

Module Manual

Bachelor of Science (B.Sc.)

Civil- and Environmental Engineering

Cohort: Winter Term 2024 Updated: 9th May 2025

Table of Contents

Table of Contents Program description	2 4
Core Qualification	5
Module M0577: Non-technical Courses for Bachelors	5
Module M0580: Principles of Building Materials and Building Physics	
Module M0687: Chemistry	9
Module M0850: Mathematics I	11
Module M1802: Engineering Mechanics I (Stereostatics)	13
Module M1631: Engineering Informatics	15
Module M0590: Building Materials and Building Chemistry Module M0851: Mathematics II	18
	19
Module M0660: Construction Industry and Construction Management	21
Module M1627: Water and Environment Module M1803: Engineering Mechanics II (Elastostatics)	23
	24
Module M1082: Mathematics III - Differential Equations I	
Module M2037: Structural Design Module M2047: Hydromechanics and Hydrology	<u>28</u> 32
Module M20547. Hydromechanics and Hydrology Module M2056: Soil Mechanics	32
Module M2180: Structural Analysis I	36
Module M2100. Structural Analysis I Module M0613: Reinforced Concrete Structures I	38
Module M0615: Reinforced Concrete Structures 1	40
Module M0000. Samaa y Engineering T Module M2181: Structural Analysis II	40
Module M2101. Structural Analysis in Module M0611: Steel Structures I	45
Module M0611: Steel Structures I Module M0869: Hydraulic Engineering	45
Module M0809. Applications in Civil + Environmental Engineering	47
Specialization Civil Engineering	
	55
Module M0983: Mobility Concepts	55
Module M1715: Renewable Energies	57
Module M2057: Foundation Engineering	60
Module M2182: Sustainable Building	62
Module M0631: Reinforced Concrete Structures II	64
Module M0829: Foundations of Management	66
Module M1887: Transportation Planning and Traffic Engineering	69
Module M2023: Structural Analysis III Module M0612: Steel Structures II	71
	72 74
Module M1632: Applied Water Management	74
Module M1633: Planning Law and Environmental Law/ Sustainable Urban Development Module M0985: Introduction to Railways	70
Module M0903: Infroduction to Kanways Module M1630: Sanitary Engineering II	79
Module M1050. Salitary Engineering in Module M1723: Building Information Modeling	81
Specialization Traffic and Mobility	83
Module M0983: Mobility Concepts	83
Module M1715: Renewable Energies	85
Module M2057: Foundation Engineering	88
Module M2182: Sustainable Building	90
Module M0631: Reinforced Concrete Structures II	92
Module M0829: Foundations of Management	94
Module M1887: Transportation Planning and Traffic Engineering	97
Module M0985: Introduction to Railways	
Module M1629: Geoinformation Science	101
Module M0612: Steel Structures II Module M1620: Societary Engineering II	102
Module M1630: Sanitary Engineering II Module M1632: Applied Water Management	104
Module M1632: Applied Water Management Module M1633: Planning Law and Environmental Law/ Sustainable Urban Development	106
	108
Module M1723: Building Information Modeling	
Specialization Water and Environment	111
Module M0983: Mobility Concepts	111
Module M1715: Renewable Energies	113
Module M2057: Foundation Engineering	
Module M2182: Sustainable Building	
Module M0631: Reinforced Concrete Structures II	120
Module M0829: Foundations of Management	
Module M1722: New Trends in Water and Environmental Research	125
Module M1887: Transportation Planning and Traffic Engineering	127
Module M1630: Sanitary Engineering II	
Module M1629: Geoinformation Science	131
Module M0612: Steel Structures II	132
Module M0985: Introduction to Railways	134
Module M1633: Planning Law and Environmental Law/ Sustainable Urban Development	136
Module M1723: Building Information Modeling	137
Module M1632: Applied Water Management	139

