TUHH
Hamburg
University of
Technology

Module Manual

Bachelor of Science (B.Sc.)

Computer Science in Engineering
Dual study program

Cohort: Winter Term 2023

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Table of Contents

Program description

Content

Complex technical systems dominate application fields such as medical technology, energy technology, or aviation, as well as numerous others. Engineers and computer scientists must work hand-in-hand in system development. This is particularly true at the interfaces between networked computing systems and their physical environment - we speak of cyber-physical systems (CPS). Their proliferation and thus their importance for society as well as their complexity will continue to increase in the future as digitization progresses.

The Computer Science in Engineering program addresses cyber-physical systems with a combined, scientific education in the three pillars of computer science, mathematics, and engineering. In computer science, basic methods of software development, programming, and quality assurance are taught. In engineering, the fundamentals of electrical engineering and especially control as well as communications engineering are central to understand, characterize, and design interfaces to the physical world and digital networks in depth. Freedom in the advanced studies allows connecting points to other engineering disciplines and the latest computer science methods. Furthermore, methodical knowledge is imparted, so graduates can independently familiarize themselves with new technologies. Social skills for working in teams are also taught.

Study plans in (M) medical technology, (I) smart grid for energy systems, (E) embedded systems and (C) fundamentals of computation show possible focuses.

In this way, future-proof knowledge is acquired for almost all application areas.

In addition to the foundational curriculum taught at TUHH, seminars on developing personal skills are integrated into the dual study programme, in the context of transfer between theory and practice. These seminars correspond to the modern professional requirements expected of an engineer, as well as promoting the link between the two places of learning.

The intensive dual courses at TUHH integrating practical experience consist of an academic-oriented and a practice-oriented element, which are completed at two places of learning. The academic-oriented element comprises study at TUHH. The practice-oriented element is coordinated with the study programme in terms of content and time, and consists of practical modules and phases spent in an affiliate company during periods when there are no lectures.

Career prospects

Successful completion of the bachelor's degree program Computer Science in Engineering makes it possible, on the one hand, to take up a scientific master's degree program in Computer Science, Computer Science in Engineering, or a related subject. On the other hand, an early career entry in branches of trade, industry, and administration is possible. Graduates will primarily work as computer scientists or system developers of cyber-physical systems.

In addition, students acquire basic professional and personal skills as part of the dual study programme that enable them to enter professional practice at an early stage and to go on to further study. Students also gain practical work experience through the integrated practical modules. Graduates of the dual course have broad foundational knowledge, fundamental skills for academic work and relevant personal competences.

Learning target

The learning objectives listed below enable graduates to transfer their acquired specialist knowledge to new topics. They will be able to grasp and analyze problems in their discipline and solve them efficiently, either independently or in a team. Results can be assessed, evaluated, critically scrutinized and independent decisions can be made. The learning objectives are divided below into knowledge, skills, social competence and independence.

Knowledge

- Engineering Science: Graduates will know basic principles and methods of engineering with a focus in electrical engineering.
- Economics: Graduates know the basics and methods of economics.
- Computer Science: Graduates know basic methods and procedures for model building and problem solving in theoretical, practical and technical computer science.
- Mathematics: Graduates know the basics and methods of linear algebra, differential calculus in one and more variables, discrete mathematics, higher analysis, stochastics and numerics. They can describe these and outline their proofs.
- Bridging the gap between computer science and engineering: Graduates know basic methods and procedures to describe interfaces between engineering applications on the one hand and models of computer science on the other. Graduates are familiar with the basic features of information and communication technology systems, so-called cyber-physical systems. This includes relevant architectures of control systems, information transmission and storage, interaction mechanisms, sensors and actuators, and the extraction and processing of information, knowledge and insights from within the system.

Skills

- Engineering: Graduates are able to apply their knowledge of mathematical, scientific and systems engineering principles and methods to specific theoretical and practical problems and develop solutions.
- Computer Science: Graduates are able to develop instances of formal models in computer science using basic modeling approaches and to assess their computability and complexity. They can design software solutions and implement them using suitable programming tools. They can select, program, and integrate suitable hardware for the implementation.
- Mathematics: Graduates are able to solve problems from analysis, linear algebra, discrete mathematics, stochastics and numerics using the methods they have learned.
- Bridging the gap between computer science and engineering: Graduates will be able to identify interfaces between engineering disciplines and computer science, formalize and realize them. Graduates can implement software solutions for engineering applications. Graduates are able to realize simple cyber-physical systems.

Social competence

- Graduates are able to present the procedures and results of their work in written and oral form.
- Graduates are able to communicate with experts and laypersons about the contents and problems of engineering. They can respond appropriately to questions, additions and comments.
- Graduates are able to work in groups. They can define, distribute, document, and integrate subtasks. They are able to make time arrangements and interact socially.

Independence

- Graduates are able to obtain necessary technical information and place it in the context of their knowledge.
- Graduates can realistically assess their existing competencies and work on deficits independently.
- Graduates are able to learn complex topics and work on problems and projects in a self-organized and self-motivated manner (lifelong learning in engineering practice).

By continually switching places of learnings throughout the dual study programme, it is possible for theory and practice to be interlinked. Students reflect theoretically on their individual professional practical experience, and apply the results of their reflection to new forms of practice. They also test theoretical elements of the course in a practical setting, and use their findings as a stimulus for theoretical debate.

Program structure

The curriculum of the Bachelor's degree in Computer Science and Engineering is structured as follows. In addition to the compulsory courses from core qualification, a minimum number of credit points must be taken from each of the areas of computer science, mathematics and engineering:

1. Core qualification: 168 credit points
2. Computer science: 12 credit
3. Mathematics & Engineering: 6 credit points

To deepen their studies, students can choose lectures from the entire catalog of technical events at the TUHH. A total of 12 credit points must be achieved. The bachelor thesis is also rated with 12 credit points. This results in a total effort of 210 credit points.

The following four course plans describe special features of the IIW Bachelor's degree

E. Embedded systems
1. Core subjects in computer science
- Computer architecture
- Operating systems
2. Core subjects: mathematics and engineering
- Electronic components
3. Additional technical courses
- Semiconductor circuit technology
- Compiler construction

I. Smart grids
1. Core subjects in computer science
- Operating systems
- Software development
2. Core subjects: mathematics and engineering
- Electrical energy systems I
3. Additional technical courses
- Theoretical electrical engineering I
- Electrical engineering III: network theory and transients

M. Medical systems
1. Core subjects in computer science
- Introduction to information security
- Software engineering
2. Core subjects: mathematics and engineering
- Introduction to medical technology systems
3. Additional technical courses
- Cyber-physical systems laboratory
- Computer architecture

C. Computational Foundations
1. Core subjects in computer science
- Functional programming
- Predictability and complexity
2. Core subjects: mathematics and engineering
- Combinatorial structures and algorithms
3. Additional technical courses
- Solvers for sparse linear equation systems
- Mathematics IV

The structural model of the dual study programme follows a module-differentiating approach. Given the practice-oriented element, the curriculum of the dual study programme is different compared to a standard Bachelor’s course. Five practical modules are completed at the dual students’ partner company as part of corresponding practical terms during lecture-free periods.

Core Qualification

Module M0561: Discrete Algebraic Structures

Courses

Title	Typ	Hrs/wk	CP
Discrete Algebraic Structures (L0164)	Lecture	2	3
Discrete Algebraic Structures (L0165)	Recitation Section (small)	2	3

Module Responsible	Prof. Antoine Mottet
Admission Requirements	None
Recommended Previous Knowledge	Mathematics from High School.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the important basics of discrete algebraic structures including elementary combinatorial structures, monoids, groups, rings, fields, finite fields, and vector spaces. They also know specific structures like sub-. sum-, and quotient structures and homomorphisms.
Skills	Students are able to formalize and analyze basic discrete algebraic structures.
Personal Competence	
Social Competence	Students are able to solve specific problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific standard books and to associate the acquired knowledge to other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory

Course L0164: Discrete Algebraic Structures

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Antoine Mottet
Language	DE/EN
Cycle	WiSe
Content	
Literature	

Course L0165: Discrete Algebraic Structures

Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Antoine Mottet
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0743: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields

Courses

Title	Typ	Hrs/wk	CP
Electrical Engineering I: Direct Current Networks and Electromagnetic Fields (L0675)	Lecture	3	5
Electrical Engineering I: Direct Current Networks and Electromagnetic Fields (L0676)	Recitation Section (small)	2	1

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	100 Minutes
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory

Course L0675: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields

Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	NN
Language	DE
Cycle	WiSe
Content	
Literature	1. M. Kasper, Skript zur Vorlesung Elektrotechnik 1, 2013 2. M. Albach: Grundlagen der Elektrotechnik 1, Pearson Education, 2004 3. F. Moeller, H. Frohne, K.H. Löcherer, H. Müller: Grundlagen der Elektrotechnik, Teubner, 2005 4. A. R. Hambley: Electrical Engineering, Principles and Applications, Pearson Education, 2008

Course L0676: Electrical Engineering I: Direct Current Networks and Electromagnetic Fields

Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	NN
Language	DE
Cycle	WiSe
Content	
Literature	1. Übungsaufgaben zur Elektrotechnik 1, TUHH, 2013 2. Ch. Kautz: Tutorien zur Elektrotechnik, Pearson Studium, 2010

Module M1436: Procedural Programming for Computer Engineers

Courses

Title	Typ	Hrs/wk	CP
Procedural Programming for Computer Engineers (L2163)	Lecture	2	2
Procedural Programming for Computer Engineers (L2164)	Recitation Section (large)	1	1
Procedural Programming for Computer Engineers (L2165)	Practical Course	2	3

Module Responsible	Prof. Bernd-Christian Renner
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will know - the essential features of a procedural programming language - the steps during the compilation of procedural source code to machine code - all essential language constructs and data types of a procedural programming language - software design concepts for the implementation of procedural programs
Skills	- Mastery of typical development tools - Designing simple, structured programs based on a procedural programming language - Debugging by analyzing compiler warnings and error messages - Analysis and explanation of procedural programs
Personal Competence	
Social Competence	- After completing the module, students are able to work on subject-specific tasks, distribute work and present the results appropriately within a small group.
Autonomy	- After completion of the module, students are able to work independently on parts of the subject area using reference books, to summarize the acquired knowledge, to present and to link it with the contents of other courses.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Technomathematics: Core Qualification: Compulsory

Course L2163: Procedural Programming for Computer Engineers

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Bernd-Christian Renner
Language	DE/EN
Cycle	WiSe
Content	- Development tools: preprocessor, compiler, linker, assembler, IDE, version management (Git) - Procedural programming: fundamental data types, operators, control structures, functions, pointers and arrays, scopes and lifetime of variables, structures / unions, function pointers, Command line arguments - Programming techniques: Modularization, separation of interface and implementation, callback functions, structured data types.
Literature	- Greg Perry and Dean Miller. C Programming Absolute Beginner's Guide: No experience necessary! Que Publishing; 3. Auflage (7. August 2013). ISBN 978-0789751980. - Helmut Erlenkötter. C: Programmieren von Anfang an. Rowohlt Taschenbuch; 25. Auflage (1. Dezember 1999). ISBN 978-3499600746. - Markus Neumann. C Programmieren: für Einsteiger: Der leichte Weg zum C-Experten (Einfach Programmieren lernen, Band 8). BMU Verlag (30. Januar 2020). ISBN 978-3966450607. - Brian W. Kernighan, Dennis M. Ritchie: The C Programming Language. Prentice Hall; 2. Auflage (1988), ISBN 0-13-110362-8.

Course L2164: Procedural Programming for Computer Engineers	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Bernd-Christian Renner
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L2165: Procedural Programming for Computer Engineers	
Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Bernd-Christian Renner
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0850: Mathematics I

Courses

Title	Typ	Hrs/wk	CP
Mathematics I (L2970)	Lecture	4	4
Mathematics I (L2971)	Recitation Section (large)	2	2
Mathematics I (L2972)	Recitation Section (small)	2	2

Module Responsible	Prof. Anusch Taraz
Admission Requirements	None
Recommended Previous Knowledge	School mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in analysis and linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Course achievement	**Compulsory** **Bonus** **Form** **Description** Yes 10 % Excercises
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L2970: Mathematics I	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	WiSe
Content	Mathematical Foundations: sets, statements, induction, mappings, trigonometry Analysis: Foundations of differential calculus in one variable • natural and real numbers • convergence of sequences and series • continuous and differentiable functions • mean value theorems • Taylor series • calculus • error analysis • fixpoint iteration Linear Algebra: Foundations of linear algebra in R^n • vectors: rules, linear combinations, inner and cross product, lines and planes • systems of linear equations: Gauß elimination, linear mappings, matrix multiplication, inverse matrices, determinants • orthogonal projection in R^n, Gram-Schmidt-Orthonormalization
Literature	• T. Arens u.a. : Mathematik, Springer Spektrum, Heidelberg 2015 • W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • G. Strang: Lineare Algebra, Springer-Verlag, 2003 • G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L2971: Mathematics I	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz, Dr. Dennis Clemens, Dr. Simon Campese
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L2972: Mathematics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1755: Linking theory and practice (dual study program, Bachelor's degree)

Module Responsible	Dr. Henning Haschke
Admission Requirements	None
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Dual students... ... can describe and classify selected classic and modern theories, concepts and methods • related to self-management, and organising work and learning • self-competence and • social skills ... and apply them to specific situations, projects and plans in a personal and professional context.
Skills	Dual students... • ... anticipate typical difficulties, positive and negative effects, as well as success and failure factors in the engineering sector, evaluate them and consider promising strategies and courses of action.
Personal Competence	
Social Competence	Dual students... • ... work together in a problem-oriented and interdisciplinary manner as part of expert and work teams. • ... are able to assemble and lead working groups. • ... present complex, subject-related solutions to problems to experts and stakeholders and can develop these further together.
Autonomy	Dual students... • ... define, reflect and evaluate goals for learning and work processes. • ... design their learning and work processes independently and sustainably at the university and company. • ... take responsibility for their learning and work processes. • ... are able to consciously think through their ideas or actions and relate them to their self-image to develop conclusions for future action based on this.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Studienbegleitende und semesterübergreifende Dokumentation: Die Leistungspunkte für das Modul werden durch die Anfertigung eines digitalen Lern- und Entwicklungsberichtes (E-Portfolio) erworben. Dabei handelt es sich um eine fortlaufende Dokumentation und Reflexion der Lernerfahrungen und der Kompetenzentwicklung im Bereich der Personalen Kompetenz.

Course L2885: Self-Competence for Professional Success in Engineering (for Dual Study Program)

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE
Cycle	WiSe/SoSe
Content	• Key qualifications for professional success • Personality and self-image • Personality profiles • Emotional competence • Needs structure models • Motivation theories and models • Communication basics, communication problems • Conflict management • Constructive communication and language cultures • Resilience • Transfer skills and (self-)reflection • Intercultural competence and business etiquette • Documenting and reflecting on learning experiences
Literature	Seminarapparat

Course L2884: Self-Management, Organising Work and Learning in Engineering (for Dual Study Program)	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE
Cycle	WiSe/SoSe
Content	• Learning to learn • Instruments and methods for time and self-management • Personality and work style/behaviour (DISC model); inner drivers/motivation • Goal setting and planning techniques (SMART, GROW); for short-, medium- and long-term planning • Creativity techniques • Stress management, resilience • (Self-)reflection throughout the learning and work process • Structuring/connecting learning and work processes within different learning environments • Factors influencing learning transfer/transfer skills • Documenting and reflecting on learning experiences
Literature	Seminarapparat

Course L2886: Social-Competence: Team Development and Communication in Engineering (for Dual Study Program)	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE
Cycle	WiSe/SoSe
Content	• Forms, conditions and processes of working groups and leadership relationships • Social skills: theories and models • Communication and discussion techniques • Empathy and motivation in teamwork, the way teams work • Critical ability • Team development: ways of developing working and project groups • Insights into day-to-day leadership: theories and models, leadership tasks, leadership styles, situational leadership, basics of change management • Documenting and reflecting on learning experiences
Literature	Seminarapparat

Module M1750: Practical module 1 (dual study program, Bachelor's degree)

Courses

Title	Typ	Hrs/wk	CP
Practical term 1 (dual study program, Bachelor's degree) (L2879)		0	6

Module Responsible	Dr. Henning Haschke
Admission Requirements	None
Recommended Previous Knowledge	A: Self-management, organising work and learning in engineering (for dual study program)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Dual students... • ... describe their employer’s organisation (company) and the associated regulations that relate to how tasks and competences are distributed, as well as how work processes are handled. • ... understand the structure and objectives of the dual study programme and the increasing requirements throughout the course of study.
Skills	Dual students... • ... use equipment and resources professionally in accordance with the assigned work areas and tasks, and describe operational processes and procedures with regard to the intended work results/objectives. • ... implement the university’s application recommendations in relation to their current tasks.
Personal Competence	
Social Competence	Dual students... • ... have familiarised themselves with their new working environment (learning environment) and the associated tasks/processes/working relationships. • ... know their central points of contact and company colleagues, and exchange ideas with them constructively. • ... coordinate work tasks with their professional supervisor and ask for support as needed. • ... help shape the work in the assigned work area and offer their colleagues support to complete their work. • ... work together with others in smaller work teams in a result-oriented manner.
Autonomy	Dual students... • ... structure their work and learning processes within the company independently in line with their responsibilities and authorisations, and coordinate them with their professional supervisor. • ... complete work tasks/assignments with the support of colleagues. • ... coordinate the practical phase with any individual preparation required for the examination phase at TUHH. • ... document and reflect on how their foundational subjects link with their work as an engineer.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L2879: Practical term 1 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	WiSe
Content	**Company onboarding process** • Assigning initial work areas (supervisor, colleagues) • Assigning a contact person within the company (usually the HR department) • Assigning a professional mentor in the work area (relating to practical application) • Responsibilities and authorisations of the dual student within the company • Supporting/working with colleagues • Scheduling the relevant practical modules with initial work tasks • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester **Operational knowledge and skills** • Company-specific: organisational structure, corporate strategy, business and work areas, work procedures and processes, operational levels • Process and procedure options within the labour-market-relevant field of engineering • Operational equipment and resources • Implementing the university’s application recommendations (theory-practice transfer) in corresponding work and task areas across the company **Sharing/reflecting on learning** • Creating an e-portfolio • Relevance of foundational subjects when working as an engineer • Comparing the learning and working processes of different learning environments with regard to their results and effects
Literature	• Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M0547: Electrical Engineering II: Alternating Current Networks and Basic Devices

Courses

Title	Typ	Hrs/wk	CP
Electrical Engineering II: Alternating Current Networks and Basic Devices (L0178)	Lecture	3	5
Electrical Engineering II: Alternating Current Networks and Basic Devices (L0179)	Recitation Section (small)	2	1

Module Responsible	Prof. Christian Becker
Admission Requirements	None
Recommended Previous Knowledge	Electrical Engineering I Mathematics I Direct current networks, complex numbers
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to reproduce and explain fundamental theories, principles, and methods related to the theory of alternating currents. They can describe networks of linear elements using a complex notation for voltages and currents. They can reproduce an overview of applications for the theory of alternating currents in the area of electrical engineering. Students are capable of explaining the behavior of fundamental passive and active devices as well as their impact on simple circuits.
Skills	Students are capable of calculating parameters within simple electrical networks at alternating currents by means of a complex notation for voltages and currents. They can appraise the fundamental effects that may occur within electrical networks at alternating currents. Students are able to analyze simple circuits such as oscillating circuits, filter, and matching networks quantitatively and dimension elements by means of a design. They can motivate and justify the fundamental elements of an electrical power supply (transformer, transmission line, compensation of reactive power, multiphase system) and are qualified to dimension their main features.
Personal Competence	
Social Competence	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively.
Autonomy	Students are capable to gather necessary information from the references provided and relate that information to the context of the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as online-tests and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between their knowledge obtained in this lecture and the content of other lectures (e.g. Electrical Engineering I, Linear Algebra, and Analysis).
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** **Bonus** **Form** **Description** No 10 % Midterm
Examination	Written exam
Examination duration and scale	90 - 150 minutes
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory

