers, characters, boolean values) 2. advanced data types (pointers, arrays, strings, composed data types, type conversion) 3. operators (arithmetical operations, logical operations, bit operations) 4. control flow (choice, loops, jumps, conditional compilation) 5. functions and macros (basic function definitions and calls, program parameters, "call by value" versus "call by reference", storage classes, functions with variable many arguments, macros, inline functions, modular design, function pointers) 6. important standard libraries and functions (stdio.h, stdlib.h, math.h, string.h, ctype.h, time.h) 7. example programs for technical and mathematical applications
Literature	**Kernighan, Brian W** (Ritchie, Dennis M.;) The C programming language ISBN: 9780131103702 *Upper Saddle River, NJ [u.a.] : Prentice Hall PTR, 2009* **Sedgewick, Robert** Algorithms in C ISBN: 0201316633 *Reading, Mass. [u.a.] : Addison-Wesley, 2007* **Kaiser, Ulrich** (Kecher, Christoph.;) C/C++: Von den Grundlagen zur professionellen Programmierung ISBN: 9783898428392 *Bonn : Galileo Press, 2010* **Wolf, Jürgen** C von A bis Z : das umfassende Handbuch ISBN: 3836214113 *Bonn : Galileo Press, 2009*

Course L1488: Programming in C	
Typ	Laboratory Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Siegfried Rump
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0594: Fundamentals of Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Mechanical Engineering Design (L0258)	Lecture	2	3
Fundamentals of Mechanical Engineering Design (L0259)	Recitation Section (large)	2	3

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain basic working principles and functions of machine elements, • explain requirements, selection criteria, application scenarios and practical examples of basic machine elements, indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • technically evaluate basic designs.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L0258: Fundamentals of Mechanical Engineering Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	**Lecture** • Introduction to design • Introduction to the following machine elements ◦ Screws ◦ Shaft-hub joints ◦ Rolling contact bearings ◦ Welding / adhesive / solder joints ◦ Springs ◦ Axes & shafts • Presentation of technical objects, creation of production documentations (technical drawing) **Exercise** • Calculation methods for dimensioning the following machine elements: ◦ Screws ◦ Shaft-hub joints ◦ Rolling contact bearings ◦ Welding / adhesive / solder joints ◦ Springs ◦ Axis & shafts •
Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Course L0259: Fundamentals of Mechanical Engineering Design	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0688: Technical Thermodynamics II

Courses

Title	Typ	Hrs/wk	CP
Technical Thermodynamics II (L0449)	Lecture	2	4
Technical Thermodynamics II (L0450)	Recitation Section (large)	1	1
Technical Thermodynamics II (L0451)	Recitation Section (small)	1	1

Module Responsible	Prof. Gerhard Schmitz
Admission Requirements	none
Recommended Previous Knowledge	Elementary knowledge in Mathematics, Mechanics and Technical Thermodynamics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are familiar with different cycle processes like Joule, Otto, Diesel, Stirling, Seiliger and Clausius-Rankine. They are able to derive energetic and exergetic efficiencies and know the influence different factors. They know the difference between anti clockwise and clockwise cycles (heat-power cycle, cooling cycle). They have increased knowledge of steam cycles and are able to draw the different cycles in Thermodynamic related diagrams. They know the laws of gas mixtures, especially of humid air processes and are able to perform simple combustion calculations. They are provided with basic knowledge in gas dynamics and know the definition of the speed of sound and know about a Laval nozzle.
Skills	Students are able to use thermodynamic laws for the design of technical processes. Especially they are able to formulate energy, exergy- and entropy balances and by this to optimise technical processes. They are able to perform simple safety calculations in regard to an outflowing gas from a tank. They are able to transform a verbal formulated message into an abstract formal procedure.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0449: Technical Thermodynamics II

Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	8. Cycle processes 7. Gas - vapor - mixtures 10. Open sytems with constant flow rates 11. Combustion processes 12. Special fields of Thermodynamics
Literature	• Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009 • Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012 • Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993

Course L0450: Technical Thermodynamics II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0451: Technical Thermodynamics II	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Schmitz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1105: Mechanics III (GES)

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Mechanics III (GES) (L1421)	Lecture	3	3
Mechanics III (GES) (L1420)	Recitation Section (small)	2	2
Mechanics III (GES) (L1419)	Recitation Section (large)	1	1

Module Responsible	Prof. Radoslaw Iwankiewicz
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The primary purpose of the study of Mechanics III (Fluid Statics, Kinematics and Kinetics) is to develop the capacity to predict the effects of forces and motions, necessary for the analysis and design of moving machine parts, different machinery, vehicles, aircraft, spacecraft, automatic control systems, etc.The particular objectives of this course are to: 1. Determine the hydrostatic forces acting on different objects. 2. Analyse stability of floating bodies. 3. Analyse the kinematics and kinetics of a particle in different reference systems, 4. Analyse the motion of the system of particles and forces acting on it, 5. Analyse the plane motion of a rigid body (simple mechanism) and forces acting on it. 6. Analyse the three-dimensional motion of a rigid body and forces acting on it.
Skills	At the end of this course the student should be able to: 1. Solve the equilibrium problems with account for hydrostatic pressure forces. 2. Analyse stability of simple floating bodies. 3. Calculate the velocity and acceleration of a particle in different reference systems. • 4. Derive and solve the equation of motion of a particle in different reference systems. 5. Analyse the motion of the system of particles and forces acting on it with the aid of work-energy and impulse-momentum relationships, 6. Calculate the instantaneous linear and angular velocities and accelerations of the planar mechanisms. 7. Derive and solve the equations of a plane motion of a rigid body and find forces acting on it, 8. Apply work-energy and impulse-momentum relationships to analyse plane kinetics of a rigid body. 9. Calculate the instantaneous linear and angular velocities and accelerations of the three-dimensional motion of a rigid body. 10. Derive the equations of a motion of a three-dimensional motion of a rigid body. 11. Apply in three-dimensional kinematics and kinetics of rigid body both methods of vector algebra and matrix methods.
Personal Competence	
Social Competence	Students can: - work in groups and report on the findings, - develop joint solutions in mixed teams and present them to others, - assess the team collaboration and their share in it.
Autonomy	Students are able to: -solve the problems independently with the help of hints, - assess their own strengths and weaknesses, e.g. with the aid of the mid-term test.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	2 hours Fluid Statics: hydrostatic pressure, buoyancy, stability of floating vessels. Kinematics of particle, of plane and 3D rigid bod,y. Kinetics of particle, system of particles, of plane and 3D rigid body. Vector and matrix algebra formulation.
Assignment for the Following Curricula	General Engineering Science (English program): Core qualification: Compulsory

Course L1421: Mechanics III (GES)	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Radoslaw Iwankiewicz
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1420: Mechanics III (GES)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Radoslaw Iwankiewicz
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1419: Mechanics III (GES)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Radoslaw Iwankiewicz
Language	EN
Cycle	WiSe
Content	FLUID STATICS 1. Fluid pressure, hydrostatic pressure on flat and cylindrical surfaces. 2. Buoyancy force, buoyancy center, metacenter, stability of floating objects. KINEMATICS 1. Kinematics of a particle. Plane curvilinear motion: rectangular coordinates, normal and tangential coordinates, polar coordinates. Space curvilinear motion. 2. Constrained motion of connected particles. 3. Plane kinematics of a rigid body. 4. Relative (compound) motion. 5. Three-dimensional kinematics of a rigid body. KINETICS 1. Kinetics of a particle and of a system of particles. 2. Plane kinetics of a rigid body. 3. Three-dimensional kinetics of a rigid body.
Literature	1. J.L. Meriam and L.G, Kraige, Engineering Mechanics, Vol. 2, Dynamics, John Wiley & Sons, SI Version, 4th Edition 2 . R.C. Hibbeler, Engineering Mechanics, Dynamics, Pearson, Prentice Hall, SI 3rd Edition

Module M0730: Computer Engineering

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Computer Engineering (L0321)	Lecture	3	4
Computer Engineering (L0324)	Recitation Section (small)	1	2

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics: • Introduction • Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks • Sequential logic: Flip-flops, automata, systematic hardware design • Technological foundations • Computer arithmetic: Integer addition, subtraction, multiplication and division • Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining • Memories: Memory hierarchies, SRAM, DRAM, caches • Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses
Skills	The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors. After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and labs
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Informatics: Elective Compulsory

Course L0321: Computer Engineering	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Heiko Falk
Language	DE
Cycle	WiSe
Content	**1. Introduction** • Principles of digital design • Analog versus Digital • Gates and flip-flops • Aspects of digital design • Integrated cicuits • Digital devices • Time-to-market **2. Number Systems and Codes** • General positional number systems • Representation of numbers • Binary arithmetic

- Number and character codes
- Codes for detecting and correcting errors
- Codes for serial data transmission
- Binary prefixes

3. Digital Circuits

- Logic signals and gates
- Logic families
- CMOS logic
- CMOS circuits: electrical behavior
- CMOS input and output structures
- Bipolar logic
- CMOS logic families
- CMOS/TLL interfacing

4. Combinational Logic Design (Principles)

- Switching algebra
- Combinational-circuit analysis
- Combinational-circuit synthesis
- Minimization
- Timing hazards

5. Combinational Logic Design (Practices)

- Documentation standards
- Timing of digital circuits
- Decoders and encoders
- Three-state devices
- Multiplexers and demultiplexers
- Exclusive-OR gates and parity circuits
- Comparators
- Adders and subtractors
- Combinational multiplier
- Barrel shifter
- Arithmetic and logic unit (ALU)

6. Sequential Logic Design (Principles)

- State concept and clock signal
- Bistable elements
- Asynchronous latches
- Synchronous latches
- Synchronous flip-flops
- Overview: latches and flip-flops
- Clocked synchronous state-machine analysis
- Clocked synchronous state-machine design
- Designing state machines using state diagrams
- Sequential-circuit design with VHDL
- Decomposing state machines

7. Sequential Logic Design (Practices)

- Sequential-circuit documentation standards
- Latches and flip-flops
- Counters
- Shift registers
- Iterative versus sequential circuits
- Synchronous design methodology
- Impediments to synchronous design

8. Memory, PLDs, CPLDs und FPGAs

- ROM, SRAM, DRAM, SDRAM
- Programmable logic devices (PLDs)
- Complex programmable logic devices (CPLDs)
- Field-programmable gate arrays (FPGAs)

9. Microprocessor Technology (Principles)

- Computer history
- Von Neumann architecture
- Components of a microprocessor system

Literature	• S. Voigt, *Skript zur Vorlesung „Technische Informatik"* • J. Wakerly, *Digital Design: Principles and Practices*, 4. Auflage, 2010, Pearson Prentice Hall, ISBN: 978-0-13-613987-4 • D. Hoffmann, *Grundlagen der Technischen Informatik*, 2. Auflage, 2010, Carl Hanser Verlag, ISBN: 978-3-446-42150-9

Course L0324: Computer Engineering	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	DE
Cycle	WiSe
Content	**1. Introduction** • Principles of digital design • Analog versus Digital • Gates and flip-flops • Aspects of digital design • Integrated cicuits • Digital devices • Time-to-market **2. Number Systems and Codes** • General positional number systems • Representation of numbers • Binary arithmetic • Number and character codes • Codes for detecting and correcting errors • Codes for serial data transmission • Binary prefixes **3. Digital Circuits** • Logic signals and gates • Logic families • CMOS logic • CMOS circuits: electrical behavior • CMOS input and output structures • Bipolar logic • CMOS logic families • CMOS/TLL interfacing **4. Combinational Logic Design (Principles)** • Switching algebra • Combinational-circuit analysis • Combinational-circuit synthesis • Minimization • Timing hazards **5. Combinational Logic Design (Practices)** • Documentation standards • Timing of digital circuits • Decoders and encoders • Three-state devices • Multiplexers and demultiplexers • Exclusive-OR gates and parity circuits • Comparators • Adders and subtractors • Combinational multiplier • Barrel shifter • Arithmetic and logic unit (ALU) **6. Sequential Logic Design (Principles)** • State concept and clock signal • Bistable elements • Asynchronous latches • Synchronous latches • Synchronous flip-flops

	- Overview: latches and flip-flops - Clocked synchronous state-machine analysis - Clocked synchronous state-machine design - Designing state machines using state diagrams - Sequential-circuit design with VHDL - Decomposing state machines **7. Sequential Logic Design (Practices)** - Sequential-circuit documentation standards - Latches and flip-flops - Counters - Shift registers - Iterative versus sequential circuits - Synchronous design methodology - Impediments to synchronous design **8. Memory, PLDs, CPLDs und FPGAs** - ROM, SRAM, DRAM, SDRAM - Programmable logic devices (PLDs) - Complex programmable logic devices (CPLDs) - Field-programmable gate arrays (FPGAs) **9. Microprocessor Technology (Principles)** - Computer history - Von Neumann architecture - Components of a microprocessor system
Literature	S. Voigt, *Skript zur Vorlesung „Technische Informatik"* J. Wakerly, *Digital Design: Principles and Practices*, 4. Auflage, 2010, Pearson Prentice Hall, ISBN: 978-0-13-613987-4 D. Hoffmann, *Grundlagen der Technischen Informatik*, 2. Auflage, 2010, Carl Hanser Verlag, ISBN: 978-3-446-42150-9

Module M0853: Mathematics III

Courses

Title	Typ	Hrs/wk	CP
Analysis III (L1028)	Lecture	2	2
Analysis III (L1029)	Recitation Section (small)	1	1
Analysis III (L1030)	Recitation Section (large)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1031)	Lecture	2	2
Differential Equations 1 (Ordinary Differential Equations) (L1032)	Recitation Section (small)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1033)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics I + II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in the area of analysis and differential equations. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in the area of analysis and differential equations with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Examination	Written exam
Examination duration and scale	60 min (Analysis III) + 60 min (Differential Equations 1)
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1028: Analysis III	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Main features of differential and integrational calculus of several variables • Differential calculus for several variables • Mean value theorems and Taylor's theorem • Maximum and minimum values • Implicit functions • Minimization under equality constraints • Newton's method for multiple variables • Double integrals over general regions • Line and surface integrals • Theorems of Gauß and Stokes
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • H.J. Oberle, K. Rothe, Th. Sonar: Mathematik für Ingenieure, Band 3: Aufgaben und Lösungen; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000.

Course L1029: Analysis III	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1030: Analysis III	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1031: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Main features of the theory and numerical treatment of ordinary differential equations • Introduction and elementary methods • Exsitence and uniqueness of initial value problems • Linear differential equations • Stability and qualitative behaviour of the solution • Boundary value problems and basic concepts of calculus of variations • Eigenvalue problems • Numerical methods for the integration of initial and boundary value problems • Classification of partial differential equations
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • H.J. Oberle, K. Rothe, Th. Sonar: Mathematik für Ingenieure, Band 3: Aufgaben und Lösungen; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000.

Course L1032: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1033: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0833: Introduction to Control Systems

Courses

Title	Typ	Hrs/wk	CP
Introduction to Control Systems (L0654)	Lecture	2	4
Introduction to Control Systems (L0655)	Recitation Section (small)	2	2

Module Responsible	Prof. Herbert Werner
Admission Requirements	none
Recommended Previous Knowledge	Representation of signals and systems in time and frequency domain, Laplace transform
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can represent dynamic system behavior in time and frequency domain, and can in particular explain properties of first and second order systems • They can explain the dynamics of simple control loops and interpret dynamic properties in terms of frequency response and root locus • They can explain the Nyquist stability criterion and the stability margins derived from it. • They can explain the role of the phase margin in analysis and synthesis of control loops • They can explain the way a PID controller affects a control loop in terms of its frequency response • They can explain issues arising when controllers designed in continuous time domain are implemented digitally
Skills	• Students can transform models of linear dynamic systems from time to frequency domain and vice versa • They can simulate and assess the behavior of systems and control loops • They can design PID controllers with the help of heuristic (Ziegler-Nichols) tuning rules • They can analyze and synthesize simple control loops with the help of root locus and frequency response techniques • They can calculate discrete-time approximations of controllers designed in continuous-time and use it for digital implementation • They can use standard software tools (Matlab Control Toolbox, Simulink) for carrying out these tasks
Personal Competence	
Social Competence	Students can work in small groups to jointly solve technical problems, and experimentally validate their controller designs
Autonomy	Students can obtain information from provided sources (lecture notes, software documentation, experiment guides) and use it when solving given problems. They can assess their knowledge in weekly on-line tests and thereby control their learning progress.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Core qualification: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Core qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory

	General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0654: Introduction to Control Systems	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Herbert Werner
Language	DE
Cycle	WiSe
Content	Signals and systems • Linear systems, differential equations and transfer functions • First and second order systems, poles and zeros, impulse and step response • Stability Feedback systems • Principle of feedback, open-loop versus closed-loop control • Reference tracking and disturbance rejection • Types of feedback, PID control • System type and steady-state error, error constants • Internal model principle Root locus techniques • Root locus plots • Root locus design of PID controllers Frequency response techniques • Bode diagram • Minimum and non-minimum phase systems • Nyquist plot, Nyquist stability criterion, phase and gain margin • Loop shaping, lead lag compensation • Frequency response interpretation of PID control Time delay systems • Root locus and frequency response of time delay systems • Smith predictor Digital control • Sampled-data systems, difference equations • Tustin approximation, digital implementation of PID controllers Software tools • Introduction to Matlab, Simulink, Control toolbox • Computer-based exercises throughout the course
Literature	• Werner, H., Lecture Notes „Introduction to Control Systems" • G.F. Franklin, J.D. Powell and A. Emami-Naeini "Feedback Control of Dynamic Systems", Addison Wesley, Reading, MA, 2009 • K. Ogata "Modern Control Engineering", Fourth Edition, Prentice Hall, Upper Saddle River, NJ, 2010 • R.C. Dorf and R.H. Bishop, "Modern Control Systems", Addison Wesley, Reading, MA 2010

Course L0655: Introduction to Control Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Herbert Werner
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Specialization Civil- and Enviromental Engeneering

Module M0740: Structural Analysis I

Courses

Title	Typ	Hrs/wk	CP
Structural Analysis I (L0666)	Lecture	2	3
Structural Analysis I (L0667)	Recitation Section (large)	2	3

Module Responsible	Prof. Uwe Starossek
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I, Mathematics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successfully completing this module, students can express the basic aspects of linear frame analysis of statically determinate systems.
Skills	After successful completion of this module, the students are able to distinguish between statically determinate and indeterminate structures. They are able to analyze state variables and to construct influence lines of statically determinate plane and spatial frame and truss structures.
Personal Competence	
Social Competence	
Autonomy	The students are able work in-term homework assignments. Due to the in-term feedback, they are enabled to self-assess their learning progress during the lecture period, already.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0666: Structural Analysis I

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	Statically determinate structural systems • basics: statically determinacy, equilibrium, method of sections • forces: determination of support reactions and internal forces • influence lines of forces • displacements: calculation of discrete displacements and rotations, calculation of deflection curves • principle of virtual displacements and virtual forces • work-engergy theorem • differential equation of beam
Literature	Krätzig, W.B., Harte, R., Meskouris, K., Wittek, U.: Tragwerke 1 – Theorie und Berechnungsmethoden statisch bestimmter Stabtragwerke. 4. Aufl., Springer, Berlin, 1999.

Course L0667: Structural Analysis I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0613: Reinforced Concrete I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Project Seminar Concrete I (L0896)	Seminar	1	2
Reinforced Concrete Design I (L0303)	Lecture	2	2
Reinforced Concrete Design I (L0305)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge in structural analysis and building materials.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can outline the history of concrete construction and explain the basics of structural engineering, including usual load combinations and safety concepts. They are able to draft and dimension simple structures, as well as to evaluate and discuss the behaviour of the materials and of structural members.
Skills	The students are able to apply basic procedures of the conception and dimensioning to practical cases. They are capable to draft simple concrete structures and to design them for bending and bending with axial force, and to plan their detailing and execution. Moreover, they can make design and construction sketches and draw up technical descriptions.
Personal Competence	
Social Competence	
Autonomy	The students are able to carry out simple tasks in the conception and dimensioning of structures and to critically reflect the results.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory

Course L0896: Project Seminar Concrete I

Typ	Seminar
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	In the course of the project seminar, a simple structure is drafted and dimensioned.
Literature	

Course L0303: Reinforced Concrete Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	The following subjects/contents are treated: • history of concrete construction • mechanical and physical-chemical properties od concrete and steel • bond between concrete and reinforcement • concepts for dimensioning, limit state models, structural safety • design of linear members for tension and bending with and without axial force
Literature	Download der Unterlagen zur Vorlesung über Stud.IP!

Course L0305: Reinforced Concrete Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	  ◦ Fourier-Series
	  ◦ Fourier Transform
	  ◦ Laplace Transform
	  ◦ Discrete-time Fourier Transform
	  ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0706: Geotechnics I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Soil Mechanics (L0550)	Lecture	2	2
Soil Mechanics (L1493)	Problem-based Learning	2	2
Soil Mechanics (L0551)	Recitation Section (large)	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the basics of soil mechanics as the structure and characteristics of soil, stress distribution due to weight, water or structures, consolidation and settlement calculations, as well as failure of the soil due to ground- or slope failure.
Skills	After the successful completion of the module the students should be able to describe the mechanical properties and to evaluate them with the help of geotechnical standard tests. They can calculate stresses and deformation in the soils due to weight or influence of structures. They are are able to prove the usability (settlements) for shallow foundations.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory

Course L0550: Soil Mechanics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	• Structure of the soil • Ground surveying • Compsitition and properties of the soil • Groundwater • One-dimensional compression • Spreading of stresses • Settlement calculation • Consolidation • Shear strength • Earth pressure • Slope failure • Ground failure • Suspension based earth tenches
Literature	• Vorlesungsumdruck, s. ww.tu-harburg.de/gbt • Grabe, J. (2004): Bodenmechanik und Grundbau • Gudehus, G. (1981): Bodenmechanik • Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau • Grundbau-Taschenbuch, Teil 1, aktuelle Auflage

Course L1493: Soil Mechanics

Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0551: Soil Mechanics	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0744: Structural Analysis II

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Structural Analysis II (L0673)	Lecture	2	3
Structural Analysis II (L0674)	Recitation Section (large)	2	3

Module Responsible	Prof. Uwe Starossek
Admission Requirements	None
Recommended Previous Knowledge	• Mechanics I/II • Mathematics I/II • Differential Equations I • Structural Analysis I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, students can express the basic aspects of linear frame analysis of statically indeterminate systems.
Skills	After successful completion of this module, the students are able to analyze state variables and to construct influence lines of statically inderminate plane and spatial frame and truss structures.
Personal Competence	
Social Competence	
Autonomy	The students are able to work in-term homework assignments. Due to the in-term feedback, they are enabled to self-assess their learning progress during the lecture period, already.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory

Course L0673: Structural Analysis II

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	• Linear structural analysis: statically indeterminate systems • force method • slope-deflection method for sway and non-sway frames • general displacement method and finite element method
Literature	Krätzig, W. B.; Harte, R.; Meskouris, K.; Wittek, U.: Tragwerke 2 – Theorie und Berechnungsmethoden statisch unbestimmter Stabtragwerke, 4. Auflage, Berlin, 2004

Course L0674: Structural Analysis II

Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory

	Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Module M0580: Principles of Building Materials and Building Physics

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Building Physics (L0217)	Lecture	2	2
Building Physics (L0219)	Recitation Section (large)	1	1
Building Physics (L0247)	Recitation Section (small)	1	1
Principles of Building Materials (L0215)	Lecture	2	2

Module Responsible	Prof. Frank Schmidt-Döhl
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of physics, chemistry and mathematics from school
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to identify fundamental effects of action to materials and structures, to explain different types of mechanical behaviour, to describe the structure of building materials and the correlations between structure and other properties, to show methods of joining and of corrosion processes and to describe the most important regularities and properties of building materials and structures and their measurement in the field of protection against moisture, coldness, fire and noise.
Skills	The students are able to work with the most important standardized methods and regularities in the field of moisture protection, the German regulation for energy saving, fire protection and noise protection in the case of a small building.
Personal Competence	
Social Competence	The students are able to support each other to learn the very extensive specialist knowledge.
Autonomy	The students are able to make the timing and the operation steps to learn the specialist knowledge of a very extensive field.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	2 stündige Klausur
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0217: Building Physics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	Heat transport, thermal bridges, balances of energy consumption, German regulation for energy saving, heat protection in summer, moisture transport, condensation moisture, protection against mold, fire protection, noise protection
Literature	Fischer, H.-M. ; Freymuth, H.; Häupl, P.; Homann, M.; Jenisch, R.; Richter, E.; Stohrer, M.: Lehrbuch der Bauphysik. Vieweg und Teubner Verlag, Wiesbaden, ISBN 978-3-519-55014-3

Course L0219: Building Physics

Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0247: Building Physics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0215: Principles of Building Materials	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	Structure of building materials Effects of action Fundamentals of mechanical behaviour Principles of metals Joining methods Corrosion
Literature	Wendehorst, R.: Baustoffkunde. ISBN 3-8351-0132-3 Scholz, W.:Baustoffkenntnis. ISBN 3-8041-4197-8

Module M0611: Steel Structures I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Steel Structures I (L0299)	Lecture	2	3
Steel Structures I (L0300)	Recitation Section (large)	2	3

Module Responsible	Dr. Jürgen Priebe
Admission Requirements	none
Recommended Previous Knowledge	• Structural analysis I, Structural analysis II • Mechanics I, Mechanics II • Building Materials and Building Chemistry • Principles of Building Materials and Building Physics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing this module students are able to • give a summary of the security concept • explain the priciples of the design process • describe and illustrate the bhaviour of memers in tension, compression and bending
Skills	Students can rate and apply the material steel appropiately with respect to its properties and usage. They can use the security concept with respect to loads, forces and resistances. They can check the ultimate limit state and the serviceability of simple members in tension, compression and bending.
Personal Competence	
Social Competence	After participation of an optional course (building of a simple truss) they are able to organize themselves in groups. They will be successful in guided building a truss with bolted connections according to design drawings.
Autonomy	--
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory

Course L0299: Steel Structures I

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Jürgen Priebe, Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	• Introduction to steel constructions • Materials • Design and security model • Tension rods • Beams (elsatic and plastic design • Column design • Bolted connections
Literature	Petersen, C.: Stahlbau, 4. Auflage 2013, Springer-Vieweg Verlag Wagenknecht, G.: Stahlbau-Praxis nach Eurocode 3, Bauwerk-Verlag 2011 • Band 1 Tragwerksplanung, Grundlagen • Band 2 Verbindungen und Konstruktionen

Course L0300: Steel Structures I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Jürgen Priebe
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0631: Concrete Structures II

Courses

Title	Typ	Hrs/wk	CP
Project Concrete Structures II (L0894)	Project Seminar	1	1
Concrete Structures II (L0348)	Lecture	3	4
Concrete Structures II (L0349)	Recitation Section (large)	1	1

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	• Knowledge of loads on structures and combination of actions • Basics of safety format are required. • Knowledge in design of beams and columns for ultimate limit state • Lecture 'Concrete Structures I'
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the basic principles which arev required for design of reinforced concrete structures. They know the various methods to estimate the member forces in simple one and two-way slabs.
Skills	• The students can design reinforced concrete structure in the ultimate limit state (shear, bending, torsion) and in the serviceability limit state (crack and deflection control) including detailing (anchorage and links etc.). • The students can estimate the member forces of simple slabs. • The students know the content and the layout of a structural analysis
Personal Competence	
Social Competence	Cooperation in a project work, where they design in a team a real concrete building and present the results at the end.
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory

Course L0894: Project Concrete Structures II

Typ	Project Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	Design of a truss structure
Literature	Skript zur Lehrveranstaltung "Stahlbetonbau II"

Course L0348: Concrete Structures II	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• Design of concrete members for shear, punching and torsion • Design for serviceability limit state (durability): crack- and deflection control • Detailing • Introduction in the design of plates • Layout and content of a structural design
Literature	• Vorlesungsumdrucke • König G., Tue N.: Grundlagen des Stahlbetonbaus. Teubner Verlag, Stuttgart 1998 • Zilch K., Zehetmaier G.: Bemessung im konstruktiven Betonbau. Springer Verlag, 2010 • Deutscher Beton- und Bautechnikverein E.V.: Beispiele zur Bemessung von Betontragwerken nach Eurocode 2. Band 1: Hochbau, Bauverlag GmbH, Wiesbaden 2011 • Dahms K.-H.: Rohbauzeichnungen, Bewehrungszeichnungen. Bauverlag, Wiesbaden 1997 • Grasser E. ,Thielen G.: Hilfsmittel zur Berechnung der Schnittgrößen und Formänderungen von Stahlbetontragwerken. Deutscher Ausschuss für Stahlbeton, Heft 240, Verlag Ernst & Sohn, Berlin 1978 • DIN EN 1992-1-1:2011: Bemessung und Konstruktion von Stahlbeton- und Spannbetontragwerken – Teil 1: Allgemeine Bemessungsregeln für den Hochbau.

Course L0349: Concrete Structures II	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0755: Geotechnics II

Courses

Title	Typ	Hrs/wk	CP
Foundation Engineering (L0552)	Lecture	2	2
Foundation Engineering (L0553)	Recitation Section (large)	2	2
Foundation Engineering (L1494)	Recitation Section (small)	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	Modules: • Mechanics I-II • Geotechnics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the basic principles and methods which are required to verificate the stability of geotechnical structures.
Skills	After successful completion of the module the students are able to: • verificate the stability and usability of foundations, • know individual methods of ground improvement and apply them in their range of application, • design retaining walls.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory

Course L0552: Foundation Engineering

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	• Shallow foundations • Pile foundations • Ground improvement • Retaining walls • Underpinning • Groundwater Conservation • Cut-off Walls
Literature	• Vorlesung/Übung s. www.tu-harburg.de/gbt • Grabe, J. (2004): Bodenmechanik und Grundbau • Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau • Grundbau-Taschenbuch, neueste Auflage

Course L0553: Foundation Engineering

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1494: Foundation Engineering	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0728: Hydraulic Engineering I

Courses

Title	Typ	Hrs/wk	CP
Hydrology (L0909)	Lecture	1	1
Hydrology (L0956)	Problem-based Learning	1	2
Hydromechanics (L0615)	Lecture	2	2
Hydromechanics (L0616)	Recitation Section (large)	1	1

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Mathematics I, II and III Mechanik I und II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define the basic terms of hydromechanics and hydrology and water management. They are able to derive the basic formulations of i) hydrostatics, ii) kinematics of flows and iii) conservation laws and to describe and quantify the relevant processes of the hydrological water cycle. Besides, the students can describe the main aspects of rainfall-run-off-modelling and of established reservoir / storage models as well as the concepts of the determination of a unit-hydrograph.
Skills	The students are able to apply the fundamental formulations of hydromechanics to basic practical problems. Besides this, they are able to apply basic hydrological approaches and methods to simple hydrological problems. The students have the capability to exemplarily apply simple reservoir/storage models and a unit-hydrograph to given problems. In addition, the basic concepts of field – measurements of hydrological and hydrodynamic values can be described and the students are able to perform, analyze and assess respective measurements.
Personal Competence	
Social Competence	The students are able to prepare and present technical presentations for given topics in groups.
Autonomy	Students can provide each other with feedback and suggestions on their results. They are capable of reflecting their study techniques and learning strategy on an individual basis.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 2 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory

Course L0909: Hydrology

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	Introduction to basics of Hydrology: • Hydrological cycle • Data acquisition • Data analyses and statistical assessment • Statistics of extremes • Regionalization methods for hydrological values Rainfall-run-off modelling on the basis of a unit hydrograph conceps
Literature	Maniak, Hydrologie und Wasserwirtschaft, Eine Einführung für Ingenieure, Springer Skript Hydrologie und Gewässerkunde

Course L0956: Hydrology	
Typ	Problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0615: Hydromechanics	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe

Content	Fundamentals of Hydromechanics
	• Characteristics of fluids
	• Hydrostatics
	• Kinematics of flows, laminar and turbulent flows
	• Conservation laws
	    ◦ Conservation of mass
	    ◦ Conservation of Energy
	    ◦ Momentum Equation
	• Application of conservation laws to flow conditions

Literature	Skript zur Vorlesung Hydromechanik/Hydraulik, Kapitel 1-2 E-Learning Werkzeug: Hydromechanik und hydraulik (Link): (http://www.tu-harburg.de/ … hydraulik_tool/index.html) Truckenbrodt, E.: Lehrbuch der angewandten Fluidmechanik, Springer Verlag, Berlin, 1998. Truckenbrodt, E.: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide / Fluidmechanik, Springer Verlag, Berlin, 1996.

Course L0616: Hydromechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0869: Hydraulic Engineering II

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Hydraulics (L0957)	Lecture	1	1
Hydraulics (L0958)	Recitation Section (large)	1	1
Hydraulic Engineering (L0959)	Lecture	2	2
Hydraulic Engineering (L0960)	Recitation Section (large)	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Hydraulik Engineering I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to define the basic terms of hydraulic engineering and hydraulics. They are able to explain the application of basic hydrodynamic formulations (conservation laws) to practical hydraulic engineering problems. Besides this, the students can illustrate important tasks of hydraulic engineering and give an overview over river engineering, flood protection, hydraulic power engineering and waterways engineering.
Skills	The students are able to apply hydraulic engineering methods and approaches to basic practical problems and design respective hydraulic engineering systems. Besides this, they are able to use and apply established approaches of hydraulics and determine water surfaces of channel flows, influences of constructions (weirs, etc.) on channel flows as well as flow conditions of pipe system.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 2 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory

Course L0957: Hydraulics

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	Flow of incompressible fluids in pipes and open channels
	• Hydraulics of pipes
	• Punps in hydraulic systems
	• Open channel flow
	• Regulative construction in open channel flow
	  ◦ Weirs
	  ◦ Sliding panels
	  ◦ Cross-section reduction by constructions

Literature	Zanke, Ulrich C. , Hydraulik für den WasserbauUrsprünglich erschienen unter: Schröder/Zanke "Technische Hydraulik", Springer-Verlag, 2003 Naudascher, E.: Hydraulik der Gerinne und Gerinnebauwerke, Springer, 1992

Course L0958: Hydraulics

Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0959: Hydraulic Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	Fundamentals of hydraulic engineering
	
	• Introduction and hydrological cycle
	• River engineering
	    ◦ Regime theory of natural rivers
	    ◦ Sediment transport
	    ◦ Regulation of rivers
	    ◦ Bank protection / protection of river bed
	    ◦ Tidal rivers
	• Flood protection
	    ◦ Dikes
	    ◦ Flood contraol basins
	• Hydraulic power
	• Inland waterways engineering
	    ◦ waterways
	    ◦ Locks and ship lifts
	    ◦ Fish passages
	• Nature-oriented hydraulic engineering

Literature	Strobl, T. & Zunic, F: Wasserbau, Springer 2006 Patt, H. & Gonsowski, P: Wasserbau, Springer 2011

Course L0960: Hydraulic Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0686: Sanitary Engineering

Courses

Title	Typ	Hrs/wk	CP
Wastewater Disposal (L0276)	Lecture	2	2
Wastewater Disposal (L0278)	Recitation Section (large)	1	1
Drinking Water Supply (L0306)	Lecture	2	1
Drinking Water Supply (L0308)	Recitation Section (large)	1	2

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	none
Recommended Previous Knowledge	• Basic knowledge on Chemistry and Biology • Hydraulics of pipe systems and open channels • Basic knowledge on water management: water quantity and water quality • Basic knowledge on Environmental Legislation: Federal Water Act
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can examplify their expert knowledge on urban water infrastructures. They can present the derivation and detailed explanation of important standards for the design of drinking water supply and wastewater disposal systems in Germany and they are capable of reproducing the relevant empiricals assumptions and scientific simplifcations. The students are able to present and discuss sanitary engineering processes and the technologies used for drinking and wastewater treatment. They can also assess existing problems in the field of sanitary engineering by considering legal, risk and saftey aspects. Furthermore, they know how to draft the features and effectiveness of important technologies of the future such as high- and low-pressure membrane filtration systems and techniques for the removal of trace pollutants.
Skills	The students are able to apply the relevant standards and guidelines for the design and operation of urban water infrastructures independently. Their expertise comprises expert skills to design drinking water supply and urban drainage systems as well as the associated treatment facilities. Besides the acquirement of technical skills the students are able to address and solve biochemical problems in the filed of drinking water and wastewater treatment. The students are also able to develop ideas of their own to improve the existing water related infrastructures, systems and concepts.
Personal Competence	
Social Competence	Students are able to form concepts on their own to optimize urban water infrastructure processes. Therefore they can acquire appropriate knowledge when being given some clues or information with regard to the approach to problems (preparation and follow-up of the exercises).
Autonomy	--
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory

Course L0276: Wastewater Disposal	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	DE
Cycle	SoSe
Content	This lecture focusses on urban drainage and wastewater treatment. Urban Drainage • Design of urban drainage systems (combined and separate sewer systems) • Special structures • Rainwater management Wastewater treatement • Mechanical treatment (Screens, Grit chamber, Preliminary Sedimentation, Secondary Settlement Tanks, Membrane Filtration) • Biological Treatment (aerobic, anaerobic, anoxic) • Special Wastewater Treatment Processes (Ozonation, Adsorption)
Literature	Die hier aufgeführte Literatur ist in der Bibliothek der TUHH verfügbar. The literature listed below is available in the library of the TUHH. • Taschenbuch der Stadtentwässerung : mit 10 Tafeln und 67 Tabellen, Imhoff, K., & . (2009). (31., verbesserte Aufl.). Munchen: Oldenbourg Industrieverl. • Abwasser : Technik und Kontrolle. Neitzel, Volkmar, and. . Weinheim [u.a.]: Wiley-VCH, 1998. • Kommunale Kläranlagen : Bemessung, Erweiterung, Optimierung, Betrieb und Kosten, (2009). Gunthert, F. Wolfgang: (3., vollig neu bearb. Aufl.). Renningen: expert-Verl. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L0278: Wastewater Disposal	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0306: Drinking Water Supply	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Prof. Mathias Ernst
Language	DE
Cycle	SoSe
Content	The lecture on drinking water supply provides students with a basic understanding of the entire water supply system, encompassing water catchment, water treatment including pump systems, water storage, and the distribution system that carries water to the consumer. Initially, basics in hydraulics and pump systems are presented (system curve and pump curve). Students learn how the duty point of the pump is determined. Students learn about different water resources and will be able to design groundwater wells. Students learn how to determine water demand and derive planning values for designing the different elements of a water supply system (e.g. firefighting requirements). The functions of reservoirs, their design and arrangement in the water supply system are explained. Students will be able to design simple water distribution systems. A further part of the lecture deals with the processes involved in drinking water supply. This includes a presentation of the essential mechanisms and layout parameters for sedimentation, filtration, coagulation, membrane treatment, adsorption, water softening, gas exchange, ion exchange and disinfection. The basics of process treatment technology will be built on with parallel analysis of the impacts on chemical and physical water quality parameters.
Literature	Gujer, Willi (2007): Siedlungswasserwirtschaft. 3., bearb. Aufl., Springer-Verlag. Karger, R., Cord-Landwehr, K., Hoffmann, F. (2005): Wasserversorgung. 12., vollst. überarb. Aufl., Teubner Verlag Rautenberg, J. et al. (2014): Mutschmann/Stimmelmayr Taschenbuch der Wasserversorgung. 16. Aufl., Springer-Vieweg Verlag. DVGW Lehr- und Handbuch Wasserversorgung: Wasseraufbereitung - Grundlagen und Verfahren, m. CD-ROM: Band 6 (2003).

Course L0308: Drinking Water Supply	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen, Prof. Mathias Ernst
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Specialization Energy and Enviromental Engineering

Forms of energy are used in a variety of ways in industry, domestic households and transportation, so energy is now as important a part of our daily lives as water. Increasingly, attention is paid to sustainable use of energy, without imposing long-term strains on coming generations. Cross-linked training in the foundations of and current issues around energy technology takes account of this situation. One increasingly important concern is to reduce CO_2 emissions responsible for the greenhouse effect. In pursuit of this, energy-saving opportunities are pursued and increasing use is made of regenerative energies. Though fossil fuels will still have to be used for a long time to come, efforts are made to reduce CO_2 emissions by increasing efficiency and by capturing the CO_2 their use generates and storing it underground. These processes in particular make it essential for energy engineering and environmental engineering activities to be closely linked.

Module M0598: Mechanical Engineering: Design

Courses

Title	Typ	Hrs/wk	CP
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1
Mechanical Design Project I (L0695)	Practical Course	3	2
Mechanical Design Project II (L0592)	Practical Course	3	2
Team Project Design Methodology (L0267)	Problem-based Learning	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements, • describe basics of 3D CAD, • explain basics methods of engineering designing.
Skills	After passing the module, students are able to: • independently create sketches, technical drawings and documentations e.g. using 3D CAD, • design components based on design guidelines autonomously, • dimension (calculate) used components, • use methods to design and solve engineering design tasks systamtically and solution-oriented, • apply creativity techniques in teams.
Personal Competence	
Social Competence	After passing the module, students are able to: • develop and evaluate solutions in groups including making and documenting decisions, • moderate the use of scientific methods, • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course.
Autonomy	Students are able • to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers), • To solve engineering design tasks systematically.
Workload in Hours	Independent Study Time 40, Study Time in Lecture 140
Credit points	6
Examination	Written exam
Examination duration and scale	180
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0268: Embodiment Design and 3D-CAD	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	WiSe

Content	• Basics of 3D CAD technology
	• Practical course to apply a 3D CAD system
	  ◦ Introduction to the system
	  ◦ Sketching and creation of components
	  ◦ Creation of assemblies
	  ◦ Deriving technical drawings

Literature	• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage. • Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage. • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.

Course L0695: Mechanical Design Project I	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Thorsten Schüppstuhl
Language	DE
Cycle	WiSe

Content	• Create a technical documentation of an existing mechanical model
	• Consolidation of the following aspects of technical drawings:
	  ◦ Presentation of technical objects and standardized parts
	  (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts)
	  ◦ Sectional views
	  ◦ Dimensioning
	  ◦ Tolerances and surface specifications
	  ◦ Creating a tally sheet

Literature	1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011. 2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008. 3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.

Course L0592: Mechanical Design Project II	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	SoSe
Content	• Generation of sketches for functions and sub-functions • Approximately calculation of shafts • Dimension of bearings, screw connections and weld • Generation of engineering drawings (assembly drawings, manufacturing drawing)
Literature	**Dubbel, Taschenbuch für Maschinenbau**, Beitz, W., Küttner, K.-H, Springer-Verlag. Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag. **Maschinen- und Konstruktionselemente**, Steinhilper, W., Röper, R., Springer-Verlag. Einführung in die DIN-Normen, Klein, M., Teubner-Verlag. Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.

