TUHH
Hamburg
University of
Technology

Module Manual

Master of Science (M.Sc.)

Microelectronics and Microsystems

Cohort: Winter Term 2019

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Program description

Content

Microelectronics, or better named nanoelectronics, because the minimum structure size of state-of-the-art integrated electronic circuits are in the range of 20 nm and below, is the base of the products that significantly influence the daily life of people almost anywhere on earth. Examples are personal computers and smartphones. Both of them open up new possibilities of communication and give access to almost unlimited sources of information, especially when those devices are connected to the world wide web. Another example are medical diagnostic tools for computer tomography or nuclear resonance tomography or intelligent medical implants as all these systems are based on the high computational performance and high data communication efficiency provided by advanced nanoelectronics.

The fundament for microelectronics and microsystems is semiconductor physics and technology. Thus, the objective of the International Master Program "Microelectronics and Microsystems" is to give the students a profound knowledge on physical level about electronic effects in semiconductor materials, especially silicon, and on the functionality of electronic devices. Furthermore, the students are taught about process technology for fabrication of integrated circuits and microsystems. This will enable the students to understand in depth the function of advanced electronic devices and fabrication processes. They will be able to comprehend in a critical way the problems accompanied with the transition to smaller minimum structure sizes. Thus, the students can conceive which possible solutions may exist or could be developed to overcome the problems of scaling-down the device minimum feature size. This will enable the students to understand the ongoing scaling-down of MOS transistors with its potential but also with its limitations.

Besides the essential role of physical basics the precise knowledge of process dependent manufacturing procedures are of key importance for training of the students in the field of nanoelectronics and microsystems. This will help them to develop during their professional life the ability to generate innovative concepts and bring them to practical applications.

The International Master Program "Microelectronics and Microsystems" qualifies the students for scientific professional work in the fields of electrical engineering and information technology. This professional work may extend from the development, production and application to the quality control of complex systems with highly integrated circuits and microsystems components. Both fields are coming closer and closer together, as a fast rising number of complex applications requires the integration of nanoelectronics and microsystems to one combined system.

In particular, this program enables the students not only to design new complex systems for innovative applications, but also to make them usable for practical applications. This can be realized by teaching the students engineering methods both on a physical and theoretical level and on an application oriented level.

Career prospects

The graduates of the International Master Program "Microelectronics and Microsystems" can find a wide variety of professional options as they have well founded knowledge about technology, design and application of highly integrated systems based on nanoelectronics and microsystems.

Thus, one group of possible employers are large companies with international sites for the production of integrated circuits, but also small or medium-sized companies for microsystems. Many job opportunities also exist in the field of development and design of integrated circuits and of microsystems. Because of the fast decline in prices of high-performance computer system, even small companies can conduct tasks that require many computational efforts such as the design of integrated circuits that, then, are fabricated by specialized companies, so-called silicon foundries. This allows many small companies to participate in the market for integrated circuits, so that they can contribute to a good job market for engineers in nanoelectronics and microsystems.

Learning target

Knowledge

- The students understand the basic physical principles of microelectronic devices and functional block of microsystems. Furthermore, they have solid knowledge regarding fabrication technologies, so that they can explain them in detail.
- They have gained solid knowledge in selected fields based on a broad theoretical and methodical fundament.
- The students possess in-depth knowledge of interdisciplinary relationships.
- They have the required background knowledge in order to position their professional subjects by appropriate means in the scientific and social environment.

Skills

The students are able

- to apply computational methods for quantitative analysis of design parameters and for development of innovative systems for microelectronics and microsystems.
- to solve complex problems and tasks in a self-dependent manner by basic methodical approaches that may be, if necessary, beyond the standard patterns
- to consider technological progress and scientific advancements by taking into account the technical, financial and ecological boundary conditions.

Social Skills

The students are capable of

- working in interdisciplinary teams and organizing their tasks in a process oriented manner to become prepared for conducting research based professional work and for taking management responsibilities.
- to present their results in a written or oral form effectively targeting the audience, on international stage also.

Autonomy

- The students can pervade in an effectively and self-dependently organized way special areas of their professional fields using scientific methods.
- They are able to present their knowledge by appropriate media techniques or to describe it by documents with reasonable lengths.
- The students are able to identify the need for additional information and to develop a strategy for self-dependent enhancement of their knowledge.

Program structure

The curriculum of the International Master Program „Microelectronics and Microsystems" is structured as follows:

- Core Qualification:
- Main subject: The students choose one main subject out of the following two options:
-

The students have to take for their main subjects moduls totaling 18 CPs (1. - 3. semester).

- Master thesis with 30 CP (4. semester)

The sum of required credit points of this Master program is 120 CP.

Core Qualification

Module M0523: Business & Management

Module Responsible	Prof. Matthias Meyer
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to find their way around selected special areas of management within the scope of business management. • Students are able to explain basic theories, categories, and models in selected special areas of business management. • Students are able to interrelate technical and management knowledge.
Skills	• Students are able to apply basic methods in selected areas of business management. • Students are able to explain and give reasons for decision proposals on practical issues in areas of business management.
Personal Competence	
Social Competence	• Students are able to communicate in small interdisciplinary groups and to jointly develop solutions for complex problems
Autonomy	• Students are capable of acquiring necessary knowledge independently by means of research and preparation of material.
Workload in Hours	Depends on choice of courses
Credit points	6

Course L1486: Business Model Generation & Green Technologies

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	0
Lecturer	Prof. Michael Prange
Language	EN
Cycle	WiSe
Content	• Overview about Green Technologies • Introduction to Business Model Generation • Business model patterns • Design techniques for business ideas • Strategy development • Value proposition architecture • Business plan and financing • Component-based foundations • Lean Entrepreneurship Based on examples and case studies primarily in the field of green technologies, students learn the basics of Business Model Generation and will be able to develop business models and to evaluate start-up projects.
Literature	Präsentationsfolien, Beispiele und Fallstudien aus der Vorlesung Presentation slides, examples and case studies from the lecture

Course L1487: Corporate Entrepreneurship & Green Innovation	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Prof. Michael Prange
Language	EN
Cycle	WiSe
Content	• Overview about Green Innovation • Introduction to Corporate Entrepreneurship • Entrepreneurial thinking in established companies • Entrepreneurs and managers • Strategic innovation processes • Corporate Venturing • Product Service Systems • Open Innovation • User Innovation Based on examples and case studies primarily in the field of green innovation, students learn the basics of corporate entrepreneurship and will be able to implement entrepreneurial thinking in established companies and to describe strategic innovation processes.
Literature	Präsentationsfolien, Beispiele und Fallstudien aus der Vorlesung Presentation slides, examples and case studies from the lecture

Course L1280: Creation of Business Opportunities	
Typ	Project-/problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Examination Form	Referat
Examination duration and scale	30 Minuten
Lecturer	Prof. Christoph Ihl
Language	EN
Cycle	SoSe
Content	Important note: This course is part of an 6 ECTS module consisting of two courses "Entrepreneurship" & "Creation of Business Opportunities", which have to be taken together in one semester. Startups are temporary, team-based organizations, which can form both within and outside of established companies, to pursue one central objective: taking a new venture idea to market by designing a business model that can be scaled to a full-grown company. In this course, students will form startup teams around self-selected ideas and run through the process just like real startups would do in the first three months of intensive work. Startup Engineering takes an incremental and iterative approach, in that it favors variety and alternatives over one detailed, linear five-year business plan to reach steady state operations. From a problem solving and systems thinking perspective, student teams create different possible versions of a new venture and alternative hypotheses about value creation for customers and value capture vis-à-vis competitors. We will draw on recent scientific findings about international success factors of new venture design. To test critical hypotheses early on, student teams engage in scientific, evidence-based, experimental trial-and-error learning process that measures real progress. Upon completion of this course, students will be able to: · Apply a modern innovation toolkit relevant in both the corporate & startup world · Analyze given business opportunities in terms of its constituent elements · Design new business models by gathering and combining relevant ideas, facts and information · Evaluate business opportunities and derive judgment about next steps & decisions Course language is English, but participants can decide to give their graded presentations in German. Students are invited to apply to this course module already with a startup idea and/ or team, but this is not a requirement! We will form teams and ideas in the beginning of the course. Class meetings have alternate intervals of lecture inputs, teamwork, mentoring, and peer feedback. Attendance is mandatory for at least 80% of class time due to large proportion of teamwork sessions. Student teams give three presentations and submit them with backup analyses. Grading scheme: · Startup discovery presentation after 5 weeks: 30% · Startup validation presentation after 10 weeks: 30% · Final startup pitches after 13 weeks: 40%
Literature	• Blank, S. & Dorf, B. (2012). The startup owner's manual. • Gans, J. & Stern, S. (2016). Entrepreneurial Strategy. • Osterwalder, A. & Yves, P. (2010). Business model generation. • Maurya, A. (2012). Running lean: Iterate from plan A to a plan that works. • Maurya, A. (2016). Scaling lean: Mastering the Key Metrics for Startup Growth. • Wilcox, J. (2016). FOCUS Framework: How to Find Product-Market Fit.

Course L2348: Drivers of success for projects	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	0
Lecturer	Lucia Pohl
Language	DE
Cycle	WiSe/SoSe
Content	
Literature	

Course L1384: Intellectual Property	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Janna Thomsen, Cathérine Elkemann
Language	DE
Cycle	WiSe
Content	• Trademark law • Copyright • Patent law • Know-how, supplementary performance protection, et al. • Enforcement of intellectual property rights • Licensing of intellectual property rights • Hypothecation, security assignment and evaluation of intellectual property rights
Literature	Quellen und Materialen wird im Internet zur Verfügung gestellt

Course L2347: Human resource management for engineers	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	0
Lecturer	Helge Kochskämper
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1711: Innovation Debates	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	3 Präsentationen der schriftlichen Ausarbeitung à 20 Minutes
Lecturer	Prof. Daniel Heiner Ehls
Language	EN
Cycle	WiSe
Content	Scientific knowledge grows continuously but also experiences certain alignments over time. For example, early cultures had the believe of a flat earth while latest research has a spherical earth model. Also in social science and business management, from time to time certain concepts that have even been the predominant paradigm are challenged by new observations and models. Consequently, certain controversies emerge and build the base for advancing theory and managerial practice. With this lecture, we put ourselves in the middle of heated debates for informed academics and practitioners of the day after tomorrow. The lecture targets several controversies in the domain of technology strategy and innovation management. By the classical academic method and the novel problem based learning format of a structured discussion, a given controversy is scrutinized. On selected topics, students will discuss a dispute and gain a thorough understanding. Specifically, based on a brief introduction of a motion, a affirmative constructive as well as a negative constructive is presented by two different student groups. Each presentation is followed by a response of the other group and questions from the class. Topics range from latest theories and concepts for value capture, to the importance of operating within a global marketplace, to cutting edge approaches for innovation stimulation and technology management. Consequently, this lecture deepens the knowledge in technology strategy and innovation management (TIM), enables a critical thinking and thought leadership.
Literature	1. Course notes and materials provided before the lecture 2. Leiblein/ Ziedonis (2011): Technology Strategy and innovation management. Edward Elgar Publishing Ltd (optional)

Course L0940: Innovation Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Prof. Cornelius Herstatt
Language	DE/EN
Cycle	SoSe
Content	Innovation is key to corporate growth and sustainibility. In this lecture Prof. Herstatt presents a systematic way from generating ideas to the successful implementation of innovations. **The lecture is presented in German language only**
Literature	• Goffin, K., Herstatt, C. and Mitchell, R. (2009): Innovationsmanagement: Strategie und effektive Umsetzung von Innovationsprozessen mit dem Pentathlon-Prinzip, München: Finanzbuch Verlag **Weiterführende Literatur** • Innovationsmanagement Juergen Hauschildt • F + E Management Specht, G. / Beckmann, Chr. • Management der frühen Innovationsphasen Cornelius Herstatt, Birgit Verworn (im TUHH-Intranet auch als E-Book verfügbar) • Bringing Technology and Innovation Into the Boardroom • weitere Literaturempfehlungen auf Anfrage

Course L0161: Internationalization Strategies	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20-30 Minuten Referat einschl. Diskussionsleitung plus schriftliche Ausarbeitung (ca. 10 Seiten)
Lecturer	Prof. Thomas Wrona
Language	EN
Cycle	SoSe
Content	• Introduction • Internationalization of markets • Measuring internationalization of firms • Target market strategies • Market entry strategies • Timing strategies • Allocation strategies • Working in small teams on close-to-reality problems based on presented theories • Paper writing on developed solution to the given problem/project e.g. market attractiveness analysis; development of market entry strategy for a hypothetical product in a given region
Literature	• Bartlett/Ghoshal (2002): Managing Across Borders, The Transnational Solution, 2nd edition, Boston • Buckley, P.J./Ghauri, P.N. (1998), The Internationalization of the Firm, 2nd edition • Czinkota, Ronkainen, Moffett, Marinova, Marinov (2009), International Business, Hoboken • Dunning, J.H. (1993), The Globalization of Business: The Challenge of the 1990s, London • Ghoshal, S. (1987), Global Strategy: An Organizing Framework, Strategic Management Journal, p. 425-440 • Praveen Parboteeah, K.,Cullen, J.B. (2011) , Strategic International Management, International 5th Edition • Rugman, A.M./Collinson, S. (2012): International Business, 6th Edition, Essex 2012

Course L2350: Leadership	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Thomas Kosin
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1231: Management and Leadership	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 Minuten
Lecturer	Prof. Christian Ringle
Language	DE
Cycle	SoSe
Content	• definitions and foundations of strategic management • strategic planning • strategic analysis and forecast • development of strategic options • strategy evaluaton, implementation and strategic control
Literature	- Bea, F.X.; Haas, J.: Strategisches Management, 5. Auflage, Stuttgart 2009. - Dess, G. G.; Lumpkin, G. T.; Eisner, A. B.: Strategic management: Creating competitive advantages, Boston 2010 - Hahn, D.; Taylor, B.: Strategische Unternehmensplanung: Strategische Unternehmensführung, 9. Auflage, Heidelberg 2006. - Hinterhuber, H.H.: Strategische Unternehmensführung Bd. 1: Strategisches Denken, 7. Aufl., Berlin u. a. 2004 - Hinterhuber, H.H.: Strategische Unternehmensführung Bd. 2: Strategisches Handeln, 7. Aufl., Berlin u. a. 2004 - Hungenberg, H.: Strategisches Management in Unternehmen, 6. Auflage, Wiesbaden 2011 - Johnson, G.; Scholes, K.; Whittington, R.: Strategisches Management. Eine Einführung, 9. Auflage, München 2011 - Macharzina, K.: Unternehmensführung: Das internationale Managementwissen, 7. Auflage, Wiesbaden 2010. - Porter, M.E.: Competitive strategy, New York 1980 (deutsche Ausgabe: Wettbewerbsstrategie, 10. Aufl., Frankfurt am Main 1999) - Welge, M. K.; Al-Laham, A.: Strategisches Management, 5. Auflage, Wiesbaden 2008.

Course L1857: Entrepreneurial Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20 Minuten inklusive 15 Seiten Ausarbeitung
Lecturer	Prof. Christoph Ihl
Language	EN
Cycle	WiSe
Content	Important note: This course is part of an 6 ECTS module consisting of the three courses "Startup Engineering", "Startup Engineering Project" and "Entrepreneurship Management", which have to be taken together in one semester. Startups are temporary, team-based organizations, which can form both within and outside of established companies, to pursue one central objective: taking a new venture idea to market by designing a business model that can be scaled to a full-grown company. In this course, students will form startup teams around self-selected ideas and run through the process just like real startups would do in the first three months of intensive work. Startup Engineering takes an incremental and iterative approach, in that it favors variety and alternatives over one detailed, linear five-year business plan to reach steady state operations. From a problem solving and systems thinking perspective, student teams create different possible versions of a new venture and alternative hypotheses about value creation for customers and value capture vis-à-vis competitors. To test critical hypotheses early on, student teams engage in an evidence-based, experimental trial-and-error learning process that measures real progress. Upon completion of this course, students will be able to: · Apply a modern innovation toolkit relevant in both the corporate & startup world · Analyze given business opportunities in terms of its constituent elements · Design new business models by gathering and combining relevant ideas, facts and information · Evaluate business opportunities and derive judgment about next steps & decisions Course language is English, but participants can decide to give their graded presentations in German. Students are invited to apply to this course module already with a startup idea and/ or team, but this is not a requirement! We will form teams and ideas in the beginning of the course. Class meetings have alternate intervals of lecture inputs, teamwork, mentoring, and peer feedback. Attendance is mandatory for at least 80% of class time due to large proportion of teamwork sessions. Student teams give three presentations and submit them with backup analyses. Grading scheme: · Startup discovery presentation after 5 weeks: 30% · Startup validation presentation after 10 weeks: 30% · Final startup pitches after 13 weeks: 40%
Literature	• Blank, S. & Dorf, B. (2012). The startup owner's manual. • Gans, J. & Stern, S. (2016). Entrepreneurial Strategy. • Osterwalder, A. & Yves, P. (2010). Business model generation. • Maurya, A. (2012). Running lean: Iterate from plan A to a plan that works. • Maurya, A. (2016). Scaling lean: Mastering the Key Metrics for Startup Growth. • Wilcox, J. (2016). FOCUS Framework: How to Find Product-Market Fit.

Course L0863: Marketing	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Prof. Christian Lüthje
Language	EN
Cycle	WiSe
Content	**Contents** Basics of Marketing The philosophy and fundamental aims of marketing. Contrasting different marketing fields (e.g. business-to-consumer versus business-to-business marketing). The process of marketing planning, implementation and controlling Strategic Marketing Planning How to find profit opportunities? How to develop cooperation, internationalization, timing, differentiation and cost leadership strategies? Market-oriented Design of products and services

	How can companies get valuable customer input on product design and development? What is a service? How can companies design innovative services supporting the products? Pricing What are the underlying determinants of pricing decision? Which pricing strategies should companies choose over the life cycle of products? What are special forms of pricing on business-to-business markets (e.g. competitive bidding, auctions)? Marketing Communication What is the role of communication and advertising in business-to-business markets? Why advertise? How can companies manage communication over advertisement, exhibitions and public relations? Sales and Distribution How to build customer relationship? What are the major requirements of industrial selling? What is a distribution channel? How to design and manage a channel strategy on business-to-business markets? **Knowledge** Students will gain an introduction and good overview of • Specific challenges in the marketing of innovative goods and services • Key strategic areas in strategic marketing planning (cooperation, internationalization, timing) • Tools for information gathering about future customer needs and requirements • Fundamental pricing theories and pricing methods • Main communication instruments • Marketing channels and main organizational issues in sales management • Basic approaches for managing customer relationship **Skills** Based on the acquired knowledge students will be able to: • Design market timing decisions • Make decisions for marketing-related cooperation and internationalization activities • Manage the challenges of market-oriented development of new products and services • Translate customer needs into concepts, prototypes and marketable offers • Determine the perceived quality of an existing product or service using advanced elicitation and measurement techniques that fit the given situation • Analyze the pricing alternatives for products and services • Make strategic sales decisions for products and services (i.e. selection of sales channels) • Analyze the value of customers and apply customer relationship management tools **Social Competence** The students will be able to • have fruitful discussions and exchange arguments • present results in a clear and concise way • carry out respectful team work **Self-reliance** The students will be able to • Acquire knowledge independently in the specific context and to map this knowledge on other new complex problem fields. • Consider proposed business actions in the field of marketing and reflect on them.
Literature	Homburg, C., Kuester, S., Krohmer, H. (2009). Marketing Management, McGraw-Hill Education, Berkshire, extracts p. 31-32, p. 38-53, 406-414, 427-431 Bingham, F. G., Gomes, R., Knowles, P. A. (2005). Business Marketing, McGraw-Hill Higher Education, 3rd edition, 2004, p. 106-110 Besanke, D., Dranove, D., Shanley, M., Schaefer, S. (2007), Economics of strategy, Wiley, 3rd edition, 2007, p. 149-155 Hutt, M. D., Speh, T.W. (2010), Business Marketing Management, 10th edition, South Western, Lengage Learning, p. 112-116

Course L2440: Mergers & Acquistions (M&A)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Philipp Haberstock
Language	DE
Cycle	SoSe
Content	
Literature	

Course L0709: Project Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Prof. Carlos Jahn
Language	EN
Cycle	WiSe
Content	The lecture “project management” aims at characterizing typical phases of projects. Important contents are: possible tasks, organization, techniques and tools for initiation, definition, planning, management and finalization of projects. This will also be deepened by exercises within the framework of the event. The following topics will be covered in the lecture: • SMART, Work Breakdown Structure, Operationalization, Goals relation matrix • Metra-Potential Method (MPM), Critical-Path Method (CPM), Program evaluation and review technique (PERT) • Milestone Analysis, Earned Value Analyis (EVA) • Progress reporting, Tracing of project goals, deadlines and costs, Project Management Control Loop, Maturity Level Assurance (MLA) • Risk Management, Failure Mode and Effects Analysis (FMEA), Risk Matrix
Literature	Project Management Institute (2017): A Guide to the Project Management Body of Knowledge (PMBOK® Guide) 6. Aufl. Newtown Square, PA, USA: Project Management Institute. DeMarco, Tom (1997). The Deadline: A Novel About Project Management. DIN Deutsches Institut für Normung e.V. (2009). Projektmanagement - Projektmanagementsysteme - Teil 5: Begriffe. (DIN 69901-5) Frigenti, Enzo and Comninos, Dennis (2002). The Practice of Project Management. Haberfellner, Reinhard (2015). Systems Engineering: Grundlagen und Anwendung Harrison, Frederick and Lock, Dennis (2004). Advanced Project Management: A Structured Approach. Heyworth, Frank (2002). A Guide to Project Management. ISO - International Organization for Standardization (2012). Guidance on Project Management. (21500:2012(E)) Kerzner, Harold (2013). Project Management: A Systems Approach to Planning, Scheduling, and Controlling. Lock, Dennis (2018). Project Management. Martinelli, Russ J. and Miloševic, Dragan (2016). Project Management Toolbox: Tools and Techniques for the Practicing Project Manager. Murch, Richard (2011). Project Management: Best Practices for IT Professionals. Patzak, Gerold and Rattay, Günter (2009). Projektmanagement: Leitfaden zum Management von Projekten, Projektportfolios, Programmen und projektorientierten Unternehmen.

