TUHH
Hamburg
University of
Technology

Module Manual

Master of Science (M.Sc.)

Water and Environmental Engineering

Cohort: Winter Term 2020

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Table of Contents

Table of Contents 2
Program description 4
Core Qualification 5
Module M0523: Business & Management 5
Module M0524: Non-technical Courses for Master 20
Module M0826: Biology, Geology and Chemistry 48
Module M0962: Sustainability and Risk Management 50
Specialization Cities 52
Module M0830: Environmental Protection and Management 52
Module M0902: Wastewater Treatment and Air Pollution Abatement 54
Module M0923: Integrated Transportation Planning 56
Module M0511: Electricity Generation from Wind and Hydro Power 58
Module M0703: Soil and Groundwater Contamination 61
Module M0749: Waste Treatment and Solid Matter Process Technology 63
Module M0827: Modeling in Water Management 65
Module M0828: Urban Environmental Management 67
Module M0857: Geochemical Engineering 69
Module M0870: Management of Surface Water 71
Module M0871: Hydrological Systems 73
Module M0874: Wastewater Systems 75
Module M0875: Nexus Engineering - Water, Soil, Food and Energy 78
Module M0922: City Planning 80
Module M0982: Transportation Modelling 82
Module M0663: Marine Geotechnics 83
Module M1123: Selected Topics in Environmental Engineering 85
Module M1716: Subsurface Processes 88
Module M1720: Emerging Trends in Environmental Engineering 90
Module M0581: Water Protection 91
Module M0619: Waste Treatment Technologies 93
Module M0620: Special Aspects of Waste Resource Management 95
Module M0801: Water Resources and -Supply 97
Module M0822: Process Modeling in Water Technology 99
Module M0802: Membrane Technology 101
Module M0864: Practical Course in Water and Wastewater Technology 103
Module M0894: Study Work Cities 104
Module M0949: Rural Development and Resources Oriented Sanitation for different Climate Zones 105
Module M0981: Operation of Public Transportation Systems 107
Module M1505: Adaptation to Climate Change in Hydraulic Engineering (AKWAS) 109
Module M1718: Multiphase Flow in Porous Media 111
Module M1721: Water and Environment: Theory and Application 112
Module M1717: Advanced Vadose Zone Hydrology 113
Module M1724: Smart Monitoring 115
Specialization Environment 117
Module M0830: Environmental Protection and Management 117
Module M0902: Wastewater Treatment and Air Pollution Abatement 119
Module M1403: Construction and Simulation of Sewerage Systems 121
Module M0581: Water Protection 124
Module M0511: Electricity Generation from Wind and Hydro Power 126
Module M0703: Soil and Groundwater Contamination 129
Module M0513: System Aspects of Renewable Energies 131
Module M0827: Modeling in Water Management 134
Module M0749: Waste Treatment and Solid Matter Process Technology 136
Module M0828: Urban Environmental Management 138
Module M0857: Geochemical Engineering 140
Module M0870: Management of Surface Water 142
Module M0871: Hydrological Systems 144
Module M0874: Wastewater Systems 146
Module M0875: Nexus Engineering - Water, Soil, Food and Energy 149
Module M0922: City Planning 151
Module M0663: Marine Geotechnics 153
Module M1123: Selected Topics in Environmental Engineering 155
Module M1716: Subsurface Processes 158
Module M1720: Emerging Trends in Environmental Engineering 160
Module M0620: Special Aspects of Waste Resource Management 161
Module M0801: Water Resources and -Supply 163
Module M0822: Process Modeling in Water Technology 165
Module M0802: Membrane Technology 167
Module M0864: Practical Course in Water and Wastewater Technology 169
Module M0923: Integrated Transportation Planning 170
Module M0949: Rural Development and Resources Oriented Sanitation for different Climate Zones 172
Module M0950: Study Work Environment 174

Module M0619: Waste Treatment Technologies 175
Module M1505: Adaptation to Climate Change in Hydraulic Engineering (AKWAS) 177
Module M1717: Advanced Vadose Zone Hydrology 179
Module M1718: Multiphase Flow in Porous Media 181
Module M1721: Water and Environment: Theory and Application 182
Module M1702: Process Imaging 183
Module M1724: Smart Monitoring 185
Specialization Water 187
Module M0705: Groundwater 187
Module M0801: Water Resources and -Supply 189
Module M1403: Construction and Simulation of Sewerage Systems 192
Module M0513: System Aspects of Renewable Energies 195
Module M0703: Soil and Groundwater Contamination 198
Module M0827: Modeling in Water Management 200
Module M0857: Geochemical Engineering 202
Module M0870: Management of Surface Water 204
Module M0871: Hydrological Systems 206
Module M0874: Wastewater Systems 208
Module M0875: Nexus Engineering - Water, Soil, Food and Energy 211
Module M0922: City Planning 213
Module M0663: Marine Geotechnics 215
Module M1123: Selected Topics in Environmental Engineering 217
Module M1720: Emerging Trends in Environmental Engineering 220
Module M0620: Special Aspects of Waste Resource Management 221
Module M0822: Process Modeling in Water Technology 223
Module M0802: Membrane Technology 225
Module M0864: Practical Course in Water and Wastewater Technology 227
Module M0902: Wastewater Treatment and Air Pollution Abatement 228
Module M0923: Integrated Transportation Planning 230
Module M0948: Study Work Water/ Waste Water 232
Module M0949: Rural Development and Resources Oriented Sanitation for different Climate Zones 233
Module M0581: Water Protection 235
Module M1505: Adaptation to Climate Change in Hydraulic Engineering (AKWAS) 237
Module M1717: Advanced Vadose Zone Hydrology 239
Module M1718: Multiphase Flow in Porous Media 241
Module M1721: Water and Environment: Theory and Application 242
Module M1702: Process Imaging 243
Module M1724: Smart Monitoring 245
Thesis 247
Module M-002: Master Thesis 247

Program description

Content

Master of Science in ‘Water and Environmental Engineering’

The Master of Science in Water and Environmental Engineering gives students a choice of three areas of specialization - Water, Environment and City. Graduates of the Master in Water and Environmental Engineering are able to translate the engineering, mathematical and scientific knowledge gained on the course into practice in order to analyze problems scientifically and solve them even when they are unusually or incompletely defined and have complex specifications. Graduates have the ability to work independently, to apply the methods and processes required to solve technical and planning problems, and to apply, critically scrutinize, and further develop new findings. They are also qualified to plan exacting (household) water management projects and projects geared to environmental protection and to plan them paying due attention to the necessary clarifications and examination of existing information and resources. They can

- Collaborate successfully with professional and non-professional players in public administration, industry, and academia
- Independently define research tasks for theoretical and experimental exploration of environmental and water management issues and plan and execute projects in those areas
- Responsibly assess and take into account the concerns of those affected by planning and implementation and of society in general
- work together in international teams on international subjects with cross-cultural competence.

Core Qualification

Module M0523: Business & Management

Module Responsible	Prof. Matthias Meyer
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to find their way around selected special areas of management within the scope of business management. • Students are able to explain basic theories, categories, and models in selected special areas of business management. • Students are able to interrelate technical and management knowledge.
Skills	• Students are able to apply basic methods in selected areas of business management. • Students are able to explain and give reasons for decision proposals on practical issues in areas of business management.
Personal Competence	
Social Competence	• Students are able to communicate in small interdisciplinary groups and to jointly develop solutions for complex problems
Autonomy	• Students are capable of acquiring necessary knowledge independently by means of research and preparation of material.
Workload in Hours	Depends on choice of courses
Credit points	6

Course L2599: Behavioral Game Theory

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Timo Heinrich
Language	EN
Cycle	WiSe
Content	• The lecture introduces the behavioral approach to strategic interactions in economics. • We will critically review experimental studies of economic behavior in markets, bargaining, auctions and public choice.
Literature	• Es gibt kein Lehrbuch auf das sich die Vorlesung stützt. Die relevanten Forschungspapiere werden im Lauf der Vorlesung vorgestellt. • There is no text book for this lecture. The relevant research papers will be introduced during the course of the module.

Course L2664: Behavioural Decision Theory

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min.
Lecturer	Prof. Timo Heinrich
Language	EN
Cycle	SoSe
Content	• The lecture introduces the behavioral approach to individual decisions in economics. • We will critically review experimental studies of economic behavior in decisions under uncertainty, intertemporal decisions and formation of beliefs.
Literature	• Angner: A Course in Behavioral Economics, McMillan, 3rd edition, 2020. • Eeckhoudt/Gollier/Schlesinger: Economic and Financial Decisions under Risk, Princeton University Press, 2005. • Außerdem werden relevante Forschungspapiere im Lauf der Vorlesung vorgestellt. • Additionally, relevant research papers will be introduced during the course of the module.

Course L2546: Building Business Data Products	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	folgt
Lecturer	Prof. Christoph Ihl, Joschka Schwarz
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2544: Business Data Science Basics	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	folgt
Lecturer	Prof. Christoph Ihl, Joschka Schwarz
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2545: Business Decisions with Machine Learning	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	folgt
Lecturer	Prof. Christoph Ihl, Joschka Schwarz
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2722: Digitalization and the impact on people	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung (laut FPrO)
Examination duration and scale	Ausarbeitung, 5 Seiten
Lecturer	Lucia Pohl, Robert Damköhler
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1703: Emotional Design / User Centered Product Development	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Teamarbeit und abschließender Vortrag
Lecturer	Jörg Heuser
Language	DE
Cycle	SoSe
Content	Lecture • Objective and subjective perception for the evaluation of product characteristics • Effects of material, color, shape and structure to the acceptance of a product • Aesthetic function of a product • Case studies, lack of acceptance of a product and possible reason Seminar • Identification of non-technical product functions • Identification of subjective influences for the product development Project Work • Topics will be developed in cooperation with the students. Project works will be presented in teams, presented and evaluated Exemplary Project: Holistic product evaluation, product optimization
Literature	Wird in der Veranstaltung angegeben

Course L1384: Intellectual Property	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Janna Thomsen, Cathérine Elkemann
Language	DE
Cycle	WiSe
Content	• Trademark law • Copyright • Patent law • Know-how, supplementary performance protection, et al. • Enforcement of intellectual property rights • Licensing of intellectual property rights • Hypothecation, security assignment and evaluation of intellectual property rights
Literature	Quellen und Materialen wird im Internet zur Verfügung gestellt

Course L2600: Green Economy - Entrepreneurship, Innovation & Technology Management	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	Ausarbeitung und Gruppenpräsentation
Lecturer	Prof. Michael Prange
Language	EN
Cycle	WiSe/SoSe
Content	Topics: • Green Economy • Business models • Business strategy • Green Technologies • Green Innovation • Business planning • Business development • Green Entrepreneurship Based on examples and case studies primarily in the field of Green Economy, students learn the basics of Entrepreneurship, Innovation and Technology Management and will be able to develop business models, to evaluate start-up projects and to describe strategic innovation processes.
Literature	Präsentationsfolien, Beispiele und Fallstudien aus der Lehrveranstaltung. Presentation slides, examples, and case studies from the lecture.

Course L2347: Human resource management for engineers	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	0
Lecturer	Helge Kochskämper
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1711: Innovation Debates	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	3 Präsentationen der schriftlichen Ausarbeitung à 20 Minutes
Lecturer	Prof. Daniel Heiner Ehls
Language	EN
Cycle	WiSe
Content	Scientific knowledge grows continuously but also experiences certain alignments over time. For example, early cultures had the believe of a flat earth while latest research has a spherical earth model. Also in social science and business management, from time to time certain concepts that have even been the predominant paradigm are challenged by new observations and models. Consequently, certain controversies emerge and build the base for advancing theory and managerial practice. With this lecture, we put ourselves in the middle of heated debates for informed academics and practitioners of the day after tomorrow. The lecture targets several controversies in the domain of technology strategy and innovation management. By the classical academic method and the novel problem based learning format of a structured discussion, a given controversy is scrutinized. On selected topics, students will discuss a dispute and gain a thorough understanding. Specifically, based on a brief introduction of a motion, a affirmative constructive as well as a negative constructive is presented by two different student groups. Each presentation is followed by a response of the other group and questions from the class. Topics range from latest theories and concepts for value capture, to the importance of operating within a global marketplace, to cutting edge approaches for innovation stimulation and technology management. Consequently, this lecture deepens the knowledge in technology strategy and innovation management (TIM), enables a critical thinking and thought leadership.
Literature	1. Course notes and materials provided before the lecture 2. Leiblein/ Ziedonis (2011): Technology Strategy and innovation management. Edward Elgar Publishing Ltd (optional)

Course L0940: Innovation Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Prof. Cornelius Herstatt
Language	DE/EN
Cycle	SoSe
Content	Innovation is key to corporate growth and sustainibility. In this lecture Prof. Herstatt presents a systematic way from generating ideas to the successful implementation of innovations. **The lecture is presented in German language only**
Literature	• Goffin, K., Herstatt, C. and Mitchell, R. (2009): Innovationsmanagement: Strategie und effektive Umsetzung von Innovationsprozessen mit dem Pentathlon-Prinzip, München: Finanzbuch Verlag **Weiterführende Literatur** • Innovationsmanagement Juergen Hauschildt • F + E Management Specht, G. / Beckmann, Chr. • Management der frühen Innovationsphasen Cornelius Herstatt, Birgit Verworn (im TUHH-Intranet auch als E-Book verfügbar) • Bringing Technology and Innovation Into the Boardroom • weitere Literaturempfehlungen auf Anfrage

Course L0161: Internationalization Strategies	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20-30 Minuten Referat einschl. Diskussionsleitung plus schriftliche Ausarbeitung (ca. 10 Seiten)
Lecturer	Prof. Thomas Wrona
Language	EN
Cycle	SoSe
Content	• Introduction • Internationalization of markets • Measuring internationalization of firms • Target market strategies • Market entry strategies • Timing strategies • Allocation strategies • Working in small teams on close-to-reality problems based on presented theories • Paper writing on developed solution to the given problem/project e.g. market attractiveness analysis; development of market entry strategy for a hypothetical product in a given region
Literature	• Bartlett/Ghoshal (2002): Managing Across Borders, The Transnational Solution, 2nd edition, Boston • Buckley, P.J./Ghauri, P.N. (1998), The Internationalization of the Firm, 2nd edition • Czinkota, Ronkainen, Moffett, Marinova, Marinov (2009), International Business, Hoboken • Dunning, J.H. (1993), The Globalization of Business: The Challenge of the 1990s, London • Ghoshal, S. (1987), Global Strategy: An Organizing Framework, Strategic Management Journal, p. 425-440 • Praveen Parboteeah, K.,Cullen, J.B. (2011) , Strategic International Management, International 5th Edition • Rugman, A.M./Collinson, S. (2012): International Business, 6th Edition, Essex 2012

Course L2717: Configuration Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	York Schnatmeier
Language	DE
Cycle	SoSe
Content	Configuration management in complex projects and plans with high development shares, long runtimes and the use of high

technology.

Configuration management (KM) is thus becoming increasingly important, especially in public, national and international tenders/projects, as well as in the aerospace and shipbuilding industries, among others. It is a tool of project management.

The essential terms and processes of KM are explained. The common basis is the DIN ISO 10007. KM is classified and delimited to the essential other processes of project management such as systems engineering, scheduling, quality management, risk management, controlling, contract management, etc.. The necessary structures in the products to be developed and manufactured and within the project organization itself are shown. KM supports the interface between the Project Management Office (PMO) and the executing departments, as well as the subcontractors involved. A key discipline of KM is change control, starting from the identification of the need for change to its implementation in planning, design, manufacturing and product. Special attention is given to the involvement of the client, often the public sector client. The classical project phases, acquisition, realization, commissioning and utilization require commonalities as well as different requirements for the respective KM.

The content taught is intended to enable students to work purposefully on new projects from the outset, to drive existing projects forward and to use KM in the process.

Basics I
Concepts of configuration management
Goals & definitions,
historical development
3x3 of project management, why processes are so important,
Different project phases
Complex projects and project management

Basics II
Description of the configuration with physical and functional features/properties
Different project phases
Project organization (AG, AN, ARGE and consortia, UAN)
DIN ISO 10007
Complex projects and project management

Delimitations and interfaces to other processes
Systems Engineering and the V-Model,
scheduling,
quality management,
risk management,
controlling,
Construction contract and contract management

Structures in projects
Product structure, functional, physical and logistic structures,
document structure, work breakdown structure
Organization and Responsibility Matrix

KM Identification
a. Formation of configuration units and product structure
b. Criteria for the formation of baselines
c. Baselines, Master Record Index
d. Scheduled subscription lists

KM Change Control + Change Management
a. Change demand and change effort
b. Changes with and without customer and subcontractor involvement
c. Vertical and horizontal object dependencies
d. Change process
e. Common point of disposal

KM auditing
a. Audits and audit levels
b. Audits with and without customer and subcontractor participation
c. Audits and the V-Model
d. Presentation of project progress based on completed audits
e. Audits and the quality management
f. Planning of audits

KM Accounting
a. Accounting task & use of data
b. Interface to construction status management
c. Interface to existing databases the product lifecycle management PLM

KM Planning
a. Determination for the acquisition phase
b. Specifications for the realization phase during the acquisition phase
c. The KM plan for the realization phase

KM Organization and Tools

	a. Disposal point / Configuration Control Board **Summary** KM as an interface between project management and order processing. KM as a success factor in product development and a tool for technical control
Literature	DIN ISO 10007

Course L2350: Leadership	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Thomas Kosin
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1231: Management and Leadership	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 Minuten
Lecturer	Prof. Christian Ringle, Janna Ehrlich
Language	DE
Cycle	SoSe
Content	• definitions and foundations of strategic management • strategic planning • strategic analysis and forecast • development of strategic options • strategy evaluaton, implementation and strategic control
Literature	- Bea, F.X.; Haas, J.: Strategisches Management, 5. Auflage, Stuttgart 2009. - Dess, G. G.; Lumpkin, G. T.; Eisner, A. B.: Strategic management: Creating competitive advantages, Boston 2010 - Hahn, D.; Taylor, B.: Strategische Unternehmensplanung: Strategische Unternehmensführung, 9. Auflage, Heidelberg 2006. - Hinterhuber, H.H.: Strategische Unternehmensführung Bd. 1: Strategisches Denken, 7. Aufl., Berlin u. a. 2004 - Hinterhuber, H.H.: Strategische Unternehmensführung Bd. 2: Strategisches Handeln, 7. Aufl., Berlin u. a. 2004 - Hungenberg, H.: Strategisches Management in Unternehmen, 6. Auflage, Wiesbaden 2011 - Johnson, G.; Scholes, K.; Whittington, R.: Strategisches Management. Eine Einführung, 9. Auflage, München 2011 - Macharzina, K.: Unternehmensführung: Das internationale Managementwissen, 7. Auflage, Wiesbaden 2010. - Porter, M.E.: Competitive strategy, New York 1980 (deutsche Ausgabe: Wettbewerbsstrategie, 10. Aufl., Frankfurt am Main 1999) - Welge, M. K.; Al-Laham, A.: Strategisches Management, 5. Auflage, Wiesbaden 2008.

Course L0863: Marketing	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Prof. Christian Lüthje
Language	EN
Cycle	WiSe
Content	**Contents** Basics of Marketing The philosophy and fundamental aims of marketing. Contrasting different marketing fields (e.g. business-to-consumer versus business-to-business marketing). The process of marketing planning, implementation and controlling Strategic Marketing Planning

	How to find profit opportunities? How to develop cooperation, internationalization, timing, differentiation and cost leadership strategies? Market-oriented Design of products and services How can companies get valuable customer input on product design and development? What is a service? How can companies design innovative services supporting the products? Pricing What are the underlying determinants of pricing decision? Which pricing strategies should companies choose over the life cycle of products? What are special forms of pricing on business-to-business markets (e.g. competitive bidding, auctions)? Marketing Communication What is the role of communication and advertising in business-to-business markets? Why advertise? How can companies manage communication over advertisement, exhibitions and public relations? Sales and Distribution How to build customer relationship? What are the major requirements of industrial selling? What is a distribution channel? How to design and manage a channel strategy on business-to-business markets? **Knowledge** Students will gain an introduction and good overview of • Specific challenges in the marketing of innovative goods and services • Key strategic areas in strategic marketing planning (cooperation, internationalization, timing) • Tools for information gathering about future customer needs and requirements • Fundamental pricing theories and pricing methods • Main communication instruments • Marketing channels and main organizational issues in sales management • Basic approaches for managing customer relationship **Skills** Based on the acquired knowledge students will be able to: • Design market timing decisions • Make decisions for marketing-related cooperation and internationalization activities • Manage the challenges of market-oriented development of new products and services • Translate customer needs into concepts, prototypes and marketable offers • Determine the perceived quality of an existing product or service using advanced elicitation and measurement techniques that fit the given situation • Analyze the pricing alternatives for products and services • Make strategic sales decisions for products and services (i.e. selection of sales channels) • Analyze the value of customers and apply customer relationship management tools **Social Competence** The students will be able to • have fruitful discussions and exchange arguments • present results in a clear and concise way • carry out respectful team work **Self-reliance** The students will be able to • Acquire knowledge independently in the specific context and to map this knowledge on other new complex problem fields. • Consider proposed business actions in the field of marketing and reflect on them.
Literature	Homburg, C., Kuester, S., Krohmer, H. (2009). Marketing Management, McGraw-Hill Education, Berkshire, extracts p. 31-32, p. 38-53, 406-414, 427-431 Bingham, F. G., Gomes, R., Knowles, P. A. (2005). Business Marketing, McGraw-Hill Higher Education, 3rd edition, 2004, p. 106-110 Besanke, D., Dranove, D., Shanley, M., Schaefer, S. (2007), Economics of strategy, Wiley, 3rd edition, 2007, p. 149-155 Hutt, M. D., Speh, T.W. (2010), Business Marketing Management, 10th edition, South Western, Lengage Learning, p. 112-116

Course L2440: Mergers & Acquistions (M&A)	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Philipp Haberstock
Language	DE
Cycle	SoSe
Content	
Literature	

Course L0709: Project Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Prof. Carlos Jahn
Language	EN
Cycle	WiSe
Content	The lecture “project management” aims at characterizing typical phases of projects. Important contents are: possible tasks, organization, techniques and tools for initiation, definition, planning, management and finalization of projects. This will also be deepened by exercises within the framework of the event. The following topics will be covered in the lecture: • SMART, Work Breakdown Structure, Operationalization, Goals relation matrix • Metra-Potential Method (MPM), Critical-Path Method (CPM), Program evaluation and review technique (PERT) • Milestone Analysis, Earned Value Analyis (EVA) • Progress reporting, Tracing of project goals, deadlines and costs, Project Management Control Loop, Maturity Level Assurance (MLA) • Risk Management, Failure Mode and Effects Analysis (FMEA), Risk Matrix
Literature	Project Management Institute (2017): A Guide to the Project Management Body of Knowledge (PMBOK® Guide) 6. Aufl. Newtown Square, PA, USA: Project Management Institute. DeMarco, Tom (1997). The Deadline: A Novel About Project Management. DIN Deutsches Institut für Normung e.V. (2009). Projektmanagement - Projektmanagementsysteme - Teil 5: Begriffe. (DIN 69901-5) Frigenti, Enzo and Comninos, Dennis (2002). The Practice of Project Management. Haberfellner, Reinhard (2015). Systems Engineering: Grundlagen und Anwendung Harrison, Frederick and Lock, Dennis (2004). Advanced Project Management: A Structured Approach. Heyworth, Frank (2002). A Guide to Project Management. ISO - International Organization for Standardization (2012). Guidance on Project Management. (21500:2012(E)) Kerzner, Harold (2013). Project Management: A Systems Approach to Planning, Scheduling, and Controlling. Lock, Dennis (2018). Project Management. Martinelli, Russ J. and Miloševic, Dragan (2016). Project Management Toolbox: Tools and Techniques for the Practicing Project Manager. Murch, Richard (2011). Project Management: Best Practices for IT Professionals. Patzak, Gerold and Rattay, Günter (2009). Projektmanagement: Leitfaden zum Management von Projekten, Projektportfolios, Programmen und projektorientierten Unternehmen.

Course L1385: Project Management in Industrial Practice	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Dipl.-Ing. Wilhelm Radomsky
Language	DE
Cycle	WiSe
Content	• Project management in a company • Project life cycle / Project environment • Project structuring / Project planning • Deployment of methods / Team development • Contract / Risk / Change management • Multi-project management / Quality management • Project controlling / Reporting • Project organization / Project conclusion
Literature	• Brown (1998): Erfolgreiches Projektmanagement in 7 Tagen • Burghardt (2002): Einführung in Projektmanagement • Cleland / King (1997): Project Management Handbook • Hemmrich, Harrant (2002): Projektmanagement, In 7 Schritten zum Erfolg • Kerzner (2003): Projektmanagement • Litke (2004): Projektmanagement • Madauss (2005): Handbuch Projektmanagement • Patzak / Rattay (2004): Projektmanagement • PMI (2004): A Guide to the Project Management Body of Knowledge • RKW / GPM: Projektmanagement Fachmann • Schelle / Ottmann / Pfeiffer (2005): ProjektManager

Course L1897: Project Management and Agile Methods	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	Ausarbeitung eines Projektplans in Kleingruppen (ca. 5-10 Seiten)
Lecturer	Christian Bussler
Language	DE
Cycle	SoSe
Content	The Seminar teaches the basics of project management, which constitutes the foundations for technical as well as for business projects. It also includes a sideline about process management. The participants will work on the following questions: • What is a project and what challenges does it imply? • What methods have been developed to meet those challenges? • How have this methods evolved over time? What is “state of the art” today? • What basic skills should project members have? • What is the difference between project and process? How can the latter be analyzed? The approaches are not just taught theoretically, but put to use in group work. Through this approach, participants are enabled to work successfully on actual projects - and manage projects later on. As project work is increasingly important in work life, project management is a key skill for job applicants. Main topics of the seminar include: • The “magic triangle” of project objectives • Typical project phases • Key instruments and methods (project structure plan, RACI, Gantt chart) • Project organization and steering • Team communication and collaboration • The agile approach of Scrum • Process levels and cascading • Process improvement With the knowledge and experience from the seminar, participants should be able to acquire a basic certificate in project management with relatively little additional effort. The certification is available through institutions like GPM. Participants already start working on their homework paper in the group work. It comprises 5 to 10 pages and a structure plan for the chosen project, which can be done in Excel for example. Ideally, the members of the work groups write their homework paper together. The expected scale of the paper would increase in this case, yet not proportionally with the number of group members (4 participants would be expected to hand in a paper of 15-20 pages).
Literature	Hans-D. Litke, Ilonka Kunow; Projektmanagement. 3. Auflage 2015 Georg Patzak, Günter Rattay; Projektmanagement: Projekte, Projektpotfolios, Programme und projektorientierte Unternehmen. 6. Auflage 2014 G P M Deutsche Gesellschaft für Projektmanagement; Kompetenzbasiertes Projektmanagement (PM3): Handbuch für die Projektarbeit, Qualifizierung und Zertifizierung auf Basis der IPMA Competence Baseline Version 3.0. 6. Auflage, 2014 Tom DeMarco; Der Termin: Ein Roman über Projektmanagement. 2007 Jeff Sutherland, Ken Schwaber; Der Scrum Guide. Der gültige Leitfaden für Scrum: Die Spielregeln. Ständig aktualisiert, kostenloser Download auf http://www.scrumguides.org/ Jurgen Appello; Management 3.0: Leading Agile Developers, Developing Agile Leaders. 2010

Course L2349: Accounting and Financial Statements	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Matthias Meyer
Language	DE
Cycle	WiSe/SoSe
Content	
Literature	

Course L1293: Risk Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 Minuten
Lecturer	Dr. Meike Schröder
Language	DE
Cycle	WiSe
Content	Risks are inherent in every aspect of business, and the ability of managing risks is one important aspect that differentiates successful business leaders from others. There exist various categories of risk, such as credit, country, market, liquidity, operational, supply chain and reputational. Companies are vulnerable to risks. What makes such risks even more complex and challenging to manage is that the risks are often not within the direct control of the business executive. They can exist outside of the company boundary, and yet the impact to the company can be huge. The awareness and knowledge of how to manage risks in companies, will become increasingly important. Some of the main topics covered in this lecture include: • Targets and legal aspects of risk management • Risks and their impact • Risk types (classification) • Risk management and human resource • Steps of the risk management process and their instruments • Methods of risk assessment • Implementation of risk management • Management of specific risks This lecture is presented in German language only.
Literature	Brühwiler, B., Romeike, F. (2010), Praxisleitfaden Risikomanagement. ISO 31000 und ONR 49000 sicher anwenden, Berlin: Erich Schmidt. Cottin, C., Döhler, S. (2013), Risikoanalyse. Modellierung, Beurteilung und Management von Risiken mit Praxisbeispielen, 2. überarbeitete und erweiterte Aufl., Wiesbaden: Springer. Eller, R., Heinrich, M., Perrot, R., Reif, M. (2010), Kompaktwissen Risikomanagement. Nachschlagen, verstehen und erfolgreich umsetzen, Wiesbaden: Gabler. Fiege, S. (2006), Risikomanagement- und Überwachungssystem nach KonTraG. Prozess, Instrumente, Träger, Wiesbaden: Deutscher Universitäts-Verlag. Frame, D. (2003), Managing Risk in organizations. A guide for managers, San Francisco: Wiley. Götze, U., Henselmann, K., Mikus, B. (2001), Risikomanagement, Heidelberg: Physica-Verlag. Müller, K. (2010), Handbuch Unternehmenssicherheit. Umfassendes Sicherheits-, Kontinuitäts- und Risikomanagement mit System, 2., neu bearbeitete Auflage, Wiesbaden: Springer. Rosenkranz, F., Missler-Behr, M. (2005), Unternehmensrisiken erkennen und managen. Einführung in die quantitative Planung, Berlin u.a.: Springer. Wengert, H., Schittenhelm F. A. (2013), Coporate Risk Mangement, Berlin: Springer.

Course L1389: Key Aspects of Patent Law	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	
Lecturer	Prof. Christian Rohnke
Language	DE
Cycle	WiSe/SoSe
Content	Mayor Issues in Patent Law: The seminar covers five mayor issues in german patent law, namely patentatbility, prosecution, ownership and employee inventions, infringement and licensing and other commercila uses. The lecturer will give an introduction to each issue which will be followed by in-depth inquiry by the participants through group work, presentation of results and moderated discussion.
Literature	wird noch bekannt gegeben

Course L2796: Startup Engineering: Cases	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	30 Minuten
Lecturer	Prof. Christoph Ihl
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2410: Startup Engineering: Project	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	30 Minuten
Lecturer	Prof. Christoph Ihl, Dr. Hannes Lampe
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2409: Strategic Shared-Value Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	30 Minuten
Lecturer	Dr. Jill Küberling-Jost
Language	EN
Cycle	WiSe/SoSe
Content	
Literature	

Course L2295: Strategische Planung mit Planspielen	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	
Lecturer	Dr. Jan Spitzner
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1351: Management Consulting	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	
Lecturer	Gerald Schwetje
Language	DE
Cycle	SoSe
Content	The Management Consulting lecture teaches students knowledge that is complementary to their technical and business administration studies. They learn the basics of consulting and agent-principal theory and are given an overview of the consulting market. They are also shown how management consulting works and which methodical building blocks (processes) are needed to deal with a client's concerns and to undertake a consulting process. By means of practical examples students gain an insight into the extensive range of management consultancy services and of functional consulting.
Literature	Bamberger, Ingolf (Hrsg.): Strategische Unternehmensberatung: Konzeptionen - Prozesse - Methoden, Gabler Verlag, Wiesbaden 2008 Bansbach, Schübel, Brötzel & Partner (Hrsg.): Consulting: Analyse - Konzepte - Gestaltung, Stollfuß Verlag, Bonn 2008 Fink, Dietmar (Hrsg.): Strategische Unternehmensberatung, Vahlens Handbücher, München, Verlag Vahlen, 2009 Heuermann, R./Herrmann, F.: Unternehmensberatung: Anatomie und Perspektiven einer Dienstleistungselite, Fakten und Meinungen für Kunden, Berater und Beobachter der Branche, Verlag Vahlen, München 2003 Kubr, Milan: Management consulting: A guide to the profession, 3. Auflage, Geneva, International Labour Office, 1992 Küting, Karlheinz (Hrsg.): Saarbrücker Handbuch der Betriebswirtschaftlichen Beratung; 4. Aufl., NWB Verlag, Herne 2008 Nagel, Kurt: 200 Strategien, Prinzipien und Systeme für den persönlichen und unternehmerischen Erfolg, 4. Aufl., Landsberg/Lech, mi-Verlag, 1991 Niedereichholz, Christel: Unternehmensberatung: Beratungsmarketing und Auftragsakquisition, Band 1, 2. Aufl., Oldenburg Verlag, 1996 Niedereichholz; Christel: Unternehmensberatung: Auftragsdurchführung und Qualitätssicherung, Band 2, Oldenburg Verlag, 1997 Quiring, Andreas: Rechtshandbuch für Unternehmensberater: Eine praxisorientierte Darstellung der typischen Risiken und der zweckmäßigen Strategien zum Risikomanagement mit Checklisten und Musterverträgen, Vahlen Verlag, München 2005 Schwetje, Gerald: Ihr Weg zur effizienten Unternehmensberatung: Beratungserfolg durch eine qualifizierte Beratungsmethode, NWB Verlag, Herne 2013 Schwetje, Gerald: Wer seine Nachfolge nicht regelt, vermindert seinen Unternehmenswert, in: NWB, Betriebswirtschaftliche Beratung, 03/2011 und: Sparkassen Firmenberatung aktuell, 05/2011 Schwetje, Gerald: Strategie-Assessment mit Hilfe von Arbeitshilfen der NWB-Datenbank - Pragmatischer Beratungsansatz speziell für KMU: NWB, Betriebswirtschaftliche Beratung, 10/2011 Schwetje, Gerald: Strategie-Werkzeugkasten für kleine Unternehmen, Fachbeiträge, Excel-Berechnungsprogramme, Checklisten/Muster und Mandanten-Merkblatt: NWB, Downloadprodukte, 11/2011 Schwetje, Gerald: Die Unternehmensberatung als komplementäres Leistungsangebot der Steuerberatung - Zusätzliches Honorar bei bestehenden Klienten: NWB, Betriebswirtschaftliche Beratung, 02/2012 Schwetje, Gerald: Die Mandanten-Berater-Beziehung: Erfolgsfaktor Beziehungsmanagement, in: NWB Betriebswirtschaftliche Beratung, 08/2012 Schwetje, Gerald: Die Mandanten-Berater-Beziehung: Erfolgsfaktor Vertrauen, in: NWB Betriebswirtschaftliche Beratung, 09/2012 Wohlgemuth, Andre C.: Unternehmensberatung (Management Consulting): Dokumentation zur Vorlesung „Unternehmensberatung", vdf Hochschulverlag, Zürich 2010

Course L0536: Management of Trust and Reputation	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20-30 Minuten und Thesenpapier
Lecturer	Dr. Michael Florian
Language	DE
Cycle	SoSe
Content	The seminar offers a comparison and analysis of relevant theoretical concepts and practical issues in the corporate management of trust and reputation. Selected case studies will be used to discuss opportunities, problems, and limitations using trust and reputation to coordinate and control economic behavior.
Literature	Allgäuer, Jörg E. (2009): Vertrauensmanagement: Kontrolle ist gut, Vertrauen ist besser. Ein Plädoyer für Vertrauensmanagement als zentrale Aufgabe integrierter Unternehmenskommunikation von Dienstleistungsunternehmen. München: brain script Behr. Beckert, Jens; Metzner, André; Roehl, Heiko (1998): Vertrauenserosion als organisatorische Gefahr und wie ihr zu begegnen ist. In: Organisationsentwicklung 17 (4), S. 57-66. Eberl, Peter (2003): Vertrauen und Management. Studien zu einer theoretischen Fundierung des Vertrauenskonstruktes in der Managementlehre. Stuttgart: Schäffer-Poeschel. Eberl, Peter (2012): Vertrauen und Kontrolle in Organisationen. Das problematische Verhältnis der Betriebswirtschaftslehre zum Vertrauen. In: Möller, Heidi (Hg.): Vertrauen in Organisationen. Riskante Vorleistung oder hoffnungsvolle Erwartung? Wiesbaden: Springer VS, S. 93-110. Eisenegger, Mark (2005): Reputation in der Mediengesellschaft. Konstitution Issues Monitoring Issues Management. Wiesbaden: VS Verlag für Sozialwissenschaften. Florian, Michael (2013): Paradoxien des Vertrauensmanagements. Risiken und Chancen einer widerspenstigen immateriellen Ressource. In: Personalführung 46, Heft 2/2013, S. 40-47. Grüninger, Stephan (2001): Vertrauensmanagement - Kooperation, Moral und Governance. Marburg: Metropolis. Grüninger, Stephan; John, Dieter (2004): Corporate Governance und Vertrauensmanagement. In: Josef Wieland (Hg.): Handbuch Wertemanagement. Erfolgsstrategien einer modernen Corporate Governance. Hamburg: Murmann, S. 149-177. Meifert, Matthias (2008): Ist Vertrauenskultur machbar? Vorbedingungen und Überforderungen betrieblicher Personalpolitik. In: Rainer Benthin und Ulrich Brinkmann (Hg.): Unternehmenskultur und Mitbestimmung. Betriebliche Integration zwischen Konsens und Konflikt. Frankfurt/Main, New York: Campus, S. 309-327. Neujahr, Elke; Merten, Klaus (2012): Reputationsmanagement. Zur Kommunikation von Wertschätzung. In: PR-Magazin 06/2012, S. 60-67. Osterloh, Margit; Weibel, Antoinette (2006): Investition Vertrauen. Prozesse der Vertrauensentwicklung in Organisationen. Wiesbaden: Gabler. Osterloh, Margit; Weibel, Antoinette (2006): Vertrauen und Kontrolle. In: Robert J. Zaugg und Norbert Thom (Hg.): Handbuch Kompetenzmanagement. Durch Kompetenz nachhaltig Werte schaffen. Festschrift für Prof. Dr. Dr. h.c. mult. Norbert Thom zum 60. Geburtstag. Bern [u.a.]: Haupt, S. 53-63. Osterloh, Margit; Weibel, Antoinette (2007): Vertrauensmanagement in Unternehmen: Grundlagen und Fallbeispiele. In: Manfred Piwinger und Ansgar Zerfaß (Hg.): Handbuch Unternehmenskommunikation. Wiesbaden: Gabler, S. 189-203. Schmidt, Matthias; Beschorner, Thomas (2005): Werte- und Reputationsmanagement. München und Mering: Hampp. Seifert, Matthias (2003): Vertrauensmanagement in Unternehmen. Eine empirische Studie über Vertrauen zwischen Angestellten und ihren Führungskräften. 2. Aufl. München und Mering: Hampp. Sprenger, Reinhard K. (2002): Vertrauen führt. Worauf es im Unternehmen wirklich ankommt, Frankfurt/Main, New York. Thiessen, Ansgar (2011): Organisationskommunikation in Krisen. Reputationsmanagement durch strategische, integrierte und situative Krisenkommunikation. Wiesbaden: VS Verlag für Sozialwissenschaften. Walgenbach, Peter (2000): Das Konzept der Vertrauensorganisation. Eine theoriegeleitete Betrachtung. In: Die Betriebswirtschaft 60 (6), S. 707-720. Walgenbach, Peter (2006): Wieso ist Vertrauen in ökonomischen Transaktionsbeziehungen so wichtig, und wie lässt es sich generieren? In: Hans H. Bauer, Marcus M. Neumann und Anja Schüle (Hg.): Konsumentenvertrauen. Konzepte und Anwendungen für ein nachhaltiges Kundenbindungsmanagement. München: Vahlen, S. 17-26. Weibel, Antoinette (2004): Kooperation in strategischen Wissensnetzwerken. Vertrauen und Kontrolle zur Lösung des sozialen Dilemmas. Wiesbaden: Dt. Univ.-Verl. Weinreich. Uwe (2003): Vertrauensmanagement. In: Deutscher Manager-Verband e.V. (Hg.): Die Zukunft des Managements. Perspektiven für die Unternehmensführung. Zürich: Vdf, Hochsch.-Verl. an der ETH, S. 193-201.