Course L0267: Team Project Design Methodology	
Typ	Problem-based Learning
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe

Content	• Introduction to engineering designing methodology
	• Team Project Design Methodology
	    ◦ Creating requirement lists
	    ◦ Problem formulation
	    ◦ Creating functional structures
	    ◦ Finding solutions
	    ◦ Evaluation of the found concepts
	    ◦ Documentation of the taken methodological steps and the concepts using presentation slides

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M0957: Introduction into Energy and Environmental Engineering

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Introduction to Energy and Environmental Engineering (L0212)	Problem-based Learning	4	3
Physics-Lab for VT/ BVT/ EUT (L0947)	Laboratory Course	2	3

Module Responsible	Prof. Alfons Kather
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can sketch the different options for electricity and heat generation and gain insight into environmental engineering technology. They learn to name the main components of the corresponding plants. They learn to present experiences and their own observations from the praxis in a thematically specialised context. Through a practical course in physics the students learn to deliver an overview of specialist aspects of physics
Skills	Within the framework of the module the students learn the fundamentals of technical communication. In the Seminar the students learn to use oral communication for specialist themes. In the ractical course in Physics they deepen their knowledge from school physics through individual experiments with learn demonstrators. The students thus learn in addition written technical communication skills.
Personal Competence	
Social Competence	The social skills of the students within the group but also with the isited Company are strengthened. For the preparation of the joint Seminar presentation the students learn communication and team skills. The practical course in Physics is also carried out in groups, including the preparation of the test reports. The students strengthen further their social skills, can achieve in group common results and report them in joint protocols.
Autonomy	In the Seminar the students learn individually to formulate conclusions realistically representing the professional praxis. In the preparation and delivery of the individual presentations the students learn to work independently on specific technical subjects and to present these to the group. The students learn within the framework of the practical course on Physics to perform experimental demonstrations and individually prepare and present a short experimental report.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Presentation
Examination duration and scale	EEUT: Compulsory attendance and seminar incl. discussion; Physics Lab: error calculation seminar; 6 Experiments with: introd. seminar (20 min), 4 handwritten pages preparatory script, transcript on their own and attestation; 10min short talk; 1 p. handout
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory

Course L0212: Introduction to Energy and Environmental Engineering

Typ	Problem-based Learning
Hrs/wk	4
CP	3
Workload in Hours	Independent Study Time 34, Study Time in Lecture 56
Lecturer	Prof. Alfons Kather
Language	DE
Cycle	WiSe
Content	The students are divided in groups and each group visits a company from Hamburg which is active on the field of energy and environmental technology. The topics and technologies covered during the visits are then presented in Seminars. Where appropriate, the Seminars will be supplemented by lectures given by professors of the TUHH. Some sample topics are: • Conventional steam power plants and combined cycle power plants • Power plant components (boiler, steam turbine, condenser, feed water heaters, etc.) • Distributed electricity generation and energy supply • District and neighbourhood heating networks • Renewable energy • Energy storage • Electric grids • Energy management at end-user level • Energy-intensive industries • Environmental technology (e.g., wastewater treatment plants)
Literature	Keine erforderlich

Course L0947: Physics-Lab for VT/ BVT/ EUT	
Typ	Laboratory Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Wolfgang Hansen
Language	DE/EN
Cycle	WiSe
Content	In the physics lab a number of key experiments on physical phenomena in mechanics, oscillatory and wave motion, thermodynamics, electricity, and optics will be conducted by the students under assistance of a lecturing tutor. The experiments are part of the physics education program presented in the course "Physics for TUHH-VT Engineers". Beyond teaching of fundamental physical background the objectives are basic skills in preparation and performing physical measurements, usage of physical equipment, analysis of the results and preparation of a report on the experimental data.
Literature	Zu den Versuchen gibt es individuelle Versuchsanleitungen, die vor der Versuchsdurchführung ausgegeben werden. Zum Teil müssen die zur Versuchsdurchführung notwendigen physikalischen Hintergründe selbstständig erarbeitet werden, wozu die zur Vorlesung "Physik für TUHH-VT Ingenieure" angegebene Literatur gut geeignet ist.

Module M0536: Fundamentals of Fluid Mechanics

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Fluid Mechanics (L0091)	Lecture	2	4
Exercises in Fluid Mechanics for Process Engineering (L0092)	Recitation Section (large)	1	2

Module Responsible	Prof. Michael Schlüter
Admission Requirements	None
Recommended Previous Knowledge	• Working with force balances • Simplification and solving of partial differential equations • Integration
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • explain the difference between different types of flow • give an overview for different applications of the Reynolds Transport-Theorem in process engineering • explain simplifications of the Continuity- and Navier-Stokes-Equation by using physical boundary conditions
Skills	The students are able to • describe and model incompressible flows mathematically • reduce the governing equations of fluid mechanics by simplifications to archive quantitative solutions e.g. by integration • notice the dependency between theory and technical applications • use the learned basics for fluid dynamical applications in fields of process engineering
Personal Competence	
Social Competence	The students • are capable to gather information from subject related, professional publications and relate that information to the context of the lecture and • able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises)
Autonomy	The students are able to • search further literature for each topic and to expand their knowledge with this literature, • work on their exercises by their own and to evaluate their actual knowledge with the feedback.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Examination	Written exam
Examination duration and scale	3 hours
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0091: Fundamentals of Fluid Mechanics	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	• fluid properties • hydrostatic • overall balances - theory of streamline • overall balances- conservation equations • differential balances - Navier Stokes equations • irrotational flows - Potenzialströmungen • flow around bodies - theory of physical similarity • turbulent flows • compressible flows
Literature	1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Course L0092: Exercises in Fluid Mechanics for Process Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	The Exercise-Lecture will bridge the gap between the theoretical content from the lecture and the practical calculations for the homework exercises. For this aim a special exercise is calculated at the blackboard that shows how the theoretical knowledge from the lecture can be used to solve real problems in Process Engineering.
Literature	1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Module M0610: Electrical Machines

Courses

Title	Typ	Hrs/wk	CP
Electrical Machines (L0293)	Lecture	3	4
Electrical Machines (L0294)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Ackermann
Admission Requirements	none
Recommended Previous Knowledge	Basics of mathematics, in particular complexe numbers, integrals, differentials Basics of electrical engineering and mechanical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can to draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves.
Skills	Students arw able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. Fopr this they apply the usual methods of the design auf electric machines. They can calulate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.
Personal Competence	
Social Competence	none
Autonomy	Students are able independently to calculate electric and magnatic fields for applications. They are able independently to analyse the operational performance of electric machines from the charactersitic data and they thereof can calculate selected quantities and characteristc curves.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Elective Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Elective Compulsory Mechatronics: Core qualification: Compulsory

Course L0293: Electrical Machines	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Günter Ackermann
Language	DE
Cycle	SoSe
Content	Electric field: Coulomb´s law, flux (field) line, work, potential, capacitor, energy, force Magnetic field: force, flux line, Ampere´s law, field at bounderies, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer DC-Machines: Construction and layout, torque generation mechanismen, torque vs speed characteristics, commutation, Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands´diagram), torque vs. speed characteristics, rotor layout (Squirrelcage vs. sliprings), Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-cuircuit characteristics, vector diagrams, motor and generator operation drives with variable speed, inverter fed operation, special drives, step motors,
Literature	Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313 Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - anderer Autoren Fachbücher "Elektrische Maschinen"

Course L0294: Electrical Machines	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Ackermann
Language	DE
Cycle	SoSe
Content	Exercises to the application of electric and magnetic fields. Excercises to the operational performance of eletric machines.
Literature	Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313 Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - anderer Autoren Fachbücher "Elektrische Maschinen"

Module M0618: Renewables and Energy Systems

Courses

Title	Typ	Hrs/wk	CP
Power Industry (L0316)	Lecture	1	1
Energy Systems and Energy Industry (L0315)	Lecture	2	2
Renewable Energy (L0313)	Lecture	2	2
Renewable Energy (L1434)	Recitation Section (small)	1	1

Module Responsible	Prof. Martin Kaltschmitt
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With completion of this module, the students can provide an overview of characteristics of energy systems and their economic efficiency. They can explain the issues occurring in this context. Furthermore, they can explain details of power generation, power distribution and power trading wih regard to subject-related contexts. The students can explain these aspects, which are applicable to many energy systems in general, especially for renewable energy systems and critical discuss it.
Skills	Students are able to apply methodologies for detailed determination of energy demand or energy production for various types of energy systems. Furthermore, they can evaluate energy systems technically, environmentally and economically and design them under certain given conditions. Therefore, they can choose the necessary subject-specific calculation rules, also for not standardized solutions of a problem.
Personal Competence	
Social Competence	
Autonomy	Students can independently exploit sources , acquire the particular knowledge about the subject area and transform it to new questions.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	3 hours written exam
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory

Course L0316: Power Industry

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Kaltschmitt, Dr. Andreas Wiese
Language	DE
Cycle	SoSe

Content	• Electrical energy in the energy system
	• Demand and use of electrical energy (households, industry, "new" buyers (including e-mobility))
	• Electricity generation
	  ◦ electricity generation technologies using fossil fuels and their characteristics
	  ◦ combined heat and power technologies and their production characteristics
	  ◦ electricity generation from renewable energy technologies and their characteristics
	• Power distribution
	  ◦ "classic" distribution of electrical energy
	  ◦ challenges of fluctuating electricity generation by distributed systems (electricity market, electricity stock exchange, emissions trading)
	• District heating industry
	• Legal and administrative aspects
	  ◦ Energy Act
	  ◦ support instruments for renewable energy
	  ◦ CHP Act
	• Cost and efficiency calculation

Literature	Folien der Vorlesung

Course L0315: Energy Systems and Energy Industry	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	• Energy: development and significance • Fundamentals and basic concepts • Energy demand and future trends (heat, electricity, fuels) • Energy reserve and sources • Cost and efficiency calculation • Final and effective energy from petroleum, natural gas, coal, uranium and other • Legal, administrative and organizational aspects of energy systems • Energy systems as a permanent optimization task
Literature	• Kopien der Folien

Course L0313: Renewable Energy	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt
Language	DE/EN
Cycle	SoSe
Content	• introduction • solar energy for heat and power generation • wind power for electricity generation • hydropower for electricity generation • ocean energy for electricity generation • geothermal energy for heat and electricty generation
Literature	• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien – Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage • Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy – Technology, Economics and Environment; Springer, Berlin, Heidelberg,2007

Course L1434: Renewable Energy	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Kaltschmitt
Language	DE/EN
Cycle	SoSe
Content	• Solar thermal heat • Concentrating solare power • Photovoltaic • Windenergie • Hydropower • Heat pump • Deep geothermal energy
Literature	• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien – Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage • Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy – Technology, Economics and Environment; Springer, Berlin, Heidelberg,2007

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory

	Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Module M0538: Heat and Mass Transfer

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Heat and Mass Transfer (L0101)	Lecture	2	4
Heat and Mass Transfer (L0102)	Recitation Section (small)	1	2

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge: Technical Thermodynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students are capable of explaining qualitative and determining quantitative heat transfer in procedural apparatus (e. g. heat exchanger, chemical reactors). • They are capable of distinguish and characterize different kinds of heat transfer mechanisms namely heat conduction, heat transfer and thermal radiation. • The students have the ability to explain the physical basis for mass transfer in detail and to describe mass transfer qualitative and quantitative by using suitable mass transfer theories. • They are able to depict the analogy between heat- and mass transfer and to describe complex linked processes in detail.
Skills	• The students are able to set reasonable system boundaries for a given transport problem by using the gained knowledge and to balance the corresponding energy and mass flow, respectively. • They are capable to solve specific heat transfer problems (e.g. heated chemical reactors, temperature alteration in fluids) and to calculate the corresponding heat flows. • Using dimensionless quantities, the students can execute scaling up of technical processes or apparatus. • They are able to distinguish between diffusion, convective mass transition and mass transfer. They can use this knowledge for the description and design of apparatus (e.g. extraction column, rectification column). • In this context, the students are capable to choose and design fundamental types of heat and mass exchanger for a specific application considering their advantages and disadvantages, respectively. • In addition, they can calculate both, steady-state and non-steady-state processes in procedural apparatus. • The students are capable to connect their knowledge obtained in this course with knowlegde of other courses (In particular the courses thermodynamics, fluid mechanics and chemical process engineering) to solve concrete technical problems.
Personal Competence	
Social Competence	• The students are capable to work on subject-specific challenges in teams and to present the results orally in a reasonable manner to tutors and other students.
Autonomy	• The students are able to find and evaluate necessary information from suitable sources • They are able to prove their level of knowledge during the course with accompanying procedure continuously (clicker-system, exam-like assignments) and on this basis they can control their learning processes.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0101: Heat and Mass Transfer	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	1. Heat transfer ◦ Introduction, one-dimensional heat conduction ◦ Convective heat transfer ◦ Multidimensional heat conduction ◦ Non-steady heat conduction ◦ Thermal radiation 2. Mass transfer ◦ one-way diffusion, equimolar countercurrent diffusion ◦ boundary layer theory, non-steady mass transfer ◦ Heat and mass transfer single particle/ fixed bed ◦ Mass transfer and chemical reactions
Literature	1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer 2. VDI-Wärmeatlas

Course L0102: Heat and Mass Transfer	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	1. Heat transfer ◦ Introduction, one-dimensional heat conduction ◦ Convective heat transfer ◦ Multidimensional heat conduction ◦ Non-steady heat conduction ◦ Thermal radiation 2. Mass transfer ◦ one-way diffusion, equimolar countercurrent diffusion ◦ boundary layer theory, non-steady mass transfer ◦ Heat and mass transfer single particle/ fixed bed ◦ Mass transfer and chemical reactions The students work on tasks in small groups and present their results in front of all students.
Literature	1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer 2. VDI-Wärmeatlas

Module M0546: Thermal Separation Processes

Courses

Title	Typ	Hrs/wk	CP
Thermal Separation Processes (L0118)	Lecture	3	3
Thermal Separation Processes (L0119)	Recitation Section (small)	2	1
Thermal Separation Processes (L0141)	Recitation Section (large)	1	1
Separation Processes (L1159)	Laboratory Course	1	1

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Recommended requirements: Thermodynamics III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can distinguish and describe different types of separation processes such as distillation, extraction, and adsorption • The students develop an understanding for the course of concentration during a separation process, the estimation of the energy demand of a process, the possibilities of energy saving, and the selection of separation systems • They have good knowledge of designing methods for separation processes and devices
Skills	• Using the gained knowledge the students can select a reasonable system boundary for a given separation process and can close the associated energy and material balances • The students can use different graphical methods for the designing of a separation process and define the amount of theoretical stages required • They can select and design a basic type of thermal separation process for a given case based on the advantages and disadvantages of the process • The students are capable to obtain independently the needed material properties from appropriate sources (diagrams and tables) • They can calculate continuous and discontinuous processes • The students are able to prove their theoretical knowledge in the experimental lab work. • The students are able to discuss the theoretical background and the content of the experimental work with the teachers in colloquium. The students are capable of linking their gained knowledge with the content of other lectures and use it together for the solution of technical problems. Other lectures such as thermodynamics, fluid mechanics and chemical engineering.
Personal Competence	
Social Competence	• The students can work technical assignments in small groups and present the combined results in the tutorial • The students are able to carry out practical lab work in small groups and organize a functional division of labor between them. They are able to discuss their results and to document them scientifically in a report.
Autonomy	• The students are capable to obtain the needed information from suitable sources by themselves and assess their quality • The students can proof the state of their knowledge with exam resembling assignments and in this way control their learning process
Workload in Hours	Independent Study Time 82, Study Time in Lecture 98
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0118: Thermal Separation Processes	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. ◦ Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0119: Thermal Separation Processes	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes The students work on tasks in small groups and present their results in front of all students.
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0141: Thermal Separation Processes	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L1159: Separation Processes	
Typ	Laboratory Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	Compulsory attendence of the colloquia of all experiments and compulsory report.
Lecturer	Prof. Irina Smirnova
Language	DE/EN
Cycle	SoSe
Content	The students work on eight different experiments in this practical course. For every one of the eight experiments, a colloquium takes place in which the students explain and discuss the theoretical background and its translation into practice with staff and fellow students. The students work small groups with a high degree of division of labor. For every experiment, the students write a report. They receive instructions in terms of scientific writing as well as feedback on their own reports and level of scientific writing so they can increase their capabilities in this area. Topics of the practical course: • Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Module M0639: Gas and Steam Power Plants

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Gas and Steam Power Plants (L0206)	Lecture	3	4
Gas and Steam Power Plants (L0210)	Recitation Section (large)	2	2

Module Responsible	Prof. Alfons Kather
Admission Requirements	None
Recommended Previous Knowledge	• "Technical Thermodynamics I and II" • "Heat Transfer" • "Fluid Mechanics"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can evaluate the development of the electricity demand and the energy conversion routes in the thermal power plant, describe the various types of power plant and the layout of the steam generator block and determine the operation characteristics of the power plant. Additionally they can describe the exhaust gas cleaning apparatus and other environmental protection measures, along with the combination possibilities of conventional fossil-fuelled power plants and regenerative (solar, wind) power plants or plants equipped with Carbon Capture and Storage. The students can on a basic level explain principles, operation and design of turbomachinery. They are able to describe the environmental impacts of acidification, fine particulate or CO_2 emissions and the resulting climatic effects. They are able to name and discuss the challenges in plant operation from interconnecting conventional power plants and renewable energy sources and can name the optimal technical options for providing security of supply and network stability, also with economics considered.
Skills	The students are able, using theories and methods of the energy technology from fossil fuels and based on deep knowledge on the function and construction of gas and steam power plants, to identify basic associations in the production of heat and electricity, so as to develop conceptional solutions. Through analysis of the problem and exposure to the inherent interconnections between heat and power generation, the students will be endowed with the capability and methodology to develop realistic optimal concepts for the environmentally benign generation of electricity and the production of heat. From the technical basics the students become the ability to follow better the deliberations on the electricity mix composition within the energy-political triangle (economy, secure supply and environmental protection). The students are able to highlight aspects of the design and development of power plant cycles with the specialised software suite EBSILON Professional^{TM} and to independently program simplified power plant process simulations. The students are able to do simplified calculations of turbo machinery as either an overall plant or as individual stages.
Personal Competence	
Social Competence	The students are able to solve subject-specific exercises in smalls groups and can present their common results orally. The students are able to analyze suitable technical alternatives to reduce the environmental and social footprint of their engineering activities and to support the energy revolution effectively.
Autonomy	The students assisted by the tutors will be able to develop alone simple simulation models and run with these scenario analyses. In this manner the theoretical and practical knowledge from the lecture is consolidated and the potential effects from different process combinations and boundary conditions highlighted. The students are able to analyse independently the operational performance of steam power plants and calculate selected quantities and characteristic curves.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	Written examination of 120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory

Course L0206: Gas and Steam Power Plants	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Alfons Kather
Language	DE
Cycle	WiSe
Content	In the 1st part of the lecture an overview on thermal power plants is offered, including: • Electricity demand and Forecasting • Thermodynamic fundamentals • Energy Conversion in thermal power plants • Types of power plant • Layout of the power plant block • Individual elements of the power plant • Cooling systems • Flue gas cleaning • Operation characteristics of the power plant • Construction materials for power plants • Location of power plants • Solar shermal plants/geothermal plants/Carbon Capture and Storage plants These are complemented in the 2nd part of the module by the more specialised issues: • Energy balance of a fluid-flow machine • Theory of turbine and compressor stage • Equal and positive pressure blading • Flow losses • Characteristic numbers • Axial and radial design • Design features • Hydraulic fluid-flow machines • Pump and water turbine designs • Design examples of reciprocating engines and turbomachinery • Steam power plants • Gas turbine systems The environmental impact of acidification, fine particulate or CO_2 emissions and the resulting climatic effects are a special focus of the lecture and the lecture hall exercise. The challenges in plant operation from interconnecting conventional power plants and renewable energy sources are discussed and the technical options for providing security of supply and network stability are presented, also under consideration of cost effectiveness. In this critical review, focus is especially placed on the compatibility of the different solutions with the environment and climate. With this, the awareness for the responsibility of an engineer's own actions are emphasized and the potential extent of the different solutions presented clearly. A multi-day excursion within the framework of the lecture is planned for those students that are interested. The students thus get direct contact with the whole subject field of gas and steam power plants. Through discussions with plant personnel the students are able to obtain an overview on daily operation problems and their solution approach. This activity hinges, however, upon the availability of support financing and as such it cannot always be guaranteed.
Literature	• Kalide: Kraft- und Arbeitsmaschinen • Thomas, H.J.: Thermische Kraftanlagen. Springer-Verlag, 1985 • Strauß, K.: Kraftwerkstechnik. Springer-Verlag, 2006 • Kugeler und Phlippen: Energietechnik. Springer-Verlag, 1990 • T. Bohn (Hrsg.): Handbuchreihe Energie, Band 7: Gasturbinenkraftwerke, Kombikraftwerke, Heizkraftwerke und Industriekraftwerke, Technischer Verlag Resch / Verlag TÜV Rheinland

Course L0210: Gas and Steam Power Plants	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Alfons Kather
Language	DE
Cycle	WiSe
Content	In the 1st part of the lecture a general introduction into fluid-flow machines and steam power plants is offered, including: • Energy balance of a fluid-flow machine • Theory of turbine and compressor stage • Equal and positive pressure blading • Flow losses • Characteristic numbers • Axial and radial design • Design features • Hydraulic fluid-flow machines • Pump and water turbine designs • Design examples of reciprocating engines and turbomachinery • Steam power plants • Gas turbine systems • Diesel engine systems • Waste heat utilisation followed by the more specialised issues: • Electricity Demand and Forecasting • Thermodynamic fundamentals • Energy Conversion in Thermal Power Plants • Types of Power Plant • Layout of the power plant block • Individual elements of the power plant • Cooling systems • Flue gas cleaning • Operation characteristics of the power plant • Construction materials • Location of power plants The environmental impact of acidification, fine particulate or CO_2 emissions and the resulting climatic effects are a special focus of the lecture and the lecture hall exercise. The challenges in plant operation from interconnecting conventional power plants and renewable energy sources are discussed and the technical options for providing security of supply and network stability are presented, also under consideration of cost effectiveness. In this critical review, focus is especially placed on the compatibility of the different solutions with the environment and climate. With this, the awareness for the responsibility of an engineer's own actions are emphasized and the potential extent of the different solutions presented clearly. Within the framework of the exercise the students learn the use of the specialised software suite EBSILON Professional™. With this tool small tasks are solved on the PC, to highlight aspects of the design and development of power plant cycles. The students present their results orally and can afterwards ask questions and get feedback. The course work has a positive effect on the students final grade.
Literature	• Skripte • Kalide: Kraft- und Arbeitsmaschinen • Thomas, H.J.: Thermische Kraftanlagen. Springer-Verlag, 1985 • Strauß, K.: Kraftwerkstechnik. Springer-Verlag, 2006 • Kugeler und Phlippen: Energietechnik. Springer-Verlag, 1990 • T. Bohn (Hrsg.): Handbuchreihe Energie, Band 7: Gasturbinenkraftwerke, Kombikraftwerke, Heizkraftwerke und Industriekraftwerke, Technischer Verlag Resch / Verlag TÜV Rheinland

Module M0933: Fundamentals of Materials Science

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Materials Science I (L1085)	Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)	Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)	Lecture	2	2

Module Responsible	Prof. Jörg Weißmüller
Admission Requirements	None
Recommended Previous Knowledge	Highschool-level physics, chemistry und mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.
Skills	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.
Personal Competence	
Social Competence	-
Autonomy	-
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L1085: Fundamentals of Materials Science I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bodo Fiedler, Prof. Gerold Schneider
Language	DE
Cycle	SoSe
Content	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1095: Physical and Chemical Basics of Materials Science	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Müller
Language	DE
Cycle	WiSe
Content	• Motivation: „Atoms in Mechanical Engineering?“ • Basics: Force and Energy • The electromagnetic Interaction • „Detour“: Mathematics (complex e-funktion etc.) • The atom: Bohr's model of the atom • Chemical bounds • The multi part problem: Solutions and strategies • Descriptions of using statistical thermodynamics • Elastic theory of atoms • Consequences of atomar properties on makroskopic Properties: Discussion of examples (metals, semiconductors, hybrid systems)
Literature	Für den **Elektromagnetismus:** • Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter Für die **Atomphysik:** • Haken, Wolf: „Atom- und Quantenphysik“, Springer Für die **Materialphysik und Elastizität:** • Hornbogen, Warlimont: „Metallkunde“, Springer

Module M0956: Measurement Technology for Mechanical and Process Engineers

Courses

Title	Typ	Hrs/wk	CP
Practical Course: Measurement and Control Systems (L1119)	Laboratory Course	2	2
Measurement Technology for Mechanical and Process Engineers (L1116)	Lecture	2	3
Measurement Technology for Mechanical and Process Engineers (L1118)	Recitation Section (large)	1	1

Module Responsible	Dr. Sven Krause
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge of physics, chemistry and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to name the most important fundmentals of the Measurement Technology (Quantities and Units, Uncertainty, Calibration, Static and Dynamic Properties of Sensors and Systems). They can outline the most important measuring methods for different kinds of quantities to be maesured (Electrical Quantities, Temperature, mechanical quantities, Flow, Time, Frequency). They can describe important methods of chemical Analysis (Gas Sensors, Spectroscopy, Gas Chromatography)
Skills	Students can select suitable measuring methods to given problems and can use refering measurement devices in practice. The students are able to orally explain issues in the subject area of measurement technology and solution approaches as well as place the issues into the right context and application area.
Personal Competence	
Social Competence	Students can arrive at work results in groups and document them in a common report.
Autonomy	Students are able to familiarize themselves with new measurement technologies.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	105 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1119: Practical Course: Measurement and Control Systems	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Wolfgang Schröder
Language	DE
Cycle	WiSe/SoSe
Content	Experiment 1: Emission and immission measurement of gaseous pollutants: different technologies to determine different gaseous pollutants in automotive exhaust are used. Experiment 2: Simulation and measurement of asynchrone engine and rotary pump: the dynamic behaviour of e pump engine will be investigated. The starting will be simulated on a PC and compared with measurement. Experiment 3: Michelson interferometer and fiber optic: fundamental optical phenonema will be understood and applications with Michelson interferometer and optical fibers demonstrated. Experiment 4:Identification of the parameters of a control system and optimal control parameters
Literature	Versuch 1: • Leith, W.: Die Analyse der Luft und ihrer Verunreinigung in der freien Atmosphäre und am Arbeitsplatz. 2. Aufl., Wissenschaftliche Verlagsgesellschaft, Stuttgart, 1974 • Birkle, M.: Meßtechnik für den Immissionsschutz, Messen der gas- und partikelförmigen Luftverunreinigungen. R. Oldenburg Verlag, München-Wien, 1979 • Luftbericht 83/84, Freie und Hansestadt Hamburg, Behörde für Bezirksangelegenheiten, Naturschutz und Umweltgestaltung • Gebrauchs- und Bedienungsanweisungen • VDI-Handbuch Reinhaltung der Luft, Band 5: VDI-Richtlinien 2450 Bl.1, 2451 Bl.4, 2453 Bl.5, 2455 Bl.1 Versuch 2: • Grundlagen über elektrische Maschinen, speziell: Asynchronmotoren • Simulationsmethoden, speziell: Verwendung von Blockschaltbildern • Betriebsverhalten von Kreispumpen, speziell: Kennlinien, Ähnlichkeitsgesetze Versuch 3: • Unger, H.-G.: Optische Nachrichtentechnik, Teil 1: Optische Wellenleiter. Hüthing Verlag, Heidelberg, 1984 • Dakin, J., Cushaw, B.: Optical Fibre Sensors: Principles and Components. Artech House Boston, 1988 • Culshaw, B., Dakin, J.: Optical Fibre Sensors: Systems and Application. Artech House Boston, 1989 Versuch 4: • Leonhard: Einführung in die Regelungstechnik. Vieweg Verlag, Braunschweig-Wiesbaden • Jan Lunze: Systemtheoretische Grundlagen, Analyse und Entwurf einschleifiger Regelungen

Course L1116: Measurement Technology for Mechanical and Process Engineers	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	1 Fundamentals 1.1 Quantities and Units 1.2 Uncertainty 1.3 Calibration 1.4 Static and Dynamic Properties of Sensors and Systems 2 Measurement of Electrical Quantities 2.1 Current and Voltage 2.2 Impedance 2.3 Amplification 2.4 Oscilloscope 2.5 Analog-to-Digital Conversion 2.6 Data Transmission 3 Measurement of Nonelectric Quantities 3.1 Temperature 3.2 Length, Displacement, Angle 3.3 Strain, Force, Pressure 3.4 Flow 3.5 Time, Frequency 4 Chemical Analysis 4.1 Gas Sensors 4.2 Spectroscopy 4.3 Gas Chromatography At the end of each lecture students present single measuring techniques and results orally in front of the class.
Literature	Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3. Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.

Course L1118: Measurement Technology for Mechanical and Process Engineers	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1275: Environmental Technology

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Practical Exercise Environmental Technology (L1387)	Laboratory Course	1	1
Environmental Technologie (L0326)	Lecture	2	2

Module Responsible	Dr. Joachim Gerth
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of inorganic/organic chemistry and biology
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With the completion of this modul the students obtain profound knowledge of environmental technology. They are able to describe the behaviour of chemicals in the environment. Students can give an overview of scientific disciplines involved. They can explain terms and allocate them to related methods.
Skills	Students are able to propose appropriate management and mitigation measures for environmental problems. They are able to determine geochemical parameters and to assess the potential of pollutants to migrate and transform. The students are able to work out well founded opinions on how Environmental Technology contributes to sustainable development, and they can present and defend these opinons in front of and against the group.
Personal Competence	
Social Competence	The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop different approaches to the task as a group as well as to discuss their theoretical or practical implementation.
Autonomy	Students can independently exploit sources about of the subject, acquire the particular knowledge and tranfer it to new problems.
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Credit points	3
Examination	Written exam
Examination duration and scale	1 hour written exam
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Process Engineering: Core qualification: Elective Compulsory

Course L1387: Practical Exercise Environmental Technology	
Typ	Laboratory Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Gerth
Language	DE
Cycle	SoSe
Content	The experiment demonstrates the effect of ionic strength on the binding of dissolved zinc and phosphate by soil surfaces. From the results it can be inferred that the potential of soil surfaces is modified by the application of salt. This has consequences for the retention of nutrients and pollutants. The experiment is carried out with iron oxide rich soil material. Within the lab course students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.
Literature	F. Scheffer und P. Schachtschabel (2002): "Lehrbuch der Bodenkunde" TUB Signatur AGG-308 W.E.H. Blum (2007): "Bodenkunde in Stichworten" TUB Signatur AGG-317 C. A. J. Appelo; D. Postma (2005): "Geochemistry, groundwater and pollution" TUB Signatur GWC-515

Course L0326: Environmental Technologie	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Gerth, Prof. Martin Kaltschmitt, Prof. Kerstin Kuchta
Language	DE
Cycle	WiSe
Content	1. Introductory seminar on environmental science: 2. Environmental impact and adverse effects 3. Wastewater technology 4. Air pollution control 5. Noise protection 6. Waste and recycling management 7. Soil and ground water protection 8. Renewable energies 9. Resource conservation and energy efficiency
Literature	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M0670: Particle Technology and Solids Process Engineering

Courses

Title	Typ	Hrs/wk	CP
Particle Technology I (L0434)	Lecture	2	3
Particle Technology I (L0435)	Recitation Section (small)	1	1
Particle Technology I (L0440)	Laboratory Course	2	2

Module Responsible	Prof. Stefan Heinrich
Admission Requirements	None
Recommended Previous Knowledge	keine
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of the module students are able to • name and explain processes and unit-operations of solids process engineering, • characterize particles, particle distributions and to discuss their bulk properties
Skills	Students are able to • choose and design apparatuses and processes for solids processing according to the desired solids properties of the product • asses solids with respect to their behavior in solids processing steps • document their work scientifically.
Personal Competence	
Social Competence	The students are able to discuss scientific topics orally with other students or scientific personal and to develop solutions for technical-scientific issues in a group.
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0434: Particle Technology I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	• Description of particles and particle distributions • Description of a separation process • Description of a particle mixture • Particle size reduction • Agglomeration, particle size enlargement • Storage and flow of bulk solids • Basics of fluid/particle flows • classifying processes • Separation of particles from fluids • Basic fluid mechanics of fluidized beds • Pneumatic and hydraulic transport
Literature	Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990. Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.

Course L0435: Particle Technology I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0440: Particle Technology I	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	• Sieving • Bulk properties • Size reduction • Mixing • Gas cyclone • Blaine-test, filtration • Sedimentation
Literature	Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990. Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.

Module M1274: Environmental Technology

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Environmental Assessment (L0860)	Lecture	2	2
Environmental Assessment (L1054)	Recitation Section (small)	1	1

Module Responsible	Prof. Martin Kaltschmitt
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of inorganic/organic chemistry and biology
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With the completion of this module the students acquire in-depth knowledge of important cause-effect chains of potential environmental problems which might occur from production processes, projects or construction measures. They have knowledge about the methodological diversity and are competent in dealing with different methods and instruments to assess environmental impacts. Besides the students are able to estimate the complexity of these environmental processes as well as uncertainties and difficulties with their measurement.
Skills	The students are able to select a suitable method for the respective case from the variety of assessment methods. Thereby they can develop suitable solutions for managing and mitigating environmental problems in a business context. They are able to carry out Life Cycle Impact Assessments independently and can apply the software programs OpenLCA and the database EcoInvent. After finishing the course the students have the competence to critically judge research results or other publications on environmental impacts.
Personal Competence	
Social Competence	The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop jointly different solutions and to discuss their theoretical or practical implementation. Due to the selected lecture topics, the students receive insights into the multi-layered issues of the environment protection and the concept of sustainability. Their sensitivity and consciousness towards these subjects are raised and which helps to raise their awareness of their future social responsibilities in their role as engineers.
Autonomy	The students learn to research, process and present a scientific topic independently. They are able to carry out independent scientific work. They can solve an environmental problem in a business context and are able to judge results of other publications.
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Credit points	3
Examination	Written exam
Examination duration and scale	1 hour written exam
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory Process Engineering: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0860: Environmental Assessment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Anne Rödl, Dr. Christoph Hagen Balzer
Language	DE/EN
Cycle	SoSe
Content	**Contaminants:** Impact- and Risk Assessment **Environmental damage & precautionary principle:** Environmental Risk Assessment (ERA) **Resource and water consumption**: Material flow analysis **Energy consumption**: Cumulated energy demand (CED), cost analysis **Life cycle concept**: Life cycle assessment (LCA) **Sustainability**: Comprehensive product system assessment , SEE-Balance **Management**: Environmental and Sustainability management (EMAS) **Complex systems**: MCDA and scenario method
Literature	Foliensätze der Vorlesung Studie: **Instrumente zur Nachhaltigkeitsbewertung -** Eine Synopse (Forschungszentrum Jülich GmbH)

Course L1054: Environmental Assessment	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	**Presentation and application of free software programs in order to understand the concepts of environmental assessment methods better.** Within the group exercise students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.
Literature	Power point Präsentationen

Specialization Biomedical Engineering

Module M0933: Fundamentals of Materials Science

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Materials Science I (L1085)	Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)	Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)	Lecture	2	2

Module Responsible	Prof. Jörg Weißmüller
Admission Requirements	None
Recommended Previous Knowledge	Highschool-level physics, chemistry und mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.
Skills	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.
Personal Competence	
Social Competence	-
Autonomy	-
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L1085: Fundamentals of Materials Science I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bodo Fiedler, Prof. Gerold Schneider
Language	DE
Cycle	SoSe
Content	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1095: Physical and Chemical Basics of Materials Science	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Müller
Language	DE
Cycle	WiSe
Content	• Motivation: „Atoms in Mechanical Engineering?“ • Basics: Force and Energy • The electromagnetic Interaction • „Detour“: Mathematics (complex e-funktion etc.) • The atom: Bohr's model of the atom • Chemical bounds • The multi part problem: Solutions and strategies • Descriptions of using statistical thermodynamics • Elastic theory of atoms • Consequences of atomar properties on makroskopic Properties: Discussion of examples (metals, semiconductors, hybrid systems)
Literature	Für den **Elektromagnetismus:** • Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter Für die **Atomphysik:** • Haken, Wolf: „Atom- und Quantenphysik“, Springer Für die **Materialphysik und Elastizität:** • Hornbogen, Warlimont: „Metallkunde“, Springer

Module M0634: Introduction into Medical Technology and Systems

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Introduction into Medical Technology and Systems (L0342)	Lecture	2	3
Introduction into Medical Technology and Systems (L0343)	Problem-based Learning	4	3

Module Responsible	Prof. Alexander Schlaefer
Admission Requirements	none
Recommended Previous Knowledge	principles of math (algebra, analysis/calculus) principles of stochastics principles of programming, R/Matlab
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can explain medical technology and its principles, including imaging systems, computer aided surgery, medical sensor systems, medical information systems. They are able to give an overview of regulatory affairs and standards in medical technology.
Skills	The students are able to apply principles of medical technology to solving actual problems.
Personal Competence	
Social Competence	The students describe a problem in medical technology as a project, and define tasks that are solved in a joint effort.
Autonomy	The students can reflect their knowledge and document the results of their work. They can present the results in an appropriate manner.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Specialisation Computer Engineering: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0342: Introduction into Medical Technology and Systems

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	SoSe
Content	- imaging systems - computer aided surgery - medical sensor systems - medical information systems - regulatory affairs - standard in medical technology The students will work in groups to apply the methods introduced during the lecture using problem based learning.
Literature	Wird in der Veranstaltung bekannt gegeben.

Course L0343: Introduction into Medical Technology and Systems

Typ	Problem-based Learning
Hrs/wk	4
CP	3
Workload in Hours	Independent Study Time 34, Study Time in Lecture 56
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	  ◦ Fourier-Series
	  ◦ Fourier Transform
	  ◦ Laplace Transform
	  ◦ Discrete-time Fourier Transform
	  ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0648: MED I: Medical Basics I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Introduction to Anatomy (L0384)	Lecture	2	3
Introduction to Radiology and Radiation Therapy (L0383)	Lecture	2	3

Module Responsible	Prof. Michael Morlock
Admission Requirements	None
Recommended Previous Knowledge	None.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Therapy The students can distinguish different types of currently used equipment with respect to its use in radiation therapy. The students can explain complex treatment plans used in radiation therapy in interdisciplinary contexts (e.g. surgery, internal medicine). The students can describe the patients' passage from their initial admittance through to follow-up care. Diagnostics The students can illustrate the technical base concepts of projection radiography, including angiography and mammography, as well as sectional imaging techniques (CT, MRT, US). The students can explain the diagnostic as well as therapeutic use of imaging techniques, as well as the technical basis for those techniques. The students can choose the right treatment method depending on the patient's clinical history and needs. The student can explain the influence of technical errors on the imaging techniques. The student can draw the right conclusions based on the images' diagnostic findings or the error protocol. Anatomy The students can describe basal structures and functions of internal organs and the musculoskeletal system . The students can describe the basic macroscopy and microscopy of those systems.
Skills	Therapy The students can distinguish curative and palliative situations and motivate why they came to that conclusion. The students can develop adequate therapy concepts and relate it to the radiation biological aspects. The students can use the therapeutic principle (effects vs adverse effects) The students can distinguish different kinds of radiation, can choose the best one depending on the situation (location of the tumor) and choose the energy needed in that situation (irradiation planning). The student can assess what an individual psychosocial service should look like (e.g. follow-up treatment, sports, social help groups, self-help groups, social services, psycho-oncology). Diagnostics The students can suggest solutions for repairs of imaging instrumentation after having done error analyses. The students can classify results of imaging techniques according to different groups of diseases based on their knowledge of anatomy, pathology and pathophysiology. Anatomy The students can recognize the relationship between given anatomical facts and the development of common diseases; they can explain the relevance of structures and their functions in the context of widespread diseases.
Personal Competence	
Social Competence	The students can assess the special social situation of tumor patients and interact with them in a professional way. The students are aware of the special, often fear-dominated behavior of sick people caused by diagnostic and therapeutic measures and can meet them appropriately. The students can participate in current discussions in biomedical research and medicine on a professional level.
Autonomy	The students can apply their new knowledge and skills to a concrete therapy case. The students can introduce younger students to the clinical daily routine. The students are able to access anatomical knowledge by themselves, can participate competently in conversations on the topic and acquire the relevant knowledge themselves.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam

Examination duration and scale	90 Minuten, many questions
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0384: Introduction to Anatomy	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Tobias Lange
Language	DE
Cycle	SoSe
Content	**General Anatomy** **1st week: The Eucaryote Cell** **2nd week: The Tissues** **3rd week: Cell Cycle, Basics in Development** **4th week: Musculoskeletal System** **5th week: Cardiovascular System** **6th week: Respiratory System** **7th week: Genito-urinary System** **8th week: Immune system** **9th week: Digestive System I** **10th week: Digestive System II** **11th week: Endocrine System** **12th week: Nervous System** **13th week: Exam**
Literature	Adolf Faller/Michael Schünke, Der Körper des Menschen, 16. Auflage, Thieme Verlag Stuttgart, 2012

Course L0383: Introduction to Radiology and Radiation Therapy	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ulrich Carl, Prof. Thomas Vestring
Language	DE
Cycle	SoSe
Content	The students will be given an understanding of the technological possibilities in the field of medical imaging, interventional radiology and radiation therapy/radiation oncology. It is assumed, that students in the beginning of the course have heard the word “X-ray” at best. It will be distinguished between the two arms of diagnostic (Prof. Dr. med. Thomas Vestring) and therapeutic (Prof. Dr. med. Ulrich Carl) use of X-rays. Both arms depend on special big units, which determine a predefined sequence in their respective departments
Literature	• "Technik der medizinischen Radiologie" von T. + J. Laubenberg – 7. Auflage – Deutscher Ärzteverlag – erschienen 1999 • "Klinische Strahlenbiologie" von Th. Herrmann, M. Baumann und W. Dörr – 4. Auflage - Verlag Urban & Fischer – erschienen 02.03.2006 ISBN: 978-3-437-23960-1 • "Strahlentherapie und Onkologie für MTA-R" von R. Sauer – 5. Auflage 2003 - Verlag Urban & Schwarzenberg – erschienen 08.12.2009 ISBN: 978-3-437-47501-6 • "Taschenatlas der Physiologie" von S. Silbernagel und A. Despopoulus 8. Auflage – Georg Thieme Verlag - erschienen 19.09.2012 ISBN: 978-3-13-567708-8 • "Der Körper des Menschen " von A. Faller u. M. Schünke - 16. Auflage 2004 – Georg Thieme Verlag – erschienen 18.07.2012 ISBN: 978-3-13-329716-5 • „Praxismanual Strahlentherapie“ von Stöver / Feyer – 1. Auflage - Springer-Verlag GmbH – erschienen 02.06.2000

Module M0680: Fluid Dynamics

Courses

Title	Typ	Hrs/wk	CP
Fluid Mechanics (L0454)	Lecture	3	5
Fluid Mechanics (L0455)	Recitation Section (large)	1	1

Module Responsible	Prof. Heinz Herwig
Admission Requirements	none
Recommended Previous Knowledge	Technical Thermodynamics I, II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to - distinguish the different physical mechanism of fluid dynamics, - understand the different mathematic modeling of fluid flow, - to apply and calculate fluid flow processes in different problems in nature and techniques.
Skills	The students are able to - understand the physics of Fluid Dynamics, - calculate and evaluate complex Fluid Dynamics processes, - solve excersises self-consistent and in small groups.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0454: Fluid Mechanics

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Heinz Herwig
Language	DE
Cycle	SoSe
Content	• Overview • Physical/mathematical modelling • Special phenomena • Basic equations of fluid dynamics • The turbulence problem • One dimensional theory for inkompressibel flows • One dimensional theory for kompressibel flows • Flow over contours without friction • Flow over contours with friction • Flow through channels • Simplified equations for three dimensional flow • Special aspects of the numerical solution for complex flows
Literature	• Herwig, H.: Strömungsmechanik, 2. Auflage, Springer- Verlag, Berlin, Heidelberg, 2006 • Herwig, H.: Strömungsmechanik von A-Z, Vieweg Verlag, Wiesbaden, 2004

Course L0455: Fluid Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heinz Herwig
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0960: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Courses

Title	Typ	Hrs/wk	CP
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1137)	Lecture	3	3
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1138)	Recitation Section (small)	2	2
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1139)	Recitation Section (large)	1	1

Module Responsible	Prof. Robert Seifried
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics) and Mechanics III (Hydrostatics, Kinematics, Dynamics) Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge.
Skills	The students can • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic methods to engineering problems; • estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.
Personal Competence	
Social Competence	The students can work in groups and support each other to overcome difficulties.
Autonomy	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1137: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	- Simple impact problems - Principles of analytical mechanics - Elements of vibration theory - Basics of continuum vibrations - Introduction into Modeling of Multibody Systems
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011).