Course L1385: Project Management in Industrial Practice	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Dipl.-Ing. Wilhelm Radomsky
Language	DE
Cycle	WiSe
Content	• Project management in a company • Project life cycle / Project environment • Project structuring / Project planning • Deployment of methods / Team development • Contract / Risk / Change management • Multi-project management / Quality management • Project controlling / Reporting • Project organization / Project conclusion
Literature	• Brown (1998): Erfolgreiches Projektmanagement in 7 Tagen • Burghardt (2002): Einführung in Projektmanagement • Cleland / King (1997): Project Management Handbook • Hemmrich, Harrant (2002): Projektmanagement, In 7 Schritten zum Erfolg • Kerzner (2003): Projektmanagement • Litke (2004): Projektmanagement • Madauss (2005): Handbuch Projektmanagement • Patzak / Rattay (2004): Projektmanagement • PMI (2004): A Guide to the Project Management Body of Knowledge • RKW / GPM: Projektmanagement Fachmann • Schelle / Ottmann / Pfeiffer (2005): ProjektManager

Course L1897: Project Management and Agile Methods	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	Ausarbeitung eines Projektplans in Kleingruppen (ca. 5-10 Seiten)
Lecturer	Christian Bussler
Language	DE
Cycle	SoSe
Content	The Seminar teaches the basics of project management, which constitutes the foundations for technical as well as for business projects. It also includes a sideline about process management. The participants will work on the following questions: • What is a project and what challenges does it imply? • What methods have been developed to meet those challenges? • How have this methods evolved over time? What is “state of the art” today? • What basic skills should project members have? • What is the difference between project and process? How can the latter be analyzed? The approaches are not just taught theoretically, but put to use in group work. Through this approach, participants are enabled to work successfully on actual projects - and manage projects later on. As project work is increasingly important in work life, project management is a key skill for job applicants. Main topics of the seminar include: • The “magic triangle” of project objectives • Typical project phases • Key instruments and methods (project structure plan, RACI, Gantt chart) • Project organization and steering • Team communication and collaboration • The agile approach of Scrum • Process levels and cascading • Process improvement With the knowledge and experience from the seminar, participants should be able to acquire a basic certificate in project management with relatively little additional effort. The certification is available through institutions like GPM. Participants already start working on their homework paper in the group work. It comprises 5 to 10 pages and a structure plan for the chosen project, which can be done in Excel for example. Ideally, the members of the work groups write their homework paper together. The expected scale of the paper would increase in this case, yet not proportionally with the number of group members (4 participants would be expected to hand in a paper of 15-20 pages).
Literature	Hans-D. Litke, Ilonka Kunow; Projektmanagement. 3. Auflage 2015 Georg Patzak, Günter Rattay; Projektmanagement: Projekte, Projektpotfolios, Programme und projektorientierte Unternehmen. 6. Auflage 2014 G P M Deutsche Gesellschaft für Projektmanagement; Kompetenzbasiertes Projektmanagement (PM3): Handbuch für die Projektarbeit, Qualifizierung und Zertifizierung auf Basis der IPMA Competence Baseline Version 3.0. 6. Auflage, 2014 Tom DeMarco; Der Termin: Ein Roman über Projektmanagement. 2007 Jeff Sutherland, Ken Schwaber; Der Scrum Guide. Der gültige Leitfaden für Scrum: Die Spielregeln. Ständig aktualisiert, kostenloser Download auf http://www.scrumguides.org/ Jurgen Appello; Management 3.0: Leading Agile Developers, Developing Agile Leaders. 2010

Course L2349: Accounting and Financial Statements	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Matthias Meyer
Language	DE
Cycle	WiSe/SoSe
Content	
Literature	

Course L1293: Risk Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 Minuten
Lecturer	Dr. Meike Schröder
Language	DE
Cycle	WiSe
Content	Risks are inherent in every aspect of business, and the ability of managing risks is one important aspect that differentiates successful business leaders from others. There exist various categories of risk, such as credit, country, market, liquidity, operational, supply chain and reputational. Companies are vulnerable to risks. What makes such risks even more complex and challenging to manage is that the risks are often not within the direct control of the business executive. They can exist outside of the company boundary, and yet the impact to the company can be huge. The awareness and knowledge of how to manage risks in companies, will become increasingly important. Some of the main topics covered in this lecture include: • Targets and legal aspects of risk management • Risks and their impact • Risk types (classification) • Risk management and human resource • Steps of the risk management process and their instruments • Methods of risk assessment • Implementation of risk management • Management of specific risks This lecture is presented in German language only.
Literature	Brühwiler, B., Romeike, F. (2010), Praxisleitfaden Risikomanagement. ISO 31000 und ONR 49000 sicher anwenden, Berlin: Erich Schmidt. Cottin, C., Döhler, S. (2013), Risikoanalyse. Modellierung, Beurteilung und Management von Risiken mit Praxisbeispielen, 2. überarbeitete und erweiterte Aufl., Wiesbaden: Springer. Eller, R., Heinrich, M., Perrot, R., Reif, M. (2010), Kompaktwissen Risikomanagement. Nachschlagen, verstehen und erfolgreich umsetzen, Wiesbaden: Gabler. Fiege, S. (2006), Risikomanagement- und Überwachungssystem nach KonTraG. Prozess, Instrumente, Träger, Wiesbaden: Deutscher Universitäts-Verlag. Frame, D. (2003), Managing Risk in organizations. A guide for managers, San Francisco: Wiley. Götze, U., Henselmann, K., Mikus, B. (2001), Risikomanagement, Heidelberg: Physica-Verlag. Müller, K. (2010), Handbuch Unternehmenssicherheit. Umfassendes Sicherheits-, Kontinuitäts- und Risikomanagement mit System, 2., neu bearbeitete Auflage, Wiesbaden: Springer. Rosenkranz, F., Missler-Behr, M. (2005), Unternehmensrisiken erkennen und managen. Einführung in die quantitative Planung, Berlin u.a.: Springer. Wengert, H., Schittenhelm F. A. (2013), Coporate Risk Mangement, Berlin: Springer.

Course L1389: Key Aspects of Patent Law	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	
Lecturer	Prof. Christian Rohnke
Language	DE
Cycle	SoSe
Content	Mayor Issues in Patent Law: The seminar covers five mayor issues in german patent law, namely patentatbility, prosecution, ownership and employee inventions, infringement and licensing and other commercila uses. The lecturer will give an introduction to each issue which will be followed by in-depth inquiry by the participants through group work, presentation of results and moderated discussion.
Literature	wird noch bekannt gegeben

Course L1491: Startup Engineering	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	Ausarbeitung einer Geschäftsidee auf 20-30 Seiten (Inhaltsfolien zur detailliierten Dokumentation des Herangehensweise). Bearbeitungsdauer über den ganzen Kurs hinweg 13 Wochen, Zwischen- und Abschlusspräsentation jeweils 15 min plus 15 Diskussion.
Lecturer	Prof. Christoph Ihl
Language	EN
Cycle	WiSe
Content	Important note: This course is part of an 6 ECTS module consisting of the three courses "Startup Engineering", "Startup Engineering Project" and "Entrepreneurship Management", which have to be taken together in one semester. Startups are temporary, team-based organizations, which can form both within and outside of established companies, to pursue one central objective: taking a new venture idea to market by designing a business model that can be scaled to a full-grown company. In this course, students will form startup teams around self-selected ideas and run through the process just like real startups would do in the first three months of intensive work. Startup Engineering takes an incremental and iterative approach, in that it favors variety and alternatives over one detailed, linear five-year business plan to reach steady state operations. From a problem solving and systems thinking perspective, student teams create different possible versions of a new venture and alternative hypotheses about value creation for customers and value capture vis-à-vis competitors. To test critical hypotheses early on, student teams engage in an evidence-based, experimental trial-and-error learning process that measures real progress. Upon completion of this course, students will be able to: · Apply a modern innovation toolkit relevant in both the corporate & startup world · Analyze given business opportunities in terms of its constituent elements · Design new business models by gathering and combining relevant ideas, facts and information · Evaluate business opportunities and derive judgment about next steps & decisions Course language is English, but participants can decide to give their graded presentations in German. Students are invited to apply to this course module already with a startup idea and/ or team, but this is not a requirement! We will form teams and ideas in the beginning of the course. Class meetings have alternate intervals of lecture inputs, teamwork, mentoring, and peer feedback. Attendance is mandatory for at least 80% of class time due to large proportion of teamwork sessions. Student teams give three presentations and submit them with backup analyses. Grading scheme: · Startup discovery presentation after 5 weeks: 30% · Startup validation presentation after 10 weeks: 30% · Final startup pitches after 13 weeks: 40%
Literature	• Blank, S. & Dorf, B. (2012). The startup owner's manual. • Gans, J. & Stern, S. (2016). Entrepreneurial Strategy. • Osterwalder, A. & Yves, P. (2010). Business model generation. • Maurya, A. (2012). Running lean: Iterate from plan A to a plan that works. • Maurya, A. (2016). Scaling lean: Mastering the Key Metrics for Startup Growth. • Wilcox, J. (2016). FOCUS Framework: How to Find Product-Market Fit.

Course L1492: Startup Engineering Project	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	20 min
Lecturer	Prof. Christoph Ihl
Language	EN
Cycle	WiSe
Content	Important note: This course is part of an 6 ECTS module consisting of the three courses "Startup Engineering", "Startup Engineering Project" and "Entrepreneurship Management", which have to be taken together in one semester. Startups are temporary, team-based organizations, which can form both within and outside of established companies, to pursue one central objective: taking a new venture idea to market by designing a business model that can be scaled to a full-grown company. In this course, students will form startup teams around self-selected ideas and run through the process just like real startups would do in the first three months of intensive work. Startup Engineering takes an incremental and iterative approach, in that it favors variety and alternatives over one detailed, linear five-year business plan to reach steady state operations. From a problem solving and systems thinking perspective, student teams create different possible versions of a new venture and alternative hypotheses about value creation for customers and value capture vis-à-vis competitors. To test critical hypotheses early on, student teams engage in an evidence-based, experimental trial-and-error learning process that measures real progress. Upon completion of this course, students will be able to: · Apply a modern innovation toolkit relevant in both the corporate & startup world · Analyze given business opportunities in terms of its constituent elements · Design new business models by gathering and combining relevant ideas, facts and information · Evaluate business opportunities and derive judgment about next steps & decisions Course language is English, but participants can decide to give their graded presentations in German. Students are invited to apply to this course module already with a startup idea and/ or team, but this is not a requirement! We will form teams and ideas in the beginning of the course. Class meetings have alternate intervals of lecture inputs, teamwork, mentoring, and peer feedback. Attendance is mandatory for at least 80% of class time due to large proportion of teamwork sessions. Student teams give three presentations and submit them with backup analyses. Grading scheme: · Startup discovery presentation after 5 weeks: 30% · Startup validation presentation after 10 weeks: 30% · Final startup pitches after 13 weeks: 40%
Literature	• Blank, S. & Dorf, B. (2012). The startup owner's manual. • Gans, J. & Stern, S. (2016). Entrepreneurial Strategy. • Osterwalder, A. & Yves, P. (2010). Business model generation. • Maurya, A. (2012). Running lean: Iterate from plan A to a plan that works. • Maurya, A. (2016). Scaling lean: Mastering the Key Metrics for Startup Growth. • Wilcox, J. (2016). FOCUS Framework: How to Find Product-Market Fit.

Course L2409: Strategic Shared-Value Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	30 Minuten
Lecturer	Dr. Jill Küberling-Jost
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2295: Strategische Planung mit Planspielen	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	
Lecturer	Dr. Jan Spitzner
Language	DE
Cycle	SoSe
Content	
Literature	

Course L2410: Technology Entrepreneurship	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	30 Minuten
Lecturer	Prof. Christoph Ihl
Language	EN
Cycle	SoSe
Content	
Literature	

Course L1351: Management Consulting	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Gerald Schwetje
Language	DE
Cycle	SoSe
Content	The Management Consulting lecture teaches students knowledge that is complementary to their technical and business administration studies. They learn the basics of consulting and agent-principal theory and are given an overview of the consulting market. They are also shown how management consulting works and which methodical building blocks (processes) are needed to deal with a client's concerns and to undertake a consulting process. By means of practical examples students gain an insight into the extensive range of management consultancy services and of functional consulting.
Literature	Bamberger, Ingolf (Hrsg.): Strategische Unternehmensberatung: Konzeptionen - Prozesse - Methoden, Gabler Verlag, Wiesbaden 2008 Bansbach, Schübel, Brötzel & Partner (Hrsg.): Consulting: Analyse - Konzepte - Gestaltung, Stollfuß Verlag, Bonn 2008 Fink, Dietmar (Hrsg.): Strategische Unternehmensberatung, Vahlens Handbücher, München, Verlag Vahlen, 2009 Heuermann, R./Herrmann, F.: Unternehmensberatung: Anatomie und Perspektiven einer Dienstleistungselite, Fakten und Meinungen für Kunden, Berater und Beobachter der Branche, Verlag Vahlen, München 2003 Kubr, Milan: Management consulting: A guide to the profession, 3. Auflage, Geneva, International Labour Office, 1992 Küting, Karlheinz (Hrsg.): Saarbrücker Handbuch der Betriebswirtschaftlichen Beratung; 4. Aufl., NWB Verlag, Herne 2008 Nagel, Kurt: 200 Strategien, Prinzipien und Systeme für den persönlichen und unternehmerischen Erfolg, 4. Aufl., Landsberg/Lech, mi-Verlag, 1991 Niedereichholz, Christel: Unternehmensberatung: Beratungsmarketing und Auftragsakquisition, Band 1, 2. Aufl., Oldenburg Verlag, 1996 Niedereichholz; Christel: Unternehmensberatung: Auftragsdurchführung und Qualitätssicherung, Band 2, Oldenburg Verlag, 1997 Quiring, Andreas: Rechtshandbuch für Unternehmensberater: Eine praxisorientierte Darstellung der typischen Risiken und der zweckmäßigen Strategien zum Risikomanagement mit Checklisten und Musterverträgen, Vahlen Verlag, München 2005 Schwetje, Gerald: Ihr Weg zur effizienten Unternehmensberatung: Beratungserfolg durch eine qualifizierte Beratungsmethode, NWB Verlag, Herne 2013 Schwetje, Gerald: Wer seine Nachfolge nicht regelt, vermindert seinen Unternehmenswert, in: NWB, Betriebswirtschaftliche Beratung, 03/2011 und: Sparkassen Firmenberatung aktuell, 05/2011 Schwetje, Gerald: Strategie-Assessment mit Hilfe von Arbeitshilfen der NWB-Datenbank - Pragmatischer Beratungsansatz speziell für KMU: NWB, Betriebswirtschaftliche Beratung, 10/2011 Schwetje, Gerald: Strategie-Werkzeugkasten für kleine Unternehmen, Fachbeiträge, Excel-Berechnungsprogramme, Checklisten/Muster und Mandanten-Merkblatt: NWB, Downloadprodukte, 11/2011 Schwetje, Gerald: Die Unternehmensberatung als komplementäres Leistungsangebot der Steuerberatung - Zusätzliches Honorar bei bestehenden Klienten: NWB, Betriebswirtschaftliche Beratung, 02/2012 Schwetje, Gerald: Die Mandanten-Berater-Beziehung: Erfolgsfaktor Beziehungsmanagement, in: NWB Betriebswirtschaftliche Beratung, 08/2012 Schwetje, Gerald: Die Mandanten-Berater-Beziehung: Erfolgsfaktor Vertrauen, in: NWB Betriebswirtschaftliche Beratung, 09/2012 Wohlgemuth, Andre C.: Unternehmensberatung (Management Consulting): Dokumentation zur Vorlesung „Unternehmensberatung", vdf Hochschulverlag, Zürich 2010

Course L0536: Management of Trust and Reputation	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20-30 Minuten und Thesenpapier
Lecturer	Dr. Michael Florian
Language	DE
Cycle	SoSe
Content	The seminar offers a comparison and analysis of relevant theoretical concepts and practical issues in the corporate management of trust and reputation. Selected case studies will be used to discuss opportunities, problems, and limitations using trust and reputation to coordinate and control economic behavior.
Literature	Allgäuer, Jörg E. (2009): Vertrauensmanagement: Kontrolle ist gut, Vertrauen ist besser. Ein Plädoyer für Vertrauensmanagement als zentrale Aufgabe integrierter Unternehmenskommunikation von Dienstleistungsunternehmen. München: brain script Behr. Beckert, Jens; Metzner, André; Roehl, Heiko (1998): Vertrauenserosion als organisatorische Gefahr und wie ihr zu begegnen ist. In: Organisationsentwicklung 17 (4), S. 57-66. Eberl, Peter (2003): Vertrauen und Management. Studien zu einer theoretischen Fundierung des Vertrauenskonstruktes in der Managementlehre. Stuttgart: Schäffer-Poeschel. Eberl, Peter (2012): Vertrauen und Kontrolle in Organisationen. Das problematische Verhältnis der Betriebswirtschaftslehre zum Vertrauen. In: Möller, Heidi (Hg.): Vertrauen in Organisationen. Riskante Vorleistung oder hoffnungsvolle Erwartung? Wiesbaden: Springer VS, S. 93-110. Eisenegger, Mark (2005): Reputation in der Mediengesellschaft. Konstitution Issues Monitoring Issues Management. Wiesbaden: VS Verlag für Sozialwissenschaften. Florian, Michael (2013): Paradoxien des Vertrauensmanagements. Risiken und Chancen einer widerspenstigen immateriellen Ressource. In: Personalführung 46, Heft 2/2013, S. 40-47. Grüninger, Stephan (2001): Vertrauensmanagement - Kooperation, Moral und Governance. Marburg: Metropolis. Grüninger, Stephan; John, Dieter (2004): Corporate Governance und Vertrauensmanagement. In: Josef Wieland (Hg.): Handbuch Wertemanagement. Erfolgsstrategien einer modernen Corporate Governance. Hamburg: Murmann, S. 149-177. Meifert, Matthias (2008): Ist Vertrauenskultur machbar? Vorbedingungen und Überforderungen betrieblicher Personalpolitik. In: Rainer Benthin und Ulrich Brinkmann (Hg.): Unternehmenskultur und Mitbestimmung. Betriebliche Integration zwischen Konsens und Konflikt. Frankfurt/Main, New York: Campus, S. 309-327. Neujahr, Elke; Merten, Klaus (2012): Reputationsmanagement. Zur Kommunikation von Wertschätzung. In: PR-Magazin 06/2012, S. 60-67. Osterloh, Margit; Weibel, Antoinette (2006): Investition Vertrauen. Prozesse der Vertrauensentwicklung in Organisationen. Wiesbaden: Gabler. Osterloh, Margit; Weibel, Antoinette (2006): Vertrauen und Kontrolle. In: Robert J. Zaugg und Norbert Thom (Hg.): Handbuch Kompetenzmanagement. Durch Kompetenz nachhaltig Werte schaffen. Festschrift für Prof. Dr. Dr. h.c. mult. Norbert Thom zum 60. Geburtstag. Bern [u.a.]: Haupt, S. 53-63. Osterloh, Margit; Weibel, Antoinette (2007): Vertrauensmanagement in Unternehmen: Grundlagen und Fallbeispiele. In: Manfred Piwinger und Ansgar Zerfaß (Hg.): Handbuch Unternehmenskommunikation. Wiesbaden: Gabler, S. 189-203. Schmidt, Matthias; Beschorner, Thomas (2005): Werte- und Reputationsmanagement. München und Mering: Hampp. Seifert, Matthias (2003): Vertrauensmanagement in Unternehmen. Eine empirische Studie über Vertrauen zwischen Angestellten und ihren Führungskräften. 2. Aufl. München und Mering: Hampp. Sprenger, Reinhard K. (2002): Vertrauen führt. Worauf es im Unternehmen wirklich ankommt, Frankfurt/Main, New York. Thiessen, Ansgar (2011): Organisationskommunikation in Krisen. Reputationsmanagement durch strategische, integrierte und situative Krisenkommunikation. Wiesbaden: VS Verlag für Sozialwissenschaften. Walgenbach, Peter (2000): Das Konzept der Vertrauensorganisation. Eine theoriegeleitete Betrachtung. In: Die Betriebswirtschaft 60 (6), S. 707-720. Walgenbach, Peter (2006): Wieso ist Vertrauen in ökonomischen Transaktionsbeziehungen so wichtig, und wie lässt es sich generieren? In: Hans H. Bauer, Marcus M. Neumann und Anja Schüle (Hg.): Konsumentenvertrauen. Konzepte und Anwendungen für ein nachhaltiges Kundenbindungsmanagement. München: Vahlen, S. 17-26. Weibel, Antoinette (2004): Kooperation in strategischen Wissensnetzwerken. Vertrauen und Kontrolle zur Lösung des sozialen Dilemmas. Wiesbaden: Dt. Univ.-Verl. Weinreich. Uwe (2003): Vertrauensmanagement. In: Deutscher Manager-Verband e.V. (Hg.): Die Zukunft des Managements. Perspektiven für die Unternehmensführung. Zürich: Vdf, Hochsch.-Verl. an der ETH, S. 193-201.

Course L1381: Public and Constitutional Law	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	2 Stunden
Lecturer	Klaus-Ulrich Tempke
Language	DE
Cycle	WiSe/SoSe
Content	Different areas of public law; proceedings, jurisdiction of administrative courts with stages of appeal, members of the courts; Court levels, organization and legal capacity; Introduction to and structure of fundamental rights; Human dignity: the guiding principle of the constitution; General right of privacy and freedom of action.
Literature	

Module M0524: Non-technical Courses for Master

Module Responsible	Dagmar Richter
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	**The Nontechnical Academic Programms (NTA)** imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its **teaching architecture**, in its **teaching and learning arrangements**, in **teaching areas** and by means of teaching offerings in which students can qualify by opting for **specific competences** and a **competence level** at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses. **The Learning Architecture** consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses. The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles". The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies. **Teaching and Learning Arrangements** provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses. **Fields of Teaching** are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, communication studies, migration studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way. The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations. **The Competence Level** of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc. This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life. **Specialized Competence (Knowledge)** Students can • explain specialized areas in context of the relevant non-technical disciplines, • outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area, • different specialist disciplines relate to their own discipline and differentiate it as well as make connections, • sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity, • Can communicate in a foreign language in a manner appropriate to the subject.
Skills	**Professional Competence (Skills)** In selected sub-areas students can • apply basic and specific methods of the said scientific disciplines, • aquestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline, • to handle simple and advanced questions in aforementioned scientific disciplines in a sucsessful manner, • justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.

Personal Competence	
Social Competence	**Personal Competences (Social Skills)** Students will be able • to learn to collaborate in different manner, • to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees, • to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen), • to explain nontechnical items to auditorium with technical background knowledge.
Autonomy	**Personal Competences (Self-reliance)** Students are able in selected areas • to reflect on their own profession and professionalism in the context of real-life fields of application • to organize themselves and their own learning processes • to reflect and decide questions in front of a broad education background • to communicate a nontechnical item in a competent way in writen form or verbaly • to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)
Workload in Hours	Depends on choice of courses
Credit points	6

Course L1775: “What’s up, Doc?” Science and Stereotypes in Literature and Film	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Jennifer Henke
Language	EN
Cycle	WiSe/SoSe
Content	Popular novels and films significantly contribute to the public understanding of science and its representatives. How to define “good” or “bad” science is negotiated in a variety of artistic works. Stereotypes such as the “mad scientist”, which originated in early nineteenth century England, continue to persist. Mary Shelley created the prototype of the obsessive and reckless scientist in Frankenstein - The Modern Prometheus (1818) who conducts his forbidden experiments in a secret lab and crosses ethical boundaries. This masculine stereotype has been followed by further ones such as the noble, adventurous or clumsy scientist, whereas scholars have only recently begun to consider the representation of female science. First, this seminar is devoted to selected formations of knowledge in relation to literature from classical antiquity to the present. Second, the focus shall rest on the production of persistent stereotypes in various media formats such as novels or films while paying particular attention to the aspect of gender. The overall goal of the seminar is an understanding of science as a cultural practice. Requirements for participation: Shelley, Mary: Frankenstein. New York: Norton, 2012. Please pay attention to the exact publication dates.
Literature	Teilnahmevoraussetzungen: Shelley, Mary: Frankenstein. New York: Norton, 2012. Bitte ausschließlich diese Edition anschaffen.