Module M0524: Non-technical Courses for Master

Module Responsible	Dagmar Richter
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	**The Nontechnical Academic Programms (NTA)** imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its **teaching architecture**, in its **teaching and learning arrangements**, in **teaching areas** and by means of teaching offerings in which students can qualify by opting for **specific competences** and a **competence level** at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses. **The Learning Architecture** consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses. The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles". The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies. **Teaching and Learning Arrangements** provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses. **Fields of Teaching** are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, communication studies, migration studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way. The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations. **The Competence Level** of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc. This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life. **Specialized Competence (Knowledge)** Students can • explain specialized areas in context of the relevant non-technical disciplines, • outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area, • different specialist disciplines relate to their own discipline and differentiate it as well as make connections, • sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity, • Can communicate in a foreign language in a manner appropriate to the subject.
Skills	**Professional Competence (Skills)** In selected sub-areas students can • apply basic and specific methods of the said scientific disciplines, • aquestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline, • to handle simple and advanced questions in aforementioned scientific disciplines in a sucsessful manner, • justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.
Personal Competence	
Social Competence	**Personal Competences (Social Skills)**

	Students will be able • to learn to collaborate in different manner, • to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees, • to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen), • to explain nontechnical items to auditorium with technical background knowledge.
Autonomy	**Personal Competences (Self-reliance)** Students are able in selected areas • to reflect on their own profession and professionalism in the context of real-life fields of application • to organize themselves and their own learning processes • to reflect and decide questions in front of a broad education background • to communicate a nontechnical item in a competent way in writen form or verbaly • to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)
Workload in Hours	Depends on choice of courses
Credit points	6

Course L1775: “What’s up, Doc?” Science and Stereotypes in Literature and Film	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Jennifer Henke
Language	EN
Cycle	WiSe/SoSe
Content	Popular novels and films significantly contribute to the public understanding of science and its representatives. How to define “good” or “bad” science is negotiated in a variety of artistic works. Stereotypes such as the “mad scientist”, which originated in early nineteenth century England, continue to persist. Mary Shelley created the prototype of the obsessive and reckless scientist in Frankenstein - The Modern Prometheus (1818) who conducts his forbidden experiments in a secret lab and crosses ethical boundaries. This masculine stereotype has been followed by further ones such as the noble, adventurous or clumsy scientist, whereas scholars have only recently begun to consider the representation of female science. First, this seminar is devoted to selected formations of knowledge in relation to literature from classical antiquity to the present. Second, the focus shall rest on the production of persistent stereotypes in various media formats such as novels or films while paying particular attention to the aspect of gender. The overall goal of the seminar is an understanding of science as a cultural practice. Requirements for participation: Shelley, Mary: Frankenstein. New York: Norton, 2012. Please pay attention to the exact publication dates.
Literature	Teilnahmevoraussetzungen: Shelley, Mary: Frankenstein. New York: Norton, 2012. Bitte ausschließlich diese Edition anschaffen.

Course L2064: 120 years of film history	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	90 min
Lecturer	Dr. Oliver Schmidt
Language	DE
Cycle	WiSe/SoSe
Content	The lecture deals with the relationship between the develpoment of film technology, film aesthetics, and society. Based on the nineteenth-century film's precursors such as the laterna magica, photography and kinetoscope, crucial stages of more than 120 years of film history are studied chronologically in terms of: How does the development of new media techniques reflect certain social changes and needs? What new forms of aesthetic expression are possible through such technical innovations as the introduction of sound film, color film or handheld camera? And to what extent do these new forms of aesthetic expression in turn reflect certain social sensitivities, ultimately the respective zeitgeist? Main topics of the lecture are: the technical euphoria of the 19th century, the early film, the German Expressionist film, the classic Hollywood cinema, the European postwar cinema, exploitation and underground cinema, New Hollywood, the blockbuster cinema, independent cinema up to current phenomena like the „cinema of dissolution“. On the one hand, the participants learn in-depth, detailed knowledge of the history, meaning and analysis of the medium film and thereby acquire media literacy. On the other hand, the participants should gain a deeper understanding of the real interdependencies of technologies in culture and society and their historical transformation processes through an interdisciplinary perspective on film (history of technology, media studies and social science).
Literature	

Course L1774: Applied Arts: Form and Function	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow, Dr. Christian Lechelt
Language	DE
Cycle	WiSe/SoSe
Content	From Arts & Crafts to modern Design - applied arts focus on the design of all kinds of products. Therefore applied arts allow to come to more thorough conclusions about social, historical, cultural issues. In the course the impact of social developments on these particular genres are discussed.
Literature	Wird noch angegeben Will be announced in lecture

Course L2854: Care-Crisis, Corona-Crisis and Social Inequalities	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Gruppenreferat mit Handout (45 Minuten)
Lecturer	Anna Maria Köster-Eiserfunke
Language	DE
Cycle	WiSe/SoSe
Content	As the Corona pandemic made clear, all people are dependent on caring activities and health infrastructures. However, the social distribution of these activities as well as the access to health care are characterized by numerous inequalities and are structurally in crisis. These processes of crisis as well as the significance of social inequalities in the handling of the Corona pandemic will be focused on and worked out together in the seminar. For this purpose, we will deal with the economization of the health sector and bio-political demarcations, with new family divisions of labor and the significance of poverty for health risks, as well as with political possibilities for action to overcome the crisis(es) in solidarity.
Literature	Aulenbacher, B., Dammayr, M. (Hg.) 2014: Für sich und andere sorgen. Krise und Zukunft von Care in der modernen Gesellschaft // Volkmer, M., Werner, K. 2020: Die Corona-Gesellschaft. Analysen zur Lage und Perspektiven für die Zukunft

Course L1990: Clash of Cultures. Film and TV series as images of the own and the other	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Jacobus Bracker
Language	DE
Cycle	WiSe/SoSe
Content	Images are negotiating concepts of the own, other and alien. Especially tv series like “Game of Thrones”, “Vikings”, or “The Walking Dead” and films like “Alien” or “Lord of the Rings” show clashes of cultures. Irrespective of their genre - fantasy, science fiction, or history - the moving images use always similar patterns to show and tell the own and the other. During the seminar we will deal with such concepts and concepts of culture and the specifics of film and series to watch and analyse selected examples from these perspectives.
Literature	Literaturhinweise, Texte etc. werden zu gegebener Zeit online zur Verfügung gestellt.

Course L1441: German as a Foreign Language for International Master Programs	
Typ	Seminar
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Examination Form	Klausur
Examination duration and scale	
Lecturer	Dagmar Richter
Language	DE
Cycle	WiSe/SoSe
Content	Master’s German course in cooperation with IBH e.V. - Master’s German courses at different levels In the international studies program these are obligatory for non-native speakers of German and for students without a DSH certificate or equivalent TEST-DAF result. Grading after an aptitude test. All other students must sign up for a total of 4 ECTS from the catalog of non-technical supplementary courses.
Literature	- Will be announced in lectures -

Course L1884: The Hamburger Speicherstadt - from achievements of engineering to world cultural heritage	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20 minütiges Referat mit anschließender Diskussion
Lecturer	Dr. Jörg Schilling
Language	DE
Cycle	WiSe/SoSe
Content	The seminar wants to show the problems and challenges for the engineers, who built the Hamburger Speicherstadt and their sustainable architectural solutions, which are still of vital importance and the basis for becoming a world cultural heritage.
Literature	u.a.: Hamburg und seine Bauten unter Berücksichtigung seiner Nachbarstädte Altona und Wandsbek, hg. vom Architekten- und Ingenieur-Verein zu Hamburg, Hamburg 1890; Karin Maak: Die Speicherstadt im Hamburger Hafen, Hamburg 1895; Hermann Hipp: Freie und Hansestadt Hamburg, Köln 1989; Matthias von Popowski: Franz Andreas Meyer (1837-1901). Oberingenieur und Leiter des Ingenieurwesens von 1872-1901, in: Wie das Kunstwerk Hamburg entstand, hg. v. Dieter Schädel, Hamburg 2006, S. 64-79; Ralf Lange: HafenCity + Speicherstadt : das maritime Quartier in Hamburg, Hamburg 2010.

Course L2367: Digital art	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Referat ca. 20 min. plus anschließende Diskussion
Lecturer	Dr. Imke Hofmeister
Language	DE
Cycle	WiSe/SoSe
Content	Digitalization is having a major impact on many areas of our lives and the use of digital technologies in art and design has increased rapidly. After all, art is not only subject to constant change, but also constantly adapts to technical conditions. After the photographic art of the mid-19th century and the video art of the 1960s, which already brought about major changes in artistic creation, digital art is becoming increasingly important in the field of media art. The first attempts to use the computer with corresponding graphic software as an artistic medium took place in the 80/90s of the 20th century. Since then, there has been a broad development in the field of digital art, which now encompasses the most diverse digital pictorial phenomena and art genres and is thus intertwined in its objects, theories and practices with digital media in a variety of ways. The seminar gives an overview of the history of digital art and its different genres. These include, for example, photopaintings, where digital manipulation, filtering processes and painting can process the image and transform it over many stages into a completely new form. Also 3-D images, vector graphics, mathematical art and computer art in general. At the same time, the digital development in art is to be illuminated, from the first beginnings on the computer with comparatively simple "digital aids", e.g. in the form of simple image processing programs, to the present sophisticated graphic tools. In addition, the presentation, dissemination and conservation possibilities of digital art will also be discussed, which can be disseminated very well on the Internet primarily because it can be displayed on a computer screen. The great fascination with digital creative work and the almost inexhaustible possibilities offered by the medium of computers to artists, who will continue to ensure that digital art finds a permanent place alongside traditional media, will also be discussed. Finally, in contrast to the traditional production methods in the field of fine arts and design, there are always new manifestations of digital art, which ultimately give not only the "trained" artist but also the layman far-reaching possibilities for artistic expression. And all this in the spirit of the performance artist Joseph Beuys , who postulated, every human being is capable of creativity, indeed "every human being is an artist". The seminar will also discuss the question of how digital art can be described as "the" contemporary art, i.e. contemporary art in the age of digital technology. Furthermore, it is of great interest to what extent the perception of art per se has already changed and will continue to change in a digitalized society.
Literature	folgt

Course L2479: Introduction to technology journalism: How research, development and solutions reach the public	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	15 Minuten je 3er Team
Lecturer	Prof. Margarete Jarchow, Matthias Kowalski
Language	DE
Cycle	WiSe/SoSe
Content	The seminar imparts basic journalistic knowledge and skills to convey technical content to a broad public. Technical topics are increasingly being taken up and discussed not only in specialist and special interest magazines, but also in the public media such as daily newspapers, television, radio and on the Internet. The participants of the seminar receive skills that can enable them to actively contribute to such discussions. Technology journalism is a comparatively young branch of professional journalism and includes reporting on topics from the areas of construction and housing, energy and the environment, transport and transportation, trade and industrial production, trade and services, as well as information and communication. The topics of climate and sustainability have recently been added. From these areas, journalistic topics for the final presentations are conceived, researched and implemented in small teams. The seminar uses digital and analog communication channels in technology journalism. The handling of often very complex subjects and their understandable presentation is trained, the reporting is analyzed, the research is conceived, and typical forms of presentation and linguistic peculiarities are learned. The relationship to science, research and public relations also plays a role here. The seminar is rounded off by an overview of legal and ethical framework conditions.
Literature	Newman, Nic: Journalism, Media & Technology - Trends and predictions 2019, Reuters Institute/ University of Oxford Digital News Publications http://www.digitalnewsreport.org/publications/2019/journalism-media-technology-trends-predictions-2019/#executive-summary; Schümchen, Andreas: Technikjournalismus (Riehe Praktischer Journalismus), 328 S., UVK-Verlag 2008

Course L1084: Engineering Education Research and Applications	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	Teilnahme an gegenseitiger Hospitation und umfassender Bericht, schriftliche Reflexionsaufgaben, mündliche Beiträge in Diskussionen
Lecturer	Prof. Christian Kautz
Language	DE
Cycle	WiSe
Content	Learning scenarios, active learning methods Methods, results and implications of engineering education research Conceptual understanding and misconceptions in introductory engineering courses Research on learning behaviour, motivation, and beliefs Preparation of Tutorials for selected lecture courses Problem-Based Learning Learning styles in engineering education Assessment
Literature	Ausgewählte Artikel aus Fachzeitschriften **(überwiegend in englischer Sprache)** werden an die Seminarteilnehmer verteilt. Weiterführende Literatur wird zum jeweiligen Thema angegeben.

Course L1994: Facts, Facts, Facts - Understanding and Applying Techniques of Journalism - in German	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow, Matthias Kowalski
Language	DE
Cycle	WiSe/SoSe
Content	Regardless of whether it is via classic channels such as newspapers and magazines or radio and TV as well as via internet, social media or via communication in specialist circles: Today we encounter journalism in almost all forms of public and private communication. But what makes a story really important in this flood of content? How do we recognize relevance? How do we expose fake news? In this block seminar the principles of journalistic techniques are imparted by means of practical examples and editorial exercises. The participants also develop tools to detect and deactivate manipulation and fake news. Regular attendance and attendance at all block dates is required.
Literature	

Course L2370: Facts, Facts, Facts - Understanding and Applying Techniques of Journalism - in English	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow, Matthias Kowalski
Language	EN
Cycle	WiSe/SoSe
Content	Regardless of whether it is via classic channels such as newspapers and magazines or radio and TV as well as via internet, social media or via communication in specialist circles: Today we encounter journalism in almost all forms of public and private communication. But what makes a story really important in this flood of content? How do we recognize relevance? How do we expose fake news? In this block seminar the principles of journalistic techniques are imparted by means of practical examples and editorial exercises. The participants also develop tools to detect and deactivate manipulation and fake news. Regular attendance and attendance at all block dates is required.
Literature	folgt

Course L0970: Foreign Language Course	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dagmar Richter
Language	
Cycle	WiSe/SoSe
Content	In the Field of the Nontechnical Complementary Courses students are able to chose foreign language courses. Therefore the Hamburger Volkshochschule offers a special language programm on TUHH campus for TUHH Students. It includes courses in english, chinese, french, japanese, portuguese, russia, swedish, spanisch and german as a foreign language. All lectures impart common language knowledge, english courses although english for technical purposes.
Literature	Kursspezifische Literatur / selected bibliography depending on special lecture programm.

Course L1844: Stay cool in conflict. Nonviolent Communication by Marshall Rosenberg	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	2-3 Seiten bzw. 10-20 Minuten plus anschließende Besprechung
Lecturer	Dr. Claudia Wunram
Language	DE
Cycle	WiSe/SoSe
Content	„Words can build bridges or create rafts“ - this is also true for the scientific and business world. For example, how do I react if I get attacked in a professional debate by an opponent or by a colleague in my team, or if a fight arises during the planning of a project? In a challenging situation, what will help me to communicate respectfully and with appreciation? How can I express criticism or irritation honestly, directly and without reproach? Nonviolent Communication is a concept developped by Marshall B. Rosenberg, Ph.D., intended to help create an appreciative attitude towards oneself and others, and to live by it. Nonviolent Communication opens paths to express oneself in a mindful and responsible way, so that a bridge can be built even in challenging situations of conflict. Effective and satisfactory cooperation is only possible with well functioning communication between all parties involved, otherwise things will become difficult and inefficient. By working with their own examples and anticipating questions that might arise in their future professional lives, the students of Engineering Sciences will be able to reflect their own communicative behavior and learn ways of cooperation and conjoint solution finding. This course will impart the essential competencies of communication necesary for that.
Literature	German: • Rosenberg, Marshall. (2001) Gewaltfreie Kommunikation. Eine Sprache des Lebens. Junfermann • Rosenberg, Marshall B. und Seils, Gabriele. (15. Auflage 2012) Konflikte lösen durch Gewaltfreie Kommunikation. Ein Gespräch mit Gabriele Seils. Herder Taschenbuch • Larsson, Liv. (2013) 42 Schlüsselunterscheidungen in der GFK. Für ein tieferes Verständnis der Gewaltfreien Kommunikation. Junfermann • De Haen, Nayoma V. und Torsten Hardieß. (2015) 30 Minuten Gewaltfreie Kommunikation. Gabal • Connor, Jane M. und Killian, Dian, Drs. (2014) Verbindung herstellen - Trennendes überbrücken. Mit jedermann, jederzeit und überall eine gemeinsame Ebene finden. Praktische GFK für den Alltag. Junfermann • Dietz, Angela. (2015) Macht ohne Machtwort. Verantwortung übernehmen, Potenziale entfalten. Business Village • Miyashiro, Marie R. (2013) Der Faktor Empathie. Ein Wettbewerbsvorteil für Teams und Organisationen. Junfermann • Brüggemeier, Beate. (2010) Wertschätzende Kommunikation im Business. Wer sich öffnet, kommt weiter. Wie Sie die GFK im Berufsalltag nutzen. Junfermann • Heim, Vera und Lindemann, Gabriele. (2016) Beziehungskompetenz im Beruf. Brücken bauen mit Empathie und Gewaltfreier Kommunikation. Haufe Taschen Guide English: • Rosenberg, Marshall B., Ph.D. (3rd Edition 2015) Nonviolent Communication: A Language of Life. Create your Life, your Relationships, and your World in Harmony with your Values. Puddledancer Press • Connor, Jane, Ph.D. and Killian, Dian, Ph.D. (2nd edition 2012) Connecting Across Differences: Finding Common Ground with Anyone, Anywhere, Anytime. Puddledancer Press • Miyashiro, Marie R. (2011) The Empathy Factor. Your Competitive Advantage for Personal, Team and Business Success. Puddledancer Press • Roele, Hugo and Rich-Tolsma, Matthew, Drs. (2015) The Book of Needs. A Structural Model for Listening. Kommunikasie.nl • Kashtan, Miki. (2014) Reweaving our Human Fabric. Working Together to Create a Nonviolent Future. Fearless Heart Publications

Course L2345: Theory, Research and Practice of University Teaching	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	Schriftliche Ausarbeitung (in mehreren Teilen) sowie eine Präsentation
Lecturer	Prof. Christian Kautz, Jenny Alice Rohde
Language	DE
Cycle	WiSe/SoSe
Content	This course covers theory and practice of being a student teaching assistant in small-group instructional settings at TUHH. As part of the seminar, the participants have the opportunity to reflect on their work, e. g. through mutual observation and discussion. For prior knowledge / the event requirements: This event requires basic first work / collaboration experiences in the academic work structures of a higher education institution, which Master's students have acquired as part of the qualification for the Bachelor's degree at a university.

	These presumed work experiences include specific self-study experiences at a college. These are picked up, reflected, expanded and further developed both theoretically and practically with regard to learning from and in groups and later guiding this learning process. Furthermore, experiences with different types of learning / group types of higher education, which are part of a degree program acquired during the bachelor's program, are assumed, taken up, reflected on, expanded and further developed here in the master's program. The course also requires basic knowledge of presenting scholarly work results obtained by Master's students with a Bachelor's degree. In the course, this experience with and in representation in a group situation will be expanded and further developed in the direction of students' involvement with their own role as well as their design in face-to-face interaction as well as in group processes, learning and leadership situations, as masters graduates Graduate unlike bachelor graduates professionally stronger in a moderating role and with the guidance of humans because with the guidance in subject matters are demanded. According to the later professional role, the work of the seminar promotes and enables graduate students significantly more than graduates' qualifications for independent work and learning, transferring what they have learned to new areas, contributing, involving discussion and contributing their own examples and interests.
Literature	**Auszüge aus Fachliteratur zu oben genannten Themen werden in der Veranstaltung ausgegeben.** Bandura, A. (1997). Self-efficacy: The exercise of control. New York: Freeman. Bosse, E. (2016). Herausforderungen und Unterstützung für gelingendes Studieren: Studienanforderungen und Angebote für den Studieneinstieg. In I. van den Berk, K. Petersen, K. Schultes, & K. Stolz (Hrsg.). Studierfähigkeit - theoretische Erkenntnisse, empirische Befunde und praktische Perspektiven (Bd. 15). (S.129-169). Hamburg: Universität Hamburg. Collins, D. & Holton, E. (2004). The effectiveness of managerial leadership development programs: A meta-analysis of studies from 1982 to 2001. Human resource development quarterly, 15(2), 217 - 248. Danielsiek, H., Hubwieser, P., Krugel, J., Magenheim, J., Ohrndorf, L., Ossenschmidt, D., Schaper, N. & Vahrenhold, J. (2017). Verbundprojekt KETTI: Kompetenzerwerb von Tutorinnen und Tutoren in der Informatik. In A. Hanft, F. Bischoff, B. Prang (Hrsg.), Working Paper Lehr-/Lernformen. Perspektiven aus der Begleitforschung zum Qualitätspakt Lehre. Abgerufen von KoBF: Freeman, S., Eddy, SL., McDonough, M., Smith, M. K., Okoroafor, N., Jordt, H. & Wenderoth, M. P. (2014). Active learning increases student performance in science, engineering, and mathematic. Proceedings of the National Academy of Sciences 11(23), 8410-8415. Glathe, A. (2017). Effekte von Tutorentraining und die Kompetenzentwicklung von MINTFachtutor* innen in Lernunterstützungsfunktion. (Nicht veröffentlichte Dissertation). Technische Universität Darmstadt, Deutschland. Kirkpatrick, D. L. (1959). Techniques for Evaluation Training Program. Journal of the American Society of Training Directors, 13, 21-26. Hänze, M. Fischer, E. Schreiber, Biehler, R. & Hochmuth, R- (2013). Innovationen in der Hochschullehre: empirische Überprüfung eines Studienprogramms zur Verbesserung von vorlesungsbegleitenden Übungsgruppen in der Mathematik. Zeitschrift für Hochschulentwicklung, 8(4), 89- 103. Kröpke, H. (2014). Who is who? Tutoring und Mentoring - der Versuch einer begrifflichen Schärfung. In D. Lenzen & H. Fischer (Hrsg.), Tutoring und Mentoring unter besonderer Berücksichtigung der Orientierungseinheit (Bd. 5). (21-29). Hamburg: Universitätskolleg-Schriften. Kühlmann, T. (2007). Fragebögen. In J. Straub, A. Weidemann & D. Weidemann (Hrsg.), Handbuch interkulturelle Kommunikation und Kompetenz (346-352). Stuttgart: Metzler. Mayring, P. (2010). Qualitative Inhaltsanalyse. Grundlagen und Techniken (11. aktualisierte und überarbeitete Auflage). Weinheim/Basel: Beltz. Mummendey, H. D. (1981). Methoden und Probleme der Kontrolle sozialer Erwünschtheit (Social Desirability). Zeitschrift für Differentielle und Diagnostische Psychologie, 2, 199-218. Rohde, J. & Block, M. (2018). Welche Herausforderungen und Bewältigungsstrategien berichten Tutor/innen der Ingenieurwissenschaften? Eine explorative Analyse von Reflexionsberichten. Vortrag auf der 47. Tagung der Deutschen Gesellschaft für Hochschuldidaktik, Karlsruhe.

Heterogenität der Studierenden und Lösungsansätze von Tutor/-innen

Jenny Alice Rohde. Posterpräsentation auf der Tagung “Tutorielle Lehre und Heterogenität”. Technische Universität Darmstadt, 16.05.2019.Hochschuldidaktische Tutorenqualifizierung - Eine Basisqualifizierung des akademischen Nachwuchses und Chance für den Wandel der Lehr-/Lernkultur?

Jenny Alice Rohde & Caroline Thon-Gairola. Posterpräsentation auf der DGHD am 07.03.2019.Welches Lehrverhalten zeigen geschulte Tutor/innen? Eine explorative Analyse selbst- und fremdwahrnehmungsbasierter Reflexionsberichte

Jenny Alice Rohde & Nadine Stahlberg. In: die hochschulehre (2019).

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and Other Unintended Consequences of Student Evaluation. Perspectives on Psychological Science,

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In B. Berendt, H.-P. Voss & J. Wildt (Hrsg.), Neues Handbuch Hochschullehre. Lehren und Lernen

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Fakultät Heidelberg. Dissertation. Ruprecht-Karls-Universität Heidelberg.

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Sommersemester 2014, DZHW - Deutsches Zentrum für Hochschul- und Wissenschaftsforschung.

Willige, J., Woisch, A., Grützmacher, J. & Naumann, H. (2015b). Randauszählung Studienqualitätsmonitor

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Course L1509: Intercultural Communication	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Prof. Margarete Jarchow, Anna Katharina Bartel
Language	EN
Cycle	WiSe/SoSe
Content	As young professionals with technical background you may often tend to focus on communicating numbers and statistics in your presentations. However, facts are only one aspect of convincing others. Often, your personality, personal experience, cultural background and emotions are more important. You have to convince as a person in order to get your content across. In this workshop you will learn how to increase and express your cultural competence. You will apply cultural knowledge and images in order to positively influence communicative situations. You will learn how to add character and interest to your talks, papers and publications by referring to your own and European Cultural background. You will find out the basics of communicating professionally and convincingly by showing personality and by referring to your own cultural knowledge. You will get hands-on experience both in preparing and in conducting such communicative situations. This course is not focussing on delivering new knowledge about European culture but helps you using existing knowledge or such that you can gain e.g. in other Humanities courses. Content • How to enrich the personal character of your presentations **by referring to European and your own culture** • How to properly arrange **content and structure.** • How to use **PowerPoint for visualization** (you will use computers in an NIT room). • How to be well-prepared and convincing **when delivering** your thoughts to your audience**.**
Literature	Literaturhinweise werden zu Beginn des Seminars bekanntgegeben. Literature will be announced at the beginning of the seminar.

Course L2015: Intercultural Management - Theory and Awareness Training	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	15 Minuten Vortrag und dessen schriftliche Ausarbeitung (10 Seiten)
Lecturer	Prof Jürgen Rothlauf
Language	EN
Cycle	WiSe/SoSe
Content	The subject of the course is the deepening of the intercultural dimension of international management in relation to fundamental challenges, the importance of culture in team work and leadership of large multinational companies. In addition, culture-awareness trainings are discussed and carried out.
Literature	Rothlauf, J (2014): A Global View on Intercultural Management - Challenges in a Globalized World, De Gruyter Oldenbourg Verlag, 360 p

Course L2851: Join Mini Challenges of the ECIU University	
Typ	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	90 Stunden Arbeitsaufwand
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe/SoSe
Content	Join multidisciplinary and international teams at the ECIU University and solve mini challenges linked to the SDG11 - Sustainable cities and communities, provided by business and societal partners across Europe. Participation in mini challenges will allow you to make a real impact in the community, city, or region by solving real-time local, national, and global challenges with a new way of learning - the challenge-based learning. General procedure of a challenge: 1. The mini challenge is provided by a city, region or business stakeholder and is entered on the ECIU University Challenge platform (**challenges.eciu.org**). 2. You register to the mini challenge you find relevant on the platform. 3. An international and interdisciplinary team is formed from registered participants from all ECIU partner universities and a team facilitator from the host university is assigned. 4. You work with the team on the mini challenge, engage, investigate, and propose non-technical solutions using the challenge-based learning methodology (https://eciu.tuhh.de/challenge-based-learning/). 5. During the process, you can select relevant micro-modules from ECIU member universities that help you gain additional knowledge or skills that are relevant to solve the mini challenge. 6. Finally, teams deliver their outputs - which may include services, products, research questions, start-ups and spin-offs. By working in multi-disciplinary and/or international teams, you will build up inter-cultural competences and increase your network of expertise by developing problem-solving and team-work skills. TUHH is major part of the ECIU University leading institution related to the Challenge-based learning. All ECIU challenges will constantly be updated at the challenge platform: challenges.eciu.org **“Mini challenges”** are challenges in the ECIU University that are supposed to be done within 1-4 weeks. Focus is to define your actual challenge, find suitable solution(s) and to implement them. https://eciu.tuhh.de/cbl-in-more-detail/ This course is aimed at Master students from member universities of the ECIU network (www.eciu.org). The course requires an independent approach to work, the willingness to learn independently about new non-technical topics and research methods, and the motivation to learn and actively participate in an international/disciplinary team.
Literature	ECIU UNIVERSITY 2030, CONNECTS U FOR LIFE https://www.eciu.org/news/eciu-university-2030-connects-u-for-life TOWARDS A EUROPEAN MICRO-CREDENTIALS INITIATIVE https://www.eciu.org/news/towards-a-european-micro-credentials-initiative

Course L2852: Join Nano Challenges of the ECIU University	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	30 Stunden Arbeitsaufwand
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe/SoSe
Content	Join multidisciplinary and international teams at the ECIU University and solve nano challenges linked to the SDG11 - Sustainable cities and communities, provided by business and societal partners across Europe. Participation in nano challenges will allow you to make a real impact in the community, city, or region by solving real-time local, national, and global challenges with a new way of learning - the challenge-based learning. General procedure of a challenge: 1. The nano challenge is provided by a city, region or business stakeholder and is entered on the ECIU University Challenge platform (**challenges.eciu.org**). 2. You register to the nano challenge you find relevant on the platform. 3. An international and interdisciplinary team is formed from registered participants from all ECIU partner universities and a team facilitator from the host university is assigned. 4. You work with the team on the nano challenge, engage, investigate, and propose non-technical solutions using the challenge-based learning methodology (https://eciu.tuhh.de/challenge-based-learning/). 5. During the process, you can select relevant micro-modules from ECIU member universities that help you gain additional knowledge or skills that are relevant to solve the nano challenge. 6. Finally, teams deliver their outputs - which may include services, products, research questions, start-ups and spin-offs. By working in multi-disciplinary and/or international teams, you will build up inter-cultural competences and increase your network of expertise by developing problem-solving and team-work skills. TUHH is major part of the ECIU University leading institution related to the Challenge-based learning. All ECIU challenges will constantly be updated at the challenge platform: challenges.eciu.org **“Nano challenges”** are the smallest unit of challenges in the ECIU University and are supposed to be done within 1-2 days. Focus is to define your actual challenge, find suitable solution(s) and create ideas for further steps. https://eciu.tuhh.de/cbl-in-more-detail/ This course is aimed at Master students from member universities of the ECIU network (www.eciu.org). The course requires an independent approach to work, the willingness to learn independently about new non-technical topics and research methods, and the motivation to learn and actively participate in an international/disciplinary team.
Literature	ECIU UNIVERSITY 2030, CONNECTS U FOR LIFE https://www.eciu.org/news/eciu-university-2030-connects-u-for-life TOWARDS A EUROPEAN MICRO-CREDENTIALS INITIATIVE https://www.eciu.org/news/towards-a-european-micro-credentials-initiative

Course L2853: Join Standard Challenges of the ECIU University	
Typ	Project-/problem-based Learning
Hrs/wk	6
CP	6
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and scale	180 Stunden Arbeitsaufwand
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe/SoSe
Content	Join multidisciplinary and international teams at the ECIU University and solve standard challenges linked to the SDG11 - Sustainable cities and communities, provided by business and societal partners across Europe. Participation in standard challenges will allow you to make a real impact in the community, city, or region by solving real-time local, national, and global challenges with a new way of learning - the challenge-based learning. General procedure of a challenge: 1. The standard challenge is provided by a city, region or business stakeholder and is entered on the ECIU University Challenge platform (**challenges.eciu.org**). 2. You register to the standard challenge you find relevant on the platform. 3. An international and interdisciplinary team is formed from registered participants from all ECIU partner universities and a team facilitator from the host university is assigned. 4. You work with the team on the standard challenge, engage, investigate, and propose non-technical solutions using the challenge-based learning methodology (https://eciu.tuhh.de/challenge-based-learning/). 5. During the process, you can select relevant micro-modules from ECIU member universities that help you gain additional knowledge or skills that are relevant to solve the standard challenge. 6. Finally, teams deliver their outputs - which may include services, products, research questions, start-ups and spin-offs. By working in multi-disciplinary and/or international teams, you will build up inter-cultural competences and increase your network of expertise by developing problem-solving and team-work skills. TUHH is major part of the ECIU University leading institution related to the Challenge-based learning. All ECIU challenges will constantly be updated at the challenge platform: challenges.eciu.org **“Standard challenges”** are challenges in the ECIU University that are supposed to be done within 3-6 months. Focus is to define your actual challenge, find suitable solution(s) and to implement as well as evaluate and publish them. https://eciu.tuhh.de/cbl-in-more-detail/ This course is aimed at Master students from member universities of the ECIU network (www.eciu.org). The course requires an independent approach to work, the willingness to learn independently about new non-technical topics and research methods, and the motivation to learn and actively participate in an international/disciplinary team.
Literature	ECIU UNIVERSITY 2030, CONNECTS U FOR LIFE https://www.eciu.org/news/eciu-university-2030-connects-u-for-life TOWARDS A EUROPEAN MICRO-CREDENTIALS INITIATIVE https://www.eciu.org/news/towards-a-european-micro-credentials-initiative

Course L2176: Culture of Communication - Theories and Methods of Successful Communication	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Anna Katharina Bartel
Language	DE
Cycle	WiSe/SoSe
Content	This course is for master students. In this seminar, we will explore different theories, models and methods from the fields of communication, psychology and cultural theory. The participants will work on theoretical content and do group presentations. They will also use examples from their own experiences to apply models and methods in practical exercises. The way we communicate shapes the way we experience our relationships, in the business world as well as in our private lives. We spend an overwhelming amount of time in group situations. This makes it worthwhile to explore how communication works within the group context and how, within these different groups, different cultures of communication develop. This particularly applies in highly specialized fields, such as engineering. Our ability to flexibly and successfully move from one context to another helps us along in building successful careers and allows us to feel positive about our private lives. However, this is not always simple. For example: If we are part of a context in which many conflicts arise If we have to switch between different contexts frequently Or if, on the one hand, complicated facts and data are our main focus but on the other hand, we have to communicate them to people who are not familiar with the subject. Maybe we even have to win their attention in order to help along our causes. Oftentimes, this leads to misunderstandings. There also might be a lack of openness or willingness to embrace conflict. This might make it difficult for us to reach our goals. To be able to reflect on the way we communicate, to identify patterns of communication and the ability to actively build positive relationships through communication are useful skills to help overcome those obstacles..
Literature	• Knoblauch, H. (1995). Kommunikationskultur: Die kommunikative Konstruktion kultureller Kontexte (Materiale Soziologie, Band 5). de Gruyter. • Geert Hofstede, Geert Jan Hofstede, Michael Minkov. (2010). Cultures and Organizations - Software Of The Mind:Intercultural Cooperation and Its Importance for Survival. McGraw-Hill Education. • Bay, Rolf H. (2006) Erfolgreiche Gespräche durch aktives Zuhören. Ehningen. Expert-Verlag. • Cohn, Ruth (1975). Von der Psychoanalyse zur Themenzentrierten Interaktion. Stuttgart. Klett - Cotta • Fengler, Jörg (1998) Feedback geben. Weinheim. Beltz. • Lumma, Klaus (2006). Die Teamfibel oder das Einmaleins der Team- & Gruppenqualifizierung im sozialen und betrieblichen Bereich. Windmühle. • Spies, Stefan. (2010). Der Gedanke lenkt den Körper: Körpersprache - Erfolgsstrathegien eines Regisseurs. Hoffmann und Campe.

Course L2369: Literature and Culture for international students of Master's degree programs in English (non-native speakers of German)	
Typ	Seminar
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Examination Form	Referat
Examination duration and scale	45 min. Präsentation und anschließende Diskussion
Lecturer	Bertrand Schütz
Language	DE
Cycle	WiSe/SoSe
Content	The seminar LITERATURE AND CULTURE investigates what culture is, especially what characterises epistemic cultures. Culture is to be understood as the creative response to a given situation and the capacity to integrate inputs and influences, therefore as an ongoing process of permanent readjustment and learning, and by no means as a fixed identity in terms of an “essence”. There is a growing awareness that Europe cannot lay claim to possess the ultimate standards of knowledge. A topography of our contemporary world is to be sketched by highlighting its historical and cultural premises. For more information please refer to the German description and the StudIP.
Literature	Je nach Thematik des Semesters wird eine spezifische Literatur-Liste erstellt. cf. StudIP

Course L2029: Lying press”? Functions and current challenges of journalism	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	20 min
Lecturer	Prof. Horst Pöttker
Language	DE
Cycle	WiSe/SoSe
Content	Lying press - there is a revival of the disparaging invective. Journalists use to shoot it down by leading it back to its supposed roots in the NS-propaganda. This is less convincing as several parties and ideologies have used it since the middle of the 19th century to discredit the media of other parties and ideologies. And it is missing the core of the problem. Critics are reasonably afraid that the choice of “lying press” to the “non-word of the year” 2014 has blocked the question, if there is a justified criticism of information media and journalism - or more precisely of the relationship between journalism and its audience. If this is the case both - journalism and audience - are involved from the perspective of inter actionism. Against this background interactive instructions will be given by scholarly literature and practical examples from the German and international media business. Questions like the following will be discussed: • Is journalism really a profession? If so - since when? • What is journalism for? (task and duties, functions, self-images) • Do the audience and journalists themselves have a reasonable understanding of tasks, functions, practices, problems of journalism? • What is the current concept of journalistic professionalism? Has it ever been the same? • From an international perspective: Does journalism in Germany have special shortcomings - if so, how can they be removed? • What are the economic challenges for journalism from the digital media upheaval? • In which direction do journalistic professionalism and self-understanding change in the digital media world? Objective is solid learning about professional tasks, ethics, techniques, endagerments, history and current problems of journalism including science journalism.
Literature	Zur Einführung: Lilienthal, Volker/Neverla, Irene (Hrsg.) (2017): „Lügenpresse“. Anatomie eines politischen Kampfbegriffs. Köln: Kiepenheuer & Witsch. https://www.kiwi-verlag.de/buch/luegenpresse/978-3-462-31782-4/ Pöttker, Horst (2010): Der Beruf zur Öffentlichkeit. Über Aufgabe, Grundsätze und Perspektiven des Journalismus in der Mediengesellschaft aus der Sicht praktischer Vernunft. In: Publizistik, 55. Jg., H. 2, S. 107-128. https://www.springerprofessional.de/en/der-beruf-zur-oeffentlichkeit/5889108 Weischenberg, S. (2007): Das Jahrhundert des Journalismus ist vorbei. Rekonstruktionen und Prognosen zur Formation gesellschaftlicher Selbstbeobachtung. In: Bartelt-Kircher, G. et al.: Krise der Printmedien - eine Krise des Journalismus? Berlin und New York, de Gruyter Saur, S. 32-60. https://medien21.wordpress.com/2011/10/17/weischenberg-das-jahrhundert-des-journalismus-ist-vorbei/ Eine ausführliche Literaturliste wird am Anfang des Seminars verteilt. Weischenberg, S. (2010): Das Jahrhundert des Journalismus ist vorbei. Rekonstruktionen und Prognosen zur Formation gesellschaftlicher Selbstbeobachtung. In: Bartelt-Kircher, Gabriele u.a.: Krise der Printmedien - eine Krise des Journalismus? Berlin und New York: de Gruyter Saur, S. 32-60. Eine ausführliche Literaturliste wird am Anfang des Seminars verteilt.

Course L1846: Classical Journalism and New Media	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Ca. 20 min. plus anschließende Diskussion
Lecturer	Dieter Bednarz
Language	DE
Cycle	WiSe/SoSe
Content	The world wide walkover of the internet dramatically changed the perception of classical media like newspapers, magazines and even TV. In this seminar the reasons of and the consequences for the dramatic changes regarding our information habits will be analyzed and discussed. Has the media expert Neil Postman been right, when he one said, that we all one day will be „overnewsed but underinformed“? Keeping a close eye on the real challenges of journalism, the seminar will discuss the standards of ethics in politics and media.
Literature	Wird im Seminar genannt

Course L1023: Politics	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Stephan Albrecht
Language	EN
Cycle	WiSe/SoSe
Content	Scientists and engineers neither just strive for truths and scientific laws, nor are they working in a space far from politics. Science and engineering have contributed to what we now call the Anthropocene, the first time in the history of mankind when essential cycles of the earth system, e.g. carbon cycle, climate system, are heavily influenced or even shattered. Furthermore, Peak oil is indicating the end of cheap fossil energy thus triggering the search for alternatives such as biomass. Systems of knowledge, science and technology in the OECD countries have since roughly 30 years increasingly become divided. On the one hand new technologies such as modern biotechnology, IT or nanotechnology are developing rapidly, bringing about many innovations for industry, agriculture, and consumers. On the other hand scientific studies from earth, environmental, climate change, agricultural and social sciences deliver increasingly robust evidence on more or less severe impacts on society, environment, global equity, and economy resulting from innovations during the last 50 years. Technological innovation thus is no longer an uncontested concept. And many protest movements demonstrate that the introduction of new or the enlargement of existing technologies (e.g. airports, railway stations, highways, high-voltage power lines surveillance) isn't at all a matter of course. It is important to bear in mind the fact that all processes of technological innovation are made by humans, individually and collectively. Industrial, social, and political organizations as actors from the local to global level of communication, deliberation, and decision making interact in diverse arenas, struggling to promote their respective corporate and/or political agenda. So innovations are as well a problem of technology as a problem of politics. Innovation and technology policies aren't the same in all countries. We can observe conceptual and practical variations. Since the 1992 Earth Summit in Rio de Janeiro Agenda 21 constitutes a normative umbrella, indicating Sustainable Development (SD) as core cluster of earth politics on all levels from local to global. Meanwhile other documents such as the Millennium Development Goals (MDG) have complemented the SD agenda. SD can be interpreted as operationalization of the Universal Declaration of Human Rights, adopted in 1948 by the General Assembly of the United Nations and since amended many times. Engineers and scientists as professionals can't avoid to become confronted with many non-technical and non-disciplinary items, challenges, and dilemmas. So they have to choose between alternative options for action, as individuals and as members of organizations or employees. Therefore the seminar will address core elements of the complex interrelations between science, society and politics. Reflections on experiences of participants - e.g. from other countries as Germany - during the seminar are very welcome. The goals of the seminar include: • Raising awareness and increasing knowledge about the political implications of scientific work and institutions; • Improving the understanding of different concepts and designs of innovation and technology policies; • Increasing knowledge about the status and perspectives of sustainable development as framework concept for technological and scientific progress; • Understanding core elements of recent arguments, conflicts, and crises on technological innovations, e.g. geo-engineering or bio-economy; • Improving the understanding of scientists' responsibility for impacts of their professional activities; • Embedding individual professional responsibility in social and political contexts. The seminar will deal with current problems from areas such as innovation policy, energy, food systems, and raw materials. Issues will include the future of energy, food security and electronics. Historical issues will also be addressed. The seminar will start with a profound overarching introduction. Issues will be introduced by a short presentation and a Q & A session, followed by group work on selected problems. All participants will have to prepare a presentation during the weekend seminar. The seminar will use inter alia interactive tools of teaching such as focus groups, simulations and presentations by students. Regular and active participation is required at all stages.
Literature	Literatur wird zu Beginn des Seminars abgesprochen.