Course L1138: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1139: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0598: Mechanical Engineering: Design

Courses

Title	Typ	Hrs/wk	CP
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1
Mechanical Design Project I (L0695)	Practical Course	3	2
Mechanical Design Project II (L0592)	Practical Course	3	2
Team Project Design Methodology (L0267)	Problem-based Learning	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements, • describe basics of 3D CAD, • explain basics methods of engineering designing.
Skills	After passing the module, students are able to: • independently create sketches, technical drawings and documentations e.g. using 3D CAD, • design components based on design guidelines autonomously, • dimension (calculate) used components, • use methods to design and solve engineering design tasks systamtically and solution-oriented, • apply creativity techniques in teams.
Personal Competence	
Social Competence	After passing the module, students are able to: • develop and evaluate solutions in groups including making and documenting decisions, • moderate the use of scientific methods, • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course.
Autonomy	Students are able • to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers), • To solve engineering design tasks systematically.
Workload in Hours	Independent Study Time 40, Study Time in Lecture 140
Credit points	6
Examination	Written exam
Examination duration and scale	180
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0268: Embodiment Design and 3D-CAD	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	WiSe

Content	• Basics of 3D CAD technology
	• Practical course to apply a 3D CAD system
	  ◦ Introduction to the system
	  ◦ Sketching and creation of components
	  ◦ Creation of assemblies
	  ◦ Deriving technical drawings

Literature	• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage. • Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage. • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.

Course L0695: Mechanical Design Project I	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Thorsten Schüppstuhl
Language	DE
Cycle	WiSe

Content	• Create a technical documentation of an existing mechanical model
	• Consolidation of the following aspects of technical drawings:
	  ◦ Presentation of technical objects and standardized parts
	  (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts)
	  ◦ Sectional views
	  ◦ Dimensioning
	  ◦ Tolerances and surface specifications
	  ◦ Creating a tally sheet

Literature	1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011. 2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008. 3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.

Course L0592: Mechanical Design Project II	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	SoSe
Content	• Generation of sketches for functions and sub-functions • Approximately calculation of shafts • Dimension of bearings, screw connections and weld • Generation of engineering drawings (assembly drawings, manufacturing drawing)
Literature	**Dubbel, Taschenbuch für Maschinenbau**, Beitz, W., Küttner, K.-H, Springer-Verlag. Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag. **Maschinen- und Konstruktionselemente**, Steinhilper, W., Röper, R., Springer-Verlag. Einführung in die DIN-Normen, Klein, M., Teubner-Verlag. Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.

Course L0267: Team Project Design Methodology	
Typ	Problem-based Learning
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe

Content	• Introduction to engineering designing methodology
	• Team Project Design Methodology
	  ◦ Creating requirement lists
	  ◦ Problem formulation
	  ◦ Creating functional structures
	  ◦ Finding solutions
	  ◦ Evaluation of the found concepts
	  ◦ Documentation of the taken methodological steps and the concepts using presentation slides

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M0646: BIO I: Implants and Testing

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Experimental Methods in Biomechanics (L0377)	Lecture	2	3
Implants and Fracture Healing (L0376)	Lecture	2	3

Module Responsible	Prof. Michael Morlock
Admission Requirements	None
Recommended Previous Knowledge	It is recommended to participate in "Implantate und Frakturheilung" before attending "Experimentelle Methoden".
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the different ways how bones heal, and the requirements for their existence. The students can name different treatments for the spine and hollow bones under given fracture morphologies. The students can describe different measurement techniques for forces and movements, and choose the adequate technique for a given task.
Skills	The students can determine the forces acting within the human body under quasi-static situations under specific assumptions. The students can describe the basic handling of several experimental techniques used in biomechanics.
Personal Competence	
Social Competence	The students can, in groups, solve basic experimental tasks.
Autonomy	The students can, in groups, solve basic experimental tasks.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes, many questions
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0377: Experimental Methods in Biomechanics

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Michael Morlock
Language	DE
Cycle	SoSe
Content	
Literature	Wird in der Veranstaltung bekannt gegeben

Course L0376: Implants and Fracture Healing	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Michael Morlock
Language	DE
Cycle	WiSe
Content	Topics to be covered include: 1. Introduction (history, definitions, background importance) 2. Bone (anatomy, properties, biology, adaptations in femur, tibia, humerus, radius) 3. Spine (anatomy, biomechanics, function, vertebral bodies, intervertebral disc, ligaments) 3.1 The spine in its entirety 3.2 Cervical spine 3.3 Thoracic spine 3.4 Lumbar spine 3.5 Injuries and diseases 4. Pelvis (anatomy, biomechanics, fracture treatment) 5 Fracture Healing 5.1 Basics and biology of fracture repair 5.2 Clinical principals and terminology of fracture treatment 5.3 Biomechanics of fracture treatment 5.3.1 Screws 5.3.2 Plates 5.3.3 Nails 5.3.4 External fixation devices 5.3.5 Spine implants 6.0 New Implants
Literature	Cochran V.B.: Orthopädische Biomechanik Mow V.C., Hayes W.C.: Basic Orthopaedic Biomechanics White A.A., Panjabi M.M.: Clinical biomechanics of the spine Nigg, B.: Biomechanics of the musculo-skeletal system Schiebler T.H., Schmidt W.: Anatomie Platzer: dtv-Atlas der Anatomie, Band 1 Bewegungsapparat

Module M0662: Numerical Mathematics I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3

Module Responsible	Prof. Sabine Le Borne
Admission Requirements	None
Recommended Previous Knowledge	• Mathematik I + II for Engineering Students (german or english) **or** Analysis & Linear Algebra I + II for Technomathematicians • basic MATLAB knowledge
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to • name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas, • repeat convergence statements for the numerical methods, • explain aspects for the practical execution of numerical methods with respect to computational and storage complexitx.
Skills	Students are able to • implement, apply and compare numerical methods using MATLAB, • justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm, • select and execute a suitable solution approach for a given problem.
Personal Competence	
Social Competence	Students are able to • work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.
Autonomy	Students are capable • to assess whether the supporting theoretical and practical excercises are better solved individually or in a team, • to assess their individual progess and, if necessary, to ask questions and seek help.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Computational Science and Engineering: Core qualification: Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	1. Error analysis: Number representation, error types, conditioning and stability 2. Interpolation: polynomial and spline interpolation 3. Numerical integration and differentiation: order, Newton-Cotes formula, error estimates, Gaussian quadrature, adaptive quadrature, difference formulas 4. Linear systems: LU and Cholesky factorization, matrix norms, conditioning 5. Linear least squares problems: normal equations, Gram.Schmidt and Householder orthogonalization, singular value decomposition, regularization 6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm 7. Nonlinear systems of equations: Fixed point iteration, root-finding algorithms for real-valued functions, Newton and Quasi-Newton methods for systems
Literature	• Stoer/Bulirsch: Numerische Mathematik 1, Springer • Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer

Course L0418: Numerical Mathematics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0684: Heat Transfer

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Heat Transfer (L0458)	Lecture	3	5
Heat Transfer (L0459)	Recitation Section (large)	2	1

Module Responsible	Dr. Andreas Moschallski
Admission Requirements	none
Recommended Previous Knowledge	Technical Thermodynamics I, II and Fluid Dynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to - describe the different physical mechanism of Heat Transfer, - explain the technical terms, - to analyse comlex heat transfer processes in a critical way.
Skills	The students are able to - understand the physics of Heat Transfer, - calculate and evaluate complex Heat Transfer processes, - solve excersises self-consistent and in small groups.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory

Course L0458: Heat Transfer

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	Dimensional analysis, heat conduction, convective heat transfer, Two- phase heat transfer (evaporation, condensation), thermal radiation, heat exchangers, measurement methods
Literature	- Herwig, H.; Moschallski, A.: Wärmeübertragung, 3. Auflage, Springer Vieweg Verlag, Wiesbaden, 2014 - Herwig, H.: Wärmeübertragung von A-Z, Springer- Verlag, Berlin, Heidelberg, 2000 - Baehr, H.D.; Stephan, K.: Wärme- und Stoffübertragung, 2. Auflage, Springer Verlag, Berlin, Heidelberg, 1996

Course L0459: Heat Transfer	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0956: Measurement Technology for Mechanical and Process Engineers

Courses

Title	Typ	Hrs/wk	CP
Practical Course: Measurement and Control Systems (L1119)	Laboratory Course	2	2
Measurement Technology for Mechanical and Process Engineers (L1116)	Lecture	2	3
Measurement Technology for Mechanical and Process Engineers (L1118)	Recitation Section (large)	1	1

Module Responsible	Dr. Sven Krause
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge of physics, chemistry and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to name the most important fundmentals of the Measurement Technology (Quantities and Units, Uncertainty, Calibration, Static and Dynamic Properties of Sensors and Systems). They can outline the most important measuring methods for different kinds of quantities to be maesured (Electrical Quantities, Temperature, mechanical quantities, Flow, Time, Frequency). They can describe important methods of chemical Analysis (Gas Sensors, Spectroscopy, Gas Chromatography)
Skills	Students can select suitable measuring methods to given problems and can use refering measurement devices in practice. The students are able to orally explain issues in the subject area of measurement technology and solution approaches as well as place the issues into the right context and application area.
Personal Competence	
Social Competence	Students can arrive at work results in groups and document them in a common report.
Autonomy	Students are able to familiarize themselves with new measurement technologies.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	105 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1119: Practical Course: Measurement and Control Systems	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Wolfgang Schröder
Language	DE
Cycle	WiSe/SoSe
Content	Experiment 1: Emission and immission measurement of gaseous pollutants: different technologies to determine different gaseous pollutants in automotive exhaust are used. Experiment 2: Simulation and measurement of asynchrone engine and rotary pump: the dynamic behaviour of e pump engine will be investigated. The starting will be simulated on a PC and compared with measurement. Experiment 3: Michelson interferometer and fiber optic: fundamental optical phenonema will be understood and applications with Michelson interferometer and optical fibers demonstrated. Experiment 4:Identification of the parameters of a control system and optimal control parameters
Literature	Versuch 1: • Leith, W.: Die Analyse der Luft und ihrer Verunreinigung in der freien Atmosphäre und am Arbeitsplatz. 2. Aufl., Wissenschaftliche Verlagsgesellschaft, Stuttgart, 1974 • Birkle, M.: Meßtechnik für den Immissionsschutz, Messen der gas- und partikelförmigen Luftverunreinigungen. R. Oldenburg Verlag, München-Wien, 1979 • Luftbericht 83/84, Freie und Hansestadt Hamburg, Behörde für Bezirksangelegenheiten, Naturschutz und Umweltgestaltung • Gebrauchs- und Bedienungsanweisungen • VDI-Handbuch Reinhaltung der Luft, Band 5: VDI-Richtlinien 2450 Bl.1, 2451 Bl.4, 2453 Bl.5, 2455 Bl.1 Versuch 2: • Grundlagen über elektrische Maschinen, speziell: Asynchronmotoren • Simulationsmethoden, speziell: Verwendung von Blockschaltbildern • Betriebsverhalten von Kreispumpen, speziell: Kennlinien, Ähnlichkeitsgesetze Versuch 3: • Unger, H.-G.: Optische Nachrichtentechnik, Teil 1: Optische Wellenleiter. Hüthing Verlag, Heidelberg, 1984 • Dakin, J., Cushaw, B.: Optical Fibre Sensors: Principles and Components. Artech House Boston, 1988 • Culshaw, B., Dakin, J.: Optical Fibre Sensors: Systems and Application. Artech House Boston, 1989 Versuch 4: • Leonhard: Einführung in die Regelungstechnik. Vieweg Verlag, Braunschweig-Wiesbaden • Jan Lunze: Systemtheoretische Grundlagen, Analyse und Entwurf einschleifiger Regelungen

Course L1116: Measurement Technology for Mechanical and Process Engineers	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	1 Fundamentals 1.1 Quantities and Units 1.2 Uncertainty 1.3 Calibration 1.4 Static and Dynamic Properties of Sensors and Systems 2 Measurement of Electrical Quantities 2.1 Current and Voltage 2.2 Impedance 2.3 Amplification 2.4 Oscilloscope 2.5 Analog-to-Digital Conversion 2.6 Data Transmission 3 Measurement of Nonelectric Quantities 3.1 Temperature 3.2 Length, Displacement, Angle 3.3 Strain, Force, Pressure 3.4 Flow 3.5 Time, Frequency 4 Chemical Analysis 4.1 Gas Sensors 4.2 Spectroscopy 4.3 Gas Chromatography At the end of each lecture students present single measuring techniques and results orally in front of the class.
Literature	Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3. Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.

Course L1118: Measurement Technology for Mechanical and Process Engineers	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1279: MED II: Introduction to Biochemistry and Molecular Biology

Courses

Title	Typ	Hrs/wk	CP
Introduction to Biochemistry and Molecular Biology (L0386)	Lecture	2	3

Module Responsible	Prof. Hans-Jürgen Kreienkamp
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe basic biomolecules; • explain how genetic information is coded in the DNA; • explain the connection between DNA and proteins;
Skills	The students can • recognize the importance of molecular parameters for the course of a disease; • describe different molecular-diagnostic treatments; describe the importance of those treatments for some diseases;
Personal Competence	
Social Competence	The students can conduct discussions in research and medicine on a technical level.
Autonomy	The students can develop understanding of topics from the course, using technical literature, by themselves
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Credit points	3
Examination	Written exam
Examination duration and scale	60 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0386: Introduction to Biochemistry and Molecular Biology

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Hans-Jürgen Kreienkamp
Language	DE
Cycle	WiSe
Content	
Literature	Müller-Esterl, Biochemie, Spektrum Verlag, 2010; 2. Auflage Löffler, Basiswissen Biochemie, 7. Auflage, Springer, 2008

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering:

	Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Module M1280: MED II: Introduction to Physiology

Courses

Title	Typ	Hrs/wk	CP
Introduction to Physiology (L0385)	Lecture	2	3

Module Responsible	Dr. Roger Zimmermann
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the basics of the energy metabolism; • describe physiological connections in select fields of muscle, heart/circulation, neuro- and sensory physiology.
Skills	The students can • describe the effects of basic bodily functions (sensory, transmission and processing of information, development of forces and vital functions) and relate them to similar technical systems.
Personal Competence	
Social Competence	The students can conduct discussions in research and medicine on a technical level. The students can find solutions to problems in the field of physiology, both analytical and metrological
Autonomy	The students can develop understanding of topics from the course, using technical literature, by themselves
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Credit points	3
Examination	Written exam
Examination duration and scale	60 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0385: Introduction to Physiology

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Roger Zimmermann
Language	DE
Cycle	SoSe
Content	
Literature	Taschenatlas der Physiologie, Silbernagl Despopoulos, ISBN 978-3-135-67707-1, Thieme Repetitorium Physiologie, Speckmann, ISBN 978-3-437-42321-5, Elsevier

Specialization Naval Architecture

Module M0933: Fundamentals of Materials Science

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Materials Science I (L1085)	Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)	Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)	Lecture	2	2

Module Responsible	Prof. Jörg Weißmüller
Admission Requirements	None
Recommended Previous Knowledge	Highschool-level physics, chemistry und mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.
Skills	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.
Personal Competence	
Social Competence	-
Autonomy	-
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L1085: Fundamentals of Materials Science I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bodo Fiedler, Prof. Gerold Schneider
Language	DE
Cycle	SoSe
Content	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1095: Physical and Chemical Basics of Materials Science	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Müller
Language	DE
Cycle	WiSe
Content	• Motivation: „Atoms in Mechanical Engineering?“ • Basics: Force and Energy • The electromagnetic Interaction • „Detour“: Mathematics (complex e-funktion etc.) • The atom: Bohr's model of the atom • Chemical bounds • The multi part problem: Solutions and strategies • Descriptions of using statistical thermodynamics • Elastic theory of atoms • Consequences of atomar properties on makroskopic Properties: Discussion of examples (metals, semiconductors, hybrid systems)
Literature	Für den **Elektromagnetismus:** • Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter Für die **Atomphysik:** • Haken, Wolf: „Atom- und Quantenphysik“, Springer Für die **Materialphysik und Elastizität:** • Hornbogen, Warlimont: „Metallkunde“, Springer

Module M0829: Foundations of Management

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory

	Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Module M0854: Mathematics IV

Courses

Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics 1 - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (Complex Functions) + 60 min (Differential Equations 2)
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1043: Differential Equations 2 (Partial Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of the theory and numerical treatment of partial differential equations • Examples of partial differential equations • First order quasilinear differential equations • Normal forms of second order differential equations • Harmonic functions and maximum principle • Maximum principle for the heat equation • Wave equation • Liouville's formula • Special functions • Difference methods • Finite elements
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998 • A. Tveito, R. Winther: Einführung in partielle Differentialgleichungen, Springer Verlag, Berlin, Heidelberg, New York, 2002

Course L1044: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1038: Complex Functions	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of complex analysis • Functions of one complex variable • Complex differentiation • Conformal mappings • Complex integration • Cauchy's integral theorem • Cauchy's integral formula • Taylor and Laurent series expansion • Singularities and residuals • Integral transformations: Fourier and Laplace transformation
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998

Course L1041: Complex Functions	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1042: Complex Functions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0960: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Courses

Title	Typ	Hrs/wk	CP
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1137)	Lecture	3	3
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1138)	Recitation Section (small)	2	2
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1139)	Recitation Section (large)	1	1

Module Responsible	Prof. Robert Seifried
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics) and Mechanics III (Hydrostatics, Kinematics, Dynamics) Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge.
Skills	The students can • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic methods to engineering problems; • estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.
Personal Competence	
Social Competence	The students can work in groups and support each other to overcome difficulties.
Autonomy	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1137: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	- Simple impact problems - Principles of analytical mechanics - Elements of vibration theory - Basics of continuum vibrations - Introduction into Modeling of Multibody Systems
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011).

Course L1138: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1139: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1117: Fluid Mechanics for Naval Architects

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Fluid Mechanics for Naval Architects (L0231)	Lecture	3	4
Fluid Mechanics for Naval Architects (L0426)	Recitation Section (large)	2	2

Module Responsible	Prof. Thomas Rung
Admission Requirements	None
Recommended Previous Knowledge	Sound knowledge of engineering mathematics and mechanics.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will have the required sound knowledge to explain the general principles of fluid engineering and ship hydrodynamics. Students can scientifically outline the rationale of flow physics using mathematical models.
Skills	Students are able to apply fluid-engineering principles and flow-physics models for the analysis of technical systems. The lecture enables the student to carry out fluid-engineering calculations on a scientific level.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	3h
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0231: Fluid Mechanics for Naval Architects

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	SoSe
Content	Fundamentals of fluid dynamics, particularly 1. Physical properties & definition of fluids 2. Dimensional analysis & similitude 3. Forces in fluids & fluid statics 4. Transport theorem (conservation of mass, momentum & energy) 5. Elementary dynamics along a streamline 6. Fluid kinematics 7. Potential flows & vortex flows 8. Analytical solutions of the Navier-Stokes equation 9. Turbulent flows & boundary-layer flows 10. Viscous flows in ducts and pipes 11. Flow over immersed bodies
Literature	J.H. Spurk, N. Aksel: Strömungslehre, Springer Verlag H. Schade, E. Kunz: Strömungslehre, Walter de Gruyter B. R. Munson, D.F. Young, T. H. Okiishi: Fundamental of Fluid Mechanics, John Wiley, 2006 (in Englis(c)h)

Course L0426: Fluid Mechanics for Naval Architects

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0640: Stochastics and Ship Dynamics

Courses

Title	Typ	Hrs/wk	CP
Ship Dynamics (L0352)	Lecture	2	3
Ship Dynamics (L1620)	Recitation Section (small)	1	1
Statistics and Stochastic Processes in Naval Architecure and Ocean Engineering (L0364)	Lecture	2	3

Module Responsible	Prof. Moustafa Abdel-Maksoud
Admission Requirements	None
Recommended Previous Knowledge	• Technical mechanics • Linear algebra, analysis, complex numbers • Fluid mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	- The students are able to give an overview over various manoeuvres. They can name application goals and they can describe the procedure of the manoeuvres. - The students are able to give an overview over varius rudder types. They can name criteria in the rudder design. - The students can name computation methods which are used to determine forces and motions in waves.
Skills	- The students can come up with the equations of motions which are used to discribe manoeuvres. The can use and linearise them. - The students are able to determine hydrodynamic coefficients and they can explain their physical meaning. - The students can explain how a rudder works and they can explain the physical effects which can occur. - The students can mathematically describe waves. - The students can explain the mathematically description of harmoncial motions in waves and they can determine them.
Personal Competence	
Social Competence	- The students can arrive at work results in groups and document them. - The students can discuss in groups and explain their point of view.
Autonomy	- The students can assess their own strengthes and weaknesses and the define further work steps on this basis.
Workload in Hours	Independent Study Time 140, Study Time in Lecture 70
Credit points	7
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0352: Ship Dynamics	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Moustafa Abdel-Maksoud
Language	DE
Cycle	SoSe
Content	Maneuverability of ships • Equations of motion • Hydrodynamic forces and moments • Linear equations and their solutions • Full-scale trials for evaluating the maneuvering performance • Regulations for maneuverability • Rudder Seakeeping • Representation of harmonic processes • Motions of a rigid ship in regular waves • Flow forces on ship cross sections • Strip method • Consequences induced by ship motion in regular waves • Behavior of ships in a stationary sea state • Long-term distribution of seaway influences
Literature	• Abdel-Maksoud, M., Schiffsdynamik, Vorlesungsskript, Institut für Fluiddynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014 • Abdel-Maksoud, M., Ship Dynamics, Lecture notes, Institute for Fluid Dynamic and Ship Theory, Hamburg University of Technology, 2014 • Bertram, V., Practical Ship Design Hydrodynamics, Butterworth-Heinemann, Linacre House - Jordan Hill, Oxford, United Kingdom, 2000 • Bhattacharyya, R., Dynamics of Marine Vehicles, John Wiley & Sons, Canada,1978 • Brix, J. (ed.), Manoeuvring Technical Manual, Seehafen-Verlag, Hamburg, 1993 • Claus, G., Lehmann, E., Östergaard, C). Offshore Structures, I+II, Springer-Verlag. Berlin Heidelberg, Deutschland, 1992 • Faltinsen, O. M., Sea Loads on Ships and Offshore Structures, Cambridge University Press, United Kingdom, 1990 • Handbuch der Werften, Deutschland, 1986 • Jensen, J. J., Load and Global Response of Ships, Elsevier Science, Oxford, United Kingdom, 2001 • Lewis, Edward V. (ed.), Principles of Naval Architecture - Motion in Waves and Controllability, Society of Naval Architects and Marine Engineers, Jersey City, NJ, 1989 • Lewandowski, E. M., The Dynamics of Marine Craft: Maneuvering and Seakeeping, World Scientific, USA, 2004 • Lloyd, A., Ship Behaviour in Rough Weather, Gosport, Chichester, Sussex, United Kingdom, 1998

Course L1620: Ship Dynamics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Moustafa Abdel-Maksoud
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0364: Statistics and Stochastic Processes in Naval Architecure and Ocean Engineering	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Volker Müller
Language	DE
Cycle	WiSe
Content	• descriptive statistics, parameter, criteria for outliers • sample, sample space, probability, probability space • Bayes method, conditional probability, law of total probability • Discrete and continuous random variables • Probability distributions • mixed and joint random variables and their distribution • Characteristics of random variables (expectation, variance, skewness, kurtosis, …) • (central) limit theorem • Stochastic processes • Statistical description of seaway, harmonic analysis of seaway • narrow-banded Gaussian process, seaway and its characteristics • sea- and wind spectra • transformation of spectra, transfer function
Literature	V. Müller, Statistik und Stochastik in der Schiffs- und Meerestechnik, Vorlesungsskript, Institut für Fluiddynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014 W. Blendermann „Grundlagen der Wahrscheinlichkeitsrechnung“, Vorlesungsskript, Arbeitsbereich Fluiddynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2001 H. W. Coleman, W. G. Steele, Experimentation and Uncertainty Analysis for Engineers, 3rd Edition, John Wiley & Sons, Inc., New York, NY, 2009 ITTC Recommended Procedures and Guidelines, In: Quality Systems Manual, International Towing Tank Conference (ITTC), 2011 F.M. Dekking, C. Kraaikamp, H.P. Lopuhaä, L.E. Meester, A Modern Introduction To Probability and Statistics, Springer, 2005 Springer Handbook of Engineering Statistics, H. Pham (Hrsg.), Springer, 2006 A. Klenke, Wahrscheinlichkeitstheorie, Springer, 2013

Module M0655: Computational Fluid Dynamics I

Courses

Title	Typ	Hrs/wk	CP
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3

Module Responsible	Prof. Thomas Rung
Admission Requirements	None
Recommended Previous Knowledge	• Mathematical Methods for Engineers • Fundamentals of Differential/integral calculus and series expansions
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to list the basic numerics of partial differential equations.
Skills	The students are able develop appropriate numerical integration in space and time for the governing partial differential equations. They can code computational algorithms in a structured way.
Personal Competence	
Social Competence	The students can arrive at work results in groups and document them.
Autonomy	The students can independently analyse approaches to solving specific problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	2h
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0235: Computational Fluid Dynamics I

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	WiSe
Content	Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms. 1. Partial differential equations 2. Foundations of finite numerical approximations 3. Computation of potential flows 4. Introduction of finite-differences 5. Approximation of convective, diffusive and transient transport processes 6. Formulation of boundary conditions and initial conditions 7. Assembly and solution of algebraic equation systems 8. Facets of weighted -residual approaches 9. Finite volume methods 10. Basics of grid generation
Literature	Ferziger and Peric: *Computational Methods for Fluid Dynamics*, Springer

Course L0419: Computational Fluid Dynamics I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0659: Fundamentals of Ship Structural Design and Analysis

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Ship Structural Design (L0411)	Lecture	2	2
Fundamentals of Ship Structural Design (L0413)	Recitation Section (small)	1	2
Fundamentals of Ship Structural Analysis (L0410)	Lecture	2	2
Fundamentals of Ship Structural Analysis (L0414)	Recitation Section (small)	1	2

Module Responsible	Prof. Sören Ehlers
Admission Requirements	None
Recommended Previous Knowledge	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can reproduce the basic contents of the structural behaviour of ship structures; they can explain the theory and methods for the calculation of deformations and stresses in beam-like structures. Furthermore, they can reproduce the basis contents of codes (rules), materials, semi-finished products, joining and principles of structural design of components in the ship structure.
Skills	Students are capable of applying the methods and tools for the calculation of linear deformations and stresses in the above mentioned structures; they can choose calculation models of typical ship structures. Furthermore, they are capable to apply the methods of drawing and sizing the ship structure; they can select suitable materials, semi-finished products and joints.
Personal Competence	
Social Competence	The students are able to communicate and cooperate in a professional environment in the shipbuilding and component supply industry.
Autonomy	The students are capable to independently idealize real ship structures and to select suitable methods for analysis of beam-like structures; they are capable to assess the results of structural analyses. Furthermore, they are capable to assess drawings of complex ship structures and to design ship structures for various requirements and boundary conditions.
Workload in Hours	Independent Study Time 156, Study Time in Lecture 84
Credit points	8
Examination	Written exam
Examination duration and scale	3 hours
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0411: Fundamentals of Ship Structural Design	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	WiSe
Content	Chapters: 1. Introduction 3. Class societies and their tasks 4. Materials for steel shipbuilding 5. Welding and Cutting 6. Semi-finished products in steel shipbuilding 7. Determining the scantlings for local loads 8. Longitudinal strength of the hull girder 9. Determining the scantlings of longitudinal structural members 10. Determining the scantlings of bottom and side structures 11. Decks and Hatch Openings 12. Effective breadth 13. Iterative determination of scantlings (POSEIDON)
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0413: Fundamentals of Ship Structural Design	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	WiSe
Content	Chapters: 1. Introduction 3. Class societies and their tasks 4. Materials for steel shipbuilding 5. Welding and Cutting 6. Semi-finished products in steel shipbuilding 7. Determining the scantlings for local loads 8. Longitudinal strength of the hull girder 9. Determining the scantlings of longitudinal structural members 10. Determining the scantlings of bottom and side structures 11. Decks and Hatch Openings 12. Effective breadth 13. Iterative determination of scantlings (POSEIDON)
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0410: Fundamentals of Ship Structural Analysis	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	WiSe
Content	Contents: 1. Introduction 2. Finite element method (f.e. method) by the example of trussworks 3. Force methods for frameworks 4. F.e. method for frameworks 5. Shear and torsion in thin-walled beams 6. Beams subjected to longitudinal forces
Literature	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

Course L0414: Fundamentals of Ship Structural Analysis	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	WiSe
Content	Contents: 1. Introduction 2. Finite element method (f.e. method) by the example of trussworks 3. Force methods for frameworks 4. F.e. method for frameworks 5. Shear and torsion in thin-walled beams 6. Beams subjected to longitudinal forces
Literature	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

Module M0664: Structural Design and Construction of Ships

Courses

Title	Typ	Hrs/wk	CP
Ship Structural Design (L0412)	Lecture	2	3
Ship Structural Design (L0415)	Recitation Section (small)	2	3
Welding Technology (L1123)	Lecture	3	3

Module Responsible	Prof. Sören Ehlers
Admission Requirements	None
Recommended Previous Knowledge	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can reproduce design and sizing as well as fabrication of the different areas of ship structures and of different ship types (incl. detail design); they can describe calculation models for complex structures.
Skills	Students are capable to specify the requirements for different ship types and areas of the hull, to define design criteria for the components, to select suitable calculation models and to assess the chosen structure
Personal Competence	
Social Competence	Students are capable to present their structural design and discuss their decisions constructively in a group.
Autonomy	Students are capable to design independently different structural areas of the ship hull and different ship types and to define appropriate fabrication methods.
Workload in Hours	Independent Study Time 172, Study Time in Lecture 98
Credit points	9
Examination	Written exam
Examination duration and scale	3 hours
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0412: Ship Structural Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	SoSe
Content	Chapters: 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0415: Ship Structural Design	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sören Ehlers
Language	DE
Cycle	SoSe
Content	Chapters: 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
Literature	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L1123: Welding Technology	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Claus Emmelmann, Prof. Karl-Ulrich Kainer
Language	DE
Cycle	WiSe
Content	- phase transitions, phase diagrams and thermal activated processes - fundamentals of steels, heat treatment applications for steels and time temperature transformation diagrams - properties of weldable carbon and fine grained steels - properties of weldable low- and high-alloy steels, corrosion resistant steels and high-strength steels - structure and properties of non-ferrite metals (aluminum, titanium) - NDT/DT Methods for materials and welds - gas fusion welding, fundamentals of electric arc welding technologies - structure and influence parameters for the welded joint - submerged arc welding/tungsten inert gas welding/inert gas metal arc welding (MIG)/active gas metal arc welding (MAG)/Plasma Welding - resistance welding/ polymer welding/ hybrid-welding - deposition welding - electron beam welding/ laser beam welding - weld joint designs and declarations - computation methods for weld joint dimensioning
Literature	Schulze, G.: Die Metallurgie des Schweißens, 4. Aufl., Berlin 2010 Strassburg, F.W. und Wehner H.: Schweißen nichtrostender Stähle, 4. Aufl. Düsseldorf, 2009 Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 1: Schweiß- und Schneidtechnologien, 3. Aufl., Berlin 2006. Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 2: Verhalten der Werkstoffe beim Schweißen, 3. Aufl., Berlin 2005. Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 3: Gestaltung und Festigkeit von Schweißkonstruktionen, 2. Aufl., Berlin 2002.

Module M1118: Hydrostatics and Body Plan

Courses

Title	Typ	Hrs/wk	CP
Hydrostatics (L1260)	Lecture	2	3
Hydrostatics (L1261)	Recitation Section (large)	2	1
Body Plan (L1452)	Project Seminar	2	2

Module Responsible	Prof. Stefan Krüger
Admission Requirements	None
Recommended Previous Knowledge	Good knowledge in Mathemathics I-III and Mechanics I-III. It is recommended that the students are familiar with typical design relevant drawings, e.g. Body Plan, GA- Plan, Tank Plan etc.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The lecture enables the student to carry out all necessary theoretical calculations for ship design on a scientific level. The lecture is basic requirement for all following lectures in the subjects shipo design and safety of ships.
Skills	The student is able to carry out hydrostatic calculations to ensure that the ship has sufficient stability. He is able to design hull forms that are safe against capsizing or sinking.
Personal Competence	
Social Competence	The student gets access to hydrostatical problems.
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

Course L1260: Hydrostatics

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	1. Numerical Integration, Diffrentation, Interpolation - Trapezoidal Rule, Simpson, Tschebyscheff, graphical Integration Methods - Determination of Areas, 1st and 2nd order Moments - Numerical Diffrentation, Spline Interpolation 2. Buyoancy - Principle of Archimedes - Equlibrium Floating Condition - Equlibrium Computations - Hydrostatic Tables and Sounding Tables - Trim Tables 3. Stability at large heeling angles - Stability Equation - Cross Curves of Stability and Righting Levers - Numerical and Graphical Determination of Cross Curves - Heeling Moments of Free Surfaces, Water on Deck, Water Ingress - Heeling Moments of Different Type - Balance of Heeling and Righting Moments acc. to BV 1030 - Intact Stability Code (General Critaria) 4. Linearization of Stability Problems - Linearization of Restoring Forces and Moments

	- Correlation between Metacentric Height and Righting Lever at small heeling angles - Computation of Path of Metacentric Height for Modern Hull Forms - Correlation between Righting Lever and Path of Metacentric Height - Hydrostatic Stiffness Matrix - Definition of MCT - Computation of Equilibrum Floating Conditions from Hydrostatic Tables - Effect of Free Surfaces on Initial GM - Roll Motions at Small Roll Angles 6. Stability in Waves - Roll Motions at Large Amplitudes - Pure Loss of Stability on the Wave Crest - Principle of Parametric Excitation - Principle of Direct Wave Moments - Grim´s Equivalent Wave Concept 6 Longitudinal Strength - Longitudinal Mass Distribution, Shear Forces, Bending Moments - Longitudinal Strength in Stability Booklet 7. Deadweight Survey and Inclining Experiment - Deplacement Computations from Draft mark Readings - Weights to go on /come from board - Inclining Experiment with Heeling Moments from Weights and Heeling Tanks - Residual Sounding Volumes - Determination of COG from Metacentric height and from Cross Curves - Roll Decay Test 8. Launching and Docking - Launching Plan, Arrangement of Launching Blocks - Rigid Body Launching: Tilting, Dumping, Equation of Techel - Computation of Launching Event - Bottom Pressure and Longitudinal Strength - Linear- Elastic Effects - Transversal Stability on Slipway and in Dock 9. Grounding - Loss of Buoynacy when Grounded - Pointwise Grounding - Ship Grounds on Keel 10. Introduction into Damage Stability Problems - Added Mass Method - Loss of Buoyant Volume Method - Simple Equilibrium Computations - Intermediate Stages of Flooding (Addes Mass Method), Cross- and Downflooding - Water Ingress Through Openings 11. Special Problems (optional and agreed upon) - e.g. Heavy Lift Operations - e.g. Jacking of Jackup Vessels - e.g. Sinking After Water Ingress
Literature	1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig

	2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin 3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.

Course L1261: Hydrostatics	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1452: Body Plan	
Typ	Project Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	WiSe
Content	As preparation for the lecture “Hydrostatics”, the students must develop a body plan of a modern twin screw vessel (cruise liner, RoPAx- feryy, RoRo) and perform elementary volumetric computations. The body plan is to be developed from a given GA or can be designed freely. All computations shall be based on graphical integration methods. The body plan consists of : - Grid - approx. 20 sections, 5 Waterlines, 5 Buttocks - Computation Volume and centre of buoyancy for several drafts - Computation of Righting Lever curve for a given displacement based on and graphical integration for several heeling angles.
Literature	1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig 2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin 3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.

Module M1109: Resistance and Propulsion

Courses

Title	Typ	Hrs/wk	CP
Resistance and Propulsion (L1265)	Lecture	2	3
Resistance and Propulsion (L1266)	Recitation Section (large)	2	3

Module Responsible	Prof. Stefan Krüger
Admission Requirements	None
Recommended Previous Knowledge	• Mechanics • Fluid Dynamics for Naval Architects • Hydrostratics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The hydrodynamic basics that are relevant for resistance and propulsion of ships are discussed. The different resistance phenomena and their practical applications to hullform design as well as numerical and empirical prediction methods are subject of the course. Furthermore, environmental additional resistances are dealt with. The course includes model test techniques and their application to full scale ships. This hold also for propulsion and hullefficiency elements, mainly thrust deduction and wake. Main Focus is how hull forms can be optimized for minimum and sustainable fuel consumption. The following topics are dealt with: - Stillwater/added resistance, Wave resistance, Minimization of wave resistance, numerical prediction methods, friction laws, laminar/turbulent flow separation, Hull form design for redcude flow separation, Appendage Design and resistance, Froude´s resistance law,form factor method, thrust deduction, wake, model scaling laws, resistance tests, free running propeller tests and propeller basics, propulsion tests, full scale speed power predictions, additional resistances (wind, steering, current, sea state), EEDI, speed trials, contractual matters concerning speed/power, bunker claims
Skills	The student shall learn to design competitve hull forms with respect to fuel consumption by applying numreical techniques and to evaluate these hulls by several progosis methods. Furtermore, the course will enable the student to clearl determine and minimize the required power including environmental influences.
Personal Competence	
Social Competence	The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.
Autonomy	The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

Course L1265: Resistance and Propulsion

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1266: Resistance and Propulsion

Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1110: Ship Design

Courses

Title	Typ	Hrs/wk	CP
Ship Design (L1262)	Lecture	2	3
Ship Design (L1264)	Recitation Section (large)	2	3

Module Responsible	Prof. Stefan Krüger
Admission Requirements	None
Recommended Previous Knowledge	• Fluid Dynamics for Naval Architects, Resistance and Propulsion • Resistance and Propulsion, Hydrostatics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The lecture starts with an overview about the importance and requirements of the aerly design phase. Competitive Elements of Ship Designs are thoroughly discussed. Typical bulding contracts and the related technical risk are introduced. The most important main parameters of a ship are introduced and their influence on the competitiveness of a design. The lecture focusses on the influence of alternated main parameters on the total performance of a ship design and the consecutive process elements. In this lecture, the design changes are dealt with by simple models or formulae. The student shall further learn to model complex systems properly so that the relavent technical conclusions can be drawn. The lecture continues with an introduction into the different phases of design project, from the initial design phase to a building contract. Further, methods are introduced to generate bulding specfication relevant information at different levens of granularity during the different design stages. In detail, the following topics are adressed: - Structure of a building specification - Determination of Light Ship Weight and Deadweight Components - Design of main section and hull form - Design of aftbody lines and manoevering devices - Design of main propulsion plant - Design of subdivision - Determination of limiting GMrequ- Curves - Scantlings of most improtant structural members - Longitudinal strength - Outfitting Components - Relevant rules and regulations
Skills	The student is made familiar with the basic design principles of seagoing mearchant ships. The goal of the lecture is that the student shall be able to carry out a concept design based on a vessel of comparison fulfilling typical contract requirements within the Marine Environment. The lecture deals with the basic design methods to determine the fundamantal technical characteristics of a ship design with respect to fulfillment procedures of the contract values. Based on the lecture "Principles of Ship Design" the relevant methods to determine and judge uopn the performance of a ship design are treated.
Personal Competence	
Social Competence	The students learns to prepare technical matters in such a way the he can persuade his potential customer against his competitors.
Autonomy	The students learns to prepare technical matters in such a way the he can persuade his potential customer against his competitors.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core qualification: Compulsory

Course L1262: Ship Design

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1264: Ship Design	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Krüger
Language	DE
Cycle	SoSe
Content	
Literature	

Specialization Bioprocess Engineering

Biotechnology provides the basics for sustainable manufacturing of products as food, feed, bioenergy, biopolymers and chemicals and for providing the human being wit medicines and other essential goods. It requires interdisciplinary application of natural (especially biology and chemistry) and engineering sciences. Many everyday products are manufactured by means of biotechnical production processes. Biotechnical material conversion is also used to utilize and minimize byproducts and residues in order to achieve sustainable production. Engineers with biotechnical expertise are needed to meet the growing global demand for the development and operation of biotechnical processes by which to manufacture essential everyday products.

Graduates can explain phenomena that occur in bioprocess engineering and allied disciplines. They can outline the basic bioprocess engineering principles for interpreting, modeling, and simulating biological processes and chemical reactions, energy, material, and momentum transport processes, micro-, meso- and macro-scale separation processes, and for operating the plant required for these processes. They are able to describe the basics of measurement and control technology. They can take into consideration legal aspects that arise in connection with process engineering and production facilities.