Course L2064: 120 years of film history	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 min
Lecturer	Prof. Margarete Jarchow
Language	DE
Cycle	SoSe
Content	The lecture deals with the relationship between the develpoment of film technology, film aesthetics, and society. Based on the nineteenth-century film's precursors such as the laterna magica, photography and kinetoscope, crucial stages of more than 120 years of film history are studied chronologically in terms of: How does the development of new media techniques reflect certain social changes and needs? What new forms of aesthetic expression are possible through such technical innovations as the introduction of sound film, color film or handheld camera? And to what extent do these new forms of aesthetic expression in turn reflect certain social sensitivities, ultimately the respective zeitgeist? Main topics of the lecture are: the technical euphoria of the 19th century, the early film, the German Expressionist film, the classic Hollywood cinema, the European postwar cinema, exploitation and underground cinema, New Hollywood, the blockbuster cinema, independent cinema up to current phenomena like the „cinema of dissolution“. On the one hand, the participants learn in-depth, detailed knowledge of the history, meaning and analysis of the medium film and thereby acquire media literacy. On the other hand, the participants should gain a deeper understanding of the real interdependencies of technologies in culture and society and their historical transformation processes through an interdisciplinary perspective on film (history of technology, media studies and social science).
Literature	

Course L1774: Applied Arts: Form and Function	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow, Dr. Christian Lechelt
Language	DE
Cycle	WiSe/SoSe
Content	From Arts & Crafts to modern Design - applied arts focus on the design of all kinds of products. Therefore applied arts allow to come to more thorough conclusions about social, historical, cultural issues. In the course the impact of social developments on these particular genres are discussed.
Literature	Wird noch angegeben Will be announced in lecture

Course L2338: Bauhaus architecture - a search for traces	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Jörg Schilling
Language	DE
Cycle	WiSe/SoSe
Content	The „100 years of bauhaus“ centenery also involved examining the references, differences and similarities to Hamburg architecture from 1919-1933. The seminar intends to find these traces in social (i.e. Jarrestadt) and private (i.e. Landhaus Michaelsen / Puppenmuseum) housing as well as in numerous other building projects. During the excursions to buildings by Hamburg architects like Fritz Schumacher, Gustav Oelsner, Karl Schneider and others we will discuss aspects related to architectural modernism.
Literature	wird im Seminar bekanntgegeben

Course L1882: Facilitating groups in problem-oriented courses	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	Schriftliche Ausarbeitung (in mehreren Teilen) sowie eine Präsentation, Teilnahme an Gruppendiskussionen
Lecturer	Siska Simon
Language	DE
Cycle	WiSe/SoSe
Content	Content: - Changing the role of the teacher in problem-oriented courses - Structure and benefits of problem-oriented courses - Attitude and beliefs concerning teaching and learning - Question and discussion techniques - Group dynamic processes - Situation-related interventions - dealing with heterogeneous groups - Moderation and presentation - Interference levels and conflict management - Feedback processes and methods Methods: - impulse lectures and group work - Planning, execution and reflection of an exemplary course unit - Micro teaching and feedback - peer observation and feedback
Literature	Auszüge aus Fachliteratur zu oben genannten Themen werden in der Veranstaltung ausgegeben

Course L1990: Clash of Cultures. Film and TV series as images of the own and the other	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Jacobus Bracker
Language	DE
Cycle	WiSe/SoSe
Content	Images are negotiating concepts of the own, other and alien. Especially tv series like “Game of Thrones”, “Vikings”, or “The Walking Dead” and films like “Alien” or “Lord of the Rings” show clashes of cultures. Irrespective of their genre - fantasy, science fiction, or history - the moving images use always similar patterns to show and tell the own and the other. During the seminar we will deal with such concepts and concepts of culture and the specifics of film and series to watch and analyse selected examples from these perspectives.
Literature	Literaturhinweise, Texte etc. werden zu gegebener Zeit online zur Verfügung gestellt.

Course L1176: The end is near - Survival in the post-apocalypse	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Marlis Bussacker
Language	DE
Cycle	WiSe/SoSe
Content	According to the FAZ in December 2015, the end of the world is booming. At all times, people have dealt with the imminent future scenario of ultimate horror - the collapse of their own world. Where does the idea of a final disaster come from? What's so fascinating about our own demise? During the seminar we will take a look at European cultural history, which is closely linked to mythological and religious prophecies about the end of the world. However, this question, or rather the question of survival in a post-apocalyptic world, has fortunately remained speculative to this day despite regular predictions. Since the end of the world has not yet happened in reality, we are therefore dependent on the imagination of writers, screenwriters and directors who have anticipated the event in an infinite number of texts, films and series. Based on selected films and texts, the seminar will focus on the questions of which apocalyptic scenarios are developed, with which problems the survivors are confronted and how they deal with the situation and with each other. The focus is on the reactions of people in a state of extreme threat. Which survival strategies are presented to us, how do we assess the behaviour of the actors, can we create alternatives? Furthermore, the effect of the genre on the recipient will be discussed. Do we dismiss films like Armaggedon and The Day After Tomorrow as entertaining thrills? Do we just enjoy the special effects? Do we feel threatened? Do we take them in the end as real instructions for action? Do they make us reflect? Or are even current social discourses reflected in the garment of the apocalypse?
Literature	

Course L1441: German as a Foreign Language for International Master Programs	
Typ	Seminar
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Examination Form	Klausur
Examination duration and scale	
Lecturer	Dagmar Richter
Language	DE
Cycle	WiSe/SoSe
Content	Master’s German course in cooperation with IBH e.V. - Master’s German courses at different levels In the international studies program these are obligatory for non-native speakers of German and for students without a DSH certificate or equivalent TEST-DAF result. Grading after an aptitude test. All other students must sign up for a total of 4 ECTS from the catalog of non-technical supplementary courses.
Literature	- Will be announced in lectures -

Course L1884: The Hamburger Speicherstadt - from achievements of engineering to world cultural heritage	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20 minütiges Referat mit anschließender Diskussion
Lecturer	Dr. Jörg Schilling
Language	DE
Cycle	WiSe/SoSe
Content	The seminar wants to show the problems and challenges for the engineers, who built the Hamburger Speicherstadt and their sustainable architectural solutions, which are still of vital importance and the basis for becoming a world cultural heritage.
Literature	u.a.: Hamburg und seine Bauten unter Berücksichtigung seiner Nachbarstädte Altona und Wandsbek, hg. vom Architekten- und Ingenieur-Verein zu Hamburg, Hamburg 1890; Karin Maak: Die Speicherstadt im Hamburger Hafen, Hamburg 1895; Hermann Hipp: Freie und Hansestadt Hamburg, Köln 1989; Matthias von Popowski: Franz Andreas Meyer (1837-1901). Oberingenieur und Leiter des Ingenieurwesens von 1872-1901, in: Wie das Kunstwerk Hamburg entstand, hg. v. Dieter Schädel, Hamburg 2006, S. 64-79; Ralf Lange: HafenCity + Speicherstadt : das maritime Quartier in Hamburg, Hamburg 2010.

Course L1996: Digital culture(s): from subculture to media mainstream	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Oliver Schmidt
Language	DE
Cycle	WiSe/SoSe
Content	The course gives an introduction to the development of digitization in a media cultural perspective. In addition to technical aspects, we will focus on the cultural impact of digitization for current media users and the ermergence und development of media subcultures from the late 1970s to the 21st century. On the one hand, we will deal with questions such as: What is digitization? What is culture? What are digital (sub)cultures? In this context, the concept of ‚digital natives' and ‚digital immigrants', coined by Marc Prensky, will also be discussed. On the other hand, there will be a historical perspective on topics and developments such as the mediatization oft he children's room in the early 1980s, the hacker scene, video game culture, the demo scene, digital culture in cinema, 8-bit culture, digital aesthetics , net art, post-digitality and ultimately the question of how digital subcultures have become part of the media mainstream at the beginning of the 21st century.
Literature	

Course L2367: Digital art	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Referat ca. 20 min. plus anschließende Diskussion
Lecturer	Dr. Imke Hofmeister
Language	DE
Cycle	WiSe/SoSe
Content	Digitalization is having a major impact on many areas of our lives and the use of digital technologies in art and design has increased rapidly. After all, art is not only subject to constant change, but also constantly adapts to technical conditions. After the photographic art of the mid-19th century and the video art of the 1960s, which already brought about major changes in artistic creation, digital art is becoming increasingly important in the field of media art. The first attempts to use the computer with corresponding graphic software as an artistic medium took place in the 80/90s of the 20th century. Since then, there has been a broad development in the field of digital art, which now encompasses the most diverse digital pictorial phenomena and art genres and is thus intertwined in its objects, theories and practices with digital media in a variety of ways. The seminar gives an overview of the history of digital art and its different genres. These include, for example, photopaintings, where digital manipulation, filtering processes and painting can process the image and transform it over many stages into a completely new form. Also 3-D images, vector graphics, mathematical art and computer art in general. At the same time, the digital development in art is to be illuminated, from the first beginnings on the computer with comparatively simple "digital aids", e.g. in the form of simple image processing programs, to the present sophisticated graphic tools. In addition, the presentation, dissemination and conservation possibilities of digital art will also be discussed, which can be disseminated very well on the Internet primarily because it can be displayed on a computer screen. The great fascination with digital creative work and the almost inexhaustible possibilities offered by the medium of computers to artists, who will continue to ensure that digital art finds a permanent place alongside traditional media, will also be discussed. Finally, in contrast to the traditional production methods in the field of fine arts and design, there are always new manifestations of digital art, which ultimately give not only the "trained" artist but also the layman far-reaching possibilities for artistic expression. And all this in the spirit of the performance artist Joseph Beuys , who postulated, every human being is capable of creativity, indeed "every human being is an artist". The seminar will also discuss the question of how digital art can be described as "the" contemporary art, i.e. contemporary art in the age of digital technology. Furthermore, it is of great interest to what extent the perception of art per se has already changed and will continue to change in a digitalized society.
Literature	folgt

Course L1725: Introduction to the Science & Technoloy Studies (STS)	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Gruppenreferat (30 bis 45 Minuten, Eigenanteil je Person 10 bis 15 Minuten) inkl. schriftlicher Ausarbeitung, Ggf. alternativ eine längere, schriftliche Ausarbeitung.
Lecturer	Dr. Simon Egbert
Language	EN
Cycle	WiSe/SoSe
Content	Since the end of the 1980's or the beginning of the 1990's, in the Sociology of Technology a line of research has emerged which initially called for a socialization of the sociology of technology (especially through the Social Construction of Technology Approach [SCOT]) and right away called for its re-materialisation (especially through Bruno Latour and the Actor-Network Theory). Technologies, thus their basic idea, are always intertwined with society and shaped by their socio-cultural context. In reverse, society is also inherently formed by the existing technologies and an adequate sociology of technology has to deal especially with the interaction of both. In the seminar at hand first of all an overview shall be given about the classical sociology of technology which routinely used argumentations inspired by technological determinism, which shall be followed by the presentation of the SCOT-approach. The later in turn was criticised by the Actor-Network Theory (which will be presented in a separate section as well) as being social deterministic which has led to a rather heated debate about the agency of technological artefacts, which shall be presented and discussed in a further part of the seminar. In the last section of the class it shall be determined what kind of relevance the sociological analysis of technological artefacts and their societal embedding can or could implicate for the own lifeworld of the students - especially of course with special focus on their engineer studies.
Literature	Bammé, Arno (2009): Science and Technology Studies: ein Überblick. Marburg: Metropolis. Degele, Nina (2002): Einführung in die Techniksoziologie. München: Fink. Hackett, Edward et al. (Hrsg.) (2008): The Handbook of Science and Technology Studies. 3rd Edition. Cambridge: MIT Press. Häußling, Roger (2014): Techniksoziologie. Baden-Baden: Nomos. MacKenzie, Donald/Judy, Wajcman (2003): The social shaping of technology. 2nd Edition. Maidenhead et al.: Open University Press. Sismondo, Sergio (2010): An Introduction to Science and Technology Studies, 2nd Edition. Chichester: Wiley-Blackwell.

Course L2336: Introduction to Marxian Theory of Economy	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 min
Lecturer	Dr. Martin Schütz
Language	DE
Cycle	WiSe/SoSe
Content	Capitalism - what's the definition in Marxian economical theorie? Which are the functions of gold, money, interest? Focusing on the Marxian basis categories Ware - Gebrauchswert - Tauschwert - Wert - Arbeit - Austauschprozess - Geld - Zirkulation - Arbeitskraft, the subjects of the lecture are the first four chapters of 'Das Kapital' vol. 1, accompanied by discussion of neo-classical theory, monetarism etc.
Literature	Karl Marx, Das Kapital, Band 1, Berlin 1962ff (=Marx-Engels-Werke [MEW] Bd. 23), S. 1-390 Dieser Text steht text- und seitengenau im Internet zur Verfügung: http://www.mlwerke.de/me/me23/me23_000.htm oder http://www.zeno.org/Philosophie/M/Marx,+Karl/Das+Kapital David Harvey, Marx' Kapital lesen, Hamburg 2017, Seiten 1-214 Begleitend: Harvey selbst hat seine ‚Kapital'-Seminare (auf Englisch) als Stream veröffentlicht: http://davidharvey.org/reading-capital/ Ergänzende Literatur: Altvater, Elmar (Hg.) (1999): Kapital.doc. Das Kapital (Bd. 1) von Marx in Schaubildern mit Kommentaren. Mit CD-ROM. Münster Artus, Ingrid u.a. (Hg.) (2014): Marx für SozialwissenschaftlerInnen. Eine Einführung. Wiesbaden Fülberth, Georg (2008): G Strich. Kleine Geschichte des Kapitalismus. 4., verb. und erw. Aufl. Köln Krause, Alexandra (2014): Kritik der Politischen Ökonomie - Wachstum als Imperativ kapitalistischen Wirtschaftens. In: Artus (2014) S. 135-160. Münch, Richard (2008): Soziologische Theorie. Grundlegung durch die Klassiker. Korr. Nachdr. 2008. Frankfurt/Main (Soziologische Theorie, 1). Nachtwey, Oliver (2014): Arbeit, Lohnarbeit und Industriearbeit. In: Artus (2014) S. 109-134 Söllner, Fritz (2015): Die Geschichte des ökonomischen Denkens. 4. Aufl. Berlin

Course L1994: Facts, Facts, Facts - Understanding and Applying Techniques of Journalism - in German	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow, Matthias Kowalski
Language	DE
Cycle	WiSe/SoSe
Content	Regardless of whether it is via classic channels such as newspapers and magazines or radio and TV as well as via internet, social media or via communication in specialist circles: Today we encounter journalism in almost all forms of public and private communication. But what makes a story really important in this flood of content? How do we recognize relevance? How do we expose fake news? In this block seminar the principles of journalistic techniques are imparted by means of practical examples and editorial exercises. The participants also develop tools to detect and deactivate manipulation and fake news. Regular attendance and attendance at all block dates is required.
Literature	

Course L2370: Facts, Facts, Facts - Understanding and Applying Techniques of Journalism - in English	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow
Language	EN
Cycle	WiSe/SoSe
Content	Regardless of whether it is via classic channels such as newspapers and magazines or radio and TV as well as via internet, social media or via communication in specialist circles: Today we encounter journalism in almost all forms of public and private communication. But what makes a story really important in this flood of content? How do we recognize relevance? How do we expose fake news? In this block seminar the principles of journalistic techniques are imparted by means of practical examples and editorial exercises. The participants also develop tools to detect and deactivate manipulation and fake news. Regular attendance and attendance at all block dates is required.
Literature	folgt

Course L0970: Foreign Language Course	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dagmar Richter
Language	
Cycle	WiSe/SoSe
Content	In the Field of the Nontechnical Complementary Courses students are able to chose foreign language courses. Therefore the Hamburger Volkshochschule offers a special language programm on TUHH campus for TUHH Students. It includes courses in english, chinese, french, japanese, portuguese, russia, swedish, spanisch and german as a foreign language. All lectures impart common language knowledge, english courses although english for technical purposes.
Literature	Kursspezifische Literatur / selected bibliography depending on special lecture programm.

Course L0983: Management and Communication	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	90-minütige interaktive Präsentation im Team inkl. Handout.
Lecturer	Wibke Derboven
Language	DE
Cycle	SoSe
Content	The seminar will present basic elements of personality-promoting work organisation, motivation theories, different management concepts, communication theories and approaches to conflict and knowledge management. These subjects are applied to specific practical examples. Participants are given the opportunity to reflect on their own communicative and social behaviour.
Literature	Große Boes, Stefanie; Kaseric, Tanja (2010): Trainer-Kit. Die wichtigsten Trainings-Theorien, ihre Anwendung im Seminar und Übungen für den Praxistransfer. 4. Aufl. Bonn: managerSeminare Verlags GmbH Klutmann, Beate (2004): Führung: Theorie und Praxis. Hamburg: Windmühle Laufer, Hartmut (2011): Grundlagen erfolgreicher Mitarbeiterführung. Führungspersönlichkeit, Führungsmethoden, Führungsinstrumente. 11. Auflage. Offenbach: GABAL Neuberger, Oswald (2002): Führen und führen lassen. 6. überarb. und erw. Aufl. Stuttgart: Lucius und Lucius Schulz von Thun, Friedemann; Ruppel, Johannes; Stratmann, Roswitha (2002): Miteinander reden: Kommunikationspsychologie für Führungskräfte. 4. Aufl. Reinbek bei Hamburg

Course L1883: Guest, barbarian or subject with equal rights? ‘The refugee’ in the history of ‘Western’ political ideas.	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	5-10 Minuten Vortrag im Rahmen eines Gruppenreferats; anschließend Diskussion
Lecturer	Dr. Simone Beate Borgstede
Language	DE/EN
Cycle	WiSe/SoSe
Content	The seminar discusses concepts of ‘the refugee’ in the history of ‘Western’ political ideas over a period of about 2,750 years. We will try to understand these concepts as historically distinct. We will also analyze the powerful effect of related stereotypes and images. We will read and contextualize philosophical, sociological, juridical, literary and political texts. In the second part of the seminar we will use the patterns we found to understand actual discourses on flight and migration. One aim is also to recognize alternative representations in the articulations and practices of the refugees themselves.
Literature	Agamben, Giorgio, ‚Homo Sacer: Die souveräne Macht und das nackte Leben.’ Arendt, Hannah, ‚Wir Flüchtlinge’ und ‚Das Recht, Rechte zu haben’. Aristoteles, Politik und Platon, Politeia (Auszüge). Derrida, Jacques, ‚Weltbürger aller Länder, noch eine Anstrengung!’ Erpenbeck, Jenny: Gehen, ging, gegangen. Roman. Genfer Konvention und Menschenrechtserklärung. Homer, Die Odyssee. Simmel, Georg, ‚Exkurs über den Fremden’. Dazu kommen Textstellen aus Bibel und Koran, aktuelle Interviews mit Migrationsforscher_innen wie Manuela Bojadzijev und Vassilis Tsianos, aber auch Erklärungen von Geflüchteten-Gruppen, Musiktexte, Fotographien und Filmspots.

Course L1844: Stay cool in conflict. Nonviolent Communication by Marshall Rosenberg	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	2-3 Seiten bzw. 10-20 Minuten plus anschließende Besprechung
Lecturer	Dr. Claudia Wunram
Language	EN
Cycle	WiSe/SoSe
Content	„Words can build bridges or create rafts“ - this is also true for the scientific and business world. For example, how do I react if I get attacked in a professional debate by an opponent or by a colleague in my team, or if a fight arises during the planning of a project? In a challenging situation, what will help me to communicate respectfully and with appreciation? How can I express criticism or irritation honestly, directly and without reproach? Nonviolent Communication is a concept developped by Marshall B. Rosenberg, Ph.D., intended to help create an appreciative attitude towards oneself and others, and to live by it. Nonviolent Communication opens paths to express oneself in a mindful and responsible way, so that a bridge can be built even in challenging situations of conflict. Effective and satisfactory cooperation is only possible with well functioning communication between all parties involved, otherwise things will become difficult and inefficient. By working with their own examples and anticipating questions that might arise in their future professional lives, the students of Engineering Sciences will be able to reflect their own communicative behavior and learn ways of cooperation and conjoint solution finding. This course will impart the essential competencies of communication necesary for that.
Literature	German: • Rosenberg, Marshall. (2001) Gewaltfreie Kommunikation. Eine Sprache des Lebens. Junfermann • Rosenberg, Marshall B. und Seils, Gabriele. (15. Auflage 2012) Konflikte lösen durch Gewaltfreie Kommunikation. Ein Gespräch mit Gabriele Seils. Herder Taschenbuch • Larsson, Liv. (2013) 42 Schlüsselunterscheidungen in der GFK. Für ein tieferes Verständnis der Gewaltfreien Kommunikation. Junfermann • De Haen, Nayoma V. und Torsten Hardieß. (2015) 30 Minuten Gewaltfreie Kommunikation. Gabal • Connor, Jane M. und Killian, Dian, Drs. (2014) Verbindung herstellen - Trennendes überbrücken. Mit jedermann, jederzeit und überall eine gemeinsame Ebene finden. Praktische GFK für den Alltag. Junfermann • Dietz, Angela. (2015) Macht ohne Machtwort. Verantwortung übernehmen, Potenziale entfalten. Business Village • Miyashiro, Marie R. (2013) Der Faktor Empathie. Ein Wettbewerbsvorteil für Teams und Organisationen. Junfermann • Brüggemeier, Beate. (2010) Wertschätzende Kommunikation im Business. Wer sich öffnet, kommt weiter. Wie Sie die GFK im Berufsalltag nutzen. Junfermann • Heim, Vera und Lindemann, Gabriele. (2016) Beziehungskompetenz im Beruf. Brücken bauen mit Empathie und Gewaltfreier Kommunikation. Haufe Taschen Guide English: • Rosenberg, Marshall B., Ph.D. (3rd Edition 2015) Nonviolent Communication: A Language of Life. Create your Life, your Relationships, and your World in Harmony with your Values. Puddledancer Press • Connor, Jane, Ph.D. and Killian, Dian, Ph.D. (2nd edition 2012) Connecting Across Differences: Finding Common Ground with Anyone, Anywhere, Anytime. Puddledancer Press • Miyashiro, Marie R. (2011) The Empathy Factor. Your Competitive Advantage for Personal, Team and Business Success. Puddledancer Press • Roele, Hugo and Rich-Tolsma, Matthew, Drs. (2015) The Book of Needs. A Structural Model for Listening. Kommunikasie.nl • Kashtan, Miki. (2014) Reweaving our Human Fabric. Working Together to Create a Nonviolent Future. Fearless Heart Publications

Course L2345: Theory, Research and Practice of University Teaching	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	Schriftliche Ausarbeitung (in mehreren Teilen) sowie eine Präsentation
Lecturer	Prof. Christian Kautz, Jenny Alice Rohde
Language	DE
Cycle	WiSe/SoSe
Content	This course covers theory and practice of being a student teaching assistant in small-group instructional settings at TUHH. As part of the seminar, the participants have the opportunity to reflect on their work, e. g. through mutual observation and discussion.

