



## **Module Manual**

Bachelor of Science (B.Sc.)

# **General Engineering Science (German program, 7 semester)**

Cohort: Winter Term 2019

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## Table of Contents

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Table of Contents	2
Program description	5
Core Qualification	6
Module M0577: Non-technical Courses for Bachelors	6
Module M0743: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields	8
Module M0889: Mechanics I (Statics)	9
Module M0850: Mathematics I	11
Module M1315: Physics for Engineers (AIW)	14
Module M0687: Chemistry	16
Module M1121: Programming in C	19
Module M0547: Electrical Engineering II: Alternating Current Networks and Basic Devices	21
Module M0594: Fundamentals of Mechanical Engineering Design	24
Module M0696: Mechanics II: Mechanics of Materials	26
Module M0671: Technical Thermodynamics I	28
Module M0851: Mathematics II	30
Module M0688: Technical Thermodynamics II	33
Module M0959: Mechanics III (Dynamics)	35
Module M0853: Mathematics III	37
Module M0672: Signals and Systems	40
Module M0833: Introduction to Control Systems	43
Module M0829: Foundations of Management	46
Module M1273: Advanced Internship AIW/ ES	49
Specialization Civil Engineering	51
Module M0580: Principles of Building Materials and Building Physics	51
Module M0740: Structural Analysis I	53
Module M0590: Building Materials and Building Chemistry	55
Module M0613: Reinforced Concrete Structures I	56
Module M0744: Structural Analysis II	58
Module M0706: Geotechnics I	60
Module M0611: Steel Structures I	62
Module M0878: Applications in Civil and Environmental Engineering	64
Module M0728: Hydromechanics and Hydrology	72
Module M0755: Geotechnics II	75
Module M0579: Structural Design	77
Module M0631: Reinforced Concrete Structures II	81
Module M0730: Computer Engineering	83
Module M0628: Water Management	85
Module M0686: Sanitary Engineering I	87
Module M0869: Hydraulic Engineering	90
Specialization Bioprocess Engineering	92
Module M0886: Fundamentals of Process Engineering and Material Engineering	92
Module M0730: Computer Engineering	94
Module M0536: Fundamentals of Fluid Mechanics	96
Module M0757: Biochemistry and Microbiology	98
Module M0544: Phase Equilibria Thermodynamics	102
Module M0938: Bioprocess Engineering - Fundamentals	105
Module M0538: Heat and Mass Transfer	108
Module M0546: Thermal Separation Processes	110
Module M0892: Chemical Reaction Engineering	115
Module M1275: Environmental Technology	119
Module M0945: Bioprocess Engineering - Advanced	121
Module M1274: Environmental Technology	123
Module M0539: Process and Plant Engineering I	125
Module M0670: Particle Technology and Solids Process Engineering	128
Specialization Electrical Engineering	130
Module M0708: Electrical Engineering III: Circuit Theory and Transients	130
Module M0730: Computer Engineering	132
Module M0567: Theoretical Electrical Engineering I: Time-Independent Fields	134
Module M0748: Materials in Electrical Engineering	136
Module M0854: Mathematics IV	140
Module M0610: Electrical Machines and Actuators	143
Module M1340: Introduction to Waveguides, Antennas, and Electromagnetic Compatibility	145
Module M0675: Introduction to Communications and Random Processes	147
Module M1235: Electrical Power Systems I: Introduction to Electrical Power Systems	149
Module M0568: Theoretical Electrical Engineering II: Time-Dependent Fields	152
Module M0783: Measurements: Methods and Data Processing	154
Module M0760: Electronic Devices	156
Module M0777: Semiconductor Circuit Design	158
Module M0734: Electrical Engineering Project Laboratory	160
Specialization Energy and Environmental Engineering	161
Module M0730: Computer Engineering	161

Module M0933: Fundamentals of Materials Science	164
Module M0598: Mechanical Engineering: Design	166
Module M0536: Fundamentals of Fluid Mechanics	169
Module M0610: Electrical Machines and Actuators	171
Module M0618: Renewables and Energy Systems	173
Module M0956: Measurement Technology for Mechanical Engineers	176
Module M0655: Computational Fluid Dynamics I	179
Module M1275: Environmental Technology	181
Module M0546: Thermal Separation Processes	183
Module M1274: Environmental Technology	188
Module M0538: Heat and Mass Transfer	190
Module M0670: Particle Technology and Solids Process Engineering	192
<b>Specialization Computer Science</b>	<b>194</b>
Module M0561: Discrete Algebraic Structures	194
Module M0730: Computer Engineering	195
Module M0852: Graph Theory and Optimization	197
Module M0727: Stochastics	199
Module M0624: Automata Theory and Formal Languages	201
Module M0803: Embedded Systems	203
Module M0553: Objectoriented Programming, Algorithms and Data Structures	205
Module M0731: Functional Programming	207
Module M1578: Seminars Computer Science	209
Module M0834: Computernetworks and Internet Security	210
Module M0662: Numerical Mathematics I	212
Module M0791: Computer Architecture	214
Module M0562: Computability and Complexity Theory	216
Module M0971: Operating Systems	217
Module M0732: Software Engineering	218
Module M1269: Lab Cyber-Physical Systems	220
<b>Specialization Mechanical Engineering</b>	<b>221</b>
Module M0598: Mechanical Engineering: Design	221
Module M0933: Fundamentals of Materials Science	224
Module M0680: Fluid Dynamics	226
Module M0960: Mechanics IV (Oscillations, Analytical Mechanics, Multibody Systems, Numerical Mechanics)	228
Module M0956: Measurement Technology for Mechanical Engineers	230
<b>Focus Biomechanics</b>	<b>233</b>
Module M0597: Advanced Mechanical Engineering Design	233
Module M1277: MED I: Introduction to Anatomy	236
Module M1278: MED I: Introduction to Radiology and Radiation Therapy	238
Module M1279: MED II: Introduction to Biochemistry and Molecular Biology	240
Module M0662: Numerical Mathematics I	241
Module M1333: BIO I: Implants and Fracture Healing	243
Module M0730: Computer Engineering	245
Module M1280: MED II: Introduction to Physiology	247
Module M1332: BIO I: Experimental Methods in Biomechanics	248
Module M0934: Advanced Materials	249
<b>Focus Energy Systems</b>	<b>251</b>
Module M0730: Computer Engineering	251
Module M0684: Heat Transfer	253
Module M1022: Reciprocating Machinery	255
Module M0597: Advanced Mechanical Engineering Design	258
Module M0655: Computational Fluid Dynamics I	261
Module M0662: Numerical Mathematics I	263
Module M0610: Electrical Machines and Actuators	265
Module M0618: Renewables Energy Systems	267
<b>Focus Aircraft Systems Engineering</b>	<b>270</b>
Module M0597: Advanced Mechanical Engineering Design	270
Module M0596: Advanced Mechanical Design Project	273
Module M0730: Computer Engineering	275
Module M0655: Computational Fluid Dynamics I	277
Module M0662: Numerical Mathematics I	279
Module M1320: Simulation and Design of Mechatronic Systems	281
Module M0599: Integrated Product Development and Lightweight Design	283
Module M0865: Fundamentals of Production and Quality Management	285
Module M0767: Aeronautical Systems	287
<b>Focus Materials in Engineering Sciences</b>	<b>289</b>
Module M0597: Advanced Mechanical Engineering Design	289
Module M0988: Structural Materials	292
Module M0662: Numerical Mathematics I	294
Module M1009: Material Science Laboratory	296
Module M0730: Computer Engineering	298
Module M1746: Materials Engineering: Materials Selection, Processing and Modelling	300
Module M1005: Enhanced Fundamentals of Materials Science	302
Module M0934: Advanced Materials	306

<b>Focus Mechatronics</b>	<b>308</b>
Module M0597: Advanced Mechanical Engineering Design	308
Module M0708: Electrical Engineering III: Circuit Theory and Transients	311
Module M1320: Simulation and Design of Mechatronic Systems	313
Module M0730: Computer Engineering	315
Module M0662: Numerical Mathematics I	317
Module M0610: Electrical Machines and Actuators	319
Module M0777: Semiconductor Circuit Design	321
Module M0854: Mathematics IV	323
<b>Focus Product Development and Production</b>	<b>326</b>
Module M0597: Advanced Mechanical Engineering Design	326
Module M0596: Advanced Mechanical Design Project	329
Module M0726: Production Technology	331
Module M0725: Production Engineering	334
Module M0730: Computer Engineering	337
Module M0599: Integrated Product Development and Lightweight Design	339
Module M0865: Fundamentals of Production and Quality Management	341
<b>Focus Theoretical Mechanical Engineering</b>	<b>343</b>
Module M0597: Advanced Mechanical Engineering Design	343
Module M0684: Heat Transfer	346
Module M0655: Computational Fluid Dynamics I	348
Module M0662: Numerical Mathematics I	350
Module M0725: Production Engineering	352
Module M0730: Computer Engineering	355
Module M0610: Electrical Machines and Actuators	357
Module M1573: Modeling, Simulation and Optimization (EN)	359
Module M0854: Mathematics IV	360
<b>Specialization Biomedical Engineering</b>	<b>363</b>
Module M0933: Fundamentals of Materials Science	363
Module M0730: Computer Engineering	365
Module M0680: Fluid Dynamics	367
Module M0960: Mechanics IV (Oscillations, Analytical Mechanics, Multibody Systems, Numerical Mechanics)	369
Module M1277: MED I: Introduction to Anatomy	371
Module M1278: MED I: Introduction to Radiology and Radiation Therapy	373
Module M0662: Numerical Mathematics I	375
Module M0684: Heat Transfer	377
Module M0956: Measurement Technology for Mechanical Engineers	379
Module M1279: MED II: Introduction to Biochemistry and Molecular Biology	382
Module M1333: BIO I: Implants and Fracture Healing	383
Module M0598: Mechanical Engineering: Design	385
Module M0634: Introduction into Medical Technology and Systems	388
Module M1280: MED II: Introduction to Physiology	390
Module M1332: BIO I: Experimental Methods in Biomechanics	391
<b>Specialization Naval Architecture</b>	<b>392</b>
Module M0730: Computer Engineering	392
Module M1118: Hydrostatics and Body Plan	394
Module M0933: Fundamentals of Materials Science	397
Module M0854: Mathematics IV	399
Module M0960: Mechanics IV (Oscillations, Analytical Mechanics, Multibody Systems, Numerical Mechanics)	402
Module M0680: Fluid Dynamics	404
Module M0640: Stochastics and Ship Dynamics	406
Module M0664: Structural Design and Construction of Ships	409
Module M0659: Fundamentals of Ship Structural Design and Analysis	411
Module M1109: Resistance and Propulsion	414
Module M1110: Ship Design	415
<b>Specialization Process Engineering</b>	<b>417</b>
Module M0886: Fundamentals of Process Engineering and Material Engineering	417
Module M0730: Computer Engineering	419
Module M0536: Fundamentals of Fluid Mechanics	421
Module M0544: Phase Equilibria Thermodynamics	423
Module M0938: Bioprocess Engineering - Fundamentals	426
Module M0618: Renewables and Energy Systems	429
Module M0538: Heat and Mass Transfer	432
Module M0546: Thermal Separation Processes	434
Module M0892: Chemical Reaction Engineering	439
Module M1275: Environmental Technology	443
Module M1497: Measurement Technology for VT/ BVT	445
Module M1274: Environmental Technology	447
Module M0539: Process and Plant Engineering I	449
Module M0670: Particle Technology and Solids Process Engineering	452
<b>Thesis</b>	<b>454</b>
Module M-001: Bachelor Thesis	454

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## Program description

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### Content

The Bachelor-program General Engineering Science (GES) starts with a broad, for all students binding fundamental engineering curricula. With begin of the 3rd Semester students have to choose one of the 9 fields of study (civil engineering, biotechnology, electrical engineering, energy- and environmental engineering, computer science, mechanical engineering, medical engineering, naval engineering, process engineering), some of them with further specialisations. GES has with 210 credit points a higher workload compared to other Bachelor study courses. Therefore General Engineering Science is designed for 7 semesters.

### Career prospects

The graduates of the Bachelor program General Engineering Science are directly able to enter a career in the field of mechanical engineering, civil engineering, electrical engineering, process engineering or computer science engineering and work responsibly as engineer. They are entitled to use the professional title Ingenieurin or Ingenieur (Engineer) pursuant to the Engineers Acts (Ingenieurgesetzen) of the states in Germany.

Possible employers include companies in mechanical, civil, process, electrical and computer science engineering as well as engineering firms.

The Bachelor degree in one of the fields of study enables a consecutive study of one of the corresponding Master studies, of another technical or of an economic oriented Master study. Most of the modules in the 1<sup>st</sup> and the 2<sup>nd</sup> semester of GES are offered in English.

### Learning target

#### Knowledge

Students can:

- Name and describe the mathematical and scientific principles and methods of the engineering sciences;
- Elucidate the principles and methods of the engineering sciences and present an overview of their subject;
- Explain in detail the foundations, methods and areas of application of their specialization, and, as necessary, their particular focus;
- Recite the foundations and methods of the engineering sciences and provide an overview of the relevant social, ethical, ecological and economic marginal conditions of their subject.

#### Skills

Graduates are able to

- Identify and abstract subject-related problems fundamentally and solve them holistically
- Identify, combine and apply in an interdisciplinary manner the methods appropriate for the desired analysis, modeling, simulation and optimization
- Penetrate, analyze and evaluate products and methods from different branches of engineering on a systems technology basis
- Apply design methods from different branches of engineering
- Plan and carry out experiments and interpret the results
- Assess the limits of techniques and methods
- Use their knowledge in an interdisciplinary manner and responsible way, taking economic requirements into consideration
- Evaluate problems in a wider societal context and assess the non-technical repercussions of engineering.

#### Social Competence

Graduates are able to

- Present the methods and results of their work comprehensively both orally and in writing
- Communicate with experts and laypersons about the contents and problems of engineering
- Respond appropriately to inquiries, additions and comments
- Work in groups, define, allocate and integrate subtasks, reach agreement on schedules and to interact socially.

#### Autonomy

Graduates are able to

- Familiarize themselves with the relevant literature and effectively use databases and other digital sources of information as well as present the results of their work comprehensively both orally and in writing
- Assess their existing competences realistically and develop and carry out strategies for compensating any deficits they identify
- Learn a range of subjects and work independently
- Expand and deepen their understanding through a process of lifelong learning

### Program structure

The program is split into the core qualifications, the specialisation qualification and the Bachelor thesis.

The internship and the interdisciplinary final thesis is scheduled for the seventh semester.

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**Core Qualification**


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**Module M0577: Non-technical Courses for Bachelors**

<b>Module Responsible</b>	Dagmar Richter
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	None
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b> <i>Knowledge</i>	<p><b>The Non-technical Academic Programms (NTA)</b></p> <p>imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its <b>teaching architecture</b>, in its <b>teaching and learning arrangements</b>, in <b>teaching areas</b> and by means of teaching offerings in which students can qualify by opting for <b>specific competences</b> and a <b>competence level</b> at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses.</p> <p><b>The Learning Architecture</b></p> <p>consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses.</p> <p>The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles"</p> <p>The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies.</p> <p><b>Teaching and Learning Arrangements</b></p> <p>provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses.</p> <p><b>Fields of Teaching</b></p> <p>are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, migration studies, communication studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way.</p> <p>The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations.</p> <p><b>The Competence Level</b></p> <p>of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc.</p> <p>This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life.</p> <p><b>Specialized Competence (Knowledge)</b></p> <p>Students can</p> <ul style="list-style-type: none"> <li>• locate selected specialized areas with the relevant non-technical mother discipline,</li> <li>• outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area,</li> <li>• different specialist disciplines relate to their own discipline and differentiate it as well as make connections,</li> <li>• sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity,</li> <li>• Can communicate in a foreign language in a manner appropriate to the subject.</li> </ul>
<i>Skills</i>	<p><b>Professional Competence (Skills)</b></p> <p>In selected sub-areas students can</p> <ul style="list-style-type: none"> <li>• apply basic methods of the said scientific disciplines,</li> <li>• question a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline,</li> <li>• to handle simple questions in aforementioned scientific disciplines in a successful manner,</li> <li>• justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.</li> </ul>
<b>Personal Competence</b>	

<i>Social Competence</i>	<p><b>Personal Competences (Social Skills)</b></p> <p>Students will be able</p> <ul style="list-style-type: none"> <li>• to learn to collaborate in different manner,</li> <li>• to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees,</li> <li>• to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen),</li> <li>• to explain nontechnical items to auditorium with technical background knowledge.</li> </ul>
<i>Autonomy</i>	<p><b>Personal Competences (Self-reliance)</b></p> <p>Students are able in selected areas</p> <ul style="list-style-type: none"> <li>• to reflect on their own profession and professionalism in the context of real-life fields of application</li> <li>• to organize themselves and their own learning processes</li> <li>• to reflect and decide questions in front of a broad education background</li> <li>• to communicate a nontechnical item in a competent way in written form or verbally</li> <li>• to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)</li> </ul>
<b>Workload in Hours</b>	Depends on choice of courses
<b>Credit points</b>	6

<b>Courses</b>
<b>Information regarding lectures and courses can be found in the corresponding module handbook published separately.</b>

Module M0743: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Electrical Engineering I: Direct Current Networks and Electromagnetic Fields (L0675)		Lecture	3	5
Electrical Engineering I: Direct Current Networks and Electromagnetic Fields (L0676)		Recitation Section (small)	2	1
<b>Module Responsible</b>	Prof. Matthias Kuhl			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>				
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b> <i>Knowledge</i> <i>Skills</i>				
<b>Personal Competence</b> <i>Social Competence</i> <i>Autonomy</i>				
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	10 %	Exercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 Minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory			

Course L0675: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	5
<b>Workload in Hours</b>	Independent Study Time 108, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Matthias Kuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. M. Kasper, Skript zur Vorlesung Elektrotechnik 1, 2013</li> <li>2. M. Albach: Grundlagen der Elektrotechnik 1, Pearson Education, 2004</li> <li>3. F. Moeller, H. Frohne, K.H. Löcherer, H. Müller: Grundlagen der Elektrotechnik, Teubner, 2005</li> <li>4. A. R. Hambley: Electrical Engineering, Principles and Applications, Pearson Education, 2008</li> </ol>

Course L0676: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Matthias Kuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Übungsaufgaben zur Elektrotechnik 1, TUHH, 2013</li> <li>2. Ch. Kautz: Tutorien zur Elektrotechnik, Pearson Studium, 2010</li> </ol>

Module M0889: Mechanics I (Statics)				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Mechanics I (Statics) (L1001)		Lecture	2	3
Mechanics I (Statics) (L1002)		Recitation Section (small)	2	2
Mechanics I (Statics) (L1003)		Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Robert Seifried			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Solid school knowledge in mathematics and physics.			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>describe the axiomatic procedure used in mechanical contexts;</li> <li>explain important steps in model design;</li> <li>present technical knowledge in stereostatics.</li> </ul>			
<i>Skills</i>	The students can <ul style="list-style-type: none"> <li>explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>apply basic statical methods to engineering problems;</li> <li>estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.			
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	20 %	Midterm	Wird nur im WiSe angeboten
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory			

Course L1001: Mechanics I (Statics)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Tasks in Mechanics</li> <li>Modelling and model elements</li> <li>Vector calculus for forces and torques</li> <li>Forces and equilibrium in space</li> <li>Constraints and reactions, characterization of constraint systems</li> <li>Planar and spatial truss structures</li> <li>Internal forces and moments for beams and frames</li> <li>Center of mass, volume, area and line</li> <li>Computation of center of mass by integrals, joint bodies</li> <li>Friction (sliding and sticking)</li> <li>Friction of ropes</li> </ul>
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: <b>Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).</b> D. Gross, W. Hauger, J. Schröder, W. Wall: <b>Technische Mechanik 1. 11. Auflage, Springer (2011).</b>

<b>Course L1002: Mechanics I (Statics)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

<b>Course L1003: Mechanics I (Statics)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Module M0850: Mathematics I	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Analysis I (L1010)	Lecture 2 2
Analysis I (L1012)	Recitation Section (small) 1 1
Analysis I (L1013)	Recitation Section (large) 1 1
Linear Algebra I (L0912)	Lecture 2 2
Linear Algebra I (L0913)	Recitation Section (small) 1 1
Linear Algebra I (L0914)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Anusch Taraz
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	School mathematics
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Students can name the basic concepts in analysis and linear algebra. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>
<i>Knowledge</i>	
<i>Skills</i>	
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>• Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>• For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>• In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 128, Study Time in Lecture 112
<b>Credit points</b>	8
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	60 min (Analysis I) + 60 min (Linear Algebra I)
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory

Course L1010: Analysis I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Foundations of differential and integrational calculus of one variable <ul style="list-style-type: none"> <li>• statements, sets and functions</li> <li>• natural and real numbers</li> <li>• convergence of sequences and series</li> <li>• continuous and differentiable functions</li> <li>• mean value theorems</li> <li>• Taylor series</li> <li>• calculus</li> <li>• error analysis</li> <li>• fixpoint iteration</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1012: Analysis I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1013: Analysis I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0912: Linear Algebra I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• vectors: intuition, rules, inner and cross product, lines and planes</li> <li>• systems of linear equations: Gauß elimination, matrix product, inverse matrices, transformations, block matrices, determinants</li> <li>• orthogonal projection in <math>\mathbb{R}^n</math>, Gram-Schmidt-Orthonormalization</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009</li> <li>• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• G. Strang: Lineare Algebra, Springer-Verlag, 2003</li> <li>• G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013</li> </ul>

Course L0913: Linear Algebra I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>vectors: intuition, rules, inner and cross product, lines and planes</li> <li>general vector spaces: subspaces, Euclidean vector spaces</li> <li>systems of linear equations: Gauß-elimination, matrix product, inverse matrices, transformations, LR-decomposition, block matrices, determinants</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009</li> <li>W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> </ul>

Course L0914: Linear Algebra I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Christian Seifert
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1315: Physics for Engineers (AIW)			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Physics for Engineers (L0367)		Lecture	2
Physics for Engineers (Problem Solving Course) (L0368)		Recitation Section (small)	1
<b>Module Responsible</b>	Prof. Manfred Eich		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Calculus and linear algebra on high school level</li> <li>• Physics on high school level</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain fundamental topics and laws of physics such as in the areas of mechanics, oscillations, waves, and optics.</p> <p>Students can relate physics topics to technical problems.</p> <p><i>Skills</i> Students can describe physical problems mathematically and solve such problems within the framework of their acquired mathematical expertise.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students can jointly solve subject related problems in groups. They can present their results effectively within the framework of the problem solving courses.</p> <p><i>Autonomy</i> Students are capable to extract relevant information from the provided references and to relate this information to the content of the lecture. They can reflect their acquired level of expertise with the help of lecture accompanying measures such as exam typical exam questions. Students are able to connect their knowledge with that acquired from other lectures.</p>		
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42		
<b>Credit points</b>	4		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory		

Course L0367: Physics for Engineers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Manfred Eich
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Kinematics and dynamics</li> <li>• Work, Energy, momentum</li> <li>• Rotatory Motion, moments of inertia</li> <li>• Gravitation</li> <li>• Special Theory of Relativity</li> <li>• Oscillations</li> <li>• Waves</li> <li>• Geometrical optics</li> <li>• Wave optics</li> <li>• Matter waves</li> <li>• Fundamentals of quantum mechanics</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Giancoli, Physics for Scientists &amp; Engineers Vol. 1, 2, Pearson</li> <li>• Halliday/Resnik/Walker, <i>Fundamentals of physics</i>, Wiley</li> <li>• K. Cummings, P. Laws, E. Redish, and P. Cooney ("CLRC"), <i>Understanding Physics</i>, Wiley</li> <li>• Gerthsen/Vogel, <i>Physik</i>, Springer Verlag</li> <li>• Hering/Martin/Stohrer, <i>Physik für Ingenieure</i>, VDI-Verlag</li> </ul>

<b>Course L0368: Physics for Engineers (Problem Solving Course)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Manfred Eich
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	see lecture Physics for Engineers
<b>Literature</b>	see lecture Physics for Engineers

<b>Module M0687: Chemistry</b>			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Chemistry I (L0460)	Lecture	2	2
Chemistry I (L0475)	Recitation Section (large)	1	1
Chemistry II (L0465)	Lecture	2	2
Chemistry II (L0476)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Dr. Dorothea Rechtenbach		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students are able to name and to describe basic principles and applications of general chemistry (structure of matter, periodic table, chemical bonds), physical chemistry (aggregate states, separating processes, thermodynamics, kinetics), inorganic chemistry (acid/base, pH-value, salts, solubility, redox, metals) and organic chemistry (aliphatic hydrocarbons, functional groups, carbonyl compounds, aromates, reaction mechanisms, natural products, synthetic polymers). Furthermore students are able to explain basic chemical terms.</p> <p><i>Skills</i> After successful completion of this module students are able to describe substance groups and chemical compounds. On this basis, they are capable of explaining, choosing and applying specific methods and various reaction mechanisms.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to take part in discussions on chemical issues and problems as a member of an interdisciplinary team. They can contribute to those discussion by their own statements.</p> <p><i>Autonomy</i> After successful completion of this module students are able to solve chemical problems independently by defending proposed approaches with arguments. They can also document their approaches.</p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0460: Chemistry I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Christoph Wutz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Structure of matter</li> <li>- Periodic table</li> <li>- Electronegativity</li> <li>- Chemical bonds</li> <li>- Solid compounds and solutions</li> <li>- Chemistry of water</li> <li>- Chemical reactions and equilibria</li> <li>- Acid-base reactions</li> <li>- Redox reactions</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Blumenthal, Linke, Vieth: Chemie - Grundwissen für Ingenieure</li> <li>- Kickelbick: Chemie für Ingenieure (Pearson)</li> <li>- Mortimer: Chemie. Basiswissen der Chemie.</li> <li>- Brown, LeMay, Bursten: Chemie. Studieren kompakt.</li> </ul>

Course L0475: Chemistry I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Dorothea Rechtenbach
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0465: Chemistry II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Christoph Wutz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Simple compounds of carbon, aliphatic hydrocarbons, aromatic hydrocarbons,</li> <li>- Alcohols, phenols, ether, aldehydes, ketones, carbonic acids, ester, amines, amino acids, fats, sugars</li> <li>- Reaction mechanisms, radical reactions, nucleophilic substitution, elimination reactions, addition reaction</li> <li>- Practical applications and examples</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Blumenthal, Linke, Vieth: Chemie - Grundwissen für Ingenieure</li> <li>- Kickelbick: Chemie für Ingenieure (Pearson)</li> <li>- Schmuck: Basisbuch Organische Chemie (Pearson)</li> </ul>

<b>Course L0476: Chemistry II</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Dorothea Rechtenbach
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1121: Programming in C			
Courses			
Title	Typ	Hrs/wk	CP
Programming in C (L0083)	Lecture	1	1
Programming in C (L1488)	Practical Course	1	1
<b>Module Responsible</b>	Prof. Siegfried Rump		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Elementary PC handling skills Elementary mathematical skills		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>The students know by heart the basic syntax of C programming as well as its meaning, intent and purpose.</p> <p>They know the fundamental components and principles of elementary procedural programming based on C programming and can explain them:</p> <ul style="list-style-type: none"> <li>• basic data types (integers, floating point numbers, characters)</li> <li>• advanced data types (pointers, arrays, strings, composed data types, type conversion)</li> <li>• operators (arithmetical operations, logical operations, bit operations)</li> <li>• control flow (choice, loops, jumps, conditional compilation)</li> <li>• functions and macros</li> <li>• important standard libraries and functions</li> <li>• recursion</li> <li>• linked lists</li> </ul> <p>The students are prepared for continuing programming lectures like object oriented programming in C++.</p> <p><i>Skills</i></p> <p>The students know how to use an integrated development environment for C programming on a PC so that they can write, store, compile and execute C programs on it.</p> <p>Using their knowledge they are able to read and understand given C Programs.</p> <p>They can solve simple algorithmic problems on their own and can model and program their solutions in C language.</p> <p>The students are able to solve selected exercises from other areas of their study like mathematics, mechanics, electrical engineering or physics with the aid of small C programs/-projects numerically.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students are able to work in small teams to solve given weekly tasks, to identify and analyze programming errors and to present their results.</p> <p>They are able to explain simple phenomena to each other directly at the PC.</p> <p><i>Autonomy</i></p> <p>The students prepare themselves using the given teaching material and solve the given programming exercises on their own.</p> <p>Additionally, they write small C programs to understand and check addressed issues and also to gain a certain programming experience.</p> <p>For details beyond the scope of the lecture the students inform themselves using the stated literature and / or by supplementary own research.</p>		
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28		
<b>Credit points</b>	2		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	1-2 coding tasks weekly		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory		

Course L0083: Programming in C	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Siegfried Rump, Weitere Mitarbeiter
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>C-Programming:</b></p> <ol style="list-style-type: none"> <li>1. basic data types (integers, floating point numbers, characters, boolean values)</li> <li>2. advanced data types (pointers, arrays, strings, composed data types, type conversion)</li> <li>3. operators (arithmetical operations, logical operations, bit operations)</li> <li>4. control flow (choice, loops, jumps, conditional compilation)</li> <li>5. functions and macros (basic function definitions and calls, program parameters, "call by value" versus "call by reference", storage classes, functions with variable many arguments, macros, inline functions, modular design, function pointers)</li> <li>6. important standard libraries and functions (stdio.h, stdlib.h, math.h, string.h, ctype.h, time.h)</li> <li>7. example programs for technical and mathematical applications</li> </ol>
<b>Literature</b>	<p><b>Kernighan, Brian W</b> (Ritchie, Dennis M.:)                      The C programming language                      ISBN: 9780131103702  <i>Upper Saddle River, NJ [u.a.] : Prentice Hall PTR, 2009</i></p> <p><b>Sedgewick, Robert</b>                      Algorithms in C                      ISBN: 0201316633  <i>Reading, Mass. [u.a.] : Addison-Wesley, 2007</i></p> <p><b>Kaiser, Ulrich</b> (Kecher, Christoph.:)                      C/C++: Von den Grundlagen zur professionellen Programmierung                      ISBN: 9783898428392  <i>Bonn : Galileo Press, 2010</i></p> <p><b>Wolf, Jürgen</b>                      C von A bis Z : das umfassende Handbuch                      ISBN: 3836214113  <i>Bonn : Galileo Press, 2009</i></p>

Course L1488: Programming in C	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Siegfried Rump, Weitere Mitarbeiter
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0547: Electrical Engineering II: Alternating Current Networks and Basic Devices				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Electrical Engineering II: Alternating Current Networks and Basic Devices (L0178)		Lecture	3	5
Electrical Engineering II: Alternating Current Networks and Basic Devices (L0179)		Recitation Section (small)	2	1
<b>Module Responsible</b>	Prof. Christian Becker			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Electrical Engineering I Mathematics I Direct current networks, complex numbers			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to reproduce and explain fundamental theories, principles, and methods related to the theory of alternating currents. They can describe networks of linear elements using a complex notation for voltages and currents. They can reproduce an overview of applications for the theory of alternating currents in the area of electrical engineering. Students are capable of explaining the behavior of fundamental passive and active devices as well as their impact on simple circuits.</p> <p><i>Skills</i> Students are capable of calculating parameters within simple electrical networks at alternating currents by means of a complex notation for voltages and currents. They can appraise the fundamental effects that may occur within electrical networks at alternating currents. Students are able to analyze simple circuits such as oscillating circuits, filter, and matching networks quantitatively and dimension elements by means of a design. They can motivate and justify the fundamental elements of an electrical power supply (transformer, transmission line, compensation of reactive power, multiphase system) and are qualified to dimension their main features.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to work together on subject related tasks in small groups. They are able to present their results effectively.</p> <p><i>Autonomy</i> Students are capable to gather necessary information from the references provided and relate that information to the context of the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as online-tests and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between their knowledge obtained in this lecture and the content of other lectures (e.g. Electrical Engineering I, Linear Algebra, and Analysis).</p>			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	10 %	Midterm	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 - 150 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory			

Course L0178: Electrical Engineering II: Alternating Current Networks and Basic Devices	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	5
<b>Workload in Hours</b>	Independent Study Time 108, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christian Becker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- General time-dependency of electrical networks</li> <li>- Representation and properties of harmonic signals</li> <li>- RLC-elements at alternating currents/voltages</li> <li>- Complex notation for the representation of RLC-elements</li> <li>- Power in electrical networks at alternating currents, compensation of reactive power</li> <li>- Frequency response locus (Nyquist plot) and Bode-diagrams</li> <li>- Measurement instrumentation for assessing alternating currents</li> <li>- Oscillating circuits, filters, electrical transmission lines</li> <li>- Transformers, three-phase current, energy converters</li> <li>- Simple non-linear and active electrical devices</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- M. Albach, "Elektrotechnik", Pearson Studium (2011)</li> <li>- T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013)</li> <li>- R. Kories, H. Schmidt-Walter, "Taschenbuch der Elektrotechnik", Harri Deutsch (2010)</li> <li>- C. Kautz, "Tutorien zur Elektrotechnik", Pearson (2009)</li> <li>- A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2013)</li> <li>- R. Dorf, "The Electrical Engineering Handbook", CRC (2006)</li> </ul>

<b>Course L0179: Electrical Engineering II: Alternating Current Networks and Basic Devices</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Becker
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- General time-dependency of electrical networks</li> <li>- Representation and properties of harmonic signals</li> <li>- RLC-elements at alternating currents/voltages</li> <li>- Complex notation for the representation of RLC-elements</li> <li>- Power in electrical networks at alternating currents, compensation of reactive power</li> <li>- Frequency response locus (Nyquist plot) and Bode-diagrams</li> <li>- Measurement instrumentation for assessing alternating currents</li> <li>- Oscillating circuits, filters, electrical transmission lines</li> <li>- Transformers, three-phase current, energy converters</li> <li>- Simple non-linear and active electrical devices</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- M. Albach, "Elektrotechnik", Pearson Studium (2011)</li> <li>- T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013)</li> <li>- R. Kories, H. Schmidt-Walter, "Taschenbuch der Elektrotechnik", Harri Deutsch (2010)</li> <li>- C. Kautz, "Tutorien zur Elektrotechnik", Pearson (2009)</li> <li>- A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2013)</li> <li>- R. Dorf, "The Electrical Engineering Handbook", CRC (2006)</li> </ul>

Module M0594: Fundamentals of Mechanical Engineering Design			
Courses			
Title	Typ	Hrs/wk	CP
Fundamentals of Mechanical Engineering Design (L0258)	Lecture	2	3
Fundamentals of Mechanical Engineering Design (L0259)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Basic knowledge about mechanics and production engineering</li> <li>• Internship (Stage I Practical)</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>  <i>Skills</i>  <b>Personal Competence</b> <i>Social Competence</i>  <i>Autonomy</i>	After passing the module, students are able to: <ul style="list-style-type: none"> <li>• explain basic working principles and functions of machine elements,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of basic machine elements, indicate the background of dimensioning calculations.</li> </ul> After passing the module, students are able to: <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• technically evaluate basic designs.</li> </ul> <ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

<b>Course L0258: Fundamentals of Mechanical Engineering Design</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff, Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Introduction to design</li> <li>• Introduction to the following machine elements                             <ul style="list-style-type: none"> <li>◦ Screws</li> <li>◦ Shaft-hub joints</li> <li>◦ Rolling contact bearings</li> <li>◦ Welding / adhesive / solder joints</li> <li>◦ Springs</li> <li>◦ Axes &amp; shafts</li> </ul> </li> <li>• Presentation of technical objects (technical drawing)</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods for dimensioning the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Screws</li> <li>◦ Shaft-hub joints</li> <li>◦ Rolling contact bearings</li> <li>◦ Welding / adhesive / solder joints</li> <li>◦ Springs</li> <li>◦ Axis &amp; shafts</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

<b>Course L0259: Fundamentals of Mechanical Engineering Design</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Josef Schlattmann, Prof. Otto von Estorff, Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0696: Mechanics II: Mechanics of Materials			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Mechanics II (L0493)		Lecture	2
Mechanics II (L0494)		Recitation Section (small)	2
Mechanics II (L1691)		Recitation Section (large)	2
<b>Module Responsible</b>	Prof. Christian Cyron		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mechanics I		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students name the fundamental concepts and laws of statics such as stresses, strains, Hooke's linear law.</p> <p><i>Skills</i> The students apply the mathematical/mechanical analysis and modeling.</p> <p>The students apply the fundamental methods of elasto statics to simply engineering problems.</p> <p>The students estimate the validity and limitations of the introduced methods.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> -</p> <p><i>Autonomy</i> -</p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0493: Mechanics II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Cyron
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	stresses and strains Hooke's law tension and compression torsion bending stability buckling energy methods
<b>Literature</b>	<ul style="list-style-type: none"> <li>Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 1, Springer</li> <li>Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 2 Elastostatik, Springer</li> </ul>

Course L0494: Mechanics II	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Cyron
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1691: Mechanics II</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Cyron, Dr. Konrad Schneider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0671: Technical Thermodynamics I			
Courses			
Title	Typ	Hrs/wk	CP
Technical Thermodynamics I (L0437)	Lecture	2	4
Technical Thermodynamics I (L0439)	Recitation Section (large)	1	1
Technical Thermodynamics I (L0441)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Gerhard Schmitz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Elementary knowledge in Mathematics and Mechanics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are familiar with the laws of Thermodynamics. They know the relation of the kinds of energy according to 1 <sup>st</sup> law of Thermodynamics and are aware about the limits of energy conversions according to 2 <sup>nd</sup> law of Thermodynamics. They are able to distinguish between state variables and process variables and know the meaning of different state variables like temperature, enthalpy, entropy and also the meaning of exergy and energy. They are able to draw the Carnot cycle in a Thermodynamics related diagram. They know the physical difference between an ideal and a real gas and are able to use the related equations of state. They know the meaning of a fundamental state of equation and know the basics of two phase Thermodynamics.		
<i>Skills</i>	Students are able to calculate the internal energy, the enthalpy, the kinetic and the potential energy as well as work and heat for simple change of states and to use this calculations for the Carnot cycle. They are able to calculate state variables for an ideal and for a real gas from measured thermal state variables.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to discuss in small groups and develop an approach.		
<i>Autonomy</i>	Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0437: Technical Thermodynamics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Fundamental terms</li> <li>3. Thermal Equilibrium and temperature                             <ol style="list-style-type: none"> <li>3.1 Thermal equation of state</li> </ol> </li> <li>4. First law                             <ol style="list-style-type: none"> <li>4.1 Heat and work</li> <li>4.2 First law for closed systems</li> <li>4.3 First law for open systems</li> <li>4.4 Examples</li> </ol> </li> <li>5. Equations of state and changes of state                             <ol style="list-style-type: none"> <li>5.1 Changes of state</li> <li>5.2 Cycle processes</li> </ol> </li> <li>6. Second law                             <ol style="list-style-type: none"> <li>6.1 Carnot process</li> <li>6.2 Entropy</li> <li>6.3 Examples</li> <li>6.4 Exergy</li> </ol> </li> <li>7. Thermodynamic properties of pure fluids                             <ol style="list-style-type: none"> <li>7.1 Fundamental equations of Thermodynamics</li> <li>7.2 Thermodynamic potentials</li> <li>7.3 Calorific state variables for arbitrary fluids</li> <li>7.4 state equations (van der Waals u.a.)</li> </ol> </li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009</li> <li>• Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012</li> <li>• Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993</li> </ul>

Course L0439: Technical Thermodynamics I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0441: Technical Thermodynamics I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0851: Mathematics II	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Analysis II (L1025)	Lecture 2 2
Analysis II (L1026)	Recitation Section (large) 1 1
Analysis II (L1027)	Recitation Section (small) 1 1
Linear Algebra II (L0915)	Lecture 2 2
Linear Algebra II (L0916)	Recitation Section (small) 1 1
Linear Algebra II (L0917)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Anusch Taraz
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Mathematics I
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Students can name further concepts in analysis and linear algebra. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>
<i>Knowledge</i>	
<i>Skills</i>	
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>• Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>• For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>• In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 128, Study Time in Lecture 112
<b>Credit points</b>	8
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	60 min (Analysis II) + 60 min (Linear Algebra II)
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory

Course L1025: Analysis II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• power series and elementary functions</li> <li>• interpolation</li> <li>• integration (proper integrals, fundamental theorem, integration rules, improper integrals, parameter dependent integrals)</li> <li>• applications of integration (volume and surface of bodies of revolution, lines and arc length, line integrals)</li> <li>• numerical quadrature</li> <li>• periodic functions</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1026: Analysis II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1027: Analysis II	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0915: Linear Algebra II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• general vector spaces: subspaces, Euclidean vector spaces</li> <li>• linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices</li> <li>• linear regression: normal equations, linear discrete approximation</li> <li>• eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices</li> <li>• system of linear differential equations</li> <li>• matrix factorizations: LR-decomposition, QR-decomposition, Schur decomposition, Jordan normal form, singular value decomposition</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009</li> <li>• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• G. Strang: Lineare Algebra, Springer-Verlag, 2003</li> <li>• G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013</li> </ul>

Course L0916: Linear Algebra II	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices</li> <li>• linear regression: QR-decomposition, normal equations, linear discrete approximation</li> <li>• eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices, Jordan normal form, singular value decomposition</li> <li>• system of linear differential equations</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> <li>• W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994</li> </ul>

Course L0917: Linear Algebra II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Anusch Taraz, Prof. Marko Lindner, Dr. Christian Seifert, Dr. Julian Großmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0688: Technical Thermodynamics II			
Courses			
Title	Typ	Hrs/wk	CP
Technical Thermodynamics II (L0449)	Lecture	2	4
Technical Thermodynamics II (L0450)	Recitation Section (large)	1	1
Technical Thermodynamics II (L0451)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Gerhard Schmitz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Elementary knowledge in Mathematics, Mechanics and Technical Thermodynamics I		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are familiar with different cycle processes like Joule, Otto, Diesel, Stirling, Seiliger and Clausius-Rankine. They are able to derive energetic and exergetic efficiencies and know the influence different factors. They know the difference between anti clockwise and clockwise cycles (heat-power cycle, cooling cycle). They have increased knowledge of steam cycles and are able to draw the different cycles in Thermodynamics related diagrams. They know the laws of gas mixtures, especially of humid air processes and are able to perform simple combustion calculations. They are provided with basic knowledge in gas dynamics and know the definition of the speed of sound and know about a Laval nozzle.</p> <p><i>Skills</i> Students are able to use thermodynamic laws for the design of technical processes. Especially they are able to formulate energy, exergy- and entropy balances and by this to optimise technical processes. They are able to perform simple safety calculations in regard to an outflowing gas from a tank. They are able to transform a verbal formulated message into an abstract formal procedure.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to discuss in small groups and develop an approach.</p> <p><i>Autonomy</i> Students are able to define independently tasks, to get new knowledge from existing knowledge as well as to find ways to use the knowledge in practice.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Core Qualification: Compulsory Engineering Science: Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

<b>Course L0449: Technical Thermodynamics II</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	8. Cycle processes 7. Gas - vapor - mixtures 10. Open systems with constant flow rates 11. Combustion processes 12. Special fields of Thermodynamics
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schmitz, G.: Technische Thermodynamik, TuTech Verlag, Hamburg, 2009</li> <li>• Baehr, H.D.; Kabelac, S.: Thermodynamik, 15. Auflage, Springer Verlag, Berlin 2012</li> <li>• Potter, M.; Somerton, C.: Thermodynamics for Engineers, Mc GrawHill, 1993</li> </ul>

<b>Course L0450: Technical Thermodynamics II</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0451: Technical Thermodynamics II</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Schmitz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0959: Mechanics III (Dynamics)	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Mechanics III (Dynamics) (L1134)	Lecture 3 3
Mechanics III (Dynamics) (L1135)	Recitation Section (small) 2 2
Mechanics III (Dynamics) (L1136)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Robert Seifried
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Mathematics I, II, Mechanics I (Statics)
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>describe the axiomatic procedure used in mechanical contexts;</li> <li>explain important steps in model design;</li> <li>present technical knowledge in stereostatics.</li> </ul>
<i>Skills</i>	The students can <ul style="list-style-type: none"> <li>explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>apply basic hydrostatical, kinematic and kinetic methods to engineering problems;</li> <li>estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L1134: Mechanics III (Dynamics)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Kinematics <ul style="list-style-type: none"> <li>Kinematics of points and relative motion</li> <li>Planar and spatial motion of point systems and rigid bodies</li> </ul> Dynamics <ul style="list-style-type: none"> <li>Terms</li> <li>Fundamental equations</li> <li>Motion of the rigid body in 3D-space</li> <li>Dynamics of gyroscopes, rotors</li> <li>Realtive kinetics</li> <li>Systems with non-constant mass</li> </ul> Vibrations <ul style="list-style-type: none"> <li></li> </ul>
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 3 und 4. 11. Auflage, Springer (2011).

<b>Course L1135: Mechanics III (Dynamics)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1136: Mechanics III (Dynamics)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0853: Mathematics III				
Courses				
Title	Typ	Hrs/wk	CP	
Analysis III (L1028)	Lecture	2	2	
Analysis III (L1029)	Recitation Section (small)	1	1	
Analysis III (L1030)	Recitation Section (large)	1	1	
Differential Equations 1 (Ordinary Differential Equations) (L1031)	Lecture	2	2	
Differential Equations 1 (Ordinary Differential Equations) (L1032)	Recitation Section (small)	1	1	
Differential Equations 1 (Ordinary Differential Equations) (L1033)	Recitation Section (large)	1	1	
<b>Module Responsible</b>	Prof. Anusch Taraz			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Mathematics I + II			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>Students can name the basic concepts in the area of analysis and differential equations. They are able to explain them using appropriate examples.</li> <li>Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>They know proof strategies and can reproduce them.</li> </ul>			
<i>Skills</i>	<ul style="list-style-type: none"> <li>Students can model problems in the area of analysis and differential equations with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>			
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 128, Study Time in Lecture 112			
<b>Credit points</b>	8			
<b>Course achievement</b>	None			
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	60 min (Analysis III) + 60 min (Differential Equations 1)			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory			

Course L1028: Analysis III	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Main features of differential and integrational calculus of several variables <ul style="list-style-type: none"> <li>• Differential calculus for several variables</li> <li>• Mean value theorems and Taylor's theorem</li> <li>• Maximum and minimum values</li> <li>• Implicit functions</li> <li>• Minimization under equality constraints</li> <li>• Newton's method for multiple variables</li> <li>• Double integrals over general regions</li> <li>• Line and surface integrals</li> <li>• Theorems of Gauß and Stokes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1029: Analysis III	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1030: Analysis III	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1031: Differential Equations 1 (Ordinary Differential Equations)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Main features of the theory and numerical treatment of ordinary differential equations <ul style="list-style-type: none"> <li>• Introduction and elementary methods</li> <li>• Existence and uniqueness of initial value problems</li> <li>• Linear differential equations</li> <li>• Stability and qualitative behaviour of the solution</li> <li>• Boundary value problems and basic concepts of calculus of variations</li> <li>• Eigenvalue problems</li> <li>• Numerical methods for the integration of initial and boundary value problems</li> <li>• Classification of partial differential equations</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

<b>Course L1032: Differential Equations 1 (Ordinary Differential Equations)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1033: Differential Equations 1 (Ordinary Differential Equations)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0672: Signals and Systems			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Signals and Systems (L0432)		Lecture	3                  4
Signals and Systems (L0433)		Recitation Section (small)	2                  2
<b>Module Responsible</b>	Prof. Gerhard Bauch		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics 1-3 The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal.</p> <p><i>Skills</i> The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students can jointly solve specific problems.</p> <p><i>Autonomy</i> The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0432: Signals and Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Gerhard Bauch
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to signal and system theory</li> <li>• Signals                             <ul style="list-style-type: none"> <li>◦ Classification of signals                                     <ul style="list-style-type: none"> <li>▪ Continuous-time and discrete-time signals</li> <li>▪ Analog and digital signals</li> </ul> </li> </ul> </li> </ul>

- Deterministic and random signals
  - Description of LTI systems by differential equations or difference equations, respectively
  - Basic properties of signals and operations on signals
  - Elementary signals
  - Distributions (Generalized Functions)
  - Power and energy of signals
  - Correlation functions of deterministic signals
    - Autocorrelation function
    - Crosscorrelation function
    - Orthogonal signals
    - Applications of correlation
- Linear time-invariant (LTI) systems
  - Linearity
  - Time-invariance
  - Description of LTI systems by impulse response and frequency response
  - Convolution
  - Convolution and correlation
  - Properties of LTI-systems
  - Causal systems
  - Stable systems
  - Memoryless systems
- Fourier Series and Fourier Transform
  - Fourier transform of continuous-time signals, discrete-time signals, periodic signals, non-periodic signals
  - Properties of the Fourier transform
  - Fourier transform of some basic signals
  - Parseval's theorem
- Analysis of LTI-systems and signals in the frequency domain
  - Frequency response, magnitude response and phase response
  - Transmission factor, attenuation, gain
  - Frequency-flat and frequency-selective LTI-systems
  - Bandwidth definitions
  - Basic types of systems (filters), lowpass, highpass, bandpass, bandstop systems
  - Phase delay and group delay
  - Linear-phase systems
  - Distortion-free systems
  - Spectrum analysis with limited observation window: Leakage effect
- Laplace Transform
  - Relation of Fourier transform and Laplace transform
  - Properties of the Laplace transform
  - Laplace transform of some basic signals
- Analysis of LTI-systems in the s-domain
  - Transfer function of LTI-systems
  - Relation of Laplace transform, magnitude response and phase response
  - Analysis of LTI-systems using pole-zero plots
  - Allpass filters
  - Minimum-phase, maximum-phase and mixed phase filters
  - Stable systems
- Sampling
  - Sampling theorem
  - Reconstruction of continuous-time signals in frequency domain and time domain
  - Oversampling
  - Aliasing
  - Sampling with pulses of finite duration, sample and hold
  - Decimation and interpolation
- Discrete-Time Fourier Transform (DTFT)
  - Relation of Fourier transform and DTFT
  - Properties of the DTFT
- Discrete Fourier Transform (DFT)
  - Relation of DTFT and DFT
  - Cyclic properties of the DFT
  - DFT matrix
  - Zero padding
  - Cyclic convolution
  - Fast Fourier Transform (FFT)
  - Application of the DFT: Orthogonal Frequency Division Multiplex (OFDM)
- Z-Transform
  - Relation of Laplace transform, DTFT, and z-transform
  - Properties of the z-transform
  - Z-transform of some basic discrete-time signals
- Discrete-time systems, digital filters
  - FIR and IIR filters
  - Z-transform of digital filters
  - Analysis of discrete-time systems using pole-zero plots in the z-domain
  - Stability
  - Allpass filters

	<ul style="list-style-type: none"> <li>◦ Minimum-phase, maximum-phase and mixed-phase filters</li> <li>◦ Linear phase filters</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• T. Frey , M. Bossert , Signal- und Systemtheorie, B.G. Teubner Verlag 2004</li> <li>• K. Kammeyer, K. Kroschel, Digitale Signalverarbeitung, Teubner Verlag.</li> <li>• B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997</li> <li>• J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002</li> <li>• S. Haykin, B. van Veen: Signals and systems. Wiley.</li> <li>• Oppenheim, A.S. Willsky: Signals and Systems. Pearson.</li> <li>• Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.</li> </ul>

Course L0433: Signals and Systems	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerhard Bauch
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0833: Introduction to Control Systems			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Control Systems (L0654)	Lecture	2	4
Introduction to Control Systems (L0655)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Herbert Werner		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Representation of signals and systems in time and frequency domain, Laplace transform		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>• Students can represent dynamic system behavior in time and frequency domain, and can in particular explain properties of first and second order systems</li> <li>• They can explain the dynamics of simple control loops and interpret dynamic properties in terms of frequency response and root locus</li> <li>• They can explain the Nyquist stability criterion and the stability margins derived from it.</li> <li>• They can explain the role of the phase margin in analysis and synthesis of control loops</li> <li>• They can explain the way a PID controller affects a control loop in terms of its frequency response</li> <li>• They can explain issues arising when controllers designed in continuous time domain are implemented digitally</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>• Students can transform models of linear dynamic systems from time to frequency domain and vice versa</li> <li>• They can simulate and assess the behavior of systems and control loops</li> <li>• They can design PID controllers with the help of heuristic (Ziegler-Nichols) tuning rules</li> <li>• They can analyze and synthesize simple control loops with the help of root locus and frequency response techniques</li> <li>• They can calculate discrete-time approximations of controllers designed in continuous-time and use it for digital implementation</li> <li>• They can use standard software tools (Matlab Control Toolbox, Simulink) for carrying out these tasks</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students can work in small groups to jointly solve technical problems, and experimentally validate their controller designs</p> <p><i>Autonomy</i> Students can obtain information from provided sources (lecture notes, software documentation, experiment guides) and use it when solving given problems.</p> <p>They can assess their knowledge in weekly on-line tests and thereby control their learning progress.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory		

<p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory                  Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory                  Computational Science and Engineering: Core Qualification: Compulsory                  Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory                  Logistics and Mobility: Specialisation Information Technology: Elective Compulsory                  Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory                  Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory                  Mechanical Engineering: Core Qualification: Compulsory                  Mechatronics: Core Qualification: Compulsory                  Technomathematics: Specialisation III. Engineering Science: Elective Compulsory                  Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory                  Process Engineering: Core Qualification: Compulsory                  Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory                  Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory                  Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory</p>
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Course L0654: Introduction to Control Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Signals and systems</p> <ul style="list-style-type: none"> <li>• Linear systems, differential equations and transfer functions</li> <li>• First and second order systems, poles and zeros, impulse and step response</li> <li>• Stability</li> </ul> <p>Feedback systems</p> <ul style="list-style-type: none"> <li>• Principle of feedback, open-loop versus closed-loop control</li> <li>• Reference tracking and disturbance rejection</li> <li>• Types of feedback, PID control</li> <li>• System type and steady-state error, error constants</li> <li>• Internal model principle</li> </ul> <p>Root locus techniques</p> <ul style="list-style-type: none"> <li>• Root locus plots</li> <li>• Root locus design of PID controllers</li> </ul> <p>Frequency response techniques</p> <ul style="list-style-type: none"> <li>• Bode diagram</li> <li>• Minimum and non-minimum phase systems</li> <li>• Nyquist plot, Nyquist stability criterion, phase and gain margin</li> <li>• Loop shaping, lead lag compensation</li> <li>• Frequency response interpretation of PID control</li> </ul> <p>Time delay systems</p> <ul style="list-style-type: none"> <li>• Root locus and frequency response of time delay systems</li> <li>• Smith predictor</li> </ul> <p>Digital control</p> <ul style="list-style-type: none"> <li>• Sampled-data systems, difference equations</li> <li>• Tustin approximation, digital implementation of PID controllers</li> </ul> <p>Software tools</p> <ul style="list-style-type: none"> <li>• Introduction to Matlab, Simulink, Control toolbox</li> <li>• Computer-based exercises throughout the course</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Werner, H., Lecture Notes „Introduction to Control Systems“</li> <li>• G.F. Franklin, J.D. Powell and A. Emami-Naeini "Feedback Control of Dynamic Systems", Addison Wesley, Reading, MA, 2009</li> <li>• K. Ogata "Modern Control Engineering", Fourth Edition, Prentice Hall, Upper Saddle River, NJ, 2010</li> <li>• R.C. Dorf and R.H. Bishop, "Modern Control Systems", Addison Wesley, Reading, MA 2010</li> </ul>

<b>Course L0655: Introduction to Control Systems</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Herbert Werner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0829: Foundations of Management</b>			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Management Tutorial (L0882)	Recitation Section (small)	2	3
Introduction to Management (L0880)	Lecture	3	3
<b>Module Responsible</b>	Prof. Christoph Ihl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic Knowledge of Mathematics and Business		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to		
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management</li> <li>explain the most important aspects of and goals in Management and name the most important aspects of entrepreneurial projects</li> <li>describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human resource management, information management, innovation management and marketing</li> <li>explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance</li> <li>state basics from accounting and costing and selected controlling methods.</li> </ul>		
<i>Skills</i>	<p>Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to</p> <ul style="list-style-type: none"> <li>analyse Management goals and structure them appropriately</li> <li>analyse organisational and staff structures of companies</li> <li>apply methods for decision making under multiple objectives, under uncertainty and under risk</li> <li>analyse production and procurement systems and Business information systems</li> <li>analyse and apply basic methods of marketing</li> <li>select and apply basic methods from mathematical finance to predefined problems</li> <li>apply basic methods from accounting, costing and controlling to predefined problems</li> </ul>		
<b>Personal Competence</b>	Students are able to		
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>work successfully in a team of students</li> <li>to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project</li> <li>to communicate appropriately and</li> <li>to cooperate respectfully with their fellow students.</li> </ul>		
<i>Autonomy</i>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>work in a team and to organize the team themselves</li> <li>to write a report on their project.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	several written exams during the semester		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory		

	<p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory</p> <p>Computational Science and Engineering: Core Qualification: Compulsory</p> <p>Logistics and Mobility: Core Qualification: Compulsory</p> <p>Mechanical Engineering: Core Qualification: Compulsory</p> <p>Mechatronics: Core Qualification: Compulsory</p> <p>Orientation Studies: Core Qualification: Elective Compulsory</p> <p>Orientation Studies: Core Qualification: Elective Compulsory</p> <p>Naval Architecture: Core Qualification: Compulsory</p> <p>Technomathematics: Core Qualification: Compulsory</p> <p>Process Engineering: Core Qualification: Compulsory</p> <p>Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory</p>
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Course L0882: Management Tutorial	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christoph Ihl, Katharina Roedelius
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>In the management tutorial, the contents of the lecture will be deepened by practical examples and the application of the discussed tools.</p> <p>If there is adequate demand, a problem-oriented tutorial will be offered in parallel, which students can choose alternatively. Here, students work in groups on selected projects that focus on the elaboration of an innovative business idea from the point of view of an established company or a startup. Again, the business knowledge from the lecture should come to practical use. The group projects are guided by a mentor.</p>
<b>Literature</b>	Relevante Literatur aus der korrespondierenden Vorlesung.

<b>Course L0880: Introduction to Management</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christoph Ihl, Prof. Thorsten Blecker, Prof. Christian Lütjhe, Prof. Christian Ringle, Prof. Kathrin Fischer, Prof. Cornelius Herstatt, Prof. Wolfgang Kersten, Prof. Matthias Meyer, Prof. Thomas Wrona
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management</li> <li>• Important definitions from Management,</li> <li>• Developing Objectives for Business, and their relation to important Business functions</li> <li>• Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales</li> <li>• Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management</li> <li>• Definitions as information, information systems, aspects of data security and strategic information systems</li> <li>• Definition and Relevance of innovations, e.g. innovation opportunities, risks etc.</li> <li>• Relevance of marketing, B2B vs. B2C-Marketing</li> <li>• different techniques from the field of marketing (e.g. scenario technique), pricing strategies</li> <li>• important organizational structures</li> <li>• basics of human ressource management</li> <li>• Introduction to Business Planning and the steps of a planning process</li> <li>• Decision Analysis: Elements of decision problems and methods for solving decision problems</li> <li>• Selected Planning Tasks, e.g. Investment and Financial Decisions</li> <li>• Introduction to Accounting: Accounting, Balance-Sheets, Costing</li> <li>• Relevance of Controlling and selected Controlling methods</li> <li>• Important aspects of Entrepreneurship projects</li> </ul>
<b>Literature</b>	<p>Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008</p> <p>Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003</p> <p>Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006.</p> <p>Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001.</p> <p>Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008.</p> <p>Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005.</p> <p>Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008.</p> <p>Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.</p>

Module M1273: Advanced Internship AIW/ ES			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Advanced Internship AIW/ ES: Internship-accompanying Seminar (L2687)	Seminar	1	0
Advanced Internship AIW/ ES: Preparation (L2682)	Seminar	1	0
<b>Module Responsible</b>	Prof. Robert Seifried		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	150 Creditpoints in General Engineering Science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	Students of the different specialisations get experiences in typical scope of duties of engineers, who are working in a development division, planning division or in the management of a company. In the framework of this environment the knowledge from university can used a first time for real engineering tasks.		
<i>Knowledge</i>			
<i>Skills</i>	Students of the different specialisations should be integrated in typical day's work. By this they are learning typical tasks and functions of engineers. They are able to structure and organize their working day and to finish tasks in a certain time.		
<b>Personal Competence</b>	Students are able to cooperate with co-workers in a company and to understand the language of engineers.		
<i>Social Competence</i>			
<i>Autonomy</i>	Students can finish own tasks.		
<b>Workload in Hours</b>	Independent Study Time 512, Study Time in Lecture 28		
<b>Credit points</b>	18		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration (accord. to Internship Regulations)		
<b>Examination duration and scale</b>	see Internship Regulations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory		

Course L2687: Advanced Internship AIW/ ES: Internship-accompanying Seminar	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	0
<b>Workload in Hours</b>	Independent Study Time -14, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried, Eilika Schwenke
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>The aim of the internship-accompanying seminar is the acquisition and consolidation of competences relevant for successfully doing the advanced internship in the 7th semester. The target group is students who already have found an internship placement. The focus is on strengthening personal competences to support the successful development of professional competences.</p> <p>In the seminar, students reflect on current challenges in relation to the internship. They discuss current topics with fellow students and teachers with the method of collegial counselling (peer-to-peer approach); in this way they gain (additional) self-confidence and increase their chances of successfully contributing in the internship, recognising and expressing their own wishes and needs in order to optimally use the internship for their own theory-practice transfer.</p> <p>The selection of topics is process-oriented and controlled by the group; the teachers provide impulses for reflection on certain topics. Topics that are dealt with are, for example: Negotiating the employment contract, Successful start into the internship - how do I behave in the first few days, How do I get interesting tasks, How do I deal with difficult situations (e.g. conflicts, sexism, racism), How do I note my progress/write the internship report?</p> <p>Through the intensive exchange with fellow students, the students also gain insights into the internships of their peers. This gives them an impression of their professional opportunities far beyond their own internship. The concrete application example of the advanced internship thus promotes the acquisition and consolidation of competences in career management skills that can be transferred to later career steps.</p>
<b>Literature</b>	

<b>Course L2682: Advanced Internship AIW/ ES: Preparation</b>	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	0
<b>Workload in Hours</b>	Independent Study Time -14, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried, Eilika Schwenke
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>The aim of the internship preparation (recommended in the 5th semester) is to acquire competences that are relevant for successfully searching for and doing the advanced internship in the 7th semester. Participation increases the students' chances of finding an internship of at least three months length and, if applicable, in English language, at the specified time. It also serves as a networking opportunity for the AIW/ES students. Participation in the 5th semester is recommended for a timely internship application.</p> <p>The seminar focuses on the topics of internship search, application and transfer competence. The students reflect on their already existing competences, skills and interests and learn which different employers are available for the engineering profession and how to find them. They continue to reflect on which topics of their studies they would like to try out in practical transfer in activities (theory-practice transfer) and look for suitable employers (if necessary under guidance). Contact is made with companies and other employers in the Hamburg metropolitan region who are potential employers for TUHH graduates. The students are supported in creating an appealing CV and cover letter. They practise presenting themselves in a job interview and complete a mock interview. They receive feedback from their fellow students and the teachers, gain self-confidence and increase their chances of finding an internship that is a good fit for them.</p> <p>The seminar strengthens the students' independence. The concrete application example of the advanced internship promotes the acquisition and consolidation of competences of career management skills, which can be transferred to later career steps. It also contributes to the interaction of theory and practice. Transfer in this context is "the successful application of previously acquired knowledge or skills in the context of a new requirement not yet apparent in the situation of knowledge or skill acquisition." Hasselhorn/Gold 2017</p>
<b>Literature</b>	

## Specialization Civil Engineering

In the specialization "civil engineering" the graduates attain the basic competences to plan, build and repair structures like bridges and tunnels, structures in hydraulic engineering, as well as industrial and housing construction. The specialization allows the transition to the master program civil engineering.

### Module M0580: Principles of Building Materials and Building Physics

#### Courses

Title	Typ	Hrs/wk	CP
Building Physics (L0217)	Lecture	2	2
Building Physics (L0219)	Recitation Section (large)	1	1
Building Physics (L0247)	Recitation Section (small)	1	1
Principles of Building Materials (L0215)	Lecture	2	2

<b>Module Responsible</b>	Prof. Frank Schmidt-Döhl
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Knowledge of physics, chemistry and mathematics from school
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students are able to identify fundamental effects of action to materials and structures, to explain different types of mechanical behaviour, to describe the structure of building materials and the correlations between structure and other properties, to show methods of joining and of corrosion processes and to describe the most important regularities and properties of building materials and structures and their measurement in the field of protection against moisture, coldness, fire and noise.
<i>Skills</i>	The students are able to work with the most important standardized methods and regularities in the field of moisture protection, the German regulation for energy saving, fire protection and noise protection in the case of a small building.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to support each other to learn the very extensive specialist knowledge.
<i>Autonomy</i>	The students are able to make the timing and the operation steps to learn the specialist knowledge of a very extensive field.
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	2 h written exam
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

#### Course L0217: Building Physics

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Schmidt-Döhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Heat transport, thermal bridges, balances of energy consumption, German regulation for energy saving, heat protection in summer, moisture transport, condensation moisture, protection against mold, fire protection, noise protection
<b>Literature</b>	Fischer, H.-M. ; Freymuth, H.; Häupl, P.; Homann, M.; Jenisch, R.; Richter, E.; Stohrer, M.: Lehrbuch der Bauphysik. Vieweg und Teubner Verlag, Wiesbaden, ISBN 978-3-519-55014-3

#### Course L0219: Building Physics

<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Frank Schmidt-Döhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0247: Building Physics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Frank Schmidt-Döhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0215: Principles of Building Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Schmidt-Döhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Structure of building materials Effects of action Fundamentals of mechanical behaviour  Material testing  Principles of metals  Joining methods
<b>Literature</b>	Wendehorst, R.: Baustoffkunde. ISBN 3-8351-0132-3  Scholz, W.:Baustoffkenntnis. ISBN 3-8041-4197-8

Module M0740: Structural Analysis I				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Structural Analysis I (L0666)		Lecture	2	3
Structural Analysis I (L0667)		Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Uwe Starossek			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Mechanics I, Mathematics I			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	After successfully completing this module, students can express the basic aspects of linear frame analysis of statically determinate systems.			
<i>Skills</i>	After successful completion of this module, the students are able to distinguish between statically determinate and indeterminate structures. They are able to analyze state variables and to construct influence lines of statically determinate plane and spatial frame and truss structures.			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students can <ul style="list-style-type: none"> <li>• participate in subject-specific and interdisciplinary discussions,</li> <li>• defend their own work results in front of others</li> <li>• promote the scientific development of colleagues</li> <li>• Furthermore, they can give and accept professional constructive criticism</li> </ul>			
<i>Autonomy</i>	The students are able work in-term homework assignments. Due to the in-term feedback, they are enabled to self-assess their learning progress during the lecture period, already.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	10 %	Written elaboration	Hausübungen mit Testat, betreut durch Studentische Tutoren (Tutorium)
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 Minuten			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L0666: Structural Analysis I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Uwe Starossek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Statically determinate structural systems <ul style="list-style-type: none"> <li>• basics: statically determinacy, equilibrium, method of sections</li> <li>• forces: determination of support reactions and internal forces</li> <li>• influence lines of forces</li> <li>• displacements: calculation of discrete displacements and rotations, calculation of deflection curves</li> <li>• principle of virtual displacements and virtual forces</li> <li>• work-energy theorem</li> <li>• differential equation of beam</li> </ul>
<b>Literature</b>	Krätzig, W.B., Harte, R., Meskouris, K., Wittek, U.: Tragwerke 1 - Theorie und Berechnungsmethoden statisch bestimmter Stabtragwerke. 4. Aufl., Springer, Berlin, 1999.