Course L1856: Politics and Science - in German	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	Referat ca. 20 min. plus anschließende Diskussion
Lecturer	Dr. Mirko Himmel, Dr. Ines Krohn-Molt
Language	DE
Cycle	WiSe/SoSe
Content	Scientists often like to believe that their work is non-political. Within this seminar we want to demonstrate how deeply both are interconnected and converged. Not only, scientific guidance is often needed to take a political decision but also scientific outcomes are a sub-ject to political interpretation. Also, politics are significantly influencing scientific progress by framing research agendas and by funding decisions.
Literature	Wird im Seminar genannt

Course L1779: Politics and Science - in English	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Frederik Postelt, Dr. Gunnar Jeremias
Language	EN
Cycle	WiSe/SoSe
Content	Scientists often like to believe that their work is non-political. Within this seminar we want to demonstrate how deeply both are interconnected and converged. Not only, scientific guidance is often needed to take a political decision but also scientific outcomes are a sub-ject to political interpretation. Also, politics are significantly influencing scientific progress by framing research agendas and by funding decisions. During this seminar we would like to show the different range of influences - scientific, economic, social, environmental, ethical/normative, security-related - affecting decision-making on science and politics. Using case studies on current debates on food security, public health, nuclear energy and terrorism to discuss the interrelation between science and politics illuminating the role of various actors in this process, such as: • Governments, • International organizations, • Scientific associations, • Industry, • Civil society, and • Individual scientists. The guiding questions will be: • How does and should science influence politics? • How does and should politics influence science? In order to take responsibility for the consequences of scientific work, engineers and scientists increasingly need to acknowledge the political dimension of their work and their role in the political process. We will address this political dimension of scientific work by discussing: • Biographies and motivations of famous scientists, • Individual responsibility of scientists for the implications of their work, and • The role of codes of conduct as guidelines for responsible behaviour. The goals of the seminar include: • Raising awareness and increasing knowledge about the political dimensions of scientific work, • Providing guidelines for evaluating political implications of scientific research, • Improving the understanding of scientists' and engineers' responsibility for the results of their professional activities, • Taking decisions at the institutional, national and international level about rules and regulations concerning scientific conduct, and • Choosing arguments and defending positions in situations of conflicting interests. The seminar will use current issues, such as dilemmas in the life sciences or bio fuels to demonstrate the problematic relationship between science and politics. The seminar, however, does not focus on providing in-depth knowledge of these current issues. We strongly discourage students that have participated in an "Ethics for Engineers" seminar to take this course, because the contents of the two seminars overlap. Issues will be introduced by short presentations and a Q&A session, followed by group work on selected problems. All participants will have to prepare a presentation. Those requiring a graded certificate ("Schein") additionally have to write a 3-4 page paper on selected issues. The seminar will use interactive tools of teaching such as role playing and simulations. Group work and active participation is expected at all stages of the seminar.
Literature	will be announced in lecture wird im Seminar bekannt gegeben

Course L1734: Projectrealisation: TUHH goes circular - Sustainability in Research, Education and campus management	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe/SoSe
Content	**Description** The group project: TUHH goes Circular addresses environmental challenges and engages with science communication as an instrument of sustainable solution strategies. Due to the Covid-19-pandemic especially digital communication has gained importance - and this shall be adopted in the digital summer semester of 2021. The students are being introduced to the importance of high-quality science communication for ecologically and socially sustainable development. In a practical group task, the students are gaining experience with traditional and popular formats. Topics are to be chosen matching the general scope of environmental challenges, i.e. the challenges of rising resource consumption and waste production. **Competences** • The students learn about: the role of scientific communication in sustainability research, traditional and popular formats and suitability for different audiences • The students gain experience with presenting scientific insights in traditional and popular formats • The students gain experience with visualisation, storytelling and digital tools i.e. audio and video editing • The students organise autonomously as groups and work in a targeted manner • The students present their chosen topics of interest in two different formats
Literature	Wird im Seminar bekannt gegeben Will be announced in lecture.

Course L2649: Brave New World? Technology, Society and Digitalitization in Cinematic Dystopias	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	45 Minuten
Lecturer	Dr. Marlis Bussacker
Language	DE
Cycle	WiSe/SoSe
Content	Desolate landscapes, destruction, violence - these are usually our first associations when we think of dystopias. But it is not that obvious. At first we often see an almost utopian-looking world without disease, without hunger, without poverty, in which many of our current problems have been solved. But the idyll is illusory and has its price. What does this price look like? The seminar will focus on films in which technical progress and the development of artificial intelligence have opened up almost unlimited possibilities for people - to improve their living conditions, but also to gain complete control over them. Who carries out this control? Is an individual life still possible? What about democratic structures? Do these films show us our future? How much freedom do we want to give up for a life that seems safe and carefree at first sight? And: Why are there no more social utopias? These questions, among others, will be focused in the discussion.
Literature	Wird im Seminar bekannt gegeben.

Course L1872: Social Learning: Social Commitment in Refugee Issues / Master	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	10 Seiten
Lecturer	Muthana Al-Temimi
Language	DE
Cycle	WiSe/SoSe
Content	This seminar is intended to enable and promote social engagement for refugees and migrants and the social learning that goes along with it. The term "social commitment for refugees" means active cooperation and participation in projects, initiatives or organizations that aim at supporting refugees/migrants in Germany. The recognition of activities within the framework of projects, initiatives or organizations with anti-democratic objectives is excluded. The goal is "social learning within the framework of social commitment": On the one hand, this includes the acquisition or deepening of competencies on the part of the students through their commitment in the above-mentioned area; on the other hand, it includes the support/promotion/learning of the refugees/migrants through the competencies of the students. In this course, students independently look for social projects in the above-mentioned sense and commit themselves for at least 50 hours. Previous social commitment in the above-mentioned area can be taken into account. In this course, students engage in social projects for at least 50h. Previous social commitment in this field can be taken into account. In addition, participants will have the opportunity to exchange information with other students from the Social Learning seminars on their voluntary activities. The participants will be closely accompanied and advised by the course instructor, especially in the search and selection of a suitable activity. Compulsory 20h of present teaching including consultation enable the students to reflect on the learning situation on site as well as their own competences in a reflection work / written elaboration Obligatory 10 h of presence teaching including consulting time enable students to reflect the learning situation on site and their own competence in a structured and successful way, either accompanying or following their involvement in a reflection work / written elaboration to be able to identify and evaluate their own learning process. In addition, the participants are given the opportunity to specifically exchange information with other students from the Master's programs about their social activities.
Literature	Wird im Seminar bekannt gegeben. Will be announced in lecture.

Course L2485: Social Learning: Social Engagement for Sustainability - M.Sc.	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	10 Seiten + mündliche Präsentation
Lecturer	Tatjana Grimm
Language	DE
Cycle	WiSe/SoSe
Content	This seminar is intended promote social engagement in the field of ecological, economic and social sustainability and the accompanying social learning. "Social Engagement for Sustainability" means active cooperation and participation in projects, initiatives or organisations which aim to preserve or improve living conditions and environment for present and future generations, e.g. conservation of resources, nature protection or strengthening fair trade. Activities in projects, initiatives or organisations with anti-democratic objectives and in political parties are not accepted. In this course, students are volunteering in social projects for at least 32 hours. Previous social engagement in this field can be considered. In addition, participants are given the opportunity to exchange information with other students from the Social Learning seminars on their voluntary service. The participants will be closely accompanied and advised by the instructor, especially during the search and selection of a suitable activity. Obligatory 28 hours of presence teaching including counselling time enable students to critically reflect on their commitment. The focus is on the effects in society.
Literature	-

Course L2480: Social Learning: Social commitment to preservation of historical cultural assets - MSc	
Typ	Seminar
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	10 Seiten + mündliche Präsentation
Lecturer	Tatjana Grimm
Language	DE
Cycle	WiSe
Content	This seminar is intended to promote social engagement in the field of natural- and technical history and the associated social learning. "Social commitment to preservation of historical cultural assets" means the active participation in projects, initiatives or organizations whose aim is to preserve natural-, social- and technological historical cultural assets. Possible contacts are natural history- and technology museums as well as monument protection foundations, which look after historic buildings, ships and port facilities or underground buildings. Activities in projects, initiatives or organisations with anti-democratic objectives and in political parties are not accepted. In this course, students engage in social projects for at least 42h. Previous social commitment in this field can be taken into account. In addition, participants will have the opportunity to exchange information with other students from the Social Learning seminars on their voluntary activities. The participants will be closely accompanied and advised by the course instructor, especially in the search and selection of a suitable activity. Compulsory 18h of present teaching including consultation enable the students to reflect on the learning situation on site as well as their own competences in a reflection work / written elaboration.
Literature	-

Course L2849: Technology Assessment (TA) and Technology Genesis Research	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	Schriftliche Hausarbeit 7-10 Textseiten; verpflichtend: Präsentation der Zwischenergebnisse mit Diskussion (geht nicht in die Bewertung mit ein)
Lecturer	Dr. Martin Schütz
Language	DE
Cycle	WiSe/SoSe
Content	Can we predict technical development and its multi-dimensional consequences? Can we assess if they are desirable or not? Genetic engineering e.g. prove one-self to be a dilemma. - Technique as social process: On development of technical artefacts. The 'Leitbild-Konzept' (model-concept) and its critique in Technology Genesis Research.
Literature	− Bell, Daniel (1994): Technology and Society in a Post-industrial Age. In: Hans-Ulrich Derlien (Hg.): Systemrationalität und Partialinteresse. Festschrift für Renate Mayntz. Unter Mitarbeit von Renate Mayntz. Baden-Baden: Nomos, S. 491-511. − Bogner, Alexander; Decker, Michael; Sotoudeh, Mahshid (Hg.) (2015): Responsible Innovation. Neue Impulse für die Technikfolgenabschätzung? Baden-Baden: edition sigma . − Buhr, Regina; Buchholz, Boris (1999): Mit QWERTY ins 21. Jahrhundert? Die Tastatur im Spannungsfeld zwischen Technikherstellung, Anwendung und Geschlechterverhältnis. In: Ritter 1999:172-185. − Conrad, Jobst (1994): AKW revisited - 50 Jahre danach. Substantielle und prozedurale Effekte von Technikfolgenabschätzung. In: Johannes Weyer (Hg.): Theorien und Praktiken der Technikfolgenabschätzung. München: Profil . − Degele, Nina (2002): Einführung in die Techniksoziologie. München: Fink. − Döring, Hans-Walter (1988): Technik und Ethik. Die sozialphilosophische und politische Diskussion um die Gentechnologie. Frankfurt/Main: Campus-Verl. − Grunwald, Armin (2010): Technikfolgenabschätzung. Eine Einführung. 2. Auflage. Berlin: edition sigma. − Häußling, Roger (2010): Stichwort: Techniksoziologie. In: Georg Kneer und Markus Schroer (Hg.): Handbuch Spezielle Soziologien. Wiesbaden: VS Verlag für Sozialwissenschaften, S. 623-643. − Häußling, Roger (2014): Techniksoziologie. Baden-Baden: Nomos . − Lengersdorf, Diana; Wieser, Matthias (Hg.) (2014): Schlüsselwerke der Science & Technology Studies. Wiesbaden: Springer VS. − Ogburn, William Fielding (1969): Kultur und sozialer Wandel. Ausgewählte Schriften. Neuwied: Luchterhand (Soziologische Texte, 56). − Passoth, Jan-Hendrik (2008): Technik und Gesellschaft. Wiesbaden: VS Verlag für Sozialwissenschaften − Rammert, Werner (2016): Technik - Handeln - Wissen. Zu einer pragmatistischen Technik- und Sozialtheorie. 2., aktualisierte Auflage 2016. Wiesbaden: Springer VS. − Ritter, Martina (Hg.) (1999): Bits und Bytes vom Apfel der Erkenntnis. Frauen, Technik, Männer. Münster: Verl. Westfälisches Dampfboot . − Schulz-Schaeffer, Ingo (2000): Sozialtheorie der Technik. Frankfurt/Main: Campus Verl. − Schulz-Schaeffer, Ingo (2008): Stichwort: Technik. In: Nina Baur, Hermann Korte, Schütz SCHÜTZ Techniksoziologie Lehrkonzept Schütz SoSe 2018 TFA.docx D. _ Richter S8 Seite 3 von 2 Martina Löw und Markus Schroer (Hg.): Handbuch Soziologie. Wiesbaden: VS Verlag für Sozialwissenschaften, S. 445-463. − Weyer, Johannes (2008): Techniksoziologie. Genese, Gestaltung und Steuerung sozio-technischer Systeme. Weinheim: Juventa

Course L1771: The Arabic Spring an its Consequences	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dieter Bednarz
Language	DE
Cycle	WiSe/SoSe
Content	The world wide walkover of the internet dramatically changed the perception of classical media like newspapers, magazines and even TV. In this seminar the reasons of and the consequences for the dramatic changes regarding our information habits will be analyzed and discussed: Taking a close look at the Middle East the political impact of the new media´s triumphal procession will be assessed and evaluated. How come that Twitter and Facebook on one hand facilitated the so called Arabic Spring and caused hope for the rise of democracy in the region, while on the other hand the revolutionaries failed so dramatically - at least for now. Keeping a close eye on both fields, the Media and the Middle East, the seminar will discuss the standards of ethics in politics and journalism.
Literature	Wird im Seminar angegeben und besprochen. Will be announced in the lecture.

Course L1916: Responsible Conduct in Technology & Science	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Mirko Himmel, Dr. Ines Krohn-Molt
Language	DE
Cycle	WiSe/SoSe
Content	Aim of the seminar is raising awareness for the responsibility of engineers and researchers for a proper and ethical conduct in technology and science. The Participants will present and discuss practical examples for good as well as bad conduct in science.
Literature	folgt im Seminar

Course L1991: What can philosophy do?	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Ursula Töller
Language	DE
Cycle	WiSe/SoSe
Content	Over the centuries, the philosophy is lined up as a discipline that provides complex and universal answers to contemporary history and circumstances. Often, she could design utopias that have led the way for political upheaval. While all scientific disciplines are subject to an increasing differentiation, the philosophy in the second half of the 20th century has lost its claim to universality. But what then are the topics of the philosophy of the 20th and 21st century and what impact have philosophical theories for processes of change? We will provide an overview of Western philosophies of the 20th and 21st century. and take a critical look at the self-understanding of philosophy.
Literature	Gerhardt Schweppenhäuser: Kritische Theorie, Stuttgart 2010 Postmoderne und Dekonstruktion, Texte französischer Philosophen der Gegenwart, hrsg. von Peter Engelmann, Reclam UB 8668 Thomas Rentsch: Philosophie des 20. Jhdts. Von Husserl bis Derrida, München 2014 Geschichte der Philosophie in Text und Darstellung, Bd. 8=20 Jhdt. Reclam UB 9918 Geschichte der Philosophie in Text und Darstellung, Bd. 9= Gegenwart Reclam UB 18267

Course L0528: Economic Sociology	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	20-30 Minuten Referat und Thesenpapier
Lecturer	Dr. Michael Florian
Language	DE
Cycle	WiSe
Content	Economic sociology means the application of sociological theories, methods, and perspectives in the analysis of economic issues. The seminar is concerned with new developments in economic sociology. Using case studies, the course will offer insights into the strengths and weaknesses of different sociological approaches.
Literature	Baecker, Dirk: Wirtschaftssoziologie. Transcript: Bielefeld, 2006. Bourdieu, Pierre et al.: Der Einzige und sein Eigenheim. Erweiterte Neuausgabe. Hamburg: VSA, 2002. Beckert, Jens: Was ist soziologisch an der Wirtschaftssoziologie? Ungewißheit und die Einbettung wirtschaftlichen Handelns. In: Zeitschrift für Soziologie 25, 1996, S. 125-146. Beckert, Jens: Grenzen des Marktes. Die sozialen Grundlagen wirtschaftlicher Effizienz. Campus: Frankfurt/New York, 1997 Beckert, Jens; Diaz-Bone, Rainer; Ganßmann, Heiner (Hg.) (2007): Märkte als soziale Strukturen. Frankfurt am Main/New York: Campus-Verlag. Beckert, Jens; Deutschmann, Christoph (Hg.) (2010): Wirtschaftssoziologie. Sonderheft 49 der Kölner Zeitschrift für Soziologie und Sozialpsychologie: Wiesbaden: VS Verlag für Sozialwissenschaften. Fligstein, Neil (2011): Die Architektur der Märkte. Wiesbaden: VS Verlag für Sozialwissenschaften. Florian, Michael; Hillebrandt, Frank (Hg.): Pierre Bourdieu: Neue Perspektiven für die Soziologie der Wirtschaft. VS Verlag für Sozialwissenschaften: Wiesbaden, 2006. Granovetter, Mark: Ökonomisches Handeln und soziale Struktur: Das Problem der Einbettung. In: Hans-Peter Müller und Steffen Sigmund (Hrsg.): Zeitgenössische amerikanische Soziologie. Leske + Budrich, Opladen 2000, S. 175-207. Heinemann, Klaus (Hg.): Soziologie wirtschaftlichen Handelns. Sonderheft 28 der Kölner Zeitschrift für Soziologie und Sozialpsychologie. Opladen: Westdeutscher Verlag, 1987 Hirsch-Kreinsen, Hartmut: Wirtschafts- und Industriesoziologie. Grundlagen, Fragestellungen, Themenbereiche. Weinheim/München: Juventa, 2005. Smelser, Neil J.; Swedberg, Richard (HG.): The Handbook of Economic Sociology. 2nd edition. Princeton/Oxford: Princeton University Press and New York: Russell Sage Foundation: New York, 2005.

Course L2343: Academic Writing and Presentation for Master-Students	
Typ	Seminar
Hrs/wk	2

CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and scale	etwa 20 Minuten Präsentation und 10-20 Minuten Diskussion
Lecturer	Dr. Sigrid Vierck
Language	DE/EN
Cycle	WiSe/SoSe
Content	The course is aimed at Master students who are planning to write their thesis, want to pursue their PhD or intend to present their research results at conferences and in journals. The course is structured on different levels: 1. searching, 2. presenting with words, slides and pictures and 3. practical appliance. The course refers to the work environment at university as well as in research groups and enterprises. In the course of the seminar, the participants become acquainted with various methods and theories on the subject. Furthermore, the methods and theories will be put into practice, reflected upon and discussed as part of the seminar.
Literature	**Ascheron,** Klaus: Die Kunst des wissenschaftlichen Präsentierens und Publizierens. Ein Praxisleitfaden für junge Wissenschaftler. München 2007. Der Autor, Naturwissenschaftler, erklärt aufgrund seiner langjährigen und internationalen Erfahrung worauf es beim wissenschaftlichen Präsentieren (und Schreiben) ankommt. Aus seinem ganzheitlichen Ansatz heraus gibt er klare und hilfreiche Tipps für ein erfolgreiches und korrektes Darstellen im wissenschaftlichen Kontext. **Eufinger,** Günther: Dokumente perfekt gestalten. München 2007. Der Autor geht in dem kompakten Band auf die Schlüsselkompetenzen für erfolgreiches Präsentieren ein, die er aufgrund langjähriger praktischer Erfahrungen definiert. Darunter wird die Power-Point-Präsentation eingehend behandelt, wobei das in den weiteren Kapiteln dargestellte Basiswissen auch für PPP anzuwenden ist. **Feuerbacher**, Bernd: Professionell Präsentieren in den Natur- und Ingenieurwissenschaften. Weinheim 2009. Ansprechender, klar strukturierter Band, der auf die Unterschiede zwischen mündlichem Vortrag und schriftlichen Ausdruck eingeht sowie zusätzlich den Schwerpunkt auf die Power-Point-Präsentation legt. Wie im Titel angegeben zwar mit Betonung der Natur- und Ingenieurwissenschaften, aber in der Beschreibung rhetorischen Auftretens allgemeingültig formuliert. **Hug**, Theo (Hrsg.): Wie kommt Wissenschaft zu Wissen, Band 1: Einführung in das wissenschaftliche Arbeiten. Hohengehren 2001. Weitreichende Einführung, die bereits in den späteren Praxisbereich übergreift. Intensive Behandlung der internetbezogenen Arbeit. **Kremer**, Bruno P.: Vom Referat bis zur Abschlussarbeit. Naturwissenschaftliche Texte perfekt produzieren, präsentieren und publizieren. 5. Aufl. 2018. Berlin, Heidelberg (Imprint: Springer Spektrum). Der Autor schreibt mit langjähriger Erfahrung. Der Band, wie im Titel formuliert auf die Naturwissenschaften zugeschnitten, informiert umfassend, ist sehr gut gegliedert und verständlich geschrieben, sozusagen eine Werkstattanleitung, praxisnah und ermunternd. **Prexl**, Lydia: Mit digitalen Quellen arbeiten: richtig zitieren aus Datenbanken, E-Books, YouTube & Co. 3., aktualisierte und überarbeitete Auflage, Paderborn, Stuttgart 2019 (UTB) https://elibrary.utb.de/doi/book/10.36198/9783838550725 (Lizenzpflichtig) Die Autorin schildert in kleinen Schritten das wissenschaftliche Arbeiten mit Betonung des digitalen Anteils wie E-Books, E-Journals, Social-Media-Einträgen, Datenbanken und anderen elektronische Quellen. Vor allem bei der Frage nach der Verwendbarkeit und Zitierfähigkeit gibt dieser Ratgeber Lösungen ebenso wie zur Vermeidung von Plagiaten, sowie der bibliographischen Angabe, auch bei Unvollständigkeit. **Pöhm**, Matthias: Präsentieren Sie noch oder faszinieren Sie schon? Der Irrtum PowerPoint. 6. Aufl. Heidelberg 2009. Als Coach und Moderator bietet der Autor Tipps zur erfolgreichen Präsentation, die - wie er provokant im Titel formuliert - ohne PowerPoint auskommen soll, denn er setzt auf die Emotion als Kommunikationsmittel. Damit wird deutlich, dass er sich mehr im verkaufsorientierten als im wissenschaftlichen Bereich ansiedelt. **Pukas**, Dietrich: Lernmanagement. Einführung in Lern- und Arbeitstechniken. 3. aktual. Aufl. Rinteln 2008. Übersichtliches und umfassendes Kompendium zu den zahlreichen Fragen des Lernens und wissenschaftlichen Arbeitens. Zunächst wirtschaftswissenschaftlich orientiert, was auch durch die Struktur sowie die Tabellen und Diagramme deutlich wird, hat der Band durchaus allgemeine Gültigkeit. Darüber hinaus werden praxisorientierte Hinweise gegeben. **Reynolds**, Garr: Zen oder die Kunst der Präsentation. München u.a. 2010. Der Autor kommt aus dem Designbereich und bietet somit Stilmittel zur Gestaltung der PPP an. Wie im Titel angedeutet sind für ihn die Mittel der Konzentration auf das Wesentliche, der Ruhe und Einfachheit von entscheidender Bedeutung. **Rost**, Friedrich: Lern- und Arbeitstechniken für das Studium. 8., überarb. u. aktual. Aufl. Wiesbaden 2018. Ausführliche Vermittlung von Arbeitstechniken der Stoffermittlung, der Stoffverarbeitung, der Stoffsammlung, des informativen Schreibens, des Sprechens und Redens mit Berücksichtigung der computergestützten Arbeit und einem Anhang zu Ausdruck und Grammatik der deutschen Sprache. **Sesink**, Werner: Einführung in das wissenschaftliche Arbeiten: inklusive E-Learning, Web-Recherche, digitale Präsentation u.a. 9., vollständ. überarb. u. aktual. Aufl. München 2014. Arbeitshilfe mit Betonung auf der Computer-Verwendung. Erklärung des wissenschaftlichen Arbeitens und der Vorarbeiten wie Literatursuche und persönlicher Materialsammlung. Beschreibung des Abfassens einer schriftlichen Arbeit, auch Protokoll,

	Thesenpapier und Klausur. Ausführliche Behandlung der computergestützten Arbeit, vor allem auch des Textformatierens und der Textverarbeitung in der Studienpraxis. **Spoun**, Sascha und Dominik B. **Domnik**: Erfolgreich studieren. Ein Handbuch für Wirtschafts- und Sozialwissenschaftler. München u.a. 2005. Pearson-Studium. Handlicher Band, der Selbstorganisation als Erfolg versprechende Grundlage für das Studium sowie Techniken des Recherchierens, Lesens und Darstellens beschreibt. Durch die Konzentration auf das Wesentliche wird der Intensität und Kürze des Bachelor- und Masterstudiums Rechnung getragen und ein Leitfaden für die Bewältigung des workloads gegeben. **Theisen**, Manuel R.: Wissenschaftliches Arbeiten. Technik, Methodik, Form. 17., aktual. u. bearb. Aufl. München 2017. Zielgerichtete Beschreibung des Arbeitsprozesses von der Planung bis zum Druck und der Präsentation. Alle Stufen werden ausführlich, detailliert und in sinnvoller Reihenfolge beschrieben, wobei einzelne Kapitel auch für sich genommen werden können. Klar, übersichtlich, grundlegend. Der Autor ist in der Betriebswirtschaftslehre beheimatet. **Wolpert**, Lewis: Unglaubliche Wissenschaft. Frankfurt a. M. 2004. Der Autor, Naturwissenschaftler, vermittelt aufgrund seiner lebenslang gewonnenen Erfahrung den Weg zur wissenschaftlichen Erkenntnis durch Aufzeigen der grundlegenden Frageprinzipien und des wissenschaftlichen, sprich nachvollziehbaren und beweisfähigen Denkens. Der Band ist in der Reihe „Die Andere Bibliothek“ erschienen, mit der Herausgeber Hans Magnus Enzensberger ein Kompendium der Welt- und Wissensliteratur eigener Prägung schafft. Der Band regt zum unkonventionellen Denken an.

Module M0826: Biology, Geology and Chemistry

Courses

Title	Typ	Hrs/wk	CP
Biology (L1428)	Lecture	2	2
Geology and Soil Science (L0903)	Lecture	2	1
Environmental Analysis (L0354)	Lecture	2	3

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of inorganic/organic chemistry and biology (knowledge acquired at school)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With the completion of this module students acquire profound knowledge of the geo- and pedosphere, biogeochemical processes and the fate of migrating compounds in soil and groundwater. They learn about methods to investigate sites for different use.
Skills	With the completion of this module students can apply the acquired theoretical knowledge to model sites and assess the situation technically and conceptually. They are able to draw comparisons on different investigation strategies and techniques. Model projects can be devised and treated.
Personal Competence	
Social Competence	Students can discuss technical and scientific tasks within a seminar subject specific and interdisciplinary .
Autonomy	Students can independently exploit sources , acquire the particular knowledge of the subject and apply it to new problems.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	2 Std. 15 Min.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Core Qualification: Compulsory

Course L1428: Biology

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Anna Krüger, Prof. Garabed Antranikian
Language	DE/EN
Cycle	WiSe
Content	
Literature	Umweltmikrobiologie, Reineke, W. und Schlömann, M. (2015) 2. Aufl., Springer Spektrum Verlag

Course L0903: Geology and Soil Science

Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Joachim Gerth, Sonja Götz
Language	DE
Cycle	WiSe
Content	Geology: formation of the Earth, plate tectonics, macroscopic rock identification, introduction to Earth history, introduction to halokinesis. Soil science: soil use and function in ecosystems, faktors and processes of soil formation, mineral and organic components, surface types and properties, retention of nutrients and pollutants, hazards from faulty land use, erosion, salinization, and contamination, measures to preserve soils
Literature	R. Vinx (2011): "Gesteinsbestimmung im Gelände" H. Bahlburg & C. Breitkreutz (2012): "Grundlagen der Geologie", TUB Signatur GWB-318 R. Walter (2003): "Ergeschichte" TUB Signatur: 2816-1769 F.Scheffer und P. Schachtschabel (2002): "Lehrbuch der Bodenkunde" TUB Signatur AGG-308 W.E.H. Blum (2007): "Bodenkunde in Stichworten" TUB Signatur AGG-317

Course L0354: Environmental Analysis	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach, Dr. Henning Mangels
Language	EN
Cycle	WiSe
Content	Introduction Sampling in different environmental compartments, sample transportation, sample storage Sample preparation Photometry Wastewater analysis Introduction into chromatography Gas chromatography HPLC Mass spectrometry Optical emission spectrometry Atom absorption spectrometry Quality assurance in environmental analysis
Literature	Roger Reeve, Introduction to Environmental Analysis, John Wiley & Sons Ltd., 2002 (TUB: USD-728) Pradyot Patnaik, Handbook of environmental analysis: chemical pollutants in air, water, soil, and solid wastes, CRC Press, Boca Raton, 2010 (TUB: USD-716) Chunlong Zhang, Fundamentals of Environmental Sampling and Analysis, John Wiley & Sons Ltd., Hoboken, New Jersey, 2007 (TUB: USD-741) Miroslav Radojević, Vladimir N. Bashkin, Practical Environmental Analysis RSC Publ., Cambridge, 2006 (TUB: USD-720) Werner Funk, Vera Dammann, Gerhild Donnevert, Sarah Iannelli (Translator), Eric Iannelli (Translator), Quality Assurance in Analytical Chemistry: Applications in Environmental, Food and Materials Analysis, Biotechnology, and Medical Engineering, 2nd Edition, WILEY-VCH Verlag GmbH & Co. KGaA,Weinheim, 2007 (TUB: CHF-350) STANDARD METHODS FOR THE EXAMINATION OF WATER AND WASTEWATER, 21st Edition, Andrew D. Eaton, Leonore S. Clesceri, Eugene W. Rice, and Arnold E. Greenberg, editors, 2005 (TUB:CHF-428) K. Robards, P. R. Haddad, P. E. Jackson, Principles and Practice of Modern Chromatographic Methods, Academic Press G. Schwedt, Chromatographische Trennmethoden, Thieme Verlag H. M. McNair, J. M. Miller, Basic Gas Chromatography, Wiley W. Gottwald, GC für Anwender, VCH B. A. Bidlingmeyer, Practical HPLC Methodology and Applications, Wiley K. K. Unger, Handbuch der HPLC, GIT Verlag G. Aced, H. J. Möckel, Liquidchromatographie, VCH Charles B. Boss and Kenneth J. Fredeen, Concepts, Instrumentation and Techniques in Inductively Coupled Plasma Optical Emission Spectrometry Perkin-Elmer Corporation 1997, On-line available at: http://files.instrument.com.cn/bbs/upfile/2006291448.pdf Atomic absorption spectrometry: theory, design and applications, ed. by S. J. Haswell 1991 (TUB: 2727-5614) Royal Society of Chemistry, Atomic absorption spectometry (http://www.kau.edu.sa/Files/130002/Files/6785_AAs.pdf)

Module M0962: Sustainability and Risk Management

Courses

Title	Typ	Hrs/wk	CP
Safety, Reliability and Risk Assessment (L1145)	Seminar	2	3
Environment and Sustainability (L0319)	Lecture	2	3

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe single techniques and to give an overview for the field of safety and risk assessment as well as environmental and sustainable engineering, in detail: • basics in safety and reliability of technical facilities • safety and reliability analysis methods • risk assessment • Production and usage of bio-char • energy production and supply • sustainable product design
Skills	Students are able apply interdisciplinary system-oriented methods for risk assessment and sustainability reporting. They can evaluate the effort and costs for processes and select economically feasible treatment concepts.
Personal Competence	
Social Competence	
Autonomy	Students can gain knowledge of the subject area from given sources and transform it to new questions. Furthermore, they can define targets for new application or research-oriented duties in for risk management and sustainability concepts accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Elaboration and presentation (45 minutes in groups)
Assignment for the Following Curricula	Civil Engineering: Core Qualification: Compulsory Bioprocess Engineering: Specialisation C - Bioeconomic Process Engineering, Focus Management and Controlling: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Core Qualification: Compulsory

Course L1145: Safety, Reliability and Risk Assessment

Typ	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Marco Ritzkowski
Language	DE
Cycle	WiSe
Content	An introduction in safety and risk assessment is given and some typical problems of structural and environmental engineering are treated: • basics in safety and reliability of technical facilities • safety and reliability analysis methods • risk assessment • practical examples and excursions • discussions and presentations
Literature	- Vorlesungsunterlagen - Schneider, J., Schlatter, H.P.: Sicherheit und Zuverlässigkeit im Bauwesen. www.risksafety.ch/files/**sicherheit**_und_zuverlaessigkeit.pdf

Course L0319: Environment and Sustainability	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	This course presents actual methodologies and examples of environmental relevant, sustainable technologies, concepts and strategies in the field of energy supply, product design, water supply, waste water treatment or mobility. The following list show examples. Production and Usage of Bio-char Engergy production with algae Environmental product design Clean Development mechanism (CDM) Democracy and Energy New Concepts for a sustainable Energy Supply Recycling of Wind Turbines Alternative Mobility Disposal of Nuclear Wastes Waste2Energy Offshore Wind energy
Literature	Wird in der Veranstaltung bekannt gegeben.

Specialization Cities

Module M0830: Environmental Protection and Management

Courses

Title	Typ	Hrs/wk	CP
Integrated Pollution Control (L0502)	Lecture	2	2
Health, Safety and Environmental Management (L0387)	Lecture	2	3
Health, Safety and Environmental Management (L0388)	Recitation Section (small)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	• Good knowledge in Technologies for Environmental Protection (end-of-pipe, integrated solutions) • Good knowledge of the relevant Environmental Legislation • Basic knowledge of instruments for Environmental Assessment
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the basics of regulations, economic instruments, voluntary initiatives, fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements. They can analyse and discuss industrial processes, substance cycles and approaches from end-of-pipe technology to eco-efficiency and eco-effectiveness, showing their sound knowledge of complex industry related problems. They are able to judge environmental issues and to widely consider, apply or carry out innovative technical solutions, remediation measures and further interventions as well as conceptual problem solving approaches in the full range of problems in different industrial sectors.
Skills	Students are able to assess current problems and situations in the field of environmental protection. They can consider the best available techniques and to plan and suggest concrete actions in a company- or branch-specific context. By this means they can solve problems on a technical, administrative and legislative level.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation C - Bioeconomic Process Engineering, Focus Management and Controlling: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core Qualification: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0502: Integrated Pollution Control	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • The Regulatory Framework • Pollution & Impacts, Characteristics of Pollutants • Approaches of Integrated Pollution Control • Sevilla Process, Best Available Technologies & BREF Documents • Case Studies: paper industry, cement industry, automotive industry • Field Trip
Literature	**Förstner**, Ulrich (1998): Integrated Pollution Control, Springer-Verlag Berlin Heidelberg, ISBN 978-3-642-80313-0 **Shen**, Thomas T. (1999): Industrial Pollution Prevention, Springer-Verlag Berlin Heidelberg, ISBN 978-3-540-65208-3

Course L0387: Health, Safety and Environmental Management	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Hans-Joachim Nau
Language	EN
Cycle	WiSe
Content	• Objectives of and benefit from HSE management • From dilution and end-of-pipe technology to eco-efficiency and eco-effectiveness Behaviour control: regulations, economic instruments and voluntary initiatives • Fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements Environmental performance evaluation Risk management: hazard, risk and safety Health and safety at the workplace • Crisis management
Literature	C. Stephan: Industrial Health, Safety and Environmental Management, MV-Verlag, Münster, 2007/2012 (can be found in the library under GTG 315) Exercises can be downloaded from StudIP

Course L0388: Health, Safety and Environmental Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hans-Joachim Nau
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0902: Wastewater Treatment and Air Pollution Abatement

Courses

Title	Typ	Hrs/wk	CP
Biological Wastewater Treatment (L0517)	Lecture	2	3
Air Pollution Abatement (L0203)	Lecture	2	3

Module Responsible	Dr. Swantje Pietsch-Braune
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of biology and chemistry basic knowledge of solids process engineering and separation technology
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of the module students are able to • name and explain biological processes for waste water treatment, • characterize waste water and sewage sludge • discuss legal regulations in the area of emissions and air quality • classify off gas tretament processes and to define their area of application
Skills	Students are able to • choose and design processs steps for the biological waste water treatment • combine processes for cleaning of off-gases depending on the pollutants contained in the gases
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0517: Biological Wastewater Treatment

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Charaterisation of Wastewater Metobolism of Microorganisms Kinetic of mirobiotic processes Calculation of bioreactor for wastewater treatment Concepts of Wastewater treatment Design of WWTP Excursion to a WWTP Biofilms Biofim Reactors Anaerobic Wastewater and sldge treatment resources oriented sanitation technology Future challenges of wastewater treatment
Literature	**Gujer, Willi** Siedlungswasserwirtschaft : mit 84 Tabellen ISBN: 3540343296 (Gb.) URL: http://www.gbv.de/dms/bs/toc/516261924.pdf URL: http://deposit.d-nb.de/cgi-bin/dokserv?

	id=2842122&prov=M&dok_var=1&dok_ext=htm Berlin [u.a.] : Springer, 2007 TUB_HH_Katalog **Henze, Mogens** Wastewater treatment : biological and chemical processes ISBN: 3540422285 (Pp.) Berlin [u.a.] : Springer, 2002 TUB_HH_Katalog **Imhoff, Karl** (Imhoff, Klaus R.;) Taschenbuch der Stadtentwässerung : mit 10 Tafeln ISBN: 3486263331 ((Gb.)) München [u.a.] : Oldenbourg, 1999 TUB_HH_Katalog **Lange, Jörg** (Otterpohl, Ralf; Steger-Hartmann, Thomas;) Abwasser : Handbuch zu einer zukunftsfähigen Wasserwirtschaft ISBN: 3980350215 (kart.) URL: http://www.gbv.de/du/services/agi/52567E5D44DA0809C12570220050BF25/000000700334 Donaueschingen-Pfohren : Mall-Beton-Verl., 2000 TUB_HH_Katalog **Mudrack, Klaus** (Kunst, Sabine;) Biologie der Abwasserreinigung : 18 Tabellen ISBN: 382741427X URL: http://www.gbv.de/du/services/agi/94B581161B6EC747C1256E3F005A8143/420000114903 Heidelberg [u.a.] : Spektrum, Akad. Verl., 2003 TUB_HH_Katalog **Tchobanoglous, George** (Metcalf & Eddy, Inc., ;) Wastewater engineering : treatment and reuse ISBN: 0070418780 (alk. paper) ISBN: 0071122508 (ISE (*pbk)) Boston [u.a.] : McGraw-Hill, 2003 TUB_HH_Katalog **Henze, Mogens** Activated sludge models ASM1, ASM2, ASM2d and ASM3 ISBN: 1900222248 London : IWA Publ., 2002 TUB_HH_Katalog **Kunz, Peter** Umwelt-Bioverfahrenstechnik Vieweg, 1992 **Bauhaus-Universität., Arbeitsgruppe Weiterbildendes Studium Wasser und Umwelt** (Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall, ;) Abwasserbehandlung : Gewässerbelastung, Bemessungsgrundlagen, Mechanische Verfahren, Biologische Verfahren, Reststoffe aus der Abwasserbehandlung, Kleinkläranlagen ISBN: 3860682725 URL: http://www.gbv.de/dms/weimar/toc/513989765_toc.pdf URL: http://www.gbv.de/dms/weimar/abs/513989765_abs.pdf Weimar : Universitätsverl, 2006 TUB_HH_Katalog **Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall** DWA-Regelwerk Hennef : DWA, 2004 TUB_HH_Katalog **Wiesmann, Udo** (Choi, In Su; Dombrowski, Eva-Maria;) Fundamentals of biological wastewater treatment ISBN: 3527312196 (Gb.) URL: http://deposit.ddb.de/cgi-bin/dokserv?id=2774611&prov=M&dok_var=1&dok_ext=htm Weinheim : WILEY-VCH, 2007 TUB_HH_Katalog

Course L0203: Air Pollution Abatement	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Swantje Pietsch-Braune, Christian Eichler
Language	EN
Cycle	WiSe
Content	In the lecture methods for the reduction of emissions from industrial plants are treated. At the beginning a short survey of the different forms of air pollutants is given. In the second part physical principals for the removal of particulate and gaseous pollutants form flue gases are treated. Industrial applications of these principles are demonstrated with examples showing the removal of specific compounds, e.g. sulfur or mercury from flue gases of incinerators.
Literature	Handbook of air pollution prevention and control, Nicholas P. Cheremisinoff. - Amsterdam [u.a.] : Butterworth-Heinemann, 2002 Atmospheric pollution : history, science, and regulation, Mark Zachary Jacobson. - Cambridge [u.a.] : Cambridge Univ. Press, 2002 Air pollution control technology handbook, Karl B. Schnelle. - Boca Raton [u.a.] : CRC Press, c 2002 Air pollution, Jeremy Colls. - 2. ed. - London [u.a.] : Spon, 2002

Module M0923: Integrated Transportation Planning

Courses

Title	Typ	Hrs/wk	CP
Integrated Transportation Planning (L1068)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineerin
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • describe interdependencies between land-use/location choice and transportation/mobility behaviour • explain and evaluate the social, ecological and economic effects of transport and land-use policy measures. • relate current issues in the area of integrated transport planning and formulate an opinion on them.
Skills	Students are able to: • quantify important parameters, which influence travel demand or are influenced by it. • comprehensively examine a pre-defined or self-selected topic from a transportation studies perspective and document the results in accordance with scientific conventions.
Personal Competence	
Social Competence	Students are able to: • provide feedback on topical contents and their teaching. • constructively handle feedback on their own work. • produce results in group work and document these.
Autonomy	Students are able to: • assess potential consequences of their future professional activities • independently plan working on a pre-defined project topic, acquire the necessary knowledge and use appropriate means for its execution.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment with presentation during the semester
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1068: Integrated Transportation Planning	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz, Dr. Philine Gaffron, Jacqueline Bianca Maaß
Language	DE
Cycle	WiSe
Content	The course will provide students with an understanding of interdependencies between land-use and transportation. Specific topics include a.o.: • interactions between transport and the environment and consequent limitations • characteristics of integrated planning • complex planning processes • interdependencies of location choice and mobility behaviour • transport and land-use policies • project on current issues in transportation studies
Literature	Kutter, Eckhard (2005) Entwicklung innovativer Verkehrsstrategien für die mobile Gesellschaft. Erich Schmidt Verlag. Berlin. Bracher, Tilman u. a. (Hrsg.) (68. Ergänzung 2013) Handbuch der kommunalen Verkehrsplanung. Herbert Wichmann Verlag. Berlin, Offenbach. (Loseblattsammlung mit kontinuierlichen Ergänzungen)

Module M0511: Electricity Generation from Wind and Hydro Power

Courses

Title	Typ	Hrs/wk	CP
Sustainability Management (L0007)	Lecture	2	1
Hydro Power Use (L0013)	Lecture	1	1
Wind Turbine Plants (L0011)	Lecture	2	3
Wind Energy Use - Focus Offshore (L0012)	Lecture	1	1

Module Responsible	Dr. Isabel Höfer
Admission Requirements	None
Recommended Previous Knowledge	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe. Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.
Skills	Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.
Personal Competence	
Social Competence	Students can discuss scientific tasks subjet-specificly and multidisciplinary within a seminar.
Autonomy	Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	2.5 hours written exam + Prensentation in sustainability management
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core Qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0007: Sustainability Management	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Anne Rödl
Language	DE
Cycle	WiSe

Content	The lecture sustainability management provide an insight into the various aspects and dimensions of sustainability. This content of the course is based on the foundations of environmental assessment; therefore the previous attendance of the lecture environmental assessment is recommended. Various valuation approaches for assessing environmental, economic and social aspects are presented. Their application and use for a sustainability management's discussion is explained by means of short technology examples and is later comprehensively presented through case examples.
	• Introduction to the topic of sustainability
	• Dimensions of sustainability:
	  ◦ ecology
	  ◦ economics
	  ◦ social
	• Transition from the environmental assessment for sustainability management
	• Case Studies
	• Excursion
	
	Objective: The aim of the course is to learn methods for the assessment of sustainability aspects and apply for sustainability management.