	For prior knowledge / the event requirements: This event requires basic first work / collaboration experiences in the academic work structures of a higher education institution, which Master's students have acquired as part of the qualification for the Bachelor's degree at a university. These presumed work experiences include specific self-study experiences at a college. These are picked up, reflected, expanded and further developed both theoretically and practically with regard to learning from and in groups and later guiding this learning process. Furthermore, experiences with different types of learning / group types of higher education, which are part of a degree program acquired during the bachelor's program, are assumed, taken up, reflected on, expanded and further developed here in the master's program. The course also requires basic knowledge of presenting scholarly work results obtained by Master's students with a Bachelor's degree. In the course, this experience with and in representation in a group situation will be expanded and further developed in the direction of students' involvement with their own role as well as their design in face-to-face interaction as well as in group processes, learning and leadership situations, as masters graduates Graduate unlike bachelor graduates professionally stronger in a moderating role and with the guidance of humans because with the guidance in subject matters are demanded. According to the later professional role, the work of the seminar promotes and enables graduate students significantly more than graduates' qualifications for independent work and learning, transferring what they have learned to new areas, contributing, involving discussion and contributing their own examples and interests.
Literature	**Auszüge aus Fachliteratur zu oben genannten Themen werden in der Veranstaltung ausgegeben.** Bandura, A. (1997). Self-efficacy: The exercise of control. New York: Freeman. Bosse, E. (2016). Herausforderungen und Unterstützung für gelingendes Studieren: Studienanforderungen und Angebote für den Studieneinstieg. In I. van den Berk, K. Petersen, K. Schultes, & K. Stolz (Hrsg.). Studierfähigkeit - theoretische Erkenntnisse, empirische Befunde und praktische Perspektiven (Bd. 15). (S.129-169). Hamburg: Universität Hamburg. Collins, D. & Holton, E. (2004). The effectiveness of managerial leadership development programs: A meta-analysis of studies from 1982 to 2001. Human resource development quarterly, 15(2), 217 - 248. Danielsiek, H., Hubwieser, P., Krugel, J., Magenheim, J., Ohrndorf, L., Ossenschmidt, D., Schaper, N. & Vahrenhold, J. (2017). Verbundprojekt KETTI: Kompetenzerwerb von Tutorinnen und Tutoren in der Informatik. In A. Hanft, F. Bischoff, B. Prang (Hrsg.), Working Paper Lehr-/Lernformen. Perspektiven aus der Begleitforschung zum Qualitätspakt Lehre. Abgerufen von KoBF: Freeman, S., Eddy, SL., McDonough, M., Smith, M. K., Okoroafor, N., Jordt, H. & Wenderoth, M. P. (2014). Active learning increases student performance in science, engineering, and mathematic. Proceedings of the National Academy of Sciences 11(23), 8410-8415. Glathe, A. (2017). Effekte von Tutorentraining und die Kompetenzentwicklung von MINTFachtutor* innen in Lernunterstützungsfunktion. (Nicht veröffentlichte Dissertation). Technische Universität Darmstadt, Deutschland. Kirkpatrick, D. L. (1959). Techniques for Evaluation Training Program. Journal of the American Society of Training Directors, 13, 21-26. Hänze, M. Fischer, E. Schreiber, Biehler, R. & Hochmuth, R- (2013). Innovationen in der Hochschullehre: empirische Überprüfung eines Studienprogramms zur Verbesserung von vorlesungsbegleitenden Übungsgruppen in der Mathematik. Zeitschrift für Hochschulentwicklung, 8(4), 89- 103. Kröpke, H. (2014). Who is who? Tutoring und Mentoring - der Versuch einer begrifflichen Schärfung. In D. Lenzen & H. Fischer (Hrsg.), Tutoring und Mentoring unter besonderer Berücksichtigung der Orientierungseinheit (Bd. 5). (21-29). Hamburg: Universitätskolleg-Schriften. Kühlmann, T. (2007). Fragebögen. In J. Straub, A. Weidemann & D. Weidemann (Hrsg.), Handbuch interkulturelle Kommunikation und Kompetenz (346-352). Stuttgart: Metzler. Mayring, P. (2010). Qualitative Inhaltsanalyse. Grundlagen und Techniken (11. aktualisierte und überarbeitete Auflage). Weinheim/Basel: Beltz.

Mummendey, H. D. (1981). Methoden und Probleme der Kontrolle sozialer Erwünschtheit (Social Desirability). Zeitschrift für Differentielle und Diagnostische Psychologie, 2, 199-218.

Rohde, J. & Block, M. (2018). Welche Herausforderungen und Bewältigungsstrategien berichten Tutor/innen der Ingenieurwissenschaften? Eine explorative Analyse von Reflexionsberichten. Vortrag auf der 47. Tagung der Deutschen Gesellschaft für Hochschuldidaktik, Karlsruhe.

Heterogenität der Studierenden und Lösungsansätze von Tutor/-innen

Jenny Alice Rohde. Posterpräsentation auf der Tagung “Tutorielle Lehre und Heterogenität”. Technische Universität Darmstadt, 16.05.2019.Hochschuldidaktische Tutorenqualifizierung - Eine Basisqualifizierung des akademischen Nachwuchses und Chance für den Wandel der Lehr-/Lernkultur?

Jenny Alice Rohde & Caroline Thon-Gairola. Posterpräsentation auf der DGHD am 07.03.2019.Welches Lehrverhalten zeigen geschulte Tutor/innen? Eine explorative Analyse selbst- und fremdwahrnehmungsbasierter Reflexionsberichte

Jenny Alice Rohde & Nadine Stahlberg. In: die hochschulehre (2019).

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Skylar Powell, K. & Yalcin, S. (2010). Managerial training effectiveness: A meta-analysis 1952-2002. Personnel Review, 39(2), 227-241.

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Course L1509: Intercultural Communication	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow, Anna Katharina Bartel
Language	EN
Cycle	WiSe/SoSe
Content	As young professionals with technical background you may often tend to focus on communicating numbers and statistics in your presentations. However, facts are only one aspect of convincing others. Often, your personality, personal experience, cultural background and emotions are more important. You have to convince as a person in order to get your content across. In this workshop you will learn how to increase and express your cultural competence. You will apply cultural knowledge and images in order to positively influence communicative situations. You will learn how to add character and interest to your talks, papers and publications by referring to your own and European Cultural background. You will find out the basics of communicating professionally and convincingly by showing personality and by referring to your own cultural knowledge. You will get hands-on experience both in preparing and in conducting such communicative situations. This course is not focussing on delivering new knowledge about European culture but helps you using existing knowledge or such that you can gain e.g. in other Humanities courses. Content • How to enrich the personal character of your presentations **by referring to European and your own culture** • How to properly arrange **content and structure.** • How to use **PowerPoint for visualization** (you will use computers in an NIT room). • How to be well-prepared and convincing **when delivering** your thoughts to your audience**.**
Literature	Literaturhinweise werden zu Beginn des Seminars bekanntgegeben. Literature will be announced at the beginning of the seminar.

Course L2015: Intercultural Management - Theory and Awareness Training	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	15 Minuten Vortrag und dessen schriftliche Ausarbeitung (10 Seiten)
Lecturer	Prof Jürgen Rothlauf
Language	EN
Cycle	WiSe/SoSe
Content	The subject of the course is the deepening of the intercultural dimension of international management in relation to fundamental challenges, the importance of culture in team work and leadership of large multinational companies. In addition, culture-awareness trainings are discussed and carried out.
Literature	Rothlauf, J (2014): A Global View on Intercultural Management - Challenges in a Globalized World, De Gruyter Oldenbourg Verlag, 360 p

Course L2346: Young, educated, (non)political - are our young engineers well prepared for the future?	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Vincent-Immanuel Herr
Language	DE
Cycle	WiSe/SoSe
Content	Digitalization, climate change, democracy - society is facing fundamental upheavals. The next generation of young engineers in particular must no longer remain out of debate and can provide answers to the big questions of our time. Why is social commitment important? Is studying preparing us well for the future? What needs to improve? In the interactive workshop, the participants will be accompanied in analyzing their own generation and their own actions and in developing thesis on how to improve technical studies and training. The result of the seminar will be a joint thesis paper.
Literature	Wird im Seminar bekannt gegeben.

Course L2176: Culture of Communication - Theories and Methods of Successful Communication	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Anna Katharina Bartel
Language	DE
Cycle	WiSe/SoSe
Content	This course is for master students. In this seminar, we will explore different theories, models and methods from the fields of communication, psychology and cultural theory. The participants will work on theoretical content and do group presentations. They will also use examples from their own experiences to apply models and methods in practical exercises. The way we communicate shapes the way we experience our relationships, in the business world as well as in our private lives. We spend an overwhelming amount of time in group situations. This makes it worthwhile to explore how communication works within the group context and how, within these different groups, different cultures of communication develop. This particularly applies in highly specialized fields, such as engineering. Our ability to flexibly and successfully move from one context to another helps us along in building successful careers and allows us to feel positive about our private lives. However, this is not always simple. For example: □ If we are part of a context in which many conflicts arise □ If we have to switch between different contexts frequently □ Or if, on the one hand, complicated facts and data are our main focus but on the other hand, we have to communicate them to people who are not familiar with the subject. Maybe we even have to win their attention in order to help along our causes. Oftentimes, this leads to misunderstandings. There also might be a lack of openness or willingness to embrace conflict. This might make it difficult for us to reach our goals. To be able to reflect on the way we communicate, to identify patterns of communication and the ability to actively build positive relationships through communication are useful skills to help overcome those obstacles..
Literature	• Knoblauch, H. (1995). Kommunikationskultur: Die kommunikative Konstruktion kultureller Kontexte (Materiale Soziologie, Band 5). de Gruyter. • Geert Hofstede, Geert Jan Hofstede, Michael Minkov. (2010). Cultures and Organizations - Software Of The Mind:Intercultural Cooperation and Its Importance for Survival. McGraw-Hill Education. • Bay, Rolf H. (2006) Erfolgreiche Gespräche durch aktives Zuhören. Ehningen. Expert-Verlag. • Cohn, Ruth (1975). Von der Psychoanalyse zur Themenzentrierten Interaktion. Stuttgart. Klett - Cotta • Fengler, Jörg (1998) Feedback geben. Weinheim. Beltz. • Lumma, Klaus (2006). Die Teamfibel oder das Einmaleins der Team- & Gruppenqualifizierung im sozialen und betrieblichen Bereich. Windmühle. • Spies, Stefan. (2010). Der Gedanke lenkt den Körper: Körpersprache - Erfolgsstrathegien eines Regisseurs. Hoffmann und Campe.

Course L0535: Theory of Communication	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20-30 Minuten Referat und Thesenpapier
Lecturer	Dr. Michael Florian
Language	DE
Cycle	SoSe
Content	The seminar focuses on sociological theories of communication and selected problems of practical application in the area of crisis communication. The issue of crisis communication will be analyzed on the basis of case studies.
Literature	Habermas, Jürgen (1981): Theorie des kommunikativen Handelns. 2 Bände. Frankfurt/Main: Suhrkamp. Luhmann, Niklas (1984): Soziale Systeme. Grundriß einer allgemeinen Theorie. Frankfurt/Main: Suhrkamp. Malsch, Thomas (2005): Kommunikationsanschlüsse. Zur soziologischen Differenz von realer und künstlicher Sozialität. Wiesbaden: VS Verlag für Sozialwissenschaften. Malsch, Thomas; Schmitt, Marco (Hg.) (2014): Neue Impulse für die soziologische Kommunikationstheorie. Empirische Widerstände und theoretische Verknüpfungen. Springer Fachmedien: Wiesbaden. Meckel, Miriam; Schmid, Beat F. (Hg.) (2008): Unternehmenskommunikation. Kommunikationsmanagement aus Sicht der Unternehmensführung. 2., überarbeitete und erweiterte Auflage. Gabler GWV Fachverlage: Wiesbaden. Merten, Klaus (1999): Einführung in die Kommunikationswissenschaft. Bd 1/1: Grundlagen der Kommunikationswissenschaft. Münster: Lit Verlag. Nolting, Tobias; Thießen, Ansgar (Hg.) (2008): Krisenmanagement in der Mediengesellschaft. Potenziale und Perspektiven der Krisenkommunikation. Wiesbaden: VS Verlag für Sozialwissenschaften. Schützeichel, Rainer (2004): Soziologische Kommunikationstheorien. Konstanz: UVK Verlagsgesellschaft. Thießen, Ansgar (2011): Organisationskommunikation in Krisen. Reputationsmanagement durch situative, integrierte und strategische Krisenkommunikation. VS Verlag für Sozialwissenschaften/Springer Fachmedien: Wiesbaden. Thießen, Ansgar (Hg.) (2013): Handbuch Krisenmanagement. Springer Fachmedien: Wiesbaden.

Course L1732: criminology and society - in German	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Gruppenreferat (30 bis 45 Minuten, Eigenanteil je Person 10 bis 15 Minuten) inkl. schriftlicher Ausarbeitung, Ggf. alternativ eine längere, schriftliche Ausarbeitung.
Lecturer	Sarah Schirmer
Language	DE
Cycle	WiSe/SoSe
Content	The seminar will provide an overview of Criminology and introduce different theories of criminality. It is necessary to consider the discipline of Criminology within its historical context in order to understand how some theories have evolved. The students will use this knowledge of Criminology theory to discuss and consider the advantages and disadvantages of each theory. Discussions will include how society constructs crime as well as a more philosophical debate about a determined view.
Literature	Wird zeitnah bekannt gegeben. Will be announced in lecture.

Course L2369: Literature and Culture for international students of Master's degree programs in English (non-native speakers of German)	
Typ	Seminar
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Examination Form	Referat
Examination duration and scale	45 min. Präsentation und anschließende Diskussion
Lecturer	Bertrand Schütz
Language	DE
Cycle	WiSe/SoSe
Content	The seminar LITERATURE AND CULTURE investigates what culture is, especially what characterises epistemic cultures. Culture is to be understood as the creative response to a given situation and the capacity to integrate inputs and influences, therefore as an ongoing process of permanent readjustment and learning, and by no means as a fixed identity in terms of an “essence”. There is a growing awareness that Europe cannot lay claim to possess the ultimate standards of knowledge. A topography of our contemporary world is to be sketched by highlighting its historical and cultural premises. For more information please refer to the German description and the StudIP.
Literature	Je nach Thematik des Semesters wird eine spezifische Literatur-Liste erstellt. cf. StudIP

Course L1837: People in Business Organizations	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	Schriftliche Hausarbeit 7-10 Textseiten; verpflichtend: Präsentation der Zwischenergebnisse mit Diskussion (geht nicht in die Bewertung mit ein)
Lecturer	Dr. Martin Schütz
Language	DE
Cycle	WiSe/SoSe
Content	The influence of technological change and social change on business organizations - how to manage the organizational change.
Literature	Becker, Karen Louise (2007): Unlearning in the workplace. A mixed methods study. PhD. Queensland University of Technology, Brisbane. Faculty of Education. Online verfügbar unter http://eprints.qut.edu.au/16574/. Frey, Dieter; Gerkhardt, Marit; Peus, Claudia; Traut-Mattausch, Eva; Fischer, Peter (2014): Veränderungen managen. Widerstände und Erfolgsfaktoren der Umsetzung. In: Lutz von Rosenstiel, Erika Regnet und Michel E. Domsch (Hg.): Führung von Mitarbeitern. Handbuch für erfolgreiches Personalmanagement. 7. Aufl. Stuttgart: Schäffer-Poeschel, S. 547-559. Hauser, Berndhard (2014): Konflikte in und zwischen Gruppen. In: Lutz von Rosenstiel, Erika Regnet und Michel E. Domsch (Hg.): Führung von Mitarbeitern. Handbuch für erfolgreiches Personalmanagement. 7. Aufl. Stuttgart: Schäffer-Poeschel, S. 354-367. Kieser, Alfred; Walgenbach, Peter (2007): Organisation. 5. Aufl. Stuttgart: Schäffer-Poeschel. Miebach, Bernhard (2012): Organisationstheorie. Problemstellung - Modelle - Entwicklung. 2. Aufl. Wiesbaden: Springer Fachmedien Wiesbaden; Imprint: Springer VS. Müller, Ursula (Hg.) (2013): Geschlecht und Organisation. Wiesbaden: Springer VS (Geschlecht und Gesellschaft, 45). Olfert, Klaus (2012): Organisation. 16. Aufl. Herne: NWB Verlag. Pohlmann, Markus; Markova, Hristina (2011): Soziologie der Organisation. Eine Einführung. Konstanz, München: UVK-Verl.-Ges. (3573). Preisendörfer, Peter (2011): Organisationssoziologie. Grundlagen, Theorien und Problemstellungen. 3. Aufl. Wiesbaden: VS Verlag für Sozialwissenschaften. Robbins, Stephen P.; Judge, Timothy A. (2013): Organizational Behavior. 15. Aufl. Boston, Mass: Pearson. Rosenstiel, Lutz von; Nerdinger, Friedemann W. (2011): Grundlagen der Organisationspsychologie. Basiswissen und Anwendungshinweise. 7. Aufl. Stuttgart: Schäffer-Poeschel. Sanders, Karin; Kianty, Andrea (2006): Organisationstheorien. Eine Einführung. 1. Aufl. Wiesbaden: VS Verlag für Sozialwissenschaften. Schreyögg, Georg (2008): Organisation. Grundlagen moderner Organisationsgestaltung, mit Fallstudien. 5. Aufl. Wiesbaden: Gabler (Lehrbuch). Vahs, Dietmar (2012): Organisation. Ein Lehr- und Managementbuch. 8. Aufl. Stuttgart: Schäffer-Poeschel. Weinert, Ansfried B. (2004): Organisations- und Personalpsychologie. 5. Aufl. Weinheim: BeltzPVU.

Course L1846: Classical Journalism and New Media	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Ca. 20 min. plus anschließende Diskussion
Lecturer	Dieter Bednarz
Language	DE
Cycle	WiSe/SoSe
Content	The world wide walkover of the internet dramatically changed the perception of classical media like newspapers, magazines and even TV. In this seminar the reasons of and the consequences for the dramatic changes regarding our information habits will be analyzed and discussed. Has the media expert Neil Postman been right, when he one said, that we all one day will be „overnewsed but underinformed“? Keeping a close eye on the real challenges of journalism, the seminar will discuss the standards of ethics in politics and media.
Literature	Wird im Seminar genannt

Course L1023: Politics	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Stephan Albrecht
Language	EN
Cycle	WiSe/SoSe
Content	Scientists and engineers neither just strive for truths and scientific laws, nor are they working in a space far from politics. Science and engineering have contributed to what we now call the Anthropocene, the first time in the history of mankind when essential cycles of the earth system, e.g. carbon cycle, climate system, are heavily influenced or even shattered. Furthermore, Peak oil is indicating the end of cheap fossil energy thus triggering the search for alternatives such as biomass. Systems of knowledge, science and technology in the OECD countries have since roughly 30 years increasingly become divided. On the one hand new technologies such as modern biotechnology, IT or nanotechnology are developing rapidly, bringing about many innovations for industry, agriculture, and consumers. On the other hand scientific studies from earth, environmental, climate change, agricultural and social sciences deliver increasingly robust evidence on more or less severe impacts on society, environment, global equity, and economy resulting from innovations during the last 50 years. Technological innovation thus is no longer an uncontested concept. And many protest movements demonstrate that the introduction of new or the enlargement of existing technologies (e.g. airports, railway stations, highways, high-voltage power lines surveillance) isn't at all a matter of course. It is important to bear in mind the fact that all processes of technological innovation are made by humans, individually and collectively. Industrial, social, and political organizations as actors from the local to global level of communication, deliberation, and decision making interact in diverse arenas, struggling to promote their respective corporate and/or political agenda. So innovations are as well a problem of technology as a problem of politics. Innovation and technology policies aren't the same in all countries. We can observe conceptual and practical variations. Since the 1992 Earth Summit in Rio de Janeiro Agenda 21 constitutes a normative umbrella, indicating Sustainable Development (SD) as core cluster of earth politics on all levels from local to global. Meanwhile other documents such as the Millennium Development Goals (MDG) have complemented the SD agenda. SD can be interpreted as operationalization of the Universal Declaration of Human Rights, adopted in 1948 by the General Assembly of the United Nations and since amended many times. Engineers and scientists as professionals can't avoid to become confronted with many non-technical and non-disciplinary items, challenges, and dilemmas. So they have to choose between alternative options for action, as individuals and as members of organizations or employees. Therefore the seminar will address core elements of the complex interrelations between science, society and politics. Reflections on experiences of participants - e.g. from other countries as Germany - during the seminar are very welcome. The goals of the seminar include: • Raising awareness and increasing knowledge about the political implications of scientific work and institutions; • Improving the understanding of different concepts and designs of innovation and technology policies; • Increasing knowledge about the status and perspectives of sustainable development as framework concept for technological and scientific progress; • Understanding core elements of recent arguments, conflicts, and crises on technological innovations, e.g. geo-engineering or bio-economy; • Improving the understanding of scientists' responsibility for impacts of their professional activities; • Embedding individual professional responsibility in social and political contexts. The seminar will deal with current problems from areas such as innovation policy, energy, food systems, and raw materials. Issues will include the future of energy, food security and electronics. Historical issues will also be addressed. The seminar will start with a profound overarching introduction. Issues will be introduced by a short presentation and a Q & A session, followed by group work on selected problems. All participants will have to prepare a presentation during the weekend seminar. The seminar will use inter alia interactive tools of teaching such as focus groups, simulations and presentations by students. Regular and active participation is required at all stages.
Literature	Literatur wird zu Beginn des Seminars abgesprochen.

Course L1856: Politics and Science - in German	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Referat ca. 20 min. plus anschließende Diskussion
Lecturer	Dr. Mirko Himmel, Dr. Ines Krohn-Molt
Language	DE
Cycle	WiSe/SoSe
Content	Scientists often like to believe that their work is non-political. Within this seminar we want to demonstrate how deeply both are interconnected and converged. Not only, scientific guidance is often needed to take a political decision but also scientific outcomes are a sub-ject to political interpretation. Also, politics are significantly influencing scientific progress by framing research agendas and by funding decisions.
Literature	Wird im Seminar genannt

Course L1779: Politics and Science - in English	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Frederik Postelt, Dr. Gunnar Jeremias
Language	EN
Cycle	WiSe/SoSe
Content	Scientists often like to believe that their work is non-political. Within this seminar we want to demonstrate how deeply both are interconnected and converged. Not only, scientific guidance is often needed to take a political decision but also scientific outcomes are a sub-ject to political interpretation. Also, politics are significantly influencing scientific progress by framing research agendas and by funding decisions. During this seminar we would like to show the different range of influences - scientific, economic, social, environmental, ethical/normative, security-related - affecting decision-making on science and politics. Using case studies on current debates on food security, public health, nuclear energy and terrorism to discuss the interrelation between science and politics illuminating the role of various actors in this process, such as: • Governments, • International organizations, • Scientific associations, • Industry, • Civil society, and • Individual scientists. The guiding questions will be: • How does and should science influence politics? • How does and should politics influence science? In order to take responsibility for the consequences of scientific work, engineers and scientists increasingly need to acknowledge the political dimension of their work and their role in the political process. We will address this political dimension of scientific work by discussing: • Biographies and motivations of famous scientists, • Individual responsibility of scientists for the implications of their work, and • The role of codes of conduct as guidelines for responsible behaviour. The goals of the seminar include: • Raising awareness and increasing knowledge about the political dimensions of scientific work, • Providing guidelines for evaluating political implications of scientific research, • Improving the understanding of scientists' and engineers' responsibility for the results of their professional activities, • Taking decisions at the institutional, national and international level about rules and regulations concerning scientific conduct, and • Choosing arguments and defending positions in situations of conflicting interests. The seminar will use current issues, such as dilemmas in the life sciences or bio fuels to demonstrate the problematic relationship between science and politics. The seminar, however, does not focus on providing in-depth knowledge of these current issues. We strongly discourage students that have participated in an "Ethics for Engineers" seminar to take this course, because the contents of the two seminars overlap. Issues will be introduced by short presentations and a Q&A session, followed by group work on selected problems. All participants will have to prepare a presentation. Those requiring a graded certificate ("Schein") additionally have to write a 3-4 page paper on selected issues. The seminar will use interactive tools of teaching such as role playing and simulations. Group work and active participation is expected at all stages of the seminar.
Literature	will be announced in lecture wird im Seminar bekannt gegeben

Course L1734: Projectrealisation: TUHH goes circular - Sustainability in Research, Education and campus management	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe/SoSe
Content	
Literature	Wird im Seminar bekanntgegeben Will be announced in lecture.

Course L1872: Social Learning: Social Commitment in Refugee Issues / Master	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	10 Seiten
Lecturer	Muthana Al-Temimi
Language	DE
Cycle	WiSe/SoSe
Content	folgt
Literature	Wird im Seminar bekannt gegeben. Will be announced in lecture.