<b>Course L0667: Structural Analysis I</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Uwe Starossek
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0590: Building Materials and Building Chemistry				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Building Materials and Building Chemistry (L0248)		Lecture	4	4
Building Materials and Building Chemistry (L0249)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Frank Schmidt-Döhl			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Module Principles of Building Materials and Building Physics			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students are able to explain the most important components, the manufacture, the structure, the most important characteristics of the mechanical behaviour and the corrosion behaviour, the material testing and the fields of utilization of all relevant building materials.			
<i>Skills</i>	The students are able to assess the usability of building materials for different applications and to select building materials according to their specific advantages and disadvantages. The students are able to prepare the mixture of a normal type concrete and to consider the mixture in respect to the actual rules and the connections between the characteristic concrete parameters. They are able to select suitable materials and mixtures to avoid damage processes.			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to support each other to learn the very extensive specialist knowledge in learning groups and to carry out exercises in small groups in the lab.			
<i>Autonomy</i>	The students are able to make the timing and the operation steps to learn the specialist knowledge of a very extensive field.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	10 %	Presentation	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	2 h written exam			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory			

Course L0248: Building Materials and Building Chemistry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	4
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 64, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Frank Schmidt-Döhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Cementing materials, aggregates, admixtures and other components in mortar and concrete, concrete, durability of cement bonded materials, repair of concrete structures, steel, cast iron, non-ferrous metals, metal corrosion, timber, plastics, natural stone, synthetic stones, mortar, masonry, glass, bitumen
<b>Literature</b>	Wendehorst, R.: Baustoffkunde. ISBN 3-8351-0132-3 Scholz, W.: Baustoffkenntnis. ISBN 3-8041-4197-8 Henning, O.; Knöfel, D.: Baustoffchemie. ISBN 3-345-00799-1 Knoblauch, H.; Schneider, U.: Bauchemie. ISBN 3-8041-5174-4

Course L0249: Building Materials and Building Chemistry	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Frank Schmidt-Döhl, Andre Rössler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0613: Reinforced Concrete Structures I				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Project Seminar Concrete I (L0896)		Seminar	1	1
Reinforced Concrete Design I (L0303)		Lecture	2	3
Reinforced Concrete Design I (L0305)		Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Günter Rombach			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in structural analysis and building materials. Modules: Structural Analysis I, Mechanics I+II			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students can outline the history of concrete construction and explain the basics of structural engineering, including usual load combinations and safety concepts. They are able to draft and dimension simple structures, as well as to evaluate and discuss the behaviour of the materials and of structural members.			
<i>Skills</i>	The students are able to apply basic procedures of the conception and dimensioning to practical cases. They are capable to draft simple concrete structures and to design them for bending and bending with axial force, and to plan their detailing and execution. Moreover, they can make design and construction sketches and draw up technical descriptions.			
<b>Personal Competence</b>				
<i>Social Competence</i>				
<i>Autonomy</i>	The students are able to carry out simple tasks in the conception and dimensioning of structures and to critically reflect the results.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Exercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory			

Course L0896: Project Seminar Concrete I	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Björn Schütte
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	In the course of the project seminar, a simple structure is drafted and dimensioned.
<b>Literature</b>	Download der Unterlagen zur Vorlesung über Stud.IP!

Course L0303: Reinforced Concrete Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Günter Rombach
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The following subjects/contents are treated:</p> <ul style="list-style-type: none"> <li>• history of concrete construction</li> <li>• building materials: mechanical and physical-chemical properties of concrete, steel, GFRP, CFRP</li> <li>• Introduction in safety concepts, ultimate limit states and safety coefficients</li> <li>• actions on structures</li> <li>• design of linear concrete members with arbitrary cross section for tension and bending with/without axial force</li> <li>• design of slender columns</li> </ul>
<b>Literature</b>	<p>Download der Unterlagen zur Vorlesung über Stud.IP!</p> <ul style="list-style-type: none"> <li>• Zilch K., Zehetmaier G.: Bemessung im konstruktiven Betonbau. Springer Verlag, 2010</li> <li>• König G., Tue N.: Grundlagen des Stahlbetonbaus, 3. Auflage, Teubner-Verlag, 2008</li> <li>• Deutscher Beton- und Bautechnikverein E.V.: Beispiele zur Bemessung von Betontragwerken nach Eurocode 2. Band 1: Hochbau, Bauverlag GmbH, Wiesbaden 2011</li> <li>• Fingerlos F., Hegger J., Zilch K.: Eurocode 2 für Deutschland. Berlin 2016</li> <li>• Dahms K.-H.: Rohbauzeichnungen, Bewehrungszeichnungen. Bauverlag, Wiesbaden 1997</li> <li>• Grasser E., Thielen G.: Hilfsmittel zur Berechnung der Schnittgrößen und Formänderungen von Stahlbetontragwerken. Deutscher Ausschuss für Stahlbeton, Heft 240, Verlag Ernst &amp; Sohn, Berlin 1978</li> </ul>

Course L0305: Reinforced Concrete Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Günter Rombach
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0744: Structural Analysis II				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Structural Analysis II (L0673)		Lecture	2	3
Structural Analysis II (L0674)		Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Uwe Starossek			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mechanics I/II</li> <li>• Mathematics I/II</li> <li>• Differential Equations I</li> <li>• Structural Analysis I</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	After successful completion of this module, students can express the basic aspects of linear frame analysis of statically indeterminate systems.			
<i>Skills</i>	After successful completion of this module, the students are able to analyze state variables and to construct influence lines of statically indeterminate plane and spatial frame and truss structures.			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students can <ul style="list-style-type: none"> <li>• participate in subject-specific and interdisciplinary discussions,</li> <li>• defend their own work results in front of others</li> <li>• promote the scientific development of colleagues</li> <li>• Furthermore, they can give and accept professional constructive criticism</li> </ul>			
<i>Autonomy</i>	The students are able to work in-term homework assignments. Due to the in-term feedback, they are enabled to self-assess their learning progress during the lecture period, already.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	10 %	Written elaboration	Hausübungen mit Testat, betreut durch Studentische Tutoren (Tutorium)
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 Minuten			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory			

Course L0673: Structural Analysis II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Uwe Starossek
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Linear structural analysis: statically indeterminate systems</li> <li>• force method</li> <li>• slope-deflection method for sway and non-sway frames</li> <li>• general displacement method and finite element method</li> </ul>
<b>Literature</b>	Krätzig, W. B.; Harte, R.; Meskouris, K.; Wittek, U.: Tragwerke 2 - Theorie und Berechnungsmethoden statisch unbestimmter Stabtragwerke, 4. Auflage, Berlin, 2004

<b>Course L0674: Structural Analysis II</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Uwe Starossek
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0706: Geotechnics I				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Soil Mechanics (L0550)		Lecture	2	2
Soil Mechanics (L0551)		Recitation Section (large)	2	2
Soil Mechanics (L1493)		Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Jürgen Grabe			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Modules : <ul style="list-style-type: none"> <li>• Mechanics I-II</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	The students know the basics of soil mechanics as the structure and characteristics of soil, stress distribution due to weight, water or structures, consolidation and settlement calculations, as well as failure of the soil due to ground- or slope failure.			
<i>Knowledge</i>				
<i>Skills</i>	After the successful completion of the module the students should be able to describe the mechanical properties and to evaluate them with the help of geotechnical standard tests. They can calculate stresses and deformation in the soils due to weight or influence of structures. They are able to prove the usability (settlements) for shallow foundations.			
<b>Personal Competence</b>				
<i>Social Competence</i>				
<i>Autonomy</i>				
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	20 %	Attestation	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	60 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L0550: Soil Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Structure of the soil</li> <li>• Ground surveying</li> <li>• Composition and properties of the soil</li> <li>• Groundwater</li> <li>• One-dimensional compression</li> <li>• Spreading of stresses</li> <li>• Settlement calculation</li> <li>• Consolidation</li> <li>• Shear strength</li> <li>• Earth pressure</li> <li>• Slope failure</li> <li>• Ground failure</li> <li>• Suspension based earth trenches</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsumdruck, s. <a href="http://www.tu-harburg.de/gbt">www.tu-harburg.de/gbt</a></li> <li>• Grabe, J. (2004): Bodenmechanik und Grundbau</li> <li>• Gudehus, G. (1981): Bodenmechanik</li> <li>• Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau</li> <li>• Grundbau-Taschenbuch, Teil 1, aktuelle Auflage</li> </ul>

<b>Course L0551: Soil Mechanics</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1493: Soil Mechanics</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0611: Steel Structures I			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Steel Structures I (L0299)		Lecture	2                  3
Steel Structures I (L0300)		Recitation Section (large)	2                  3
<b>Module Responsible</b>	Prof. Marcus Rutner		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Structural analysis I, Structural analysis II</li> <li>• Mechanics I, Mechanics II</li> <li>• Building Materials and Building Chemistry</li> <li>• Principles of Building Materials and Building Physics</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing this module students are able to</p> <ul style="list-style-type: none"> <li>• give a summary of the security concept</li> <li>• explain the principles of the design process</li> <li>• describe and illustrate the behaviour of members in tension, compression and bending</li> </ul> <p><i>Skills</i> Students can rate and apply the material steel appropriately with respect to its properties and usage.</p> <p>They can use the security concept with respect to loads, forces and resistances.</p> <p>They can check the ultimate limit state and the serviceability of simple members in tension, compression and bending.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> After participation of an optional course (building of a simple truss) they are able to organize themselves in groups. They will be successful in guided building a truss with bolted connections according to design drawings.</p> <p><i>Autonomy</i> --</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory		

Course L0299: Steel Structures I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Marcus Rutner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to steel constructions</li> <li>• Materials</li> <li>• Design and security model</li> <li>• Tension rods</li> <li>• Beams (elastic and plastic design)</li> <li>• Column design</li> <li>• Bolted connections</li> </ul>
<b>Literature</b>	Petersen, C.: Stahlbau, 4. Auflage 2013, Springer-Vieweg Verlag  Wagenknecht, G.: Stahlbau-Praxis nach Eurocode 3, Bauwerk-Verlag 2011 <ul style="list-style-type: none"> <li>• Band 1 Tragwerksplanung, Grundlagen</li> <li>• Band 2 Verbindungen und Konstruktionen</li> </ul>

<b>Course L0300: Steel Structures I</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Marcus Rütner
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0878: Applications in Civil and Environmental Engineering			
Courses			
Title	Typ	Hrs/wk	CP
Applied Structural Dynamics (L0791)	Lecture	2	2
Soil Laboratory Course (L0499)	Practical Course	1	2
Building Information Modeling (L1903)	Lecture	1	1
Building Information Modeling (L1904)	Project-/problem-based Learning	2	2
Computational Analysis of Structures (L0370)	Lecture	2	3
Introduction in Statistics with R (L0286)	Lecture	1	1
Introduction in Statistics with R (L0776)	Recitation Section (large)	1	1
Principles of Geomatics (L0470)	Lecture	2	2
Principles of Geomatics (L0471)	Recitation Section (small)	2	2
Numeric and Matlab (L0125)	Practical Course	2	2
Practical Course in Drinking Water Chemistry (L1744)	Practical Course	1	2
Projects II (L1228)	Project Seminar	2	2
Special topics of Civil- and Environmental Engineering (L2411)		1	1
Special topics of Civil- and Environmental Engineering 2 LP (L2412)		2	2
Special topics of Civil- and Environmental Engineering 3LP (L2413)		3	3
Fire Protection and Prevention (L0472)	Lecture	2	2
<b>Module Responsible</b>	Prof. Peter Fröhle		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are at home doing with typical applications of the study programme.		
<i>Skills</i>	The students are able to use the methods that are provided during the lectures for practical questions. They are able to work in the learnt methods into new forms of application independently".		
<b>Personal Competence</b>			
<i>Social Competence</i>	According to the course chosen students are able to perform tasks or to conduct a project in teams. If so, they can present, discuss and document results accordingly.		
<i>Autonomy</i>	According to the course chosen individual students can plan and document tasks and work flow for themselves or for the team.		
<b>Workload in Hours</b>	Depends on choice of courses		
<b>Credit points</b>	6		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory		

Course L0791: Applied Structural Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	15 min
<b>Lecturer</b>	Dr. Kira Holtzendorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The lecture gives an introduction into the classical structural dynamics, whereas the focus lies on the practical applications. The theoretical basics are worked out in order to apply them for typical issues in practice. For an effective vibration isolation due to vibration excitations by e.g. railway traffic, operating machines oder moving people, different structural measures are presented. The lecture is completed by performing examples of vibration measurements as well as interactive dynamic experiments in the laboratory.</p> <p>The following topics are covered:</p> <p>Particular features in structural dynamics</p> <p>Basic terms of time-dependent excitations</p> <p>Free vibrations (natural frequencies)</p> <p>Induced vibrations</p> <p>Impact excitations of structures</p> <p>Methods of amplitude reduction (vibration isolation)</p> <p>Introduction to soil dynamics</p> <p>Vibration measurements and requirements for vibration protection</p> <p>Vibrations induced by people</p>
<b>Literature</b>	<p>Helmut Kramer: Angewandte Baudynamik, Ernst &amp; Sohn Verlag, 2. Auflage 2013</p> <p>Christian Petersen: Dynamik der Baukonstruktionen, Vieweg Verlag, 2. Auflage von 2000</p>

Course L0499: Soil Laboratory Course	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Schriftliche Ausarbeitung
<b>Examination duration and scale</b>	Die gesamte Arbeitszeit im Praktikum plus anschließender Bericht = 90 Stunden Arbeitszeit (Das Erstellen der Ausarbeitung = Bearbeitungszeitraum von 4 Wochen und ein Umfang von maximal 50 Seiten.)
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Field experiments</li> <li>• Short lecture on laboratory tests</li> <li>• soil analysis</li> <li>• laboratory test</li> <li>• soil classification</li> <li>• Creating a ground and foundation report</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• DIN-Taschenbuch 113, Erkundung und Untersuchung des Baugrundes</li> </ul>

Course L1903: Building Information Modeling	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Schriftliche Ausarbeitung
<b>Examination duration and scale</b>	siehe Modulhandbuch
<b>Lecturer</b>	Prof. Kay Smarsly
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>Basic knowledge of Building Information Modeling:</p> <ul style="list-style-type: none"> <li>• <b>Introduction to BIM</b> (development, backgrounds, history, opportunities, risks, levels)</li> <li>• <b>Current standards and guidelines</b> (national and international standardisation, structures)</li> <li>• <b>Applications of BIM</b> (openBIM, closedBIM, littleBIM, data and interchange formats)</li> <li>• <b>Object oriented modeling</b> (requirements, structure, classification, parts catalogues)</li> <li>• <b>BIM-Implementation</b> (structures, cycles, professions, job profiles, execution plan)</li> <li>• <b>BIM-Tools</b> (software, hardware, application areas)</li> <li>• <b>Execution examples</b> (national and international construction projects)</li> </ul> <p>Basic knowledge for the use of the software Allplan 2018:</p> <ul style="list-style-type: none"> <li>• <b>Basic settings</b> (project administration, building structures, fileset structures, layers)</li> <li>• <b>Construction fundamentals 2D</b> (e. g. line, circle, spline, ellipse, parallel etc.)</li> <li>• <b>Modifying of construction elements</b> (e. g. copy, mirror, intersect, fillet etc.)</li> <li>• <b>Dimensioning and text adding of designed elements and structural components</b></li> <li>• <b>Generating of areas</b> (hatchings, patterns, fills)</li> <li>• <b>Construction fundamentals 3D</b> (floor concept, floor manager, building structures)</li> <li>• <b>Walls and columns</b> (height definitions, parameters, attributes, format properties)</li> <li>• <b>Slabs</b> (height definitions, parameters, attributes, format properties)</li> <li>• <b>Use of libraries</b> (u. a. furnitures, surroundings etc.)</li> <li>• <b>Opening Elements and SmartParts</b> (doors and windows)</li> <li>• <b>Stairs and ramps</b> (stair wizard, IFC-Ramp)</li> <li>• <b>Roof frame and roof covering</b> (custom planes, parameters, attributes, format properties)</li> <li>• <b>Attributes and characteristic values</b> (allocations and modifications)</li> <li>• <b>Export and Import of IFC-Data</b> (basics, floor allocation, fileset selection)</li> <li>• <b>Generating of sections and views</b> (architectural sections and associative sections)</li> <li>• <b>Generating of printable drawings</b> (layouts, scales, page settings)</li> </ul>
<b>Literature</b>	-

Course L1904: Building Information Modeling	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Schriftliche Ausarbeitung
<b>Examination duration and scale</b>	siehe Modulhandbuch
<b>Lecturer</b>	Prof. Kay Smarsly
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0370: Computational Analysis of Structures</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 min
<b>Lecturer</b>	Prof. Günter Rombach
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• basics of the Finite Element Method, Spreadsheets</li> <li>• basics of software 'SOFISTIK'</li> <li>• modeling of an arbitrary cross-section</li> <li>• modeling of an arbitrary 2D truss structure incl. loads</li> <li>• Teddy: usage of global and local variables</li> <li>• design of a concrete section</li> <li>• modeling of a T-beam bridge by means of a grillage system</li> <li>• modeling and design of a rectangular slab</li> <li>• building models</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsunterlagen können im STUDIP heruntergeladen werden</li> <li>• Tutorials von SOFISTIK</li> <li>• Rombach G.: Anwendung der Finite - Elemente - Methode im Betonbau. 2. Auflage. Verlag Ernst &amp;.Sohn, Berlin, 2007</li> <li>• Rombach G.: Finite-Element Design of Concrete Structures. 2nd edition, ICE Publishing, London, 2011, ISBN 0 7277 32749</li> <li>• Rombach G.: EDV-unterstützte Berechnungen im Stahlbetonbau. in: „Stahlbetonbau aktuell 2014“ (ed. Gorris A., Hegger J., Mark P.), Berlin 2014 (S. C1.-C.36)</li> </ul>

Course L0286: Introduction in Statistics with R	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	60 min
<b>Lecturer</b>	Dr. Joachim Behrendt
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Introduction to R Graphics with R Descriptive Statistic (Boxplot, Percentiles, outliers) Propability (Combinatorics, relative frequency, dependand probability) random numbers and distibutions (confidence interval, uniform and discrete distributions, test-distributions (t-F-X <sup>2</sup> -distribuition)) Correlation and Regression analysis (Confidence interval of calibration curves, linearity) Statistic test procedures (mean value-t-Test, Chi <sup>2</sup> -Test, F-Test) Analysis of variance (ANOVA, Bartlett-Test, Kruskal-Wallis Rank sum test) Introduction time series (tseries) Introduction cluster analysis (k-means)
<b>Literature</b>	<b>Regionales Rechenzentrum für Niedersachsen</b> Statistik mit R Grundlagen der Datenanalyse , 2013  Einführung in die Statistik mit R, Andreas Handl, Skript Uni Bielefeld <a href="http://www.wiwi.uni-bielefeld.de/fileadmin/emeriti/frohn/handl_grundausbildung/statskript.pdf">http://www.wiwi.uni-bielefeld.de/fileadmin/emeriti/frohn/handl_grundausbildung/statskript.pdf</a> und die dazugehörige Aufgabensammlung <a href="http://www.wiwi.uni-bielefeld.de/fileadmin/emeriti/frohn/handl_grundausbildung/statauf.pdf">http://www.wiwi.uni-bielefeld.de/fileadmin/emeriti/frohn/handl_grundausbildung/statauf.pdf</a>  Induktive Statistik [Elektronische Ressource] : eine Einführung mit R und SPSS / Helge... von Toutenburg, Helge 2008 <a href="http://dx.doi.org/10.1007/978-3-540-77510-2">http://dx.doi.org/10.1007/978-3-540-77510-2</a> <a href="http://dx.doi.org/10.1007/978-3-540-77510-2">http://dx.doi.org/10.1007/978-3-540-77510-2</a>  R-Referenzcard: <a href="http://cran.r-project.org/doc/contrib/Short-refcard.pdf">http://cran.r-project.org/doc/contrib/Short-refcard.pdf</a> <a href="http://cran.r-project.org/doc/contrib/Short-refcard.pdf">http://cran.r-project.org/doc/contrib/Short-refcard.pdf</a> Grafiken und Statistik in R von Andreas Plank Nachschlage Skript mit Beispielen: <a href="http://www.geo.fu-berlin.de/geol/fachrichtungen/pal/mitarbeiter/plank/Formeln_in_R.pdf">http://www.geo.fu-berlin.de/geol/fachrichtungen/pal/mitarbeiter/plank/Formeln_in_R.pdf</a> <a href="http://www.geo.fu-berlin.de/geol/fachrichtungen/pal/mitarbeiter/plank/Formeln_in_R.pdf">http://www.geo.fu-berlin.de/geol/fachrichtungen/pal/mitarbeiter/plank/Formeln_in_R.pdf</a>

Course L0776: Introduction in Statistics with R	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	Klausur
<b>Examination duration and scale</b>	siehe Vorlesung
<b>Lecturer</b>	Dr. Joachim Behrendt
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0470: Principles of Geomatics</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Schriftliche Ausarbeitung
<b>Examination duration and scale</b>	schriftliche Ausarbeitungen zu allen fünf Übungen, ggf. Testklausur
<b>Lecturer</b>	Dr. Annette Scheider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Overview of geomatics in general</li> <li>• Units of measurements</li> <li>• Generating of topographical maps</li> <li>• Basic surveying instruments and handling</li> <li>• Geodetic surveying lines and verification of measurements</li> <li>• Methods of horizontal survey</li> <li>• Components of geodetic surveying instruments</li> <li>• Height determination</li> <li>• Setting out points</li> <li>• Topographical survey</li> <li>• Directions and angles</li> <li>• Determination of coordinates</li> <li>• Traversing</li> <li>• Basics on surveying and positioning with GNSS</li> </ul>
<b>Literature</b>	<p>Andree, P.: Grundlagen der Geomatik (Skript)</p> <p>Resnik, B. / Bill, R.: Vermessungskunde für den Planungs- Bau- und Umweltbereich, Wichmann-verlag</p> <p>Witte, B. / Sparla, P.: Vermessungskunde und Grundlagen der Statistik für das Bauwesen, Wichmann-Verlag</p> <p>Gruber, F.J. / Joeckel, R.: Formelsammlung für das Vermessungswesen, Vieweg + Teubner-Verlag</p>

<b>Course L0471: Principles of Geomatics</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Schriftliche Ausarbeitung
<b>Examination duration and scale</b>	.
<b>Lecturer</b>	Dr. Annette Scheider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0125: Numeric and Matlab	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Fachtheoretisch-fachpraktische Arbeit
<b>Examination duration and scale</b>	5 Übungsaufgaben jeweils mit Testat am Ende
<b>Lecturer</b>	Dr. Stefan Benders, Prof. Siegfried Rump
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Programming in Matlab</li> <li>2. Numerical methods for systems of nonlinear equations</li> <li>3. Basics in computer arithmetic</li> <li>4. Linear and nonlinear optimization</li> <li>5. Condition of problems and algorithms</li> <li>6. Verified numerical results with INTLAB</li> </ol>
<b>Literature</b>	<b>Literatur (Software-Teil):</b> <ol style="list-style-type: none"> <li>1. Moler, C., Numerical Computing with MATLAB, SIAM, 2004</li> <li>2. The Math Works, Inc. , MATLAB: The Language of Technical Computing, 2007</li> <li>3. Rump, S. M., INTLAB: Interval Labority, <a href="http://www.ti3.tu-harburg.de">http://www.ti3.tu-harburg.de</a></li> <li>4. Highham, D. J.; Highham, N. J., MATLAB Guide, SIAM, 2005</li> </ol>

Course L1744: Practical Course in Drinking Water Chemistry	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Examination Form</b>	Fachtheoretisch-fachpraktische Arbeit
<b>Examination duration and scale</b>	6 Versuchsprotokolle
<b>Lecturer</b>	Dr. Klaus Johannsen
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>!Max.12 students!</p> <p>The students learn basic experimental work in the laboratory. The experiments give an overview about the most important chemical analysis methods of drinking water. This includes sampling, photometric measurement, complexometric titration as well as acid/base titration. The experiments are strongly related to the processes in drinking water treatment and water distribution (e. g. removal of iron and manganese, softening and conditioning). Instrumental analytics is not subject of this practical course.</p> <ol style="list-style-type: none"> <li>1. Day: Introduction, safety instructions</li> <li>2. Day: Electrical conductivity, saturation with respect to calcite, hardness</li> <li>3. Day: Organic carbon, iron, acid and base neutralization capacity</li> <li>4. Day: Writing protocols of experiments and presentations</li> <li>5. Day: Evaluation of the protocols and presentations, final discussion</li> </ol>
<b>Literature</b>	Siehe Skript. See Script.

Course L1228: Projects II	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Referat
<b>Examination duration and scale</b>	ca. zehnmütige Präsentation
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Excursions to different construction and enviromental projects.
<b>Literature</b>	keine

Course L2411: Special topics of Civil- and Environmental Engineering	
<b>Typ</b>	
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Examination Form</b>	laut FSPO
<b>Examination duration and scale</b>	wird zu Beginn der Lehrveranstaltung festgelegt
<b>Lecturer</b>	Dozenten des SD B
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	The course occurs only if required. The content is defined at short notice.
<b>Literature</b>	Die Literatur wird kurzfristig festgelegt.

Course L2412: Special topics of Civil- and Environmental Engineering 2 LP	
<b>Typ</b>	
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	laut FSPO
<b>Examination duration and scale</b>	wird zu Beginn der Lehrveranstaltung festgelegt
<b>Lecturer</b>	Dozenten des SD B
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	The course occurs only if required. The content is defined at short notice.
<b>Literature</b>	Die Literatur wird kurzfristig festgelegt.

Course L2413: Special topics of Civil- and Environmental Engineering 3LP	
<b>Typ</b>	
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Examination Form</b>	laut FSPO
<b>Examination duration and scale</b>	wird zu Beginn der Lehrveranstaltung festgelegt
<b>Lecturer</b>	Shahin Daniel Fassih, Dozenten des SD B
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	The course occurs only if required. The content is defined at short notice.
<b>Literature</b>	Die Literatur wird kurzfristig festgelegt.

Course L0472: Fire Protection and Prevention	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Examination Form</b>	Mündliche Prüfung
<b>Examination duration and scale</b>	20 min
<b>Lecturer</b>	Philipp Below, Ulrich Körner
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• fire in residential and office buildings</li> <li>• town planning: location of residential, office and industry areas, location of fire stations</li> <li>• design of roads an water pipes</li> <li>• explosions</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schneider U. : Ingenieurmethoden im baulichen Brandschutz. Expert Verlag, 2. Aufl., 2002</li> </ul>

<b>Module M0728: Hydromechanics and Hydrology</b>				
<b>Courses</b>				
Title	Typ	Hrs/wk	CP	
Hydrology (L0909)	Lecture	1	1	
Hydrology (L0956)	Project-/problem-based Learning	1	2	
Hydromechanics (L0615)	Lecture	2	2	
Hydromechanics (L0616)	Project-/problem-based Learning	1	1	
<b>Module Responsible</b>	Prof. Peter Fröhle			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Mathematics I, II and III Mechanics I und II			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> The students are able to define the basic terms of hydromechanics, hydrology groundwater hydrology and water management. They are able to derive the basic formulations of i) hydrostatics, ii) kinematics of flows and iii) conservation laws and to describe and quantify the relevant processes of the hydrological water cycle. Besides, the students can describe the main aspects of rainfall-run-off-modelling and of established reservoir / storage models as well as the concepts of the determination of a unit-hydrograph.</p> <p><i>Skills</i> The students are able to apply the fundamental formulations of hydromechanics to basic practical problems. Furthermore, they are able to run, explain and document basic hydraulic experiments.</p> <p>Besides, they are able to apply basic hydrological approaches and methods to simple hydrological problems. The students have the capability to exemplarily apply simple reservoir/storage models and a unit-hydrograph to given problems.</p> <p>In addition, the basic concepts of field-measurements of hydrological and hydrodynamic values can be described and the students are able to perform, analyze and assess respective measurements.</p>			
<b>Personal Competence</b>	<p><i>Social Competence</i> The students are able to work in groups in a goal-orientated, structured manner. They can explain their results sustainably in plenary sessions by use of peer learning approaches. Furthermore, they are able to prepare and present technical presentations for given topics in groups.</p> <p><i>Autonomy</i> Students are capable of organising their individual work flow to contribute to the conduct of experiments and to present discipline-specific knowledge. They can provide each other with feedback and suggestions on their results. They are capable of reflecting their study techniques and learning strategy on an individual basis.</p>			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Group discussion	Erstellung eine Posters zu einer Thematik aus dem Themengebiet der Hydrologie in Gruppen und Präsentation
	Yes	None	Exercices	Übungsaufgaben Hydrologie
	Yes	None	Subject theoretical and practical work	Durchführung, Dokumentation und Präsentation zu einem Versuchs Hydromechanik oder Hydraulik in Gruppen
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	150 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory			

Course L0909: Hydrology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to basics of hydrology and groundwater hydrology:</p> <ul style="list-style-type: none"> <li>• Hydrological cycle</li> <li>• Data acquisition in hydrology</li> <li>• Data analyses and statistical assessment</li> <li>• Statistics of extremes</li> <li>• Regionalization methods for hydrological values</li> <li>• rainfall-run-off modelling on the basis of a unit hydrograph concept</li> </ul>
<b>Literature</b>	<p>Maniak, U. (2017). Hydrologie und Wasserwirtschaft: Eine Einführung für Ingenieure. Springer Vieweg.</p> <p>Skript "Hydrologie und Gewässerkunde"</p>

Course L0956: Hydrology	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Introduction to basics of Hydrology:</p> <ul style="list-style-type: none"> <li>• Hydrological cycle</li> <li>• Data acquisition</li> <li>• Data analyses and statistical assessment</li> <li>• Statistics of extremes</li> <li>• Regionalization methods for hydrological values</li> </ul> <p>Rainfall-run-off modelling on the basis of a unit hydrograph concepts</p>
<b>Literature</b>	<p>Maniak, Hydrologie und Wasserwirtschaft, Eine Einführung für Ingenieure, Springer</p> <p>Skript Hydrologie und Gewässerkunde</p>

Course L0615: Hydromechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of Hydromechanics</p> <ul style="list-style-type: none"> <li>• Characteristics of fluids</li> <li>• Hydrostatics</li> <li>• Kinematics of flows, laminar and turbulent flows</li> <li>• Conservation laws                             <ul style="list-style-type: none"> <li>◦ Conservation of mass</li> <li>◦ Conservation of Energy</li> <li>◦ Momentum Equation</li> </ul> </li> <li>• Application of conservation laws to flow conditions</li> </ul>
<b>Literature</b>	<p>Skript zur Vorlesung Hydromechanik/Hydraulik, Kapitel 1-2</p> <p>E-Learning Werkzeug: Hydromechanik und hydraulik (Link): (<a href="http://www.tu-harburg.de/.../hydraulik_tool/index.html">http://www.tu-harburg.de/ ... hydraulik_tool/index.html</a>)</p> <p>Truckenbrodt, E.: Lehrbuch der angewandten Fluidmechanik, Springer Verlag, Berlin, 1998.</p> <p>Truckenbrodt, E.: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide / Fluidmechanik, Springer Verlag, Berlin, 1996.</p>

Course L0616: Hydromechanics	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0755: Geotechnics II				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Foundation Engineering (L0552)		Lecture	2	2
Foundation Engineering (L0553)		Recitation Section (large)	2	2
Foundation Engineering (L1494)		Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Jürgen Grabe			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Modules: <ul style="list-style-type: none"> <li>• Mechanics I-II</li> <li>• Geotechnics I</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	The students know the basic principles and methods which are required to verificate the stability of geotechnical structures.			
<i>Knowledge</i>				
<i>Skills</i>	After successful completion of the module the students are able to: <ul style="list-style-type: none"> <li>• verificate the stability and usability of foundations,</li> <li>• know individual methods of ground improvement and apply them in their range of application,</li> <li>• design retaining walls.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>				
<i>Autonomy</i>				
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	20 %	Attestation	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	60 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L0552: Foundation Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Shallow foundations</li> <li>• Pile foundations</li> <li>• Ground improvement</li> <li>• Retaining walls</li> <li>• Underpinning</li> <li>• Groundwater Conservation</li> <li>• Cut-off Walls</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesung/Übung s. <a href="http://www.tu-harburg.de/gbt">www.tu-harburg.de/gbt</a></li> <li>• Grabe, J. (2004): Bodenmechanik und Grundbau</li> <li>• Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau</li> <li>• Grundbau-Taschenbuch, neueste Auflage</li> </ul>

<b>Course L0553: Foundation Engineering</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1494: Foundation Engineering</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jürgen Grabe
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0579: Structural Design	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Basics in Structural Design (L0209)	Project-/problem-based Learning 2 4
Basics of Structural Design (L0205)	Lecture 2 1
Basics in Structural Design (L0208)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Thomas Kölzer
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Contents of module "Principles of Building Materials and Building Physics"
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	After attending the "Building Construction" module students are able <ul style="list-style-type: none"> <li>• to define the basics of building regulations law</li> <li>• to explain load effects and associated concepts</li> <li>• to describe overriding conventions of the construction industry</li> <li>• to specify typical building components</li> <li>• to distinguish between different possibilities of load bearing behaviour and risks due to lack of stability</li> <li>• to explain the main objectives of fire control.</li> </ul>
<i>Skills</i>	After the successful completion of the "Building Construction" module, students will be able <ul style="list-style-type: none"> <li>• to apply industry-specific drawing conventions</li> <li>• carry out preliminary dimensioning of basic building components</li> <li>• develop stability and foundation concepts</li> <li>• use BIM software</li> <li>• and to design and construct standard cross-sections due to structural aspects.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	After attending the course students are able <ul style="list-style-type: none"> <li>• to work in a team and to present the results of the team work</li> <li>• to use the feedback from other students to improve the own results</li> <li>• to give a feedback to other students in a constructive manner</li> </ul>
<i>Autonomy</i>	After attending the course students are able <ul style="list-style-type: none"> <li>• to control and improve their knowledge with the help of weekly presentations (lecture room) and tests (STUD.IP)</li> <li>• to divide the main task in different parts, to deduce the needed knowledge and to schedule the different work steps</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Subject theoretical and practical work
<b>Examination duration and scale</b>	Desing, Construction and preliminary design in a written form
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory

Course L0209: Basics in Structural Design	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Sebastian Rybczynski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Constructing a small individuell building in groups of 4 persons</li> <li>• Analysing the informations and the contents of development plans and building regulation laws</li> <li>• Design of building components and approving of the functionality (sealing, facades, roofs)</li> <li>• Design and approve of the functionality of the component interconnections</li> <li>• Proofing and assessing of moisture behaviour, energy consumption, acoustic protection and fire control</li> <li>• Assessing the building stability</li> <li>• Basics of building services</li> <li>• Each week the results of different work steps are presented in oral and written form</li> </ul>
<b>Literature</b>	<p><b>Vortragsfolien der Lehrveranstaltung</b> stehen über STUD.IP zum download zur Verfügung</p> <p><b>Neumann, Dietrich</b> (Hestermann, Ulf.; Rongen, Ludwig.; Weinbrenner, Ulrich)                      Frick/Knöll Baukonstruktionslehre 1 / [Internet-Ressource]                      ISBN: 978-3-8351-9121-1                      Wiesbaden : B.G. Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2006</p> <p><b>Frick[Begr.], Otto</b> (Knöll[Begr.], Karl.; Neumann, Dietrich.; Hestermann, Ulf.; Rongen, Ludwig.)                      Baukonstruktionslehre 2 / [Internet-Ressource]                      ISBN: 978-3-8348-9486-1                      Wiesbaden : Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</p> <p><b>Dierks, Klaus</b> (Wormuth, Rüdiger.)                      Baukonstruktion : [Einführung, Grundlagen, Gründungen, technische Ausrüstung, Wände, Geschosdecken, Treppen, Dächer, Fenster, Türen, Konstruktionsatlas]                      ISBN: 3804150454 (Gb.) ISBN: 978-3-8041-5045-4                      Neuwied : Werner, 2007</p> <p><b>Schneider, Klaus-Jürgen</b> (Goris, Alfons.; Berner, Klaus)                      Bautabellen für Ingenieure : mit Berechnungshinweisen und Beispielen ; [auf CD-ROM: Stabwerksprogramm IQ 100 B, Tools für den konstr. Ingenieurbau, Fachinformationen, Normentexte]                      ISBN: 3804152287                      Neuwied : Werner, 2006</p> <p><b>Wendehorst, Reinhard</b> (Wetzell, Otto W.;; Baumgartner, Herwig.;; Deutsches Institut für Normung)                      Wendehorst Bautechnische Zahlentafeln                      ISBN: 978-3-8351-0055-8 ISBN: 3835100556                      Stuttgart [u.a.] : Teubner Berlin [u.a.] : Beuth, 2007</p> <p><b>Neufert, Ernst</b> (Kister, Johannes)                      Bauentwurfslehre : Grundlagen, Normen, Vorschriften über Anlage, Bau, Gestaltung, Raumbedarf, Raumbeziehungen, Maße für Gebäude, Räume, Einrichtungen, Geräte mit dem Menschen als Maß und Ziel ; Handbuch für den Baufachmann, Bauherrn, Lehrenden und Lernenden                      ISBN: 978-3-8348-0732-8 (GB.)                      Wiesbaden : Vieweg + Teubner, 2009</p>

Course L0205: Basics of Structural Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Sebastian Rybczynski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics of building regulation laws</li> <li>• Foundation of buildings</li> <li>• Sealing of basements</li> <li>• facades</li> <li>• Ceilings</li> <li>• Roofs</li> <li>• Windows, doors and post-and-beam constructions</li> <li>• Staircases</li> <li>• Basics of structural engineering design</li> <li>• Structural fire prevention</li> <li>• Optional tests on STUD.IP</li> </ul>
<b>Literature</b>	<p><b>Vortragsfolien der Lehrveranstaltung</b> stehen über STUD.IP zum download zur Verfügung</p> <p><b>Schneider Bautabellen</b> (Hrsg. A. Albert) 23., überarbeitete Aufl. ISBN 978-3-8462-0880-9 Reguvis Fachmedien GmbH, 2018</p> <p><b>Neumann, Dietrich</b> (Hestermann, U.; Rongen, L.; Weinbrenner, U.) Frick/Knöll Baukonstruktionslehre 1 / [Internet-Ressource] ISBN: 978-3-8351-9121-1 Wiesbaden: Vieweg+Teubner Verlag, 2006</p> <p><b>Frick, Otto</b> (Knöll, K.; Neumann, D.; Hestermann, U.; Rongen, L.) Baukonstruktionslehre 2 / [Internet-Ressource] ISBN: 978-3-8348-9486-1 Wiesbaden: Vieweg+Teubner Verlag, 2008</p> <p><b>Dierks, Klaus</b> (Wormuth, R.) Baukonstruktion ISBN: 978-3-8041-5045-4 Neuwied : Werner, 2007</p> <p><b>Neufert, Ernst</b> (Kister, J.) Bauentwurfslehre (42. Aufl.) ISBN: 978-3-8348-0732-8 Wiesbaden : Vieweg + Teubner, 2018</p> <p><b>Wendehorst, Reinhard</b> (Wetzell, O. W.; Baumgartner, H.) Wendehorst Bautechnische Zahlentafeln ISBN: 978-3-8351-0055-8 Stuttgart/Berlin: Teubner/Beuth, 2018</p>

Course L0208: Basics in Structural Design	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Sebastian Rybczynski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Constructing a small individuell building in groups of 4 persons</li> <li>• Analysing the informations and the contents of development plans and building regulation laws</li> <li>• Design of building components and approving of the functionality (sealing, facades, roofs)</li> <li>• Design and approve of the functionality of the component interconnections</li> <li>• Proofing and assessing of moisture behaviour, energy consumption, acoustic protection and fire control</li> <li>• Assessing the building stability</li> <li>• Basics of building services</li> <li>• Each week the results of different work steps are presented in oral and written form</li> </ul>
<b>Literature</b>	<p><b>Vortragsfolien der Lehrveranstaltung</b> stehen über STUD.IP zum download zur Verfügung</p> <p><b>Neumann, Dietrich</b> (Hestermann, Ulf.; Rongen, Ludwig.; Weinbrenner, Ulrich)                      Frick/Knöll Baukonstruktionslehre 1 / [Internet-Ressource]                      ISBN: 978-3-8351-9121-1                      Wiesbaden : B.G. Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2006</p> <p><b>Frick[Begr.], Otto</b> (Knöll[Begr.], Karl.; Neumann, Dietrich.; Hestermann, Ulf.; Rongen, Ludwig.)                      Baukonstruktionslehre 2 / [Internet-Ressource]                      ISBN: 978-3-8348-9486-1                      Wiesbaden : Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</p> <p><b>Dierks, Klaus</b> (Wormuth, Rüdiger.)                      Baukonstruktion : [Einführung, Grundlagen, Gründungen, technische Ausrüstung, Wände, Geschossdecken, Treppen, Dächer, Fenster, Türen, Konstruktionsatlas]                      ISBN: 3804150454 (Gb.) ISBN: 978-3-8041-5045-4                      Neuwied : Werner, 2007</p> <p><b>Schneider, Klaus-Jürgen</b> (Goris, Alfons.; Berner, Klaus)                      Bautabellen für Ingenieure : mit Berechnungshinweisen und Beispielen ; [auf CD-ROM: Stabwerksprogramm IQ 100 B, Tools für den konstr. Ingenieurbau, Fachinformationen, Normentexte]                      ISBN: 3804152287                      Neuwied : Werner, 2006</p> <p><b>Wendehorst, Reinhard</b> (Wetzell, Otto W.;; Baumgartner, Herwig.; Deutsches Institut für Normung)                      Wendehorst Bautechnische Zahlentafeln                      ISBN: 978-3-8351-0055-8 ISBN: 3835100556                      Stuttgart [u.a.] : Teubner Berlin [u.a.] : Beuth, 2007</p> <p><b>Neufert, Ernst</b> (Kister, Johannes)                      Bauentwurfslehre : Grundlagen, Normen, Vorschriften über Anlage, Bau, Gestaltung, Raumbedarf, Raumbeziehungen, Maße für Gebäude, Räume, Einrichtungen, Geräte mit dem Menschen als Maß und Ziel ; Handbuch für den Baufachmann, Bauherrn, Lehrenden und Lernenden                      ISBN: 978-3-8348-0732-8 (GB.)                      Wiesbaden : Vieweg + Teubner, 2009</p>

Module M0631: Reinforced Concrete Structures II				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Project Concrete Structures II (L0894)		Project Seminar	1	1
Concrete Structures II (L0348)		Lecture	2	3
Concrete Structures II (L0349)		Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Günter Rombach			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of loads on structures and combination of actions</li> <li>• Basics of safety format are required.</li> <li>• Knowledge in design of beams and columns for ultimate limit state</li> <li>• Modules: Reinforced Concrete Structures I, Structural Analysis I+II, Mechanics I+II</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> The students know the basic principles which are required for design of reinforced concrete structures. They know the various methods to estimate the member forces in simple one and two-way slabs.</p> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>• The students can design reinforced concrete structure in the ultimate limit state (shear, bending, torsion) and in the serviceability limit state (crack and deflection control) including detailing (anchorage and links etc.).</li> <li>• The students can estimate the member forces of simple slabs.</li> <li>• The students know the content and the layout of a structural analysis</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Cooperation in a project work, where they design in a team a real concrete building and present the results at the end.</p> <p><i>Autonomy</i></p>			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Exercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory			

Course L0894: Project Concrete Structures II	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Günter Rombach
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Design of a truss structure
<b>Literature</b>	Skript zur Lehrveranstaltung "Stahlbetonbau II"

Course L0348: Concrete Structures II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Günter Rombach
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Design of concrete members for shear, punching and torsion</li> <li>• Design for serviceability limit state (durability): crack- and deflection control</li> <li>• Detailing</li> <li>• Design of discontinuity regions (e.g. corbels, frame corner)</li> <li>• design of footings</li> <li>• Introduction in the design of slabs</li> <li>• Layout and content of a structural design</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsumdrucke zum downloaden im STUDiP</li> <li>• Zilch K., Zehetmaier G.: Bemessung im konstruktiven Betonbau. Springer Verlag, 2010</li> <li>• König G., Tue N.: Grundlagen des Stahlbetonbaus. Teubner Verlag, Stuttgart 1998</li> <li>• Deutscher Beton- und Bautechnikverein E.V.: Beispiele zur Bemessung von Betontragwerken nach Eurocode 2. Band 1: Hochbau, Bauverlag GmbH, Wiesbaden 2011</li> <li>• Dahms K.-H.: Rohbauzeichnungen, Bewehrungszeichnungen. Bauverlag, Wiesbaden 1997</li> <li>• Grasser E., Thielen G.: Hilfsmittel zur Berechnung der Schnittgrößen und Formänderungen von Stahlbetontragwerken. Deutscher Ausschuss für Stahlbeton, Heft 240, Verlag Ernst &amp; Sohn, Berlin 1978</li> <li>• DIN EN 1992-1-1:2011: Bemessung und Konstruktion von Stahlbeton- und Spannbetontragwerken - Teil 1: Allgemeine Bemessungsregeln für den Hochbau.</li> </ul>

Course L0349: Concrete Structures II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Günter Rombach
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i></p> <p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems</p>			

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0628: Water Management				
<b>Courses</b>				
Title	Typ	Hrs/wk	CP	
Groundwater Hydrology (L0251)	Lecture	2	2	
Groundwater Hydrology (L0252)	Recitation Section (large)	2	2	
Water Management and Water Quality (L0366)	Lecture	2	2	
<b>Module Responsible</b>	Prof. Mathias Ernst			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Mathematics I to III; Water Engineering I, Chemistry			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to define terms of the hydrologic cycle and also parameters to identify the water quality. Typical aquifer types and the occurring flow and storage processes can be explained technically. They are able to derive the Darcy law and the mathematical description of flow processes as well as their solution. They are in a position to explain the physical background of well hydraulics. Fundamentals of solute transport can be reflected.</p> <p><i>Skills</i> Students are able to use fundamental relationships of hydrology and water management for the solution of practical issues. They are in a position to rate water quality data and to set up hydrological water balances. They are able to construct ground water contour lines and streamlines on the basis of head data. They have the ability to analyse data of hydraulic field and lab tests to determine hydraulic conductivities and storage coefficients.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to help each other solving case studies.</p> <p><i>Autonomy</i> Are not imparted in this module.</p>			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory			

Course L0251: Groundwater Hydrology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Nima Shokri
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	Hydrologic water bilance, aquifertyps, groundwater velocities, Darcy law, groundwater contour lines, storage capacity, flow equation, pumping tests, method of Beyer, solute transport in groundwater
<b>Literature</b>	Todd; K. (2005): Groundwater Hydrology  Fetter, C.W. (2001): Applied Hydrogeology  Hölting & Coldewey (2005): Hydrogeologie  Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0252: Groundwater Hydrology	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Hannes Nevermann
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0366: Water Management and Water Quality</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Mathias Ernst
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The lecture water Management and water quality provides knowledge on the local and global water cycle. Content overview:</p> <ul style="list-style-type: none"> <li>• Water balance, water availability , water scarcity, water recycling</li> <li>• Water quality parameter (organic, inorganic), assessment and decision support tools.</li> </ul>
<b>Literature</b>	<p>Teil Wasserwirtschaft:</p> <ul style="list-style-type: none"> <li>• Wasserwirtschaft, Maniak, Ulrich., Berlin [u.a.]: Springer, 2001</li> <li>• Wasser; Grohmann, Andreas N. . Berlin [u.a.]: de Gruyter, 2011</li> <li>• Pdf der Vorlesung</li> </ul>

Module M0686: Sanitary Engineering I			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Wastewater Disposal (L0276)	Lecture	2	2
Wastewater Disposal (L0278)	Recitation Section (large)	1	1
Drinking Water Supply (L0306)	Lecture	2	1
Drinking Water Supply (L0308)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Ralf Otterpohl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Basic knowledge on Chemistry and Biology</li> <li>• Hydraulics of pipe systems and open channels</li> <li>• Basic knowledge on water management: water quantity and water quality</li> <li>• Basic knowledge on Environmental Legislation: Federal Water Act</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students can exemplify their expert knowledge on urban water infrastructures. They can present the derivation and detailed explanation of important standards for the design of drinking water supply and wastewater disposal systems in Germany and they are capable of reproducing the relevant empirical assumptions and scientific simplifications. The students are able to present and discuss sanitary engineering processes and the technologies used for drinking and wastewater treatment. They can also assess existing problems in the field of sanitary engineering by considering legal, risk and safety aspects. Furthermore, they know how to draft the features and effectiveness of important technologies of the future such as high- and low-pressure membrane filtration systems and techniques for the removal of trace pollutants.</p> <p><i>Skills</i> The students are able to apply the relevant standards and guidelines for the design and operation of urban water infrastructures independently. Their expertise comprises expert skills to design drinking water supply and urban drainage systems as well as the associated treatment facilities. Besides the acquisition of technical skills the students are able to address and solve biochemical problems in the field of drinking water and wastewater treatment. The students are also able to develop ideas of their own to improve the existing water related infrastructures, systems and concepts.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Social skills are not targeted in this module.</p> <p><i>Autonomy</i> Students are able to form concepts on their own to optimize urban water infrastructure processes. Therefore they can acquire appropriate knowledge when being given some clues or information with regard to the approach to problems (preparation and follow-up of the exercises).</p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory		

Course L0276: Wastewater Disposal	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ralf Otterpohl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>This lecture focusses on urban drainage and wastewater treatment.</p> <p>Urban Drainage</p> <ul style="list-style-type: none"> <li>• Design of urban drainage systems (combined and separate sewer systems)</li> <li>• Special structures</li> <li>• Rainwater management</li> </ul> <p>Wastewater treatment</p> <ul style="list-style-type: none"> <li>• Mechanical treatment (Screens, Grit chamber, Preliminary Sedimentation, Secondary Settlement Tanks, Membrane Filtration)</li> <li>• Biological Treatment (aerobic, anaerobic, anoxic)</li> <li>• Special Wastewater Treatment Processes (Ozonation, Adsorption)</li> </ul>
<b>Literature</b>	<p>Die hier aufgeführte Literatur ist in der Bibliothek der TUHH verfügbar.</p> <p>The literature listed below is available in the library of the TUHH.</p> <ul style="list-style-type: none"> <li>• Taschenbuch der Stadtentwässerung : mit 10 Tafeln und 67 Tabellen, Imhoff, K., &amp; . (2009). (31., verbesserte Aufl.). München: Oldenbourg Industrieverl.</li> <li>• Abwasser : Technik und Kontrolle. Neitzel, Volkmar, and. . Weinheim [u.a.]: Wiley-VCH, 1998.</li> <li>• Kommunale Kläranlagen : Bemessung, Erweiterung, Optimierung, Betrieb und Kosten, (2009). Günthert, F. Wolfgang: (3., völlig neu bearb. Aufl.). Renningen: expert-Verl.</li> <li>• Water and wastewater technology Hammer, M. J. 1., &amp; . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International.</li> <li>• Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill.</li> <li>• Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.</li> </ul>

Course L0278: Wastewater Disposal	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Ralf Otterpohl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0306: Drinking Water Supply</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Klaus Johannsen, Prof. Mathias Ernst
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The lecture on drinking water supply provides students with a basic understanding of the entire water supply system, encompassing water catchment, water treatment including pump systems, water storage, and the distribution system that carries water to the consumer.</p> <p>Initially, basics in hydraulics and pump systems are presented (system curve and pump curve). Students learn how the duty point of the pump is determined. Students learn about different water resources and will be able to design groundwater wells. Students learn how to determine water demand and derive planning values for designing the different elements of a water supply system (e.g. firefighting requirements). The functions of reservoirs, their design and arrangement in the water supply system are explained. Students will be able to design simple water distribution systems.</p> <p>A further part of the lecture deals with the processes involved in drinking water supply. This includes a presentation of the essential mechanisms and layout parameters for sedimentation, filtration, coagulation, membrane treatment, adsorption, water softening, gas exchange, ion exchange and disinfection. The basics of process treatment technology will be built on with parallel analysis of the impacts on chemical and physical water quality parameters.</p>
<b>Literature</b>	<p>Gujer, Willi (2007): Siedlungswasserwirtschaft. 3., bearb. Aufl., Springer-Verlag.</p> <p>Karger, R., Cord-Landwehr, K., Hoffmann, F. (2005): Wasserversorgung. 12., vollst. überarb. Aufl., Teubner Verlag</p> <p>Rautenberg, J. et al. (2014): Mutschmann/Stimmelmayer Taschenbuch der Wasserversorgung. 16. Aufl., Springer-Vieweg Verlag.</p> <p>DVGW Lehr- und Handbuch Wasserversorgung: Wasseraufbereitung - Grundlagen und Verfahren, m. CD-ROM: Band 6 (2003).</p>

<b>Course L0308: Drinking Water Supply</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Klaus Johannsen, Prof. Mathias Ernst
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0869: Hydraulic Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Hydraulics (L0957)		Lecture	1	1
Hydraulics (L0958)		Project-/problem-based Learning	1	1
Hydraulic Engineering (L0959)		Lecture	2	2
Hydraulic Engineering (L0960)		Project-/problem-based Learning	1	2
<b>Module Responsible</b>	Prof. Peter Fröhle			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Hydraulic Engineering I			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Students are able to define the basic terms of hydraulic engineering and hydraulics. They are able to explain the application of basic hydrodynamic formulations (conservation laws) to practical hydraulic engineering problems. Besides this, the students can illustrate important tasks of hydraulic engineering and give an overview over river engineering, flood protection, hydraulic power engineering and waterways engineering.			
<i>Skills</i>	The students are able to apply hydraulic engineering methods and approaches to basic practical problems and design respective hydraulic engineering systems. Besides this, they are able to use and apply established approaches of hydraulics and determine water surfaces of channel flows, influences of constructions (weirs, etc.) on channel flows as well as flow conditions of pipe system. Furthermore, they are able to run, explain and document basic hydraulic experiments.			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to deploy their gained knowledge in applied problems. Additionally, they will be able to work in team with engineers of other disciplines in a goal-orientated, structured manner. They can explain their results by use of peer learning approaches.			
<i>Autonomy</i>	The students will be able to independently extend their knowledge and apply it to new problems. Furthermore, they are capable of organising their individual work flow to contribute to the conduct of experiments and to present discipline-specific knowledge.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject theoretical and practical work	andDurchführung, Dokumentation und Präsentation zu einem Versuchs Hydromechanik oder Hydraulik
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	The duration of the examination is 2 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Water and Environmental Engineering: Elective Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Water: Elective Compulsory			

Course L0957: Hydraulics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	Flow of incompressible fluids in pipes and open channels <ul style="list-style-type: none"> <li>• Hydraulics of pipes</li> <li>• Pumps in hydraulic systems</li> <li>• Open channel flow</li> <li>• Regulative construction in open channel flow                             <ul style="list-style-type: none"> <li>◦ Weirs</li> <li>◦ Sliding panels</li> <li>◦ Cross-section reduction by constructions</li> </ul> </li> </ul>
<b>Literature</b>	Zanke, Ulrich C. , Hydraulik für den Wasserbau Ursprünglich erschienen unter: Schröder/Zanke "Technische Hydraulik", Springer-Verlag, 2003  Naudascher, E.: Hydraulik der Gerinne und Gerinnebauwerke, Springer, 1992

Course L0958: Hydraulics	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0959: Hydraulic Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>Fundamentals of hydraulic engineering</p> <ul style="list-style-type: none"> <li>• Introduction and hydrological cycle</li> <li>• River engineering                             <ul style="list-style-type: none"> <li>◦ Regime theory of natural rivers</li> <li>◦ Sediment transport</li> <li>◦ Regulation of rivers</li> <li>◦ Bank protection / protection of river bed</li> <li>◦ Tidal rivers</li> </ul> </li> <li>• Flood protection                             <ul style="list-style-type: none"> <li>◦ Dikes</li> <li>◦ Flood control basins</li> </ul> </li> <li>• Hydraulic power</li> <li>• Inland waterways engineering                             <ul style="list-style-type: none"> <li>◦ waterways</li> <li>◦ Locks and ship lifts</li> <li>◦ Fish passages</li> </ul> </li> <li>• Nature-oriented hydraulic engineering</li> </ul>
<b>Literature</b>	<p>Strobl, T. &amp; Zunic, F: Wasserbau, Springer 2006</p> <p>Patt, H. &amp; Gonsowski, P: Wasserbau, Springer 2011</p>

Course L0960: Hydraulic Engineering	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Peter Fröhle
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

**Specialization Bioprocess Engineering**

Biotechnology provides the basics for sustainable manufacturing of products as food, feed, bioenergy, biopolymers and chemicals and for providing the human being with medicines and other essential goods. It requires interdisciplinary application of natural (especially biology and chemistry) and engineering sciences. Many everyday products are manufactured by means of biotechnical production processes. Biotechnical material conversion is also used to utilize and minimize byproducts and residues in order to achieve sustainable production. Engineers with biotechnical expertise are needed to meet the growing global demand for the development and operation of biotechnical processes by which to manufacture essential everyday products.

Graduates can explain phenomena that occur in bioprocess engineering and allied disciplines. They can outline the basic bioprocess engineering principles for interpreting, modeling, and simulating biological processes and chemical reactions, energy, material, and momentum transport processes, micro-, meso- and macro-scale separation processes, and for operating the plant required for these processes. They are able to describe the basics of measurement and control technology. They can take into consideration legal aspects that arise in connection with process engineering and production facilities.

<b>Module M0886: Fundamentals of Process Engineering and Material Engineering</b>			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Introduction into Process Engineering/Bioprocess Engineering (L0829)	Lecture	2	1
Fundamentals of material engineering (L0830)	Lecture	2	2
<b>Module Responsible</b>	Prof. Michael Schlüter		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	After passing this module the students have the ability to: <ul style="list-style-type: none"> <li>• give an overview of the most important fields on process and bioprocess engineering,</li> <li>• explain some working methods for different fields in process engineering.</li> </ul>		
<i>Skills</i>	After passing this module the students should have the ability to: <ul style="list-style-type: none"> <li>• list and outline the most important fields of process engineering,</li> <li>• name the most important working approaches or methods of the different fields of process engineering,</li> <li>• read and prepare an engineering drawing,</li> <li>• explain the most important technologies for wastewater and exhaust air treatment</li> <li>• scheme typical chemical and biotechnological processes independently with the aid of pointers.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to <ul style="list-style-type: none"> <li>• work out results in groups and document them,</li> <li>• provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul>		
<i>Autonomy</i>	The students are able to estimate their progress of learning by themselves and to deliberate their lack of knowledge in Process Engineering and Bioprocess Engineering.		
<b>Workload in Hours</b>	Independent Study Time 34, Study Time in Lecture 56		
<b>Credit points</b>	3		
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>
	No	5 %	Written elaboration
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0829: Introduction into Process Engineering/Bioprocess Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des SD V
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Introduction into the different research fields of the subject Process Engineering and Bioprocess Engineering.
<b>Literature</b>	s. StudIP

Course L0830: Fundamentals of material engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Marko Hoffmann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Atomic structure and bonding</li> <li>• Structure of solids</li> <li>• Miller indices</li> <li>• Imperfections in solids</li> <li>• Texture</li> <li>• Diffusion</li> <li>• Mechanical properties</li> <li>• Dislocations and strengthening mechanisms</li> <li>• Phase transformations</li> <li>• Phase diagrams, iron-carbon phase diagram</li> <li>• Metallic materials</li> <li>• Corrosion</li> <li>• Polymeric materials</li> <li>• Ceramic materials</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bargel, H.-J.; Schulze, G. (Hrsg.): Werkstoffkunde. Berlin u.a., Springer Vieweg, 2012.</li> <li>• Bergmann, W.: Werkstofftechnik 1. München u.a., Hanser, 2009.</li> <li>• Bergmann, W.: Werkstofftechnik 2. München u.a., Hanser, 2008.</li> <li>• Callister, W. D.; Rethwisch, D. G.: Materialwissenschaften und Werkstofftechnik: eine Einführung, Übersetzungshrsg.: Scheffler, M., 1. Auflage, Weinheim, Wiley-VCH, 2013.</li> <li>• Seidel, W. W., Hahn, F.: Werkstofftechnik. München u.a., Hanser, 2012.</li> </ul>

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:			
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul>			
<i>Skills</i>	<p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p>			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students are able to solve similar problems alone or in a group and to present the results accordingly.			
<i>Autonomy</i>	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p>			

General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0536: Fundamentals of Fluid Mechanics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Fluid Mechanics (L0091)	Lecture	2	4
Fluid Mechanics for Process Engineering (L0092)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Michael Schlüter		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematics I+II+III</li> <li>• Technical Mechanics I+II</li> <li>• Technical Thermodynamics I+II</li> <li>• Working with force balances</li> <li>• Simplification and solving of partial differential equations</li> <li>• Integration</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• explain the difference between different types of flow</li> <li>• give an overview for different applications of the Reynolds Transport-Theorem in process engineering</li> <li>• explain simplifications of the Continuity- and Navier-Stokes-Equation by using physical boundary conditions</li> </ul> <p><i>Skills</i> The students are able to</p> <ul style="list-style-type: none"> <li>• describe and model incompressible flows mathematically</li> <li>• reduce the governing equations of fluid mechanics by simplifications to archive quantitative solutions e.g. by integration</li> <li>• notice the dependency between theory and technical applications</li> <li>• use the learned basics for fluid dynamical applications in fields of process engineering</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students</p> <ul style="list-style-type: none"> <li>• are capable to gather information from subject related, professional publications and relate that information to the context of the lecture and</li> <li>• able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises)</li> <li>• are able to work out solutions for exercises by themselves, to discuss the solutions orally and to present the results.</li> </ul> <p><i>Autonomy</i> The students are able to</p> <ul style="list-style-type: none"> <li>• search further literature for each topic and to expand their knowledge with this literature,</li> <li>• work on their exercises by their own and to evaluate their actual knowledge with the feedback.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>
	Yes	5 %	Midterm
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0091: Fundamentals of Fluid Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Schlüter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• fluid properties</li> <li>• hydrostatic</li> <li>• overall balances - theory of streamline</li> <li>• overall balances- conservation equations</li> <li>• differential balances - Navier Stokes equations</li> <li>• irrotational flows - Potenzialströmungen</li> <li>• flow around bodies - theory of physical similarity</li> <li>• turbulent flows</li> <li>• compressible flows</li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009.</li> <li>2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006.</li> <li>3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley &amp; Sons, 1994</li> <li>4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006</li> <li>5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</li> <li>6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007</li> <li>7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009</li> <li>8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007</li> <li>9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008</li> <li>10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006</li> <li>11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882.</li> <li>12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011</li> </ol>

Course L0092: Fluid Mechanics for Process Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Schlüter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	In the exercise-lecture the topics from the main lecture are discussed intensively and transferred into application. For that, the students receive example tasks for download. The students solve these problems based on the lecture material either independently or in small groups. The solution is discussed with the students under scientific supervision and parts of the solutions are presented on the chalk board. At the end of each exercise-lecture, the correct solution is presented on the chalk board. Parallel to the exercise-lecture tutorials are held where the student solve exam questions under a set time-frame in small groups and discuss the solutions afterwards.
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009.</li> <li>2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006.</li> <li>3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley &amp; Sons, 1994</li> <li>4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006</li> <li>5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</li> <li>6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007</li> <li>7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009</li> <li>8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007</li> <li>9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008</li> <li>10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006</li> <li>11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882.</li> <li>12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011</li> </ol>

Module M0757: Biochemistry and Microbiology				
Courses				
Title	Typ	Hrs/wk	CP	
Biochemistry (L0351)	Lecture	2	2	
Biochemistry (L0728)	Project-/problem-based Learning	1	1	
Microbiology (L0881)	Lecture	2	2	
Microbiology (L0888)	Project-/problem-based Learning	1	1	
<b>Module Responsible</b>	Dr. Paul Bubenheim			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	none			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	At the end of this module the students can:			
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>- explain the methods of biological and biochemical research to determine the properties of biomolecules</li> <li>- name the basic components of a living organism</li> <li>- explain the principles of metabolism</li> <li>- describe the structure of living cells</li> <li>-</li> </ul>			
<i>Skills</i>				
<b>Personal Competence</b>	The students are able,			
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>- to gather knowledge in groups of about 10 students</li> <li>- to introduce their own knowledge and to argue their view in discussions in teams</li> <li>- to divide a complex task into subtasks, solve these and to present the combined results</li> </ul>			
<i>Autonomy</i>	The students are able to present the results of their subtasks in a written report			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L0351: Biochemistry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Paul Bubenheim
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. The molecular logic of Life</li> <li>2. Biomolecules:               <ol style="list-style-type: none"> <li>1. Amino acids, peptides, proteins</li> <li>2. Carbohydrates</li> <li>3. Lipids</li> </ol> </li> <li>3. Protein functions, Enzymes:               <ol style="list-style-type: none"> <li>1. Michaelis-Menten kinetics</li> <li>2. Enzyme regulation</li> <li>3. Enzyme nomenclature</li> </ol> </li> <li>4. Cofactors and cosubstrates, vitamins</li> <li>5. Metabolism:               <ol style="list-style-type: none"> <li>1. Basic principles</li> <li>2. Photosynthesis</li> <li>3. Glycolysis</li> <li>4. Citric acid cycle</li> <li>5. Respiration</li> <li>6. Anaerobic respirations</li> <li>7. Fatty acid metabolism</li> <li>8. Amino acid metabolism</li> </ol> </li> </ol>
<b>Literature</b>	Biochemie, H. Robert Horton, Laurence A. Moran, K. Gray Scrimmeour, Marc D. Perry, J. David Rawn, Pearson Studium, München Prinzipien der Biochemie, A. L. Lehninger, de Gruyter Verlag Berlin

Course L0728: Biochemistry	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Paul Bubenheim
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. The molecular logic of Life</li> <li>2. Biomolecules:               <ol style="list-style-type: none"> <li>1. Amino acids, peptides, proteins</li> <li>2. Carbohydrates</li> <li>3. Lipids</li> </ol> </li> <li>3. Protein functions, Enzymes:               <ol style="list-style-type: none"> <li>1. Michaelis-Menten kinetics</li> <li>2. Enzyme regulation</li> <li>3. Enzyme nomenclature</li> </ol> </li> <li>4. Cofactors and cosubstrates, vitamins</li> <li>5. Metabolism:               <ol style="list-style-type: none"> <li>1. Basic principles</li> <li>2. Photosynthesis</li> <li>3. Glycolysis</li> <li>4. Citric acid cycle</li> <li>5. Respiration</li> <li>6. Anaerobic respirations</li> <li>7. Fatty acid metabolism</li> <li>8. Amino acid metabolism</li> </ol> </li> </ol>
<b>Literature</b>	Biochemie, H. Robert Horton, Laurence A. Moran, K. Gray Scrimmeour, Marc D. Perry, J. David Rawn, Pearson Studium, München Prinzipien der Biochemie, A. L. Lehninger, de Gruyter Verlag Berlin