Module M0886: Fundamentals of Process Engineering

Courses

Title	Typ	Hrs/wk	CP
Introduction into Process Engineering/Bioprocess Engineering (L0829)	Lecture	2	1
Fundamentals of Technical Drawing and Materials (L0830)	Lecture	1	1
Fundamentals of Technical Drawing and Materials (L1495)	Recitation Section (large)	1	2
Environmental Technologie (L0326)	Lecture	2	2

Module Responsible	Prof. Michael Schlüter
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing this module the students have the ability to: • give an overview of the most important fields on process and bioprocess engineering, • explain some working methods for different fields in process engineering.
Skills	After passing this module the students should have the ability to: • list and outline the most important fields of process engineering, • name the most important working approaches or methods of the different fields of process engineering, • read and prepare an engineering drawing, • explain the most important technologies for wastewater and exhaust air treatment • scheme typical chemical and biotechnological processes independently with the aid of pointers.
Personal Competence	
Social Competence	The students are able to • work out results in groups and document them, • provide appropriate feedback and handle feedback on their own performance constructively.
Autonomy	The students are able to estimate their progress of learning by themselves and to deliberate their lack of knowledge in Process Engineering and Bioprocess Engineering.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0829: Introduction into Process Engineering/Bioprocess Engineering	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des SD V
Language	DE
Cycle	WiSe
Content	Introduction into the different research fields of the subject Process Engineering and Bioprocess Engineering.
Literature	s. StudIP

Course L0830: Fundamentals of Technical Drawing and Materials	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Marko Hoffmann
Language	DE
Cycle	WiSe
Content	• Technical drawing basics (contents, kinds of drawings and generation of drawings according to relevant standards) • Projective geometry (basics, orthographic projections, isometric projections, cuts, developed views, penetration views)
Literature	• Hesser, Wilfried; Hoischen, Hans: "Technisches Zeichnen", 33., überarb. und aktualisierte Aufl, Cornelsen Verlag, Berlin, 2011 • Labisch, Susanna; Weber, Christian: "Technisches Zeichnen", 4. überarbeitete und erweiterte Auflage, Springer Vieweg Verlag, Wiesbaden, 2013 • Kurz, Ulrich; Wittel, Herbert: "Böttcher/Forberg Technisches Zeichnen", 26. überarbeitete und erweiterte Auflage, Springer Vieweg Verlag, Wiesbaden, 2014

Course L1495: Fundamentals of Technical Drawing and Materials	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Marko Hoffmann
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0326: Environmental Technologie	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Gerth, Prof. Martin Kaltschmitt, Prof. Kerstin Kuchta
Language	DE
Cycle	WiSe
Content	1. Introductory seminar on environmental science: 2. Environmental impact and adverse effects 3. Wastewater technology 4. Air pollution control 5. Noise protection 6. Waste and recycling management 7. Soil and ground water protection 8. Renewable energies 9. Resource conservation and energy efficiency
Literature	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M0536: Fundamentals of Fluid Mechanics

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Fluid Mechanics (L0091)	Lecture	2	4
Exercises in Fluid Mechanics for Process Engineering (L0092)	Recitation Section (large)	1	2

Module Responsible	Prof. Michael Schlüter
Admission Requirements	None
Recommended Previous Knowledge	• Working with force balances • Simplification and solving of partial differential equations • Integration
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • explain the difference between different types of flow • give an overview for different applications of the Reynolds Transport-Theorem in process engineering • explain simplifications of the Continuity- and Navier-Stokes-Equation by using physical boundary conditions
Skills	The students are able to • describe and model incompressible flows mathematically • reduce the governing equations of fluid mechanics by simplifications to archive quantitative solutions e.g. by integration • notice the dependency between theory and technical applications • use the learned basics for fluid dynamical applications in fields of process engineering
Personal Competence	
Social Competence	The students • are capable to gather information from subject related, professional publications and relate that information to the context of the lecture and • able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises)
Autonomy	The students are able to • search further literature for each topic and to expand their knowledge with this literature, • work on their exercises by their own and to evaluate their actual knowledge with the feedback.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Examination	Written exam
Examination duration and scale	3 hours
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0091: Fundamentals of Fluid Mechanics	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	• fluid properties • hydrostatic • overall balances - theory of streamline • overall balances- conservation equations • differential balances - Navier Stokes equations • irrotational flows - Potenzialströmungen • flow around bodies - theory of physical similarity • turbulent flows • compressible flows
Literature	1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Course L0092: Exercises in Fluid Mechanics for Process Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	The Exercise-Lecture will bridge the gap between the theoretical content from the lecture and the practical calculations for the homework exercises. For this aim a special exercise is calculated at the blackboard that shows how the theoretical knowledge from the lecture can be used to solve real problems in Process Engineering.
Literature	1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Module M0757: Biochemistry and Microbiology

Courses

Title	Typ	Hrs/wk	CP
Biochemistry (L0351)	Lecture	2	2
Biochemistry (L0728)	Problem-based Learning	1	1
Microbiology (L0881)	Lecture	2	2
Microbiology (L0888)	Problem-based Learning	1	1

Module Responsible	Prof. Rudolf Müller
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	At the end of this module the students can: - explain the methods of biological and biochemical research to determine the properties of biomolecules - name the basic components of a living organism - explain the principles of metabolism - describe the structure of living cells -
Skills	
Personal Competence	
Social Competence	The students are able, - to gather knowledge in groups of about 10 students - to introduce their own knowledge and to argue their view in discussions in teams - to divide a complex task into subtasks, solve these and to present the combined results
Autonomy	The students are able to present the results of their subtasks in a written report
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0351: Biochemistry	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Rudolf Müller
Language	DE
Cycle	SoSe

Content	1. The molecular logic of Life
	2. Biomolecules:
	    1. Amino acids, peptides, proteins
	    2. Carbohydrates
	    3. Lipids
	3. Protein functions, Enzymes:
	    1. Michaelis-Menten kinetics
	    2. Enzyme regulation
	    3. Enzyme nomenclature
	4. Cofactors and cosubstrates, vitamines
	5. Metabolism:
	    1. Basic principles
	    2. Photosynthesis
	    3. Glycolysis
	    4. Citric acid cycle
	    5. Respiration
	    6. Anaerobic respirations
	    7. Fatty acid metabolism
	    8. Amino acid metabolism

Literature	Biochemie, H. Robert Horton, Laurence A. Moran, K. Gray Scrimeour, Marc D. Perry, J. David Rawn, Pearson Studium, München Prinzipien der Biochemie, A. L. Lehninger, de Gruyter Verlag Berlin

Course L0728: Biochemistry	
Typ	Problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Rudolf Müller
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0881: Microbiology	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Kerstin Sahm, Prof. Garabed Antranikian
Language	DE
Cycle	SoSe
Content	1. The procaryotic cell • evolution • taxonomy and specific properties of Archaea, Bacteria, and viruses • structure and properties of the cell • growth 2. Metabolism • fermentation and anaerobic respiration • methanogenesis and the anaerobic food chain • degradation of polymers • chemolithotrophy 3. Microorganisms in relation to the environment • chemotaxis and motility • Elemental cycle of carbon, nitrogen and sulfur • biofilms • symbiotic relationships • extremophiles • biotechnology
Literature	• **Allgemeine Mikrobiologie**, 8. Aufl., 2007, Fuchs, G. (Hrsg.), Thieme Verlag (54,95 €) • **Mikrobiologie**, 13 Aufl., 2013, Madigan, M., Martinko, J. M., Stahl, D. A., Clark, D. P. (Hrsg.), ehemals „Brock“, Pearson Verlag (89,95 €) • Taschenlehrbuch Biologie **Mikrobiologie**, 2008, Munk, K. (Hrsg.), Thieme Verlag • **Grundlagen der Mikrobiologie**, 4. Aufl., 2010, Cypionka, H., Springer Verlag (29,95 €), http://www.grundlagen-der-mikrobiologie.icbm.de/

Course L0888: Microbiology	
Typ	Problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Kerstin Sahm
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0544: Phase Equilibria Thermodynamics

Courses

Title	Typ	Hrs/wk	CP
Thermodynamics III (L0114)	Lecture	2	2
Thermodynamics III (L0140)	Recitation Section (small)	1	2
Thermodynamics III (L0142)	Recitation Section (large)	1	2

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Mathematics, Physical Chemistry, Thermodynamics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Starting from the very basics of thermodynamics, the students learn the mathematical tools to describe thermodynamic equilibria. • They learn how state variables are influenced by the mixing of compounds and learn concepts to quantitatively describe these properties. • Moreover, the students learn how phase equilibria can be described mathematically and which phenomena may occur if different phases (vapor, liquid, solid) coexist in equilibrium. Furthermore the fundamentals of reaction equilibria are taught. • For different phase equilibria, several examples relevant for different kinds of processes are shown and the necessary knowledge for plotting and interpreting the equilibria are taught.
Skills	• Applying their knowledge, the students are able to identify the correct equation for the determination of the equilibrium state and know how to simplify these equations meaningfully. • The students know models which can be used to determine the properties of the system in the equilibrium state and they are able to solve the resulting mathematical relations. • For specific applications, they are able to self-reliantly find necessary physico-chemical properties of compounds as well as model parameters in literature sources. • Beside pure compound properties the students are capable of describing the properties of mixtures. • The students know how to visualize phase equilibria graphically and they know how to interpret the occurring phenomena. • Based on their knowledge, the students are able to understand fundamental concepts that are the basis for many separation and reaction processes in chemical engineering.
Personal Competence	
Social Competence	
Autonomy	• The students are able to find necessary information self-reliantly in literature sources and to judge their quality. • During the semester the students are able to check their learning progress continuously in exercises. Based on this knowledge the students can adept their learning process.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0114: Thermodynamics III	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997.J.P. O´Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Course L0140: Thermodynamics III	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997.J.P. O´Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Course L0142: Thermodynamics III	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997.J.P. O´Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	  ◦ Fourier-Series
	  ◦ Fourier Transform
	  ◦ Laplace Transform
	  ◦ Discrete-time Fourier Transform
	  ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory

	Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Module M0938: Bioprocess Engineering - Fundamentals

Courses

Title	Typ	Hrs/wk	CP
Bioprocess Engineering - Fundamentals (L0841)	Lecture	2	3
Bioprocess Engineering- Fundamentals (L0842)	Recitation Section (large)	2	1
Bioprocess Engineering - Fundamental Practical Course (L0843)	Laboratory Course	2	2

Module Responsible	Prof. Andreas Liese
Admission Requirements	none
Recommended Previous Knowledge	none, module "organic chemistry", module "fundamentals for process engineering"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe the basic concepts of bioprocess engineering. They are able to classify different types of kinetics for enzymes and microorganisms, as well as to differentiate different types of inhibition. The parameters of stoichiometry and rheology can be named and mass transport processes in bioreactors can be explained. The students are capable to explain fundamental bioprocess management, sterilization technology and downstream processing in detail.
Skills	After successful completion of this module, students should be able to • describe different kinetic approaches for growth and substrate-uptake and to calculate the corresponding parameters • predict qualitatively the influence of energy generation, regeneration of redox equivalents and growth inhibition on the fermentation process • analyze bioprocesses on basis of stoichiometry and to set up / solve metabolic flux equations • distinguish between scale-up criteria for different bioreactors and bioprocesses (anaerobic, aerobic as well as microaerobic) to compare them as well as to apply them to current biotechnical problem • propose solutions to complicated biotechnological problems and to deduce the corresponding models • to explore new knowledge resources and to apply the newly gained contents • identify scientific problems with concrete industrial use and to formulate solutions.
Personal Competence	
Social Competence	After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork in engineering and scientific environments.
Autonomy	After completion of this module participants will be able to solve a technical problem in a team independently by organizing their workflow and to present their results in aplenum.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0841: Bioprocess Engineering - Fundamentals	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	• Introduction: state-of-the-art and development trends in the biotechnology, introduction to the lecture • Enzyme kinetics: Michaelis-Menten, differnt types of enzyme inhibition, linearization, conversion, yield, selectivity (Prof. Liese) • Stoichiometry: coefficient of respiration, electron balance, degree of reduction, coefficient of yield, theoretical oxygen demand (Prof. Liese) • Microbial growth kinetic: batch- and chemostat culture (Prof. Zeng) • Kinetic of subtrate consumption and product formation (Prof. Zeng) • Rheology: non-newtonian fluids, viscosity, agitators, energy input (Prof. Liese) • Transport process in a bioreactor (Prof. Zeng) • Technology of sterilization (Prof. Zeng) • Fundamentals of bioprocess management: bioreactors and calculation of batch, fed-batch and continuouse bioprocesses (Prof. Zeng/Prof. Liese) • Downstream technology in biotechnology: cell breakdown, zentrifugation, filtration, aqueous two phase systems (Prof. Liese)
Literature	K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012 H. Chmiel: Bioprozeßtechnik, Elsevier, 2006 R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010 H.W. Blanch, D. Clark: Biochemical Engineering, Taylor & Francis, 1997 P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013

Course L0842: Bioprocess Engineering- Fundamentals	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	1. Introduction (Prof. Liese, Prof. Zeng) 2. Enzymatic kinetics (Prof. Liese) 3. Stoichiometry I + II (Prof. Liese) 4. Microbial Kinetics I+II (Prof. Zeng) 5. Rheology (Prof. Liese) 6. Mass transfer in bioprocess (Prof. Zeng) 7. Continuous culture (Chemostat) (Prof. Zeng) 8. Sterilisation (Prof. Zeng) 9. Downstream processing (Prof. Liese) 10. Repetition (Reserve) (Prof. Liese, Prof. Zeng)
Literature	siehe Vorlesung

Course L0843: Bioprocess Engineering - Fundamental Practical Course	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	In this course fermentation and downstream technologies on the example of the production of an enzyme by means of a recombinant microorganism is learned. Detailed characterization and simulation of enzyme kinetics as well as application of the enzyme in a bioreactor is carried out.
Literature	Skript

Module M0538: Heat and Mass Transfer

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Heat and Mass Transfer (L0101)	Lecture	2	4
Heat and Mass Transfer (L0102)	Recitation Section (small)	1	2

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge: Technical Thermodynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students are capable of explaining qualitative and determining quantitative heat transfer in procedural apparatus (e. g. heat exchanger, chemical reactors). • They are capable of distinguish and characterize different kinds of heat transfer mechanisms namely heat conduction, heat transfer and thermal radiation. • The students have the ability to explain the physical basis for mass transfer in detail and to describe mass transfer qualitative and quantitative by using suitable mass transfer theories. • They are able to depict the analogy between heat- and mass transfer and to describe complex linked processes in detail.
Skills	• The students are able to set reasonable system boundaries for a given transport problem by using the gained knowledge and to balance the corresponding energy and mass flow, respectively. • They are capable to solve specific heat transfer problems (e.g. heated chemical reactors, temperature alteration in fluids) and to calculate the corresponding heat flows. • Using dimensionless quantities, the students can execute scaling up of technical processes or apparatus. • They are able to distinguish between diffusion, convective mass transition and mass transfer. They can use this knowledge for the description and design of apparatus (e.g. extraction column, rectification column). • In this context, the students are capable to choose and design fundamental types of heat and mass exchanger for a specific application considering their advantages and disadvantages, respectively. • In addition, they can calculate both, steady-state and non-steady-state processes in procedural apparatus. • The students are capable to connect their knowledge obtained in this course with knowlegde of other courses (In particular the courses thermodynamics, fluid mechanics and chemical process engineering) to solve concrete technical problems.
Personal Competence	
Social Competence	• The students are capable to work on subject-specific challenges in teams and to present the results orally in a reasonable manner to tutors and other students.
Autonomy	• The students are able to find and evaluate necessary information from suitable sources • They are able to prove their level of knowledge during the course with accompanying procedure continuously (clicker-system, exam-like assignments) and on this basis they can control their learning processes.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0101: Heat and Mass Transfer	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	1. Heat transfer ∘ Introduction, one-dimensional heat conduction ∘ Convective heat transfer ∘ Multidimensional heat conduction ∘ Non-steady heat conduction ∘ Thermal radiation 2. Mass transfer ∘ one-way diffusion, equimolar countercurrent diffusion ∘ boundary layer theory, non-steady mass transfer ∘ Heat and mass transfer single particle/ fixed bed ∘ Mass transfer and chemical reactions
Literature	1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer 2. VDI-Wärmeatlas

Course L0102: Heat and Mass Transfer	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	1. Heat transfer ∘ Introduction, one-dimensional heat conduction ∘ Convective heat transfer ∘ Multidimensional heat conduction ∘ Non-steady heat conduction ∘ Thermal radiation 2. Mass transfer ∘ one-way diffusion, equimolar countercurrent diffusion ∘ boundary layer theory, non-steady mass transfer ∘ Heat and mass transfer single particle/ fixed bed ∘ Mass transfer and chemical reactions The students work on tasks in small groups and present their results in front of all students.
Literature	1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer 2. VDI-Wärmeatlas

Module M0546: Thermal Separation Processes

Courses

Title	Typ	Hrs/wk	CP
Thermal Separation Processes (L0118)	Lecture	3	3
Thermal Separation Processes (L0119)	Recitation Section (small)	2	1
Thermal Separation Processes (L0141)	Recitation Section (large)	1	1
Separation Processes (L1159)	Laboratory Course	1	1

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Recommended requirements: Thermodynamics III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can distinguish and describe different types of separation processes such as distillation, extraction, and adsorption • The students develop an understanding for the course of concentration during a separation process, the estimation of the energy demand of a process, the possibilities of energy saving, and the selection of separation systems • They have good knowledge of designing methods for separation processes and devices
Skills	• Using the gained knowledge the students can select a reasonable system boundary for a given separation process and can close the associated energy and material balances • The students can use different graphical methods for the designing of a separation process and define the amount of theoretical stages required • They can select and design a basic type of thermal separation process for a given case based on the advantages and disadvantages of the process • The students are capable to obtain independently the needed material properties from appropriate sources (diagrams and tables) • They can calculate continuous and discontinuous processes • The students are able to prove their theoretical knowledge in the experimental lab work. • The students are able to discuss the theoretical background and the content of the experimental work with the teachers in colloquium. The students are capable of linking their gained knowledge with the content of other lectures and use it together for the solution of technical problems. Other lectures such as thermodynamics, fluid mechanics and chemical engineering.
Personal Competence	
Social Competence	• The students can work technical assignments in small groups and present the combined results in the tutorial • The students are able to carry out practical lab work in small groups and organize a functional division of labor between them. They are able to discuss their results and to document them scientifically in a report.
Autonomy	• The students are capable to obtain the needed information from suitable sources by themselves and assess their quality • The students can proof the state of their knowledge with exam resembling assignments and in this way control their learning process
Workload in Hours	Independent Study Time 82, Study Time in Lecture 98
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0118: Thermal Separation Processes	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. ◦ Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0119: Thermal Separation Processes	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes The students work on tasks in small groups and present their results in front of all students.
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0141: Thermal Separation Processes	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L1159: Separation Processes	
Typ	Laboratory Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	Compulsory attendence of the colloquia of all experiments and compulsory report.
Lecturer	Prof. Irina Smirnova
Language	DE/EN
Cycle	SoSe
Content	The students work on eight different experiments in this practical course. For every one of the eight experiments, a colloquium takes place in which the students explain and discuss the theoretical background and its translation into practice with staff and fellow students. The students work small groups with a high degree of division of labor. For every experiment, the students write a report. They receive instructions in terms of scientific writing as well as feedback on their own reports and level of scientific writing so they can increase their capabilities in this area. Topics of the practical course: • Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Module M0892: Chemical Reaction Engineering

Courses

Title	Typ	Hrs/wk	CP
Chemical Reaction Engineering (Fundamentals) (L0204)	Lecture	2	2
Chemical Reaction Engineering (Fundamentals) (L0244)	Recitation Section (large)	2	2
Experimental Course Chemical Engineering (Fundamentals) (L0221)	Laboratory Course	2	2

Module Responsible	Prof. Raimund Horn
Admission Requirements	None
Recommended Previous Knowledge	Contents of the previous modules mathematics I-III, physical chemistry, technical thermodynamics I+II as well as computational methods for engineers.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to explain basic concepts of chemical reaction engineering. They are able to point out differences between thermodynamical and kinetical processes. The students have a strong ability to outline parts of isothermal and non-isothermal ideal reactors and to describe their properties.
Skills	After successful completion of the module, students are able to: - apply different computational methods to dimension isothermal and non-isothermal ideal reactors, - determine and compute stable operation points for these reactors , - conduct experiments on a lab-scale pilot plants and document these according to scientific guidelines.
Personal Competence	
Social Competence	After successful completitive of the lab-course the students have a strong ability to organize themselfes in small groups to solve issues in chemical reaction engineering. The students can discuss their subject related knowledge among each other and with their teachers.
Autonomy	The students are able to obtain further information and assess their relevance autonomously. Students can apply their knowldege discretely to plan, prepare and conduct experiments.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0204: Chemical Reaction Engineering (Fundamentals)

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn
Language	DE
Cycle	WiSe
Content	Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures) Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions) Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers) Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for komplex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics) Types of chemical Reaktors (chemical reactors in industry and laboratory, ideal vs. real reaktors, discontinuous, half continuous and continuous reactors,

	single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors) Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-interative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors) non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)
Literature	lecture notes Raimund Horn skript Frerich Keil Books: M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH G. Emig, E. Klemm, Technische Chemie, Springer A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall O. Levenspiel, Chemical Reaction Engineering, John Wiley & Sons, 1998 L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009 J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker R. Aris, Elementary Chemical Reactor Analysis, Dover Pubn. Inc., 2000 M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley & Sons, 2010 A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH

Course L0244: Chemical Reaction Engineering (Fundamentals)	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn, Dr. Oliver Korup
Language	DE
Cycle	WiSe
Content	Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures) Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions) Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers) Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for komplex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics) Types of chemical Reaktors (chemical reactors in industry and laboratory, ideal vs. real reaktors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors) Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-interative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors) non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)
Literature	lecture notes Raimund Horn skript Frerich Keil Books: M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH G. Emig, E. Klemm, Technische Chemie, Springer A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall O. Levenspiel, Chemical Reaction Engineering, John Wiley & Sons, 1998 L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009 J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker R. Aris, Elementary Chemical Reactor Analysis, Dover Pubn. Inc., 2000 M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley & Sons, 2010 A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH

Course L0221: Experimental Course Chemical Engineering (Fundamentals)	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn, Dr. Achim Bartsch
Language	DE/EN
Cycle	SoSe
Content	Performing and evaluation of experiments concerning chemical reaction engineering with emphasis on ideal reactors: * Batch reactor - Estimation of kinetic parameters for the saponification of ethylacetate *CSTR - Residence time distribution, reaction *CSTR in Series - Residence time distribution, reaction * Plug Flow Reactor - Residence time distribution, reaction Before the practical conduct of the experiments a colloquium takes place in which the students explain, reflect and discuss the theoretical basics and their translation into practice. The students write up a report for every experiment. They receive feedback to their level of scientific writing (citation methods, labeling of graphs, etc.), so that they can improve their competence in this field over the course of the practical course.
Literature	Levenspiel, O.: Chemical reaction engineering; John Wiley & Sons, New York, 3. Ed., 1999 VTM 309(LB) Praktikumsskript Skript Chemische Verfahrenstechnik 1 (F.Keil)

Module M0945: Bioprocess Engineering - Advanced

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Bioprocess Engineering - Advanced (L1107)	Lecture	2	4
Bioprocess Engineering - Advanced (L1108)	Recitation Section (small)	2	2

Module Responsible	Prof. An-Ping Zeng
Admission Requirements	none
Recommended Previous Knowledge	Content of module "Biochemical Engineering I"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, students should be able to • describe and explain different kinetic approaches for growth and substrate-uptake • identification of scientific problems with concrete industrial use (cultivation of microorganisms and mammalian cells) • describe and explain important downstreaming steps for proteins and their application as well as basic immobilization methods
Skills	After successful completion of this module, students should be able to - to identifiy scientific questions or possible practical problems for concrete industrial applications (eg cultivation of microorganisms and animal cells) and to formulate solutions , - To assess the application of scale-up criteria for different types of bioreactors and processes and to apply these criteria to given problems (anaerobic , aerobic or microaerobically) - to formulate questions for the analysis and optimization of real biotechnological production processes appropriate solutions , - To describe the effects of the energy generation, the regeneration of reduction equivalents , and the growth inhibition of the behavior of microorganisms and to the total fermentation process qualitatively - Establish material flow balance equations and solve them to determine the kinetic parameters of different approaches and to calculate immobilization and activity yields , - to select process control strategies (batch , fed-batch , continuity) appropriately and to calculate basic types and evaluate them.
Personal Competence	
Social Competence	After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork.
Autonomy	After completion of this module participants are able to aquire new sources of knowledge and apply their knowledge to previously unknown issues and to present these.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L1107: Bioprocess Engineering - Advanced	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. An-Ping Zeng, Prof. Andreas Liese
Language	DE
Cycle	WiSe
Content	• Introduction: state-of-the-art and development trends of microbial and biocatalytic bioprocesses, introduction to the lecture • Enzymatic process I: reactor types and criteria for industrial biotransformations (Prof. Liese) • Enzymatic process II (Prof. Liese) • Immobilization technologies: basic methods for isoltaed enzymes/ cells (Prof. Liese) • Anaerobic fermentation processes (Prof. Zeng) • Microaerobic bioprocesses: kinetics, energetics, optimal O2-supply and scale-up (Prof. Zeng) • Fedbatch process and cultivation with high cell density (Prof. Zeng) • Downstream processing of protein bioproduction: basics of chromatography, membrane filtration (Prof. Liese) • Cell culture technology and continuous culture: basics, kinetics, media, reactors (Prof. Zeng) • Problem-based learning with selected bioprocesses (Prof. Liese, Prof. Zeng)
Literature	K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012 H. Chmiel: Bioprozeßtechnik, Elsevier, 2006 R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010 H.W. Blanch, D. Clark: Biochemical Engineering, Taylor & Francis, 1997 P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013 Skripte für die Vorlesung

Course L1108: Bioprocess Engineering - Advanced	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. An-Ping Zeng, Prof. Andreas Liese
Language	DE
Cycle	WiSe
Content	• Introduction: state-of-the-art and development trends of microbial and biocatalytic bioprocesses, introduction to the lecture • Enzymatic process I: reactor types and criteria for industrial biotransformations (Prof. Liese) • Enzymatic process II (Prof. Liese) • Immobilization technologies: basic methods for isoltaed enzymes/ cells (Prof. Liese) • Anaerobic fermentation processes (Prof. Zeng) • Microaerobic bioprocesses: kinetics, energetics, optimal O2-supply and scale-up (Prof. Zeng) • Fedbatch process and cultivation with high cell density (Prof. Zeng) • Downstream processing of protein bioproduction: basics of chromatography, membrane filtration (Prof. Liese) • Cell culture technology and continuous culture: basics, kinetics, media, reactors (Prof. Zeng) • Problem-based learning with selected bioprocesses (Prof. Liese, Prof. Zeng) The students present exercises and discuss them with their fellow students and faculty statt. In the PBL part of the class the students discuss scientific questions in teams. They acquire knowledge and apply it to unknown questions, present their results and argue their opinions.
Literature	K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012 H. Chmiel: Bioprozeßtechnik, Elsevier, 2006 R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010 H.W. Blanch, D. Clark: Biochemical Engineering, Taylor & Francis, 1997 P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013 Skripte für die Vorlesung

Module M0539: Process and Plant Engineering I

Courses

Title	Typ	Hrs/wk	CP
Process and Plant Engineering I (L0095)	Lecture	2	2
Process and Plant Engineering I (L0096)	Recitation Section (large)	1	2
Process and Plant Engineering I (L1214)	Recitation Section (small)	1	2

Module Responsible	Prof. Georg Fieg
Admission Requirements	none
Recommended Previous Knowledge	unit operation of thermal an dmechanical separation processes chemical reactor eingineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	students can: classify and formulate blobal balance equations of chemical processes specify linear component equations of complex chemical processes explain linear regression and data reconcilliation problems explain pfd-diagrams
Skills	students are capable of - formulation of mass and energy balance equations and estimation of product streams - estimation of component streams of chemical plants using linear component balance models - solution of data reconcilliation tasks - conduction of process synthesis - economic evaluation of processes and the estimation of production costs
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 Min. lectures notes and books
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0095: Process and Plant Engineering I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Georg Fieg
Language	DE
Cycle	SoSe
Content	1. **Introduction** Structure and operation of production plants Operational business process Technical process design Motivation and targets of process development Life cycle of production plants 2. **Engineering methods and tools** Mass and energy balances Strategies of process synthesis Graphical representation of processes Multidimensional regression

	Data reconciliation and data validation 3. **Process Synthesis** Decision levels Experimental process development Reactor synthesis Synthesis of separation processes (process alternatives and criteria for selection) Integration of reaction systems/separation systems (interactions, recycle streams) 4. **Process safety** 5. **Cost estimation of production plants** Production costs, capital costs, economic evaluation
Literature	S.D. Barnicki, J.R. Fair, Ind. End. Chem., 29(1990), S. 421, Ind. End. Chem., 31(1992), S. 1679 H. Becker, S. Godorr, H. Kreis, Chemical Engineering, January 2001, S. 68-74 Behr, W. Ebbers, N. Wiese, Chem. -Ing.-Tech. 72(2000)Nr. 10, S.1157 E. Blass, Entwicklung verfahrenstechnischer Prozesse, Springer-Verlag, 2. Auflage 1997 M. H. Bauer, J. Stichlmair, Chem.-Ing.-Tech., 68(1996), Nr. 8, 911-916 R. Dittmeyer, W. Keim, G. Kreysa, A. Oberholz, Chemische Technik. Prozesse und Produkte, Band 2, Neue Technologien, 5. Auflage, Wiley-VCH GmbH&Co.KGaA, Weinheim, 2004 J.M. Douglas, Conceptual Design of Chemical Processes, Mc Graw-Hill, NY, 1988 G. Fieg, Inz. Chem. Proc., 5(1979), S.15-19 G. Fieg, G. Wozny, L. Jeromin, Chem. Eng. Technol. 17(1994),5, 301-306 G. Fieg, Heat and Mass Transfer 32(1996), S. 205-213 G. Fieg, Chem. Eng. Processing, Vol. 41/2(2001), S. 123-133 U.H. Felcht, Chemie eine reife Industrie oder weiterhin Innovationsmotor, Universitätsbuchhandlung Blazek und Bergamann, Frankfurt, 2000 J.P. van Gigch, Systems Design, Modeling and Metamodeling, Plenum Press, New York, 1991 T.F. Edgar, D.M. Himmelblau, L.S. Lasdon, Optimization of Chemical Processes, McGraw-Hill, 2001 G. Gruhn, Vorlesungsmanuskript „Prozess- und Anlagentechnik, TU Hamburg-Harburg D. Hairston, Chemical Engineering, October 2001, S. 31-37 J.L.A. Koolen, Design of Simple and Robust Process Plants, Wiley-VCH, Weinheim, 2002 J. Krekel, G. Siekmann, Chem. -Ing.-Tech. 57(1985)Nr. 6, S. 511 K. Machej, G. Fieg, J. Wojcik, Inz. Chem. Proc., 2(1981), S.815-824 S. Meier, G. Kaibel, Chem. -Ing.-Tech. 62(1990)Nr. 13, S.169 J. Mittelstraß, Chem. -Ing.-Tech. 66(1994), S. 309 P. Li, M. Flender, K. Löwe, G. Wozny, G. Fieg, Fett/Lipid 100(1998), Nr. 12, S. 528-534 G. Kaibel, Dissertation, TU München, 1987 G. Kaibel, Chem.-Ing.-Tech. 61 (1989), Nr. 2, S. 104-112 G. Kaibel, Chem. Eng. Technol., 10(1987), Nr. 2, S. 92-98 H.J. Lang, Chem. Eng. 54(10),117, 1947 H.J. Lang, Chem. Eng. 55(6), 112, 1948 F. Lestak, C. Collins, Chemical Engineering, July 1997, S. 72-76

Course L0096: Process and Plant Engineering I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Georg Fieg
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1214: Process and Plant Engineering I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Georg Fieg
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0670: Particle Technology and Solids Process Engineering

Courses

Title	Typ	Hrs/wk	CP
Particle Technology I (L0434)	Lecture	2	3
Particle Technology I (L0435)	Recitation Section (small)	1	1
Particle Technology I (L0440)	Laboratory Course	2	2

Module Responsible	Prof. Stefan Heinrich
Admission Requirements	None
Recommended Previous Knowledge	keine
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of the module students are able to • name and explain processes and unit-operations of solids process engineering, • characterize particles, particle distributions and to discuss their bulk properties
Skills	Students are able to • choose and design apparatuses and processes for solids processing according to the desired solids properties of the product • asses solids with respect to their behavior in solids processing steps • document their work scientifically.
Personal Competence	
Social Competence	The students are able to discuss scientific topics orally with other students or scientific personal and to develop solutions for technical-scientific issues in a group.
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0434: Particle Technology I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	• Description of particles and particle distributions • Description of a separation process • Description of a particle mixture • Particle size reduction • Agglomeration, particle size enlargement • Storage and flow of bulk solids • Basics of fluid/particle flows • classifying processes • Separation of particles from fluids • Basic fluid mechanics of fluidized beds • Pneumatic and hydraulic transport
Literature	Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990. Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.

Course L0435: Particle Technology I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0440: Particle Technology I	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	• Sieving • Bulk properties • Size reduction • Mixing • Gas cyclone • Blaine-test, filtration • Sedimentation
Literature	Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990. Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.

Specialization Electrical Engineering

Module M0708: Electrical Engineering III: Circuit Theory and Transients

Courses

Title	Typ	Hrs/wk	CP
Circuit Theory (L0566)	Lecture	3	4
Circuit Theory (L0567)	Recitation Section (small)	2	2

Module Responsible	Prof. Arne Jacob
Admission Requirements	none
Recommended Previous Knowledge	Electrical Engineering I and II, Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the basic methods for calculating electrical circuits. They know the Fourier series analysis of linear networks driven by periodic signals. They know the methods for transient analysis of linear networks in time and in frequency domain, and they are able to explain the frequency behaviour and the synthesis of passive two-terminal-circuits.
Skills	The students are able to calculate currents and voltages in linear networks by means of basic methods, also when driven by periodic signals. They are able to calculate transients in electrical circuits in time and frequency domain and are able to explain the respective transient behaviour. They are able to analyse and to synthesize the frequency behaviour of passive two-terminal-circuits.
Personal Competence	
Social Competence	Students work on exercise tasks in small guided groups. They are encouraged to present and discuss their results within the group.
Autonomy	The students are able to find out the required methods for solving the given practice problems. Possibilities are given to test their knowledge during the lectures continuously by means of short-time tests. This allows them to control independently their educational objectives. They can link their gained knowledge to other courses like Electrical Engineering I and Mathematics I.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0566: Circuit Theory	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	WiSe
Content	- Circuit theorems - N-port circuits - Periodic excitation of linear circuits - Transient analysis in time domain - Transient analysis in frequency domain; Laplace Transform - Frequency behaviour of passive one-ports
Literature	- M. Albach, "Grundlagen der Elektrotechnik 1", Pearson Studium (2011) - M. Albach, "Grundlagen der Elektrotechnik 2", Pearson Studium (2011) - L. P. Schmidt, G. Schaller, S. Martius, "Grundlagen der Elektrotechnik 3", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2008) - R. C. Dorf, J. A. Svoboda, "Introduction to electrical circuits", Wiley (2006) - L. Moura, I. Darwazeh, "Introduction to Linear Circuit Analysis and Modeling", Amsterdam Newnes (2005)

Course L0567: Circuit Theory	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0567: Theoretical Electrical Engineering I: Time-Independent Fields

Courses

Title	Typ	Hrs/wk	CP
Theoretical Electrical Engineering I: Time-Independent Fields (L0180)	Lecture	3	5
Theoretical Electrical Engineering I: Time-Independent Fields (L0181)	Recitation Section (small)	2	1

Module Responsible	Prof. Christian Schuster
Admission Requirements	Elektrotechnik I, Elektrotechnik II, Mathematik I, Mathematik II, Mathematik III
Recommended Previous Knowledge	Basic principles of electrical engineering and advanced mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the fundamental formulas, relations, and methods of the theory of time-independent electromagnetic fields. They can explicate the principal behavior of electrostatic, magnetostatic, and current density fields with regard to respective sources. They can describe the properties of complex electromagnetic fields by means of superposition of solutions for simple fields. The students are aware of applications for the theory of time-independent electromagnetic fields and are able to explicate these.
Skills	Students can apply Maxwell's Equations in integral notation in order to solve highly symmetrical, time-independent, electromagnetic field problems. Furthermore, they are capable of applying a variety of methods that require solving Maxwell's Equations for more general problems. The students can assess the principal effects of given time-independent sources of fields and analyze these quantitatively. They can deduce meaningful quantities for the characterization of electrostatic, magnetostatic, and electrical flow fields (capacitances, inductances, resistances, etc.) from given fields and dimension them for practical applications.
Personal Competence	
Social Competence	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively (e.g. during exercise sessions).
Autonomy	Students are capable to gather necessary information from provided references and relate this information to the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as short oral quizzes during the lectures and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between their knowledge obtained in this lecture and the content of other lectures (e.g. Electrical Engineering I, Linear Algebra, and Analysis).
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90-150 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0180: Theoretical Electrical Engineering I: Time-Independent Fields	
Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	SoSe
Content	- Maxwell’s Equations in integral and differential notation - Boundary conditions - Laws of conservation for energy and charge - Classification of electromagnetic field properties - Integral characteristics of time-independent fields (R, L, C) - Generic approaches to solving Poisson’s Equation - Electrostatic fields and specific methods of solving - Magnetostatic fields and specific methods of solving - Fields of electrical current density and specific methods of solving - Action of force within time-independent fields - Numerical methods for solving time-independent problems
Literature	- G. Lehner, "Elektromagnetische Feldtheorie: Für Ingenieure und Physiker", Springer (2010) - H. Henke, "Elektromagnetische Felder: Theorie und Anwendung", Springer (2011) - W. Nolting, "Grundkurs Theoretische Physik 3: Elektrodynamik", Springer (2011) - D. Griffiths, "Introduction to Electrodynamics", Pearson (2012) - J. Edminister, " Schaum's Outline of Electromagnetics", Mcgraw-Hill (2013) - Richard Feynman, "Feynman Lectures on Physics: Volume 2", Basic Books (2011)

Course L0181: Theoretical Electrical Engineering I: Time-Independent Fields	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	SoSe
Content	- Maxwell’s Equations in integral and differential notation - Boundary conditions - Laws of conservation for energy and charge - Classification of electromagnetic field properties - Integral characteristics of time-independent fields (R, L, C) - Generic approaches to solving Poisson’s Equation - Electrostatic fields and specific methods of solving - Magnetostatic fields and specific methods of solving - Fields of electrical current density and specific methods of solving - Action of force within time-independent fields - Numerical methods for solving time-independent problems
Literature	- G. Lehner, "Elektromagnetische Feldtheorie: Für Ingenieure und Physiker", Springer (2010) - H. Henke, "Elektromagnetische Felder: Theorie und Anwendung", Springer (2011) - W. Nolting, "Grundkurs Theoretische Physik 3: Elektrodynamik", Springer (2011) - D. Griffiths, "Introduction to Electrodynamics", Pearson (2012) - J. Edminister, " Schaum's Outline of Electromagnetics", Mcgraw-Hill (2013) - Richard Feynman, "Feynman Lectures on Physics: Volume 2", Basic Books (2011)

Module M0748: Materials in Electrical Engineering

Courses

Title	Typ	Hrs/wk	CP
Electrotechnical Experiments (L0714)	Lecture	1	1
Materials in Electrical Engineering (L0685)	Lecture	2	3
Materials in Electrical Engineering (Problem Solving Course) (L0687)	Recitation Section (small)	2	2

Module Responsible	Prof. Manfred Eich
Admission Requirements	None
Recommended Previous Knowledge	Highschool level physics and mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the composition and the structural properties of materials used in electrical engineering. Students can explicate the relevance of mechanical, electrical, thermal, dielectric, magnetic and chemical properties of materials in view of their applications in electrical engineering.
Skills	Students can identify appropriate descriptive models and apply them mathematically. They can derive approximative solutions and judge factors influential on the performance of materials in electrical engineering applications.
Personal Competence	
Social Competence	Students can jointly solve subject related problems in groups. They can present their results effectively within the framework of the problem solving course.
Autonomy	Students are capable to extract relevant information from the provided references and to relate this information to the content of the lecture. They can reflect their acquired level of expertise with the help of lecture accompanying measures such as exam typical exam questions. Students are able to connect their knowledge with that acquired from other lectures.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	60 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory

Course L0714: Electrotechnical Experiments	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Wieland Hingst
Language	DE
Cycle	SoSe
Content	Agenda: - Natural sources of electricity - Oscilloscope - Characterizing signals - 2 terminal circuit elements - 2-ports - Power - Matching - Inductive coupling - Resonance - Radio frequencies - Transistor circuits - Electrical measurement - Materials for the EE - Electrical fun
Literature	Tietze, Schenk: "Halbleiterschaltungstechnik", Springer

Course L0685: Materials in Electrical Engineering	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Manfred Eich
Language	DE
Cycle	SoSe
Content	The Hamiltonian approach to classical mechanics. Analysis of a simple oscillator. Analysis of vibrations in a one-dimensional lattice. Phononic bandgap Introduction to quantum mechanics Wave function, Schrödinger's equation, observables and measurements. Quantum mechanical harmonic oscillator and spectral decomposition. Symmetries, conserved quantities, and the labeling of states. Angular momentum The hydrogen atom Waves in periodic potentials Reciprocal lattice and reciprocal lattice vectors Band gap Band diagrams The free electron gas and the density of states Fermi-Dirac distribution Density of charge carriers in semiconductors Conductivity in semiconductors. Engineering conductivity through doping. The P-N junction (diode) Light emitting diodes Electromagnetic waves interacting with materials Reflection and refraction Photonic band gaps Origins of magnetization Hysteresis in ferromagnetic materials Magnetic domains
Literature	1.Anikeeva, Beach, Holten-Andersen, Fink, Electronic, Optical and Magnetic Properties of Materials, Massachusetts Institute of Technology (MIT), 2013 2.Hagelstein et al., Introductory Applied Quantum and Statistical Mechanics, Wiley 2004 3.Griffiths, Introduction to Quantum Mechanics, Prentice Hall, 1994 4.Shankar, Principles of Quantum Mechanics, 2nd ed., Plenum Press, 1994 5.Fick, Einführung in die Grundlagen der Quantentheorie, Akad. Verlagsges., 1979 6.Kittel, Introduction to Solid State Physics, 8th ed., Wiley, 2004 7.Ashcroft, Mermin, Solid State Physics, Harcourt, 1976 8.Pierret, Semiconductor Fundamentals Vol. 1, Addison Wesley, 1988 9.Sze, Physics of Semiconductor Devices, Wiley, 1981 10.Saleh, Teich, Fundamentals of Photonics, 2nd ed., 2007 11.Joannopoulos, Johnson, Winn Meade, Photonic Crystals, 2nd ed., Princeton Universty Press, 2008 12.Handley, Modern Magnetic Materials, Wiley, 2000 13.Wikipedia, Wikimedia

Course L0687: Materials in Electrical Engineering (Problem Solving Course)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Manfred Eich
Language	DE
Cycle	SoSe
Content	• Atom structure and periodic system • Atom binding and crystal structure • Structure and properties of alloys: diffusion, phase diagrams, phase separation and grain boundaries • Material properties: Mechanical, thermal, electrical, dielectric properties • Metals • Semiconductors • Ceramics and glasses • Polymers • Magnetic materials • Electrochemistry Oxidation numbers, electrolysis, batteries, fuel cells
Literature	H. Schaumburg: Einführung in die Werkstoffe der Elektrotechnik, Teubner (1993)

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	  ◦ Fourier-Series
	  ◦ Fourier Transform
	  ◦ Laplace Transform
	  ◦ Discrete-time Fourier Transform
	  ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0709: Electrical Engineering IV: Transmission Lines and Research Seminar

Courses

Title	Typ	Hrs/wk	CP
Research Seminar Electrical Engineering, Computer Science, Mathematics (L0571)	Seminar	2	2
Transmission Line Theory (L0570)	Lecture	2	3
Transmission Line Theory (L0572)	Recitation Section (large)	2	1

Module Responsible	Prof. Arne Jacob
Admission Requirements	none
Recommended Previous Knowledge	Electrical Engineering I-III, Mathematics I-III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the fundamentals of wave propagation on transmission lines at low and high frequencies. They are able to analyze circuits with transmission lines in time and frequency domain. They can describe simple equivalent circuits of transmission lines. They are able to solve problems with coupled transmission lines. They can present and discuss a self-chosen research topic.
Skills	Students can analyze and calculate the propagation of waves in simple circuits with transmission lines. They are able to analyze circuits in frequency domain and with the Smith chart. They can analyze equivalent circuits of transmission lines. They are able to solve problems including coupled transmission lines using the vectorial transmission line equations. They are able to give a talk to professionals.
Personal Competence	
Social Competence	Students can analyze and solve problems in small groups and discuss their solutions. They can compare the learned theory with experiments in the lecture and discuss it in small groups. They are able to present a research topic to professionals and discuss it with them.
Autonomy	The students can solve problems by their own and are able to acquire skills from the lecture and the literature. They are able to test their knowledge using computer animations. They can test their level of knowledge by answering short questions and tests during the lecture. They are able to relate their acquired knowledge to other lectures (e.g. Electrical Engineering I-III and Mathematics I-III). They can familiarize themselves with a research topic and can prepare a presentation.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L0571: Research Seminar Electrical Engineering, Computer Science, Mathematics

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD E
Language	DE/EN
Cycle	SoSe
Content	Seminar talk on a given subject
Literature	Themenabhängig / subject related

Course L0570: Transmission Line Theory	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	SoSe
Content	- Wave propagation along transmission lines - Transient behavior of transmission lines - Transmission lines in steady state - Impedance transformation and Smith chart - Equivalent circuits - Coupled transmission lines and symmetrical components
Literature	- Unger, H.-G., "Elektromagnetische Wellen auf Leitungen", Hüthig Verlag (1991)

Course L0572: Transmission Line Theory	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0734: Electrical Engineering Project Laboratory

Courses

Title	Typ	Hrs/wk	CP
Electrical Engineering Project Laboratory (L0640)	Laboratory Course	5	6

Module Responsible	Prof. Christian Becker
Admission Requirements	None
Recommended Previous Knowledge	Basic principles of electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to give a summary of the technical details of projects in the area of electrical engineering and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.
Skills	The students can transfer their fundamental knowledge on electrical engineering to the process of solving practical problems. They identify and overcome typical problems during the realization of projects in the context of electrical engineering. Students are able to develop, compare, and choose conceptual solutions for non-standardized problems.
Personal Competence	
Social Competence	Students are able to cooperate in small, mixed-subject groups in order to independently derive solutions to given problems in the context of electrical engineering. They are able to effectively present and explain their results alone or in groups in front of a qualified audience. Students have the ability to develop alternative approaches to an electrical engineering problem independently or in groups and discuss advantages as well as drawbacks.
Autonomy	Students are capable of independently solving electrical engineering problems using provided literature. They are able to fill gaps in as well as extent their knowledge using the literature and other sources provided by the supervisor. Furthermore, they can meaningfully extend given problems and pragmatically solve them by means of corresponding solutions and concepts.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Project
Examination duration and scale	based on task + presentation
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L0640: Electrical Engineering Project Laboratory

Typ	Laboratory Course
Hrs/wk	5
CP	6
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Lecturer	Prof. Christian Becker, Dozenten des SD E
Language	DE
Cycle	SoSe
Content	Topics and projects cover the entire field of applications of electrical engineering. Typically, the students will prototype functional units and self-contained systems, such as radar devices, networks of sensors, amateur radio transceiver, discrete computers, or atomic force microscopes. Different projects are devised on a yearly basis.
Literature	Alle zur Durchführung der Projekte sinnvollen Quellen (Skripte, Fachbücher, Manuals, Datenblätter, Internetseiten). / All sources that are useful for completion of the projects (lecture notes, textbooks, manuals, data sheets, internet pages).