Course L1647: Soft skill seminar for dual study programme (dual@TUHH) / Master	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Referat mit 2-3 Videoübungen à 20 Minuten + anschließende Diskussion
Lecturer	Silke Wolckenhaar-Wagner, Dr. Henning Haschke
Language	DE
Cycle	WiSe/SoSe
Content	
Literature	

Course L1771: The Arabic Spring an its Consequences	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dieter Bednarz
Language	DE
Cycle	WiSe/SoSe
Content	The world wide walkover of the internet dramatically changed the perception of classical media like newspapers, magazines and even TV. In this seminar the reasons of and the consequences for the dramatic changes regarding our information habits will be analyzed and discussed: Taking a close look at the Middle East the political impact of the new media´s triumphal procession will be assessed and evaluated. How come that Twitter and Facebook on one hand facilitated the so called Arabic Spring and caused hope for the rise of democracy in the region, while on the other hand the revolutionaries failed so dramatically - at least for now. Keeping a close eye on both fields, the Media and the Middle East, the seminar will discuss the standards of ethics in politics and journalism.
Literature	Wird im Seminar angegeben und besprochen. Will be announced in the lecture.

Course L1916: Responsible Conduct in Technology & Science	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Mirko Himmel, Dr. Ines Krohn-Molt
Language	DE
Cycle	WiSe/SoSe
Content	Aim of the seminar is raising awareness for the responsibility of engineers and researchers for a proper and ethical conduct in technology and science. The Participants will present and discuss practical examples for good as well as bad conduct in science.
Literature	folgt im Seminar

Course L1991: What can philosophy do?	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Ursula Töller
Language	DE
Cycle	WiSe/SoSe
Content	Over the centuries, the philosophy is lined up as a discipline that provides complex and universal answers to contemporary history and circumstances. Often, she could design utopias that have led the way for political upheaval. While all scientific disciplines are subject to an increasing differentiation, the philosophy in the second half of the 20th century has lost its claim to universality. But what then are the topics of the philosophy of the 20th and 21st century and what impact have philosophical theories for processes of change? We will provide an overview of Western philosophies of the 20th and 21st century. and take a critical look at the self-understanding of philosophy.
Literature	Gerhardt Schweppenhäuser: Kritische Theorie, Stuttgart 2010 Postmoderne und Dekonstruktion, Texte französischer Philosophen der Gegenwart, hrsg. von Peter Engelmann, Reclam UB 8668 Thomas Rentsch: Philosophie des 20. Jhdts. Von Husserl bis Derrida, München 2014 Geschichte der Philosophie in Text und Darstellung, Bd. 8=20 Jhdt. Reclam UB 9918 Geschichte der Philosophie in Text und Darstellung, Bd. 9= Gegenwart Reclam UB 18267

Course L2343: Academic Writing and Presentation for Master-Students	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Ursula Töller
Language	DE
Cycle	WiSe/SoSe
Content	The course is aimed at Master students who are planning to write their thesis, want to pursue their PhD or intend to present their research results at conferences and in journals. The course is structured on three levels: 1. writing, 2. presenting and 3. interacting in organizational structures. The latter refers to the work environment at university as well as in research groups and enterprises. In the course of the seminar, the participants become acquainted with various methods and theories on the subject. Furthermore, the methods and theories will be put into practice, reflected upon and discussed as part of the seminar.
Literature	• Umberto Eco, Wie man eine wiss. Abschlussarbeit schreibt (2010) • Helga Esselborn-Krumbiegel, Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben (2008) • Tony Buzan: Das Mind-Map-Buch. (2001) • John W. Chinneck: How to organize your Thesis (1999) • Lothar Seiwert: Das neue 1x1 des Zeitmanagements (2003) • Steven R. Covey: Die sieben Wege der Effektivität (2000) • Harold Kerzner: Twenty Common Mistakes Made by New or Inexperienced Project Manager (2010) • Friedemann Schulz von Thun: Miteinander Reden. (1996) Tim McClintock: Dealing with Specific Types of Difficult People. (2008)

Course L2029: “Lying press”? Functions and current challenges of journalism	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	20 min
Lecturer	Prof. Horst Pöttker
Language	DE
Cycle	WiSe/SoSe
Content	Lying press - there is a revival of the disparaging invective. Journalists use to shoot it down by leading it back to its supposed roots in the NS-propaganda. This is less convincing as several parties and ideologies have used it since the middle of the 19th century to discredit the media of other parties and ideologies. And it is missing the core of the problem. Critics are reasonably afraid that the choice of “lying press” to the “non-word of the year” 2014 has blocked the question, if there is a justified criticism of information media and journalism - or more precisely of the relationship between journalism and its audience. If this is the case both - journalism and audience - are involved from the perspective of inter actionism. Against this background interactive instructions will be given by scholarly literature and practical examples from the German and international media business. Questions like the following will be discussed: • Is journalism really a profession? If so - since when? • What is journalism for? (task and duties, functions, self-images) • Do the audience and journalists themselves have a reasonable understanding of tasks, functions, practices, problems of journalism? • What is the current concept of journalistic professionalism? Has it ever been the same? • From an international perspective: Does journalism in Germany have special shortcomings - if so, how can they be removed? • What are the economic challenges for journalism from the digital media upheaval? • In which direction do journalistic professionalism and self-understanding change in the digital media world? Objective is solid learning about professional tasks, ethics, techniques, endagerments, history and current problems of journalism including science journalism.
Literature	Zur Einführung: Lilienthal, Volker/Neverla, Irene (Hrsg.) (2017): „Lügenpresse“. Anatomie eines politischen Kampfbegriffs. Köln: Kiepenheuer & Witsch. https://www.kiwi-verlag.de/buch/luegenpresse/978-3-462-31782-4/ Pöttker, Horst (2010): Der Beruf zur Öffentlichkeit. Über Aufgabe, Grundsätze und Perspektiven des Journalismus in der Mediengesellschaft aus der Sicht praktischer Vernunft. In: Publizistik, 55. Jg., H. 2, S. 107-128. https://www.springerprofessional.de/en/der-beruf-zur-oeffentlichkeit/5889108 Weischenberg, S. (2007): Das *Jahrhundert des Journalismus* ist vorbei. Rekonstruktionen und Prognosen zur Formation gesellschaftlicher Selbstbeobachtung. In: *Bartelt-Kircher*, G. et al.: Krise der Printmedien - eine Krise des Journalismus? Berlin und New York, de Gruyter Saur, S. 32-60. https://medien21.wordpress.com/2011/10/17/weischenberg-das-jahrhundert-des-journalismus-ist-vorbei/ Eine ausführliche Literaturliste wird am Anfang des Seminars verteilt.

Module M0913: CMOS Nanoelectronics with Practice

Courses

Title	Typ	Hrs/wk	CP
CMOS Nanoelectronics (L0764)	Lecture	2	3
CMOS Nanoelectronics (L1063)	Practical Course	2	2
CMOS Nanoelectronics (L1059)	Recitation Section (small)	1	1

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of MOS devices and electronic circuits
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can explain the functionality of very small MOS transistors and explain the problems occurring due to scaling-down the minimum feature size. • Students are able to explain the basic steps of processing of very small MOS devices. • Students can exemplify the functionality of volatile and non-volatile memories und give their specifications. • Students can describe the limitations of advanced MOS technologies. • Students can explain measurement methods for MOS quality control.
Skills	• Students can quantify the current-voltage-behavior of very small MOS transistors and list possible applications. • Students can describe larger electronic systems by their functional blocks. • Students can name the existing options for the specific applications and select the most appropriate ones.
Personal Competence	
Social Competence	• Students can team up with one or several partners who may have different professional backgrounds • Students are able to work by their own or in small groups for solving problems and answer scientific questions.
Autonomy	• Students are able to assess their knowledge in a realistic manner. • The students are able to draw scenarios for estimation of the impact of advanced mobile electronics on the future lifestyle of the society.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description**: Yes / None / Subject theoretical and practical work
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Computational Science and Engineering: Specialisation Information and Communication Technology: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0764: CMOS Nanoelectronics	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	• Ideal and non-ideal MOS devices • Threshold voltage, Parasitic charges, Work function difference • I-V behavior • Scaling-down rules • Details of very small MOS transistors • Basic CMOS process flow • Memory Technology, SRAM, DRAM, embedded DRAM • Gain memory cells • Non-volatile memories, Flash memory circuits • Methods for Quality Control, C(V)-technique, Charge pumping, Uniform injection • Systems with extremely small CMOS transistors
Literature	• S. Deleonibus, Electronic Device Architectures for the Nano-CMOS Era, Pan Stanford Publishing, 2009. • Y. Taur and T.H. Ning, Fundamentals of Modern VLSI Devices, Cambridge University Press, 2nd edition. • R.F. Pierret, Advanced Semiconductor Fundamentals, Prentice Hall, 2003. • F. Schwierz, H. Wong, J. J. Liou, Nanometer CMOS, Pan Stanford Publishing, 2010. • H.-G. Wagemann und T. Schönauer, Silizium-Planartechnologie, Grundprozesse, Physik und Bauelemente Teubner-Verlag, 2003, ISBN 3519004674

Course L1063: CMOS Nanoelectronics	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1059: CMOS Nanoelectronics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1048: Electronic Devices and Circuits

Courses

Title	Typ	Hrs/wk	CP
Electronic Devices (L0998)	Lecture	2	3
Circuit Design (L0691)	Lecture	2	3

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of (solid-state) physics and mathematics. Knowledge in fundamentals of electrical engineering and electrical networks.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can explain basic concepts of electron transport in semiconductor devices (energy bands, generation/recombination, carrier concentrations, drift and diffusion current densities, semiconductor device equations). • Students are able to explain functional principles of pn-diodes, MOS capacitors, and MOSFETs using energy band diagrams. • Students can present and discuss current-voltage relationships and small-signal equivalent circuits of these devices. • Students can explain the physics and current-voltage behavior transistors based on charged carrier flow. • Students are able to explain the basic concepts for static and dynamic logic gates for integrated circuits • Students can exemplify approaches for low power consumption on the device and circuit level • Students can describe the potential and limitations of analytical expression for device and circuit analysis. • Students can explain characterization techniques for MOS devices.
Skills	• Students can qualitatively construct energy band diagrams of the devices for varying applied voltages. • Students are able to qualitatively determine electric field, carrier concentrations, and charge flow from energy band diagrams. • Students can understand scientific publications from the field of semiconductor devices. • Students can calculate the dimensions of MOS devices in dependence of the circuits properties • Students can design complex electronic circuits and anticipate possible problems. • Students know procedure for optimization regarding high performance and low power consumption
Personal Competence	
Social Competence	• Students can team up with other experts in the field to work out innovative solutions. • Students are able to work by their own or in small groups for solving problems and answer scientific questions. • Students have the ability to critically question the value of their contributions to working groups.
Autonomy	• Students are able to assess their knowledge in a realistic manner. • Students are able to define their personal approaches to solve challenging problems
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0998: Electronic Devices	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	The basic description of electron transport in semiconductors is introduced. Electronic operating principles of diodes, MOS capacitors, and MOS field-effect transistors are presented. The way to derive mathematical device models from physical principles is described in much detail. These models allow the understanding and simulation of electronic circuits built from the devices.
Literature	Yuan Taur, Tak H. Ning Fundamentals of Modern VLSI Devices Cambridge University Press 1998 ISBN 0-521-55959-6 TU-Library: EKH-738 (Lehrbuchsammlung)

Course L0691: Circuit Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	• MOS transistor as four terminal device • Performace degradation due to short channel effects • Scaling-down of MOS technology • Digital logic circuits • Basic analog circuits • Operational amplifiers • Bipolar and BiCMOS circuits
Literature	• R. Jacob Baker: CMOS, Circuit Design, Layout and Simulation, IEEE Press, Wiley Interscience, 3rd Edition, 2010 • Neil H.E. Weste and David Money Harris, Integrated Circuit Design, Pearson, 4th International Edition, 2013 • John E. Ayers, Digital Integrated Circuits: Analysis and Design, CRC Press, 2009 • Richard C. Jaeger and Travis N. Blalock: Microelectronic Circuit Design, Mc Graw-Hill, 4rd. Edition, 2010

Module M0746: Microsystem Engineering

Courses

Title	Typ	Hrs/wk	CP
Microsystem Engineering (L0680)	Lecture	2	4
Microsystem Engineering (L0682)	Project-/problem-based Learning	2	2

Module Responsible	Prof. Manfred Kasper
Admission Requirements	None
Recommended Previous Knowledge	Basic courses in physics, mathematics and electric engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know about the most important technologies and materials of MEMS as well as their applications in sensors and actuators.
Skills	Students are able to analyze and describe the functional behaviour of MEMS components and to evaluate the potential of microsystems.
Personal Competence	
Social Competence	Students are able to solve specific problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire particular knowledge using specialized literature and to integrate and associate this knowledge with other fields.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description**: No / 10 % / Presentation
Examination	Written exam
Examination duration and scale	2h
Assignment for the Following Curricula	Electrical Engineering: Core Qualification: Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0680: Microsystem Engineering	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Manfred Kasper
Language	EN
Cycle	WiSe
Content	Object and goal of MEMS Scaling Rules Lithography Film deposition Structuring and etching Energy conversion and force generation Electromagnetic Actuators Reluctance motors Piezoelectric actuators, bi-metal-actuator Transducer principles Signal detection and signal processing Mechanical and physical sensors Acceleration sensor, pressure sensor Sensor arrays System integration Yield, test and reliability
Literature	M. Kasper: Mikrosystementwurf, Springer (2000) M. Madou: Fundamentals of Microfabrication, CRC Press (1997)

Course L0682: Microsystem Engineering	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Manfred Kasper
Language	EN
Cycle	WiSe
Content	Examples of MEMS components Layout consideration Electric, thermal and mechanical behaviour Design aspects
Literature	Wird in der Veranstaltung bekannt gegeben

Module M0768: Microsystems Technology in Theory and Practice

Courses

Title	Typ	Hrs/wk	CP
Microsystems Technology (L0724)	Lecture	2	4
Microsystems Technology (L0725)	Project-/problem-based Learning	2	2

Module Responsible	Prof. Hoc Khiem Trieu
Admission Requirements	None
Recommended Previous Knowledge	Basics in physics, chemistry, mechanics and semiconductor technology
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able • to present and to explain current fabrication techniques for microstructures and especially methods for the fabrication of microsensors and microactuators, as well as the integration thereof in more complex systems • to explain in details operation principles of microsensors and microactuators and • to discuss the potential and limitation of microsystems in application.
Skills	Students are capable • to analyze the feasibility of microsystems, • to develop process flows for the fabrication of microstructures and • to apply them.
Personal Competence	
Social Competence	Students are able to prepare and perform their lab experiments in team work as well as to present and discuss the results in front of audience.
Autonomy	None
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	Compulsory: Yes; Bonus: None; Form: Subject theoretical and practical work; Description: Studierenden führen in Kleingruppen ein Laborpraktikum durch. Jede Gruppe präsentiert und diskutiert die Theorie sowie die Ergebniise ihrer Labortätigkeit. vor dem gesamten Kurs.
Examination	Oral exam
Examination duration and scale	30 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Computational Science and Engineering: Specialisation Systems Engineering and Robotics: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0724: Microsystems Technology	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Hoc Khiem Trieu
Language	EN
Cycle	WiSe
Content	• Introduction (historical view, scientific and economic relevance, scaling laws) • Semiconductor Technology Basics, Lithography (wafer fabrication, photolithography, improving resolution, next-generation lithography, nano-imprinting, molecular imprinting) • Deposition Techniques (thermal oxidation, epitaxy, electroplating, PVD techniques: evaporation and sputtering; CVD techniques: APCVD, LPCVD, PECVD and LECVD; screen printing) • Etching and Bulk Micromachining (definitions, wet chemical etching, isotropic etch with HNA, electrochemical etching, anisotropic etching with KOH/TMAH: theory, corner undercutting, measures for compensation and etch-stop techniques; plasma processes, dry etching: back sputtering, plasma etching, RIE, Bosch process, cryo process, XeF2 etching) • Surface Micromachining and alternative Techniques (sacrificial etching, film stress, stiction: theory and counter measures; Origami microstructures, Epi-Poly, porous silicon, SOI, SCREAM process, LIGA, SU8, rapid prototyping) • Thermal and Radiation Sensors (temperature measurement, self-generating sensors: Seebeck effect and thermopile; modulating sensors: thermo resistor, Pt-100, spreading resistance sensor, pn junction, NTC and PTC; thermal anemometer, mass flow sensor, photometry, radiometry, IR sensor: thermopile and bolometer) • Mechanical Sensors (strain based and stress based principle, capacitive readout, piezoresistivity, pressure sensor: piezoresistive, capacitive and fabrication process; accelerometer: piezoresistive, piezoelectric and capacitive; angular rate sensor: operating principle and fabrication process) • Magnetic Sensors (galvanomagnetic sensors: spinning current Hall sensor and magneto-transistor; magnetoresistive sensors: magneto resistance, AMR and GMR, fluxgate magnetometer) • Chemical and Bio Sensors (thermal gas sensors: pellistor and thermal conductivity sensor; metal oxide semiconductor gas sensor, organic semiconductor gas sensor, Lambda probe, MOSFET gas sensor, pH-FET, SAW sensor, principle of biosensor, Clark electrode, enzyme electrode, DNA chip) • Micro Actuators, Microfluidics and TAS (drives: thermal, electrostatic, piezo electric and electromagnetic; light modulators, DMD, adaptive optics, microscanner, microvalves: passive and active, micropumps, valveless micropump, electrokinetic micropumps, micromixer, filter, inkjet printhead, microdispenser, microfluidic switching elements, microreactor, lab-on-a-chip, microanalytics) • MEMS in medical Engineering (wireless energy and data transmission, smart pill, implantable drug delivery system, stimulators: microelectrodes, cochlear and retinal implant; implantable pressure sensors, intelligent osteosynthesis, implant for spinal cord regeneration) • Design, Simulation, Test (development and design flows, bottom-up approach, top-down approach, testability, modelling: multiphysics, FEM and equivalent circuit simulation; reliability test, physics-of-failure, Arrhenius equation, bath-tub relationship) • System Integration (monolithic and hybrid integration, assembly and packaging, dicing, electrical contact: wire bonding, TAB and flip chip bonding; packages, chip-on-board, wafer-level-package, 3D integration, wafer bonding: anodic bonding and silicon fusion bonding; micro electroplating, 3D-MID)
Literature	M. Madou: Fundamentals of Microfabrication, CRC Press, 2002 N. Schwesinger: Lehrbuch Mikrosystemtechnik, Oldenbourg Verlag, 2009 T. M. Adams, R. A. Layton: Introductory MEMS, Springer, 2010 G. Gerlach; W. Dötzel: Introduction to microsystem technology, Wiley, 2008

Course L0725: Microsystems Technology	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Hoc Khiem Trieu
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1137: Technical Elective Complementary Course for IMPMM - field ET (according to Subject Specific Regulations)

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Prof. Hoc Khiem Trieu
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in electrical enginnering, physics, semiconductor devices and mathematics at Bachelor of Science level
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	As this modul can be chosen from the modul catalogue of the department E, the competence to be acquired is acccording to the chosen subject.
Skills	As this modul can be chosen from the modul catalogue of the department E, the skills to be acquired is acccording to the chosen subject.
Personal Competence	
Social Competence	• Students can team up with one or several partners who may have different professional backgrounds • Students are able to work by their own or in small groups for solving problems and answer scientific questions.
Autonomy	• Students are able to assess their knowledge in a realistic manner. • The students are able to draw scenarios for estimation of the impact of advanced mobile electronics on the future lifestyle of the society.
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Module M0930: Semiconductor Seminar

Courses

Title	Typ	Hrs/wk	CP
Semiconductor Seminar (L0760)	Seminar	2	2

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	Semiconductors
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the most important facts and relationships of a specific topic from the field of semiconductors.
Skills	Students are able to compile a specified topic from the field of semiconductors and to give a clear, structured and comprehensible presentation of the subject. They can comply with a given duration of the presentation. They can write in English a summary including illustrations that contains the most important results, relationships and explanations of the subject.
Personal Competence	
Social Competence	Students are able to adapt their presentation with respect to content, detailedness, and presentation style to the composition and previous knowledge of the audience. They can answer questions from the audience in a curt and precise manner.
Autonomy	Students are able to autonomously carry out a literature research concerning a given topic. They can independently evaluate the material. They can self-reliantly decide which parts of the material should be included in the presentation.
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Credit points	2
Course achievement	None
Examination	Presentation
Examination duration and scale	15 minutesw presentation + 5-10 minutes discussion + 2 pages written abstract
Assignment for the Following Curricula	Materials Science: Specialisation Nano and Hybrid Materials: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0760: Semiconductor Seminar

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl, Prof. Manfred Kasper, Prof. Manfred Eich, Prof. Hoc Khiem Trieu
Language	EN
Cycle	SoSe
Content	Prepare, present, and discuss talks about recent topics from the field of semiconductors. The presentations must be given in English. ***Evaluation Criteria:*** • understanding of subject, discussion, response to questions • structure and logic of presentation (clarity, precision) • coverage of the topic, selection of subjects presented • linguistic presentation (clarity, comprehensibility) • visual presentation (clarity, comprehensibility) • handout (see below) • compliance with timing requirement. ***Handout:*** Before your presentation, it is mandatory to distribute a printed handout (short abstract) of your presentation in English language. This must be no longer than two pages A4, and include the most important results, conclusions, explanations and diagrams.
Literature	Aktuelle Veröffentlichungen zu dem gewählten Thema

Module M0747: Microsystem Design

Courses

Title	Typ	Hrs/wk	CP
Microsystem Design (L0683)	Lecture	2	3
Microsystem Design (L0684)	Practical Course	3	3

Module Responsible	Prof. Manfred Kasper
Admission Requirements	None
Recommended Previous Knowledge	Mathematical Calculus, Linear Algebra, Microsystem Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know about the most important and most common simulation and design methods used in microsystem design. The scientific background of finite element methods and the basic theory of these methods are known.
Skills	Students are able to apply simulation methods and commercial simulators in a goal oriented approach to complex design tasks. Students know to apply the theory in order achieve estimates of expected accuracy and can judge and verify the correctness of results. Students are able to develop a design approach even if only incomplete information about material data or constraints are available. Student can make use of approximate and reduced order models in a preliminary design stage or a system simulation.
Personal Competence	
Social Competence	Students are able to solve specific problems alone or in a group and to present the results accordingly. Students can develop and explain their solution approach and subdivide the design task to subproblems which are solved separately by group members.
Autonomy	Students are able to acquire particular knowledge using specialized literature and to integrate and associate this knowledge with other fields.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description**: Yes / None / Written elaboration
Examination	Oral exam
Examination duration and scale	30 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0683: Microsystem Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Manfred Kasper
Language	EN
Cycle	SoSe
Content	Finite difference methods Approximation error Finite element method Order of convergence Error estimation, mesh refinement Makromodeling Reduced order modeling Black-box models System identification Multi-physics systems System simulation Levels of simulation, network simulation Transient problems Non-linear problems Introduction to Comsol Application to thermal, electric, electromagnetic, mechanical and fluidic problems
Literature	M. Kasper: Mikrosystementwurf, Springer (2000) S. Senturia: Microsystem Design, Kluwer (2001)

Course L0684: Microsystem Design	
Typ	Practical Course
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Manfred Kasper
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0919: Laboratory: Analog and Digital Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Laboratory: Analog Circuit Design (L0692)	Practical Course	2	3
Laboratory: Digital Circuit Design (L0694)	Practical Course	2	3