Thesis	141
Module M-001: Bachelor Thesis	141

Program description

Content

Program structure

Core Qualification

Admission Requirements Noise Recommended Providue Noise Knowledge Educational Objective After taking part successfully, students have reached the following learning results Professional Competence Knowledge Educational Objective After taking part successfully, students have reached the following learning results Professional Competence Knowledge Educational Objective After taking and Earning Architecture In Parts Suff Competence Advective In the Stacking Professional engineering studies require but are not able to cover self-relative, self-management, colaboration and professional engineering studies require but are not able to cover self-relative, self-management, colaboration and professional engineering studies require but are not able to cover self-relative, self-management, colaboration in the schedules of students for apparticiture, in its tacking and Earning arrongements, in the arease and by means of toxining offenings in which students con quality by opting for uppetfile competences and a competence leavel at the Earning Architecture consistence for accessforgionarity study offering. The centrally designed teaching aftering maures that courses in the nontech academic programms failow the specific profiling of 10.1141 degree courses. The learning architecture damands and trains independent oblicational planning as regards the individual development competences. In view of the adpartation problem the individual formority from it first semesters after mainly study their subjects in one or two specific semesters during the course of studies. Facking and Learning Arrongements provide for students, separated into 8.5c. and M.5c. to learn with and from each other across semesters. The challenge of de with interdisciptionary and a variety of stages of kenning in courses are part of the learning architecture and are selfec- recoursing of macritic courses will have the opportunity to learn about business management at start-ups in a content dawy. The feels of tacching are augmented b	Module Responsible	Dagmar Richter
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Students can • locate selected specialized areas with the relevant non-technical mother discipline, • outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in learning area, • different specialist disciplines relate to their own discipline and differentiate it as well as make connections, • sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of represent in the specialized sciences are subject to individual and socio-cultural interpretation and historicity, • Can communicate in a foreign language in a manner appropriate to the subject. Skills Professional Competence (Skills) In selected sub-areas students can • apply basic methods of the said scientific disciplines, • auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned speci discipline, • to handle simple questions in aforementioned scientific disciplines in a sucsessful manner, • justify their decisions on forms of organization and application in practical questions in contexts that go beyond		This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leader functions of Bachelor's and Master's graduates in their future working life.
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 locate selected specialized areas with the relevant non-technical mother discipline, outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in learning area, different specialist disciplines relate to their own discipline and differentiate it as well as make connections, sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of represent in the specialized sciences are subject to individual and socio-cultural interpretation and historicity, Can communicate in a foreign language in a manner appropriate to the subject. Skills Professional Competence (Skills) In selected sub-areas students can apply basic methods of the said scientific disciplines, auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specidiscipline, to handle simple questions in aforementioned scientific disciplines in a sucsessful manner, justify their decisions on forms of organization and application in practical questions in contexts that go beyond 		Students can
 In selected sub-areas students can apply basic methods of the said scientific disciplines, auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specific discipline, to handle simple questions in aforementioned scientific disciplines in a sucsessful manner, justify their decisions on forms of organization and application in practical questions in contexts that go beyond 		 locate selected specialized areas with the relevant non-technical mother discipline, outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in learning area, different specialist disciplines relate to their own discipline and differentiate it as well as make connections, sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity,
 apply basic methods of the said scientific disciplines, auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specidiscipline, to handle simple questions in aforementioned scientific disciplines in a sucsessful manner, justify their decisions on forms of organization and application in practical questions in contexts that go beyond 	Skills	Professional Competence (Skills)
 apply basic methods of the said scientific disciplines, auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specidiscipline, to handle simple questions in aforementioned scientific disciplines in a sucsessful manner, justify their decisions on forms of organization and application in practical questions in contexts that go beyond 		In selected sub-areas students can
		 apply basic methods of the said scientific disciplines, auestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specidiscipline, to handle simple questions in aforementioned scientific disciplines in a sucsessful manner,

Social Competence	Personal Competences (Social Skills)	l
	Students will be able	
	to learn to collaborate in different manner,	
	 to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees, 	
	 to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen), 	
	 to explain nontechnical items to auditorium with technical background knowledge. 	
Autonomy	Personal Competences (Self-reliance)	
	Students are able in selected areas	
	to reflect on their own profession and professionalism in the context of real-life fields of application	
	to organize themselves and their own learning processes	
	 to reflect and decide questions in front of a broad education background 	
	 to communicate a nontechnical item in a competent way in writen form or verbaly 	
	 to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen) 	
Workload in Hours	Depends on choice of courses	1
Credit points	6	1