Course L0881: Microbiology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Neele Meyer-Heydecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>1. The procaryotic cell</p> <ul style="list-style-type: none"> <li>• evolution</li> <li>• taxonomy and specific properties of Archaea, Bacteria, and viruses</li> <li>• structure and properties of the cell</li> <li>• growth</li> </ul> <p>2. Metabolism</p> <ul style="list-style-type: none"> <li>• fermentation and anaerobic respiration</li> <li>• methanogenesis and the anaerobic food chain</li> <li>• degradation of polymers</li> <li>• chemolithotrophy</li> </ul> <p>3. Microorganisms in relation to the environment</p> <ul style="list-style-type: none"> <li>• chemotaxis and motility</li> <li>• Elemental cycle of carbon, nitrogen and sulfur</li> <li>• biofilms</li> <li>• symbiotic relationships</li> <li>• extremophiles</li> <li>• biotechnology</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <b>Allgemeine Mikrobiologie</b>, 8. Aufl., 2007, Fuchs, G. (Hrsg.), Thieme Verlag (54,95 €)</li> <li>• <b>Mikrobiologie</b>, 13 Aufl., 2013, Madigan, M., Martinko, J. M., Stahl, D. A., Clark, D. P. (Hrsg.), ehemals „Brock“, Pearson Verlag (89,95 €)</li> <li>• Taschenlehrbuch Biologie <b>Mikrobiologie</b>, 2008, Munk, K. (Hrsg.), Thieme Verlag</li> <li>• <b>Grundlagen der Mikrobiologie</b>, 4. Aufl., 2010, Cypionka, H., Springer Verlag (29,95 €), <a href="http://www.grundlagen-der-mikrobiologie.icbm.de/">http://www.grundlagen-der-mikrobiologie.icbm.de/</a></li> </ul>

Course L0888: Microbiology	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Barbara Klippel
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>1. The procaryotic cell</p> <ul style="list-style-type: none"> <li>• evolution</li> <li>• taxonomy and specific properties of Archaea, Bacteria, and viruses</li> <li>• structure and properties of the cell</li> <li>• growth</li> </ul> <p>2. Metabolism</p> <ul style="list-style-type: none"> <li>• fermentation and anaerobic respiration</li> <li>• methanogenesis and the anaerobic food chain</li> <li>• degradation of polymers</li> <li>• chemolithotrophy</li> </ul> <p>3. Microorganisms in relation to the environment</p> <ul style="list-style-type: none"> <li>• chemotaxis and motility</li> <li>• Elemental cycle of carbon, nitrogen and sulfur</li> <li>• biofilms</li> <li>• symbiotic relationships</li> <li>• extremophiles</li> <li>• biotechnology</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <b>Allgemeine Mikrobiologie</b>, 8. Aufl., 2007, Fuchs, G. (Hrsg.), Thieme Verlag (54,95 €)</li> <li>• <b>Mikrobiologie</b>, 13 Aufl., 2013, Madigan, M., Martinko, J. M., Stahl, D. A., Clark, D. P. (Hrsg.), ehemals „Brock“, Pearson Verlag (89,95 €)</li> <li>• Taschenlehrbuch Biologie <b>Mikrobiologie</b>, 2008, Munk, K. (Hrsg.), Thieme Verlag</li> <li>• <b>Grundlagen der Mikrobiologie</b>, 4. Aufl., 2010, Cypionka, H., Springer Verlag (29,95 €), <a href="http://www.grundlagen-der-mikrobiologie.icbm.de/">http://www.grundlagen-der-mikrobiologie.icbm.de/</a></li> </ul>

Module M0544: Phase Equilibria Thermodynamics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Phase Equilibria Thermodynamics (L0114)	Lecture	2	2
Phase Equilibria Thermodynamics (L0140)	Recitation Section (small)	1	2
Phase Equilibria Thermodynamics (L0142)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Irina Smirnova		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics, Physical Chemistry, Thermodynamics I and II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Starting from the very basics of thermodynamics, the students learn the mathematical tools to describe thermodynamic equilibria.</li> <li>• They learn how state variables are influenced by the mixing of compounds and learn concepts to quantitatively describe these properties.</li> <li>• Moreover, the students learn how phase equilibria can be described mathematically and which phenomena may occur if different phases (vapor, liquid, solid) coexist in equilibrium. Furthermore the fundamentals of reaction equilibria are taught.</li> <li>• For different phase equilibria, several examples relevant for different kinds of processes are shown and the necessary knowledge for plotting and interpreting the equilibria are taught.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>• Applying their knowledge, the students are able to identify the correct equation for the determination of the equilibrium state and know how to simplify these equations meaningfully.</li> <li>• The students know models which can be used to determine the properties of the system in the equilibrium state and they are able to solve the resulting mathematical relations.</li> <li>• For specific applications, they are able to self-reliantly find necessary physico-chemical properties of compounds as well as model parameters in literature sources.</li> <li>• Beside pure compound properties the students are capable of describing the properties of mixtures.</li> <li>• The students know how to visualize phase equilibria graphically and they know how to interpret the occurring phenomena.</li> <li>• Based on their knowledge, the students are able to understand fundamental concepts that are the basis for many separation and reaction processes in chemical engineering.</li> </ul>		
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0114: Phase Equilibria Thermodynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction: Applications of thermodynamics of mixtures</li> <li>2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity</li> <li>3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule</li> <li>4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state</li> <li>5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties</li> <li>6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition</li> <li>7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient</li> <li>8. <math>G^E</math>-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC</li> <li>9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems</li> <li>10. Solid-liquid-equilibria: equilibrium condition, binary systems</li> <li>11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature</li> <li>12. Osmotic pressure</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992</li> <li>• J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999.</li> <li>• J.W. Tester, M. Modell: Thermodynamics and its Applications. 3<sup>rd</sup> ed. Prentice Hall, 1997. J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.</li> </ul>

Course L0140: Phase Equilibria Thermodynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction: Applications of thermodynamics of mixtures</li> <li>2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity</li> <li>3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule</li> <li>4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state</li> <li>5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties</li> <li>6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition</li> <li>7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient</li> <li>8. <math>G^E</math>-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC</li> <li>9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems</li> <li>10. Solid-liquid-equilibria: equilibrium condition, binary systems</li> <li>11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature</li> <li>12. Osmotic pressure</li> </ol> <p>The students work on tasks in small groups and present their results in front of all students.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992</li> <li>• J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999.</li> <li>• J.W. Tester, M. Modell: Thermodynamics and its Applications. 3<sup>rd</sup> ed. Prentice Hall, 1997. J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.</li> </ul>

<b>Course L0142: Phase Equilibria Thermodynamics</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction: Applications of thermodynamics of mixtures</li> <li>2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity</li> <li>3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule</li> <li>4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state</li> <li>5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties</li> <li>6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition</li> <li>7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient</li> <li>8. <math>G^E</math>-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC</li> <li>9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems</li> <li>10. Solid-liquid-equilibria: equilibrium condition, binary systems</li> <li>11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature</li> <li>12. Osmotic pressure</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992</li> <li>• J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999.</li> <li>• J.W. Tester, M. Modell: Thermodynamics and its Applications. 3<sup>rd</sup> ed. Prentice Hall, 1997. J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.</li> </ul>

Module M0938: Bioprocess Engineering - Fundamentals				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Bioprocess Engineering - Fundamentals (L0841)		Lecture	2	3
Bioprocess Engineering- Fundamentals (L0842)		Recitation Section (large)	2	1
Bioprocess Engineering - Fundamental Practical Course (L0843)		Practical Course	2	2
<b>Module Responsible</b>	Prof. Andreas Liese			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	none, module "organic chemistry", module "fundamentals for process engineering"			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Students are able to describe the basic concepts of bioprocess engineering. They are able to classify different types of kinetics for enzymes and microorganisms, as well as to differentiate different types of inhibition. The parameters of stoichiometry and rheology can be named and mass transport processes in bioreactors can be explained. The students are capable to explain fundamental bioprocess management, sterilization technology and downstream processing in detail.			
<i>Skills</i>	After successful completion of this module, students should be able to <ul style="list-style-type: none"> <li>• describe different kinetic approaches for growth and substrate-uptake and to calculate the corresponding parameters</li> <li>• predict qualitatively the influence of energy generation, regeneration of redox equivalents and growth inhibition on the fermentation process</li> <li>• analyze bioprocesses on basis of stoichiometry and to set up / solve metabolic flux equations</li> <li>• distinguish between scale-up criteria for different bioreactors and bioprocesses (anaerobic, aerobic as well as microaerobic) to compare them as well as to apply them to current biotechnical problem</li> <li>• propose solutions to complicated biotechnological problems and to deduce the corresponding models</li> <li>• to explore new knowledge resources and to apply the newly gained contents</li> <li>• identify scientific problems with concrete industrial use and to formulate solutions.</li> <li>• to document and discuss their procedures as well as results in a scientific manner</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork in engineering and scientific environments.			
<i>Autonomy</i>	After completion of this module participants will be able to solve a technical problem in a team independently by organizing their workflow and to present their results in a plenum.			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	5 %	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0841: Bioprocess Engineering - Fundamentals	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Andreas Liese, Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: state-of-the-art and development trends in the biotechnology, introduction to the lecture</li> <li>• Enzyme kinetics: Michaelis-Menten, different types of enzyme inhibition, linearization, conversion, yield, selectivity (Prof. Liese)</li> <li>• Stoichiometry: coefficient of respiration, electron balance, degree of reduction, coefficient of yield, theoretical oxygen demand (Prof. Liese)</li> <li>• Microbial growth kinetic: batch- and chemostat culture (Prof. Zeng)</li> <li>• Kinetic of substrate consumption and product formation (Prof. Zeng)</li> <li>• Rheology: non-newtonian fluids, viscosity, agitators, energy input (Prof. Liese)</li> <li>• Transport process in a bioreactor (Prof. Zeng)</li> <li>• Technology of sterilization (Prof. Zeng)</li> <li>• Fundamentals of bioprocess management: bioreactors and calculation of batch, fed-batch and continuous bioprocesses (Prof. Zeng/Prof. Liese)</li> <li>• Downstream technology in biotechnology: cell breakdown, centrifugation, filtration, aqueous two phase systems (Prof. Liese)</li> </ul>
<b>Literature</b>	<p>K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012</p> <p>H. Chmiel: Bioprozeßtechnik, Elsevier, 2006</p> <p>R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010</p> <p>H.W. Blanch, D. Clark: Biochemical Engineering, Taylor &amp; Francis, 1997</p> <p>P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013</p>

Course L0842: Bioprocess Engineering- Fundamentals	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Andreas Liese, Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction (Prof. Liese, Prof. Zeng)</li> <li>2. Enzymatic kinetics (Prof. Liese)</li> <li>3. Stoichiometry I + II (Prof. Liese)</li> <li>4. Microbial Kinetics I+II (Prof. Zeng)</li> <li>5. Rheology (Prof. Liese)</li> <li>6. Mass transfer in bioprocess (Prof. Zeng)</li> <li>7. Continuous culture (Chemostat) (Prof. Zeng)</li> <li>8. Sterilisation (Prof. Zeng)</li> <li>9. Downstream processing (Prof. Liese)</li> <li>10. Repetition (Reserve) (Prof. Liese, Prof. Zeng)</li> </ol>
<b>Literature</b>	siehe Vorlesung

<b>Course L0843: Bioprocess Engineering - Fundamental Practical Course</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Andreas Liese, Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>In this course fermentation and downstream technologies on the example of the production of an enzyme by means of a recombinant microorganism is learned. Detailed characterization and simulation of enzyme kinetics as well as application of the enzyme in a bioreactor is carried out.</p> <p>The students document their experiments and results in a protocol.</p>
<b>Literature</b>	Skript

Module M0538: Heat and Mass Transfer			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Heat and Mass Transfer (L0101)	Lecture	2	2
Heat and Mass Transfer (L0102)	Recitation Section (small)	1	2
Heat and Mass Transfer (L1868)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Irina Smirnova		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge: Technical Thermodynamics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• The students are capable of explaining qualitative and determining quantitative heat transfer in procedural apparatus (e. g. heat exchanger, chemical reactors).</li> <li>• They are capable of distinguish and characterize different kinds of heat transfer mechanisms namely heat conduction, heat transfer and thermal radiation.</li> <li>• The students have the ability to explain the physical basis for mass transfer in detail and to describe mass transfer qualitative and quantitative by using suitable mass transfer theories.</li> <li>• They are able to depict the analogy between heat- and mass transfer and to describe complex linked processes in detail.</li> </ul> <ul style="list-style-type: none"> <li>• The students are able to set reasonable system boundaries for a given transport problem by using the gained knowledge and to balance the corresponding energy and mass flow, respectively.</li> <li>• They are capable to solve specific heat transfer problems (e.g. heated chemical reactors, temperature alteration in fluids) and to calculate the corresponding heat flows.</li> <li>• Using dimensionless quantities, the students can execute scaling up of technical processes or apparatus.</li> <li>• They are able to distinguish between diffusion, convective mass transition and mass transfer. They can use this knowledge for the description and design of apparatus (e.g. extraction column, rectification column).</li> <li>• In this context, the students are capable to choose and design fundamental types of heat and mass exchanger for a specific application considering their advantages and disadvantages, respectively.</li> <li>• In addition, they can calculate both, steady-state and non-steady-state processes in procedural apparatus.</li> <li>• The students are capable to connect their knowledge obtained in this course with knowlegde of other courses (In particular the courses thermodynamics, fluid mechanics and chemical process engineering) to solve concrete technical problems.</li> </ul> <ul style="list-style-type: none"> <li>• The students are capable to work on subject-specific challenges in teams and to present the results orally in a reasonable manner to tutors and other students.</li> </ul> <ul style="list-style-type: none"> <li>• The students are able to find and evaluate necessary information from suitable sources</li> <li>• They are able to prove their level of knowledge during the course with accompanying procedure continuously (clicker-system, exam-like assignments) and on this basis they can control their learning processes.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0101: Heat and Mass Transfer	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Heat transfer                             <ul style="list-style-type: none"> <li>◦ Introduction, one-dimensional heat conduction</li> <li>◦ Convective heat transfer</li> <li>◦ Multidimensional heat conduction</li> <li>◦ Non-steady heat conduction</li> <li>◦ Thermal radiation</li> </ul> </li> <li>2. Mass transfer                             <ul style="list-style-type: none"> <li>◦ one-way diffusion, equimolar countercurrent diffusion</li> <li>◦ boundary layer theory, non-steady mass transfer</li> <li>◦ Heat and mass transfer single particle/ fixed bed</li> <li>◦ Mass transfer and chemical reactions</li> </ul> </li> </ol>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer</li> <li>2. VDI-Wärmeatlas</li> </ol>

Course L0102: Heat and Mass Transfer	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1868: Heat and Mass Transfer	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0546: Thermal Separation Processes			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Thermal Separation Processes (L0118)	Lecture	2	2
Thermal Separation Processes (L0119)	Recitation Section (small)	2	2
Thermal Separation Processes (L0141)	Recitation Section (large)	1	1
Separation Processes (L1159)	Practical Course	1	1
<b>Module Responsible</b>	Prof. Irina Smirnova		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Recommended requirements: Thermodynamics III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>The students can distinguish and describe different types of separation processes such as distillation, extraction, and adsorption</li> <li>The students develop an understanding for the course of concentration during a separation process, the estimation of the energy demand of a process, the possibilities of energy saving, and the selection of separation systems</li> <li>They have good knowledge of designing methods for separation processes and devices</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	<ul style="list-style-type: none"> <li>Using the gained knowledge the students can select a reasonable system boundary for a given separation process and can close the associated energy and material balances</li> <li>The students can use different graphical methods for the designing of a separation process and define the amount of theoretical stages required</li> <li>They can select and design a basic type of thermal separation process for a given case based on the advantages and disadvantages of the process</li> <li>The students are capable to obtain independently the needed material properties from appropriate sources (diagrams and tables)</li> <li>They can calculate continuous and discontinuous processes</li> <li>The students are able to prove their theoretical knowledge in the experimental lab work.</li> <li>The students are able to discuss the theoretical background and the content of the experimental work with the teachers in colloquium.</li> </ul> <p>The students are capable of linking their gained knowledge with the content of other lectures and use it together for the solution of technical problems. Other lectures such as thermodynamics, fluid mechanics and chemical engineering.</p>		
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>The students can work technical assignments in small groups and present the combined results in the tutorial</li> <li>The students are able to carry out practical lab work in small groups and organize a functional division of labor between them. They are able to discuss their results and to document them scientifically in a report.</li> </ul>		
<i>Social Competence</i>			
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>The students are capable to obtain the needed information from suitable sources by themselves and assess their quality</li> <li>The students can proof the state of their knowledge with exam resembling assignments and in this way control their learning process</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Systems: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory		

<b>Course L0118: Thermal Separation Processes</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. <ul style="list-style-type: none"> <li>◦ Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>◦ Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul> </li> </ul>

<b>Course L0119: Thermal Separation Processes</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul> <p>The students work on tasks in small groups and present their results in front of all students.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

<b>Course L0141: Thermal Separation Processes</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

Course L1159: Separation Processes	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The students work on eight different experiments in this practical course. For every one of the eight experiments, a colloquium takes place in which the students explain and discuss the theoretical background and its translation into practice with staff and fellow students.</p> <p>The students work small groups with a high degree of division of labor. For every experiment, the students write a report. They receive instructions in terms of scientific writing as well as feedback on their own reports and level of scientific writing so they can increase their capabilities in this area.</p> <p>Topics of the practical course:</p> <ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

Module M0892: Chemical Reaction Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Chemical Reaction Engineering (Fundamentals) (L0204)		Lecture	2	2
Chemical Reaction Engineering (Fundamentals) (L0244)		Recitation Section (large)	2	2
Experimental Course Chemical Engineering (Fundamentals) (L0221)		Practical Course	2	2
<b>Module Responsible</b>	Prof. Raimund Horn			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Contents of the previous modules mathematics I-III, physical chemistry, technical thermodynamics I+II as well as computational methods for engineers.			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students are able to explain basic concepts of chemical reaction engineering. They are able to point out differences between thermodynamical and kinetical processes. The students have a strong ability to outline parts of isothermal and non-isothermal ideal reactors and to describe their properties.			
<i>Skills</i>	After successful completion of the module, students are able to:			
	- apply different computational methods to dimension isothermal and non-isothermal ideal reactors,			
	- determine and compute stable operation points for these reactors ,			
	- conduct experiments on a lab-scale pilot plants and document these according to scientific guidelines.			
<b>Personal Competence</b>				
<i>Social Competence</i>	After successful completion of the lab-course the students have a strong ability to organize themselves in small groups to solve issues in chemical reaction engineering. The students can discuss their subject related knowledge among each other and with their teachers.			
<i>Autonomy</i>	The students are able to obtain further information and assess their relevance autonomously. Students can apply their knowledge discretely to plan, prepare and conduct experiments.			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0204: Chemical Reaction Engineering (Fundamentals)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Raimund Horn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures)</p> <p>Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions)</p> <p>Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers)</p> <p>Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-</p>

	<p>equation, activation energy and pre-exponential factor for complex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics)</p> <p>Types of chemical Reactors (chemical reactors in industry and laboratory, ideal vs. real reactors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors)</p> <p>Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-iterative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors)</p> <p>non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)</p>
<p><b>Literature</b></p>	<p>lecture notes Raimund Horn</p> <p>skript Frerich Keil</p> <p>Books:</p> <p>M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH</p> <p>G. Emig, E. Klemm, Technische Chemie, Springer</p> <p>A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie</p> <p>E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag</p> <p>J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH</p> <p>H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B</p> <p>H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall</p> <p>O. Levenspiel, Chemical Reaction Engineering, John Wiley &amp; Sons, 1998</p> <p>L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009</p> <p>J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker</p> <p>R. Aris, Elementary Chemical Reactor Analysis, Dover Pubn. Inc., 2000</p> <p>M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill</p> <p>G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley &amp; Sons, 2010</p> <p>A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH</p>

Course L0244: Chemical Reaction Engineering (Fundamentals)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Raimund Horn, Dr. Oliver Korup
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures)</p> <p>Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions)</p> <p>Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy,</p>

	<p>enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers)</p> <p>Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for complex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics)</p> <p>Types of chemical Reactors (chemical reactors in industry and laboratory, ideal vs. real reactors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors)</p> <p>Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-iterative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors)</p> <p>non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)</p>
<p><b>Literature</b></p>	<p>lecture notes Raimund Horn</p> <p>skript Frerich Keil</p> <p>Books:</p> <p>M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH</p> <p>G. Emig, E. Klemm, Technische Chemie, Springer</p> <p>A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie</p> <p>E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag</p> <p>J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH</p> <p>H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B</p> <p>H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall</p> <p>O. Levenspiel, Chemical Reaction Engineering, John Wiley &amp; Sons, 1998</p> <p>L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009</p> <p>J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker</p> <p>R. Aris, Elementary Chemical Reactor Analysis, Dover Pubn. Inc., 2000</p> <p>M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill</p> <p>G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley &amp; Sons, 2010</p> <p>A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH</p>

<b>Course L0221: Experimental Course Chemical Engineering (Fundamentals)</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Raimund Horn
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Performing and evaluation of experiments concerning chemical reaction engineering with emphasis on ideal reactors:</p> <ul style="list-style-type: none"> <li>* Batch reactor - Estimation of kinetic parameters for the saponification of ethylacetate</li> <li>*CSTR - Residence time distribution, reaction</li> <li>*CSTR in Series - Residence time distribution, reaction</li> <li>* Plug Flow Reactor - Residence time distribution, reaction</li> </ul> <p>Before the practical conduct of the experiments a colloquium takes place in which the students explain, reflect and discuss the theoretical basics and their translation into practice.</p> <p>The students write up a report for every experiment. They receive feedback to their level of scientific writing (citation methods, labeling of graphs, etc.), so that they can improve their competence in this field over the course of the practical course.</p>
<b>Literature</b>	<p>Levenspiel, O.: Chemical reaction engineering; John Wiley &amp; Sons, New York, 3. Ed., 1999 VTM 309(LB)</p> <p>Praktikumsskript</p> <p>Skript Chemische Verfahrenstechnik 1 (F.Keil)</p>

Module M1275: Environmental Technology				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Practical Exercise Environmental Technology (L1387)		Practical Course	1	1
Environmental Technologie (L0326)		Lecture	2	2
<b>Module Responsible</b>	Prof. Martin Kaltschmitt			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Fundamentals of inorganic/organic chemistry and biology			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	With the completion of this modul the students obtain profound knowledge of environmental technology. They are able to describe the behaviour of chemicals in the environment. Students can give an overview of scientific disciplines involved. They can explain terms and allocate them to related methods.			
<i>Skills</i>	Students are able to propose appropriate management and mitigation measures for environmental problems. They are able to determine geochemical parameters and to assess the potential of pollutants to migrate and transform. The students are able to work out well founded opinions on how Environmental Technology contributes to sustainable development, and they can present and defend these opinons in front of and against the group.			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop different approaches to the task as a group as well as to discuss their theoretical or practical implementation.			
<i>Autonomy</i>	Students can independently exploit sources about of the subject, acquire the particular knowledge and tranfer it to new problems.			
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42			
<b>Credit points</b>	3			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	1 hour			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory Process Engineering: Core Qualification: Elective Compulsory			

Course L1387: Practical Exercise Environmental Technology	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Isabel Höfer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The practical course Environmental Engineering currently consists of 6 experiments, which deal with the different focal points of environmental engineering in the areas of air, water, soil, environment, biomass and noise. The following experiments are carried out for this purpose:</p> <ul style="list-style-type: none"> <li>Determination of the calorific value of biomass,</li> <li>soil purification,</li> <li>waste water treatment,</li> <li>noise emissions,</li> <li>plastic waste,</li> <li>biowaste.</li> </ul> <p>Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a> (free version)</p> <p>Within the lab course students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.</p>
<b>Literature</b>	

<b>Course L0326: Environmental Technologie</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Isabel Höfer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introductory seminar on environmental science:</li> <li>2. Environmental impact and adverse effects</li> <li>3. Wastewater technology</li> <li>4. Air pollution control</li> <li>5. Noise protection</li> <li>6. Waste and recycling management</li> <li>7. Soil and ground water protection</li> <li>8. Renewable energies</li> <li>9. Resource conservation and energy efficiency</li> </ol>
<b>Literature</b>	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M0945: Bioprocess Engineering - Advanced			
Courses			
Title	Typ	Hrs/wk	CP
Bioprocess Engineering - Advanced (L1107)	Lecture	2	4
Bioprocess Engineering - Advanced (L1108)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. An-Ping Zeng		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Content of module "Biochemical Engineering I"		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	After successful completion of this module, students should be able to <ul style="list-style-type: none"> <li>• describe and explain different kinetic approaches for growth and substrate-uptake</li> <li>• identification of scientific problems with concrete industrial use (cultivation of microorganisms and mammalian cells)</li> <li>• describe and explain important downstreaming steps for proteins and their application as well as basic immobilization methods</li> </ul>		
<i>Skills</i>	After successful completion of this module, students should be able to <ul style="list-style-type: none"> <li>- to identify scientific questions or possible practical problems for concrete industrial applications (eg cultivation of microorganisms and animal cells ) and to formulate solutions ,</li> <li>- To assess the application of scale-up criteria for different types of bioreactors and processes and to apply these criteria to given problems (anaerobic , aerobic or microaerobically)</li> <li>- to formulate questions for the analysis and optimization of real biotechnological production processes appropriate solutions ,</li> <li>- To describe the effects of the energy generation, the regeneration of reduction equivalents , and the growth inhibition of the behavior of microorganisms and to the total fermentation process qualitatively</li> <li>- Establish material flow balance equations and solve them to determine the kinetic parameters of different approaches and to calculate immobilization and activity yields ,</li> <li>- to select process control strategies (batch , fed-batch , continuity ) appropriately and to calculate basic types and evaluate them.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork.		
<i>Autonomy</i>	After completion of this module participants are able to acquire new sources of knowledge and apply their knowledge to previously unknown issues and to present these.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L1107: Bioprocess Engineering - Advanced	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: state-of-the-art and development trends of microbial and biocatalytic bioprocesses, introduction to the lecture</li> <li>• Enzymatic process I: reactor types and criteria for industrial biotransformations (Prof. Liese)</li> <li>• Enzymatic process II (Prof. Liese)</li> <li>• Immobilization technologies: basic methods for isolated enzymes/ cells (Prof. Liese)</li> <li>• Anaerobic fermentation processes (Prof. Zeng)</li> <li>• Microaerobic bioprocesses: kinetics, energetics, optimal O<sub>2</sub>-supply and scale-up (Prof. Zeng)</li> <li>• Fedbatch process and cultivation with high cell density (Prof. Zeng)</li> <li>• Downstream processing of protein bioproduction: basics of chromatography, membrane filtration (Prof. Liese)</li> <li>• Cell culture technology and continuous culture: basics, kinetics, media, reactors (Prof. Zeng)</li> <li>• Problem-based learning with selected bioprocesses (Prof. Liese, Prof. Zeng)</li> </ul>
<b>Literature</b>	<p>K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012</p> <p>H. Chmiel: Bioprozeßtechnik, Elsevier, 2006</p> <p>R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010</p> <p>H.W. Blanch, D. Clark: Biochemical Engineering, Taylor &amp; Francis, 1997</p> <p>P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013</p> <p>Skripte für die Vorlesung</p>

Course L1108: Bioprocess Engineering - Advanced	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: state-of-the-art and development trends of microbial and biocatalytic bioprocesses, introduction to the lecture</li> <li>• Enzymatic process I: reactor types and criteria for industrial biotransformations (Prof. Liese)</li> <li>• Enzymatic process II (Prof. Liese)</li> <li>• Immobilization technologies: basic methods for isolated enzymes/ cells (Prof. Liese)</li> <li>• Anaerobic fermentation processes (Prof. Zeng)</li> <li>• Microaerobic bioprocesses: kinetics, energetics, optimal O<sub>2</sub>-supply and scale-up (Prof. Zeng)</li> <li>• Fedbatch process and cultivation with high cell density (Prof. Zeng)</li> <li>• Downstream processing of protein bioproduction: basics of chromatography, membrane filtration (Prof. Liese)</li> <li>• Cell culture technology and continuous culture: basics, kinetics, media, reactors (Prof. Zeng)</li> <li>• Problem-based learning with selected bioprocesses (Prof. Liese, Prof. Zeng)</li> </ul> <p>The students present exercises and discuss them with their fellow students and faculty staff. In the PBL part of the class the students discuss scientific questions in teams. They acquire knowledge and apply it to unknown questions, present their results and argue their opinions.</p>
<b>Literature</b>	<p>K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012</p> <p>H. Chmiel: Bioprozeßtechnik, Elsevier, 2006</p> <p>R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010</p> <p>H.W. Blanch, D. Clark: Biochemical Engineering, Taylor &amp; Francis, 1997</p> <p>P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013</p> <p>Skripte für die Vorlesung</p>

<b>Module M1274: Environmental Technology</b>			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Environmental Assessment (L0860)	Lecture	2	2
Environmental Assessment (L1054)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Martin Kaltschmitt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of inorganic/organic chemistry and biology		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> With the completion of this module the students acquire in-depth knowledge of important cause-effect chains of potential environmental problems which might occur from production processes, projects or construction measures. They have knowledge about the methodological diversity and are competent in dealing with different methods and instruments to assess environmental impacts. Besides the students are able to estimate the complexity of these environmental processes as well as uncertainties and difficulties with their measurement.</p> <p><i>Skills</i> The students are able to select a suitable method for the respective case from the variety of assessment methods. Thereby they can develop suitable solutions for managing and mitigating environmental problems in a business context. They are able to carry out Life Cycle Impact Assessments independently and can apply the software programs OpenLCA and the database Ecolnvent. After finishing the course the students have the competence to critically judge research results or other publications on environmental impacts.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop jointly different solutions and to discuss their theoretical or practical implementation. Due to the selected lecture topics, the students receive insights into the multi-layered issues of the environment protection and the concept of sustainability. Their sensitivity and consciousness towards these subjects are raised and which helps to raise their awareness of their future social responsibilities in their role as engineers.</p> <p><i>Autonomy</i> The students learn to research, process and present a scientific topic independently. They are able to carry out independent scientific work. They can solve an environmental problem in a business context and are able to judge results of other publications.</p>		
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	1 hour written exam		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Process Engineering: Core Qualification: Elective Compulsory		

Course L0860: Environmental Assessment	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Anne Rödl, Dr. Christoph Hagen Balzer
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p><b>Contaminants:</b> Impact- and Risk Assessment</p> <p><b>Environmental damage &amp; precautionary principle:</b> Environmental Risk Assessment (ERA)</p> <p><b>Resource and water consumption:</b> Material flow analysis</p> <p><b>Energy consumption:</b> Cumulated energy demand (CED), cost analysis</p> <p><b>Life cycle concept:</b> Life cycle assessment (LCA)</p> <p><b>Sustainability:</b> Comprehensive product system assessment , SEE-Balance</p> <p><b>Management:</b> Environmental and Sustainability management (EMAS)</p> <p><b>Complex systems:</b> MCDA and scenario method</p>
<b>Literature</b>	<p>Foliensätze der Vorlesung</p> <p>Studie: <b>Instrumente zur Nachhaltigkeitsbewertung</b> - Eine Synopse (Forschungszentrum Jülich GmbH)</p>

Course L1054: Environmental Assessment	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Anne Rödl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Presentation and application of free software programs in order to understand the concepts of environmental assessment methods better.</b></p> <p>Within the group exercise students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.</p>
<b>Literature</b>	Power point Präsentationen

Module M0539: Process and Plant Engineering I				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Process and Plant Engineering I (L0095)		Lecture	2	2
Process and Plant Engineering I (L0096)		Recitation Section (large)	1	2
Process and Plant Engineering I (L1214)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Mirko Skiborowski			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	unit operation of thermal and mechanical separation processes chemical reactor engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> students can:</p> <ul style="list-style-type: none"> <li>classify and formulate global balance equations of chemical processes</li> <li>specify linear component equations of complex chemical processes</li> <li>explain linear regression and data reconciliation problems</li> <li>explain pfd-diagrams</li> </ul> <p><i>Skills</i> students are capable of</p> <ul style="list-style-type: none"> <li>- formulation of mass and energy balance equations and estimation of product streams</li> <li>- estimation of component streams of chemical plants using linear component balance models</li> <li>- solution of data reconciliation tasks</li> <li>- conduction of process synthesis</li> <li>- economic evaluation of processes and the estimation of production costs</li> </ul>			
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <p><i>Autonomy</i></p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 Min. lectures notes and books			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0095: Process and Plant Engineering I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Mirko Skiborowski
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> <ul style="list-style-type: none"> <li>Structure and operation of production plants</li> <li>Operational business process</li> <li>Technical process design</li> <li>Motivation and targets of process development</li> <li>Life cycle of production plants</li> </ul> </li> <li>2. <b>Engineering methods and tools</b> <ul style="list-style-type: none"> <li>Mass and energy balances</li> <li>Strategies of process synthesis</li> <li>Graphical representation of processes</li> <li>Multidimensional regression</li> </ul> </li> </ol>

	<p>Data reconciliation and data validation</p> <p>3. <b>Process Synthesis</b>                  Decision levels                  Experimental process development                  Reactor synthesis                  Synthesis of separation processes (process alternatives and criteria for selection)                  Integration of reaction systems/separation systems (interactions, recycle streams)</p> <p>4. <b>Process safety</b></p> <p>5. <b>Cost estimation of production plants</b>                  Production costs, capital costs, economic evaluation</p>
<b>Literature</b>	<p>S.D. Barnicki, J.R. Fair, Ind. End. Chem., 29(1990), S. 421, Ind. End. Chem., 31(1992), S. 1679</p> <p>H. Becker, S. Godorr, H. Kreis, Chemical Engineering, January 2001, S. 68-74</p> <p>Behr, W. Ebbers, N. Wiese, Chem.-Ing.-Tech. 72(2000)Nr. 10, S.1157</p> <p>E. Blass, Entwicklung verfahrenstechnischer Prozesse, Springer-Verlag, 2. Auflage 1997</p> <p>M. H. Bauer, J. Stichlmair, Chem.-Ing.-Tech., 68(1996), Nr. 8, 911-916</p> <p>R. Dittmeyer, W. Keim, G. Kreysa, A. Oberholz, Chemische Technik. Prozesse und Produkte, Band 2, Neue Technologien, 5. Auflage, Wiley-VCH GmbH&amp;Co.KGaA, Weinheim, 2004</p> <p>J.M. Douglas, Conceptual Design of Chemical Processes, Mc Graw-Hill, NY, 1988</p> <p>G. Fieg, Inz. Chem. Proc., 5(1979), S.15-19</p> <p>G. Fieg, G. Wozny, L. Jeromin, Chem. Eng. Technol. 17(1994),5, 301-306</p> <p>G. Fieg, Heat and Mass Transfer 32(1996), S. 205-213</p> <p>G. Fieg, Chem. Eng. Processing, Vol. 41/2(2001), S. 123-133</p> <p>U.H. Felcht, Chemie eine reife Industrie oder weiterhin Innovationsmotor, Universitätsbuchhandlung Blazek und Bergamann, Frankfurt, 2000</p> <p>J.P. van Gigh, Systems Design, Modeling and Metamodeling, Plenum Press, New York, 1991</p> <p>T.F. Edgar, D.M. Himmelblau, L.S. Lasdon, Optimization of Chemical Processes, McGraw-Hill, 2001</p> <p>G. Gruhn, Vorlesungsmanuskript „Prozess- und Anlagentechnik, TU Hamburg-Harburg</p> <p>D. Hairston, Chemical Engineering, October 2001, S. 31-37</p> <p>J.L.A. Koolen, Design of Simple and Robust Process Plants, Wiley-VCH, Weinheim, 2002</p> <p>J. Krekel, G. Siekmann, Chem.-Ing.-Tech. 57(1985)Nr. 6, S. 511</p> <p>K. Machej, G. Fieg, J. Wojcik, Inz. Chem. Proc., 2(1981), S.815-824</p> <p>S. Meier, G. Kaibel, Chem.-Ing.-Tech. 62(1990)Nr. 13, S.169</p> <p>J. Mittelstraß, Chem.-Ing.-Tech. 66(1994), S. 309</p> <p>P. Li, M. Flender, K. Löwe, G. Wozny, G. Fieg, Fett/Lipid 100(1998), Nr. 12, S. 528-534</p> <p>G. Kaibel, Dissertation, TU München, 1987</p> <p>G. Kaibel, Chem.-Ing.-Tech. 61 (1989), Nr. 2, S. 104-112</p> <p>G. Kaibel, Chem. Eng. Technol., 10(1987), Nr. 2, S. 92-98</p> <p>H.J. Lang, Chem. Eng. 54(10),117, 1947</p> <p>H.J. Lang, Chem. Eng. 55(6), 112, 1948</p> <p>F. Lestak, C. Collins, Chemical Engineering, July 1997, S. 72-76</p>

Course L0096: Process and Plant Engineering I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Mirko Skiborowski, Dr. Thomas Waluga
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1214: Process and Plant Engineering I</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Mirko Skiborowski, Dr. Thomas Waluga
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0670: Particle Technology and Solids Process Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Particle Technology I (L0434)		Lecture	2	3
Particle Technology I (L0435)		Recitation Section (small)	1	1
Particle Technology I (L0440)		Practical Course	2	2
<b>Module Responsible</b>	Prof. Stefan Heinrich			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	keine			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	After successful completion of the module students are able to			
	<ul style="list-style-type: none"> <li>name and explain processes and unit-operations of solids process engineering,</li> <li>characterize particles, particle distributions and to discuss their bulk properties</li> </ul>			
<i>Skills</i>	Students are able to			
	<ul style="list-style-type: none"> <li>choose and design apparatuses and processes for solids processing according to the desired solids properties of the product</li> <li>asses solids with respect to their behavior in solids processing steps</li> <li>document their work scientifically.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to discuss scientific topics orally with other students or scientific personal and to develop solutions for technical-scientific issues in a group.			
<i>Autonomy</i>	Students are able to analyze and solve questions regarding solid particles independently.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Written elaboration	sechs Berichte (pro Versuch ein Bericht) à 5-10 Seiten
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Water and Environmental Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Water: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0434: Particle Technology I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Description of particles and particle distributions</li> <li>• Description of a separation process</li> <li>• Description of a particle mixture</li> <li>• Particle size reduction</li> <li>• Agglomeration, particle size enlargement</li> <li>• Storage and flow of bulk solids</li> <li>• Basics of fluid/particle flows</li> <li>• classifying processes</li> <li>• Separation of particles from fluids</li> <li>• Basic fluid mechanics of fluidized beds</li> <li>• Pneumatic and hydraulic transport</li> </ul>
<b>Literature</b>	<p>Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990.</p> <p>Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.</p>

Course L0435: Particle Technology I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0440: Particle Technology I	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Sieving</li> <li>• Bulk properties</li> <li>• Size reduction</li> <li>• Mixing</li> <li>• Gas cyclone</li> <li>• Blaine-test, filtration</li> <li>• Sedimentation</li> </ul>
<b>Literature</b>	<p>Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990.</p> <p>Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.</p>

**Specialization Electrical Engineering**

The educational objective of the General Engineering Science BSc program’s electrical engineering specialization is to develop the ability to choose and combine fundamental methods and processes in order to solve technical tasks in engineering science and, especially, the specialization subject.

Graduates will have

- 1 ) A firm grounding in mathematics, physics, electrical engineering, and computer science
- 2) A basic knowledge of systems theory, control systems, and electrical power and energy or measurement technology
- 3) In-depth knowledge of engineering science areas, especially their specialization area (electrical engineering materials and components, semiconductor technology, communications engineering, electromagnetig theory). They will, in particular, have the methodological skills required for applying their knowledge to the solution of technical problems, taking technical, economic and societal requirements into account.

Module M0708: Electrical Engineering III: Circuit Theory and Transients			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Circuit Theory (L0566)	Lecture	3	4
Circuit Theory (L0567)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Alexander Kölpin		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Electrical Engineering I and II, Mathematics I and II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to explain the basic methods for calculating electrical circuits. They know the Fourier series analysis of linear networks driven by periodic signals. They know the methods for transient analysis of linear networks in time and in frequency domain, and they are able to explain the frequency behaviour and the synthesis of passive two-terminal-circuits.		
<i>Skills</i>	The students are able to calculate currents and voltages in linear networks by means of basic methods, also when driven by periodic signals. They are able to calculate transients in electrical circuits in time and frequency domain and are able to explain the respective transient behaviour. They are able to analyse and to synthesize the frequency behaviour of passive two-terminal-circuits.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students work on exercise tasks in small guided groups. They are encouraged to present and discuss their results within the group.		
<i>Autonomy</i>	The students are able to find out the required methods for solving the given practice problems. Possibilities are given to test their knowledge during the lectures continuously by means of short-time tests. This allows them to control independently their educational objectives. They can link their gained knowledge to other courses like Electrical Engineering I and Mathematics I.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	150 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0566: Circuit Theory	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Arne Jacob, Dr. Fabian Lurz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Circuit theorems</li> <li>- N-port circuits</li> <li>- Periodic excitation of linear circuits</li> <li>- Transient analysis in time domain</li> <li>- Transient analysis in frequency domain; Laplace Transform</li> <li>- Frequency behaviour of passive one-ports</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- M. Albach, "Grundlagen der Elektrotechnik 1", Pearson Studium (2011)</li> <li>- M. Albach, "Grundlagen der Elektrotechnik 2", Pearson Studium (2011)</li> <li>- L. P. Schmidt, G. Schaller, S. Martius, "Grundlagen der Elektrotechnik 3", Pearson Studium (2011)</li> <li>- T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013)</li> <li>- A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2008)</li> <li>- R. C. Dorf, J. A. Svoboda, "Introduction to electrical circuits", Wiley (2006)</li> <li>- L. Moura, I. Darwazeh, "Introduction to Linear Circuit Analysis and Modeling", Amsterdam Newnes (2005)</li> </ul>

Course L0567: Circuit Theory	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Arne Jacob, Dr. Fabian Lurz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	see interlocking course
<b>Literature</b>	<p>siehe korrespondierende Lehrveranstaltung</p> <p>see interlocking course</p>

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i></p> <p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory			

General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0567: Theoretical Electrical Engineering I: Time-Independent Fields</b>			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Theoretical Electrical Engineering I: Time-Independent Fields (L0180)	Lecture	3	5
Theoretical Electrical Engineering I: Time-Independent Fields (L0181)	Recitation Section (small)	2	1
<b>Module Responsible</b>	Prof. Christian Schuster		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic principles of electrical engineering and advanced mathematics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students can explain the fundamental formulas, relations, and methods of the theory of time-independent electromagnetic fields. They can explicate the principal behavior of electrostatic, magnetostatic, and current density fields with regard to respective sources. They can describe the properties of complex electromagnetic fields by means of superposition of solutions for simple fields. The students are aware of applications for the theory of time-independent electromagnetic fields and are able to explicate these.		
<i>Skills</i>	Students can apply Maxwell's Equations in integral notation in order to solve highly symmetrical, time-independent, electromagnetic field problems. Furthermore, they are capable of applying a variety of methods that require solving Maxwell's Equations for more general problems. The students can assess the principal effects of given time-independent sources of fields and analyze these quantitatively. They can deduce meaningful quantities for the characterization of electrostatic, magnetostatic, and electrical flow fields (capacitances, inductances, resistances, etc.) from given fields and dimension them for practical applications.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively (e.g. during exercise sessions).		
<i>Autonomy</i>	Students are capable to gather necessary information from provided references and relate this information to the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as short oral quizzes during the lectures and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between their knowledge obtained in this lecture and the content of other lectures (e.g. Electrical Engineering I, Linear Algebra, and Analysis).		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90-150 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0180: Theoretical Electrical Engineering I: Time-Independent Fields	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	5
<b>Workload in Hours</b>	Independent Study Time 108, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christian Schuster
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Maxwell's Equations in integral and differential notation</li> <li>- Boundary conditions</li> <li>- Laws of conservation for energy and charge</li> <li>- Classification of electromagnetic field properties</li> <li>- Integral characteristics of time-independent fields (R, L, C)</li> <li>- Generic approaches to solving Poisson's Equation</li> <li>- Electrostatic fields and specific methods of solving</li> <li>- Magnetostatic fields and specific methods of solving</li> <li>- Fields of electrical current density and specific methods of solving</li> <li>- Action of force within time-independent fields</li> <li>- Numerical methods for solving time-independent problems</li> </ul> <p>The practical application of numerical methods will be trained within specifically prepared lectures in an interactive manner using small MATLAB programs.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- G. Lehner, "Elektromagnetische Feldtheorie: Für Ingenieure und Physiker", Springer (2010)</li> <li>- H. Henke, "Elektromagnetische Felder: Theorie und Anwendung", Springer (2011)</li> <li>- W. Nolting, "Grundkurs Theoretische Physik 3: Elektrodynamik", Springer (2011)</li> <li>- D. Griffiths, "Introduction to Electrodynamics", Pearson (2012)</li> <li>- J. Edminister, "Schaum's Outline of Electromagnetics", McGraw-Hill (2013)</li> <li>- Richard Feynman, "Feynman Lectures on Physics: Volume 2", Basic Books (2011)</li> </ul>

Course L0181: Theoretical Electrical Engineering I: Time-Independent Fields	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Schuster
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0748: Materials in Electrical Engineering			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Electrotechnical Experiments (L0714)	Lecture	1	1
Materials in Electrical Engineering (L0685)	Lecture	2	3
Materials in Electrical Engineering (Problem Solving Course) (L0687)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Manfred Eich		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Highschool level physics and mathematics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain the composition and the structural properties of materials used in electrical engineering. Students can explicate the relevance of mechanical, electrical, thermal, dielectric, magnetic and chemical properties of materials in view of their applications in electrical engineering.</p> <p><i>Skills</i> Students can identify appropriate descriptive models and apply them mathematically. They can derive approximative solutions and judge factors influential on the performance of materials in electrical engineering applications.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students can jointly solve subject related problems in groups. They can present their results effectively within the framework of the problem solving course.</p> <p><i>Autonomy</i> Students are capable to extract relevant information from the provided references and to relate this information to the content of the lecture. They can reflect their acquired level of expertise with the help of lecture accompanying measures such as exam typical exam questions. Students are able to connect their knowledge with that acquired from other lectures.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory		

<b>Course L0714: Electrotechnical Experiments</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dr. Wieland Hingst
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>- Natural sources of electricity</li> <li>- Oscilloscope</li> <li>- Characterizing signals</li> <li>- 2 terminal circuit elements</li> <li>- 2-ports</li> <li>- Power</li> <li>- Matching</li> <li>- Inductive coupling</li> <li>- Resonance</li> <li>- Radio frequencies</li> <li>- Transistor circuits</li> <li>- Electrical measurement</li> <li>- Materials for the EE</li> <li>- Electrical fun</li> </ul>
<b>Literature</b>	Tietze, Schenk: "Halbleiterschaltungstechnik", Springer

<b>Course L0685: Materials in Electrical Engineering</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Manfred Eich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The Hamiltonian approach to classical mechanics. Analysis of a simple oscillator. Analysis of vibrations in a one-dimensional lattice. Phononic bandgap Introduction to quantum mechanics Wave function, Schrödinger's equation, observables and measurements. Quantum mechanical harmonic oscillator and spectral decomposition. Symmetries, conserved quantities, and the labeling of states. Angular momentum The hydrogen atom Waves in periodic potentials Reciprocal lattice and reciprocal lattice vectors Band gap Band diagrams The free electron gas and the density of states Fermi-Dirac distribution Density of charge carriers in semiconductors Conductivity in semiconductors. Engineering conductivity through doping. The P-N junction (diode) Light emitting diodes Electromagnetic waves interacting with materials Reflection and refraction Photonic band gaps Origins of magnetization Hysteresis in ferromagnetic materials Magnetic domains
<b>Literature</b>	1. Anikeeva, Beach, Holten-Andersen, Fink, Electronic, Optical and Magnetic Properties of Materials, Massachusetts Institute of Technology (MIT), 2013 2. Hagelstein et al., Introductory Applied Quantum and Statistical Mechanics, Wiley 2004 3. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, 1994 4. Shankar, Principles of Quantum Mechanics, 2nd ed., Plenum Press, 1994 5. Fick, Einführung in die Grundlagen der Quantentheorie, Akad. Verlagsges., 1979 6. Kittel, Introduction to Solid State Physics, 8th ed., Wiley, 2004 7. Ashcroft, Mermin, Solid State Physics, Harcourt, 1976 8. Pierret, Semiconductor Fundamentals Vol. 1, Addison Wesley, 1988 9. Sze, Physics of Semiconductor Devices, Wiley, 1981 10. Saleh, Teich, Fundamentals of Photonics, 2nd ed., 2007 11. Joannopoulos, Johnson, Winn Meade, Photonic Crystals, 2nd ed., Princeton University Press, 2008 12. Handley, Modern Magnetic Materials, Wiley, 2000 13. Wikipedia, Wikimedia

<b>Course L0687: Materials in Electrical Engineering (Problem Solving Course)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Manfred Eich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Atom structure and periodic system</li> <li>• Atom binding and crystal structure</li> <li>• Structure and properties of alloys: diffusion, phase diagrams, phase separation and grain boundaries</li> <li>• Material properties: Mechanical, thermal, electrical, dielectric properties</li> <li>• Metals</li> <li>• Semiconductors</li> <li>• Ceramics and glasses</li> <li>• Polymers</li> <li>• Magnetic materials</li> <li>• Electrochemistry Oxidation numbers, electrolysis, batteries, fuel cells</li> </ul>
<b>Literature</b>	H. Schaumburg: Einführung in die Werkstoffe der Elektrotechnik, Teubner (1993)

Module M0854: Mathematics IV			
Courses			
Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Anusch Taraz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics 1 - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples.</li> <li>Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>They know proof strategies and can reproduce them.</li> </ul>		
<i>Skills</i>	<ul style="list-style-type: none"> <li>Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	<ul style="list-style-type: none"> <li>Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 min (Complex Functions) + 60 min (Differential Equations 2)		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1043: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of the theory and numerical treatment of partial differential equations <ul style="list-style-type: none"> <li>• Examples of partial differential equations</li> <li>• First order quasilinear differential equations</li> <li>• Normal forms of second order differential equations</li> <li>• Harmonic functions and maximum principle</li> <li>• Maximum principle for the heat equation</li> <li>• Wave equation</li> <li>• Liouville's formula</li> <li>• Special functions</li> <li>• Difference methods</li> <li>• Finite elements</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1044: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1038: Complex Functions	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of complex analysis <ul style="list-style-type: none"> <li>• Functions of one complex variable</li> <li>• Complex differentiation</li> <li>• Conformal mappings</li> <li>• Complex integration</li> <li>• Cauchy's integral theorem</li> <li>• Cauchy's integral formula</li> <li>• Taylor and Laurent series expansion</li> <li>• Singularities and residuals</li> <li>• Integral transformations: Fourier and Laplace transformation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

<b>Course L1041: Complex Functions</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1042: Complex Functions</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0610: Electrical Machines and Actuators			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Electrical Machines and Actuators (L0293)		Lecture	3                  4
Electrical Machines and Actuators (L0294)		Recitation Section (large)	2                  2
<b>Module Responsible</b>	Prof. Thorsten Kern		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics of mathematics, in particular complex numbers, integrals, differentials Basics of electrical engineering and mechanical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves. For typically used drives they can explain the major parameters of the energy efficiency of the whole system from the power grid to the driven engine.</p> <p><i>Skills</i> Students are able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. For this they apply the usual methods of the design of electric machines. They can calculate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> none</p> <p><i>Autonomy</i> Students are able independently to calculate electric and magnetic fields for applications. They are able to analyse independently the operational performance of electric machines from the characteristic data and they can calculate thereof selected quantities and characteristic curves.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	Design of four machines and actuators, review of design files		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0293: Electrical Machines and Actuators	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Electric field: Coulomb's law, flux (field) line, work, potential, capacitor, energy, force, capacitive actuators</p> <p>Magnetic field: force, flux line, Ampere's law, field at boundaries, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer, electromagnetic actuators</p> <p>Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-circuit characteristics, vector diagrams, motor and generator operation, stepper motors</p> <p>DC-Machines: Construction and layout, torque generation mechanisms, torque vs speed characteristics, commutation,</p> <p>Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands' diagram), torque vs. speed characteristics, rotor layout (squirrel-cage vs. sliprings),</p> <p>Drives with variable speed, inverter fed operation, special drives</p>
<b>Literature</b>	<p>Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313</p> <p>Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - anderer Autoren</p> <p>Fachbücher "Elektrische Maschinen"</p>

Course L0294: Electrical Machines and Actuators	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1340: Introduction to Waveguides, Antennas, and Electromagnetic Compatibility			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Waveguides, Antennas, and Electromagnetic Compatibility (L1669)	Lecture	3	4
Introduction to Waveguides, Antennas, and Electromagnetic Compatibility (L1877)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Christian Schuster		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic principles of physics and electrical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain the basic principles, relationships, and methods for the design of waveguides and antennas as well as of Electromagnetic Compatibility. Specific topics are:</p> <ul style="list-style-type: none"> <li>- Fundamental properties and phenomena of electrical circuits</li> <li>- Steady-state sinusoidal analysis of electrical circuits</li> <li>- Fundamental properties and phenomena of electromagnetic fields and waves</li> <li>- Steady-state sinusoidal description of electromagnetic fields and waves</li> <li>- Useful microwave network parameters</li> <li>- Transmission lines and basic results from transmission line theory</li> <li>- Plane wave propagation, superposition, reflection and refraction</li> <li>- General theory of waveguides</li> <li>- Most important types of waveguides and their properties</li> <li>- Radiation and basic antenna parameters</li> <li>- Most important types of antennas and their properties</li> <li>- Numerical techniques and CAD tools for waveguide and antenna design</li> <li>- Fundamentals of Electromagnetic Compatibility</li> <li>- Coupling mechanisms and countermeasures</li> <li>- Shielding, grounding, filtering</li> <li>- Standards and regulations</li> <li>- EMC measurement techniques</li> </ul> <p><i>Skills</i> Students know how to apply various methods and models for characterization and choice of waveguides and antennas. They are able to assess and qualify their basic electromagnetic properties. They can apply results and strategies from the field of Electromagnetic Compatibility to the development of electrical components and systems.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises).</p> <p><i>Autonomy</i> Students are capable to gather information from subject related, professional publications and relate that information to the context of the lecture. They are able to make a connection between their knowledge obtained in this lecture with the content of other lectures (e.g. theory of electromagnetic fields, fundamentals of electrical engineering / physics). They can discuss technical problems and physical effects in English.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	45 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Cabin Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory		

<b>Course L1669: Introduction to Waveguides, Antennas, and Electromagnetic Compatibility</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christian Schuster
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>This course is intended as an introduction to the topics of wave propagation, guiding, sending, and receiving as well as Electromagnetic Compatibility (EMC). It will be useful for engineers that face the technical challenge of transmitting high frequency / high bandwidth data in e.g. medical, automotive, or avionic applications. Both circuit and field concepts of wave propagation and Electromagnetic Compatibility will be introduced and discussed.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>- Fundamental properties and phenomena of electrical circuits</li> <li>- Steady-state sinusoidal analysis of electrical circuits</li> <li>- Fundamental properties and phenomena of electromagnetic fields and waves</li> <li>- Steady-state sinusoidal description of electromagnetic fields and waves</li> <li>- Useful microwave network parameters</li> <li>- Transmission lines and basic results from transmission line theory</li> <li>- Plane wave propagation, superposition, reflection and refraction</li> <li>- General theory of waveguides</li> <li>- Most important types of waveguides and their properties</li> <li>- Radiation and basic antenna parameters</li> <li>- Most important types of antennas and their properties</li> <li>- Numerical techniques and CAD tools for waveguide and antenna design</li> <li>- Fundamentals of Electromagnetic Compatibility</li> <li>- Coupling mechanisms and countermeasures</li> <li>- Shielding, grounding, filtering</li> <li>- Standards and regulations</li> <li>- EMC measurement techniques</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Zinke, Brunswig, "Hochfrequenztechnik 1", Springer (1999)</li> <li>- J. Detlefsen, U. Siart, "Grundlagen der Hochfrequenztechnik", Oldenbourg (2012)</li> <li>- D. M. Pozar, "Microwave Engineering", Wiley (2011)</li> <li>- Y. Huang, K. Boyle, "Antenna: From Theory to Practice", Wiley (2008)</li> <li>- H. Ott, "Electromagnetic Compatibility Engineering", Wiley (2009)</li> <li>- A. Schwab, W. Kürner, "Elektromagnetische Verträglichkeit", Springer (2007)</li> </ul>

<b>Course L1877: Introduction to Waveguides, Antennas, and Electromagnetic Compatibility</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Schuster
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0675: Introduction to Communications and Random Processes			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Communications and Random Processes (L0442)	Lecture	3	4
Introduction to Communications and Random Processes (L0443)	Recitation Section (large)	1	1
Introduction to Communications and Random Processes (L2354)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Gerhard Bauch		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematics 1-3</li> <li>• Signals and Systems</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students know and understand the fundamental building blocks of a communications system. They can describe and analyse the individual building blocks using knowledge of signal and system theory as well as the theory of stochastic processes. They are aware of the essential resources and evaluation criteria of information transmission and are able to design and evaluate a basic communications system.</p> <p><i>Skills</i> The students are able to design and evaluate a basic communications system. In particular, they can estimate the required resources in terms of bandwidth and power. They are able to assess essential evaluation parameters of a basic communications system such as bandwidth efficiency or bit error rate and to decide for a suitable transmission method.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students can jointly solve specific problems.</p> <p><i>Autonomy</i> The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0442: Introduction to Communications and Random Processes	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Gerhard Bauch
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Fundamentals of random processes</li> <li>• Introduction to communications engineering</li> <li>• Quadrature amplitude modulation</li> <li>• Description of radio frequency transmission in the equivalent complex baseband</li> <li>• Transmission channels, channel models</li> <li>• Analog digital conversion: Sampling, quantization, pulsecode modulation (PCM)</li> <li>• Fundamentals of information theory, source coding, channel coding</li> <li>• Digital baseband transmission: Pulse shaping, eye diagramm, 1. and 2. Nyquist condition, matched filter, detection, error probability</li> <li>• Fundamentals of digital modulation</li> </ul>
<b>Literature</b>	<p>K. Kammeyer: Nachrichtenübertragung, Teubner</p> <p>P.A. Höher: Grundlagen der digitalen Informationsübertragung, Teubner.</p> <p>M. Bossert: Einführung in die Nachrichtentechnik, Oldenbourg.</p> <p>J.G. Proakis, M. Salehi: Grundlagen der Kommunikationstechnik. Pearson Studium.</p> <p>J.G. Proakis, M. Salehi: Digital Communications. McGraw-Hill.</p> <p>S. Haykin: Communication Systems. Wiley</p> <p>J.G. Proakis, M. Salehi: Communication Systems Engineering. Prentice-Hall.</p> <p>J.G. Proakis, M. Salehi, G. Bauch, Contemporary Communication Systems. Cengage Learning.</p>

Course L0443: Introduction to Communications and Random Processes	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Bauch
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L2354: Introduction to Communications and Random Processes	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerhard Bauch
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1235: Electrical Power Systems I: Introduction to Electrical Power Systems			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Electrical Power Systems I: Introduction to Electrical Power Systems (L1670)		Lecture	3                  4
Electrical Power Systems I: Introduction to Electrical Power Systems (L1671)		Recitation Section (small)	2                  2
<b>Module Responsible</b>	Prof. Christian Becker		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Electrical Engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to give an overview of conventional and modern electric power systems. They can explain in detail and critically evaluate technologies of electric power generation, transmission, storage, and distribution as well as integration of equipment into electric power systems.		
<i>Skills</i>	With completion of this module the students are able to apply the acquired skills in applications of the design, integration, development of electric power systems and to assess the results.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can participate in specialized and interdisciplinary discussions, advance ideas and represent their own work results in front of others.		
<i>Autonomy</i>	Students can independently tap knowledge of the emphasis of the lectures.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 - 150 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory Energy Systems: Specialisation Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Systems: Elective Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Renewable Energies: Core Qualification: Compulsory Theoretical Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory		

<b>Course L1670: Electrical Power Systems I: Introduction to Electrical Power Systems</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christian Becker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• fundamentals and current development trends in electric power engineering</li> <li>• tasks and history of electric power systems</li> <li>• symmetric three-phase systems</li> <li>• fundamentals and modelling of electric power systems                             <ul style="list-style-type: none"> <li>◦ lines</li> <li>◦ transformers</li> <li>◦ synchronous machines</li> <li>◦ induction machines</li> <li>◦ loads and compensation</li> <li>◦ grid structures and substations</li> </ul> </li> <li>• fundamentals of energy conversion                             <ul style="list-style-type: none"> <li>◦ electro-mechanical energy conversion</li> <li>◦ thermodynamics</li> <li>◦ power station technology</li> <li>◦ renewable energy conversion systems</li> </ul> </li> <li>• steady-state network calculation                             <ul style="list-style-type: none"> <li>◦ network modelling</li> <li>◦ load flow calculation</li> <li>◦ (n-1)-criterion</li> </ul> </li> <li>• symmetric failure calculations, short-circuit power</li> <li>• control in networks and power stations</li> <li>• grid protection</li> <li>• grid planning</li> <li>• power economy fundamentals</li> </ul>
<b>Literature</b>	K. Heuck, K.-D. Dettmann, D. Schulz: "Elektrische Energieversorgung", Vieweg + Teubner, 9. Auflage, 2013 A. J. Schwab: "Elektroenergiesysteme", Springer, 5. Auflage, 2017 R. Flosdorff: "Elektrische Energieverteilung" Vieweg + Teubner, 9. Auflage, 2008

<b>Course L1671: Electrical Power Systems I: Introduction to Electrical Power Systems</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Becker
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• fundamentals and current development trends in electric power engineering</li> <li>• tasks and history of electric power systems</li> <li>• symmetric three-phase systems</li> <li>• fundamentals and modelling of electric power systems                             <ul style="list-style-type: none"> <li>◦ lines</li> <li>◦ transformers</li> <li>◦ synchronous machines</li> <li>◦ induction machines</li> <li>◦ loads and compensation</li> <li>◦ grid structures and substations</li> </ul> </li> <li>• fundamentals of energy conversion                             <ul style="list-style-type: none"> <li>◦ electro-mechanical energy conversion</li> <li>◦ thermodynamics</li> <li>◦ power station technology</li> <li>◦ renewable energy conversion systems</li> </ul> </li> <li>• steady-state network calculation                             <ul style="list-style-type: none"> <li>◦ network modelling</li> <li>◦ load flow calculation</li> <li>◦ (n-1)-criterion</li> </ul> </li> <li>• symmetric failure calculations, short-circuit power</li> <li>• control in networks and power stations</li> <li>• grid protection</li> <li>• grid planning</li> <li>• power economy fundamentals</li> </ul>
<b>Literature</b>	K. Heuck, K.-D. Dettmann, D. Schulz: "Elektrische Energieversorgung", Vieweg + Teubner, 9. Auflage, 2013 A. J. Schwab: "Elektroenergiesysteme", Springer, 5. Auflage, 2017 R. Flosdorff: "Elektrische Energieverteilung" Vieweg + Teubner, 9. Auflage, 2008

Module M0568: Theoretical Electrical Engineering II: Time-Dependent Fields			
Courses			
Title	Typ	Hrs/wk	CP
Theoretical Electrical Engineering II: Time-Dependent Fields (L0182)	Lecture	3	5
Theoretical Electrical Engineering II: Time-Dependent Fields (L0183)	Recitation Section (small)	2	1
<b>Module Responsible</b>	Prof. Christian Schuster		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Electrical Engineering I, Electrical Engineering II, Theoretical Electrical Engineering I Mathematics I, Mathematics II, Mathematics III, Mathematics IV		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to explain fundamental formulas, relations, and methods related to the theory of time-dependent electromagnetic fields. They can assess the principal behavior and characteristics of quasistationary and fully dynamic fields with regard to respective sources. They can describe the properties of complex electromagnetic fields by means of superposition of solutions for simple fields. The students are aware of applications for the theory of time-dependent electromagnetic fields and are able to explicate these.</p> <p><i>Skills</i> Students are able to apply a variety of procedures in order to solve the diffusion and the wave equation for general time-dependent field problems. They can assess the principal effects of given time-dependent sources of fields and analyze these quantitatively. They can deduce meaningful quantities for the characterization of fully dynamic fields (wave impedance, skin depth, Poynting-vector, radiation resistance, etc.) from given fields and interpret them with regard to practical applications.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to work together on subject related tasks in small groups. They are able to present their results effectively (e.g. during exercise sessions).</p> <p><i>Autonomy</i> Students are capable to gather necessary information from provided references and relate this information to the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as short oral quizzes during the lectures and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between acquired knowledge and ongoing research at the Hamburg University of Technology (TUHH), e.g. in the area of high frequency engineering and optics.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90-150 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0182: Theoretical Electrical Engineering II: Time-Dependent Fields	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	5
<b>Workload in Hours</b>	Independent Study Time 108, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Christian Schuster
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Theory and principal characteristics of quasistationary electromagnetic fields</li> <li>- Electromagnetic induction and law of induction</li> <li>- Skin effect and eddy currents</li> <li>- Shielding of time variable magnetic fields</li> <li>- Theory and principal characteristics of fully dynamic electromagnetic fields</li> <li>- Wave equations and properties of planar waves</li> <li>- Polarization and superposition of planar waves</li> <li>- Reflection and refraction of planar waves at boundary surfaces</li> <li>- Waveguide theory</li> <li>- Rectangular waveguide, planar optical waveguide</li> <li>- Electrical and magnetical dipol radiation</li> <li>- Simple arrays of antennas</li> </ul> <p>The practical application of numerical methods will be trained within specifically prepared lectures in an interactive manner using small MATLAB programs.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- G. Lehner, "Elektromagnetische Feldtheorie: Für Ingenieure und Physiker", Springer (2010)</li> <li>- H. Henke, "Elektromagnetische Felder: Theorie und Anwendung", Springer (2011)</li> <li>- W. Nolting, "Grundkurs Theoretische Physik 3: Elektrodynamik", Springer (2011)</li> <li>- D. Griffiths, "Introduction to Electrodynamics", Pearson (2012)</li> <li>- J. Edminister, "Schaum's Outline of Electromagnetics", McGraw-Hill (2013)</li> <li>- Richard Feynman, "Feynman Lectures on Physics: Volume 2", Basic Books (2011)</li> </ul>

Course L0183: Theoretical Electrical Engineering II: Time-Dependent Fields	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Schuster
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0783: Measurements: Methods and Data Processing				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
EE Experimental Lab (L0781)		Practical Course	2	2
Measurements: Methods and Data Processing (L0779)		Lecture	2	3
Measurements: Methods and Data Processing (L0780)		Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Alexander Schlaefer			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	principles of mathematics principles of electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students are able to explain the purpose of metrology and the acquisition and processing of measurements. They can detail aspects of probability theory and errors, and explain the processing of stochastic signals. Students know methods to digitalize and describe measured signals.			
<i>Skills</i>	The students are able to evaluate problems of metrology and to apply methods for describing and processing of measurements.			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students solve problems in small groups.			
<i>Autonomy</i>	The students can reflect their knowledge and discuss and evaluate their results.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L0781: EE Experimental Lab	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer, Prof. Rolf-Rainer Grigat, Prof. Herbert Werner, Dozenten des SD E, Prof. Christian Becker, Prof. Heiko Falk, Prof. Thorsten Kern, Prof. Alexander Kölpin
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	lab experiments: digital circuits, semiconductors, micro controllers, analog circuits, AC power, electrical machines
<b>Literature</b>	Wird in der Lehrveranstaltung festgelegt

Course L0779: Measurements: Methods and Data Processing	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	introduction, systems and errors in metrology, probability theory, measuring stochastic signals, describing measurements, acquisition of analog signals, applied metrology
<b>Literature</b>	Puente León, Kiencke: Messtechnik, Springer 2012 Lerch: Elektrische Messtechnik, Springer 2012  Weitere Literatur wird in der Veranstaltung bekanntgegeben.