Course L0178: Electrical Engineering II: Alternating Current Networks and Basic Devices	
Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Christian Becker
Language	DE
Cycle	SoSe
Content	- General time-dependency of electrical networks - Representation and properties of harmonic signals - RLC-elements at alternating currents/voltages - Complex notation for the representation of RLC-elements - Power in electrical networks at alternating currents, compensation of reactive power - Frequency response locus (Nyquist plot) and Bode-diagrams - Measurement instrumentation for assessing alternating currents - Oscillating circuits, filters, electrical transmission lines - Transformers, three-phase current, energy converters - Simple non-linear and active electrical devices
Literature	- M. Albach, "Elektrotechnik", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - R. Kories, H. Schmidt-Walter, "Taschenbuch der Elektrotechnik", Harri Deutsch (2010) - C. Kautz, "Tutorien zur Elektrotechnik", Pearson (2009) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2013) - R. Dorf, "The Electrical Engineering Handbook", CRC (2006)

Course L0179: Electrical Engineering II: Alternating Current Networks and Basic Devices	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Christian Becker
Language	DE
Cycle	SoSe
Content	- General time-dependency of electrical networks - Representation and properties of harmonic signals - RLC-elements at alternating currents/voltages - Complex notation for the representation of RLC-elements - Power in electrical networks at alternating currents, compensation of reactive power - Frequency response locus (Nyquist plot) and Bode-diagrams - Measurement instrumentation for assessing alternating currents - Oscillating circuits, filters, electrical transmission lines - Transformers, three-phase current, energy converters - Simple non-linear and active electrical devices
Literature	- M. Albach, "Elektrotechnik", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - R. Kories, H. Schmidt-Walter, "Taschenbuch der Elektrotechnik", Harri Deutsch (2010) - C. Kautz, "Tutorien zur Elektrotechnik", Pearson (2009) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2013) - R. Dorf, "The Electrical Engineering Handbook", CRC (2006)

Module M0624: Automata Theory and Formal Languages

Courses

Title	**Typ**	**Hrs/wk**	**CP**
Automata Theory and Formal Languages (L0332)	Lecture	2	4
Automata Theory and Formal Languages (L0507)	Recitation Section (small)	2	2

Module Responsible	Prof. Matthias Mnich
Admission Requirements	None
Recommended Previous Knowledge	Participating students should be able to - specify algorithms for simple data structures (such as, e.g., arrays) to solve computational problems - apply propositional logic and predicate logic for specifying and understanding mathematical proofs - apply the knowledge and skills taught in the module Discrete Algebraic Structures
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain syntax, semantics, and decision problems of propositional logic, and they are able to give algorithms for solving decision problems. Students can show correspondences to Boolean algebra. Students can describe which application problems are hard to represent with propositional logic, and therefore, the students can motivate predicate logic, and define syntax, semantics, and decision problems for this representation formalism. Students can explain unification and resolution for solving the predicate logic SAT decision problem. Students can also describe syntax, semantics, and decision problems for various kinds of temporal logic, and identify their application areas. The participants of the course can define various kinds of finite automata and can identify relationships to logic and formal grammars. The spectrum that students can explain ranges from deterministic and nondeterministic finite automata and pushdown automata to Turing machines. Students can name those formalism for which nondeterminism is more expressive than determinism. They are also able to demonstrate which decision problems require which expressivity, and, in addition, students can transform decision problems w.r.t. one formalism into decision problems w.r.t. other formalisms. They understand that some formalisms easily induce algorithms whereas others are best suited for specifying systems and their properties. Students can describe the relationships between formalisms such as logic, automata, or grammars.
Skills	Students can apply propositional logic as well as predicate logic resolution to a given set of formulas. Students analyze application problems in order to derive propositional logic, predicate logic, or temporal logic formulas to represent them. They can evaluate which formalism is best suited for a particular application problem, and they can demonstrate the application of algorithms for decision problems to specific formulas. Students can also transform nondeterministic automata into deterministic ones, or derive grammars from automata and vice versa. They can show how parsers work, and they can apply algorithms for the language emptiness problem in case of infinite words.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description** No / 20 % / Excercises
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory Engineering Science: Specialisation Data Science: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computer Science in Engineering: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0332: Automata Theory and Formal Languages	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Matthias Mnich
Language	EN
Cycle	SoSe
Content	1. Propositional logic, Boolean algebra, propositional resolution, SAT-2KNF 2. Predicate logic, unification, predicate logic resolution 3. Temporal Logics (LTL, CTL) 4. Deterministic finite automata, definition and construction 5. Regular languages, closure properties, word problem, string matching 6. Nondeterministic automata: Rabin-Scott transformation of nondeterministic into deterministic automata 7. Epsilon automata, minimization of automata, elimination of e-edges, uniqueness of the minimal automaton (modulo renaming of states) 8. Myhill-Nerode Theorem: Correctness of the minimization procedure, equivalence classes of strings induced by automata 9. Pumping Lemma for regular languages: provision of a tool which, in some cases, can be used to show that a finite automaton principally cannot be expressive enough to solve a word problem for some given language 10. Regular expressions vs. finite automata: Equivalence of formalisms, systematic transformation of representations, reductions 11. Pushdown automata and context-free grammars: Definition of pushdown automata, definition of context-free grammars, derivations, parse trees, ambiguities, pumping lemma for context-free grammars, transformation of formalisms (from pushdown automata to context-free grammars and back) 12. Chomsky normal form 13. CYK algorithm for deciding the word problem for context-free grammrs 14. Deterministic pushdown automata 15. Deterministic vs. nondeterministic pushdown automata: Application for parsing, LL(k) or LR(k) grammars and parsers vs. deterministic pushdown automata, compiler compiler 16. Regular grammars 17. Outlook: Turing machines and linear bounded automata vs general and context-sensitive grammars 18. Chomsky hierarchy 19. Mealy- and Moore automata: Automata with output (w/o accepting states), infinite state sequences, automata networks 20. Omega automata: Automata for infinite input words, Büchi automata, representation of state transition systems, verification w.r.t. temporal logic specifications (in particular LTL) 21. LTL safety conditions and model checking with Büchi automata, relationships between automata and logic 22. Fixed points, propositional mu-calculus 23. Characterization of regular languages by monadic second-order logic (MSO)
Literature	1. Logik für Informatiker Uwe Schöning, Spektrum, 5. Aufl. 2. Logik für Informatiker Martin Kreuzer, Stefan Kühling, Pearson Studium, 2006 3. Grundkurs Theoretische Informatik, Gottfried Vossen, Kurt-Ulrich Witt, Vieweg-Verlag, 2010. 4. Principles of Model Checking, Christel Baier, Joost-Pieter Katoen, The MIT Press, 2007

Course L0507: Automata Theory and Formal Languages	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Matthias Mnich
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0829: Foundations of Management

Courses

Title	Typ	Hrs/wk	CP
Management Tutorial (L0882)	Recitation Section (small)	2	3
Introduction to Management (L0880)	Lecture	3	3

Module Responsible	Prof. Christoph Ihl
Admission Requirements	None
Recommended Previous Knowledge	Basic Knowledge of Mathematics and Business
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After taking this module, students know the important basics of many different areas in Business and Management, from Planning and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to • explain the differences between Economics and Management and the sub-disciplines in Management and to name important definitions from the field of Management • explain the most important aspects of and goals in Management and name the most important aspects of entreprneurial projects • describe and explain basic business functions as production, procurement and sourcing, supply chain management, organization and human ressource management, information management, innovation management and marketing • explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives and uncertainty, and explain some basic methods from mathematical Finance • state basics from accounting and costing and selected controlling methods.
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carry out an Entrepreneurship project in a team. In particular, they are able to • analyse Management goals and structure them appropriately • analyse organisational and staff structures of companies • apply methods for decision making under multiple objectives, under uncertainty and under risk • analyse production and procurement systems and Business information systems • analyse and apply basic methods of marketing • select and apply basic methods from mathematical finance to predefined problems • apply basic methods from accounting, costing and controlling to predefined problems
Personal Competence	
Social Competence	Students are able to • work successfully in a team of students • to apply their knowledge from the lecture to an entrepreneurship project and write a coherent report on the project • to communicate appropriately and • to cooperate respectfully with their fellow students.
Autonomy	Students are able to • work in a team and to organize the team themselves • to write a report on their project.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	several written exams during the semester
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Specialisation Civil Engineering: Elective Compulsory Civil- and Environmental Engineering: Specialisation Water and Environment: Elective Compulsory Civil- and Environmental Engineering: Specialisation Traffic and Mobility: Elective Compulsory Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Specialisation Naval Engineering: Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory Mechatronics: Specialisation Dynamic Systems and AI: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory Mechatronics: Specialisation Medical Engineering: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Orientation Studies: Core Qualification: Elective Compulsory

	Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L0882: Management Tutorial	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christoph Ihl, Katharina Roedelius
Language	DE
Cycle	WiSe/SoSe
Content	In the management tutorial, the contents of the lecture will be deepened by practical examples and the application of the discussed tools. If there is adequate demand, a problem-oriented tutorial will be offered in parallel, which students can choose alternatively. Here, students work in groups on se selected projects that focus on the elaboration of an innovative business idea from the point of view of an established company or a startup. Again, the busin knowledge from the lecture should come to practical use. The group projects are guided by a mentor.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Course L0880: Introduction to Management	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Christoph Ihl, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Cornelius Herstatt, Prof. Kathrin Fischer, Prof. Matthias Meyer, Prof. Thomas Wrona, Prof. Thorsten Blecker, Prof. Wolfgang Kersten
Language	DE
Cycle	WiSe/SoSe
Content	• Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management • Important definitions from Management, • Developing Objectives for Business, and their relation to important Business functions • Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management • Definitions as information, information systems, aspects of data security and strategic information systems • Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. • Relevance of marketing, B2B vs. B2C-Marketing • different techniques from the field of marketing (e.g. scenario technique), pricing strategies • important organizational structures • basics of human ressource management • Introduction to Business Planning and the steps of a planning process • Decision Analysis: Elements of decision problems and methods for solving decision problems • Selected Planning Tasks, e.g. Investment and Financial Decisions • Introduction to Accounting: Accounting, Balance-Sheets, Costing • Relevance of Controlling and selected Controlling methods • Important aspects of Entrepreneurship projects
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006. Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001. Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008. Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005. Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008. Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.

Module M0851: Mathematics II

Courses

Title	Typ	Hrs/wk	CP
Mathematics II (L2976)	Lecture	4	4
Mathematics II (L2977)	Recitation Section (large)	2	2
Mathematics II (L2978)	Recitation Section (small)	2	2

Module Responsible	Prof. Anusch Taraz
Admission Requirements	None
Recommended Previous Knowledge	Mathematics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name further concepts in analysis and linear algebra. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in analysis and linear algebra with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Course achievement	**Compulsory** Yes · **Bonus** 10 % · **Form** Excercises · **Description**
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L2976: Mathematics II	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	Analysis: • power series and elementary functions • interpolation • integration (proper integrals, fundamental theorem, integration rules, improper integrals, parameter dependent integrals • applications of integration (volume and surface of bodies of revolution, lines and arc length, line integrals • numerical quadrature • periodic functions Linear Algebra: • general vector spaces: subspaces, Euclidean vector spaces • linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices • linear regression: normal equations, linear discrete approximation • eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices • system of linear differential equations • matrix factorizations: LR-decomposition, QR-decomposition, Schur decomposition, Jordan normal form, singular value decomposition
Literature	• T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009 • W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 • G. Strang: Lineare Algebra, Springer-Verlag, 2003 • G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L2977: Mathematics II	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L2978: Mathematics II	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1432: Programming Paradigms

Courses

Title	Typ	Hrs/wk	CP
Programming Paradigms (L2169)	Lecture	2	2
Programming Paradigms (L2170)	Recitation Section (large)	1	1
Programming Paradigms (L2171)	Practical Course	2	3

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	Lecture on procedural programming or equivalent programming skills
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have a fundamental understanding of object orientated and generic programming and can apply it in small programming projects. The can design own class hierarchies and differentiate between different ways of inheritance. They have a fundamental understanding of polymorphism and can differentiate between run-time and compile-time polymorphism. The students know the concept of information hiding and can design interfaces with public and private methods. They can use exceptions and apply generic programming in order to make existing data structures generic. The students know the pros and cons of both programming paradigms.
Skills	Students can break down a medium-sized problem into subproblems and create their own classes in an object-oriented programming language based on these subproblems. They can design a public and private interface and implement the implementation generically and extensible by abstraction. They can distinguish different language constructs of a modern programming language and use these suitably in the implementation. They can design and implement unit tests.
Personal Competence	
Social Competence	Students can work in teams and communicate in forums.
Autonomy	In a programming internship, students learn object-oriented programming under supervision. In exercises they develop individual and independent solutions and receive feedback.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Data Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Data Science: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Technomathematics: Core Qualification: Compulsory

Course L2169: Programming Paradigms

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD E
Language	DE/EN
Cycle	SoSe
Content	• fundamentals behind object orientated programming • classes and objects • inheritance (single, multiple) • interfaces • information hiding • exception handling • generic programming and the implementation in the compiler • excursus in programming with dynamically typed programming languages
Literature	Skript

Course L2170: Programming Paradigms	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des SD E
Language	DE/EN
Cycle	SoSe
Content	• fundamentals behind object orientated programming • classes and objects • inheritance (single, multiple) • interfaces • information hiding • exception handling • generic programming and the implementation in the compiler • excursus in programming with dynamically typed programming languages
Literature	Skript

Course L2171: Programming Paradigms	
Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dozenten des SD E
Language	DE/EN
Cycle	SoSe
Content	• fundamentals behind object orientated programming • classes and objects • inheritance (single, multiple) • interfaces • information hiding • exception handling • generic programming and the implementation in the compiler • excursus in programming with dynamically typed programming languages
Literature	Skript

Module M1751: Practical module 2 (dual study program, Bachelor's degree)

Courses

Title	Typ	Hrs/wk	CP
Practical term 2 (dual study program, Bachelor's degree) (L2880)		0	6

Module Responsible	Dr. Henning Haschke
Admission Requirements	None
Recommended Previous Knowledge	• Successful completion of practical module 1 as part of the dual Bachelor’s course • course A from the module on interlinking theory and practice as part of the dual Bachelor’s course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Dual students ... • ... describe their employer’s organisational structure (company) and differentiate between associated regulations that relate to how tasks and competences are distributed, as well as how work processes are handled. • ... understand the structure and objectives of the dual study programme and the increasing requirements throughout the course of study.
Skills	Dual students ... • ... use equipment and resources professionally in accordance with the assigned work areas and tasks, and assess operational processes and procedures with regard to the intended work results/objectives. • ... implement the university’s application recommendations in relation to their current tasks.
Personal Competence	
Social Competence	Dual students ... • ... have familiarised themselves with their new working environment (learning environment) and the associated tasks/processes/working relationships. • ... know their central points of contact and colleagues, and are integrated into the designated tasks and work areas. • ... coordinate work tasks with their professional supervisor and justify procedures and intended results. • ... help shape the work in the assigned work area and offer their colleagues support to complete their work or ask for support based on their needs. • ... work together with others in interdisciplinary work teams in a result-oriented manner.
Autonomy	Dual students ... • ... structure their work and learning processes within the company independently in line with their responsibilities and authorisations, and coordinate them with their professional supervisor. • ... complete work tasks/assignments independently and/or with the support of colleagues. • ... coordinate the practical phase with any individual preparation required for the examination phase at TUHH. • ... document and reflect on how their foundational subjects link with their work as an engineer.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L2880: Practical term 2 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	SoSe
Content	**Company onboarding process** • Assigning work areas (supervisor, colleagues) • Assigning a contact person within the company (usually the HR department) • Assigning a professional mentor in the work area (relating to practical application) • Responsibilities and authorisations of the dual student within the company • Supporting/working with colleagues • Scheduling the relevant practical modules with work tasks • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester **Operational knowledge and skills** • Company-specific: organisational structure, corporate strategy, business and work areas, work procedures and processes, operational levels • Process and procedure options within the labour-market-relevant field of engineering • Operational equipment and resources • Implementing the university’s application recommendations (theory-practice transfer) in corresponding work and task areas across the company **Sharing/reflecting on learning** • Creating an e-portfolio • Relevance of foundational subjects when working as an engineer • Comparing the learning and working processes of different learning environments with regard to their results and effects
Literature	• Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M0662: Numerical Mathematics I

Courses

Title	**Typ**	**Hrs/wk**	**CP**
Numerical Mathematics I (L0417)	Lecture	2	3
Numerical Mathematics I (L0418)	Recitation Section (small)	2	3

Module Responsible	Prof. Sabine Le Borne
Admission Requirements	None
Recommended Previous Knowledge	• Mathematik I + II for Engineering Students (german or english) **or** Analysis & Linear Algebra I + II for Technomathematicians • basic MATLAB/Python knowledge
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to • name numerical methods for interpolation, integration, least squares problems, eigenvalue problems, nonlinear root finding problems and to explain their core ideas, • repeat convergence statements for the numerical methods, • explain aspects for the practical execution of numerical methods with respect to computational and storage complexitx.
Skills	Students are able to • implement, apply and compare numerical methods using MATLAB/Python, • justify the convergence behaviour of numerical methods with respect to the problem and solution algorithm, • select and execute a suitable solution approach for a given problem.
Personal Competence	
Social Competence	Students are able to • work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.
Autonomy	Students are capable • to assess whether the supporting theoretical and practical excercises are better solved individually or in a team, • to assess their individual progess and, if necessary, to ask questions and seek help.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Biomechanics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Aircraft Systems Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Advanced Materials: Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory

Course L0417: Numerical Mathematics I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	EN
Cycle	WiSe
Content	1. Finite precision arithmetic, error analysis, conditioning and stability 2. Linear systems of equations: LU and Cholesky factorization, condition 3. Interpolation: polynomial, spline and trigonometric interpolation 4. Nonlinear equations: fixed point iteration, root finding algorithms, Newton's method 5. Linear and nonlinear least squares problems: normal equations, Gram Schmidt and Householder orthogonalization, singular value decomposition, regularizatio, Gauss-Newton and Levenberg-Marquardt methods 6. Eigenvalue problems: power iteration, inverse iteration, QR algorithm 7. Numerical differentiation 8. Numerical integration: Newton-Cotes rules, error estimates, Gauss quadrature, adaptive quadrature
Literature	- Gander/Gander/Kwok: Scientific Computing: An introduction using Maple and MATLAB, Springer (2014) - Stoer/Bulirsch: Numerische Mathematik 1, Springer - Dahmen, Reusken: Numerik für Ingenieure und Naturwissenschaftler, Springer

Course L0418: Numerical Mathematics I	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne, Dr. Jens-Peter Zemke
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0834: Computernetworks and Internet Security

Courses

Title	Typ	Hrs/wk	CP
Computer Networks and Internet Security (L1098)	Lecture	3	5
Computer Networks and Internet Security (L1099)	Recitation Section (small)	1	1

Module Responsible	Prof. Andreas Timm-Giel
Admission Requirements	None
Recommended Previous Knowledge	Basics of Computer Science
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain important and common Internet protocols in detail and classify them, in order to be able to analyse and develop networked systems in further studies and job.
Skills	Students are able to analyse common Internet protocols and evaluate the use of them in different domains.
Personal Competence	
Social Competence	
Autonomy	Students can select relevant parts out of high amount of professional knowledge and can independently learn and understand it.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory Engineering Science: Specialisation Electrical Engineering: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computer Science in Engineering: Core Qualification: Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L1098: Computer Networks and Internet Security	
Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Dr.-Ing. Koojana Kuladinithi, Prof. Sibylle Fröschle
Language	EN
Cycle	WiSe
Content	In this class an introduction to computer networks with focus on the Internet and its security is given. Basic functionality of complex protocols are introduced. Students learn to understand these and identify common principles. In the exercises these basic principles and an introduction to performance modelling are addressed using computing tasks and physical labs. In the second part of the lecture an introduction to Internet security is given. This class comprises: • Introduction to the Internet (TCP/IP model) • Application layer protocols (HTTP, SMTP, DNS) • Transport layer protocols (TCP, UDP) • Network Layer (Internet Protocol IPv4 & IPv6, routing in the Internet) • Data link layer with media access at the example of WLAN • Introduction to Internet Security • Security Aspects of Address Resolution (DNS/DNSSEC, ARP/SEND • Communication Security (IPSec) - From Address Resolution to Routing (Securing BGP) • Botnets + Firewalls
Literature	• Kurose, Ross, Computer Networking - A Top-Down Approach, 8th Edition, Addison-Wesley • Kurose, Ross, Computernetzwerke - Der Top-Down-Ansatz, Pearson Studium; Auflage: 8. Auflage • W. Stallings: Cryptography and Network Security: Principles and Practice, 6th edition Further literature is announced at the beginning of the lecture.