Courses

Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Courses				
Title		Тур	Hrs/wk	СР
Building Physics (L0217)		Lecture	2	2
Building Physics (L0219)		Recitation Section (large)	1	1
Building Physics (L0247)		Recitation Section (small)	1	1
Principles of Building Materials (L02	215)	Lecture	2	2
Module Responsible	Prof. Frank Schmidt-Döhl			
Admission Requirements	None			
Recommended Previous	Knowledge of physics, chemistry and	mathematics from school		
Knowledge				
Educational Objectives	After taking part successfully, studen	ts have reached the following learning results		
Professional Competence				
Skills	behaviour, to describe the structure of building materials and the correlations between structure and other properties, t show methods of joining and of corrosion processes and to describe the most important regularities and properties of buildin materials and structures and their measurement in the field of protection against moisture, coldness, fire and noise. The students are able to work with the most important standardized methods and regularities in the field of moisture protection			
		ing fire protection and poice protection in the case of		i moisture protecti
Personal Competence	the German regulation for energy sav	ring, fire protection and noise protection in the case of		i moisture protecti
•		ing, fire protection and noise protection in the case of nother to learn the very extensive specialist knowledge	a small building.	i moisture protecti
Social Competence	The students are able to support each		a small building. Je.	
Social Competence Autonomy	The students are able to support each	n other to learn the very extensive specialist knowledgen and the operation steps to learn the specialist kn	a small building. Je.	
Social Competence Autonomy	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Ti	n other to learn the very extensive specialist knowledgen and the operation steps to learn the specialist kn	a small building. Je.	
Social Competence Autonomy Workload in Hours	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Tin 6	n other to learn the very extensive specialist knowledgen and the operation steps to learn the specialist kn	a small building. Je.	
Social Competence Autonomy Workload in Hours Credit points Course achievement	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Tin 6	n other to learn the very extensive specialist knowledgen and the operation steps to learn the specialist kn	a small building. Je.	
Social Competence Autonomy Workload in Hours Credit points Course achievement	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Tim 6 None Written exam	n other to learn the very extensive specialist knowledgen and the operation steps to learn the specialist kn	a small building. Je.	
Social Competence Autonomy Workload in Hours Credit points Course achievement Examination	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Tim 6 None Written exam	n other to learn the very extensive specialist knowledgen and the operation steps to learn the specialist kn	a small building. Je.	
Social Competence Autonomy Workload in Hours Credit points Course achievement Examination Examination duration and scale	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Tim 6 None Written exam 2 h written exam	n other to learn the very extensive specialist knowledgen and the operation steps to learn the specialist kn	a small building. Je. owledge of a very o	
Social Competence Autonomy Workload in Hours Credit points Course achievement Examination Examination duration and scale Assignment for the	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Tim 6 None Written exam 2 h written exam	n other to learn the very extensive specialist knowledg ning and the operation steps to learn the specialist kn me in Lecture 84	a small building. Je. owledge of a very o	
Social Competence Autonomy Workload in Hours Credit points Course achievement Examination Examination duration and scale Assignment for the	The students are able to support each The students are able to make the tin Independent Study Time 96, Study Tim 6 None Written exam 2 h written exam General Engineering Science (German	n other to learn the very extensive specialist knowledge ning and the operation steps to learn the specialist knowledge me in Lecture 84	a small building. Je. owledge of a very o	

Course L0217: Building Physics		
Тур	Lecture	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Frank Schmidt-Döhl	
Language	DE	
Cycle	WiSe	
Content	Heat transport, thermal bridges, balances of energy consumption, German regulation for energy saving, heat protection in	
	summer, moisture transport, condensation moisture, protection against mold, fire protection,	
	noise protection	
Literature	Fischer, HM. ; Freymuth, H.; Häupl, P.; Homann, M.; Jenisch, R.; Richter, E.; Stohrer, M.: Lehrbuch der Bauphysik. Vieweg und	
	Teubner Verlag, Wiesbaden, ISBN 978-3-519-55014-3	

ourse L0219: Building Physics		
Typ Recitation Section (large)		
Hrs/wk	1	
CP	1	
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14	
Lecturer	Prof. Frank Schmidt-Döhl	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L0247: Building Physics		
Тур	Recitation Section (small)	
Hrs/wk	1	
СР	1	
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14	
Lecturer	Prof. Frank Schmidt-Döhl	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L0215: Principles of E	Building Materials	
Тур	Lecture	
Hrs/wk		
СР	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Frank Schmidt-Döhl	
Language	DE	
Cycle	WiSe	
Content	Structure of building materials	
	Effects of action	
	Fundamentals of mechanical behaviour	
	Material testing	
	Principles of metals	
	Joining methods	
Literature	Wendehorst, R.: Baustoffkunde. ISBN 3-8351-0132-3	
	Scholz, W.:Baustoffkenntnis. ISBN 3-8041-4197-8	