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of semiconductor devices and circuit design
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can explain the structure and philosophy of the software framework for circuit design. • Students can determine all necessary input parameters for circuit simulation. • Students know the basics physics of the analog behavior. • Students are able to explain the functions of the logic gates of their digital design. • Students can explain the algorithms of checking routines. • Students are able to select the appropriate transistor models for fast and accurate simulations.
Skills	• Students can activate and execute all necessary checking routines for verification of proper circuit functionality. • Students are able to run the input desks for definition of their electronic circuits. • Students can define the specifications of the electronic circuits to be designed. • Students can optimize the electronic circuits for low-noise and low-power. • Students can develop analog circuits for mobile medical applications. • Students can define the building blocks of digital systems.
Personal Competence	
Social Competence	• Students are trained to work through complex circuits in teams. • Students are able to share their knowledge for efficient design work. • Students can help each other to understand all the details and options of the design software. • Students are aware of their limitations regarding circuit design, so they do not go ahead, but they involve experts when required. • Students can present their design approaches for easy checking by more experienced experts.
Autonomy	• Students are able to realistically judge the status of their knowledge and to define actions for improvements when necessary. • Students can break down their design work in sub-tasks and can schedule the design work in a realistic way. • Students can handle the complex data structures of their design task and document it in consice but understandable way. • Students are able to judge the amount of work for a major design project.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Computational Science and Engineering: Specialisation Information and Communication Technology: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0692: Laboratory: Analog Circuit Design	
Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	DE
Cycle	WiSe
Content	• Input desk for circuits • Algorithms for simulation • MOS transistor model • Simulation of analog circuits • Placement and routing • Generation of layouts • Design checking routines • Postlayout simulations
Literature	Handouts to be distributed

Course L0694: Laboratory: Digital Circuit Design	
Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	DE
Cycle	SoSe
Content	• Definition of specifications • Architecture studies • Digital simulation flow • Philosophy of standard cells • Placement and routing of standard cells • Layout generation • Design checking routines
Literature	Handouts will be distributed

Module M0678: Seminar Communications Engineering

Courses

Title	Typ	Hrs/wk	CP
Seminar Communications Engineering (L0448)	Seminar	2	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	One or more of the following moduls: • Digital Communications • Mobile Communications • Information theory and coding • Modern Wireless Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students prepare on their own a special topic from communications engineering or digital signal processing.
Skills	The students are able to prepare on their own a special topic from communications engineering or digital signal processing and present it in a seminar talk. They are able to discuss about the topic in a wider context. Furthermore, they are able to contribute to the discussion of other presentations during the seminar.
Personal Competence	
Social Competence	The students are able to discuss within the semnar group.
Autonomy	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Credit points	2
Course achievement	Compulsory: Yes; Bonus: None; Form: Written elaboration; Description:
Examination	Presentation
Examination duration and scale	30 minutes presentation, related material, active discussion
Assignment for the Following Curricula	Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0448: Seminar Communications Engineering

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	WiSe/SoSe
Content	changing topics
Literature	je nach Thema

Module M0918: Fundamentals of IC Design

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of IC Design (L0766)	Lecture	2	3
Fundamentals of IC Design (L1057)	Practical Course	2	3

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of electrical engineering, electronic devices and circuits
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can explain the basic structure of the circuit simulator SPICE. • Students are able to describe the differences between the MOS transistor models of the circuit simulator SPICE. • Students can discuss the different concept for realization the hardware of electronic circuits. • Students can exemplify the approaches for “Design for Testability”. • Students can specify models for calculation of the reliability of electronic circuits.
Skills	• Students can determine the input parameters for the circuit simulation program SPICE. • Students can select the most appropriate MOS modelling approaches for circuit simulations. • Students can quantify the trade-off of different design styles. • Students can determine the lot sizes and costs for reliability analysis.
Personal Competence	
Social Competence	• Students can compile design studies by themselves or together with partners. • Students are able to select the most efficient design methodology for a given task. • Students are able to define the work packages for design teams.
Autonomy	• Students are able to assess the strengths and weaknesses of their design work in a self-contained manner. • Students can name and bring together all the tools required for total design flow.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0766: Fundamentals of IC Design	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	DE/EN
Cycle	SoSe
Content	• Circuit-Simulator SPICE • SPICE-Models for MOS transistors • IC design • Technology of MOS circuits • Standard cell design • Design of gate arrays • Examples for realization of ASICs in the institute of nanoelectronics • Reliability of integrated circuits • Testing of integrated circuits
Literature	R. J. Baker, „CMOS-Circuit Design, Layout, and Simulation“, Wiley & Sons, IEEE Press, 2010 X. Liu, VLSI-Design Methodology Demystified; IEEE, 2009 N. Van Helleputte, J. M. Tomasik, W. Galjan, A. Mora-Sanchez, D. Schroeder, W. H. Krautschneider, R. Puers, A flexible system-on-chip (SoC) for biomedical signal acquisition and processing, Sensors and Actuators A: Physical, vol. 142, p. 361-368, 2008.

Course L1057: Fundamentals of IC Design	
Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1130: Project Work IMPMM

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	Good knowledge in the design of electronic circuits, microprocessor systems, systems for signal processing and the handling of software packages for simulation of electrical and physical processes.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The student is able to achieve in a specific scientific field special knowledge and she or he can independently acquire in this field the skills necessary for solving these scientific problems.
Skills	The student is able to formulate the scientific problems to be solved and to work out solutions in an independent manner and to realize them.
Personal Competence	
Social Competence	The student can integrate herself or himself into small teams of researchers and she or he can discuss proposals for solutions of scientific problems within the team. She or he is able to present the results in a clear and well structured manner.
Autonomy	The student can perform scientific work in a timely manner and document the results in a detailed and well readable form. She or he is able to anticipate possible problems well in advance and to prepare proposals for their solutions.
Workload in Hours	Independent Study Time 480, Study Time in Lecture 0
Credit points	16
Course achievement	None
Examination	Study work
Examination duration and scale	see FSPO
Assignment for the Following Curricula	Microelectronics and Microsystems: Core Qualification: Compulsory

Module M1589: Laboratory: Analog Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Laboratory: Analog Circuit Design (L0692)	Project-/problem-based Learning	2	6

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of semiconductor devices and circuit design
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can explain the structure and philosophy of the software framework for circuit design. • Students can determine all necessary input parameters for circuit simulation. • Students know the basics physics of the analog behavior. • Students can explain the algorithms of circuit verification. • Students are able to select the appropriate transistor models for fast and accurate simulations.
Skills	• Students can activate and execute all necessary checking routines for verification of proper circuit functionality. • Students can define the specifications of the electronic circuits to be designed. • Students can optimize the electronic circuits for low-noise and low-power. • Students can develop analog circuits for specific applications.
Personal Competence	
Social Competence	• Students are trained to work through complex circuits in teams. • Students are able to share their knowledge for efficient design work. • Students can help each other to understand all the details and options of the design software. • Students are aware of their limitations regarding circuit design, so they do not go ahead, but they involve experts when required. • Students can present their design approaches for easy checking by more experienced experts.
Autonomy	• Students are able to realistically judge the status of their knowledge and to define actions for improvements when necessary. • Students can break down their design work in sub-tasks and can schedule the design work in a realistic way. • Students can handle the complex data structures of their design task and document it in consice but understandable way. • Students are able to judge the amount of work for a major design project.
Workload in Hours	Independent Study Time 152, Study Time in Lecture 28
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	30 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0692: Laboratory: Analog Circuit Design	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	6
Workload in Hours	Independent Study Time 152, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl, Weitere Mitarbeiter
Language	EN
Cycle	WiSe
Content	• Input desk for circuits • Algorithms for simulation • MOS transistor model • Simulation of analog circuits • Placement and routing • Generation of layouts • Design checking routines • Postlayout simulations
Literature	Handouts to be distributed

Module M0678: Seminar Communications Engineering

Courses

Title	Typ	Hrs/wk	CP
Seminar Communications Engineering (L0448)	Seminar	2	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	One or more of the following moduls: • Digital Communications • Mobile Communications • Information theory and coding • Modern Wireless Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students prepare on their own a special topic from communications engineering or digital signal processing.
Skills	The students are able to prepare on their own a special topic from communications engineering or digital signal processing and present it in a seminar talk. They are able to discuss about the topic in a wider context. Furthermore, they are able to contribute to the discussion of other presentations during the seminar.
Personal Competence	
Social Competence	The students are able to discuss within the semnar group.
Autonomy	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Credit points	2
Course achievement	Compulsory: Yes; Bonus: None; Form: Written elaboration; Description:
Examination	Presentation
Examination duration and scale	30 minutes presentation, related material, active discussion
Assignment for the Following Curricula	Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Course L0448: Seminar Communications Engineering

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	WiSe/SoSe
Content	changing topics
Literature	je nach Thema

Module M1131: Technical Elective Complementary Course for IMPMM - field TUHH (according to Subject Specific Regulations)

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Prof. Hoc Khiem Trieu
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in electrical enginnering, physics, semiconductor devices, software and mathematics at Bachelor of Science level.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	As this module can be chosen from the module catalogue of the TUHH, the competence to be acquired is according to the chosen subject.
Skills	As this module can be chosen from the module catalogue of the TUHH, the skills to be acquired is according to the chosen subject.
Personal Competence	
Social Competence	• Students can team up with one or several partners who may have different professional backgrounds • Students are able to work by their own or in small groups for solving problems and answer scientific questions.
Autonomy	
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Microelectronics and Microsystems: Core Qualification: Elective Compulsory Microelectronics and Microsystems: Core Qualification: Elective Compulsory

Specialization Communication and Signal Processing

Students of the specialization Communication and Signal Processing learn both physical and technical basics of state-of-the-art wired and wireless communication systems and the hardware realization of those systems. They can deepen their knowledge towards core areas such as systems for audio or video signal processing. The students understand the fundamental concepts of those systems and can identify their limitations. Based on this knowledge they are able to determine possible improvements and to implement them.

Students have to choose lectures with a total of 18 credit points from the catalog of this specialization.

Module M0710: Microwave Engineering

Courses

Title	Typ	Hrs/wk	CP
Microwave Engineering (L0573)	Lecture	2	3
Microwave Engineering (L0574)	Recitation Section (large)	2	2
Microwave Engineering (L0575)	Practical Course	1	1

Module Responsible	Prof. Arne Jacob
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of communication engineering, semiconductor devices and circuits. Basics of Wave propagation from transmission line theory and theoretical electrical engineering.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the propagation of electromagnetic waves and related phenomena. They can describe transmission systems and components. They can name different types of antennas and describe the main characteristics of antennas. They can explain noise in linear circuits, compare different circuits using characteristic numbers and select the best one for specific scenarios.
Skills	Students are able to calculate the propagation of electromagnetic waves. They can analyze complete transmission systems und configure simple receiver circuits. They can calculate the characteristic of simple antennas and arrays based on the geometry. They can calculate the noise of receivers and the signal-to-noise-ratio of transmission systems. They can apply their theoretical knowledge to the practical courses.
Personal Competence	
Social Competence	Students work together in small groups during the practical courses. Together they document, evaluate and discuss their results.
Autonomy	Students are able to relate the knowledge gained in the course to contents of previous lectures. With given instructions they can extract data needed to solve specific problems from external sources. They are able to apply their knowledge to the laboratory courses using the given instructions.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** Yes; **Bonus** None; **Form** Subject theoretical and practical work; **Description**
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Electrical Engineering: Core Qualification: Compulsory Information and Communication Systems: Specialisation Communication Systems: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory

Course L0573: Microwave Engineering	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Arne Jacob
Language	DE/EN
Cycle	WiSe
Content	- Antennas: Analysis - Characteristics - Realizations - Radio Wave Propagation - Transmitter: Power Generation with Vacuum Tubes and Transistors - Receiver: Preamplifier - Heterodyning - Noise - Selected System Applications
Literature	H.-G. Unger, „Elektromagnetische Theorie für die Hochfrequenztechnik, Teil I“, Hüthig, Heidelberg, 1988 H.-G. Unger, „Hochfrequenztechnik in Funk und Radar“, Teubner, Stuttgart, 1994 E. Voges, „Hochfrequenztechnik - Teil II: Leistungsröhren, Antennen und Funkübertragung, Funk- und Radartechnik“, Hüthig, Heidelberg, 1991 E. Voges, „Hochfrequenztechnik“, Hüthig, Bonn, 2004 C.A. Balanis, “Antenna Theory”, John Wiley and Sons, 1982 R. E. Collin, “Foundations for Microwave Engineering”, McGraw-Hill, 1992 D. M. Pozar, “Microwave and RF Design of Wireless Systems”, John Wiley and Sons, 2001 D. M. Pozar, “Microwave Engineerin”, John Wiley and Sons, 2005

Course L0574: Microwave Engineering	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Arne Jacob
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0575: Microwave Engineering	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Arne Jacob
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0836: Communication Networks

Courses

Title	Typ	Hrs/wk	CP
Analysis and Structure of Communication Networks (L0897)	Lecture	2	2
Selected Topics of Communication Networks (L0899)	Project-/problem-based Learning	2	2
Communication Networks Excercise (L0898)	Project-/problem-based Learning	1	2

Module Responsible	Prof. Andreas Timm-Giel
Admission Requirements	None
Recommended Previous Knowledge	• Fundamental stochastics • Basic understanding of computer networks and/or communication technologies is beneficial
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe the principles and structures of communication networks in detail. They can explain the formal description methods of communication networks and their protocols. They are able to explain how current and complex communication networks work and describe the current research in these examples.
Skills	Students are able to evaluate the performance of communication networks using the learned methods. They are able to work out problems themselves and apply the learned methods. They can apply what they have learned autonomously on further and new communication networks.
Personal Competence	
Social Competence	Students are able to define tasks themselves in small teams and solve these problems together using the learned methods. They can present the obtained results. They are able to discuss and critically analyse the solutions.
Autonomy	Students are able to obtain the necessary expert knowledge for understanding the functionality and performance capabilities of new communication networks independently.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Presentation
Examination duration and scale	1.5 hours colloquium with three students, therefore about 30 min per student. Topics of the colloquium are the posters from the previous poster session and the topics of the module.
Assignment for the Following Curricula	Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Specialisation Information and Communication Systems: Elective Compulsory Electrical Engineering: Specialisation Control and Power Systems Engineering: Elective Compulsory Aircraft Systems Engineering: Specialisation Avionic and Embedded Systems: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Information and Communication Systems: Specialisation Secure and Dependable IT Systems, Focus Networks: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems: Elective Compulsory Mechatronics: Technical Complementary Course: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory

Course L0897: Analysis and Structure of Communication Networks

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Andreas Timm-Giel
Language	EN
Cycle	WiSe
Content	
Literature	• Skript des Instituts für Kommunikationsnetze • Tannenbaum, Computernetzwerke, Pearson-Studium Further literature is announced at the beginning of the lecture.

Course L0899: Selected Topics of Communication Networks	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Andreas Timm-Giel
Language	EN
Cycle	WiSe
Content	Example networks selected by the students will be researched on in a PBL course by the students in groups and will be presented in a poster session at the end of the term.
Literature	• see lecture

Course L0898: Communication Networks Excercise	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Andreas Timm-Giel
Language	EN
Cycle	WiSe
Content	Part of the content of the lecture Communication Networks are reflected in computing tasks in groups, others are motivated and addressed in the form of a PBL exercise.
Literature	• announced during lecture

Module M0637: Advanced Concepts of Wireless Communications

Courses

Title	Typ	Hrs/wk	CP
Advanced Concepts of Wireless Communications (L0297)	Lecture	3	4
Advanced Concepts of Wireless Communications (L0298)	Recitation Section (large)	1	2

Module Responsible	Dr. Rainer Grünheid
Admission Requirements	None
Recommended Previous Knowledge	• Lecture "Signals and Systems" • Lecture "Fundamentals of Telecommunications and Stochastic Processes" • Lecture "Digital Communications"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the general as well as advanced principles and techniques that are applied to wireless communications. They understand the properties of wireless channels and the corresponding mathematical description. Furthermore, students are able to explain the physical layer of wireless transmission systems. In this context, they are proficient in the concepts of multicarrier transmission (OFDM), modulation, error control coding, channel estimation and multi-antenna techniques (MIMO). Students can also explain methods of multiple access. On the example of contemporary communication systems (UMTS, LTE) they can put the learnt content into a larger context.
Skills	Using the acquired knowledge, students are able to understand the design of current and future wireless systems. Moreover, given certain constraints, they can choose appropriate parameter settings of communication systems. Students are also able to assess the suitability of technical concepts for a given application.
Personal Competence	
Social Competence	Students can jointly elaborate tasks in small groups and present their results in an adequate fashion.
Autonomy	Students are able to extract necessary information from given literature sources and put it into the perspective of the lecture. They can continuously check their level of expertise with the help of accompanying measures (such as online tests, clicker questions, exercise tasks) and, based on that, to steer their learning process accordingly. They can relate their acquired knowledge to topics of other lectures, e.g., "Fundamentals of Communications and Stochastic Processes" and "Digital Communications".
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 minutes; scope: content of lecture and exercise
Assignment for the Following Curricula	Electrical Engineering: Specialisation Information and Communication Systems: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory

Course L0297: Advanced Concepts of Wireless Communications

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Dr. Rainer Grünheid
Language	EN
Cycle	SoSe
Content	The lecture deals with technical principles and related concepts of mobile communications. In this context, the main focus is put on the physical and data link layer of the ISO-OSI stack. In the lecture, the transmission medium, i.e., the mobile radio channel, serves as the starting point of all considerations. The characteristics and the mathematical descriptions of the radio channel are discussed in detail. Subsequently, various physical layer aspects of wireless transmission are covered, such as channel coding, modulation/demodulation, channel estimation, synchronization, and equalization. Moreover, the different uses of multiple antennas at the transmitter and receiver, known as MIMO techniques, are described. Besides these physical layer topics, concepts of multiple access schemes in a cellular network are outlined. In order to illustrate the above-mentioned technical solutions, the lecture will also provide a system view, highlighting the basics of some contemporary wireless systems, including UMTS/HSPA, LTE, LTE Advanced, and WiMAX.
Literature	John G. Proakis, Masoud Salehi: Digital Communications. 5th Edition, Irwin/McGraw Hill, 2007 David Tse, Pramod Viswanath: Fundamentals of Wireless Communication. Cambridge, 2005 Bernard Sklar: Digital Communications: Fundamentals and Applications. 2nd Edition, Pearson, 2013 Stefani Sesia, Issam Toufik, Matthew Baker: LTE - The UMTS Long Term Evolution. Second Edition, Wiley, 2011

Course L0298: Advanced Concepts of Wireless Communications	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Rainer Grünheid
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0738: Digital Audio Signal Processing

Courses

Title	Typ	Hrs/wk	CP
Digital Audio Signal Processing (L0650)	Lecture	3	4
Digital Audio Signal Processing (L0651)	Recitation Section (large)	1	2

Module Responsible	Prof. Udo Zölzer
Admission Requirements	None
Recommended Previous Knowledge	Signals and Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Die Studierenden können die grundlegenden Verfahren und Methoden der digitalen Audiosignalverarbeitung erklären. Sie können die wesentlichen physikalischen Effekte bei der Sprach- und Audiosignalverarbeitung erläutern und in Kategorien einordnen. Sie können einen Überblick der numerischen Methoden und messtechnischen Charakterisierung von Algorithmen zur Audiosignalverarbeitung geben. Sie können die erarbeiteten Algorithmen auf weitere Anwendungen im Bereich der Informationstechnik und Informatik abstrahieren.
Skills	The students will be able to apply methods and techniques from audio signal processing in the fields of mobile and internet communication. They can rely on elementary algorithms of audio signal processing in form of Matlab code and interactive JAVA applets. They can study parameter modifications and evaluate the influence on human perception and technical applications in a variety of applications beyond audio signal processing. Students can perform measurements in time and frequency domain in order to give objective and subjective quality measures with respect to the methods and applications.
Personal Competence	
Social Competence	The students can work in small groups to study special tasks and problems and will be enforced to present their results with adequate methods during the exercise.
Autonomy	The students will be able to retrieve information out of the relevant literature in the field and putt hem into the context of the lecture. They can relate their gathered knowledge and relate them to other lectures (signals and systems, digital communication systems, image and video processing, and pattern recognition). They will be prepared to understand and communicate problems and effects in the field audio signal processing.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	45 min
Assignment for the Following Curricula	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Information and Communication Systems: Elective Compulsory Information and Communication Systems: Specialisation Secure and Dependable IT Systems, Focus Software and Signal Processing: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Signal Processing: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory

Course L0650: Digital Audio Signal Processing	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Udo Zölzer
Language	EN
Cycle	WiSe
Content	• Introduction (Studio Technology, Digital Transmission Systems, Storage Media, Audio Components at Home) • Quantization (Signal Quantization, Dither, Noise Shaping, Number Representation) • AD/DA Conversion (Methods, AD Converters, DA Converters, Audio Processing Systems, Digital Signal Processors, Digital Audio Interfaces, Single-Processor Systems, Multiprocessor Systems) • Equalizers (Recursive Audio Filters, Nonrecursive Audio Filters, Multi-Complementary Filter Bank) • Room Simulation (Early Reflections, Subsequent Reverberation, Approximation of Room Impulse Responses) • Dynamic Range Control (Static Curve, Dynamic Behavior, Implementation, Realization Aspects) • Sampling Rate Conversion (Synchronous Conversion, Asynchronous Conversion, Interpolation Methods) • Data Compression (Lossless Data Compression, Lossy Data Compression, Psychoacoustics, ISO-MPEG1 Audio Coding)
Literature	- U. Zölzer, Digitale Audiosignalverarbeitung, 3. Aufl., B.G. Teubner, 2005 . - U. Zölzer, Digitale Audio Signal Processing, 2nd Edition, J. Wiley & Sons, 2005. - U. Zölzer (Ed), Digital Audio Effects, 2nd Edition, J. Wiley & Sons, 2011.

Course L0651: Digital Audio Signal Processing	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Udo Zölzer
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0552: 3D Computer Vision

Courses

Title	Typ	Hrs/wk	CP
3D Computer Vision (L0129)	Lecture	2	3
3D Computer Vision (L0130)	Recitation Section (small)	2	3

Module Responsible	Prof. Rolf-Rainer Grigat
Admission Requirements	None
Recommended Previous Knowledge	• Knowlege of the modules Digital Image Analysis and Pattern Recognition and Data Compression are used in the practical task • Linear Algebra (including PCA, SVD), nonlinear optimization (Levenberg-Marquardt), basics of stochastics and basics of Matlab are required and cannot be explained in detail during the lecture.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain and describe the field of projective geometry.
Skills	Students are capable of • Implementing an exemplary 3D or volumetric analysis task • Using highly sophisticated methods and procedures of the subject area • Identifying problems and • Developing and implementing creative solution suggestions. With assistance from the teacher students are able to link the contents of the three subject areas (modules) • Digital Image Analysis • Pattern Recognition and Data Compression and • 3D Computer Vision in practical assignments.
Personal Competence	
Social Competence	Students can collaborate in a small team on the practical realization and testing of a system to reconstruct a three-dimensional scene or to evaluate volume data sets.
Autonomy	Students are able to solve simple tasks independently with reference to the contents of the lectures and the exercise sets. Students are able to solve detailed problems independently with the aid of the tutorial's programming task.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 Minutes, Content of Lecture and materials in StudIP
Assignment for the Following Curricula	Computer Science: Specialisation Intelligence Engineering: Elective Compulsory Computer Science: Specialisation II: Intelligence Engineering: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Signal Processing: Elective Compulsory Information and Communication Systems: Specialisation Secure and Dependable IT Systems, Focus Software and Signal Processing: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Robotics and Computer Science: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Numerics and Computer Science: Elective Compulsory

Course L0129: 3D Computer Vision	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Rolf-Rainer Grigat
Language	EN
Cycle	WiSe
Content	• Projective Geometry and Transformations in 2D und 3D in homogeneous coordinates • Projection matrix, calibration • Epipolar Geometry, fundamental and essential matrices, weak calibration, 5 point algorithm • Homographies 2D and 3D • Trifocal Tensor • Correspondence search
Literature	• **Skriptum Grigat/Wenzel** • Hartley, Zisserman: Multiple View Geometry in Computer Vision. Cambridge 2003.