Course L1099: Computer Networks and Internet Security	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr.-Ing. Koojana Kuladinithi, Prof. Sibylle Fröschle
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0730: Computer Engineering

Courses

Title	Typ	Hrs/wk	CP
Computer Engineering (L0321)	Lecture	3	4
Computer Engineering (L0324)	Recitation Section (small)	1	2

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	This module deals with the foundations of the functionality of computing systems. It covers the layers from the assembly-level programming down to gates. The module includes the following topics: • Introduction • Combinational logic: Gates, Boolean algebra, Boolean functions, hardware synthesis, combinational networks • Sequential logic: Flip-flops, automata, systematic hardware design • Technological foundations • Computer arithmetic: Integer addition, subtraction, multiplication and division • Basics of computer architecture: Programming models, MIPS single-cycle architecture, pipelining • Memories: Memory hierarchies, SRAM, DRAM, caches • Input/output: I/O from the perspective of the CPU, principles of passing data, point-to-point connections, busses
Skills	The students perceive computer systems from the architect's perspective, i.e., they identify the internal structure and the physical composition of computer systems. The students can analyze, how highly specific and individual computers can be built based on a collection of few and simple components. They are able to distinguish between and to explain the different abstraction layers of today's computing systems - from gates and circuits up to complete processors. After successful completion of the module, the students are able to judge the interdependencies between a physical computer system and the software executed on it. In particular, they shall understand the consequences that the execution of software has on the hardware-centric abstraction layers from the assembly language down to gates. This way, they will be enabled to evaluate the impact that these low abstraction levels have on an entire system's performance and to propose feasible options.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	**Compulsory** **Bonus** **Form** **Description** Yes 10 % Excercises
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and labs
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Elective Compulsory Mechatronics: Core Qualification: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0321: Computer Engineering	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	• Introduction • Combinational Logic • Sequential Logic • Technological Foundations • Representations of Numbers, Computer Arithmetics • Foundations of Computer Architecture • Memories • Input/Output
Literature	• A. Clements. The Principles of Computer Hardware. 3. Auflage, Oxford University Press, 2000. • A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001. • D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005.

Course L0324: Computer Engineering	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0853: Mathematics III

Courses

Title	Typ	Hrs/wk	CP
Analysis III (L1028)	Lecture	2	2
Analysis III (L1029)	Recitation Section (small)	1	1
Analysis III (L1030)	Recitation Section (large)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1031)	Lecture	2	2
Differential Equations 1 (Ordinary Differential Equations) (L1032)	Recitation Section (small)	1	1
Differential Equations 1 (Ordinary Differential Equations) (L1033)	Recitation Section (large)	1	1

Module Responsible	Prof. Marko Lindner
Admission Requirements	None
Recommended Previous Knowledge	Mathematics I + II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in the area of analysis and differential equations. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in the area of analysis and differential equations with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 128, Study Time in Lecture 112
Credit points	8
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (Analysis III) + 60 min (Differential Equations 1)
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Logistics and Mobility: Specialisation Information Technology: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Compulsory

Course L1028: Analysis III	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Main features of differential and integrational calculus of several variables • Differential calculus for several variables • Mean value theorems and Taylor's theorem • Maximum and minimum values • Implicit functions • Minimization under equality constraints • Newton's method for multiple variables • Fourier series • Double integrals over general regions • Line and surface integrals • Theorems of Gauß and Stokes
Literature	• http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1029: Analysis III	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1030: Analysis III	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1031: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	Main features of the theory and numerical treatment of ordinary differential equations • Introduction and elementary methods • Exsitence and uniqueness of initial value problems • Linear differential equations • Stability and qualitative behaviour of the solution • Boundary value problems and basic concepts of calculus of variations • Eigenvalue problems • Numerical methods for the integration of initial and boundary value problems • Classification of partial differential equations
Literature	• http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1032: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1033: Differential Equations 1 (Ordinary Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1423: Algorithms and Data Structures

Courses

Title	Typ	Hrs/wk	CP
Algorithms and Data Structures (L2046)	Lecture	4	4
Algorithms and Data Structures (L2047)	Recitation Section (small)	1	2

Module Responsible	Prof. Matthias Mnich
Admission Requirements	None
Recommended Previous Knowledge	• Discrete Algebraic Structures • Mathematics I • Mathematics II • Procedual Programming • Objectoriented Programming
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in algorithm design, algorithm analysis and problem reductions. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model discrete decision, search and optimization problems with the help of the concepts studied in this course. Moreover, they are capable of solving them, and reducing them to each other, by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** **Bonus** **Form** **Description** No 20 % Excercises
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Data Science: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory

Course L2046: Algorithms and Data Structures	
Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Matthias Mnich
Language	DE/EN
Cycle	WiSe
Content	• Insertion sort • Register machines • Asymptotic analysis, Landau notation • Polynomial-time algorithms and NP-completeness • Divide-and-conquer, merge sort • Strassen algorithm • Greedy algorithm • Dynamic programming • Quick sort • AVL-trees, B-trees • Hashing • Depth first search, breadth first search • Shortest paths • Flow problems, Ford-Fulkerson algorithm
Literature	• T. Cormen, Ch. Leiserson, R. Rivest, C. Stein: Introduction to Algorithms. MIT Press, 2013 • S. Skiena: The Algorithm Design Manual. Springer, 2008 • J. M. Kleinberg and É. Tardos. Algorithm Design. Addison-Wesley, 2005.

Course L2047: Algorithms and Data Structures	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Matthias Mnich
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1752: Practical module 3 (dual study program, Bachelor's degree)

Courses

Title	Typ	Hrs/wk	CP
Practical term 3 (dual study program, Bachelor's degree) (L2881)		0	6

Module Responsible	Dr. Henning Haschke
Admission Requirements	None
Recommended Previous Knowledge	• Successful completion of practical module 2 as part of the dual Bachelor’s course • course B from the module on interlinking theory and practice as part of the dual Bachelor’s course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Dual students ... • ... understand the company’s strategic orientation, as well as the functions and organisation of central departments with their decision-making structures, network relationships. • ... understand the requirements of the engineering profession and correctly estimate the resulting responsibility. • ... combine their knowledge of facts, principles, theories and methods gained from previous study content with acquired practical knowledge - in particular their knowledge of practical professional procedures and approaches, in the current field of activity.
Skills	Dual students ... • ... apply technical theoretical knowledge to current problems in their own area of work, and evaluate work processes and results. • ... use technology, equipment and resources in accordance with the assigned work areas and tasks, and assess operational processes and procedures with regard to the intended work results/objectives. • ... implement the university’s application recommendations in relation to their current tasks.
Personal Competence	
Social Competence	Dual students ... • ... plan work processes cooperatively, including across work areas. • ... communicate professionally with operational stakeholders and present complex issues in a structured, targeted and convincing manner.
Autonomy	Dual students ... • ... assume responsibility for work assignments and areas. • ... document and reflect on the relevance of subject modules and specialisations for work as an engineer, as well as the implementation of the university’s application recommendations and the associated challenges of a positive transfer of knowledge between theory and practice.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L2881: Practical term 3 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	WiSe
Content	**Company onboarding process** • Assigning work area(s) • Extending responsibilities and authorisations of the dual student within the company • Independent work tasks and areas • Participating in project teams • Scheduling the relevant practical modules with work tasks • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester **Operational knowledge and skills** • Company-specific: strategic direction, organisation of central business and work areas, departments, decision-making structures, network relationships and internal communication • Linking facts, principles and theories with practical knowledge • Process and procedure options within the labour-market-relevant field of engineering • Operational technology, equipment and resources • Implementing the university’s application recommendations (theory-practice transfer) in corresponding work and task areas across the company **Sharing/reflecting on learning** • E-portfolio • Relevance of subject modules and specialisations when working as an engineer • University application recommendations for transferring knowledge between theory and practice
Literature	• Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M0672: Signals and Systems

Courses

Title	**Typ**	**Hrs/wk**	**CP**
Signals and Systems (L0432)	Lecture	3	4
Signals and Systems (L0433)	Recitation Section (small)	2	2

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	Mathematics 1-3 The modul is an introduction to the theory of signals and systems. Good knowledge in maths as covered by the moduls Mathematik 1-3 is expected. Further experience with spectral transformations (Fourier series, Fourier transform, Laplace transform) is useful but not required.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to classify and describe signals and linear time-invariant (LTI) systems using methods of signal and system theory. They are able to apply the fundamental transformations of continuous-time and discrete-time signals and systems. They can describe and analyse deterministic signals and systems mathematically in both time and image domain. In particular, they understand the effects in time domain and image domain which are caused by the transition of a continuous-time signal to a discrete-time signal. The students are familiar with the contents of lecture and tutorials. They can explain and apply them to new problems.
Skills	The students are able to describe and analyse deterministic signals and linear time-invariant systems using methods of signal and system theory. They can analyse and design basic systems regarding important properties such as magnitude and phase response, stability, linearity etc.. They can assess the impact of LTI systems on the signal properties in time and frequency domain.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0432: Signals and Systems

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe

Content

- Introduction to signal and system theory
- Signals
  - Classification of signals
    - Continuous-time and discrete-time signals
    - Analog and digital signals
    - Deterministic and random signals
  - Description of LTI systems by differential equations or difference equations, respectively
  - Basic properties of signals and operations on signals
  - Elementary signals
  - Distributions (Generalized Functions)
  - Power and energy of signals
  - Correlation functions of deterministic signals
    - Autocorrelation function
    - Crosscorrelation function
    - Orthogonal signals
    - Applications of correlation
- Linear time-invariant (LTI) systems
  - Linearity

-
    - Time-invariance
    - Description of LTI systems by impulse response and frequency response
    - Convolution
    - Convolution and correlation
    - Properties of LTI-systems
    - Causal systems
    - Stable systems
    - Memoryless systems
- Fourier Series and Fourier Transform
    - Fourier transform of continuous-time signals, discrete-time signals, periodic signals, non-periodic signals
    - Properties of the Fourier transform
    - Fourier transform of some basic signals
    - Parseval’s theorem
- Analysis of LTI-systems and signals in the frequency domain
    - Frequency response, magnitude response and phase response
    - Transmission factor, attenuation, gain
    - Frequency-flat and frequency-selective LTI-systems
    - Bandwidth definitions
    - Basic types of systems (filters), lowpass, highpass, bandpass, bandstop systems
    - Phase delay and group delay
    - Linear-phase systems
    - Distortion-free systems
    - Spectrum analysis with limited observation window: Leakage effect
- Laplace Transform
    - Relation of Fourier transform and Laplace transform
    - Properties of the Laplace transform
    - Laplace transform of some basic signals
- Analysis of LTI-systems in the s-domain
    - Transfer function of LTI-systems
    - Relation of Laplace transform, magnitude response and phase response
    - Analysis of LTI-systems using pole-zero plots
    - Allpass filters
    - Minimum-phase, maximum-phase and mixed phase filters
    - Stable systems
- Sampling
    - Sampling theorem
    - Reconstruction of continuous-time signals in frequency domain and time domain
    - Oversampling
    - Aliasing
    - Sampling with pulses of finite duration, sample and hold
    - Decimation and interpolation
- Discrete-Time Fourier Transform (DTFT)
    - Relation of Fourier transform and DTFT
    - Properties of the DTFT
- Discrete Fourier Transform (DFT)
    - Relation of DTFT and DFT
    - Cyclic properties of the DFT
    - DFT matrix
    - Zero padding
    - Cyclic convolution
    - Fast Fourier Transform (FFT)
    - Application of the DFT: Orthogonal Frequency Division Multiplex (OFDM)
- Z-Transform
    - Relation of Laplace transform, DTFT, and z-transform
    - Properties of the z-transform
    - Z-transform of some basic discrete-time signals
- Discrete-time systems, digital filters
    - FIR and IIR filters
    - Z-transform of digital filters
    - Analysis of discrete-time systems using pole-zero plots in the z-domain
    - Stability
    - Allpass filters
    - Minimum-phase, maximum-phase and mixed-phase filters
    - Linear phase filters

Literature

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- B. Girod ,R. Rabensteiner , A. Stenger , Einführung in die Systemtheorie, B.G. Teubner, Stuttgart, 1997
- J.R. Ohm, H.D. Lüke , Signalübertragung, Springer-Verlag 8. Auflage, 2002
- S. Haykin, B. van Veen: Signals and systems. Wiley.
- Oppenheim, A.S. Willsky: Signals and Systems. Pearson.

	- Oppenheim, R. W. Schafer: Discrete-time signal processing. Pearson.

Course L0433: Signals and Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1578: Seminars Computer Science

Courses

Title	Typ	Hrs/wk	CP
Introductory Seminar Computer Science I (L2362)	Seminar	2	3
Introductory Seminar Computer Science II (L2361)	Seminar	2	3

Module Responsible	Dozenten des SD E
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of Computer Science and Mathematics at the Bachelor's level.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to • explicate a specific topic in the field of Computer Science, • describe complex issues, • present different views and evaluate in a critical way.
Skills	The students are able to • familiarize in a specific topic of Computer Science in limited time, • realize a literature survey on the specific topic and cite in a correct way, • elaborate a presentation and give a lecture to a selected audience, • sum up the presentation in 10-15 lines, • answer questions in the final discussion.
Personal Competence	
Social Competence	The students are able to • elaborate and introduce a topic for a certain audience, • discuss the topic, content and structure of the presentation with the instructor, • discuss certain aspects with the audience, and • as the lecturer listen and respond to questions from the audience.
Autonomy	The students are able to • define the task in question in an autonomous way, • develop the necessary knowledge, • use appropriate work equipment, and • guided by an instructor critically check the working status.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Presentation
Examination duration and scale	x
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Data Science: Elective Compulsory Computer Science in Engineering: Core Qualification: Compulsory

Course L2362: Introductory Seminar Computer Science I

Typ	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dozenten des SD E
Language	DE/EN
Cycle	WiSe/SoSe
Content	
Literature	

Course L2361: Introductory Seminar Computer Science II	
Typ	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dozenten des SD E
Language	DE/EN
Cycle	WiSe/SoSe
Content	
Literature	

Module M0803: Embedded Systems

Courses

Title	Typ	Hrs/wk	CP
Embedded Systems (L0805)	Lecture	3	3
Embedded Systems (L2938)	Project-/problem-based Learning	1	1
Embedded Systems (L0806)	Recitation Section (small)	1	2

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Computer Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Embedded systems can be defined as information processing systems embedded into enclosing products. This course teaches the foundations of such systems. In particular, it deals with an introduction into these systems (notions, common characteristics) and their specification languages (models of computation, hierarchical automata, specification of distributed systems, task graphs, specification of real-time applications, translations between different models). Another part covers the hardware of embedded systems: Sonsors, A/D and D/A converters, real-time capable communication hardware, embedded processors, memories, energy dissipation, reconfigurable logic and actuators. The course also features an introduction into real-time operating systems, middleware and real-time scheduling. Finally, the implementation of embedded systems using hardware/software co-design (hardware/software partitioning, high-level transformations of specifications, energy-efficient realizations, compilers for embedded processors) is covered.
Skills	After having attended the course, students shall be able to realize simple embedded systems. The students shall realize which relevant parts of technological competences to use in order to obtain a functional embedded systems. In particular, they shall be able to compare different models of computations and feasible techniques for system-level design. They shall be able to judge in which areas of embedded system design specific risks exist.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** Yes **Bonus** 10 % **Form** Subject theoretical and practical work **Description**
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and labs
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory Engineering Science: Specialisation Electrical Engineering: Elective Compulsory Aircraft Systems Engineering: Core Qualification: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computer Science in Engineering: Core Qualification: Compulsory Aeronautics: Core Qualification: Elective Compulsory Mechatronics: Core Qualification: Elective Compulsory Mechatronics: Specialisation Naval Engineering: Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory Mechatronics: Specialisation Dynamic Systems and AI: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory Mechatronics: Specialisation Medical Engineering: Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L0805: Embedded Systems	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Heiko Falk
Language	EN
Cycle	SoSe
Content	• Introduction • Specifications and Modeling • Embedded/Cyber-Physical Systems Hardware • System Software • Evaluation and Validation • Mapping of Applications to Execution Platforms • Optimization
Literature	• Peter Marwedel. Embedded System Design - Embedded Systems Foundations of Cyber-Physical Systems. 2 nd Edition, Springer, 2012., Springer, 2012.

Course L2938: Embedded Systems	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	EN
Cycle	SoSe
Content	• Introduction • Specifications and Modeling • Embedded/Cyber-Physical Systems Hardware • System Software • Evaluation and Validation • Mapping of Applications to Execution Platforms • Optimization
Literature	• Peter Marwedel. Embedded System Design - Embedded Systems Foundations of Cyber-Physical Systems. 2 nd Edition, Springer, 2012., Springer, 2012.

Course L0806: Embedded Systems	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0727: Stochastics

Courses

Title	Typ	Hrs/wk	CP
Stochastics (L0777)	Lecture	2	4
Stochastics (L0778)	Recitation Section (small)	2	2

Module Responsible	Prof. Matthias Schulte
Admission Requirements	None
Recommended Previous Knowledge	• Calculus • Discrete algebraic structures (combinatorics) • Propositional logic
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Stochastics. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems from stochastics with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together (e.g. on their regular home work) in heterogeneously composed teams (i.e., teams from different study programs and background knowledge) and to present their results appropriately (e.g. during exercise class). • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students can put their knowledge in relation to the contents of other lectures. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Advanced Materials: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Advanced Materials: Elective Compulsory Engineering Science: Specialisation Data Science: Compulsory Engineering Science: Specialisation Electrical Engineering: Elective Compulsory Engineering Science: Specialisation Electrical Engineering: Elective Compulsory Computer Science in Engineering: Core Qualification: Compulsory Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Orientation Studies: Core Qualification: Elective Compulsory Theoretical Mechanical Engineering: Core Qualification: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory

Course L0777: Stochastics	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Matthias Schulte
Language	DE/EN
Cycle	SoSe
Content	• Definitions of probability, conditional probability • Random variables • Independence • Distributions and density functions • Characteristics: expectation, variance, standard deviation, moments • Multivariate distributions • Law of large numbers and central limit theorem • Basic notions of stochastic processes • Basic concepts of statistics (point estimators, confidence intervals, hypothesis testing)
Literature	• L. Dümbgen (2003): Stochastik für Informatiker, Springer. • H.-O. Georgii (2012): Stochastics: Introduction to Probability and Statistics, 2nd edition, De Gruyter. • N. Henze (2018): Stochastik für Einsteiger, 12th edition, Springer. • A. Klenke (2014): Probability Theory: A Comprehensive Course, 2nd edition, Springer. • U. Krengel (2005): Einführung in die Wahrscheinlichkeitstheorie und Statistik, 8th edition, Vieweg. • A.N. Shiryaev (2012): Problems in probability, Springer.