Engineering				
Module M0687: Chem	nistry			
Courses				
Title		Тур	Hrs/wk	СР
Chemistry I+II (L0460)		Lecture	4	4
Chemistry I+II (L0475)		Recitation Section (large)	2	2
Module Responsible	Dr. Dorothea Rechtenbach			
Admission Requirements	None			
Recommended Previous	none			
Knowledge				
Educational Objectives	After taking part successfully, students have r	reached the following learning results		
Professional Competence	2			
Knowledge	The students are able to name and to describ	e basic principles and applications of general c	hemistry (structur	re of matter, periodi
	table, chemical bonds), physical chemistry	, (aggregate states, separating processes,	thermodynamics,	kinetics), inorgani
	chemistry (acid/base, pH-value, salts, solubili	ity, redox, metals) and organic chemistry (alipl	hatic hydrocarbon	is, functional groups
	carbonyl compounds, aromates, reaction me	echanisms, natural products, synthetic polyme	rs). Furthermore	students are able t
	explain basic chemical terms.			
Skills	After successful completion of this module stu	udents are able to describe substance groups a	nd chemical comp	ounds. On this basi
	they are capable of explaining, choosing and	applying specific methods and various reaction	mechanisms.	
Personal Competence	2			
Social Competence	Students are able to take part in discussions of	on chemical issues and problems as a member	of an interdiscipli	inary team. They ca
	contribute to those discussion by their own sta	atements.		
Autonomy	After successful completion of this module s	tudents are able to solve chemical problems	independently by	defending propose
2	approaches with arguments. They can also do		, , ,	51 1
		i i i i i i i i i i i i i i i i i i i		
Workload in Hours	Independent Study Time 96, Study Time in Le	ecture 84		
Credit points		<u></u>		
Course achievement				
	Written exam			
Examination duration and	I 120 min			
scale				
Assignment for the	General Engineering Science (German program	m, 7 semester): Core Qualification: Compulsory		
		1 5		
Following Curricula	Civil- and Environmental Engineering: Core Qu	ualification: Compulsory		

Course L04	60: Chemistry I+II			
Тур	Lecture			
Hrs/wk	4			
-	4			
	Independent Study Time 64, Study Time in Lecture 56			
in Hours				
	Dr. Christoph Wutz DE			
5 5	WiSe			
-	Chemistry I:			
	- Structure of matter			
	- Periodic table			
	- Electronegativity			
	- Chemical bonds			
	- Solid compounds and solutions			
	- Chemistry of water			
	- Chemical reactions and equilibria			
	- Acid-base reactions			
	- Redox reactions			
	Chemistry II:			
	- Simple compounds of carbon, aliphatic hydrocarbons, aromatic hydrocarbons,			
	- Alkohols, phenols, ether, aldehydes, ketones, carbonic acids, ester, amines, amino acids, fats, sugars			
	- Reaction mechanisms, radical reactions, nucleophilic substitution, elimination reactions, addition reaction			
	- Practical applications and examples			
Literature	- Blumenthal, Linke, Vieth: Chemie - Grundwissen für Ingenieure			
	- Kickelbick: Chemie für Ingenieure (Pearson)			
	- Mortimer: Chemie. Basiswissen der Chemie.			
	- Brown, LeMay, Bursten: Chemie. Studieren kompakt.			
	- Schmuck: Basisbuch Organische Chemie (Pearson)			

Course L0475: Chemistry I+II		
Тур	Recitation Section (large)	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Dr. Dorothea Rechtenbach	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	