Module M0854: Mathematics IV

Courses

Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics 1 - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (Complex Functions) + 60 min (Differential Equations 2)
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1043: Differential Equations 2 (Partial Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of the theory and numerical treatment of partial differential equations • Examples of partial differential equations • First order quasilinear differential equations • Normal forms of second order differential equations • Harmonic functions and maximum principle • Maximum principle for the heat equation • Wave equation • Liouville's formula • Special functions • Difference methods • Finite elements
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998 • A. Tveito, R. Winther: Einführung in partielle Differentialgleichungen, Springer Verlag, Berlin, Heidelberg, New York, 2002

Course L1044: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1038: Complex Functions	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of complex analysis • Functions of one complex variable • Complex differentiation • Conformal mappings • Complex integration • Cauchy's integral theorem • Cauchy's integral formula • Taylor and Laurent series expansion • Singularities and residuals • Integral transformations: Fourier and Laplace transformation
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998

Course L1041: Complex Functions	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1042: Complex Functions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0675: Introduction to Communications and Random Processes

Courses

Title	Typ	Hrs/wk	CP
Introduction to Communications and Random Processes (L0442)	Lecture	3	4
Introduction to Communications and Random Processes (L0443)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	• Mathematics 1-3 • Signals and Systems • Basic knowledge of probability theory
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know and understand the fundamental building blocks of a communications system. They can describe and analyse the individual building blocks using knowledge of signal and system theory as well as the theory of stochastic processes. The are aware of the essential resources and evaluation criteria of information transmission and are able to design and evaluate a basic communications system.
Skills	The students are able to design and evaluate a basic communications system. In particular, they can estimate the required resources in terms of bandwidth and power. They are able to assess essential evaluation parameters of a basic communications system such as bandwidth efficiency or bit error rate and to decide for a suitable transmission method.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L0442: Introduction to Communications and Random Processes	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	WiSe
Content	• Fundamentals of random processes • Introduction to communications engineering • Quadrature amplitude modulation • Description of radio frequency transmission in the equivalent complex baseband • Transmission channels, channel models • Analog digital conversion: Sampling, quantization, pulsecode modulation (PCM) • Fundamentals of information theory, source coding, channel coding • Digital baseband transmission: Pulse shaping, eye diagramm, 1. and 2. Nyquist condition, matched filter, detection, error probability • Fundamentals of digital modulation
Literature	K. Kammeyer: Nachrichtenübertragung, Teubner P.A. Höher: Grundlagen der digitalen Informationsübertragung, Teubner. M. Bossert: Einführung in die Nachrichtentechnik, Oldenbourg. J.G. Proakis, M. Salehi: Grundlagen der Kommunikationstechnik. Pearson Studium. J.G. Proakis, M. Salehi: Digital Communications. McGraw-Hill. S. Haykin: Communication Systems. Wiley J.G. Proakis, M. Salehi: Communication Systems Engineering. Prentice-Hall. J.G. Proakis, M. Salehi, G. Bauch, Contemporary Communication Systems. Cengage Learning.

Course L0443: Introduction to Communications and Random Processes	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0783: Measurements: Methods and Data Processing

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
EE Experimental Lab (L0781)	Laboratory Course	2	2
Measurements: Methods and Data Processing (L0779)	Lecture	2	3
Measurements: Methods and Data Processing (L0780)	Recitation Section (small)	1	1

Module Responsible	Prof. Alexander Schlaefer
Admission Requirements	none
Recommended Previous Knowledge	principles of mathematics principles of electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to explain the purpose of metrology and the acquisition and processing of measurements. They can detail aspects of probability theory and errors, and explain the processing of stochastic signals. Students know methods to digitalize and describe measured signals.
Skills	The students are able to evaluate problems of metrology and to apply methods for describing and processing of measurements.
Personal Competence	
Social Competence	The students solve problems in small groups.
Autonomy	The students can reflect their knowledge and discuss and evaluate their results.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L0781: EE Experimental Lab

Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Alexander Schlaefer, Prof. Christian Schuster, Prof. Günter Ackermann, Prof. Rolf-Rainer Grigat, Prof. Arne Jacob, Prof. Herbert Werner, Dozenten des SD E, Prof. Heiko Falk
Language	DE
Cycle	WiSe
Content	lab experiments: digital circuits, semiconductors, micro controllers, analog circuits, AC power, electrical machines
Literature	Wird in der Lehrveranstaltung festgelegt

Course L0779: Measurements: Methods and Data Processing

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	WiSe
Content	introduction, systems and errors in metrology, probability theory, measuring stochastic signals, describing measurements, acquisition of analog signals, applied metrology
Literature	Puente León, Kiencke: Messtechnik, Springer 2012 Lerch: Elektrische Messtechnik, Springer 2012 Weitere Literatur wird in der Veranstaltung bekanntgegeben.

Course L0780: Measurements: Methods and Data Processing	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0568: Theoretical Electrical Engineering II: Time-Dependent Fields

Courses

Title	Typ	Hrs/wk	CP
Theoretical Electrical Engineering II: Time-Dependent Fields (L0182)	Lecture	3	5
Theoretical Electrical Engineering II: Time-Dependent Fields (L0183)	Recitation Section (small)	2	1

Module Responsible	Prof. Christian Schuster
Admission Requirements	None
Recommended Previous Knowledge	Electrical Engineering I, Electrical Engineering II, Theoretical Electrical Engineering I Mathematics I, Mathematics II, Mathematics III, Mathematics IV
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain fundamental formulas, relations, and methods related to the theory of time-dependent electromagnetic fields. They can assess the principal behavior and characteristics of quasistationary and fully dynamic fields with regard to respective sources. They can describe the properties of complex electromagnetic fields by means of superposition of solutions for simple fields. The students are aware of applications for the theory of time-dependent electromagnetic fields and are able to explicate these.
Skills	Students are able to apply a variety of procedures in order to solve the diffusion and the wave equation for general time-dependent field problems. They can assess the principal effects of given time-dependent sources of fields and analyze these quantitatively. They can deduce meaningful quantities for the characterization of fully dynamic fields (wave impedance, skin depth, Poynting-vector, radiation resistance, etc.) from given fields and interpret them with regard to practical applications.
Personal Competence	
Social Competence	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively (e.g. during exercise sessions).
Autonomy	Students are capable to gather necessary information from provided references and relate this information to the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as short oral quizzes during the lectures and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between acquired knowledge and ongoing research at the Hamburg University of Technology (TUHH), e.g. in the area of high frequency engineering and optics.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90-150 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L0182: Theoretical Electrical Engineering II: Time-Dependent Fields	
Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	WiSe
Content	- Theory and principal characteristics of quasistationary electromagnetic fields - Electromagnetic induction and law of induction - Skin effect and eddy currents - Shielding of time variable magnetic fields - Theory and principal characteristics of fully dynamic electromagnetic fields - Wave equations and properties of planar waves - Polarization and superposition of planar waves - Reflection and refraction of planar waves at boundary surfaces - Waveguide theory - Rectangular waveguide, planar optical waveguide - Elektrical and magnetical dipol radiation - Simple arrays of antennas
Literature	- G. Lehner, "Elektromagnetische Feldtheorie: Für Ingenieure und Physiker", Springer (2010) - H. Henke, "Elektromagnetische Felder: Theorie und Anwendung", Springer (2011) - W. Nolting, "Grundkurs Theoretische Physik 3: Elektrodynamik", Springer (2011) - D. Griffiths, "Introduction to Electrodynamics", Pearson (2012) - J. Edminister, "Schaum's Outline of Electromagnetics", Mcgraw-Hill (2013) - Richard Feynman, "Feynman Lectures on Physics: Volume 2", Basic Books (2011)

Course L0183: Theoretical Electrical Engineering II: Time-Dependent Fields	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	WiSe
Content	- Theory and principal characteristics of quasistationary electromagnetic fields - Electromagnetic induction and law of induction - Skin effect and eddy currents - Shielding of time variable magnetic fields - Theory and principal characteristics of fully dynamic electromagnetic fields - Wave equations and properties of planar waves - Polarization and superposition of planar waves - Reflection and refraction of planar waves at boundary surfaces - Waveguide theory - Rectangular waveguide, planar optical waveguide - Elektrical and magnetical dipol radiation - Simple arrays of antennas
Literature	- G. Lehner, "Elektromagnetische Feldtheorie: Für Ingenieure und Physiker", Springer (2010) - H. Henke, "Elektromagnetische Felder: Theorie und Anwendung", Springer (2011) - W. Nolting, "Grundkurs Theoretische Physik 3: Elektrodynamik", Springer (2011) - D. Griffiths, "Introduction to Electrodynamics", Pearson (2012) - J. Edminister, "Schaum's Outline of Electromagnetics", Mcgraw-Hill (2013) - Richard Feynman, "Feynman Lectures on Physics: Volume 2", Basic Books (2011)

Module M0760: Electronic Devices

Courses

Title	Typ	Hrs/wk	CP
Electronic Devices (L0720)	Lecture	3	4
Electronic Devices (L0721)	Problem-based Learning	2	2

Module Responsible	Prof. Hoc Khiem Trieu
Admission Requirements	None
Recommended Previous Knowledge	Atomic model and quantum theory, electrical currents in solid state materials, basics in solid-state physics Successful participation of Physics for Engineers and Materials in Electrical Engineering or courses with equivalent contents
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able • to represent the basics of semiconductor physics, • to explain the operating principle of important semiconductor devices, • to outline device characteristics and equivalent circuits as well as to explain their derivation and • to discuss the limitation of device models.
Skills	Students are capable • to apply devices in basic circuits, • to realize the physical context and to solve complex problems by oneself
Personal Competence	
Social Competence	Students are able to prepare and perform their lab experiments in team work as well as to present and discuss the results in front of audience.
Autonomy	Students are capable to acquire knowledge based on literature in order to prepare their experiments.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory

Course L0720: Electronic Devices	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Hoc Khiem Trieu
Language	DE
Cycle	WiSe
Content	• Uniformly doped semiconductor (semiconductor, crystal structure, energy band diagram, effective mass, density of state, probability of occupancy, mass action law, generation and recombination processes, generation and recombination lifetime, carrier transport mechanisms: drift current, diffusion current; equilibriums in semiconductor, semiconductor equations) • pn-junction (zero applied bias, energy band diagram in thermal equilibrium, current-voltage characteristics, derivation of diode equation, consideration of space charge recombination, transient behaviour, breakdown mechanisms, various types of diodes: Zener diode, tunnel diode, backward diode, photo diode, LED, laser diode) • Bipolar transistor (principle of operation, current-voltage characteristics: calculation of base, collector and emitter current, operating modes; non-ideality: actual doping profile, Early effect, breakdown, generation and recombination current and high injection; Ebers-Moll model: family of characteristics, equivalent circuit; frequency response, switching characteristics, heterojunction bipolar transistor) • Unipolar devices (surface effects: surface states, work function, energy band diagram; metal-semiconductor junctions: Schottky contact, current-voltage characteristics, ohmic contact; junction field effect transistor: operating principle, current-voltage characteristics, small-signal model, breakdown characteristics; MESFET: operating principle, depletion mode and enhancement mode MESFET; MIS structure: accumulation, depletion, inversion, strong inversion, flatband voltage, oxide charges, threshold voltage, capacitance voltage characteristics; MOSFET: basic structure, principle of operation, current voltage characteristics, frequency response, subthreshold behaviour, threshold voltage, device scaling; CMOS)
Literature	S.M. Sze: Semiconductor devices, Physics and Technology, John Wiley & Sons (1985)F. Thuselt: Physik der Halbleiterbauelemente, Springer (2011) T. Thille, D. Schmitt-Landsiedel: Mikroelektronik, Halbleiterbauelemente und deren Anwendung in elektronischen Schaltungen, Springer (2004) B.L. Anderson, R.L. Anderson: Fundamentals of Semiconductor Devices, McGraw-Hill (2005) D.A. Neamen: Semiconductor Physics and Devices, McGraw-Hill (2011) M. Shur: Introduction to Electronic Devices, John Wiley & Sons (1996) S.M. Sze: Physics of semiconductor devices, John Wiley & Sons (2007) H. Schaumburg: Halbleiter, B.G. Teubner (1991) A. Möschwitzer: Grundlagen der Halbleiter-&Mikroelektronik, Bd1 Elektronische Halbleiterbauelemente, Carl Hanser (1992) H.-G. Unger, W. Schultz, G. Weinhausen: Elektronische Bauelemente und Netzwerke I, Physikalische Grundlagen der Halbleiterbauelemente, Vieweg (1985)

Course L0721: Electronic Devices	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Hoc Khiem Trieu
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0777: Semiconductor Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Semiconductor Circuit Design (L0763)	Lecture	3	4
Semiconductor Circuit Design (L0864)	Recitation Section (small)	1	2

Module Responsible	Prof. Wolfgang Krautschneider
Admission Requirements	none
Recommended Previous Knowledge	Fundamentals of electrical engineering Basics of physics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to explain the functionality of different MOS devices in electronic circuits. • Students know the fundamental digital logic circuits and can discuss their advantages and disadvantages. • Students have solid knowledge about memory circuits and can explain their functionality and specifications. • Students are able to explain how analog circuits functions and where they are applied. • Students know the appropriate fields for the use of bipolar transistors.
Skills	• Students can calculate the specifications of different MOS devices and can define the parameters of electronic circuits. • Students are able to develop different logic circuits and can design different types of logic circuits. • Students can use MOS devices, operational amplifiers and bipolar transistors for specific applications.
Personal Competence	
Social Competence	• Students are able work efficiently in heterogeneous teams. • Students working together in small groups can solve problems and answer professional questions.
Autonomy	• Students are able to assess their level of knowledge.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0763: Semiconductor Circuit Design	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Wolfgang Krautschneider
Language	DE
Cycle	SoSe
Content	• Basic circuits with MOS transistors for logic gates and amplifiers • Typical applications for analog and digital circuits • Realization of logical functions • Memory circuits • Scaling-down of CMOS circuits and further perfomance improvements • Operational amplifiers and their applications • Basic circuits with bipolar transistors • Design of exemplary circuits • Electrical behavoir of BiCMOS circuits
Literature	R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley & Sons Inc., 3. Auflage, 2011, ISBN: 047170055S H.-G. Wagemann und T. Schönauer, Silizium-Planartechnologie, Grundprozesse, Physik und Bauelemente, Teubner-Verlag, 2003, ISBN 3519004674 K. Hoffmann, Systemintegration, Oldenbourg-Verlag, 2. Aufl. 2006, ISBN: 3486578944 U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496 H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867 URL: http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499 URL: http://dx.doi.org/10.1007/978-3-642-20887-4 URL: http://ebooks.ciando.com/book/index.cfm/bok_id/319955 URL: http://www.ciando.com/img/bo

Course L0864: Semiconductor Circuit Design	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Krautschneider
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering:

	Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Specialization Computer Science

Module M0561: Discrete Algebraic Structures

Courses

Title	Typ	Hrs/wk	CP
Discrete Algebraic Structures (L0164)	Lecture	2	3
Discrete Algebraic Structures (L0165)	Recitation Section (small)	2	3

Module Responsible	Prof. Karl-Heinz Zimmermann
Admission Requirements	None.
Recommended Previous Knowledge	Mathematics from High School Diploma.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the important basics of discrete algebraic structures including elementary combinatorial structures, groups, rings, and vector spaces. They also know specific structures like sub-. sum-, and quotient structures and homomorphisms.
Skills	Students are able to formalize and analyze basic discrete algebraic structures.
Personal Competence	
Social Competence	Students are able to solve specific problems alone or in a group and to present the results accordingly.
Autonomy	• • • Students are able to acquire new knowledge from specific standard books and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory Computer Science: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Technomathematics: Specialisation Mathematics: Elective Compulsory

Course L0164: Discrete Algebraic Structures	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Karl-Heinz Zimmermann
Language	DE
Cycle	WiSe
Content	
Literature	

Course L0165: Discrete Algebraic Structures	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Karl-Heinz Zimmermann
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0553: Objectoriented Programming, Algorithms and Data Structures

Courses

Title	Typ	Hrs/wk	CP
Objectoriented Programming, Algorithms and Data Structures (L0131)	Lecture	4	4
Objectoriented Programming, Algorithms and Data Structures (L0132)	Recitation Section (small)	1	2

Module Responsible	Prof. Rolf-Rainer Grigat
Admission Requirements	None
Recommended Previous Knowledge	Mandatory prerequisite for this lecture is proficiency in imperative programming (C, Pascal, Fortran or similar). You should be familiar with simple data types (integer, double, char), arrays, if-then-else, for, while, procedure calls or function calls, pointers, and you should have used all those in your own programs and therefore should be proficient with editor, compiler, linker and debugger. In this lecture we will immediately start with the introduction of objects and we will not repeat the basics mentioned above. This remark is especially important for AIW, GES, LUM because those prerequisites are **not** part of the curriculum. They are prerequisites for the start of those curricula in general. The programs ET, CI and IIW include those prerequisites in the first semester in the lecture Prozedurale Programmierung. .
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the essentials of software design and the design of a class architecture with reference to existing class libraries and design patterns. Students can describe fundamental data structures of discrete mathematics and assess the complexity of important algorithms for sorting and searching.
Skills	Students are able to • Design software using given design patterns and applying class hierarchies and polymorphism • Carry out software development and tests using version management systems and Google Test • Sort and search for data efficiently • Assess the complexity of algorithms.
Personal Competence	
Social Competence	Students can work in teams and communicate in forums.
Autonomy	Students are able to solve programming tasks such as LZW data compression using SVN Repository and Google Test independently and over a period of two to three weeks.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	60 Minutes, Content of Lecture, exercises and material in StudIP
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Technomathematics: Core qualification: Compulsory

Course L0131: Objectoriented Programming, Algorithms and Data Structures	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Rolf-Rainer Grigat
Language	DE
Cycle	SoSe
Content	**Object oriented analysis and design:** • Objectoriented programming in C++ and Java • generic programming • UML • design patterns **Data structures and algorithmes:** • complexity of algorithms • searching, sorting, hash tables, • stack, queues, lists, • trees (AVL, heap, 2-3-4, Trie, Huffman, Patricia, B), • sets, priority queues, • directed and undirected graphs (spanning trees, shortest and longest path)
Literature	Skriptum

Course L0132: Objectoriented Programming, Algorithms and Data Structures	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Rolf-Rainer Grigat
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0624: Logic, Automata and Formal Languages

Courses

Title	Typ	Hrs/wk	CP
Logic, Automata Theory and Formal Languages (L0332)	Lecture	2	4
Logic, Automata Theory and Formal Languages (L0507)	Recitation Section (small)	2	2

Module Responsible	Prof. Tobias Knopp
Admission Requirements	None
Recommended Previous Knowledge	Participating students should be able to - specify algorithms for simple data structures (such as, e.g., arrays) to solve computational problems - apply propositional logic and predicate logic for specifying and understanding mathematical proofs - apply the knowledge and skills taught in the module Discrete Algebraic Structures
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain syntax, semantics, and decision problems of propositional logic, and they are able to give algorithms for solving decision problems. Students can show correspondences to Boolean algebra. Students can describe which application problems are hard to represent with propositional logic, and therefore, the students can motivate predicate logic, and define syntax, semantics, and decision problems for this representation formalism. Students can explain unification and resolution for solving the predicate logic SAT decision problem. Students can also describe syntax, semantics, and decision problems for various kinds of temporal logic, and identify their application areas. The participants of the course can define various kinds of finite automata and can identify relationships to logic and formal grammars. The spectrum that students can explain ranges from deterministic and nondeterministic finite automata and pushdown automata to Turing machines. Students can name those formalism for which nondeterminism is more expressive than determinism. They are also able to demonstrate which decision problems require which expressivity, and, in addition, students can transform decision problems w.r.t. one formalism into decision problems w.r.t. other formalisms. They understand that some formalisms easily induce algorithms whereas others are best suited for specifying systems and their properties. Students can describe the relationships between formalisms such as logic, automata, or grammars.
Skills	Students can apply propositional logic as well as predicate logic resolution to a given set of formulas. Students analyze application problems in order to derive propositional logic, predicate logic, or temporal logic formulas to represent them. They can evaluate which formalism is best suited for a particular application problem, and they can demonstrate the application of algorithms for decision problems to specific formulas. Students can also transform nondeterministic automata into deterministic ones, or derive grammars from automata and vice versa. They can show how parsers work, and they can apply algorithms for the language emptiness problem in case of infinite words.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory Computer Science: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Technomathematics: Specialisation Informatics: Elective Compulsory

Course L0332: Logic, Automata Theory and Formal Languages	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Tobias Knopp
Language	EN
Cycle	SoSe
Content	1. Propositional logic, Boolean algebra, propositional resolution, SAT-2KNF 2. Predicate logic, unification, predicate logic resolution 3. Temporal Logics (LTL, CTL) 4. Deterministic finite automata, definition and construction 5. Regular languages, closure properties, word problem, string matching 6. Nondeterministic automata: Rabin-Scott transformation of nondeterministic into deterministic automata 7. Epsilon automata, minimization of automata, elimination of e-edges, uniqueness of the minimal automaton (modulo renaming of states) 8. Myhill-Nerode Theorem: Correctness of the minimization procedure, equivalence classes of strings induced by automata 9. Pumping Lemma for regular languages: provision of a tool which, in some cases, can be used to show that a finite automaton principally cannot be expressive enough to solve a word problem for some given language 10. Regular expressions vs. finite automata: Equivalence of formalisms, systematic transformation of representations, reductions 11. Pushdown automata and context-free grammars: Definition of pushdown automata, definition of context-free grammars, derivations, parse trees, ambiguities, pumping lemma for context-free grammars, transformation of formalisms (from pushdown automata to context-free grammars and back) 12. Chomsky normal form 13. CYK algorithm for deciding the word problem for context-free grammrs 14. Deterministic pushdown automata 15. Deterministic vs. nondeterministic pushdown automata: Application for parsing, LL(k) or LR(k) grammars and parsers vs. deterministic pushdown automata, compiler compiler 16. Regular grammars 17. Outlook: Turing machines and linear bounded automata vs general and context-sensitive grammars 18. Chomsky hierarchy 19. Mealy- and Moore automata: Automata with output (w/o accepting states), infinite state sequences, automata networks 20. Omega automata: Automata for infinite input words, Büchi automata, representation of state transition systems, verification w.r.t. temporal logic specifications (in particular LTL) 21. LTL safety conditions and model checking with Büchi automata, relationships between automata and logic 22. Fixed points, propositional mu-calculus 23. Characterization of regular languages by monadic second-order logic (MSO)
Literature	1. Logik für Informatiker Uwe Schöning, Spektrum, 5. Aufl. 2. Logik für Informatiker Martin Kreuzer, Stefan Kühling, Pearson Studium, 2006 3. Grundkurs Theoretische Informatik, Gottfried Vossen, Kurt-Ulrich Witt, Vieweg-Verlag, 2010. 4. Principles of Model Checking, Christel Baier, Joost-Pieter Katoen, The MIT Press, 2007

Course L0507: Logic, Automata Theory and Formal Languages	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Tobias Knopp
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	  ◦ Fourier-Series
	  ◦ Fourier Transform
	  ◦ Laplace Transform
	  ◦ Discrete-time Fourier Transform
	  ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0829: Foundations of Management

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory

	Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Module M0852: Graph Theory and Optimization

Courses

Title	Typ	Hrs/wk	CP
Graph Theory and Optimization (L1046)	Lecture	2	3
Graph Theory and Optimization (L1047)	Recitation Section (small)	2	3

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	• Discrete Algebraic Structures • Mathematics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Graph Theory and Optimization. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Graph Theory and Optimization with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory Computer Science: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Technomathematics: Specialisation Mathematics: Elective Compulsory

Course L1046: Graph Theory and Optimization	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	• Graphs, search algorithms for graphs, trees • planar graphs • shortest paths • minimum spanning trees • maximum flow and minimum cut • theorems of Menger, König-Egervary, Hall • NP-complete problems • backtracking and heuristics • linear programming • duality • integer linear programming
Literature	• M. Aigner: Diskrete Mathematik, Vieweg, 2004 • J. Matousek und J. Nesetril: Diskrete Mathematik, Springer, 2007 • A. Steger: Diskrete Strukturen (Band 1), Springer, 2001 • A. Taraz: Diskrete Mathematik, Birkhäuser, 2012 • V. Turau: Algorithmische Graphentheorie, Oldenbourg, 2009 • K.-H. Zimmermann: Diskrete Mathematik, BoD, 2006

Course L1047: Graph Theory and Optimization	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0793: Seminars Computer Science and Mathematics

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Seminar Computational Mathematics/Computer Science (L0797)	Seminar	2	2
Seminar Computational Engineering Science (L0796)	Seminar	2	2
Seminar Engineering Mathematics/Computer Science (L1781)	Seminar	2	2

Module Responsible	Prof. Karl-Heinz Zimmermann
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in Computer Science, Mathematics, and eventually Engineering Science.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know who to acquire basic knowledge in a rudimentary field of Computer Science, Mathematics, or Engineering Science.
Skills	The students are able to elaborate self-reliantly a rudimentary subfield of Computer Science, Mathematics, or Engineering Science.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Presentation
Examination duration and scale	Pro Seminar erfolgt der Scheinerwerb durch Präsentation (Seminarvortrag 25 min und Diskussion 5 min)
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory Computational Science and Engineering: Core qualification: Compulsory

Course L0797: Seminar Computational Mathematics/Computer Science

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Karl-Heinz Zimmermann, Dr. Jens-Peter Zemke
Language	DE/EN
Cycle	WiSe/SoSe
Content	• Seminar presentations by enrolled students. Seminar topics from the field of computer-oriented mathematics or computer science are proposed by the organizer • Active participation in discussions.
Literature	Wird vom Seminarveranstalter bekanntgegeben.

Course L0796: Seminar Computational Engineering Science

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Karl-Heinz Zimmermann
Language	DE/EN
Cycle	WiSe/SoSe
Content	• Seminar presentations by enrolled students. Seminar topics from the field of computer science or engineering science are proposed by the organizer • Active participation in discussions.
Literature	Wird vom Seminarveranstalter bekanntgegeben.

Course L1781: Seminar Engineering Mathematics/Computer Science	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Karl-Heinz Zimmermann, Dr. Jens-Peter Zemke
Language	DE/EN
Cycle	WiSe/SoSe
Content	• Seminar presentations by enrolled students. Seminar topics from the field of computer science or engineering mathematics are proposed by the organizer • Active participation in discussions.
Literature	Wird vom Seminarveranstalter bekanntgegeben.

Module M0662: Numerical Mathematics I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3

Module Responsible	Prof. Sabine Le Borne
Admission Requirements	None
Recommended Previous Knowledge	• Mathematik I + II for Engineering Students (german or english) **or** Analysis & Linear Algebra I + II for Technomathematicians • basic MATLAB knowledge
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to • name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas, • repeat convergence statements for the numerical methods, • explain aspects for the practical execution of numerical methods with respect to computational and storage complexitx.
Skills	Students are able to • implement, apply and compare numerical methods using MATLAB, • justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm, • select and execute a suitable solution approach for a given problem.
Personal Competence	
Social Competence	Students are able to • work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.
Autonomy	Students are capable • to assess whether the supporting theoretical and practical excercises are better solved individually or in a team, • to assess their individual progess and, if necessary, to ask questions and seek help.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Computational Science and Engineering: Core qualification: Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	1. Error analysis: Number representation, error types, conditioning and stability 2. Interpolation: polynomial and spline interpolation 3. Numerical integration and differentiation: order, Newton-Cotes formula, error estimates, Gaussian quadrature, adaptive quadrature, difference formulas 4. Linear systems: LU and Cholesky factorization, matrix norms, conditioning 5. Linear least squares problems: normal equations, Gram.Schmidt and Householder orthogonalization, singular value decomposition, regularization 6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm 7. Nonlinear systems of equations: Fixed point iteration, root-finding algorithms for real-valued functions, Newton and Quasi-Newton methods for systems
Literature	• Stoer/Bulirsch: Numerische Mathematik 1, Springer • Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer

Course L0418: Numerical Mathematics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0834: Computernetworks and Internet Security

Courses

Title	Typ	Hrs/wk	CP
Computer Networks and Internet Security (L1098)	Lecture	3	5
Computer Networks and Internet Security (L1099)	Recitation Section (small)	1	1

Module Responsible	Prof. Andreas Timm-Giel
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain important and common Internet protocols in detail and classify them, in order to be able to analyse and develop networked systems in further studies and job.
Skills	Students are able to analyse common Internet protocols and evaluate the use of them in different domains.
Personal Competence	
Social Competence	
Autonomy	Students can select relevant parts out of high amount of professional knowledge and can independently learn and understand it.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Elective Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Core qualification: Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L1098: Computer Networks and Internet Security

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Andreas Timm-Giel, Prof. Dieter Gollmann
Language	EN
Cycle	WiSe
Content	In this class an introduction to computer networks with focus on the Internet and its security is given. Basic functionality of complex protocols are introduced. Students learn to understand these and identify common principles. In the exercises these basic principles and an introduction to performance modelling are addressed using computing tasks and (virtual) labs. In the second part of the lecture an introduction to Internet security is given. This class comprises: • Application layer protocols (HTTP, FTP, DNS) • Transport layer protocols (TCP, UDP) • Network Layer (Internet Protocol, routing in the Internet) • Data link layer with media access at the example of Ethernet • Multimedia applications in the Internet • Network management • Internet security: IPSec • Internet security: Firewalls
Literature	• Kurose, Ross, Computer Networking - A Top-Down Approach, 6th Edition, Addison-Wesley • Kurose, Ross, Computernetzwerke - Der Top-Down-Ansatz, Pearson Studium; Auflage: 6. Auflage • W. Stallings: Cryptography and Network Security: Principles and Practice, 6th edition Further literature is announced at the beginning of the lecture.

Course L1099: Computer Networks and Internet Security	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Andreas Timm-Giel, Prof. Dieter Gollmann
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0791: Computer Architecture

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Computer Architecture (L0793)	Lecture	2	4
Computer Architecture (L0794)	Recitation Section (small)	2	2

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Module "Computer Engineering" The successful completion of the labs will be honored during the evaluation of the module's examination according to the following rules: 1. Upon a passed module examination, the student is granted a bonus on the examination's marks due to the successful labs, such that the examination's marks are lifted by 0,3 or 0,4, respectively, up to the next-better grade. 2. The improvement of the grade 5,0 up to 4,3 and of 4,3 up to 4,0 is not possible.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	This module presents advanced concepts from the discipline of computer architecture. In the beginning, a broad overview over various programming models is given, both for general-purpose computers and for special-purpose machines (e.g., signal processors). Next, foundational aspects of the micro-architecture of processors are covered. Here, the focus particularly lies on the so-called pipelining and the methods used for the acceleration of instruction execution used in this context. The students get to know concepts for dynamic scheduling, branch prediction, superscalar execution of machine instructions and for memory hierarchies.
Skills	The students are able to describe the organization of processors. They know the different architectural principles and programming models. The students examine various structures of pipelined processor architectures and are able to explain their concepts and to analyze them w.r.t. criteria like, e.g., performance or energy efficiency. They evaluate different structures of memory hierarchies, know parallel computer architectures and are able to distinguish between instruction- and data-level parallelism.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and 4 lab attestations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory

Course L0793: Computer Architecture

Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	• Introduction • VHDL Basics • Programming Models • Realization of Elementary Data Types • Dynamic Scheduling • Branch Prediction • Superscalar Machines • Memory Hierarchies
Literature	• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005. • A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.

Course L0794: Computer Architecture	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	see interlocking course
Literature	siehe korrespondierende Lehrveranstaltung see interlocking course

Module M0731: Functional Programming

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Functional Programming (L0624)	Lecture	2	2
Functional Programming (L0625)	Recitation Section (large)	2	2
Functional Programming (L0626)	Recitation Section (small)	2	2

Module Responsible	Prof. Sibylle Schupp
Admission Requirements	None
Recommended Previous Knowledge	Discrete mathematics at high-school level
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students apply the principles, constructs, and simple design techniques of functional programming. They demonstrate their ability to read Haskell programs and to explain Haskell syntax as well as Haskell's read-eval-print loop. They interpret warnings and find errors in programs. They apply the fundamental data structures, data types, and type constructors. They employ strategies for unit tests of functions and simple proof techniques for partial and total correctness. They distinguish laziness from other evaluation strategies.
Skills	Students break a natural-language description down in parts amenable to a formal specification and develop a functional program in a structured way. They assess different language constructs, make conscious selections both at specification and implementations level, and justify their choice. They analyze given programs and rewrite them in a controlled way. They design and implement unit tests and can assess the quality of their tests. They argue for the correctness of their program.
Personal Competence	
Social Competence	Students practice peer programming with varying peers. They explain problems and solutions to their peer. They defend their programs orally. They communicate in English.
Autonomy	In programming labs, students learn under supervision (a.k.a. "Betreutes Programmieren") the mechanics of programming. In exercises, they develop solutions individually and independently, and receive feedback.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0624: Functional Programming

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	WiSe
Content	• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions • Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions • Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type • Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps) • Modules • Interactive Programming • Lazy Evaluation, Call-by-Value, Strictness • Design Recipes • Testing (axiom-based, invariant-based, against reference implementation) • Reasoning about Programs (equation-based, inductive) • Idioms of Functional Programming • Haskell Syntax and Semantics
Literature	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Course L0625: Functional Programming	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	WiSe
Content	• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions • Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions • Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type • Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps) • Modules • Interactive Programming • Lazy Evaluation, Call-by-Value, Strictness • Design Recipes • Testing (axiom-based, invariant-based, against reference implementation) • Reasoning about Programs (equation-based, inductive) • Idioms of Functional Programming • Haskell Syntax and Semantics
Literature	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Course L0626: Functional Programming	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0727: Stochastics

Courses

Title	Typ	Hrs/wk	CP
Stochastics (L0777)	Lecture	2	4
Stochastics (L0778)	Recitation Section (small)	2	2

Module Responsible	Prof. Marko Lindner
Admission Requirements	none
Recommended Previous Knowledge	• Calculus • Discrete algebraic structures (combinatorics) • Propositional logic
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the main definitions of probability, and they can give basic definitions of modeling elements (random variables, events, dependence, independence assumptions) used in discrete and continuous settings (joint and marginal distributions, density functions). Students can describe characteristic notions such as expected values, variance, standard deviation, and moments. Students can define decision problems and explain algorithms for solving these problems (based on the chain rule or Bayesian networks). Algorithms, or estimators as they are caller, can be analyzed in terms of notions such as bias of an estimator, etc. Student can describe the main ideas of stochastic processes and explain algorithms for solving decision and computation problem for stochastic processes. Students can also explain basic statistical detection and estimation techniques.
Skills	Students can apply algorithms for solving decision problems, and they can justify whether approximation techniques are good enough in various application contexts, i.e., students can derive estimators and judge whether they are applicable or reliable.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory

Course L0777: Stochastics	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Dr. Francisco Javier Hoecker-Escuti
Language	EN
Cycle	SoSe
Content	Foundations of probability theory • Definitions of probability, conditional probability • Random variables, dependencies, independence assumptions, • Marginal and joint probabilities • Distributions and density functions • Characteristics: expected values, variance, standard deviation, moments Practical representations for joint probabilities • Bayessche Netzwerke • Semantik, Entscheidungsprobleme, exakte und approximative Algorithmen Stochastic processes • Stationarity, ergodicity • Correlations • Dynamic Bayesian networks, Hidden Markov networks, Kalman filters, queues Detection & estimation • Detectors • Estimation rules and procedures • Hypothesis and distribution tests • Stochastic regression
Literature	1. Methoden der statistischen Inferenz, Likelihood und Bayes, Held, L., Spektrum 2008 2. Stochastik für Informatiker, Dümbgen, L., Springer 2003 3. Statistik: Der Weg zur Datenanalyse, Fahrmeir, L., Künstler R., Pigeot, I, Tutz, G., Springer 2010 4. Stochastik, Georgii, H.-O., deGruyter, 2009 5. Probability and Random Processes, Grimmett, G., Stirzaker, D., Oxford University Press, 2001 6. Programmieren mit R, Ligges, U., Springer 2008

Course L0778: Stochastics	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Francisco Javier Hoecker-Escuti
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0971: Operating Systems

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Operating Systems (L1153)	Lecture	2	3
Operating Systems (L1154)	Recitation Section (small)	2	3

Module Responsible	Prof. Volker Turau
Admission Requirements	None
Recommended Previous Knowledge	• Object-oriented programming, algorithms, and data structures • Procedural programming • Experience in using tools related to operating systems such as editors, linkers, compilers • Experience in using C-libraries
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students explain the main abstractions process, virtual memory, deadlock, lifelock, and file of operations systems, describe the process states and their transitions, and paraphrase the architectural variants of operating systems. They give examples of existing operating systems and explain their architectures. The participants of the course write concurrent programs using threads, conditional variables and semaphores. Students can describe the variants of realizing a file system. Students explain at least three different scheduling algorithms.
Skills	Students are able to use the POSIX libraries for concurrent programming in a correct and efficient way. They are able to judge the efficiency of a scheduling algorithm for a given scheduling task in a given environment.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core qualification: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L1153: Operating Systems

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Volker Turau
Language	DE
Cycle	SoSe
Content	• Architectures for Operating Systems • Processes • Concurrency • Deadlocks • Memory organization • Scheduling • File systems
Literature	1. Operating Systems, William Stallings, Pearson International Edition 2. Moderne Betriebssysteme, Andrew Tanenbaum, Pearson Studium

Course L1154: Operating Systems

Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Volker Turau
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Specialization Mechanical Engineering

The educational goal of this Bachelor's program is to develop the skills to select and link fundamental methods and procedures in order to solve technical problems in the field of General Engineering science, especially in the selected subject area of specialisation.
Graduates have:

1) Sound knowledge in the subject areas mathematics, thermodynamics, mechanics, electrical Engineering and computer science.

2) A basic knowledge in the field of measurement and control engineering, fluid mechanics and materials science.

3) In-depth knowledge in Engineering applications, especially in the selected subject area of specialisation (product development and manufacturing, material science, aircrafts, energy Engineering, mechatronics, medical engineering, theoretical mechanical engineering). They have in particular the necessary methodological knowledge and its application to engineering problems, taking into account technical specifications and economic and social parameters.
4) The ability to work scientifically and to expand their specialized knowledge independently.
Graduates are able to work responsibly and competently as mechanical engineers, especially in occupations related to the selected subject area of specialisation.

Module M0598: Mechanical Engineering: Design

Courses

Title	Typ	Hrs/wk	CP
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1
Mechanical Design Project I (L0695)	Practical Course	3	2
Mechanical Design Project II (L0592)	Practical Course	3	2
Team Project Design Methodology (L0267)	Problem-based Learning	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements, • describe basics of 3D CAD, • explain basics methods of engineering designing.
Skills	After passing the module, students are able to: • independently create sketches, technical drawings and documentations e.g. using 3D CAD, • design components based on design guidelines autonomously, • dimension (calculate) used components, • use methods to design and solve engineering design tasks systamtically and solution-oriented, • apply creativity techniques in teams.
Personal Competence	
Social Competence	After passing the module, students are able to: • develop and evaluate solutions in groups including making and documenting decisions, • moderate the use of scientific methods, • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course.
Autonomy	Students are able • to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers), • To solve engineering design tasks systematically.
Workload in Hours	Independent Study Time 40, Study Time in Lecture 140
Credit points	6
Examination	Written exam
Examination duration and scale	180
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0268: Embodiment Design and 3D-CAD	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	WiSe
Content	• Basics of 3D CAD technology • Practical course to apply a 3D CAD system ◦ Introduction to the system ◦ Sketching and creation of components ◦ Creation of assemblies ◦ Deriving technical drawings
Literature	• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage. • Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage. • Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.

Course L0695: Mechanical Design Project I	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Thorsten Schüppstuhl
Language	DE
Cycle	WiSe
Content	• Create a technical documentation of an existing mechanical model • Consolidation of the following aspects of technical drawings: ◦ Presentation of technical objects and standardized parts (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts) ◦ Sectional views ◦ Dimensioning ◦ Tolerances and surface specifications ◦ Creating a tally sheet
Literature	1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011. 2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008. 3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.

Course L0592: Mechanical Design Project II	
Typ	Practical Course
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	SoSe
Content	• Generation of sketches for functions and sub-functions • Approximately calculation of shafts • Dimension of bearings, screw connections and weld • Generation of engineering drawings (assembly drawings, manufacturing drawing)
Literature	**Dubbel, Taschenbuch für Maschinenbau**, Beitz, W., Küttner, K.-H, Springer-Verlag. Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag. **Maschinen- und Konstruktionselemente**, Steinhilper, W., Röper, R., Springer-Verlag. Einführung in die DIN-Normen, Klein, M., Teubner-Verlag. Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.