Course L0778: Stochastics	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Matthias Schulte
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1753: Practical module 4 (dual study program, Bachelor's degree)

Courses

Title	Typ	Hrs/wk	CP
Practical term 4 (dual study program, Bachelor's degree) (L2882)		0	6

Module Responsible	Dr. Henning Haschke
Admission Requirements	None
Recommended Previous Knowledge	• Successful completion of practical module 3 as part of the dual Bachelor’s course • course B from the module on interlinking theory and practice as part of the dual Bachelor’s course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Dual students ... • ... understand the company’s strategic orientation, as well as the functions and organisation of central departments with their decision-making structures, network relationships, and relevant company communication. • ... have developed an understanding of the requirements and responsibilities of the engineering profession, know the scope and limits of the professional field of activity. • ... can combine their knowledge of facts, principles, theories and methods gained from previous study content with acquired practical knowledge - in particular their knowledge of practical professional procedures and approaches, in the current field of activity.
Skills	Dual students ... • ... apply technical theoretical knowledge to current problems in their own field of work, and evaluate work processes and results, taking into account different possible courses of action. • ... use technology, equipment and resources in accordance with the assigned work areas and tasks, and can assess operational processes and procedures with regard to the intended work results/objectives. • ... implement the university’s application recommendations in relation to their current tasks.
Personal Competence	
Social Competence	Dual students ... • ... are able to plan work processes cooperatively, across work areas and in heterogeneous groups. • ... communicate professionally with operational stakeholders and present complex issues in a structured, targeted and convincing manner.
Autonomy	Dual students ... • ... assume responsibility for work assignments and areas, and coordinate the associated work processes. • ... document and reflect on the relevance of subject modules and specialisations for work as an engineer, as well as the implementation of the university’s application recommendations and the associated challenges of a positive transfer of knowledge between theory and practice.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L2882: Practical term 4 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	SoSe
Content	**Company onboarding process** • Assigning work area(s) • Extending responsibilities and authorisations of the dual student within the company • Independent work tasks and areas • Participating in project teams • Scheduling the relevant practical module • Theory/practice transfer options • Scheduling the examination phase/subsequent study semester **Operational knowledge and skills** • Company-specific: strategic direction, organisation of central business and work areas, departments, decision-making structures, network relationships and internal communication • Linking facts, principles and theories with practical knowledge • Process and procedure options within the labour-market-relevant field of engineering • Operational technology, equipment and resources • Implementing the university’s application recommendations (theory-practice transfer) in corresponding work and task areas across the company **Sharing/reflecting on learning** • E-portfolio • Relevance of subject modules and specialisations when working as an engineer • University application recommendations for transferring knowledge between theory and practice
Literature	• Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Module M0833: Introduction to Control Systems

Courses

Title	Typ	Hrs/wk	CP
Introduction to Control Systems (L0654)	Lecture	2	4
Introduction to Control Systems (L0655)	Recitation Section (small)	2	2

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	Representation of signals and systems in time and frequency domain, Laplace transform
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can represent dynamic system behavior in time and frequency domain, and can in particular explain properties of first and second order systems • They can explain the dynamics of simple control loops and interpret dynamic properties in terms of frequency response and root locus • They can explain the Nyquist stability criterion and the stability margins derived from it. • They can explain the role of the phase margin in analysis and synthesis of control loops • They can explain the way a PID controller affects a control loop in terms of its frequency response • They can explain issues arising when controllers designed in continuous time domain are implemented digitally
Skills	• Students can transform models of linear dynamic systems from time to frequency domain and vice versa • They can simulate and assess the behavior of systems and control loops • They can design PID controllers with the help of heuristic (Ziegler-Nichols) tuning rules • They can analyze and synthesize simple control loops with the help of root locus and frequency response techniques • They can calculate discrete-time approximations of controllers designed in continuous-time and use it for digital implementation • They can use standard software tools (Matlab Control Toolbox, Simulink) for carrying out these tasks
Personal Competence	
Social Competence	Students can work in small groups to jointly solve technical problems, and experimentally validate their controller designs
Autonomy	Students can obtain information from provided sources (lecture notes, software documentation, experiment guides) and use it when solving given problems. They can assess their knowledge in weekly on-line tests and thereby control their learning progress.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Data Science: Specialisation II. Application: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Integrated Building Technology: Core Qualification: Elective Compulsory Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory

Course L0654: Introduction to Control Systems	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	NN
Language	DE
Cycle	WiSe
Content	Signals and systems • Linear systems, differential equations and transfer functions • First and second order systems, poles and zeros, impulse and step response • Stability Feedback systems • Principle of feedback, open-loop versus closed-loop control • Reference tracking and disturbance rejection • Types of feedback, PID control • System type and steady-state error, error constants • Internal model principle Root locus techniques • Root locus plots • Root locus design of PID controllers Frequency response techniques • Bode diagram • Minimum and non-minimum phase systems • Nyquist plot, Nyquist stability criterion, phase and gain margin • Loop shaping, lead lag compensation • Frequency response interpretation of PID control Time delay systems • Root locus and frequency response of time delay systems • Smith predictor Digital control • Sampled-data systems, difference equations • Tustin approximation, digital implementation of PID controllers Software tools • Introduction to Matlab, Simulink, Control toolbox • Computer-based exercises throughout the course
Literature	• Werner, H., Lecture Notes „Introduction to Control Systems“ • G.F. Franklin, J.D. Powell and A. Emami-Naeini "Feedback Control of Dynamic Systems", Addison Wesley, Reading, MA, 2009 • K. Ogata "Modern Control Engineering", Fourth Edition, Prentice Hall, Upper Saddle River, NJ, 2010 • R.C. Dorf and R.H. Bishop, "Modern Control Systems", Addison Wesley, Reading, MA 2010

Course L0655: Introduction to Control Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0675: Introduction to Communications and Random Processes

Courses

Title	Typ	Hrs/wk	CP
Introduction to Communications and Random Processes (L0442)	Lecture	3	4
Introduction to Communications and Random Processes (L0443)	Recitation Section (large)	1	1
Introduction to Communications and Random Processes (L2354)	Recitation Section (small)	1	1

Module Responsible	Prof. Gerhard Bauch
Admission Requirements	None
Recommended Previous Knowledge	• Mathematics 1-3 • Signals and Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know and understand the fundamental building blocks of a communications system. They can describe and analyse the individual building blocks using knowledge of signal and system theory as well as the theory of stochastic processes. The are aware of the essential resources and evaluation criteria of information transmission and are able to design and evaluate a basic communications system. The students are familiar with the contents of lecture and tutorials. They can explain and apply them to new problems.
Skills	The students are able to design and evaluate a basic communications system. In particular, they can estimate the required resources in terms of bandwidth and power. They are able to assess essential evaluation parameters of a basic communications system such as bandwidth efficiency or bit error rate and to decide for a suitable transmission method.
Personal Competence	
Social Competence	The students can jointly solve specific problems.
Autonomy	The students are able to acquire relevant information from appropriate literature sources. They can control their level of knowledge during the lecture period by solving tutorial problems, software tools, clicker system.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Data Science: Core Qualification: Elective Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0442: Introduction to Communications and Random Processes

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	WiSe
Content	• Introduction to communications engineering • Open Systems Interconnection (OSI) reference model • Components of a digital communications system • Fundamentals of signals and systems ◦ Analog and digital signals ◦ Principles of Analog-to-digital (A/D) conversion ◦ Deterministic and random signals ◦ Power and energy of signals ◦ Linear time-invariant (LTI) systems ◦ Quadrature amplitude modulation (QAM) • Introduction to stochastics • Probability theory ◦ Random experiments ◦ Probability model, probability space, sample space ◦ Definitions of probability ▪ Probability according to Bernoulli/Laplace ▪ Probability according to van Mises, relative frequency ▪ Bertrand’s paradox ▪ Axiomatic definition of probability according to Kolmogorov ▪ Probability of disjoint and non-disjoint events ▪ Venn diagrams

  - Continuous and discrete random variables
    - Probability density function (pdf), cululative distribution function (cdf)
    - Expected value, mean, median, quadratic mean, variance, standard deviation, higher moments
    - Examples for probability distributions (Bernoulli distribution, two-point distribution, uniform distribution, Gaussian (normal) distribution, Rayleigh distribution, etc.)
  - Multiple random variables
    - Conditional probability, joint probability
    - Conditional and joint probability density function
    - Bayes’ rule
    - Correlation coefficient
    - Two-dimensional Gaussian distribution
    - Statistically independent, uncorrelated and orthogonal random variables
    - Independent identically distributed (iid) random variables
    - Properties of expected value and variance
    - Covariance
    - Probability density function (pdf) and cumulative distribution function (cdf) of the sum of statistically independent random variables
    - Central limit theorem
  - Probability density functions (pdfs) in data transmission
- Continuous-time and discrete-time random processes
  - Examples for random processes
  - Ensemble average and time average
  - Ergodic random processes
  - Quadratic mean and variance
  - Probability density function (pdf) and cumulative distribution function (cdf)
  - Joint probability density function (pdf) and joint cumulative distribution function (cdf)
  - Statistically independent, uncorrelated and orthogonal random processes
  - Stationary random processes
  - Correlation functions: Autocorrelation function, crosscorrelation function, average autocorrelation function of non-stationary random processes, autocorrelation and crosscorrelation function of stationary processes, autocovariance function, crosscovariance function
  - Autocorrelation matrix, crosscorrelation matrix, autocovariance matrix, crosscovariance matrix
  - Pseudo-noise sequences, example: Code division multiple access (CDMA)
  - Autocorrelation function, power spectral density (psd), signal power, Einstein-Wiener-Khintchine relations
  - White (Gaussian) noise
- Filtering of random processes by LTI systems
  - Transformation of the probability density function (pdf)
  - Transformation of the mean
  - Transformation of the power spectral density (psd)
  - Correlation functions of input and output signal
  - Filtering of white Gaussian noise
  - Bandlimitation for noise power limitation
  - Preemphasis and deemphasis
- Companding, mu-law, A-law
- Functions of random variables
  - Transformation of probabilities and of the probability density function (pdf)
  - Application: Non-linear amplifiers
- Functions of two random variables
  - Probability density function
  - Examples: Rayleigh distribution, magnitude of an OFDM signal, magnitude of a received radio signal
- Transmission channels and channel models
  - Wireline channels: Telephone cable, coaxial cable, optical fiber
  - Wireless channels: Fading radio channel, underwater channels
  - Frequency-flat and frequency-selective channels
  - Additive white Gaussian noise (AWGN) channel
  - Signal to noise power ratio (SNR)
  - Discrete-time channel models
  - Discrete memoryless channels (DMC)
- Analog-to-digital conversion
  - Sampling
    - Sampling theorem
  - Pulse modulation
    - Pulse-amplitude modulation (PAM)
    - Pulse-duration modulation (PDM), pulse-width modulation (PWM)
    - Pulse-position modulation (PPM)
    - Pulse-code modulation (PCM)
  - Quantization
    - Linear quantizaton, midtread and midrise characteristic
    - Quantization error, quantization noise
    - Signal-to-quantization noise ratio
    - Non-linear quantization, compressor characteristics, mu-law, A-law
    - Speech transmission with PCM
  - Differential pulse-code modulation (DPCM)
    - Linear prediction according to the minimum mean squared error (MMSE) criterion.
    - DPCM with forward prediction and backward prediction

	▪ SNR gain of DPCM over PCM ▪ Delta modulation • Fundamentals of information theory and coding ○ Definitions of information: Self-information, entropy ○ Binary entropy function ○ Source coding theorem ○ Source coding: Huffman code ○ Mutual information and channel capacity ○ Channel capacity of the AWGN channel and the binary input AWGN channel ○ Channel coding theorem ○ Principles of channel coding: Code rate and data rate, Hamming distance, minimum Hamming distance, error detection and error correction ○ Examples for channel codes: Block codes and convolutional codes, repetition code, single parity check code, Hamming code, Turbo codes • Combinatorics ○ Variation with and without repetition ○ Combination with and without repetition ○ Permutation, Permutation of multisets ○ Word error probabilities of linear block codes • Baseband transmission ○ Pulse shaping: Non-return to zero (NRZ) rectangular pulses, Manchester pulses, raised-cosine pulses, square-root raised-cosine pulses, Gaussian pulses ○ Transmit signal energy, average energy per symbol ○ Power spectral density (psd) of baseband signals ○ Definitions of signal bandwidth ○ Bandwidth efficiency ○ Intersymbol interference (ISI) ○ First and second Nyquist criterion ○ Eye patterns ○ Receive filter design: Matched filter ○ Matched-filter receiver and correlation receiver ○ Square-root Nyquist pulse shaping ○ Discrete-time AWGN channel model • Maximum a posteriori probability (MAP) and maximum likelihood (ML) detection • Bit error probability in AWGN channels for binary antipodal and on-off signaling • Band-pass transmission via carrier modulation ○ Amplitude modulation, frequency modulation, phase modulation ○ Linear digital modulation methods: On-off keying (OOK), phase-shift keying (PSK), amplitude shift keying (ASK), quadrature amplitude shift keying (QAM) •
Literature	K. Kammeyer: Nachrichtenübertragung, Teubner P.A. Höher: Grundlagen der digitalen Informationsübertragung, Teubner. M. Bossert: Einführung in die Nachrichtentechnik, Oldenbourg. J.G. Proakis, M. Salehi: Grundlagen der Kommunikationstechnik. Pearson Studium. J.G. Proakis, M. Salehi: Digital Communications. McGraw-Hill. S. Haykin: Communication Systems. Wiley J.G. Proakis, M. Salehi: Communication Systems Engineering. Prentice-Hall. J.G. Proakis, M. Salehi, G. Bauch, Contemporary Communication Systems. Cengage Learning.

Course L0443: Introduction to Communications and Random Processes	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L2354: Introduction to Communications and Random Processes	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Gerhard Bauch
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1431: Practical Course IIW

Courses

Title	Typ	Hrs/wk	CP
Practical Course IIW (L2160)	Project-/problem-based Learning	8	6

Module Responsible	Prof. Görschwin Fey
Admission Requirements	None
Recommended Previous Knowledge	Successful participation in the modules: • Procedural Programming • Algorithms and Data Structures • Embedded Systems • Computer Engineering • Electrical Engineering I • Signals and Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students get to know tools used by development teams to • application-driven software development • deriving requirements and models according to engineering disciplines • software plan development flows, • manage task distribution, • manage source code, and • test software.
Skills	Students work in teams on a larger project. The required competences are learned and practically applied. These are for example: • specifying software based on user requirements • implementing the interaction of a computer system with the physical environment • creating a software architecture • implementing and testing software in a team, and • using the related development tools.
Personal Competence	
Social Competence	Team work has its own challenges with respect to interaction of team members as well as finding the necessary agreement during joint software development. During the project students learn the required competences and experience the practical needs.
Autonomy	During team work it is mandatory to take and explain a certain position, to independently complete assigned tasks, and to present results to the team. Open issues must be identified and returned into the team to find an agreed resolution.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	Evaluation of engagement, project report and final presentation
Assignment for the Following Curricula	Computer Science in Engineering: Core Qualification: Compulsory

Course L2160: Practical Course IIW

Typ	Project-/problem-based Learning
Hrs/wk	8
CP	6
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Lecturer	NN, Dozenten des SD E
Language	DE/EN
Cycle	WiSe
Content	Bridging the gap between disciplines and moving from theory to practice are essential in the Computer Science in Engineering programme. Exactly the relevant skills are learned in the IIW internship. A software program, an embedded system or cyber physical system is developed during the course of the project. The respective lecturer provides the concrete task description. Participating students work as a team to solve the task. This induces a typical project flow as it occurs in enterprises as well. Typical steps like defining a specification, creating a hardware-software-architecture as well as implementation and testing are mandatory. Students are also responsible for project planning, defining and assigning sub tasks to team members. Common development tools supporting planning, management and realization are used within the project. The project is split into regular plenary sessions and into independent team work.
Literature	Wird durch die jeweiligen DozentInnen zur Verfügung gestellt. Supplied by the respective lecturer.