Engineering"				
Module M0850: Math	ematics I			
Courses				
Fitle		Typ	Hrs/wk	СР
Athematics I (L2970)		Typ Lecture	нг 5/wк 4	4
Aathematics I (L2971)		Recitation Section (large)	2	2
Mathematics I (L2972)		Recitation Section (small)	2	2
Module Responsible	Prof Sabine Le Borne			
Admission Requirements				
Recommended Previous				
Knowledge	School mathematics			
Educational Objectives	After taking part successfully, students have reached	the following learning results		
	After taking part successfully, students have reached	the following learning results		
Professional Competence Knowledge				
Skills Personal Competence	 Students can name the basic concepts in and examples. Students can discuss logical connections betwee the help of examples. They know proof strategies and can reproduce 	een these concepts. They are capable them. inear algebra with the help of the conce stablished methods. logical connections between the concep	of illustrating th epts studied in the	ese connections wi nis course. Moreove e course.
Social Competence	 Students are able to work together in teams. They are capable to use mathematics as a common language. In doing so, they can communicate new concepts according to the needs of their cooperating partners. Moreover, they can design examples to check and deepen the understanding of their peers. 			
Workload in Hours Credit points	Students have developed sufficient persistenc problems. Independent Study Time 128, Study Time in Lecture 1 8		s in a goar-orien	ted manner on na
Course achievement		scription		
	Yes 10 % Excercises			
	Written exam			
Examination duration and	120 min			
scale				
-	General Engineering Science (German program, 7 sen			
Following Curricula				
	Bioprocess Engineering: Core Qualification: Compulso			
	Chemical and Bioprocess Engineering: Core Qualificat			
	Electrical Engineering: Core Qualification: Compulsory			
	Electrical Engineering and Information Technology: Co	ore Qualification: Compulsory		
	Green Technologies: Energy, Water, Climate: Core Qu			
	Computer Science in Engineering: Core Qualification:	Compulsory		
	Logistics and Mobility: Core Qualification: Compulsory			
	Mechanical Engineering: Core Qualification: Compulso	ry		
	Mechatronics: Core Qualification: Compulsory			
	Orientation Studies: Core Qualification: Elective Comp	ulsory		
	Nevel Architecture, Care Quelification, Carenulaan,			
	Naval Architecture: Core Qualification: Compulsory			
	Process Engineering: Core Qualification: Compulsory			

Course L2970: Mathematics I	
Тур	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Sabine Le Borne, Prof. Marko Lindner
Language	DE
Cycle	WiSe
Content	Mathematical Foundations:
	sets, statements, induction, mappings, trigonometry
	Analysis: Foundations of differential calculus in one variable
	natural and real numbers
	convergence of sequences and series
	continuous and differentiable functions
	mean value theorems
	Taylor series
	• calculus
	error analysis
	fixpoint iteration
	Linear Algebra: Foundations of linear algebra in R ⁿ
	 vectors: rules, linear combinations, inner and cross product, lines and planes
	systems of linear equations: Gauß elimination, linear mappings, matrix multiplication, inverse matrices, determinants
	 orthogonal projection in Rⁿ, Gram-Schmidt-Orthonormalization
Literature	T. Arens u.a. : Mathematik, Springer Spektrum, Heidelberg 2015
	 W. Mackens, H. Voß: Mathematik I f ür Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994
	 W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994
	G. Strang: Lineare Algebra, Springer-Verlag, 2003
	 G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L2971: Mathematics	1
Тур	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne, Dr. Christian Seifert, Dr. Jens-Peter Zemke
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L2972: Mathematics	l
Тур	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Sabine Le Borne, Dr. Christian Seifert, Dr. Jens-Peter Zemke
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Courses				
Title		Тур	Hrs/wk	СР
Engineering Mechanics I (Statics) (L1001)	Lecture	2	2
Engineering Mechanics I (Statics) (Recitation Section (large)	2	2
Engineering Mechanics I (Statics) (Recitation Section (small)	2	2
	Prof. Benedikt Kriegesmann			
Admission Requirements	None			
	Solid school knowledge in mathematics and phy	sics.		
Knowledge				
	After taking part successfully, students have rea	ched the following learning results		
Professional Competence				
Knowledge	The students can			
	describe the axiomatic procedure used in	mechanical contexts:		
	• explain important steps in model design;			
	 present technical knowledge in stereostat 	tics.		
Skills	The students can			
	explain the important elements of mathe	matical / mechanical analysis and model for	mation, and appl	y it to the contex
	their own problems;			
	apply basic statical methods to engineering	ng problems;		
	 estimate the reach and boundaries of stat 	tical methods and extend them to be applical	ole to wider probl	em sets.
Personal Competence				
Social Competence	The students can work in groups and support ea	ch other to overcome difficulties.		
Autonomy	Students are capable of determining their own s	trengths and weaknesses and to organize the	eir time and learn	ing based on thos
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points				
Course achievement				
	Written exam			
Examination duration and				
scale		7 competer), Care Qualification, Compulsor,		
	General Engineering Science (German program,			
Following Curricula				
	Bioprocess Engineering: Core Qualification: Com			
	Chemical and Bioprocess Engineering: Core Qua			
	Data Science: Specialisation II. Application: Elect Electrical Engineering: Core Qualification: Electiv			
	Electrical Engineering and Information Technolog			
	Green Technologies: Energy, Water, Climate: Co			
	Computer Science in Engineering: Specialisation		ive Compulsory	
	Mechanical Engineering: Core Qualification: Corr		ave compaisory	
	Mechatronics: Core Qualification: Compulsory	ipuloi y		
	Orientation Studies: Core Qualification: Elective	Compulsory		
	Naval Architecture: Core Qualification: Compulso			
	wavar Architecture. Core Quanication. Compuist	•		
	Process Engineering: Core Qualification: Compute	sorv		
	Process Engineering: Core Qualification: Compul Engineering and Management - Major in Logistic		v	