Course L0267: Team Project Design Methodology	
Typ	Problem-based Learning
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe

Content	• Introduction to engineering designing methodology
	• Team Project Design Methodology
	    ◦ Creating requirement lists
	    ◦ Problem formulation
	    ◦ Creating functional structures
	    ◦ Finding solutions
	    ◦ Evaluation of the found concepts
	    ◦ Documentation of the taken methodological steps and the concepts using presentation slides

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M0933: Fundamentals of Materials Science

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Materials Science I (L1085)	Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)	Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)	Lecture	2	2

Module Responsible	Prof. Jörg Weißmüller
Admission Requirements	None
Recommended Previous Knowledge	Highschool-level physics, chemistry und mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.
Skills	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.
Personal Competence	
Social Competence	-
Autonomy	-
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L1085: Fundamentals of Materials Science I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bodo Fiedler, Prof. Gerold Schneider
Language	DE
Cycle	SoSe
Content	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1095: Physical and Chemical Basics of Materials Science	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Müller
Language	DE
Cycle	WiSe
Content	• Motivation: „Atoms in Mechanical Engineering?“ • Basics: Force and Energy • The electromagnetic Interaction • „Detour“: Mathematics (complex e-funktion etc.) • The atom: Bohr's model of the atom • Chemical bounds • The multi part problem: Solutions and strategies • Descriptions of using statistical thermodynamics • Elastic theory of atoms • Consequences of atomar properties on makroskopic Properties: Discussion of examples (metals, semiconductors, hybrid systems)
Literature	Für den **Elektromagnetismus:** • Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter Für die **Atomphysik:** • Haken, Wolf: „Atom- und Quantenphysik“, Springer Für die **Materialphysik und Elastizität:** • Hornbogen, Warlimont: „Metallkunde“, Springer

Module M0610: Electrical Machines

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Electrical Machines (L0293)	Lecture	3	4
Electrical Machines (L0294)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Ackermann
Admission Requirements	none
Recommended Previous Knowledge	Basics of mathematics, in particular complexe numbers, integrals, differentials Basics of electrical engineering and mechanical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can to draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves.
Skills	Students arw able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. Fopr this they apply the usual methods of the design auf electric machines. They can calulate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.
Personal Competence	
Social Competence	none
Autonomy	Students are able independently to calculate electric and magnatic fields for applications. They are able independently to analyse the operational performance of electric machines from the charactersitic data and they thereof can calculate selected quantities and characteristc curves.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Elective Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Elective Compulsory Mechatronics: Core qualification: Compulsory

Course L0293: Electrical Machines	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Günter Ackermann
Language	DE
Cycle	SoSe
Content	Electric field: Coulomb´s law, flux (field) line, work, potential, capacitor, energy, force Magnetic field: force, flux line, Ampere´s law, field at bounderies, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer DC-Machines: Construction and layout, torque generation mechanismen, torque vs speed characteristics, commutation, Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands´diagram), torque vs. speed characteristics, rotor layout (Squirrelcage vs. sliprings), Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-cuircuit characteristics, vector diagrams, motor and generator operation drives with variable speed, inverter fed operation, special drives, step motors,
Literature	Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313 Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - anderer Autoren Fachbücher "Elektrische Maschinen"

Course L0294: Electrical Machines	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Ackermann
Language	DE
Cycle	SoSe
Content	Exercises to the application of electric and magnetic fields. Excercises to the operational performance of eletric machines.
Literature	Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313 Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - anderer Autoren Fachbücher "Elektrische Maschinen"

Module M0865: Fundamentals of Production and Quality Management

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Production Process Organization (L0925)	Lecture	2	3
Quality Management (L0926)	Lecture	2	3

Module Responsible	Prof. Hermann Lödding
Admission Requirements	none
Recommended Previous Knowledge	Fundamentals of Production and Quality Management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the contents of the lecture of the module.
Skills	Students are able to apply the methods and models in the module to industrial problems.
Personal Competence	
Social Competence	-
Autonomy	-
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Elective Compulsory International Production Management: Technical Complementary Course Core Studies: Elective Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core qualification: Elective Compulsory

Course L0925: Production Process Organization

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Hermann Lödding
Language	EN
Cycle	SoSe
Content	(A) Introduction (B) Product planning (C) Process planning (D) Procurement (E) Manufacturing (F) Production planning and control (PPC) (G) Distribution (H) Cooperation
Literature	Wiendahl, H.-P.: Betriebsorganisation für Ingenieure Vorlesungsskript

Course L0926: Quality Management

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Hermann Lödding
Language	EN
Cycle	SoSe
Content	• Definition and Relevance of Quality • Continuous Quality Improvement • Quality Management in Product Development • Quality Management in Production Processes • Design of Experiments
Literature	• Pfeifer, Tilo: Quality Management. Strategies, Methods, Techniques; Hanser-Verlag, München 2002 • Pfeifer, Tilo: Qualitätsmanagement. Strategien, Methoden, Techniken; Hanser-Verlag, München, 3. Aufl. 2001 • Mitra, Amitava: Fundamentals of Quality Control and Improvement; Wiley; Macmillan, 2008 • Kleppmann, W.: Taschenbuch Versuchsplanung. Produkte und Prozesse optimieren; Hanser-Verlag, München, 6. Aufl. 2009

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	   ◦ Fourier-Series
	   ◦ Fourier Transform
	   ◦ Laplace Transform
	   ◦ Discrete-time Fourier Transform
	   ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	   ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0680: Fluid Dynamics

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Fluid Mechanics (L0454)	Lecture	3	5
Fluid Mechanics (L0455)	Recitation Section (large)	1	1

Module Responsible	Prof. Heinz Herwig
Admission Requirements	none
Recommended Previous Knowledge	Technical Thermodynamics I, II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to - distinguish the different physical mechanism of fluid dynamics, - understand the different mathematic modeling of fluid flow, - to apply and calculate fluid flow processes in different problems in nature and techniques.
Skills	The students are able to - understand the physics of Fluid Dynamics, - calculate and evaluate complex Fluid Dynamics processes, - solve excersises self-consistent and in small groups.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0454: Fluid Mechanics

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Heinz Herwig
Language	DE
Cycle	SoSe
Content	• Overview • Physical/mathematical modelling • Special phenomena • Basic equations of fluid dynamics • The turbulence problem • One dimensional theory for inkompressibel flows • One dimensional theory for kompressibel flows • Flow over contours without friction • Flow over contours with friction • Flow through channels • Simplified equations for three dimensional flow • Special aspects of the numerical solution for complex flows
Literature	• Herwig, H.: Strömungsmechanik, 2. Auflage, Springer- Verlag, Berlin, Heidelberg, 2006 • Herwig, H.: Strömungsmechanik von A-Z, Vieweg Verlag, Wiesbaden, 2004

Course L0455: Fluid Mechanics	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heinz Herwig
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0934: Advanced Materials

Courses

Title	Typ	Hrs/wk	CP
Advanced Materials Characterization (L1087)	Lecture	2	2
Advanced Materials Design (L1091)	Lecture	2	2
Advanced Materials Design (L1092)	Recitation Section (large)	2	2

Module Responsible	Prof. Patrick Huber
Admission Requirements	none
Recommended Previous Knowledge	Fundamentals of Materials Science (I and II)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students will be able to explain the properties of advanced materials along with their applications in technology, in particular metallic, ceramic, polymeric, semiconductor, modern composite materials (biomaterials) and nanomaterials.
Skills	The students will be able to select material configurations according to the technical needs and, if necessary, to design new materials considering architectural principles from the micro- to the macroscale. The students will also gain an overview on modern materials science, which enables them to select optimum materials combinations depending on the technical applications.
Personal Competence	
Social Competence	The students are able to present solutions to specialists and to develop ideas further.
Autonomy	The students are able to ... • assess their own strengths and weaknesses. • define tasks independently.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Elective Compulsory Mechanical Engineering: Core qualification: Elective Compulsory

Course L1087: Advanced Materials Characterization

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Patrick Huber
Language	DE
Cycle	SoSe
Content	1. Porous Solids - Preparation, Characterization and Functionalities 2. Fluidics with nanoporous membranes 3. X-ray diffraction for microstructure analysis 4. Thermoplastic elastomers 5. Optimization of polymer properties by nanoparticles 6. Fiber composites in automotive 7. Modeling of materials based on quantum mechanics 8. Mechanical properties of biomaterials
Literature	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011). William D. Callister, Materials Science and Technology, Wiley& Sons, Inc. (2007).

Course L1091: Advanced Materials Design	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marlis Bussacker, Prof. Stefan Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
Language	DE/EN
Cycle	SoSe
Content	Aluminiumlegierungen im Flugzeugbau: Korrosionsbeständige Varianten, Legierungen mit niedriger Dichte und hoher Steifigkeit; Ermüdungseigenschaften unter einsatznahen Belastungsbedingungen Titanlegierungen im Flugzeugbau: Hochtemperaturlegierungen für Flugtriebwerke (Kompressor): Optimierung von Kriech- und Schwingfestigkeit; höchstfeste Legierungen für Flugzeugstrukturbauteile: Optimierung von Streckgrenze und Bruchzähigkeit Demonstrationsversuche an Aluminium- und Titanlegierungen im Labor Metall-Keramik-Verbundwerkstoffe: spezifische Vor- und Nachteile Herstellung von Funktionskeramiken: Multilayer-Keramik für Aktoren in der Mikropositionierungstechnik am Beispiel der PZT-Keramik mechanische und elektrische Zuverlässigkeit von Funktionskeramiken neue Entwicklungen bei den Polymerlegierungen: z.B. thermoplastische Elastomere Polymer/Polymer-Verbundwerkstoffe: z.B. PE-Faser verstärktes PE biologisch abbaubare Polymere und polymere Verbundwerkstoffe: z.B. Flachsfasern in Polycaprolakton Aufbau und Eigenschaften intermetallischer Aluminide (auf Basis Fe, Ni, Ti) Herstellung und Anwendungen von intermetallischen Legierungen Phasen- und Gefügeanalyse eines Verbundwerkstoffes auf Basis intermetallischer Phasen (mit Laborübung)
Literature	Vorlesungsunterlagen

Course L1092: Advanced Materials Design	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marlis Bussacker, Prof. Stefan Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0960: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Courses

Title	Typ	Hrs/wk	CP
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1137)	Lecture	3	3
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1138)	Recitation Section (small)	2	2
Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems) (L1139)	Recitation Section (large)	1	1

Module Responsible	Prof. Robert Seifried
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics) and Mechanics III (Hydrostatics, Kinematics, Dynamics) Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge.
Skills	The students can • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic methods to engineering problems; • estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.
Personal Competence	
Social Competence	The students can work in groups and support each other to overcome difficulties.
Autonomy	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1137: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)

Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	- Simple impact problems - Principles of analytical mechanics - Elements of vibration theory - Basics of continuum vibrations - Introduction into Modeling of Multibody Systems
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011).

Course L1138: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1139: Mechanics IV (Kinetics II, Oscillations, Analytical Mechanics, Multibody Systems)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Robert Seifried
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0956: Measurement Technology for Mechanical and Process Engineers

Courses

Title	Typ	Hrs/wk	CP
Practical Course: Measurement and Control Systems (L1119)	Laboratory Course	2	2
Measurement Technology for Mechanical and Process Engineers (L1116)	Lecture	2	3
Measurement Technology for Mechanical and Process Engineers (L1118)	Recitation Section (large)	1	1

Module Responsible	Dr. Sven Krause
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge of physics, chemistry and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to name the most important fundmentals of the Measurement Technology (Quantities and Units, Uncertainty, Calibration, Static and Dynamic Properties of Sensors and Systems). They can outline the most important measuring methods for different kinds of quantities to be maesured (Electrical Quantities, Temperature, mechanical quantities, Flow, Time, Frequency). They can describe important methods of chemical Analysis (Gas Sensors, Spectroscopy, Gas Chromatography)
Skills	Students can select suitable measuring methods to given problems and can use refering measurement devices in practice. The students are able to orally explain issues in the subject area of measurement technology and solution approaches as well as place the issues into the right context and application area.
Personal Competence	
Social Competence	Students can arrive at work results in groups and document them in a common report.
Autonomy	Students are able to familiarize themselves with new measurement technologies.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	105 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L1119: Practical Course: Measurement and Control Systems	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Wolfgang Schröder
Language	DE
Cycle	WiSe/SoSe
Content	Experiment 1: Emission and immission measurement of gaseous pollutants: different technologies to determine different gaseous pollutants in automotive exhaust are used. Experiment 2: Simulation and measurement of asynchrone engine and rotary pump: the dynamic behaviour of e pump engine will be investigated. The starting will be simulated on a PC and compared with measurement. Experiment 3: Michelson interferometer and fiber optic: fundamental optical phenonema will be understood and applications with Michelson interferometer and optical fibers demonstrated. Experiment 4:Identification of the parameters of a control system and optimal control parameters
Literature	Versuch 1: • Leith, W.: Die Analyse der Luft und ihrer Verunreinigung in der freien Atmosphäre und am Arbeitsplatz. 2. Aufl., Wissenschaftliche Verlagsgesellschaft, Stuttgart, 1974 • Birkle, M.: Meßtechnik für den Immissionsschutz, Messen der gas- und partikelförmigen Luftverunreinigungen. R. Oldenburg Verlag, München-Wien, 1979 • Luftbericht 83/84, Freie und Hansestadt Hamburg, Behörde für Bezirksangelegenheiten, Naturschutz und Umweltgestaltung • Gebrauchs- und Bedienungsanweisungen • VDI-Handbuch Reinhaltung der Luft, Band 5: VDI-Richtlinien 2450 Bl.1, 2451 Bl.4, 2453 Bl.5, 2455 Bl.1 Versuch 2: • Grundlagen über elektrische Maschinen, speziell: Asynchronmotoren • Simulationsmethoden, speziell: Verwendung von Blockschaltbildern • Betriebsverhalten von Kreispumpen, speziell: Kennlinien, Ähnlichkeitsgesetze Versuch 3: • Unger, H.-G.: Optische Nachrichtentechnik, Teil 1: Optische Wellenleiter. Hüthing Verlag, Heidelberg, 1984 • Dakin, J., Cushaw, B.: Optical Fibre Sensors: Principles and Components. Artech House Boston, 1988 • Culshaw, B., Dakin, J.: Optical Fibre Sensors: Systems and Application. Artech House Boston, 1989 Versuch 4: • Leonhard: Einführung in die Regelungstechnik. Vieweg Verlag, Braunschweig-Wiesbaden • Jan Lunze: Systemtheoretische Grundlagen, Analyse und Entwurf einschleifiger Regelungen

Course L1116: Measurement Technology for Mechanical and Process Engineers	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	1 Fundamentals 1.1 Quantities and Units 1.2 Uncertainty 1.3 Calibration 1.4 Static and Dynamic Properties of Sensors and Systems 2 Measurement of Electrical Quantities 2.1 Current and Voltage 2.2 Impedance 2.3 Amplification 2.4 Oscilloscope 2.5 Analog-to-Digital Conversion 2.6 Data Transmission 3 Measurement of Nonelectric Quantities 3.1 Temperature 3.2 Length, Displacement, Angle 3.3 Strain, Force, Pressure 3.4 Flow 3.5 Time, Frequency 4 Chemical Analysis 4.1 Gas Sensors 4.2 Spectroscopy 4.3 Gas Chromatography At the end of each lecture students present single measuring techniques and results orally in front of the class.
Literature	Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3. Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.

Course L1118: Measurement Technology for Mechanical and Process Engineers	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Sven Krause
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering:

	Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Focus Biomechanics

The specialization Biomechanics in the field of study Mechanical Engineering of the course of study General Engineering Science enables a consecutive study of the master Biomechanics an economical oriented master study.

Module M0648: MED I: Medical Basics I

Courses

Title	Typ	Hrs/wk	CP
Introduction to Anatomy (L0384)	Lecture	2	3
Introduction to Radiology and Radiation Therapy (L0383)	Lecture	2	3

Module Responsible	Prof. Michael Morlock
Admission Requirements	None
Recommended Previous Knowledge	None.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Therapy The students can distinguish different types of currently used equipment with respect to its use in radiation therapy. The students can explain complex treatment plans used in radiation therapy in interdisciplinary contexts (e.g. surgery, internal medicine). The students can describe the patients' passage from their initial admittance through to follow-up care. Diagnostics The students can illustrate the technical base concepts of projection radiography, including angiography and mammography, as well as sectional imaging techniques (CT, MRT, US). The students can explain the diagnostic as well as therapeutic use of imaging techniques, as well as the technical basis for those techniques. The students can choose the right treatment method depending on the patient's clinical history and needs. The student can explain the influence of technical errors on the imaging techniques. The student can draw the right conclusions based on the images' diagnostic findings or the error protocol. Anatomy The students can describe basal structures and functions of internal organs and the musculoskeletal system . The students can describe the basic macroscopy and microscopy of those systems.
Skills	Therapy The students can distinguish curative and palliative situations and motivate why they came to that conclusion. The students can develop adequate therapy concepts and relate it to the radiation biological aspects. The students can use the therapeutic principle (effects vs adverse effects) The students can distinguish different kinds of radiation, can choose the best one depending on the situation (location of the tumor) and choose the energy needed in that situation (irradiation planning). The student can assess what an individual psychosocial service should look like (e.g. follow-up treatment, sports, social help groups, self-help groups, social services, psycho-oncology). Diagnostics The students can suggest solutions for repairs of imaging instrumentation after having done error analyses. The students can classify results of imaging techniques according to different groups of diseases based on their knowledge of anatomy, pathology and pathophysiology. Anatomy The students can recognize the relationship between given anatomical facts and the development of common diseases; they can explain the relevance of structures and their functions in the context of widespread diseases.
Personal Competence	
Social Competence	The students can assess the special social situation of tumor patients and interact with them in a professional way. The students are aware of the special, often fear-dominated behavior of sick people caused by diagnostic and therapeutic measures and can meet them appropriately. The students can participate in current discussions in biomedical research and medicine on a professional level.
Autonomy	The students can apply their new knowledge and skills to a concrete therapy case. The students can introduce younger students to the clinical daily routine. The students are able to access anatomical knowledge by themselves, can participate competently in conversations on the topic and acquire the

	relevant knowledge themselves.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten, many questions
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0384: Introduction to Anatomy	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Tobias Lange
Language	DE
Cycle	SoSe
Content	**General Anatomy** **1st week: The Eucaryote Cell** **2nd week: The Tissues** **3rd week: Cell Cycle, Basics in Development** **4th week: Musculoskeletal System** **5th week: Cardiovascular System** **6th week: Respiratory System** **7th week: Genito-urinary System** **8th week: Immune system** **9th week: Digestive System I** **10th week: Digestive System II** **11th week: Endocrine System** **12th week: Nervous System** **13th week: Exam**
Literature	Adolf Faller/Michael Schünke, Der Körper des Menschen, 16. Auflage, Thieme Verlag Stuttgart, 2012

Course L0383: Introduction to Radiology and Radiation Therapy	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ulrich Carl, Prof. Thomas Vestring
Language	DE
Cycle	SoSe
Content	The students will be given an understanding of the technological possibilities in the field of medical imaging, interventional radiology and radiation therapy/radiation oncology. It is assumed, that students in the beginning of the course have heard the word “X-ray” at best. It will be distinguished between the two arms of diagnostic (Prof. Dr. med. Thomas Vestring) and therapeutic (Prof. Dr. med. Ulrich Carl) use of X-rays. Both arms depend on special big units, which determine a predefined sequence in their respective departments
Literature	• "Technik der medizinischen Radiologie" von T. + J. Laubenberg – 7. Auflage – Deutscher Ärzteverlag – erschienen 1999 • "Klinische Strahlenbiologie" von Th. Herrmann, M. Baumann und W. Dörr – 4. Auflage - Verlag Urban & Fischer – erschienen 02.03.2006 ISBN: 978-3-437-23960-1 • "Strahlentherapie und Onkologie für MTA-R" von R. Sauer – 5. Auflage 2003 - Verlag Urban & Schwarzenberg – erschienen 08.12.2009 ISBN: 978-3-437-47501-6 • "Taschenatlas der Physiologie" von S. Silbernagel und A. Despopoulus 8. Auflage – Georg Thieme Verlag - erschienen 19.09.2012 ISBN: 978-3-13-567708-8 • "Der Körper des Menschen " von A. Faller u. M. Schünke - 16. Auflage 2004 – Georg Thieme Verlag – erschienen 18.07.2012 ISBN: 978-3-13-329716-5 • „Praxismanual Strahlentherapie“ von Stöver / Feyer – 1. Auflage - Springer-Verlag GmbH – erschienen 02.06.2000

Module M0646: BIO I: Implants and Testing

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Experimental Methods in Biomechanics (L0377)	Lecture	2	3
Implants and Fracture Healing (L0376)	Lecture	2	3

Module Responsible	Prof. Michael Morlock
Admission Requirements	None
Recommended Previous Knowledge	It is recommended to participate in "Implantate und Frakturheilung" before attending "Experimentelle Methoden".
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the different ways how bones heal, and the requirements for their existence. The students can name different treatments for the spine and hollow bones under given fracture morphologies. The students can describe different measurement techniques for forces and movements, and choose the adequate technique for a given task.
Skills	The students can determine the forces acting within the human body under quasi-static situations under specific assumptions. The students can describe the basic handling of several experimental techniques used in biomechanics.
Personal Competence	
Social Competence	The students can, in groups, solve basic experimental tasks.
Autonomy	The students can, in groups, solve basic experimental tasks.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes, many questions
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0377: Experimental Methods in Biomechanics

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Michael Morlock
Language	DE
Cycle	SoSe
Content	
Literature	Wird in der Veranstaltung bekannt gegeben

Course L0376: Implants and Fracture Healing	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Michael Morlock
Language	DE
Cycle	WiSe
Content	Topics to be covered include: 1. Introduction (history, definitions, background importance) 2. Bone (anatomy, properties, biology, adaptations in femur, tibia, humerus, radius) 3. Spine (anatomy, biomechanics, function, vertebral bodies, intervertebral disc, ligaments) 3.1 The spine in its entirety 3.2 Cervical spine 3.3 Thoracic spine 3.4 Lumbar spine 3.5 Injuries and diseases 4. Pelvis (anatomy, biomechanics, fracture treatment) 5 Fracture Healing 5.1 Basics and biology of fracture repair 5.2 Clinical principals and terminology of fracture treatment 5.3 Biomechanics of fracture treatment 5.3.1 Screws 5.3.2 Plates 5.3.3 Nails 5.3.4 External fixation devices 5.3.5 Spine implants 6.0 New Implants
Literature	Cochran V.B.: Orthopädische Biomechanik Mow V.C., Hayes W.C.: Basic Orthopaedic Biomechanics White A.A., Panjabi M.M.: Clinical biomechanics of the spine Nigg, B.: Biomechanics of the musculo-skeletal system Schiebler T.H., Schmidt W.: Anatomie Platzer: dtv-Atlas der Anatomie, Band 1 Bewegungsapparat

Module M0662: Numerical Mathematics I

Courses

Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3

Module Responsible	Prof. Sabine Le Borne
Admission Requirements	None
Recommended Previous Knowledge	• Mathematik I + II for Engineering Students (german or english) **or** Analysis & Linear Algebra I + II for Technomathematicians • basic MATLAB knowledge
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to • name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas, • repeat convergence statements for the numerical methods, • explain aspects for the practical execution of numerical methods with respect to computational and storage complexitx.
Skills	Students are able to • implement, apply and compare numerical methods using MATLAB, • justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm, • select and execute a suitable solution approach for a given problem.
Personal Competence	
Social Competence	Students are able to • work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.
Autonomy	Students are capable • to assess whether the supporting theoretical and practical excercises are better solved individually or in a team, • to assess their individual progess and, if necessary, to ask questions and seek help.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Computational Science and Engineering: Core qualification: Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	1. Error analysis: Number representation, error types, conditioning and stability 2. Interpolation: polynomial and spline interpolation 3. Numerical integration and differentiation: order, Newton-Cotes formula, error estimates, Gaussian quadrature, adaptive quadrature, difference formulas 4. Linear systems: LU and Cholesky factorization, matrix norms, conditioning 5. Linear least squares problems: normal equations, Gram.Schmidt and Householder orthogonalization, singular value decomposition, regularization 6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm 7. Nonlinear systems of equations: Fixed point iteration, root-finding algorithms for real-valued functions, Newton and Quasi-Newton methods for systems
Literature	• Stoer/Bulirsch: Numerische Mathematik 1, Springer • Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer

Course L0418: Numerical Mathematics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0684: Heat Transfer

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Heat Transfer (L0458)	Lecture	3	5
Heat Transfer (L0459)	Recitation Section (large)	2	1

Module Responsible	Dr. Andreas Moschallski
Admission Requirements	none
Recommended Previous Knowledge	Technical Thermodynamics I, II and Fluid Dynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to - describe the different physical mechanism of Heat Transfer, - explain the technical terms, - to analyse comlex heat transfer processes in a critical way.
Skills	The students are able to - understand the physics of Heat Transfer, - calculate and evaluate complex Heat Transfer processes, - solve excersises self-consistent and in small groups.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory

Course L0458: Heat Transfer

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	Dimensional analysis, heat conduction, convective heat transfer, Two-phase heat transfer (evaporation, condensation), thermal radiation, heat exchangers, measurement methods
Literature	- Herwig, H.; Moschallski, A.: Wärmeübertragung, 3. Auflage, Springer Vieweg Verlag, Wiesbaden, 2014 - Herwig, H.: Wärmeübertragung von A-Z, Springer- Verlag, Berlin, Heidelberg, 2000 - Baehr, H.D.; Stephan, K.: Wärme- und Stoffübertragung, 2. Auflage, Springer Verlag, Berlin, Heidelberg, 1996

Course L0459: Heat Transfer	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1279: MED II: Introduction to Biochemistry and Molecular Biology

Courses

Title	Typ	Hrs/wk	CP
Introduction to Biochemistry and Molecular Biology (L0386)	Lecture	2	3

Module Responsible	Prof. Hans-Jürgen Kreienkamp
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe basic biomolecules; • explain how genetic information is coded in the DNA; • explain the connection between DNA and proteins;
Skills	The students can • recognize the importance of molecular parameters for the course of a disease; • describe different molecular-diagnostic treatments; describe the importance of those treatments for some diseases;
Personal Competence	
Social Competence	The students can conduct discussions in research and medicine on a technical level.
Autonomy	The students can develop understanding of topics from the course, using technical literature, by themselves
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Credit points	3
Examination	Written exam
Examination duration and scale	60 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0386: Introduction to Biochemistry and Molecular Biology

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Hans-Jürgen Kreienkamp
Language	DE
Cycle	WiSe
Content	
Literature	Müller-Esterl, Biochemie, Spektrum Verlag, 2010; 2. Auflage Löffler, Basiswissen Biochemie, 7. Auflage, Springer, 2008

Module M1280: MED II: Introduction to Physiology

Courses

Title	Typ	Hrs/wk	CP
Introduction to Physiology (L0385)	Lecture	2	3

Module Responsible	Dr. Roger Zimmermann
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the basics of the energy metabolism; • describe physiological connections in select fields of muscle, heart/circulation, neuro- and sensory physiology.
Skills	The students can • describe the effects of basic bodily functions (sensory, transmission and processing of information, development of forces and vital functions) and relate them to similar technical systems.
Personal Competence	
Social Competence	The students can conduct discussions in research and medicine on a technical level. The students can find solutions to problems in the field of physiology, both analytical and metrological
Autonomy	The students can develop understanding of topics from the course, using technical literature, by themselves
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Credit points	3
Examination	Written exam
Examination duration and scale	60 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0385: Introduction to Physiology

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Roger Zimmermann
Language	DE
Cycle	SoSe
Content	
Literature	Taschenatlas der Physiologie, Silbernagl Despopoulos, ISBN 978-3-135-67707-1, Thieme Repetitorium Physiologie, Speckmann, ISBN 978-3-437-42321-5, Elsevier

Focus Energy Systems

The specialization energy engineering in the field of study Mechanical Engineering of the course of study General Engineering Science enables a consecutive study of the master Energy Engineering or an economical oriented master study.

Module M0597: Advanced Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain complex working principles and functions of machine elements and of basic elements of fluidics, • explain requirements, selection criteria, application scenarios and practical examples of complex machine elements, • indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • evaluate complex designs, technically.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	**Advanced Mechanical Engineering Design I & II** **Lecture** • Fundamentals of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Seals ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank drives ◦ Sliding bearings • Elements of fluidics **Exercise** • Calculation methods of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank gears ◦ Sliding bearings • Calculations of hydrostatic systems (fluidics)
Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0265: Advanced Mechanical Engineering Design II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe

Content	**Advanced Mechanical Engineering Design I & II**
	
	Lecture
	
	• Fundamentals of the following machine elements:
	    ○ Linear rolling bearings
	    ○ Axes & shafts
	    ○ Seals
	    ○ Clutches & brakes
	    ○ Belt & chain drives
	    ○ Gear drives
	    ○ Epicyclic gears
	    ○ Crank drives
	    ○ Sliding bearings
	• Elements of fluidics
	
	Exercise
	
	• Calculation methods of the following machine elements:
	    ○ Linear rolling bearings
	    ○ Axes & shafts
	    ○ Clutches & brakes
	    ○ Belt & chain drives
	    ○ Gear drives
	    ○ Epicyclic gears
	    ○ Crank gears
	    ○ Sliding bearings
	• Calculations of hydrostatic systems (fluidics)

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0263: Advanced Mechanical Engineering Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0655: Computational Fluid Dynamics I

Courses

Title	Typ	Hrs/wk	CP
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3

Module Responsible	Prof. Thomas Rung
Admission Requirements	None
Recommended Previous Knowledge	• Mathematical Methods for Engineers • Fundamentals of Differential/integral calculus and series expansions
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to list the basic numerics of partial differential equations.
Skills	The students are able develop appropriate numerical integration in space and time for the governing partial differential equations. They can code computational algorithms in a structured way.
Personal Competence	
Social Competence	The students can arrive at work results in groups and document them.
Autonomy	The students can independently analyse approaches to solving specific problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	2h
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0235: Computational Fluid Dynamics I

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	WiSe
Content	Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms. 1. Partial differential equations 2. Foundations of finite numerical approximations 3. Computation of potential flows 4. Introduction of finite-differences 5. Approximation of convective, diffusive and transient transport processes 6. Formulation of boundary conditions and initial conditions 7. Assembly and solution of algebraic equation systems 8. Facets of weighted -residual approaches 9. Finite volume methods 10. Basics of grid generation
Literature	Ferziger and Peric: *Computational Methods for Fluid Dynamics*, Springer

Course L0419: Computational Fluid Dynamics I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Thomas Rung
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0639: Gas and Steam Power Plants

Courses

Title	Typ	Hrs/wk	CP
Gas and Steam Power Plants (L0206)	Lecture	3	4
Gas and Steam Power Plants (L0210)	Recitation Section (large)	2	2

Module Responsible	Prof. Alfons Kather
Admission Requirements	None
Recommended Previous Knowledge	• "Technical Thermodynamics I and II" • "Heat Transfer" • "Fluid Mechanics"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can evaluate the development of the electricity demand and the energy conversion routes in the thermal power plant, describe the various types of power plant and the layout of the steam generator block and determine the operation characteristics of the power plant. Additionally they can describe the exhaust gas cleaning apparatus and other environmental protection measures, along with the combination possibilities of conventional fossil-fuelled power plants and regenerative (solar, wind) power plants or plants equipped with Carbon Capture and Storage. The students can on a basic level explain principles, operation and design of turbomachinery. They are able to describe the environmental impacts of acidification, fine particulate or CO_2 emissions and the resulting climatic effects. They are able to name and discuss the challenges in plant operation from interconnecting conventional power plants and renewable energy sources and can name the optimal technical options for providing security of supply and network stability, also with economics considered.
Skills	The students are able, using theories and methods of the energy technology from fossil fuels and based on deep knowledge on the function and construction of gas and steam power plants, to identify basic associations in the production of heat and electricity, so as to develop conceptional solutions. Through analysis of the problem and exposure to the inherent interconnections between heat and power generation, the students will be endowed with the capability and methodology to develop realistic optimal concepts for the environmentally benign generation of electricity and the production of heat. From the technical basics the students become the ability to follow better the deliberations on the electricity mix composition within the energy-political triangle (economy, secure supply and environmental protection). The students are able to highlight aspects of the design and development of power plant cycles with the specialised software suite EBSILON Professional^{TM} and to independently program simplified power plant process simulations. The students are able to do simplified calculations of turbo machinery as either an overall plant or as individual stages.
Personal Competence	
Social Competence	The students are able to solve subject-specific exercises in smalls groups and can present their common results orally. The students are able to analyze suitable technical alternatives to reduce the environmental and social footprint of their engineering activities and to support the energy revolution effectively.
Autonomy	The students assisted by the tutors will be able to develop alone simple simulation models and run with these scenario analyses. In this manner the theoretical and practical knowledge from the lecture is consolidated and the potential effects from different process combinations and boundary conditions highlighted. The students are able to analyse independently the operational performance of steam power plants and calculate selected quantities and characteristic curves.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	Written examination of 120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory

Course L0206: Gas and Steam Power Plants	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Alfons Kather
Language	DE
Cycle	WiSe
Content	In the 1st part of the lecture an overview on thermal power plants is offered, including: • Electricity demand and Forecasting • Thermodynamic fundamentals • Energy Conversion in thermal power plants • Types of power plant • Layout of the power plant block • Individual elements of the power plant • Cooling systems • Flue gas cleaning • Operation characteristics of the power plant • Construction materials for power plants • Location of power plants • Solar shermal plants/geothermal plants/Carbon Capture and Storage plants These are complemented in the 2nd part of the module by the more specialised issues: • Energy balance of a fluid-flow machine • Theory of turbine and compressor stage • Equal and positive pressure blading • Flow losses • Characteristic numbers • Axial and radial design • Design features • Hydraulic fluid-flow machines • Pump and water turbine designs • Design examples of reciprocating engines and turbomachinery • Steam power plants • Gas turbine systems The environmental impact of acidification, fine particulate or CO_2 emissions and the resulting climatic effects are a special focus of the lecture and the lecture hall exercise. The challenges in plant operation from interconnecting conventional power plants and renewable energy sources are discussed and the technical options for providing security of supply and network stability are presented, also under consideration of cost effectiveness. In this critical review, focus is especially placed on the compatibility of the different solutions with the environment and climate. With this, the awareness for the responsibility of an engineer's own actions are emphasized and the potential extent of the different solutions presented clearly. A multi-day excursion within the framework of the lecture is planned for those students that are interested. The students thus get direct contact with the whole subject field of gas and steam power plants. Through discussions with plant personnel the students are able to obtain an overview on daily operation problems and their solution approach. This activity hinges, however, upon the availability of support financing and as such it cannot always be guaranteed.
Literature	• Kalide: Kraft- und Arbeitsmaschinen • Thomas, H.J.: Thermische Kraftanlagen. Springer-Verlag, 1985 • Strauß, K.: Kraftwerkstechnik. Springer-Verlag, 2006 • Kugeler und Phlippen: Energietechnik. Springer-Verlag, 1990 • T. Bohn (Hrsg.): Handbuchreihe Energie, Band 7: Gasturbinenkraftwerke, Kombikraftwerke, Heizkraftwerke und Industriekraftwerke, Technischer Verlag Resch / Verlag TÜV Rheinland

Course L0210: Gas and Steam Power Plants	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Alfons Kather
Language	DE
Cycle	WiSe
Content	In the 1st part of the lecture a general introduction into fluid-flow machines and steam power plants is offered, including: • Energy balance of a fluid-flow machine • Theory of turbine and compressor stage • Equal and positive pressure blading • Flow losses • Characteristic numbers • Axial and radial design • Design features • Hydraulic fluid-flow machines • Pump and water turbine designs • Design examples of reciprocating engines and turbomachinery • Steam power plants • Gas turbine systems • Diesel engine systems • Waste heat utilisation followed by the more specialised issues: • Electricity Demand and Forecasting • Thermodynamic fundamentals • Energy Conversion in Thermal Power Plants • Types of Power Plant • Layout of the power plant block • Individual elements of the power plant • Cooling systems • Flue gas cleaning • Operation characteristics of the power plant • Construction materials • Location of power plants The environmental impact of acidification, fine particulate or CO_2 emissions and the resulting climatic effects are a special focus of the lecture and the lecture hall exercise. The challenges in plant operation from interconnecting conventional power plants and renewable energy sources are discussed and the technical options for providing security of supply and network stability are presented, also under consideration of cost effectiveness. In this critical review, focus is especially placed on the compatibility of the different solutions with the environment and climate. With this, the awareness for the responsibility of an engineer's own actions are emphasized and the potential extent of the different solutions presented clearly. Within the framework of the exercise the students learn the use of the specialised software suite EBSILON Professional™. With this tool small tasks are solved on the PC, to highlight aspects of the design and development of power plant cycles. The students present their results orally and can afterwards ask questions and get feedback. The course work has a positive effect on the students final grade.
Literature	• Skripte • Kalide: Kraft- und Arbeitsmaschinen • Thomas, H.J.: Thermische Kraftanlagen. Springer-Verlag, 1985 • Strauß, K.: Kraftwerkstechnik. Springer-Verlag, 2006 • Kugeler und Phlippen: Energietechnik. Springer-Verlag, 1990 • T. Bohn (Hrsg.): Handbuchreihe Energie, Band 7: Gasturbinenkraftwerke, Kombikraftwerke, Heizkraftwerke und Industriekraftwerke, Technischer Verlag Resch / Verlag TÜV Rheinland

Module M0684: Heat Transfer

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Heat Transfer (L0458)	Lecture	3	5
Heat Transfer (L0459)	Recitation Section (large)	2	1

Module Responsible	Dr. Andreas Moschallski
Admission Requirements	none
Recommended Previous Knowledge	Technical Thermodynamics I, II and Fluid Dynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to - describe the different physical mechanism of Heat Transfer, - explain the technical terms, - to analyse comlex heat transfer processes in a critical way.
Skills	The students are able to - understand the physics of Heat Transfer, - calculate and evaluate complex Heat Transfer processes, - solve excersises self-consistent and in small groups.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory

Course L0458: Heat Transfer

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	Dimensional analysis, heat conduction, convective heat transfer, Two-phase heat transfer (evaporation, condensation), thermal radiation, heat exchangers, measurement methods
Literature	- Herwig, H.; Moschallski, A.: Wärmeübertragung, 3. Auflage, Springer Vieweg Verlag, Wiesbaden, 2014 - Herwig, H.: Wärmeübertragung von A-Z, Springer- Verlag, Berlin, Heidelberg, 2000 - Baehr, H.D.; Stephan, K.: Wärme- und Stoffübertragung, 2. Auflage, Springer Verlag, Berlin, Heidelberg, 1996

Course L0459: Heat Transfer	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1022: Reciprocating Machinery

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0633)	Lecture	1	1
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0634)	Recitation Section (large)	1	1
Internal Combustion Engines I (L0059)	Lecture	2	2
Internal Combustion Engines I (L0639)	Recitation Section (large)	1	2

Module Responsible	Prof. Christopher Friedrich Wirz
Admission Requirements	None
Recommended Previous Knowledge	Thermodynamics, Mechanics, Machine Elements
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	As a result of the part module „Fundamentals of Reciprocating Machinery", the students are able to reflect fundamentals regarding power and working machinery and describe the qualitative and quantitative correlations of operating methods and efficiencies of multiple types of engines, compressors and pumps. They are able to utilize technical terms and parameters as well as aspects regarding the development of power density and efficiency, furthermore to give an overview of charging systems, fuels and emissions. The students are able to select specific types of machinery and assess design related and operational problems. As a result of the part module "Internal Combustion Engines I", the students are able reflect and utilize the state-of-the-art regarding efficiency limits. In addition, they are able to utilize their knowledge of design, mechanical and thermodynamic characteristics and the approach of similarity. They are able to explain, assess and develop engines as well as charging systems. Detailed knowledge is present regarding computer-aided process design.
Skills	The students are skilled to employ basic and detail knowledge regarding reciprocating machinery, their selection and operation. They are further able to assess, analyse and solve technical and operational problems and to perform mechanical and thermodynamic design.
Personal Competence	
Social Competence	The students are able to communicate and cooperate in a professional environment in the field of machinery design and application.
Autonomy	The widespread scope of gained knowledge enables the students to handle situations in their future profession independently and confidently.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory

Course L0633: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christopher Friedrich Wirz
Language	DE
Cycle	WiSe

Content	• Verbrennungsmotoren
	  ◦ Historischer Rückblick
	  ◦ Einteilung der Verbrennungsmotoren
	  ◦ Arbeitsverfahren
	  ◦ Vergleichsprozesse
	  ◦ Arbeit, Mitteldrücke, Leistungen
	  ◦ Arbeitsprozess des wirklichen Motors
	  ◦ Wirkungsgrade
	  ◦ Gemischbildung und Verbrennung
	  ◦ Motorkennfeld und Betriebskennlinien
	  ◦ Abgasentgiftung
	  ◦ Gaswechsel
	  ◦ Aufladung
	  ◦ Kühl- und Schmiersystem
	  ◦ Kräfte im Triebwerk
	• Kolbenverdichter
	  ◦ Thermodynamik des Kolbenverdichters
	  ◦ Einteilung und Verwendung
	• Kolbenpumpen
	  ◦ Prinzip der Kolbenpumpen
	  ◦ Einteilung und Verwendung

Literature	• A. Urlaub: Verbrennungsmotoren • W. Kalide: Kraft- und Arbeitsmaschinen

Course L0634: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christopher Friedrich Wirz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0059: Internal Combustion Engines I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wolfgang Thiemann
Language	DE
Cycle	SoSe
Content	• The beginnings of engine development • Design of of motors • Real process calculation • Charging methods • Kinematics of the crank mechanism • Forces in the engine
Literature	• Vorlesungsskript • Übungsaufgaben mit Lösungsweg • Literaturliste

Course L0639: Internal Combustion Engines I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Thiemann
Language	DE
Cycle	SoSe
Content	Calculation of tasks to: • Design of of motors • Real process calculation • Charging methods • Kinematics of the crank mechanism • Forces in the engine
Literature	Vorlesungsskript

Focus Aircraft Systems Engineering

The specialization aircraft system engineering in the field of study Mechanical Engineering of the course of study General Engineering Science enables a consecutive study of the Master Energy Engineering or an economical oriented master study.

Module M0597: Advanced Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain complex working principles and functions of machine elements and of basic elements of fluidics, • explain requirements, selection criteria, application scenarios and practical examples of complex machine elements, • indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • evaluate complex designs, technically.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe

Content	**Advanced Mechanical Engineering Design I & II**
	
	Lecture
	
	• Fundamentals of the following machine elements:
	    ◦ Linear rolling bearings
	    ◦ Axes & shafts
	    ◦ Seals
	    ◦ Clutches & brakes
	    ◦ Belt & chain drives
	    ◦ Gear drives
	    ◦ Epicyclic gears
	    ◦ Crank drives
	    ◦ Sliding bearings
	• Elements of fluidics
	
	Exercise
	
	• Calculation methods of the following machine elements:
	    ◦ Linear rolling bearings
	    ◦ Axes & shafts
	    ◦ Clutches & brakes
	    ◦ Belt & chain drives
	    ◦ Gear drives
	    ◦ Epicyclic gears
	    ◦ Crank gears
	    ◦ Sliding bearings
	• Calculations of hydrostatic systems (fluidics)

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0265: Advanced Mechanical Engineering Design II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe

Content	**Advanced Mechanical Engineering Design I & II**
	
	Lecture
	
	• Fundamentals of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Seals
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank drives
	  ◦ Sliding bearings
	• Elements of fluidics
	
	Exercise
	
	• Calculation methods of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank gears
	  ◦ Sliding bearings
	• Calculations of hydrostatic systems (fluidics)

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0263: Advanced Mechanical Engineering Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0596: Advanced Mechanical Design Project

Courses

Title	Typ	Hrs/wk	CP
Advanced Mechanical Design Project (L0266)	Practical Course	4	6

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Mechanical Engineering: Design • Advanced Mechanical Engineering Design
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • express the procedure for systematically handling of • complex design tasks , • describe working principles, their use and combination possibilities, • explain guidelines for designing for function and manufacturing, • explain advanced use-oriented knowledge of machine elements.
Skills	After passing the module, students are able to: • analyze complex tasks and develop principle solutions using sketches, • convert principle solutions into a detailed design, • use methods to design and solve engineering design tasks systematically and solution-oriented, • create a technical documentation including all necessary technical drawings to understand the functions of the system, • document calculations of selected machine elements clearly and in detail.
Personal Competence	
Social Competence	After passing the module, students are able to: • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course
Autonomy	After passing the module, students are able to: • independently solve complex design projects, while motivating themselves, acquiring necessary knowledge and selecting appropriate methods, • to independently solve problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory

Course L0266: Advanced Mechanical Design Project	
Typ	Practical Course
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff, Dr. Jens Schmidt, Dr. Volkert Wollesen
Language	DE
Cycle	WiSe
Content	Das Konstruktionsprojekt gliedert sich in den Entwurf eines Getriebes sowie die Lösungsfindung. • Getriebekonstruktion in Einzelarbeit ◦ Erarbeitung von Lösungsprinzipien ◦ Berechnung von Maschinenelementen ◦ Entwurf eines Getriebes im Hauptschnitt plus allen Außenansichten ◦ Erstellung einer ausführlichen Dokumentation • Lösungsfindung ◦ Methodische Erarbeitung von prinzipiellen Lösungskonzepten ◦ Erstellen einer Dokumentation
Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M0564: Simulation of Dynamic Systems and Reliability

Courses

Title	Typ	Hrs/wk	CP
Simulation of Dynamic Systems (L0170)	Lecture	2	2
Simulation of Dynamic Systems (L1301)	Recitation Section (small)	1	1
Reliability of Dynamic Systems (L0172)	Lecture	2	2
Reliability of Dynamic Systems (L1302)	Recitation Section (small)	1	1

Module Responsible	Prof. Uwe Weltin
Admission Requirements	none
Recommended Previous Knowledge	Fundatmentals of mechanics, control theory and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe methods and calculations for modeling, simulation and optimization of complex mechanical systems.
Skills	Students are able to apply modern algorithms for modeling of mechanical systems.
Personal Competence	
Social Competence	Students are able to work goal-oriented in small mixed groups.
Autonomy	Students are able to recognize and improve knowledge deficits independently. With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min.
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechatronics: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L0170: Simulation of Dynamic Systems

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Modeling Model Identifikation Numerical Methods in simulation Applications and examples in Matlab® and Simulink®
Literature	Skript zur Veranstaltung Weitere Literatur in der Veranstaltung

Course L1301: Simulation of Dynamic Systems

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0172: Reliability of Dynamic Systems	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Methods for prediction and validation of life cycle of components and systems Modeling, simulation, parameter identificaiton Load data analysis and damage accumulation Fatigue testing
Literature	Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4 Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737 Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936. VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412

Course L1302: Reliability of Dynamic Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0599: Integrated Product Development and Lightweight Design

Courses

Title	Typ	Hrs/wk	CP
CAE-Team Project (L0271)	Problem-based Learning	2	2
Development of Lightweight Design Products (L0270)	Lecture	2	2
Integrated Product Development I (L0269)	Lecture	2	2

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	Advanced Knowledge about engineering design: Fundamentals of Mechanical Engineering Design Mechanical Engineering: Design Advanced Mechanical Engineering Design
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After completing the module, students are capable of: • explaining the functional principle of 3D-CAD-Systems, PDM- and FEM-Systems • describing the interaction of the different CAE-Systems in the product development process
Skills	After completing the module, students are able to: • evaluate different CAD- and PDM-Systems with regards to the desired requirements such as classification schemes and product structuring • design an exemplary product using CAD-,PDM- and/or FEM-Systems with shared workload
Personal Competence	
Social Competence	After completing the module, students are able to: • To develop a project plan and allocate work appropriate work packages in the framework of group discussions • Present project results as a team for instance in a presentation
Autonomy	Students are capable of: • independently adapt to a CAE-Tool and complete a given practical task with it
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory

Course L0271: CAE-Team Project	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe
Content	• Practical Introduction in the used software systems (Creo, Windchill, Hyperworks) • Team formation, allocation of tasks and generation of a project plan • Collective creation of one product out of CAD models supported by FEM calculations and PDM system • Manufacturing of selected parts using 3D printer • Presentation of results **Description** Part of the module is a project based team orientated practical course using the PBL method. In this course, students learn the handling of modern CAD, PDM and FEM systems (Creo, Windchill and Hyperworks). After a short introduction in the applied software systems, students work in teams on a task during the semester. The aim is the development of one product out of several CAD parts models using a PDM system including FEM calculations of selected parts and 3D printing of parts. The developed product must be presented in a joint presentation.
Literature	-

Course L0270: Development of Lightweight Design Products	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe
Content	• Lightweight design materials • Product development process for lightweight structures • Dimensioning of lightweight structures
Literature	• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005. • Klein, B., „Leichtbau-Konstruktion", Vieweg & Sohn, Braunschweig, 1989. • Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012. • Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials”, Hamburg, TUHH - TuTech Innovation GmbH, 2005. • Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.