Literature	Engelfried, J. (2011) Nachhaltiges Umweltmanagement. München: Oldenbourg Verlag. 2. Auflage Corsten H., Roth S. (Hrsg.) (2011) Nachhaltigkeit - Unternehmerisches Handeln in globaler Verantwortung. Wiesbaden: Gabler Verlag.

Course L0013: Hydro Power Use	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Stefan Achleitner, Hugo Götsch
Language	DE
Cycle	SoSe
Content	• Introduction, importance of water power in the national and global context • Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies • Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems • Construction of hydroelectric power plants: description of the individual components and their technical system interaction • Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc. • Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection • Hydropower and the Environment • Examples from practice
Literature	• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage • Quaschning, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage • Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen - Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage • von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage • Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006

Course L0011: Wind Turbine Plants	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Rudolf Zellermann, Dr. Jochen Oexmann
Language	DE
Cycle	SoSe
Content	• Historical development • Wind: origins, geographic and temporal distribution, locations • Power coefficient, rotor thrust • Aerodynamics of the rotor • Operating performance • Power limitation, partial load, pitch and stall control • Plant selection, yield prediction, economy • Excursion
Literature	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Skiba
Language	DE
Cycle	SoSe
Content	• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering • Physical fundamentals for utilization of wind energy • Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships • Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures • Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection • Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics • Development and planning of offshore wind farms • Operation and optimization of offshore wind farms • Day excursion
Literature	• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage • Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidel-berg, 1997, 3. Auflage • Hau, E.: Windkraftanalagen; Springer, Berlin, Heidelberg, 2008, 4.Auflage • Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage • Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage

Module M0703: Soil and Groundwater Contamination

Courses

Title	Typ	Hrs/wk	CP
Contamination and Remediation (L0547)	Project Seminar	3	3
NAPL in Soil and Groundwater (L0545)	Lecture	1	1
NAPL in Soil and Groundwater (L0546)	Recitation Section (small)	2	2

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	• Ground water hydrology • Geohydraulic and solute transport • Hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to analyse contamination in soils and groundwater. They are able to create remediation concepts for LNAPL contamnations. They are faminliar with Monitored Natural Attenuation .
Skills	The students are able to analyse contaminations in soils and groundwater using special engineering methods. They can do transport modelling in the unsaturated zone, estimations of groundwater pollution and analyse the impacts of remediation measures. They can forecast die distribution, mobility and remediation of non aquaous phase liquids in soil and groundwater.
Personal Competence	
Social Competence	The students are able to prepare complex contamination issues in teamwork and are able to find remediation measures.
Autonomy	None
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	Klausur 60 min; Referat 15 min;
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0547: Contamination and Remediation

Typ	Project Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Nima Shokri, Hannes Nevermann
Language	EN
Cycle	SoSe
Content	Processing of a complex soil and groundwater contamination site. Students perform analyses of data to detect the contamination and to analyse the groundwater hazard and to develop a concept for remediation of the damage.
Literature	entfällt

Course L0545: NAPL in Soil and Groundwater

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	concept of capillarity, multi phase distribution in poraus media, residual saturation, rellative permeability, infiltration of NAPL into the subsurface, vertical distribution of LNAPL, specific volume
Literature	Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0546: NAPL in Soil and Groundwater	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0749: Waste Treatment and Solid Matter Process Technology

Courses

Title	Typ	Hrs/wk	CP
Solid Matter Process Technology for Biomass (L0052)	Lecture	2	2
Thermal Waste Treatment (L0320)	Lecture	2	2
Thermal Waste Treatment (L1177)	Recitation Section (large)	1	2

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	Basics of • thermo dynamics • fluid dynamics • chemistry
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can name, describe current issue and problems in the field of thermal waste treatment and particle process engineering and contemplate them in the context of their field. The industrial application of unit operations as part of process engineering is explained by actual examples of waste incineration technologies and solid biomass processes. Compostion, particle sizes, transportation and dosing, drying and agglomeration of renewable resources and wastes are described as important unit operations when producing solid fuels and bioethanol, producing and refining edible oils, electricity , heat and mineral recyclables.
Skills	The students are able to select suitable processes for the treatment of wastes or raw material with respect to their characteristics and the process aims. They can evaluate the efforts and costs for processes and select economically feasible treatment concepts.
Personal Competence	
Social Competence	Students can • respectfully work together as a team and discuss technical tasks • participate in subject-specific and interdisciplinary discussions, • develop cooperated solutions • promote the scientific development and accept professional constructive criticism.
Autonomy	Students can independently tap knowledge of the subject area and transform it to new questions. They are capable, in consultation with supervisors, to assess their learning level and define further steps on this basis. Furthermore, they can define targets for new application-or research-oriented duties in accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory Process Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0052: Solid Matter Process Technology for Biomass	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Werner Sitzmann
Language	DE
Cycle	SoSe
Content	The industrial application of unit operations as part of process engineering is explained by actual examples of solid biomass processes. Size reduction, transportation and dosing, drying and agglomeration of renewable resources are described as important unit operations when producing solid fuels and bioethanol, producing and refining edible oils, when making Btl - and WPC - products. Aspects of explosion protection and plant design complete the lecture.
Literature	Kaltschmitt M., Hartmann H. (Hrsg.): Energie aus Bioamsse, Springer Verlag, 2001, ISBN 3-540-64853-4 Bundesministerium für Ernährung, Landwirtschaft und Verbraucherschutz, Schriftenreihe Nachwachsende Rohstoffe, Fachagentur Nachwachsende Rohstoffe e.V. www.nachwachsende-rohstoffe.de Bockisch M.: Nahrungsfette und -öle, Ulmer Verlag, 1993, ISBN 380000158175

Course L0320: Thermal Waste Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	SoSe
Content	• Introduction, actual state-of-the-art of waste incineration, aims. legal background, reaction principals • basics of incineration processes: waste composition, calorific value, calculation of air demand and flue gas composition • Incineration techniques: grate firing, ash transfer, boiler • Flue gas cleaning: Volume, composition, legal frame work and emission limits, dry treatment, scrubber, de-nox techniques, dioxin elimination, Mercury elimination • Ash treatment: Mass, quality, treatment concepts, recycling, disposal
Literature	Thomé-Kozmiensky, K. J. (Hrsg.): Thermische Abfallbehandlung Bande 1-7. EF-Verlag für Energie- und Umwelttechnik, Berlin, 196 - 2013.

Course L1177: Thermal Waste Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0827: Modeling in Water Management

Courses

Title	Typ	Hrs/wk	CP
Groundwater Modeling using Modflow (L0543)	Lecture	1	1
Groundwater Modeling using Modflow (L0544)	Recitation Section (small)	2	2
Modeling of Water Supply and Sewer Network (L0875)	Project-/problem-based Learning	2	3

Module Responsible	Dr. Klaus Johannsen
Admission Requirements	None
Recommended Previous Knowledge	Groundwater • groundwater hydraulics and transport of substances Pipe Systems • Knowledge on urban water infrastructures, in particular drinking water systemsand urban drainage systems including special structures • Hydraulics of drinking water supply systems and sewer systems • Basic knowledge on water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the modelling of groundwater flow and transport as well as urban water infrastructures. They can carry out systems analyses and can detect technical and conceptual weak points within the systems in case studies. Besides they are able to analyse interdependencies of hydraulic and toxic phenomena in soil and water.
Skills	The students are able to construct and apply scientific groundwater models indipendently. They can work on different scenarios and can compare or assess different solutions for existing problems by application of selected software products. The students are able to use different software solutions (e.g. EPANET, EPA-SWMM).
Personal Competence	
Social Competence	Wird nicht vermittelt.
Autonomy	Wird nicht vermittelt.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	20 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0543: Groundwater Modeling using Modflow

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sonja Götz
Language	DE/EN
Cycle	SoSe
Content	Introduction and application of the groundwater model MODFLOW (PMWIN); theoretical backround of the modell, students do work with the model PMWIN for practical case studies.
Literature	MODFLOW-Handbuch Chiang, Wen Hsien: PMWIN

Course L0544: Groundwater Modeling using Modflow	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sonja Götz
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0875: Modeling of Water Supply and Sewer Network	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	
Literature	Mutschmann/Stimmelmayr: Taschenbuch der Wasserversorgung, 16. Auflage. Springer Vieweg - Verlag. Wiesbaden 2014.

Module M0828: Urban Environmental Management

Courses

Title	Typ	Hrs/wk	CP
Noise Protection (L1109)	Lecture	2	2
Urban Infrastructures (L0874)	Project-/problem-based Learning	2	4

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	None
Recommended Previous Knowledge	• Knowledge on Urban planning • Knowledge on measures for climate protection • General knowledge of scientific writing/working
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe urban development corridors as well as current and future urban environmental problems. They are able to explain the causes of environmental problems (like noise). Students can specify applications for various technical innovations and explain why these contribute to the improvement of urban life. They can, for example, derive and discuss measures for effective noise abatement.
Skills	Students are able to develop specific solutions for correcting existing or future environment-related problems of urban development. They can define a range of conceptual and technical solutions for environmental problems for different development paths. To solve specific urban environmental problems they can select technical innovations and integrate them into the urban context.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Written Report plus oral Presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1109: Noise Protection

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Jäschke
Language	EN
Cycle	SoSe
Content	
Literature	1) Müller & Möser (2013): Handbook of Engineering Acoustics (also available in German) 2) WHO (1999): Guidelines for Community Noise 3) Environmental Noise Directive 2002/49/EG 4) ISO 9613-2 (1996): Acoustics, Attenuation of sound during propagation outdoors, Part 2: General method of calculation

Course L0874: Urban Infrastructures	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	SoSe
Content	Problem Based Learning Main topics are: • Central vs. Decentral Wastewater Treatment. • Compaction of Cities. • Car Free Cities. • Multifunctional Places in Cities. • The Sustainability of Freight Transport in Cities.
Literature	Depends on chosen topic.

Module M0857: Geochemical Engineering

Courses

Title	Typ	Hrs/wk	CP
Contaminated Sites and Landfilling (L0906)	Lecture	2	2
Contaminated Sites and Landfilling (L0907)	Recitation Section (large)	1	2
Geochemical Engineering (L0904)	Lecture	2	2

Module Responsible	Dr. Marco Ritzkowski
Admission Requirements	None
Recommended Previous Knowledge	Module: General and Inorganic Chemistry, Module:Organic Chemistry, Biology (Basic Knowledge)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With the completion of this module students acquire profound knowledge of biogeochemical processes, the fate of pollutants in soil and groundwater, and techniques to deposit contaminated waste material. They are able to describe in principle the behaviour of chemicals in the environment. Students can explain and report the approach to remediate contaminated sites.
Skills	With the completion of this module students can apply the acquired theoretical knowledge to model cases of site pollution and critically assess the situation technically and conceptually. They are able to draw comparisons on different remediation strategies and techniques. Model projects can be devised and treated.
Personal Competence	
Social Competence	Students can discuss technical and scientific tasks within a seminar subject specific and interdisciplinary .
Autonomy	Students can independently exploit sources , acquire the particular knowledge of the subject and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	2 hours
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0906: Contaminated Sites and Landfilling

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marco Ritzkowski, Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	The part Contaminated Sites gives an introduction into different scales of pollution and identifies key pollutants. Geochemical attenuation mechanisms and the role of organisms are highlighted affecting the fate of pollutants in leachate and groundwater. Techniques for site characterization and remediation are discussed including economical aspects. The part Landfilling is introduced by discussing fundamental aspects and the worldwide situation of waste management. The lecture highlights transformation processes in landfill bodies, emissions of gases and leachate, and the long-term behaviour of landfill sites with measures of aftercare.
Literature	1) **Waste Management**. Bernd Bilitewski; Georg Härdtle; Klaus Marek (Eds.), ISBN: 9783540592105 , Springer Verlag Lehrbuchsammlung der TUB, Signatur USH-305 2) **Solid Waste Technology and Management.** Thomas Christensen (Ed.), ISBN: 978-1-4051-7517-3 , Wiley Verlag Lesesaal 2: US - Umweltschutz, Signatur USH-332 3) **Natural attenuation of fuels and chlorinated solvents in the subsurface.** Todd H. Wiedemeier(Ed.), ISBN: 0471197491 Lesesaal 2: US - Umweltschutz, Signatur USH-844

Course L0907: Contaminated Sites and Landfilling	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Marco Ritzkowski, Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0904: Geochemical Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	As an introduction cases are presented in which geochemical engineering was used to solve environmental problems. Environmentally important minerals are discussed and methods for their detection. It is demonstrated how solution equilibria can be modified to eliminate elevated concentrations of unwanted species in solution and how carbon dioxide concentration affects pH and the dissolution of carbonate minerals. Modifications of redox conditions, pH, and electrolyte concentration are shown to be effective tools for controlling the mobility and fate of hazardous species in the environment.
Literature	**Geochemistry, groundwater and pollution.** C. A. J. Appelo; D. Postma Leiden [u.a.] Balkema 2005 Lehrbuchsammlung der TUB, Signatur GWC-515

Module M0870: Management of Surface Water

Courses

Title	Typ	Hrs/wk	CP
Modelling of Flow in Rivers and Estuaries (L0810)	Lecture	3	4
Nature-Oriented Hydraulic Engineering / Integrated Flood Protection (L0961)	Project-/problem-based Learning	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Hydromechanics, Hydraulics, Hydrology and Hydraulic Engineering; Hydraulic Engineering I and Hydraulic Engineering II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to define in detail the basic processes that are related to the modelling of flows in hydraulic engineering. Besides, they can describe the basic aspects of numerical modelling and actual numerical models for the simulation of flows and waves. They can also depict the concepts of nature oriented hydraulic engineering.
Skills	Students are able to apply hydrodynamic-numerical models to practical hydraulic engineering tasks. Furthermore, the students are able to set up flood-risk management concepts and are able to apply basic concepts of renaturation to practical problems.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems of the practical nature-based hydraulic engineering. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	The duration of the examination is 150 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0810: Modelling of Flow in Rivers and Estuaries

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Dr. Edgar Nehlsen, Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of numerial models / application of models • classification of models • model concept • modelling 1D Working Equation Mathematical description of physical processes • Equation of motions • ◦ conservation of mass ◦ conservation of momentum • Initial conditions and boundary conditions Numerical Methods • Time step procedure • Finite differences • Finite volumes
Literature	Vorlesungsskript

Course L0961: Nature-Oriented Hydraulic Engineering / Integrated Flood Protection	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Natasa Manojlovic, Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Regime-Theory and application for the development of environmental guiding priciples of rivers • Engineering - biological measures for the stabilization of rivers • Risk management in flood protection • Design techniques in technical flood protection • Methods for the assessment of flood caused damages
Literature	Vorlesungsumdruck

Module M0871: Hydrological Systems

Courses

Title	Typ	Hrs/wk	CP
Applied Surface Hydrology (L0289)	Lecture	2	2
Applied Surface Hydrology (L1412)	Project-/problem-based Learning	1	2
Interaction Water - Environment in Fluvial Areas (L0295)	Project-/problem-based Learning	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Hydromechanics and Hydraulic Engineering: Hydraulic Engineering I and Hydraulic Engineering II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define the basic concepts of hydrology and water management. They are able to describe and quantify the relevant processes of the hydrological water cycle. Besides, the students know the main aspects of rainfall-run-off-models and are able to theoretically derive established reservoir / storage models and a unit-hydrograph.
Skills	The students are able to use the basic hydrological concepts and approaches and are able to theoretically derive established reservoir / storage models or a unit-hydrograph as the basis for rainfall-run-off-models. The student are able to explain the basic concepts of measurements of hydrological and hydrodynamic values in nature and are able to perform, analyze and statistically assess these measurements. Furthermore, they are able to apply a hydrological model to basic hydrological problems.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems of the hydrology and water management. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	The duration of the examination is 90 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0289: Applied Surface Hydrology

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of hydrology: • Hydrological cycle • Data acquisition • Data analyses and statistical assessment • Statistics of extremes • Regionalization methods for hydrological values • Rainfall-run-off modelling on the basis of a unit hydrograph conceps • Application of rainfall-run-off models on the basis of Kalypso-Hydrology which is an OpenSource Software Tool.
Literature	http://de.wikipedia.org/wiki/Kalypso_(Software) http://kalypso.bjoernsen.de/ http://sourceforge.net/projects/kalypso/

Course L1412: Applied Surface Hydrology	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0295: Interaction Water - Environment in Fluvial Areas	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	A problem based learning course. The problem will be solved by the students more or less self-contained. The topics will be introduced and elaborated over the semester.
Literature	-

Module M0874: Wastewater Systems

Courses

Title	Typ	Hrs/wk	CP
Wastewater Systems - Collection, Treatment and Reuse (L0934)	Lecture	2	2
Wastewater Systems - Collection, Treatment and Reuse (L0943)	Recitation Section (large)	1	1
Advanced Wastewater Treatment (L0357)	Lecture	2	2
Advanced Wastewater Treatment (L0358)	Recitation Section (large)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of wastewater management and the key processes involved in wastewater treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to outline key areas of the full range of treatment systems in waste water management, as well as their mutual dependence for sustainable water protection. They can describe relevant economic, environmental and social factors.
Skills	Students are able to pre-design and explain the available wastewater treatment processes and the scope of their application in municipal and for some industrial treatment plants.
Personal Competence	
Social Competence	Social skills are not targeted in this module.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0934: Wastewater Systems - Collection, Treatment and Reuse

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	•Understanding the global situation with water and wastewater •Regional planning and decentralised systems •Overview on innovative approaches •In depth knowledge on advanced wastewater treatment options for different situations, for end-of-pipe and reuse •Mathematical Modelling of Nitrogen Removal •Exercises with calculations and design
Literature	Henze, Mogens: Wastewater Treatment: Biological and Chemical Processes, Springer 2002, 430 pages George Tchobanoglous, Franklin L. Burton, H. David Stensel: Wastewater Engineering: Treatment and Reuse, Metcalf & Eddy McGraw-Hill, 2004 - 1819 pages

Course L0943: Wastewater Systems - Collection, Treatment and Reuse	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0357: Advanced Wastewater Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Survey on advanced wastewater treatment reuse of reclaimed municipal wastewater Precipitation Flocculation Depth filtration Membrane Processes Activated carbon adsorption Ozonation "Advanced Oxidation Processes" Disinfection
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Course L0358: Advanced Wastewater Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Aggregate organic compounds (sum parameters) Industrial wastewater Processes for industrial wastewater treatment Precipitation Flocculation Activated carbon adsorption Recalcitrant organic compounds
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Module M0875: Nexus Engineering - Water, Soil, Food and Energy

Courses

Title	Typ	Hrs/wk	CP
Ecological Town Design - Water, Energy, Soil and Food Nexus (L1229)	Seminar	2	2
Water & Wastewater Systems in a Global Context (L0939)	Lecture	2	4

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of the global situation with rising poverty, soil degradation, migration to cities, lack of water resources and sanitation
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe the facets of the global water situation. Students can judge the enormous potential of the implementation of synergistic systems in Water, Soil, Food and Energy supply.
Skills	Students are able to design ecological settlements for different geographic and socio-economic conditions for the main climates around the world.
Personal Competence	
Social Competence	The students are able to develop a specific topic in a team and to work out milestones according to a given plan.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	During the course of the semester, the students work towards mile stones. The work includes presentations and papers. Detailed information can be found at the beginning of the smester in the StudIP course module handbook.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1229: Ecological Town Design - Water, Energy, Soil and Food Nexus

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	• Participants Workshop: Design of the most attractive productive Town • Keynote lecture and video • The limits of Urbanization / Green Cities • The tragedy of the Rural: Soil degradation, agro chemical toxification, migration to cities • Global Ecovillage Network: Upsides and Downsides around the World • Visit of an Ecovillage • Participants Workshop: Resources for thriving rural areas, Short presentations by participants, video competion • TUHH Rural Development Toolbox • Integrated New Town Development • Participants workshop: Design of New Towns: Northern, Arid and Tropical cases • Outreach: Participants campaign • City with the Rural: Resilience, quality of live and productive biodiversity
Literature	• Ralf Otterpohl 2013: Gründer-Gruppen als Lebensentwurf: "Synergistische Wertschöpfung in erweiterten Kleinstadt- und Dorfstrukturen", in „Regionales Zukunftsmanagement Band 7: Existenzgründung unter regionalökonomischer Perspektive, Pabst Publisher, Lengerich • http://youtu.be/9hmkgn0nBgk (Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation) • TEDx New Town Ralf Otterpohl: http://youtu.be/_M0J2u9BrbU

Course L0939: Water & Wastewater Systems in a Global Context	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	• Keynote lecture and video • Water & Soil: Water availability as a consequence of healthy soils • Water and it's utilization, Integrated Urban Water Management • Water & Energy, lecture and panel discussion pro and con for a specific big dam project • Rainwater Harvesting on Catchment level, Holistic Planned Grazing, Multi-Use-Reforestation • Sanitation and Reuse of water, nutrients and soil conditioners, Conventional and Innovative Approaches • Why are there excreta in water? Public Health, Awareness Campaigns • Rehearsal session, Q&A
Literature	• Montgomery, David R. 2007: Dirt: The Erosion of Civilizations, University of California Press • Liu, John D.: http://eempc.org/hope-in-a-changing_climate/ (Integrated regeneration of the Loess Plateau, China, and sites in Ethiopia and Rwanda) • http://youtu.be/9hmkgn0nBgk (Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation)

Module M0922: City Planning

Courses

Title	Typ	Hrs/wk	CP
City Planning (L1066)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	for "Principles of Urban Planning": none for "Designing Urban Streetscapes": some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • use technical terms of urban planning. • describe the main determinants of urban development. • explain and compare different possibilities of how urban development can be influenced. • discuss requirements for public streetscapes. • explain the importance of street design.
Skills	Students are able to: • read and analyze urban development concepts and designs for streetscapes • appraise such concepts in the context of competing requirements. • design, justify and reflect their own solutions for concrete examples.
Personal Competence	
Social Competence	Students are able to: • discuss intermediate results with each other. • constructively accept feedback on their own work. • provide constructive feedback to others.
Autonomy	Students are able to: • independently complete a written report including drawings following a broadly pre-defined process. • assess the consequences of their proposed solutions. • independently acquire knowledge and apply this to new issues or problem areas.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment, designwork during the semester
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1066: City Planning	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Principles of Urban Planning“ deals with the determinants of urban development and their interactions. Topics include: • legal framework, • instruments and methods of planning, • functional requirements, • stakeholders and actors • basic design requirements • different planning levels and • historical contexts. The objective of the course is for students to acquire a basic understanding of urban development problems and approaches for solving them. They will also be able to comprehend the process of urban planning. The course also covers the various functional and aesthetic requirements for designing streetscape as the most important elements of public space. The project work deals with a real life scenario and includes drawing up a development plan, an urban design concept, a building masterplan and a street redesign.
Literature	Albers, Gerd; Wekel, Julian (2009) Stadtplanung: Eine illustrierte Einführung. Primus Verlag. Darmstadt. Frick, Dieter (2008) Theorie des Städtebaus: Zur baulich-räumlichen Organisation von Stadt. Wasmuth-Verlag. Tübingen Jonas, Carsten (2009) Die Stadt und ihr Grundriss. Wasmuth-Verlag. Tübingen Kostof, Spiro; Castillo, Greg (1998) Die Anatomie der Stadt. Geschichte städtischer Strukturen. Campus-Verlag. Frankfurt/New York.

Module M0982: Transportation Modelling

Courses

Title	Typ	Hrs/wk	CP
Transportation Modelling (L1180)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering"
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to understand the operation and potential applications of transport models.
Skills	Students are able to: • use travel demand modelling software packages for solving practical problems. • design a database structure for travel demand models. • assess modelling results. • appraise potential applications and limitations of such models.
Personal Competence	
Social Competence	Students are able to independently develop and document solutions.
Autonomy	Students are able to: • independently organise, manage and solve set tasks. • independently prepare written reports.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment with presentation during the semester
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1180: Transportation Modelling

Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	• Principles of transport modelling • Role of transport modelling in the planning process • Fundamentals of mobility behaviour • Design and evaluation of transport/mobility surveys • mode of operation and data requirements for different stages of modelling • Forecasting and scenarios in the transport planning • The range of model applications (from transport infrastructure planning over simulation of traffic flows to integrated land-use and transport models as well as the use of models for evaluating locations) • Practice-oriented project for assessing consequences of infrastructure projects and changes in land-use
Literature	Lohse, Dieter und Schnabel, Werner (2011): Grundlagen der Straßenverkehrstechnik und der Verkehrsplanung – Band 2. 3. Auflage. Beuth. Ortúzar, Juan de Dios und Willumsen, Luis G. (2011): Modelling Transport. 4. Auflage. John Wiley & Sons.

Module M0663: Marine Geotechnics

Courses

Title	Typ	Hrs/wk	CP
Marine Geotechnics (L0548)	Lecture	1	2
Marine Geotechnics (L0549)	Recitation Section (large)	2	2
Steel Structures in Foundation and Hydraulic Engineering (L1146)	Lecture	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	complete modules: Geotechnics I-III, Mathematics I-III courses: Soil laboratory course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L0548: Marine Geotechnics

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	• Geotechnical investigation an description of the seabed • Foundations of Offshore-Constructions • cCliff erosion • Sea dikes • Port structures • Flood protection structures
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • Poulos H.G. (1988): Marine Geotechnics. Unwin Hyman, London • Wagner P. (1990): Meerestechnik: Eine Einführung für Bauingenieure. Ernst & Sohn, Berlin

Course L0549: Marine Geotechnics

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1146: Steel Structures in Foundation and Hydraulic Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	SoSe
Content	Design of a sheet pile wall, design of a combined sheet pile wall, piles, walings, connections, fatigue
Literature	EAU 2012, EA-Pfähle, EAB

Module M1123: Selected Topics in Environmental Engineering

Courses

Title	Typ	Hrs/wk	CP
Environmental Aquatic Chemistry (L1444)	Lecture	2	3
Excellence in International Project Delivery (L2387)	Integrated Lecture	2	2
Sludge Treatment (L0520)	Lecture	2	3
Thermal Biomass Utilization (L1767)	Lecture	2	2
Thermal Biomass Utilization (L1768)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Environmental Engineering: Core Qualification: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L1444: Environmental Aquatic Chemistry

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Klaus Johannsen
Language	EN
Cycle	SoSe
Content	• Concentration and activity • Gas-water partitioning • Acid/base equilibria • Alkalinity and acidity • Precipitation/dissolution equilibria • Redox equilibria • Complex formation • Sorption
Literature	Worch, E.: Hydrochemistry. Basic Concepts and Exercises. De Gruyter, Berlin, 2015

Course L2387: Excellence in International Project Delivery

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	laut FSPO
Examination duration and scale	wird zu Beginn der Lehrveranstaltung festgelegt
Lecturer	Dr. Jens Huckfeldt
Language	EN
Cycle	SoSe
Content	
Literature	

Course L0520: Sludge Treatment	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Sedimentation characteristic and thickening, Centrifugation, Flotation, Filtration, Aerobic sludge stabilisation, Sludge Digestion, Sludge Disintegration, Sludge Dewatering, Natural Processes for Sludge Treatment, Nutrient Recovery from Sludge, Thermal Processes and Incineration.
Literature	**Tchobanoglous, George** (Metcalf & Eddy, Inc., ;) Wastewater engineering : treatment and reuse ISBN: 0070418780 (alk. paper) ISBN: 0071122508 (ISE (*pbk)) Boston [u.a.] : McGraw-Hill, 2003 TUB_HH_Katalog **Cleverson Vitorio Andreoli, Marcos von Sperling, Fernando Fernandes** Sludge Treatment and Disposal ISBN 9781843391661 IWA Publishing, 2007

Course L1767: Thermal Biomass Utilization	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	WiSe

Content	Goal of this course is it to discuss the physical, chemical, and biological as well as the technical, economic, and environmental basics of all options to provide energy from biomass from a German and international point of view. Additionally different system approaches to use biomass for energy, aspects to integrate bioenergy within the energy system, technical and economic development potentials, and the current and expected future use within the energy system are presented.
	
	The course is structured as follows:
	
	• Biomass as an energy carrier within the energy system; use of biomass in Germany and world-wide, overview on the content of the course
	• Photosynthesis, composition of organic matter, plant production, energy crops, residues, organic waste
	• Biomass provision chains for woody and herbaceous biomass, harvesting and provision, transport, storage, drying
	• Thermo-chemical conversion of solid biofuels
	  ◦ Basics of thermo-chemical conversion
	  ◦ Direct thermo-chemical conversion through combustion: combustion technologies for small and large scale units, electricity generation technologies, flue gas treatment technologies, ashes and their use
	  ◦ Gasification: Gasification technologies, producer gas cleaning technologies, options to use the cleaned producer gas for the provision of heat, electricity and/or fuels
	  ◦ Fast and slow pyrolysis: Technologies for the provision of bio-oil and/or for the provision of charcoal, oil cleaning technologies, options to use the pyrolysis oil and charcoal as an energy carrier as well as a raw material
	• Physical-chemical conversion of biomass containing oils and/or fats: Basics, oil seeds and oil fruits, vegetable oil production, production of a biofuel with standardized characteristics (trans-esterification, hydrogenation, co-processing in existing refineries), options to use this fuel, options to use the residues (i.e. meal, glycerine)
	• Bio-chemical conversion of biomass
	  ◦ Basics of bio-chemical conversion
	  ◦ Biogas: Process technologies for plants using agricultural feedstock, sewage sludge (sewage gas), organic waste fraction (landfill gas), technologies for the provision of bio methane, use of the digested slurry
	  ◦ Ethanol production: Process technologies for feedstock containing sugar, starch or celluloses, use of ethanol as a fuel, use of the stillage

Literature	**Kaltschmitt, M.; Hartmann, H. (Hrsg.): Energie aus Biomasse; Springer, Berlin, Heidelberg, 2009, 2. Auflage**

Course L1768: Thermal Biomass Utilization	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1716: Subsurface Processes

Courses

Title	Typ	Hrs/wk	CP
Modeling of Subsurface Processes (L2730)	Lecture	2	2
Modeling of Subsurface Processes (L2731)	Recitation Section (small)	1	1
Modern Techniques for Subsurface Solute Transport (L2728)	Lecture	2	2
Modern Techniques for Subsurface Solute Transport (L2729)	Recitation Section (large)	1	1

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L2730: Modeling of Subsurface Processes

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sonja Götz
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2731: Modeling of Subsurface Processes

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sonja Götz
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L2728: Modern Techniques for Subsurface Solute Transport

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2729: Modern Techniques for Subsurface Solute Transport	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1720: Emerging Trends in Environmental Engineering

Courses

Title	Typ	Hrs/wk	CP
Microplastics in Environment (L2750)	Integrated Lecture	2	2
Research Methods for Energy-Water-Soil-Climate Nexus (L2751)	Lecture	1	2
Research Trends in Energy-Water-Soil-Climate Nexus (L2752)	Seminar	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Report (about 5-10 pages) and Presentation (about 15 min)
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2750: Microplastics in Environment

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2751: Research Methods for Energy-Water-Soil-Climate Nexus

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2752: Research Trends in Energy-Water-Soil-Climate Nexus

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Salome Shokri-Kuehni
Language	EN
Cycle	WiSe
Content	
Literature	

Module M0581: Water Protection

Courses

Title	Typ	Hrs/wk	CP
Water Protection and Wastewater Management (L0226)	Lecture	3	3
Water Protection and Wastewater Management (L2008)	Project Seminar	3	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	• Basic knowledge in water management; • Good knowledge in urban drainage; • Good knowledge of wastewater treatment techniques; • Good knowledge of pollutants (e.g. COD, BOD, TS, N, P) and their properties;
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the basic principles of the regulatory framework related to the international and European water sector. They can explain limnological processes, substance cycles and water morphology in detail. They are able to assess complex problems related to water protection, such as ecosystem service and wastewater treatment with a special focus on innovative solutions, remediation measures as well as conceptual approaches.
Skills	Students can accurately assess current problems and situations in a country-specific or local context. They can suggest concrete actions to contribute to the planning of tomorrow's urban water cycle. Furthermore, they can suggest appropriate technical, administrative and legislative solutions to solve these problems.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare presentations and discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Presentation
Examination duration and scale	Term paper plus presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory

Course L0226: Water Protection and Wastewater Management	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L2008: Water Protection and Wastewater Management	
Typ	Project Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	
Literature	

Module M0619: Waste Treatment Technologies

Courses

Title	Typ	Hrs/wk	CP
Waste and Environmental Chemistry (L0328)	Practical Course	2	2
Biological Waste Treatment (L0318)	Project-/problem-based Learning	3	4

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	chemical and biological basics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The module aims possess knowledge concerning the planning of biological waste treatment plants. Students are able to explain the design and layout of anaerobic and aerobic waste treatment plants in detail, describe different techniques for waste gas treatment plants for biological waste treatment plants and explain different methods for waste analytics.
Skills	The students are able to discuss the compilation of design and layout of plants. They can critically evaluate techniques and quality control measurements. The students can recherché and evaluate literature and date connected to the tasks given in der module and plan additional tests. They are capable of reflecting and evaluating findings in the group.
Personal Competence	
Social Competence	Students can participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development in front of colleagues. Furthermore, they can give and accept professional constructive criticism.
Autonomy	Students can independently tap knowledge from literature, business or test reports and transform it to the course projects. They are capable, in consultation with supervisors as well as in the interim presentation, to assess their learning level and define further steps on this basis. Furthermore, they can define targets for new application-or research-oriented duties in accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description** Yes / None / Subject theoretical and practical work
Examination	Presentation
Examination duration and scale	Elaboration and Presentation (15-25 minutes in groups)
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core Qualification: Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory

Course L0328: Waste and Environmental Chemistry	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	DE/EN
Cycle	WiSe
Content	The participants are divided into groups. Each group prepares a transcript on the experiment performed, which is then used as basis for discussing the results and to evaluate the performance of the group and the individual student. In some experiments the test procedure and the results are presented in seminar form, accompanied by discussion and results evaluation. Experiments ar e.g. Screening and particle size determination Fos/Tac AAS Chalorific value
Literature	Scripte

Course L0318: Biological Waste Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	1. Introduction 2. biological basics 3. determination process specific material characterization 4. aerobic degradation (Composting, stabilization) 5. anaerobic degradation (Biogas production, fermentation) 6. Technical layout and process design 7. Flue gas treatment 8. Plant design practical phase
Literature	

Module M0620: Special Aspects of Waste Resource Management

Courses

Title	Typ	Hrs/wk	CP
Advanced Topics in Waste Resource Management (L1055)	Project-/problem-based Learning	3	3
International Waste Management (L0317)	Project-/problem-based Learning	2	3

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	basics in waste treatment technologies
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe waste as a resource as well as advanced technologies for recycling and recovery of resources from waste in detail. This covers collection, transport, treatment and disposal in national and international contexts.
Skills	Students are able to select suitable processes for the treatment with respect to the national or cultural and developmental context. They can evaluate the ecological impact and the technical effort of different technologies and management systems.
Personal Competence	
Social Competence	Students can work together as a team of 2-5 persons, participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development of colleagues. Furthermore, they can give and accept professional constructive criticisms.
Autonomy	Students can independently gain additional knowledge of the subject area and apply it in solving the given course tasks and projects.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description**: Yes / 20 % / Written elaboration
Examination	Presentation
Examination duration and scale	PowerPoint presentation (10-15 minutes)
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1055: Advanced Topics in Waste Resource Management

Typ	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Rüdiger Siechau
Language	EN
Cycle	WiSe
Content	Focus of the course "Advanced topics of waste resource management" lies on the organisational structures in waste management - such as planning, financing and logistics. One excursion will be offered to take part in (incineration plant, vehicle fleet and waste collection systems). The course is split into two parts: 1. part: “Conventional” lecture (development of waste management, legislation, collection, transportation and organisation of waste management, costs, fees and revenues). 2. part: Project base learning: You will get a project to work out in groups of 4 to 6 students; all tools and data you need to work out the project were given before during the conventional lecture. Course documents are published in StudIP and communication during project work takes place via StudIP. The results of the project work are presented at the end of the semester. The final mark for the course consists of the grade for the presentation.
Literature	Einführung in die Abfallwirtschaft; Martin Kranert, Klaus Cord-Landwehr (Hrsg.); Vieweg + Teubner Verlag; 2010 PowerPoint slides in Stud IP

Course L0317: International Waste Management	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	Waste avoidance and recycling are the focus of this lecture. Additionally, waste logistics (Collection, transport, export, fees and taxes) as well as international waste shipment solutions are presented. Other specific wastes, e.g. industrial waste, treatment concepts will be presented and developed by students themselves Waste composition and production on international level, wast eulogistic, collection and treatment in emerging and developing countries. Single national projects and studies will be prepared and presented by students
Literature	Basel convention

Module M0801: Water Resources and -Supply

Courses

Title	Typ	Hrs/wk	CP
Chemistry of Drinking Water Treatment (L0311)	Lecture	2	1
Chemistry of Drinking Water Treatment (L0312)	Recitation Section (large)	1	2
Water Resource Management (L0402)	Lecture	2	2
Water Resource Management (L0403)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of water management and the key processes involved in water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to outline key areas of conflict in water management, as well as their mutual dependence for sustainable water supply. They will understand relevant economic, environmental and social factors. Students will be able to explain and outline the organisational structures of water companies. They will be able to explain the available water treatment processes and the scope of their application.
Skills	Students will be able to assess complex problems in drinking water production and establish solutions involving water management and technical measures. They will be able to assess the evaluation methods that can be used for this. Students will be able to carry out chemical calculations for selected treatment processes and apply generally accepted technical rules and standards to these processes.
Personal Competence	
Social Competence	Working in a diverse group of specialists, students will be able to develop and document complex solutions for the management and treatment of drinking water. They will be able to take an appropriate professional position, for example representing user interests. They will be able to develop joint solutions in teams of diverse experts and present these solutions to others.
Autonomy	Students will be in a position to work on a subject independently and present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (chemistry) + presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0311: Chemistry of Drinking Water Treatment

Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	The topic of this course is water chemistry with respect to drinking water treatment and water distribution Major topics are solubility of gases, carbonic acid system and calcium carbonate, blending, softening, redox processes, materials and legal requirements on drinking water treatment. Focus is put on generally accepted rules of technology (DVGW- and DIN-standards). Special emphasis is put on calculations using realistic analysis data (e.g. calculation of pH or calcium carbonate dissolution potential) in exercises. Students can get a feedback and gain extra points for exam by solving problems for homework. Knowledge of drinking water treatment processes is vital for this lecture. Therefore the most important processes are explained coordinated with the course " Water resources management" in the beginning of the semester.
Literature	**MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004. **Jensen, J. N.**: A Problem Solving Approach to Aquatic Chemistry. John Wiley & Sons, Inc., New York, 2003.