Course L1001: Engineering M	lechanics I (Statics)
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	 Tasks in Mechanics Modelling and model elements Vector calculus for forces and torques Forces and equilibrium in space Constraints and reactions, characterization of constraint systems Planar and spatial truss structures Internal forces and moments for beams and frames Center of mass, volumn, area and line Computation of center of mass by intergals, joint bodies Friction (sliding and sticking) Friction of ropes
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).
	D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

se L1003: Engineering Mechanics I (Statics)	
Тур	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	Forces and equilibrium
	Constraints and reactions
	Frames
	Center of mass
	Friction
	Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).
	D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Course L1002: Engineering Mechanics I (Statics)	
Тур	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Benedikt Kriegesmann
Language	DE
Cycle	WiSe
Content	Forces and equilibrium
	Constraints and reactions
	Frames
	Center of mass
	Friction
	Internal forces and moments for beams
Literature	K. Magnus, H.H. Müller-Slany: Grundlagen der Technischen Mechanik. 7. Auflage, Teubner (2009).
	D. Gross, W. Hauger, J. Schröder, W. Wall: Technische Mechanik 1. 11. Auflage, Springer (2011).

Engineering					
Module M1631: Engin	eering Informatics				
Courses					
Title			Тур	Hrs/wk	СР
Databases (L2758)			Integrated Lecture	1	1
Databases (L2759)			Recitation Section (small)	1	1
Object-oriented Modelling (L2468)			Integrated Lecture	2	2
Object-oriented Modelling (L2469)			Recitation Section (small)	2	2
Module Responsible	Prof. Kay Smarsly				
Admission Requirements	None				
Recommended Previous	Students can describe and analyze e	existing software progra	ms in the discipline based o	n their essential	l characteristics. The
Knowledge	students are able to reproduce the ele	mentary basics and theo	pretical concepts of engineering	g informatics and	d to apply elementary
	solution algorithms to engineering pro	blems. They are also able	e to define database principles	and make simpl	e queries to common
	database systems.				
	-				
Educational Objectives	After taking part successfully, students	s have reached the follow	ving learning results		
Professional Competence					
Knowledge		-	- ,		
	to modify software as well as database	e systems required in the	area of civil and environment	al engineering. Ir	n part (i), the students
	will become familiar with fundamenta	als of engineering inform	natics programming methodol	ogies, objects a	nd classes, methods,
	functions, and procedures, UML not	ation (such as associat	ion, aggregation and compos	sition), control s	structures, exception
	handling, data streams, inheritance,	abstract classes and inf	terfaces, data structures (e.g.	. associative me	mory with particular
	emphasis on hash tables and tree stru	uctures), algorithms and	generic programming. Part (ii)	follows the data	abase design process
	emphasis on hash tables and tree structures), algorithms and generic programming. Part (ii) follows the database design process and primarily covers conceptual design and semantics of database models (with emphasis on the Entity-Relationship Model),				
	logical design (including integrity constraints, anomalies and normalization), relational algebra, relational query languages and				
	SQL, database views, physical database design and implementation, concepts of database application development (JDBC) as well				
	as data integration and data exchange in civil engineering.				
Skills	The students will be able of "thinkin				
	students will be able to implement solutions to engineering problems and to extend/adapt existing engineering software.			g software.	
Personal Competence					
	The students will learn the social skills	required to solve engine	ering problems as a group.		