Module M1754: Practical module 5 (dual study program, Bachelor's degree)

Courses

Title	Typ	Hrs/wk	CP
Practical term 5 (dual study program, Bachelor's degree) (L2883)		0	6

Module Responsible	Dr. Henning Haschke
Admission Requirements	None
Recommended Previous Knowledge	• Successful completion of practical module 4 as part of the dual Bachelor’s course • course C from the module on interlinking theory and practice as part of the dual Bachelor’s course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Dual students ... • ... combine their knowledge of facts, principles, theories and methods gained from previous study content with acquired practical knowledge - in particular their knowledge of practical professional procedures and approaches, in the current field of activity. • ... have a critical understanding of the practical applications of their engineering subject.
Skills	Dual students ... • ... apply technical theoretical knowledge to complex, interdisciplinary problems within the company, and evaluate the associated work processes and results, taking into account different possible courses of action. • ... implement the university’s application recommendations with regard to their current tasks. • ... develop new solutions as well as procedures and approaches in their field of activity and area of responsibility - including in the case of frequently changing requirements (systemic skills). • ... are able to analyse and evaluate operational issues using academic methods.
Personal Competence	
Social Competence	Dual students ... • ... work responsibly in operational project teams and proactively deal with problems within their team. • ... represent complex engineering viewpoints, facts, problems and solution approaches in discussions with internal and external stakeholders and develop these further together.
Autonomy	Dual students ... • ... define goals for their own learning and working processes as engineers. • ... document and reflect on learning and work processes in their area of responsibility. • ... document and reflect on the relevance of subject modules, specialisations and research for work as an engineer, as well as the implementation of the university’s application recommendations and the associated challenges of a positive transfer of knowledge between theory and practice.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Documentation accompanying studies and across semesters: Module credit points are earned by completing a digital learning and development report (e-portfolio). This documents and reflects individual learning experiences and skills development relating to interlinking theory and practice, as well as professional practice. In addition, the partner company provides proof to the dual@TUHH Coordination Office that the dual student has completed the practical phase.
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Technomathematics: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L2883: Practical term 5 (dual study program, Bachelor's degree)	
Typ	
Hrs/wk	0
CP	6
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Lecturer	Dr. Henning Haschke
Language	DE
Cycle	WiSe
Content	**Company onboarding process** • Assigning a future professional field of activity as an engineer (B.Sc.) and associated areas of work • Extending responsibilities and authorisations of the dual student within the company up to the intended first assignment after completing their studies or to the assignment completed during the subsequent dual Master’s course • Taking personal responsibility within a team - in their own area of responsibility and across departments • Scheduling the final practical module with a clear correlation to work structures • Internal agreement on a potential topic for the Bachelor’s dissertation • Planning the Bachelor’s dissertation within the company in cooperation with TU Hamburg • Scheduling the examination phase/sixth study semester **Operational knowledge and skills** • Company-specific: dealing with change, team development, responsibility as an engineer in their own future field of work (B.Sc.), dealing with complex contexts and unresolved problems, developing and implementing innovative solutions • Specialising in one field of work (final dissertation) • Systemic skills • Implementing the university’s application recommendations (theory-practice transfer) in corresponding work and task areas across the company **Sharing/reflecting on learning** • E-portfolio • Relevance of subject modules and specialisations when working as an engineer • Importance of research and innovation when working as an engineer • University application recommendations for transferring knowledge between theory and practice
Literature	• Studierendenhandbuch • Betriebliche Dokumente • Hochschulseitige Anwendungsempfehlungen zum Theorie-Praxis-Transfer

Specialization I. Computer Science

Module M0731: Functional Programming

Courses

Title	Typ	Hrs/wk	CP
Functional Programming (L0624)	Lecture	2	2
Functional Programming (L0625)	Recitation Section (large)	2	2
Functional Programming (L0626)	Recitation Section (small)	2	2

Module Responsible	Prof. Sibylle Schupp
Admission Requirements	None
Recommended Previous Knowledge	Discrete mathematics at high-school level
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students apply the principles, constructs, and simple design techniques of functional programming. They demonstrate their ability to read Haskell programs and to explain Haskell syntax as well as Haskell's read-eval-print loop. They interpret warnings and find errors in programs. They apply the fundamental data structures, data types, and type constructors. They employ strategies for unit tests of functions and simple proof techniques for partial and total correctness. They distinguish laziness from other evaluation strategies.
Skills	Students break a natural-language description down in parts amenable to a formal specification and develop a functional program in a structured way. They assess different language constructs, make conscious selections both at specification and implementations level, and justify their choice. They analyze given programs and rewrite them in a controlled way. They design and implement unit tests and can assess the quality of their tests. They argue for the correctness of their program.
Personal Competence	
Social Competence	Students practice peer programming with varying peers. They explain problems and solutions to their peer. They defend their programs orally. They communicate in English.
Autonomy	In programming labs, students learn under supervision (a.k.a. "Betreutes Programmieren") the mechanics of programming. In exercises, they develop solutions individually and independently, and receive feedback.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description** Yes / 15 % / Excercises /
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0624: Functional Programming	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	WiSe
Content	• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions • Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions • Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type • Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps) • Modules • Interactive Programming • Lazy Evaluation, Call-by-Value, Strictness • Design Recipes • Testing (axiom-based, invariant-based, against reference implementation) • Reasoning about Programs (equation-based, inductive) • Idioms of Functional Programming • Haskell Syntax and Semantics
Literature	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Course L0625: Functional Programming	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	WiSe
Content	• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions • Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions • Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type • Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps) • Modules • Interactive Programming • Lazy Evaluation, Call-by-Value, Strictness • Design Recipes • Testing (axiom-based, invariant-based, against reference implementation) • Reasoning about Programs (equation-based, inductive) • Idioms of Functional Programming • Haskell Syntax and Semantics
Literature	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Course L0626: Functional Programming	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	WiSe
Content	• Functions, Currying, Recursive Functions, Polymorphic Functions, Higher-Order Functions • Conditional Expressions, Guarded Expressions, Pattern Matching, Lambda Expressions • Types (simple, composite), Type Classes, Recursive Types, Algebraic Data Type • Type Constructors: Tuples, Lists, Trees, Associative Lists (Dictionaries, Maps) • Modules • Interactive Programming • Lazy Evaluation, Call-by-Value, Strictness • Design Recipes • Testing (axiom-based, invariant-based, against reference implementation) • Reasoning about Programs (equation-based, inductive) • Idioms of Functional Programming • Haskell Syntax and Semantics
Literature	Graham Hutton, Programming in Haskell, Cambridge University Press 2007.

Module M0625: Databases

Courses

Title	Typ	Hrs/wk	CP
Databases (L0337)	Lecture	3	4
Databases - Exercise (L1150)	Recitation Section (small)	2	2

Module Responsible	Prof. Stefan Schulte
Admission Requirements	None
Recommended Previous Knowledge	Students should have basic knowledge in the following areas: • Discrete Algebraic Structures • Procedural Programming • Automata Theory and Formal Languages • Programming Paradigms
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of the course, students know: • Introduction to database systems • Design instruments for relational databases, especially entity-relationship • The relational model • Relational query languages, especially SQL • Normalization • Physical data organization • Transaction management • Query optimization • Data representation • Object-oriented and object-relational databases • Paradigms and concepts of current technologies for data modelling and database systems
Skills	The students acquire the ability to model a database and to work with it. This comprises especially the application of design methodologies and query and definition languages. Furthermore, students are able to apply basic functionalities needed to run a database.
Personal Competence	
Social Competence	Students can work on complex problems both independently and in teams. They can exchange ideas with each other and use their individual strengths to solve the problem.
Autonomy	Students are able to independently investigate a complex problem and assess which competencies are required to solve it.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Data Science: Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Data Science: Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0337: Databases	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Stefan Schulte
Language	EN
Cycle	WiSe
Content	• Introduction to database systems • Design instruments for relational databases, especially entity-relationship • The relational model • Relational query languages, especially SQL • Normalization • Physical data organization • Transaction management • Query optimization • Data representation • Object-oriented and object-relational databases • Paradigms and concepts of current technologies for data modelling and database systems
Literature	• A. Kemper, A. Eickler, Datenbanksysteme, 10. Auflage, De Gruyter, Oldenbourg, 2015 • R. Elmasri, S. B. Navathe, Fundamentals of Database Systems, 7th edition, Pearson, 2016

Course L1150: Databases - Exercise	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Stefan Schulte
Language	EN
Cycle	WiSe
Content	• Introduction to database systems • Design instruments for relational databases, especially entity-relationship • The relational model • Relational query languages, especially SQL • Normalization • Physical data organization • Transaction management • Query optimization • Data representation • Object-oriented and object-relational databases • Paradigms and concepts of current technologies for data modelling and database systems
Literature	• A. Kemper, A. Eickler, Datenbanksysteme, 10. Auflage, De Gruyter, Oldenbourg, 2015 • R. Elmasri, S. B. Navathe, Fundamentals of Database Systems, 7th edition, Pearson, 2016

Module M0791: Computer Architecture

Courses

Title	Typ	Hrs/wk	CP
Computer Architecture (L0793)	Lecture	2	3
Computer Architecture (L0794)	Project-/problem-based Learning	2	2
Computer Architecture (L1864)	Recitation Section (small)	1	1

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Module "Computer Engineering"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	This module presents advanced concepts from the discipline of computer architecture. In the beginning, a broad overview over various programming models is given, both for general-purpose computers and for special-purpose machines (e.g., signal processors). Next, foundational aspects of the micro-architecture of processors are covered. Here, the focus particularly lies on the so-called pipelining and the methods used for the acceleration of instruction execution used in this context. The students get to know concepts for dynamic scheduling, branch prediction, superscalar execution of machine instructions and for memory hierarchies.
Skills	The students are able to describe the organization of processors. They know the different architectural principles and programming models. The students examine various structures of pipelined processor architectures and are able to explain their concepts and to analyze them w.r.t. criteria like, e.g., performance or energy efficiency. They evaluate different structures of memory hierarchies, know parallel computer architectures and are able to distinguish between instruction- and data-level parallelism.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** No · **Bonus** 15 % · **Form** Subject theoretical and practical work · **Description**
Examination	Written exam
Examination duration and scale	90 minutes, contents of course and 4 attestations from the PBL "Computer architecture"
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Aircraft Systems Engineering: Core Qualification: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Aeronautics: Core Qualification: Elective Compulsory Microelectronics and Microsystems: Specialisation Embedded Systems: Elective Compulsory

Course L0793: Computer Architecture

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	• Introduction • VHDL Basics • Programming Models • Realization of Elementary Data Types • Dynamic Scheduling • Branch Prediction • Superscalar Machines • Memory Hierarchies The theoretical tutorials amplify the lecture's content by solving and discussing exercise sheets and thus serve as exam preparation. Practical aspects of computer architecture are taught in the FPGA-based PBL on computer architecture whose attendance is mandatory.
Literature	• D. Patterson, J. Hennessy. Rechnerorganisation und -entwurf. Elsevier, 2005. • A. Tanenbaum, J. Goodman. Computerarchitektur. Pearson, 2001.

Course L0794: Computer Architecture	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1864: Computer Architecture	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1883: Introduction to Quantum Computing

Courses

Title	Typ	Hrs/wk	CP
Introduction to Quantum Computing (L3109)	Lecture	2	3
Introduction to Quantum Computing (L3110)	Recitation Section (large)	2	3

Module Responsible	Prof. Martin Kliesch
Admission Requirements	None
Recommended Previous Knowledge	• Linear algebra and very good mathematical skills • Prior knowledge in theoretical computer science or quantum mechanics is helpful but not required
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Information theoretic understanding of quantum mechanics • The quantum teleportation protocol • Basic quantum algorithms • Grover's search algorithm • The quantum Fourier transform and Shor’s algorithm for integer factoring • The unitary circuit model of quantum computation (qubits, quantum gates and readout) and the complexity class BQP
Skills	• Rigorous understanding of how quantum algorithms work and the ability to analyze them • Connection of concepts in quantum mechanics and computer science • Basic knowledge required to start programming a quantum computer • Ability to solve exercises related to quantum algorithms
Personal Competence	
Social Competence	After completing this module, students are expected to be able to work on subject-specific tasks alone or in a group and to present the results appropriately. Moreover, students will be trained to identify and defuse misleading statements related to quantum computing, which can often be found in popular media.
Autonomy	After completion of this module, students are able to work out sub-areas of the subject independently using textbooks and other literature, to summarize and present the acquired knowledge and to link it to the contents of other courses.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	**Compulsory** **Bonus** **Form** **Description** Yes 20 % Excercises
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L3109: Introduction to Quantum Computing

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Martin Kliesch
Language	DE/EN
Cycle	WiSe
Content	Quantum computing is among the most exciting applications of quantum mechanics. Quantum algorithms can solve computational problems efficiently that have a prohibitive runtime on traditional computers. Such problems include, for instance, factoring of integer numbers or energy estimation problems from quantum chemistry and material science. This course provides an introduction to the topic. An emphasize will be put on conceptual and mathematical aspects.
Literature	• Course specific lecture notes will be provided • Nielsen and Chuang, Quantum Computation and Quantum Information • Sevag Gharibian’s lecture notes

Course L3110: Introduction to Quantum Computing	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Martin Kliesch
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0562: Computability and Complexity Theory

Courses

Title	Typ	Hrs/wk	CP
Computability and Complexity Theory (L0166)	Lecture	2	3
Computability and Complexity Theory (L0167)	Recitation Section (small)	2	3

Module Responsible	Prof. Martin Kliesch
Admission Requirements	None
Recommended Previous Knowledge	Discrete Algebraic Structures, Automata Theory, Logic, and Formal Language Theory
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	- Basic models of computation (finite state machines, Turing machines) - Decision problems and formal languages - Gödel numbering of computations - Universal computability - Decidable and undecidable problems - Reductions, diagonalization, Rice's theorem - Time and space complexity - The complexity classes P and NP - Hierarchy theorems - Polynomial time reductions, NP-completeness - Cook-Levin theorem - Uniform circuit families
Skills	After completing this module, students are able to - reproduce the knowledge taught in the course, - reproduce simpler proofs of the course and reproduce the ideas of the more complicated ones, - establish connections between the concepts taught, and - apply the learned knowledge to concrete problems.
Personal Competence	
Social Competence	After completing this module, students are able to work on subject-specific tasks alone or in a group and to present the results appropriately.
Autonomy	After completion of this module, students are able to work out sub-areas of the subject area independently on the basis of textbooks and other literature, to summarize and present the acquired knowledge and to link it to the contents of other courses.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	Compulsory: Yes Bonus: 15 % Form: Excercises Description:
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Elective Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0166: Computability and Complexity Theory

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Martin Kliesch
Language	DE/EN
Cycle	SoSe
Content	
Literature	

Course L0167: Computability and Complexity Theory	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Martin Kliesch
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0754: Compiler Construction

Courses

Title	Typ	Hrs/wk	CP
Compiler Construction (L0703)	Lecture	2	2
Compiler Construction (L0704)	Recitation Section (small)	2	4

Module Responsible	Prof. Sibylle Schupp
Admission Requirements	None
Recommended Previous Knowledge	• Practical programming experience • Automata theory and formal languages • Functional programming or procedural programming • Object-oriented programming, algorithms, and data structures • Basic knowledge of software engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students explain the workings of a compiler and break down a compilation task in different phases. They apply and modify the major algorithms for compiler construction and code improvement. They can re-write those algorithms in a programming language, run and test them. They choose appropriate internal languages and representations and justify their choice. They explain and modify implementations of existing compiler frameworks and experiment with frameworks and tools.
Skills	Students design and implement arbitrary compilation phases. They integrate their code in existing compiler frameworks. They organize their compiler code properly as a software project. They generalize algorithms for compiler construction to algorithms that analyze or synthesize software.
Personal Competence	
Social Competence	Students develop the software in a team. They explain problems and solutions to their team members. They present and defend their software in class. They communicate in English.
Autonomy	Students develop their software independently and define milestones by themselves. They receive feedback throughout the entire project. They organize the software project so that they can assess their progress themselves.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	Software (Compiler)
Assignment for the Following Curricula	Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0703: Compiler Construction

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	SoSe
Content	• Lexical and syntactic analysis • Semantic analysis • High-level optimization • Intermediate languages and code generation • Compilation pipeline
Literature	Alfred Aho, Jeffrey Ullman, Ravi Sethi, and Monica S. Lam, Compilers: Principles, Techniques, and Tools, 2nd edition Aarne Ranta, Implementing Programming Languages, An Introduction to Compilers and Interpreters, with an appendix coauthored by Markus Forsberg, College Publications, London, 2012

Course L0704: Compiler Construction

Typ	Recitation Section (small)
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0732: Software Engineering

Courses

Title	Typ	Hrs/wk	CP
Software Engineering (L0627)	Lecture	2	3
Software Engineering (L0628)	Recitation Section (small)	2	3

Module Responsible	Prof. Sibylle Schupp
Admission Requirements	None
Recommended Previous Knowledge	• Automata theory and formal languages • Procedural programming or Functional programming • Object-oriented programming, algorithms, and data structures
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students explain the phases of the software life cycle, describe the fundamental terminology and concepts of software engineering, and paraphrase the principles of structured software development. They give examples of software-engineering tasks of existing large-scale systems. They write test cases for different test strategies and devise specifications or models using different notations, and critique both. They explain simple design patterns and the major activities in requirements analysis, maintenance, and project planning.
Skills	For a given task in the software life cycle, students identify the corresponding phase and select an appropriate method. They choose the proper approach for quality assurance. They design tests for realistic systems, assess the quality of the tests, and find errors at different levels. They apply and modify non-executable artifacts. They integrate components based on interface specifications.
Personal Competence	
Social Competence	Students practice peer programming. They explain problems and solutions to their peer. They communicate in English.
Autonomy	Using on-line quizzes and accompanying material for self study, students can assess their level of knowledge continuously and adjust it appropriately. Working on exercise problems, they receive additional feedback.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	**Compulsory** Yes **Bonus** 15 % **Form** Excercises **Description**
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L0627: Software Engineering

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	SoSe

Content	• Model-based software engineering
	  ◦ Information modeling (use case diagrams)
	  ◦ Behavioral modeling (finite state machines, Petri Nets, behavioral UML diagrams)
	  ◦ Structural modeling (OOA, UML class diagrams, OCL)
	  ◦ Model-based testing
	• Engineering software products
	  ◦ Agile processes
	  ◦ Architecture
	  ◦ Code-based testing
	  ◦ System-level testing
	• Software management
	  ◦ Maintenance
	  ◦ Project management
	  ◦ Software processes

Literature	Ian Sommerville, Engineering Software Products: An Introduction to Modern Software Engineering, Pearson 2020. Kassem A. Saleh, Software Engineering, J. Ross Publishing 2009.

Course L0628: Software Engineering	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1300: Software Development

Courses

Title	Typ	Hrs/wk	CP
Software Development (L1790)	Project-/problem-based Learning	2	5
Software Development (L1789)	Lecture	1	1

Module Responsible	Prof. Sibylle Schupp
Admission Requirements	None
Recommended Previous Knowledge	• Introduction to Software Engineering • Programming Skills • Experience with Developing Small to Medium-Size Programs
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students explain the fundamental concepts of agile methods, describe the process of test-driven development, and explain how continuous integration can be used in different scenarios. They give examples of selected pitfalls in software development, regarding scalability and other non-functional requirements. They write unit tests and build scripts and combine them in a corresponding integration environment. They explain major activities in requirements analysis, program comprehension, and agile project development.
Skills	For a given task on a legacy system, students identify the corresponding parts in the system and select an appropriate method for understanding the details. They choose the proper approach of splitting a task in independent testable and extensible pieces and, thus, solve the task with proper methods for quality assurance. They design tests for legacy systems, create automated builds, and find errors at different levels. They integrate the resulting artifacts in a continuous development environment
Personal Competence	
Social Competence	Students discuss different design decisions in a group. They defend their solutions orally. They communicate in English.
Autonomy	Using accompanying tools, students can assess their level of knowledge continuously and adjust it appropriately. Within limits, they can set their own goals. Upon successful completion, students can identify and formulate concrete problems of software systems and propose solutions. Within this field, t conduct independent studies to acquire the necessary competencies. They can devise plans to arrive at new solutions or assess existing ones.
Workload in Hours	Independent Study Time 138, Study Time in Lecture 42
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	Software
Assignment for the Following Curricula	Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory

Course L1790: Software Development	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	5
Workload in Hours	Independent Study Time 122, Study Time in Lecture 28
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	SoSe
Content	• Agile Methods • Test-Driven Development and Unit Testing • Continuous Integration • Web Services • Scalability • From Defects to Failure
Literature	Duvall, Paul M. Continuous Integration. Pearson Education India, 2007. Humble, Jez, and David Farley. Continuous delivery: reliable software releases through build, test, and deployment automation. Pearson Education, 2010. Martin, Robert Cecil. Agile software development: principles, patterns, and practices. Prentice Hall PTR, 2003. http://scrum-kompakt.de/ Myers, Glenford J., Corey Sandler, and Tom Badgett. The art of software testing. John Wiley & Sons, 2011.

Course L1789: Software Development	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Sibylle Schupp
Language	EN
Cycle	SoSe
Content	• Agile Methods • Test-Driven Development and Unit Testing • Continuous Integration • Web Services • Scalability • From Defects to Failure
Literature	Duvall, Paul M. Continuous Integration. Pearson Education India, 2007. Humble, Jez, and David Farley. Continuous delivery: reliable software releases through build, test, and deployment automation. Pearson Education, 2010. Martin, Robert Cecil. Agile software development: principles, patterns, and practices. Prentice Hall PTR, 2003. http://scrum-kompakt.de/ Myers, Glenford J., Corey Sandler, and Tom Badgett. The art of software testing. John Wiley & Sons, 2011.