Course L0312: Chemistry of Drinking Water Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0402: Water Resource Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	The lecture provides comprehensive knowledge on interaction of water ressource management and drinking water supply. Content overview: • Current situation of global water resources - User and Stakeholder conflicts - Wasserressourcenmanagement in urbane Gebieten - Rechtliche Aspekte, Organisationsformen Trinkwasserversorgungsunternehmen. - Ökobilanzierung, Benchmarking in der Wasserversorgung
Literature	• Aktuelle UN World Water Development Reports • Branchenbild der deutschen Wasserwirtschaft, VKU (2011) • Aktuelle Artikel wissenschaftlicher Zeitschriften • Ppt der Vorlesung

Course L0403: Water Resource Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0822: Process Modeling in Water Technology

Courses

Title	Typ	Hrs/wk	CP
Process Modelling of Wastewater Treatment (L0522)	Project-/problem-based Learning	2	3
Process Modeling in Drinking Water Treatment (L0314)	Project-/problem-based Learning	2	3

Module Responsible	Dr. Klaus Johannsen
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of the most important processes in drinking water and waste water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain selected processes of drinking water and waste water treatment in detail. They are able to explain basics as well as possibilities and limitations of dynamic modeling.
Skills	Students are able to use the most important features Modelica offers. They are able to transpose selected processes in drinking water and waste water treatment into a mathematical model in Modelica with respect to equilibrium, kinetics and mass balances. They are able to set up and apply models and assess their possibilities and limitations.
Personal Competence	
Social Competence	Students are able to solve problems and document solutions in a group with members of different technical background. They are able to give appropriate feedback and can work constructively with feedback concerning their work.
Autonomy	Students are able to define a problem, gain the required knowledge and set up a model.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	1,5 hours
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0522: Process Modelling of Wastewater Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Mass and energy balances Tracer modelling Activated Sludge Model Wastewater Treatment Plant Modelling (continously and SBR) Sludge Treatment (ADM, aerobic autothermal) Biofilm Modelling
Literature	**Henze, Mogens** (Seminar on Activated Sludge Modelling, ; Kollekolle Seminar on Activated Sludge Modelling, ;) Activated sludge modelling : processes in theory and practice ; selected proceedings of the 5th Kollekolle Seminar on Activated Sludge Modelling, held in Kollekolle, Denmark, 10 - 12 September 2001 ISBN: 1843394146 [London] : IWA Publ., 2002 TUB_HH_Katalog **Henze, Mogens** Activated sludge models ASM1, ASM2, ASM2d and ASM3 ISBN: 1900222248 London : IWA Publ., 2002 TUB_HH_Katalog **Henze, Mogens** Wastewater treatment : biological and chemical processes ISBN: 3540422285 (Pp.) Berlin [u.a.] : Springer, 2002 TUB_HH_Katalog **Wiesmann, Udo** (Choi, In Su; Dombrowski, Eva-Maria;) Fundamentals of biological wastewater treatment ISBN: 3527312196 (Gb.) URL: http://deposit.ddb.de/cgi-bin/dokserv?id=2774611&prov=M&dok_var=1&dok_ext=htm Weinheim : WILEY-VCH, 2007 TUB_HH_Katalog

Course L0314: Process Modeling in Drinking Water Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE/EN
Cycle	WiSe
Content	In this course selected drinking water treatment processes (e.g. aeration or activated carbon adsorption) are modeled dynamically using the programming language Modelica, that is increasingly used in industry. In this course OpenModelica is used, an free access frontend of the programming language Modelica. In the beginning of the course the use of OpenModelica is explainded by means of simple examples. Together required elements and structure of the model are developed. The implementation in OpenModelica and the application of the model is done individually or in groups respectively. Students get feedback and can gain extra points for the exam.
Literature	**OpenModelica:** https://openmodelica.org/index.php/download/download-windows **OpenModelica - Modelica Tutorial:** https://openmodelica.org/index.php/useresresources/userdocumentation **OpenModelica - Users Guide:** https://openmodelica.org/index.php/useresresources/userdocumentation **Peter Fritzson:** Principles of Object-Oriented Modeling and Simulation with Modelica 2.1,Wiley-IEEE Press, ISBN 0-471-471631. **MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004.

Module M0802: Membrane Technology

Courses

Title	Typ	Hrs/wk	CP
Membrane Technology (L0399)	Lecture	2	3
Membrane Technology (L0400)	Recitation Section (small)	1	2
Membrane Technology (L0401)	Practical Course	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of water chemistry. Knowledge of the core processes involved in water, gas and steam treatment
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to rank the technical applications of industrially important membrane processes. They will be able to explain the different driving forces behind existing membrane separation processes. Students will be able to name materials used in membrane filtration and their advantages and disadvantages. Students will be able to explain the key differences in the use of membranes in water, other liquid media, gases and in liquid/gas mixtures.
Skills	Students will be able to prepare mathematical equations for material transport in porous and solution-diffusion membranes and calculate key parameters in the membrane separation process. They will be able to handle technical membrane processes using available boundary data and provide recommendations for the sequence of different treatment processes. Through their own experiments, students will be able to classify the separation efficiency, filtration characteristics and application of different membrane materials. Students will be able to characterise the formation of the fouling layer in different waters and apply technical measures to control this.
Personal Competence	
Social Competence	Students will be able to work in diverse teams on tasks in the field of membrane technology. They will be able to make decisions within their group on laboratory experiments to be undertaken jointly and present these to others.
Autonomy	Students will be in a position to solve homework on the topic of membrane technology independently. They will be capable of finding creative solutions to technical questions.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation B - Industrial Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0399: Membrane Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	The lecture on membrane technology supply provides students with a broad understanding of existing membrane treatment processes, encompassing pressure driven membrane processes, membrane application in electrodialyis, pervaporation as well as membrane distillation. The lectures main focus is the industrial production of drinking water like particle separation or desalination; however gas separation processes as well as specific wastewater oriented applications such as membrane bioreactor systems will be discussed as well. Initially, basics in low pressure and high pressure membrane applications are presented (microfiltration, ultrafiltration, nanofiltration, reverse osmosis). Students learn about essential water quality parameter, transport equations and key parameter for pore membrane as well as solution diffusion membrane systems. The lecture sets a specific focus on fouling and scaling issues and provides knowledge on methods how to tackle with these phenomena in real water treatment application. A further part of the lecture deals with the character and manufacturing of different membrane materials and the characterization of membrane material by simple methods and advanced analysis. The functions, advantages and drawbacks of different membrane housings and modules are explained. Students learn how an industrial membrane application is designed in the succession of treatment steps like pre-treatment, water conditioning, membrane integration and post-treatment of water. Besides theory, the students will be provided with knowledge on membrane demo-site examples and insights in industrial practice.
Literature	• T. Melin, R. Rautenbach: Membranverfahren: Grundlagen der Modul- und Anlagenauslegung (2., erweiterte Auflage), Springer-Verlag, Berlin 2004. • Marcel Mulder, Basic Principles of Membrane Technology, Kluwer Academic Publishers, Dordrecht, The Netherlands • Richard W. Baker, Membrane Technology and Applications, Second Edition, John Wiley & Sons, Ltd., 2004

Course L0400: Membrane Technology	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0401: Membrane Technology	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0864: Practical Course in Water and Wastewater Technology

Courses

Title	Typ	Hrs/wk	CP
Practical Course in Water and Wastewater Technology I (L0503)	Practical Course	2	3
Practicle Course of Wastewater Technology II (L0607)	Practical Course	3	3

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in chemistry and physics (knowledge acquired at school)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know basic analytical procedures for evaluating the quality of water and wastewater. They have knowledge about fundamental process engineering features of important water and wastewater treatment technologies.
Skills	The students are able to understand and to practically apply methodologies for wastewater analysis as well as descriptions of experiments and experimental setups in wastewater technology.
Personal Competence	
Social Competence	
Autonomy	The students are able to conduct experiments following written procedures without external assistance.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	ca. 5 Stunden
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0503: Practical Course in Water and Wastewater Technology I

Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	WiSe
Content	- Impact of pretreatment of wastewater samples on analytical results - Analysis of nutrients in wastewater samples (different methods for nitrate analysis) - Alkalinity - TOC, COD - microscopic analysis of microorganisms relevant in wastewater treatment
Literature	Skript auf StudIP

Course L0607: Practicle Course of Wastewater Technology II

Typ	Practical Course
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Experiments: Oxygen transfer Oxygen Uptake rate Sludge dewatering Tracer Flocculation
Literature	Skript/Script

Module M0894: Study Work Cities

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Dozenten des SD B
Admission Requirements	None
Recommended Previous Knowledge	• Basics of Urban Planning • Urban Infrastructures (Water, Energy, Heat) • Environmental Technologies (Solid Waste Disposal, Air Quality Control, Wastewater Treatement, etc.)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to demonstrate their detailed knowledge in the field of Water and Environmental Engineering. They can exemplify the state of technology and application and discuss critically in the context of actual problems and general conditions of science and society. The students can develop solving strategies and approaches for fundamental and practical problems in the field of Water and Environmental Engineering. They may apply theory based procedures and integrate safety-related, ecological, ethical, and economic view points of science and society. Scientific work techniques that are used can be described and critically reviewed.
Skills	The students are able to independently select methods or planning approaches for the project work and to justify their choice. They can explain how these methods or approaches relate to solutions in the field of work and how the context of application has to be adjusted. General findings and further developments may essentially be outlined.
Personal Competence	
Social Competence	The students are able to condense the relevance and the structure of the project work, the work steps and the sub-problems for the presentation and discussion in front of a bigger group. They can lead the discussion and give a feedback on the project to their colleagues.
Autonomy	The students are capable of independently planning and documenting the work steps and procedures while considering the given deadlines. This includes the ability to accurately procure the newest scientific information. Furthermore, they can obtain feedback from experts with regard to the progress of the work, and to accomplish results on the state of the art in science and technology.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Study work
Examination duration and scale	
Assignment for the Following Curricula	Water and Environmental Engineering: Specialisation Cities: Compulsory

Module M0949: Rural Development and Resources Oriented Sanitation for different Climate Zones

Courses

Title	Typ	Hrs/wk	CP
Rural Development and Resources Oriented Sanitation for different Climate Zones (L0942)	Seminar	2	3
Rural Development and Resources Oriented Sanitation for different Climate Zones (L0941)	Lecture	2	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of the global situation with rising poverty, soil degradation, lack of water resources and sanitation
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe resources oriented wastewater systems mainly based on source control in detail. They can comment on techniques designed for reuse of water, nutrients and soil conditioners. Students are able to discuss a wide range of proven approaches in Rural Development from and for many regions of the world.
Skills	Students are able to design low-tech/low-cost sanitation, rural water supply, rainwater harvesting systems, measures for the rehabilitation of top soil quality combined with food and water security. Students can consult on the basics of soil building through “Holisitc Planned Grazing” as developed by Allan Savory.
Personal Competence	
Social Competence	The students are able to develop a specific topic in a team and to work out milestones according to a given plan.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	During the course of the semester, the students work towards mile stones. The work includes presentations and papers. Detailed information will be provided at the beginning of the smester.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0942: Rural Development and Resources Oriented Sanitation for different Climate Zones

Typ	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	• Central part of this module is a group work on a subtopic of the lectures. The focus of these projects will be based on an interview with a target audience, practitioners or scientists. • The group work is divided into several Milestones and Assignments. The outcome will be presented in a final presentation at the end of the semester.
Literature	• J. Lange, R. Otterpohl 2000: Abwasser - Handbuch zu einer zukunftsfähigen Abwasserwirtschaft. Mallbeton Verlag (TUHH Bibliothek) • Winblad, Uno and Simpson-Hébert, Mayling 2004: Ecological Sanitation, EcoSanRes, Sweden (free download) • Schober, Sabine: WTO/TUHH Award winning Terra Preta Toilet Design: http://youtu.be/w_R09cYq6ys

Course L0941: Rural Development and Resources Oriented Sanitation for different Climate Zones	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	• Living Soil - THE key element of Rural Development • Participatory Approaches • Rainwater Harvesting • Ecological Sanitation Principles and practical examples • Permaculture Principles of Rural Development • Performance and Resilience of Organic Small Farms • Going Further: The TUHH Toolbox for Rural Development • EMAS Technologies, Low cost drinking water supply
Literature	• Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation: http://youtu.be/9hmkgn0nBgk • Montgomery, David R. 2007: Dirt: The Erosion of Civilizations, University of California Press

Module M0981: Operation of Public Transportation Systems

Courses

Title	Typ	Hrs/wk	CP
Operation of Public Transportation Systems (L1179)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • describe public transport (PT) systems in technical language. • outline the entire PT system including the interdependencies of the different elements. • explain the requirements for a PT system from different perspectives. • explain the role of PT in the transport system.
Skills	Students are able to: • systematically develop a public transport system when there are no clear cut correct or incorrect approaches. • cope with imprecise and incomplete data. • develop and appraise alternative solutions. • distinguish or develop appropriate methods of analysis and modes of presentation. • reflect and evaluate their own transport concept, considering competing requirements.
Personal Competence	
Social Competence	Students are able to: • carry out and complete a group project, inclusive of an appropriate allocation of tasks. • constructively provide and accept feedback. • present their own results to others.
Autonomy	• independently develop a bus PT concept within a given framework. • determine and justify the focus of their work. • organize and follow their work process regarding time and content. • independently author a written report. • assess the consequences of the solutions they develop.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment as groupwork with presentation during the semester
Assignment for the Following Curricula	Logistics, Infrastructure and Mobility: Core Qualification: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1179: Operation of Public Transportation Systems	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	WiSe
Content	The course primarily deals with the planning and operational challenges of public transport systems. A bus-system is the example for studying these problems in depth. The following topics and systemic elements are covered: • PT network planning • timetabling • operational concepts • requirements for vehicle technology and operation • infrastructural requirements • inter- and multimodal connections • financing and competition • organisational structures The topics are discussed with guests lecturers from the public transport sector and are considered in practice during an excursion.
Literature	Verband Deutscher Verkehrsunternehmen / VDV-Förderkreis (Hrsg.) (2010) Nachhaltiger Nahverkehr. Köln. (2 Bände) Wuppertal Institut (2009) Handbuch zur Planung flexibler Bedienungsformen im ÖPNV : ein Beitrag zur Sicherung der Daseinsvorsorge in nachfrageschwachen Räumen. Bundesministerium für Verkehr, Bau und Stadtentwicklung / Bundesinstitut für Bau-, Stadt- und Raumforschung. Bonn. Forschungsgesellschaft für Straßen- und Verkehrswesen (2009) HVÖ - Hinweise für den Entwurf von Verknüpfungsanlagen des öffentlichen Personennahverkehrs. FGSV Verlag. Köln. Kirchhoff, Peter (2002) Städtische Verkehrsplanung – Konzepte, Verfahren, Maßnahmen. Vieweg+Teubner Verlag. Wiesbaden. Kirchhoff, Peter & Tsakarestos, Antonius (2007) Planung des ÖPNV in ländlichen Räumen, Ziele – Entwurf- Realisierung. Vieweg+Teubner Verlag. Wiesbaden Forschungsgesellschaft für Straßen- und Verkehrswesen (2008) Richtlinien für integrierte Netzgestaltung: RIN. FGSV-Verlag. Köln.

Module M1505: Adaptation to Climate Change in Hydraulic Engineering (AKWAS)

Courses

Title	Typ	Hrs/wk	CP
Adaptation to climate change in hydraulic engineering (L2291)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	• Hydrology, Hydraulic Engineering • Hydromechanic, Hydraulics • Fundamentals of Coastal Engineering, Coastal- and Flood Protection • Hydrological Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Climate protection and climate adaptation • Insights into climate change and its regional characteristics - fundamentals, climate modelling / climate models • Impacts of climate change on the components of the regional hydrological cycle • Fundamentals of analysis of climate data • Consequences of the impact of the climate change • Measures for climate adaptation • Assessment, prioritization and communication of adaptation measures • Fundamentals of the analysis of hydrometeorological and hydrological data
Skills	• Critical thinking: analysis of processes and relations, assessment of needs for action • Creative thinking: development of adaptation strategies and adaptation measures • Practical thinking: inclusion of restrictions, application of calculation approaches, methods, numerical models, planning methods • Consideration of complex tasks
Personal Competence	
Social Competence	• Working in heterogenous groups • Working with different scientific / non-scientific disciplines • Self reflection
Autonomy	• Application oriented use of knowledge and skills • Autonomous work on complex tasks
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Preparation of a written report and a presentation of a complex task.
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2291: Adaptation to climate change in hydraulic engineering	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	• Climate protection and climate adaptation • Findings on climate change and its regional characteristics: fundamentals of climate change, climate modelling / climate models • Impacts of climate change on the components of the regional hydrological cycle(climate science view) • Fundamentals of the analysis of climate data • Concequences of the impacts of climate change (ingenieering science view) • Measures for climate change adaptation • Assessment, prioritization and communication of measures • Fundamentals of analysis of hydrometeorological and hydrological data
Literature	• Bereitgestellte eLearning Plattform

Module M1718: Multiphase Flow in Porous Media

Courses

Title	Typ	Hrs/wk	CP
Advanced Modeling Techniques for Multiphase Flow in Porous Media (L2738)	Recitation Section (small)	2	2
Fundamentals of Multiphase Flow in Porous Media (L2736)	Lecture	2	2
Fundamentals of Multiphase Flow in Porous Media (L2737)	Recitation Section (large)	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2738: Advanced Modeling Techniques for Multiphase Flow in Porous Media

Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2736: Fundamentals of Multiphase Flow in Porous Media

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2737: Fundamentals of Multiphase Flow in Porous Media

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Hannes Nevermann
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1721: Water and Environment: Theory and Application

Courses

Title	Typ	Hrs/wk	CP
Water and Environment: Application and Field Work (L2754)	Project-/problem-based Learning	3	4
Water and Environment: Theory (L2753)	Lecture	1	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Report (about 5-10 pages) and Presentation (about 15 min)
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2754: Water and Environment: Application and Field Work

Typ	Project-/problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Anna Luisa Hemshorn de Sánchez, Dr. Salome Shokri-Kuehni
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2753: Water and Environment: Theory

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Module M1717: Advanced Vadose Zone Hydrology

Courses

Title	Typ	Hrs/wk	CP
Modeling Processes in Vadose Zone (L2734)	Lecture	1	1
Modeling Processes in Vadose Zone (L2735)	Recitation Section (small)	1	1
Vadose Zone Hydrology (L2732)	Lecture	2	2
Vadose Zone Hydrology (L2733)	Recitation Section (large)	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2734: Modeling Processes in Vadose Zone

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann, Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2735: Modeling Processes in Vadose Zone

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L2732: Vadose Zone Hydrology

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2733: Vadose Zone Hydrology	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1724: Smart Monitoring

Courses

Title	Typ	Hrs/wk	CP
Smart Monitoring (L2762)	Integrated Lecture	2	2
Smart Monitoring (L2763)	Recitation Section (small)	2	4

Module Responsible	Prof. Kay Smarsly
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge or interest in object-oriented modeling, programming, and sensor technologies are helpful. Interest in modern research and teaching areas, such as Internet of Things, Industry 4.0 and cyber-physical systems, as well as the will to deepen skills of scientific working, are required. Basic knowledge in scientific writing and good English skills.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students will become familiar with the principles and practices of smart monitoring. The students will be able to design decentralized smart systems to be applied for continuous (remote) monitoring of systems in the built and in the natural environment. In addition, the students will learn to design and to implement intelligent sensor systems using state-of-the-art data analysis techniques, modern software design concepts, and embedded computing methodologies. Besides lectures, project work is also part of this module. In small groups, the students will design smart monitoring systems that integrate a number of “intelligent” sensors to be implemented by the students. Specific focus will be put on the application of machine learning techniques. The smart monitoring systems will be mounted on real-world (built or natural) systems, such as bridges or slopes, or on scaled lab structures for validation purposes. The outcome of every group will be documented in a paper. All students of this module will “automatically” participate with their smart monitoring system in the annual "Smart Monitoring" competition. The written papers and oral examinations form the final grades. The module will be taught in English. Limited enrollment.
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	10 pages of work with 15-minute oral presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2762: Smart Monitoring

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	EN
Cycle	WiSe/SoSe
Content	In this course, principles of smart monitoring will be taught, focusing on modern concepts of data acquisition, data storage, and data analysis. Also, fundamentals of intelligent sensors and embedded computing will be illuminated. Autonomous software and decentralized data processing are further crucial parts of the course, including concepts of the Internet of Things, Industry 4.0 and cyber-physical systems. Furthermore, measuring principles, data acquisition systems, data management and data analysis algorithms will be discussed. Besides the theoretical background, numerous practical examples will be shown to demonstrate how smart monitoring may advantageously be used for assessing the condition of systems in the built or natural environment.
Literature	

Course L2763: Smart Monitoring	
Typ	Recitation Section (small)
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	EN
Cycle	WiSe/SoSe
Content	The contents of the exercises are based on the lecture contents. In addition to the exercises, project work will be conducted, which will consume the majority of the workload. As part of the project work, students will design smart monitoring systems that will be tested in the laboratory or in the field. As mentioned in the module description, the students will participate in the “Smart Monitoring” competition, hosted annually by the Institute of Digital and Autonomous Construction. Students are encouraged to contribute their own ideas. The tools required to implement the smart monitoring systems will be taught in the group exercises as well as through external sources, such as video tutorials and literature.
Literature	

Specialization Environment

Module M0830: Environmental Protection and Management

Courses

Title	Typ	Hrs/wk	CP
Integrated Pollution Control (L0502)	Lecture	2	2
Health, Safety and Environmental Management (L0387)	Lecture	2	3
Health, Safety and Environmental Management (L0388)	Recitation Section (small)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	• Good knowledge in Technologies for Environmental Protection (end-of-pipe, integrated solutions) • Good knowledge of the relevant Environmental Legislation • Basic knowledge of instruments for Environmental Assessment
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the basics of regulations, economic instruments, voluntary initiatives, fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements. They can analyse and discuss industrial processes, substance cycles and approaches from end-of-pipe technology to eco-efficiency and eco-effectiveness, showing their sound knowledge of complex industry related problems. They are able to judge environmental issues and to widely consider, apply or carry out innovative technical solutions, remediation measures and further interventions as well as conceptual problem solving approaches in the full range of problems in different industrial sectors.
Skills	Students are able to assess current problems and situations in the field of environmental protection. They can consider the best available techniques and to plan and suggest concrete actions in a company- or branch-specific context. By this means they can solve problems on a technical, administrative and legislative level.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation C - Bioeconomic Process Engineering, Focus Management and Controlling: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core Qualification: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0502: Integrated Pollution Control	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • The Regulatory Framework • Pollution & Impacts, Characteristics of Pollutants • Approaches of Integrated Pollution Control • Sevilla Process, Best Available Technologies & BREF Documents • Case Studies: paper industry, cement industry, automotive industry • Field Trip
Literature	**Förstner**, Ulrich (1998): Integrated Pollution Control, Springer-Verlag Berlin Heidelberg, ISBN 978-3-642-80313-0 **Shen**, Thomas T. (1999): Industrial Pollution Prevention, Springer-Verlag Berlin Heidelberg, ISBN 978-3-540-65208-3

Course L0387: Health, Safety and Environmental Management	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Hans-Joachim Nau
Language	EN
Cycle	WiSe
Content	• Objectives of and benefit from HSE management • From dilution and end-of-pipe technology to eco-efficiency and eco-effectiveness Behaviour control: regulations, economic instruments and voluntary initiatives • Fundamentals of HSE legislation ISO 14001, EMAS and Responsible Care ISO 14001 requirements Environmental performance evaluation Risk management: hazard, risk and safety Health and safety at the workplace • Crisis management
Literature	C. Stephan: Industrial Health, Safety and Environmental Management, MV-Verlag, Münster, 2007/2012 (can be found in the library under GTG 315) Exercises can be downloaded from StudIP

Course L0388: Health, Safety and Environmental Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hans-Joachim Nau
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0902: Wastewater Treatment and Air Pollution Abatement

Courses

Title	Typ	Hrs/wk	CP
Biological Wastewater Treatment (L0517)	Lecture	2	3
Air Pollution Abatement (L0203)	Lecture	2	3

Module Responsible	Dr. Swantje Pietsch-Braune
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of biology and chemistry basic knowledge of solids process engineering and separation technology
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of the module students are able to • name and explain biological processes for waste water treatment, • characterize waste water and sewage sludge • discuss legal regulations in the area of emissions and air quality • classify off gas tretament processes and to define their area of application
Skills	Students are able to • choose and design processs steps for the biological waste water treatment • combine processes for cleaning of off-gases depending on the pollutants contained in the gases
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0517: Biological Wastewater Treatment

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Charaterisation of Wastewater Metobolism of Microorganisms Kinetic of mirobiotic processes Calculation of bioreactor for wastewater treatment Concepts of Wastewater treatment Design of WWTP Excursion to a WWTP Biofilms Biofim Reactors Anaerobic Wastewater and sldge treatment resources oriented sanitation technology Future challenges of wastewater treatment
Literature	**Gujer, Willi** Siedlungswasserwirtschaft : mit 84 Tabellen ISBN: 3540343296 (Gb.) URL: http://www.gbv.de/dms/bs/toc/516261924.pdf URL: http://deposit.d-nb.de/cgi-bin/dokserv?

	id=2842122&prov=M&dok_var=1&dok_ext=htm Berlin [u.a.] : Springer, 2007 TUB_HH_Katalog **Henze, Mogens** Wastewater treatment : biological and chemical processes ISBN: 3540422285 (Pp.) Berlin [u.a.] : Springer, 2002 TUB_HH_Katalog **Imhoff, Karl** (Imhoff, Klaus R.;) Taschenbuch der Stadtentwässerung : mit 10 Tafeln ISBN: 3486263331 ((Gb.)) München [u.a.] : Oldenbourg, 1999 TUB_HH_Katalog **Lange, Jörg** (Otterpohl, Ralf; Steger-Hartmann, Thomas;) Abwasser : Handbuch zu einer zukunftsfähigen Wasserwirtschaft ISBN: 3980350215 (kart.) URL: http://www.gbv.de/du/services/agi/52567E5D44DA0809C12570220050BF25/000000700334 Donaueschingen-Pfohren : Mall-Beton-Verl., 2000 TUB_HH_Katalog **Mudrack, Klaus** (Kunst, Sabine;) Biologie der Abwasserreinigung : 18 Tabellen ISBN: 382741427X URL: http://www.gbv.de/du/services/agi/94B581161B6EC747C1256E3F005A8143/420000114903 Heidelberg [u.a.] : Spektrum, Akad. Verl., 2003 TUB_HH_Katalog **Tchobanoglous, George** (Metcalf & Eddy, Inc., ;) Wastewater engineering : treatment and reuse ISBN: 0070418780 (alk. paper) ISBN: 0071122508 (ISE (*pbk)) Boston [u.a.] : McGraw-Hill, 2003 TUB_HH_Katalog **Henze, Mogens** Activated sludge models ASM1, ASM2, ASM2d and ASM3 ISBN: 1900222248 London : IWA Publ., 2002 TUB_HH_Katalog **Kunz, Peter** Umwelt-Bioverfahrenstechnik Vieweg, 1992 **Bauhaus-Universität., Arbeitsgruppe Weiterbildendes Studium Wasser und Umwelt** (Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall, ;) Abwasserbehandlung : Gewässerbelastung, Bemessungsgrundlagen, Mechanische Verfahren, Biologische Verfahren, Reststoffe aus der Abwasserbehandlung, Kleinkläranlagen ISBN: 3860682725 URL: http://www.gbv.de/dms/weimar/toc/513989765_toc.pdf URL: http://www.gbv.de/dms/weimar/abs/513989765_abs.pdf Weimar : Universitätsverl, 2006 TUB_HH_Katalog **Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall** DWA-Regelwerk Hennef : DWA, 2004 TUB_HH_Katalog **Wiesmann, Udo** (Choi, In Su; Dombrowski, Eva-Maria;) Fundamentals of biological wastewater treatment ISBN: 3527312196 (Gb.) URL: http://deposit.ddb.de/cgi-bin/dokserv?id=2774611&prov=M&dok_var=1&dok_ext=htm Weinheim : WILEY-VCH, 2007 TUB_HH_Katalog

Course L0203: Air Pollution Abatement	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Swantje Pietsch-Braune, Christian Eichler
Language	EN
Cycle	WiSe
Content	In the lecture methods for the reduction of emissions from industrial plants are treated. At the beginning a short survey of the different forms of air pollutants is given. In the second part physical principals for the removal of particulate and gaseous pollutants form flue gases are treated. Industrial applications of these principles are demonstrated with examples showing the removal of specific compounds, e.g. sulfur or mercury from flue gases of incinerators.
Literature	Handbook of air pollution prevention and control, Nicholas P. Cheremisinoff. - Amsterdam [u.a.] : Butterworth-Heinemann, 2002 Atmospheric pollution : history, science, and regulation, Mark Zachary Jacobson. - Cambridge [u.a.] : Cambridge Univ. Press, 2002 Air pollution control technology handbook, Karl B. Schnelle. - Boca Raton [u.a.] : CRC Press, c 2002 Air pollution, Jeremy Colls. - 2. ed. - London [u.a.] : Spon, 2002

Module M1403: Construction and Simulation of Sewerage Systems

Courses

Title	Typ	Hrs/wk	CP
Construction and renovation of urban sewer systems (L1998)	Seminar	3	3
Simulation of sewerage systems (L2006)	Seminar	3	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	• Hydraulics in pipes and gravity-sewers • Mechanics • Soil mechanics and foundation engineering • Knowledge about urban sewerage systems and water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe urban wastewater systems by means of software-based modeling. In case studies they can perform system and weak point analyzes. In addition, they can analyze the hydraulic effects quantitatively. Furthermore, they have the knowledge to comprehend flow events in gravity-sewers based on the St. Venant equations. Students have knowledge of static and structural requirements of the sewer system. Cases of damage are investigated and the knowledge regarding different renovation technologies for sewer systems is acquired.
Skills	The students can simulate different run-off events in sewer systems and are able to dimension the sewer systems accordingly. Moreover, they can determine suitable construction materials and static requirements for different cases of application.
Personal Competence	
Social Competence	Students are able to apply the acquired skills in a team and can impart this knowledge.
Autonomy	Students can solve problems in the field of wastewater systems independently, concerning in particular dimensioning and simulation of sewer systems. Furthermore, they are able to present and justify their solutions.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description** No / 20 % / Presentation
Examination	Written elaboration
Examination duration and scale	nach Absprache
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory

Course L1998: Construction and renovation of urban sewer systems	
Typ	Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ingo Weidlich
Language	EN
Cycle	WiSe
Content	The lecture focusses on construction and renovation of urban sewer pipelines. Construction: • Pipe materials, types and joint technology • Open trenches • Trenchless technologies Pipe Statics: • Design of sewers according to ATV A 127 • Earth pressure on pipes, pipe deformation, cutting forces • Comparison with other international calculation approaches Renovation: • Failure case study • Overview on the different renovation technologies • Liner design according to DWA-A 143
Literature	Nr. — Titel 1 — ATV A 127, Abwassertechnische Vereinigung e.V., Arbeitsblatt A 127, Regelwerk Abwasser-Abfall, Vertrieb: GFA, DK 628.22 (083),A 127, 2000 2 — DIN EN 1610, Verlegung und Prüfung von Abwasserleitungen und -kanälen, Beuth Verlag, Berlin, 1997 3 — Arbeitsblatt DWA-A 143-1, Sanierung von Entwässerungssystemen außerhalb von Gebäuden, Teil 1: Planung und Überwachung von Sanierungsmaßnahmen Februar 2015 4 — Arbeitsblatt DWA-A 143-2, Sanierung von Entwässerungssystemen außerhalb von Gebäuden Teil 2: Statische Berechnung zur Sanierung von Abwasserleitungen und -kanälen mit Lining und Montageverfahren, Juli 2015 5 — DIN EN 752:2008, 2008: Entwässerungssysteme außerhalb von Gebäuden - Kanalmanagement. 6 — Zeitschrift 3R, Fachzeitschrift für sichere und effiziente Rohrleitungssysteme 7 — Handbuch für den Rohrleitungsbau Band 1 und 2, 4. Auflage, Günter Wossog, 2015 8 — Rohrleitungstechnik, Walter Wagner, Vogel Buchverlag, 2006 9 — Stein D., Stein R., „Instandhaltung von Kanalisationen“, 1008 S., ISBN 978-3-9810648-4-1 | Verlag Prof. Dr.-Ing. Stein & Partner GmbH, 2014 10 — Stein, D., „Grabenloser Leitungsbau“, 1. Auflage, Gebundene Ausgabe - 1166 Seiten, Ernst & Sohn Verlag, 2003, ISBN: 3433017786 11 — Willoughby D:A: „Horizontal Directional Drilling: Utility and Pipeline Applications” Digital Engineering Library @ McGraw-Hill - The McGraw-Hill Companies, Inc., 2005 12 — Weidlich I., „Erddruck auf Rohre“, 1. Auflage, ISBN 3-89999-027-7, 227 Seiten, 2012

Course L2006: Simulation of sewerage systems	
Typ	Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	Modeling of sewer systems: • Modeling approaches in wastewater management, especially approaches to integrated modeling • Planning processes, calculations and design approaches for elements of gravity-sewers • Model setup • St. Venant equation and simplifications of models (kinematic wave etc.) • Calculation & modeling of solids transport (advection, diffusion, dispersion and sales processes) • Examples for modeling with SWMM (EPA, USA)
Literature	

Module M0581: Water Protection

Courses

Title	Typ	Hrs/wk	CP
Water Protection and Wastewater Management (L0226)	Lecture	3	3
Water Protection and Wastewater Management (L2008)	Project Seminar	3	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	• Basic knowledge in water management; • Good knowledge in urban drainage; • Good knowledge of wastewater treatment techniques; • Good knowledge of pollutants (e.g. COD, BOD, TS, N, P) and their properties;
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the basic principles of the regulatory framework related to the international and European water sector. They can explain limnological processes, substance cycles and water morphology in detail. They are able to assess complex problems related to water protection, such as ecosystem service and wastewater treatment with a special focus on innovative solutions, remediation measures as well as conceptual approaches.
Skills	Students can accurately assess current problems and situations in a country-specific or local context. They can suggest concrete actions to contribute to the planning of tomorrow's urban water cycle. Furthermore, they can suggest appropriate technical, administrative and legislative solutions to solve these problems.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare presentations and discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Presentation
Examination duration and scale	Term paper plus presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory

Course L0226: Water Protection and Wastewater Management	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L2008: Water Protection and Wastewater Management	
Typ	Project Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	
Literature	

Module M0511: Electricity Generation from Wind and Hydro Power

Courses

Title	Typ	Hrs/wk	CP
Sustainability Management (L0007)	Lecture	2	1
Hydro Power Use (L0013)	Lecture	1	1
Wind Turbine Plants (L0011)	Lecture	2	3
Wind Energy Use - Focus Offshore (L0012)	Lecture	1	1

Module Responsible	Dr. Isabel Höfer
Admission Requirements	None
Recommended Previous Knowledge	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe. Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.
Skills	Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.
Personal Competence	
Social Competence	Students can discuss scientific tasks subjet-specificly and multidisciplinary within a seminar.
Autonomy	Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	2.5 hours written exam + Prensentation in sustainability management
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core Qualification: Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Energy Systems: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0007: Sustainability Management	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Anne Rödl
Language	DE
Cycle	WiSe

Content	The lecture sustainability management provide an insight into the various aspects and dimensions of sustainability. This content of the course is based on the foundations of environmental assessment; therefore the previous attendance of the lecture environmental assessment is recommended. Various valuation approaches for assessing environmental, economic and social aspects are presented. Their application and use for a sustainability management's discussion is explained by means of short technology examples and is later comprehensively presented through case examples.
	• Introduction to the topic of sustainability
	• Dimensions of sustainability:
	  ◦ ecology
	  ◦ economics
	  ◦ social
	• Transition from the environmental assessment for sustainability management
	• Case Studies
	• Excursion
	
	Objective: The aim of the course is to learn methods for the assessment of sustainability aspects and apply for sustainability management.

Literature	Engelfried, J. (2011) Nachhaltiges Umweltmanagement. München: Oldenbourg Verlag. 2. Auflage Corsten H., Roth S. (Hrsg.) (2011) Nachhaltigkeit - Unternehmerisches Handeln in globaler Verantwortung. Wiesbaden: Gabler Verlag.

Course L0013: Hydro Power Use	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Stefan Achleitner, Hugo Götsch
Language	DE
Cycle	SoSe
Content	• Introduction, importance of water power in the national and global context • Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies • Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems • Construction of hydroelectric power plants: description of the individual components and their technical system interaction • Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc. • Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection • Hydropower and the Environment • Examples from practice
Literature	• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage • Quaschning, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage • Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen - Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage • von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage • Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006

Course L0011: Wind Turbine Plants	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Rudolf Zellermann, Dr. Jochen Oexmann
Language	DE
Cycle	SoSe
Content	• Historical development • Wind: origins, geographic and temporal distribution, locations • Power coefficient, rotor thrust • Aerodynamics of the rotor • Operating performance • Power limitation, partial load, pitch and stall control • Plant selection, yield prediction, economy • Excursion
Literature	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Skiba
Language	DE
Cycle	SoSe
Content	• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering • Physical fundamentals for utilization of wind energy • Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships • Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures • Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection • Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics • Development and planning of offshore wind farms • Operation and optimization of offshore wind farms • Day excursion
Literature	• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage • Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidel-berg, 1997, 3. Auflage • Hau, E.: Windkraftanalagen; Springer, Berlin, Heidelberg, 2008, 4.Auflage • Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage • Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage

Module M0703: Soil and Groundwater Contamination

Courses

Title	Typ	Hrs/wk	CP
Contamination and Remediation (L0547)	Project Seminar	3	3
NAPL in Soil and Groundwater (L0545)	Lecture	1	1
NAPL in Soil and Groundwater (L0546)	Recitation Section (small)	2	2

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	• Ground water hydrology • Geohydraulic and solute transport • Hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to analyse contamination in soils and groundwater. They are able to create remediation concepts for LNAPL contamnations. They are faminliar with Monitored Natural Attenuation .
Skills	The students are able to analyse contaminations in soils and groundwater using special engineering methods. They can do transport modelling in the unsaturated zone, estimations of groundwater pollution and analyse the impacts of remediation measures. They can forecast die distribution, mobility and remediation of non aquaous phase liquids in soil and groundwater.
Personal Competence	
Social Competence	The students are able to prepare complex contamination issues in teamwork and are able to find remediation measures.
Autonomy	None
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	Klausur 60 min; Referat 15 min;
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0547: Contamination and Remediation

Typ	Project Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Nima Shokri, Hannes Nevermann
Language	EN
Cycle	SoSe
Content	Processing of a complex soil and groundwater contamination site. Students perform analyses of data to detect the contamination and to analyse the groundwater hazard and to develop a concept for remediation of the damage.
Literature	entfällt

Course L0545: NAPL in Soil and Groundwater

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	concept of capillarity, multi phase distribution in poraus media, residual saturation, rellative permeability, infiltration of NAPL into the subsurface, vertical distribution of LNAPL, specific volume
Literature	Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0546: NAPL in Soil and Groundwater	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0513: System Aspects of Renewable Energies

Courses

Title	Typ	Hrs/wk	CP
Fuel Cells, Batteries, and Gas Storage: New Materials for Energy Production and Storage (L0021)	Lecture	2	2
Energy Trading (L0019)	Lecture	1	1
Energy Trading (L0020)	Recitation Section (small)	1	1
Deep Geothermal Energy (L0025)	Lecture	2	2

Module Responsible	Prof. Martin Kaltschmitt
Admission Requirements	None
Recommended Previous Knowledge	Module: Technical Thermodynamics I Module: Technical Thermodynamics II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe the processes in energy trading and the design of energy markets and can critically evaluate them in relation to current subject specific problems. Furthermore, they are able to explain the basics of thermodynamics of electrochemical energy conversion in fuel cells and can establish and explain the relationship to different types of fuel cells and their respective structure. Students can compare this technology with other energy storage options. In addition, students can give an overview of the procedure and the energetic involvement of deep geothermal energy.
Skills	Students can apply the learned knowledge of storage systems for excessive energy to explain for various energy systems different approaches to ensure a secure energy supply. In particular, they can plan and calculate domestic, commercial and industrial heating equipment using energy storage systems in an energy-efficient way and can assess them in relation to complex power systems. In this context, students can assess the potential and limits of geothermal power plants and explain their operating mode. Furthermore, the students are able to explain the procedures and strategies for marketing of energy and apply it in the context of other modules on renewable energy projects. In this context they can unassistedly carry out analysis and evaluations of energie markets and energy trades.
Personal Competence	
Social Competence	Students are able to discuss issues in the thematic fields in the renewable energy sector addressed within the module.
Autonomy	Students can independently exploit sources , acquire the particular knowledge about the subject area and transform it to new questions.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	3 hours written exam
Assignment for the Following Curricula	Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Renewable Energies: Core Qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory

Course L0021: Fuel Cells, Batteries, and Gas Storage: New Materials for Energy Production and Storage	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Michael Fröba
Language	DE
Cycle	SoSe

Content	1. Introduction to electrochemical energy conversion
	2. Function and structure of electrolyte
	3. Low-temperature fuel cell
	  ◦ Types
	  ◦ Thermodynamics of the PEM fuel cell
	  ◦ Cooling and humidification strategy
	4. High-temperature fuel cell
	  ◦ The MCFC
	  ◦ The SOFC
	  ◦ Integration Strategies and partial reforming
	5. Fuels
	  ◦ Supply of fuel
	  ◦ Reforming of natural gas and biogas
	  ◦ Reforming of liquid hydrocarbons
	6. Energetic Integration and control of fuel cell systems

Literature	• Hamann, C.; Vielstich, W.: Elektrochemie 3. Aufl.; Weinheim: Wiley - VCH, 2003

Course L0019: Energy Trading	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Michael Sagorje, Dr. Sven Orlowski
Language	DE
Cycle	SoSe
Content	• Basic concepts and tradable products in energy markets • Primary energy markets • Electricity Markets • European Emissions Trading Scheme • Influence of renewable energy • Real options • Risk management Within the exercise the various tasks are actively discussed and applied to various cases of application.
Literature	

Course L0020: Energy Trading	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Michael Sagorje, Dr. Sven Orlowski
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0025: Deep Geothermal Energy	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Ben Norden
Language	DE
Cycle	SoSe
Content	1. Introduction to the deep geothermal use 2. Geological Basics I 3. Geological Basics II 4. Geology and thermal aspects 5. Rock Physical Aspects 6. Geochemical aspects 7. Exploration of deep geothermal reservoirs 8. Drilling technologies, piping and expansion 9. Borehole Geophysics 10. Underground system characterization and reservoir engineering 11. Microbiology and Upper-day system components 12. Adapted investment concepts, cost and environmental aspect
Literature	• Dipippo, R.: Geothermal Power Plants: Principles, Applications, Case Studies and Environmental Impact. Butterworth Heinemann; 3rd revised edition. (29. Mai 2012) • www.geo-energy.org • Edenhofer et al. (eds): Renewable Energy Sources and Climate Change Mitigation; Special Report of the Intergovernmental Panel on Climate Change. Cambridge University Press, 2012. • Kaltschmitt et al. (eds): Erneuerbare Energien: Systemtechnik, Wirtschaftlichkeit, Umweltaspekte. Springer, 5. Aufl. 2013. • Kaltschmitt et al. (eds): Energie aus Erdwärme. Spektrum Akademischer Verlag; Auflage: 1999 (3. September 2001) • Huenges, E. (ed.): Geothermal Energy Systems: Exploration, Development, and Utilization. Wiley-VCH Verlag GmbH & Co. KGaA; Auflage: 1. Auflage (19. April 2010)

Module M0827: Modeling in Water Management

Courses

Title	Typ	Hrs/wk	CP
Groundwater Modeling using Modflow (L0543)	Lecture	1	1
Groundwater Modeling using Modflow (L0544)	Recitation Section (small)	2	2
Modeling of Water Supply and Sewer Network (L0875)	Project-/problem-based Learning	2	3

Module Responsible	Dr. Klaus Johannsen
Admission Requirements	None
Recommended Previous Knowledge	Groundwater • groundwater hydraulics and transport of substances Pipe Systems • Knowledge on urban water infrastructures, in particular drinking water systemsand urban drainage systems including special structures • Hydraulics of drinking water supply systems and sewer systems • Basic knowledge on water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the modelling of groundwater flow and transport as well as urban water infrastructures. They can carry out systems analyses and can detect technical and conceptual weak points within the systems in case studies. Besides they are able to analyse interdependencies of hydraulic and toxic phenomena in soil and water.
Skills	The students are able to construct and apply scientific groundwater models indipendently. They can work on different scenarios and can compare or assess different solutions for existing problems by application of selected software products. The students are able to use different software solutions (e.g. EPANET, EPA-SWMM).
Personal Competence	
Social Competence	Wird nicht vermittelt.
Autonomy	Wird nicht vermittelt.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	20 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0543: Groundwater Modeling using Modflow

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sonja Götz
Language	DE/EN
Cycle	SoSe
Content	Introduction and application of the groundwater model MODFLOW (PMWIN); theoretical backround of the modell, students do work with the model PMWIN for practical case studies.
Literature	MODFLOW-Handbuch Chiang, Wen Hsien: PMWIN

Course L0544: Groundwater Modeling using Modflow	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sonja Götz
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0875: Modeling of Water Supply and Sewer Network	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	
Literature	Mutschmann/Stimmelmayr: Taschenbuch der Wasserversorgung, 16. Auflage. Springer Vieweg - Verlag. Wiesbaden 2014.