<b>Course L0780: Measurements: Methods and Data Processing</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0760: Electronic Devices				
Courses				
Title	Typ	Hrs/wk	CP	
Electronic Devices (L0720)	Lecture	3	4	
Electronic Devices (L0721)	Project-/problem-based Learning	2	2	
<b>Module Responsible</b>	Prof. Hoc Khiem Trieu			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Atomic model and quantum theory, electrical currents in solid state materials, basics in solid-state physics Successful participation of Physics for Engineers and Materials in Electrical Engineering or courses with equivalent contents			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Students are able <ul style="list-style-type: none"> <li>to represent the basics of semiconductor physics,</li> <li>to explain the operating principle of important semiconductor devices,</li> <li>to outline device characteristics and equivalent circuits as well as to explain their derivation and</li> <li>to discuss the limitation of device models.</li> </ul>			
<i>Skills</i>	Students are capable <ul style="list-style-type: none"> <li>to apply devices in basic circuits,</li> <li>to realize the physical context and to solve complex problems by oneself</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students are able to prepare and perform their lab experiments in team work as well as to present and discuss the results in front of audience.			
<i>Autonomy</i>	Students are capable to acquire knowledge based on literature in order to prepare their experiments.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Subject theoretical and practical work	Studierenden erarbeiten in Kleingruppen Wissen zu einem bestimmten Thema, demonstrieren dieses in Form eines Versuches mit Präsentation und Diskussion. Darüber hinaus betreut jede Gruppe eine Übungsaufgabe, die inhaltlich zu dem jeweiligen Versuch gehört.
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory			

Course L0720: Electronic Devices	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Uniformly doped semiconductor (semiconductor, crystal structure, energy band diagram, effective mass, density of state, probability of occupancy, mass action law, generation and recombination processes, generation and recombination lifetime, carrier transport mechanisms: drift current, diffusion current; equilibriums in semiconductor, semiconductor equations)</li> <li>pn-junction (zero applied bias, energy band diagram in thermal equilibrium, current-voltage characteristics, derivation of diode equation, consideration of space charge recombination, transient behaviour, breakdown mechanisms, various types of diodes: Zener diode, tunnel diode, backward diode, photo diode, LED, laser diode)</li> <li>Bipolar transistor (principle of operation, current-voltage characteristics: calculation of base, collector and emitter current, operating modes; non-ideality: actual doping profile, Early effect, breakdown, generation and recombination current and high injection; Ebers-Moll model: family of characteristics, equivalent circuit; frequency response, switching characteristics, heterojunction bipolar transistor)</li> <li>Unipolar devices (surface effects: surface states, work function, energy band diagram; metal-semiconductor junctions: Schottky contact, current-voltage characteristics, ohmic contact; junction field effect transistor: operating principle, current-voltage characteristics, small-signal model, breakdown characteristics; MESFET: operating principle, depletion mode and enhancement mode MESFET; MIS structure: accumulation, depletion, inversion, strong inversion, flatband voltage, oxide charges, threshold voltage, capacitance voltage characteristics; MOSFET: basic structure, principle of operation, current voltage characteristics, frequency response, subthreshold behaviour, threshold voltage, device scaling; CMOS)</li> </ul>
<b>Literature</b>	<p>S.M. Sze: Semiconductor devices, Physics and Technology, John Wiley &amp; Sons (1985) F. Thuselt: Physik der Halbleiterbauelemente, Springer (2011)</p> <p>T. Thille, D. Schmitt-Landsiedel: Mikroelektronik, Halbleiterbauelemente und deren Anwendung in elektronischen Schaltungen, Springer (2004)</p> <p>B.L. Anderson, R.L. Anderson: Fundamentals of Semiconductor Devices, McGraw-Hill (2005)</p> <p>D.A. Neamen: Semiconductor Physics and Devices, McGraw-Hill (2011)</p> <p>M. Shur: Introduction to Electronic Devices, John Wiley &amp; Sons (1996)</p> <p>S.M. Sze: Physics of semiconductor devices, John Wiley &amp; Sons (2007)</p> <p>H. Schaumburg: Halbleiter, B.G. Teubner (1991)</p> <p>A. Möschwitzer: Grundlagen der Halbleiter-&amp;Mikroelektronik, Bd1 Elektronische Halbleiterbauelemente, Carl Hanser (1992)</p> <p>H.-G. Unger, W. Schultz, G. Weinhausen: Elektronische Bauelemente und Netzwerke I, Physikalische Grundlagen der Halbleiterbauelemente, Vieweg (1985)</p>

Course L0721: Electronic Devices	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hoc Khiem Trieu
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0777: Semiconductor Circuit Design			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Semiconductor Circuit Design (L0763)	Lecture	3	4
Semiconductor Circuit Design (L0864)	Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Matthias Kuhl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of electrical engineering Basics of physics, especially semiconductor physics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Students are able to explain the functionality of different MOS devices in electronic circuits.</li> <li>• Students are able to explain how analog circuits functions and where they are applied.</li> <li>• Students are able to explain the functionality of fundamental operational amplifiers and their specifications.</li> <li>• Students know the fundamental digital logic circuits and can discuss their advantages and disadvantages.</li> <li>• Students have knowledge about memory circuits and can explain their functionality and specifications.</li> <li>• Students know the appropriate fields for the use of bipolar transistors.</li> </ul>		
<i>Skills</i>	<ul style="list-style-type: none"> <li>• Students can calculate the specifications of different MOS devices and can define the parameters of electronic circuits.</li> <li>• Students are able to develop different logic circuits and can design different types of logic circuits.</li> <li>• Students can use MOS devices, operational amplifiers and bipolar transistors for specific applications.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students are able work efficiently in heterogeneous teams.</li> <li>• Students working together in small groups can solve problems and answer professional questions.</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are able to assess their level of knowledge.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0763: Semiconductor Circuit Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Matthias Kuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Repetition Semiconductorphysics and Diodes</li> <li>• Functionality and characteristic curve of bipolar transistors</li> <li>• Basic circuits with bipolar transistors</li> <li>• Functionality and characteristic curve of MOS transistors</li> <li>• Basic circuits with MOS transistors for amplifiers</li> <li>• Operational amplifiers and their applications</li> <li>• Typical applications for analog and digital circuits</li> <li>• Realization of logical functions</li> <li>• Basic circuits with MOS transistors for combinational logic</li> <li>• Memory circuits</li> <li>• Basic circuits with MOS transistors for sequential logic</li> <li>• Basic concepts of analog-to-digital and digital-to-analog-converters</li> </ul>
<b>Literature</b>	<p>U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496</p> <p>R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley &amp; Sons Inc., 3. Auflage, 2011, ISBN: 0471700555</p> <p>H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867</p> <p>URL: <a href="http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499">http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499</a></p> <p>URL: <a href="http://dx.doi.org/10.1007/978-3-642-20887-4">http://dx.doi.org/10.1007/978-3-642-20887-4</a></p> <p>URL: <a href="http://ebooks.ciando.com/book/index.cfm/bok_id/319955">http://ebooks.ciando.com/book/index.cfm/bok_id/319955</a></p> <p>URL: <a href="http://www.ciando.com/img/bo">http://www.ciando.com/img/bo</a></p>

Course L0864: Semiconductor Circuit Design	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Matthias Kuhl, Weitere Mitarbeiter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basic circuits and characteristic curves of bipolar transistors</li> <li>• Basic circuits and characteristic curves of MOS transistors for amplifiers</li> <li>• Realization and dimensioning of operational amplifiers</li> <li>• Realization of logic functions</li> <li>• Basic circuits with MOS transistors for combinational and sequential logic</li> <li>• Memory circuits</li> <li>• Circuits for analog-to-digital and digital-to-analog converters</li> <li>• Design of exemplary circuits</li> </ul>
<b>Literature</b>	<p>U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496</p> <p>R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley &amp; Sons Inc., 3. Auflage, 2011, ISBN: 0471700555</p> <p>H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867</p> <p>URL: <a href="http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499">http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499</a></p> <p>URL: <a href="http://dx.doi.org/10.1007/978-3-642-20887-4">http://dx.doi.org/10.1007/978-3-642-20887-4</a></p> <p>URL: <a href="http://ebooks.ciando.com/book/index.cfm/bok_id/319955">http://ebooks.ciando.com/book/index.cfm/bok_id/319955</a></p> <p>URL: <a href="http://www.ciando.com/img/bo">http://www.ciando.com/img/bo</a></p>

Module M0734: Electrical Engineering Project Laboratory			
<b>Courses</b>			
<b>Title</b>	Electrical Engineering Project Laboratory (L0640)	<b>Typ</b>	Project-/problem-based Learning
		<b>Hrs/wk</b>	8
		<b>CP</b>	6
<b>Module Responsible</b>	Prof. Christian Becker		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Electrical Engineering I, Electrical Engineering II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to give a summary of the technical details of projects in the area of electrical engineering and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.</p> <p><i>Skills</i> The students can transfer their fundamental knowledge on electrical engineering to the process of solving practical problems. They identify and overcome typical problems during the realization of projects in the context of electrical engineering. Students are able to develop, compare, and choose conceptual solutions for non-standardized problems.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to cooperate in small, mixed-subject groups in order to independently derive solutions to given problems in the context of electrical engineering. They are able to effectively present and explain their results alone or in groups in front of a qualified audience. Students have the ability to develop alternative approaches to an electrical engineering problem independently or in groups and discuss advantages as well as drawbacks.</p> <p><i>Autonomy</i> Students are capable of independently solving electrical engineering problems using provided literature. They are able to fill gaps in as well as extend their knowledge using the literature and other sources provided by the supervisor. Furthermore, they can meaningfully extend given problems and pragmatically solve them by means of corresponding solutions and concepts.</p>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	based on task + presentation		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0640: Electrical Engineering Project Laboratory	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	8
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112
<b>Lecturer</b>	Prof. Christian Becker, Dozenten des SD E
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Topics and projects cover the entire field of applications of electrical engineering. Typically, the students will prototype functional units and self-contained systems, such as radar devices, networks of sensors, amateur radio transceiver, power electronics based inverters, discrete computers, or atomic force microscopes. Different projects are devised on a yearly basis.
<b>Literature</b>	Alle zur Durchführung der Projekte sinnvollen Quellen (Skripte, Fachbücher, Manuals, Datenblätter, Internetseiten). / All sources that are useful for completion of the projects (lecture notes, textbooks, manuals, data sheets, internet pages).

## Specialization Energy and Environmental Engineering

One of the main challenges in modern society is the reliable, environmentally benign and sustainable supply of energy. An efficient energy supply is moreover essential to secure the economic future of the country.

The exponential increase in world population, the raised living standards and the continuously increasing hunger for feedstocks, acreage and energy make imperative the sustainable handling of natural resources. This includes the reduction of emissions and the minimisation of environmental impact. An example with growing significance is the control of the CO<sub>2</sub> emissions that are responsible for the greenhouse effect. For this, possibilities are sought that bring energy savings or involve increased use of renewable energy sources. In a continued utilisation of fossil fuels the reduction of CO<sub>2</sub> emissions is pursued by increasing efficiency and also through separation and underground storage of the CO<sub>2</sub> emitted. The latter approaches make a close cooperation between Energy Engineering and Environmental Engineering unavoidable.

The study specialisation in Energy and Environmental Engineering of the degree General Engineering Science responds to two developments: on the one hand the increasing significance of environmental protection through CO<sub>2</sub> separation in large power stations and, on the other, the growing supply of electricity from regenerative energy sources. Both these key developments in electricity generation are taken into consideration in designing the degree course. Not only for the CO<sub>2</sub> separation technologies but also for other environmental protection purposes, as for example air pollution protection, key qualifications in Chemistry play an important role. Conventional and renewable electricity generation technologies are covered in the degree more detailed but still under a generalist viewpoint.

The study specialisation in Energy and Environmental Engineering of the degree General Engineering Science conveys a wide and well-founded multidisciplinary fundamental knowledge in the disciplines of Energy Engineering and of Environmental Engineering. Extending a well-grounded understanding in the core qualifications over basic engineering methods (mathematics, mechanics, thermodynamics, fluid mechanics, physics, chemistry, electrical engineering, informatics and engineering construction) additional skills are conveyed in energy technology, environmental assessment, environmental technology, materials science and particle technology, along with non-technical subjects. These provide necessary qualifications for elaborating the supporting processes during system development. At the skills level the Bachelor degree prepares the student for a Master study or even a PhD research too, so that after graduation also professional qualifications suitable for a potential future research career are gained.

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Computer Engineering (L0321)	Lecture	3	4	
Computer Engineering (L0324)	Recitation Section (small)	1	2	
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i> The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><i>Personal Competence</i></p> <p><i>Social Competence</i> Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i> Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<i>Knowledge</i>				
<i>Skills</i>				
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Exercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory			

General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory  
 General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory  
 Computer Science: Core Qualification: Compulsory  
 Data Science: Core Qualification: Elective Compulsory  
 Electrical Engineering: Core Qualification: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory  
 General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory  
 Computational Science and Engineering: Core Qualification: Compulsory  
 Mechatronics: Core Qualification: Compulsory  
 Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

<b>Course L0324: Computer Engineering</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0933: Fundamentals of Materials Science				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Materials Science I (L1085)		Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)		Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)		Lecture	2	2
<b>Module Responsible</b>	Prof. Jörg Weißmüller			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Highschool-level physics, chemistry und mathematics			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.			
<i>Skills</i>	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.			
<b>Personal Competence</b>				
<i>Social Competence</i>	-			
<i>Autonomy</i>	-			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	180 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Data Science: Specialisation Materials Science: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L1085: Fundamentals of Materials Science I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p> <p>P. Haasen: Physikalische Metallkunde. Springer 1994</p>

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Prof. Gerold Schneider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p>

Course L1095: Physical and Chemical Basics of Materials Science	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Fritz Müller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Motivation: „Atoms in Mechanical Engineering?“</li> <li>• Basics: Force and Energy</li> <li>• The electromagnetic Interaction</li> <li>• „Detour“: Mathematics (complex e-funktion etc.)</li> <li>• The atom: Bohr's model of the atom</li> <li>• Chemical bounds</li> <li>• The multi part problem: Solutions and strategies</li> <li>• Descriptions of using statistical thermodynamics</li> <li>• Elastic theory of atoms</li> <li>• Consequences of atomar properties on makroskopik Properties: Discussion of examples (metals, semiconductors, hybrid systems)</li> </ul>
<b>Literature</b>	<p>Für den <b>Elektromagnetismus</b>:</p> <ul style="list-style-type: none"> <li>• Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter</li> </ul> <p>Für die <b>Atomphysik</b>:</p> <ul style="list-style-type: none"> <li>• Haken, Wolf: „Atom- und Quantenphysik“, Springer</li> </ul> <p>Für die <b>Materialphysik und Elastizität</b>:</p> <ul style="list-style-type: none"> <li>• Hornbogen, Warlimont: „Metallkunde“, Springer</li> </ul>

<b>Module M0598: Mechanical Engineering: Design</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1	
Mechanical Design Project I (L0695)	Project-/problem-based Learning	3	2	
Mechanical Design Project II (L0592)	Project-/problem-based Learning	3	2	
Team Project Design Methodology (L0267)	Project-/problem-based Learning	2	1	
<b>Module Responsible</b>	Prof. Dieter Krause			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements,</li> <li>• describe basics of 3D CAD,</li> <li>• explain basics methods of engineering designing.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• independently create sketches, technical drawings and documentations e.g. using 3D CAD,</li> <li>• design components based on design guidelines autonomously,</li> <li>• dimension (calculate) used components,</li> <li>• use methods to design and solve engineering design tasks systematically and solution-oriented,</li> <li>• apply creativity techniques in teams.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• develop and evaluate solutions in groups including making and documenting decisions,</li> <li>• moderate the use of scientific methods,</li> <li>• present and discuss solutions and technical drawings within groups,</li> <li>• reflect the own results in the work groups of the course.</li> </ul> <p><i>Autonomy</i> Students are able</p> <ul style="list-style-type: none"> <li>• to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers),</li> <li>• To solve engineering design tasks systematically.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 40, Study Time in Lecture 140			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Written elaboration	Teamprojekt Konstruktionsmethodik
	Yes	None	Written elaboration	Konstruktionsprojekt 1
	Yes	None	Written elaboration	Konstruktionsprojekt 2
	Yes	None	Written elaboration	3D-CAD-Praktikum
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	180			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory			

Course L0268: Embodiment Design and 3D-CAD	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics of 3D CAD technology</li> <li>• Practical course to apply a 3D CAD system                             <ul style="list-style-type: none"> <li>◦ Introduction to the system</li> <li>◦ Sketching and creation of components</li> <li>◦ Creation of assemblies</li> <li>◦ Deriving technical drawings</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage.</li> <li>• Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage.</li> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul>

Course L0695: Mechanical Design Project I	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Create a technical documentation of an existing mechanical model</li> <li>• Consolidation of the following aspects of technical drawings:                             <ul style="list-style-type: none"> <li>◦ Presentation of technical objects and standardized parts (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts)</li> <li>◦ Sectional views</li> <li>◦ Dimensioning</li> <li>◦ Tolerances and surface specifications</li> <li>◦ Creating a tally sheet</li> </ul> </li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011.</li> <li>2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008.</li> <li>3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.</li> </ol>

Course L0592: Mechanical Design Project II	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Generation of sketches for functions and sub-functions</li> <li>• Approximately calculation of shafts</li> <li>• Dimension of bearings, screw connections and weld</li> <li>• Generation of engineering drawings (assembly drawings, manufacturing drawing)</li> </ul>
<b>Literature</b>	<p><b>Dubbel, Taschenbuch für Maschinenbau</b>, Beitz, W., Küttner, K.-H., Springer-Verlag.</p> <p>Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag.</p> <p><b>Maschinen- und Konstruktionselemente</b>, Steinhilper, W., Röper, R., Springer-Verlag.</p> <p>Einführung in die DIN-Normen, Klein, M., Teubner-Verlag.</p> <p>Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.</p>

Course L0267: Team Project Design Methodology	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to engineering designing methodology</li> <li>• Team Project Design Methodology                             <ul style="list-style-type: none"> <li>◦ Creating requirement lists</li> <li>◦ Problem formulation</li> <li>◦ Creating functional structures</li> <li>◦ Finding solutions</li> <li>◦ Evaluation of the found concepts</li> <li>◦ Documentation of the taken methodological steps and the concepts using presentation slides</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

Module M0536: Fundamentals of Fluid Mechanics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Fluid Mechanics (L0091)	Lecture	2	4
Fluid Mechanics for Process Engineering (L0092)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Michael Schlüter		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematics I+II+III</li> <li>• Technical Mechanics I+II</li> <li>• Technical Thermodynamics I+II</li> <li>• Working with force balances</li> <li>• Simplification and solving of partial differential equations</li> <li>• Integration</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• explain the difference between different types of flow</li> <li>• give an overview for different applications of the Reynolds Transport-Theorem in process engineering</li> <li>• explain simplifications of the Continuity- and Navier-Stokes-Equation by using physical boundary conditions</li> </ul> <p><i>Skills</i> The students are able to</p> <ul style="list-style-type: none"> <li>• describe and model incompressible flows mathematically</li> <li>• reduce the governing equations of fluid mechanics by simplifications to archive quantitative solutions e.g. by integration</li> <li>• notice the dependency between theory and technical applications</li> <li>• use the learned basics for fluid dynamical applications in fields of process engineering</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students</p> <ul style="list-style-type: none"> <li>• are capable to gather information from subject related, professional publications and relate that information to the context of the lecture and</li> <li>• able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises)</li> <li>• are able to work out solutions for exercises by themselves, to discuss the solutions orally and to present the results.</li> </ul> <p><i>Autonomy</i> The students are able to</p> <ul style="list-style-type: none"> <li>• search further literature for each topic and to expand their knowledge with this literature,</li> <li>• work on their exercises by their own and to evaluate their actual knowledge with the feedback.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>
	Yes	5 %	Midterm
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0091: Fundamentals of Fluid Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Schlüter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• fluid properties</li> <li>• hydrostatic</li> <li>• overall balances - theory of streamline</li> <li>• overall balances- conservation equations</li> <li>• differential balances - Navier Stokes equations</li> <li>• irrotational flows - Potenzialströmungen</li> <li>• flow around bodies - theory of physical similarity</li> <li>• turbulent flows</li> <li>• compressible flows</li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009.</li> <li>2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006.</li> <li>3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley &amp; Sons, 1994</li> <li>4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006</li> <li>5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</li> <li>6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007</li> <li>7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009</li> <li>8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007</li> <li>9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008</li> <li>10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006</li> <li>11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882.</li> <li>12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011</li> </ol>

Course L0092: Fluid Mechanics for Process Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Schlüter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	In the exercise-lecture the topics from the main lecture are discussed intensively and transferred into application. For that, the students receive example tasks for download. The students solve these problems based on the lecture material either independently or in small groups. The solution is discussed with the students under scientific supervision and parts of the solutions are presented on the chalk board. At the end of each exercise-lecture, the correct solution is presented on the chalk board. Parallel to the exercise-lecture tutorials are held where the student solve exam questions under a set time-frame in small groups and discuss the solutions afterwards.
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009.</li> <li>2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006.</li> <li>3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley &amp; Sons, 1994</li> <li>4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006</li> <li>5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</li> <li>6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007</li> <li>7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009</li> <li>8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007</li> <li>9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008</li> <li>10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006</li> <li>11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882.</li> <li>12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011</li> </ol>

Module M0610: Electrical Machines and Actuators			
Courses			
Title	Typ	Hrs/wk	CP
Electrical Machines and Actuators (L0293)	Lecture	3	4
Electrical Machines and Actuators (L0294)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thorsten Kern		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics of mathematics, in particular complex numbers, integrals, differentials Basics of electrical engineering and mechanical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can draw and explain the basic principles of electric and magnetic fields.</p> <p>They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves. For typically used drives they can explain the major parameters of the energy efficiency of the whole system from the power grid to the driven engine.</p> <p><i>Skills</i></p> <p>Students are able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. For this they apply the usual methods of the design of electric machines.</p> <p>They can calculate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> none</p> <p><i>Autonomy</i> Students are able independently to calculate electric and magnetic fields for applications. They are able to analyse independently the operational performance of electric machines from the characteristic data and they can calculate thereof selected quantities and characteristic curves.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	Design of four machines and actuators, review of design files		
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory</p> <p>Digital Mechanical Engineering: Core Qualification: Compulsory</p> <p>Electrical Engineering: Core Qualification: Elective Compulsory</p> <p>Energy and Environmental Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory</p> <p>Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory</p> <p>Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory</p> <p>Mechanical Engineering: Core Qualification: Elective Compulsory</p> <p>Mechatronics: Core Qualification: Compulsory</p> <p>Technomathematics: Specialisation III. Engineering Science: Elective Compulsory</p>		

Course L0293: Electrical Machines and Actuators	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Electric field: Coulomb's law, flux (field) line, work, potential, capacitor, energy, force, capacitive actuators</p> <p>Magnetic field: force, flux line, Ampere's law, field at boundaries, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer, electromagnetic actuators</p> <p>Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-circuit characteristics, vector diagrams, motor and generator operation, stepper motors</p> <p>DC-Machines: Construction and layout, torque generation mechanisms, torque vs speed characteristics, commutation,</p> <p>Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands' diagram), torque vs. speed characteristics, rotor layout (squirrel-cage vs. sliprings),</p> <p>Drives with variable speed, inverter fed operation, special drives</p>
<b>Literature</b>	<p>Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313</p> <p>Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - anderer Autoren</p> <p>Fachbücher "Elektrische Maschinen"</p>

Course L0294: Electrical Machines and Actuators	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0618: Renewables and Energy Systems			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Power Industry (L0316)		Lecture	1                  1
Energy Systems and Energy Industry (L0315)		Lecture	2                  2
Renewable Energy (L0313)		Lecture	2                  2
Renewable Energy (L1434)		Recitation Section (small)	1                  1
<b>Module Responsible</b>	Prof. Martin Kaltschmitt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	With completion of this module, the students can provide an overview of characteristics of energy systems and their economic efficiency. They can explain the issues occurring in this context. Furthermore, they can explain details of power generation, power distribution and power trading with regard to subject-related contexts. The students can explain these aspects, which are applicable to many energy systems in general, especially for renewable energy systems and critically discuss them. Furthermore, the students can explain the environmental benefits from the use of such systems.		
<i>Skills</i>	Students are able to apply methodologies for detailed determination of energy demand or energy production for various types of energy systems. Furthermore, they can evaluate energy systems technically, environmentally and economically and design them under certain given conditions. Therefore, they can choose the necessary subject-specific calculation rules, also for not standardized solutions of a problem.  The students are able to explain questions and possible approaches to its processing from the field of renewable energies orally and to put them into the right context.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to analyze suitable technical alternatives and to assess them with technical, economical and ecological criteria under sustainability aspects. This allows them to make an effective contribution to a more sustainable power supply.		
<i>Autonomy</i>	Students can independently exploit sources, acquire the particular knowledge about the subject area and transform it to new questions.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours written exam		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0316: Power Industry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Prof. Andreas Wiese
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Electrical energy in the energy system</li> <li>• Demand and use of electrical energy (households, industry, "new" buyers (including e-mobility))</li> <li>• Electricity generation                             <ul style="list-style-type: none"> <li>◦ electricity generation technologies using fossil fuels and their characteristics</li> <li>◦ combined heat and power technologies and their production characteristics</li> <li>◦ electricity generation from renewable energy technologies and their characteristics</li> </ul> </li> <li>• Power distribution                             <ul style="list-style-type: none"> <li>◦ "classic" distribution of electrical energy</li> <li>◦ challenges of fluctuating electricity generation by distributed systems (electricity market, electricity stock exchange, emissions trading)</li> </ul> </li> <li>• District heating industry</li> <li>• Legal and administrative aspects                             <ul style="list-style-type: none"> <li>◦ Energy Act</li> <li>◦ support instruments for renewable energy</li> <li>◦ CHP Act</li> </ul> </li> <li>• Cost and efficiency calculation</li> </ul>
<b>Literature</b>	Folien der Vorlesung

Course L0315: Energy Systems and Energy Industry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Energy: development and significance</li> <li>• Fundamentals and basic concepts</li> <li>• Energy demand and future trends (heat, electricity, fuels)</li> <li>• Energy reserve and sources</li> <li>• Cost and efficiency calculation</li> <li>• Final and effective energy from petroleum, natural gas, coal, uranium and other</li> <li>• Legal, administrative and organizational aspects of energy systems</li> <li>• Energy systems as a permanent optimization task</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kopien der Folien</li> </ul>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

<b>Course L1434: Renewable Energy</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

Module M0956: Measurement Technology for Mechanical Engineers				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Practical Course: Measurement and Control Systems (L1119)		Practical Course	2	2
Measurement Technology for Mechanical Engineering (L1116)		Lecture	2	3
Measurement Technology for Mechanical Engineering (L1118)		Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Thorsten Kern			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge of physics, chemistry and electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Students are able to name the most important fundamentals of the Measurement Technology (Quantities and Units, Uncertainty, Calibration, Static and Dynamic Properties of Sensors and Systems).			
	They can outline the most important measuring methods for different kinds of quantities to be measured (Electrical Quantities, Temperature, mechanical quantities, Flow, Time, Frequency).			
	They can describe important methods of chemical Analysis (Gas Sensors, Spectroscopy, Gas Chromatography)			
<i>Skills</i>	Students can select suitable measuring methods to given problems and can use referring measurement devices in practice.			
	The students are able to orally explain issues in the subject area of measurement technology and solution approaches as well as place the issues into the right context and application area.			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students can arrive at work results in groups and document them in a common report.			
<i>Autonomy</i>	Students are able to familiarize themselves with new measurement technologies.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Subject theoretical and practical work			
<b>Examination duration and scale</b>	105 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory			

Course L1119: Practical Course: Measurement and Control Systems	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>Experiment 1: Emission and immission measurement of gaseous pollutants: different technologies to determine different gaseous pollutants in automotive exhaust are used.</p> <p>Experiment 2: Simulation and measurement of asynchrone engine and rotary pump: the dynamic behaviour of e pump engine will be investigated. The starting will be simulated on a PC and compared with measurement.</p> <p>Experiment 3: Michelson interferometer and fiber optic: fundamental optical phenonema will be understood and applications with Michelson interferometer and optical fibers demonstrated.</p> <p>Experiment 4: Identification of the parameters of a control system and optimal control parameters</p>
<b>Literature</b>	<p>Versuch 1:</p> <ul style="list-style-type: none"> <li>• Leith, W.: Die Analyse der Luft und ihrer Verunreinigung in der freien Atmosphäre und am Arbeitsplatz. 2. Aufl., Wissenschaftliche Verlagsgesellschaft, Stuttgart, 1974</li> <li>• Birkle, M.: Meßtechnik für den Immissionsschutz, Messen der gas- und partikelförmigen Luftverunreinigungen. R. Oldenburg Verlag, München-Wien, 1979</li> <li>• Luftbericht 83/84, Freie und Hansestadt Hamburg, Behörde für Bezirksangelegenheiten, Naturschutz und Umweltgestaltung</li> <li>• Gebrauchs- und Bedienungsanweisungen</li> <li>• VDI-Handbuch Reinhaltung der Luft, Band 5: VDI-Richtlinien 2450 Bl.1, 2451 Bl.4, 2453 Bl.5, 2455 Bl.1</li> </ul> <p>Versuch 2:</p> <ul style="list-style-type: none"> <li>• Grundlagen über elektrische Maschinen, speziell: Asynchronmotoren</li> <li>• Simulationsmethoden, speziell: Verwendung von Blockschaltbildern</li> <li>• Betriebsverhalten von Kreispumpen, speziell: Kennlinien, Ähnlichkeitsgesetze</li> </ul> <p>Versuch 3:</p> <ul style="list-style-type: none"> <li>• Unger, H.-G.: Optische Nachrichtentechnik, Teil 1: Optische Wellenleiter. Hüthing Verlag, Heidelberg, 1984</li> <li>• Dakin, J., Cushaw, B.: Optical Fibre Sensors: Principles and Components. Artech House Boston, 1988</li> <li>• Culshaw, B., Dakin, J.: Optical Fibre Sensors: Systems and Application. Artech House Boston, 1989</li> </ul> <p>Versuch 4:</p> <ul style="list-style-type: none"> <li>• Leonhard: Einführung in die Regelungstechnik. Vieweg Verlag, Braunschweig-Wiesbaden</li> <li>• Jan Lunze: Systemtheoretische Grundlagen, Analyse und Entwurf einschleifiger Regelungen</li> </ul>

Course L1116: Measurement Technology for Mechanical Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>1 Fundamentals</p> <p>1.1 Quantities and Units</p> <p>1.2 Uncertainty</p> <p>1.3 Calibration</p> <p>1.4 Static and Dynamic Properties of Sensors and Systems</p> <p>2 Measurement of Electrical Quantities</p> <p>2.1 Current and Voltage</p> <p>2.2 Impedance</p> <p>2.3 Amplification</p> <p>2.4 Oscilloscope</p> <p>2.5 Analog-to-Digital Conversion</p> <p>2.6 Data Transmission</p> <p>3 Measurement of Nonelectric Quantities</p> <p>3.1 Temperature</p> <p>3.2 Length, Displacement, Angle</p> <p>3.3 Strain, Force, Pressure</p> <p>3.4 Flow</p> <p>3.5 Time, Frequency</p>
<b>Literature</b>	<p>Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3.</p> <p>Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.</p>

Course L1118: Measurement Technology for Mechanical Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Kern
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0655: Computational Fluid Dynamics I			
Courses			
Title	Typ	Hrs/wk	CP
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematical Methods for Engineers</li> <li>• Fundamentals of Differential/integral calculus and series expansions</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to list the basic numerics of partial differential equations.		
<i>Skills</i>	The students are able develop appropriate numerical integration in space and time for the governing partial differential equations. They can code computational algorithms in a structured way.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can arrive at work results in groups and document them.		
<i>Autonomy</i>	The students can independently analyse approaches to solving specific problems.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	2h		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0235: Computational Fluid Dynamics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms.</p> <ol style="list-style-type: none"> <li>1. Partial differential equations</li> <li>2. Foundations of finite numerical approximations</li> <li>3. Computation of potential flows</li> <li>4. Introduction of finite-differences</li> <li>5. Approximation of convective, diffusive and transient transport processes</li> <li>6. Formulation of boundary conditions and initial conditions</li> <li>7. Assembly and solution of algebraic equation systems</li> <li>8. Facets of weighted -residual approaches</li> <li>9. Finite volume methods</li> <li>10. Basics of grid generation</li> </ol>
<b>Literature</b>	Ferziger and Peric: <i>Computational Methods for Fluid Dynamics</i> , Springer

Course L0419: Computational Fluid Dynamics I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1275: Environmental Technology				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Practical Exercise Environmental Technology (L1387)		Practical Course	1	1
Environmental Technologie (L0326)		Lecture	2	2
<b>Module Responsible</b>	Prof. Martin Kaltschmitt			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Fundamentals of inorganic/organic chemistry and biology			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	With the completion of this modul the students obtain profound knowledge of environmental technology. They are able to describe the behaviour of chemicals in the environment. Students can give an overview of scientific disciplines involved. They can explain terms and allocate them to related methods.			
<i>Skills</i>	Students are able to propose appropriate management and mitigation measures for environmental problems. They are able to determine geochemical parameters and to assess the potential of pollutants to migrate and transform. The students are able to work out well founded opinions on how Environmental Technology contributes to sustainable development, and they can present and defend these opinons in front of and against the group.			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop different approaches to the task as a group as well as to discuss their theoretical or practical implementation.			
<i>Autonomy</i>	Students can independently exploit sources about of the subject, acquire the particular knowledge and tranfer it to new problems.			
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42			
<b>Credit points</b>	3			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	1 hour			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory Process Engineering: Core Qualification: Elective Compulsory			

Course L1387: Practical Exercise Environmental Technology	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Isabel Höfer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The practical course Environmental Engineering currently consists of 6 experiments, which deal with the different focal points of environmental engineering in the areas of air, water, soil, environment, biomass and noise. The following experiments are carried out for this purpose:</p> <ul style="list-style-type: none"> <li>Determination of the calorific value of biomass,</li> <li>soil purification,</li> <li>waste water treatment,</li> <li>noise emissions,</li> <li>plastic waste,</li> <li>biowaste.</li> </ul> <p>Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a> (free version)</p> <p>Within the lab course students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.</p>
<b>Literature</b>	

<b>Course L0326: Environmental Technologie</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Isabel Höfer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introductory seminar on environmental science:</li> <li>2. Environmental impact and adverse effects</li> <li>3. Wastewater technology</li> <li>4. Air pollution control</li> <li>5. Noise protection</li> <li>6. Waste and recycling management</li> <li>7. Soil and ground water protection</li> <li>8. Renewable energies</li> <li>9. Resource conservation and energy efficiency</li> </ol>
<b>Literature</b>	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M0546: Thermal Separation Processes			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Thermal Separation Processes (L0118)	Lecture	2	2
Thermal Separation Processes (L0119)	Recitation Section (small)	2	2
Thermal Separation Processes (L0141)	Recitation Section (large)	1	1
Separation Processes (L1159)	Practical Course	1	1
<b>Module Responsible</b>	Prof. Irina Smirnova		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Recommended requirements: Thermodynamics III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>The students can distinguish and describe different types of separation processes such as distillation, extraction, and adsorption</li> <li>The students develop an understanding for the course of concentration during a separation process, the estimation of the energy demand of a process, the possibilities of energy saving, and the selection of separation systems</li> <li>They have good knowledge of designing methods for separation processes and devices</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	<ul style="list-style-type: none"> <li>Using the gained knowledge the students can select a reasonable system boundary for a given separation process and can close the associated energy and material balances</li> <li>The students can use different graphical methods for the designing of a separation process and define the amount of theoretical stages required</li> <li>They can select and design a basic type of thermal separation process for a given case based on the advantages and disadvantages of the process</li> <li>The students are capable to obtain independently the needed material properties from appropriate sources (diagrams and tables)</li> <li>They can calculate continuous and discontinuous processes</li> <li>The students are able to prove their theoretical knowledge in the experimental lab work.</li> <li>The students are able to discuss the theoretical background and the content of the experimental work with the teachers in colloquium.</li> </ul> <p>The students are capable of linking their gained knowledge with the content of other lectures and use it together for the solution of technical problems. Other lectures such as thermodynamics, fluid mechanics and chemical engineering.</p>		
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>The students can work technical assignments in small groups and present the combined results in the tutorial</li> <li>The students are able to carry out practical lab work in small groups and organize a functional division of labor between them. They are able to discuss their results and to document them scientifically in a report.</li> </ul>		
<i>Social Competence</i>			
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>The students are capable to obtain the needed information from suitable sources by themselves and assess their quality</li> <li>The students can proof the state of their knowledge with exam resembling assignments and in this way control their learning process</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Systems: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory		

<b>Course L0118: Thermal Separation Processes</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. <ul style="list-style-type: none"> <li>◦ Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>◦ Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul> </li> </ul>

<b>Course L0119: Thermal Separation Processes</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul> <p>The students work on tasks in small groups and present their results in front of all students.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

<b>Course L0141: Thermal Separation Processes</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

Course L1159: Separation Processes	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The students work on eight different experiments in this practical course. For every one of the eight experiments, a colloquium takes place in which the students explain and discuss the theoretical background and its translation into practice with staff and fellow students.</p> <p>The students work small groups with a high degree of division of labor. For every experiment, the students write a report. They receive instructions in terms of scientific writing as well as feedback on their own reports and level of scientific writing so they can increase their capabilities in this area.</p> <p>Topics of the practical course:</p> <ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

<b>Module M1274: Environmental Technology</b>			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Environmental Assessment (L0860)	Lecture	2	2
Environmental Assessment (L1054)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Martin Kaltschmitt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of inorganic/organic chemistry and biology		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> With the completion of this module the students acquire in-depth knowledge of important cause-effect chains of potential environmental problems which might occur from production processes, projects or construction measures. They have knowledge about the methodological diversity and are competent in dealing with different methods and instruments to assess environmental impacts. Besides the students are able to estimate the complexity of these environmental processes as well as uncertainties and difficulties with their measurement.</p> <p><i>Skills</i> The students are able to select a suitable method for the respective case from the variety of assessment methods. Thereby they can develop suitable solutions for managing and mitigating environmental problems in a business context. They are able to carry out Life Cycle Impact Assessments independently and can apply the software programs OpenLCA and the database Ecolnvent. After finishing the course the students have the competence to critically judge research results or other publications on environmental impacts.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop jointly different solutions and to discuss their theoretical or practical implementation. Due to the selected lecture topics, the students receive insights into the multi-layered issues of the environment protection and the concept of sustainability. Their sensitivity and consciousness towards these subjects are raised and which helps to raise their awareness of their future social responsibilities in their role as engineers.</p> <p><i>Autonomy</i> The students learn to research, process and present a scientific topic independently. They are able to carry out independent scientific work. They can solve an environmental problem in a business context and are able to judge results of other publications.</p>		
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	1 hour written exam		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Process Engineering: Core Qualification: Elective Compulsory		

Course L0860: Environmental Assessment	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Anne Rödl, Dr. Christoph Hagen Balzer
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p><b>Contaminants:</b> Impact- and Risk Assessment</p> <p><b>Environmental damage &amp; precautionary principle:</b> Environmental Risk Assessment (ERA)</p> <p><b>Resource and water consumption:</b> Material flow analysis</p> <p><b>Energy consumption:</b> Cumulated energy demand (CED), cost analysis</p> <p><b>Life cycle concept:</b> Life cycle assessment (LCA)</p> <p><b>Sustainability:</b> Comprehensive product system assessment , SEE-Balance</p> <p><b>Management:</b> Environmental and Sustainability management (EMAS)</p> <p><b>Complex systems:</b> MCDA and scenario method</p>
<b>Literature</b>	<p>Foliensätze der Vorlesung</p> <p>Studie: <b>Instrumente zur Nachhaltigkeitsbewertung</b> - Eine Synopse (Forschungszentrum Jülich GmbH)</p>

Course L1054: Environmental Assessment	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Anne Rödl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Presentation and application of free software programs in order to understand the concepts of environmental assessment methods better.</b></p> <p>Within the group exercise students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.</p>
<b>Literature</b>	Power point Präsentationen

Module M0538: Heat and Mass Transfer			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Heat and Mass Transfer (L0101)	Lecture	2	2
Heat and Mass Transfer (L0102)	Recitation Section (small)	1	2
Heat and Mass Transfer (L1868)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Irina Smirnova		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basic knowledge: Technical Thermodynamics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• The students are capable of explaining qualitative and determining quantitative heat transfer in procedural apparatus (e. g. heat exchanger, chemical reactors).</li> <li>• They are capable of distinguish and characterize different kinds of heat transfer mechanisms namely heat conduction, heat transfer and thermal radiation.</li> <li>• The students have the ability to explain the physical basis for mass transfer in detail and to describe mass transfer qualitative and quantitative by using suitable mass transfer theories.</li> <li>• They are able to depict the analogy between heat- and mass transfer and to describe complex linked processes in detail.</li> </ul> <ul style="list-style-type: none"> <li>• The students are able to set reasonable system boundaries for a given transport problem by using the gained knowledge and to balance the corresponding energy and mass flow, respectively.</li> <li>• They are capable to solve specific heat transfer problems (e.g. heated chemical reactors, temperature alteration in fluids) and to calculate the corresponding heat flows.</li> <li>• Using dimensionless quantities, the students can execute scaling up of technical processes or apparatus.</li> <li>• They are able to distinguish between diffusion, convective mass transition and mass transfer. They can use this knowledge for the description and design of apparatus (e.g. extraction column, rectification column).</li> <li>• In this context, the students are capable to choose and design fundamental types of heat and mass exchanger for a specific application considering their advantages and disadvantages, respectively.</li> <li>• In addition, they can calculate both, steady-state and non-steady-state processes in procedural apparatus.</li> <li>• The students are capable to connect their knowledge obtained in this course with knowlegde of other courses (In particular the courses thermodynamics, fluid mechanics and chemical process engineering) to solve concrete technical problems.</li> </ul> <ul style="list-style-type: none"> <li>• The students are capable to work on subject-specific challenges in teams and to present the results orally in a reasonable manner to tutors and other students.</li> </ul> <ul style="list-style-type: none"> <li>• The students are able to find and evaluate necessary information from suitable sources</li> <li>• They are able to prove their level of knowledge during the course with accompanying procedure continuously (clicker-system, exam-like assignments) and on this basis they can control their learning processes.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0101: Heat and Mass Transfer	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Heat transfer                             <ul style="list-style-type: none"> <li>◦ Introduction, one-dimensional heat conduction</li> <li>◦ Convective heat transfer</li> <li>◦ Multidimensional heat conduction</li> <li>◦ Non-steady heat conduction</li> <li>◦ Thermal radiation</li> </ul> </li> <li>2. Mass transfer                             <ul style="list-style-type: none"> <li>◦ one-way diffusion, equimolar countercurrent diffusion</li> <li>◦ boundary layer theory, non-steady mass transfer</li> <li>◦ Heat and mass transfer single particle/ fixed bed</li> <li>◦ Mass transfer and chemical reactions</li> </ul> </li> </ol>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer</li> <li>2. VDI-Wärmeatlas</li> </ol>

Course L0102: Heat and Mass Transfer	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1868: Heat and Mass Transfer	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0670: Particle Technology and Solids Process Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Particle Technology I (L0434)		Lecture	2	3
Particle Technology I (L0435)		Recitation Section (small)	1	1
Particle Technology I (L0440)		Practical Course	2	2
<b>Module Responsible</b>	Prof. Stefan Heinrich			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	keine			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	After successful completion of the module students are able to			
	<ul style="list-style-type: none"> <li>name and explain processes and unit-operations of solids process engineering,</li> <li>characterize particles, particle distributions and to discuss their bulk properties</li> </ul>			
<i>Skills</i>	Students are able to			
	<ul style="list-style-type: none"> <li>choose and design apparatuses and processes for solids processing according to the desired solids properties of the product</li> <li>asses solids with respect to their behavior in solids processing steps</li> <li>document their work scientifically.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to discuss scientific topics orally with other students or scientific personal and to develop solutions for technical-scientific issues in a group.			
<i>Autonomy</i>	Students are able to analyze and solve questions regarding solid particles independently.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Written elaboration	sechs Berichte (pro Versuch ein Bericht) à 5-10 Seiten
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Water and Environmental Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Water: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0434: Particle Technology I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Description of particles and particle distributions</li> <li>• Description of a separation process</li> <li>• Description of a particle mixture</li> <li>• Particle size reduction</li> <li>• Agglomeration, particle size enlargement</li> <li>• Storage and flow of bulk solids</li> <li>• Basics of fluid/particle flows</li> <li>• classifying processes</li> <li>• Separation of particles from fluids</li> <li>• Basic fluid mechanics of fluidized beds</li> <li>• Pneumatic and hydraulic transport</li> </ul>
<b>Literature</b>	<p>Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990.</p> <p>Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.</p>

Course L0435: Particle Technology I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0440: Particle Technology I	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Sieving</li> <li>• Bulk properties</li> <li>• Size reduction</li> <li>• Mixing</li> <li>• Gas cyclone</li> <li>• Blaine-test, filtration</li> <li>• Sedimentation</li> </ul>
<b>Literature</b>	<p>Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990.</p> <p>Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.</p>

## Specialization Computer Science

The specialization in "Computer Science" allows the graduates to work in the IT sector and to enter Master studies. The Graduates are able to cooperate with Computer Scientists for the design and realization of complex IT tasks. The Graduates should be in the position to adapt to new developments. They should be able to become professionals in almost all branches.

The specialization in "Computer Science" consists of core courses in fundamentals of mathematics and computer science, and specialized courses in software or hardware.

Module M0561: Discrete Algebraic Structures			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Discrete Algebraic Structures (L0164)	Lecture	2	3
Discrete Algebraic Structures (L0165)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Karl-Heinz Zimmermann		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics from High School.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students know the important basics of discrete algebraic structures including elementary combinatorial structures, monoids, groups, rings, fields, finite fields, and vector spaces. They also know specific structures like sub-, sum-, and quotient structures and homomorphisms.</p> <p><i>Skills</i> Students are able to formalize and analyze basic discrete algebraic structures.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to solve specific problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i> Students are able to acquire new knowledge from specific standard books and to associate the acquired knowledge to other classes.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory		

Course L0164: Discrete Algebraic Structures	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Karl-Heinz Zimmermann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L0165: Discrete Algebraic Structures	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Karl-Heinz Zimmermann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0730: Computer Engineering</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Computer Engineering (L0321)	Lecture	3	4	
Computer Engineering (L0324)	Recitation Section (small)	1	2	
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i> The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p>			
<i>Knowledge</i>				
<i>Skills</i>				
<b>Personal Competence</b>	<p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p>			
<i>Social Competence</i>				
<i>Autonomy</i>				
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p>			

General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0852: Graph Theory and Optimization			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Graph Theory and Optimization (L1046)	Lecture	2	3
Graph Theory and Optimization (L1047)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Anusch Taraz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Discrete Algebraic Structures</li> <li>• Mathematics I</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Students can name the basic concepts in Graph Theory and Optimization. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>		
<i>Skills</i>	<ul style="list-style-type: none"> <li>• Students can model problems in Graph Theory and Optimization with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>• Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>• For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>• In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>• Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Technomathematics: Specialisation I. Mathematics: Elective Compulsory		

Course L1046: Graph Theory and Optimization	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Anusch Taraz
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Graphs, search algorithms for graphs, trees</li> <li>• planar graphs</li> <li>• shortest paths</li> <li>• minimum spanning trees</li> <li>• maximum flow and minimum cut</li> <li>• theorems of Menger, König-Egervary, Hall</li> <li>• NP-complete problems</li> <li>• backtracking and heuristics</li> <li>• linear programming</li> <li>• duality</li> <li>• integer linear programming</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• M. Aigner: Diskrete Mathematik, Vieweg, 2004</li> <li>• T. Cormen, Ch. Leiserson, R. Rivest, C. Stein: Algorithmen - Eine Einführung, Oldenbourg, 2013</li> <li>• J. Matousek und J. Nešetřil: Diskrete Mathematik, Springer, 2007</li> <li>• A. Steger: Diskrete Strukturen (Band 1), Springer, 2001</li> <li>• A. Taraz: Diskrete Mathematik, Birkhäuser, 2012</li> <li>• V. Turau: Algorithmische Graphentheorie, Oldenbourg, 2009</li> <li>• K.-H. Zimmermann: Diskrete Mathematik, BoD, 2006</li> </ul>

Course L1047: Graph Theory and Optimization	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Anusch Taraz
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0727: Stochastics			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Stochastics (L0777)		Lecture	2
Stochastics (L0778)		Recitation Section (small)	2
<b>Module Responsible</b>	Prof. Marko Lindner		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Calculus</li> <li>• Discrete algebraic structures (combinatorics)</li> <li>• Propositional logic</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain the main definitions of probability, and they can give basic definitions of modeling elements (random variables, events, dependence, independence assumptions) used in discrete and continuous settings (joint and marginal distributions, density functions). Students can describe characteristic notions such as expected values, variance, standard deviation, and moments. Students can define decision problems and explain algorithms for solving these problems (based on the chain rule or Bayesian networks). Algorithms, or estimators as they are called, can be analyzed in terms of notions such as bias of an estimator, etc. Student can describe the main ideas of stochastic processes and explain algorithms for solving decision and computation problem for stochastic processes. Students can also explain basic statistical detection and estimation techniques.</p> <p><i>Skills</i> Students can apply algorithms for solving decision problems, and they can justify whether approximation techniques are good enough in various application contexts, i.e., students can derive estimators and judge whether they are applicable or reliable.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> - Students are able to work together (e.g. on their regular home work) in heterogeneously composed teams (i.e., teams from different study programs and background knowledge) and to present their results appropriately (e.g. during exercise class).</p> <p><i>Autonomy</i> - Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</p> <p>- Students can put their knowledge in relation to the contents of other lectures.</p> <p>- Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Computational Science and Engineering: Core Qualification: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Core Qualification: Elective Compulsory		

Course L0777: Stochastics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Christian Seifert
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Foundations of probability theory</p> <ul style="list-style-type: none"> <li>• Definitions of probability, conditional probability</li> <li>• Random variables, dependencies, independence assumptions,</li> <li>• Marginal and joint probabilities</li> <li>• Distributions and density functions</li> <li>• Characteristics: expected values, variance, standard deviation, moments</li> </ul> <p>Practical representations for joint probabilities</p> <ul style="list-style-type: none"> <li>• Bayessche Netzwerke</li> <li>• Semantik, Entscheidungsprobleme, exakte und approximative Algorithmen</li> </ul> <p>Stochastic processes</p> <ul style="list-style-type: none"> <li>• Stationarity, ergodicity</li> <li>• Correlations</li> <li>• Dynamic Bayesian networks, Hidden Markov networks, Kalman filters, queues</li> </ul> <p>Detection &amp; estimation</p> <ul style="list-style-type: none"> <li>• Detectors</li> <li>• Estimation rules and procedures</li> <li>• Hypothesis and distribution tests</li> <li>• Stochastic regression</li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Methoden der statistischen Inferenz, Likelihood und Bayes, Held, L., Spektrum 2008</li> <li>2. Stochastik für Informatiker, Dümbgen, L., Springer 2003</li> <li>3. Statistik: Der Weg zur Datenanalyse, Fahrmeir, L., Künstler R., Pigeot, I, Tutz, G., Springer 2010</li> <li>4. Stochastik, Georgii, H.-O., deGruyter, 2009</li> <li>5. Probability and Random Processes, Grimmett, G., Stirzaker, D., Oxford University Press, 2001</li> <li>6. Programmieren mit R, Ligges, U., Springer 2008</li> </ol>

Course L0778: Stochastics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Christian Seifert
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0624: Automata Theory and Formal Languages</b>			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Automata Theory and Formal Languages (L0332)	Lecture	2	4
Automata Theory and Formal Languages (L0507)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Tobias Knopp		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Participating students should be able to - specify algorithms for simple data structures (such as, e.g., arrays) to solve computational problems - apply propositional logic and predicate logic for specifying and understanding mathematical proofs - apply the knowledge and skills taught in the module Discrete Algebraic Structures		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can explain syntax, semantics, and decision problems of propositional logic, and they are able to give algorithms for solving decision problems. Students can show correspondences to Boolean algebra. Students can describe which application problems are hard to represent with propositional logic, and therefore, the students can motivate predicate logic, and define syntax, semantics, and decision problems for this representation formalism. Students can explain unification and resolution for solving the predicate logic SAT decision problem. Students can also describe syntax, semantics, and decision problems for various kinds of temporal logic, and identify their application areas. The participants of the course can define various kinds of finite automata and can identify relationships to logic and formal grammars. The spectrum that students can explain ranges from deterministic and nondeterministic finite automata and pushdown automata to Turing machines. Students can name those formalism for which nondeterminism is more expressive than determinism. They are also able to demonstrate which decision problems require which expressivity, and, in addition, students can transform decision problems w.r.t. one formalism into decision problems w.r.t. other formalisms. They understand that some formalisms easily induce algorithms whereas others are best suited for specifying systems and their properties. Students can describe the relationships between formalisms such as logic, automata, or grammars.</p> <p><i>Skills</i> Students can apply propositional logic as well as predicate logic resolution to a given set of formulas. Students analyze application problems in order to derive propositional logic, predicate logic, or temporal logic formulas to represent them. They can evaluate which formalism is best suited for a particular application problem, and they can demonstrate the application of algorithms for decision problems to specific formulas. Students can also transform nondeterministic automata into deterministic ones, or derive grammars from automata and vice versa. They can show how parsers work, and they can apply algorithms for the language emptiness problem in case of infinite words.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <p><i>Autonomy</i></p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computational Science and Engineering: Core Qualification: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory		

<b>Course L0332: Automata Theory and Formal Languages</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Tobias Knopp
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Propositional logic, Boolean algebra, propositional resolution, SAT-2KNF</li> <li>2. Predicate logic, unification, predicate logic resolution</li> <li>3. Temporal Logics (LTL, CTL)</li> <li>4. Deterministic finite automata, definition and construction</li> <li>5. Regular languages, closure properties, word problem, string matching</li> <li>6. Nondeterministic automata: Rabin-Scott transformation of nondeterministic into deterministic automata</li> <li>7. Epsilon automata, minimization of automata, elimination of e-edges, uniqueness of the minimal automaton (modulo renaming of states)</li> <li>8. Myhill-Nerode Theorem: Correctness of the minimization procedure, equivalence classes of strings induced by automata</li> <li>9. Pumping Lemma for regular languages: provision of a tool which, in some cases, can be used to show that a finite automaton principally cannot be expressive enough to solve a word problem for some given language</li> <li>10. Regular expressions vs. finite automata: Equivalence of formalisms, systematic transformation of representations, reductions</li> <li>11. Pushdown automata and context-free grammars: Definition of pushdown automata, definition of context-free grammars, derivations, parse trees, ambiguities, pumping lemma for context-free grammars, transformation of formalisms (from pushdown automata to context-free grammars and back)</li> <li>12. Chomsky normal form</li> <li>13. CYK algorithm for deciding the word problem for context-free grammars</li> <li>14. Deterministic pushdown automata</li> <li>15. Deterministic vs. nondeterministic pushdown automata: Application for parsing, LL(k) or LR(k) grammars and parsers vs. deterministic pushdown automata, compiler compiler</li> <li>16. Regular grammars</li> <li>17. Outlook: Turing machines and linear bounded automata vs general and context-sensitive grammars</li> <li>18. Chomsky hierarchy</li> <li>19. Mealy- and Moore automata: Automata with output (w/o accepting states), infinite state sequences, automata networks</li> <li>20. Omega automata: Automata for infinite input words, Büchi automata, representation of state transition systems, verification w.r.t. temporal logic specifications (in particular LTL)</li> <li>21. LTL safety conditions and model checking with Büchi automata, relationships between automata and logic</li> <li>22. Fixed points, propositional mu-calculus</li> <li>23. Characterization of regular languages by monadic second-order logic (MSO)</li> </ol>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Logik für Informatiker Uwe Schöning, Spektrum, 5. Aufl.</li> <li>2. Logik für Informatiker Martin Kreuzer, Stefan Kühling, Pearson Studium, 2006</li> <li>3. Grundkurs Theoretische Informatik, Gottfried Vossen, Kurt-Ulrich Witt, Vieweg-Verlag, 2010.</li> <li>4. Principles of Model Checking, Christel Baier, Joost-Pieter Katoen, The MIT Press, 2007</li> </ol>

<b>Course L0507: Automata Theory and Formal Languages</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Tobias Knopp
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0803: Embedded Systems				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Embedded Systems (L0805)		Lecture	3	4
Embedded Systems (L0806)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Computer Engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Embedded systems can be defined as information processing systems embedded into enclosing products. This course teaches the foundations of such systems. In particular, it deals with an introduction into these systems (notions, common characteristics) and their specification languages (models of computation, hierarchical automata, specification of distributed systems, task graphs, specification of real-time applications, translations between different models).</p> <p>Another part covers the hardware of embedded systems: Sensors, A/D and D/A converters, real-time capable communication hardware, embedded processors, memories, energy dissipation, reconfigurable logic and actuators. The course also features an introduction into real-time operating systems, middleware and real-time scheduling. Finally, the implementation of embedded systems using hardware/software co-design (hardware/software partitioning, high-level transformations of specifications, energy-efficient realizations, compilers for embedded processors) is covered.</p> <p><i>Skills</i></p> <p>After having attended the course, students shall be able to realize simple embedded systems. The students shall realize which relevant parts of technological competences to use in order to obtain a functional embedded systems. In particular, they shall be able to compare different models of computations and feasible techniques for system-level design. They shall be able to judge in which areas of embedded system design specific risks exist.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Subject theoretical and practical work	and
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory Aircraft Systems Engineering: Specialisation Avionic Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computational Science and Engineering: Core Qualification: Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory			

Course L0805: Embedded Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Specifications and Modeling</li> <li>• Embedded/Cyber-Physical Systems Hardware</li> <li>• System Software</li> <li>• Evaluation and Validation</li> <li>• Mapping of Applications to Execution Platforms</li> <li>• Optimization</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Peter Marwedel. Embedded System Design - Embedded Systems Foundations of Cyber-Physical Systems. 2<sup>nd</sup> Edition, Springer, 2012., Springer, 2012.</li> </ul>

<b>Course L0806: Embedded Systems</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0553: Objectoriented Programming, Algorithms and Data Structures			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Objectoriented Programming, Algorithms and Data Structures (L0131)	Lecture	4	4
Objectoriented Programming, Algorithms and Data Structures (L0132)	Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Rolf-Rainer Grigat		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	This lecture requires proficiency in the German language. For further requirements please refer to the German description.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can explain the essentials of software design and the design of a class architecture with reference to existing class libraries and design patterns.</p> <p>Students can describe fundamental data structures of discrete mathematics and assess the complexity of important algorithms for sorting and searching.</p> <p><i>Skills</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>• Design software using given design patterns and applying class hierarchies and polymorphism</li> <li>• Carry out software development and tests using version management systems and Google Test</li> <li>• Sort and search for data efficiently</li> <li>• Assess the complexity of algorithms.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students can work in teams and communicate in forums.</p> <p><i>Autonomy</i></p> <p>Students are able to solve programming tasks such as LZW data compression using SVN Repository and Google Test independently and over a period of two to three weeks.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 Minutes, Content of Lecture, exercises and material in StudIP		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory		

Course L0131: Objectoriented Programming, Algorithms and Data Structures	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	4
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 64, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Rolf-Rainer Grigat
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Object oriented analysis and design:</b></p> <ul style="list-style-type: none"> <li>• Objectoriented programming in C++ and Java</li> <li>• generic programming</li> <li>• UML</li> <li>• design patterns</li> </ul> <p><b>Data structures and algorithms:</b></p> <ul style="list-style-type: none"> <li>• complexity of algorithms</li> <li>• searching, sorting, hash tables,</li> <li>• stack, queues, lists,</li> <li>• trees (AVL, heap, 2-3-4, Trie, Huffman, Patricia, B),</li> <li>• sets, priority queues,</li> <li>• directed and undirected graphs (spanning trees, shortest and longest path)</li> </ul>
<b>Literature</b>	Skriptum

<b>Course L0132: Objectoriented Programming, Algorithms and Data Structures</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Rolf-Rainer Grigat
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0731: Functional Programming				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Functional Programming (L0624)		Lecture	2	2
Functional Programming (L0625)		Recitation Section (large)	2	2
Functional Programming (L0626)		Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Sibylle Schupp			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Discrete mathematics at high-school level			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Students apply the principles, constructs, and simple design techniques of functional programming. They demonstrate their ability to read Haskell programs and to explain Haskell syntax as well as Haskell's read-eval-print loop. They interpret warnings and find errors in programs. They apply the fundamental data structures, data types, and type constructors. They employ strategies for unit tests of functions and simple proof techniques for partial and total correctness. They distinguish laziness from other evaluation strategies.			
<i>Skills</i>	Students break a natural-language description down in parts amenable to a formal specification and develop a functional program in a structured way. They assess different language constructs, make conscious selections both at specification and implementations level, and justify their choice. They analyze given programs and rewrite them in a controlled way. They design and implement unit tests and can assess the quality of their tests. They argue for the correctness of their program.			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students practice peer programming with varying peers. They explain problems and solutions to their peer. They defend their programs orally. They communicate in English.			
<i>Autonomy</i>	In programming labs, students learn under supervision (a.k.a. "Betreutes Programmieren") the mechanics of programming. In exercises, they develop solutions individually and independently, and receive feedback.			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	15 %	Exercices	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory			

Course L0624: Functional Programming	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sibylle Schupp
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions</li> <li>• Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions</li> <li>• Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type</li> <li>• Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps)</li> <li>• Modules</li> <li>• Interactive Programming</li> <li>• Lazy Evaluation, Call-by-Value, Strictness</li> <li>• Design Recipes</li> <li>• Testing (axiom-based, invariant-based, against reference implementation)</li> <li>• Reasoning about Programs (equation-based, inductive)</li> <li>• Idioms of Functional Programming</li> <li>• Haskell Syntax and Semantics</li> </ul>
<b>Literature</b>	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Course L0625: Functional Programming	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sibylle Schupp
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions</li> <li>• Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions</li>   <li>• Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type</li> <li>• Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps)</li> <li>• Modules</li> <li>• Interactive Programming</li> <li>• Lazy Evaluation, Call-by-Value, Strictness</li> <li>• Design Recipes</li> <li>• Testing (axiom-based, invariant-based, against reference implementation)</li> <li>• Reasoning about Programs (equation-based, inductive)</li> <li>• Idioms of Functional Programming</li> <li>• Haskell Syntax and Semantics</li> </ul>
<b>Literature</b>	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Course L0626: Functional Programming	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sibylle Schupp
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions</li> <li>• Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions</li>   <li>• Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type</li> <li>• Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps)</li> <li>• Modules</li> <li>• Interactive Programming</li> <li>• Lazy Evaluation, Call-by-Value, Strictness</li> <li>• Design Recipes</li> <li>• Testing (axiom-based, invariant-based, against reference implementation)</li> <li>• Reasoning about Programs (equation-based, inductive)</li> <li>• Idioms of Functional Programming</li> <li>• Haskell Syntax and Semantics</li> </ul>
<b>Literature</b>	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Module M1578: Seminars Computer Science				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Introductory Seminar Computer Science I (L2362)		Seminar	2	3
Introductory Seminar Computer Science II (L2361)		Seminar	2	3
<b>Module Responsible</b>	Prof. Karl-Heinz Zimmermann			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge of Computer Science and Mathematics at the Bachelor's level.			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students are able to			
	<ul style="list-style-type: none"> <li>• explicate a specific topic in the field of Computer Science,</li> <li>• describe complex issues,</li> <li>• present different views and evaluate in a critical way.</li> </ul>			
<i>Skills</i>	The students are able to			
	<ul style="list-style-type: none"> <li>• familiarize in a specific topic of Computer Science in limited time,</li> <li>• realize a literature survey on the specific topic and cite in a correct way,</li> <li>• elaborate a presentation and give a lecture to a selected audience,</li> <li>• sum up the presentation in 10-15 lines,</li> <li>• answer questions in the final discussion.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to			
	<ul style="list-style-type: none"> <li>• elaborate and introduce a topic for a certain audience,</li> <li>• discuss the topic, content and structure of the presentation with the instructor,</li> <li>• discuss certain aspects with the audience, and</li> <li>• as the lecturer listen and respond to questions from the audience.</li> </ul>			
<i>Autonomy</i>	The students are able to			
	<ul style="list-style-type: none"> <li>• define the task in question in an autonomous way,</li> <li>• develop the necessary knowledge,</li> <li>• use appropriate work equipment, and</li> <li>• guided by an instructor critically check the working status.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Presentation			
<b>Examination duration and scale</b>	x			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Core Qualification: Compulsory			

Course L2362: Introductory Seminar Computer Science I	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Karl-Heinz Zimmermann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	
<b>Literature</b>	

Course L2361: Introductory Seminar Computer Science II	
<b>Typ</b>	Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Karl-Heinz Zimmermann
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	
<b>Literature</b>	

Module M0834: Computernetworks and Internet Security			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Computer Networks and Internet Security (L1098)		Lecture	3
Computer Networks and Internet Security (L1099)		Recitation Section (small)	1
<b>CP</b>			
			5
			1
<b>Module Responsible</b>	Prof. Andreas Timm-Giel		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics of Computer Science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to explain important and common Internet protocols in detail and classify them, in order to be able to analyse and develop networked systems in further studies and job.		
<i>Skills</i>	Students are able to analyse common Internet protocols and evaluate the use of them in different domains.		
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>	Students can select relevant parts out of high amount of professional knowledge and can independently learn and understand it.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computational Science and Engineering: Core Qualification: Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory		

Course L1098: Computer Networks and Internet Security	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	5
<b>Workload in Hours</b>	Independent Study Time 108, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Andreas Timm-Giel, Prof. Dieter Gollmann, Dr.-Ing. Koojana Kuladinithi
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>In this class an introduction to computer networks with focus on the Internet and its security is given. Basic functionality of complex protocols are introduced. Students learn to understand these and identify common principles. In the exercises these basic principles and an introduction to performance modelling are addressed using computing tasks and (virtual) labs.</p> <p>In the second part of the lecture an introduction to Internet security is given.</p> <p>This class comprises:</p> <ul style="list-style-type: none"> <li>• Application layer protocols (HTTP, FTP, DNS)</li> <li>• Transport layer protocols (TCP, UDP)</li> <li>• Network Layer (Internet Protocol, routing in the Internet)</li> <li>• Data link layer with media access at the example of Ethernet</li> <li>• Multimedia applications in the Internet</li> <li>• Network management</li> <li>• Internet security: IPSec</li> <li>• Internet security: Firewalls</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kurose, Ross, Computer Networking - A Top-Down Approach, 6th Edition, Addison-Wesley</li> <li>• Kurose, Ross, Computernetzwerke - Der Top-Down-Ansatz, Pearson Studium; Auflage: 6. Auflage</li> <li>• W. Stallings: Cryptography and Network Security: Principles and Practice, 6th edition</li> </ul> <p>Further literature is announced at the beginning of the lecture.</p>

<b>Course L1099: Computer Networks and Internet Security</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Andreas Timm-Giel, Prof. Dieter Gollmann
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0662: Numerical Mathematics I			
Courses			
Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	Students are able to <ul style="list-style-type: none"> <li>name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>repeat convergence statements for the numerical methods,</li> <li>explain aspects for the practical execution of numerical methods with respect to computational and storage complexity.</li> </ul>		
<i>Skills</i>	Students are able to <ul style="list-style-type: none"> <li>implement, apply and compare numerical methods using MATLAB/Python,</li> <li>justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>select and execute a suitable solution approach for a given problem.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	Students are able to <ul style="list-style-type: none"> <li>work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul>		
<i>Autonomy</i>	Students are capable <ul style="list-style-type: none"> <li>to assess whether the supporting theoretical and practical exercises are better solved individually or in a team,</li> <li>to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory		

Computational Science and Engineering: Core Qualification: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory
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**Course L0417: Numerical Mathematics I**

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

**Course L0418: Numerical Mathematics I**

<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0791: Computer Architecture				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Architecture (L0793)		Lecture	2	3
Computer Architecture (L0794)		Project-/problem-based Learning	2	2
Computer Architecture (L1864)		Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Module "Computer Engineering"			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	This module presents advanced concepts from the discipline of computer architecture. In the beginning, a broad overview over various programming models is given, both for general-purpose computers and for special-purpose machines (e.g., signal processors). Next, foundational aspects of the micro-architecture of processors are covered. Here, the focus particularly lies on the so-called pipelining and the methods used for the acceleration of instruction execution used in this context. The students get to know concepts for dynamic scheduling, branch prediction, superscalar execution of machine instructions and for memory hierarchies.			
<i>Skills</i>	The students are able to describe the organization of processors. They know the different architectural principles and programming models. The students examine various structures of pipelined processor architectures and are able to explain their concepts and to analyze them w.r.t. criteria like, e.g., performance or energy efficiency. They evaluate different structures of memory hierarchies, know parallel computer architectures and are able to distinguish between instruction- and data-level parallelism.			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students are able to solve similar problems alone or in a group and to present the results accordingly.			
<i>Autonomy</i>	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	15 %	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and 4 attestations from the PBL "Computer architecture"			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Aircraft Systems Engineering: Core Qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Avionic Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory			

Course L0793: Computer Architecture	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• VHDL Basics</li> <li>• Programming Models</li> <li>• Realization of Elementary Data Types</li> <li>• Dynamic Scheduling</li> <li>• Branch Prediction</li> <li>• Superscalar Machines</li> <li>• Memory Hierarchies</li> </ul> <p>The theoretical tutorials amplify the lecture's content by solving and discussing exercise sheets and thus serve as exam preparation. Practical aspects of computer architecture are taught in the FPGA-based PBL on computer architecture whose attendance is mandatory.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> </ul>

<b>Course L0794: Computer Architecture</b>	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1864: Computer Architecture</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0562: Computability and Complexity Theory			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Computability and Complexity Theory (L0166)		Lecture	2
Computability and Complexity Theory (L0167)		Recitation Section (small)	2
			<b>CP</b>
			3
<b>Module Responsible</b>	Prof. Karl-Heinz Zimmermann		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Discrete Algebraic Structures, Automata Theory, Logic, and Formal Language Theory.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students know the important machine models of computability, the class of partial recursive functions, universal computability, Gödel numbering of computations, the theorems of Kleene, Rice, and Rice-Shapiro, the concept of decidable and undecidable sets, the word problems for semi-Thue systems, Thue systems, semi-groups, and Post correspondence systems, Hilbert's 10-th problem, and the basic concepts of complexity theory.</p> <p><i>Skills</i> Students are able to investigate the computability of sets and functions and to analyze the complexity of computable functions.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> Students are able to solve specific problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i> Students are able to acquire new knowledge from newer literature and to associate the acquired knowledge with other classes.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory		

Course L0166: Computability and Complexity Theory	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Karl-Heinz Zimmermann
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	

Course L0167: Computability and Complexity Theory	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Karl-Heinz Zimmermann
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	

Module M0971: Operating Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Operating Systems (L1153)	Lecture 2 3
Operating Systems (L1154)	Recitation Section (small) 2 3
<b>Module Responsible</b>	Prof. Volker Turau
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Object-oriented programming, algorithms, and data structures</li> <li>Procedural programming</li> <li>Experience in using tools related to operating systems such as editors, linkers, compilers</li> <li>Experience in using C-libraries</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	Students explain the main abstractions process, virtual memory, deadlock, lifelock, and file of operations systems, describe the process states and their transitions, and paraphrase the architectural variants of operating systems. They give examples of existing operating systems and explain their architectures. The participants of the course write concurrent programs using threads, conditional variables and semaphores. Students can describe the variants of realizing a file system. Students explain at least three different scheduling algorithms.
<i>Skills</i>	Students are able to use the POSIX libraries for concurrent programming in a correct and efficient way. They are able to judge the efficiency of a scheduling algorithm for a given scheduling task in a given environment.
<b>Personal Competence</b>	
<i>Social Competence</i>	
<i>Autonomy</i>	
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L1153: Operating Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Volker Turau
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Architectures for Operating Systems</li> <li>Processes</li> <li>Concurrency</li> <li>Deadlocks</li> <li>Memory organization</li> <li>Scheduling</li> <li>File systems</li> </ul>
<b>Literature</b>	1. Operating Systems, William Stallings, Pearson International Edition 2. Moderne Betriebssysteme, Andrew Tanenbaum, Pearson Studium

Course L1154: Operating Systems	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Volker Turau
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0732: Software Engineering			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Software Engineering (L0627)	Lecture	2	3
Software Engineering (L0628)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sibylle Schupp		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Automata theory and formal languages</li> <li>Procedural programming or Functional programming</li> <li>Object-oriented programming, algorithms, and data structures</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students explain the phases of the software life cycle, describe the fundamental terminology and concepts of software engineering, and paraphrase the principles of structured software development. They give examples of software-engineering tasks of existing large-scale systems. They write test cases for different test strategies and devise specifications or models using different notations, and critique both. They explain simple design patterns and the major activities in requirements analysis, maintenance, and project planning.</p> <p><i>Skills</i> For a given task in the software life cycle, students identify the corresponding phase and select an appropriate method. They choose the proper approach for quality assurance. They design tests for realistic systems, assess the quality of the tests, and find errors at different levels. They apply and modify non-executable artifacts. They integrate components based on interface specifications.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students practice peer programming. They explain problems and solutions to their peer. They communicate in English.</p> <p><i>Autonomy</i> Using on-line quizzes and accompanying material for self study, students can assess their level of knowledge continuously and adjust it appropriately. Working on exercise problems, they receive additional feedback.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>
	Yes	15 %	Exercices
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory		

Course L0627: Software Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sibylle Schupp
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Software Life Cycle Models (Waterfall, V-Model, Evolutionary Models, Incremental Models, Iterative Models, Agile Processes)</li> <li>Requirements (Elicitation Techniques, UML Use Case Diagrams, Functional and Non-Functional Requirements)</li> <li>Specification (Finite State Machines, Extended FSMs, Petri Nets, Behavioral UML Diagrams, Data Modeling)</li> <li>Design (Design Concepts, Modules, (Agile) Design Principles)</li> <li>Object-Oriented Analysis and Design (Object Identification, UML Interaction Diagrams, UML Class Diagrams, Architectural Patterns)</li> <li>Testing (Blackbox Testing, Whitebox Testing, Control-Flow Testing, Data-Flow Testing, Testing in the Large)</li> <li>Maintenance and Evolution (Regression Testing, Reverse Engineering, Reengineering)</li> <li>Project Management (Blackbox Estimation Techniques, Whitebox Estimation Techniques, Project Plans, Gantt Charts, PERT Charts)</li> </ul>
<b>Literature</b>	Kassem A. Saleh, Software Engineering, J. Ross Publishing 2009.