Module M1595: Machine Learning I

Courses

Title	Typ	Hrs/wk	CP
Machine Learning I (L2432)	Lecture	2	3
Machine Learning I (L2433)	Recitation Section (small)	3	3

Module Responsible	Prof. Nihat Ay
Admission Requirements	None
Recommended Previous Knowledge	Linear Algebra, Analysis, Basic Programming Course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know • general principles of machine learning learning: supervised/unsupervised learning, generative/descriptive learning, parametric/non-parametric learning • different learning methods: neural networks, support vector machines, clustering, dimensionality reduction, kernel methods • fundamentals of statistical learning theory • advanced techniques such as transfer learning, reinforcement learning, generative adversarial networks and adaptive control
Skills	The students can • apply machine learning methods to concrete problems • select and evaluate suitable methods for specific problems • evaluate the quality of a trained data-driven model • work with known software frameworks for machine learning • adapt the architecture and cost function of neural networks to specific problems • show the limits of machine learning methods
Personal Competence	
Social Competence	Students can work on complex problems both independently and in teams. They can exchange ideas with each other and use their individual strengths to solve the problem.
Autonomy	Students are able to independently investigate a complex problem and assess which competencies are required to solve it.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** No · **Bonus** 20 % · **Form** Excercises · **Description**
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Compulsory Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Advanced Materials: Elective Compulsory Engineering Science: Specialisation Mechatronics: Elective Compulsory Engineering Science: Specialisation Data Science: Compulsory Engineering Science: Specialisation Mechanical Engineering: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechatronics: Specialisation Dynamic Systems and AI: Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory

Course L2432: Machine Learning I	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Nihat Ay
Language	DE/EN
Cycle	SoSe
Content	• History of neuroscience and machine learning (in particular, the age of deep learning) • McCulloch-Pitts neurons and binary Artificial Neural Networks • Boolean and threshold functions • Universality of McCulloch-Pitts neural networks • Learning and the perceptron convergence theorem • Support vector machines • Harmonic analysis of Boolean functions • Continuous Artificial Neural Networks • Kolmogorov’s superposition theorem • Universal approximation with continuous neural networks • Approximation error and the gradient decent method: the general idea • The stochastic gradient decent method (Robbins-Monro and Kiefer-Wolfowitz cases) • Multilayer networks and the backpropagation algorithm • Statistical Learning Theory
Literature	• Martin Anthony and Peter L. Bartlett. Neural Network Learning: Theoretical Foundations. Cambridge University Press, 1999. • Martin Anthony. Discrete Mathematics of Neural Networks: Selected Topics. SIAM Monographs on Discrete Mathematics & Applications, 1987. • Mehryar Mohri, Afshin Rostamizadeh and Ameet Talwalkar. Foundations of Machine Learning, Second Edition. MIT Press, 2018. • Christopher M. Bishop. Pattern Recognition and Machine Learning. Information Science and Statistics. Springer-Verlag, 2008. • Bernhard Schölkopf, Alexander Smola. Learning with Kernels: Support Vector Machines, Regularization, Optimization, and Beyond. Adaptive Computation and Machine Learning series. MIT Press, Cambridge, MA, 2002. • Luc Devroye, László Györfi, Gábor Lugosi. A Probabilistic Theory of Pattern Recognition. Springer, 1996. • Vladimir Vapnik. The Nature of Statistical Learning Theory. Springer-Verlag: New York, Berlin, Heidelberg, 1995.

Course L2433: Machine Learning I	
Typ	Recitation Section (small)
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Nihat Ay
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1908: Fundamentals of Operating Systems

Courses

Title	Typ	Hrs/wk	CP
Fundamentals of Operating Systems (L3148)	Lecture	2	3
Fundamentals of Operating Systems (L3149)	Recitation Section (small)	2	3

Module Responsible	Prof. Christian Dietrich
Admission Requirements	None
Recommended Previous Knowledge	• Procedural programming in C, as well as associated tools (editor, linker, compiler) • Foundations of computer architecture
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The course provides basic knowledge about the structure, functionality and system-level use of operating systems. Using the model of a multi-level machine, students learn about operating system abstractions such as processes, threads, virtual memory, files, device files and inter-process communication, as well as techniques for their efficient implementation. This includes strategies for process scheduling, latency minimization through buffering, and main and background memory management. Furthermore, they know the topics of security in the operating system context and aspects of system-oriented software development in C. In the lecture-accompanying exercises, they deepened material practically on the basis programming tasks in C from the range of the UNIX system programming. The students are familiar with the operating system functions for single-processor systems. They have become familiar with special issues relating to multiprocessor systems (based on shared memory) in passing and in relation to functions for coordinating concurrent programs. Similarly, they know the topic of real-time processing to some extent only in relation to process scheduling.
Skills	Students will be able to use the POSIX system interface to access the various resources of the computing system. They are able to grasp technical documentation in order to implement complex interaction protocols. They are able to recognize concurrency problems and avoid them with blocking synchronization primitives.
Personal Competence	
Social Competence	Students are able to discuss and collaboratively present a problem in small groups with reference to operating systems and systems software.
Autonomy	Students are able to independently prepare and review the lecture content.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory Technomathematics: Specialisation II. Informatics: Elective Compulsory

Course L3148: Fundamentals of Operating Systems	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christian Dietrich
Language	DE/EN
Cycle	SoSe
Content	• Basic OS concepts • System-oriented software development in C • Files and file systems • Processes and threads • Interrupts, system calls and signals • Process scheduling • Memory based interaction • Resource management, synchronization and jamming • Inter-process communication • Memory organization • Storage virtualization • System security and access protection
Literature	• Operating Systems. Internals and Design Principles; William Stallings; Prentice Hall 2008; ISBN: 978-0136006329. • Operating System Concepts; Abraham Silberschatz, Greg Gagne, Peter Bear Galvin; John Wiley & Sons, Inc.; 2005 ISBN: 0-471-69466-5. • Modern Operating Systems; Andrew S. Tanenbaum; Prentice Hall 2007 ISBN: 978-0136006633 • Structured Computer Organization; Andrew S. Tanenbaum; Prentice Hall 2006 ISBN: 978-0131485211.

Course L3149: Fundamentals of Operating Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christian Dietrich
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1872: Operating System Construction for Single-Core Systems

Courses

Title	Typ	Hrs/wk	CP
Operating System Construction (L2812)	Lecture	2	3
Operating System Construction for Single-Core Systems (L3087)	Project-/problem-based Learning	2	3

Module Responsible Prof. Christian Dietrich

Admission Requirements None

Recommended Previous Knowledge

- Object-oriented programming (mandatory)
- Programming in C/C++ (recommended)
- Foundations of operating systems (recommended)
- Foundations of computer architecture (recommended)

Educational Objectives After taking part successfully, students have reached the following learning results

Professional Competence

Knowledge Students who have successfully completed the module:

- explain the start-up process of a computing system using an IA32 PC as an example.
- describe the specific challenges in software development for "bare metal".
- describe the sequence of an interrupt handling from hardware to (system) software.
- outline specifics and strategies of interrupt handling in hardware for multi-core systems using the IA32 APIC as an example.
- distinguish the different types of control flows in an operating system using the level model.
- distinguish hard, multi-level, and soft methods for interrupt synchronization in operating systems.
- analyze the interaction of scheduling and interrupt synchronization.
- distinguish basic ways of coordinating and synchronizing threads (active/passive waiting, non-displaceable critical sections).
- know basic synchronization problems (lost update, lost wakeup) and propose appropriate countermeasures.
- can distinguish between different driver models.
- compare basic OS architectures (library, monolith, microkernel, exokernel, hypervisor) based on fundamental characteristics (robustness, performance, portability) and mechanisms.
- describe the basic paradigms for interprocess communication in operating systems (memory-based vs. message-based).

Skills Students who have successfully completed the module:

- discuss the division of tasks between hardware and system software in interrupt handling.
- can implement multi-stage interrupt synchronization.
- classify concrete concurrent situations and derive appropriate synchronization measures.
- develop the coroutine switch for a given architecture.
- can implement preemptive scheduling in an operating system.
- develop mechanisms for thread-level synchronization.
- can integrate device drivers into an operating system architecture.
- outline how higher-level synchronization constructs are implemented from basic synchronization primitives (monitors, reader/writer lock).
- can implement and use primitives for interprocess communication.

Personal Competence

Social Competence Students who have successfully completed the module:

- can work cooperatively in small groups.
- can present and argue their design and implementation decisions in a compact manner.

Autonomy Students who have successfully completed the module:

- are able to gradually understand complex error patterns by means of a methodical approach.
- reflect critically on their decisions and derive alternatives.
- can deal openly and constructively with weak points and wrong decisions.
- can revise wrong decisions made or consciously accept the costs incurred.

Workload in Hours Independent Study Time 124, Study Time in Lecture 56

Credit points 6

Course achievement

Compulsory	Bonus	Form	Description
No	10 %	Subject theoretical and practical work	

Examination Oral exam

Examination duration and scale 25 min

Assignment for the Following Curricula Computer Science: Specialisation I. Computer and Software Engineering: Elective Compulsory
Computer Science in Engineering: Specialisation I. Computer Science: Elective Compulsory

Course L2812: Operating System Construction	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christian Dietrich
Language	DE/EN
Cycle	SoSe
Content	The lecture teaches the conceptual foundations and important techniques required for building an operating system. At the same time, basics from the operating system area such as interrupts, synchronization and scheduling, which should be largely known from other courses, are repeated and deepened. • Basics of operating system development • Interrupts (hardware, software, synchronization) • IA-32: The 32-bit Intel architecture • Coroutines and program threads • Scheduling • Operating system architectures • Thread synchronization • Device drivers • Interprocess communication
Literature	

Course L3087: Operating System Construction for Single-Core Systems	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christian Dietrich
Language	DE/EN
Cycle	SoSe
Content	The lecture teaches the conceptual foundations and important techniques required for building an operating system. At the same time, basics from the operating system area such as interrupts, synchronization and scheduling, which should be largely known from other courses, are repeated and deepened. • Basics of operating system development • Interrupts (hardware, software, synchronization) • IA-32: The 32-bit Intel architecture • Coroutines and program threads • Scheduling • Operating system architectures • Thread synchronization • Device drivers • Interprocess communication This course deals only with the design of single-core operating systems.
Literature	

Specialization II. Mathematics & Engineering Science

Module M0852: Graph Theory and Optimization

Courses

Title	Typ	Hrs/wk	CP
Graph Theory and Optimization (L1046)	Lecture	2	3
Graph Theory and Optimization (L1047)	Recitation Section (small)	2	3

Module Responsible	Prof. Anusch Taraz
Admission Requirements	None
Recommended Previous Knowledge	• Discrete Algebraic Structures • Mathematics I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Graph Theory and Optimization. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Graph Theory and Optimization with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Compulsory General Engineering Science (German program, 7 semester): Specialisation Data Science: Elective Compulsory Computer Science: Core Qualification: Compulsory Data Science: Core Qualification: Compulsory Engineering Science: Specialisation Data Science: Elective Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Technomathematics: Specialisation I. Mathematics: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory

Course L1046: Graph Theory and Optimization	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE/EN
Cycle	SoSe
Content	• Graphs, search algorithms for graphs, trees • planar graphs • shortest paths • minimum spanning trees • maximum flow and minimum cut • theorems of Menger, König-Egervary, Hall • NP-complete problems • backtracking and heuristics • linear programming • duality • integer linear programming
Literature	• M. Aigner: Diskrete Mathematik, Vieweg, 2004 • T. Cormen, Ch. Leiserson, R. Rivest, C. Stein: Algorithmen - Eine Einführung, Oldenbourg, 2013 • J. Matousek und J. Nesetril: Diskrete Mathematik, Springer, 2007 • A. Steger: Diskrete Strukturen (Band 1), Springer, 2001 • A. Taraz: Diskrete Mathematik, Birkhäuser, 2012 • V. Turau: Algorithmische Graphentheorie, Oldenbourg, 2009 • K.-H. Zimmermann: Diskrete Mathematik, BoD, 2006

Course L1047: Graph Theory and Optimization	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Anusch Taraz
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1235: Electrical Power Systems I: Introduction to Electrical Power Systems

Courses

Title	Typ	Hrs/wk	CP
Electrical Power Systems I: Introduction to Electrical Power Systems (L1670)	Lecture	3	4
Electrical Power Systems I: Introduction to Electrical Power Systems (L1671)	Recitation Section (small)	2	2

Module Responsible	Prof. Christian Becker
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Electrical Engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to give an overview of conventional and modern electric power systems. They can explain in detail and critically evaluate technologies of electric power generation, transmission, storage, and distribution as well as integration of equipment into electric power systems.
Skills	With completion of this module the students are able to apply the acquired skills in applications of the design, integration, development of electric power systems and to assess the results.
Personal Competence	
Social Competence	The students can participate in specialized and interdisciplinary discussions, advance ideas and represent their own work results in front of others.
Autonomy	Students can independently tap knowledge of the emphasis of the lectures.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 - 150 minutes
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Green Technologies, Focus Renewable Energy: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Energy Systems: Specialisation Energy Systems: Elective Compulsory Engineering Science: Specialisation Electrical Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Systems / Renewable Energies: Elective Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechatronics: Specialisation Electrical Systems: Elective Compulsory Renewable Energies: Core Qualification: Compulsory Theoretical Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory

Course L1670: Electrical Power Systems I: Introduction to Electrical Power Systems	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Christian Becker
Language	DE
Cycle	WiSe
Content	• fundamentals and current development trends in electric power engineering • tasks and history of electric power systems • symmetric three-phase systems • fundamentals and modelling of eletric power systems ◦ lines ◦ transformers ◦ synchronous machines ◦ induction machines ◦ loads and compensation ◦ grid structures and substations • fundamentals of energy conversion ◦ electro-mechanical energy conversion ◦ thermodynamics ◦ power station technology ◦ renewable energy conversion systems • steady-state network calculation ◦ network modelling ◦ load flow calculation ◦ (n-1)-criterion • symmetric failure calculations, short-circuit power • control in networks and power stations • grid protection • grid planning • power economy fundamentals
Literature	K. Heuck, K.-D. Dettmann, D. Schulz: "Elektrische Energieversorgung", Vieweg + Teubner, 9. Auflage, 2013 A. J. Schwab: "Elektroenergiesysteme", Springer, 5. Auflage, 2017 R. Flosdorff: "Elektrische Energieverteilung" Vieweg + Teubner, 9. Auflage, 2008

Course L1671: Electrical Power Systems I: Introduction to Electrical Power Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Becker
Language	DE
Cycle	WiSe
Content	• fundamentals and current development trends in electric power engineering • tasks and history of electric power systems • symmetric three-phase systems • fundamentals and modelling of eletric power systems ◦ lines ◦ transformers ◦ synchronous machines ◦ induction machines ◦ loads and compensation ◦ grid structures and substations • fundamentals of energy conversion ◦ electro-mechanical energy conversion ◦ thermodynamics ◦ power station technology ◦ renewable energy conversion systems • steady-state network calculation ◦ network modelling ◦ load flow calculation ◦ (n-1)-criterion • symmetric failure calculations, short-circuit power • control in networks and power stations • grid protection • grid planning • power economy fundamentals
Literature	K. Heuck, K.-D. Dettmann, D. Schulz: "Elektrische Energieversorgung", Vieweg + Teubner, 9. Auflage, 2013 A. J. Schwab: "Elektroenergiesysteme", Springer, 5. Auflage, 2017 R. Flosdorff: "Elektrische Energieverteilung" Vieweg + Teubner, 9. Auflage, 2008

Module M0760: Electronic Devices

Courses

Title	Typ	Hrs/wk	CP
Electronic Devices (L0720)	Lecture	3	4
Electronic Devices (L0721)	Project-/problem-based Learning	2	2

Module Responsible	Prof. Hoc Khiem Trieu
Admission Requirements	None
Recommended Previous Knowledge	Atomic model and quantum theory, electrical currents in solid state materials, basics in solid-state physics Successful participation of Physics for Engineers and Materials in Electrical Engineering or courses with equivalent contents
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able • to represent the basics of semiconductor physics, • to explain the operating principle of important semiconductor devices, • to outline device characteristics and equivalent circuits as well as to explain their derivation and • to discuss the limitation of device models.
Skills	Students are capable • to apply devices in basic circuits, • to realize the physical context and to solve complex problems by oneself
Personal Competence	
Social Competence	Students are able to prepare and perform their lab experiments in team work as well as to present and discuss the results in front of audience.
Autonomy	Students are capable to acquire knowledge based on literature in order to prepare their experiments.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory**: Yes; **Bonus**: 10 %; **Form**: Subject theoretical and practical work; **Description**: Studierenden erarbeiten in Kleingruppen Wissen zu einem bestimmten Thema, demonstrieren dieses in Form eines Versuches mit Präsentation und Diskussion. Darüber hinaus betreut jede Gruppe eine Übungsaufgabe, die inhaltlich zu dem jeweiligen Versuch gehört.
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory

Course L0720: Electronic Devices	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Hoc Khiem Trieu
Language	DE
Cycle	WiSe
Content	• Uniformly doped semiconductor (semiconductor, crystal structure, energy band diagram, effective mass, density of state, probability of occupancy, mass action law, generation and recombination processes, generation and recombination lifetime, carrier transport mechanisms: drift current, diffusion current; equilibriums in semiconductor, semiconductor equations) • pn-junction (zero applied bias, energy band diagram in thermal equilibrium, current-voltage characteristics, derivation of diode equation, consideration of space charge recombination, transient behaviour, breakdown mechanisms, various types of diodes: Zener diode, tunnel diode, backward diode, photo diode, LED, laser diode) • Bipolar transistor (principle of operation, current-voltage characteristics: calculation of base, collector and emitter current, operating modes; non-ideality: actual doping profile, Early effect, breakdown, generation and recombination current and high injection; Ebers-Moll model: family of characteristics, equivalent circuit; frequency response, switching characteristics, heterojunction bipolar transistor) • Unipolar devices (surface effects: surface states, work function, energy band diagram; metal-semiconductor junctions: Schottky contact, current-voltage characteristics, ohmic contact; junction field effect transistor: operating principle, current-voltage characteristics, small-signal model, breakdown characteristics; MESFET: operating principle, depletion mode and enhancement mode MESFET; MIS structure: accumulation, depletion, inversion, strong inversion, flatband voltage, oxide charges, threshold voltage, capacitance voltage characteristics; MOSFET: basic structure, principle of operation, current voltage characteristics, frequency response, subthreshold behaviour, threshold voltage, device scaling; CMOS)
Literature	S.M. Sze: Semiconductor devices, Physics and Technology, John Wiley & Sons (1985)F. Thuselt: Physik der Halbleiterbauelemente, Springer (2011) T. Thille, D. Schmitt-Landsiedel: Mikroelektronik, Halbleiterbauelemente und deren Anwendung in elektronischen Schaltungen, Springer (2004) B.L. Anderson, R.L. Anderson: Fundamentals of Semiconductor Devices, McGraw-Hill (2005) D.A. Neamen: Semiconductor Physics and Devices, McGraw-Hill (2011) M. Shur: Introduction to Electronic Devices, John Wiley & Sons (1996) S.M. Sze: Physics of semiconductor devices, John Wiley & Sons (2007) H. Schaumburg: Halbleiter, B.G. Teubner (1991) A. Möschwitzer: Grundlagen der Halbleiter-&Mikroelektronik, Bd1 Elektronische Halbleiterbauelemente, Carl Hanser (1992) H.-G. Unger, W. Schultz, G. Weinhausen: Elektronische Bauelemente und Netzwerke I, Physikalische Grundlagen der Halbleiterbauelemente, Vieweg (1985)

Course L0721: Electronic Devices	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Hoc Khiem Trieu
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1896: Machine Dynamics

Courses

Title	Typ	Hrs/wk	CP
Machine Dynamics (L3144)	Lecture	3	3
Machine Dynamics (L3145)	Project-/problem-based Learning	3	3

Module Responsible	Dr. Alireza Abbasimoshaei
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	70% written exam (120 minutes) duration and 30% project
Assignment for the Following Curricula	Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Core Qualification: Elective Compulsory