Autonomy	The students learn to define and to im	plement problem-solving	approaches in a structured m	anner.	
Workload in Hours	Independent Study Time 96, Study Tin	ne in Lecture 84			
Credit points	6				
Course achievement	Compulsory Bonus Form	Description			
	Yes 15 % Written elabora	ation Als Prüfung	gsvorleistung wird ein schrift	licher Beleg an	gefertigt. Der Beleg
		umfasst di	e bis dahin bekannten Leh	nrinhalte und d	ient u.a. dazu, die
		Studierende	en auf die Klausur vorzubereite	en.	
Examination	Written exam				
Examination duration and	180 min				
scale					
Assignment for the	Civil- and Environmental Engineering:	Core Qualification: Comp	oulsory		
Following Curricula	Civil- and Environmental Engineering:	Specialisation Traffic and	Mobility: Elective Compulsorv		
	Civil- and Environmental Engineering:	•			
	Civil- and Environmental Engineering:	•			
	Civil- and Environmental Engineering:	Specialisation Civil Engin	eering. Liecuve Compuisory		

Course L2758: Databases	
Тур	Integrated Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Kay Smarsly
Language	DE
Cycle	WiSe
Content	
	Motivation and basic concepts
	Terminology and definitions
	Database design process
	Conceptual design
	 Semantics of database models
	• The Entity-Relationship Model
	Relationships in the ER model
	Other concepts in the ER model
	Conceptual modeling with UML
	Logical design
	The relational model
	Integrity constraints
	Anomalies and normalization
	 ER mapping to the relational model
	Relational algebra
	Relational query languages
	 Schema definition and modification
	SQL as a relational query language
	Modification options in SQL
	Database views
	Physical database design and implementation
	Concepts of database application development
	• JDBC
	Data integration and data exchange in civil engineering
Literature	Kemper, A. und Eickler, A. (2015): Datenbanksysteme - Eine Einführung (9. Auflage), Oldenbourg Wissenschaftsverlag.
	, ,
	Saake, G., Sattler, KU., Heuer, A. (2018): Datenbanken - Konzepte und Sprachen (6. Auflage), mitp-Verlag.
	Vossen, G. (2008): Datenmodelle, Datenbanksprachen und Datenbank-managementsysteme (5. Auflage), Oldenbourg
	Wissenschaftsverlag.
	Elmasri, R. und Navathe, S. (2016): Fundamentals of Database Systems (7. Auflage), Prentice Hall.

Course L2759: Databases	Course L2759: Databases	
Тур	Recitation Section (small)	
Hrs/wk	1	
СР	1	
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14	
Lecturer	Prof. Kay Smarsly	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L2468: Object-oriente	ed Modelling	
	Integrated Lecture	
Hrs/wk		
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Kay Smarsly	
Language	DE	
Cycle	WiSe	
Content	Free de se ante de la francés e a la francés de la	
	Fundamentals of engineering informatics	
	Programming languages and programming paradigms	
	Programming methodology	
	Objects and classes	
	Constructors	
	Packages and imports	
	Visibility and validity	
	Methods, functions, and procedures	
	Variables and constants	
	UML notation	
	Control structures	
	Expressions and statements	
	Recursion	
	Exception handling	
	Inputs and outputs	
	Data streams	
	Association, aggregation and composition	
	Inheritance	
	Abstract classes and methods	
	Interfaces	
	Data structures and algorithms (e.g. arrays)	
	Generic programming	
	Lists, queues, and sets	
	 Associative memory (particular emphasis on hash tables and tree structures) 	
	Further notes on algorithms	
Literature	Pepper, P. Programmieren lernen: Eine grundlegende Einführung mit Java. Springer. (Die Vorlesung basiert in Teilen auf diesem	
,	Buch)	
	Gumm, HP. und Sommer, M. Einführung in die Informatik. Vollständig überarbeitete Auflage. Oldenbourg Wissenschaftsverlag.	
	Horn, C., Kerner, I. O. und Forbrig, P. Lehr- und Übungsbuch Informatik - Grundlagen. Carl Hanser Verlag GmbH & Co. KG.	
	Ullenboom, C. Java ist auch eine Insel. Rheinwerk-Verlag.	
	Lahres, B. und Rayman, G. Objektorientierte Programmierung. Rheinwerk-Verlag.	
	1	