<b>Course L0628: Software Engineering</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sibylle Schupp
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1269: Lab Cyber-Physical Systems			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Lab Cyber-Physical Systems (L1740)		Project-/problem-based Learning	4
			<b>CP</b>
			6
<b>Module Responsible</b>	Prof. Heiko Falk		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Module "Embedded Systems"		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Cyber-Physical Systems (CPS) are tightly integrated with their surrounding environment, via sensors, A/D and D/A converters, and actors. Due to their particular application areas, highly specialized sensors, processors and actors are common. Accordingly, there is a large variety of different specification approaches for CPS - in contrast to classical software engineering approaches.</p> <p>Based on practical experiments using robot kits and computers, the basics of specification and modelling of CPS are taught. The lab introduces into the area (basic notions, characteristic properties) and their specification techniques (models of computation, hierarchical automata, data flow models, petri nets, imperative approaches). Since CPS frequently perform control tasks, the lab's experiments will base on simple control applications. The experiments will use state-of-the-art industrial specification tools (MATLAB/Simulink, LabVIEW, NXC) in order to model cyber-physical models that interact with the environment via sensors and actors.</p> <p><i>Skills</i> After successful attendance of the lab, students are able to develop simple CPS. They understand the interdependencies between a CPS and its surrounding processes which stem from the fact that a CPS interacts with the environment via sensors, A/D converters, digital processors, D/A converters and actors. The lab enables students to compare modelling approaches, to evaluate their advantages and limitations, and to decide which technique to use for a concrete task. They will be able to apply these techniques to practical problems. They obtain first experiences in hardware-related software development, in industry-relevant specification tools and in the area of simple control applications.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i> Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written elaboration		
<b>Examination duration and scale</b>	Execution and documentation of all lab experiments		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Technical Complementary Course: Elective Compulsory		

Course L1740: Lab Cyber-Physical Systems	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>Experiment 1: Programming in NXC</li> <li>Experiment 2: Programming the Robot in Matlab/Simulink</li> <li>Experiment 3: Programming the Robot in LabVIEW</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>Peter Marwedel. Embedded System Design - Embedded System Foundations of Cyber-Physical Systems. 2<sup>nd</sup> Edition, Springer, 2012.</li> <li>Begleitende Foliensätze</li> </ul>

**Specialization Mechanical Engineering**

The educational goal of this Bachelor's program is to develop the skills to select and link fundamental methods and procedures in order to solve technical problems in the field of General Engineering science, especially in the selected subject area of specialisation.

Graduates have:

- 1) Sound knowledge in the subject areas mathematics, thermodynamics, mechanics, electrical Engineering and computer science.
  - 2) A basic knowledge in the field of measurement and control engineering, fluid mechanics and materials science.
  - 3) In-depth knowledge in Engineering applications, especially in the selected subject area of specialisation (product development and manufacturing, material science, aircrafts, energy Engineering, mechatronics, medical engineering, theoretical mechanical engineering). They have in particular the necessary methodological knowledge and its application to engineering problems, taking into account technical specifications and economic and social parameters.
  - 4) The ability to work scientifically and to expand their specialized knowledge independently.
- Graduates are able to work responsibly and competently as mechanical engineers, especially in occupations related to the selected subject area of specialisation.

<b>Module M0598: Mechanical Engineering: Design</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1	
Mechanical Design Project I (L0695)	Project-/problem-based Learning	3	2	
Mechanical Design Project II (L0592)	Project-/problem-based Learning	3	2	
Team Project Design Methodology (L0267)	Project-/problem-based Learning	2	1	
<b>Module Responsible</b>	Prof. Dieter Krause			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Fundamentals of Mechanical Engineering Design</li> <li>Mechanics</li> <li>Fundamentals of Materials Science</li> <li>Production Engineering</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements,</li> <li>describe basics of 3D CAD,</li> <li>explain basics methods of engineering designing.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>independently create sketches, technical drawings and documentations e.g. using 3D CAD,</li> <li>design components based on design guidelines autonomously,</li> <li>dimension (calculate) used components,</li> <li>use methods to design and solve engineering design tasks systematically and solution-oriented,</li> <li>apply creativity techniques in teams.</li> </ul>			
<b>Personal Competence</b>	<p><i>Social Competence</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>develop and evaluate solutions in groups including making and documenting decisions,</li> <li>moderate the use of scientific methods,</li> <li>present and discuss solutions and technical drawings within groups,</li> <li>reflect the own results in the work groups of the course.</li> </ul> <p><i>Autonomy</i> Students are able</p> <ul style="list-style-type: none"> <li>to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers),</li> <li>To solve engineering design tasks systematically.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 40, Study Time in Lecture 140			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Written elaboration	Teamprojekt Konstruktionsmethodik
	Yes	None	Written elaboration	Konstruktionsprojekt 1
	Yes	None	Written elaboration	Konstruktionsprojekt 2
	Yes	None	Written elaboration	3D-CAD-Praktikum
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	180			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory			

General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory  
 Mechanical Engineering: Core Qualification: Compulsory  
 Mechatronics: Core Qualification: Compulsory  
 Naval Architecture: Core Qualification: Compulsory

Course L0268: Embodiment Design and 3D-CAD	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics of 3D CAD technology</li> <li>• Practical course to apply a 3D CAD system                             <ul style="list-style-type: none"> <li>◦ Introduction to the system</li> <li>◦ Sketching and creation of components</li> <li>◦ Creation of assemblies</li> <li>◦ Deriving technical drawings</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage.</li> <li>• Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage.</li> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul>

Course L0695: Mechanical Design Project I	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Create a technical documentation of an existing mechanical model</li> <li>• Consolidation of the following aspects of technical drawings:                             <ul style="list-style-type: none"> <li>◦ Presentation of technical objects and standardized parts (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts)</li> <li>◦ Sectional views</li> <li>◦ Dimensioning</li> <li>◦ Tolerances and surface specifications</li> <li>◦ Creating a tally sheet</li> </ul> </li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011.</li> <li>2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008.</li> <li>3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.</li> </ol>

Course L0592: Mechanical Design Project II	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Generation of sketches for functions and sub-functions</li> <li>• Approximately calculation of shafts</li> <li>• Dimension of bearings, screw connections and weld</li> <li>• Generation of engineering drawings (assembly drawings, manufacturing drawing)</li> </ul>
<b>Literature</b>	<p><b>Dubbel, Taschenbuch für Maschinenbau</b>, Beitz, W., Küttner, K.-H., Springer-Verlag.</p> <p>Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag.</p> <p><b>Maschinen- und Konstruktionselemente</b>, Steinhilper, W., Röper, R., Springer-Verlag.</p> <p>Einführung in die DIN-Normen, Klein, M., Teubner-Verlag.</p> <p>Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.</p>

Course L0267: Team Project Design Methodology	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to engineering designing methodology</li> <li>• Team Project Design Methodology <ul style="list-style-type: none"> <li>◦ Creating requirement lists</li> <li>◦ Problem formulation</li> <li>◦ Creating functional structures</li> <li>◦ Finding solutions</li> <li>◦ Evaluation of the found concepts</li> <li>◦ Documentation of the taken methodological steps and the concepts using presentation slides</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

Module M0933: Fundamentals of Materials Science				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Materials Science I (L1085)		Lecture	2	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)		Lecture	2	2
Physical and Chemical Basics of Materials Science (L1095)		Lecture	2	2
<b>Module Responsible</b>	Prof. Jörg Weißmüller			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Highschool-level physics, chemistry und mathematics			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.			
<i>Skills</i>	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.			
<b>Personal Competence</b>				
<i>Social Competence</i>	-			
<i>Autonomy</i>	-			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	180 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Data Science: Specialisation Materials Science: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			

Course L1085: Fundamentals of Materials Science I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p> <p>P. Haasen: Physikalische Metallkunde. Springer 1994</p>

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Prof. Gerold Schneider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p>

Course L1095: Physical and Chemical Basics of Materials Science	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Fritz Müller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Motivation: „Atoms in Mechanical Engineering?“</li> <li>• Basics: Force and Energy</li> <li>• The electromagnetic Interaction</li> <li>• „Detour“: Mathematics (complex e-funktion etc.)</li> <li>• The atom: Bohr's model of the atom</li> <li>• Chemical bounds</li> <li>• The multi part problem: Solutions and strategies</li> <li>• Descriptions of using statistical thermodynamics</li> <li>• Elastic theory of atoms</li> <li>• Consequences of atomar properties on makroskopik Properties: Discussion of examples (metals, semiconductors, hybrid systems)</li> </ul>
<b>Literature</b>	<p>Für den <b>Elektromagnetismus</b>:</p> <ul style="list-style-type: none"> <li>• Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter</li> </ul> <p>Für die <b>Atomphysik</b>:</p> <ul style="list-style-type: none"> <li>• Haken, Wolf: „Atom- und Quantenphysik“, Springer</li> </ul> <p>Für die <b>Materialphysik und Elastizität</b>:</p> <ul style="list-style-type: none"> <li>• Hornbogen, Warlimont: „Metallkunde“, Springer</li> </ul>

Module M0680: Fluid Dynamics			
Courses			
Title	Typ	Hrs/wk	CP
Fluid Mechanics (L0454)	Lecture	3	4
Fluid Mechanics (L0455)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Sound knowledge of engineering mathematics, engineering mechanics and thermodynamics.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students will have the required sound knowledge to explain the general principles of fluid engineering and physics of fluids. Students can scientifically outline the rationale of flow physics using mathematical models and are familiar with methods for the performance analysis and the prediction of fluid engineering devices.</p> <p><i>Skills</i> Students are able to apply fluid-engineering principles and flow-physics models for the analysis of technical systems. The lecture enables the student to carry out all necessary theoretical calculations for the fluid dynamic design of engineering devices on a scientific level.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to discuss problems and jointly develop solution strategies.</p> <p><i>Autonomy</i> The students are able to develop solution strategies for complex problems self-consistent and critically analyse results.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0454: Fluid Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• continuum physics definition of fluids, difference to solids/structures and material properties of fluids</li> <li>• dimensional analysis and similitude</li> <li>• fluid forces and fluid statics</li> <li>• transport and conservation of mass, momentum &amp; energy</li> <li>• fluid kinematics</li> <li>• technically relevant flow models for incompressible fluids                             <ul style="list-style-type: none"> <li>◦ control volume &amp; stream tube analysis</li> <li>◦ vortical flow models</li> <li>◦ potential flows</li> <li>◦ boundary layer flows</li> <li>◦ different types of conservation equations and their realm (Navier-Stokes/Euler/Bernoulli equations)</li> <li>◦ analytical solutions for Navier-Stokes systems</li> </ul> </li> <li>• Analysis of internal flows (channels, pipes, open channels) and external flows, fundamentals of wing aerodynamics</li> <li>• turbulent flows</li> <li>• fundamentals of gas dynamics (1D compressible flows)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• the course primarily refers to / das Modul stützt sich bevorzugt auf : Munson, B.R.; Rothmayer, A.P.; Okiishi, T.H.; Huebsch, W.W.: <b>Fundamentals of Fluid Mechanics</b>, John Wiley &amp; Sons.</li> <li>• Spurk, J.; Aksel, N.: Strömungslehre, Springer.</li> <li>• Schade, H.; Kunz, E., Kameier, F.; Paschereit, C.O.: Strömungslehre, De Gruyter.</li> <li>• Herwig, H.: Strömungsmechanik, Springer.</li> <li>• Herwig, H.: Strömungsmechanik von A-Z, Vieweg.</li> </ul>

Course L0455: Fluid Mechanics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0960: Mechanics IV (Oscillations, Analytical Mechanics, Multibody Systems, Numerical Mechanics)			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1137)		Lecture	3                  3
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1138)		Recitation Section (small)	2                  2
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1139)		Recitation Section (large)	1                  1
<b>Module Responsible</b>	Prof. Robert Seifried		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics I-III and Mechanics I-III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>• describe the axiomatic procedure used in mechanical contexts;</li> <li>• explain important steps in model design;</li> <li>• present technical knowledge.</li> </ul>		
<i>Skills</i>	The students can <ul style="list-style-type: none"> <li>• explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>• apply basic methods to engineering problems;</li> <li>• estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.		
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory		

Course L1137: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Elements of vibration theory</li> <li>• Vibration of Multi-degree of freedom systems</li> <li>• Analytical Mechanics</li> <li>• Multibody Systems</li> <li>• Numerical methods for time integration</li> <li>• Introduction to Matlab</li> </ul>
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011). W. Schiehlen, P. Eberhard: Technische Dynamik, Springer (2012).

<b>Course L1138: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1139: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0956: Measurement Technology for Mechanical Engineers</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Practical Course: Measurement and Control Systems (L1119)	Practical Course	2	2	
Measurement Technology for Mechanical Engineering (L1116)	Lecture	2	3	
Measurement Technology for Mechanical Engineering (L1118)	Recitation Section (large)	1	1	
<b>Module Responsible</b>	Prof. Thorsten Kern			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge of physics, chemistry and electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to name the most important fundamentals of the Measurement Technology (Quantities and Units, Uncertainty, Calibration, Static and Dynamic Properties of Sensors and Systems).</p> <p>They can outline the most important measuring methods for different kinds of quantities to be measured (Electrical Quantities, Temperature, mechanical quantities, Flow, Time, Frequency).</p> <p>They can describe important methods of chemical Analysis (Gas Sensors, Spectroscopy, Gas Chromatography)</p> <p><i>Skills</i> Students can select suitable measuring methods to given problems and can use referring measurement devices in practice.</p> <p>The students are able to orally explain issues in the subject area of measurement technology and solution approaches as well as place the issues into the right context and application area.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students can arrive at work results in groups and document them in a common report.</p> <p><i>Autonomy</i> Students are able to familiarize themselves with new measurement technologies.</p>			
<i>Knowledge</i>				
<i>Skills</i>				
<b>Personal Competence</b>				
<i>Social Competence</i>	Students can arrive at work results in groups and document them in a common report.			
<i>Autonomy</i>	Students are able to familiarize themselves with new measurement technologies.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Subject theoretical and practical work			
<b>Examination duration and scale</b>	105 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory			

Course L1119: Practical Course: Measurement and Control Systems	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>Experiment 1: Emission and immission measurement of gaseous pollutants: different technologies to determine different gaseous pollutants in automotive exhaust are used.</p> <p>Experiment 2: Simulation and measurement of asynchrone engine and rotary pump: the dynamic behaviour of e pump engine will be investigated. The starting will be simulated on a PC and compared with measurement.</p> <p>Experiment 3: Michelson interferometer and fiber optic: fundamental optical phenonema will be understood and applications with Michelson interferometer and optical fibers demonstrated.</p> <p>Experiment 4: Identification of the parameters of a control system and optimal control parameters</p>
<b>Literature</b>	<p>Versuch 1:</p> <ul style="list-style-type: none"> <li>• Leith, W.: Die Analyse der Luft und ihrer Verunreinigung in der freien Atmosphäre und am Arbeitsplatz. 2. Aufl., Wissenschaftliche Verlagsgesellschaft, Stuttgart, 1974</li> <li>• Birkle, M.: Meßtechnik für den Immissionsschutz, Messen der gas- und partikelförmigen Luftverunreinigungen. R. Oldenburg Verlag, München-Wien, 1979</li> <li>• Luftbericht 83/84, Freie und Hansestadt Hamburg, Behörde für Bezirksangelegenheiten, Naturschutz und Umweltgestaltung</li> <li>• Gebrauchs- und Bedienungsanweisungen</li> <li>• VDI-Handbuch Reinhaltung der Luft, Band 5: VDI-Richtlinien 2450 Bl.1, 2451 Bl.4, 2453 Bl.5, 2455 Bl.1</li> </ul> <p>Versuch 2:</p> <ul style="list-style-type: none"> <li>• Grundlagen über elektrische Maschinen, speziell: Asynchronmotoren</li> <li>• Simulationsmethoden, speziell: Verwendung von Blockschaltbildern</li> <li>• Betriebsverhalten von Kreispumpen, speziell: Kennlinien, Ähnlichkeitsgesetze</li> </ul> <p>Versuch 3:</p> <ul style="list-style-type: none"> <li>• Unger, H.-G.: Optische Nachrichtentechnik, Teil 1: Optische Wellenleiter. Hüthing Verlag, Heidelberg, 1984</li> <li>• Dakin, J., Cushaw, B.: Optical Fibre Sensors: Principles and Components. Artech House Boston, 1988</li> <li>• Culshaw, B., Dakin, J.: Optical Fibre Sensors: Systems and Application. Artech House Boston, 1989</li> </ul> <p>Versuch 4:</p> <ul style="list-style-type: none"> <li>• Leonhard: Einführung in die Regelungstechnik. Vieweg Verlag, Braunschweig-Wiesbaden</li> <li>• Jan Lunze: Systemtheoretische Grundlagen, Analyse und Entwurf einschleifiger Regelungen</li> </ul>

Course L1116: Measurement Technology for Mechanical Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>1 Fundamentals</p> <p>1.1 Quantities and Units</p> <p>1.2 Uncertainty</p> <p>1.3 Calibration</p> <p>1.4 Static and Dynamic Properties of Sensors and Systems</p> <p>2 Measurement of Electrical Quantities</p> <p>2.1 Current and Voltage</p> <p>2.2 Impedance</p> <p>2.3 Amplification</p> <p>2.4 Oscilloscope</p> <p>2.5 Analog-to-Digital Conversion</p> <p>2.6 Data Transmission</p> <p>3 Measurement of Nonelectric Quantities</p> <p>3.1 Temperature</p> <p>3.2 Length, Displacement, Angle</p> <p>3.3 Strain, Force, Pressure</p> <p>3.4 Flow</p> <p>3.5 Time, Frequency</p>
<b>Literature</b>	<p>Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3.</p> <p>Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.</p>

Course L1118: Measurement Technology for Mechanical Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Kern
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

**Focus Biomechanics**

Students with the emphasis Biomechanics get in addition to their core engineering skills, a basic understanding of the medical field focusing on fracture healing and implants. This enables them to understand operational planning as well as research and development in this highly interdisciplinary area.

**Module M0597: Advanced Mechanical Engineering Design**

Courses				
Title	Typ	Hrs/wk	CP	
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2	
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1	
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2	
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1	
<b>Module Responsible</b>	Prof. Dieter Krause			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Fundamentals of Mechanical Engineering Design</li> <li>Mechanics</li> <li>Fundamentals of Materials Science</li> <li>Production Engineering</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>indicate the background of dimensioning calculations.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>accomplish dimensioning calculations of covered machine elements,</li> <li>transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>recognize the content of technical drawings and schematic sketches,</li> <li>evaluate complex designs, technically.</li> </ul>			
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>Students are able to independently deepen their acquired knowledge in exercises.</li> <li>Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics:			

Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Core Qualification: Compulsory
Naval Architecture: Core Qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0263: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1277: MED I: Introduction to Anatomy			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Anatomy (L0384)	Lecture	2	3
<b>Module Responsible</b>	Prof. Udo Schumacher		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can describe basal structures and functions of internal organs and the musculoskeletal system. The students can describe the basic macroscopy and microscopy of those systems.		
<i>Skills</i>	The students can recognize the relationship between given anatomical facts and the development of some common diseases; they can explain the relevance of structures and their functions in the context of widespread diseases.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can participate in current discussions in biomedical research and medicine on a professional level.		
<i>Autonomy</i>	The students are able to access anatomical knowledge by themselves, can participate in conversations on the topic and acquire the relevant knowledge themselves.		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

<b>Course L0384: Introduction to Anatomy</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Tobias Lange
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>General Anatomy</b></p> <p>1<sup>st</sup> week:        <b>The Eucaryote Cell</b></p> <p>2<sup>nd</sup> week:        <b>The Tissues</b></p> <p>3<sup>rd</sup> week:        <b>Cell Cycle, Basics in Development</b></p> <p>4<sup>th</sup> week:        <b>Musculoskeletal System</b></p> <p>5<sup>th</sup> week:        <b>Cardiovascular System</b></p> <p>6<sup>th</sup> week:        <b>Respiratory System</b></p> <p>7<sup>th</sup> week:        <b>Genito-urinary System</b></p> <p>8<sup>th</sup> week:        <b>Immune system</b></p> <p>9<sup>th</sup> week:        <b>Digestive System I</b></p> <p>10<sup>th</sup> week:       <b>Digestive System II</b></p> <p>11<sup>th</sup> week:       <b>Endocrine System</b></p> <p>12<sup>th</sup> week:       <b>Nervous System</b></p> <p>13<sup>th</sup> week:       <b>Exam</b></p>
<b>Literature</b>	Adolf Faller/Michael Schünke, Der Körper des Menschen, 17. Auflage, Thieme Verlag Stuttgart, 2016

Module M1278: MED I: Introduction to Radiology and Radiation Therapy			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Radiology and Radiation Therapy (L0383)	Lecture	2	3
<b>Module Responsible</b>	Prof. Ulrich Carl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p><b>Therapy</b></p> <p>The students can distinguish different types of currently used equipment with respect to its use in radiation therapy.</p> <p>The students can explain treatment plans used in radiation therapy in interdisciplinary contexts (e.g. surgery, internal medicine).</p> <p><b>The students can describe the patients' passage from their initial admittance through to follow-up care.</b></p> <p><b>Diagnostics</b></p> <p>The students can illustrate the technical base concepts of projection radiography, including angiography and mammography, as well as sectional imaging techniques (CT, MRT, US).</p> <p>The students can explain the diagnostic as well as therapeutic use of imaging techniques, as well as the technical basis for those techniques.</p> <p>The students can choose the right treatment method depending on the patient's clinical history and needs.</p> <p>The student can explain the influence of technical errors on the imaging techniques.</p> <p>The student can draw the right conclusions based on the images' diagnostic findings or the error protocol.</p> <p><i>Skills</i></p> <p><b>Therapy</b></p> <p>The students can distinguish curative and palliative situations and motivate why they came to that conclusion.</p> <p>The students can develop adequate therapy concepts and relate it to the radiation biological aspects.</p> <p>The students can use the therapeutic principle (effects vs adverse effects)</p> <p>The students can distinguish different kinds of radiation, can choose the best one depending on the situation (location of the tumor) and choose the energy needed in that situation (irradiation planning).</p> <p>The student can assess what an individual psychosocial service should look like (e.g. follow-up treatment, sports, social help groups, self-help groups, social services, psycho-oncology).</p> <p><b>Diagnostics</b></p> <p>The students can suggest solutions for repairs of imaging instrumentation after having done error analyses.</p> <p>The students can classify results of imaging techniques according to different groups of diseases based on their knowledge of anatomy, pathology and pathophysiology.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students can assess the special social situation of tumor patients and interact with them in a professional way.</p> <p>The students are aware of the special, often fear-dominated behavior of sick people caused by diagnostic and therapeutic measures and can meet them appropriately.</p> <p><i>Autonomy</i></p> <p>The students can apply their new knowledge and skills to a concrete therapy case.</p> <p>The students can introduce younger students to the clinical daily routine.</p> <p>The students are able to access anatomical knowledge by themselves, can participate competently in conversations on the topic and acquire the relevant knowledge themselves.</p>		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory		

Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory  
 Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory  
 Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory  
 Technomathematics: Specialisation III: Engineering Science: Elective Compulsory

<b>Course L0383: Introduction to Radiology and Radiation Therapy</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ulrich Carl, Prof. Thomas Vestring
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The students will be given an understanding of the technological possibilities in the field of medical imaging, interventional radiology and radiation therapy/radiation oncology. It is assumed, that students in the beginning of the course have heard the word "X-ray" at best. It will be distinguished between the two arms of diagnostic (Prof. Dr. med. Thomas Vestring) and therapeutic (Prof. Dr. med. Ulrich Carl) use of X-rays. Both arms depend on special big units, which determine a predefined sequence in their respective departments
<b>Literature</b>	<ul style="list-style-type: none"> <li>• "Technik der medizinischen Radiologie" von T. + J. Laubenberg - 7. Auflage - Deutscher Ärzteverlag - erschienen 1999</li> <li>• "Klinische Strahlenbiologie" von Th. Herrmann, M. Baumann und W. Dörr - 4. Auflage - Verlag Urban &amp; Fischer - erschienen 02.03.2006 ISBN: 978-3-437-23960-1</li> <li>• "Strahlentherapie und Onkologie für MTA-R" von R. Sauer - 5. Auflage 2003 - Verlag Urban &amp; Schwarzenberg - erschienen 08.12.2009 ISBN: 978-3-437-47501-6</li> <li>• "Taschenatlas der Physiologie" von S. Silbernagel und A. Despopoulos- 8. Auflage - Georg Thieme Verlag - erschienen 19.09.2012 ISBN: 978-3-13-567708-8</li> <li>• "Der Körper des Menschen " von A. Faller u. M. Schünke - 16. Auflage 2004 - Georg Thieme Verlag - erschienen 18.07.2012 ISBN: 978-3-13-329716-5</li> <li>• „Praxismanual Strahlentherapie“ von Stöver / Feyer - 1. Auflage - Springer-Verlag GmbH - erschienen 02.06.2000</li> </ul>

Module M1279: MED II: Introduction to Biochemistry and Molecular Biology			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Introduction to Biochemistry and Molecular Biology (L0386)		Lecture	2
<b>CP</b>			3
<b>Module Responsible</b>	Prof. Hans-Jürgen Kreienkamp		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>describe basic biomolecules;</li> <li>explain how genetic information is coded in the DNA;</li> <li>explain the connection between DNA and proteins;</li> </ul>		
<i>Skills</i>	The students can <ul style="list-style-type: none"> <li>recognize the importance of molecular parameters for the course of a disease;</li> <li>describe selected molecular-diagnostic procedures;</li> <li>explain the relevance of these procedures for some diseases</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can participate in discussions in research and medicine on a technical level.		
<i>Autonomy</i>	The students can develop understanding of topics from the course, using technical literature, by themselves.		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0386: Introduction to Biochemistry and Molecular Biology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hans-Jürgen Kreienkamp
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	Müller-Esterl, Biochemie, Spektrum Verlag, 2010; 2. Auflage Löffler, Basiswissen Biochemie, 7. Auflage, Springer, 2008

Module M0662: Numerical Mathematics I			
Courses			
Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>repeat convergence statements for the numerical methods,</li> <li>explain aspects for the practical execution of numerical methods with respect to computational and storage complexity.</li> </ul> <p><i>Skills</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>implement, apply and compare numerical methods using MATLAB/Python,</li> <li>justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>select and execute a suitable solution approach for a given problem.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul> <p><i>Autonomy</i></p> <p>Students are capable</p> <ul style="list-style-type: none"> <li>to assess whether the supporting theoretical and practical exercises are better solved individually or in a team,</li> <li>to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory		

Computational Science and Engineering: Core Qualification: Compulsory
Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory
Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory
Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory
Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

Course L0418: Numerical Mathematics I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1333: BIO I: Implants and Fracture Healing			
Courses			
Title	Typ	Hrs/wk	CP
Implants and Fracture Healing (L0376)	Lecture	2	3
<b>Module Responsible</b>	Prof. Michael Morlock		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	It is recommended to participate in "Introduction into Anatomie" before attending "Implants and Fracture Healing".		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students can describe the different ways how bones heal, and the requirements for their existence. The students can name different treatments for the spine and hollow bones under given fracture morphologies.</p> <p><i>Skills</i> The students can determine the forces acting within the human body under quasi-static situations under specific assumptions.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> The students can, in groups, solve basic numerical modeling tasks for the calculation of internal forces.</p> <p><i>Autonomy</i> The students can, in groups, solve basic numerical modeling tasks for the calculation of internal forces.</p>		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Orientation Studies: Core Qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

<b>Course L0376: Implants and Fracture Healing</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Topics to be covered include:</p> <ol style="list-style-type: none"> <li>1. Introduction (history, definitions, background importance)</li> <li>2. Bone (anatomy, properties, biology, adaptations in femur, tibia, humerus, radius)</li> <li>3. Spine (anatomy, biomechanics, function, vertebral bodies, intervertebral disc, ligaments)               <ol style="list-style-type: none"> <li>3.1 The spine in its entirety</li> <li>3.2 Cervical spine</li> <li>3.3 Thoracic spine</li> <li>3.4 Lumbar spine</li> <li>3.5 Injuries and diseases</li> </ol> </li> <li>4. Pelvis (anatomy, biomechanics, fracture treatment)</li> <li>5 Fracture Healing               <ol style="list-style-type: none"> <li>5.1 Basics and biology of fracture repair</li> <li>5.2 Clinical principals and terminology of fracture treatment</li> <li>5.3 Biomechanics of fracture treatment                   <ol style="list-style-type: none"> <li>5.3.1 Screws</li> <li>5.3.2 Plates</li> <li>5.3.3 Nails</li> <li>5.3.4 External fixation devices</li> <li>5.3.5 Spine implants</li> </ol> </li> <li>6.0 New Implants</li> </ol> </li> </ol>
<b>Literature</b>	<p>Cochran V.B.: Orthopädische Biomechanik</p> <p>Mow V.C., Hayes W.C.: Basic Orthopaedic Biomechanics</p> <p>White A.A., Panjabi M.M.: Clinical biomechanics of the spine</p> <p>Nigg, B.: Biomechanics of the musculo-skeletal system</p> <p>Schiebler T.H., Schmidt W.: Anatomie</p> <p>Platzer: dtv-Atlas der Anatomie, Band 1 Bewegungsapparat</p>

<b>Module M0730: Computer Engineering</b>				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i> The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p>			
<b>Personal Competence</b>				
<i>Social Competence</i>				
<i>Autonomy</i>	Students are able to solve similar problems alone or in a group and to present the results accordingly.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems</p>			

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1280: MED II: Introduction to Physiology			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Physiology (L0385)	Lecture	2	3
<b>Module Responsible</b>	Dr. Roger Zimmermann		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students can</p> <ul style="list-style-type: none"> <li>describe the basics of the energy metabolism;</li> <li>describe physiological relations in selected fields of muscle, heart/circulation, neuro- and sensory physiology.</li> </ul> <p><i>Skills</i> The students can describe the effects of basic bodily functions (sensory, transmission and processing of information, development of forces and vital functions) and relate them to similar technical systems.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students can conduct discussions in research and medicine on a technical level. The students can find solutions to problems in the field of physiology, both analytical and metrological.</p> <p><i>Autonomy</i> The students can derive answers to questions arising in the course and other physiological areas, using technical literature, by themselves.</p>		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0385: Introduction to Physiology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Gerhard Engler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Taschenatlas der Physiologie, Silbernagl Despopoulos, ISBN 978-3-135-67707-1, Thieme  Repetitorium Physiologie, Speckmann, ISBN 978-3-437-42321-5, Elsevier

Module M1332: BIO I: Experimental Methods in Biomechanics			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Experimental Methods in Biomechanics (L0377)		Lecture	2
			<b>CP</b>
			3
<b>Module Responsible</b>	Prof. Michael Morlock		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	It is recommended to participate in "Implantate und Frakturheilung" before attending "Experimentelle Methoden".		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can describe the different ways how bones heal, and the requirements for their existence. The students can name different treatments for the spine and hollow bones under given fracture morphologies. The students can describe different measurement techniques for forces and movements, and choose the adequate technique for a given task.		
<i>Skills</i>	The students can describe the basic handling of several experimental techniques used in biomechanics.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can, in groups, solve basic experimental tasks.		
<i>Autonomy</i>	The students can, in groups, solve basic experimental tasks.		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0377: Experimental Methods in Biomechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben

Module M0934: Advanced Materials	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Advanced Materials Characterization (L1087)	Lecture 2 2
Advanced Materials Design (L1091)	Lecture 2 2
Advanced Materials Design (L1092)	Recitation Section (large) 2 2
<b>Module Responsible</b>	Prof. Patrick Huber
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Fundamentals of Materials Science (I and II)
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students will be able to explain the properties of advanced materials along with their applications in technology, in particular metallic, ceramic, polymeric, semiconductor, modern composite materials (biomaterials) and nanomaterials.
<i>Skills</i>	The students will be able to select material configurations according to the technical needs and, if necessary, to design new materials considering architectural principles from the micro- to the macroscale. The students will also gain an overview on modern materials science, which enables them to select optimum materials combinations depending on the technical applications.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to present solutions to specialists and to develop ideas further.
<i>Autonomy</i>	The students are able to ... <ul style="list-style-type: none"> <li>• assess their own strengths and weaknesses.</li> <li>• define tasks independently.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory Data Science: Specialisation Materials Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory

Course L1087: Advanced Materials Characterization	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Patrick Huber
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011). William D. Callister, Materials Science and Technology, Wiley& Sons, Inc. (2007).

Course L1091: Advanced Materials Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Patrick Huber, Prof. Stefan Fritz Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Vorlesungsunterlagen

<b>Course L1092: Advanced Materials Design</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Prof. Stefan Fritz Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

**Focus Energy Systems**

The aim of the specialization Energy Systems in the field of study Mechanical Engineering of the course of study General Engineering Science is to familiarize students with different technologies for energy conversion, energy distribution and energy application. Graduates are qualified to analyse, abstract and model processes. They are able to evaluate data and results and to develop strategies for finding innovative, energy efficient solutions. They take the connection of different problems into account. Furthermore the graduates are able to document and to communicate scientific results.

The specialization Energy Systems enables a consecutive study of the Master Energy Systems or an economical oriented master study.

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i> The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i> Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Exercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory			

General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory
Computer Science: Core Qualification: Compulsory
Data Science: Core Qualification: Elective Compulsory
Electrical Engineering: Core Qualification: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0684: Heat Transfer			
Courses			
Title	Typ	Hrs/wk	CP
Heat Transfer (L0458)	Lecture	3	4
Heat Transfer (L0459)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Dr. Andreas Moschallski		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Technical Thermodynamics I, II and Fluid Dynamics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>The students are able to</p> <ul style="list-style-type: none"> <li>- describe the different physical mechanism of Heat Transfer,</li> <li>- explain the technical terms,</li> <li>- to analyse complex heat transfer processes in a critical way.</li> </ul> <p><i>Skills</i></p> <p>The students are able to</p> <ul style="list-style-type: none"> <li>- understand the physics of Heat Transfer,</li> <li>- calculate and evaluate complex Heat Transfer processes,</li> <li>- solve excersises self-consistent and in small groups.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students are able to discuss in small groups and develop an approach.</p> <p><i>Autonomy</i></p> <p>The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory		

Course L0458: Heat Transfer	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Dr. Andreas Moschallski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Dimensional analysis, Heat Conduction (steady and unsteady) , Convective Heat Transfer (natural convection, forced convection), Two-phase Heat Transfer (evaporation, condensation), Thermal Radiation, Heat Transfer on a thermodynamic view, thermotechnical devices, measures of temperature and heat flux
<b>Literature</b>	- Herwig, H.; Moschallski, A.: Wärmeübertragung, 4. Auflage, Springer Vieweg Verlag, Wiesbaden, 2019 - Herwig, H.: Wärmeübertragung von A-Z, Springer- Verlag, Berlin, Heidelberg, 2000 - Baehr, H.D.; Stephan, K.: Wärme- und Stoffübertragung, 2. Auflage, Springer Verlag, Berlin, Heidelberg, 1996

<b>Course L0459: Heat Transfer</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Andreas Moschallski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1022: Reciprocating Machinery			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0633)	Lecture	1	1
Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines (L0634)	Recitation Section (large)	1	1
Internal Combustion Engines I (L0059)	Lecture	2	2
Internal Combustion Engines I (L0639)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Christopher Friedrich Wirz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Thermodynamics, Mechanics, Machine Elements		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> As a result of the part module „Fundamentals of Reciprocating Machinery“, the students are able to reflect fundamentals regarding power and working machinery and describe the qualitative and quantitative correlations of operating methods and efficiencies of multiple types of engines, compressors and pumps. They are able to utilize technical terms and parameters as well as aspects regarding the development of power density and efficiency, furthermore to give an overview of charging systems, fuels and emissions. The students are able to select specific types of machinery and assess design related and operational problems.</p> <p>As a result of the part module “Internal Combustion Engines I”, the students are able reflect and utilize the state-of-the-art regarding efficiency limits. In addition, they are able to utilize their knowledge of design, mechanical and thermodynamic characteristics and the approach of similarity. They are able to explain, assess and develop engines as well as charging systems. Detailed knowledge is present regarding computer-aided process design.</p> <p><i>Skills</i> The students are skilled to employ basic and detail knowledge regarding reciprocating machinery, their selection and operation. They are further able to assess, analyse and solve technical and operational problems and to perform mechanical and thermodynamic design.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> The students are able to communicate and cooperate in a professional environment in the field of machinery design and application.</p> <p><i>Autonomy</i> The widespread scope of gained knowledge enables the students to handle situations in their future profession independently and confidently.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory		

Course L0633: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Christopher Friedrich Wirz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Verbrennungsmotoren                             <ul style="list-style-type: none"> <li>◦ Historischer Rückblick</li> <li>◦ Einteilung der Verbrennungsmotoren</li> <li>◦ Arbeitsverfahren</li> <li>◦ Vergleichsprozesse</li> <li>◦ Arbeit, Mitteldrücke, Leistungen</li> <li>◦ Arbeitsprozess des wirklichen Motors</li> <li>◦ Wirkungsgrade</li> <li>◦ Gemischbildung und Verbrennung</li> <li>◦ Motorkennfeld und Betriebskennlinien</li> <li>◦ Abgasentgiftung</li> <li>◦ Gaswechsel</li> <li>◦ Aufladung</li> <li>◦ Kühl- und Schmiersystem</li> <li>◦ Kräfte im Triebwerk</li> </ul> </li> <li>• Kolbenverdichter                             <ul style="list-style-type: none"> <li>◦ Thermodynamik des Kolbenverdichters</li> <li>◦ Einteilung und Verwendung</li> </ul> </li> <li>• Kolbenpumpen                             <ul style="list-style-type: none"> <li>◦ Prinzip der Kolbenpumpen</li> <li>◦ Einteilung und Verwendung</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Urlaub: Verbrennungsmotoren</li> <li>• W. Kalide: Kraft- und Arbeitsmaschinen</li> </ul>

Course L0634: Fundamentals of Reciprocating Engines and Turbomachinery - Part Reciprocating Engines	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Christopher Friedrich Wirz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0059: Internal Combustion Engines I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Thiemann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• The beginnings of engine development</li> <li>• Design of of motors</li> <li>• Real process calculation</li> <li>• Charging methods</li> <li>• Kinematics of the crank mechanism</li> <li>• Forces in the engine</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Vorlesungsskript</li> <li>• Übungsaufgaben mit Lösungsweg</li> <li>• Literaturliste</li> </ul>

<b>Course L0639: Internal Combustion Engines I</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Wolfgang Thiemann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0597: Advanced Mechanical Engineering Design			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>• indicate the background of dimensioning calculations.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• evaluate complex designs, technically.</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0262: Advanced Mechanical Engineering Design I</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

<b>Course L0263: Advanced Mechanical Engineering Design I</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0655: Computational Fluid Dynamics I			
Courses			
Title	Typ	Hrs/wk	CP
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematical Methods for Engineers</li> <li>• Fundamentals of Differential/integral calculus and series expansions</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to list the basic numerics of partial differential equations.		
<i>Skills</i>	The students are able develop appropriate numerical integration in space and time for the governing partial differential equations. They can code computational algorithms in a structured way.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can arrive at work results in groups and document them.		
<i>Autonomy</i>	The students can independently analyse approaches to solving specific problems.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	2h		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0235: Computational Fluid Dynamics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms.</p> <ol style="list-style-type: none"> <li>1. Partial differential equations</li> <li>2. Foundations of finite numerical approximations</li> <li>3. Computation of potential flows</li> <li>4. Introduction of finite-differences</li> <li>5. Approximation of convective, diffusive and transient transport processes</li> <li>6. Formulation of boundary conditions and initial conditions</li> <li>7. Assembly and solution of algebraic equation systems</li> <li>8. Facets of weighted -residual approaches</li> <li>9. Finite volume methods</li> <li>10. Basics of grid generation</li> </ol>
<b>Literature</b>	Ferziger and Peric: <i>Computational Methods for Fluid Dynamics</i> , Springer

Course L0419: Computational Fluid Dynamics I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0662: Numerical Mathematics I			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Numerical Mathematics I (L0417)		Lecture	2
Numerical Mathematics I (L0418)		Recitation Section (small)	2
			<b>CP</b>
			3
			3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>• basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to <ul style="list-style-type: none"> <li>• name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>• repeat convergence statements for the numerical methods,</li> <li>• explain aspects for the practical execution of numerical methods with respect to computational and storage complexity.</li> </ul>		
<i>Skills</i>	Students are able to <ul style="list-style-type: none"> <li>• implement, apply and compare numerical methods using MATLAB/Python,</li> <li>• justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>• select and execute a suitable solution approach for a given problem.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to <ul style="list-style-type: none"> <li>• work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul>		
<i>Autonomy</i>	Students are capable <ul style="list-style-type: none"> <li>• to assess whether the supporting theoretical and practical exercises are better solved individually or in a team,</li> <li>• to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory		

Computational Science and Engineering: Core Qualification: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory
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Course L0417: Numerical Mathematics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

Course L0418: Numerical Mathematics I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0610: Electrical Machines and Actuators</b>			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Electrical Machines and Actuators (L0293)	Lecture	3	4
Electrical Machines and Actuators (L0294)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thorsten Kern		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics of mathematics, in particular complex numbers, integrals, differentials Basics of electrical engineering and mechanical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	Students can to draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves. For typically used drives they can explain the major parameters of the energy efficiency of the whole system from the power grid to the driven engine.		
<i>Knowledge</i>			
<i>Skills</i>	Students are able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. For this they apply the usual methods of the design auf electric machines. They can calculate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.		
<b>Personal Competence</b>	none		
<i>Social Competence</i>			
<i>Autonomy</i>	Students are able independently to calculate electric and magnetic fields for applications. They are able to analyse independently the operational performance of electric machines from the characteristic data and they can calculate thereof selected quantities and characteristic curves.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	Design of four machines and actuators, review of design files		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory		

<b>Course L0293: Electrical Machines and Actuators</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Electric field: Coulomb's law, flux (field) line, work, potential, capacitor, energy, force, capacitive actuators</p> <p>Magnetic field: force, flux line, Ampere's law, field at boundaries, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer, electromagnetic actuators</p> <p>Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-circuit characteristics, vector diagrams, motor and generator operation, stepper motors</p> <p>DC-Machines: Construction and layout, torque generation mechanisms, torque vs speed characteristics, commutation,</p> <p>Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands' diagram), torque vs. speed characteristics, rotor layout (squirrel-cage vs. sliprings),</p> <p>Drives with variable speed, inverter fed operation, special drives</p>
<b>Literature</b>	<p>Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313</p> <p>Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - anderer Autoren</p> <p>Fachbücher "Elektrische Maschinen"</p>

<b>Course L0294: Electrical Machines and Actuators</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0618: Renewables Energy Systems			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Power Industry (L0316)		Lecture	1
Energy Systems and Energy Industry (L0315)		Lecture	2
Renewable Energy (L0313)		Lecture	2
Renewable Energy (L1434)		Recitation Section (small)	1
<b>Module Responsible</b>	Prof. Martin Kaltschmitt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	With completion of this module, the students can provide an overview of characteristics of energy systems and their economic efficiency. They can explain the issues occurring in this context. Furthermore, they can explain details of power generation, power distribution and power trading with regard to subject-related contexts. The students can explain these aspects, which are applicable to many energy systems in general, especially for renewable energy systems and critically discuss them. Furthermore, the students can explain the environmental benefits from the use of such systems.		
<i>Skills</i>	Students are able to apply methodologies for detailed determination of energy demand or energy production for various types of energy systems. Furthermore, they can evaluate energy systems technically, environmentally and economically and design them under certain given conditions. Therefore, they can choose the necessary subject-specific calculation rules, also for not standardized solutions of a problem.  The students are able to explain questions and possible approaches to its processing from the field of renewable energies orally and to put them into the right context.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to analyze suitable technical alternatives and to assess them with technical, economical and ecological criteria under sustainability aspects. This allows them to make an effective contribution to a more sustainable power supply.		
<i>Autonomy</i>	Students can independently exploit sources, acquire the particular knowledge about the subject area and transform it to new questions.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours written exam		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0316: Power Industry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Prof. Andreas Wiese
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Electrical energy in the energy system</li> <li>• Demand and use of electrical energy (households, industry, "new" buyers (including e-mobility))</li> <li>• Electricity generation                             <ul style="list-style-type: none"> <li>◦ electricity generation technologies using fossil fuels and their characteristics</li> <li>◦ combined heat and power technologies and their production characteristics</li> <li>◦ electricity generation from renewable energy technologies and their characteristics</li> </ul> </li> <li>• Power distribution                             <ul style="list-style-type: none"> <li>◦ "classic" distribution of electrical energy</li> <li>◦ challenges of fluctuating electricity generation by distributed systems (electricity market, electricity stock exchange, emissions trading)</li> </ul> </li> <li>• District heating industry</li> <li>• Legal and administrative aspects                             <ul style="list-style-type: none"> <li>◦ Energy Act</li> <li>◦ support instruments for renewable energy</li> <li>◦ CHP Act</li> </ul> </li> <li>• Cost and efficiency calculation</li> </ul>
<b>Literature</b>	Folien der Vorlesung

Course L0315: Energy Systems and Energy Industry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Energy: development and significance</li> <li>• Fundamentals and basic concepts</li> <li>• Energy demand and future trends (heat, electricity, fuels)</li> <li>• Energy reserve and sources</li> <li>• Cost and efficiency calculation</li> <li>• Final and effective energy from petroleum, natural gas, coal, uranium and other</li> <li>• Legal, administrative and organizational aspects of energy systems</li> <li>• Energy systems as a permanent optimization task</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kopien der Folien</li> </ul>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

<b>Course L1434: Renewable Energy</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

**Focus Aircraft Systems Engineering**

The area of specialization „Aircraft System Engineering“ prepares participating students for diverse kind of professions in the field of aviation and related industries. Students learn how to use typical methods of systems engineering as well as the application of modern, computer-based techniques for system design, analysis and evaluation. Furthermore required knowledge from different fields of aviation including aircraft systems and air transportation system is discussed.

Additionally students get insight into current research activities, e.g. in the area of fuel cells and electrical energy supply, actuators, avionics systems and software or hydraulic energy supply.

<b>Module M0597: Advanced Mechanical Engineering Design</b>	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Advanced Mechanical Engineering Design II (L0264)	Lecture 2 2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large) 2 1
Advanced Mechanical Engineering Design I (L0262)	Lecture 2 2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large) 2 1
<b>Module Responsible</b>	Prof. Dieter Krause
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	After passing the module, students are able to: <ul style="list-style-type: none"> <li>• explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>• indicate the background of dimensioning calculations.</li> </ul>
<i>Skills</i>	After passing the module, students are able to: <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• evaluate complex designs, technically.</li> </ul>
<b>Personal Competence</b>	
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul>
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	120
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Core Qualification: Compulsory
Naval Architecture: Core Qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0263: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0596: Advanced Mechanical Design Project				
Courses				
Title	Typ		Hrs/wk	CP
Advanced Mechanical Design Project (L0266)	Project-/problem-based Learning		4	6
<b>Module Responsible</b>	Dr. Jens Schmidt			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mechanical Engineering: Design</li> <li>• Advanced Mechanical Engineering Design</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	After passing the module, students are able to: <ul style="list-style-type: none"> <li>• express the procedure for systematically handling of</li> <li>• complex design tasks ,</li> <li>• describe working principles, their use and combination possibilities,</li> <li>• explain guidelines for designing for function and manufacturing,</li> <li>• explain advanced use-oriented knowledge of machine elements.</li> </ul>			
<i>Skills</i>	After passing the module, students are able to: <ul style="list-style-type: none"> <li>• analyze complex tasks and develop principle solutions using sketches,</li> <li>• convert principle solutions into a detailed design,</li> <li>• use methods to design and solve engineering design tasks systematically and solution-oriented,</li> <li>• create a technical documentation including all necessary technical drawings to understand the functions of the system,</li> <li>• document calculations of selected machine elements clearly and in detail.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	After passing the module, students are able to: <ul style="list-style-type: none"> <li>• present and discuss solutions and technical drawings within groups,</li> <li>• reflect the own results in the work groups of the course</li> </ul>			
<i>Autonomy</i>	After passing the module, students are able to: <ul style="list-style-type: none"> <li>• independently solve complex design projects, while motivating themselves, acquiring necessary knowledge and selecting appropriate methods,</li> <li>• to independently solve problems.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Attestation	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	180			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory			

<b>Course L0266: Advanced Mechanical Design Project</b>	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Dr. Jens Schmidt, Dr. Volkert Wollesen
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Das Konstruktionsprojekt gliedert sich in den Entwurf eines Getriebes sowie die Lösungsfindung.</p> <ul style="list-style-type: none"> <li>• Getriebekonstruktion in Einzelarbeit                             <ul style="list-style-type: none"> <li>◦ Erarbeitung von Lösungsprinzipien</li> <li>◦ Berechnung von Maschinenelementen</li> <li>◦ Entwurf eines Getriebes im Hauptschnitt plus allen Außenansichten</li> <li>◦ Erstellung einer ausführlichen Dokumentation</li> </ul> </li> <li>• Lösungsfindung                             <ul style="list-style-type: none"> <li>◦ Methodische Erarbeitung von prinzipiellen Lösungskonzepten</li> <li>◦ Erstellen einer Dokumentation</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

<b>Module M0730: Computer Engineering</b>				
<b>Courses</b>				
Title	Typ	Hrs/wk	CP	
Computer Engineering (L0321)	Lecture	3	4	
Computer Engineering (L0324)	Recitation Section (small)	1	2	
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:			
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul>			
<i>Skills</i>	<p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p>			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students are able to solve similar problems alone or in a group and to present the results accordingly.			
<i>Autonomy</i>	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	Compulsory	Bonus	Form	Description
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems</p>			

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0655: Computational Fluid Dynamics I			
Courses			
Title	Typ	Hrs/wk	CP
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematical Methods for Engineers</li> <li>• Fundamentals of Differential/integral calculus and series expansions</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to list the basic numerics of partial differential equations.		
<i>Skills</i>	The students are able develop appropriate numerical integration in space and time for the governing partial differential equations. They can code computational algorithms in a structured way.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can arrive at work results in groups and document them.		
<i>Autonomy</i>	The students can independently analyse approaches to solving specific problems.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	2h		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0235: Computational Fluid Dynamics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms.</p> <ol style="list-style-type: none"> <li>1. Partial differential equations</li> <li>2. Foundations of finite numerical approximations</li> <li>3. Computation of potential flows</li> <li>4. Introduction of finite-differences</li> <li>5. Approximation of convective, diffusive and transient transport processes</li> <li>6. Formulation of boundary conditions and initial conditions</li> <li>7. Assembly and solution of algebraic equation systems</li> <li>8. Facets of weighted -residual approaches</li> <li>9. Finite volume methods</li> <li>10. Basics of grid generation</li> </ol>
<b>Literature</b>	Ferziger and Peric: <i>Computational Methods for Fluid Dynamics</i> , Springer

Course L0419: Computational Fluid Dynamics I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0662: Numerical Mathematics I			
Courses			
Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>repeat convergence statements for the numerical methods,</li> <li>explain aspects for the practical execution of numerical methods with respect to computational and storage complexity.</li> </ul> <p><i>Skills</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>implement, apply and compare numerical methods using MATLAB/Python,</li> <li>justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>select and execute a suitable solution approach for a given problem.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul> <p><i>Autonomy</i></p> <p>Students are capable</p> <ul style="list-style-type: none"> <li>to assess whether the supporting theoretical and practical exercises are better solved individually or in a team,</li> <li>to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory</p> <p>Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory</p> <p>Computer Science: Specialisation Computational Mathematics: Elective Compulsory</p> <p>Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory</p> <p>Data Science: Core Qualification: Compulsory</p> <p>Electrical Engineering: Core Qualification: Elective Compulsory</p> <p>Engineering Science: Core Qualification: Compulsory</p> <p>Engineering Science: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory</p>		

Computational Science and Engineering: Core Qualification: Compulsory
Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory
Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory
Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory
Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

Course L0418: Numerical Mathematics I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1320: Simulation and Design of Mechatronic Systems			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Simulation and Design of Mechatronic Systems (L1822)		Lecture	2                  2
Simulation and Design of Mechatronic Systems (L1823)		Recitation Section (large)	1                  2
Simulation and Design of Mechatronic Systems (L1824)		Practical Course	1                  2
<b>Module Responsible</b>	NN		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of mechanics, control theory and electrical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to describe methods and calculations for design, modeling, simulation and optimization of mechatronic systems.		
<i>Skills</i>	Students are able to apply modern algorithms for modeling of mechatronic systems. They can identify, simulate and design simple systems and implement those in laboratory conditions.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to work goal-oriented in small mixed groups and present results to target groups.		
<i>Autonomy</i>	Students are able to recognize and improve knowledge deficits independently.		
	With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Core Qualification: Elective Compulsory		

Course L1822: Simulation and Design of Mechatronic Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Mechatronic Design  Modeling  Model Identifikation  Numerical Methods in simulation  Applications and examples in Matlab <sup>®</sup> and Simulink <sup>®</sup>
<b>Literature</b>	Skript zur Veranstaltung  Weitere Literatur in der Veranstaltung

<b>Course L1823: Simulation and Design of Mechatronic Systems</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1824: Simulation and Design of Mechatronic Systems</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0599: Integrated Product Development and Lightweight Design</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
CAE-Team Project (L0271)	Project-/problem-based Learning	2	2	
Development of Lightweight Design Products (L0270)	Lecture	2	2	
Integrated Product Development I (L0269)	Lecture	2	2	
<b>Module Responsible</b>	Prof. Dieter Krause			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Advanced Knowledge about engineering design: Fundamentals of Mechanical Engineering Design Mechanical Engineering: Design Advanced Mechanical Engineering Design			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	After completing the module, students are capable of: <ul style="list-style-type: none"> <li>• explaining the functional principle of 3D-CAD-Systems, PDM- and FEM-Systems</li> <li>• describing the interaction of the different CAE-Systems in the product development process</li> </ul>			
<i>Knowledge</i>				
<i>Skills</i>	After completing the module, students are able to: <ul style="list-style-type: none"> <li>• evaluate different CAD- and PDM-Systems with regards to the desired requirements such as classification schemes and product structuring</li> <li>• design an exemplary product using CAD-,PDM- and/or FEM-Systems with shared workload</li> </ul>			
<b>Personal Competence</b>	After completing the module, students are able to: <ul style="list-style-type: none"> <li>• To develop a project plan and allocate work appropriate work packages in the framework of group discussions</li> <li>• Present project results as a team for instance in a presentation</li> </ul>			
<i>Social Competence</i>				
<i>Autonomy</i>	Students are capable of: <ul style="list-style-type: none"> <li>• independently adapt to a CAE-Tool and complete a given practical task with it</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	20 %	Subject theoretical and practical work	andCAE-Teamprojekt inkl. Vortrag und Ausarbeitung
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Engineering Science: Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory			

Course L0271: CAE-Team Project	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Practical Introduction in the used software systems (Creo, Windchill, Hyperworks)</li> <li>• Team formation, allocation of tasks and generation of a project plan</li> <li>• Collective creation of one product out of CAD models supported by FEM calculations and PDM system</li> <li>• Manufacturing of selected parts using 3D printer</li> <li>• Presentation of results</li> </ul> <p><b>Description</b></p> <p>Part of the module is a project based team orientated practical course using the PBL method. In this course, students learn the handling of modern CAD, PDM and FEM systems (Creo, Windchill and Hyperworks). After a short introduction in the applied software systems, students work in teams on a task during the semester. The aim is the development of one product out of several CAD parts models using a PDM system including FEM calculations of selected parts and 3D printing of parts. The developed product must be presented in a joint presentation.</p>
<b>Literature</b>	-

Course L0270: Development of Lightweight Design Products	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Benedikt Kriegesmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Lightweight design materials</li> <li>• Product development process for lightweight structures</li> <li>• Dimensioning of lightweight structures</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> </ul>

Course L0269: Integrated Product Development I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to Integrated Product Development</li> <li>• 3D CAD -Systems and CAD interfaces</li> <li>• Administration of part lists / PDM systems</li> <li>• PDM in different industries</li> <li>• Selection of CAD-/PDM Systems</li> <li>• Simulation</li> <li>• Construction methods</li> <li>• Design for X</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Ehrlenspiel, K.: Integrierte Produktentwicklung, München, Carl Hanser Verlag</li> <li>• Lee, K.: Principles of CAD / CAM / CAE Systems, Addison Wesley</li> <li>• Schichtel, M.: Produktdatenmodellierung in der Praxis, München, Carl Hanser Verlag</li> <li>• Anderl, R.: CAD Schnittstellen, München, Carl Hanser Verlag</li> <li>• Spur, G., Krause, F.: Das virtuelle Produkt, München, Carl Hanser Verlag</li> </ul>

Module M0865: Fundamentals of Production and Quality Management			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Production Process Organization (L0925)		Lecture	2                  3
Quality Management (L0926)		Lecture	2                  3
<b>Module Responsible</b>	Prof. Hermann Lödding		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to explain the contents of the lecture of the module.		
<i>Skills</i>	Students are able to apply the methods and models in the module to industrial problems.		
<b>Personal Competence</b>			
<i>Social Competence</i>	-		
<i>Autonomy</i>	-		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 Minuten		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Compulsory		

Course L0925: Production Process Organization	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	(A) Introduction (B) Product planning (C) Process planning (D) Procurement (E) Manufacturing (F) Production planning and control (PPC) (G) Distribution (H) Cooperation
<b>Literature</b>	Wiendahl, H.-P.: Betriebsorganisation für Ingenieure Vorlesungsskript

<b>Course L0926: Quality Management</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Definition and Relevance of Quality</li> <li>• Continuous Quality Improvement</li> <li>• Quality Management in Product Development</li> <li>• Quality Management in Production Processes</li> <li>• Design of Experiments</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pfeifer, Tilo: Quality Management. Strategies, Methods, Techniques; Hanser-Verlag, München 2002</li> <li>• Pfeifer, Tilo: Qualitätsmanagement. Strategien, Methoden, Techniken; Hanser-Verlag, München, 3. Aufl. 2001</li> <li>• Mitra, Amitava: Fundamentals of Quality Control and Improvement; Wiley; Macmillan, 2008</li> <li>• Kleppmann, W.: Taschenbuch Versuchsplanung. Produkte und Prozesse optimieren; Hanser-Verlag, München, 6. Aufl. 2009</li> </ul>

Module M0767: Aeronautical Systems	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Fundamentals of Aircraft Systems (L0741)	Lecture 2 2
Fundamentals of Aircraft Systems (L0742)	Recitation Section (small) 1 1
Air Transportation Systems (L0591)	Lecture 2 2
Air Transportation Systems (L0816)	Recitation Section (large) 1 1
<b>Module Responsible</b>	Prof. Frank Thielecke
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Basics of mathematics, mechanics and thermodynamics
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	Students get a basic understanding of the structure and design of an aircraft, as well as an overview of the systems inside an aircraft. In addition, a basic knowledge of the relationships, the key parameters, roles and ways of working in different subsystems in the air transport is acquired. Due to the learned cross-system thinking students can gain a deeper understanding of different system concepts and their technical system implementation. In addition, they can apply the learned methods for the design and assessment of subsystems of the air transportation system in the context of the overall system.
<i>Knowledge</i>	
<i>Skills</i>	
<b>Personal Competence</b>	
<i>Social Competence</i>	Students are made aware of interdisciplinary communication in groups.
<i>Autonomy</i>	Students are able to independently analyze different system concepts and their technical implementation as well as to think system oriented.
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	150 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory Logistics and Mobility: Specialisation Logistics and Mobility: Elective Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory

Course L0741: Fundamentals of Aircraft Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	- Development of aircrafts, fundamentals of flight physics, propulsion systems, analysis of ranges and loads, aircraft-structures and materials - Hydraulic and electrical power systems, landing gear systems, flight-control and high-lift systems, air conditioning systems
<b>Literature</b>	- Shevell, R. S.: Fundamentals of Flight - TÜV Rheinland: Luftfahrzeugtechnik in Theorie und Praxis - Wild: Transport Category Aircraft Systems

Course L0742: Fundamentals of Aircraft Systems	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Frank Thielecke
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0591: Air Transportation Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Air transport as part of the global transportation system</li> <li>2. Legal basis of air transportation</li> <li>3. Safety and security aspects</li> <li>4. Aircraft basics</li> <li>5. The role of the aircraft manufacturer</li> <li>6. The role of the aircraft operator</li> <li>7. Airport operation</li> <li>8. The principles of air traffic management</li> <li>9. Environmental aspects of air transportation</li> </ol>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. V. Gollnick, D. Schmitt: "Air Transport System", Springer-Verlag, ISBN 978-3-7091-1879-5</li> <li>2. H. Mensen: "Handbuch der Luftfahrt", Springer-Verlag, 2003</li> <li>3. J.P. Clark: "Buying the Big Jets", ISBN 9781317170341 , Taylor &amp; Francis, 2017</li> <li>4. Mike Hirst: The Air Transport System, AIAA, 2008</li> <li>5. D.P. Raymer: "Aircraft Design - A Conceptual Approach", AIAA Education Series, 2006, ISBN 1-56347-281-3</li> <li>6. N. Ashford: "Airport Operations", McGraw-Hill, 1997, ISBN 0-07-003077-4</li> <li>7. P. Maurer: "Luftverkehrsmanagement", Oldenbourg-Verlag, ISBN 3-486-27422-8</li> <li>8. H. Mensen: "Moderne Flugsicherung", Springer-Verlag, 2004, ISBN 3-540-20581-0</li> </ol>

Course L0816: Air Transportation Systems	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Volker Gollnick
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Focus Materials in Engineering Sciences

In the specialization "materials in the engineering sciences" the graduates learn how to systematically and methodically analyze and understand fundamental materials-related phenomena. They have broad knowledge of the material science basics of structural and functional materials, including metals, polymers and ceramics. The graduates understand the impact of composition, processing, and service conditions on the material's behavior. Based on this understanding they can assess the suitability of materials for specific technological problems.