Course L3144: Machine Dynamics

Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Alireza Abbasimoshaei
Language	EN
Cycle	SoSe
Content	**1: Mechanisms** 1.1 Introduction 1.2 Types of Kinematic Joints 1.3 Elements Or Links 1.4 Constrained Motion 1.6 Kinematic Chain 1.7 Types of Mechanisms and Equivalent Mechanisms 1.8 Classification of Machines 1.9 Degrees of Freedom 1.10 Four-Bar Chain 1.11 Grashof’s and Grubler’s Law 1.12 Inversion of Mechanisms 1.13 Simulation in software **2: Velocity in Mechanisms** 2.1 Introduction 2.2 Velocity Diagrams 2.3 Determination of Link Velocities 2.4 Relative Velocity (linear and angular) 2.5 Instantaneous Centre Method and its types 2.6 Analyses in Software **3: Acceleration in Mechanisms** 3.1 Introduction 3.2 Acceleration of a Body Moving in a Circular Path 3.3 Acceleration Diagrams and Center for Different Mechanisms 3.4 Coriolis Acceleration 3.5 Link Sliding Acceleration 3.7 Analytical Analysis of Different Mechanisms Properties in Software **4: Belts, Chains, Ropes, Clutches, and Brakes** 4.1 Introduction 4.2 Flat Belt Drive and Velocity and Tension Ratio 4.3 V-Belt Drive

4.4 Chain Drive and Pitch
4.5 Rope Drive
4.6 Types of Brakes and their analyses
4.7 Types of Clutches and their analyses
4.8 Driving their Equations in Software

5: Cams
5.1 Introduction
5.2 Classification of Cams
5.3 Types of Followers
5.4 Cam Profile
5.5 Follower Different Motions
5.6 Cam Profile with Knife-Edge Follower
5.7 Cam Profile with Roller Follower
5.8 Cam Profile with Translational Flat-Faced Follower
5.9 Cam Profile with Swinging Roller Follower
5.10 Analytical Methods
5.11 Radius of Curvature and Undercutting
5.12 Cam Size
5.13 Initial Design of a Cam and its Profile Driving by Software

6: Static and Dynamic Force Analysis
6.1 Introduction
6.2 Static Force Analysis and Equilibrium
6.3 Dynamic Force Analysis

6.4 Force Convention and Free Body Diagrams
6.5 Principle of Superposition
6.6 Force Analyses in Softwares and drive the equations

7: Balancing
7.1 Introduction
7.2 Balancing of Rotating Masses and Analytical Method for Balancing
7.3 Reciprocating Masses
7.4 Reciprocating Engine
7.5 Primary Balance
7.6 Multicylinder In-Line Engines
7.7 Secondary Balancing
7.8 Balancing of Radial Engines, V-Engines, and Rotors
7.9 Static Balance
7.10 Dynamic Balance
7.11 Flexible Rotor Balancing
7.12 Balancing Machines
7.13 Balancing Analyse in Software

8: Gyroscopic and Precessional Motion
8.1 Introduction
8.2 Precessional Motion
8.3 Fundamentals of Gyroscopic Motion
8.4 Gyroscopic Couple of a Plane Disc
8.5 Effect of Gyroscopic Couple on Bearings
8.6 Gyroscopic Couple on an Aeroplane
8.7 Stability of a Two and Four-Wheel Vehicle Taking a Turn
8.8 Effect of Precession on a Disc Fixed at a Certain Angle to a Rotating Shaft
8.9 Gyroscopic Analysis in Software

9: Gear Trains
9.1 Introduction
9.2 Types of Gear Trains
9.3 Determination of Speed Ratio of Planetary Gear Trains
9.4 Sun and Planet Gears and Their equations
9.5 Epicyclics with Two Inputs
9.6 Compound Epicyclic Gear Train
9.7 Epicyclic Bevel Gear Trains
9.8 Torque in Epicyclic Gear Trains
9.9 Gear Movement analyses in Software

10: Kinematic Synthesis of Planar Mechanisms
10.1 Introduction
10.2 Movability (or Mobility) or Number Synthesis

	10.3 Transmission Angle in Different Mechanisms 10.4 Limit Positions and Dead Centres of a Four-Bar Mechanism 10.5 Dimensional Synthesis 10.6 Graphical Method of Synthesis 10.7 Design of Different Mechanisms by Relative Pole Method 10.8 Errors in Kinematic Synthesis of Mechanisms 10.9 Analytical Method (Function Generation, Chebyshev’s Spacing, Freudenstein’s Equation) 10.10 Implementing Synthesis Methods in Softwares **11: Mechanical Vibrations** 11.1 Introduction 11.2 Definitions 11.3 Types of Free Vibrations 11.4 Basic Elements of Vibrating System 11.5 Degrees of Freedom 11.6 Simple Harmonic Motion 11.7 Free Longitudinal Vibrations 11.8 Effect of the Spring Mass and Equivalent Stiffness 11.9 Critical Speed 11.10 Geared System
Literature	1. Mechanisms and Machines: Kinematics, Dynamics, and Synthesis: Michael M Stanisic 2. Kinematics and Dynamics of Machines: George H. Martin 3. Machine Dynamics in Mechatronic Systems an engineering approach: Adrian M. Rankers

Course L3145: Machine Dynamics	
Typ	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Alireza Abbasimoshaei
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0708: Electrical Engineering III: Circuit Theory and Transients

Courses

Title	**Typ**	**Hrs/wk**	**CP**
Circuit Theory (L0566)	Lecture	3	4
Circuit Theory (L0567)	Recitation Section (small)	2	2

Module Responsible	Prof. Alexander Kölpin
Admission Requirements	None
Recommended Previous Knowledge	Electrical Engineering I and II, Mathematics I and II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain the basic methods for calculating electrical circuits. They know the Fourier series analysis of linear networks driven by periodic signals. They know the methods for transient analysis of linear networks in time and in frequency domain, and they are able to explain the frequency behaviour and the synthesis of passive two-terminal-circuits.
Skills	The students are able to calculate currents and voltages in linear networks by means of basic methods, also when driven by periodic signals. They are able to calculate transients in electrical circuits in time and frequency domain and are able to explain the respective transient behaviour. They are able to analyse and to synthesize the frequency behaviour of passive two-terminal-circuits.
Personal Competence	
Social Competence	Students work on exercise tasks in small guided groups. They are encouraged to present and discuss their results within the group.
Autonomy	The students are able to find out the required methods for solving the given practice problems. Possibilities are given to test their knowledge during the lectures continuously by means of short-time tests. This allows them to control independently their educational objectives. They can link their gained knowledge to other courses like Electrical Engineering I and Mathematics I.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	150 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory Mechatronics: Specialisation Dynamic Systems and AI: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0566: Circuit Theory	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Alexander Kölpin, Dr. Fabian Lurz
Language	DE
Cycle	WiSe
Content	- Circuit theorems - N-port circuits - Periodic excitation of linear circuits - Transient analysis in time domain - Transient analysis in frequency domain; Laplace Transform - Frequency behaviour of passive one-ports
Literature	- M. Albach, "Grundlagen der Elektrotechnik 1", Pearson Studium (2011) - M. Albach, "Grundlagen der Elektrotechnik 2", Pearson Studium (2011) - L. P. Schmidt, G. Schaller, S. Martius, "Grundlagen der Elektrotechnik 3", Pearson Studium (2011) - T. Harriehausen, D. Schwarzenau, "Moeller Grundlagen der Elektrotechnik", Springer (2013) - A. Hambley, "Electrical Engineering: Principles and Applications", Pearson (2008) - R. C. Dorf, J. A. Svoboda, "Introduction to electrical circuits", Wiley (2006) - L. Moura, I. Darwazeh, "Introduction to Linear Circuit Analysis and Modeling", Amsterdam Newnes (2005)

Course L0567: Circuit Theory	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Alexander Kölpin, Dr. Fabian Lurz
Language	DE
Cycle	WiSe
Content	see interlocking course
Literature	siehe korrespondierende Lehrveranstaltung

Module M0941: Combinatorial Structures and Algorithms

Courses

Title	Typ	Hrs/wk	CP
Combinatorial Structures and Algorithms (L1100)	Lecture	3	4
Combinatorial Structures and Algorithms (L1101)	Recitation Section (small)	1	2

Module Responsible	Prof. Anusch Taraz
Admission Requirements	None
Recommended Previous Knowledge	• Mathematics I + II • Discrete Algebraic Structures • Graph Theory and Optimization
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge*	• Students can name the basic concepts in Combinatorics and Algorithms. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Combinatorics and Algorithms with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence *Social Competence*	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	30 min
Assignment for the Following Curricula	Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Technomathematics: Specialisation I. Mathematics: Elective Compulsory

Course L1100: Combinatorial Structures and Algorithms	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Anusch Taraz, Dr. Dennis Clemens
Language	DE/EN
Cycle	WiSe
Content	• Counting • Structural Graph Theory • Analysis of Algorithms • Extremal Combinatorics • Random discrete structures
Literature	• M. Aigner: Diskrete Mathematik, Vieweg, 6. Aufl., 2006 • J. Matoušek & J. Nešetřil: Diskrete Mathematik - Eine Entdeckungsreise, Springer, 2007 • A. Steger: Diskrete Strukturen - Band 1: Kombinatorik, Graphentheorie, Algebra, Springer, 2. Aufl. 2007 • A. Taraz: Diskrete Mathematik, Birkhäuser, 2012.

Course L1101: Combinatorial Structures and Algorithms	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Anusch Taraz
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1802: Engineering Mechanics I (Stereostatics)

Courses

Title	Typ	Hrs/wk	CP
Engineering Mechanics I (Statics) (L1001)	Lecture	2	3
Engineering Mechanics I (Statics) (L1003)	Recitation Section (large)	1	1
Engineering Mechanics I (Statics) (L1002)	Recitation Section (small)	2	2

Module Responsible	Prof. Benedikt Kriegesmann
Admission Requirements	None
Recommended Previous Knowledge	Solid school knowledge in mathematics and physics.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can • describe the axiomatic procedure used in mechanical contexts; • explain important steps in model design; • present technical knowledge in stereostatics.
Skills	The students can • explain the important elements of mathematical / mechanical analysis and model formation, and apply it to the context of their own problems; • apply basic statical methods to engineering problems; • estimate the reach and boundaries of statical methods and extend them to be applicable to wider problem sets.
Personal Competence	
Social Competence	The students can work in groups and support each other to overcome difficulties.
Autonomy	Students are capable of determining their own strengths and weaknesses and to organize their time and learning based on those.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Core Qualification: Compulsory Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Data Science: Specialisation II. Application: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Integrated Building Technology: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory Naval Architecture: Core Qualification: Compulsory Process Engineering: Core Qualification: Compulsory Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L1001: Engineering Mechanics I (Statics)	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	• Tasks in Mechanics • Modelling and model elements • Vector calculus for forces and torques • Forces and equilibrium in space • Constraints and reactions, characterization of constraint systems • Planar and spatial truss structures • Internal forces and moments for beams and frames • Center of mass, volumn, area and line • Computation of center of mass by intergals, joint bodies • Friction (sliding and sticking) • Friction of ropes
Literature	**K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).** **D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).**

Course L1003: Engineering Mechanics I (Statics)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Course L1002: Engineering Mechanics I (Statics)	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	Forces and equilibrium Constraints and reactions Frames Center of mass Friction Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009). D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Module M0783: Measurements: Methods and Data Processing

Courses

Title	Typ	Hrs/wk	CP
EE Experimental Lab (L0781)	Practical Course	2	2
Measurements: Methods and Data Processing (L0779)	Lecture	2	3
Measurements: Methods and Data Processing (L0780)	Recitation Section (small)	1	1

Module Responsible	Prof. Alexander Schlaefer
Admission Requirements	None
Recommended Previous Knowledge	principles of mathematics principles of electrical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to explain the purpose of metrology and the acquisition and processing of measurements. They can detail aspects of probability theory and errors, and explain the processing of stochastic signals. Students know methods to digitalize and describe measured signals.
Skills	The students are able to evaluate problems of metrology and to apply methods for describing and processing of measurements.
Personal Competence	
Social Competence	The students solve problems in small groups.
Autonomy	The students can reflect their knowledge and discuss and evaluate their results.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** **Bonus** **Form** **Description** Yes 10 % Excercises
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Elective Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Integrated Building Technology: Core Qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0781: EE Experimental Lab

Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Alexander Schlaefer, Dozenten des SD E, Prof. Alexander Kölpin, Prof. Bernd-Christian Renner, Prof. Christian Becker, Prof. Heiko Falk, Prof. Herbert Werner, Prof. Thorsten Kern
Language	DE
Cycle	WiSe
Content	lab experiments: digital circuits, semiconductors, micro controllers, analog circuits, AC power, electrical machines
Literature	Wird in der Lehrveranstaltung festgelegt

Course L0779: Measurements: Methods and Data Processing

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	WiSe
Content	introduction, systems and errors in metrology, probability theory, measuring stochastic signals, describing measurements, acquisition of analog signals, applied metrology
Literature	Puente León, Kiencke: Messtechnik, Springer 2012 Lerch: Elektrische Messtechnik, Springer 2012 Weitere Literatur wird in der Veranstaltung bekanntgegeben.

Course L0780: Measurements: Methods and Data Processing	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1712: Green Technologies II

Courses

Title	Typ	Hrs/wk	CP
Practical Exercise Environmental Technology (L1387)	Practical Course	1	1
Pollutant analysis (L2996)	Lecture	2	3
Environmental Technologie (L0326)	Lecture	2	2

Module Responsible	Dr. Marvin Scherzinger
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of inorganic/organic chemistry and biology.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With the completion of this modul the students obtain profound knowledge of environmental technology. They are able to describe the behaviour of chemicals in the environment. Students can give an overview of scientific disciplines involved. They can explain terms and allocate them to related methods. Additional students acquire in-depth knowledge of important cause-effect chains of potential environmental problems which might occur from production processes, projects or construction measures. They have knowledge about the methodological diversity and are competent in dealing with different methods and instruments to assess environmental impacts. Besides the students are able to estimate the complexity of these environmental processes as well as uncertainties and difficulties with their measurement.
Skills	Students are able to propose appropriate management and mitigation measures for environmental problems. They are able to determine geochemical parameters and to assess the potential of pollutants to migrate and transform. The students are able to work out well founded opinions on how Environmental Technology contributes to sustainable development, and they can present and defend these opinons in front of and against the group. The students are able to select a suitable method for the respective case from the variety of assessment methods. Thereby they can develop suitable solutions for managing and mitigating environmental problems in a business context. They are able to carry out Life Cycle Impact Assessments independently and can apply the software programs OpenLCA and the database EcoInvent. After finishing the course the students have the competence to critically judge research results or other publications on environmental impacts.
Personal Competence	
Social Competence	The students are able to discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They are able to develop different approaches to the task as a group as well as to discuss their theoretical or practical implementation. Due to the selected lecture topics, the students receive insights into the multi-layered issues of the environment protection and the concept of sustainability. Their sensitivity and consciousness towards these subjects are raised and which helps to raise their awareness of their future social responsibilities in their role as engineers.
Autonomy	The students learn to research, process and present a scientific topic independently. They are able to carry out independent scientific work. They can solve an environmental problem in a business context and are able to judge results of other publications.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Green Technologies: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory

Course L1387: Practical Exercise Environmental Technology	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Kaltschmitt, Dr. Marvin Scherzinger
Language	DE
Cycle	SoSe
Content	The practical course Environmental Engineering currently consists of 5 experiments, which deal with the different focal points of environmental engineering in the areas of air, water, soil, energy and noise. The following experiments are carried out for this purpose: biological degradation of artificial materials, fine dust measurement in the air, water analysis, noise emission measurement, photovoltaic energy Within the lab course students discuss the various technical and scientific tasks, both subject-specific and multidisciplinary. They discuss different approaches to the task as well as it's theoretical or practical implementation.
Literature	Folien der Einführungsveranstaltung

Course L2996: Pollutant analysis	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Marvin Scherzinger
Language	DE
Cycle	WiSe
Content	In this course, modern analytical methods are presented that are used for the quantification of pollutants in the environmental compartments soil, water and air. In doing so, the students deepen their theoretical knowledge with regard to working with standardized methods and learn to make statements about the quality of test results.
Literature	Vorlesungsfolien

Course L0326: Environmental Technologie	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt, Dr. Marvin Scherzinger
Language	DE
Cycle	WiSe
Content	1. Introductory seminar on environmental science: 2. Environmental impact and adverse effects 3. Wastewater technology 4. Air pollution control 5. Noise protection 6. Waste and recycling management 7. Soil and ground water protection 8. Renewable energies 9. Resource conservation and energy efficiency
Literature	Förster, U.: Umweltschutztechnik; 2012; Springer Berlin (Verlag) 8., Aufl. 2012; 978-3-642-22972-5 (ISBN)

Module M0634: Introduction into Medical Technology and Systems

Courses

Title	Typ	Hrs/wk	CP
Introduction into Medical Technology and Systems (L0342)	Lecture	2	3
Introduction into Medical Technology and Systems (L0343)	Project Seminar	2	2
Introduction into Medical Technology and Systems (L1876)	Recitation Section (large)	1	1

Module Responsible	Prof. Alexander Schlaefer
Admission Requirements	None
Recommended Previous Knowledge	principles of math (algebra, analysis/calculus) principles of stochastics principles of programming, R/Matlab
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can explain principles of medical technology, including imaging systems, computer aided surgery, and medical information systems. They are able to give an overview of regulatory affairs and standards in medical technology.
Skills	The students are able to evaluate systems and medical devices in the context of clinical applications.
Personal Competence	
Social Competence	The students describe a problem in medical technology as a project, and define tasks that are solved in a joint effort. The students can critically reflect on the results of other groups and make constructive suggestions for improvement.
Autonomy	The students can assess their level of knowledge and document their work results. They can critically evaluate the results achieved and present them in an appropriate manner.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** **Bonus** **Form** **Description** Yes 10 % Written elaboration Yes 10 % Presentation
Examination	Written exam
Examination duration and scale	90 minutes
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Specialisation II. Application: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Specialisation Biomedical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Biomedical Engineering: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Specialisation Medical Engineering: Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0342: Introduction into Medical Technology and Systems	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	SoSe
Content	- imaging systems - computer aided surgery - medical sensor systems - medical information systems - regulatory affairs - standard in medical technology The students will work in groups to apply the methods introduced during the lecture using problem based learning.
Literature	Bernhard Priem, "Visual Computing for Medicine", 2014 Heinz Handels, "Medizinische Bildverarbeitung", 2009 (https://katalog.tub.tuhh.de/Record/745558097) Valery Tuchin, "Tissue Optics - Light Scattering Methods and Instruments for Medical Diagnosis", 2015 Olaf Drössel, "Biomedizinische Technik - Medizinische Bildgebung", 2014 H. Gross, "Handbook of Optical Systems", 2008 (https://katalog.tub.tuhh.de/Record/856571687) Wolfgang Drexler, "Optical Coherence Tomography", 2008 Kramme, "Medizintechnik", 2011 Thorsten M. Buzug, "Computed Tomography", 2008 Otmar Scherzer, "Handbook of Mathematical Methods in Imaging", 2015 Weishaupt, "Wie funktioniert MRI?", 2014 Paul Suetens, "Fundamentals of Medical Imaging", 2009 Vorlesungsunterlagen

Course L0343: Introduction into Medical Technology and Systems	
Typ	Project Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1876: Introduction into Medical Technology and Systems	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Alexander Schlaefer
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0715: Solvers for Sparse Linear Systems

Courses

Title	Typ	Hrs/wk	CP
Solvers for Sparse Linear Systems (L0583)	Lecture	2	3
Solvers for Sparse Linear Systems (L0584)	Recitation Section (small)	2	3