Course L0130: 3D Computer Vision	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Rolf-Rainer Grigat
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0677: Digital Signal Processing and Digital Filters

Courses

Title	Typ	Hrs/wk	CP
Digital Signal Processing and Digital Filters (L0446)	Lecture	3	4
Digital Signal Processing and Digital Filters (L0447)	Recitation Section (large)	2	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	• Mathematics 1-3 • Signals and Systems • Fundamentals of signal and system theory as well as random processes. • Fundamentals of spectral transforms (Fourier series, Fourier transform, Laplace transform)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know and understand basic algorithms of digital signal processing. They are familiar with the spectral transforms of discrete-time signals and are able to describe and analyse signals and systems in time and image domain. They know basic structures of digital filters and can identify and assess important properties including stability. They are aware of the effects caused by quantization of filter coefficients and signals. They are familiar with the basics of adaptive filters. They can perform traditional and parametric methods of spectrum estimation, also taking a limited observation window into account.
Skills	The students are able to apply methods of digital signal processing to new problems. They can choose and parameterize suitable filter striuctures. In particular, the can design adaptive filters according to the minimum mean squared error (MMSE) criterion and develop an efficient implementation, e.g. based on the LMS or RLS algorithm. Furthermore, the students are able to apply methods of spectrum estimation and to take the effects of a limited observation window into account.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Control and Power Systems Engineering: Elective Compulsory Computational Science and Engineering: Specialisation II. Engineering Science: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Signal Processing: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Robotics and Computer Science: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Numerics and Computer Science: Elective Compulsory

Course L0446: Digital Signal Processing and Digital Filters	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	EN
Cycle	WiSe

Content	• Transforms of discrete-time signals:
	  ◦ Discrete-time Fourier Transform (DTFT)
	  ◦ Discrete Fourier-Transform (DFT), Fast Fourier Transform (FFT)
	  ◦ Z-Transform
	• Correspondence of continuous-time and discrete-time signals, sampling, sampling theorem
	• Fast convolution, Overlap-Add-Method, Overlap-Save-Method
	• Fundamental structures and basic types of digital filters
	• Characterization of digital filters using pole-zero plots, important properties of digital filters
	• Quantization effects
	• Design of linear-phase filters
	• Fundamentals of stochastic signal processing and adaptive filters
	  ◦ MMSE criterion
	  ◦ Wiener Filter
	  ◦ LMS- and RLS-algorithm
	• Traditional and parametric methods of spectrum estimation

Literature	K.-D. Kammeyer, K. Kroschel: Digitale Signalverarbeitung. Vieweg Teubner. V. Oppenheim, R. W. Schafer, J. R. Buck: Zeitdiskrete Signalverarbeitung. Pearson StudiumA. V. W. Hess: Digitale Filter. Teubner. Oppenheim, R. W. Schafer: Digital signal processing. Prentice Hall. S. Haykin: Adaptive flter theory. L. B. Jackson: Digital filters and signal processing. Kluwer. T.W. Parks, C.S. Burrus: Digital filter design. Wiley.

Course L0447: Digital Signal Processing and Digital Filters	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Gerhard Bauch
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0550: Digital Image Analysis

Courses

Title	Typ	Hrs/wk	CP
Digital Image Analysis (L0126)	Lecture	4	6

Module Responsible	Prof. Rolf-Rainer Grigat
Admission Requirements	None
Recommended Previous Knowledge	System theory of one-dimensional signals (convolution and correlation, sampling theory, interpolation and decimation, Fourier transform, linear time-invariant systems), linear algebra (Eigenvalue decomposition, SVD), basic stochastics and statistics (expectation values, influence of sample size, correlation and covariance, normal distribution and its parameters), basics of Matlab, basics in optics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can • Describe imaging processes • Depict the physics of sensorics • Explain linear and non-linear filtering of signals • Establish interdisciplinary connections in the subject area and arrange them in their context • Interpret effects of the most important classes of imaging sensors and displays using mathematical methods and physical models.
Skills	Students are able to • Use highly sophisticated methods and procedures of the subject area • Identify problems and develop and implement creative solutions. Students can solve simple arithmetical problems relating to the specification and design of image processing and image analysis systems. Students are able to assess different solution approaches in multidimensional decision-making areas. Students can undertake a prototypical analysis of processes in Matlab.
Personal Competence	
Social Competence	k.A.
Autonomy	Students can solve image analysis tasks independently using the relevant literature.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 Minutes, Content of Lecture and materials in StudIP
Assignment for the Following Curricula	Computer Science: Specialisation II: Intelligence Engineering: Elective Compulsory Electrical Engineering: Specialisation Information and Communication Systems: Elective Compulsory Electrical Engineering: Specialisation Medical Technology: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Signal Processing: Elective Compulsory Information and Communication Systems: Specialisation Secure and Dependable IT Systems, Focus Software and Signal Processing: Elective Compulsory International Management and Engineering: Specialisation II. Information Technology: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory Microelectronics and Microsystems: Specialisation Communication and Signal Processing: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Robotics and Computer Science: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Numerics and Computer Science: Elective Compulsory

Course L0126: Digital Image Analysis	
Typ	Lecture
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Rolf-Rainer Grigat
Language	EN
Cycle	WiSe
Content	• Image representation, definition of images and volume data sets, illumination, radiometry, multispectral imaging, reflectivities, shape from shading • Perception of luminance and color, color spaces and transforms, color matching functions, human visual system, color appearance models • imaging sensors (CMOS, CCD, HDR, X-ray, IR), sensor characterization(EMVA1288), lenses and optics • spatio-temporal sampling (interpolation, decimation, aliasing, leakage, moiré, flicker, apertures) • features (filters, edge detection, morphology, invariance, statistical features, texture) • optical flow (variational methods, quadratic optimization, Euler-Lagrange equations) • segmentation (distance, region growing, cluster analysis, active contours, level sets, energy minimization and graph cuts) • registration (distance and similarity, variational calculus, iterative closest points)
Literature	Bredies/Lorenz, Mathematische Bildverarbeitung, Vieweg, 2011 Wedel/Cremers, Stereo Scene Flow for 3D Motion Analysis, Springer 2011 Handels, Medizinische Bildverarbeitung, Vieweg, 2000 Pratt, Digital Image Processing, Wiley, 2001 Jain, Fundamentals of Digital Image Processing, Prentice Hall, 1989

Specialization Embedded Systems

Module M0791: Computer Architecture

Courses

Title	Typ	Hrs/wk	CP
Computer Architecture (L0793)	Lecture	2	3
Computer Architecture (L0794)	Project-/problem-based Learning	2	2
Computer Architecture (L1864)	Recitation Section (small)	1	1

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Module "Computer Engineering"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	This module presents advanced concepts from the discipline of computer architecture. In the beginning, a broad overview over various programming models is given, both for general-purpose computers and for special-purpose machines (e.g., signal processors). Next, foundational aspects of the micro-architecture of processors are covered. Here, the focus particularly lies on the so-called pipelining and the methods used for the acceleration of instruction execution used in this context. The students get to know concepts for dynamic scheduling, branch prediction, superscalar execution of machine instructions and for memory hierarchies.
Skills	The students are able to describe the organization of processors. They know the different architectural principles and programming models. The students examine various structures of pipelined processor architectures and are able to explain their concepts and to analyze them w.r.t. criteria like, e.g., performance or energy efficiency. They evaluate different structures of memory hierarchies, know parallel computer architectures and are able to distinguish between instruction- and data-level parallelism.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	Compulsory: No; Bonus: 15 %; Form: Subject theoretical and practical work; Description:
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and 4 attestations from the PBL "Computer architecture"
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Aircraft Systems Engineering: Specialisation Avionic and Embedded Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Avionic and Embedded Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Computational Science and Engineering: Specialisation Computer Science: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L0793: Computer Architecture	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	• Introduction • VHDL Basics • Programming Models • Realization of Elementary Data Types • Dynamic Scheduling • Branch Prediction • Superscalar Machines • Memory Hierarchies The theoretical tutorials amplify the lecture's content by solving and discussing exercise sheets and thus serve as exam preparation. Practical aspects of computer architecture are taught in the FPGA-based PBL on computer architecture whose attendance is mandatory.
Literature	• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005. • A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.

Course L0794: Computer Architecture	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1864: Computer Architecture	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1400: Design of Dependable Systems

Courses

Title	Typ	Hrs/wk	CP
Designing Dependable Systems (L2000)	Lecture	2	3
Designing Dependable Systems (L2001)	Recitation Section (small)	2	3

Module Responsible	Prof. Görschwin Fey
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge about data structures and algorithms
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	In the following "dependable" summarizes the concepts Reliability, Availability, Maintainability, Safety and Security. Knowledge about approaches for designing dependable systems, e.g., • Structural solutions like modular redundancy • Algorithmic solutions like handling byzantine faults or checkpointing Knowledge about methods for the analysis of dependable systems
Skills	Ability to implement dependable systems using the above approaches. Ability to analyzs the dependability of systems using the above methods for analysis.
Personal Competence	
Social Competence	Students • discuss relevant topics in class and • present their solutions orally.
Autonomy	Using accompanying material students independently learn in-depth relations between concepts explained in the lecture and additional solution strategies.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6

Course achievement

Compulsory	Bonus	Form	Description
No	None	Excercises	Praktische Übungsaufgaben zur Anwendung der gelernten Ansätze

Examination	Oral exam
Examination duration and scale	30 min
Assignment for the Following Curricula	Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Computational Science and Engineering: Specialisation I. Computer Science: Elective Compulsory Information and Communication Systems: Specialisation Secure and Dependable IT Systems: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L2000: Designing Dependable Systems	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Görschwin Fey
Language	DE/EN
Cycle	SoSe
Content	Description The term dependability comprises various aspects of a system. These are typically: • Reliability • Availability • Maintainability • Safety • Security This makes dependability a core aspect that has to be considered early in system design, no matter whether software, embedded systems or full scale cyber-physical systems are considered. Contents The module introduces the basic concepts for the design and the analysis of dependable systems. Design examples for getting practical hands-on-experience in dependable design techniques. The module focuses towards embedded systems. The following topics are covered: • Modelling • Fault Tolerance • Design Concepts • Analysis Techniques
Literature	

Course L2001: Designing Dependable Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Görschwin Fey
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1318: Wireless Sensor Networks

Courses

Title	Typ	Hrs/wk	CP
Wireless Sensor Networks (L1815)	Lecture	2	2
Wireless Sensor Networks (L1816)	Recitation Section (small)	1	1
Wireless Sensor Networks: Project (L1819)	Project-/problem-based Learning	2	3

Module Responsible	Prof. Bernd-Christian Renner
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	30 min
Assignment for the Following Curricula	Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Specialisation Information and Communication Systems: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Signal Processing: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L1815: Wireless Sensor Networks

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bernd-Christian Renner
Language	EN
Cycle	SoSe
Content	
Literature	

Course L1816: Wireless Sensor Networks

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Bernd-Christian Renner
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1819: Wireless Sensor Networks: Project	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Bernd-Christian Renner
Language	EN
Cycle	SoSe
Content	The PrBL course part will be performed in small groups of students. Topics are from the field of wireless sensor networks and are loosely related to the lecture contents. Project descriptions and goals are provided but have to be solved by the students as follow: 1. Group meeting, creation of working plan and milestones 2. kick-off presentation (during lecture) 3. free working 4. poster creation and presentation Throughout the semester, there will be meetings with the supervisor on a regular basis (weekly or biweekly). Details about the topics and course organization will be provided in the first lecture. Please note that the number of participants is limited due to the available capacity (rooms, equipment, supervisors).
Literature	Will be provided individually

Module M0803: Embedded Systems

Courses

Title	Typ	Hrs/wk	CP
Embedded Systems (L0805)	Lecture	3	4
Embedded Systems (L0806)	Recitation Section (small)	1	2

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Computer Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Embedded systems can be defined as information processing systems embedded into enclosing products. This course teaches the foundations of such systems. In particular, it deals with an introduction into these systems (notions, common characteristics) and their specification languages (models of computation, hierarchical automata, specification of distributed systems, task graphs, specification of real-time applications, translations between different models). Another part covers the hardware of embedded systems: Sonsors, A/D and D/A converters, real-time capable communication hardware, embedded processors, memories, energy dissipation, reconfigurable logic and actuators. The course also features an introduction into real-time operating systems, middleware and real-time scheduling. Finally, the implementation of embedded systems using hardware/software co-design (hardware/software partitioning, high-level transformations of specifications, energy-efficient realizations, compilers for embedded processors) is covered.
Skills	After having attended the course, students shall be able to realize simple embedded systems. The students shall realize which relevant parts of technological competences to use in order to obtain a functional embedded systems. In particular, they shall be able to compare different models of computations and feasible techniques for system-level design. They shall be able to judge in which areas of embedded system design specific risks exist.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	Compulsory: Yes; Bonus: 10 %; Form: Subject theoretical and practical work; Description:
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and labs
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Avionic and Embedded Systems: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Computer Science: Elective Compulsory Computational Science and Engineering: Core Qualification: Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L0805: Embedded Systems

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Heiko Falk
Language	EN
Cycle	SoSe
Content	• Introduction • Specifications and Modeling • Embedded/Cyber-Physical Systems Hardware • System Software • Evaluation and Validation • Mapping of Applications to Execution Platforms • Optimization
Literature	• Peter Marwedel. Embedded System Design - Embedded Systems Foundations of Cyber-Physical Systems. 2 nd Edition, Springer, 2012., Springer, 2012.

Course L0806: Embedded Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0925: Digital Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Digital Circuit Design (L0698)	Lecture	2	3
Advanced Digital Circuit Design (L0699)	Lecture	2	3

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	40 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L0698: Digital Circuit Design

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Volkhard Klinger
Language	EN
Cycle	WiSe
Content	
Literature	

Course L0699: Advanced Digital Circuit Design

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Volkhard Klinger
Language	EN
Cycle	SoSe
Content	
Literature	

Module M0910: Advanced System-on-Chip Design (Lab)

Courses

Title	Typ	Hrs/wk	CP
Advanced System-on-Chip Design (L1061)	Project-/problem-based Learning	3	6

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Successful completion of the practical FPGA lab of module "Computer Architecture" is a mandatory prerequisite.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	This module provides in-depth, hands-on experience on advanced concepts of computer architecture. Using the Hardware Description Language VHDL and using reconfigurable FPGA hardware boards, students learn how to design complex computer systems (so-called systems-on-chip, SoCs), that are commonly found in the domain of embedded systems, in actual hardware. Starting with a simple processor architecture, the students learn to how realize instruction-processing of a computer processor according to the principle of pipelining. They implement different styles of cache-based memory hierarchies, examine strategies for dynamic scheduling of machine instructions and for branch prediction, and finally construct a complex MPSoC system (multi-processor system-on-chip) that consists of multiple processor cores that are connected via a shared bus.
Skills	Students will be able to analyze, how highly specific and individual computer systems can be constructed using a library of given standard components. They evaluate the interferences between the physical structure of a computer system and the software executed thereon. This way, they will be enabled to estimate the effects of design decision at the hardware level on the performance of the entire system, to evaluate the whole and complex system and to propose design options to improve a system.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature, to transform this knowledge into actual implementations of complex hardware structures, and to associate this knowledge with contents of other classes.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	VHDL Codes and FPGA-based implementations
Assignment for the Following Curricula	Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Computer Science: Specialisation Computer and Software Engineering: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L1061: Advanced System-on-Chip Design

Typ	Project-/problem-based Learning
Hrs/wk	3
CP	6
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	• Introduction into fundamental technologies (FPGAs, MIPS single-cycle machine) • Pipelined instruction execution • Cache-based memory hierarchies • Busses and their arbitration • Multi-Processor Systems-on-Chip • Optional: Advanced pipelining concepts (dynamic scheduling, branch prediction)
Literature	• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005. • A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001. • A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000.

Module M0924: Software for Embedded Systems

Courses

Title	Typ	Hrs/wk	CP
Software for Embdedded Systems (L1069)	Lecture	2	3
Software for Embdedded Systems (L1070)	Recitation Section (small)	3	3

Module Responsible	Prof. Bernd-Christian Renner
Admission Requirements	None
Recommended Previous Knowledge	• Good knowledge and experience in programming language C • Basis knowledge in software engineering • Basic understanding of assembly language
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students know the basic principles and procedures of software engineering for embedded systems. They are able to describe the usage and pros of event based programming using interrupts. They know the components and functions of a concrete microcontroller. The participants explain requirements of real time systems. They know at least three scheduling algorithms for real time operating systems including their pros and cons.
Skills	Students build interrupt-based programs for a concrete microcontroller. They build and use a preemptive scheduler. They use peripheral components (timer, ADC, EEPROM) to realize complex tasks for embedded systems. To interface with external components they utilize serial protocols.
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Electrical Engineering: Specialisation Information and Communication Systems: Elective Compulsory Information and Communication Systems: Specialisation Secure and Dependable IT Systems, Focus Software and Signal Processing: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Software: Elective Compulsory International Management and Engineering: Specialisation II. Information Technology: Elective Compulsory Mechatronics: Technical Complementary Course: Elective Compulsory Mechatronics: Specialisation Intelligent Systems and Robotics: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L1069: Software for Embdedded Systems	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Bernd-Christian Renner
Language	DE/EN
Cycle	SoSe
Content	• General-Purpose Processors • Programming the Atmel AVR • Interrupts • C for Embedded Systems • Standard Single Purpose Processors: Peripherals • Finite-State Machines • Memory • Operating Systems for Embedded Systems • Real-Time Embedded Systems • Boot loader and Power Management
Literature	1. Embedded System Design, F. Vahid and T. Givargis, John Wiley 2. Programming Embedded Systems: With C and Gnu Development Tools, M. Barr and A. Massa, O'Reilly 3. C und C++ für Embedded Systems, F. Bollow, M. Homann, K. Köhn, MITP 4. The Art of Designing Embedded Systems, J. Ganssle, Newnses 5. Mikrocomputertechnik mit Controllern der Atmel AVR-RISC-Familie, G. Schmitt, Oldenbourg 6. Making Embedded Systems: Design Patterns for Great Software, E. White, O'Reilly

Course L1070: Software for Embdedded Systems	
Typ	Recitation Section (small)
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Bernd-Christian Renner
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Specialization Microelectronics Complements

Students of the specialization Microelectronics Complements expand their knowledge towards the application of microelectronics and microsystems for medical use, the processing of digital signals, the development and design of highly complex integrated systems and networks for optical communication. Thus, they strengthen their knowledge by analyzing practical applications and link it up with the requirements of technical realizations.

Students have to choose lectures with a total of 18 credit points from the catalog of this specialization.

Module M0921: Electronic Circuits for Medical Applications

Courses

Title	Typ	Hrs/wk	CP
Electronic Circuits for Medical Applications (L0696)	Lecture	2	3
Electronic Circuits for Medical Applications (L1056)	Recitation Section (small)	1	2
Electronic Circuits for Medical Applications (L1408)	Practical Course	1	1

Module Responsible: Prof. Matthias Kuhl

Admission Requirements: None

Recommended Previous Knowledge: Fundamentals of electrical engineering

Educational Objectives: After taking part successfully, students have reached the following learning results

Professional Competence

Knowledge

- Students can explain the basic functionality of the information transfer by the central nervous system
- Students are able to explain the build-up of an action potential and its propagation along an axon
- Students can exemplify the communication between neurons and electronic devices
- Students can describe the special features of low-noise amplifiers for medical applications
- Students can explain the functions of prostheses, e. g. an artificial hand
- Students are able to discuss the potential and limitations of cochlea implants and artificial eyes

Skills

- Students can calculate the time dependent voltage behavior of an action potential
- Students can give scenarios for further improvement of low-noise and low-power signal acquisition.
- Students can develop the block diagrams of prosthetic systems
- Students can define the building blocks of electronic systems for an articifial eye.

Personal Competence

Social Competence

- Students are trained to solve problems in the field of medical electronics in teams together with experts with different professional background.
- Students are able to recognize their specific limitations, so that they can ask for assistance to the right time.
- Students can document their work in a clear manner and communicate their results in a way that others can be involved whenever it is necessary

Autonomy

- Students are able to realistically judge the status of their knowledge and to define actions for improvements when necessary.
- Students can break down their work in appropriate work packages and schedule their work in a realistic way.
- Students can handle the complex data structures of bioelectrical experiments without needing support.
- Students are able to act in a responsible manner in all cases and situations of experimental work.