Module M0749: Waste Treatment and Solid Matter Process Technology

Courses

Title	Typ	Hrs/wk	CP
Solid Matter Process Technology for Biomass (L0052)	Lecture	2	2
Thermal Waste Treatment (L0320)	Lecture	2	2
Thermal Waste Treatment (L1177)	Recitation Section (large)	1	2

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	Basics of • thermo dynamics • fluid dynamics • chemistry
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can name, describe current issue and problems in the field of thermal waste treatment and particle process engineering and contemplate them in the context of their field. The industrial application of unit operations as part of process engineering is explained by actual examples of waste incineration technologies and solid biomass processes. Compostion, particle sizes, transportation and dosing, drying and agglomeration of renewable resources and wastes are described as important unit operations when producing solid fuels and bioethanol, producing and refining edible oils, electricity , heat and mineral recyclables.
Skills	The students are able to select suitable processes for the treatment of wastes or raw material with respect to their characteristics and the process aims. They can evaluate the efforts and costs for processes and select economically feasible treatment concepts.
Personal Competence	
Social Competence	Students can • respectfully work together as a team and discuss technical tasks • participate in subject-specific and interdisciplinary discussions, • develop cooperated solutions • promote the scientific development and accept professional constructive criticism.
Autonomy	Students can independently tap knowledge of the subject area and transform it to new questions. They are capable, in consultation with supervisors, to assess their learning level and define further steps on this basis. Furthermore, they can define targets for new application-or research-oriented duties in accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory Process Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0052: Solid Matter Process Technology for Biomass	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Werner Sitzmann
Language	DE
Cycle	SoSe
Content	The industrial application of unit operations as part of process engineering is explained by actual examples of solid biomass processes. Size reduction, transportation and dosing, drying and agglomeration of renewable resources are described as important unit operations when producing solid fuels and bioethanol, producing and refining edible oils, when making Btl - and WPC - products. Aspects of explosion protection and plant design complete the lecture.
Literature	Kaltschmitt M., Hartmann H. (Hrsg.): Energie aus Bioamsse, Springer Verlag, 2001, ISBN 3-540-64853-4 Bundesministerium für Ernährung, Landwirtschaft und Verbraucherschutz, Schriftenreihe Nachwachsende Rohstoffe, Fachagentur Nachwachsende Rohstoffe e.V. www.nachwachsende-rohstoffe.de Bockisch M.: Nahrungsfette und -öle, Ulmer Verlag, 1993, ISBN 380000158175

Course L0320: Thermal Waste Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	SoSe
Content	• Introduction, actual state-of-the-art of waste incineration, aims. legal background, reaction principals • basics of incineration processes: waste composition, calorific value, calculation of air demand and flue gas composition • Incineration techniques: grate firing, ash transfer, boiler • Flue gas cleaning: Volume, composition, legal frame work and emission limits, dry treatment, scrubber, de-nox techniques, dioxin elimination, Mercury elimination • Ash treatment: Mass, quality, treatment concepts, recycling, disposal
Literature	Thomé-Kozmiensky, K. J. (Hrsg.): Thermische Abfallbehandlung Bande 1-7. EF-Verlag für Energie- und Umwelttechnik, Berlin, 196 - 2013.

Course L1177: Thermal Waste Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0828: Urban Environmental Management

Courses

Title	Typ	Hrs/wk	CP
Noise Protection (L1109)	Lecture	2	2
Urban Infrastructures (L0874)	Project-/problem-based Learning	2	4

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	None
Recommended Previous Knowledge	• Knowledge on Urban planning • Knowledge on measures for climate protection • General knowledge of scientific writing/working
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe urban development corridors as well as current and future urban environmental problems. They are able to explain the causes of environmental problems (like noise). Students can specify applications for various technical innovations and explain why these contribute to the improvement of urban life. They can, for example, derive and discuss measures for effective noise abatement.
Skills	Students are able to develop specific solutions for correcting existing or future environment-related problems of urban development. They can define a range of conceptual and technical solutions for environmental problems for different development paths. To solve specific urban environmental problems they can select technical innovations and integrate them into the urban context.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Written Report plus oral Presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1109: Noise Protection

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Jäschke
Language	EN
Cycle	SoSe
Content	
Literature	1) Müller & Möser (2013): Handbook of Engineering Acoustics (also available in German) 2) WHO (1999): Guidelines for Community Noise 3) Environmental Noise Directive 2002/49/EG 4) ISO 9613-2 (1996): Acoustics, Attenuation of sound during propagation outdoors, Part 2: General method of calculation

Course L0874: Urban Infrastructures	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	SoSe
Content	Problem Based Learning Main topics are: • Central vs. Decentral Wastewater Treatment. • Compaction of Cities. • Car Free Cities. • Multifunctional Places in Cities. • The Sustainability of Freight Transport in Cities.
Literature	Depends on chosen topic.

Module M0857: Geochemical Engineering

Courses

Title	Typ	Hrs/wk	CP
Contaminated Sites and Landfilling (L0906)	Lecture	2	2
Contaminated Sites and Landfilling (L0907)	Recitation Section (large)	1	2
Geochemical Engineering (L0904)	Lecture	2	2

Module Responsible	Dr. Marco Ritzkowski
Admission Requirements	None
Recommended Previous Knowledge	Module: General and Inorganic Chemistry, Module:Organic Chemistry, Biology (Basic Knowledge)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With the completion of this module students acquire profound knowledge of biogeochemical processes, the fate of pollutants in soil and groundwater, and techniques to deposit contaminated waste material. They are able to describe in principle the behaviour of chemicals in the environment. Students can explain and report the approach to remediate contaminated sites.
Skills	With the completion of this module students can apply the acquired theoretical knowledge to model cases of site pollution and critically assess the situation technically and conceptually. They are able to draw comparisons on different remediation strategies and techniques. Model projects can be devised and treated.
Personal Competence	
Social Competence	Students can discuss technical and scientific tasks within a seminar subject specific and interdisciplinary .
Autonomy	Students can independently exploit sources , acquire the particular knowledge of the subject and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	2 hours
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0906: Contaminated Sites and Landfilling

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marco Ritzkowski, Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	The part Contaminated Sites gives an introduction into different scales of pollution and identifies key pollutants. Geochemical attenuation mechanisms and the role of organisms are highlighted affecting the fate of pollutants in leachate and groundwater. Techniques for site characterization and remediation are discussed including economical aspects. The part Landfilling is introduced by discussing fundamental aspects and the worldwide situation of waste management. The lecture highlights transformation processes in landfill bodies, emissions of gases and leachate, and the long-term behaviour of landfill sites with measures of aftercare.
Literature	1) **Waste Management**. Bernd Bilitewski; Georg Härdtle; Klaus Marek (Eds.), ISBN: 9783540592105 , Springer Verlag Lehrbuchsammlung der TUB, Signatur USH-305 2) **Solid Waste Technology and Management.** Thomas Christensen (Ed.), ISBN: 978-1-4051-7517-3 , Wiley Verlag Lesesaal 2: US - Umweltschutz, Signatur USH-332 3) **Natural attenuation of fuels and chlorinated solvents in the subsurface.** Todd H. Wiedemeier(Ed.), ISBN: 0471197491 Lesesaal 2: US - Umweltschutz, Signatur USH-844

Course L0907: Contaminated Sites and Landfilling	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Marco Ritzkowski, Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0904: Geochemical Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	As an introduction cases are presented in which geochemical engineering was used to solve environmental problems. Environmentally important minerals are discussed and methods for their detection. It is demonstrated how solution equilibria can be modified to eliminate elevated concentrations of unwanted species in solution and how carbon dioxide concentration affects pH and the dissolution of carbonate minerals. Modifications of redox conditions, pH, and electrolyte concentration are shown to be effective tools for controlling the mobility and fate of hazardous species in the environment.
Literature	**Geochemistry, groundwater and pollution.** C. A. J. Appelo; D. Postma Leiden [u.a.] Balkema 2005 Lehrbuchsammlung der TUB, Signatur GWC-515

Module M0870: Management of Surface Water

Courses

Title	Typ	Hrs/wk	CP
Modelling of Flow in Rivers and Estuaries (L0810)	Lecture	3	4
Nature-Oriented Hydraulic Engineering / Integrated Flood Protection (L0961)	Project-/problem-based Learning	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Hydromechanics, Hydraulics, Hydrology and Hydraulic Engineering; Hydraulic Engineering I and Hydraulic Engineering II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to define in detail the basic processes that are related to the modelling of flows in hydraulic engineering. Besides, they can describe the basic aspects of numerical modelling and actual numerical models for the simulation of flows and waves. They can also depict the concepts of nature oriented hydraulic engineering.
Skills	Students are able to apply hydrodynamic-numerical models to practical hydraulic engineering tasks. Furthermore, the students are able to set up flood-risk management concepts and are able to apply basic concepts of renaturation to practical problems.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems of the practical nature-based hydraulic engineering. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	The duration of the examination is 150 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0810: Modelling of Flow in Rivers and Estuaries

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Dr. Edgar Nehlsen, Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of numerial models / application of models • classification of models • model concept • modelling 1D Working Equation Mathematical description of physical processes • Equation of motions • ◦ conservation of mass ◦ conservation of momentum • Initial conditions and boundary conditions Numerical Methods • Time step procedure • Finite differences • Finite volumes
Literature	Vorlesungsskript

Course L0961: Nature-Oriented Hydraulic Engineering / Integrated Flood Protection	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Natasa Manojlovic, Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Regime-Theory and application for the development of environmental guiding priciples of rivers • Engineering - biological measures for the stabilization of rivers • Risk management in flood protection • Design techniques in technical flood protection • Methods for the assessment of flood caused damages
Literature	Vorlesungsumdruck

Module M0871: Hydrological Systems

Courses

Title	Typ	Hrs/wk	CP
Applied Surface Hydrology (L0289)	Lecture	2	2
Applied Surface Hydrology (L1412)	Project-/problem-based Learning	1	2
Interaction Water - Environment in Fluvial Areas (L0295)	Project-/problem-based Learning	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Hydromechanics and Hydraulic Engineering: Hydraulic Engineering I and Hydraulic Engineering II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define the basic concepts of hydrology and water management. They are able to describe and quantify the relevant processes of the hydrological water cycle. Besides, the students know the main aspects of rainfall-run-off-models and are able to theoretically derive established reservoir / storage models and a unit-hydrograph.
Skills	The students are able to use the basic hydrological concepts and approaches and are able to theoretically derive established reservoir / storage models or a unit-hydrograph as the basis for rainfall-run-off-models. The student are able to explain the basic concepts of measurements of hydrological and hydrodynamic values in nature and are able to perform, analyze and statistically assess these measurements. Furthermore, they are able to apply a hydrological model to basic hydrological problems.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems of the hydrology and water management. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	The duration of the examination is 90 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0289: Applied Surface Hydrology

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of hydrology: • Hydrological cycle • Data acquisition • Data analyses and statistical assessment • Statistics of extremes • Regionalization methods for hydrological values • Rainfall-run-off modelling on the basis of a unit hydrograph conceps • Application of rainfall-run-off models on the basis of Kalypso-Hydrology which is an OpenSource Software Tool.
Literature	http://de.wikipedia.org/wiki/Kalypso_(Software) http://kalypso.bjoernsen.de/ http://sourceforge.net/projects/kalypso/

Course L1412: Applied Surface Hydrology	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0295: Interaction Water - Environment in Fluvial Areas	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	A problem based learning course. The problem will be solved by the students more or less self-contained. The topics will be introduced and elaborated over the semester.
Literature	-

Module M0874: Wastewater Systems

Courses

Title	Typ	Hrs/wk	CP
Wastewater Systems - Collection, Treatment and Reuse (L0934)	Lecture	2	2
Wastewater Systems - Collection, Treatment and Reuse (L0943)	Recitation Section (large)	1	1
Advanced Wastewater Treatment (L0357)	Lecture	2	2
Advanced Wastewater Treatment (L0358)	Recitation Section (large)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of wastewater management and the key processes involved in wastewater treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to outline key areas of the full range of treatment systems in waste water management, as well as their mutual dependence for sustainable water protection. They can describe relevant economic, environmental and social factors.
Skills	Students are able to pre-design and explain the available wastewater treatment processes and the scope of their application in municipal and for some industrial treatment plants.
Personal Competence	
Social Competence	Social skills are not targeted in this module.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0934: Wastewater Systems - Collection, Treatment and Reuse

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	•Understanding the global situation with water and wastewater •Regional planning and decentralised systems •Overview on innovative approaches •In depth knowledge on advanced wastewater treatment options for different situations, for end-of-pipe and reuse •Mathematical Modelling of Nitrogen Removal •Exercises with calculations and design
Literature	Henze, Mogens: Wastewater Treatment: Biological and Chemical Processes, Springer 2002, 430 pages George Tchobanoglous, Franklin L. Burton, H. David Stensel: Wastewater Engineering: Treatment and Reuse, Metcalf & Eddy McGraw-Hill, 2004 - 1819 pages

Course L0943: Wastewater Systems - Collection, Treatment and Reuse	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0357: Advanced Wastewater Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Survey on advanced wastewater treatment reuse of reclaimed municipal wastewater Precipitation Flocculation Depth filtration Membrane Processes Activated carbon adsorption Ozonation "Advanced Oxidation Processes" Disinfection
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Course L0358: Advanced Wastewater Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Aggregate organic compounds (sum parameters) Industrial wastewater Processes for industrial wastewater treatment Precipitation Flocculation Activated carbon adsorption Recalcitrant organic compounds
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Module M0875: Nexus Engineering - Water, Soil, Food and Energy

Courses

Title	Typ	Hrs/wk	CP
Ecological Town Design - Water, Energy, Soil and Food Nexus (L1229)	Seminar	2	2
Water & Wastewater Systems in a Global Context (L0939)	Lecture	2	4

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of the global situation with rising poverty, soil degradation, migration to cities, lack of water resources and sanitation
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe the facets of the global water situation. Students can judge the enormous potential of the implementation of synergistic systems in Water, Soil, Food and Energy supply.
Skills	Students are able to design ecological settlements for different geographic and socio-economic conditions for the main climates around the world.
Personal Competence	
Social Competence	The students are able to develop a specific topic in a team and to work out milestones according to a given plan.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	During the course of the semester, the students work towards mile stones. The work includes presentations and papers. Detailed information can be found at the beginning of the smester in the StudIP course module handbook.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1229: Ecological Town Design - Water, Energy, Soil and Food Nexus

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	• Participants Workshop: Design of the most attractive productive Town • Keynote lecture and video • The limits of Urbanization / Green Cities • The tragedy of the Rural: Soil degradation, agro chemical toxification, migration to cities • Global Ecovillage Network: Upsides and Downsides around the World • Visit of an Ecovillage • Participants Workshop: Resources for thriving rural areas, Short presentations by participants, video competion • TUHH Rural Development Toolbox • Integrated New Town Development • Participants workshop: Design of New Towns: Northern, Arid and Tropical cases • Outreach: Participants campaign • City with the Rural: Resilience, quality of live and productive biodiversity
Literature	• Ralf Otterpohl 2013: Gründer-Gruppen als Lebensentwurf: "Synergistische Wertschöpfung in erweiterten Kleinstadt- und Dorfstrukturen", in „Regionales Zukunftsmanagement Band 7: Existenzgründung unter regionalökonomischer Perspektive, Pabst Publisher, Lengerich • http://youtu.be/9hmkgn0nBgk (Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation) • TEDx New Town Ralf Otterpohl: http://youtu.be/_M0J2u9BrbU

Course L0939: Water & Wastewater Systems in a Global Context	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	• Keynote lecture and video • Water & Soil: Water availability as a consequence of healthy soils • Water and it's utilization, Integrated Urban Water Management • Water & Energy, lecture and panel discussion pro and con for a specific big dam project • Rainwater Harvesting on Catchment level, Holistic Planned Grazing, Multi-Use-Reforestation • Sanitation and Reuse of water, nutrients and soil conditioners, Conventional and Innovative Approaches • Why are there excreta in water? Public Health, Awareness Campaigns • Rehearsal session, Q&A
Literature	• Montgomery, David R. 2007: Dirt: The Erosion of Civilizations, University of California Press • Liu, John D.: http://eempc.org/hope-in-a-changing_climate/ (Integrated regeneration of the Loess Plateau, China, and sites in Ethiopia and Rwanda) • http://youtu.be/9hmkgn0nBgk (Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation)

Module M0922: City Planning

Courses

Title	Typ	Hrs/wk	CP
City Planning (L1066)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	for "Principles of Urban Planning": none for "Designing Urban Streetscapes": some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • use technical terms of urban planning. • describe the main determinants of urban development. • explain and compare different possibilities of how urban development can be influenced. • discuss requirements for public streetscapes. • explain the importance of street design.
Skills	Students are able to: • read and analyze urban development concepts and designs for streetscapes • appraise such concepts in the context of competing requirements. • design, justify and reflect their own solutions for concrete examples.
Personal Competence	
Social Competence	Students are able to: • discuss intermediate results with each other. • constructively accept feedback on their own work. • provide constructive feedback to others.
Autonomy	Students are able to: • independently complete a written report including drawings following a broadly pre-defined process. • assess the consequences of their proposed solutions. • independently acquire knowledge and apply this to new issues or problem areas.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment, designwork during the semester
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1066: City Planning	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Principles of Urban Planning“ deals with the determinants of urban development and their interactions. Topics include: • legal framework, • instruments and methods of planning, • functional requirements, • stakeholders and actors • basic design requirements • different planning levels and • historical contexts. The objective of the course is for students to acquire a basic understanding of urban development problems and approaches for solving them. They will also be able to comprehend the process of urban planning. The course also covers the various functional and aesthetic requirements for designing streetscape as the most important elements of public space. The project work deals with a real life scenario and includes drawing up a development plan, an urban design concept, a building masterplan and a street redesign.
Literature	Albers, Gerd; Wekel, Julian (2009) Stadtplanung: Eine illustrierte Einführung. Primus Verlag. Darmstadt. Frick, Dieter (2008) Theorie des Städtebaus: Zur baulich-räumlichen Organisation von Stadt. Wasmuth-Verlag. Tübingen Jonas, Carsten (2009) Die Stadt und ihr Grundriss. Wasmuth-Verlag. Tübingen Kostof, Spiro; Castillo, Greg (1998) Die Anatomie der Stadt. Geschichte städtischer Strukturen. Campus-Verlag. Frankfurt/New York.

Module M0663: Marine Geotechnics

Courses

Title	Typ	Hrs/wk	CP
Marine Geotechnics (L0548)	Lecture	1	2
Marine Geotechnics (L0549)	Recitation Section (large)	2	2
Steel Structures in Foundation and Hydraulic Engineering (L1146)	Lecture	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	complete modules: Geotechnics I-III, Mathematics I-III courses: Soil laboratory course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L0548: Marine Geotechnics

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	• Geotechnical investigation an description of the seabed • Foundations of Offshore-Constructions • cCliff erosion • Sea dikes • Port structures • Flood protection structures
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • Poulos H.G. (1988): Marine Geotechnics. Unwin Hyman, London • Wagner P. (1990): Meerestechnik: Eine Einführung für Bauingenieure. Ernst & Sohn, Berlin

Course L0549: Marine Geotechnics

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1146: Steel Structures in Foundation and Hydraulic Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	SoSe
Content	Design of a sheet pile wall, design of a combined sheet pile wall, piles, walings, connections, fatigue
Literature	EAU 2012, EA-Pfähle, EAB

Module M1123: Selected Topics in Environmental Engineering

Courses

Title	Typ	Hrs/wk	CP
Environmental Aquatic Chemistry (L1444)	Lecture	2	3
Excellence in International Project Delivery (L2387)	Integrated Lecture	2	2
Sludge Treatment (L0520)	Lecture	2	3
Thermal Biomass Utilization (L1767)	Lecture	2	2
Thermal Biomass Utilization (L1768)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Environmental Engineering: Core Qualification: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L1444: Environmental Aquatic Chemistry

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Klaus Johannsen
Language	EN
Cycle	SoSe
Content	• Concentration and activity • Gas-water partitioning • Acid/base equilibria • Alkalinity and acidity • Precipitation/dissolution equilibria • Redox equilibria • Complex formation • Sorption
Literature	Worch, E.: Hydrochemistry. Basic Concepts and Exercises. De Gruyter, Berlin, 2015

Course L2387: Excellence in International Project Delivery

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	laut FSPO
Examination duration and scale	wird zu Beginn der Lehrveranstaltung festgelegt
Lecturer	Dr. Jens Huckfeldt
Language	EN
Cycle	SoSe
Content	
Literature	

Course L0520: Sludge Treatment	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Sedimentation characteristic and thickening, Centrifugation, Flotation, Filtration, Aerobic sludge stabilisation, Sludge Digestion, Sludge Disintegration, Sludge Dewatering, Natural Processes for Sludge Treatment, Nutrient Recovery from Sludge, Thermal Processes and Incineration.
Literature	**Tchobanoglous, George** (Metcalf & Eddy, Inc., ;) Wastewater engineering : treatment and reuse ISBN: 0070418780 (alk. paper) ISBN: 0071122508 (ISE (*pbk)) Boston [u.a.] : McGraw-Hill, 2003 TUB_HH_Katalog **Cleverson Vitorio Andreoli, Marcos von Sperling, Fernando Fernandes** Sludge Treatment and Disposal ISBN 9781843391661 IWA Publishing, 2007

Course L1767: Thermal Biomass Utilization	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	WiSe

Content	Goal of this course is it to discuss the physical, chemical, and biological as well as the technical, economic, and environmental basics of all options to provide energy from biomass from a German and international point of view. Additionally different system approaches to use biomass for energy, aspects to integrate bioenergy within the energy system, technical and economic development potentials, and the current and expected future use within the energy system are presented.
	
	The course is structured as follows:
	
	• Biomass as an energy carrier within the energy system; use of biomass in Germany and world-wide, overview on the content of the course
	• Photosynthesis, composition of organic matter, plant production, energy crops, residues, organic waste
	• Biomass provision chains for woody and herbaceous biomass, harvesting and provision, transport, storage, drying
	• Thermo-chemical conversion of solid biofuels
	  ◦ Basics of thermo-chemical conversion
	  ◦ Direct thermo-chemical conversion through combustion: combustion technologies for small and large scale units, electricity generation technologies, flue gas treatment technologies, ashes and their use
	  ◦ Gasification: Gasification technologies, producer gas cleaning technologies, options to use the cleaned producer gas for the provision of heat, electricity and/or fuels
	  ◦ Fast and slow pyrolysis: Technologies for the provision of bio-oil and/or for the provision of charcoal, oil cleaning technologies, options to use the pyrolysis oil and charcoal as an energy carrier as well as a raw material
	• Physical-chemical conversion of biomass containing oils and/or fats: Basics, oil seeds and oil fruits, vegetable oil production, production of a biofuel with standardized characteristics (trans-esterification, hydrogenation, co-processing in existing refineries), options to use this fuel, options to use the residues (i.e. meal, glycerine)
	• Bio-chemical conversion of biomass
	  ◦ Basics of bio-chemical conversion
	  ◦ Biogas: Process technologies for plants using agricultural feedstock, sewage sludge (sewage gas), organic waste fraction (landfill gas), technologies for the provision of bio methane, use of the digested slurry
	  ◦ Ethanol production: Process technologies for feedstock containing sugar, starch or celluloses, use of ethanol as a fuel, use of the stillage

Literature	**Kaltschmitt, M.; Hartmann, H. (Hrsg.): Energie aus Biomasse; Springer, Berlin, Heidelberg, 2009, 2. Auflage**

Course L1768: Thermal Biomass Utilization	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1716: Subsurface Processes

Courses

Title	Typ	Hrs/wk	CP
Modeling of Subsurface Processes (L2730)	Lecture	2	2
Modeling of Subsurface Processes (L2731)	Recitation Section (small)	1	1
Modern Techniques for Subsurface Solute Transport (L2728)	Lecture	2	2
Modern Techniques for Subsurface Solute Transport (L2729)	Recitation Section (large)	1	1

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L2730: Modeling of Subsurface Processes

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sonja Götz
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2731: Modeling of Subsurface Processes

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sonja Götz
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L2728: Modern Techniques for Subsurface Solute Transport

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2729: Modern Techniques for Subsurface Solute Transport	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1720: Emerging Trends in Environmental Engineering

Courses

Title	Typ	Hrs/wk	CP
Microplastics in Environment (L2750)	Integrated Lecture	2	2
Research Methods for Energy-Water-Soil-Climate Nexus (L2751)	Lecture	1	2
Research Trends in Energy-Water-Soil-Climate Nexus (L2752)	Seminar	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Report (about 5-10 pages) and Presentation (about 15 min)
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2750: Microplastics in Environment

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2751: Research Methods for Energy-Water-Soil-Climate Nexus

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2752: Research Trends in Energy-Water-Soil-Climate Nexus

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Salome Shokri-Kuehni
Language	EN
Cycle	WiSe
Content	
Literature	

Module M0620: Special Aspects of Waste Resource Management

Courses

Title	Typ	Hrs/wk	CP
Advanced Topics in Waste Resource Management (L1055)	Project-/problem-based Learning	3	3
International Waste Management (L0317)	Project-/problem-based Learning	2	3

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	basics in waste treatment technologies
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe waste as a resource as well as advanced technologies for recycling and recovery of resources from waste in detail. This covers collection, transport, treatment and disposal in national and international contexts.
Skills	Students are able to select suitable processes for the treatment with respect to the national or cultural and developmental context. They can evaluate the ecological impact and the technical effort of different technologies and management systems.
Personal Competence	
Social Competence	Students can work together as a team of 2-5 persons, participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development of colleagues. Furthermore, they can give and accept professional constructive criticisms.
Autonomy	Students can independently gain additional knowledge of the subject area and apply it in solving the given course tasks and projects.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description**: Yes / 20 % / Written elaboration
Examination	Presentation
Examination duration and scale	PowerPoint presentation (10-15 minutes)
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1055: Advanced Topics in Waste Resource Management

Typ	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Rüdiger Siechau
Language	EN
Cycle	WiSe
Content	Focus of the course "Advanced topics of waste resource management" lies on the organisational structures in waste management - such as planning, financing and logistics. One excursion will be offered to take part in (incineration plant, vehicle fleet and waste collection systems). The course is split into two parts: 1. part: “Conventional” lecture (development of waste management, legislation, collection, transportation and organisation of waste management, costs, fees and revenues). 2. part: Project base learning: You will get a project to work out in groups of 4 to 6 students; all tools and data you need to work out the project were given before during the conventional lecture. Course documents are published in StudIP and communication during project work takes place via StudIP. The results of the project work are presented at the end of the semester. The final mark for the course consists of the grade for the presentation.
Literature	Einführung in die Abfallwirtschaft; Martin Kranert, Klaus Cord-Landwehr (Hrsg.); Vieweg + Teubner Verlag; 2010 PowerPoint slides in Stud IP

Course L0317: International Waste Management	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	Waste avoidance and recycling are the focus of this lecture. Additionally, waste logistics (Collection, transport, export, fees and taxes) as well as international waste shipment solutions are presented. Other specific wastes, e.g. industrial waste, treatment concepts will be presented and developed by students themselves Waste composition and production on international level, wast eulogistic, collection and treatment in emerging and developing countries. Single national projects and studies will be prepared and presented by students
Literature	Basel convention

Module M0801: Water Resources and -Supply

Courses

Title	Typ	Hrs/wk	CP
Chemistry of Drinking Water Treatment (L0311)	Lecture	2	1
Chemistry of Drinking Water Treatment (L0312)	Recitation Section (large)	1	2
Water Resource Management (L0402)	Lecture	2	2
Water Resource Management (L0403)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of water management and the key processes involved in water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to outline key areas of conflict in water management, as well as their mutual dependence for sustainable water supply. They will understand relevant economic, environmental and social factors. Students will be able to explain and outline the organisational structures of water companies. They will be able to explain the available water treatment processes and the scope of their application.
Skills	Students will be able to assess complex problems in drinking water production and establish solutions involving water management and technical measures. They will be able to assess the evaluation methods that can be used for this. Students will be able to carry out chemical calculations for selected treatment processes and apply generally accepted technical rules and standards to these processes.
Personal Competence	
Social Competence	Working in a diverse group of specialists, students will be able to develop and document complex solutions for the management and treatment of drinking water. They will be able to take an appropriate professional position, for example representing user interests. They will be able to develop joint solutions in teams of diverse experts and present these solutions to others.
Autonomy	Students will be in a position to work on a subject independently and present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (chemistry) + presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0311: Chemistry of Drinking Water Treatment

Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	The topic of this course is water chemistry with respect to drinking water treatment and water distribution Major topics are solubility of gases, carbonic acid system and calcium carbonate, blending, softening, redox processes, materials and legal requirements on drinking water treatment. Focus is put on generally accepted rules of technology (DVGW- and DIN-standards). Special emphasis is put on calculations using realistic analysis data (e.g. calculation of pH or calcium carbonate dissolution potential) in exercises. Students can get a feedback and gain extra points for exam by solving problems for homework. Knowledge of drinking water treatment processes is vital for this lecture. Therefore the most important processes are explained coordinated with the course " Water resources management" in the beginning of the semester.
Literature	**MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004. **Jensen, J. N.**: A Problem Solving Approach to Aquatic Chemistry. John Wiley & Sons, Inc., New York, 2003.

Course L0312: Chemistry of Drinking Water Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0402: Water Resource Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	The lecture provides comprehensive knowledge on interaction of water ressource management and drinking water supply. Content overview: • Current situation of global water resources - User and Stakeholder conflicts - Wasserressourcenmanagement in urbane Gebieten - Rechtliche Aspekte, Organisationsformen Trinkwasserversorgungsunternehmen. - Ökobilanzierung, Benchmarking in der Wasserversorgung
Literature	• Aktuelle UN World Water Development Reports • Branchenbild der deutschen Wasserwirtschaft, VKU (2011) • Aktuelle Artikel wissenschaftlicher Zeitschriften • Ppt der Vorlesung

Course L0403: Water Resource Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0822: Process Modeling in Water Technology

Courses

Title	Typ	Hrs/wk	CP
Process Modelling of Wastewater Treatment (L0522)	Project-/problem-based Learning	2	3
Process Modeling in Drinking Water Treatment (L0314)	Project-/problem-based Learning	2	3

Module Responsible	Dr. Klaus Johannsen
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of the most important processes in drinking water and waste water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain selected processes of drinking water and waste water treatment in detail. They are able to explain basics as well as possibilities and limitations of dynamic modeling.
Skills	Students are able to use the most important features Modelica offers. They are able to transpose selected processes in drinking water and waste water treatment into a mathematical model in Modelica with respect to equilibrium, kinetics and mass balances. They are able to set up and apply models and assess their possibilities and limitations.
Personal Competence	
Social Competence	Students are able to solve problems and document solutions in a group with members of different technical background. They are able to give appropriate feedback and can work constructively with feedback concerning their work.
Autonomy	Students are able to define a problem, gain the required knowledge and set up a model.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	1,5 hours
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0522: Process Modelling of Wastewater Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Mass and energy balances Tracer modelling Activated Sludge Model Wastewater Treatment Plant Modelling (continously and SBR) Sludge Treatment (ADM, aerobic autothermal) Biofilm Modelling
Literature	**Henze, Mogens** (Seminar on Activated Sludge Modelling, ; Kollekolle Seminar on Activated Sludge Modelling, ;) Activated sludge modelling : processes in theory and practice ; selected proceedings of the 5th Kollekolle Seminar on Activated Sludge Modelling, held in Kollekolle, Denmark, 10 - 12 September 2001 ISBN: 1843394146 [London] : IWA Publ., 2002 TUB_HH_Katalog **Henze, Mogens** Activated sludge models ASM1, ASM2, ASM2d and ASM3 ISBN: 1900222248 London : IWA Publ., 2002 TUB_HH_Katalog **Henze, Mogens** Wastewater treatment : biological and chemical processes ISBN: 3540422285 (Pp.) Berlin [u.a.] : Springer, 2002 TUB_HH_Katalog **Wiesmann, Udo** (Choi, In Su; Dombrowski, Eva-Maria;) Fundamentals of biological wastewater treatment ISBN: 3527312196 (Gb.) URL: http://deposit.ddb.de/cgi-bin/dokserv?id=2774611&prov=M&dok_var=1&dok_ext=htm Weinheim : WILEY-VCH, 2007 TUB_HH_Katalog

Course L0314: Process Modeling in Drinking Water Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE/EN
Cycle	WiSe
Content	In this course selected drinking water treatment processes (e.g. aeration or activated carbon adsorption) are modeled dynamically using the programming language Modelica, that is increasingly used in industry. In this course OpenModelica is used, an free access frontend of the programming language Modelica. In the beginning of the course the use of OpenModelica is explainded by means of simple examples. Together required elements and structure of the model are developed. The implementation in OpenModelica and the application of the model is done individually or in groups respectively. Students get feedback and can gain extra points for the exam.
Literature	**OpenModelica:** https://openmodelica.org/index.php/download/download-windows **OpenModelica - Modelica Tutorial:** https://openmodelica.org/index.php/useresresources/userdocumentation **OpenModelica - Users Guide:** https://openmodelica.org/index.php/useresresources/userdocumentation **Peter Fritzson:** Principles of Object-Oriented Modeling and Simulation with Modelica 2.1,Wiley-IEEE Press, ISBN 0-471-471631. **MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004.