Module Responsible	Prof. Sabine Le Borne
Admission Requirements	None
Recommended Previous Knowledge	• Mathematics I + II for Engineering students or Analysis & Lineare Algebra I + II for Technomathematicians • Programming experience in C
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can • list classical and modern iteration methods and their interrelationships, • repeat convergence statements for iterative methods, • explain aspects regarding the efficient implementation of iteration methods.
Skills	Students are able to • analyse, implement, test, and compare iterative methods, • analyse the convergence behaviour of iterative methods and, if applicable, compute congergence rates.
Personal Competence	
Social Competence	Students are able to • work together in heterogeneously composed teams (i.e., teams from different study programs and background knowledge), explain theoretical foundations and support each other with practical aspects regarding the implementation of algorithms.
Autonomy	Students are capable • to assess whether the supporting theoretical and practical excercises are better solved individually or in a team, • to work on complex problems over an extended period of time, • to assess their individual progess and, if necessary, to ask questions and seek help.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	20 min
Assignment for the Following Curricula	Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Data Science: Core Qualification: Elective Compulsory Data Science: Specialisation I. Mathematics/Computer Science: Elective Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Technomathematics: Specialisation I. Mathematics: Elective Compulsory

Course L0583: Solvers for Sparse Linear Systems

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	EN
Cycle	SoSe
Content	1. Sparse systems: Orderings and storage formats, direct solvers 2. Classical methods: basic notions, convergence 3. Projection methods 4. Krylov space methods 5. Preconditioning (e.g. ILU) 6. Multigrid methods 7. Domain Decomposition Methods
Literature	1. Y. Saad. Iterative methods for sparse linear systems 2. M. Olshanskii, E. Tyrtyshnikov. Iterative methods for linear systems: theory and applications

Course L0584: Solvers for Sparse Linear Systems	
Typ	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0777: Semiconductor Circuit Design

Courses

Title	Typ	Hrs/wk	CP
Semiconductor Circuit Design (L0763)	Lecture	3	4
Semiconductor Circuit Design (L0864)	Recitation Section (small)	1	2

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of electrical engineering Basics of physics, especially semiconductor physics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to explain the functionality of different MOS devices in electronic circuits. • Students are able to explain how analog circuits functions and where they are applied. • Students are able to explain the functionality of fundamental operational amplifiers and their specifications. • Students know the fundamental digital logic circuits and can discuss their advantages and disadvantages. • Students have knowledge about memory circuits and can explain their functionality and specifications. • Students know the appropriate fields for the use of bipolar transistors.
Skills	• Students can calculate the specifications of different MOS devices and can define the parameters of electronic circuits. • Students are able to develop different logic circuits and can design different types of logic circuits. • Students can use MOS devices, operational amplifiers and bipolar transistors for specific applications.
Personal Competence	
Social Competence	• Students are able work efficiently in heterogeneous teams. • Students working together in small groups can solve problems and answer professional questions.
Autonomy	• Students are able to assess their level of knowledge.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory Data Science: Core Qualification: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory Engineering Science: Specialisation Electrical Engineering: Compulsory Engineering Science: Specialisation Mechatronics: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (English program, 7 semester): Specialisation Mechatronics: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0763: Semiconductor Circuit Design	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Matthias Kuhl
Language	DE
Cycle	SoSe
Content	• Repetition Semiconductorphysics and Diodes • Functionality and characteristic curve of bipolar transistors • Basic circuits with bipolar transistors • Functionality and characteristic curve of MOS transistors • Basic circuits with MOS transistors for amplifiers • Operational amplifiers and their applications • Typical applications for analog and digital circuits • Realization of logical functions • Basic circuits with MOS transistors for combinational logic • Memory circuits • Basic circuits with MOS transistors for sequential logic • Basic concepts of analog-to-digital and digital-to-analog-converters
Literature	U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496 R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley & Sons Inc., 3. Auflage, 2011, ISBN: 047170055S H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867 URL: http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499 URL: http://dx.doi.org/10.1007/978-3-642-20887-4 URL: http://ebooks.ciando.com/book/index.cfm/bok_id/319955 URL: http://www.ciando.com/img/bo

Course L0864: Semiconductor Circuit Design	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Matthias Kuhl, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	• Basic circuits and characteristic curves of bipolar transistors • Basic circuits and characteristic curves of MOS transistors for amplifiers • Realization and dimensioning of operational amplifiers • Realization of logic functions • Basic circuits with MOS transistors for combinational and sequential logic • Memory circuits • Circuits for analog-to-digital and digital-to-analog converters • Design of exemplary circuits
Literature	U. Tietze und Ch. Schenk, E. Gamm, Halbleiterschaltungstechnik, Springer Verlag, 14. Auflage, 2012, ISBN 3540428496 R. J. Baker, CMOS - Circuit Design, Layout and Simulation, J. Wiley & Sons Inc., 3. Auflage, 2011, ISBN: 047170055S H. Göbel, Einführung in die Halbleiter-Schaltungstechnik, Berlin, Heidelberg Springer-Verlag Berlin Heidelberg, 2011, ISBN: 9783642208874 ISBN: 9783642208867 URL: http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10499499 URL: http://dx.doi.org/10.1007/978-3-642-20887-4 URL: http://ebooks.ciando.com/book/index.cfm/bok_id/319955 URL: http://www.ciando.com/img/bo

Module M1269: Lab Cyber-Physical Systems

Courses

Title	Typ	Hrs/wk	CP
Lab Cyber-Physical Systems (L1740)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Heiko Falk
Admission Requirements	None
Recommended Previous Knowledge	Module "Embedded Systems"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Cyber-Physical Systems (CPS) are tightly integrated with their surrounding environment, via sensors, A/D and D/A converters, and actors. Due to their particular application areas, highly specialized sensors, processors and actors are common. Accordingly, there is a large variety of different specification approaches for CPS - in contrast to classical software engineering approaches. Based on practical experiments using robot kits and computers, the basics of specification and modelling of CPS are taught. The lab introduces into the area (basic notions, characteristical properties) and their specification techniques (models of computation, hierarchical automata, data flow models, petri nets, imperative approaches). Since CPS frequently perform control tasks, the lab's experiments will base on simple control applications. The experiments will use state-of-the-art industrial specification tools (MATLAB/Simulink, LabVIEW, NXC) in order to model cyber-physical models that interact with the environment via sensors and actors.
Skills	After successful attendance of the lab, students are able to develop simple CPS. They understand the interdependencies between a CPS and its surrounding processes which stem from the fact that a CPS interacts with the environment via sensors, A/D converters, digital processors, D/A converters and actors. The lab enables students to compare modelling approaches, to evaluate their advantages and limitations, and to decide which technique to use for a concrete task. They will be able to apply these techniques to practical problems. They obtain first experiences in hardware-related software development, in industry-relevant specification tools and in the area of simple control applications.
Personal Competence	
Social Competence	Students are able to solve similar problems alone or in a group and to present the results accordingly.
Autonomy	Students are able to acquire new knowledge from specific literature and to associate this knowledge with other classes.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Execution and documentation of all lab experiments
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Computer Science: Elective Compulsory Computer Science: Specialisation II. Mathematics and Engineering Science: Elective Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Core Qualification: Elective Compulsory

Course L1740: Lab Cyber-Physical Systems

Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Heiko Falk
Language	DE/EN
Cycle	SoSe
Content	• Experiment 1: Programming in NXC • Experiment 2: Programming the Robot in Matlab/Simulink • Experiment 3: Programming the Robot in LabVIEW
Literature	• Peter Marwedel. Embedded System Design - Embedded System Foundations of Cyber-Physical Systems. 2 nd Edition, Springer, 2012. • Begleitende Foliensätze

Module M0854: Mathematics IV

Courses

Title	Typ	Hrs/wk	CP
Differential Equations 2 (Partial Differential Equations) (L1043)	Lecture	2	1
Differential Equations 2 (Partial Differential Equations) (L1044)	Recitation Section (small)	1	1
Differential Equations 2 (Partial Differential Equations) (L1045)	Recitation Section (large)	1	1
Complex Functions (L1038)	Lecture	2	1
Complex Functions (L1041)	Recitation Section (small)	1	1
Complex Functions (L1042)	Recitation Section (large)	1	1

Module Responsible	Prof. Marko Lindner
Admission Requirements	None
Recommended Previous Knowledge	Mathematics I - III
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students can name the basic concepts in Mathematics IV. They are able to explain them using appropriate examples. • Students can discuss logical connections between these concepts. They are capable of illustrating these connections with the help of examples. • They know proof strategies and can reproduce them.
Skills	• Students can model problems in Mathematics IV with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods. • Students are able to discover and verify further logical connections between the concepts studied in the course. • For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results.
Personal Competence	
Social Competence	• Students are able to work together in teams. They are capable to use mathematics as a common language. • In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers.
Autonomy	• Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. • Students have developed sufficient persistence to be able to work for longer periods in a goal-oriented manner on hard problems.
Workload in Hours	Independent Study Time 68, Study Time in Lecture 112
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (Complex Functions) + 60 min (Differential Equations 2)
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Naval Architecture: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory Electrical Engineering: Core Qualification: Compulsory General Engineering Science (English program, 7 semester): Specialisation Electrical Engineering: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechanical Engineering: Specialisation Mechatronics: Compulsory Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Elective Compulsory Mechatronics: Core Qualification: Compulsory Naval Architecture: Core Qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course Core Studies: Elective Compulsory

Course L1043: Differential Equations 2 (Partial Differential Equations)	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of the theory and numerical treatment of partial differential equations • Examples of partial differential equations • First order quasilinear differential equations • Normal forms of second order differential equations • Harmonic functions and maximum principle • Maximum principle for the heat equation • Wave equation • Liouville's formula • Special functions • Difference methods • Finite elements
Literature	• http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1044: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1045: Differential Equations 2 (Partial Differential Equations)	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1038: Complex Functions	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	Main features of complex analysis • Functions of one complex variable • Complex differentiation • Conformal mappings • Complex integration • Cauchy's integral theorem • Cauchy's integral formula • Taylor and Laurent series expansion • Singularities and residuals • Integral transformations: Fourier and Laplace transformation
Literature	• http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1041: Complex Functions	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1042: Complex Functions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0610: Electrical Machines and Actuators

Courses

Title	Typ	Hrs/wk	CP
Electrical Machines and Actuators (L0293)	Lecture	3	4
Electrical Machines and Actuators (L0294)	Recitation Section (large)	2	2

Module Responsible	Prof. Thorsten Kern
Admission Requirements	None
Recommended Previous Knowledge	Basics of mathematics, in particular complexe numbers, integrals, differentials Basics of electrical engineering and mechanical engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can to draw and explain the basic principles of electric and magnetic fields. They can describe the function of the standard types of electric machines and present the corresponding equations and characteristic curves. For typically used drives they can explain the major parameters of the energy efficiency of the whole system from the power grid to the driven engine.
Skills	Students are able to calculate two-dimensional electric and magnetic fields in particular ferromagnetic circuits with air gap. For this they apply the usual methods of the design auf electric machines. They can calulate the operational performance of electric machines from their given characteristic data and selected quantities and characteristic curves. They apply the usual equivalent circuits and graphical methods.
Personal Competence	
Social Competence	none
Autonomy	Students are able independently to calculate electric and magnatic fields for applications. They are able to analyse independently the operational performance of electric machines from the charactersitic data and theycan calculate thereof selected quantities and characteristic curves.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	Design of four machines and actuators, review of design files
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Energy Systems: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Mechatronics: Compulsory General Engineering Science (German program, 7 semester): Specialisation Mechanical Engineering, Focus Theoretical Mechanical Engineering: Elective Compulsory General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Elective Compulsory Digital Mechanical Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Elective Compulsory Engineering Science: Specialisation Electrical Engineering: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Energy Technology: Elective Compulsory Green Technologies: Energy, Water, Climate: Specialisation Maritime Technologies: Elective Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Mechanical Engineering: Core Qualification: Elective Compulsory Mechatronics: Specialisation Naval Engineering: Compulsory Mechatronics: Core Qualification: Compulsory Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory Mechatronics: Specialisation Electrical Systems: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Information Technology: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory Engineering and Management - Major in Logistics and Mobility: Specialisation Production Management and Processes: Elective Compulsory

Course L0293: Electrical Machines and Actuators	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Thorsten Kern, Dennis Kähler
Language	DE
Cycle	SoSe
Content	Electric field: Coulomb´s law, flux (field) line, work, potential, capacitor, energy, force, capacitive actuators Magnetic field: force, flux line, Ampere´s law, field at bounderies, flux, magnetic circuit, hysteresis, induction, self-induction, mutual inductance, transformer, electromagnetic actuators Synchronous machines, construction and layout, equivalent single line diagrams, no-load and short-cuircuit characteristics, vector diagrams, motor and generator operation, stepper motors DC-Machines: Construction and layout, torque generation mechanismen, torque vs speed characteristics, commutation, Asynchronous Machines. Magnetic field, construction and layout, equivalent single line diagram, complex stator current diagram (Heylands´diagram), torque vs. speed characteristics, rotor layout (squirrel-cage vs. sliprings), Drives with variable speed, inverter fed operation, special drives
Literature	Hermann Linse, Roland Fischer: "Elektrotechnik für Maschinenbauer", Vieweg-Verlag; Signatur der Bibliothek der TUHH: ETB 313 Ralf Kories, Heinz Schmitt-Walter: "Taschenbuch der Elektrotechnik"; Verlag Harri Deutsch; Signatur der Bibliothek der TUHH: ETB 122 "Grundlagen der Elektrotechnik" - anderer Autoren Fachbücher "Elektrische Maschinen"

Course L0294: Electrical Machines and Actuators	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Thorsten Kern, Dennis Kähler
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0567: Theoretical Electrical Engineering I: Time-Independent Fields

Courses

Title	Typ	Hrs/wk	CP
Theoretical Electrical Engineering I: Time-Independent Fields (L0180)	Lecture	3	5
Theoretical Electrical Engineering I: Time-Independent Fields (L0181)	Recitation Section (small)	2	1

Module Responsible	Prof. Christian Schuster
Admission Requirements	None
Recommended Previous Knowledge	Basic principles of electrical engineering and advanced mathematics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can explain the fundamental formulas, relations, and methods of the theory of time-independent electromagnetic fields. They can explicate the principal behavior of electrostatic, magnetostatic, and current density fields with regard to respective sources. They can describe the properties of complex electromagnetic fields by means of superposition of solutions for simple fields. The students are aware of applications for the theory of time-independent electromagnetic fields and are able to explicate these.
Skills	Students can apply Maxwell’s Equations in integral notation in order to solve highly symmetrical, time-independent, electromagnetic field problems. Furthermore, they are capable of applying a variety of methods that require solving Maxwell’s Equations for more general problems. The students can assess the principal effects of given time-independent sources of fields and analyze these quantitatively. They can deduce meaningful quantities for the characterization of electrostatic, magnetostatic, and electrical flow fields (capacitances, inductances, resistances, etc.) from given fields and dimension them for practical applications.
Personal Competence	
Social Competence	Students are able to work together on subject related tasks in small groups. They are able to present their results effectively (e.g. during exercise sessions).
Autonomy	Students are capable to gather necessary information from provided references and relate this information to the lecture. They are able to continually reflect their knowledge by means of activities that accompany the lecture, such as short oral quizzes during the lectures and exercises that are related to the exam. Based on respective feedback, students are expected to adjust their individual learning process. They are able to draw connections between their knowledge obtained in this lecture and the content of other lectures (e.g. Electrical Engineering I, Linear Algebra, and Analysis).
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90-150 minutes
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Specialisation Electrical Engineering: Compulsory Electrical Engineering: Core Qualification: Compulsory Computer Science in Engineering: Specialisation II. Mathematics & Engineering Science: Elective Compulsory Mechatronics: Specialisation Electrical Systems: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory

Course L0180: Theoretical Electrical Engineering I: Time-Independent Fields	
Typ	Lecture
Hrs/wk	3
CP	5
Workload in Hours	Independent Study Time 108, Study Time in Lecture 42
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	SoSe
Content	- Maxwell’s Equations in integral and differential notation - Boundary conditions - Laws of conservation for energy and charge - Classification of electromagnetic field properties - Integral characteristics of time-independent fields (R, L, C) - Generic approaches to solving Poisson’s Equation - Electrostatic fields and specific methods of solving - Magnetostatic fields and specific methods of solving - Fields of electrical current density and specific methods of solving - Action of force within time-independent fields - Numerical methods for solving time-independent problems The practical application of numerical methods will be trained within specifically prepared lectures in an interactive manner using small MATLAB programs.
Literature	- G. Lehner, "Elektromagnetische Feldtheorie: Für Ingenieure und Physiker", Springer (2010) - H. Henke, "Elektromagnetische Felder: Theorie und Anwendung", Springer (2011) - W. Nolting, "Grundkurs Theoretische Physik 3: Elektrodynamik", Springer (2011) - D. Griffiths, "Introduction to Electrodynamics", Pearson (2012) - J. Edminister, " Schaum's Outline of Electromagnetics", Mcgraw-Hill (2013) - Richard Feynman, "Feynman Lectures on Physics: Volume 2", Basic Books (2011)

Course L0181: Theoretical Electrical Engineering I: Time-Independent Fields	
Typ	Recitation Section (small)
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Prof. Christian Schuster
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Specialization III. Subject Specific Focus

Module M1433: Technical Complementary Course for Computational Science and Engineering Bachelor

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Prof. Görschwin Fey
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Depends on choice of courses
Credit points	12
Assignment for the Following Curricula	Computer Science in Engineering: Specialisation III. Subject Specific Focus: Elective Compulsory

Thesis

Module M1800: Bachelor thesis (dual study program)

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Professoren der TUHH
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Dual students… • … choose central theoretical principles from their field of study (facts, theories, methods) in relation to problems and applications, present them and discuss them critically. • … further develop their subject-related and practical knowledge as appropriate and link both areas of knowledge together. • … present the current research available on a chosen topic or on a chosen operational issue linked to their subject.
Skills	Dual students… • … evaluate both the basic knowledge linked to their field of study acquired at the university and professional knowledge gained through the company, then purposefully use it to solve technical and application-related problems. • … analyse questions and problems using the methods learned throughout their studies (including practical phases), reach factually justifiable decisions and develop application-specific solutions. • … critically analyse the results of their own research work from a subject-specific and professional perspective.
Personal Competence	
Social Competence	Dual students… • … present a professional problem in the form of an academic question for a specialist audience in a structured, comprehensible and factually correct manner, both orally and in writing. • … respond to questions as part of a specialist discussion and answer them appropriately. In doing so, they argue their own evaluations and points of view convincingly.
Autonomy	Dual students… • … structure a comprehensive, chronological workflow and work independently on a question to a high academic level within a given period of time. • … identify, develop and link necessary knowledge and material to handle an academic and application-related problem. • … apply the essential techniques of academic work when conducting their own research on an operational issue.
Workload in Hours	Independent Study Time 360, Study Time in Lecture 0
Credit points	12
Course achievement	None
Examination	Thesis
Examination duration and scale	According to General Regulations
Assignment for the Following Curricula	General Engineering Science (German program, 7 semester): Thesis: Compulsory Civil- and Environmental Engineering: Thesis: Compulsory Chemical and Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Data Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Engineering Science: Thesis: Compulsory Green Technologies: Energy, Water, Climate: Thesis: Compulsory Computer Science in Engineering: Thesis: Compulsory Mechanical Engineering: Thesis: Compulsory Mechatronics: Thesis: Compulsory Naval Architecture: Thesis: Compulsory Technomathematics: Thesis: Compulsory Engineering and Management - Major in Logistics and Mobility: Thesis: Compulsory