Workload in Hours: Independent Study Time 124, Study Time in Lecture 56

Credit points: 6

Course achievement

Compulsory	Bonus	Form	Description
Yes	None	Subject theoretical and practical work	
No	None	Excercises	

Examination: Written exam

Examination duration and scale: 90 min

Assignment for the Following Curricula:
Electrical Engineering: Specialisation Medical Technology: Elective Compulsory
Electrical Engineering: Specialisation Medical Technology: Elective Compulsory
Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory
Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory
Biomedical Engineering: Specialisation Medical Technology and Control Theory: Compulsory
Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory
Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory
Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

	Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Bio- and Medical Technology: Elective Compulsory

Course L0696: Electronic Circuits for Medical Applications	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	• Market for medical instruments • Membrane potential, action potential, sodium-potassium pump • Information transfer by the central nervous system • Interface tissue - electrode • Amplifiers for medical applications, analog-digital converters • Examples for electronic implants • Artificial eye, cochlea implant
Literature	Kim E. Barret, Susan M. Barman, Scott Boitano and Heddwen L. Brooks Ganong‘s Review of Medical Physiology, 24nd Edition, McGraw Hill Lange, 2010 Tier- und Humanphysiologie: Eine Einführung von Werner A. Müller (Author), Stephan Frings (Author), 657 p., 4. editions, Springer, 2009 Robert F. Schmidt (Editor), Hans-Georg Schaible (Editor) Neuro- und Sinnesphysiologie (Springer-Lehrbuch) (Paper back), 488 p., Springer, 2006, 5. Edition, currently online only Russell K. Hobbie, Bradley J. Roth, Intermediate Physics for Medicine and Biology, Springer, 4th ed., 616 p., 2007 Vorlesungen der Universität Heidelberg zur Tier- und Humanphysiologie: http://www.sinnesphysiologie.de/gruvo03/gruvoin.htm Internet: http://butler.cc.tut.fi/~malmivuo/bem/bembook/

Course L1056: Electronic Circuits for Medical Applications	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1408: Electronic Circuits for Medical Applications	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Matthias Kuhl
Language	EN
Cycle	WiSe
Content	• Market for medical instruments • Membrane potential, action potential, sodium-potassium pump • Information transfer by the central nervous system • Interface tissue - electrode • Amplifiers for medical applications, analog-digital converters • Examples for electronic implants • Artificial eye, cochlea implant
Literature	Kim E. Barret, Susan M. Barman, Scott Boitano and Heddwen L. Brooks Ganong‘s Review of Medical Physiology, 24nd Edition, McGraw Hill Lange, 2010 Tier- und Humanphysiologie: Eine Einführung von Werner A. Müller (Author), Stephan Frings (Author), 657 p., 4. editions, Springer, 2009 Robert F. Schmidt (Editor), Hans-Georg Schaible (Editor) Neuro- und Sinnesphysiologie (Springer-Lehrbuch) (Paper back), 488 p., Springer, 2006, 5. Edition, currently online only Russell K. Hobbie, Bradley J. Roth, Intermediate Physics for Medicine and Biology, Springer, 4th ed., 616 p., 2007 Vorlesungen der Universität Heidelberg zur Tier- und Humanphysiologie: http://www.sinnesphysiologie.de/gruvo03/gruvoin.htm Internet: http://butler.cc.tut.fi/~malmivuo/bem/bembook/

Module M0645: Fibre and Integrated Optics

Courses

Title	Typ	Hrs/wk	CP
Fibre and Integrated Optics (L0363)	Lecture	2	3
Fibre and Integrated Optics (Problem Solving Course) (L0365)	Recitation Section (small)	1	1

Module Responsible	Prof. Manfred Eich
Admission Requirements	None
Recommended Previous Knowledge	Basic principles of electrodynamics and optics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the fundamental mathematical and physical relations and technological basics of guided optical waves. They can describe integrated optical as well as fibre optical structures. They can give an overview on the applications of integrated optical components in optical signal processing.
Skills	Students can generate models and derive mathematical descriptions in relation to fibre optical and integrated optical wave propagation. They can derive approximative solutions and judge factors influential on the components' performance.
Personal Competence	
Social Competence	Students can jointly solve subject related problems in groups. They can present their results effectively within the framework of the problem solving course.
Autonomy	Students are capable to extract relevant information from the provided references and to relate this information to the content of the lecture. They can reflect their acquired level of expertise with the help of lecture accompanying measures such as exam typical exam questions. Students are able to connect their knowledge with that acquired from other lectures.
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Credit points	4
Course achievement	None
Examination	Written exam
Examination duration and scale	40 minutes
Assignment for the Following Curricula	Electrical Engineering: Specialisation Microwave Engineering, Optics, and Electromagnetic Compatibility: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory

Course L0363: Fibre and Integrated Optics

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Hagen Renner
Language	EN
Cycle	SoSe
Content	• Theory of optical waveguides • Coupling to and from waveguides • Losses • Linear and nonlinear dspersion • Components and technical applications
Literature	Bahaa E. A. Saleh, Malvin Carl Teich, Fundamentals of Photonics, Wiley 2007 Hunsperger, R.G., Integrated Optics: Theory and Technology, Springer, 2002 Agrawal, G.P.,Fiber-Optic Communication Systems, Wiley, 2002, ISBN 0471215716 Marcuse, D., Theory of Dielectric Optical Waveguides, Academic Press,1991, ISBN 0124709516 Tamir, T. (ed), Guided-Wave Optoelectronics, Springer, 1990

Course L0365: Fibre and Integrated Optics (Problem Solving Course)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Hagen Renner
Language	EN
Cycle	SoSe
Content	See lecture Fibre and Integrated Optics
Literature	See lecture Fibre and Integrated Optics

Module M0643: Optoelectronics I - Wave Optics

Courses

Title	Typ	Hrs/wk	CP
Optoelectronics I: Wave Optics (L0359)	Lecture	2	3
Optoelectronics I: Wave Optics (Problem Solving Course) (L0361)	Recitation Section (small)	1	1

Module Responsible	Prof. Manfred Eich
Admission Requirements	None
Recommended Previous Knowledge	Basics in electrodynamics, calculus
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the fundamental mathematical and physical relations of freely propagating optical waves. They can give an overview on wave optical phenomena such as diffraction, reflection and refraction, etc. Students can describe waveoptics based components such as electrooptical modulators in an application oriented way.
Skills	Students can generate models and derive mathematical descriptions in relation to free optical wave propagation. They can derive approximative solutions and judge factors influential on the components' performance.
Personal Competence	
Social Competence	Students can jointly solve subject related problems in groups. They can present their results effectively within the framework of the problem solving course.
Autonomy	Students are capable to extract relevant information from the provided references and to relate this information to the content of the lecture. They can reflect their acquired level of expertise with the help of lecture accompanying measures such as exam typical exam questions. Students are able to connect their knowledge with that acquired from other lectures.
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Credit points	4
Course achievement	None
Examination	Written exam
Examination duration and scale	40 minutes
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Electrical Engineering: Specialisation Microwave Engineering, Optics, and Electromagnetic Compatibility: Elective Compulsory Materials Science: Specialisation Nano and Hybrid Materials: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory Renewable Energies: Specialisation Solar Energy Systems: Elective Compulsory

Course L0359: Optoelectronics I: Wave Optics	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Manfred Eich
Language	EN
Cycle	SoSe
Content	• Introduction to optics • Electromagnetic theory of light • Interference • Coherence • Diffraction • Fourier optics • Polarisation and Crystal optics • Matrix formalism • Reflection and transmission • Complex refractive index • Dispersion • Modulation and switching of light
Literature	Bahaa E. A. Saleh, Malvin Carl Teich, Fundamentals of Photonics, Wiley 2007 Hecht, E., Optics, Benjamin Cummings, 2001 Goodman, J.W. Statistical Optics, Wiley, 2000 Lauterborn, W., Kurz, T., Coherent Optics: Fundamentals and Applications, Springer, 2002

Course L0361: Optoelectronics I: Wave Optics (Problem Solving Course)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Manfred Eich
Language	EN
Cycle	SoSe
Content	see lecture Optoelectronics 1 - Wave Optics
Literature	see lecture Optoelectronics 1 - Wave Optics

Module M0769: EMC I: Coupling Mechanisms, Countermeasures and Test Procedures

Courses

Title	Typ	Hrs/wk	CP
EMC I: Coupling Mechanisms, Countermeasures, and Test Procedures (L0743)	Lecture	3	4
EMC I: Coupling Mechanisms, Countermeasures, and Test Procedures (L0744)	Recitation Section (small)	1	1
EMC I: Coupling Mechanisms, Countermeasures, and Test Procedures (L0745)	Practical Course	1	1

Module Responsible	Prof. Christian Schuster
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Electrical Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the fundamental principles, inter-dependencies, and methods of Electromagnetic Compatibility of electric and electronic systems and to ensure Electromagnetic Compatibility of such systems. They are able to classify and explain the common interference sources and coupling mechanisms. They are capable of explaining the basic principles of shielding and filtering. They are able of giving an overview over measurement and simulation methods for the characterization of Electromagnetic Compatibility in electrical engineering practice.
Skills	Students are able to apply a series of modeling methods for the Electromagnetic Compatibility of typical electric and electronic systems. They are able to determine the most important effects that these models are predicting in terms of Electromagnetic Compatibility. They can classify these effects and they can quantitatively analyze them. They are capable of deriving problem solving strategies from these predictions and they can adapt them to applications in electrical engineering practice. They can evaluate their problem solving strategies against each other.
Personal Competence	
Social Competence	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively in English, during laboratory work and exercises, e.g..
Autonomy	Students are capable to gather necessary information from the references provided and relate that information to the context of the lecture. They are able to make a connection between their knowledge obtained in this lecture with the content of other lectures (e.g. Theoretical Electrical Engineering and Communication Theory). They can communicate problems and solutions in the field of Electromagnetic Compatibility in english language.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	Compulsory: Yes; Bonus: None; Form: Presentation; Description:
Examination	Oral exam
Examination duration and scale	45 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Microwave Engineering, Optics, and Electromagnetic Compatibility: Elective Compulsory Mechatronics: Technical Complementary Course: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory

Course L0743: EMC I: Coupling Mechanisms, Countermeasures, and Test Procedures

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Christian Schuster
Language	DE/EN
Cycle	SoSe
Content	• Introduction to Electromagnetic Compatibility (EMC) • Interference sources in time an frequency domain • Coupling mechanisms • Transmission lines and coupling to electromagnetic fields • Shielding • Filters • EMC test procedures
Literature	• C.R. Paul: "Introduction to Electromagnetic Compatibility", 2nd ed., (Wiley, New Jersey, 2006). • A.J. Schwab und W. Kürner: "Elektromagnetische Verträglichkeit", 6. Auflage, (Springer, Berlin 2010). • F.M. Tesche, M.V. Ianoz, and T. Karlsson: "EMC Analysis Methods and Computational Models", (Wiley, New York, 1997).

Course L0744: EMC I: Coupling Mechanisms, Countermeasures, and Test Procedures	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christian Schuster
Language	DE/EN
Cycle	SoSe
Content	The exercise sessions serve to deepen the understanding of the concepts of the lecture.
Literature	• C.R. Paul: "Introduction to Electromagnetic Compatibility", 2nd ed., (Wiley, New Jersey, 2006). • A.J. Schwab und W. Kürner: "Elektromagnetische Verträglichkeit", 6. Auflage, (Springer, Berlin 2010). • F.M. Tesche, M.V. Ianoz, and T. Karlsson: "EMC Analysis Methods and Computational Models", (Wiley, New York, 1997). • Scientific articles and papers

Course L0745: EMC I: Coupling Mechanisms, Countermeasures, and Test Procedures	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christian Schuster
Language	DE/EN
Cycle	SoSe
Content	Laboratory experiments serve to practically investigate the following EMC topics: • Shielding • Conducted EMC test procedures • The GTEM-cell as an environment for radiated EMC test
Literature	Versuchsbeschreibungen und zugehörige Literatur werden innerhalb der Veranstaltung bereit gestellt.

Module M0761: Semiconductor Technology

Courses

Title	Typ	Hrs/wk	CP
Semiconductor Technology (L0722)	Lecture	4	4
Semiconductor Technology (L0723)	Practical Course	2	2

Module Responsible	Prof. Hoc Khiem Trieu
Admission Requirements	None
Recommended Previous Knowledge	Basics in physics, chemistry, material science and semiconductor devices
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge*	Students are able • to describe and to explain current fabrication techniques for Si and GaAs substrates, • to discuss in details the relevant fabrication processes, process flows and the impact thereof on the fabrication of semiconductor devices and integrated circuits and • to present integrated process flows.
Skills	Students are capable • to analyze the impact of process parameters on the processing results, • to select and to evaluate processes and • to develop process flows for the fabrication of semiconductor devices.
Personal Competence *Social Competence*	Students are able to prepare and perform their lab experiments in team work as well as to present and discuss the results in front of audience.
Autonomy	None
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	30 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory

Course L0722: Semiconductor Technology	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Hoc Khiem Trieu
Language	DE/EN
Cycle	SoSe
Content	• Introduction (historical view and trends in microelectronics) • Basics in material science (semiconductor, crystal, Miller indices, crystallographic defects) • Crystal fabrication (crystal pulling for Si and GaAs: impurities, purification, Czochralski , Bridgeman and float zone process) • Wafer fabrication (process flow, specification, SOI) • Fabrication processes • Doping (energy band diagram, doping, doping by alloying, doping by diffusion: transport processes, doping profile, higher order effects and process technology, ion implantation: theory, implantation profile, channeling, implantation damage, annealing and equipment) • Oxidation (silicon dioxide: structure, electrical properties and oxide charges, thermal oxidation: reactions, kinetics, influences on growth rate, process technology and equipment, anodic oxidation, plasma oxidation, thermal oxidation of GaAs) • Deposition techniques (theory: nucleation, film growth and structure zone model, film growth process, reaction kinetics, temperature dependence and equipment; epitaxy: gas phase, liquid phase, molecular beam epitaxy; CVD techniques: APCVD, LPCVD, deposition of metal silicide, PECVD and LECVD; basics of plasma, equipment, PVD techniques: high vacuum evaporation, sputtering) • Structuring techniques (subtractive methods, photolithography: resist properties, printing techniques: contact, proximity and projection printing, resolution limit, practical issues and equipment, additive methods: liftoff technique and electroplating, improving resolution: excimer laser light source, immersion lithography and phase shift lithography, electron beam lithography, X-ray lithography, EUV lithography, ion beam lithography, wet chemical etching: isotropic and anisotropic, corner undercutting, compensation masks and etch stop techniques; dry etching: plasma enhanced etching, backsputtering, ion milling, chemical dry etching, RIE, sidewall passivation) • Process integration (CMOS process, bipolar process) • Assembly and packaging technology (hierarchy of integration, packages, chip-on-board, chip assembly, electrical contact: wire bonding, TAB and flip chip, wafer level package, 3D stacking)
Literature	S.K. Ghandi: VLSI Fabrication principles - Silicon and Gallium Arsenide, John Wiley & Sons S.M. Sze: Semiconductor Devices - Physics and Technology, John Wiley & Sons U. Hilleringmann: Silizium-Halbleitertechnologie, Teubner Verlag H. Beneking: Halbleitertechnologie - Eine Einführung in die Prozeßtechnik von Silizium und III-V-Verbindungen, Teubner Verlag K. Schade: Mikroelektroniktechnologie, Verlag Technik Berlin S. Campbell: The Science and Engineering of Microelectronic Fabrication, Oxford University Press P. van Zant: Microchip Fabrication - A Practical Guide to Semiconductor Processing, McGraw-Hill

Course L0723: Semiconductor Technology	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Hoc Khiem Trieu
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0925: Digital Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Digital Circuit Design (L0698)	Lecture	2	3
Advanced Digital Circuit Design (L0699)	Lecture	2	3

Module Responsible	Prof. Matthias Kuhl
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	40 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory International Management and Engineering: Specialisation II. Electrical Engineering: Elective Compulsory Mechanical Engineering and Management: Specialisation Mechatronics: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L0698: Digital Circuit Design

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Volkhard Klinger
Language	EN
Cycle	WiSe
Content	
Literature	

Course L0699: Advanced Digital Circuit Design

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Volkhard Klinger
Language	EN
Cycle	SoSe
Content	
Literature	

Module M0644: Optoelectronics II - Quantum Optics

Courses

Title	Typ	Hrs/wk	CP
Optoelectronics II: Quantum Optics (L0360)	Lecture	2	3
Optoelectronics II: Quantum Optics (Problem Solving Course) (L0362)	Recitation Section (small)	1	1

Module Responsible	Prof. Manfred Eich
Admission Requirements	None
Recommended Previous Knowledge	Basic principles of electrodynamics, optics and quantum mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the fundamental mathematical and physical relations of quantum optical phenomena such as absorption, stimulated and spontanous emission. They can describe material properties as well as technical solutions. They can give an overview on quantum optical components in technical applications.
Skills	Students can generate models and derive mathematical descriptions in relation to quantum optical phenomena and processes. They can derive approximative solutions and judge factors influential on the components' performance.
Personal Competence	
Social Competence	Students can jointly solve subject related problems in groups. They can present their results effectively within the framework of the problem solving course.
Autonomy	Students are capable to extract relevant information from the provided references and to relate this information to the content of the lecture. They can reflect their acquired level of expertise with the help of lecture accompanying measures such as exam typical exam questions. Students are able to connect their knowledge with that acquired from other lectures.
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Credit points	4
Course achievement	None
Examination	Written exam
Examination duration and scale	40 minutes
Assignment for the Following Curricula	Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Electrical Engineering: Specialisation Microwave Engineering, Optics, and Electromagnetic Compatibility: Elective Compulsory Materials Science: Specialisation Nano and Hybrid Materials: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory

Course L0360: Optoelectronics II: Quantum Optics

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Manfred Eich
Language	EN
Cycle	WiSe
Content	• Generation of light • Photons • Thermal and nonthermal light • Laser amplifier • Noise • Optical resonators • Spectral properties of laser light • CW-lasers (gas, solid state, semiconductor) • Pulsed lasers
Literature	Bahaa E. A. Saleh, Malvin Carl Teich, Fundamentals of Photonics, Wiley 2007 Demtröder, W., Laser Spectroscopy: Basic Concepts and Instrumentation, Springer, 2002 Kasap, S.O., Optoelectronics and Photonics: Principles and Practices, Prentice Hall, 2001 Yariv, A., Quantum Electronics, Wiley, 1988 Wilson, J., Hawkes, J., Optoelectronics: An Introduction, Prentice Hall, 1997, ISBN: 013103961X Siegman, A.E., Lasers, University Science Books, 1986

Course L0362: Optoelectronics II: Quantum Optics (Problem Solving Course)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Manfred Eich
Language	EN
Cycle	WiSe
Content	see lecture Optoelectronics 1 - Wave Optics
Literature	see lecture Optoelectronics 1 - Wave Optics

Module M0781: EMC II: Signal Integrity and Power Supply of Electronic Systems

Courses

Title	Typ	Hrs/wk	CP
EMC II: Signal Integrity and Power Supply of Electronic Systems (L0770)	Lecture	3	4
EMC II: Signal Integrity and Power Supply of Electronic Systems (L0771)	Recitation Section (small)	1	1
EMC II: Signal Integrity and Power Supply of Electronic Systems (L0774)	Practical Course	1	1

Module Responsible	Prof. Christian Schuster
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the fundamental principles, inter-dependencies, and methods of signal and power integrity of electronic systems. They are able to relate signal and power integrity to the context of interference-free design of such systems, i.e. their electromagnetic compatibility. They are capable of explaining the basic behavior of signals and power supply in typical packages and interconnects. They are able to propose and describe problem solving strategies for signal and power integrity issues. They are capable of giving an overview over measurement and simulation methods for characterization of signal and power integrity in electrical engineering practice.
Skills	Students are able to apply a series of modeling methods for characterization of electromagnetic field behavior in packages and interconnect structure of electronic systems. They are able to determine the most important effects that these models are predicting in terms of signal and power integrity. They can classify these effects and they can quantitatively analyze them. They are capable of deriving problem solving strategies from these predictions and they can adapt them to applications in electrical engineering practice. The can evaluate their problem solving strategies against each other.
Personal Competence	
Social Competence	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively in English (e.g. during CAD exercises).
Autonomy	Students are capable to gather necessary information from the references provided and relate that information to the context of the lecture. They are able to make a connection between their knowledge obtained in this lecture with the content of other lectures (e.g. theory of electromagnetic fields, communications, and semiconductor circuit design). They can communicate problems and solutions in the field of signal integrity and power supply of interconnect and packages in English.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** Yes; **Bonus** None; **Form** Presentation; **Description**
Examination	Oral exam
Examination duration and scale	45 min
Assignment for the Following Curricula	Electrical Engineering: Specialisation Microwave Engineering, Optics, and Electromagnetic Compatibility: Elective Compulsory Electrical Engineering: Specialisation Nanoelectronics and Microsystems Technology: Elective Compulsory Mechatronics: Technical Complementary Course: Elective Compulsory Microelectronics and Microsystems: Specialisation Microelectronics Complements: Elective Compulsory

Course L0770: EMC II: Signal Integrity and Power Supply of Electronic Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Christian Schuster
Language	DE/EN
Cycle	WiSe
Content	- The role of packages and interconnects in electronic systems - Components of packages and interconnects in electronic systems - Main goals and concepts of signal and power integrity of electronic systems - Repeat of relevant concepts from the theory electromagnetic fields - Properties of digital signals and systems - Design and characterization of signal integrity - Design and characterization of power supply - Techniques and devices for measurements in time- and frequency-domain - CAD tools for electrical analysis and design of packages and interconnects - Connection to overall electromagnetic compatibility of electronic systems
Literature	- J. Franz, "EMV: Störungssicherer Aufbau elektronischer Schaltungen", Springer (2012) - R. Tummala, "Fundamentals of Microsystems Packaging", McGraw-Hill (2001) - S. Ramo, J. Whinnery, T. Van Duzer, "Fields and Waves in Communication Electronics", Wiley (1994) - S. Thierauf, "Understanding Signal Integrity", Artech House (2010) - M. Swaminathan, A. Engin, "Power Integrity Modeling and Design for Semiconductors and Systems", Prentice-Hall (2007)

Course L0771: EMC II: Signal Integrity and Power Supply of Electronic Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christian Schuster
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0774: EMC II: Signal Integrity and Power Supply of Electronic Systems	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Christian Schuster
Language	DE/EN
Cycle	WiSe
Content	- The role of packages and interconnects in electronic systems - Components of packages and interconnects in electronic systems - Main goals and concepts of signal and power integrity of electronic systems - Repeat of relevant concepts from the theory electromagnetic fields - Properties of digital signals and systems - Design and characterization of signal integrity - Design and characterization of power supply - Techniques and devices for measurements in time- and frequency-domain - CAD tools for electrical analysis and design of packages and interconnects - Connection to overall electromagnetic compatibility of electronic systems
Literature	- J. Franz, "EMV: Störungssicherer Aufbau elektronischer Schaltungen", Springer (2012) - R. Tummala, "Fundamentals of Microsystems Packaging", McGraw-Hill (2001) - S. Ramo, J. Whinnery, T. Van Duzer, "Fields and Waves in Communication Electronics", Wiley (1994) - S. Thierauf, "Understanding Signal Integrity", Artech House (2010) - M. Swaminathan, A. Engin, "Power Integrity Modeling and Design for Semiconductors and Systems", Prentice-Hall (2007)

Thesis

Module M-002: Master Thesis

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Professoren der TUHH
Admission Requirements	• According to General Regulations §21 (1): At least 60 credit points have to be achieved in study programme. The examinations board decides on exceptions.
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can use specialized knowledge (facts, theories, and methods) of their subject competently on specialized issues. • The students can explain in depth the relevant approaches and terminologies in one or more areas of their subject, describing current developments and taking up a critical position on them. • The students can place a research task in their subject area in its context and describe and critically assess the state of research.
Skills	The students are able: • To select, apply and, if necessary, develop further methods that are suitable for solving the specialized problem in question. • To apply knowledge they have acquired and methods they have learnt in the course of their studies to complex and/or incompletely defined problems in a solution-oriented way. • To develop new scientific findings in their subject area and subject them to a critical assessment.
Personal Competence	
Social Competence	Students can • Both in writing and orally outline a scientific issue for an expert audience accurately, understandably and in a structured way. • Deal with issues competently in an expert discussion and answer them in a manner that is appropriate to the addressees while upholding their own assessments and viewpoints convincingly.
Autonomy	Students are able: • To structure a project of their own in work packages and to work them off accordingly. • To work their way in depth into a largely unknown subject and to access the information required for them to do so. • To apply the techniques of scientific work comprehensively in research of their own.
Workload in Hours	Independent Study Time 900, Study Time in Lecture 0
Credit points	30
Course achievement	None
Examination	Thesis
Examination duration and scale	According to General Regulations
Assignment for the Following Curricula	Civil Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Chemical and Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Energy and Environmental Engineering: Thesis: Compulsory Energy Systems: Thesis: Compulsory Environmental Engineering: Thesis: Compulsory Aircraft Systems Engineering: Thesis: Compulsory Global Innovation Management: Thesis: Compulsory Computational Science and Engineering: Thesis: Compulsory Information and Communication Systems: Thesis: Compulsory International Management and Engineering: Thesis: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Thesis: Compulsory Logistics, Infrastructure and Mobility: Thesis: Compulsory Materials Science: Thesis: Compulsory Mathematical Modelling in Engineering: Theory, Numerics, Applications: Thesis: Compulsory Mechanical Engineering and Management: Thesis: Compulsory

	Mechatronics: Thesis: Compulsory Biomedical Engineering: Thesis: Compulsory Microelectronics and Microsystems: Thesis: Compulsory Product Development, Materials and Production: Thesis: Compulsory Renewable Energies: Thesis: Compulsory Naval Architecture and Ocean Engineering: Thesis: Compulsory Ship and Offshore Technology: Thesis: Compulsory Teilstudiengang Lehramt Metalltechnik: Thesis: Compulsory Theoretical Mechanical Engineering: Thesis: Compulsory Process Engineering: Thesis: Compulsory Water and Environmental Engineering: Thesis: Compulsory Certification in Engineering & Advisory in Aviation: Thesis: Compulsory