Module M0597: Advanced Mechanical Engineering Design			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>• indicate the background of dimensioning calculations.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• evaluate complex designs, technically.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering		

Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory
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Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0263: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0988: Structural Materials			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Fundamentals of Mechanical Properties of Materials (L1090)		Lecture	2
Welding Technology (L1123)		Lecture	3
<b>Module Responsible</b>	Prof. Claus Emmelmann		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of Materials Science		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>The students get to know the principles that are responsible for the mechanical behaviour of metals. They acquire basic knowledge in modelling of the materials behaviour. Furthermore, the students learn about the behaviour of metals under static and dynamic loads. The students get to know the most important welding technologies and the corresponding systems. They learn about the influence of welding on the materials and design.</p> <p><i>Skills</i></p> <p>The students know the mechanical properties of metals and the underlying principles. They are able to name the influencing factors on the welding behaviour of steel materials.</p> <p>The students are able to select between alloys according to the desired mechanical properties and weldability. They can distinguish between different welding techniques and select the suitable technique and system components for a defined application. They are able to dimension weld joints within design tasks.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> none</p> <p><i>Autonomy</i> none</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory		

Course L1090: Fundamentals of Mechanical Properties of Materials	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Norbert Huber
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	1. Introduction and overview 2. Bonding and crystallography, stress, strain, linear elasticity 3. Plasticity of metallic materials 4. Dislocations: Structure, stress, strain, strain energy 5. Dislocations: Motion and forces 6. Partial dislocations, dislocation interactions, jogs and kinks 7. Strengthening mechanisms 8. Introduction to modelling of materials behaviour, classification of phenomena 9. Linear and nonlinear elasticity 10. Plasticity, tensile loading, cyclic loading 11. Viscoelasticity, effects of loading history, creep, relaxation 12. Viscoplasticity, overstress, rate sensitivity of metallic materials 13. Identification of material parameters
<b>Literature</b>	Hull and Bacon: Introduction to Dislocations (1984) G. Gottstein: Physik. Grundlagen der Materialk. (2001) N.Huber: Scriptum „Materialtheorie“ Uni Karlsruhe (1998) P. Haupt: Cont. Mechanics and Theory of Materials (2002)

<b>Course L1123: Welding Technology</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Claus Emmelmann, Prof. Karl-Ulrich Kainer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- phase transitions, phase diagrams and thermal activated processes</li> <li>- fundamentals of steels, heat treatment applications for steels and time temperature transformation diagrams</li> <li>- properties of weldable carbon and fine grained steels</li> <li>- properties of weldable low- and high-alloy steels, corrosion resistant steels and high-strength steels</li> <li>- structure and properties of non-ferrite metals (aluminum, titanium)</li> <li>- NDT/DT Methods for materials and welds</li> <li>- gas fusion welding, fundamentals of electric arc welding technologies</li> <li>- structure and influence parameters for the welded joint</li> <li>- submerged arc welding/tungsten inert gas welding/inert gas metal arc welding (MIG)/active gas metal arc welding (MAG)/Plasma Welding</li> <li>- resistance welding/ polymer welding/ hybrid-welding</li> <li>- deposition welding</li> <li>- electron beam welding/ laser beam welding</li> <li>- weld joint designs and declarations</li> <li>- computation methods for weld joint dimensioning</li> </ul>
<b>Literature</b>	<p>Schulze, G.: Die Metallurgie des Schweißens, 4. Aufl., Berlin 2010 Strassburg, F.W. und Wehner H.: Schweißen nichtrostender Stähle, 4. Aufl. Düsseldorf, 2009 Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 1: Schweiß- und Schneidtechnologien, 3. Aufl., Berlin 2006.</p> <p>Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 2: Verhalten der Werkstoffe beim Schweißen, 3. Aufl., Berlin 2005.</p> <p>Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 3: Gestaltung und Festigkeit von Schweißkonstruktionen, 2. Aufl., Berlin 2002.</p>

Module M0662: Numerical Mathematics I			
Courses			
Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	Students are able to <ul style="list-style-type: none"> <li>name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>repeat convergence statements for the numerical methods,</li> <li>explain aspects for the practical execution of numerical methods with respect to computational and storage complexitx.</li> </ul>		
<i>Skills</i>	Students are able to <ul style="list-style-type: none"> <li>implement, apply and compare numerical methods using MATLAB/Python,</li> <li>justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>select and execute a suitable solution approach for a given problem.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	Students are able to <ul style="list-style-type: none"> <li>work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul>		
<i>Autonomy</i>	Students are capable <ul style="list-style-type: none"> <li>to assess whether the supporting theoretical and practical excercises are better solved individually or in a team,</li> <li>to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory		

Computational Science and Engineering: Core Qualification: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory
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**Course L0417: Numerical Mathematics I**

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

**Course L0418: Numerical Mathematics I**

<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1009: Material Science Laboratory			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Companion Lecture for Materials Science Laboratory (L1088)		Lecture	2
Material Science Laboratory (L1235)		Practical Course	4
<b>Module Responsible</b>	Prof. Kaline Pagnan Furlan		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to give a summary of the technical details of experiments in the area of materials sciences and illustrate respective relationships. They are capable of describing and communicating relevant problems and questions using appropriate technical language. They can explain the typical process of solving practical problems and present related results.		
<i>Skills</i>	The students can transfer their fundamental knowledge on material sciences to the process of solving practical problems. They identify and overcome typical problems during the realization of experiments in the context of material sciences.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to cooperate in small groups in order to conduct experiments in the context of materials sciences. They are able to effectively present and explain their results alone or in groups in front of a qualified audience.		
<i>Autonomy</i>	Students are capable of solving problems in the context of materials sciences using provided literature. They are able to fill gaps in as well as extent their knowledge using the literature and other sources provided by the supervisor.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	Test reports on the respective tests and online learning modules with integrated success control		
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Elective Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>Mechanical Engineering: Specialisation Product Development and Production: Compulsory</p> <p>Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory</p> <p>Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory</p>		

Course L1088: Companion Lecture for Materials Science Laboratory	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Kaline Pagnan Furlan
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Physico-chemical backgrounds and fundamental experimental principles with regard to the following experiments, the topics to be addressed are indicated in brackets for each experiment:</p> <ol style="list-style-type: none"> <li>1. Phase diagrams, heat treatment, hardness measurements (thermodynamics, elastic properties of solids)</li> <li>2. notch impact test (elastic properties of solids)</li> <li>3. Processes during the solidification of metals (thermodynamics and kinetics of solid-liquid phase transitions)</li> <li>4. tensile test (elastic properties of solids)</li> <li>5. Identification of polymers (polymer physics)</li> <li>6. fiber-reinforced polymers (physical principles of composite materials)</li> <li>7. Production and microstructure of ceramic materials (physico-chemical principles of ceramics)</li> <li>8. Mechanical properties of ceramic materials (elastic properties of solids and composite materials)</li> </ol>
<b>Literature</b>	<p>William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&amp;Sons, Asia (2011)</p> <p>William D. Callister, Materials Science and Technology, Wiley&amp; Sons, Inc. (2007)</p>

<b>Course L1235: Material Science Laboratory</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	4
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 64, Study Time in Lecture 56
<b>Lecturer</b>	Prof. Kaline Pagnan Furlan, Prof. Stefan Fritz Müller, Prof. Patrick Huber, Prof. Bodo Fiedler, Prof. Gerold Schneider, Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	Vorlesungsunterlagen Grundlagen der Werkstoffwissenschaft I & II

Module M0730: Computer Engineering				
Courses				
Title	Typ	Hrs/wk	CP	
Computer Engineering (L0321)	Lecture	3	4	
Computer Engineering (L0324)	Recitation Section (small)	1	2	
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i></p> <p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems</p>			

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1746: Materials Engineering: Materials Selection, Processing and Modelling				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Materials and Process Modeling (L2862)		Lecture	3	3
Materials Selection and Processing (L2861)		Lecture	3	3
<b>Module Responsible</b>	Prof. Norbert Huber			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>				
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b> <i>Knowledge</i>	The module deals with the production and properties of engineering materials. Particular attention is paid to material selection, material processing, the associated microstructure and the achievable mechanical properties. In conjunction with the costs, these are decisive for the applicability and economic efficiency. Metallic materials are in the foreground. Ceramics and polymers are also covered in the sense of a broad range of available materials.			
<b>Personal Competence</b> <i>Skills</i> <i>Social Competence</i> <i>Autonomy</i>	In parallel to the material-technological consideration, the modeling of material behavior by means of phenomenological material laws for plasticity under monotonic and cyclic loading is worked out. In addition to the evaluation of component behavior, plasticity also plays a major role in manufacturing processes and thus provides the basis for process simulation. Process models and simulation methods for selected manufacturing processes, such as rolling or forming, are presented for this topic area.			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	20 %	Excercises	Wir stellen Übungsaufgaben (ÜA), die während des Semesters erbracht und in den wöchentlichen Übungen vorgestellt werden. Diese können im Umfang von bis zu 20% bei der Prüfung berücksichtigt werden.
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory			

Course L2862: Materials and Process Modeling	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Norbert Huber
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Relevance of plasticity in materials processing and operation</li> <li>2. Fundamentals of plasticity in metals and alloys</li> <li>3. Modellierung von Materialverhalten</li> <li>4. Plasticity in cyclic loading</li> <li>5. Rate dependency, recrystallization</li> <li>6. Rolling, forming, and solid state joining processes</li> <li>7. Residual stress design</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Hull and Bacon: Introduction to Dislocations (1984)</li> <li>• G. Gottstein: Physik. Grundlagen der Materialk. (2001)</li> <li>• P. Haupt: Cont. Mechanics and Theory of Materials (2002)</li> <li>• N. Huber: Vorlesungsskript „Grundlagen der mechanischen Eigenschaften von Werkstoffen“, TUHH</li> </ul>

<b>Course L2861: Materials Selection and Processing</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Kaline Pagnan Furlan
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Overview of fabrication processes</li> <li>3. Shape considerations: macrostructural aspects</li> <li>4. Material properties: microstructural aspects</li> <li>5. Materials engineering: microstructure, shape and processing relation</li> <li>6. Materials engineering: function and costs relation</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• M.F. Ashby, Materials Selection in Mechanical Design, 4th edition, Butterworth-Heinemann(2011)</li> <li>• W.F. Gale and T.C. Totemeier, Smithells Metals Reference Book, 8th edition, Butterworth-Heinemann(2004)</li> <li>• J. Beddoes and M. Bibby, Principles of Metal Manufacturing Processes, Butterworth-Heinemann(1999)</li> </ul>

Module M1005: Enhanced Fundamentals of Materials Science			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Enhanced Fundamentals: Ceramics and Polymers (L1233)	Lecture	2	2
Enhanced Fundamentals: Ceramics and Polymers (L1234)	Recitation Section (large)	1	1
Enhanced Fundamentals: Metals (L1086)	Lecture	2	3
<b>Module Responsible</b>	Prof. Gerold Schneider		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Module "Fundamentals of Materials Science" Module "Materials Science Laboratory" Module "Advanced Materials"		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	The students are able to give an enhanced overview over the following topics in metals, polymers and ceramics: Atomic bonds, crystal and amorphous structures, defects, electrical and mass transport, microstructure and phase diagrams. They are capable to explain the corresponding technical terms.		
<i>Knowledge</i>			
<i>Skills</i>	The students are able to apply the appropriate physical and chemical methods for the above mentioned subjects.		
<b>Personal Competence</b>	The students are capable to understand independently the structure and properties of ceramics, metals and polymers. They should be able to critically evaluate the profoundness of their knowledge.		
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory Data Science: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L1233: Enhanced Fundamentals: Ceramics and Polymers	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Gerold Schneider, Prof. Robert Meißner
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>1. Einführung</p> <p>Natürliche „Keramiken“ - Steine                      „Künstliche“ Keramik - vom Porzellan bis zur Hochleistungskeramik Anwendungen von Hochleistungskeramik</p> <p>2. Pulverherstellung</p> <p>Einteilung der Pulversyntheseverfahren                      Der Bayer-Prozess zur Al<sub>2</sub>O<sub>3</sub>-Herstellung                      Der Acheson-Prozess zur SiC-Herstellung                      Chemical Vapour Deposition</p> <p>Pulveraufbereitung</p> <p>Mahltechnik                      Sprühtrockner</p> <p>3. Formgebung</p> <p>Arten der Formgebung                      Pressen (0 - 15 % Feuchte)                      Gießen (&gt; 25 % Feuchte)                      Plastische Formgebung (15 - 25 % Feuchte)</p> <p>4. Sintern</p> <p>Triebkraft des Sinterns                      Effekt von gekrümmten Oberflächen und Diffusionswegen                      Sinterstadien des isothermen Festphasensinterns                      Herring scaling laws                      Heißisostatisches Pressen</p> <p>5. Mechanische Eigenschaften von Keramiken</p> <p>Elastisches und plastisches Materialverhalten                      Bruchzähigkeit - Linear-elastische Bruchmechanik                      Festigkeit - Festigkeitsstreuung</p> <p>6. Elektrische Eigenschaften von Keramiken</p> <p>Ferroelektische Keramiken</p> <p>Piezo-, ferroelektrische Materialeigenschaften                      Anwendungen</p> <p>Keramische Ionenleiter</p> <p>Ionische Leitfähigkeit                      Dotiertes Zirkonoxid in der Brennstoffzelle und Lambdasonde</p>
<b>Literature</b>	<p>D R H Jones, Michael F. Ashby, Engineering Materials 1, An Introduction to Properties, Applications and Design, Elsevier</p> <p>D.W. Richerson, Modern Ceramic Engineering, Marcel Decker, New York, 1992</p> <p>W.D. Kingery, Introduction to Ceramics, John Wiley &amp; Sons, New York, 1975</p> <p>D.J. Green, An introduction to the mechanical properties of ceramics", Cambridge University Press, 1998</p> <p>D. Munz, T. Fett, Ceramics, Springer, 2001</p> <p>Polymerwerkstoffe                      Struktur und mechanische Eigenschaften G.W.Ehrenstein;                      Hanser Verlag; ISBN 3-446-12478-0; ca. 20 €</p> <p>Kunststoffphysik                      W.Retting, H.M.Laun; Hanser Verlag; ISBN 3446162356; ca. 25 €</p> <p>Werkstoffkunde Kunststoffe                      G.Menges; Hanser Verlag; ISBN 3-446-15612-7; ca. 25 €</p> <p>Kunststoff-Kompodium                      A.Frank, K. Biederbick; Vogel Buchverlag; ISBN 3-8023-0135-8; ca.30 €</p>

Course L1234: Enhanced Fundamentals: Ceramics and Polymers	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Gerold Schneider, Prof. Robert Meißner
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1086: Enhanced Fundamentals: Metals	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Advanced understanding of metals:</p> <ul style="list-style-type: none"> <li>• Physical materials properties <ul style="list-style-type: none"> <li>o Materials behaviour - elastic, thermal, electrical</li> <li>o Superelasticity and shape memory effect</li> <li>o Fundamentals of electrical conductivity in metals and semiconductors</li> <li>o Superconductivity</li> </ul> </li> <li>• Chemical (or "dry") corrosion <ul style="list-style-type: none"> <li>o Driving forces and mechanisms</li> <li>o Passivation</li> <li>o Growth laws</li> </ul> </li> <li>• Introduction to electrochemistry <ul style="list-style-type: none"> <li>o Electrolytes</li> <li>o Ions</li> <li>o Solvation</li> <li>o Dissolution and deposition of metals</li> <li>o Galvanic cells and cell voltage</li> <li>o Galvanic series</li> <li>o Nernst equation</li> <li>o Polarizable electrodes</li> <li>o Electrochemical double layer</li> <li>o Capacitive and pseudocapacitive processes</li> <li>o Capacitive currents and Faraday currents</li> </ul> </li> <li>• Electrochemical (or "wet") corrosion and corrosion protection <ul style="list-style-type: none"> <li>o Basic observations</li> <li>o Galvanic corrosion</li> <li>o Protection against galvanic corrosion</li> <li>o Stainless steel</li> <li>o sacrificial anodes</li> <li>o Passivation and Pourbaix diagrams</li> <li>o Corrosion through gas reduction</li> <li>o Crevice corrosion</li> <li>o Stress corrosion cracking</li> <li>o Alloy corrosion and nanoporous metals</li> </ul> </li> <li>• Electrochemical energy storage <ul style="list-style-type: none"> <li>o How a battery works</li> <li>o Lead accumulators</li> <li>o Alkaline batteries</li> <li>o Nickel-metal hydride accumulators</li> <li>o Flux batteries</li> <li>o Lithium-ion accumulators</li> <li>o Electrolytic and super capacitors</li> <li>o Fuel cells</li> </ul> </li> <li>• Materials for hydrogen storage <ul style="list-style-type: none"> <li>o Storage strategies</li> <li>o Requirements for storage materials</li> <li>o State of the art</li> </ul> </li> <li>• Magnetism and magnetic materials <ul style="list-style-type: none"> <li>o Phenomenology: magnetic field and magnetization</li> <li>o Para-, ferro-, antiferromagnets; Curie transition</li> <li>o Magnetism at the atomic scale; exchange coupling</li> <li>o Magnetization isotherms, domains</li> <li>o Measurement methods</li> <li>o Magnetocrystalline anisotropy and domain walls</li> <li>o Hard magnetic materials and their applications</li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>o Soft magnetic materials and their applications</li></ul>
<b>Literature</b>	<ul style="list-style-type: none"><li>- Vorlesungsskript</li><li>- W.D. Callister, „Materialwissenschaften und Werkstofftechnik“, Wiley-VCH 2012</li><li>- Carl H. Hamann, Wolf Vielstich, "Elektrochemie", Wiley-VCH; 4. Auflage 2005</li><li>- Kurzweil, Dietlmeier, "Elektrochemische Speicher" Springer Vieweg (2015) (eBook: <a href="https://link.springer.com/book/10.1007/978-3-658-10900-4">https://link.springer.com/book/10.1007/978-3-658-10900-4</a> )</li><li>- B. D. Cullity, C.D. Graham, "Introduction to magnetic materials", John Wiley &amp; Sons, 2011</li><li>- D. Jiles, "Introduction to magnetism and magnetic materials", CRC press, 2015</li></ul>

Module M0934: Advanced Materials	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Advanced Materials Characterization (L1087)	Lecture 2 2
Advanced Materials Design (L1091)	Lecture 2 2
Advanced Materials Design (L1092)	Recitation Section (large) 2 2
<b>Module Responsible</b>	Prof. Patrick Huber
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Fundamentals of Materials Science (I and II)
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students will be able to explain the properties of advanced materials along with their applications in technology, in particular metallic, ceramic, polymeric, semiconductor, modern composite materials (biomaterials) and nanomaterials.
<i>Skills</i>	The students will be able to select material configurations according to the technical needs and, if necessary, to design new materials considering architectural principles from the micro- to the macroscale. The students will also gain an overview on modern materials science, which enables them to select optimum materials combinations depending on the technical applications.
<b>Personal Competence</b>	
<i>Social Competence</i>	The students are able to present solutions to specialists and to develop ideas further.
<i>Autonomy</i>	The students are able to ... <ul style="list-style-type: none"> <li>• assess their own strengths and weaknesses.</li> <li>• define tasks independently.</li> </ul>
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	90 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory Data Science: Specialisation Materials Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory

Course L1087: Advanced Materials Characterization	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Patrick Huber
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	William D. Callister und David G. Rethwisch, Materialwissenschaften und Werkstofftechnik, Wiley&Sons, Asia (2011). William D. Callister, Materials Science and Technology, Wiley& Sons, Inc. (2007).

Course L1091: Advanced Materials Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Patrick Huber, Prof. Stefan Fritz Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Vorlesungsunterlagen

<b>Course L1092: Advanced Materials Design</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Prof. Stefan Fritz Müller, Prof. Patrick Huber, Prof. Gerold Schneider, Prof. Jörg Weißmüller
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

**Focus Mechatronics**

In the focus "Mechatronics" students learn next to the knowledge and skills of mechanical engineering deeper knowledge and skills of electrical and mechatronics engineering and are therefore able to solve interdisciplinary problems in mechatronics, those sub-disciplines and related disciplines.

Module M0597: Advanced Mechanical Engineering Design			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Advanced Mechanical Engineering Design II (L0264)		Lecture	2                  2
Advanced Mechanical Engineering Design II (L0265)		Recitation Section (large)	2                  1
Advanced Mechanical Engineering Design I (L0262)		Lecture	2                  2
Advanced Mechanical Engineering Design I (L0263)		Recitation Section (large)	2                  1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>• indicate the background of dimensioning calculations.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• evaluate complex designs, technically.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory		

General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Core Qualification: Compulsory
Naval Architecture: Core Qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0263: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0708: Electrical Engineering III: Circuit Theory and Transients			
Courses			
Title	Typ	Hrs/wk	CP
Circuit Theory (L0566)	Lecture	3	4
Circuit Theory (L0567)	Recitation Section (small)	2	2
<b>Module Responsible</b>	Prof. Alexander Kölpin		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Electrical Engineering I and II, Mathematics I and II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to explain the basic methods for calculating electrical circuits. They know the Fourier series analysis of linear networks driven by periodic signals. They know the methods for transient analysis of linear networks in time and in frequency domain, and they are able to explain the frequency behaviour and the synthesis of passive two-terminal-circuits.		
<i>Skills</i>	The students are able to calculate currents and voltages in linear networks by means of basic methods, also when driven by periodic signals. They are able to calculate transients in electrical circuits in time and frequency domain and are able to explain the respective transient behaviour. They are able to analyse and to synthesize the frequency behaviour of passive two-terminal-circuits.		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students work on exercise tasks in small guided groups. They are encouraged to present and discuss their results within the group.		
<i>Autonomy</i>	The students are able to find out the required methods for solving the given practice problems. Possibilities are given to test their knowledge during the lectures continuously by means of short-time tests. This allows them to control independently their educational objectives. They can link their gained knowledge to other courses like Electrical Engineering I and Mathematics I.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	150 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0566: Circuit Theory	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Arne Jacob, Dr. Fabian Lurz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- Circuit theorems</li> <li>- N-port circuits</li> <li>- Periodic excitation of linear circuits</li> <li>- Transient analysis in time domain</li> <li>- Transient analysis in frequency domain; Laplace Transform</li> <li>- Frequency behaviour of passive one-ports</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>- M. Albach, "Grundlagen der Elektrotechnik 1", Pearson Studium (2011)</li> <li>- M. Albach, "Grundlagen der Elektrotechnik 2", Pearson Studium (2011)</li> <li>- L. P. Schmidt, G. Schaller, S. Martius, "Grundlagen der Elektrotechnik 3", Pearson Studium (2011)</li> <li>- T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013)</li> <li>- A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2008)</li> <li>- R. C. Dorf, J. A. Svoboda, "Introduction to electrical circuits", Wiley (2006)</li> <li>- L. Moura, I. Darwazeh, "Introduction to Linear Circuit Analysis and Modeling", Amsterdam Newnes (2005)</li> </ul>

Course L0567: Circuit Theory	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Arne Jacob, Dr. Fabian Lurz
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	see interlocking course
<b>Literature</b>	<p>siehe korrespondierende Lehrveranstaltung</p> <p>see interlocking course</p>

Module M1320: Simulation and Design of Mechatronic Systems			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Simulation and Design of Mechatronic Systems (L1822)	Lecture	2	2
Simulation and Design of Mechatronic Systems (L1823)	Recitation Section (large)	1	2
Simulation and Design of Mechatronic Systems (L1824)	Practical Course	1	2
<b>Module Responsible</b>	NN		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of mechanics, control theory and electrical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to describe methods and calculations for design, modeling, simulation and optimization of mechatronic systems.</p> <p><i>Skills</i> Students are able to apply modern algorithms for modeling of mechatronic systems. They can identify, simulate and design simple systems and implement those in laboratory conditions.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to work goal-oriented in small mixed groups and present results to target groups.</p> <p><i>Autonomy</i> Students are able to recognize and improve knowledge deficits independently.</p> <p>With instructor assistance, students are able to evaluate their own knowledge level and define a further course of study.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Core Qualification: Elective Compulsory		

Course L1822: Simulation and Design of Mechatronic Systems	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Mechatronic Design  Modeling  Model Identifikation  Numerical Methods in simulation  Applications and examples in Matlab® and Simulink®
<b>Literature</b>	Skript zur Veranstaltung  Weitere Literatur in der Veranstaltung

<b>Course L1823: Simulation and Design of Mechatronic Systems</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1824: Simulation and Design of Mechatronic Systems</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	NN
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0730: Computer Engineering</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Computer Engineering (L0321)	Lecture	3	4	
Computer Engineering (L0324)	Recitation Section (small)	1	2	
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:			
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul>			
<i>Skills</i>	<p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p>			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students are able to solve similar problems alone or in a group and to present the results accordingly.			
<i>Autonomy</i>	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems</p>			

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0662: Numerical Mathematics I			
Courses			
Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	Students are able to <ul style="list-style-type: none"> <li>name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>repeat convergence statements for the numerical methods,</li> <li>explain aspects for the practical execution of numerical methods with respect to computational and storage complexitx.</li> </ul>		
<i>Skills</i>	Students are able to <ul style="list-style-type: none"> <li>implement, apply and compare numerical methods using MATLAB/Python,</li> <li>justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>select and execute a suitable solution approach for a given problem.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	Students are able to <ul style="list-style-type: none"> <li>work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul>		
<i>Autonomy</i>	Students are capable <ul style="list-style-type: none"> <li>to assess whether the supporting theoretical and practical excercises are better solved individually or in a team,</li> <li>to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory		

Computational Science and Engineering: Core Qualification: Compulsory
Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory
Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory
Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory
Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

Course L0418: Numerical Mathematics I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0610: Electrical Machines and Actuators</b>			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Electrical Machines and Actuators (L0293)	Lecture	3	4
Electrical Machines and Actuators (L0294)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thorsten Kern		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics of mathematics, in particular complex numbers, integrals, differentials Basics of electrical engineering and mechanical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	Students can to draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves. For typically used drives they can explain the major parameters of the energy efficiency of the whole system from the power grid to the driven engine.		
<i>Knowledge</i>			
<i>Skills</i>	Students are able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. For this they apply the usual methods of the design auf electric machines. They can calculate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.		
<b>Personal Competence</b>	none		
<i>Social Competence</i>			
<i>Autonomy</i>	Students are able independently to calculate electric and magnetic fields for applications. They are able to analyse independently the operational performance of electric machines from the characteristic data and they can calculate thereof selected quantities and characteristic curves.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	Design of four machines and actuators, review of design files		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory		

<b>Course L0293: Electrical Machines and Actuators</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Electric field: Coulomb's law, flux (field) line, work, potential, capacitor, energy, force, capacitive actuators</p> <p>Magnetic field: force, flux line, Ampere's law, field at boundaries, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer, electromagnetic actuators</p> <p>Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-circuit characteristics, vector diagrams, motor and generator operation, stepper motors</p> <p>DC-Machines: Construction and layout, torque generation mechanisms, torque vs speed characteristics, commutation,</p> <p>Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands' diagram), torque vs. speed characteristics, rotor layout (squirrel-cage vs. sliprings),</p> <p>Drives with variable speed, inverter fed operation, special drives</p>
<b>Literature</b>	<p>Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313</p> <p>Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - anderer Autoren</p> <p>Fachbücher "Elektrische Maschinen"</p>

<b>Course L0294: Electrical Machines and Actuators</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0777: Semiconductor Circuit Design			
Courses			
Title	Typ	Hrs/wk	CP
Semiconductor Circuit Design (L0763)	Lecture	3	4
Semiconductor Circuit Design (L0864)	Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Matthias Kuhl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of electrical engineering Basics of physics, especially semiconductor physics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>Students are able to explain the functionality of different MOS devices in electronic circuits.</li> <li>Students are able to explain how analog circuits functions and where they are applied.</li> <li>Students are able to explain the functionality of fundamental operational amplifiers and their specifications.</li> <li>Students know the fundamental digital logic circuits and can discuss their advantages and disadvantages.</li> <li>Students have knowledge about memory circuits and can explain their functionality and specifications.</li> <li>Students know the appropriate fields for the use of bipolar transistors.</li> </ul>		
<i>Skills</i>	<ul style="list-style-type: none"> <li>Students can calculate the specifications of different MOS devices and can define the parameters of electronic circuits.</li> <li>Students are able to develop different logic circuits and can design different types of logic circuits.</li> <li>Students can use MOS devices, operational amplifiers and bipolar transistors for specific applications.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	<ul style="list-style-type: none"> <li>Students are able work efficiently in heterogeneous teams.</li> <li>Students working together in small groups can solve problems and answer professional questions.</li> </ul>		
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>Students are able to assess their level of knowledge.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0763: Semiconductor Circuit Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Matthias Kuhl
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Repetition Semiconductorphysics and Diodes</li> <li>• Functionality and characteristic curve of bipolar transistors</li> <li>• Basic circuits with bipolar transistors</li> <li>• Functionality and characteristic curve of MOS transistors</li> <li>• Basic circuits with MOS transistors for amplifiers</li> <li>• Operational amplifiers and their applications</li> <li>• Typical applications for analog and digital circuits</li> <li>• Realization of logical functions</li> <li>• Basic circuits with MOS transistors for combinational logic</li> <li>• Memory circuits</li> <li>• Basic circuits with MOS transistors for sequential logic</li> <li>• Basic concepts of analog-to-digital and digital-to-analog-converters</li> </ul>
<b>Literature</b>	<p>U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496</p> <p>R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley &amp; Sons Inc., 3. Auflage, 2011, ISBN: 0471700555</p> <p>H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867</p> <p>URL: <a href="http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499">http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499</a></p> <p>URL: <a href="http://dx.doi.org/10.1007/978-3-642-20887-4">http://dx.doi.org/10.1007/978-3-642-20887-4</a></p> <p>URL: <a href="http://ebooks.ciando.com/book/index.cfm/bok_id/319955">http://ebooks.ciando.com/book/index.cfm/bok_id/319955</a></p> <p>URL: <a href="http://www.ciando.com/img/bo">http://www.ciando.com/img/bo</a></p>

Course L0864: Semiconductor Circuit Design	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Matthias Kuhl, Weitere Mitarbeiter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basic circuits and characteristic curves of bipolar transistors</li> <li>• Basic circuits and characteristic curves of MOS transistors for amplifiers</li> <li>• Realization and dimensioning of operational amplifiers</li> <li>• Realization of logic functions</li> <li>• Basic circuits with MOS transistors for combinational and sequential logic</li> <li>• Memory circuits</li> <li>• Circuits for analog-to-digital and digital-to-analog converters</li> <li>• Design of exemplary circuits</li> </ul>
<b>Literature</b>	<p>U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496</p> <p>R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley &amp; Sons Inc., 3. Auflage, 2011, ISBN: 0471700555</p> <p>H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867</p> <p>URL: <a href="http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499">http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499</a></p> <p>URL: <a href="http://dx.doi.org/10.1007/978-3-642-20887-4">http://dx.doi.org/10.1007/978-3-642-20887-4</a></p> <p>URL: <a href="http://ebooks.ciando.com/book/index.cfm/bok_id/319955">http://ebooks.ciando.com/book/index.cfm/bok_id/319955</a></p> <p>URL: <a href="http://www.ciando.com/img/bo">http://www.ciando.com/img/bo</a></p>

Module M0854: Mathematics IV			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Anusch Taraz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics 1 - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>		
<i>Skills</i>			
<b>Personal Competence</b> <i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 min (Complex Functions) + 60 min (Differential Equations 2)		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory		

Course L1043: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of the theory and numerical treatment of partial differential equations <ul style="list-style-type: none"> <li>• Examples of partial differential equations</li> <li>• First order quasilinear differential equations</li> <li>• Normal forms of second order differential equations</li> <li>• Harmonic functions and maximum principle</li> <li>• Maximum principle for the heat equation</li> <li>• Wave equation</li> <li>• Liouville's formula</li> <li>• Special functions</li> <li>• Difference methods</li> <li>• Finite elements</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1044: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1038: Complex Functions	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of complex analysis <ul style="list-style-type: none"> <li>• Functions of one complex variable</li> <li>• Complex differentiation</li> <li>• Conformal mappings</li> <li>• Complex integration</li> <li>• Cauchy's integral theorem</li> <li>• Cauchy's integral formula</li> <li>• Taylor and Laurent series expansion</li> <li>• Singularities and residuals</li> <li>• Integral transformations: Fourier and Laplace transformation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

<b>Course L1041: Complex Functions</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1042: Complex Functions</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

**Focus Product Development and Production**

The specialization Product Development and Production in the field of study Mechanical Engineering of the course of study General Engineering Science enables a consecutive study of the master Product Development and Production. The specialization maps the product creation process from systematic and methodical development of products, including concept development, design, utilisation of 3D-CAD and Product data management systems, material selection, simulation and test to production, the planning and control and the use of modern manufacturing processes, to high-performance materials.

<b>Module M0597: Advanced Mechanical Engineering Design</b>			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>• indicate the background of dimensioning calculations.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• evaluate complex designs, technically.</li> </ul>		
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory		

General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Core Qualification: Compulsory
Naval Architecture: Core Qualification: Compulsory

Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstern, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0263: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0596: Advanced Mechanical Design Project</b>				
<b>Courses</b>				
Title	Typ	Hrs/wk	CP	
Advanced Mechanical Design Project (L0266)	Project-/problem-based Learning	4	6	
<b>Module Responsible</b>	Dr. Jens Schmidt			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mechanical Engineering: Design</li> <li>Advanced Mechanical Engineering Design</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>express the procedure for systematically handling of complex design tasks ,</li> <li>describe working principles, their use and combination possibilities,</li> <li>explain guidelines for designing for function and manufacturing,</li> <li>explain advanced use-oriented knowledge of machine elements.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>analyze complex tasks and develop principle solutions using sketches,</li> <li>convert principle solutions into a detailed design,</li> <li>use methods to design and solve engineering design tasks systematically and solution-oriented,</li> <li>create a technical documentation including all necessary technical drawings to understand the functions of the system,</li> <li>document calculations of selected machine elements clearly and in detail.</li> </ul>			
<b>Personal Competence</b>	<p><i>Social Competence</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>present and discuss solutions and technical drawings within groups,</li> <li>reflect the own results in the work groups of the course</li> </ul> <p><i>Autonomy</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>independently solve complex design projects, while motivating themselves, acquiring necessary knowledge and selecting appropriate methods,</li> <li>to independently solve problems.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	Compulsory	Bonus	Form	Description
	Yes	None	Attestation	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	180			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>Mechanical Engineering: Core Qualification: Compulsory</p>			

<b>Course L0266: Advanced Mechanical Design Project</b>	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	4
<b>CP</b>	6
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56
<b>Lecturer</b>	Dr. Jens Schmidt, Dr. Volkert Wollesen
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Das Konstruktionsprojekt gliedert sich in den Entwurf eines Getriebes sowie die Lösungsfindung.</p> <ul style="list-style-type: none"> <li>• Getriebekonstruktion in Einzelarbeit <ul style="list-style-type: none"> <li>◦ Erarbeitung von Lösungsprinzipien</li> <li>◦ Berechnung von Maschinenelementen</li> <li>◦ Entwurf eines Getriebes im Hauptschnitt plus allen Außenansichten</li> <li>◦ Erstellung einer ausführlichen Dokumentation</li> </ul> </li> <li>• Lösungsfindung <ul style="list-style-type: none"> <li>◦ Methodische Erarbeitung von prinzipiellen Lösungskonzepten</li> <li>◦ Erstellen einer Dokumentation</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

Module M0726: Production Technology			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Fundamentals of Machine Tools (L0689)	Lecture	2	2
Fundamentals of Machine Tools (L1992)	Recitation Section (large)	1	1
Forming and Cutting Technology (L0613)	Lecture	2	2
Forming and Cutting Technology (L0614)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Wolfgang Hintze		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	without major course assessment internship recommended Previous knowledge in mathematics, mechanics and electrical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to ...</p> <ul style="list-style-type: none"> <li>explain the basics of chip formation and mechanisms and models of machining.</li> <li>explain methods and parameters for design and analysis of metal forming, machining processes and tools.</li> <li>explain technical concepts of machine tool building and give an overview on trends in the machine tool industry.</li> <li>explain types, constructions and functions of CNC-machines and give an overview on multi-machine systems.</li> <li>explain equipment components.</li> </ul> <p><i>Skills</i> Students are able to...</p> <ul style="list-style-type: none"> <li>select tool geometry, cutting materials, process parameters and appropriate measuring technique in accordance with the requirements.</li> <li>estimate occurring forces and temperatures during chip formation.</li> <li>select appropriate machine tools for machining and create NC programs for turning and milling.</li> <li>assess the quality of a machine tools and to detect weak points.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are able to ...</p> <ul style="list-style-type: none"> <li>develop solutions in a production environment with qualified personnel at technical level and represent decisions.</li> </ul> <p><i>Autonomy</i> Students are able to ...</p> <ul style="list-style-type: none"> <li>interpret independently cutting processes.</li> <li>create independently NC programs.</li> <li>select independently machine tools by reference to appropriate requirements.</li> <li>assess own strengths and weaknesses in general.</li> <li>assess their learning progress and define gaps to be improved.</li> <li>assess possible consequences of their actions.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory		

Course L0689: Fundamentals of Machine Tools	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Terminology and trends in machine tool building CNC controls NC programming and NC programming systems Types, construction and function of CNC machines Multi-machinesystems Equipmentcomponents for machine tools Assessment of machine tools
<b>Literature</b>	<i>Conrad, K.J</i> <i>Taschenbuch der Werkzeugmaschinen</i> 9783446406414 <i>Fachbuchverlag 2006</i>  <i>Perović, Božina</i> <i>Spanende Werkzeugmaschinen - Ausführungsformen und Vergleichstabellen</i> ISBN: 3540899529 <i>Berlin [u.a.]: Springer, 2009</i>  <i>Weck, Manfred</i> <i>Werkzeugmaschinen 1 - Maschinenarten und Anwendungsbereiche</i> ISBN: 9783540225041 <i>Berlin [u.a.]: Springer, 2005</i>  <i>Weck, Manfred; Brecher, Christian</i> <i>Werkzeugmaschinen 4 - Automatisierung von Maschinen und Anlagen</i> ISBN: 3540225072 <i>Berlin [u.a.]: Springer, 2006</i>  <i>Weck, Manfred; Brecher, Christian</i> <i>Werkzeugmaschinen 5 - Messtechnische Untersuchung und Beurteilung, dynamische Stabilität</i> ISBN: 3540225056 <i>Berlin [u.a.]: Springer, 2006</i>

Course L1992: Fundamentals of Machine Tools	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0613: Forming and Cutting Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Thermomechanical Principles and Models of Machining</li> <li>• Chip Formation, Forces, Temperature and Tribology process</li> <li>• Wear mechanisms and wear patterns</li> <li>• Machinability by Cutting and Forming, Specific Problems of Light Weight Structures</li> <li>• Cutting Material and Coatings</li> <li>• Methods and Parameters for Analysis and Configuration of Forming and Cutting Processes and Tools</li> </ul>
<b>Literature</b>	<p>Lange, K.; Umformtechnik Grundlagen, 2. Auflage, Springer (2002)</p> <p>Tönshoff, H.; Spanen Grundlagen, 2. Auflage, Springer Verlag (2004)</p> <p>König, W., Klocke, F.; Fertigungsverfahren Bd. 4 <i>Massivumformung</i>, 4. Auflage, VDI-Verlag (1996)</p> <p>König, W., Klocke, F.; Fertigungsverfahren Bd. 5 <i>Blecbearbeitung</i>, 3. Auflage, VDI-Verlag (1995)</p> <p>Klocke, F., König, W.; Fertigungsverfahren <i>Schleifen, Honen, Läppen</i>, 4. Auflage, Springer Verlag (2005)</p> <p>König, W., Klocke, F.; Fertigungsverfahren <i>Drehen, Fräsen, Bohren</i>, 7. Auflage, Springer Verlag (2002)</p>

Course L0614: Forming and Cutting Technology	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0725: Production Engineering			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Production Engineering I (L0608)	Lecture	2	2
Production Engineering I (L0612)	Recitation Section (large)	1	1
Production Engineering II (L0610)	Lecture	2	2
Production Engineering II (L0611)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Wolfgang Hintze		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	no course assessments required internship recommended		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to ...		
	<ul style="list-style-type: none"> <li>• name basic criteria for the selection of manufacturing processes.</li> <li>• name the main groups of Manufacturing Technology.</li> <li>• name the application areas of different manufacturing processes.</li> <li>• name boundaries, advantages and disadvantages of the different manufacturing process.</li> <li>• describe elements, geometric properties and kinematic variables and requirements for tools, workpiece and process.</li> <li>• explain the essential models of manufacturing technology.</li> </ul>		
<i>Skills</i>	Students are able to...		
	<ul style="list-style-type: none"> <li>• select manufacturing processes in accordance with the requirements.</li> <li>• design manufacturing processes for simple tasks to meet the required tolerances of the component to be produced.</li> <li>• assess components in terms of their production-oriented construction.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to ...		
	<ul style="list-style-type: none"> <li>• develop solutions in a production environment with qualified personnel at technical level and represent decisions.</li> </ul>		
<i>Autonomy</i>	Students are able to ..		
	<ul style="list-style-type: none"> <li>• interpret independently the manufacturing process.</li> <li>• assess own strengths and weaknesses in general.</li> <li>• assess their learning progress and define gaps to be improved.</li> <li>• assess possible consequences of their actions.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Compulsory		

Course L0608: Production Engineering I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Manufacturing Accuracy</li> <li>• Manufacturing Metrology</li> <li>• Measurement Errors and Uncertainties</li> <li>• Introduction to Forming</li> <li>• Massiv forming and Sheet Metal Forming</li> <li>• Introduction to Machining Technology</li> <li>• Geometrically defined machining (Turning, milling, drilling, broaching, planning)</li> </ul>
<b>Literature</b>	<p>Dubbel, Heinrich (Grote, Karl-Heinrich.; Feldhusen, Jörg.; Dietz, Peter.; Ziegmann, Gerhard,;) Taschenbuch für den Maschinenbau : mit Tabellen. Berlin [u.a.] : Springer, 2007</p> <p>Fritz, Alfred Herbert: Fertigungstechnik : mit 62 Tabellen. Berlin [u.a.] : Springer, 2004</p> <p>Keferstein, Claus P (Dutschke, Wolfgang,;): Fertigungsmesstechnik : praxisorientierte Grundlagen, moderne Messverfahren. Wiesbaden : Teubner, 2008</p> <p>Mohr, Richard: Statistik für Ingenieure und Naturwissenschaftler : Grundlagen und Anwendung statistischer Verfahren. Renningen : expert-Verl, 2008</p> <p>Klocke, F., König, W.: Fertigungsverfahren Bd. 1 Drehen, Fäsen, Bohren. 8. Aufl., Springer (2008)</p> <p>Klocke, Fritz (König, Wilfried,;): Umformen. Berlin [u.a.] : Springer, 2006</p> <p>Paucksch, E.: Zerspantechnik, Vieweg-Verlag, 1996</p> <p>Tönshoff, H.K.; Denkena, B., Spanen. Grundlagen, Springer-Verlag (2004)</p>

Course L0612: Production Engineering I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0610: Production Engineering II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze, Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Geometrically undefined machining (grinding, lapping, honing)</li> <li>• Introduction into erosion technology</li> <li>• Introduction into blastig processes</li> <li>• Introduction to the manufacturing process forming (Casting, Powder Metallurgy, Composites)</li> <li>• Fundamentals of Laser Technology</li> <li>• Process versions and Fundamentals of Laser Joining Technology</li> </ul>
<b>Literature</b>	<p>Klocke, F., König, W.: Fertigungsverfahren Bd. 2 Schleifen, Honen, Läppen, 4. Aufl., Springer (2005)</p> <p>Klocke, F., König, W.: Fertigungsverfahren Bd. 3 Abtragen, Generieren und Lasermaterialbearbeitung. 4. Aufl., Springer (2007)</p> <p>Spur, Günter (Stöferle, Theodor,;): Urformen. München [u.a.] : Hanser, 1981</p> <p>Schatt, Werner (Wieters, Klaus-Peter,; Kieback, Bernd,;): Pulvermetallurgie : Technologien und Werkstoffe. Berlin [u.a.] : Springer, 2007</p>

<b>Course L0611: Production Engineering II</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Wolfgang Hintze, Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i></p> <p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems			

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0599: Integrated Product Development and Lightweight Design</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
CAE-Team Project (L0271)	Project-/problem-based Learning	2	2	
Development of Lightweight Design Products (L0270)	Lecture	2	2	
Integrated Product Development I (L0269)	Lecture	2	2	
<b>Module Responsible</b>	Prof. Dieter Krause			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Advanced Knowledge about engineering design: Fundamentals of Mechanical Engineering Design  Mechanical Engineering: Design  Advanced Mechanical Engineering Design			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	After completing the module, students are capable of: <ul style="list-style-type: none"> <li>explaining the functional principle of 3D-CAD-Systems, PDM- and FEM-Systems</li> <li>describing the interaction of the different CAE-Systems in the product development process</li> </ul>			
<i>Knowledge</i>				
<i>Skills</i>	After completing the module, students are able to: <ul style="list-style-type: none"> <li>evaluate different CAD- and PDM-Systems with regards to the desired requirements such as classification schemes and product structuring</li> <li>design an exemplary product using CAD-,PDM- and/or FEM-Systems with shared workload</li> </ul>			
<b>Personal Competence</b>	After completing the module, students are able to: <ul style="list-style-type: none"> <li>To develop a project plan and allocate work appropriate work packages in the framework of group discussions</li> <li>Present project results as a team for instance in a presentation</li> </ul>			
<i>Social Competence</i>				
<i>Autonomy</i>	Students are capable of: <ul style="list-style-type: none"> <li>independently adapt to a CAE-Tool and complete a given practical task with it</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	20 %	Subject theoretical and practical work	andCAE-Teamprojekt inkl. Vortrag und Ausarbeitung
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Engineering Science: Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Product Development and Production: Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory Product Development, Materials and Production: Technical Complementary Course Core Studies: Elective Compulsory			

Course L0271: CAE-Team Project	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Practical Introduction in the used software systems (Creo, Windchill, Hyperworks)</li> <li>• Team formation, allocation of tasks and generation of a project plan</li> <li>• Collective creation of one product out of CAD models supported by FEM calculations and PDM system</li> <li>• Manufacturing of selected parts using 3D printer</li> <li>• Presentation of results</li> </ul> <p><b>Description</b></p> <p>Part of the module is a project based team orientated practical course using the PBL method. In this course, students learn the handling of modern CAD, PDM and FEM systems (Creo, Windchill and Hyperworks). After a short introduction in the applied software systems, students work in teams on a task during the semester. The aim is the development of one product out of several CAD parts models using a PDM system including FEM calculations of selected parts and 3D printing of parts. The developed product must be presented in a joint presentation.</p>
<b>Literature</b>	-

Course L0270: Development of Lightweight Design Products	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Benedikt Kriegesmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Lightweight design materials</li> <li>• Product development process for lightweight structures</li> <li>• Dimensioning of lightweight structures</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Schürmann, H., „Konstruieren mit Faser-Kunststoff-Verbunden“, Springer, Berlin, 2005.</li> <li>• Klein, B., „Leichtbau-Konstruktion“, Vieweg &amp; Sohn, Braunschweig, 1989.</li> <li>• Krause, D., „Leichtbau“, In: Handbuch Konstruktion, Hrsg.: Rieg, F., Steinhilper, R., München, Carl Hanser Verlag, 2012.</li> <li>• Schulte, K., Fiedler, B., „Structure and Properties of Composite Materials“, Hamburg, TUHH - TuTech Innovation GmbH, 2005.</li> <li>• Wiedemann, J., „Leichtbau Band 1: Elemente“, Springer, Berlin, Heidelberg, 1986.</li> </ul>

Course L0269: Integrated Product Development I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to Integrated Product Development</li> <li>• 3D CAD -Systems and CAD interfaces</li> <li>• Administration of part lists / PDM systems</li> <li>• PDM in different industries</li> <li>• Selection of CAD-/PDM Systems</li> <li>• Simulation</li> <li>• Construction methods</li> <li>• Design for X</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Ehrlenspiel, K.: Integrierte Produktentwicklung, München, Carl Hanser Verlag</li> <li>• Lee, K.: Principles of CAD / CAM / CAE Systems, Addison Wesley</li> <li>• Schichtel, M.: Produktdatenmodellierung in der Praxis, München, Carl Hanser Verlag</li> <li>• Anderl, R.: CAD Schnittstellen, München, Carl Hanser Verlag</li> <li>• Spur, G., Krause, F.: Das virtuelle Produkt, München, Carl Hanser Verlag</li> </ul>

Module M0865: Fundamentals of Production and Quality Management			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Production Process Organization (L0925)		Lecture	2                  3
Quality Management (L0926)		Lecture	2                  3
<b>Module Responsible</b>	Prof. Hermann Lödding		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to explain the contents of the lecture of the module.		
<i>Skills</i>	Students are able to apply the methods and models in the module to industrial problems.		
<b>Personal Competence</b>			
<i>Social Competence</i>	-		
<i>Autonomy</i>	-		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 Minuten		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Compulsory		

Course L0925: Production Process Organization	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	(A) Introduction (B) Product planning (C) Process planning (D) Procurement (E) Manufacturing (F) Production planning and control (PPC) (G) Distribution (H) Cooperation
<b>Literature</b>	Wiendahl, H.-P.: Betriebsorganisation für Ingenieure Vorlesungsskript

<b>Course L0926: Quality Management</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hermann Lödding
<b>Language</b>	EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Definition and Relevance of Quality</li> <li>• Continuous Quality Improvement</li> <li>• Quality Management in Product Development</li> <li>• Quality Management in Production Processes</li> <li>• Design of Experiments</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Pfeifer, Tilo: Quality Management. Strategies, Methods, Techniques; Hanser-Verlag, München 2002</li> <li>• Pfeifer, Tilo: Qualitätsmanagement. Strategien, Methoden, Techniken; Hanser-Verlag, München, 3. Aufl. 2001</li> <li>• Mitra, Amitava: Fundamentals of Quality Control and Improvement; Wiley; Macmillan, 2008</li> <li>• Kleppmann, W.: Taschenbuch Versuchsplanung. Produkte und Prozesse optimieren; Hanser-Verlag, München, 6. Aufl. 2009</li> </ul>

## Focus Theoretical Mechanical Engineering

The graduates acquire basic research and methodological oriented content mechanical engineering knowledge and associated mechanical engineering expertise to develop mathematical descriptions, analysis and synthesis of basic technical systems methods, products or processes. This course, concentrates on simulation technology, advanced mathematics and heat transfer, such that a continuous study in the Master program in Theoretical Mechanical Engineering is possible.

Module M0597: Advanced Mechanical Engineering Design			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Advanced Mechanical Engineering Design II (L0264)	Lecture	2	2
Advanced Mechanical Engineering Design II (L0265)	Recitation Section (large)	2	1
Advanced Mechanical Engineering Design I (L0262)	Lecture	2	2
Advanced Mechanical Engineering Design I (L0263)	Recitation Section (large)	2	1
<b>Module Responsible</b>	Prof. Dieter Krause		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• explain complex working principles and functions of machine elements and of basic elements of fluidics,</li> <li>• explain requirements, selection criteria, application scenarios and practical examples of complex machine elements,</li> <li>• indicate the background of dimensioning calculations.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• accomplish dimensioning calculations of covered machine elements,</li> <li>• transfer knowledge learned in the module to new requirements and tasks (problem solving skills),</li> <li>• recognize the content of technical drawings and schematic sketches,</li> <li>• evaluate complex designs, technically.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>• Students are able to discuss technical information in the lecture supported by activating methods.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>• Students are able to independently deepen their acquired knowledge in exercises.</li> <li>• Students are able to acquire additional knowledge and to recapitulate poorly understood content e.g. by using the video recordings of the lectures.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering		

Sciences: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory
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Course L0264: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0265: Advanced Mechanical Engineering Design II	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0262: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Advanced Mechanical Engineering Design I &amp; II</b></p> <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>• Fundamentals of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Seals</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank drives</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Elements of fluidics</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Calculation methods of the following machine elements:                             <ul style="list-style-type: none"> <li>◦ Linear rolling bearings</li> <li>◦ Axes &amp; shafts</li> <li>◦ Clutches &amp; brakes</li> <li>◦ Belt &amp; chain drives</li> <li>◦ Gear drives</li> <li>◦ Epicyclic gears</li> <li>◦ Crank gears</li> <li>◦ Sliding bearings</li> </ul> </li> <li>• Calculations of hydrostatic systems (fluidics)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul> <p>Sowie weitere Bücher zu speziellen Themen</p>

Course L0263: Advanced Mechanical Engineering Design I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause, Prof. Otto von Estorff
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0684: Heat Transfer			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Heat Transfer (L0458)	Lecture	3	4
Heat Transfer (L0459)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Dr. Andreas Moschallski		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Technical Thermodynamics I, II and Fluid Dynamics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>The students are able to</p> <ul style="list-style-type: none"> <li>- describe the different physical mechanism of Heat Transfer,</li> <li>- explain the technical terms,</li> <li>- to analyse complex heat transfer processes in a critical way.</li> </ul> <p><i>Skills</i></p> <p>The students are able to</p> <ul style="list-style-type: none"> <li>- understand the physics of Heat Transfer,</li> <li>- calculate and evaluate complex Heat Transfer processes,</li> <li>- solve excersises self-consistent and in small groups.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students are able to discuss in small groups and develop an approach.</p> <p><i>Autonomy</i></p> <p>The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory		

Course L0458: Heat Transfer	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Dr. Andreas Moschallski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Dimensional analysis, Heat Conduction (steady and unsteady) , Convective Heat Transfer (natural convection, forced convection), Two-phase Heat Transfer (evaporation, condensation), Thermal Radiation, Heat Transfer on a thermodynamic view, thermotechnical devices, measures of temperature and heat flux
<b>Literature</b>	- Herwig, H.; Moschallski, A.: Wärmeübertragung, 4. Auflage, Springer Vieweg Verlag, Wiesbaden, 2019 - Herwig, H.: Wärmeübertragung von A-Z, Springer- Verlag, Berlin, Heidelberg, 2000 - Baehr, H.D.; Stephan, K.: Wärme- und Stoffübertragung, 2. Auflage, Springer Verlag, Berlin, Heidelberg, 1996

<b>Course L0459: Heat Transfer</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Andreas Moschallski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0655: Computational Fluid Dynamics I			
Courses			
Title	Typ	Hrs/wk	CP
Computational Fluid Dynamics I (L0235)	Lecture	2	3
Computational Fluid Dynamics I (L0419)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematical Methods for Engineers</li> <li>• Fundamentals of Differential/integral calculus and series expansions</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to list the basic numerics of partial differential equations.		
<i>Skills</i>	The students are able develop appropriate numerical integration in space and time for the governing partial differential equations. They can code computational algorithms in a structured way.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can arrive at work results in groups and document them.		
<i>Autonomy</i>	The students can independently analyse approaches to solving specific problems.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	2h		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Aircraft Systems Engineering: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0235: Computational Fluid Dynamics I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of computational modelling of thermofluid dynamic problems. Development of numerical algorithms.</p> <ol style="list-style-type: none"> <li>1. Partial differential equations</li> <li>2. Foundations of finite numerical approximations</li> <li>3. Computation of potential flows</li> <li>4. Introduction of finite-differences</li> <li>5. Approximation of convective, diffusive and transient transport processes</li> <li>6. Formulation of boundary conditions and initial conditions</li> <li>7. Assembly and solution of algebraic equation systems</li> <li>8. Facets of weighted -residual approaches</li> <li>9. Finite volume methods</li> <li>10. Basics of grid generation</li> </ol>
<b>Literature</b>	Ferziger and Peric: <i>Computational Methods for Fluid Dynamics</i> , Springer

Course L0419: Computational Fluid Dynamics I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0662: Numerical Mathematics I			
Courses			
Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>repeat convergence statements for the numerical methods,</li> <li>explain aspects for the practical execution of numerical methods with respect to computational and storage complexity.</li> </ul> <p><i>Skills</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>implement, apply and compare numerical methods using MATLAB/Python,</li> <li>justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>select and execute a suitable solution approach for a given problem.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul> <p><i>Autonomy</i></p> <p>Students are capable</p> <ul style="list-style-type: none"> <li>to assess whether the supporting theoretical and practical exercises are better solved individually or in a team,</li> <li>to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory</p> <p>Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory</p> <p>Computer Science: Specialisation Computational Mathematics: Elective Compulsory</p> <p>Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory</p> <p>Data Science: Core Qualification: Compulsory</p> <p>Electrical Engineering: Core Qualification: Elective Compulsory</p> <p>Engineering Science: Core Qualification: Compulsory</p> <p>Engineering Science: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory</p>		

Computational Science and Engineering: Core Qualification: Compulsory
Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory
Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory
Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory
Process Engineering: Specialisation Process Engineering: Elective Compulsory

**Course L0417: Numerical Mathematics I**

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

**Course L0418: Numerical Mathematics I**

<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0725: Production Engineering			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Production Engineering I (L0608)	Lecture	2	2
Production Engineering I (L0612)	Recitation Section (large)	1	1
Production Engineering II (L0610)	Lecture	2	2
Production Engineering II (L0611)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Wolfgang Hintze		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	no course assessments required internship recommended		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students are able to ...		
	<ul style="list-style-type: none"> <li>• name basic criteria for the selection of manufacturing processes.</li> <li>• name the main groups of Manufacturing Technology.</li> <li>• name the application areas of different manufacturing processes.</li> <li>• name boundaries, advantages and disadvantages of the different manufacturing process.</li> <li>• describe elements, geometric properties and kinematic variables and requirements for tools, workpiece and process.</li> <li>• explain the essential models of manufacturing technology.</li> </ul>		
<i>Skills</i>	Students are able to...		
	<ul style="list-style-type: none"> <li>• select manufacturing processes in accordance with the requirements.</li> <li>• design manufacturing processes for simple tasks to meet the required tolerances of the component to be produced.</li> <li>• assess components in terms of their production-oriented construction.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	Students are able to ...		
	<ul style="list-style-type: none"> <li>• develop solutions in a production environment with qualified personnel at technical level and represent decisions.</li> </ul>		
<i>Autonomy</i>	Students are able to ..		
	<ul style="list-style-type: none"> <li>• interpret independently the manufacturing process.</li> <li>• assess own strengths and weaknesses in general.</li> <li>• assess their learning progress and define gaps to be improved.</li> <li>• assess possible consequences of their actions.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Compulsory		

Course L0608: Production Engineering I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Manufacturing Accuracy</li> <li>• Manufacturing Metrology</li> <li>• Measurement Errors and Uncertainties</li> <li>• Introduction to Forming</li> <li>• Massiv forming and Sheet Metal Forming</li> <li>• Introduction to Machining Technology</li> <li>• Geometrically defined machining (Turning, milling, drilling, broaching, planning)</li> </ul>
<b>Literature</b>	<p>Dubbel, Heinrich (Grote, Karl-Heinrich.; Feldhusen, Jörg.; Dietz, Peter.; Ziegmann, Gerhard,;) Taschenbuch für den Maschinenbau : mit Tabellen. Berlin [u.a.] : Springer, 2007</p> <p>Fritz, Alfred Herbert: Fertigungstechnik : mit 62 Tabellen. Berlin [u.a.] : Springer, 2004</p> <p>Keferstein, Claus P (Dutschke, Wolfgang,;): Fertigungsmesstechnik : praxisorientierte Grundlagen, moderne Messverfahren. Wiesbaden : Teubner, 2008</p> <p>Mohr, Richard: Statistik für Ingenieure und Naturwissenschaftler : Grundlagen und Anwendung statistischer Verfahren. Renningen : expert-Verl, 2008</p> <p>Klocke, F., König, W.: Fertigungsverfahren Bd. 1 Drehen, Fäsen, Bohren. 8. Aufl., Springer (2008)</p> <p>Klocke, Fritz (König, Wilfried,;): Umformen. Berlin [u.a.] : Springer, 2006</p> <p>Paucksch, E.: Zerspantechnik, Vieweg-Verlag, 1996</p> <p>Tönshoff, H.K.; Denkena, B., Spanen. Grundlagen, Springer-Verlag (2004)</p>

Course L0612: Production Engineering I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0610: Production Engineering II	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Wolfgang Hintze, Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Geometrically undefined machining (grinding, lapping, honing)</li> <li>• Introduction into erosion technology</li> <li>• Introduction into blastig processes</li> <li>• Introduction to the manufacturing process forming (Casting, Powder Metallurgy, Composites)</li> <li>• Fundamentals of Laser Technology</li> <li>• Process versions and Fundamentals of Laser Joining Technology</li> </ul>
<b>Literature</b>	<p>Klocke, F., König, W.: Fertigungsverfahren Bd. 2 Schleifen, Honen, Läppen, 4. Aufl., Springer (2005)</p> <p>Klocke, F., König, W.: Fertigungsverfahren Bd. 3 Abtragen, Generieren und Lasermaterialbearbeitung. 4. Aufl., Springer (2007)</p> <p>Spur, Günter (Stöferle, Theodor,;): Urformen. München [u.a.] : Hanser, 1981</p> <p>Schatt, Werner (Wieters, Klaus-Peter,; Kieback, Bernd,;): Pulvermetallurgie : Technologien und Werkstoffe. Berlin [u.a.] : Springer, 2007</p>

<b>Course L0611: Production Engineering II</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Wolfgang Hintze, Prof. Claus Emmelmann
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Module M0730: Computer Engineering</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Computer Engineering (L0321)	Lecture	3	4	
Computer Engineering (L0324)	Recitation Section (small)	1	2	
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:			
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul>			
<i>Skills</i>	<p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p>			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students are able to solve similar problems alone or in a group and to present the results accordingly.			
<i>Autonomy</i>	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems</p>			

Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0610: Electrical Machines and Actuators			
Courses			
Title	Typ	Hrs/wk	CP
Electrical Machines and Actuators (L0293)	Lecture	3	4
Electrical Machines and Actuators (L0294)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thorsten Kern		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Basics of mathematics, in particular complex numbers, integrals, differentials Basics of electrical engineering and mechanical engineering		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves. For typically used drives they can explain the major parameters of the energy efficiency of the whole system from the power grid to the driven engine.</p> <p><i>Skills</i> Students are able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. For this they apply the usual methods of the design of electric machines. They can calculate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> none</p> <p><i>Autonomy</i> Students are able independently to calculate electric and magnetic fields for applications. They are able to analyse independently the operational performance of electric machines from the characteristic data and they can calculate thereof selected quantities and characteristic curves.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Subject theoretical and practical work		
<b>Examination duration and scale</b>	Design of four machines and actuators, review of design files		
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory</p> <p>Digital Mechanical Engineering: Core Qualification: Compulsory</p> <p>Electrical Engineering: Core Qualification: Elective Compulsory</p> <p>Energy and Environmental Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Elective Compulsory</p> <p>Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory</p> <p>Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory</p> <p>Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory</p> <p>Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory</p> <p>Mechanical Engineering: Core Qualification: Elective Compulsory</p> <p>Mechatronics: Core Qualification: Compulsory</p> <p>Technomathematics: Specialisation III. Engineering Science: Elective Compulsory</p> <p>Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory</p> <p>Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory</p>		

Course L0293: Electrical Machines and Actuators	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Electric field: Coulomb's law, flux (field) line, work, potential, capacitor, energy, force, capacitive actuators</p> <p>Magnetic field: force, flux line, Ampere's law, field at boundaries, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer, electromagnetic actuators</p> <p>Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-circuit characteristics, vector diagrams, motor and generator operation, stepper motors</p> <p>DC-Machines: Construction and layout, torque generation mechanisms, torque vs speed characteristics, commutation,</p> <p>Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands' diagram), torque vs. speed characteristics, rotor layout (squirrel-cage vs. sliprings),</p> <p>Drives with variable speed, inverter fed operation, special drives</p>
<b>Literature</b>	<p>Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313</p> <p>Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122</p> <p>"Grundlagen der Elektrotechnik" - anderer Autoren</p> <p>Fachbücher "Elektrische Maschinen"</p>

Course L0294: Electrical Machines and Actuators	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1573: Modeling, Simulation and Optimization (EN)			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Modeling, Simulation and Optimization (L2446)		Integrated Lecture	4                  6
<b>Module Responsible</b>	Prof. Benedikt Kriegesmann		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Sound knowledge of engineering mathematics, engineering mechanics and fluid mechanics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	Students will have an overview of various technical problems and the differential equations, which describe them. Students will give an overview of different solution approaches and for which kind of problems they can be used for.		
<i>Skills</i>	Students are able to solve different technical problems with the introduced discretization methods.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to discuss problems and jointly develop solution strategies.		
<i>Autonomy</i>	The students are able to develop solution strategies for complex problems self-consistent and critically analyse results.		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Oral exam		
<b>Examination duration and scale</b>	30 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		
Course L2446: Modeling, Simulation and Optimization			
<b>Typ</b>	Integrated Lecture		
<b>Hrs/wk</b>	4		
<b>CP</b>	6		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Lecturer</b>	Prof. Benedikt Kriegesmann, Prof. Thomas Rung, Prof. Alexander Düster, Prof. Robert Seifried		
<b>Language</b>	EN		
<b>Cycle</b>	SoSe		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Partial Differential Equations in technical problems</li> <li>• Overview of modelling approaches</li> <li>• Finite Approximation Methods - Finite Differences / Elements / Volumes</li> <li>• Introduction to the Discrete Element Method</li> <li>• Numerical methods for time dependent problems</li> <li>• Gradient-based optimization</li> </ul>		
<b>Literature</b>	Michael Schäfer, Computational Engineering - Introduction to Numerical Methods, Springer.		