Course L0269: Integrated Product Development I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe
Content	• Introduction to Integrated Product Development • 3D CAD -Systems and CAD interfaces • Administration of part lists / PDM systems • PDM in different industries • Selection of CAD-/PDM Systems • Simulation • Construction methods • Design for X
Literature	• Ehrlenspiel, K.: Integrierte Produktentwicklung, München, Carl Hanser Verlag • Lee, K.: Principles of CAD / CAM / CAE Systems, Addison Wesles • Schichtel, M.: Produktdatenmodellierung in der Praxis, München, Carl Hanser Verlag • Anderl, R.: CAD Schnittstellen, München, Carl Hanser Verlag • Spur, G., Krause, F.: Das virtuelle Produkt, München, Carl Hanser Verlag

Module M0767: Aeronautical Systems

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Fundamentals of Aircraft Systems (L0741)	Lecture	2	2
Fundamentals of Aircraft Systems (L0742)	Recitation Section (small)	1	1
Air Transportation Systems (L0591)	Lecture	2	2
Air Transportation Systems (L0816)	Recitation Section (large)	1	1

Module Responsible	Prof. Frank Thielecke
Admission Requirements	none
Recommended Previous Knowledge	Basics of mathematics, mechanics and thermodynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students get a basic understanding of the structure and design of an aircraft, as well as an overview of the systems inside an aircraft. In addition, a basic knowledge of the relationchips, the key parameters, roles and ways of working in different subsystems in the air transport is acquired.
Skills	Due to the learned cross-system thinking students can gain a deeper understanding of different system concepts and their technical system implementation. In addition, they can apply the learned methods for the design and assessment of subsystems of the air transportation system in the context of the overall system.
Personal Competence	
Social Competence	Students are made aware of interdisciplinary communication in groups.
Autonomy	Students are able to independently analyze different system concepts and their technical implementation as well as to think system oriented.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	150 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory Logistics and Mobility: Specialisation Logistics and Mobility: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory

Course L0741: Fundamentals of Aircraft Systems

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Frank Thielecke
Language	DE
Cycle	SoSe
Content	- Development of aircrafts, fundamentals of flight physics, propulsion systems, analysis of ranges and loads, aircraft-structures and materials - Hydraulic and electrical power systems, landing gear systems, flight-control and high-lift systems, air conditioning systems
Literature	- Shevell, R. S.: Fundamentals of Flight - TÜV Rheinland: Luftfahrtzeugtechnik in Theorie und Praxis - Wild: Transport Category Aircraft Systems

Course L0742: Fundamentals of Aircraft Systems

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Thielecke
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0591: Air Transportation Systems	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Volker Gollnick
Language	DE
Cycle	SoSe
Content	1. Air transport as part of the global transportation system 2. Legal basis of air transportation 3. Safety and security aspects 4. Aircraft basics 5. The role of the aircraft amnufacturer 6. The role of the aircraft operator 7. Airport operation 8. The principles of air traffic management 9. Environmental aspects of air transportation 10. Future perspectives of air transport
Literature	1. H. Mensen: "Handbuch der Luftfahrt", Springer-Verlag, 2003 2. K. Hünecke: "Die Technik des modernen Verkehrsflugzeugs", Motorbuch-Verlag, 2000, ISBN 3-613-01895-0 3. I. Moir, A. Seabridge: "Aircraft Systems", AIAA Education Series, 2001, ISBN 1-56347-506-5 4. D.P. Raymer: "Aircraft Design - A Conceptual Approach", AIAA Education Series, 2006, ISBN 1-56347-281-3 5. N. Ashford: "Airport Operations", McGraw-Hill, 1997, ISBN0-07-003077-4 6. P. Maurer: "Luftverkehrsmanagement", Oldenbourg-Verlag, ISBN 3-486-27422-8 7. H. Mensen: "Moderne Flugsicherung", Springer-Verlag, 2004, ISBN 3-540-20581-0

Course L0816: Air Transportation Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Volker Gollnick
Language	DE
Cycle	SoSe
Content	Practical exercises to understand • aircraft movement in wind conditions • aircraft performance analyses • radio navigation prinicples Objective: Understanding and application of principle methods to practical aviation problems
Literature	Hünnecke: Das moderne Verkehrsflugzeug von heute Flühr: Avionik und Flugsicherungstechnik

Focus Materials in Engineering Sciences

In the specialization “materials in the engineering sciences” the graduates learn how to systematically and methodically analyze and understand fundamental materials-related phenomena. They have broad knowledge of the material science basics of structural and functional materials, including metals, polymers and ceramics. The graduates understand the impact of composition, processing, and service conditions on the material’s behavior. Based on this understanding they can assess the suitability of materials for specific technological problems.

Module M0597: Advanced Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain complex working principles and functions of machine elements and of basic elements of fluidics, • explain requirements, selection criteria, application scenarios and practical examples of complex machine elements, • indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • evaluate complex designs, technically.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe

Content	**Advanced Mechanical Engineering Design I & II**
	
	Lecture
	
	• Fundamentals of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Seals
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank drives
	  ◦ Sliding bearings
	• Elements of fluidics
	
	Exercise
	
	• Calculation methods of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank gears
	  ◦ Sliding bearings
	• Calculations of hydrostatic systems (fluidics)

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0265: Advanced Mechanical Engineering Design II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	**Advanced Mechanical Engineering Design I & II** **Lecture** • Fundamentals of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Seals ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank drives ◦ Sliding bearings • Elements of fluidics **Exercise** • Calculation methods of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank gears ◦ Sliding bearings • Calculations of hydrostatic systems (fluidics)
Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0263: Advanced Mechanical Engineering Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0988: Structural Materials

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Fundamentals of Mechanical Properties of Materials (L1090)	Lecture	2	3
Welding Technology (L1123)	Lecture	3	3

Module Responsible	Prof. Claus Emmelmann
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Materials Science
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students get to know the principles that are responsible for the mechanical behaviour of metals. They acquire basic knowlegde in modelling of the materials behaviour. Furthermore, the students learn about the behaviour of metals under static and dynamic loads. The students get to know the most important welding technologies and the corresponding systems. They learn about the influence of welding on the materials and design.
Skills	The students know the mechanical properties of metals and the underlying principles. They are able to name the influencing factors on the welding behaviour of steel materials. The students are able to select between alloys according to the desired mechaincal properties and welability. They can distinguish between different welding techniques and select the suitable technique and system components for a defined application. They are able to dimension weld joints within design tasks.
Personal Competence	
Social Competence	none
Autonomy	none
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory

Course L1090: Fundamentals of Mechanical Properties of Materials

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Norbert Huber, Dr. Erica Lilleodden
Language	EN
Cycle	SoSe
Content	1. Introduction and overview 2. Bonding and crystallography, stress, strain, linear elasticity 3. Plasticity of metallic materials 4. Dislocations: Structure, stress, strain, strain energy 5. Dislocations: Motion and forces 6. Partial dislocations, dislocation interactions, jogs and kinks 7. Strengthening mechanisms 8. Introduction to modelling of materials behaviour, classification of phenomena 9. Linear and nonlinear elasticity 10. Plasticity, tensile loading, cyclic loading 11. Viscoelasticity, effects of loading history, creep, relaxation 12. Viscoplasticity, overstress, rate sensitivity of metallic materials 13. Identification of material parameters
Literature	Hull and Bacon: Introduction to Dislocations (1984) G. Gottstein: Physik. Grundlagen der Materialk. (2001) N.Huber: Scriptum „Materialtheorie“ Uni Karlsruhe (1998) P. Haupt: Cont. Mechanics and Theory of Materials (2002)

Course L1123: Welding Technology	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Claus Emmelmann, Prof. Karl-Ulrich Kainer
Language	DE
Cycle	WiSe
Content	- phase transitions, phase diagrams and thermal activated processes - fundamentals of steels, heat treatment applications for steels and time temperature transformation diagrams - properties of weldable carbon and fine grained steels - properties of weldable low- and high-alloy steels, corrosion resistant steels and high-strength steels - structure and properties of non-ferrite metals (aluminum, titanium) - NDT/DT Methods for materials and welds - gas fusion welding, fundamentals of electric arc welding technologies - structure and influence parameters for the welded joint - submerged arc welding/tungsten inert gas welding/inert gas metal arc welding (MIG)/active gas metal arc welding (MAG)/Plasma Welding - resistance welding/ polymer welding/ hybrid-welding - deposition welding - electron beam welding/ laser beam welding - weld joint designs and declarations - computation methods for weld joint dimensioning
Literature	Schulze, G.: Die Metallurgie des Schweißens, 4. Aufl., Berlin 2010 Strassburg, F.W. und Wehner H.: Schweißen nichtrostender Stähle, 4. Aufl. Düsseldorf, 2009 Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 1: Schweiß- und Schneidtechnologien, 3. Aufl., Berlin 2006. Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 2: Verhalten der Werkstoffe beim Schweißen, 3. Aufl., Berlin 2005. Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 3: Gestaltung und Festigkeit von Schweißkonstruktionen, 2. Aufl., Berlin 2002.

Module M0662: Numerical Mathematics I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3

Module Responsible	Prof. Sabine Le Borne
Admission Requirements	None
Recommended Previous Knowledge	• Mathematik I + II for Engineering Students (german or english) **or** Analysis & Linear Algebra I + II for Technomathematicians • basic MATLAB knowledge
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to • name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas, • repeat convergence statements for the numerical methods, • explain aspects for the practical execution of numerical methods with respect to computational and storage complexitx.
Skills	Students are able to • implement, apply and compare numerical methods using MATLAB, • justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm, • select and execute a suitable solution approach for a given problem.
Personal Competence	
Social Competence	Students are able to • work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.
Autonomy	Students are capable • to assess whether the supporting theoretical and practical excercises are better solved individually or in a team, • to assess their individual progess and, if necessary, to ask questions and seek help.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Elective Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Computational Science and Engineering: Core qualification: Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	1. Error analysis: Number representation, error types, conditioning and stability 2. Interpolation: polynomial and spline interpolation 3. Numerical integration and differentiation: order, Newton-Cotes formula, error estimates, Gaussian quadrature, adaptive quadrature, difference formulas 4. Linear systems: LU and Cholesky factorization, matrix norms, conditioning 5. Linear least squares problems: normal equations, Gram.Schmidt and Householder orthogonalization, singular value decomposition, regularization 6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm 7. Nonlinear systems of equations: Fixed point iteration, root-finding algorithms for real-valued functions, Newton and Quasi-Newton methods for systems
Literature	• Stoer/Bulirsch: Numerische Mathematik 1, Springer • Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer

Course L0418: Numerical Mathematics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1009: Material Science Laboratory

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Companion Lecture for Materials Science Laboratory (L1088)	Lecture	2	2
Material Science Laboratory (L1235)	Laboratory Course	4	4

Module Responsible	Prof. Bodo Fiedler
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to give a summary of the technical details of experiments in the area of materials sciences and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.
Skills	The students can transfer their fundamental knowledge on material sciences to the process of solving practical problems. They identify and overcome typical problems during the realization of experiments in the context of material sciences.
Personal Competence	
Social Competence	Students are able to cooperate in small groups in order to conduct experiments in the context of materials sciences. They are able to effectively present and explain their results alone or in groups in front of a qualified audience.
Autonomy	Students are capable of solving problems in the context of materials sciences using provided literature. They are able to fill gaps in as well as extent their knowledge using the literature and other sources provided by the supervisor.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Colloquium
Examination duration and scale	1,5 h written Exam (50%) covering the lesson
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory

Course L1088: Companion Lecture for Materials Science Laboratory

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Patrick Huber
Language	DE
Cycle	WiSe
Content	Physico-chemical backgrounds and fundamental experimental principles with regard to the following experiments, the topics to be addressed are indicated in brackets for each experiment: 1. Phase diagrams, heat treatment, hardness measurements (thermodynamics, elastic properties of solids) 2. notch impact test (elastic properties of solids) 3. Processes during the solidifaction of metals (thermodynamics and kinetics of solid-liquid phase transitions) 4. tensile test (elastic properties of solids) 5. Identificiation of polymers (polymer physics) 6. fiber-reinforced polymers (physical principles of composite materials) 7. Production and microstructure of ceramic materials (physico-chemical principles of ceramics) 8. Mechanical properties of ceramic materials (elastic properties of solids and composite materials)
Literature	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011) William D. Callister, Materials Science and Technology, Wiley& Sons, Inc. (2007)

Course L1235: Material Science Laboratory	
Typ	Laboratory Course
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Bodo Fiedler, Prof. Stefan Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	8 Versuche: Zustandsdiagramm, Wärmebehandlung, Härtemessung Kerbschlagbiegeversuch Vorgänge bei der Erstarrung von Metallen Zugversuch Identifizierung von Kunststoffen Faserverstärkte Kunststoffe Herstellung und Gefüge keramischer Werkstoffe Mechanisches Verhalten keramischer Werkstoffe
Literature	Vorlesungsunterlagen Grundlagen der Werkstoffwissenschaft I & II

Module M1005: Enhanced Fundamentals of Materials Science

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Metallic Materials (L1086)	Lecture	2	3
Fundamentals of Ceramic and Polymer Materials (L1233)	Lecture	2	2
Fundamentals of Ceramic and Polymer Materials (L1234)	Recitation Section (large)	1	1

Module Responsible	Prof. Gerold Schneider
Admission Requirements	None
Recommended Previous Knowledge	Module "Fundamentals of Materials Science" Module "Materials Science Laboratory" Module "Advanced Materials"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to give an enhanced overview over the following topics in metals, polymers and ceramics: Atomic bonds, crystal and amorphous structures, defects , electrical and mass transport, microstructure and phase diagrams. They are capable to explain the corresponding technical terms.
Skills	The students are able to apply the appropriate physical and chemical methods for the above mentioned subjects.
Personal Competence	
Social Competence	
Autonomy	The students are capable to understand independently the structure and propeties of ceramics, metals and polymers. They should be able to critally evaluate the profoundness of their knowledge.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory

Course L1086: Fundamentals of Metallic Materials

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Jörg Weißmüller, Prof. Patrick Huber
Language	DE
Cycle	SoSe
Content	
Literature	Vorlesungsskript W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley & Sons, Inc., New York, 2000, ISBN 0-471-32013-7

Course L1233: Fundamentals of Ceramic and Polymer Materials	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Gerold Schneider, Prof. Bodo Fiedler
Language	DE/EN
Cycle	SoSe
Content	1. Einführung Natürliche „Keramiken" – Steine „Künstliche" Keramik – vom Porzellan bis zur Hochleistungskeramik Anwendungen von Hochleistungskeramik 2. Pulverherstellung Einteilung der Pulversyntheseverfahren Der Bayer-Prozess zur Al2O3-Herstellung Der Acheson-Prozess zur SiC-Herstellung Chemical Vapour Deposition Pulveraufbereitung Mahltechnik Sprühtrockner 3. Formgebung Arten der Formgebung Pressen (0 - 15 % Feuchte) Gießen (> 25 % Feuchte) Plastische Formgebung (15 - 25 % Feuchte) 4. Sintern Triebkraft des Sinterns Effekt von gekrümmten Oberflächen und Diffusionswegen Sinterstadien des isothermen Festphasensinterns Herring scaling laws Heißisostatisches Pressen 5. Mechanische Eigenschaften von Keramiken Elastisches und plastisches Materialverhalten Bruchzähigkeit – Linear-elastische Bruchmechanik Festigkeit - Festigkeitsstreuung 6. Elektrische Eigenschaften von Keramiken Ferroelektische Keramiken Piezo-, ferroelektrische Materialeigenschaften Anwendungen Keramische Ionenleiter Ionische Leitfähigkeit Dotiertes Zirkonoxid in der Brennstoffzelle und Lambdasonde
Literature	D R H Jones, Michael F. Ashby, Engineering Materials 1, An Introduction to Properties, Applications and Design, Elesevier D.W. Richerson, Modern Ceramic Engineering, Marcel Decker, New York, 1992 W.D. Kingery, Introduction to Ceramics, John Wiley & Sons, New York, 1975 D.J. Green, An introduction to the mechanical properties of ceramics", Cambridge University Press, 1998 D. Munz, T. Fett, Ceramics, Springer, 2001 Polymerwerkstoffe Struktur und mechanische Eigenschaften G.W.Ehrenstein; Hanser Verlag; ISBN 3-446-12478-0; ca. 20 € Kunststoffphysik W.Retting, H.M.Laun; Hanser Verlag; ISBN 3446162356; ca. 25 € Werkstoffkunde Kunststoffe G.Menges; Hanser Verlag; ISBN 3-446-15612-7; ca. 25 € Kunststoff-Kompendium A.Frank, K. Biederbick; Vogel Buchverlag; ISBN 3-8023-0135-8; ca.30 €

Course L1234: Fundamentals of Ceramic and Polymer Materials	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerold Schneider, Prof. Bodo Fiedler
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Focus Mechatronics

The specialization Mechatronics in the field of study Mechanical Engineering of the course of study General Engineering Science enables a consecutive study of the master Mechatronics or an economical oriented master study.

Module M0597: Advanced Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain complex working principles and functions of machine elements and of basic elements of fluidics, • explain requirements, selection criteria, application scenarios and practical examples of complex machine elements, • indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • evaluate complex designs, technically.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe

Content	**Advanced Mechanical Engineering Design I & II**
	
	Lecture
	
	• Fundamentals of the following machine elements:
	    ◦ Linear rolling bearings
	    ◦ Axes & shafts
	    ◦ Seals
	    ◦ Clutches & brakes
	    ◦ Belt & chain drives
	    ◦ Gear drives
	    ◦ Epicyclic gears
	    ◦ Crank drives
	    ◦ Sliding bearings
	• Elements of fluidics
	
	Exercise
	
	• Calculation methods of the following machine elements:
	    ◦ Linear rolling bearings
	    ◦ Axes & shafts
	    ◦ Clutches & brakes
	    ◦ Belt & chain drives
	    ◦ Gear drives
	    ◦ Epicyclic gears
	    ◦ Crank gears
	    ◦ Sliding bearings
	• Calculations of hydrostatic systems (fluidics)

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0265: Advanced Mechanical Engineering Design II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe

Content	**Advanced Mechanical Engineering Design I & II**
	
	Lecture
	
	• Fundamentals of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Seals
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank drives
	  ◦ Sliding bearings
	• Elements of fluidics
	
	Exercise
	
	• Calculation methods of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank gears
	  ◦ Sliding bearings
	• Calculations of hydrostatic systems (fluidics)

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0263: Advanced Mechanical Engineering Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0708: Electrical Engineering III: Circuit Theory and Transients

Courses

Title	Typ	Hrs/wk	CP
Circuit Theory (L0566)	Lecture	3	4
Circuit Theory (L0567)	Recitation Section (small)	2	2

Module Responsible	Prof. Arne Jacob
Admission Requirements	none
Recommended Previous Knowledge	Electrical Engineering I and II, Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the basic methods for calculating electrical circuits. They know the Fourier series analysis of linear networks driven by periodic signals. They know the methods for transient analysis of linear networks in time and in frequency domain, and they are able to explain the frequency behaviour and the synthesis of passive two-terminal-circuits.
Skills	The students are able to calculate currents and voltages in linear networks by means of basic methods, also when driven by periodic signals. They are able to calculate transients in electrical circuits in time and frequency domain and are able to explain the respective transient behaviour. They are able to analyse and to synthesize the frequency behaviour of passive two-terminal-circuits.
Personal Competence	
Social Competence	Students work on exercise tasks in small guided groups. They are encouraged to present and discuss their results within the group.
Autonomy	The students are able to find out the required methods for solving the given practice problems. Possibilities are given to test their knowledge during the lectures continuously by means of short-time tests. This allows them to control independently their educational objectives. They can link their gained knowledge to other courses like Electrical Engineering I and Mathematics I.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0566: Circuit Theory	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	WiSe
Content	- Circuit theorems - N-port circuits - Periodic excitation of linear circuits - Transient analysis in time domain - Transient analysis in frequency domain; Laplace Transform - Frequency behaviour of passive one-ports
Literature	- M. Albach, "Grundlagen der Elektrotechnik 1", Pearson Studium (2011) - M. Albach, "Grundlagen der Elektrotechnik 2", Pearson Studium (2011) - L. P. Schmidt, G. Schaller, S. Martius, "Grundlagen der Elektrotechnik 3", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2008) - R. C. Dorf, J. A. Svoboda, "Introduction to electrical circuits", Wiley (2006) - L. Moura, I. Darwazeh, "Introduction to Linear Circuit Analysis and Modeling", Amsterdam Newnes (2005)

Course L0567: Circuit Theory	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Arne Jacob
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0564: Simulation of Dynamic Systems and Reliability

Courses

Title	Typ	Hrs/wk	CP
Simulation of Dynamic Systems (L0170)	Lecture	2	2
Simulation of Dynamic Systems (L1301)	Recitation Section (small)	1	1
Reliability of Dynamic Systems (L0172)	Lecture	2	2
Reliability of Dynamic Systems (L1302)	Recitation Section (small)	1	1

Module Responsible	Prof. Uwe Weltin
Admission Requirements	none
Recommended Previous Knowledge	Fundatmentals of mechanics, control theory and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe methods and calculations for modeling, simulation and optimization of complex mechanical systems.
Skills	Students are able to apply modern algorithms for modeling of mechanical systems.
Personal Competence	
Social Competence	Students are able to work goal-oriented in small mixed groups.
Autonomy	Students are able to recognize and improve knowledge deficits independently. With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min.
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechatronics: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L0170: Simulation of Dynamic Systems

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Modeling Model Identifikation Numerical Methods in simulation Applications and examples in Matlab® and Simulink®
Literature	Skript zur Veranstaltung Weitere Literatur in der Veranstaltung

Course L1301: Simulation of Dynamic Systems

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0172: Reliability of Dynamic Systems	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Methods for prediction and validation of life cycle of components and systems Modeling, simulation, parameter identificaiton Load data analysis and damage accumulation Fatigue testing
Literature	Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4 Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737 Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936. VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412

Course L1302: Reliability of Dynamic Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0777: Semiconductor Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Semiconductor Circuit Design (L0763)	Lecture	3	4
Semiconductor Circuit Design (L0864)	Recitation Section (small)	1	2

Module Responsible	Prof. Wolfgang Krautschneider
Admission Requirements	none
Recommended Previous Knowledge	Fundamentals of electrical engineering Basics of physics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to explain the functionality of different MOS devices in electronic circuits. • Students know the fundamental digital logic circuits and can discuss their advantages and disadvantages. • Students have solid knowledge about memory circuits and can explain their functionality and specifications. • Students are able to explain how analog circuits functions and where they are applied. • Students know the appropriate fields for the use of bipolar transistors.
Skills	• Students can calculate the specifications of different MOS devices and can define the parameters of electronic circuits. • Students are able to develop different logic circuits and can design different types of logic circuits. • Students can use MOS devices, operational amplifiers and bipolar transistors for specific applications.
Personal Competence	
Social Competence	• Students are able work efficiently in heterogeneous teams. • Students working together in small groups can solve problems and answer professional questions.
Autonomy	• Students are able to assess their level of knowledge.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0763: Semiconductor Circuit Design	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Wolfgang Krautschneider
Language	DE
Cycle	SoSe
Content	• Basic circuits with MOS transistors for logic gates and amplifiers • Typical applications for analog and digital circuits • Realization of logical functions • Memory circuits • Scaling-down of CMOS circuits and further perfomance improvements • Operational amplifiers and their applications • Basic circuits with bipolar transistors • Design of exemplary circuits • Electrical behavoir of BiCMOS circuits
Literature	R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley & Sons Inc., 3. Auflage, 2011, ISBN: 047170055S H.-G. Wagemann und T. Schönauer, Silizium-Planartechnologie, Grundprozesse, Physik und Bauelemente, Teubner-Verlag, 2003, ISBN 3519004674 K. Hoffmann, Systemintegration, Oldenbourg-Verlag, 2. Aufl. 2006, ISBN: 3486578944 U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496 H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867 URL: http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499 URL: http://dx.doi.org/10.1007/978-3-642-20887-4 URL: http://ebooks.ciando.com/book/index.cfm/bok_id/319955 URL: http://www.ciando.com/img/bo

Course L0864: Semiconductor Circuit Design	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Krautschneider
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0854: Mathematics IV

Courses

Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics 1 - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (Complex Functions) + 60 min (Differential Equations 2)
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1043: Differential Equations 2 (Partial Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of the theory and numerical treatment of partial differential equations • Examples of partial differential equations • First order quasilinear differential equations • Normal forms of second order differential equations • Harmonic functions and maximum principle • Maximum principle for the heat equation • Wave equation • Liouville's formula • Special functions • Difference methods • Finite elements
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998 • A. Tveito, R. Winther: Einführung in partielle Differentialgleichungen, Springer Verlag, Berlin, Heidelberg, New York, 2002

Course L1044: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1038: Complex Functions	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of complex analysis • Functions of one complex variable • Complex differentiation • Conformal mappings • Complex integration • Cauchy's integral theorem • Cauchy's integral formula • Taylor and Laurent series expansion • Singularities and residuals • Integral transformations: Fourier and Laplace transformation
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998

Course L1041: Complex Functions	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1042: Complex Functions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Focus Product Development and Production

The specialization Product Development and Production in the field of study Mechanical Engineering of the course of study General Engineering Science enables a consecutive study of the master Product Development and Production. The specialization maps the product creation process from systematic and methodical development of products, including concept development, design, utilisation of 3D-CAD and Product data management systems, material selection, simulation and test to production, the planning and control and the use of modern manufacturing processes, to high-performance materials.

Module M0597: Advanced Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain complex working principles and functions of machine elements and of basic elements of fluidics, • explain requirements, selection criteria, application scenarios and practical examples of complex machine elements, • indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • evaluate complex designs, technically.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	**Advanced Mechanical Engineering Design I & II** **Lecture** • Fundamentals of the following machine elements: ∘ Linear rolling bearings ∘ Axes & shafts ∘ Seals ∘ Clutches & brakes ∘ Belt & chain drives ∘ Gear drives ∘ Epicyclic gears ∘ Crank drives ∘ Sliding bearings • Elements of fluidics **Exercise** • Calculation methods of the following machine elements: ∘ Linear rolling bearings ∘ Axes & shafts ∘ Clutches & brakes ∘ Belt & chain drives ∘ Gear drives ∘ Epicyclic gears ∘ Crank gears ∘ Sliding bearings • Calculations of hydrostatic systems (fluidics)
Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0265: Advanced Mechanical Engineering Design II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	**Advanced Mechanical Engineering Design I & II** **Lecture** • Fundamentals of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Seals ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank drives ◦ Sliding bearings • Elements of fluidics **Exercise** • Calculation methods of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank gears ◦ Sliding bearings • Calculations of hydrostatic systems (fluidics)
Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0263: Advanced Mechanical Engineering Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0596: Advanced Mechanical Design Project

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Advanced Mechanical Design Project (L0266)	Practical Course	4	6

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Mechanical Engineering: Design • Advanced Mechanical Engineering Design
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • express the procedure for systematically handling of • complex design tasks , • describe working principles, their use and combination possibilities, • explain guidelines for designing for function and manufacturing, • explain advanced use-oriented knowledge of machine elements.
Skills	After passing the module, students are able to: • analyze complex tasks and develop principle solutions using sketches, • convert principle solutions into a detailed design, • use methods to design and solve engineering design tasks systematically and solution-oriented, • create a technical documentation including all necessary technical drawings to understand the functions of the system, • document calculations of selected machine elements clearly and in detail.
Personal Competence	
Social Competence	After passing the module, students are able to: • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course
Autonomy	After passing the module, students are able to: • independently solve complex design projects, while motivating themselves, acquiring necessary knowledge and selecting appropriate methods, • to independently solve problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory

Course L0266: Advanced Mechanical Design Project	
Typ	Practical Course
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff, Dr. Jens Schmidt, Dr. Volkert Wollesen
Language	DE
Cycle	WiSe

Content	Das Konstruktionsprojekt gliedert sich in den Entwurf eines Getriebes sowie die Lösungsfindung.
	
	• Getriebekonstruktion in Einzelarbeit
	  ◦ Erarbeitung von Lösungsprinzipien
	  ◦ Berechnung von Maschinenelementen
	  ◦ Entwurf eines Getriebes im Hauptschnitt plus allen Außenansichten
	  ◦ Erstellung einer ausführlichen Dokumentation
	• Lösungsfindung
	  ◦ Methodische Erarbeitung von prinzipiellen Lösungskonzepten
	  ◦ Erstellen einer Dokumentation

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M1009: Material Science Laboratory

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Companion Lecture for Materials Science Laboratory (L1088)	Lecture	2	2
Material Science Laboratory (L1235)	Laboratory Course	4	4

Module Responsible	Prof. Bodo Fiedler
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to give a summary of the technical details of experiments in the area of materials sciences and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.
Skills	The students can transfer their fundamental knowledge on material sciences to the process of solving practical problems. They identify and overcome typical problems during the realization of experiments in the context of material sciences.
Personal Competence	
Social Competence	Students are able to cooperate in small groups in order to conduct experiments in the context of materials sciences. They are able to effectively present and explain their results alone or in groups in front of a qualified audience.
Autonomy	Students are capable of solving problems in the context of materials sciences using provided literature. They are able to fill gaps in as well as extent their knowledge using the literature and other sources provided by the supervisor.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Colloquium
Examination duration and scale	1,5 h written Exam (50%) covering the lesson
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory

Course L1088: Companion Lecture for Materials Science Laboratory

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Patrick Huber
Language	DE
Cycle	WiSe
Content	Physico-chemical backgrounds and fundamental experimental principles with regard to the following experiments, the topics to be addressed are indicated in brackets for each experiment: 1. Phase diagrams, heat treatment, hardness measurements (thermodynamics, elastic properties of solids) 2. notch impact test (elastic properties of solids) 3. Processes during the solidifaction of metals (thermodynamics and kinetics of solid-liquid phase transitions) 4. tensile test (elastic properties of solids) 5. Identificiation of polymers (polymer physics) 6. fiber-reinforced polymers (physical principles of composite materials) 7. Production and microstructure of ceramic materials (physico-chemical principles of ceramics) 8. Mechanical properties of ceramic materials (elastic properties of solids and composite materials)
Literature	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011) William D. Callister, Materials Science and Technology, Wiley& Sons, Inc. (2007)

Course L1235: Material Science Laboratory	
Typ	Laboratory Course
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Bodo Fiedler, Prof. Stefan Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
Language	DE
Cycle	WiSe
Content	8 Versuche: Zustandsdiagramm, Wärmebehandlung, Härtemessung Kerbschlagbiegeversuch Vorgänge bei der Erstarrung von Metallen Zugversuch Identifizierung von Kunststoffen Faserverstärkte Kunststoffe Herstellung und Gefüge keramischer Werkstoffe Mechanisches Verhalten keramischer Werkstoffe
Literature	Vorlesungsunterlagen Grundlagen der Werkstoffwissenschaft I & II

Module M0726: Production Technology

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Machine Tools (L0689)	Lecture	3	3
Forming and Cutting Technology (L0613)	Lecture	2	2
Forming and Cutting Technology (L0614)	Recitation Section (large)	1	1

Module Responsible	Prof. Wolfgang Hintze
Admission Requirements	None
Recommended Previous Knowledge	without major course assessment internship recommended Previous knowledge in mathematics, mechanics and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to ... • explain the basics of chip formation and mechanisms and models of machining. • explain methods and parameters for design and analysis of metal forming, machining processes and tools. • explain technical concepts of machine tool building and give an overview on trends in the machine tool industry. • explain types, constructions and functions of CNC-machines and give an overview on multi-machine systems. • explain equipment components.
Skills	Students are able to... • select tool geometry, cutting materials, process parameters and appropriate measuring technique in accordance with the requirements. • estimate occurring forces and temperatures during chip formation. • select appropriate machine tools for machining and create NC programs for turning and milling. • assess the quality of a machine tools and to detect weak points.
Personal Competence	
Social Competence	Students are able to ... • develop solutions in a production environment with qualified personnel at technical level and represent decisions.
Autonomy	Students are able to ... • interpret independently cutting processes. • create independently NC programs. • select independently machine tools by reference to appropriate requirements. • assess own strengths and weaknesses in general. • assess their learning progress and define gaps to be improved. • assess possible consequences of their actions.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory

Course L0689: Fundamentals of Machine Tools	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Thorsten Schüppstuhl
Language	DE
Cycle	WiSe
Content	Terminology and trends in machine tool building CNC controls NC programming and NC programming systems Types, construction and function of CNC machines Multi-machinesystems Equipmentcomponents for machine tools Assessment of machine tools
Literature	*Conrad, K.J* *Taschenbuch der Werkzeugmaschinen* *9783446406414* *Fachbuchverlag 2006* *Perović, Božina* *Spanende Werkzeugmaschinen - Ausführungsformen und Vergleichstabellen* *ISBN: 3540899529* *Berlin [u.a.]: Springer, 2009* *Weck, Manfred* *Werkzeugmaschinen 1 - Maschinenarten und Anwendungsbereiche* *ISBN: 9783540225041* *Berlin [u.a.]: Springer, 2005* *Weck, Manfred; Brecher, Christian* *Werkzeugmaschinen 4 - Automatisierung von Maschinen und Anlagen* *ISBN: 3540225072* *Berlin [u.a.]: Springer, 2006* *Weck, Manfred; Brecher, Christian* *Werkzeugmaschinen 5 - Messtechnische Untersuchung und Beurteilung, dynamische Stabilität* *ISBN: 3540225056* *Berlin [u.a.]: Springer, 2006*

Course L0613: Forming and Cutting Technology	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	WiSe
Content	• Thermomechanical Principles and Models of Machining • Chip Formation, Forces, Temperature and Tribology process • Wear mechanisms and wear patterns • Machinability by Cutting and Forming, Specific Problems of Light Weight Structures • Cutting Material and Coatings • Methods and Parameters for Analysis and Configuration of Forming and Cutting Processes and Tools
Literature	Lange, K.; Umformtechnik Grundlagen, 2. Auflage, Springer (2002) Tönshoff, H.; Spanen Grundlagen, 2. Auflage, Springer Verlag (2004) König, W., Klocke, F.; Fertigungsverfahren Bd. 4 *Massivumformung*, 4. Auflage, VDI-Verlag (1996) König, W., Klocke, F.; Fertigungsverfahren Bd. 5 *Blechbearbeitung*, 3. Auflage, VDI-Verlag (1995) Klocke, F., König, W.; Fertigungsverfahren *Schleifen, Honen, Läppen*, 4. Auflage, Springer Verlag (2005) König, W., Klocke, F.: Fertigungsverfahren *Drehen, Fräsen, Bohren,* 7. Auflage, Springer Verlag (2002)

Course L0614: Forming and Cutting Technology	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wolfgang Hintze
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0599: Integrated Product Development and Lightweight Design

Courses

Title	Typ	Hrs/wk	CP
CAE-Team Project (L0271)	Problem-based Learning	2	2
Development of Lightweight Design Products (L0270)	Lecture	2	2
Integrated Product Development I (L0269)	Lecture	2	2

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	Advanced Knowledge about engineering design: Fundamentals of Mechanical Engineering Design Mechanical Engineering: Design Advanced Mechanical Engineering Design
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After completing the module, students are capable of: • explaining the functional principle of 3D-CAD-Systems, PDM- and FEM-Systems • describing the interaction of the different CAE-Systems in the product development process
Skills	After completing the module, students are able to: • evaluate different CAD- and PDM-Systems with regards to the desired requirements such as classification schemes and product structuring • design an exemplary product using CAD-,PDM- and/or FEM-Systems with shared workload
Personal Competence	
Social Competence	After completing the module, students are able to: • To develop a project plan and allocate work appropriate work packages in the framework of group discussions • Present project results as a team for instance in a presentation
Autonomy	Students are capable of: • independently adapt to a CAE-Tool and complete a given practical task with it
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory

Course L0271: CAE-Team Project	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe
Content	• Practical Introduction in the used software systems (Creo, Windchill, Hyperworks) • Team formation, allocation of tasks and generation of a project plan • Collective creation of one product out of CAD models supported by FEM calculations and PDM system • Manufacturing of selected parts using 3D printer • Presentation of results **Description** Part of the module is a project based team orientated practical course using the PBL method. In this course, students learn the handling of modern CAD, PDM and FEM systems (Creo, Windchill and Hyperworks). After a short introduction in the applied software systems, students work in teams on a task during the semester. The aim is the development of one product out of several CAD parts models using a PDM system including FEM calculations of selected parts and 3D printing of parts. The developed product must be presented in a joint presentation.
Literature	-

Course L0270: Development of Lightweight Design Products	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe
Content	• Lightweight design materials • Product development process for lightweight structures • Dimensioning of lightweight structures
Literature	• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005. • Klein, B., „Leichtbau-Konstruktion", Vieweg & Sohn, Braunschweig, 1989. • Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012. • Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials”, Hamburg, TUHH - TuTech Innovation GmbH, 2005. • Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.

Course L0269: Integrated Product Development I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause
Language	DE
Cycle	SoSe
Content	• Introduction to Integrated Product Development • 3D CAD -Systems and CAD interfaces • Administration of part lists / PDM systems • PDM in different industries • Selection of CAD-/PDM Systems • Simulation • Construction methods • Design for X
Literature	• Ehrlenspiel, K.: Integrierte Produktentwicklung, München, Carl Hanser Verlag • Lee, K.: Principles of CAD / CAM / CAE Systems, Addison Wesles • Schichtel, M.: Produktdatenmodellierung in der Praxis, München, Carl Hanser Verlag • Anderl, R.: CAD Schnittstellen, München, Carl Hanser Verlag • Spur, G., Krause, F.: Das virtuelle Produkt, München, Carl Hanser Verlag

Focus Theoretical Mechanical Engineering

The graduates acquire basic research and methodological oriented content mechanical engineering knowledge and associated mechanical engineering expertise to develop mathematical descriptions, analysis and synthesis of basic technical systems methods, products or processes. This course, concentrates on simulation technology, advanced mathematics and heat transfer, such that a continuous study in the Master program in Theoretical Mechanical Engineering is possible.