Module M0802: Membrane Technology

Courses

Title	Typ	Hrs/wk	CP
Membrane Technology (L0399)	Lecture	2	3
Membrane Technology (L0400)	Recitation Section (small)	1	2
Membrane Technology (L0401)	Practical Course	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of water chemistry. Knowledge of the core processes involved in water, gas and steam treatment
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to rank the technical applications of industrially important membrane processes. They will be able to explain the different driving forces behind existing membrane separation processes. Students will be able to name materials used in membrane filtration and their advantages and disadvantages. Students will be able to explain the key differences in the use of membranes in water, other liquid media, gases and in liquid/gas mixtures.
Skills	Students will be able to prepare mathematical equations for material transport in porous and solution-diffusion membranes and calculate key parameters in the membrane separation process. They will be able to handle technical membrane processes using available boundary data and provide recommendations for the sequence of different treatment processes. Through their own experiments, students will be able to classify the separation efficiency, filtration characteristics and application of different membrane materials. Students will be able to characterise the formation of the fouling layer in different waters and apply technical measures to control this.
Personal Competence	
Social Competence	Students will be able to work in diverse teams on tasks in the field of membrane technology. They will be able to make decisions within their group on laboratory experiments to be undertaken jointly and present these to others.
Autonomy	Students will be in a position to solve homework on the topic of membrane technology independently. They will be capable of finding creative solutions to technical questions.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation B - Industrial Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0399: Membrane Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	The lecture on membrane technology supply provides students with a broad understanding of existing membrane treatment processes, encompassing pressure driven membrane processes, membrane application in electrodialyis, pervaporation as well as membrane distillation. The lectures main focus is the industrial production of drinking water like particle separation or desalination; however gas separation processes as well as specific wastewater oriented applications such as membrane bioreactor systems will be discussed as well. Initially, basics in low pressure and high pressure membrane applications are presented (microfiltration, ultrafiltration, nanofiltration, reverse osmosis). Students learn about essential water quality parameter, transport equations and key parameter for pore membrane as well as solution diffusion membrane systems. The lecture sets a specific focus on fouling and scaling issues and provides knowledge on methods how to tackle with these phenomena in real water treatment application. A further part of the lecture deals with the character and manufacturing of different membrane materials and the characterization of membrane material by simple methods and advanced analysis. The functions, advantages and drawbacks of different membrane housings and modules are explained. Students learn how an industrial membrane application is designed in the succession of treatment steps like pre-treatment, water conditioning, membrane integration and post-treatment of water. Besides theory, the students will be provided with knowledge on membrane demo-site examples and insights in industrial practice.
Literature	• T. Melin, R. Rautenbach: Membranverfahren: Grundlagen der Modul- und Anlagenauslegung (2., erweiterte Auflage), Springer-Verlag, Berlin 2004. • Marcel Mulder, Basic Principles of Membrane Technology, Kluwer Academic Publishers, Dordrecht, The Netherlands • Richard W. Baker, Membrane Technology and Applications, Second Edition, John Wiley & Sons, Ltd., 2004

Course L0400: Membrane Technology	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0401: Membrane Technology	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0864: Practical Course in Water and Wastewater Technology

Courses

Title	Typ	Hrs/wk	CP
Practical Course in Water and Wastewater Technology I (L0503)	Practical Course	2	3
Practicle Course of Wastewater Technology II (L0607)	Practical Course	3	3

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in chemistry and physics (knowledge acquired at school)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know basic analytical procedures for evaluating the quality of water and wastewater. They have knowledge about fundamental process engineering features of important water and wastewater treatment technologies.
Skills	The students are able to understand and to practically apply methodologies for wastewater analysis as well as descriptions of experiments and experimental setups in wastewater technology.
Personal Competence	
Social Competence	
Autonomy	The students are able to conduct experiments following written procedures without external assistance.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	ca. 5 Stunden
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0503: Practical Course in Water and Wastewater Technology I

Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	WiSe
Content	- Impact of pretreatment of wastewater samples on analytical results - Analysis of nutrients in wastewater samples (different methods for nitrate analysis) - Alkalinity - TOC, COD - microscopic analysis of microorganisms relevant in wastewater treatment
Literature	Skript auf StudIP

Course L0607: Practicle Course of Wastewater Technology II

Typ	Practical Course
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Experiments: Oxygen transfer Oxygen Uptake rate Sludge dewatering Tracer Flocculation
Literature	Skript/Script

Module M0923: Integrated Transportation Planning

Courses

Title	Typ	Hrs/wk	CP
Integrated Transportation Planning (L1068)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineerin
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • describe interdependencies between land-use/location choice and transportation/mobility behaviour • explain and evaluate the social, ecological and economic effects of transport and land-use policy measures. • relate current issues in the area of integrated transport planning and formulate an opinion on them.
Skills	Students are able to: • quantify important parameters, which influence travel demand or are influenced by it. • comprehensively examine a pre-defined or self-selected topic from a transportation studies perspective and document the results in accordance with scientific conventions.
Personal Competence	
Social Competence	Students are able to: • provide feedback on topical contents and their teaching. • constructively handle feedback on their own work. • produce results in group work and document these.
Autonomy	Students are able to: • assess potential consequences of their future professional activities • independently plan working on a pre-defined project topic, acquire the necessary knowledge and use appropriate means for its execution.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment with presentation during the semester
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1068: Integrated Transportation Planning	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz, Dr. Philine Gaffron, Jacqueline Bianca Maaß
Language	DE
Cycle	WiSe
Content	The course will provide students with an understanding of interdependencies between land-use and transportation. Specific topics include a.o.: • interactions between transport and the environment and consequent limitations • characteristics of integrated planning • complex planning processes • interdependencies of location choice and mobility behaviour • transport and land-use policies • project on current issues in transportation studies
Literature	Kutter, Eckhard (2005) Entwicklung innovativer Verkehrsstrategien für die mobile Gesellschaft. Erich Schmidt Verlag. Berlin. Bracher, Tilman u. a. (Hrsg.) (68. Ergänzung 2013) Handbuch der kommunalen Verkehrsplanung. Herbert Wichmann Verlag. Berlin, Offenbach. (Loseblattsammlung mit kontinuierlichen Ergänzungen)

Module M0949: Rural Development and Resources Oriented Sanitation for different Climate Zones

Courses

Title	Typ	Hrs/wk	CP
Rural Development and Resources Oriented Sanitation for different Climate Zones (L0942)	Seminar	2	3
Rural Development and Resources Oriented Sanitation for different Climate Zones (L0941)	Lecture	2	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of the global situation with rising poverty, soil degradation, lack of water resources and sanitation
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe resources oriented wastewater systems mainly based on source control in detail. They can comment on techniques designed for reuse of water, nutrients and soil conditioners. Students are able to discuss a wide range of proven approaches in Rural Development from and for many regions of the world.
Skills	Students are able to design low-tech/low-cost sanitation, rural water supply, rainwater harvesting systems, measures for the rehabilitation of top soil quality combined with food and water security. Students can consult on the basics of soil building through “Holisitc Planned Grazing” as developed by Allan Savory.
Personal Competence	
Social Competence	The students are able to develop a specific topic in a team and to work out milestones according to a given plan.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	During the course of the semester, the students work towards mile stones. The work includes presentations and papers. Detailed information will be provided at the beginning of the smester.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0942: Rural Development and Resources Oriented Sanitation for different Climate Zones

Typ	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	• Central part of this module is a group work on a subtopic of the lectures. The focus of these projects will be based on an interview with a target audience, practitioners or scientists. • The group work is divided into several Milestones and Assignments. The outcome will be presented in a final presentation at the end of the semester.
Literature	• J. Lange, R. Otterpohl 2000: Abwasser - Handbuch zu einer zukunftsfähigen Abwasserwirtschaft. Mallbeton Verlag (TUHH Bibliothek) • Winblad, Uno and Simpson-Hébert, Mayling 2004: Ecological Sanitation, EcoSanRes, Sweden (free download) • Schober, Sabine: WTO/TUHH Award winning Terra Preta Toilet Design: http://youtu.be/w_R09cYq6ys

Course L0941: Rural Development and Resources Oriented Sanitation for different Climate Zones	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	• Living Soil - THE key element of Rural Development • Participatory Approaches • Rainwater Harvesting • Ecological Sanitation Principles and practical examples • Permaculture Principles of Rural Development • Performance and Resilience of Organic Small Farms • Going Further: The TUHH Toolbox for Rural Development • EMAS Technologies, Low cost drinking water supply
Literature	• Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation: http://youtu.be/9hmkgn0nBgk • Montgomery, David R. 2007: Dirt: The Erosion of Civilizations, University of California Press

Module M0950: Study Work Environment

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Dozenten des SD B
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to demonstrate their detailed knowledge in the field of Water and Environmental Engineering. They can exemplify the state of technology and application and discuss critically in the context of actual problems and general conditions of science and society. The students can develop solving strategies and approaches for fundamental and practical problems in the field of Water and Environmental Engineering. They may apply theory based procedures and integrate safety-related, ecological, ethical, and economic view points of science and society. Scientific work techniques that are used can be described and critically reviewed.
Skills	The students are able to independently select methods or planning approaches for the project work and to justify their choice. They can explain how these methods or approaches relate to solutions in the field of work and how the context of application has to be adjusted. General findings and further developments may essentially be outlined.
Personal Competence	
Social Competence	The students are able to condense the relevance and the structure of the project work, the work steps and the sub-problems for the presentation and discussion in front of a bigger group. They can lead the discussion and give a feedback on the project to their colleagues.
Autonomy	The students are capable of independently planning and documenting the work steps and procedures while considering the given deadlines. This includes the ability to accurately procure the newest scientific information. Furthermore, they can obtain feedback from experts with regard to the progress of the work, and to accomplish results on the state of the art in science and technology.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Study work
Examination duration and scale	
Assignment for the Following Curricula	Water and Environmental Engineering: Specialisation Environment: Compulsory

Module M0619: Waste Treatment Technologies

Courses

Title	Typ	Hrs/wk	CP
Waste and Environmental Chemistry (L0328)	Practical Course	2	2
Biological Waste Treatment (L0318)	Project-/problem-based Learning	3	4

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	chemical and biological basics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The module aims possess knowledge concerning the planning of biological waste treatment plants. Students are able to explain the design and layout of anaerobic and aerobic waste treatment plants in detail, describe different techniques for waste gas treatment plants for biological waste treatment plants and explain different methods for waste analytics.
Skills	The students are able to discuss the compilation of design and layout of plants. They can critically evaluate techniques and quality control measurements. The students can recherché and evaluate literature and date connected to the tasks given in der module and plan additional tests. They are capable of reflecting and evaluating findings in the group.
Personal Competence	
Social Competence	Students can participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development in front of colleagues. Furthermore, they can give and accept professional constructive criticism.
Autonomy	Students can independently tap knowledge from literature, business or test reports and transform it to the course projects. They are capable, in consultation with supervisors as well as in the interim presentation, to assess their learning level and define further steps on this basis. Furthermore, they can define targets for new application-or research-oriented duties in accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** **Bonus** **Form** **Description** Yes None Subject theoretical and practical work
Examination	Presentation
Examination duration and scale	Elaboration and Presentation (15-25 minutes in groups)
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core Qualification: Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory

Course L0328: Waste and Environmental Chemistry	
Typ	Practical Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	DE/EN
Cycle	WiSe
Content	The participants are divided into groups. Each group prepares a transcript on the experiment performed, which is then used as basis for discussing the results and to evaluate the performance of the group and the individual student. In some experiments the test procedure and the results are presented in seminar form, accompanied by discussion and results evaluation. Experiments ar e.g. Screening and particle size determination Fos/Tac AAS Chalorific value
Literature	Scripte

Course L0318: Biological Waste Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	1. Introduction 2. biological basics 3. determination process specific material characterization 4. aerobic degradation (Composting, stabilization) 5. anaerobic degradation (Biogas production, fermentation) 6. Technical layout and process design 7. Flue gas treatment 8. Plant design practical phase
Literature	

Module M1505: Adaptation to Climate Change in Hydraulic Engineering (AKWAS)

Courses

Title	Typ	Hrs/wk	CP
Adaptation to climate change in hydraulic engineering (L2291)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	• Hydrology, Hydraulic Engineering • Hydromechanic, Hydraulics • Fundamentals of Coastal Engineering, Coastal- and Flood Protection • Hydrological Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Climate protection and climate adaptation • Insights into climate change and its regional characteristics - fundamentals, climate modelling / climate models • Impacts of climate change on the components of the regional hydrological cycle • Fundamentals of analysis of climate data • Consequences of the impact of the climate change • Measures for climate adaptation • Assessment, prioritization and communication of adaptation measures • Fundamentals of the analysis of hydrometeorological and hydrological data
Skills	• Critical thinking: analysis of processes and relations, assessment of needs for action • Creative thinking: development of adaptation strategies and adaptation measures • Practical thinking: inclusion of restrictions, application of calculation approaches, methods, numerical models, planning methods • Consideration of complex tasks
Personal Competence	
Social Competence	• Working in heterogenous groups • Working with different scientific / non-scientific disciplines • Self reflection
Autonomy	• Application oriented use of knowledge and skills • Autonomous work on complex tasks
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Preparation of a written report and a presentation of a complex task.
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2291: Adaptation to climate change in hydraulic engineering	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	• Climate protection and climate adaptation • Findings on climate change and its regional characteristics: fundamentals of climate change, climate modelling / climate models • Impacts of climate change on the components of the regional hydrological cycle(climate science view) • Fundamentals of the analysis of climate data • Concequences of the impacts of climate change (ingenieering science view) • Measures for climate change adaptation • Assessment, prioritization and communication of measures • Fundamentals of analysis of hydrometeorological and hydrological data
Literature	• Bereitgestellte eLearning Plattform

Module M1717: Advanced Vadose Zone Hydrology

Courses

Title	Typ	Hrs/wk	CP
Modeling Processes in Vadose Zone (L2734)	Lecture	1	1
Modeling Processes in Vadose Zone (L2735)	Recitation Section (small)	1	1
Vadose Zone Hydrology (L2732)	Lecture	2	2
Vadose Zone Hydrology (L2733)	Recitation Section (large)	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2734: Modeling Processes in Vadose Zone

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann, Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2735: Modeling Processes in Vadose Zone

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L2732: Vadose Zone Hydrology

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2733: Vadose Zone Hydrology	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1718: Multiphase Flow in Porous Media

Courses

Title	Typ	Hrs/wk	CP
Advanced Modeling Techniques for Multiphase Flow in Porous Media (L2738)	Recitation Section (small)	2	2
Fundamentals of Multiphase Flow in Porous Media (L2736)	Lecture	2	2
Fundamentals of Multiphase Flow in Porous Media (L2737)	Recitation Section (large)	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2738: Advanced Modeling Techniques for Multiphase Flow in Porous Media

Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2736: Fundamentals of Multiphase Flow in Porous Media

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2737: Fundamentals of Multiphase Flow in Porous Media

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Hannes Nevermann
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1721: Water and Environment: Theory and Application

Courses

Title	Typ	Hrs/wk	CP
Water and Environment: Application and Field Work (L2754)	Project-/problem-based Learning	3	4
Water and Environment: Theory (L2753)	Lecture	1	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Report (about 5-10 pages) and Presentation (about 15 min)
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2754: Water and Environment: Application and Field Work

Typ	Project-/problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Anna Luisa Hemshorn de Sánchez, Dr. Salome Shokri-Kuehni
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2753: Water and Environment: Theory

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Module M1702: Process Imaging

Courses

Title	Typ	Hrs/wk	CP
Process Imaging (L2723)	Lecture	2	3
Process Imaging (L2724)	Project-/problem-based Learning	2	3

Module Responsible	Prof. Alexander Penn
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation B - Industrial Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation B - Industrial Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation C - Bioeconomic Process Engineering, Focus Energy and Bioprocess Technology: Elective Compulsory Bioprocess Engineering: Specialisation C - Bioeconomic Process Engineering, Focus Energy and Bioprocess Technology: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Computer Science: Specialisation II: Intelligence Engineering: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Signal Processing: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Robotics and Computer Science: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Robotics and Computer Science: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Process Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2723: Process Imaging

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Penn
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2724: Process Imaging	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Penn, Dr. Stefan Benders
Language	EN
Cycle	SoSe
Content	
Literature	

Module M1724: Smart Monitoring

Courses

Title	Typ	Hrs/wk	CP
Smart Monitoring (L2762)	Integrated Lecture	2	2
Smart Monitoring (L2763)	Recitation Section (small)	2	4

Module Responsible	Prof. Kay Smarsly
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge or interest in object-oriented modeling, programming, and sensor technologies are helpful. Interest in modern research and teaching areas, such as Internet of Things, Industry 4.0 and cyber-physical systems, as well as the will to deepen skills of scientific working, are required. Basic knowledge in scientific writing and good English skills.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students will become familiar with the principles and practices of smart monitoring. The students will be able to design decentralized smart systems to be applied for continuous (remote) monitoring of systems in the built and in the natural environment. In addition, the students will learn to design and to implement intelligent sensor systems using state-of-the-art data analysis techniques, modern software design concepts, and embedded computing methodologies. Besides lectures, project work is also part of this module. In small groups, the students will design smart monitoring systems that integrate a number of “intelligent” sensors to be implemented by the students. Specific focus will be put on the application of machine learning techniques. The smart monitoring systems will be mounted on real-world (built or natural) systems, such as bridges or slopes, or on scaled lab structures for validation purposes. The outcome of every group will be documented in a paper. All students of this module will “automatically” participate with their smart monitoring system in the annual "Smart Monitoring" competition. The written papers and oral examinations form the final grades. The module will be taught in English. Limited enrollment.
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	10 pages of work with 15-minute oral presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2762: Smart Monitoring

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	EN
Cycle	WiSe/SoSe
Content	In this course, principles of smart monitoring will be taught, focusing on modern concepts of data acquisition, data storage, and data analysis. Also, fundamentals of intelligent sensors and embedded computing will be illuminated. Autonomous software and decentralized data processing are further crucial parts of the course, including concepts of the Internet of Things, Industry 4.0 and cyber-physical systems. Furthermore, measuring principles, data acquisition systems, data management and data analysis algorithms will be discussed. Besides the theoretical background, numerous practical examples will be shown to demonstrate how smart monitoring may advantageously be used for assessing the condition of systems in the built or natural environment.
Literature	

Course L2763: Smart Monitoring	
Typ	Recitation Section (small)
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	EN
Cycle	WiSe/SoSe
Content	The contents of the exercises are based on the lecture contents. In addition to the exercises, project work will be conducted, which will consume the majority of the workload. As part of the project work, students will design smart monitoring systems that will be tested in the laboratory or in the field. As mentioned in the module description, the students will participate in the “Smart Monitoring” competition, hosted annually by the Institute of Digital and Autonomous Construction. Students are encouraged to contribute their own ideas. The tools required to implement the smart monitoring systems will be taught in the group exercises as well as through external sources, such as video tutorials and literature.
Literature	

Specialization Water

Module M0705: Groundwater

Courses

Title	Typ	Hrs/wk	CP
Geohydraulic and Solute Transport (L0539)	Lecture	2	2
Geohydraulic and Solute Transport (L0540)	Recitation Section (small)	1	1
Simulation in Groundwater Hydrology (L0541)	Lecture	1	1
Simulation in Groundwater Hydrology (L0542)	Recitation Section (small)	2	2

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	• Ground water hydrology • Hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the fate of solutes in the subsurface along the path between soil and water body quantitatively and qualitatively. They are able to do this with simulation models.
Skills	The students are able to describe conceptually movement and storage of water in the unsaturated zone. They are able to analyse pF- functions and Ku functions. They can model transport of solutes in the unsaturated and saturated zoned. They are able to determine dispersiities, sorption coefficients, decay rates and dissolution rates for organic and inorganic substances.
Personal Competence	
Social Competence	The students can help to each other.
Autonomy	none
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min written exam and written papers
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0539: Geohydraulic and Solute Transport

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sonja Götz
Language	DE
Cycle	WiSe
Content	Pump test analysis, water content-water suction functions, unsaturated hydraulic conductivity function, Brooks-Corey relation, van Genuchten relation, solute transport in unsaturated zone, solute transport and reactions in groundwater
Literature	Todd; K. (2005): Groundwater Hydrology Fetter, C.W. (2001): Applied Hydrogeology Hölting & Coldewey (2005): Hydrogeologie Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0540: Geohydraulic and Solute Transport

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sonja Götz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0541: Simulation in Groundwater Hydrology	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sonja Götz
Language	DE
Cycle	WiSe
Content	Basics and theoretical background of simulation models frequently used in science and practise for pumping test analysis, water movement in vadose zone, solute transport in vadose zone, groundwater recharge, solute transport in groundwater
Literature	Handbücher der verwendeten Slumationsmodelle werden bereitgestellt.

Course L0542: Simulation in Groundwater Hydrology	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sonja Götz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0801: Water Resources and -Supply

Courses

Title	Typ	Hrs/wk	CP
Chemistry of Drinking Water Treatment (L0311)	Lecture	2	1
Chemistry of Drinking Water Treatment (L0312)	Recitation Section (large)	1	2
Water Resource Management (L0402)	Lecture	2	2
Water Resource Management (L0403)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of water management and the key processes involved in water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to outline key areas of conflict in water management, as well as their mutual dependence for sustainable water supply. They will understand relevant economic, environmental and social factors. Students will be able to explain and outline the organisational structures of water companies. They will be able to explain the available water treatment processes and the scope of their application.
Skills	Students will be able to assess complex problems in drinking water production and establish solutions involving water management and technical measures. They will be able to assess the evaluation methods that can be used for this. Students will be able to carry out chemical calculations for selected treatment processes and apply generally accepted technical rules and standards to these processes.
Personal Competence	
Social Competence	Working in a diverse group of specialists, students will be able to develop and document complex solutions for the management and treatment of drinking water. They will be able to take an appropriate professional position, for example representing user interests. They will be able to develop joint solutions in teams of diverse experts and present these solutions to others.
Autonomy	Students will be in a position to work on a subject independently and present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	60 min (chemistry) + presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0311: Chemistry of Drinking Water Treatment	
Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	The topic of this course is water chemistry with respect to drinking water treatment and water distribution Major topics are solubility of gases, carbonic acid system and calcium carbonate, blending, softening, redox processes, materials and legal requirements on drinking water treatment. Focus is put on generally accepted rules of technology (DVGW- and DIN-standards). Special emphasis is put on calculations using realistic analysis data (e.g. calculation of pH or calcium carbonate dissolution potential) in exercises. Students can get a feedback and gain extra points for exam by solving problems for homework. Knowledge of drinking water treatment processes is vital for this lecture. Therefore the most important processes are explained coordinated with the course " Water resources management" in the beginning of the semester.
Literature	**MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004. **Jensen, J. N.**: A Problem Solving Approach to Aquatic Chemistry. John Wiley & Sons, Inc., New York, 2003.

Course L0312: Chemistry of Drinking Water Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0402: Water Resource Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	The lecture provides comprehensive knowledge on interaction of water ressource management and drinking water supply. Content overview: • Current situation of global water resources - User and Stakeholder conflicts - Wasserressourcenmanagement in urbane Gebieten - Rechtliche Aspekte, Organisationsformen Trinkwasserversorgungsunternehmen. - Ökobilanzierung, Benchmarking in der Wasserversorgung
Literature	• Aktuelle UN World Water Development Reports • Branchenbild der deutschen Wasserwirtschaft, VKU (2011) • Aktuelle Artikel wissenschaftlicher Zeitschriften • Ppt der Vorlesung

Course L0403: Water Resource Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1403: Construction and Simulation of Sewerage Systems

Courses

Title	Typ	Hrs/wk	CP
Construction and renovation of urban sewer systems (L1998)	Seminar	3	3
Simulation of sewerage systems (L2006)	Seminar	3	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	• Hydraulics in pipes and gravity-sewers • Mechanics • Soil mechanics and foundation engineering • Knowledge about urban sewerage systems and water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe urban wastewater systems by means of software-based modeling. In case studies they can perform system and weak point analyzes. In addition, they can analyze the hydraulic effects quantitatively. Furthermore, they have the knowledge to comprehend flow events in gravity-sewers based on the St. Venant equations. Students have knowledge of static and structural requirements of the sewer system. Cases of damage are investigated and the knowledge regarding different renovation technologies for sewer systems is acquired.
Skills	The students can simulate different run-off events in sewer systems and are able to dimension the sewer systems accordingly. Moreover, they can determine suitable construction materials and static requirements for different cases of application.
Personal Competence	
Social Competence	Students are able to apply the acquired skills in a team and can impart this knowledge.
Autonomy	Students can solve problems in the field of wastewater systems independently, concerning in particular dimensioning and simulation of sewer systems. Furthermore, they are able to present and justify their solutions.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description** No / 20 % / Presentation
Examination	Written elaboration
Examination duration and scale	nach Absprache
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory

Course L1998: Construction and renovation of urban sewer systems	
Typ	Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ingo Weidlich
Language	EN
Cycle	WiSe
Content	The lecture focusses on construction and renovation of urban sewer pipelines. Construction: • Pipe materials, types and joint technology • Open trenches • Trenchless technologies Pipe Statics: • Design of sewers according to ATV A 127 • Earth pressure on pipes, pipe deformation, cutting forces • Comparison with other international calculation approaches Renovation: • Failure case study • Overview on the different renovation technologies • Liner design according to DWA-A 143
Literature	Nr. — Titel 1 — ATV A 127, Abwassertechnische Vereinigung e.V., Arbeitsblatt A 127, Regelwerk Abwasser-Abfall, Vertrieb: GFA, DK 628.22 (083),A 127, 2000 2 — DIN EN 1610, Verlegung und Prüfung von Abwasserleitungen und -kanälen, Beuth Verlag, Berlin, 1997 3 — Arbeitsblatt DWA-A 143-1, Sanierung von Entwässerungssystemen außerhalb von Gebäuden, Teil 1: Planung und Überwachung von Sanierungsmaßnahmen Februar 2015 4 — Arbeitsblatt DWA-A 143-2, Sanierung von Entwässerungssystemen außerhalb von Gebäuden Teil 2: Statische Berechnung zur Sanierung von Abwasserleitungen und -kanälen mit Lining und Montageverfahren, Juli 2015 5 — DIN EN 752:2008, 2008: Entwässerungssysteme außerhalb von Gebäuden - Kanalmanagement. 6 — Zeitschrift 3R, Fachzeitschrift für sichere und effiziente Rohrleitungssysteme 7 — Handbuch für den Rohrleitungsbau Band 1 und 2, 4. Auflage, Günter Wossog, 2015 8 — Rohrleitungstechnik, Walter Wagner, Vogel Buchverlag, 2006 9 — Stein D., Stein R., „Instandhaltung von Kanalisationen“, 1008 S., ISBN 978-3-9810648-4-1 | Verlag Prof. Dr.-Ing. Stein & Partner GmbH, 2014 10 — Stein, D., „Grabenloser Leitungsbau“, 1. Auflage, Gebundene Ausgabe - 1166 Seiten, Ernst & Sohn Verlag, 2003, ISBN: 3433017786 11 — Willoughby D:A: „Horizontal Directional Drilling: Utility and Pipeline Applications” Digital Engineering Library @ McGraw-Hill - The McGraw-Hill Companies, Inc., 2005 12 — Weidlich I., „Erddruck auf Rohre“, 1. Auflage, ISBN 3-89999-027-7, 227 Seiten, 2012

Course L2006: Simulation of sewerage systems	
Typ	Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	Modeling of sewer systems: • Modeling approaches in wastewater management, especially approaches to integrated modeling • Planning processes, calculations and design approaches for elements of gravity-sewers • Model setup • St. Venant equation and simplifications of models (kinematic wave etc.) • Calculation & modeling of solids transport (advection, diffusion, dispersion and sales processes) • Examples for modeling with SWMM (EPA, USA)
Literature	

Module M0513: System Aspects of Renewable Energies

Courses

Title	Typ	Hrs/wk	CP
Fuel Cells, Batteries, and Gas Storage: New Materials for Energy Production and Storage (L0021)	Lecture	2	2
Energy Trading (L0019)	Lecture	1	1
Energy Trading (L0020)	Recitation Section (small)	1	1
Deep Geothermal Energy (L0025)	Lecture	2	2

Module Responsible	Prof. Martin Kaltschmitt
Admission Requirements	None
Recommended Previous Knowledge	Module: Technical Thermodynamics I Module: Technical Thermodynamics II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe the processes in energy trading and the design of energy markets and can critically evaluate them in relation to current subject specific problems. Furthermore, they are able to explain the basics of thermodynamics of electrochemical energy conversion in fuel cells and can establish and explain the relationship to different types of fuel cells and their respective structure. Students can compare this technology with other energy storage options. In addition, students can give an overview of the procedure and the energetic involvement of deep geothermal energy.
Skills	Students can apply the learned knowledge of storage systems for excessive energy to explain for various energy systems different approaches to ensure a secure energy supply. In particular, they can plan and calculate domestic, commercial and industrial heating equipment using energy storage systems in an energy-efficient way and can assess them in relation to complex power systems. In this context, students can assess the potential and limits of geothermal power plants and explain their operating mode. Furthermore, the students are able to explain the procedures and strategies for marketing of energy and apply it in the context of other modules on renewable energy projects. In this context they can unassistedly carry out analysis and evaluations of energie markets and energy trades.
Personal Competence	
Social Competence	Students are able to discuss issues in the thematic fields in the renewable energy sector addressed within the module.
Autonomy	Students can independently exploit sources , acquire the particular knowledge about the subject area and transform it to new questions.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	3 hours written exam
Assignment for the Following Curricula	Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Renewable Energies: Core Qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory

Course L0021: Fuel Cells, Batteries, and Gas Storage: New Materials for Energy Production and Storage	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Michael Fröba
Language	DE
Cycle	SoSe

Content	1. Introduction to electrochemical energy conversion
	2. Function and structure of electrolyte
	3. Low-temperature fuel cell
	  ◦ Types
	  ◦ Thermodynamics of the PEM fuel cell
	  ◦ Cooling and humidification strategy
	4. High-temperature fuel cell
	  ◦ The MCFC
	  ◦ The SOFC
	  ◦ Integration Strategies and partial reforming
	5. Fuels
	  ◦ Supply of fuel
	  ◦ Reforming of natural gas and biogas
	  ◦ Reforming of liquid hydrocarbons
	6. Energetic Integration and control of fuel cell systems

Literature	• Hamann, C.; Vielstich, W.: Elektrochemie 3. Aufl.; Weinheim: Wiley - VCH, 2003

Course L0019: Energy Trading	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Michael Sagorje, Dr. Sven Orlowski
Language	DE
Cycle	SoSe
Content	• Basic concepts and tradable products in energy markets • Primary energy markets • Electricity Markets • European Emissions Trading Scheme • Influence of renewable energy • Real options • Risk management Within the exercise the various tasks are actively discussed and applied to various cases of application.
Literature	

Course L0020: Energy Trading	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Michael Sagorje, Dr. Sven Orlowski
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0025: Deep Geothermal Energy	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Ben Norden
Language	DE
Cycle	SoSe
Content	1. Introduction to the deep geothermal use 2. Geological Basics I 3. Geological Basics II 4. Geology and thermal aspects 5. Rock Physical Aspects 6. Geochemical aspects 7. Exploration of deep geothermal reservoirs 8. Drilling technologies, piping and expansion 9. Borehole Geophysics 10. Underground system characterization and reservoir engineering 11. Microbiology and Upper-day system components 12. Adapted investment concepts, cost and environmental aspect
Literature	• Dipippo, R.: Geothermal Power Plants: Principles, Applications, Case Studies and Environmental Impact. Butterworth Heinemann; 3rd revised edition. (29. Mai 2012) • www.geo-energy.org • Edenhofer et al. (eds): Renewable Energy Sources and Climate Change Mitigation; Special Report of the Intergovernmental Panel on Climate Change. Cambridge University Press, 2012. • Kaltschmitt et al. (eds): Erneuerbare Energien: Systemtechnik, Wirtschaftlichkeit, Umweltaspekte. Springer, 5. Aufl. 2013. • Kaltschmitt et al. (eds): Energie aus Erdwärme. Spektrum Akademischer Verlag; Auflage: 1999 (3. September 2001) • Huenges, E. (ed.): Geothermal Energy Systems: Exploration, Development, and Utilization. Wiley-VCH Verlag GmbH & Co. KGaA; Auflage: 1. Auflage (19. April 2010)

Module M0703: Soil and Groundwater Contamination

Courses

Title	Typ	Hrs/wk	CP
Contamination and Remediation (L0547)	Project Seminar	3	3
NAPL in Soil and Groundwater (L0545)	Lecture	1	1
NAPL in Soil and Groundwater (L0546)	Recitation Section (small)	2	2

Module Responsible	NN
Admission Requirements	None
Recommended Previous Knowledge	• Ground water hydrology • Geohydraulic and solute transport • Hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to analyse contamination in soils and groundwater. They are able to create remediation concepts for LNAPL contamnations. They are faminliar with Monitored Natural Attenuation .
Skills	The students are able to analyse contaminations in soils and groundwater using special engineering methods. They can do transport modelling in the unsaturated zone, estimations of groundwater pollution and analyse the impacts of remediation measures. They can forecast die distribution, mobility and remediation of non aquaous phase liquids in soil and groundwater.
Personal Competence	
Social Competence	The students are able to prepare complex contamination issues in teamwork and are able to find remediation measures.
Autonomy	None
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	Klausur 60 min; Referat 15 min;
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0547: Contamination and Remediation

Typ	Project Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Nima Shokri, Hannes Nevermann
Language	EN
Cycle	SoSe
Content	Processing of a complex soil and groundwater contamination site. Students perform analyses of data to detect the contamination and to analyse the groundwater hazard and to develop a concept for remediation of the damage.
Literature	entfällt

Course L0545: NAPL in Soil and Groundwater

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	concept of capillarity, multi phase distribution in poraus media, residual saturation, rellative permeability, infiltration of NAPL into the subsurface, vertical distribution of LNAPL, specific volume
Literature	Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0546: NAPL in Soil and Groundwater	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0827: Modeling in Water Management

Courses

Title	Typ	Hrs/wk	CP
Groundwater Modeling using Modflow (L0543)	Lecture	1	1
Groundwater Modeling using Modflow (L0544)	Recitation Section (small)	2	2
Modeling of Water Supply and Sewer Network (L0875)	Project-/problem-based Learning	2	3

Module Responsible	Dr. Klaus Johannsen
Admission Requirements	None
Recommended Previous Knowledge	Groundwater • groundwater hydraulics and transport of substances Pipe Systems • Knowledge on urban water infrastructures, in particular drinking water systemsand urban drainage systems including special structures • Hydraulics of drinking water supply systems and sewer systems • Basic knowledge on water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the modelling of groundwater flow and transport as well as urban water infrastructures. They can carry out systems analyses and can detect technical and conceptual weak points within the systems in case studies. Besides they are able to analyse interdependencies of hydraulic and toxic phenomena in soil and water.
Skills	The students are able to construct and apply scientific groundwater models indipendently. They can work on different scenarios and can compare or assess different solutions for existing problems by application of selected software products. The students are able to use different software solutions (e.g. EPANET, EPA-SWMM).
Personal Competence	
Social Competence	Wird nicht vermittelt.
Autonomy	Wird nicht vermittelt.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Oral exam
Examination duration and scale	20 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0543: Groundwater Modeling using Modflow

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sonja Götz
Language	DE/EN
Cycle	SoSe
Content	Introduction and application of the groundwater model MODFLOW (PMWIN); theoretical backround of the modell, students do work with the model PMWIN for practical case studies.
Literature	MODFLOW-Handbuch Chiang, Wen Hsien: PMWIN

Course L0544: Groundwater Modeling using Modflow	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sonja Götz
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0875: Modeling of Water Supply and Sewer Network	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	
Literature	Mutschmann/Stimmelmayr: Taschenbuch der Wasserversorgung, 16. Auflage. Springer Vieweg - Verlag. Wiesbaden 2014.

Module M0857: Geochemical Engineering

Courses

Title	Typ	Hrs/wk	CP
Contaminated Sites and Landfilling (L0906)	Lecture	2	2
Contaminated Sites and Landfilling (L0907)	Recitation Section (large)	1	2
Geochemical Engineering (L0904)	Lecture	2	2

Module Responsible	Dr. Marco Ritzkowski
Admission Requirements	None
Recommended Previous Knowledge	Module: General and Inorganic Chemistry, Module:Organic Chemistry, Biology (Basic Knowledge)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	With the completion of this module students acquire profound knowledge of biogeochemical processes, the fate of pollutants in soil and groundwater, and techniques to deposit contaminated waste material. They are able to describe in principle the behaviour of chemicals in the environment. Students can explain and report the approach to remediate contaminated sites.
Skills	With the completion of this module students can apply the acquired theoretical knowledge to model cases of site pollution and critically assess the situation technically and conceptually. They are able to draw comparisons on different remediation strategies and techniques. Model projects can be devised and treated.
Personal Competence	
Social Competence	Students can discuss technical and scientific tasks within a seminar subject specific and interdisciplinary .
Autonomy	Students can independently exploit sources , acquire the particular knowledge of the subject and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	2 hours
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0906: Contaminated Sites and Landfilling

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Marco Ritzkowski, Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	The part Contaminated Sites gives an introduction into different scales of pollution and identifies key pollutants. Geochemical attenuation mechanisms and the role of organisms are highlighted affecting the fate of pollutants in leachate and groundwater. Techniques for site characterization and remediation are discussed including economical aspects. The part Landfilling is introduced by discussing fundamental aspects and the worldwide situation of waste management. The lecture highlights transformation processes in landfill bodies, emissions of gases and leachate, and the long-term behaviour of landfill sites with measures of aftercare.
Literature	1) **Waste Management**. Bernd Bilitewski; Georg Härdtle; Klaus Marek (Eds.), ISBN: 9783540592105 , Springer Verlag Lehrbuchsammlung der TUB, Signatur USH-305 2) **Solid Waste Technology and Management.** Thomas Christensen (Ed.), ISBN: 978-1-4051-7517-3 , Wiley Verlag Lesesaal 2: US - Umweltschutz, Signatur USH-332 3) **Natural attenuation of fuels and chlorinated solvents in the subsurface.** Todd H. Wiedemeier(Ed.), ISBN: 0471197491 Lesesaal 2: US - Umweltschutz, Signatur USH-844

Course L0907: Contaminated Sites and Landfilling	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Marco Ritzkowski, Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0904: Geochemical Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Gerth
Language	EN
Cycle	SoSe
Content	As an introduction cases are presented in which geochemical engineering was used to solve environmental problems. Environmentally important minerals are discussed and methods for their detection. It is demonstrated how solution equilibria can be modified to eliminate elevated concentrations of unwanted species in solution and how carbon dioxide concentration affects pH and the dissolution of carbonate minerals. Modifications of redox conditions, pH, and electrolyte concentration are shown to be effective tools for controlling the mobility and fate of hazardous species in the environment.
Literature	**Geochemistry, groundwater and pollution.** C. A. J. Appelo; D. Postma Leiden [u.a.] Balkema 2005 Lehrbuchsammlung der TUB, Signatur GWC-515

Module M0870: Management of Surface Water

Courses

Title	Typ	Hrs/wk	CP
Modelling of Flow in Rivers and Estuaries (L0810)	Lecture	3	4
Nature-Oriented Hydraulic Engineering / Integrated Flood Protection (L0961)	Project-/problem-based Learning	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Hydromechanics, Hydraulics, Hydrology and Hydraulic Engineering; Hydraulic Engineering I and Hydraulic Engineering II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to define in detail the basic processes that are related to the modelling of flows in hydraulic engineering. Besides, they can describe the basic aspects of numerical modelling and actual numerical models for the simulation of flows and waves. They can also depict the concepts of nature oriented hydraulic engineering.
Skills	Students are able to apply hydrodynamic-numerical models to practical hydraulic engineering tasks. Furthermore, the students are able to set up flood-risk management concepts and are able to apply basic concepts of renaturation to practical problems.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems of the practical nature-based hydraulic engineering. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	The duration of the examination is 150 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0810: Modelling of Flow in Rivers and Estuaries

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Dr. Edgar Nehlsen, Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of numerial models / application of models • classification of models • model concept • modelling 1D Working Equation Mathematical description of physical processes • Equation of motions • ◦ conservation of mass ◦ conservation of momentum • Initial conditions and boundary conditions Numerical Methods • Time step procedure • Finite differences • Finite volumes
Literature	Vorlesungsskript

Course L0961: Nature-Oriented Hydraulic Engineering / Integrated Flood Protection	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Natasa Manojlovic, Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Regime-Theory and application for the development of environmental guiding priciples of rivers • Engineering - biological measures for the stabilization of rivers • Risk management in flood protection • Design techniques in technical flood protection • Methods for the assessment of flood caused damages
Literature	Vorlesungsumdruck

Module M0871: Hydrological Systems

Courses

Title	Typ	Hrs/wk	CP
Applied Surface Hydrology (L0289)	Lecture	2	2
Applied Surface Hydrology (L1412)	Project-/problem-based Learning	1	2
Interaction Water - Environment in Fluvial Areas (L0295)	Project-/problem-based Learning	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	Fundamentals of Hydromechanics and Hydraulic Engineering: Hydraulic Engineering I and Hydraulic Engineering II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define the basic concepts of hydrology and water management. They are able to describe and quantify the relevant processes of the hydrological water cycle. Besides, the students know the main aspects of rainfall-run-off-models and are able to theoretically derive established reservoir / storage models and a unit-hydrograph.
Skills	The students are able to use the basic hydrological concepts and approaches and are able to theoretically derive established reservoir / storage models or a unit-hydrograph as the basis for rainfall-run-off-models. The student are able to explain the basic concepts of measurements of hydrological and hydrodynamic values in nature and are able to perform, analyze and statistically assess these measurements. Furthermore, they are able to apply a hydrological model to basic hydrological problems.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems of the hydrology and water management. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	The duration of the examination is 90 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0289: Applied Surface Hydrology

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of hydrology: • Hydrological cycle • Data acquisition • Data analyses and statistical assessment • Statistics of extremes • Regionalization methods for hydrological values • Rainfall-run-off modelling on the basis of a unit hydrograph conceps • Application of rainfall-run-off models on the basis of Kalypso-Hydrology which is an OpenSource Software Tool.
Literature	http://de.wikipedia.org/wiki/Kalypso_(Software) http://kalypso.bjoernsen.de/ http://sourceforge.net/projects/kalypso/

Course L1412: Applied Surface Hydrology	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0295: Interaction Water - Environment in Fluvial Areas	
Typ	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	A problem based learning course. The problem will be solved by the students more or less self-contained. The topics will be introduced and elaborated over the semester.
Literature	-

Module M0874: Wastewater Systems

Courses

Title	Typ	Hrs/wk	CP
Wastewater Systems - Collection, Treatment and Reuse (L0934)	Lecture	2	2
Wastewater Systems - Collection, Treatment and Reuse (L0943)	Recitation Section (large)	1	1
Advanced Wastewater Treatment (L0357)	Lecture	2	2
Advanced Wastewater Treatment (L0358)	Recitation Section (large)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of wastewater management and the key processes involved in wastewater treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to outline key areas of the full range of treatment systems in waste water management, as well as their mutual dependence for sustainable water protection. They can describe relevant economic, environmental and social factors.
Skills	Students are able to pre-design and explain the available wastewater treatment processes and the scope of their application in municipal and for some industrial treatment plants.
Personal Competence	
Social Competence	Social skills are not targeted in this module.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0934: Wastewater Systems - Collection, Treatment and Reuse

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	•Understanding the global situation with water and wastewater •Regional planning and decentralised systems •Overview on innovative approaches •In depth knowledge on advanced wastewater treatment options for different situations, for end-of-pipe and reuse •Mathematical Modelling of Nitrogen Removal •Exercises with calculations and design
Literature	Henze, Mogens: Wastewater Treatment: Biological and Chemical Processes, Springer 2002, 430 pages George Tchobanoglous, Franklin L. Burton, H. David Stensel: Wastewater Engineering: Treatment and Reuse, Metcalf & Eddy McGraw-Hill, 2004 - 1819 pages

Course L0943: Wastewater Systems - Collection, Treatment and Reuse	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0357: Advanced Wastewater Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Survey on advanced wastewater treatment reuse of reclaimed municipal wastewater Precipitation Flocculation Depth filtration Membrane Processes Activated carbon adsorption Ozonation "Advanced Oxidation Processes" Disinfection
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Course L0358: Advanced Wastewater Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Aggregate organic compounds (sum parameters) Industrial wastewater Processes for industrial wastewater treatment Precipitation Flocculation Activated carbon adsorption Recalcitrant organic compounds
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Module M0875: Nexus Engineering - Water, Soil, Food and Energy

Courses

Title	Typ	Hrs/wk	CP
Ecological Town Design - Water, Energy, Soil and Food Nexus (L1229)	Seminar	2	2
Water & Wastewater Systems in a Global Context (L0939)	Lecture	2	4

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of the global situation with rising poverty, soil degradation, migration to cities, lack of water resources and sanitation
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe the facets of the global water situation. Students can judge the enormous potential of the implementation of synergistic systems in Water, Soil, Food and Energy supply.
Skills	Students are able to design ecological settlements for different geographic and socio-economic conditions for the main climates around the world.
Personal Competence	
Social Competence	The students are able to develop a specific topic in a team and to work out milestones according to a given plan.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	During the course of the semester, the students work towards mile stones. The work includes presentations and papers. Detailed information can be found at the beginning of the smester in the StudIP course module handbook.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Environmental Engineering: Core Qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core Qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1229: Ecological Town Design - Water, Energy, Soil and Food Nexus

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	• Participants Workshop: Design of the most attractive productive Town • Keynote lecture and video • The limits of Urbanization / Green Cities • The tragedy of the Rural: Soil degradation, agro chemical toxification, migration to cities • Global Ecovillage Network: Upsides and Downsides around the World • Visit of an Ecovillage • Participants Workshop: Resources for thriving rural areas, Short presentations by participants, video competion • TUHH Rural Development Toolbox • Integrated New Town Development • Participants workshop: Design of New Towns: Northern, Arid and Tropical cases • Outreach: Participants campaign • City with the Rural: Resilience, quality of live and productive biodiversity
Literature	• Ralf Otterpohl 2013: Gründer-Gruppen als Lebensentwurf: "Synergistische Wertschöpfung in erweiterten Kleinstadt- und Dorfstrukturen", in „Regionales Zukunftsmanagement Band 7: Existenzgründung unter regionalökonomischer Perspektive, Pabst Publisher, Lengerich • http://youtu.be/9hmkgn0nBgk (Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation) • TEDx New Town Ralf Otterpohl: http://youtu.be/_M0J2u9BrbU

Course L0939: Water & Wastewater Systems in a Global Context	
Typ	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	• Keynote lecture and video • Water & Soil: Water availability as a consequence of healthy soils • Water and it's utilization, Integrated Urban Water Management • Water & Energy, lecture and panel discussion pro and con for a specific big dam project • Rainwater Harvesting on Catchment level, Holistic Planned Grazing, Multi-Use-Reforestation • Sanitation and Reuse of water, nutrients and soil conditioners, Conventional and Innovative Approaches • Why are there excreta in water? Public Health, Awareness Campaigns • Rehearsal session, Q&A
Literature	• Montgomery, David R. 2007: Dirt: The Erosion of Civilizations, University of California Press • Liu, John D.: http://eempc.org/hope-in-a-changing_climate/ (Integrated regeneration of the Loess Plateau, China, and sites in Ethiopia and Rwanda) • http://youtu.be/9hmkgn0nBgk (Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation)

Module M0922: City Planning

Courses

Title	Typ	Hrs/wk	CP
City Planning (L1066)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	for "Principles of Urban Planning": none for "Designing Urban Streetscapes": some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • use technical terms of urban planning. • describe the main determinants of urban development. • explain and compare different possibilities of how urban development can be influenced. • discuss requirements for public streetscapes. • explain the importance of street design.
Skills	Students are able to: • read and analyze urban development concepts and designs for streetscapes • appraise such concepts in the context of competing requirements. • design, justify and reflect their own solutions for concrete examples.
Personal Competence	
Social Competence	Students are able to: • discuss intermediate results with each other. • constructively accept feedback on their own work. • provide constructive feedback to others.
Autonomy	Students are able to: • independently complete a written report including drawings following a broadly pre-defined process. • assess the consequences of their proposed solutions. • independently acquire knowledge and apply this to new issues or problem areas.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment, designwork during the semester
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1066: City Planning	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Principles of Urban Planning“ deals with the determinants of urban development and their interactions. Topics include: • legal framework, • instruments and methods of planning, • functional requirements, • stakeholders and actors • basic design requirements • different planning levels and • historical contexts. The objective of the course is for students to acquire a basic understanding of urban development problems and approaches for solving them. They will also be able to comprehend the process of urban planning. The course also covers the various functional and aesthetic requirements for designing streetscape as the most important elements of public space. The project work deals with a real life scenario and includes drawing up a development plan, an urban design concept, a building masterplan and a street redesign.
Literature	Albers, Gerd; Wekel, Julian (2009) Stadtplanung: Eine illustrierte Einführung. Primus Verlag. Darmstadt. Frick, Dieter (2008) Theorie des Städtebaus: Zur baulich-räumlichen Organisation von Stadt. Wasmuth-Verlag. Tübingen Jonas, Carsten (2009) Die Stadt und ihr Grundriss. Wasmuth-Verlag. Tübingen Kostof, Spiro; Castillo, Greg (1998) Die Anatomie der Stadt. Geschichte städtischer Strukturen. Campus-Verlag. Frankfurt/New York.