Module M0854: Mathematics IV			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Anusch Taraz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics 1 - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples.</li> <li>• Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>• They know proof strategies and can reproduce them.</li> </ul>		
<i>Skills</i>			
<b>Personal Competence</b> <i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 min (Complex Functions) + 60 min (Differential Equations 2)		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory		

Course L1043: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of the theory and numerical treatment of partial differential equations <ul style="list-style-type: none"> <li>• Examples of partial differential equations</li> <li>• First order quasilinear differential equations</li> <li>• Normal forms of second order differential equations</li> <li>• Harmonic functions and maximum principle</li> <li>• Maximum principle for the heat equation</li> <li>• Wave equation</li> <li>• Liouville's formula</li> <li>• Special functions</li> <li>• Difference methods</li> <li>• Finite elements</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1044: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1038: Complex Functions	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of complex analysis <ul style="list-style-type: none"> <li>• Functions of one complex variable</li> <li>• Complex differentiation</li> <li>• Conformal mappings</li> <li>• Complex integration</li> <li>• Cauchy's integral theorem</li> <li>• Cauchy's integral formula</li> <li>• Taylor and Laurent series expansion</li> <li>• Singularities and residuals</li> <li>• Integral transformations: Fourier and Laplace transformation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

<b>Course L1041: Complex Functions</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1042: Complex Functions</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

## Specialization Biomedical Engineering

The requirements into the health system increase continuously due to the aging population and the increasing expectations for the quality in life. A major aspect in this development is medical technology. This ranges from individual implants and prostheses to complex imaging and therapy equipment and its operation. Medical specialists and well educated engineers will have to cooperate closer and closer to understand the requirements from either side and develop solutions together. In order to cooperate, the engineers need in addition to their core engineering skills, a basic understanding of the "other" fields, which are Medicine and Economy. This enables them to understand operational planning as well as research and development in this highly interdisciplinary area. The program is aimed towards allowing the students to achieve these qualifications.

Module M0933: Fundamentals of Materials Science	
<b>Courses</b>	
<b>Title</b>	<b>Typ</b> <b>Hrs/wk</b> <b>CP</b>
Fundamentals of Materials Science I (L1085)	Lecture                      2                      2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)	Lecture                      2                      2
Physical and Chemical Basics of Materials Science (L1095)	Lecture                      2                      2
<b>Module Responsible</b>	Prof. Jörg Weißmüller
<b>Admission Requirements</b>	None
<b>Recommended Previous Knowledge</b>	Highschool-level physics, chemistry und mathematics
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results
<b>Professional Competence</b>	
<i>Knowledge</i>	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.
<i>Skills</i>	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.
<b>Personal Competence</b>	
<i>Social Competence</i>	-
<i>Autonomy</i>	-
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84
<b>Credit points</b>	6
<b>Course achievement</b>	None
<b>Examination</b>	Written exam
<b>Examination duration and scale</b>	180 min
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Data Science: Specialisation Materials Science: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L1085: Fundamentals of Materials Science I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p> <p>P. Haasen: Physikalische Metallkunde. Springer 1994</p>

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Prof. Gerold Schneider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p>

Course L1095: Physical and Chemical Basics of Materials Science	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Fritz Müller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Motivation: „Atoms in Mechanical Engineering?“</li> <li>• Basics: Force and Energy</li> <li>• The electromagnetic Interaction</li> <li>• „Detour“: Mathematics (complex e-funktion etc.)</li> <li>• The atom: Bohr's model of the atom</li> <li>• Chemical bounds</li> <li>• The multi part problem: Solutions and strategies</li> <li>• Descriptions of using statistical thermodynamics</li> <li>• Elastic theory of atoms</li> <li>• Consequences of atomar properties on makroskopik Properties: Discussion of examples (metals, semiconductors, hybrid systems)</li> </ul>
<b>Literature</b>	<p>Für den <b>Elektromagnetismus</b>:</p> <ul style="list-style-type: none"> <li>• Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter</li> </ul> <p>Für die <b>Atomphysik</b>:</p> <ul style="list-style-type: none"> <li>• Haken, Wolf: „Atom- und Quantenphysik“, Springer</li> </ul> <p>Für die <b>Materialphysik und Elastizität</b>:</p> <ul style="list-style-type: none"> <li>• Hornbogen, Warlimont: „Metallkunde“, Springer</li> </ul>

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i></p> <p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p>			

General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory
General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory
Computational Science and Engineering: Core Qualification: Compulsory
Mechatronics: Core Qualification: Compulsory
Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0680: Fluid Dynamics			
Courses			
Title	Typ	Hrs/wk	CP
Fluid Mechanics (L0454)	Lecture	3	4
Fluid Mechanics (L0455)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Sound knowledge of engineering mathematics, engineering mechanics and thermodynamics.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students will have the required sound knowledge to explain the general principles of fluid engineering and physics of fluids. Students can scientifically outline the rationale of flow physics using mathematical models and are familiar with methods for the performance analysis and the prediction of fluid engineering devices.</p> <p><i>Skills</i> Students are able to apply fluid-engineering principles and flow-physics models for the analysis of technical systems. The lecture enables the student to carry out all necessary theoretical calculations for the fluid dynamic design of engineering devices on a scientific level.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to discuss problems and jointly develop solution strategies.</p> <p><i>Autonomy</i> The students are able to develop solution strategies for complex problems self-consistent and critically analyse results.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0454: Fluid Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• continuum physics definition of fluids, difference to solids/structures and material properties of fluids</li> <li>• dimensional analysis and similitude</li> <li>• fluid forces and fluid statics</li> <li>• transport and conservation of mass, momentum &amp; energy</li> <li>• fluid kinematics</li> <li>• technically relevant flow models for incompressible fluids                             <ul style="list-style-type: none"> <li>◦ control volume &amp; stream tube analysis</li> <li>◦ vortical flow models</li> <li>◦ potential flows</li> <li>◦ boundary layer flows</li> <li>◦ different types of conservation equations and their realm (Navier-Stokes/Euler/Bernoulli equations)</li> <li>◦ analytical solutions for Navier-Stokes systems</li> </ul> </li> <li>• Analysis of internal flows (channels, pipes, open channels) and external flows, fundamentals of wing aerodynamics</li> <li>• turbulent flows</li> <li>• fundamentals of gas dynamics (1D compressible flows)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• the course primarily refers to / das Modul stützt sich bevorzugt auf : Munson, B.R.; Rothmayer, A.P.; Okiishi, T.H.; Huebsch, W.W.: <b>Fundamentals of Fluid Mechanics</b>, John Wiley &amp; Sons.</li> <li>• Spurk, J.; Aksel, N.: Strömungslehre, Springer.</li> <li>• Schade, H.; Kunz, E., Kameier, F.; Paschereit, C.O.: Strömungslehre, De Gruyter.</li> <li>• Herwig, H.: Strömungsmechanik, Springer.</li> <li>• Herwig, H.: Strömungsmechanik von A-Z, Vieweg.</li> </ul>

Course L0455: Fluid Mechanics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0960: Mechanics IV (Oscillations, Analytical Mechanics, Multibody Systems, Numerical Mechanics)			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1137)		Lecture	3                  3
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1138)		Recitation Section (small)	2                  2
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1139)		Recitation Section (large)	1                  1
<b>Module Responsible</b>	Prof. Robert Seifried		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics I-III and Mechanics I-III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>• describe the axiomatic procedure used in mechanical contexts;</li> <li>• explain important steps in model design;</li> <li>• present technical knowledge.</li> </ul>		
<i>Skills</i>	The students can <ul style="list-style-type: none"> <li>• explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>• apply basic methods to engineering problems;</li> <li>• estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.		
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory		

Course L1137: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Elements of vibration theory</li> <li>• Vibration of Multi-degree of freedom systems</li> <li>• Analytical Mechanics</li> <li>• Multibody Systems</li> <li>• Numerical methods for time integration</li> <li>• Introduction to Matlab</li> </ul>
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011). W. Schiehlen, P. Eberhard: Technische Dynamik, Springer (2012).

<b>Course L1138: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1139: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1277: MED I: Introduction to Anatomy			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Anatomy (L0384)	Lecture	2	3
<b>Module Responsible</b>	Prof. Udo Schumacher		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can describe basal structures and functions of internal organs and the musculoskeletal system. The students can describe the basic macroscopy and microscopy of those systems.		
<i>Skills</i>	The students can recognize the relationship between given anatomical facts and the development of some common diseases; they can explain the relevance of structures and their functions in the context of widespread diseases.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can participate in current discussions in biomedical research and medicine on a professional level.		
<i>Autonomy</i>	The students are able to access anatomical knowledge by themselves, can participate in conversations on the topic and acquire the relevant knowledge themselves.		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

<b>Course L0384: Introduction to Anatomy</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Tobias Lange
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p><b>General Anatomy</b></p> <p><b>1<sup>st</sup> week:           The Eucaryote Cell</b></p> <p><b>2<sup>nd</sup> week:           The Tissues</b></p> <p><b>3<sup>rd</sup> week:           Cell Cycle, Basics in Development</b></p> <p><b>4<sup>th</sup> week:           Musculoskeletal System</b></p> <p><b>5<sup>th</sup> week:           Cardiovascular System</b></p> <p><b>6<sup>th</sup> week:           Respiratory System</b></p> <p><b>7<sup>th</sup> week:           Genito-urinary System</b></p> <p><b>8<sup>th</sup> week:           Immune system</b></p> <p><b>9<sup>th</sup> week:           Digestive System I</b></p> <p><b>10<sup>th</sup> week:          Digestive System II</b></p> <p><b>11<sup>th</sup> week:          Endocrine System</b></p> <p><b>12<sup>th</sup> week:          Nervous System</b></p> <p><b>13<sup>th</sup> week:          Exam</b></p>
<b>Literature</b>	Adolf Faller/Michael Schünke, Der Körper des Menschen, 17. Auflage, Thieme Verlag Stuttgart, 2016

Module M1278: MED I: Introduction to Radiology and Radiation Therapy			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Radiology and Radiation Therapy (L0383)	Lecture	2	3
<b>Module Responsible</b>	Prof. Ulrich Carl		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p><b>Therapy</b></p> <p>The students can distinguish different types of currently used equipment with respect to its use in radiation therapy.</p> <p>The students can explain treatment plans used in radiation therapy in interdisciplinary contexts (e.g. surgery, internal medicine).</p> <p><b>The students can describe the patients' passage from their initial admittance through to follow-up care.</b></p> <p><b>Diagnostics</b></p> <p>The students can illustrate the technical base concepts of projection radiography, including angiography and mammography, as well as sectional imaging techniques (CT, MRT, US).</p> <p>The students can explain the diagnostic as well as therapeutic use of imaging techniques, as well as the technical basis for those techniques.</p> <p>The students can choose the right treatment method depending on the patient's clinical history and needs.</p> <p>The student can explain the influence of technical errors on the imaging techniques.</p> <p>The student can draw the right conclusions based on the images' diagnostic findings or the error protocol.</p> <p><i>Skills</i></p> <p><b>Therapy</b></p> <p>The students can distinguish curative and palliative situations and motivate why they came to that conclusion.</p> <p>The students can develop adequate therapy concepts and relate it to the radiation biological aspects.</p> <p>The students can use the therapeutic principle (effects vs adverse effects)</p> <p>The students can distinguish different kinds of radiation, can choose the best one depending on the situation (location of the tumor) and choose the energy needed in that situation (irradiation planning).</p> <p>The student can assess what an individual psychosocial service should look like (e.g. follow-up treatment, sports, social help groups, self-help groups, social services, psycho-oncology).</p> <p><b>Diagnostics</b></p> <p>The students can suggest solutions for repairs of imaging instrumentation after having done error analyses.</p> <p>The students can classify results of imaging techniques according to different groups of diseases based on their knowledge of anatomy, pathology and pathophysiology.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students can assess the special social situation of tumor patients and interact with them in a professional way.</p> <p>The students are aware of the special, often fear-dominated behavior of sick people caused by diagnostic and therapeutic measures and can meet them appropriately.</p> <p><i>Autonomy</i></p> <p>The students can apply their new knowledge and skills to a concrete therapy case.</p> <p>The students can introduce younger students to the clinical daily routine.</p> <p>The students are able to access anatomical knowledge by themselves, can participate competently in conversations on the topic and acquire the relevant knowledge themselves.</p>		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory		

Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory  
 Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory  
 Biomedical Engineering: Specialisation Implants and Endoprotheses: Elective Compulsory  
 Technomathematics: Specialisation III: Engineering Science: Elective Compulsory

Course L0383: Introduction to Radiology and Radiation Therapy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Ulrich Carl, Prof. Thomas Vestring
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	The students will be given an understanding of the technological possibilities in the field of medical imaging, interventional radiology and radiation therapy/radiation oncology. It is assumed, that students in the beginning of the course have heard the word "X-ray" at best. It will be distinguished between the two arms of diagnostic (Prof. Dr. med. Thomas Vestring) and therapeutic (Prof. Dr. med. Ulrich Carl) use of X-rays. Both arms depend on special big units, which determine a predefined sequence in their respective departments
<b>Literature</b>	<ul style="list-style-type: none"> <li>• "Technik der medizinischen Radiologie" von T. + J. Laubenberg - 7. Auflage - Deutscher Ärzteverlag - erschienen 1999</li> <li>• "Klinische Strahlenbiologie" von Th. Herrmann, M. Baumann und W. Dörr - 4. Auflage - Verlag Urban &amp; Fischer - erschienen 02.03.2006 ISBN: 978-3-437-23960-1</li> <li>• "Strahlentherapie und Onkologie für MTA-R" von R. Sauer - 5. Auflage 2003 - Verlag Urban &amp; Schwarzenberg - erschienen 08.12.2009 ISBN: 978-3-437-47501-6</li> <li>• "Taschenatlas der Physiologie" von S. Silbernagel und A. Despopoulos- 8. Auflage - Georg Thieme Verlag - erschienen 19.09.2012 ISBN: 978-3-13-567708-8</li> <li>• "Der Körper des Menschen " von A. Faller u. M. Schünke - 16. Auflage 2004 - Georg Thieme Verlag - erschienen 18.07.2012 ISBN: 978-3-13-329716-5</li> <li>• „Praxismanual Strahlentherapie“ von Stöver / Feyer - 1. Auflage - Springer-Verlag GmbH - erschienen 02.06.2000</li> </ul>

Module M0662: Numerical Mathematics I			
Courses			
Title	Typ	Hrs/wk	CP
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3
<b>Module Responsible</b>	Prof. Sabine Le Borne		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>Mathematik I + II for Engineering Students (german or english) <b>or</b> Analysis &amp; Linear Algebra I + II for Technomathematicians</li> <li>basic MATLAB/Python knowledge</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas,</li> <li>repeat convergence statements for the numerical methods,</li> <li>explain aspects for the practical execution of numerical methods with respect to computational and storage complexity.</li> </ul> <p><i>Skills</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>implement, apply and compare numerical methods using MATLAB/Python,</li> <li>justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm,</li> <li>select and execute a suitable solution approach for a given problem.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to</p> <ul style="list-style-type: none"> <li>work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.</li> </ul> <p><i>Autonomy</i></p> <p>Students are capable</p> <ul style="list-style-type: none"> <li>to assess whether the supporting theoretical and practical exercises are better solved individually or in a team,</li> <li>to assess their individual progress and, if necessary, to ask questions and seek help.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 minutes		
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory</p> <p>Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory</p> <p>Computer Science: Specialisation Computational Mathematics: Elective Compulsory</p> <p>Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory</p> <p>Data Science: Core Qualification: Compulsory</p> <p>Electrical Engineering: Core Qualification: Elective Compulsory</p> <p>Engineering Science: Core Qualification: Compulsory</p> <p>Engineering Science: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory</p>		

Computational Science and Engineering: Core Qualification: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory
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**Course L0417: Numerical Mathematics I**

<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Finite precision arithmetic, error analysis, conditioning and stability</li> <li>2. Linear systems of equations: LU and Cholesky factorization, condition</li> <li>3. Interpolation: polynomial, spline and trigonometric interpolation</li> <li>4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method</li> <li>5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularization, Gauss-Newton and Levenberg-Marquardt methods</li> <li>6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm</li> <li>7. Numerical differentiation</li> <li>8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014)</li> <li>• Stoer/Bulirsch: Numerische Mathematik 1, Springer</li> <li>• Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer</li> </ul>

**Course L0418: Numerical Mathematics I**

<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0684: Heat Transfer			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Heat Transfer (L0458)		Lecture	3
Heat Transfer (L0459)		Recitation Section (large)	2
<b>Module Responsible</b>	Dr. Andreas Moschallski		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Technical Thermodynamics I, II and Fluid Dynamics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students are able to		
	- describe the different physical mechanism of Heat Transfer,		
	- explain the technical terms,		
	- to analyse complex heat transfer processes in a critical way.		
<i>Skills</i>	The students are able to		
	- understand the physics of Heat Transfer,		
	- calculate and evaluate complex Heat Transfer processes,		
	- solve excersises self-consistent and in small groups.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to discuss in small groups and develop an approach.		
<i>Autonomy</i>	The students are able to develop a complex problem self-consistent and analyse the results in a critical way. A qualified exchange with other students is given.		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory		

Course L0458: Heat Transfer	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Dr. Andreas Moschallski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Dimensional analysis, Heat Conduction (steady and unsteady) , Convective Heat Transfer (natural convection, forced convection), Two-phase Heat Transfer (evaporation, condensation), Thermal Radiation, Heat Transfer on a thermodynamic view, thermotechnical devices, measures of temperature and heat flux
<b>Literature</b>	- Herwig, H.; Moschallski, A.: Wärmeübertragung, 4. Auflage, Springer Vieweg Verlag, Wiesbaden, 2019 - Herwig, H.: Wärmeübertragung von A-Z, Springer- Verlag, Berlin, Heidelberg, 2000 - Baehr, H.D.; Stephan, K.: Wärme- und Stoffübertragung, 2. Auflage, Springer Verlag, Berlin, Heidelberg, 1996

<b>Course L0459: Heat Transfer</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Andreas Moschallski
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0956: Measurement Technology for Mechanical Engineers				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Practical Course: Measurement and Control Systems (L1119)		Practical Course	2	2
Measurement Technology for Mechanical Engineering (L1116)		Lecture	2	3
Measurement Technology for Mechanical Engineering (L1118)		Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Thorsten Kern			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge of physics, chemistry and electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Students are able to name the most important fundamentals of the Measurement Technology (Quantities and Units, Uncertainty, Calibration, Static and Dynamic Properties of Sensors and Systems).			
	They can outline the most important measuring methods for different kinds of quantities to be measured (Electrical Quantities, Temperature, mechanical quantities, Flow, Time, Frequency).			
	They can describe important methods of chemical Analysis (Gas Sensors, Spectroscopy, Gas Chromatography)			
<i>Skills</i>	Students can select suitable measuring methods to given problems and can use referring measurement devices in practice.			
	The students are able to orally explain issues in the subject area of measurement technology and solution approaches as well as place the issues into the right context and application area.			
<b>Personal Competence</b>				
<i>Social Competence</i>	Students can arrive at work results in groups and document them in a common report.			
<i>Autonomy</i>	Students are able to familiarize themselves with new measurement technologies.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Subject theoretical and practical work			
<b>Examination duration and scale</b>	105 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory Engineering Science: Specialisation Mechanical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory			

Course L1119: Practical Course: Measurement and Control Systems	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern
<b>Language</b>	DE
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p>Experiment 1: Emission and immission measurement of gaseous pollutants: different technologies to determine different gaseous pollutants in automotive exhaust are used.</p> <p>Experiment 2: Simulation and measurement of asynchrone engine and rotary pump: the dynamic behaviour of e pump engine will be investigated. The starting will be simulated on a PC and compared with measurement.</p> <p>Experiment 3: Michelson interferometer and fiber optic: fundamental optical phenonema will be understood and applications with Michelson interferometer and optical fibers demonstrated.</p> <p>Experiment 4: Identification of the parameters of a control system and optimal control parameters</p>
<b>Literature</b>	<p>Versuch 1:</p> <ul style="list-style-type: none"> <li>• Leith, W.: Die Analyse der Luft und ihrer Verunreinigung in der freien Atmosphäre und am Arbeitsplatz. 2. Aufl., Wissenschaftliche Verlagsgesellschaft, Stuttgart, 1974</li> <li>• Birkle, M.: Meßtechnik für den Immissionsschutz, Messen der gas- und partikelförmigen Luftverunreinigungen. R. Oldenburg Verlag, München-Wien, 1979</li> <li>• Luftbericht 83/84, Freie und Hansestadt Hamburg, Behörde für Bezirksangelegenheiten, Naturschutz und Umweltgestaltung</li> <li>• Gebrauchs- und Bedienungsanweisungen</li> <li>• VDI-Handbuch Reinhaltung der Luft, Band 5: VDI-Richtlinien 2450 Bl.1, 2451 Bl.4, 2453 Bl.5, 2455 Bl.1</li> </ul> <p>Versuch 2:</p> <ul style="list-style-type: none"> <li>• Grundlagen über elektrische Maschinen, speziell: Asynchronmotoren</li> <li>• Simulationsmethoden, speziell: Verwendung von Blockschaltbildern</li> <li>• Betriebsverhalten von Kreispumpen, speziell: Kennlinien, Ähnlichkeitsgesetze</li> </ul> <p>Versuch 3:</p> <ul style="list-style-type: none"> <li>• Unger, H.-G.: Optische Nachrichtentechnik, Teil 1: Optische Wellenleiter. Hüthing Verlag, Heidelberg, 1984</li> <li>• Dakin, J., Cushaw, B.: Optical Fibre Sensors: Principles and Components. Artech House Boston, 1988</li> <li>• Culshaw, B., Dakin, J.: Optical Fibre Sensors: Systems and Application. Artech House Boston, 1989</li> </ul> <p>Versuch 4:</p> <ul style="list-style-type: none"> <li>• Leonhard: Einführung in die Regelungstechnik. Vieweg Verlag, Braunschweig-Wiesbaden</li> <li>• Jan Lunze: Systemtheoretische Grundlagen, Analyse und Entwurf einschleifiger Regelungen</li> </ul>

<b>Course L1116: Measurement Technology for Mechanical Engineering</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thorsten Kern, Dennis Kähler
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>1 Fundamentals</p> <p>1.1 Quantities and Units</p> <p>1.2 Uncertainty</p> <p>1.3 Calibration</p> <p>1.4 Static and Dynamic Properties of Sensors and Systems</p> <p>2 Measurement of Electrical Quantities</p> <p>2.1 Current and Voltage</p> <p>2.2 Impedance</p> <p>2.3 Amplification</p> <p>2.4 Oscilloscope</p> <p>2.5 Analog-to-Digital Conversion</p> <p>2.6 Data Transmission</p> <p>3 Measurement of Nonelectric Quantities</p> <p>3.1 Temperature</p> <p>3.2 Length, Displacement, Angle</p> <p>3.3 Strain, Force, Pressure</p> <p>3.4 Flow</p> <p>3.5 Time, Frequency</p>
<b>Literature</b>	<p>Lerch, R.: „Elektrische Messtechnik; Analoge, digitale und computergestützte Verfahren“, Springer, 2006, ISBN: 978-3-540-34055-3.</p> <p>Profos, P. Pfeifer, T.: „Handbuch der industriellen Messtechnik“, Oldenbourg, 2002, ISBN: 978-3486217940.</p>

<b>Course L1118: Measurement Technology for Mechanical Engineering</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Thorsten Kern
<b>Language</b>	EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1279: MED II: Introduction to Biochemistry and Molecular Biology			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Biochemistry and Molecular Biology (L0386)	Lecture	2	3
<b>Module Responsible</b>	Prof. Hans-Jürgen Kreienkamp		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>• describe basic biomolecules;</li> <li>• explain how genetic information is coded in the DNA;</li> <li>• explain the connection between DNA and proteins;</li> </ul>		
<i>Skills</i>	The students can <ul style="list-style-type: none"> <li>• recognize the importance of molecular parameters for the course of a disease;</li> <li>• describe selected molecular-diagnostic procedures;</li> <li>• explain the relevance of these procedures for some diseases</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can participate in discussions in research and medicine on a technical level.		
<i>Autonomy</i>	The students can develop understanding of topics from the course, using technical literature, by themselves.		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0386: Introduction to Biochemistry and Molecular Biology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Hans-Jürgen Kreienkamp
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	Müller-Esterl, Biochemie, Spektrum Verlag, 2010; 2. Auflage  Löffler, Basiswissen Biochemie, 7. Auflage, Springer, 2008

Module M1333: BIO I: Implants and Fracture Healing			
Courses			
Title	Typ	Hrs/wk	CP
Implants and Fracture Healing (L0376)	Lecture	2	3
<b>Module Responsible</b>	Prof. Michael Morlock		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	It is recommended to participate in "Introduction into Anatomie" before attending "Implants and Fracture Healing".		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students can describe the different ways how bones heal, and the requirements for their existence. The students can name different treatments for the spine and hollow bones under given fracture morphologies.</p> <p><i>Skills</i> The students can determine the forces acting within the human body under quasi-static situations under specific assumptions.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students can, in groups, solve basic numerical modeling tasks for the calculation of internal forces.</p> <p><i>Autonomy</i> The students can, in groups, solve basic numerical modeling tasks for the calculation of internal forces.</p>		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Orientation Studies: Core Qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

<b>Course L0376: Implants and Fracture Healing</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Topics to be covered include:</p> <ol style="list-style-type: none"> <li>1. Introduction (history, definitions, background importance)</li> <li>2. Bone (anatomy, properties, biology, adaptations in femur, tibia, humerus, radius)</li> <li>3. Spine (anatomy, biomechanics, function, vertebral bodies, intervertebral disc, ligaments)               <ol style="list-style-type: none"> <li>3.1 The spine in its entirety</li> <li>3.2 Cervical spine</li> <li>3.3 Thoracic spine</li> <li>3.4 Lumbar spine</li> <li>3.5 Injuries and diseases</li> </ol> </li> <li>4. Pelvis (anatomy, biomechanics, fracture treatment)</li> <li>5 Fracture Healing               <ol style="list-style-type: none"> <li>5.1 Basics and biology of fracture repair</li> <li>5.2 Clinical principals and terminology of fracture treatment</li> <li>5.3 Biomechanics of fracture treatment                   <ol style="list-style-type: none"> <li>5.3.1 Screws</li> <li>5.3.2 Plates</li> <li>5.3.3 Nails</li> <li>5.3.4 External fixation devices</li> <li>5.3.5 Spine implants</li> </ol> </li> </ol> </li> <li>6.0 New Implants</li> </ol>
<b>Literature</b>	<p>Cochran V.B.: Orthopädische Biomechanik</p> <p>Mow V.C., Hayes W.C.: Basic Orthopaedic Biomechanics</p> <p>White A.A., Panjabi M.M.: Clinical biomechanics of the spine</p> <p>Nigg, B.: Biomechanics of the musculo-skeletal system</p> <p>Schiebler T.H., Schmidt W.: Anatomie</p> <p>Platzer: dtv-Atlas der Anatomie, Band 1 Bewegungsapparat</p>

<b>Module M0598: Mechanical Engineering: Design</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Embodiment Design and 3D-CAD (L0268)	Lecture	2	1	
Mechanical Design Project I (L0695)	Project-/problem-based Learning	3	2	
Mechanical Design Project II (L0592)	Project-/problem-based Learning	3	2	
Team Project Design Methodology (L0267)	Project-/problem-based Learning	2	1	
<b>Module Responsible</b>	Prof. Dieter Krause			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Mechanical Engineering Design</li> <li>• Mechanics</li> <li>• Fundamentals of Materials Science</li> <li>• Production Engineering</li> </ul>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• explain design guidelines for machinery parts e.g. considering load situation, materials and manufacturing requirements,</li> <li>• describe basics of 3D CAD,</li> <li>• explain basics methods of engineering designing.</li> </ul> <p><i>Skills</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• independently create sketches, technical drawings and documentations e.g. using 3D CAD,</li> <li>• design components based on design guidelines autonomously,</li> <li>• dimension (calculate) used components,</li> <li>• use methods to design and solve engineering design tasks systematically and solution-oriented,</li> <li>• apply creativity techniques in teams.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> After passing the module, students are able to:</p> <ul style="list-style-type: none"> <li>• develop and evaluate solutions in groups including making and documenting decisions,</li> <li>• moderate the use of scientific methods,</li> <li>• present and discuss solutions and technical drawings within groups,</li> <li>• reflect the own results in the work groups of the course.</li> </ul> <p><i>Autonomy</i> Students are able</p> <ul style="list-style-type: none"> <li>• to estimate their level of knowledge using activating methods within the lectures (e.g. with clickers),</li> <li>• To solve engineering design tasks systematically.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 40, Study Time in Lecture 140			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Written elaboration	3D-CAD-Praktikum
	Yes	None	Written elaboration	Teamprojekt Konstruktionsmethodik
	Yes	None	Written elaboration	Konstruktionsprojekt 1
	Yes	None	Written elaboration	Konstruktionsprojekt 2
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	180			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory			

Course L0268: Embodiment Design and 3D-CAD	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Basics of 3D CAD technology</li> <li>• Practical course to apply a 3D CAD system                             <ul style="list-style-type: none"> <li>◦ Introduction to the system</li> <li>◦ Sketching and creation of components</li> <li>◦ Creation of assemblies</li> <li>◦ Deriving technical drawings</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• CAx für Ingenieure eine praxisbezogene Einführung; Vajna, S., Weber, C., Bley, H., Zeman, K.; Springer-Verlag, aktuelle Auflage.</li> <li>• Handbuch Konstruktion; Rieg, F., Steinhilper, R.; Hanser; aktuelle Auflage.</li> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Technisches Zeichnen: Grundlagen, Normen, Beispiele, Darstellende Geometrie, Hoischen, H; Hesser, W; Cornelsen, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> </ul>

Course L0695: Mechanical Design Project I	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thorsten Schüppstuhl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Create a technical documentation of an existing mechanical model</li> <li>• Consolidation of the following aspects of technical drawings:                             <ul style="list-style-type: none"> <li>◦ Presentation of technical objects and standardized parts (bearings, seals, shaft-hub joints, detachable connections, springs, axes and shafts)</li> <li>◦ Sectional views</li> <li>◦ Dimensioning</li> <li>◦ Tolerances and surface specifications</li> <li>◦ Creating a tally sheet</li> </ul> </li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Hoischen, H.; Hesser, W.: Technisches Zeichnen. Grundlagen, Normen, Beispiele, darstellende Geometrie, 33. Auflage. Berlin 2011.</li> <li>2. Labisch, S.; Weber, C.: Technisches Zeichnen. Selbstständig lernen und effektiv üben, 4. Auflage. Wiesbaden 2008.</li> <li>3. Fischer, U.: Tabellenbuch Metall, 43. Auflage. Haan-Gruiten 2005.</li> </ol>

Course L0592: Mechanical Design Project II	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	3
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 18, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Wolfgang Hintze
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Generation of sketches for functions and sub-functions</li> <li>• Approximately calculation of shafts</li> <li>• Dimension of bearings, screw connections and weld</li> <li>• Generation of engineering drawings (assembly drawings, manufacturing drawing)</li> </ul>
<b>Literature</b>	<p><b>Dubbel, Taschenbuch für Maschinenbau</b>, Beitz, W., Küttner, K.-H., Springer-Verlag.</p> <p>Maschinenelemente, Band I - III, Niemann, G., Springer-Verlag.</p> <p><b>Maschinen- und Konstruktionselemente</b>, Steinhilper, W., Röper, R., Springer-Verlag.</p> <p>Einführung in die DIN-Normen, Klein, M., Teubner-Verlag.</p> <p>Konstruktionslehre, Pahl, G., Beitz, W., Springer-Verlag.</p>

Course L0267: Team Project Design Methodology	
<b>Typ</b>	Project-/problem-based Learning
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Dieter Krause
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction to engineering designing methodology</li> <li>• Team Project Design Methodology <ul style="list-style-type: none"> <li>◦ Creating requirement lists</li> <li>◦ Problem formulation</li> <li>◦ Creating functional structures</li> <li>◦ Finding solutions</li> <li>◦ Evaluation of the found concepts</li> <li>◦ Documentation of the taken methodological steps and the concepts using presentation slides</li> </ul> </li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Dubbel, Taschenbuch für den Maschinenbau; Grote, K.-H., Feldhusen, J.(Hrsg.); Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente, Band I-III; Niemann, G., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinen- und Konstruktionselemente; Steinhilper, W., Röper, R., Springer Verlag, aktuelle Auflage.</li> <li>• Einführung in die DIN-Normen; Klein, M., Teubner-Verlag.</li> <li>• Konstruktionslehre, Pahl, G.; Beitz, W., Springer-Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente 1-2; Schlecht, B., Pearson Verlag, aktuelle Auflage.</li> <li>• Maschinenelemente - Gestaltung, Berechnung, Anwendung; Haberhauer, H., Bodenstein, F., Springer-Verlag, aktuelle Auflage.</li> <li>• Roloff/Matek Maschinenelemente; Wittel, H., Muhs, D., Jannasch, D., Voßiek, J., Springer Vieweg, aktuelle Auflage.</li> <li>• Sowie weitere Bücher zu speziellen Themen</li> </ul>

Module M0634: Introduction into Medical Technology and Systems				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Introduction into Medical Technology and Systems (L0342)		Lecture	2	3
Introduction into Medical Technology and Systems (L0343)		Project Seminar	2	2
Introduction into Medical Technology and Systems (L1876)		Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Alexander Schlaefer			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	principles of math (algebra, analysis/calculus) principles of stochastics principles of programming, R/Matlab			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students can explain principles of medical technology, including imaging systems, computer aided surgery, and medical information systems. They are able to give an overview of regulatory affairs and standards in medical technology.			
<i>Skills</i>	The students are able to evaluate systems and medical devices in the context of clinical applications.			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students describe a problem in medical technology as a project, and define tasks that are solved in a joint effort.			
<i>Autonomy</i>	The students can reflect their knowledge and document the results of their work. They can present the results in an appropriate manner.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Presentation	
	Yes	10 %	Written elaboration	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory			
Course L0342: Introduction into Medical Technology and Systems				
<b>Typ</b>	Lecture			
<b>Hrs/wk</b>	2			
<b>CP</b>	3			
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28			
<b>Lecturer</b>	Prof. Alexander Schlaefer			
<b>Language</b>	DE			
<b>Cycle</b>	SoSe			
<b>Content</b>	- imaging systems - computer aided surgery - medical sensor systems - medical information systems - regulatory affairs - standard in medical technology The students will work in groups to apply the methods introduced during the lecture using problem based learning.			
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben.			

<b>Course L0343: Introduction into Medical Technology and Systems</b>	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1876: Introduction into Medical Technology and Systems</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Alexander Schlaefer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- imaging systems</li> <li>- computer aided surgery</li> <li>- medical sensor systems</li> <li>- medical information systems</li> <li>- regulatory affairs</li> <li>- standard in medical technology</li> </ul> <p>The students will work in groups to apply the methods introduced during the lecture using problem based learning.</p>
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben.

Module M1280: MED II: Introduction to Physiology			
Courses			
Title	Typ	Hrs/wk	CP
Introduction to Physiology (L0385)	Lecture	2	3
<b>Module Responsible</b>	Dr. Roger Zimmermann		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	None		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The students can</p> <ul style="list-style-type: none"> <li>describe the basics of the energy metabolism;</li> <li>describe physiological relations in selected fields of muscle, heart/circulation, neuro- and sensory physiology.</li> </ul> <p><i>Skills</i> The students can describe the effects of basic bodily functions (sensory, transmission and processing of information, development of forces and vital functions) and relate them to similar technical systems.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students can conduct discussions in research and medicine on a technical level. The students can find solutions to problems in the field of physiology, both analytical and metrological.</p> <p><i>Autonomy</i> The students can derive answers to questions arising in the course and other physiological areas, using technical literature, by themselves.</p>		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 minutes		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory Data Science: Specialisation Medicine: Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0385: Introduction to Physiology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Gerhard Engler
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Taschenatlas der Physiologie, Silbernagl Despopoulos, ISBN 978-3-135-67707-1, Thieme  Repetitorium Physiologie, Speckmann, ISBN 978-3-437-42321-5, Elsevier

Module M1332: BIO I: Experimental Methods in Biomechanics			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Experimental Methods in Biomechanics (L0377)		Lecture	2
			<b>CP</b>
			3
<b>Module Responsible</b>	Prof. Michael Morlock		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	It is recommended to participate in "Implantate und Frakturheilung" before attending "Experimentelle Methoden".		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can describe the different ways how bones heal, and the requirements for their existence. The students can name different treatments for the spine and hollow bones under given fracture morphologies. The students can describe different measurement techniques for forces and movements, and choose the adequate technique for a given task.		
<i>Skills</i>	The students can describe the basic handling of several experimental techniques used in biomechanics.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can, in groups, solve basic experimental tasks.		
<i>Autonomy</i>	The students can, in groups, solve basic experimental tasks.		
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Engineering Science: Specialisation Biomedical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Biomechanics: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0377: Experimental Methods in Biomechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Morlock
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	Wird in der Veranstaltung bekannt gegeben

## Specialization Naval Architecture

The Bachelor Course „Naval Architecture“ prepares by the elective modules for scientific tasks in naval architecture, ocean engineering and related mechanical engineering disciplines. Thus, the occupational orientation can either related to the design of ships or offshore systems, or to more dedicated areas, such as hydrodynamics or strength of structures.

Module M0730: Computer Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Computer Engineering (L0321)		Lecture	3	4
Computer Engineering (L0324)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i></p> <p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory			

<p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory                  Computer Science: Core Qualification: Compulsory                  Data Science: Core Qualification: Elective Compulsory                  Electrical Engineering: Core Qualification: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory                  General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory                  Computational Science and Engineering: Core Qualification: Compulsory                  Mechatronics: Core Qualification: Compulsory                  Technomathematics: Specialisation II. Informatics: Elective Compulsory</p>
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Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1118: Hydrostatics and Body Plan			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Hydrostatics (L1260)		Lecture	2
Hydrostatics (L1261)		Recitation Section (large)	2
Body Plan (L1452)		Project Seminar	2
<b>Module Responsible</b>	Prof. Stefan Krüger		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Good knowledge in Mathematics I-III and Mechanics I-III. It is recommended that the students are familiar with typical design relevant drawings, e.g. Body Plan, GA- Plan, Tank Plan etc.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The lecture enables the student to carry out all necessary theoretical calculations for ship design on a scientific level. The lecture is basic requirement for all following lectures in the subjects ship design and safety of ships.		
<i>Skills</i>	The student is able to carry out hydrostatic calculations to ensure that the ship has sufficient stability. He is able to design hull forms that are safe against capsizing or sinking.		
<b>Personal Competence</b>			
<i>Social Competence</i>	The student gets access to hydrostatical problems.		
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1260: Hydrostatics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>1. Numerical Integration, Differentiation, Interpolation</p> <ul style="list-style-type: none"> <li>- Trapezoidal Rule, Simpson, Tschebyscheff, graphical Integration Methods</li> <li>- Determination of Areas, 1st and 2nd order Moments</li> <li>- Numerical Differentiation, Spline Interpolation</li> </ul> <p>2. Buoyancy</p> <ul style="list-style-type: none"> <li>- Principle of Archimedes</li> <li>- Equilibrium Floating Condition</li> <li>- Equilibrium Computations</li> <li>- Hydrostatic Tables and Sounding Tables</li> <li>- Trim Tables</li> </ul> <p>3. Stability at large heeling angles</p> <ul style="list-style-type: none"> <li>- Stability Equation</li> <li>- Cross Curves of Stability and Righting Levers</li> <li>- Numerical and Graphical Determination of Cross Curves</li> <li>- Heeling Moments of Free Surfaces, Water on Deck, Water Ingress</li> <li>- Heeling Moments of Different Type</li> <li>- Balance of Heeling and Righting Moments acc. to BV 1030</li> <li>- Intact Stability Code (General Criteria)</li> </ul> <p>4. Linearization of Stability Problems</p>

- Linearization of Restoring Forces and Moments
  - Correlation between Metacentric Height and Righting Lever at small heeling angles
  - Computation of Path of Metacentric Height for Modern Hull Forms
  - Correlation between Righting Lever and Path of Metacentric Height
  - Hydrostatic Stiffness Matrix
  - Definition of MCT
  - Computation of Equilibrium Floating Conditions from Hydrostatic Tables
  - Effect of Free Surfaces on Initial GM
  - Roll Motions at Small Roll Angles
6. Stability in Waves
- Roll Motions at Large Amplitudes
  - Pure Loss of Stability on the Wave Crest
  - Principle of Parametric Excitation
  - Principle of Direct Wave Moments
  - Grim's Equivalent Wave Concept
- 6 Longitudinal Strength
- Longitudinal Mass Distribution, Shear Forces, Bending Moments
  - Longitudinal Strength in Stability Booklet
7. Deadweight Survey and Inclining Experiment
- Displacement Computations from Draft mark Readings
  - Weights to go on /come from board
  - Inclining Experiment with Heeling Moments from Weights and Heeling Tanks
  - Residual Sounding Volumes
  - Determination of COG from Metacentric height and from Cross Curves
  - Roll Decay Test
8. Launching and Docking
- Launching Plan, Arrangement of Launching Blocks
  - Rigid Body Launching: Tilting, Dumping, Equation of Techel
  - Computation of Launching Event
  - Bottom Pressure and Longitudinal Strength
  - Linear- Elastic Effects
  - Transversal Stability on Slipway and in Dock
9. Grounding
- Loss of Buoyancy when Grounded
  - Pointwise Grounding
  - Ship Grounds on Keel
10. Introduction into Damage Stability Problems
- Added Mass Method
  - Loss of Buoyant Volume Method
  - Simple Equilibrium Computations
  - Intermediate Stages of Flooding (Added Mass Method), Cross- and Downflooding
  - Water Ingress Through Openings
11. Special Problems (optional and agreed upon)
- e.g. Heavy Lift Operations
  - e.g. Jacking of Jackup Vessels
  - e.g. Sinking After Water Ingress

<b>Literature</b>	<p>1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig</p> <p>2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin</p> <p>3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.</p>
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Course L1261: Hydrostatics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1452: Body Plan	
<b>Typ</b>	Project Seminar
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>As preparation for the lecture "Hydrostatics", the students must develop a body plan of a modern twin screw vessel (cruise liner, RoPAX- ferry, RoRo ) and perform elementary volumetric computations. The body plan is to be developed from a given GA or can be designed freely. All computations shall be based on graphical integration methods. The body plan consists of :</p> <ul style="list-style-type: none"> <li>- Grid</li> <li>- approx. 20 sections, 5 Waterlines, 5 Buttocks</li> <li>- Computation Volume and centre of buoyancy for several drafts</li> <li>- Computation of Righting Lever curve for a given displacement based on and graphical integration for several heeling angles.</li> </ul>
<b>Literature</b>	<p>1. Herner/Rusch: Die Theorie des Schiffes Fachbuchverlag Leipzig</p> <p>2. Henschke Schiffstechnisches Handbuch, Band 1 VEB Technik Verlag Berlin</p> <p>3. Das Skript zur Vorlesung, Anwendungsbeispiele und Klausuren sind auf unserer Homepage abrufbar.</p>

Module M0933: Fundamentals of Materials Science			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>
Fundamentals of Materials Science I (L1085)		Lecture	2
Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites) (L0506)		Lecture	2
Physical and Chemical Basics of Materials Science (L1095)		Lecture	2
<b>Module Responsible</b>	Prof. Jörg Weißmüller		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Highschool-level physics, chemistry und mathematics		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students have acquired a fundamental knowledge on metals, ceramics and polymers and can describe this knowledge comprehensively. Fundamental knowledge here means specifically the issues of atomic structure, microstructure, phase diagrams, phase transformations, corrosion and mechanical properties. The students know about the key aspects of characterization methods for materials and can identify relevant approaches for characterizing specific properties. They are able to trace materials phenomena back to the underlying physical and chemical laws of nature.		
<i>Skills</i>	The students are able to trace materials phenomena back to the underlying physical and chemical laws of nature. Materials phenomena here refers to mechanical properties such as strength, ductility, and stiffness, chemical properties such as corrosion resistance, and to phase transformations such as solidification, precipitation, or melting. The students can explain the relation between processing conditions and the materials microstructure, and they can account for the impact of microstructure on the material's behavior.		
<b>Personal Competence</b>			
<i>Social Competence</i>	-		
<i>Autonomy</i>	-		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Data Science: Specialisation Materials Science: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Logistics and Mobility: Specialisation Engineering Science: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L1085: Fundamentals of Materials Science I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Jörg Weißmüller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering - An Introduction. 5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p> <p>P. Haasen: Physikalische Metallkunde. Springer 1994</p>

Course L0506: Fundamentals of Materials Science II (Advanced Ceramic Materials, Polymers and Composites)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Bodo Fiedler, Prof. Gerold Schneider
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chemische Bindungen und Aufbau von Festkörpern; Kristallaufbau; Werkstoffprüfung; Schweißbarkeit; Herstellung von Keramiken; Aufbau und Eigenschaften der Keramik; Herstellung, Aufbau und Eigenschaften von Gläsern; Polymerwerkstoffe, Makromolekularer Aufbau; Struktur und Eigenschaften der Polymere; Polymerverarbeitung; Verbundwerkstoffe
<b>Literature</b>	<p>Vorlesungsskript</p> <p>W.D. Callister: Materials Science and Engineering -An Introduction-5th ed., John Wiley &amp; Sons, Inc., New York, 2000, ISBN 0-471-32013-7</p>

Course L1095: Physical and Chemical Basics of Materials Science	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Fritz Müller
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Motivation: „Atoms in Mechanical Engineering?“</li> <li>• Basics: Force and Energy</li> <li>• The electromagnetic Interaction</li> <li>• „Detour“: Mathematics (complex e-funktion etc.)</li> <li>• The atom: Bohr's model of the atom</li> <li>• Chemical bounds</li> <li>• The multi part problem: Solutions and strategies</li> <li>• Descriptions of using statistical thermodynamics</li> <li>• Elastic theory of atoms</li> <li>• Consequences of atomar properties on makroskopik Properties: Discussion of examples (metals, semiconductors, hybrid systems)</li> </ul>
<b>Literature</b>	<p>Für den <b>Elektromagnetismus</b>:</p> <ul style="list-style-type: none"> <li>• Bergmann-Schäfer: „Lehrbuch der Experimentalphysik“, Band 2: „Elektromagnetismus“, de Gruyter</li> </ul> <p>Für die <b>Atomphysik</b>:</p> <ul style="list-style-type: none"> <li>• Haken, Wolf: „Atom- und Quantenphysik“, Springer</li> </ul> <p>Für die <b>Materialphysik und Elastizität</b>:</p> <ul style="list-style-type: none"> <li>• Hornbogen, Warlimont: „Metallkunde“, Springer</li> </ul>

Module M0854: Mathematics IV			
Courses			
Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1
<b>Module Responsible</b>	Prof. Anusch Taraz		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics 1 - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples.</li> <li>Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples.</li> <li>They know proof strategies and can reproduce them.</li> </ul> <ul style="list-style-type: none"> <li>Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods.</li> <li>Students are able to discover and verify further logical connections between the concepts studied in the course.</li> <li>For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.</li> </ul> <ul style="list-style-type: none"> <li>Students are able to work together in teams. They are capable to use mathematics as a common language.</li> <li>In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.</li> </ul> <ul style="list-style-type: none"> <li>Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them.</li> <li>Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>			
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 68, Study Time in Lecture 112		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	60 min (Complex Functions) + 60 min (Differential Equations 2)		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Computer Science: Specialisation Computational Mathematics: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Computational Science and Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1043: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of the theory and numerical treatment of partial differential equations <ul style="list-style-type: none"> <li>• Examples of partial differential equations</li> <li>• First order quasilinear differential equations</li> <li>• Normal forms of second order differential equations</li> <li>• Harmonic functions and maximum principle</li> <li>• Maximum principle for the heat equation</li> <li>• Wave equation</li> <li>• Liouville's formula</li> <li>• Special functions</li> <li>• Difference methods</li> <li>• Finite elements</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

Course L1044: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1038: Complex Functions	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Main features of complex analysis <ul style="list-style-type: none"> <li>• Functions of one complex variable</li> <li>• Complex differentiation</li> <li>• Conformal mappings</li> <li>• Complex integration</li> <li>• Cauchy's integral theorem</li> <li>• Cauchy's integral formula</li> <li>• Taylor and Laurent series expansion</li> <li>• Singularities and residuals</li> <li>• Integral transformations: Fourier and Laplace transformation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html">http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html</a></li> </ul>

<b>Course L1041: Complex Functions</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1042: Complex Functions</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Dozenten des Fachbereiches Mathematik der UHH
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0960: Mechanics IV (Oscillations, Analytical Mechanics, Multibody Systems, Numerical Mechanics)			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1137)		Lecture	3                  3
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1138)		Recitation Section (small)	2                  2
Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics) (L1139)		Recitation Section (large)	1                  1
<b>Module Responsible</b>	Prof. Robert Seifried		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics I-III and Mechanics I-III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	The students can <ul style="list-style-type: none"> <li>• describe the axiomatic procedure used in mechanical contexts;</li> <li>• explain important steps in model design;</li> <li>• present technical knowledge.</li> </ul>		
<i>Skills</i>	The students can <ul style="list-style-type: none"> <li>• explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems;</li> <li>• apply basic methods to engineering problems;</li> <li>• estimate the reach and boundaries of the methods and extend them to be applicable to wider problem sets.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students can work in groups and support each other to overcome difficulties.		
<i>Autonomy</i>	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory Energy Systems: Technical Complementary Course Core Studies: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory		

Course L1137: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Elements of vibration theory</li> <li>• Vibration of Multi-degree of freedom systems</li> <li>• Analytical Mechanics</li> <li>• Multibody Systems</li> <li>• Numerical methods for time integration</li> <li>• Introduction to Matlab</li> </ul>
<b>Literature</b>	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1-4. 11. Auflage, Springer (2011). W. Schiehlen, P. Eberhard: Technische Dynamik, Springer (2012).

<b>Course L1138: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1139: Mechanics IV (Oscillations, Analytical Mechanics, Numerical Mechanics)</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Robert Seifried
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0680: Fluid Dynamics			
Courses			
Title	Typ	Hrs/wk	CP
Fluid Mechanics (L0454)	Lecture	3	4
Fluid Mechanics (L0455)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Thomas Rung		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Sound knowledge of engineering mathematics, engineering mechanics and thermodynamics.		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students will have the required sound knowledge to explain the general principles of fluid engineering and physics of fluids. Students can scientifically outline the rationale of flow physics using mathematical models and are familiar with methods for the performance analysis and the prediction of fluid engineering devices.</p> <p><i>Skills</i> Students are able to apply fluid-engineering principles and flow-physics models for the analysis of technical systems. The lecture enables the student to carry out all necessary theoretical calculations for the fluid dynamic design of engineering devices on a scientific level.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to discuss problems and jointly develop solution strategies.</p> <p><i>Autonomy</i> The students are able to develop solution strategies for complex problems self-consistent and critically analyse results.</p>		
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computational Science and Engineering: Specialisation Engineering Sciences: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory		

Course L0454: Fluid Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• continuum physics definition of fluids, difference to solids/structures and material properties of fluids</li> <li>• dimensional analysis and similitude</li> <li>• fluid forces and fluid statics</li> <li>• transport and conservation of mass, momentum &amp; energy</li> <li>• fluid kinematics</li> <li>• technically relevant flow models for incompressible fluids                             <ul style="list-style-type: none"> <li>◦ control volume &amp; stream tube analysis</li> <li>◦ vortical flow models</li> <li>◦ potential flows</li> <li>◦ boundary layer flows</li> <li>◦ different types of conservation equations and their realm (Navier-Stokes/Euler/Bernoulli equations)</li> <li>◦ analytical solutions for Navier-Stokes systems</li> </ul> </li> <li>• Analysis of internal flows (channels, pipes, open channels) and external flows, fundamentals of wing aerodynamics</li> <li>• turbulent flows</li> <li>• fundamentals of gas dynamics (1D compressible flows)</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• the course primarily refers to / das Modul stützt sich bevorzugt auf : Munson, B.R.; Rothmayer, A.P.; Okiishi, T.H.; Huebsch, W.W.: <b>Fundamentals of Fluid Mechanics</b>, John Wiley &amp; Sons.</li> <li>• Spurk, J.; Aksel, N.: Strömungslehre, Springer.</li> <li>• Schade, H.; Kunz, E., Kameier, F.; Paschereit, C.O.: Strömungslehre, De Gruyter.</li> <li>• Herwig, H.: Strömungsmechanik, Springer.</li> <li>• Herwig, H.: Strömungsmechanik von A-Z, Vieweg.</li> </ul>

Course L0455: Fluid Mechanics	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Thomas Rung
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0640: Stochastics and Ship Dynamics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Ship Dynamics (L0352)	Lecture	2	3
Ship Dynamics (L1620)	Recitation Section (small)	1	1
Statistics and Stochastic Processes in Naval Architecture and Ocean Engineering (L0364)	Lecture	2	3
<b>Module Responsible</b>	Prof. Moustafa Abdel-Maksoud		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Technical mechanics</li> <li>• Linear algebra, analysis, complex numbers</li> <li>• Fluid mechanics</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <ul style="list-style-type: none"> <li>- The students are able to give an overview over various manoeuvres. They can name application goals and they can describe the procedure of the manoeuvres.</li> <li>- The students are able to give an overview over various rudder types. They can name criteria in the rudder design.</li> <li>- The students can name computation methods which are used to determine forces and motions in waves.</li> </ul> <p><i>Skills</i></p> <ul style="list-style-type: none"> <li>- The students can come up with the equations of motions which are used to describe manoeuvres. They can use and linearise them.</li> <li>- The students are able to determine hydrodynamic coefficients and they can explain their physical meaning.</li> <li>- The students can explain how a rudder works and they can explain the physical effects which can occur.</li> <li>- The students can mathematically describe waves.</li> <li>- The students can explain the mathematical description of harmonic motions in waves and they can determine them.</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <ul style="list-style-type: none"> <li>- The students can arrive at work results in groups and document them.</li> <li>- The students can discuss in groups and explain their point of view.</li> </ul> <p><i>Autonomy</i></p> <ul style="list-style-type: none"> <li>- The students can assess their own strengths and weaknesses and they can define further work steps on this basis.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 140, Study Time in Lecture 70		
<b>Credit points</b>	7		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0352: Ship Dynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Moustafa Abdel-Maksoud
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Maneuverability of ships</p> <ul style="list-style-type: none"> <li>• Equations of motion</li> <li>• Hydrodynamic forces and moments</li> <li>• Linear equations and their solutions</li> <li>• Full-scale trials for evaluating the maneuvering performance</li> <li>• Regulations for maneuverability</li> <li>• Rudder</li> </ul> <p>Seakeeping</p> <ul style="list-style-type: none"> <li>• Representation of harmonic processes</li> <li>• Motions of a rigid ship in regular waves</li> <li>• Flow forces on ship cross sections</li> <li>• Strip method</li> <li>• Consequences induced by ship motion in regular waves</li> <li>• Behavior of ships in a stationary sea state</li> <li>• Long-term distribution of seaway influences</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Abdel-Maksoud, M., Schiffsdynamik, Vorlesungsskript, Institut für Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014</li> <li>• Abdel-Maksoud, M., Ship Dynamics, Lecture notes, Institute for Fluid Dynamic and Ship Theory, Hamburg University of Technology, 2014</li> <li>• Bertram, V., Practical Ship Design Hydrodynamics, Butterworth-Heinemann, Linacre House - Jordan Hill, Oxford, United Kingdom, 2000</li> <li>• Bhattacharyya, R., Dynamics of Marine Vehicles, John Wiley &amp; Sons, Canada, 1978</li> <li>• Brix, J. (ed.), Manoeuvring Technical Manual, Seehafen-Verlag, Hamburg, 1993</li> <li>• Claus, G., Lehmann, E., Østergaard, C. Offshore Structures, I-II, Springer-Verlag. Berlin Heidelberg, Deutschland, 1992</li> <li>• Faltinsen, O. M., Sea Loads on Ships and Offshore Structures, Cambridge University Press, United Kingdom, 1990</li> <li>• Handbuch der Werften, Deutschland, 1986</li> <li>• Jensen, J. J., Load and Global Response of Ships, Elsevier Science, Oxford, United Kingdom, 2001</li> <li>• Lewis, Edward V. (ed.), Principles of Naval Architecture - Motion in Waves and Controllability, Society of Naval Architects and Marine Engineers, Jersey City, NJ, 1989</li> <li>• Lewandowski, E. M., The Dynamics of Marine Craft: Maneuvering and Seakeeping, World Scientific, USA, 2004</li> <li>• Lloyd, A., Ship Behaviour in Rough Weather, Gosport, Chichester, Sussex, United Kingdom, 1998</li> </ul>

Course L1620: Ship Dynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Moustafa Abdel-Maksoud
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L0364: Statistics and Stochastic Processes in Naval Architecture and Ocean Engineering</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Sven Wassermann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• descriptive statistics, parameter, criteria for outliers</li> <li>• sample, sample space, probability, probability space</li> <li>• Bayes method, conditional probability, law of total probability</li> <li>• Discrete and continuous random variables</li> <li>• Probability distributions</li> <li>• mixed and joint random variables and their distribution</li> <li>• Characteristics of random variables (expectation, variance, skewness, kurtosis, ...)</li> <li>• (central) limit theorem</li> <li>• Stochastic processes</li> <li>• Statistical description of seaway, harmonic analysis of seaway</li> <li>• narrow-banded Gaussian process, seaway and its characteristics</li> <li>• sea- and wind spectra</li> <li>• transformation of spectra, transfer function</li> </ul>
<b>Literature</b>	<p>V. Müller, Statistik und Stochastik in der Schiffs- und Meerestechnik, Vorlesungsskript, Institut für Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2014</p> <p>W. Blendermann „Grundlagen der Wahrscheinlichkeitsrechnung“, Vorlesungsskript, Arbeitsbereich Fluidodynamik und Schiffstheorie, Technische Universität Hamburg-Harburg, 2001</p> <p>H. W. Coleman, W. G. Steele, Experimentation and Uncertainty Analysis for Engineers, 3<sup>rd</sup> Edition, John Wiley &amp; Sons, Inc., New York, NY, 2009</p> <p>ITTC Recommended Procedures and Guidelines, In: Quality Systems Manual, International Towing Tank Conference (ITTC), 2011</p> <p>F.M. Dekking, C. Kraaikamp, H.P. Lopuhaä, L.E. Meester, A Modern Introduction To Probability and Statistics, Springer, 2005</p> <p>Springer Handbook of Engineering Statistics, H. Pham (Hrsg.), Springer, 2006</p> <p>A. Klenke, Wahrscheinlichkeitstheorie, Springer, 2013</p>

Module M0664: Structural Design and Construction of Ships			
<b>Courses</b>			
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b> <b>CP</b>
Ship Structural Design (L0412)		Lecture	2                  3
Ship Structural Design (L0415)		Recitation Section (small)	2                  3
Welding Technology (L1123)		Lecture	3                  3
<b>Module Responsible</b>	Prof. Sören Ehlers		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students can reproduce design and sizing as well as fabrication of the different areas of ship structures and of different ship types (incl. detail design); they can describe calculation models for complex structures.</p> <p><i>Skills</i> Students are capable to specify the requirements for different ship types and areas of the hull, to define design criteria for the components, to select suitable calculation models and to assess the chosen structure</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> Students are capable to present their structural design and discuss their decisions constructively in a group.</p> <p><i>Autonomy</i> Students are capable to design independently different structural areas of the ship hull and different ship types and to define appropriate fabrication methods.</p>		
<b>Workload in Hours</b>	Independent Study Time 172, Study Time in Lecture 98		
<b>Credit points</b>	9		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0412: Ship Structural Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chapters: 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0415: Ship Structural Design	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	Chapters: 1. Bulkheads and tanks 2. Structural design of forebodies 3. Structures in engine rooms 4. Aft bodies and rudders 5. Detail structural design 6. Outfitting 7. Bulk carriers 8. Tankers 9. Container ships 10. Production-kind steel structural design 11. Buckling and ultimate strength 12. Safety factors and reliability of structures
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L1123: Welding Technology	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Claus Emmelmann, Prof. Karl-Ulrich Kainer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>- phase transitions, phase diagrams and thermal activated processes</li> <li>- fundamentals of steels, heat treatment applications for steels and time temperature transformation diagrams</li> <li>- properties of weldable carbon and fine grained steels</li> <li>- properties of weldable low- and high-alloy steels, corrosion resistant steels and high-strength steels</li> <li>- structure and properties of non-ferrite metals (aluminum, titanium)</li> <li>- NDT/DT Methods for materials and welds</li> <li>- gas fusion welding, fundamentals of electric arc welding technologies</li> <li>- structure and influence parameters for the welded joint</li> <li>- submerged arc welding/tungsten inert gas welding/inert gas metal arc welding (MIG)/active gas metal arc welding (MAG)/Plasma Welding</li> <li>- resistance welding/ polymer welding/ hybrid-welding</li> <li>- deposition welding</li> <li>- electron beam welding/ laser beam welding</li> <li>- weld joint designs and declarations</li> <li>- computation methods for weld joint dimensioning</li> </ul>
<b>Literature</b>	Schulze, G.: Die Metallurgie des Schweißens, 4. Aufl., Berlin 2010 Strassburg, F.W. und Wehner H.: Schweißen nichtrostender Stähle, 4. Aufl. Düsseldorf, 2009 Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 1: Schweiß- und Schneidtechnologien, 3. Aufl., Berlin 2006.  Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 2: Verhalten der Werkstoffe beim Schweißen, 3. Aufl., Berlin 2005.  Dilthey, U.: Schweißtechnische Fertigungsverfahren, Bd. 3: Gestaltung und Festigkeit von Schweißkonstruktionen, 2. Aufl., Berlin 2002.

Module M0659: Fundamentals of Ship Structural Design and Analysis			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Ship Structural Design (L0411)	Lecture	2	2
Fundamentals of Ship Structural Design (L0413)	Recitation Section (small)	1	2
Fundamentals of Ship Structural Analysis (L0410)	Lecture	2	2
Fundamentals of Ship Structural Analysis (L0414)	Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Sören Ehlers		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mechanics I - III Fundamentals of Materials Science I - III Welding Technology I Fundamentals of Mechanical Design I - III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>Students can reproduce the basic contents of the structural behaviour of ship structures; they can explain the theory and methods for the calculation of deformations and stresses in beam-like structures.</p> <p>Furthermore, they can reproduce the basis contents of codes (rules), materials, semi-finished products, joining and principles of structural design of components in the ship structure.</p> <p><i>Skills</i></p> <p>Students are capable of applying the methods and tools for the calculation of linear deformations and stresses in the above mentioned structures; they can choose calculation models of typical ship structures.</p> <p>Furthermore, they are capable to apply the methods of drawing and sizing the ship structure; they can select suitable materials, semi-finished products and joints.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students are able to communicate and cooperate in a professional environment in the shipbuilding and component supply industry.</p> <p><i>Autonomy</i></p> <p>The students are capable to independently idealize real ship structures and to select suitable methods for analysis of beam-like structures; they are capable to assess the results of structural analyses.</p> <p>Furthermore, they are capable to assess drawings of complex ship structures and to design ship structures for various requirements and boundary conditions.</p>		
<b>Workload in Hours</b>	Independent Study Time 156, Study Time in Lecture 84		
<b>Credit points</b>	8		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L0411: Fundamentals of Ship Structural Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Chapters: 1. Introduction 3. Class societies and their tasks 4. Materials for steel shipbuilding 5. Welding and Cutting 6. Semi-finished products in steel shipbuilding 7. Determining the scantlings for local loads 8. Longitudinal strength of the hull girder 9. Determining the scantlings of longitudinal structural members 10. Determining the scantlings of bottom and side structures 11. Decks and Hatch Openings 12. Effective breadth 13. Iterative determination of scantlings (POSEIDON)
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0413: Fundamentals of Ship Structural Design	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Chapters: 1. Introduction 3. Class societies and their tasks 4. Materials for steel shipbuilding 5. Welding and Cutting 6. Semi-finished products in steel shipbuilding 7. Determining the scantlings for local loads 8. Longitudinal strength of the hull girder 9. Determining the scantlings of longitudinal structural members 10. Determining the scantlings of bottom and side structures 11. Decks and Hatch Openings 12. Effective breadth 13. Iterative determination of scantlings (POSEIDON)
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben wird über das Internet verfügbar gemacht

Course L0410: Fundamentals of Ship Structural Analysis	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Contents: 1. Introduction 2. Finite element method (f.e. method) by the example of trussworks 3. Force methods for frameworks 4. F.e. method for frameworks 5. Shear and torsion in thin-walled beams 6. Beams subjected to longitudinal forces
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

<b>Course L0414: Fundamentals of Ship Structural Analysis</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Sören Ehlers
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Contents:</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Finite element method (f.e. method) by the example of trussworks</li> <li>3. Force methods for frameworks</li> <li>4. F.e. method for frameworks</li> <li>5. Shear and torsion in thin-walled beams</li> <li>6. Beams subjected to longitudinal forces</li> </ol>
<b>Literature</b>	Vorlesungsskript mit weiteren Literaturangaben; div. Bücher über die Methode der finiten Elemente

Module M1109: Resistance and Propulsion			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Resistance and Propulsion (L1265)	Lecture	2	3
Resistance and Propulsion (L1266)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Stefan Krüger		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mechanics</li> <li>• Fluid Dynamics for Naval Architects</li> <li>• Hydrostatics</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> The hydrodynamic basics that are relevant for resistance and propulsion of ships are discussed. The different resistance phenomena and their practical applications to hullform design as well as numerical and empirical prediction methods are subject of the course. Furthermore, environmental additional resistances are dealt with. The course includes model test techniques and their application to full scale ships. This hold also for propulsion and hullefficiency elements, mainly thrust deduction and wake. Main Focus is how hull forms can be optimized for minimum and sustainable fuel consumption. The following topics are dealt with:</p> <p>- Stillwater/added resistance, Wave resistance, Minimization of wave resistance, numerical prediction methods, friction laws, laminar/turbulent flow separation, Hull form design for redcude flow separation, Appendage Design and resistance, Froude's resistance law,form factor method, thrust deduction, wake, model scaling laws, resistance tests, free running propeller tests and propeller basics, propulsion tests, full scale speed power predictions, additional resistances (wind, steering, current, sea state), EEDI, speed trials, contractual matters concerning speed/power, bunker claims</p> <p><i>Skills</i> The student shall learn to design competitve hull forms with respect to fuel consumption by applying numreical techniques and to evaluate these hulls by several progosis methods. Furtermore, the course will enable the student to clearl determine and minimize the required power including environmental influences.</p>		
<b>Personal Competence</b>	<p><i>Social Competence</i> The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.</p> <p><i>Autonomy</i> The student learns to prepare technical matters in such a way that he can compte with his building suvervision team.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1265: Resistance and Propulsion	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

Course L1266: Resistance and Propulsion	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M1110: Ship Design			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Ship Design (L1262)	Lecture	2	3
Ship Design (L1264)	Recitation Section (large)	2	3
<b>Module Responsible</b>	Prof. Stefan Krüger		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Fluid Dynamics for Naval Architects, Resistance and Propulsion</li> <li>• Resistance and Propulsion, Hydrostatics</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>The lecture starts with an overview about the importance and requirements of the aerly design phase. Competitive Elements of Ship Designs are thoroughly discussed. Typical bulding contracts and the related technical risk are introduced. The most important main parameters of a ship are introduced and their influence on the competitiveness of a design. The lecture focusses on the influence of alternated main parameters on the total performance of a ship design and the consecutive process elements. In this lecture, the design changes are dealt with by simple models or formulae. The student shall further learn to model complex systems properly so that the relavent technical conclusions can be drawn.</p> <p>The lecture continues with an introduction into the different phases of design project, from the initial design phase to a building contract. Further, methods are introduced to generate bulding specfication relevant information at different levens of granularity during the different design stages. In detail, the following topics are adressed:</p> <ul style="list-style-type: none"> <li>- Structure of a building specification</li> <li>- Determination of Light Ship Weight and Deadweight Components</li> <li>- Design of main section and hull form</li> <li>- Design of aftbody lines and manoeuvring devices</li> <li>- Design of main propulsion plant</li> <li>- Design of subdivision</li> <li>- Determination of limiting GMrequ- Curves</li> <li>- Scantlings of most improtant structural members</li> <li>- Longitudinal strength</li> <li>- Outfitting Components</li> <li>- Relevant rules and regulations</li> </ul> <p><i>Skills</i></p> <p>The student is made familiar with the basic design principles of seagoing mearchant ships. The goal of the lecture is that the student shall be able to carry out a concept design based on a vessel of comparison fulfilling typical contract requirements within the Marine Environment. The lecture deals with the basic design methods to determine the fundamantal technical characteristics of a ship design with respect to fulfillment procedures of the contract values. Based on the lecture "Principles of Ship Design" the relevant methods to determine and judge uopn the performance of a ship design are treated.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>The students learns to prepare technical matters in such a way the he can persuade his potantial customer against his competitors.</p> <p><i>Autonomy</i></p> <p>The students learns to prepare technical matters in such a way the he can persuade his potantial customer against his competitors.</p>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	180 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory Naval Architecture: Core Qualification: Compulsory		

Course L1262: Ship Design	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	

<b>Course L1264: Ship Design</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Krüger
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	
<b>Literature</b>	

## Specialization Process Engineering

Process engineering is the engineering discipline that conducts research into, develops, and realizes material change processes. It deals as a cross-sectional science with the conversion of materials in their nature, their properties, or their composition by means of physical, chemical, and biological processes with a view to producing usable intermediate or end products such as fuels, sugar, synthetics, proteins, cosmetics, dyestuffs, alcohols, plant protection products, or medications.