Module M0597: Advanced Mechanical Engineering Design

Courses

Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Fundamentals of Mechanical Engineering Design • Mechanics • Fundamentals of Materials Science • Production Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • explain complex working principles and functions of machine elements and of basic elements of fluidics, • explain requirements, selection criteria, application scenarios and practical examples of complex machine elements, • indicate the background of dimensioning calculations.
Skills	After passing the module, students are able to: • accomplish dimensioning calculations of covered machine elements, • transfer knowledge learned in the module to new requirements and tasks (problem solving skills), • recognize the content of technical drawings and schematic sketches, • evaluate complex designs, technically.
Personal Competence	
Social Competence	• Students are able to discuss technical information in the lecture supported by activating methods.
Autonomy	• Students are able to independently deepen their acquired knowledge in exercises. • Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	120
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	**Advanced Mechanical Engineering Design I & II** **Lecture** • Fundamentals of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Seals ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank drives ◦ Sliding bearings • Elements of fluidics **Exercise** • Calculation methods of the following machine elements: ◦ Linear rolling bearings ◦ Axes & shafts ◦ Clutches & brakes ◦ Belt & chain drives ◦ Gear drives ◦ Epicyclic gears ◦ Crank gears ◦ Sliding bearings • Calculations of hydrostatic systems (fluidics)
Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0265: Advanced Mechanical Engineering Design II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe

Content	**Advanced Mechanical Engineering Design I & II**
	
	Lecture
	
	• Fundamentals of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Seals
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank drives
	  ◦ Sliding bearings
	• Elements of fluidics
	
	Exercise
	
	• Calculation methods of the following machine elements:
	  ◦ Linear rolling bearings
	  ◦ Axes & shafts
	  ◦ Clutches & brakes
	  ◦ Belt & chain drives
	  ◦ Gear drives
	  ◦ Epicyclic gears
	  ◦ Crank gears
	  ◦ Sliding bearings
	• Calculations of hydrostatic systems (fluidics)

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente – Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. Sowie weitere Bücher zu speziellen Themen

Course L0263: Advanced Mechanical Engineering Design I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0684: Heat Transfer

Courses

Title	Typ	Hrs/wk	CP
Heat Transfer (L0458)	Lecture	3	5
Heat Transfer (L0459)	Recitation Section (large)	2	1

Module Responsible	Dr. Andreas Moschallski
Admission Requirements	none
Recommended Previous Knowledge	Technical Thermodynamics I, II and Fluid Dynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to - describe the different physical mechanism of Heat Transfer, - explain the technical terms, - to analyse comlex heat transfer processes in a critical way.
Skills	The students are able to - understand the physics of Heat Transfer, - calculate and evaluate complex Heat Transfer processes, - solve excersises self-consistent and in small groups.
Personal Competence	
Social Competence	The students are able to discuss in small groups and develop an approach.
Autonomy	The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory

Course L0458: Heat Transfer

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	Dimensional analysis, heat conduction, convective heat transfer, Two- phase heat transfer (evaporation, condensation), thermal radiation, heat exchangers, measurement methods
Literature	- Herwig, H.; Moschallski, A.: Wärmeübertragung, 3. Auflage, Springer Vieweg Verlag, Wiesbaden, 2014 - Herwig, H.: Wärmeübertragung von A-Z, Springer- Verlag, Berlin, Heidelberg, 2000 - Baehr, H.D.; Stephan, K.: Wärme- und Stoffübertragung, 2. Auflage, Springer Verlag, Berlin, Heidelberg, 1996

Course L0459: Heat Transfer	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Andreas Moschallski
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0564: Simulation of Dynamic Systems and Reliability

Courses

Title	Typ	Hrs/wk	CP
Simulation of Dynamic Systems (L0170)	Lecture	2	2
Simulation of Dynamic Systems (L1301)	Recitation Section (small)	1	1
Reliability of Dynamic Systems (L0172)	Lecture	2	2
Reliability of Dynamic Systems (L1302)	Recitation Section (small)	1	1

Module Responsible	Prof. Uwe Weltin
Admission Requirements	none
Recommended Previous Knowledge	Fundatmentals of mechanics, control theory and electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe methods and calculations for modeling, simulation and optimization of complex mechanical systems.
Skills	Students are able to apply modern algorithms for modeling of mechanical systems.
Personal Competence	
Social Competence	Students are able to work goal-oriented in small mixed groups.
Autonomy	Students are able to recognize and improve knowledge deficits independently. With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min.
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechatronics: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L0170: Simulation of Dynamic Systems

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Modeling Model Identifikation Numerical Methods in simulation Applications and examples in Matlab® and Simulink®
Literature	Skript zur Veranstaltung Weitere Literatur in der Veranstaltung

Course L1301: Simulation of Dynamic Systems

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0172: Reliability of Dynamic Systems	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	Methods for prediction and validation of life cycle of components and systems Modeling, simulation, parameter identificaiton Load data analysis and damage accumulation Fatigue testing
Literature	Bertsche, B.: Reliability in Automotive and Mechanical Engineering. Springer, 2008. ISBN: 978-3-540-33969-4 Inman, Daniel J.: Engineering Vibration. Prentice Hall, 3rd Ed., 2007. ISBN-13: 978-0132281737 Dresig, H., Holzweißig, F.: Maschinendynamik, Springer Verlag, 9. Auflage, 2009. ISBN 3540876936. VDA (Hg.): Zuverlässigkeitssicherung bei Automobilherstellern und Lieferanten. Band 3 Teil 2, 3. überarbeitete Auflage, 2004. ISSN 0943-9412

Course L1302: Reliability of Dynamic Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Uwe Weltin
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0596: Advanced Mechanical Design Project

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Advanced Mechanical Design Project (L0266)	Practical Course	4	6

Module Responsible	Prof. Dieter Krause
Admission Requirements	None
Recommended Previous Knowledge	• Mechanical Engineering: Design • Advanced Mechanical Engineering Design
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing the module, students are able to: • express the procedure for systematically handling of • complex design tasks , • describe working principles, their use and combination possibilities, • explain guidelines for designing for function and manufacturing, • explain advanced use-oriented knowledge of machine elements.
Skills	After passing the module, students are able to: • analyze complex tasks and develop principle solutions using sketches, • convert principle solutions into a detailed design, • use methods to design and solve engineering design tasks systematically and solution-oriented, • create a technical documentation including all necessary technical drawings to understand the functions of the system, • document calculations of selected machine elements clearly and in detail.
Personal Competence	
Social Competence	After passing the module, students are able to: • present and discuss solutions and technical drawings within groups, • reflect the own results in the work groups of the course
Autonomy	After passing the module, students are able to: • independently solve complex design projects, while motivating themselves, acquiring necessary knowledge and selecting appropriate methods, • to independently solve problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	180
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core qualification: Compulsory

Course L0266: Advanced Mechanical Design Project	
Typ	Practical Course
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Dieter Krause, Prof. Otto von Estorff, Dr. Jens Schmidt, Dr. Volkert Wollesen
Language	DE
Cycle	WiSe

Content	Das Konstruktionsprojekt gliedert sich in den Entwurf eines Getriebes sowie die Lösungsfindung.
	
	• Getriebekonstruktion in Einzelarbeit
	  ◦ Erarbeitung von Lösungsprinzipien
	  ◦ Berechnung von Maschinenelementen
	  ◦ Entwurf eines Getriebes im Hauptschnitt plus allen Außenansichten
	  ◦ Erstellung einer ausführlichen Dokumentation
	• Lösungsfindung
	  ◦ Methodische Erarbeitung von prinzipiellen Lösungskonzepten
	  ◦ Erstellen einer Dokumentation

Literature	• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage. • Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage. • Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage. • Einführung in die DIN-Normen; Klein, M., Teubner-Verlag. • Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage. • Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage. • Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage. • Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage. • Sowie weitere Bücher zu speziellen Themen

Module M0854: Mathematics IV

Courses

Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1

Module Responsible	Prof. Anusch Taraz
Admission Requirements	none
Recommended Previous Knowledge	Mathematics 1 - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (Complex Functions) + 60 min (Differential Equations 2)
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1043: Differential Equations 2 (Partial Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of the theory and numerical treatment of partial differential equations • Examples of partial differential equations • First order quasilinear differential equations • Normal forms of second order differential equations • Harmonic functions and maximum principle • Maximum principle for the heat equation • Wave equation • Liouville's formula • Special functions • Difference methods • Finite elements
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998 • A. Tveito, R. Winther: Einführung in partielle Differentialgleichungen, Springer Verlag, Berlin, Heidelberg, New York, 2002

Course L1044: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1038: Complex Functions	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of complex analysis • Functions of one complex variable • Complex differentiation • Conformal mappings • Complex integration • Cauchy's integral theorem • Cauchy's integral formula • Taylor and Laurent series expansion • Singularities and residuals • Integral transformations: Fourier and Laplace transformation
Literature	• R. Ansorge, H. J. Oberle: Mathematik für Ingenieure, Band 2; Verlag Wiley-VCH, Berlin, Weinheim, New York, 2000 • P. Henrici, R. Jelsch: Komplexe Analysis für Ingenieure, Birkhäuser Verlag, Basel, 1998

Course L1041: Complex Functions	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1042: Complex Functions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Specialization Process Engineering

Module M0886: Fundamentals of Process Engineering

Courses

Title	Typ	Hrs/wk	CP
Introduction into Process Engineering/Bioprocess Engineering (L0829)	Lecture	2	1
Fundamentals of Technical Drawing and Materials (L0830)	Lecture	1	1
Fundamentals of Technical Drawing and Materials (L1495)	Recitation Section (large)	1	2
Environmental Technologie (L0326)	Lecture	2	2

Module Responsible	Prof. Michael Schlüter
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After passing this module the students have the ability to: • give an overview of the most important fields on process and bioprocess engineering, • explain some working methods for different fields in process engineering.
Skills	After passing this module the students should have the ability to: • list and outline the most important fields of process engineering, • name the most important working approaches or methods of the different fields of process engineering, • read and prepare an engineering drawing, • explain the most important technologies for wastewater and exhaust air treatment • scheme typical chemical and biotechnological processes independently with the aid of pointers.
Personal Competence	
Social Competence	The students are able to • work out results in groups and document them, • provide appropriate feedback and handle feedback on their own performance constructively.
Autonomy	The students are able to estimate their progress of learning by themselves and to deliberate their lack of knowledge in Process Engineering and Bioprocess Engineering.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0829: Introduction into Process Engineering/Bioprocess Engineering

Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des SD V
Language	DE
Cycle	WiSe
Content	Introduction into the different research fields of the subject Process Engineering and Bioprocess Engineering.
Literature	s. StudIP

Course L0830: Fundamentals of Technical Drawing and Materials	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Marko Hoffmann
Language	DE
Cycle	WiSe
Content	• Technical drawing basics (contents, kinds of drawings and generation of drawings according to relevant standards) • Projective geometry (basics, orthographic projections, isometric projections, cuts, developed views, penetration views)
Literature	• Hesser, Wilfried; Hoischen, Hans: "Technisches Zeichnen", 33., überarb. und aktualisierte Aufl, Cornelsen Verlag, Berlin, 2011 • Labisch, Susanna; Weber, Christian: "Technisches Zeichnen", 4. überarbeitete und erweiterte Auflage, Springer Vieweg Verlag, Wiesbaden, 2013 • Kurz, Ulrich; Wittel, Herbert: "Böttcher/Forberg Technisches Zeichnen", 26. überarbeitete und erweiterte Auflage, Springer Vieweg Verlag, Wiesbaden, 2014

Course L1495: Fundamentals of Technical Drawing and Materials	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Marko Hoffmann
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0326: Environmental Technologie	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Gerth, Prof. Martin Kaltschmitt, Prof. Kerstin Kuchta
Language	DE
Cycle	WiSe
Content	1. Introductory seminar on environmental science: 2. Environmental impact and adverse effects 3. Wastewater technology 4. Air pollution control 5. Noise protection 6. Waste and recycling management 7. Soil and ground water protection 8. Renewable energies 9. Resource conservation and energy efficiency
Literature	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M0937: Physical Chemistry

Courses

Title	Typ	Hrs/wk	CP
Physical Chemistry (L0833)	Lecture	2	2
Physical Chemistry (L0835)	Laboratory Course	2	2
Environmental Assessment (L0860)	Lecture	2	2

Module Responsible	Prof. Raimund Horn
Admission Requirements	None
Recommended Previous Knowledge	Contents of the previous modules inorganic chemistry, physics for engineers and mathematics I-III.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able, -to repeat the basic concepts of physical chemistry -to describe and summarize the underlying concepts of mass-, heat- and momentum transfer. - to interpret phase diagrams and affiliate kinetic rate laws.
Skills	The students are able to - conduct (fundamental) thermodynamical, electrochemical and kinetic calculations. - assess new applications with respect to environmental sustainability. - abstract their knowldege to related issues to conduct thermodynamical, electrochemical and kinetic calculations.
Personal Competence	
Social Competence	The students are able to plan, prepare, conduct and document experiments according to scientific guidelines in small groups.
Autonomy	Students are able to assess their knowldege continuously on their own by exemplified practice. Students are able to apply their knowldege discretely to plan, prepare and conduct experiments.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0833: Physical Chemistry

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Julian Da Luz
Language	DE
Cycle	WiSe
Content	State variables and state equations, ideal and real gases, first law, driving force of chemical reactions, chemical equilibria, introduction into kinetics of chemical reactions, introduction into transport phenomena, phase equilibria, equilibria at surfaces and interfaces
Literature	P. W. Atkins, J. de Paula: Physikalische Chemie, 5. Auflage, Wiley-VCH, 2013 P. W. Atkins, J. de Paula: Kurzlehrbuch Physikalische Chemie, 4. Auflage, Wiley-VCH, 2008 G. Wedler, H.-J. Freund: Lehrbuch der Physikalischen Chemie, 6. Auflage, Wiley-VCH, 2012 R. Reich: Thermodynamik - Grundlagen u. Anwendungen in der allgemeinen Chemie, 2. Auflage, Wiley-VCH, 1993 U. Nickel: Lehrbuch der Thermodynamik - Eine verständliche Einführung, 2. Auflage, PhysChem-Verlag, 2011

Course L0835: Physical Chemistry	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Hans-Ulrich Moritz
Language	DE
Cycle	WiSe
Content	Six laboratory experiments are conducted in groups of two students. The subjects of experimental investigations are: Reaction kinetics Freezing-point depression (cryoscopy) Electrical mobility of ions Viscosimetry Heat of neutralization Surface tension
Literature	Skript zum Chemiepraktikum III für Verfahrenstechniker, jeweils aktuelle Version, ca. 100 Seiten, PDF-Datei zum Download unter http://www.chemie.uni-hamburg.de/studium/nebenfach/tuhh3/studium/nebenfach/tuhh3/studium/nebenfach/tuhh3/Praktikum_2013_2014.html

Course L0860: Environmental Assessment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt
Language	DE/EN
Cycle	SoSe
Content	**Contaminants:** Impact- and Risk Assessment **Environmental damage & precautionary principle:** Environmental Risk Assessment (ERA) **Resource and water consumption**: Material flow analysis **Energy consumption**: Cumulated energy demand (CED), cost analysis **Life cycle concept**: Life cycle assessment (LCA) **Sustainability**: Comprehensive product system assessment , SEE-Balance **Management**: Environmental and Sustainability management (EMAS) **Complex systems**: MCDA and scenario method
Literature	Foliensätze der Vorlesung Studie: **Instrumente zur Nachhaltigkeitsbewertung -** Eine Synopse (Forschungszentrum Jülich GmbH)

Module M0536: Fundamentals of Fluid Mechanics

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Fundamentals of Fluid Mechanics (L0091)	Lecture	2	4
Exercises in Fluid Mechanics for Process Engineering (L0092)	Recitation Section (large)	1	2

Module Responsible	Prof. Michael Schlüter
Admission Requirements	None
Recommended Previous Knowledge	• Working with force balances • Simplification and solving of partial differential equations • Integration
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • explain the difference between different types of flow • give an overview for different applications of the Reynolds Transport-Theorem in process engineering • explain simplifications of the Continuity- and Navier-Stokes-Equation by using physical boundary conditions
Skills	The students are able to • describe and model incompressible flows mathematically • reduce the governing equations of fluid mechanics by simplifications to archive quantitative solutions e.g. by integration • notice the dependency between theory and technical applications • use the learned basics for fluid dynamical applications in fields of process engineering
Personal Competence	
Social Competence	The students • are capable to gather information from subject related, professional publications and relate that information to the context of the lecture and • able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises)
Autonomy	The students are able to • search further literature for each topic and to expand their knowledge with this literature, • work on their exercises by their own and to evaluate their actual knowledge with the feedback.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Examination	Written exam
Examination duration and scale	3 hours
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0091: Fundamentals of Fluid Mechanics	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	• fluid properties • hydrostatic • overall balances - theory of streamline • overall balances- conservation equations • differential balances - Navier Stokes equations • irrotational flows - Potenzialströmungen • flow around bodies - theory of physical similarity • turbulent flows • compressible flows
Literature	1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Course L0092: Exercises in Fluid Mechanics for Process Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	SoSe
Content	The Exercise-Lecture will bridge the gap between the theoretical content from the lecture and the practical calculations for the homework exercises. For this aim a special exercise is calculated at the blackboard that shows how the theoretical knowledge from the lecture can be used to solve real problems in Process Engineering.
Literature	1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009. 2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006. 3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley & Sons, 1994 4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006 5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007 7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009 8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007 9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008 10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006 11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882. 12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011

Module M0544: Phase Equilibria Thermodynamics

Courses

Title	Typ	Hrs/wk	CP
Thermodynamics III (L0114)	Lecture	2	2
Thermodynamics III (L0140)	Recitation Section (small)	1	2
Thermodynamics III (L0142)	Recitation Section (large)	1	2

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Mathematics, Physical Chemistry, Thermodynamics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Starting from the very basics of thermodynamics, the students learn the mathematical tools to describe thermodynamic equilibria. • They learn how state variables are influenced by the mixing of compounds and learn concepts to quantitatively describe these properties. • Moreover, the students learn how phase equilibria can be described mathematically and which phenomena may occur if different phases (vapor, liquid, solid) coexist in equilibrium. Furthermore the fundamentals of reaction equilibria are taught. • For different phase equilibria, several examples relevant for different kinds of processes are shown and the necessary knowledge for plotting and interpreting the equilibria are taught.
Skills	• Applying their knowledge, the students are able to identify the correct equation for the determination of the equilibrium state and know how to simplify these equations meaningfully. • The students know models which can be used to determine the properties of the system in the equilibrium state and they are able to solve the resulting mathematical relations. • For specific applications, they are able to self-reliantly find necessary physico-chemical properties of compounds as well as model parameters in literature sources. • Beside pure compound properties the students are capable of describing the properties of mixtures. • The students know how to visualize phase equilibria graphically and they know how to interpret the occurring phenomena. • Based on their knowledge, the students are able to understand fundamental concepts that are the basis for many separation and reaction processes in chemical engineering.
Personal Competence	
Social Competence	
Autonomy	• The students are able to find necessary information self-reliantly in literature sources and to judge their quality. • During the semester the students are able to check their learning progress continuously in exercises. Based on this knowledge the students can adept their learning process.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0114: Thermodynamics III	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997.J.P. O´Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Course L0140: Thermodynamics III	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997.J.P. O´Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Course L0142: Thermodynamics III	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	SoSe
Content	1. Introduction: Applications of thermodynamics of mixtures 2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity 3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule 4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state 5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties 6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition 7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient 8. G^E-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC 9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems 10. Solid-liquid-equilibria: equilibrium condition, binary systems 11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature 12. Osmotic pressure
Literature	• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992 • J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999. • J.W. Tester, M. Modell: Thermodynamics and its Applications. 3rd ed. Prentice Hall, 1997.J.P. O´Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.

Module M0890: Practical Training in Process Engineering

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Practical Training in Measurement Techniques (L1005)	Laboratory Course	3	4
Measurement Methods in Process Engineering (L0840)	Lecture	2	2

Module Responsible	Prof. Michael Schlüter
Admission Requirements	none
Recommended Previous Knowledge	Undergraduate lectures of mathematics and physics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The Students are able to describe the usual measurement techniques and measurement methods in process engineering and to describe their fields of applications.
Skills	The students are able to use different measurement technologies in Process Engineering and Bioprocess Engineering at experimental facilities. They are able to evaluate the measured data result-oriented and to estimate the accuracy of the measurements.
Personal Competence	
Social Competence	The students are able to discuss a given problem in small groups and to develop and present an approach.
Autonomy	The students are able to implement measurement techniques by themselves and to develop a program for the measurements.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written elaboration
Examination duration and scale	
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory

Course L1005: Practical Training in Measurement Techniques

Typ	Laboratory Course
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Michael Schlüter, Dozenten des SD E, Dozenten des SD B, Dozenten des SD V, Dozenten des SD M
Language	DE
Cycle	SoSe
Content	Several practical courses concerning measurement technologies are given by the different Instituts of the department Process Engineering and Bioprocess Engineering.
Literature	Individual or each practical course

Course L0840: Measurement Methods in Process Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Michael Schlüter
Language	DE
Cycle	WiSe
Content	1 Fundamentals 1.1 Quantities and Units 1.2 Uncertainty 1.3 Calibration 1.4 Static and Dynamic Properties of Sensors and Systems 2 Measurement of Electrical Quantities 2.1 Current and Voltage 2.2 Impedance 2.3 Amplification 2.4 Oscilloscope 2.5 Analog-to-Digital Conversion 2.6 Data Transmission 3 Measurement of Nonelectric Quantities 3.1 Temperature 3.2 Length, Displacement, Angle 3.3 Strain, Force, Pressure 3.4 Flow 3.5 Time, Frequency 4 Chemical Analysis 4.1 Gas Sensors 4.2 Spectroscopy 4.3 Gas Chromatography
Literature	• Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3. • Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.

Module M0672: Signals and Systems

Courses

Title	Typ	Hrs/wk	CP
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (large)	1	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science and Engineering: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Computational Science and Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory

Course L0432: Signals and Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content	• Basic classification and description of continuous-time and discrete-time signals and systems
	• Concvolution
	• Power and energy of signals
	• Correlation functions of deterministic signals
	• Linear time-invariant (LTI) systems
	• Signal transformations:
	  ◦ Fourier-Series
	  ◦ Fourier Transform
	  ◦ Laplace Transform
	  ◦ Discrete-time Fourier Transform
	  ◦ Discrete Fourier Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Analysis and design of LTI systems in time and frequency domain
	• Basic filter types
	• Sampling, sampling theorem
	• Fundamentals of recursive and non-recursive discrete-time filters

Literature	• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004 • K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag. • B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997 • J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002 • S. Haykin, B. van Veen: Signals and systems. Wiley. • Oppenheim, A.S. Willsky: Signals and Systems. Pearson. • Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0938: Bioprocess Engineering - Fundamentals

Courses

Title	Typ	Hrs/wk	CP
Bioprocess Engineering - Fundamentals (L0841)	Lecture	2	3
Bioprocess Engineering- Fundamentals (L0842)	Recitation Section (large)	2	1
Bioprocess Engineering - Fundamental Practical Course (L0843)	Laboratory Course	2	2

Module Responsible	Prof. Andreas Liese
Admission Requirements	none
Recommended Previous Knowledge	none, module "organic chemistry", module "fundamentals for process engineering"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe the basic concepts of bioprocess engineering. They are able to classify different types of kinetics for enzymes and microorganisms, as well as to differentiate different types of inhibition. The parameters of stoichiometry and rheology can be named and mass transport processes in bioreactors can be explained. The students are capable to explain fundamental bioprocess management, sterilization technology and downstream processing in detail.
Skills	After successful completion of this module, students should be able to • describe different kinetic approaches for growth and substrate-uptake and to calculate the corresponding parameters • predict qualitatively the influence of energy generation, regeneration of redox equivalents and growth inhibition on the fermentation process • analyze bioprocesses on basis of stoichiometry and to set up / solve metabolic flux equations • distinguish between scale-up criteria for different bioreactors and bioprocesses (anaerobic, aerobic as well as microaerobic) to compare them as well as to apply them to current biotechnical problem • propose solutions to complicated biotechnological problems and to deduce the corresponding models • to explore new knowledge resources and to apply the newly gained contents • identify scientific problems with concrete industrial use and to formulate solutions.
Personal Competence	
Social Competence	After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork in engineering and scientific environments.
Autonomy	After completion of this module participants will be able to solve a technical problem in a team independently by organizing their workflow and to present their results in aplenum.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Chemical Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Chemical Engineering: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation Engineering Science: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0841: Bioprocess Engineering - Fundamentals	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	• Introduction: state-of-the-art and development trends in the biotechnology, introduction to the lecture • Enzyme kinetics: Michaelis-Menten, differnt types of enzyme inhibition, linearization, conversion, yield, selectivity (Prof. Liese) • Stoichiometry: coefficient of respiration, electron balance, degree of reduction, coefficient of yield, theoretical oxygen demand (Prof. Liese) • Microbial growth kinetic: batch- and chemostat culture (Prof. Zeng) • Kinetic of subtrate consumption and product formation (Prof. Zeng) • Rheology: non-newtonian fluids, viscosity, agitators, energy input (Prof. Liese) • Transport process in a bioreactor (Prof. Zeng) • Technology of sterilization (Prof. Zeng) • Fundamentals of bioprocess management: bioreactors and calculation of batch, fed-batch and continuouse bioprocesses (Prof. Zeng/Prof. Liese) • Downstream technology in biotechnology: cell breakdown, zentrifugation, filtration, aqueous two phase systems (Prof. Liese)
Literature	K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012 H. Chmiel: Bioprozeßtechnik, Elsevier, 2006 R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010 H.W. Blanch, D. Clark: Biochemical Engineering, Taylor & Francis, 1997 P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013

Course L0842: Bioprocess Engineering- Fundamentals	
Typ	Recitation Section (large)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	1. Introduction (Prof. Liese, Prof. Zeng) 2. Enzymatic kinetics (Prof. Liese) 3. Stoichiometry I + II (Prof. Liese) 4. Microbial Kinetics I+II (Prof. Zeng) 5. Rheology (Prof. Liese) 6. Mass transfer in bioprocess (Prof. Zeng) 7. Continuous culture (Chemostat) (Prof. Zeng) 8. Sterilisation (Prof. Zeng) 9. Downstream processing (Prof. Liese) 10. Repetition (Reserve) (Prof. Liese, Prof. Zeng)
Literature	siehe Vorlesung

Course L0843: Bioprocess Engineering - Fundamental Practical Course	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Andreas Liese, Prof. An-Ping Zeng
Language	DE
Cycle	SoSe
Content	In this course fermentation and downstream technologies on the example of the production of an enzyme by means of a recombinant microorganism is learned. Detailed characterization and simulation of enzyme kinetics as well as application of the enzyme in a bioreactor is carried out.
Literature	Skript

Module M0538: Heat and Mass Transfer

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Heat and Mass Transfer (L0101)	Lecture	2	4
Heat and Mass Transfer (L0102)	Recitation Section (small)	1	2

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge: Technical Thermodynamics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students are capable of explaining qualitative and determining quantitative heat transfer in procedural apparatus (e. g. heat exchanger, chemical reactors). • They are capable of distinguish and characterize different kinds of heat transfer mechanisms namely heat conduction, heat transfer and thermal radiation. • The students have the ability to explain the physical basis for mass transfer in detail and to describe mass transfer qualitative and quantitative by using suitable mass transfer theories. • They are able to depict the analogy between heat- and mass transfer and to describe complex linked processes in detail.
Skills	• The students are able to set reasonable system boundaries for a given transport problem by using the gained knowledge and to balance the corresponding energy and mass flow, respectively. • They are capable to solve specific heat transfer problems (e.g. heated chemical reactors, temperature alteration in fluids) and to calculate the corresponding heat flows. • Using dimensionless quantities, the students can execute scaling up of technical processes or apparatus. • They are able to distinguish between diffusion, convective mass transition and mass transfer. They can use this knowledge for the description and design of apparatus (e.g. extraction column, rectification column). • In this context, the students are capable to choose and design fundamental types of heat and mass exchanger for a specific application considering their advantages and disadvantages, respectively. • In addition, they can calculate both, steady-state and non-steady-state processes in procedural apparatus. • The students are capable to connect their knowledge obtained in this course with knowlegde of other courses (In particular the courses thermodynamics, fluid mechanics and chemical process engineering) to solve concrete technical problems.
Personal Competence	
Social Competence	• The students are capable to work on subject-specific challenges in teams and to present the results orally in a reasonable manner to tutors and other students.
Autonomy	• The students are able to find and evaluate necessary information from suitable sources • They are able to prove their level of knowledge during the course with accompanying procedure continuously (clicker-system, exam-like assignments) and on this basis they can control their learning processes.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0101: Heat and Mass Transfer	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	1. Heat transfer ◦ Introduction, one-dimensional heat conduction ◦ Convective heat transfer ◦ Multidimensional heat conduction ◦ Non-steady heat conduction ◦ Thermal radiation 2. Mass transfer ◦ one-way diffusion, equimolar countercurrent diffusion ◦ boundary layer theory, non-steady mass transfer ◦ Heat and mass transfer single particle/ fixed bed ◦ Mass transfer and chemical reactions
Literature	1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer 2. VDI-Wärmeatlas

Course L0102: Heat and Mass Transfer	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	1. Heat transfer ◦ Introduction, one-dimensional heat conduction ◦ Convective heat transfer ◦ Multidimensional heat conduction ◦ Non-steady heat conduction ◦ Thermal radiation 2. Mass transfer ◦ one-way diffusion, equimolar countercurrent diffusion ◦ boundary layer theory, non-steady mass transfer ◦ Heat and mass transfer single particle/ fixed bed ◦ Mass transfer and chemical reactions The students work on tasks in small groups and present their results in front of all students.
Literature	1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer 2. VDI-Wärmeatlas

Module M0546: Thermal Separation Processes

Courses

Title	Typ	Hrs/wk	CP
Thermal Separation Processes (L0118)	Lecture	3	3
Thermal Separation Processes (L0119)	Recitation Section (small)	2	1
Thermal Separation Processes (L0141)	Recitation Section (large)	1	1
Separation Processes (L1159)	Laboratory Course	1	1

Module Responsible	Prof. Irina Smirnova
Admission Requirements	None
Recommended Previous Knowledge	Recommended requirements: Thermodynamics III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can distinguish and describe different types of separation processes such as distillation, extraction, and adsorption • The students develop an understanding for the course of concentration during a separation process, the estimation of the energy demand of a process, the possibilities of energy saving, and the selection of separation systems • They have good knowledge of designing methods for separation processes and devices
Skills	• Using the gained knowledge the students can select a reasonable system boundary for a given separation process and can close the associated energy and material balances • The students can use different graphical methods for the designing of a separation process and define the amount of theoretical stages required • They can select and design a basic type of thermal separation process for a given case based on the advantages and disadvantages of the process • The students are capable to obtain independently the needed material properties from appropriate sources (diagrams and tables) • They can calculate continuous and discontinuous processes • The students are able to prove their theoretical knowledge in the experimental lab work. • The students are able to discuss the theoretical background and the content of the experimental work with the teachers in colloquium. The students are capable of linking their gained knowledge with the content of other lectures and use it together for the solution of technical problems. Other lectures such as thermodynamics, fluid mechanics and chemical engineering.
Personal Competence	
Social Competence	• The students can work technical assignments in small groups and present the combined results in the tutorial • The students are able to carry out practical lab work in small groups and organize a functional division of labor between them. They are able to discuss their results and to document them scientifically in a report.
Autonomy	• The students are capable to obtain the needed information from suitable sources by themselves and assess their quality • The students can proof the state of their knowledge with exam resembling assignments and in this way control their learning process
Workload in Hours	Independent Study Time 82, Study Time in Lecture 98
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes; theoretical questions and calculations
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0118: Thermal Separation Processes	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. ◦ Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0119: Thermal Separation Processes	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes The students work on tasks in small groups and present their results in front of all students.
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L0141: Thermal Separation Processes	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Irina Smirnova
Language	DE
Cycle	WiSe
Content	• Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Course L1159: Separation Processes	
Typ	Laboratory Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Course work	Compulsory attendence of the colloquia of all experiments and compulsory report.
Lecturer	Prof. Irina Smirnova
Language	DE/EN
Cycle	SoSe
Content	The students work on eight different experiments in this practical course. For every one of the eight experiments, a colloquium takes place in which the students explain and discuss the theoretical background and its translation into practice with staff and fellow students. The students work small groups with a high degree of division of labor. For every experiment, the students write a report. They receive instructions in terms of scientific writing as well as feedback on their own reports and level of scientific writing so they can increase their capabilities in this area. Topics of the practical course: • Introduction in the thermal process engineering and to the main features of separation processes • Simple equilibrium processes, several steps processes • Distillation of binary mixtures, enthalpy-concentration diagrams • Extractive and azeotrope distillation, water vapor distillation, stepwise distillation • Extraction: separation ternary systems, ternary diagram • Multiphase separation including complex mixtures • Designing of separation devices without discrete stages • Drying • Chromatographic separation processes • Membrane separation • Energy demand of separation processes • Advance overview of separation processes • Selection of separation processes
Literature	• G. Brunner: Skriptum Thermische Verfahrenstechnik • J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980 • Sattler: Thermische Trennverfahren, VCH, Weinheim 1995 • J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998. • Mersmann: Thermische Verfahrenstechnik, Springer, 1980 • Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997 • Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 . • R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. • Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984 Ullmann"s Enzyklopädie der Technischen Chemie

Module M0892: Chemical Reaction Engineering

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Chemical Reaction Engineering (Fundamentals) (L0204)	Lecture	2	2
Chemical Reaction Engineering (Fundamentals) (L0244)	Recitation Section (large)	2	2
Experimental Course Chemical Engineering (Fundamentals) (L0221)	Laboratory Course	2	2

Module Responsible	Prof. Raimund Horn
Admission Requirements	None
Recommended Previous Knowledge	Contents of the previous modules mathematics I-III, physical chemistry, technical thermodynamics I+II as well as computational methods for engineers.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to explain basic concepts of chemical reaction engineering. They are able to point out differences between thermodynamical and kinetical processes. The students have a strong ability to outline parts of isothermal and non-isothermal ideal reactors and to describe their properties.
Skills	After successful completion of the module, students are able to: - apply different computational methods to dimension isothermal and non-isothermal ideal reactors, - determine and compute stable operation points for these reactors , - conduct experiments on a lab-scale pilot plants and document these according to scientific guidelines.
Personal Competence	
Social Competence	After successful completitien of the lab-course the students have a strong ability to organize themselfes in small groups to solve issues in chemical reaction engineering. The students can discuss their subject related knowledge among each other and with their teachers.
Autonomy	The students are able to obtain further information and assess their relevance autonomously. Students can apply their knowldege discretely to plan, prepare and conduct experiments.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0204: Chemical Reaction Engineering (Fundamentals)

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn
Language	DE
Cycle	WiSe
Content	Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures) Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions) Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers) Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for komplex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics) Types of chemical Reaktors (chemical reactors in industry and laboratory, ideal vs. real reaktors, discontinuous, half continuous and continuous reactors,

	single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors) Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-interative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors) non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)
Literature	lecture notes Raimund Horn skript Frerich Keil Books: M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH G. Emig, E. Klemm, Technische Chemie, Springer A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall O. Levenspiel, Chemical Reaction Engineering, John Wiley & Sons, 1998 L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009 J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker R. Aris, Elementary Chemical Reactor Analysis, Dover Pubn. Inc., 2000 M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley & Sons, 2010 A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH

Course L0244: Chemical Reaction Engineering (Fundamentals)	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn, Dr. Oliver Korup
Language	DE
Cycle	WiSe
Content	Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures) Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions) Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers) Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for komplex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics) Types of chemical Reaktors (chemical reactors in industry and laboratory, ideal vs. real reaktors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors) Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-interative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors) non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)
Literature	lecture notes Raimund Horn skript Frerich Keil Books: M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH G. Emig, E. Klemm, Technische Chemie, Springer A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall O. Levenspiel, Chemical Reaction Engineering, John Wiley & Sons, 1998 L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009 J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker R. Aris, Elementary Chemical Reactor Analysis, Dover Pubn. Inc., 2000 M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley & Sons, 2010 A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH

Course L0221: Experimental Course Chemical Engineering (Fundamentals)	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Raimund Horn, Dr. Achim Bartsch
Language	DE/EN
Cycle	SoSe
Content	Performing and evaluation of experiments concerning chemical reaction engineering with emphasis on ideal reactors: * Batch reactor - Estimation of kinetic parameters for the saponification of ethylacetate *CSTR - Residence time distribution, reaction *CSTR in Series - Residence time distribution, reaction * Plug Flow Reactor - Residence time distribution, reaction Before the practical conduct of the experiments a colloquium takes place in which the students explain, reflect and discuss the theoretical basics and their translation into practice. The students write up a report for every experiment. They receive feedback to their level of scientific writing (citation methods, labeling of graphs, etc.), so that they can improve their competence in this field over the course of the practical course.
Literature	Levenspiel, O.: Chemical reaction engineering; John Wiley & Sons, New York, 3. Ed., 1999 VTM 309(LB) Praktikumsskript Skript Chemische Verfahrenstechnik 1 (F.Keil)

Module M0539: Process and Plant Engineering I

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Process and Plant Engineering I (L0095)	Lecture	2	2
Process and Plant Engineering I (L0096)	Recitation Section (large)	1	2
Process and Plant Engineering I (L1214)	Recitation Section (small)	1	2

Module Responsible	Prof. Georg Fieg
Admission Requirements	none
Recommended Previous Knowledge	unit operation of thermal an dmechanical separation processes chemical reactor eingineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	students can: classify and formulate blobal balance equations of chemical processes specify linear component equations of complex chemical processes explain linear regression and data reconcilliation problems explain pfd-diagrams
Skills	students are capable of - formulation of mass and energy balance equations and estimation of product streams - estimation of component streams of chemical plants using linear component balance models - solution of data reconcilliation tasks - conduction of process synthesis - economic evaluation of processes and the estimation of production costs
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 Min. lectures notes and books
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Elective Compulsory Bioprocess Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Elective Compulsory Process Engineering: Core qualification: Compulsory

Course L0095: Process and Plant Engineering I

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Course work	none
Lecturer	Prof. Georg Fieg
Language	DE
Cycle	SoSe
Content	1. **Introduction** Structure and operation of production plants Operational business process Technical process design Motivation and targets of process development Life cycle of production plants 2. **Engineering methods and tools** Mass and energy balances Strategies of process synthesis Graphical representation of processes Multidimensional regression

	Data reconciliation and data validation 3. **Process Synthesis** Decision levels Experimental process development Reactor synthesis Synthesis of separation processes (process alternatives and criteria for selection) Integration of reaction systems/separation systems (interactions, recycle streams) 4. **Process safety** 5. **Cost estimation of production plants** Production costs, capital costs, economic evaluation
Literature	S.D. Barnicki, J.R. Fair, Ind. End. Chem., 29(1990), S. 421, Ind. End. Chem., 31(1992), S. 1679 H. Becker, S. Godorr, H. Kreis, Chemical Engineering, January 2001, S. 68-74 Behr, W. Ebbers, N. Wiese, Chem. -Ing.-Tech. 72(2000)Nr. 10, S.1157 E. Blass, Entwicklung verfahrenstechnischer Prozesse, Springer-Verlag, 2. Auflage 1997 M. H. Bauer, J. Stichlmair, Chem.-Ing.-Tech., 68(1996), Nr. 8, 911-916 R. Dittmeyer, W. Keim, G. Kreysa, A. Oberholz, Chemische Technik. Prozesse und Produkte, Band 2, Neue Technologien, 5. Auflage, Wiley-VCH GmbH&Co.KGaA, Weinheim, 2004 J.M. Douglas, Conceptual Design of Chemical Processes, Mc Graw-Hill, NY, 1988 G. Fieg, Inz. Chem. Proc., 5(1979), S.15-19 G. Fieg, G. Wozny, L. Jeromin, Chem. Eng. Technol. 17(1994),5, 301-306 G. Fieg, Heat and Mass Transfer 32(1996), S. 205-213 G. Fieg, Chem. Eng. Processing, Vol. 41/2(2001), S. 123-133 U.H. Felcht, Chemie eine reife Industrie oder weiterhin Innovationsmotor, Universitätsbuchhandlung Blazek und Bergamann, Frankfurt, 2000 J.P. van Gigch, Systems Design, Modeling and Metamodeling, Plenum Press, New York, 1991 T.F. Edgar, D.M. Himmelblau, L.S. Lasdon, Optimization of Chemical Processes, McGraw-Hill, 2001 G. Gruhn, Vorlesungsmanuskript „Prozess- und Anlagentechnik, TU Hamburg-Harburg D. Hairston, Chemical Engineering, October 2001, S. 31-37 J.L.A. Koolen, Design of Simple and Robust Process Plants, Wiley-VCH, Weinheim, 2002 J. Krekel, G. Siekmann, Chem. -Ing.-Tech. 57(1985)Nr. 6, S. 511 K. Machej, G. Fieg, J. Wojcik, Inz. Chem. Proc., 2(1981), S.815-824 S. Meier, G. Kaibel, Chem. -Ing.-Tech. 62(1990)Nr. 13, S.169 J. Mittelstraß, Chem. -Ing.-Tech. 66(1994), S. 309 P. Li, M. Flender, K. Löwe, G. Wozny, G. Fieg, Fett/Lipid 100(1998), Nr. 12, S. 528-534 G. Kaibel, Dissertation, TU München, 1987 G. Kaibel, Chem.-Ing.-Tech. 61 (1989), Nr. 2, S. 104-112 G. Kaibel, Chem. Eng. Technol., 10(1987), Nr. 2, S. 92-98 H.J. Lang, Chem. Eng. 54(10),117, 1947 H.J. Lang, Chem. Eng. 55(6), 112, 1948 F. Lestak, C. Collins, Chemical Engineering, July 1997, S. 72-76

Course L0096: Process and Plant Engineering I	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Georg Fieg
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1214: Process and Plant Engineering I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Course work	none
Lecturer	Prof. Georg Fieg
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0670: Particle Technology and Solids Process Engineering

Courses			
Title	**Typ**	**Hrs/wk**	**CP**
Particle Technology I (L0434)	Lecture	2	3
Particle Technology I (L0435)	Recitation Section (small)	1	1
Particle Technology I (L0440)	Laboratory Course	2	2

Module Responsible	Prof. Stefan Heinrich
Admission Requirements	None
Recommended Previous Knowledge	keine
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of the module students are able to • name and explain processes and unit-operations of solids process engineering, • characterize particles, particle distributions and to discuss their bulk properties
Skills	Students are able to • choose and design apparatuses and processes for solids processing according to the desired solids properties of the product • asses solids with respect to their behavior in solids processing steps • document their work scientifically.
Personal Competence	
Social Competence	The students are able to discuss scientific topics orally with other students or scientific personal and to develop solutions for technical-scientific issues in a group.
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Process Engineering: Core qualification: Compulsory

Course L0434: Particle Technology I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	• Description of particles and particle distributions • Description of a separation process • Description of a particle mixture • Particle size reduction • Agglomeration, particle size enlargement • Storage and flow of bulk solids • Basics of fluid/particle flows • classifying processes • Separation of particles from fluids • Basic fluid mechanics of fluidized beds • Pneumatic and hydraulic transport
Literature	Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990. Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.

Course L0435: Particle Technology I	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0440: Particle Technology I	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Heinrich
Language	DE
Cycle	SoSe
Content	• Sieving • Bulk properties • Size reduction • Mixing • Gas cyclone • Blaine-test, filtration • Sedimentation
Literature	Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990. Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Introduction to Management (L0880)	Lecture	4	4
Project Entrepreneurship (L0882)	Problem-based Learning	2	2

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	90 Minuten
Assignment for the Following Curricula	General Engineering Science (German program): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program): Specialisation Computer Science: Compulsory General Engineering Science (German program): Specialisation Process Engineering: Compulsory General Engineering Science (German program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (German program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering:

	Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Civil- and Environmental Engineering: Core qualification: Compulsory Bioprocess Engineering: Core qualification: Compulsory Computer Science: Core qualification: Compulsory Electrical Engineering: Core qualification: Compulsory Energy and Environmental Engineering: Core qualification: Compulsory General Engineering Science (English program): Specialisation Civil- and Enviromental Engeneering: Compulsory General Engineering Science (English program): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program): Specialisation Computer Science: Compulsory General Engineering Science (English program): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program): Specialisation Naval Architecture: Compulsory General Engineering Science (English program): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Computational Science and Engineering: Core qualification: Compulsory Logistics and Mobility: Core qualification: Compulsory Mechanical Engineering: Core qualification: Compulsory Mechatronics: Core qualification: Compulsory Naval Architecture: Core qualification: Compulsory Technomathematics: Core qualification: Compulsory Process Engineering: Core qualification: Compulsory

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Course L0882: Project Entrepreneurship	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl
Language	DE
Cycle	WiSe/SoSe
Content	In this project module, students work on an Entrepreneurship project. They are required to go through all relevant steps, from the first idea to the concept, using their knowledge from the corresponding lecture. Project work is carried out in teams with the support of a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Thesis

Module M-001: Bachelor Thesis

Courses			
Title	**Typ**	**Hrs/wk**	**CP**

Module Responsible	Professoren der TUHH
Admission Requirements	• According to General Regulations §24 (1): At least 126 ECTS credit points have to be achieved in study programme. The examinations board decides on exceptions.
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can select, outline and, if need be, critically discuss the most important scientific fundamentals of their course of study (facts, theories, and methods). • On the basis of their fundamental knowledge of their subject the students are capable in relation to a specific issue of opening up and establishing links with extended specialized expertise. • The students are able to outline the state of research on a selected issue in their subject area.
Skills	• The students can make targeted use of the basic knowledge of their subject that they have acquired in their studies to solve subject-related problems. • With the aid of the methods they have learnt during their studies the students can analyze problems, make decisions on technical issues, and develop solutions. • The students can take up a critical position on the findings of their own research work from a specialized perspective.
Personal Competence	
Social Competence	• Both in writing and orally the students can outline a scientific issue for an expert audience accurately, understandably and in a structured way. • The students can deal with issues in an expert discussion and answer them in a manner that is appropriate to the addressees. In doing so they can uphold their own assessments and viewpoints convincingly.
Autonomy	• The students are capable of structuring an extensive work process in terms of time and of dealing with an issue within a specified time frame. • The students are able to identify, open up, and connect knowledge and material necessary for working on a scientific problem. • The students can apply the essential techniques of scientific work to research of their own.
Workload in Hours	Independent Study Time 360, Study Time in Lecture 0
Credit points	12
Examination	according to Subject Specific Regulations
Examination duration and scale	laut FSPO
Assignment for the Following Curricula	General Engineering Science (German program): Thesis: Compulsory General Engineering Science (German program, 7 semester): Thesis: Compulsory Civil- and Environmental Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Energy and Environmental Engineering: Thesis: Compulsory General Engineering Science (English program): Thesis: Compulsory General Engineering Science (English program, 7 semester): Thesis: Compulsory Computational Science and Engineering: Thesis: Compulsory Logistics and Mobility: Thesis: Compulsory Mechanical Engineering: Thesis: Compulsory Mechatronics: Thesis: Compulsory Naval Architecture: Thesis: Compulsory Technomathematics: Thesis: Compulsory Process Engineering: Thesis: Compulsory