Module M0663: Marine Geotechnics

Courses

Title	Typ	Hrs/wk	CP
Marine Geotechnics (L0548)	Lecture	1	2
Marine Geotechnics (L0549)	Recitation Section (large)	2	2
Steel Structures in Foundation and Hydraulic Engineering (L1146)	Lecture	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	complete modules: Geotechnics I-III, Mathematics I-III courses: Soil laboratory course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L0548: Marine Geotechnics

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	• Geotechnical investigation an description of the seabed • Foundations of Offshore-Constructions • cCliff erosion • Sea dikes • Port structures • Flood protection structures
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • Poulos H.G. (1988): Marine Geotechnics. Unwin Hyman, London • Wagner P. (1990): Meerestechnik: Eine Einführung für Bauingenieure. Ernst & Sohn, Berlin

Course L0549: Marine Geotechnics

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1146: Steel Structures in Foundation and Hydraulic Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	SoSe
Content	Design of a sheet pile wall, design of a combined sheet pile wall, piles, walings, connections, fatigue
Literature	EAU 2012, EA-Pfähle, EAB

Module M1123: Selected Topics in Environmental Engineering

Courses

Title	Typ	Hrs/wk	CP
Environmental Aquatic Chemistry (L1444)	Lecture	2	3
Excellence in International Project Delivery (L2387)	Integrated Lecture	2	2
Sludge Treatment (L0520)	Lecture	2	3
Thermal Biomass Utilization (L1767)	Lecture	2	2
Thermal Biomass Utilization (L1768)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Environmental Engineering: Core Qualification: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L1444: Environmental Aquatic Chemistry

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Klaus Johannsen
Language	EN
Cycle	SoSe
Content	• Concentration and activity • Gas-water partitioning • Acid/base equilibria • Alkalinity and acidity • Precipitation/dissolution equilibria • Redox equilibria • Complex formation • Sorption
Literature	Worch, E.: Hydrochemistry. Basic Concepts and Exercises. De Gruyter, Berlin, 2015

Course L2387: Excellence in International Project Delivery

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	laut FSPO
Examination duration and scale	wird zu Beginn der Lehrveranstaltung festgelegt
Lecturer	Dr. Jens Huckfeldt
Language	EN
Cycle	SoSe
Content	
Literature	

Course L0520: Sludge Treatment	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Dr. Joachim Behrendt
Language	EN
Cycle	SoSe
Content	Sedimentation characteristic and thickening, Centrifugation, Flotation, Filtration, Aerobic sludge stabilisation, Sludge Digestion, Sludge Disintegration, Sludge Dewatering, Natural Processes for Sludge Treatment, Nutrient Recovery from Sludge, Thermal Processes and Incineration.
Literature	**Tchobanoglous, George** (Metcalf & Eddy, Inc., ;) Wastewater engineering : treatment and reuse ISBN: 0070418780 (alk. paper) ISBN: 0071122508 (ISE (*pbk)) Boston [u.a.] : McGraw-Hill, 2003 TUB_HH_Katalog **Cleverson Vitorio Andreoli, Marcos von Sperling, Fernando Fernandes** Sludge Treatment and Disposal ISBN 9781843391661 IWA Publishing, 2007

Course L1767: Thermal Biomass Utilization	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	WiSe

Content	Goal of this course is it to discuss the physical, chemical, and biological as well as the technical, economic, and environmental basics of all options to provide energy from biomass from a German and international point of view. Additionally different system approaches to use biomass for energy, aspects to integrate bioenergy within the energy system, technical and economic development potentials, and the current and expected future use within the energy system are presented.
	
	The course is structured as follows:
	
	• Biomass as an energy carrier within the energy system; use of biomass in Germany and world-wide, overview on the content of the course
	• Photosynthesis, composition of organic matter, plant production, energy crops, residues, organic waste
	• Biomass provision chains for woody and herbaceous biomass, harvesting and provision, transport, storage, drying
	• Thermo-chemical conversion of solid biofuels
	  ◦ Basics of thermo-chemical conversion
	  ◦ Direct thermo-chemical conversion through combustion: combustion technologies for small and large scale units, electricity generation technologies, flue gas treatment technologies, ashes and their use
	  ◦ Gasification: Gasification technologies, producer gas cleaning technologies, options to use the cleaned producer gas for the provision of heat, electricity and/or fuels
	  ◦ Fast and slow pyrolysis: Technologies for the provision of bio-oil and/or for the provision of charcoal, oil cleaning technologies, options to use the pyrolysis oil and charcoal as an energy carrier as well as a raw material
	• Physical-chemical conversion of biomass containing oils and/or fats: Basics, oil seeds and oil fruits, vegetable oil production, production of a biofuel with standardized characteristics (trans-esterification, hydrogenation, co-processing in existing refineries), options to use this fuel, options to use the residues (i.e. meal, glycerine)
	• Bio-chemical conversion of biomass
	  ◦ Basics of bio-chemical conversion
	  ◦ Biogas: Process technologies for plants using agricultural feedstock, sewage sludge (sewage gas), organic waste fraction (landfill gas), technologies for the provision of bio methane, use of the digested slurry
	  ◦ Ethanol production: Process technologies for feedstock containing sugar, starch or celluloses, use of ethanol as a fuel, use of the stillage

Literature	**Kaltschmitt, M.; Hartmann, H. (Hrsg.): Energie aus Biomasse; Springer, Berlin, Heidelberg, 2009, 2. Auflage**

Course L1768: Thermal Biomass Utilization	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1720: Emerging Trends in Environmental Engineering

Courses

Title	Typ	Hrs/wk	CP
Microplastics in Environment (L2750)	Integrated Lecture	2	2
Research Methods for Energy-Water-Soil-Climate Nexus (L2751)	Lecture	1	2
Research Trends in Energy-Water-Soil-Climate Nexus (L2752)	Seminar	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Report (about 5-10 pages) and Presentation (about 15 min)
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2750: Microplastics in Environment

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2751: Research Methods for Energy-Water-Soil-Climate Nexus

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	
Literature	

Course L2752: Research Trends in Energy-Water-Soil-Climate Nexus

Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Salome Shokri-Kuehni
Language	EN
Cycle	WiSe
Content	
Literature	

Module M0620: Special Aspects of Waste Resource Management

Courses

Title	Typ	Hrs/wk	CP
Advanced Topics in Waste Resource Management (L1055)	Project-/problem-based Learning	3	3
International Waste Management (L0317)	Project-/problem-based Learning	2	3

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	None
Recommended Previous Knowledge	basics in waste treatment technologies
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe waste as a resource as well as advanced technologies for recycling and recovery of resources from waste in detail. This covers collection, transport, treatment and disposal in national and international contexts.
Skills	Students are able to select suitable processes for the treatment with respect to the national or cultural and developmental context. They can evaluate the ecological impact and the technical effort of different technologies and management systems.
Personal Competence	
Social Competence	Students can work together as a team of 2-5 persons, participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development of colleagues. Furthermore, they can give and accept professional constructive criticisms.
Autonomy	Students can independently gain additional knowledge of the subject area and apply it in solving the given course tasks and projects.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	**Compulsory** / **Bonus** / **Form** / **Description**: Yes / 20 % / Written elaboration
Examination	Presentation
Examination duration and scale	PowerPoint presentation (10-15 minutes)
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L1055: Advanced Topics in Waste Resource Management

Typ	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Rüdiger Siechau
Language	EN
Cycle	WiSe
Content	Focus of the course "Advanced topics of waste resource management" lies on the organisational structures in waste management - such as planning, financing and logistics. One excursion will be offered to take part in (incineration plant, vehicle fleet and waste collection systems). The course is split into two parts: 1. part: “Conventional” lecture (development of waste management, legislation, collection, transportation and organisation of waste management, costs, fees and revenues). 2. part: Project base learning: You will get a project to work out in groups of 4 to 6 students; all tools and data you need to work out the project were given before during the conventional lecture. Course documents are published in StudIP and communication during project work takes place via StudIP. The results of the project work are presented at the end of the semester. The final mark for the course consists of the grade for the presentation.
Literature	Einführung in die Abfallwirtschaft; Martin Kranert, Klaus Cord-Landwehr (Hrsg.); Vieweg + Teubner Verlag; 2010 PowerPoint slides in Stud IP

Course L0317: International Waste Management	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	Waste avoidance and recycling are the focus of this lecture. Additionally, waste logistics (Collection, transport, export, fees and taxes) as well as international waste shipment solutions are presented. Other specific wastes, e.g. industrial waste, treatment concepts will be presented and developed by students themselves Waste composition and production on international level, wast eulogistic, collection and treatment in emerging and developing countries. Single national projects and studies will be prepared and presented by students
Literature	Basel convention

Module M0822: Process Modeling in Water Technology

Courses

Title	Typ	Hrs/wk	CP
Process Modelling of Wastewater Treatment (L0522)	Project-/problem-based Learning	2	3
Process Modeling in Drinking Water Treatment (L0314)	Project-/problem-based Learning	2	3

Module Responsible	Dr. Klaus Johannsen
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of the most important processes in drinking water and waste water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to explain selected processes of drinking water and waste water treatment in detail. They are able to explain basics as well as possibilities and limitations of dynamic modeling.
Skills	Students are able to use the most important features Modelica offers. They are able to transpose selected processes in drinking water and waste water treatment into a mathematical model in Modelica with respect to equilibrium, kinetics and mass balances. They are able to set up and apply models and assess their possibilities and limitations.
Personal Competence	
Social Competence	Students are able to solve problems and document solutions in a group with members of different technical background. They are able to give appropriate feedback and can work constructively with feedback concerning their work.
Autonomy	Students are able to define a problem, gain the required knowledge and set up a model.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	1,5 hours
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0522: Process Modelling of Wastewater Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Mass and energy balances Tracer modelling Activated Sludge Model Wastewater Treatment Plant Modelling (continously and SBR) Sludge Treatment (ADM, aerobic autothermal) Biofilm Modelling
Literature	**Henze, Mogens** (Seminar on Activated Sludge Modelling, ; Kollekolle Seminar on Activated Sludge Modelling, ;) Activated sludge modelling : processes in theory and practice ; selected proceedings of the 5th Kollekolle Seminar on Activated Sludge Modelling, held in Kollekolle, Denmark, 10 - 12 September 2001 ISBN: 1843394146 [London] : IWA Publ., 2002 TUB_HH_Katalog **Henze, Mogens** Activated sludge models ASM1, ASM2, ASM2d and ASM3 ISBN: 1900222248 London : IWA Publ., 2002 TUB_HH_Katalog **Henze, Mogens** Wastewater treatment : biological and chemical processes ISBN: 3540422285 (Pp.) Berlin [u.a.] : Springer, 2002 TUB_HH_Katalog **Wiesmann, Udo** (Choi, In Su; Dombrowski, Eva-Maria;) Fundamentals of biological wastewater treatment ISBN: 3527312196 (Gb.) URL: http://deposit.ddb.de/cgi-bin/dokserv?id=2774611&prov=M&dok_var=1&dok_ext=htm Weinheim : WILEY-VCH, 2007 TUB_HH_Katalog

Course L0314: Process Modeling in Drinking Water Treatment	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE/EN
Cycle	WiSe
Content	In this course selected drinking water treatment processes (e.g. aeration or activated carbon adsorption) are modeled dynamically using the programming language Modelica, that is increasingly used in industry. In this course OpenModelica is used, an free access frontend of the programming language Modelica. In the beginning of the course the use of OpenModelica is explainded by means of simple examples. Together required elements and structure of the model are developed. The implementation in OpenModelica and the application of the model is done individually or in groups respectively. Students get feedback and can gain extra points for the exam.
Literature	**OpenModelica:** https://openmodelica.org/index.php/download/download-windows **OpenModelica - Modelica Tutorial:** https://openmodelica.org/index.php/useresresources/userdocumentation **OpenModelica - Users Guide:** https://openmodelica.org/index.php/useresresources/userdocumentation **Peter Fritzson:** Principles of Object-Oriented Modeling and Simulation with Modelica 2.1,Wiley-IEEE Press, ISBN 0-471-471631. **MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004.

Module M0802: Membrane Technology

Courses

Title	Typ	Hrs/wk	CP
Membrane Technology (L0399)	Lecture	2	3
Membrane Technology (L0400)	Recitation Section (small)	1	2
Membrane Technology (L0401)	Practical Course	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of water chemistry. Knowledge of the core processes involved in water, gas and steam treatment
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to rank the technical applications of industrially important membrane processes. They will be able to explain the different driving forces behind existing membrane separation processes. Students will be able to name materials used in membrane filtration and their advantages and disadvantages. Students will be able to explain the key differences in the use of membranes in water, other liquid media, gases and in liquid/gas mixtures.
Skills	Students will be able to prepare mathematical equations for material transport in porous and solution-diffusion membranes and calculate key parameters in the membrane separation process. They will be able to handle technical membrane processes using available boundary data and provide recommendations for the sequence of different treatment processes. Through their own experiments, students will be able to classify the separation efficiency, filtration characteristics and application of different membrane materials. Students will be able to characterise the formation of the fouling layer in different waters and apply technical measures to control this.
Personal Competence	
Social Competence	Students will be able to work in diverse teams on tasks in the field of membrane technology. They will be able to make decisions within their group on laboratory experiments to be undertaken jointly and present these to others.
Autonomy	Students will be in a position to solve homework on the topic of membrane technology independently. They will be capable of finding creative solutions to technical questions.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation B - Industrial Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0399: Membrane Technology	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	The lecture on membrane technology supply provides students with a broad understanding of existing membrane treatment processes, encompassing pressure driven membrane processes, membrane application in electrodialyis, pervaporation as well as membrane distillation. The lectures main focus is the industrial production of drinking water like particle separation or desalination; however gas separation processes as well as specific wastewater oriented applications such as membrane bioreactor systems will be discussed as well. Initially, basics in low pressure and high pressure membrane applications are presented (microfiltration, ultrafiltration, nanofiltration, reverse osmosis). Students learn about essential water quality parameter, transport equations and key parameter for pore membrane as well as solution diffusion membrane systems. The lecture sets a specific focus on fouling and scaling issues and provides knowledge on methods how to tackle with these phenomena in real water treatment application. A further part of the lecture deals with the character and manufacturing of different membrane materials and the characterization of membrane material by simple methods and advanced analysis. The functions, advantages and drawbacks of different membrane housings and modules are explained. Students learn how an industrial membrane application is designed in the succession of treatment steps like pre-treatment, water conditioning, membrane integration and post-treatment of water. Besides theory, the students will be provided with knowledge on membrane demo-site examples and insights in industrial practice.
Literature	• T. Melin, R. Rautenbach: Membranverfahren: Grundlagen der Modul- und Anlagenauslegung (2., erweiterte Auflage), Springer-Verlag, Berlin 2004. • Marcel Mulder, Basic Principles of Membrane Technology, Kluwer Academic Publishers, Dordrecht, The Netherlands • Richard W. Baker, Membrane Technology and Applications, Second Edition, John Wiley & Sons, Ltd., 2004

Course L0400: Membrane Technology	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0401: Membrane Technology	
Typ	Practical Course
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0864: Practical Course in Water and Wastewater Technology

Courses

Title	Typ	Hrs/wk	CP
Practical Course in Water and Wastewater Technology I (L0503)	Practical Course	2	3
Practicle Course of Wastewater Technology II (L0607)	Practical Course	3	3

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge in chemistry and physics (knowledge acquired at school)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know basic analytical procedures for evaluating the quality of water and wastewater. They have knowledge about fundamental process engineering features of important water and wastewater treatment technologies.
Skills	The students are able to understand and to practically apply methodologies for wastewater analysis as well as descriptions of experiments and experimental setups in wastewater technology.
Personal Competence	
Social Competence	
Autonomy	The students are able to conduct experiments following written procedures without external assistance.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	ca. 5 Stunden
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0503: Practical Course in Water and Wastewater Technology I

Typ	Practical Course
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	WiSe
Content	- Impact of pretreatment of wastewater samples on analytical results - Analysis of nutrients in wastewater samples (different methods for nitrate analysis) - Alkalinity - TOC, COD - microscopic analysis of microorganisms relevant in wastewater treatment
Literature	Skript auf StudIP

Course L0607: Practicle Course of Wastewater Technology II

Typ	Practical Course
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Experiments: Oxygen transfer Oxygen Uptake rate Sludge dewatering Tracer Flocculation
Literature	Skript/Script

Module M0902: Wastewater Treatment and Air Pollution Abatement

Courses

Title	Typ	Hrs/wk	CP
Biological Wastewater Treatment (L0517)	Lecture	2	3
Air Pollution Abatement (L0203)	Lecture	2	3

Module Responsible	Dr. Swantje Pietsch-Braune
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of biology and chemistry Basic knowledge of solids process engineering and separation technology
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of the module students are able to • name and explain biological processes for waste water treatment, • characterize waste water and sewage sludge, • discuss legal regulations in the area of emissions and air quality • explain the effects of air pollutants on the environment, • name and explan off gas tretament processes and to define their area of application
Skills	Students are able to • choose and design processs steps for the biological waste water treatment • combine processes for cleaning of off-gases depending on the pollutants contained in the gases
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Renewable Energies: Specialisation Bioenergy Systems: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0517: Biological Wastewater Treatment

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE/EN
Cycle	WiSe
Content	Charaterisation of Wastewater Metobolism of Microorganisms Kinetic of mirobiotic processes Calculation of bioreactor for wastewater treatment Concepts of Wastewater treatment Design of WWTP Excursion to a WWTP Biofilms Biofim Reactors Anaerobic Wastewater and sldge treatment resources oriented sanitation technology Future challenges of wastewater treatment
Literature	**Gujer, Willi** Siedlungswasserwirtschaft : mit 84 Tabellen ISBN: 3540343296 (Gb.) URL: http://www.gbv.de/dms/bs/toc/516261924.pdf URL: http://deposit.d-nb.de/cgi-bin/dokserv?

	id=2842122&prov=M&dok_var=1&dok_ext=htm Berlin [u.a.] : Springer, 2007 TUB_HH_Katalog **Henze, Mogens** Wastewater treatment : biological and chemical processes ISBN: 3540422285 (Pp.) Berlin [u.a.] : Springer, 2002 TUB_HH_Katalog **Imhoff, Karl** (Imhoff, Klaus R.;) Taschenbuch der Stadtentwässerung : mit 10 Tafeln ISBN: 3486263331 ((Gb.)) München [u.a.] : Oldenbourg, 1999 TUB_HH_Katalog **Lange, Jörg** (Otterpohl, Ralf; Steger-Hartmann, Thomas;) Abwasser : Handbuch zu einer zukunftsfähigen Wasserwirtschaft ISBN: 3980350215 (kart.) URL: http://www.gbv.de/du/services/agi/52567E5D44DA0809C12570220050BF25/000000700334 Donaueschingen-Pfohren : Mall-Beton-Verl., 2000 TUB_HH_Katalog **Mudrack, Klaus** (Kunst, Sabine;) Biologie der Abwasserreinigung : 18 Tabellen ISBN: 382741427X URL: http://www.gbv.de/du/services/agi/94B581161B6EC747C1256E3F005A8143/420000114903 Heidelberg [u.a.] : Spektrum, Akad. Verl., 2003 TUB_HH_Katalog **Tchobanoglous, George** (Metcalf & Eddy, Inc., ;) Wastewater engineering : treatment and reuse ISBN: 0070418780 (alk. paper) ISBN: 0071122508 (ISE (*pbk)) Boston [u.a.] : McGraw-Hill, 2003 TUB_HH_Katalog **Henze, Mogens** Activated sludge models ASM1, ASM2, ASM2d and ASM3 ISBN: 1900222248 London : IWA Publ., 2002 TUB_HH_Katalog **Kunz, Peter** Umwelt-Bioverfahrenstechnik Vieweg, 1992 **Bauhaus-Universität., Arbeitsgruppe Weiterbildendes Studium Wasser und Umwelt** (Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall, ;) Abwasserbehandlung : Gewässerbelastung, Bemessungsgrundlagen, Mechanische Verfahren, Biologische Verfahren, Reststoffe aus der Abwasserbehandlung, Kleinkläranlagen ISBN: 3860682725 URL: http://www.gbv.de/dms/weimar/toc/513989765_toc.pdf URL: http://www.gbv.de/dms/weimar/abs/513989765_abs.pdf Weimar : Universitätsverl, 2006 TUB_HH_Katalog **Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall** DWA-Regelwerk Hennef : DWA, 2004 TUB_HH_Katalog **Wiesmann, Udo** (Choi, In Su; Dombrowski, Eva-Maria;) Fundamentals of biological wastewater treatment ISBN: 3527312196 (Gb.) URL: http://deposit.ddb.de/cgi-bin/dokserv?id=2774611&prov=M&dok_var=1&dok_ext=htm Weinheim : WILEY-VCH, 2007 TUB_HH_Katalog

Course L0203: Air Pollution Abatement	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Swantje Pietsch-Braune, Christian Eichler
Language	EN
Cycle	WiSe
Content	In the lecture methods for the reduction of emissions from industrial plants are treated. At the beginning a short survey of the different forms of air pollutants is given. In the second part physical principals for the removal of particulate and gaseous pollutants form flue gases are treated. Industrial applications of these principles are demonstrated with examples showing the removal of specific compounds, e.g. sulfur or mercury from flue gases of incinerators.
Literature	Handbook of air pollution prevention and control, Nicholas P. Cheremisinoff. - Amsterdam [u.a.] : Butterworth-Heinemann, 2002 Atmospheric pollution : history, science, and regulation, Mark Zachary Jacobson. - Cambridge [u.a.] : Cambridge Univ. Press, 2002 Air pollution control technology handbook, Karl B. Schnelle. - Boca Raton [u.a.] : CRC Press, c 2002 Air pollution, Jeremy Colls. - 2. ed. - London [u.a.] : Spon, 2002

Module M0923: Integrated Transportation Planning

Courses

Title	Typ	Hrs/wk	CP
Integrated Transportation Planning (L1068)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineerin
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • describe interdependencies between land-use/location choice and transportation/mobility behaviour • explain and evaluate the social, ecological and economic effects of transport and land-use policy measures. • relate current issues in the area of integrated transport planning and formulate an opinion on them.
Skills	Students are able to: • quantify important parameters, which influence travel demand or are influenced by it. • comprehensively examine a pre-defined or self-selected topic from a transportation studies perspective and document the results in accordance with scientific conventions.
Personal Competence	
Social Competence	Students are able to: • provide feedback on topical contents and their teaching. • constructively handle feedback on their own work. • produce results in group work and document these.
Autonomy	Students are able to: • assess potential consequences of their future professional activities • independently plan working on a pre-defined project topic, acquire the necessary knowledge and use appropriate means for its execution.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	written assignment with presentation during the semester
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1068: Integrated Transportation Planning	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz, Dr. Philine Gaffron, Jacqueline Bianca Maaß
Language	DE
Cycle	WiSe
Content	The course will provide students with an understanding of interdependencies between land-use and transportation. Specific topics include a.o.: • interactions between transport and the environment and consequent limitations • characteristics of integrated planning • complex planning processes • interdependencies of location choice and mobility behaviour • transport and land-use policies • project on current issues in transportation studies
Literature	Kutter, Eckhard (2005) Entwicklung innovativer Verkehrsstrategien für die mobile Gesellschaft. Erich Schmidt Verlag. Berlin. Bracher, Tilman u. a. (Hrsg.) (68. Ergänzung 2013) Handbuch der kommunalen Verkehrsplanung. Herbert Wichmann Verlag. Berlin, Offenbach. (Loseblattsammlung mit kontinuierlichen Ergänzungen)

Module M0948: Study Work Water/ Waste Water

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Dozenten des SD B
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to demonstrate their detailed knowledge in the field of Water and Environmental Engineering. They can exemplify the state of technology and application and discuss critically in the context of actual problems and general conditions of science and society. The students can develop solving strategies and approaches for fundamental and practical problems in the field of Water and Environmental Engineering. They may apply theory based procedures and integrate safety-related, ecological, ethical, and economic view points of science and society. Scientific work techniques that are used can be described and critically reviewed.
Skills	The students are able to independently select methods or planning approaches for the project work and to justify their choice. They can explain how these methods or approaches relate to solutions in the field of work and how the context of application has to be adjusted. General findings and further developments may essentially be outlined.
Personal Competence	
Social Competence	The students are able to condense the relevance and the structure of the project work, the work steps and the sub-problems for the presentation and discussion in front of a bigger group. They can lead the discussion and give a feedback on the project to their colleagues.
Autonomy	The students are capable of independently planning and documenting the work steps and procedures while considering the given deadlines. This includes the ability to accurately procure the newest scientific information. Furthermore, they can obtain feedback from experts with regard to the progress of the work, and to accomplish results on the state of the art in science and technology.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Course achievement	None
Examination	Study work
Examination duration and scale	
Assignment for the Following Curricula	Water and Environmental Engineering: Specialisation Water: Compulsory

Module M0949: Rural Development and Resources Oriented Sanitation for different Climate Zones

Courses

Title	Typ	Hrs/wk	CP
Rural Development and Resources Oriented Sanitation for different Climate Zones (L0942)	Seminar	2	3
Rural Development and Resources Oriented Sanitation for different Climate Zones (L0941)	Lecture	2	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge of the global situation with rising poverty, soil degradation, lack of water resources and sanitation
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe resources oriented wastewater systems mainly based on source control in detail. They can comment on techniques designed for reuse of water, nutrients and soil conditioners. Students are able to discuss a wide range of proven approaches in Rural Development from and for many regions of the world.
Skills	Students are able to design low-tech/low-cost sanitation, rural water supply, rainwater harvesting systems, measures for the rehabilitation of top soil quality combined with food and water security. Students can consult on the basics of soil building through “Holisitc Planned Grazing” as developed by Allan Savory.
Personal Competence	
Social Competence	The students are able to develop a specific topic in a team and to work out milestones according to a given plan.
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Subject theoretical and practical work
Examination duration and scale	During the course of the semester, the students work towards mile stones. The work includes presentations and papers. Detailed information will be provided at the beginning of the smester.
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0942: Rural Development and Resources Oriented Sanitation for different Climate Zones

Typ	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	• Central part of this module is a group work on a subtopic of the lectures. The focus of these projects will be based on an interview with a target audience, practitioners or scientists. • The group work is divided into several Milestones and Assignments. The outcome will be presented in a final presentation at the end of the semester.
Literature	• J. Lange, R. Otterpohl 2000: Abwasser - Handbuch zu einer zukunftsfähigen Abwasserwirtschaft. Mallbeton Verlag (TUHH Bibliothek) • Winblad, Uno and Simpson-Hébert, Mayling 2004: Ecological Sanitation, EcoSanRes, Sweden (free download) • Schober, Sabine: WTO/TUHH Award winning Terra Preta Toilet Design: http://youtu.be/w_R09cYq6ys

Course L0941: Rural Development and Resources Oriented Sanitation for different Climate Zones	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	• Living Soil - THE key element of Rural Development • Participatory Approaches • Rainwater Harvesting • Ecological Sanitation Principles and practical examples • Permaculture Principles of Rural Development • Performance and Resilience of Organic Small Farms • Going Further: The TUHH Toolbox for Rural Development • EMAS Technologies, Low cost drinking water supply
Literature	• Miracle Water Village, India, Integrated Rainwater Harvesting, Water Efficiency, Reforestation and Sanitation: http://youtu.be/9hmkgn0nBgk • Montgomery, David R. 2007: Dirt: The Erosion of Civilizations, University of California Press

Module M0581: Water Protection

Courses

Title	Typ	Hrs/wk	CP
Water Protection and Wastewater Management (L0226)	Lecture	3	3
Water Protection and Wastewater Management (L2008)	Project Seminar	3	3

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	• Basic knowledge in water management; • Good knowledge in urban drainage; • Good knowledge of wastewater treatment techniques; • Good knowledge of pollutants (e.g. COD, BOD, TS, N, P) and their properties;
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the basic principles of the regulatory framework related to the international and European water sector. They can explain limnological processes, substance cycles and water morphology in detail. They are able to assess complex problems related to water protection, such as ecosystem service and wastewater treatment with a special focus on innovative solutions, remediation measures as well as conceptual approaches.
Skills	Students can accurately assess current problems and situations in a country-specific or local context. They can suggest concrete actions to contribute to the planning of tomorrow's urban water cycle. Furthermore, they can suggest appropriate technical, administrative and legislative solutions to solve these problems.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare presentations and discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Presentation
Examination duration and scale	Term paper plus presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory

Course L0226: Water Protection and Wastewater Management	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L2008: Water Protection and Wastewater Management	
Typ	Project Seminar
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	
Literature	

Module M1505: Adaptation to Climate Change in Hydraulic Engineering (AKWAS)

Courses

Title	Typ	Hrs/wk	CP
Adaptation to climate change in hydraulic engineering (L2291)	Project-/problem-based Learning	4	6

Module Responsible	Prof. Peter Fröhle
Admission Requirements	None
Recommended Previous Knowledge	• Hydrology, Hydraulic Engineering • Hydromechanic, Hydraulics • Fundamentals of Coastal Engineering, Coastal- and Flood Protection • Hydrological Systems
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Climate protection and climate adaptation • Insights into climate change and its regional characteristics - fundamentals, climate modelling / climate models • Impacts of climate change on the components of the regional hydrological cycle • Fundamentals of analysis of climate data • Consequences of the impact of the climate change • Measures for climate adaptation • Assessment, prioritization and communication of adaptation measures • Fundamentals of the analysis of hydrometeorological and hydrological data
Skills	• Critical thinking: analysis of processes and relations, assessment of needs for action • Creative thinking: development of adaptation strategies and adaptation measures • Practical thinking: inclusion of restrictions, application of calculation approaches, methods, numerical models, planning methods • Consideration of complex tasks
Personal Competence	
Social Competence	• Working in heterogenous groups • Working with different scientific / non-scientific disciplines • Self reflection
Autonomy	• Application oriented use of knowledge and skills • Autonomous work on complex tasks
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Preparation of a written report and a presentation of a complex task.
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2291: Adaptation to climate change in hydraulic engineering	
Typ	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	• Climate protection and climate adaptation • Findings on climate change and its regional characteristics: fundamentals of climate change, climate modelling / climate models • Impacts of climate change on the components of the regional hydrological cycle(climate science view) • Fundamentals of the analysis of climate data • Concequences of the impacts of climate change (ingenieering science view) • Measures for climate change adaptation • Assessment, prioritization and communication of measures • Fundamentals of analysis of hydrometeorological and hydrological data
Literature	• Bereitgestellte eLearning Plattform

Module M1717: Advanced Vadose Zone Hydrology

Courses

Title	Typ	Hrs/wk	CP
Modeling Processes in Vadose Zone (L2734)	Lecture	1	1
Modeling Processes in Vadose Zone (L2735)	Recitation Section (small)	1	1
Vadose Zone Hydrology (L2732)	Lecture	2	2
Vadose Zone Hydrology (L2733)	Recitation Section (large)	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2734: Modeling Processes in Vadose Zone

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann, Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2735: Modeling Processes in Vadose Zone

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Hannes Nevermann
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L2732: Vadose Zone Hydrology

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2733: Vadose Zone Hydrology	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1718: Multiphase Flow in Porous Media

Courses

Title	Typ	Hrs/wk	CP
Advanced Modeling Techniques for Multiphase Flow in Porous Media (L2738)	Recitation Section (small)	2	2
Fundamentals of Multiphase Flow in Porous Media (L2736)	Lecture	2	2
Fundamentals of Multiphase Flow in Porous Media (L2737)	Recitation Section (large)	2	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2738: Advanced Modeling Techniques for Multiphase Flow in Porous Media

Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2736: Fundamentals of Multiphase Flow in Porous Media

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2737: Fundamentals of Multiphase Flow in Porous Media

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Hannes Nevermann
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1721: Water and Environment: Theory and Application

Courses

Title	Typ	Hrs/wk	CP
Water and Environment: Application and Field Work (L2754)	Project-/problem-based Learning	3	4
Water and Environment: Theory (L2753)	Lecture	1	2

Module Responsible	Prof. Nima Shokri
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	Report (about 5-10 pages) and Presentation (about 15 min)
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2754: Water and Environment: Application and Field Work

Typ	Project-/problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Anna Luisa Hemshorn de Sánchez, Dr. Salome Shokri-Kuehni
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2753: Water and Environment: Theory

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	SoSe
Content	
Literature	

Module M1702: Process Imaging

Courses

Title	Typ	Hrs/wk	CP
Process Imaging (L2723)	Lecture	2	3
Process Imaging (L2724)	Project-/problem-based Learning	2	3

Module Responsible	Prof. Alexander Penn
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation B - Industrial Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation B - Industrial Bioprocess Engineering: Elective Compulsory Bioprocess Engineering: Specialisation C - Bioeconomic Process Engineering, Focus Energy and Bioprocess Technology: Elective Compulsory Bioprocess Engineering: Specialisation C - Bioeconomic Process Engineering, Focus Energy and Bioprocess Technology: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation General Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Bioprocess Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Chemical and Bioprocess Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Computer Science: Specialisation II: Intelligence Engineering: Elective Compulsory Information and Communication Systems: Specialisation Communication Systems, Focus Signal Processing: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Robotics and Computer Science: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Robotics and Computer Science: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Process Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Process Engineering: Specialisation Chemical Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2723: Process Imaging

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Penn
Language	EN
Cycle	SoSe
Content	
Literature	

Course L2724: Process Imaging	
Typ	Project-/problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Alexander Penn, Dr. Stefan Benders
Language	EN
Cycle	SoSe
Content	
Literature	

Module M1724: Smart Monitoring

Courses

Title	Typ	Hrs/wk	CP
Smart Monitoring (L2762)	Integrated Lecture	2	2
Smart Monitoring (L2763)	Recitation Section (small)	2	4

Module Responsible	Prof. Kay Smarsly
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge or interest in object-oriented modeling, programming, and sensor technologies are helpful. Interest in modern research and teaching areas, such as Internet of Things, Industry 4.0 and cyber-physical systems, as well as the will to deepen skills of scientific working, are required. Basic knowledge in scientific writing and good English skills.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students will become familiar with the principles and practices of smart monitoring. The students will be able to design decentralized smart systems to be applied for continuous (remote) monitoring of systems in the built and in the natural environment. In addition, the students will learn to design and to implement intelligent sensor systems using state-of-the-art data analysis techniques, modern software design concepts, and embedded computing methodologies. Besides lectures, project work is also part of this module. In small groups, the students will design smart monitoring systems that integrate a number of “intelligent” sensors to be implemented by the students. Specific focus will be put on the application of machine learning techniques. The smart monitoring systems will be mounted on real-world (built or natural) systems, such as bridges or slopes, or on scaled lab structures for validation purposes. The outcome of every group will be documented in a paper. All students of this module will “automatically” participate with their smart monitoring system in the annual "Smart Monitoring" competition. The written papers and oral examinations form the final grades. The module will be taught in English. Limited enrollment.
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Course achievement	None
Examination	Written elaboration
Examination duration and scale	10 pages of work with 15-minute oral presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Water and Traffic: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Environmental Engineering: Specialisation Waste and Energy: Elective Compulsory Environmental Engineering: Specialisation Biotechnology: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L2762: Smart Monitoring

Typ	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	EN
Cycle	WiSe/SoSe
Content	In this course, principles of smart monitoring will be taught, focusing on modern concepts of data acquisition, data storage, and data analysis. Also, fundamentals of intelligent sensors and embedded computing will be illuminated. Autonomous software and decentralized data processing are further crucial parts of the course, including concepts of the Internet of Things, Industry 4.0 and cyber-physical systems. Furthermore, measuring principles, data acquisition systems, data management and data analysis algorithms will be discussed. Besides the theoretical background, numerous practical examples will be shown to demonstrate how smart monitoring may advantageously be used for assessing the condition of systems in the built or natural environment.
Literature	

Course L2763: Smart Monitoring	
Typ	Recitation Section (small)
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	EN
Cycle	WiSe/SoSe
Content	The contents of the exercises are based on the lecture contents. In addition to the exercises, project work will be conducted, which will consume the majority of the workload. As part of the project work, students will design smart monitoring systems that will be tested in the laboratory or in the field. As mentioned in the module description, the students will participate in the “Smart Monitoring” competition, hosted annually by the Institute of Digital and Autonomous Construction. Students are encouraged to contribute their own ideas. The tools required to implement the smart monitoring systems will be taught in the group exercises as well as through external sources, such as video tutorials and literature.
Literature	

Thesis

Module M-002: Master Thesis

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Professoren der TUHH
Admission Requirements	• According to General Regulations §21 (1): At least 60 credit points have to be achieved in study programme. The examinations board decides on exceptions.
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can use specialized knowledge (facts, theories, and methods) of their subject competently on specialized issues. • The students can explain in depth the relevant approaches and terminologies in one or more areas of their subject, describing current developments and taking up a critical position on them. • The students can place a research task in their subject area in its context and describe and critically assess the state of research.
Skills	The students are able: • To select, apply and, if necessary, develop further methods that are suitable for solving the specialized problem in question. • To apply knowledge they have acquired and methods they have learnt in the course of their studies to complex and/or incompletely defined problems in a solution-oriented way. • To develop new scientific findings in their subject area and subject them to a critical assessment.
Personal Competence	
Social Competence	Students can • Both in writing and orally outline a scientific issue for an expert audience accurately, understandably and in a structured way. • Deal with issues competently in an expert discussion and answer them in a manner that is appropriate to the addressees while upholding their own assessments and viewpoints convincingly.
Autonomy	Students are able: • To structure a project of their own in work packages and to work them off accordingly. • To work their way in depth into a largely unknown subject and to access the information required for them to do so. • To apply the techniques of scientific work comprehensively in research of their own.
Workload in Hours	Independent Study Time 900, Study Time in Lecture 0
Credit points	30
Course achievement	None
Examination	Thesis
Examination duration and scale	According to General Regulations
Assignment for the Following Curricula	Civil Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Chemical and Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Energy and Environmental Engineering: Thesis: Compulsory Energy Systems: Thesis: Compulsory Environmental Engineering: Thesis: Compulsory Aircraft Systems Engineering: Thesis: Compulsory Global Innovation Management: Thesis: Compulsory Computational Science and Engineering: Thesis: Compulsory Information and Communication Systems: Thesis: Compulsory Interdisciplinary Mathematics: Thesis: Compulsory International Management and Engineering: Thesis: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Thesis: Compulsory Logistics, Infrastructure and Mobility: Thesis: Compulsory Materials Science: Thesis: Compulsory Mechanical Engineering and Management: Thesis: Compulsory Mechatronics: Thesis: Compulsory Biomedical Engineering: Thesis: Compulsory Microelectronics and Microsystems: Thesis: Compulsory Product Development, Materials and Production: Thesis: Compulsory Renewable Energies: Thesis: Compulsory

	Naval Architecture and Ocean Engineering: Thesis: Compulsory Ship and Offshore Technology: Thesis: Compulsory Teilstudiengang Lehramt Metalltechnik: Thesis: Compulsory Theoretical Mechanical Engineering: Thesis: Compulsory Process Engineering: Thesis: Compulsory Water and Environmental Engineering: Thesis: Compulsory Certification in Engineering & Advisory in Aviation: Thesis: Compulsory