To achieve these targets, the process engineering study program aims to enable students to recognize and formulate laws by means of which apparatus, machinery, and entire manufacturing plants can be planned, calculated, designed, built, and operated. The product qualities required are to be achieved by means of safe and environmentally compatible processes and a rational use of energy and raw materials.

Module M0886: Fundamentals of Process Engineering and Material Engineering			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Introduction into Process Engineering/Bioprocess Engineering (L0829)	Lecture	2	1
Fundamentals of material engineering (L0830)	Lecture	2	2
<b>Module Responsible</b>	Prof. Michael Schlüter		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>			
<i>Knowledge</i>	After passing this module the students have the ability to: <ul style="list-style-type: none"> <li>• give an overview of the most important fields on process and bioprocess engineering,</li> <li>• explain some working methods for different fields in process engineering.</li> </ul>		
<i>Skills</i>	After passing this module the students should have the ability to: <ul style="list-style-type: none"> <li>• list and outline the most important fields of process engineering,</li> <li>• name the most important working approaches or methods of the different fields of process engineering,</li> <li>• read and prepare an engineering drawing,</li> <li>• explain the most important technologies for wastewater and exhaust air treatment</li> <li>• scheme typical chemical and biotechnological processes independently with the aid of pointers.</li> </ul>		
<b>Personal Competence</b>			
<i>Social Competence</i>	The students are able to <ul style="list-style-type: none"> <li>• work out results in groups and document them,</li> <li>• provide appropriate feedback and handle feedback on their own performance constructively.</li> </ul>		
<i>Autonomy</i>	The students are able to estimate their progress of learning by themselves and to deliberate their lack of knowledge in Process Engineering and Bioprocess Engineering.		
<b>Workload in Hours</b>	Independent Study Time 34, Study Time in Lecture 56		
<b>Credit points</b>	3		
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>
	No	5 %	Written elaboration
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	90 min		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Orientierungsstudium: Core Qualification: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0829: Introduction into Process Engineering/Bioprocess Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Dozenten des SD V
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Introduction into the different research fields of the subject Process Engineering and Bioprocess Engineering.
<b>Literature</b>	s. StudIP

Course L0830: Fundamentals of material engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Marko Hoffmann
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Atomic structure and bonding</li> <li>• Structure of solids</li> <li>• Miller indices</li> <li>• Imperfections in solids</li> <li>• Texture</li> <li>• Diffusion</li> <li>• Mechanical properties</li> <li>• Dislocations and strengthening mechanisms</li> <li>• Phase transformations</li> <li>• Phase diagrams, iron-carbon phase diagram</li> <li>• Metallic materials</li> <li>• Corrosion</li> <li>• Polymeric materials</li> <li>• Ceramic materials</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Bargel, H.-J.; Schulze, G. (Hrsg.): Werkstoffkunde. Berlin u.a., Springer Vieweg, 2012.</li> <li>• Bergmann, W.: Werkstofftechnik 1. München u.a., Hanser, 2009.</li> <li>• Bergmann, W.: Werkstofftechnik 2. München u.a., Hanser, 2008.</li> <li>• Callister, W. D.; Rethwisch, D. G.: Materialwissenschaften und Werkstofftechnik: eine Einführung, Übersetzungshrsg.: Scheffler, M., 1. Auflage, Weinheim, Wiley-VCH, 2013.</li> <li>• Seidel, W. W., Hahn, F.: Werkstofftechnik. München u.a., Hanser, 2012.</li> </ul>

<b>Module M0730: Computer Engineering</b>				
<b>Courses</b>				
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>	
Computer Engineering (L0321)	Lecture	3	4	
Computer Engineering (L0324)	Recitation Section (small)	1	2	
<b>Module Responsible</b>	Prof. Heiko Falk			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge in electrical engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i></p> <p>This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks</li> <li>• Sequential logic: Flip-flops, automata, systematic hardware design</li> <li>• Technological foundations</li> <li>• Computer arithmetic: Integer addition, subtraction, multiplication and division</li> <li>• Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining</li> <li>• Memories: Memory hierarchies, SRAM, DRAM, caches</li> <li>• Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses</li> </ul> <p><i>Skills</i></p> <p>The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors.</p> <p>After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i></p> <p>Students are able to solve similar problems alone or in a group and to present the results accordingly.</p> <p><i>Autonomy</i></p> <p>Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.</p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Excercises	
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes, contents of course and labs			
<b>Assignment for the Following Curricula</b>	<p>General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (German program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>Computer Science: Core Qualification: Compulsory</p> <p>Data Science: Core Qualification: Elective Compulsory</p> <p>Electrical Engineering: Core Qualification: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Civil Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory</p>			

<p>General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Computer Science: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Materials in Engineering Sciences: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Product Development and Production: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Naval Architecture: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory</p> <p>General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory</p> <p>Computational Science and Engineering: Core Qualification: Compulsory</p> <p>Mechatronics: Core Qualification: Compulsory</p> <p>Technomathematics: Specialisation II. Informatics: Elective Compulsory</p>
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Course L0321: Computer Engineering	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	3
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 78, Study Time in Lecture 42
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Combinational Logic</li> <li>• Sequential Logic</li> <li>• Technological Foundations</li> <li>• Representations of Numbers, Computer Arithmetics</li> <li>• Foundations of Computer Architecture</li> <li>• Memories</li> <li>• Input/Output</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.</li> <li>• A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.</li> <li>• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.</li> </ul>

Course L0324: Computer Engineering	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Heiko Falk
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0536: Fundamentals of Fluid Mechanics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Fundamentals of Fluid Mechanics (L0091)	Lecture	2	4
Fluid Mechanics for Process Engineering (L0092)	Recitation Section (large)	2	2
<b>Module Responsible</b>	Prof. Michael Schlüter		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	<ul style="list-style-type: none"> <li>• Mathematics I+II+III</li> <li>• Technical Mechanics I+II</li> <li>• Technical Thermodynamics I+II</li> <li>• Working with force balances</li> <li>• Simplification and solving of partial differential equations</li> <li>• Integration</li> </ul>		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> Students are able to:</p> <ul style="list-style-type: none"> <li>• explain the difference between different types of flow</li> <li>• give an overview for different applications of the Reynolds Transport-Theorem in process engineering</li> <li>• explain simplifications of the Continuity- and Navier-Stokes-Equation by using physical boundary conditions</li> </ul> <p><i>Skills</i> The students are able to</p> <ul style="list-style-type: none"> <li>• describe and model incompressible flows mathematically</li> <li>• reduce the governing equations of fluid mechanics by simplifications to archive quantitative solutions e.g. by integration</li> <li>• notice the dependency between theory and technical applications</li> <li>• use the learned basics for fluid dynamical applications in fields of process engineering</li> </ul> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students</p> <ul style="list-style-type: none"> <li>• are capable to gather information from subject related, professional publications and relate that information to the context of the lecture and</li> <li>• able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during small group exercises)</li> <li>• are able to work out solutions for exercises by themselves, to discuss the solutions orally and to present the results.</li> </ul> <p><i>Autonomy</i> The students are able to</p> <ul style="list-style-type: none"> <li>• search further literature for each topic and to expand their knowledge with this literature,</li> <li>• work on their exercises by their own and to evaluate their actual knowledge with the feedback.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>
	Yes	5 %	Midterm
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0091: Fundamentals of Fluid Mechanics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	4
<b>Workload in Hours</b>	Independent Study Time 92, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Schlüter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• fluid properties</li> <li>• hydrostatic</li> <li>• overall balances - theory of streamline</li> <li>• overall balances- conservation equations</li> <li>• differential balances - Navier Stokes equations</li> <li>• irrotational flows - Potenzialströmungen</li> <li>• flow around bodies - theory of physical similarity</li> <li>• turbulent flows</li> <li>• compressible flows</li> </ul>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009.</li> <li>2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006.</li> <li>3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley &amp; Sons, 1994</li> <li>4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006</li> <li>5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</li> <li>6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007</li> <li>7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009</li> <li>8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007</li> <li>9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008</li> <li>10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006</li> <li>11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882.</li> <li>12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011</li> </ol>

Course L0092: Fluid Mechanics for Process Engineering	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Michael Schlüter
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	In the exercise-lecture the topics from the main lecture are discussed intensively and transferred into application. For that, the students receive example tasks for download. The students solve these problems based on the lecture material either independently or in small groups. The solution is discussed with the students under scientific supervision and parts of the solutions are presented on the chalk board. At the end of each exercise-lecture, the correct solution is presented on the chalk board. Parallel to the exercise-lecture tutorials are held where the student solve exam questions under a set time-frame in small groups and discuss the solutions afterwards.
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. Crowe, C. T.: Engineering fluid mechanics. Wiley, New York, 2009.</li> <li>2. Durst, F.: Strömungsmechanik: Einführung in die Theorie der Strömungen von Fluiden. Springer-Verlag, Berlin, Heidelberg, 2006.</li> <li>3. Fox, R.W.; et al.: Introduction to Fluid Mechanics. J. Wiley &amp; Sons, 1994</li> <li>4. Herwig, H.: Strömungsmechanik: Eine Einführung in die Physik und die mathematische Modellierung von Strömungen. Springer Verlag, Berlin, Heidelberg, New York, 2006</li> <li>5. Herwig, H.: Strömungsmechanik: Einführung in die Physik von technischen Strömungen: Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008</li> <li>6. Kuhlmann, H.C.: Strömungsmechanik. München, Pearson Studium, 2007</li> <li>7. Oertl, H.: Strömungsmechanik: Grundlagen, Grundgleichungen, Lösungsmethoden, Softwarebeispiele. Vieweg+ Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2009</li> <li>8. Schade, H.; Kunz, E.: Strömungslehre. Verlag de Gruyter, Berlin, New York, 2007</li> <li>9. Truckenbrodt, E.: Fluidmechanik 1: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide. Springer-Verlag, Berlin, Heidelberg, 2008</li> <li>10. Schlichting, H. : Grenzschicht-Theorie. Springer-Verlag, Berlin, 2006</li> <li>11. van Dyke, M.: An Album of Fluid Motion. The Parabolic Press, Stanford California, 1882.</li> <li>12. White, F.: Fluid Mechanics, Mcgraw-Hill, ISBN-10: 0071311211, ISBN-13: 978-0071311212, 2011</li> </ol>

Module M0544: Phase Equilibria Thermodynamics			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Phase Equilibria Thermodynamics (L0114)	Lecture	2	2
Phase Equilibria Thermodynamics (L0140)	Recitation Section (small)	1	2
Phase Equilibria Thermodynamics (L0142)	Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Irina Smirnova		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Mathematics, Physical Chemistry, Thermodynamics I and II		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• Starting from the very basics of thermodynamics, the students learn the mathematical tools to describe thermodynamic equilibria.</li> <li>• They learn how state variables are influenced by the mixing of compounds and learn concepts to quantitatively describe these properties.</li> <li>• Moreover, the students learn how phase equilibria can be described mathematically and which phenomena may occur if different phases (vapor, liquid, solid) coexist in equilibrium. Furthermore the fundamentals of reaction equilibria are taught.</li> <li>• For different phase equilibria, several examples relevant for different kinds of processes are shown and the necessary knowledge for plotting and interpreting the equilibria are taught.</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>			
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>• Applying their knowledge, the students are able to identify the correct equation for the determination of the equilibrium state and know how to simplify these equations meaningfully.</li> <li>• The students know models which can be used to determine the properties of the system in the equilibrium state and they are able to solve the resulting mathematical relations.</li> <li>• For specific applications, they are able to self-reliantly find necessary physico-chemical properties of compounds as well as model parameters in literature sources.</li> <li>• Beside pure compound properties the students are capable of describing the properties of mixtures.</li> <li>• The students know how to visualize phase equilibria graphically and they know how to interpret the occurring phenomena.</li> <li>• Based on their knowledge, the students are able to understand fundamental concepts that are the basis for many separation and reaction processes in chemical engineering.</li> </ul>		
<i>Social Competence</i>			
<i>Autonomy</i>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0114: Phase Equilibria Thermodynamics	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction: Applications of thermodynamics of mixtures</li> <li>2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity</li> <li>3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule</li> <li>4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state</li> <li>5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties</li> <li>6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition</li> <li>7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient</li> <li>8. <math>G^E</math>-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC</li> <li>9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems</li> <li>10. Solid-liquid-equilibria: equilibrium condition, binary systems</li> <li>11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature</li> <li>12. Osmotic pressure</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992</li> <li>• J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999.</li> <li>• J.W. Tester, M. Modell: Thermodynamics and its Applications. 3<sup>rd</sup> ed. Prentice Hall, 1997.J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.</li> </ul>

Course L0140: Phase Equilibria Thermodynamics	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction: Applications of thermodynamics of mixtures</li> <li>2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity</li> <li>3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule</li> <li>4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state</li> <li>5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties</li> <li>6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition</li> <li>7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient</li> <li>8. <math>G^E</math>-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC</li> <li>9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems</li> <li>10. Solid-liquid-equilibria: equilibrium condition, binary systems</li> <li>11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature</li> <li>12. Osmotic pressure</li> </ol> <p>The students work on tasks in small groups and present their results in front of all students.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992</li> <li>• J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999.</li> <li>• J.W. Tester, M. Modell: Thermodynamics and its Applications. 3<sup>rd</sup> ed. Prentice Hall, 1997.J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.</li> </ul>

<b>Course L0142: Phase Equilibria Thermodynamics</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction: Applications of thermodynamics of mixtures</li> <li>2. Thermodynamic equations in multi-component systems: Fundamental equations, chemical potential, fugacity</li> <li>3. Phase equilibria of pure substances: thermodynamic equilibrium, vapor pressure, Gibbs' phase rule</li> <li>4. Equations of state: virial equations, van-der-Waals equation, generalized equations of state</li> <li>5. Mixing properties: ideal and real mixtures, excess properties, partial molar properties</li> <li>6. Vapor-liquid-equilibria: binary systems, azeotropes, equilibrium condition</li> <li>7. Gas-liquid-equilibria: equilibrium condition, Henry-coefficient</li> <li>8. <math>G^E</math>-Models: Hildebrand-model, Flory-Huggins-model, Wilson-model, UNIQUAC, UNIFAC</li> <li>9. Liquid-liquid-equilibria: equilibrium condition, phase equilibria in binary and ternary systems</li> <li>10. Solid-liquid-equilibria: equilibrium condition, binary systems</li> <li>11. Chemical reactions: reaction coordinate, mass action law, influence of pressure and temperature</li> <li>12. Osmotic pressure</li> </ol>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Jürgen Gmehling, Bärbel Kolbe: Thermodynamik. VCH 1992</li> <li>• J.M. Prausnitz, R.N. Lichtenthaler, E.G. de Azevedo: Molecular Thermodynamics of Fluid-Phase Equilibria, 3rd ed. Prentice Hall, 1999.</li> <li>• J.W. Tester, M. Modell: Thermodynamics and its Applications. 3<sup>rd</sup> ed. Prentice Hall, 1997. J.P. O'Connell, J.M. Haile: Thermodynamics. Cambridge University Press, 2005.</li> </ul>

Module M0938: Bioprocess Engineering - Fundamentals				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Bioprocess Engineering - Fundamentals (L0841)		Lecture	2	3
Bioprocess Engineering- Fundamentals (L0842)		Recitation Section (large)	2	1
Bioprocess Engineering - Fundamental Practical Course (L0843)		Practical Course	2	2
<b>Module Responsible</b>	Prof. Andreas Liese			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	none, module "organic chemistry", module "fundamentals for process engineering"			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Students are able to describe the basic concepts of bioprocess engineering. They are able to classify different types of kinetics for enzymes and microorganisms, as well as to differentiate different types of inhibition. The parameters of stoichiometry and rheology can be named and mass transport processes in bioreactors can be explained. The students are capable to explain fundamental bioprocess management, sterilization technology and downstream processing in detail.			
<i>Skills</i>	After successful completion of this module, students should be able to <ul style="list-style-type: none"> <li>• describe different kinetic approaches for growth and substrate-uptake and to calculate the corresponding parameters</li> <li>• predict qualitatively the influence of energy generation, regeneration of redox equivalents and growth inhibition on the fermentation process</li> <li>• analyze bioprocesses on basis of stoichiometry and to set up / solve metabolic flux equations</li> <li>• distinguish between scale-up criteria for different bioreactors and bioprocesses (anaerobic, aerobic as well as microaerobic) to compare them as well as to apply them to current biotechnical problem</li> <li>• propose solutions to complicated biotechnological problems and to deduce the corresponding models</li> <li>• to explore new knowledge resources and to apply the newly gained contents</li> <li>• identify scientific problems with concrete industrial use and to formulate solutions.</li> <li>• to document and discuss their procedures as well as results in a scientific manner</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	After completion of this module participants should be able to debate technical questions in small teams to enhance the ability to take position to their own opinions and increase their capacity for teamwork in engineering and scientific environments.			
<i>Autonomy</i>	After completion of this module participants will be able to solve a technical problem in a team independently by organizing their workflow and to present their results in a plenum.			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	5 %	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0841: Bioprocess Engineering - Fundamentals	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Andreas Liese, Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction: state-of-the-art and development trends in the biotechnology, introduction to the lecture</li> <li>• Enzyme kinetics: Michaelis-Menten, different types of enzyme inhibition, linearization, conversion, yield, selectivity (Prof. Liese)</li> <li>• Stoichiometry: coefficient of respiration, electron balance, degree of reduction, coefficient of yield, theoretical oxygen demand (Prof. Liese)</li> <li>• Microbial growth kinetic: batch- and chemostat culture (Prof. Zeng)</li> <li>• Kinetic of substrate consumption and product formation (Prof. Zeng)</li> <li>• Rheology: non-newtonian fluids, viscosity, agitators, energy input (Prof. Liese)</li> <li>• Transport process in a bioreactor (Prof. Zeng)</li> <li>• Technology of sterilization (Prof. Zeng)</li> <li>• Fundamentals of bioprocess management: bioreactors and calculation of batch, fed-batch and continuous bioprocesses (Prof. Zeng/Prof. Liese)</li> <li>• Downstream technology in biotechnology: cell breakdown, centrifugation, filtration, aqueous two phase systems (Prof. Liese)</li> </ul>
<b>Literature</b>	<p>K. Buchholz, V. Kasche, U. Bornscheuer: Biocatalysts and Enzyme Technology, 2. Aufl. Wiley-VCH, 2012</p> <p>H. Chmiel: Bioprozeßtechnik, Elsevier, 2006</p> <p>R.H. Balz et al.: Manual of Industrial Microbiology and Biotechnology, 3. edition, ASM Press, 2010</p> <p>H.W. Blanch, D. Clark: Biochemical Engineering, Taylor &amp; Francis, 1997</p> <p>P. M. Doran: Bioprocess Engineering Principles, 2. edition, Academic Press, 2013</p>

Course L0842: Bioprocess Engineering- Fundamentals	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 2, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Andreas Liese, Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introduction (Prof. Liese, Prof. Zeng)</li> <li>2. Enzymatic kinetics (Prof. Liese)</li> <li>3. Stoichiometry I + II (Prof. Liese)</li> <li>4. Microbial Kinetics I+II (Prof. Zeng)</li> <li>5. Rheology (Prof. Liese)</li> <li>6. Mass transfer in bioprocess (Prof. Zeng)</li> <li>7. Continuous culture (Chemostat) (Prof. Zeng)</li> <li>8. Sterilisation (Prof. Zeng)</li> <li>9. Downstream processing (Prof. Liese)</li> <li>10. Repetition (Reserve) (Prof. Liese, Prof. Zeng)</li> </ol>
<b>Literature</b>	siehe Vorlesung

<b>Course L0843: Bioprocess Engineering - Fundamental Practical Course</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Andreas Liese, Prof. An-Ping Zeng
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>In this course fermentation and downstream technologies on the example of the production of an enzyme by means of a recombinant microorganism is learned. Detailed characterization and simulation of enzyme kinetics as well as application of the enzyme in a bioreactor is carried out.</p> <p>The students document their experiments and results in a protocol.</p>
<b>Literature</b>	Skript

<b>Module M0618: Renewables and Energy Systems</b>			
<b>Courses</b>			
Title	Typ	Hrs/wk	CP
Power Industry (L0316)	Lecture	1	1
Energy Systems and Energy Industry (L0315)	Lecture	2	2
Renewable Energy (L0313)	Lecture	2	2
Renewable Energy (L1434)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Martin Kaltschmitt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	none		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> With completion of this module, the students can provide an overview of characteristics of energy systems and their economic efficiency. They can explain the issues occurring in this context. Furthermore, they can explain details of power generation, power distribution and power trading with regard to subject-related contexts. The students can explain these aspects, which are applicable to many energy systems in general, especially for renewable energy systems and critically discuss them. Furthermore, the students can explain the environmental benefits from the use of such systems.</p> <p><i>Skills</i> Students are able to apply methodologies for detailed determination of energy demand or energy production for various types of energy systems. Furthermore, they can evaluate energy systems technically, environmentally and economically and design them under certain given conditions. Therefore, they can choose the necessary subject-specific calculation rules, also for not standardized solutions of a problem.</p> <p>The students are able to explain questions and possible approaches to its processing from the field of renewable energies orally and to put them into the right context.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to analyze suitable technical alternatives and to assess them with technical, economical and ecological criteria under sustainability aspects. This allows them to make an effective contribution to a more sustainable power supply.</p> <p><i>Autonomy</i> Students can independently exploit sources, acquire the particular knowledge about the subject area and transform it to new questions.</p>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	3 hours written exam		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory Process Engineering: Core Qualification: Compulsory		

Course L0316: Power Industry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Prof. Andreas Wiese
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Electrical energy in the energy system</li> <li>• Demand and use of electrical energy (households, industry, "new" buyers (including e-mobility))</li> <li>• Electricity generation                             <ul style="list-style-type: none"> <li>◦ electricity generation technologies using fossil fuels and their characteristics</li> <li>◦ combined heat and power technologies and their production characteristics</li> <li>◦ electricity generation from renewable energy technologies and their characteristics</li> </ul> </li> <li>• Power distribution                             <ul style="list-style-type: none"> <li>◦ "classic" distribution of electrical energy</li> <li>◦ challenges of fluctuating electricity generation by distributed systems (electricity market, electricity stock exchange, emissions trading)</li> </ul> </li> <li>• District heating industry</li> <li>• Legal and administrative aspects                             <ul style="list-style-type: none"> <li>◦ Energy Act</li> <li>◦ support instruments for renewable energy</li> <li>◦ CHP Act</li> </ul> </li> <li>• Cost and efficiency calculation</li> </ul>
<b>Literature</b>	Folien der Vorlesung

Course L0315: Energy Systems and Energy Industry	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Energy: development and significance</li> <li>• Fundamentals and basic concepts</li> <li>• Energy demand and future trends (heat, electricity, fuels)</li> <li>• Energy reserve and sources</li> <li>• Cost and efficiency calculation</li> <li>• Final and effective energy from petroleum, natural gas, coal, uranium and other</li> <li>• Legal, administrative and organizational aspects of energy systems</li> <li>• Energy systems as a permanent optimization task</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kopien der Folien</li> </ul>

Course L0313: Renewable Energy	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• solar energy for heat and power generation</li> <li>• wind power for electricity generation</li> <li>• hydropower for electricity generation</li> <li>• ocean energy for electricity generation</li> <li>• geothermal energy for heat and electricity generation</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

<b>Course L1434: Renewable Energy</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss it with other students and the lecturer.</p> <p>Possible tasks in the field of renewable energies are:</p> <ul style="list-style-type: none"> <li>• Solar thermal heat</li> <li>• Concentrating solare power</li> <li>• Photovoltaic</li> <li>• Windenergie</li> <li>• Hydropower</li> <li>• Heat pump</li> <li>• Deep geothermal energy</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2006, 4. Auflage</li> <li>• Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Renewable Energy - Technology, Economics and Environment; Springer, Berlin, Heidelberg, 2007</li> </ul>

<b>Module M0538: Heat and Mass Transfer</b>				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Heat and Mass Transfer (L0101)		Lecture	2	2
Heat and Mass Transfer (L0102)		Recitation Section (small)	1	2
Heat and Mass Transfer (L1868)		Recitation Section (large)	1	2
<b>Module Responsible</b>	Prof. Irina Smirnova			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Basic knowledge: Technical Thermodynamics			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>• The students are capable of explaining qualitative and determining quantitative heat transfer in procedural apparatus (e. g. heat exchanger, chemical reactors).</li> <li>• They are capable of distinguish and characterize different kinds of heat transfer mechanisms namely heat conduction, heat transfer and thermal radiation.</li> <li>• The students have the ability to explain the physical basis for mass transfer in detail and to describe mass transfer qualitative and quantitative by using suitable mass transfer theories.</li> <li>• They are able to depict the analogy between heat- and mass transfer and to describe complex linked processes in detail.</li> </ul>			
<i>Knowledge</i>				
<i>Skills</i>				
<i>Autonomy</i>				
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>• The students are able to set reasonable system boundaries for a given transport problem by using the gained knowledge and to balance the corresponding energy and mass flow, respectively.</li> <li>• They are capable to solve specific heat transfer problems (e.g. heated chemical reactors, temperature alteration in fluids) and to calculate the corresponding heat flows.</li> <li>• Using dimensionless quantities, the students can execute scaling up of technical processes or apparatus.</li> <li>• They are able to distinguish between diffusion, convective mass transition and mass transfer. They can use this knowledge for the description and design of apparatus (e.g. extraction column, rectification column).</li> <li>• In this context, the students are capable to choose and design fundamental types of heat and mass exchanger for a specific application considering their advantages and disadvantages, respectively.</li> <li>• In addition, they can calculate both, steady-state and non-steady-state processes in procedural apparatus.</li> <li>• The students are capable to connect their knowledge obtained in this course with knowlegde of other courses (In particular the courses thermodynamics, fluid mechanics and chemical process engineering) to solve concrete technical problems.</li> </ul>			
<i>Social Competence</i>	<ul style="list-style-type: none"> <li>• The students are capable to work on subject-specific challenges in teams and to present the results orally in a reasonable manner to tutors and other students.</li> </ul>			
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>• The students are able to find and evaluate necessary information from suitable sources</li> <li>• They are able to prove their level of knowledge during the course with accompanying procedure continuously (clicker-system, exam-like assignments) and on this basis they can control their learning processes.</li> </ul>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	None			
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0101: Heat and Mass Transfer	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Heat transfer                             <ul style="list-style-type: none"> <li>◦ Introduction, one-dimensional heat conduction</li> <li>◦ Convective heat transfer</li> <li>◦ Multidimensional heat conduction</li> <li>◦ Non-steady heat conduction</li> <li>◦ Thermal radiation</li> </ul> </li> <li>2. Mass transfer                             <ul style="list-style-type: none"> <li>◦ one-way diffusion, equimolar countercurrent diffusion</li> <li>◦ boundary layer theory, non-steady mass transfer</li> <li>◦ Heat and mass transfer single particle/ fixed bed</li> <li>◦ Mass transfer and chemical reactions</li> </ul> </li> </ol>
<b>Literature</b>	<ol style="list-style-type: none"> <li>1. H.D. Baehr und K. Stephan: Wärme- und Stoffübertragung, Springer</li> <li>2. VDI-Wärmeatlas</li> </ol>

Course L0102: Heat and Mass Transfer	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L1868: Heat and Mass Transfer	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0546: Thermal Separation Processes			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Thermal Separation Processes (L0118)	Lecture	2	2
Thermal Separation Processes (L0119)	Recitation Section (small)	2	2
Thermal Separation Processes (L0141)	Recitation Section (large)	1	1
Separation Processes (L1159)	Practical Course	1	1
<b>Module Responsible</b>	Prof. Irina Smirnova		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Recommended requirements: Thermodynamics III		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<ul style="list-style-type: none"> <li>The students can distinguish and describe different types of separation processes such as distillation, extraction, and adsorption</li> <li>The students develop an understanding for the course of concentration during a separation process, the estimation of the energy demand of a process, the possibilities of energy saving, and the selection of separation systems</li> <li>They have good knowledge of designing methods for separation processes and devices</li> </ul>		
<i>Knowledge</i>			
<i>Skills</i>	<ul style="list-style-type: none"> <li>Using the gained knowledge the students can select a reasonable system boundary for a given separation process and can close the associated energy and material balances</li> <li>The students can use different graphical methods for the designing of a separation process and define the amount of theoretical stages required</li> <li>They can select and design a basic type of thermal separation process for a given case based on the advantages and disadvantages of the process</li> <li>The students are capable to obtain independently the needed material properties from appropriate sources (diagrams and tables)</li> <li>They can calculate continuous and discontinuous processes</li> <li>The students are able to prove their theoretical knowledge in the experimental lab work.</li> <li>The students are able to discuss the theoretical background and the content of the experimental work with the teachers in colloquium.</li> </ul> <p>The students are capable of linking their gained knowledge with the content of other lectures and use it together for the solution of technical problems. Other lectures such as thermodynamics, fluid mechanics and chemical engineering.</p>		
<b>Personal Competence</b>	<ul style="list-style-type: none"> <li>The students can work technical assignments in small groups and present the combined results in the tutorial</li> <li>The students are able to carry out practical lab work in small groups and organize a functional division of labor between them. They are able to discuss their results and to document them scientifically in a report.</li> </ul>		
<i>Social Competence</i>			
<i>Autonomy</i>	<ul style="list-style-type: none"> <li>The students are capable to obtain the needed information from suitable sources by themselves and assess their quality</li> <li>The students can proof the state of their knowledge with exam resembling assignments and in this way control their learning process</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84		
<b>Credit points</b>	6		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	120 minutes; theoretical questions and calculations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Systems: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory		

<b>Course L0118: Thermal Separation Processes</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006. <ul style="list-style-type: none"> <li>◦ Perry's Chemical Engineers' Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>◦ Ullmann's Enzyklopädie der Technischen Chemie</li> </ul> </li> </ul>

<b>Course L0119: Thermal Separation Processes</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul> <p>The students work on tasks in small groups and present their results in front of all students.</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

<b>Course L0141: Thermal Separation Processes</b>	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

<b>Course L1159: Separation Processes</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Irina Smirnova
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe
<b>Content</b>	<p>The students work on eight different experiments in this practical course. For every one of the eight experiments, a colloquium takes place in which the students explain and discuss the theoretical background and its translation into practice with staff and fellow students.</p> <p>The students work small groups with a high degree of division of labor. For every experiment, the students write a report. They receive instructions in terms of scientific writing as well as feedback on their own reports and level of scientific writing so they can increase their capabilities in this area.</p> <p>Topics of the practical course:</p> <ul style="list-style-type: none"> <li>• Introduction in the thermal process engineering and to the main features of separation processes</li> <li>• Simple equilibrium processes, several steps processes</li> <li>• Distillation of binary mixtures, enthalpy-concentration diagrams</li> <li>• Extractive and azeotrope distillation, water vapor distillation, stepwise distillation</li> <li>• Extraction: separation ternary systems, ternary diagram</li> <li>• Multiphase separation including complex mixtures</li> <li>• Designing of separation devices without discrete stages</li> <li>• Drying</li> <li>• Chromatographic separation processes</li> <li>• Membrane separation</li> <li>• Energy demand of separation processes</li> <li>• Advance overview of separation processes</li> <li>• Selection of separation processes</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• G. Brunner: Skriptum Thermische Verfahrenstechnik</li> <li>• J. King: Separation Processes, McGraw-Hill, 2. Aufl. 1980</li> <li>• Sattler: Thermische Trennverfahren, VCH, Weinheim 1995</li> <li>• J.D. Seader, E.J. Henley: Separation Process Principles, Wiley, New York, 1998.</li> <li>• Mersmann: Thermische Verfahrenstechnik, Springer, 1980</li> <li>• Grassmann, Widmer, Sinn: Einführung in die Thermische Verfahrenstechnik, 3. Aufl., Walter de Gruyter, Berlin 1997</li> <li>• Brunner, G.: Gas extraction. An introduction to fundamentals of supercritical fluids and the application to separation processes. Steinkopff, Darmstadt; Springer, New York; 1994. ISBN 3-7985-0944-1 ; ISBN 0-387-91477-3 .</li> <li>• R. Goedecke (Hrsg.): Fluid-Verfahrenstechnik, Wiley-VCH Verlag, Weinheim, 2006.</li> <li>• Perry"s Chemical Engineers" Handbook, R.H. Perry, D.W. Green, J.O. Maloney (Hrsg.), 6th ed., McGraw-Hill, New York 1984</li> <li>• Ullmann"s Enzyklopädie der Technischen Chemie</li> </ul>

Module M0892: Chemical Reaction Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Chemical Reaction Engineering (Fundamentals) (L0204)		Lecture	2	2
Chemical Reaction Engineering (Fundamentals) (L0244)		Recitation Section (large)	2	2
Experimental Course Chemical Engineering (Fundamentals) (L0221)		Practical Course	2	2
<b>Module Responsible</b>	Prof. Raimund Horn			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Contents of the previous modules mathematics I-III, physical chemistry, technical thermodynamics I+II as well as computational methods for engineers.			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	The students are able to explain basic concepts of chemical reaction engineering. They are able to point out differences between thermodynamical and kinetical processes. The students have a strong ability to outline parts of isothermal and non-isothermal ideal reactors and to describe their properties.			
<i>Skills</i>	After successful completion of the module, students are able to:			
	- apply different computational methods to dimension isothermal and non-isothermal ideal reactors,			
	- determine and compute stable operation points for these reactors ,			
	- conduct experiments on a lab-scale pilot plants and document these according to scientific guidelines.			
<b>Personal Competence</b>				
<i>Social Competence</i>	After successful completion of the lab-course the students have a strong ability to organize themselves in small groups to solve issues in chemical reaction engineering. The students can discuss their subject related knowledge among each other and with their teachers.			
<i>Autonomy</i>	The students are able to obtain further information and assess their relevance autonomously. Students can apply their knowledge discretely to plan, prepare and conduct experiments.			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0204: Chemical Reaction Engineering (Fundamentals)	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Raimund Horn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures)</p> <p>Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions)</p> <p>Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy, enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchhoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers)</p> <p>Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-</p>

	<p>equation, activation energy and pre-exponential factor for complex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics)</p> <p>Types of chemical Reactors (chemical reactors in industry and laboratory, ideal vs. real reactors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors)</p> <p>Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-iterative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors)</p> <p>non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)</p>
<p><b>Literature</b></p>	<p>lecture notes Raimund Horn</p> <p>skript Frerich Keil</p> <p>Books:</p> <p>M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH</p> <p>G. Emig, E. Klemm, Technische Chemie, Springer</p> <p>A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie</p> <p>E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag</p> <p>J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH</p> <p>H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B</p> <p>H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall</p> <p>O. Levenspiel, Chemical Reaction Engineering, John Wiley &amp; Sons, 1998</p> <p>L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009</p> <p>J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker</p> <p>R. Aris, Elementary Chemical Reactor Analysis, Dover Publ. Inc., 2000</p> <p>M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill</p> <p>G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley &amp; Sons, 2010</p> <p>A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH</p>

Course L0244: Chemical Reaction Engineering (Fundamentals)	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Raimund Horn, Dr. Oliver Korup
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p>Fundamentals of chemical reaction engineering, definitions, calculation of species concentrations (reactor, reaction mixture, reactants, products, inerts and solvents, reaction volume, Reaktor volume, chemical reaction, mass, moles, mole fraction, volume, density, molar concentration, mass-concentration, molality, partial pressure, hydrodynamic residence time, space time, extent of reaction, reactor throughput, reactor load, conversion, selectivity, yield, concentration calculations in stationary and flowing multicomponent-mixtures)</p> <p>Stoichiometry and stoichiometric calculations (simple reactions, complex reactions, key reactions, key species, matrix of stoichiometric coefficients, linear dependent and independent reactions, element-species-matrix, row reduced form of a matrix, rank of a matrix, Gauss Jordan elimination, relation between stoichiometry and kinetics, calculating the extent of reaction from mole number changes in complex reactions)</p> <p>Thermodynamics (What is thermodynamics?, importance of thermodynamics in chemical reaction engineering, zeroth law of thermodynamics, temperature scales, temperature measurements in praxis, first law of thermodynamics, internal energy,</p>

	<p>enthalpy, calorimeter, heat of reaction, standard heat of formation, Hess law, heat capacity, Kirchoff law, standard heat of reaction, pressure dependence of the heat of reaction, second law of thermodynamics, reversible and irreversible processes, entropy, Clausius inequality, free energy, Gibbs Energy, chemical potential, chemical equilibrium, activity, van't Hoff law, calculation of chemical equilibrium, principle of Le Chatelier and Braun, equilibrium calculations in multiple reaction systems, Lagrange Multipliers)</p> <p>Chemical kinetics (reversible and irreversible reactions, homogeneous and heterogeneous reactions, elementary step, reaction mechanism, microkinetics, macrokinetics, formal kinetics, reaction rate, rate of change of species mole number, Arrhenius-equation, activation energy and pre-exponential factor for complex reactions, reactions of 0., 1. and 2. order, analytical integration of rate laws, Damköhler-number, differential and integral method of kinetic analysis, laboratory reactors for kinetic measurements, half life, kinetics of complex reactions, parallel reactions, reversible reactions, sequence of reactions, irreversible reaction with pre-equilibrium, reduction of reaction mechanisms, quasi-stationarity principle of Bodenstein, rate limiting step, Michaelis-Menten kinetics, analytical integration of first order differential equations - integrating factor, numerical integration of complex kinetics)</p> <p>Types of chemical Reactors (chemical reactors in industry and laboratory, ideal vs. real reactors, discontinuous, half continuous and continuous reactors, single phase - biphasic- and multiphase reactors, batch-reactor, semi-batch reactor, CSTR, Plug Flow reactor, fixed bed reactor, adiabatic staged reactors, rotating furnaces, fluidized bed reactors, gas-liquid-reactors, multi-phase reactors)</p> <p>Isothermal ideal reactors (mole-balance of a chemical reactor, mole balance of a batch reactor, integration of the batch reactor mole balance for various kinetics, partial fraction decomposition, mole balance of the semi-batch reactor, mole balance of the plug flow reactor, analogy batch reactor - plug flow reactor, design of plug flow reactors for reactions with volume change and complex reactions, mole balance of a fixed bed reactor, design of a membrane reactor, mole balance of a continuously stirred tank reactor, comparison of CSTR and PFR with respect to conversion and selectivity, mole-balance of a cascade of tank reactors, numerical-iterative calculation of a cascade of tank reactors, Newton-Raphson method, graphical analysis of a cascade of tank reactors)</p> <p>non-isothermal ideal reactors (energy balance of a reactor, adiabatic reactor, adiabatic temperature rise, staged reactor for adiabatic exothermic reactions limited by chemical equilibrium, design of an adiabatic plug flow reactor, Levenspiel-plots, heat transfer through a reactor wall, heat transfer by convection, heat conduction, heat transfer through a cylindrical wall, design of a plug flow reactor in parallel and counter flow, heat balance of the cooling fluid, CSTR with heat exchange, multiple stationary states, ignition-extinction behavior, stability of a CSTR, complex reactions in non-isothermal reactors, optimum temperature profile of a reactor)</p>
<p><b>Literature</b></p>	<p>lecture notes Raimund Horn</p> <p>skript Frerich Keil</p> <p>Books:</p> <p>M. Baerns, A. Behr, A. Brehm, J. Gmehling, H. Hofmann, U. Onken, A. Renken, Technische Chemie, Wiley-VCH</p> <p>G. Emig, E. Klemm, Technische Chemie, Springer</p> <p>A. Behr, D. W. Agar, J. Jörissen, Einführung in die Technische Chemie</p> <p>E. Müller-Erlwein, Chemische Reaktionstechnik 2012, 2. Auflage, Teubner Verlag</p> <p>J. Hagen, Chemiereaktoren: Auslegung und Simulation, 2004, Wiley-VCH</p> <p>H. S. Fogler, Elements of Chemical Reaction Engineering, Prentice Hall B</p> <p>H. S. Fogler, Essentials of Chemical Reaction Engineering, Prentice Hall</p> <p>O. Levenspiel, Chemical Reaction Engineering, John Wiley &amp; Sons, 1998</p> <p>L. D. Schmidt, The Engineering of Chemical Reactions, Oxford Univ. Press, 2009</p> <p>J. B. Butt, Reaction Kinetics and Reactor Design, 2000, Marcel Dekker</p> <p>R. Aris, Elementary Chemical Reactor Analysis, Dover Pubn. Inc., 2000</p> <p>M. E. Davis, R. J. Davis, Fundamentals of Chemical Reaction Engineering, McGraw Hill</p> <p>G. F. Froment, K. B. Bischoff, J. De Wilde, Chemical Reactor Analysis and Design, John Wiley &amp; Sons, 2010</p> <p>A. Jess, P. Wasserscheid, Chemical Technology An Integrated Textbook, WILEY-VCH</p>

<b>Course L0221: Experimental Course Chemical Engineering (Fundamentals)</b>	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Raimund Horn
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<p>Performing and evaluation of experiments concerning chemical reaction engineering with emphasis on ideal reactors:</p> <ul style="list-style-type: none"> <li>* Batch reactor - Estimation of kinetic parameters for the saponification of ethylacetate</li> <li>*CSTR - Residence time distribution, reaction</li> <li>*CSTR in Series - Residence time distribution, reaction</li> <li>* Plug Flow Reactor - Residence time distribution, reaction</li> </ul> <p>Before the practical conduct of the experiments a colloquium takes place in which the students explain, reflect and discuss the theoretical basics and their translation into practice.</p> <p>The students write up a report for every experiment. They receive feedback to their level of scientific writing (citation methods, labeling of graphs, etc.), so that they can improve their competence in this field over the course of the practical course.</p>
<b>Literature</b>	<p>Levenspiel, O.: Chemical reaction engineering; John Wiley &amp; Sons, New York, 3. Ed., 1999 VTM 309(LB)</p> <p>Praktikumsskript</p> <p>Skript Chemische Verfahrenstechnik 1 (F.Keil)</p>

Module M1275: Environmental Technology				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Practical Exercise Environmental Technology (L1387)		Practical Course	1	1
Environmental Technologie (L0326)		Lecture	2	2
<b>Module Responsible</b>	Prof. Martin Kaltschmitt			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Fundamentals of inorganic/organic chemistry and biology			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	With the completion of this modul the students obtain profound knowledge of environmental technology. They are able to describe the behaviour of chemicals in the environment. Students can give an overview of scientific disciplines involved. They can explain terms and allocate them to related methods.			
<i>Skills</i>	Students are able to propose appropriate management and mitigation measures for environmental problems. They are able to determine geochemical parameters and to assess the potential of pollutants to migrate and transform. The students are able to work out well founded opinions on how Environmental Technology contributes to sustainable development, and they can present and defend these opinons in front of and against the group.			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop different approaches to the task as a group as well as to discuss their theoretical or practical implementation.			
<i>Autonomy</i>	Students can independently exploit sources about of the subject, acquire the particular knowledge and tranfer it to new problems.			
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42			
<b>Credit points</b>	3			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	1 hour			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Enviromental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory Process Engineering: Core Qualification: Elective Compulsory			

Course L1387: Practical Exercise Environmental Technology	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Isabel Höfer
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<p>The practical course Environmental Engineering currently consists of 6 experiments, which deal with the different focal points of environmental engineering in the areas of air, water, soil, environment, biomass and noise. The following experiments are carried out for this purpose:</p> <ul style="list-style-type: none"> <li>Determination of the calorific value of biomass,</li> <li>soil purification,</li> <li>waste water treatment,</li> <li>noise emissions,</li> <li>plastic waste,</li> <li>biowaste.</li> </ul> <p>Translated with www.DeepL.com/Translator (free version)</p> <p>Within the lab course students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.</p>
<b>Literature</b>	

<b>Course L0326: Environmental Technologie</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Isabel Höfer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Introductory seminar on environmental science:</li> <li>2. Environmental impact and adverse effects</li> <li>3. Wastewater technology</li> <li>4. Air pollution control</li> <li>5. Noise protection</li> <li>6. Waste and recycling management</li> <li>7. Soil and ground water protection</li> <li>8. Renewable energies</li> <li>9. Resource conservation and energy efficiency</li> </ol>
<b>Literature</b>	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M1497: Measurement Technology for VT/ BVT				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Practical Course Measurement Technology (L2270)		Practical Course	2	2
Measurement Technology (L2268)		Lecture	2	2
Physical Fundamentals of Measurement Technology (L2269)		Lecture	2	2
<b>Module Responsible</b>	Prof. Alexander Penn			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	Technical interest, logical skills, integral- and differential calculus, basic physical concepts such as temperature, mass, velocity, etc..			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	Physical basics: kinematics and dynamics (theory of motion), rotation of rigid bodies, energy and momentum, electricity, magnetism, basics of hydrodynamics, temperature and heat, ideal gas.  Metrology: SI units, measurement and measurement uncertainty, basics of sensor technology, physical principles, temperature measurement, pressure measurement, level measurement, flow measurement. Usage of Matlab scripts.  Practical course: Pressure drop in piping, calorimetry, image data acquisition, flow measurement, concentration measurement and mass transfer, capacitive measurements of solid concentrations, spectroscopy, error calculation, chromatography			
<i>Skills</i>	Literature research, categorisation of thematical topics, analysis of an experimental test stand, preparation of test protocol, first programming with Matlab, use of relevant laboratory measurement technology, preparation of a test protocol, execution of calculations.			
<b>Personal Competence</b>				
<i>Social Competence</i>	Arrangement and division of work in practical training and learning groups, assessment of own level of knowledge, work on the experimental stand in groups, consultation with persons responsible for teaching, presentation of the preparation of the experiment, tolerance of frustration			
<i>Autonomy</i>	Time management of the workload, independent development of the thematic basics, personal responsibility for the provision of protective equipment and work clothing, practice of presentation in front of a group, active participation in the lectures, formulation of enquiries/detailed questions by using clicker.			
<b>Workload in Hours</b>	Independent Study Time 96, Study Time in Lecture 84			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	No	20 %	Excercises	Popup-Quizzes währen der Vorlesung
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 min			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L2270: Practical Course Measurement Technology	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Penn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	In the Practical Course in Measurement Technology the theory from the lectures "Physical Fundamentals of Measurement Technology" and "Measurement Technology" will be applied in practice. In small groups students learn how to handle different measurement techniques from industry and research. During the practical course, a wide range of different measurement methods will be taught, including the use of HPLC columns for qualitative mass analysis, the determination of mass transfer coefficients using optical oxygen sensors or the evaluation of image data to obtain process parameters. The practical course also teaches how measurement data are statistically evaluated and experiments are correctly documented.
<b>Literature</b>	Hug, H.: Instrumentelle Analytik. Theorie und Praxis. Verlag Europa-Lehrmittel, Haan-Gruiten, 2015.  Kamke, W.: Der Umgang mit experimentellen Daten, insbesondere Fehleranalyse, im physikalischen Anfänger-Praktikum. Eine elementare Einführung. W. Kamke, Kirchzarten [Keltnering 197], 2010.  Strohmann, G.: Messtechnik im Chemiebetrieb. Einführung in das Messen verfahrenstechnischer Größen. Oldenbourg, München, 2004.

<b>Course L2268: Measurement Technology</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Alexander Penn
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	Basic introduction to measurement technology for process engineers. Includes error calculation, measurement units, calibration, measurement data analysis, measurement techniques and sensors. Particular attention is paid to the measurement of temperature, pressure, flow and level. The lecture provides insights into the latest developments in sensor technology in measurement technology and process engineering.
<b>Literature</b>	<p>Fraden, Jacob (2016): Handbook of Modern Sensors. Physics, Designs, and Applications. 5th ed. 2016. Cham, New York: Springer. Online verfügbar unter <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;scope=site&amp;db=nlebk&amp;AN=1081958">http://search.ebscohost.com/login.aspx?direct=true&amp;scope=site&amp;db=nlebk&amp;AN=1081958</a>.</p> <p>Hering, Ekbert; Schönfelder, Gert (2018): Sensoren in Wissenschaft und Technik. Funktionsweise und Einsatzgebiete. 2. Aufl. 2018. Online verfügbar unter <a href="http://dx.doi.org/10.1007/978-3-658-12562-2">http://dx.doi.org/10.1007/978-3-658-12562-2</a>.</p> <p>Strohmann, Günther (2004): Messtechnik im Chemiebetrieb. Einführung in das Messen verfahrenstechnischer Größen. 10., durchges. Aufl. München: Oldenbourg.</p> <p>Tränkler, Hans-Rolf; Reindl, Leonhard M. (2014): Sensortechnik. Handbuch für Praxis und Wissenschaft. 2., völlig neu bearb. Aufl. Berlin: Springer Vieweg (VDI-Buch). Online verfügbar unter <a href="http://dx.doi.org/10.1007/978-3-642-29942-1">http://dx.doi.org/10.1007/978-3-642-29942-1</a>.</p> <p>Webster, John G.; Eren, Halit B. (2014): Measurement, Instrumentation, and Sensors Handbook, Second Edition. Electromagnetic, Optical, Radiation, Chemical, and Biomedical Measurement. 2nd ed. Hoboken: Taylor and Francis. Online verfügbar unter <a href="http://gbv.eblib.com/patron/FullRecord.aspx?p=1407945">http://gbv.eblib.com/patron/FullRecord.aspx?p=1407945</a>.</p>

<b>Course L2269: Physical Fundamentals of Measurement Technology</b>	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Christian Schroer
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	
<b>Literature</b>	

<b>Module M1274: Environmental Technology</b>			
<b>Courses</b>			
<b>Title</b>	<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Environmental Assessment (L0860)	Lecture	2	2
Environmental Assessment (L1054)	Recitation Section (small)	1	1
<b>Module Responsible</b>	Prof. Martin Kaltschmitt		
<b>Admission Requirements</b>	None		
<b>Recommended Previous Knowledge</b>	Fundamentals of inorganic/organic chemistry and biology		
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b>	<p><i>Knowledge</i> With the completion of this module the students acquire in-depth knowledge of important cause-effect chains of potential environmental problems which might occur from production processes, projects or construction measures. They have knowledge about the methodological diversity and are competent in dealing with different methods and instruments to assess environmental impacts. Besides the students are able to estimate the complexity of these environmental processes as well as uncertainties and difficulties with their measurement.</p> <p><i>Skills</i> The students are able to select a suitable method for the respective case from the variety of assessment methods. Thereby they can develop suitable solutions for managing and mitigating environmental problems in a business context. They are able to carry out Life Cycle Impact Assessments independently and can apply the software programs OpenLCA and the database Ecolnvent. After finishing the course the students have the competence to critically judge research results or other publications on environmental impacts.</p> <p><b>Personal Competence</b></p> <p><i>Social Competence</i> The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop jointly different solutions and to discuss their theoretical or practical implementation. Due to the selected lecture topics, the students receive insights into the multi-layered issues of the environment protection and the concept of sustainability. Their sensitivity and consciousness towards these subjects are raised and which helps to raise their awareness of their future social responsibilities in their role as engineers.</p> <p><i>Autonomy</i> The students learn to research, process and present a scientific topic independently. They are able to carry out independent scientific work. They can solve an environmental problem in a business context and are able to judge results of other publications.</p>		
<b>Workload in Hours</b>	Independent Study Time 48, Study Time in Lecture 42		
<b>Credit points</b>	3		
<b>Course achievement</b>	None		
<b>Examination</b>	Written exam		
<b>Examination duration and scale</b>	1 hour written exam		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Elective Compulsory Energy and Environmental Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Process Engineering: Core Qualification: Elective Compulsory		

Course L0860: Environmental Assessment	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Dr. Anne Rödl, Dr. Christoph Hagen Balzer
<b>Language</b>	DE/EN
<b>Cycle</b>	WiSe/SoSe
<b>Content</b>	<p><b>Contaminants:</b> Impact- and Risk Assessment</p> <p><b>Environmental damage &amp; precautionary principle:</b> Environmental Risk Assessment (ERA)</p> <p><b>Resource and water consumption:</b> Material flow analysis</p> <p><b>Energy consumption:</b> Cumulated energy demand (CED), cost analysis</p> <p><b>Life cycle concept:</b> Life cycle assessment (LCA)</p> <p><b>Sustainability:</b> Comprehensive product system assessment , SEE-Balance</p> <p><b>Management:</b> Environmental and Sustainability management (EMAS)</p> <p><b>Complex systems:</b> MCDA and scenario method</p>
<b>Literature</b>	<p>Foliensätze der Vorlesung</p> <p>Studie: <b>Instrumente zur Nachhaltigkeitsbewertung</b> - Eine Synopse (Forschungszentrum Jülich GmbH)</p>

Course L1054: Environmental Assessment	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Martin Kaltschmitt, Dr. Anne Rödl
<b>Language</b>	DE
<b>Cycle</b>	WiSe
<b>Content</b>	<p><b>Presentation and application of free software programs in order to understand the concepts of environmental assessment methods better.</b></p> <p>Within the group exercise students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.</p>
<b>Literature</b>	Power point Präsentationen

Module M0539: Process and Plant Engineering I				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Process and Plant Engineering I (L0095)		Lecture	2	2
Process and Plant Engineering I (L0096)		Recitation Section (large)	1	2
Process and Plant Engineering I (L1214)		Recitation Section (small)	1	2
<b>Module Responsible</b>	Prof. Mirko Skiborowski			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	unit operation of thermal and mechanical separation processes chemical reactor engineering			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>	<p><i>Knowledge</i> students can:</p> <ul style="list-style-type: none"> <li>classify and formulate global balance equations of chemical processes</li> <li>specify linear component equations of complex chemical processes</li> <li>explain linear regression and data reconciliation problems</li> <li>explain pfd-diagrams</li> </ul> <p><i>Skills</i> students are capable of</p> <ul style="list-style-type: none"> <li>- formulation of mass and energy balance equations and estimation of product streams</li> <li>- estimation of component streams of chemical plants using linear component balance models</li> <li>- solution of data reconciliation tasks</li> <li>- conduction of process synthesis</li> <li>- economic evaluation of processes and the estimation of production costs</li> </ul>			
<b>Personal Competence</b>	<p><i>Social Competence</i></p> <p><i>Autonomy</i></p>			
<b>Workload in Hours</b>	Independent Study Time 124, Study Time in Lecture 56			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	10 %	Subject	theoretical and practical work
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	120 Min. lectures notes and books			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Bioresource Technology: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0095: Process and Plant Engineering I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Mirko Skiborowski
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> <ul style="list-style-type: none"> <li>Structure and operation of production plants</li> <li>Operational business process</li> <li>Technical process design</li> <li>Motivation and targets of process development</li> <li>Life cycle of production plants</li> </ul> </li> <li>2. <b>Engineering methods and tools</b> <ul style="list-style-type: none"> <li>Mass and energy balances</li> <li>Strategies of process synthesis</li> <li>Graphical representation of processes</li> <li>Multidimensional regression</li> </ul> </li> </ol>

	<p>Data reconciliation and data validation</p> <p>3. <b>Process Synthesis</b>                  Decision levels                  Experimental process development                  Reactor synthesis                  Synthesis of separation processes (process alternatives and criteria for selection)                  Integration of reaction systems/separation systems (interactions, recycle streams)</p> <p>4. <b>Process safety</b></p> <p>5. <b>Cost estimation of production plants</b>                  Production costs, capital costs, economic evaluation</p>
<b>Literature</b>	<p>S.D. Barnicki, J.R. Fair, Ind. End. Chem., 29(1990), S. 421, Ind. End. Chem., 31(1992), S. 1679</p> <p>H. Becker, S. Godorr, H. Kreis, Chemical Engineering, January 2001, S. 68-74</p> <p>Behr, W. Ebberts, N. Wiese, Chem. -Ing.-Tech. 72(2000)Nr. 10, S.1157</p> <p>E. Blass, Entwicklung verfahrenstechnischer Prozesse, Springer-Verlag, 2. Auflage 1997</p> <p>M. H. Bauer, J. Stichlmair, Chem.-Ing.-Tech., 68(1996), Nr. 8, 911-916</p> <p>R. Dittmeyer, W. Keim, G. Kreysa, A. Oberholz, Chemische Technik. Prozesse und Produkte, Band 2, Neue Technologien, 5. Auflage, Wiley-VCH GmbH&amp;Co.KGaA, Weinheim, 2004</p> <p>J.M. Douglas, Conceptual Design of Chemical Processes, Mc Graw-Hill, NY, 1988</p> <p>G. Fieg, Inz. Chem. Proc., 5(1979), S.15-19</p> <p>G. Fieg, G. Wozny, L. Jeromin, Chem. Eng. Technol. 17(1994),5, 301-306</p> <p>G. Fieg, Heat and Mass Transfer 32(1996), S. 205-213</p> <p>G. Fieg, Chem. Eng. Processing, Vol. 41/2(2001), S. 123-133</p> <p>U.H. Felcht, Chemie eine reife Industrie oder weiterhin Innovationsmotor, Universitätsbuchhandlung Blazek und Bergamann, Frankfurt, 2000</p> <p>J.P. van Gigh, Systems Design, Modeling and Metamodeling, Plenum Press, New York, 1991</p> <p>T.F. Edgar, D.M. Himmelblau, L.S. Lasdon, Optimization of Chemical Processes, McGraw-Hill, 2001</p> <p>G. Gruhn, Vorlesungsmanuskript „Prozess- und Anlagentechnik, TU Hamburg-Harburg</p> <p>D. Hairston, Chemical Engineering, October 2001, S. 31-37</p> <p>J.L.A. Koolen, Design of Simple and Robust Process Plants, Wiley-VCH, Weinheim, 2002</p> <p>J. Krekel, G. Siekmann, Chem. -Ing.-Tech. 57(1985)Nr. 6, S. 511</p> <p>K. Machej, G. Fieg, J. Wojcik, Inz. Chem. Proc., 2(1981), S.815-824</p> <p>S. Meier, G. Kaibel, Chem. -Ing.-Tech. 62(1990)Nr. 13, S.169</p> <p>J. Mittelstraß, Chem. -Ing.-Tech. 66(1994), S. 309</p> <p>P. Li, M. Flender, K. Löwe, G. Wozny, G. Fieg, Fett/Lipid 100(1998), Nr. 12, S. 528-534</p> <p>G. Kaibel, Dissertation, TU München, 1987</p> <p>G. Kaibel, Chem.-Ing.-Tech. 61 (1989), Nr. 2, S. 104-112</p> <p>G. Kaibel, Chem. Eng. Technol., 10(1987), Nr. 2, S. 92-98</p> <p>H.J. Lang, Chem. Eng. 54(10),117, 1947</p> <p>H.J. Lang, Chem. Eng. 55(6), 112, 1948</p> <p>F. Lestak, C. Collins, Chemical Engineering, July 1997, S. 72-76</p>

Course L0096: Process and Plant Engineering I	
<b>Typ</b>	Recitation Section (large)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Mirko Skiborowski, Dr. Thomas Waluga
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

<b>Course L1214: Process and Plant Engineering I</b>	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 46, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Mirko Skiborowski, Dr. Thomas Waluga
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Module M0670: Particle Technology and Solids Process Engineering				
<b>Courses</b>				
<b>Title</b>		<b>Typ</b>	<b>Hrs/wk</b>	<b>CP</b>
Particle Technology I (L0434)		Lecture	2	3
Particle Technology I (L0435)		Recitation Section (small)	1	1
Particle Technology I (L0440)		Practical Course	2	2
<b>Module Responsible</b>	Prof. Stefan Heinrich			
<b>Admission Requirements</b>	None			
<b>Recommended Previous Knowledge</b>	keine			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results			
<b>Professional Competence</b>				
<i>Knowledge</i>	After successful completion of the module students are able to			
	<ul style="list-style-type: none"> <li>name and explain processes and unit-operations of solids process engineering,</li> <li>characterize particles, particle distributions and to discuss their bulk properties</li> </ul>			
<i>Skills</i>	Students are able to			
	<ul style="list-style-type: none"> <li>choose and design apparatuses and processes for solids processing according to the desired solids properties of the product</li> <li>asses solids with respect to their behavior in solids processing steps</li> <li>document their work scientifically.</li> </ul>			
<b>Personal Competence</b>				
<i>Social Competence</i>	The students are able to discuss scientific topics orally with other students or scientific personal and to develop solutions for technical-scientific issues in a group.			
<i>Autonomy</i>	Students are able to analyze and solve questions regarding solid particles independently.			
<b>Workload in Hours</b>	Independent Study Time 110, Study Time in Lecture 70			
<b>Credit points</b>	6			
<b>Course achievement</b>	<b>Compulsory</b>	<b>Bonus</b>	<b>Form</b>	<b>Description</b>
	Yes	None	Written elaboration	sechs Berichte (pro Versuch ein Bericht) à 5-10 Seiten
<b>Examination</b>	Written exam			
<b>Examination duration and scale</b>	90 minutes			
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program, 7 semester): Specialisation Process Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Water and Environmental Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Energy and Environmental Engineering: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Bioprocess Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Energy and Environmental Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Process Engineering: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Water: Elective Compulsory Process Engineering: Core Qualification: Compulsory			

Course L0434: Particle Technology I	
<b>Typ</b>	Lecture
<b>Hrs/wk</b>	2
<b>CP</b>	3
<b>Workload in Hours</b>	Independent Study Time 62, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Description of particles and particle distributions</li> <li>• Description of a separation process</li> <li>• Description of a particle mixture</li> <li>• Particle size reduction</li> <li>• Agglomeration, particle size enlargement</li> <li>• Storage and flow of bulk solids</li> <li>• Basics of fluid/particle flows</li> <li>• classifying processes</li> <li>• Separation of particles from fluids</li> <li>• Basic fluid mechanics of fluidized beds</li> <li>• Pneumatic and hydraulic transport</li> </ul>
<b>Literature</b>	<p>Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990.</p> <p>Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.</p>

Course L0435: Particle Technology I	
<b>Typ</b>	Recitation Section (small)
<b>Hrs/wk</b>	1
<b>CP</b>	1
<b>Workload in Hours</b>	Independent Study Time 16, Study Time in Lecture 14
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE
<b>Cycle</b>	SoSe
<b>Content</b>	See interlocking course
<b>Literature</b>	See interlocking course

Course L0440: Particle Technology I	
<b>Typ</b>	Practical Course
<b>Hrs/wk</b>	2
<b>CP</b>	2
<b>Workload in Hours</b>	Independent Study Time 32, Study Time in Lecture 28
<b>Lecturer</b>	Prof. Stefan Heinrich
<b>Language</b>	DE/EN
<b>Cycle</b>	SoSe
<b>Content</b>	<ul style="list-style-type: none"> <li>• Sieving</li> <li>• Bulk properties</li> <li>• Size reduction</li> <li>• Mixing</li> <li>• Gas cyclone</li> <li>• Blaine-test, filtration</li> <li>• Sedimentation</li> </ul>
<b>Literature</b>	<p>Schubert, H.; Heidenreich, E.; Liepe, F.; Neeße, T.: Mechanische Verfahrenstechnik. Deutscher Verlag für die Grundstoffindustrie, Leipzig, 1990.</p> <p>Stieß, M.: Mechanische Verfahrenstechnik I und II. Springer Verlag, Berlin, 1992.</p>

## Thesis

Module M-001: Bachelor Thesis			
Courses			
Title	Typ	Hrs/wk	CP
<b>Module Responsible</b>	Professoren der TUHH		
<b>Admission Requirements</b>	<ul style="list-style-type: none"> <li>According to General Regulations §21 (1):</li> </ul> <p>At least 126 ECTS credit points have to be achieved in study programme. The examinations board decides on exceptions.</p>		
<b>Recommended Previous Knowledge</b>			
<b>Educational Objectives</b>	After taking part successfully, students have reached the following learning results		
<b>Professional Competence</b> <i>Knowledge</i>	<ul style="list-style-type: none"> <li>The students can select, outline and, if need be, critically discuss the most important scientific fundamentals of their course of study (facts, theories, and methods).</li> <li>On the basis of their fundamental knowledge of their subject the students are capable in relation to a specific issue of opening up and establishing links with extended specialized expertise.</li> <li>The students are able to outline the state of research on a selected issue in their subject area.</li> </ul>		
<b>Professional Competence</b> <i>Skills</i>	<ul style="list-style-type: none"> <li>The students can make targeted use of the basic knowledge of their subject that they have acquired in their studies to solve subject-related problems.</li> <li>With the aid of the methods they have learnt during their studies the students can analyze problems, make decisions on technical issues, and develop solutions.</li> <li>The students can take up a critical position on the findings of their own research work from a specialized perspective.</li> </ul>		
<b>Personal Competence</b> <i>Social Competence</i>	<ul style="list-style-type: none"> <li>Both in writing and orally the students can outline a scientific issue for an expert audience accurately, understandably and in a structured way.</li> <li>The students can deal with issues in an expert discussion and answer them in a manner that is appropriate to the addressees. In doing so they can uphold their own assessments and viewpoints convincingly.</li> </ul>		
<b>Personal Competence</b> <i>Autonomy</i>	<ul style="list-style-type: none"> <li>The students are capable of structuring an extensive work process in terms of time and of dealing with an issue within a specified time frame.</li> <li>The students are able to identify, open up, and connect knowledge and material necessary for working on a scientific problem.</li> <li>The students can apply the essential techniques of scientific work to research of their own.</li> </ul>		
<b>Workload in Hours</b>	Independent Study Time 360, Study Time in Lecture 0		
<b>Credit points</b>	12		
<b>Course achievement</b>	None		
<b>Examination</b>	Thesis		
<b>Examination duration and scale</b>	According to General Regulations		
<b>Assignment for the Following Curricula</b>	General Engineering Science (German program): Thesis: Compulsory General Engineering Science (German program, 7 semester): Thesis: Compulsory Civil- and Environmental Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Chemical and Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Data Science: Thesis: Compulsory Digital Mechanical Engineering: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Energy and Environmental Engineering: Thesis: Compulsory Engineering Science: Thesis: Compulsory General Engineering Science (English program): Thesis: Compulsory General Engineering Science (English program, 7 semester): Thesis: Compulsory Green Technologies: Energy, Water, Climate: Thesis: Compulsory Computer Science in Engineering: Thesis: Compulsory Integrated Building Technology: Thesis: Compulsory Logistics and Mobility: Thesis: Compulsory Mechanical Engineering: Thesis: Compulsory Mechatronics: Thesis: Compulsory Naval Architecture: Thesis: Compulsory Technomathematics: Thesis: Compulsory Teilstudiengang Lehramt Elektrotechnik-Informationstechnik: Thesis: Compulsory Teilstudiengang Lehramt Metalltechnik: Thesis: Compulsory Process Engineering: Thesis: Compulsory		