Course L2469: Object-oriente	Course L2469: Object-oriented Modelling	
Тур	Recitation Section (small)	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Kay Smarsly	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	

Module M0590: Buildi	ng Materials ar	nd Building C	hemistry			
Courses						
Title				Тур	Hrs/wk	СР
Building Materials and Building Che	mistry (L0248)			Lecture	4	4
Building Materials and Building Che	mistry (L0249)			Recitation Section (small)	1	2
Module Responsible	Prof. Frank Schmidt-D	öhl				
Admission Requirements	None					
Recommended Previous	Module Principles of B	uilding Materials ar	nd Building Physics			
Knowledge						
Educational Objectives	After taking part succ	essfully, students h	ave reached the followi	ng learning results		
Professional Competence						
Knowledge	The students are at	ole to explain the	most important com	ponents, the manufacture	e, the structure, t	he most important
	characteristics of the	mechanical behav	iour and the corrosion	behaviour, the material te	sting and the field	s of utilization of all
	relevant building mate	erials.				
Skills	The students are abl	e to assess the u	sability of building mat	erials for different applica	tions and to selec	t building materials
	according to their spe	cific advantages ar	nd disadvantages. The s	tudents are able to prepare	the mixture of a r	ormal type concrete
	and to consider the n	nixture in respect t	to the actual rules and	the connections between t	he characteristic c	oncrete parameters.
	They are able to selec	t suitable materials	and mixtures to avoid	damage processes.		
Personal Competence						
Social Competence	The students are able to support each other to learn the very extensive specialist knowledge in learning groups and to carry out					
	exercises in small gro	ups in the lab.				
Autonomy	The students are able	to make the timing	and the operation step	s to learn the specialist kno	wledge of a very e	xtensive field.
Workload in Hours	Independent Study Tir	me 110, Study Time	e in Lecture 70			
Credit points	6					
Course achievement	Compulsory Bonus	Form	Description			
	No 10 %	Presentation				
Examination	Written exam					
Examination duration and	2 h written exam					
scale						
Assignment for the	General Engineering S	cience (German pr	ogram, 7 semester): Sp	ecialisation Civil Engineerin	g: Compulsory	
Following Curricula	Civil- and Environmen	tal Engineering: Co	re Qualification: Compu	lsory		
	Orientation Studies: C	ore Qualification: E	lective Compulsory			

Course L0248: Building Materials and Building Chemistry		
Тур	Lecture	
Hrs/wk	4	
СР	4	
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56	
Lecturer	Prof. Frank Schmidt-Döhl	
Language	DE	
Cycle	SoSe	
Content	Cementing materials, aggregates, admixtures and other components in mortar and concrete, concrete, durability of cement	
	bonded materials, repair of concrete structures, steel, cast iron, non-ferrous metals,	
	metal corrosion, timber, plastics, natural stone, synthetic stones, mortar, masonry, glass, bitumen	
Literature	Wendehorst, R.: Baustoffkunde. ISBN 3-8351-0132-3	
	Scholz, W.:Baustoffkenntnis. ISBN 3-8041-4197-8	
	Henning, O.; Knöfel, D.: Baustoffchemie. ISBN 3-345-00799-1	
	Knoblauch, H.; Schneider, U.: Bauchemie. ISBN 3-8041-5174-4	

Course L0249: Building Mate	ourse L0249: Building Materials and Building Chemistry		
Тур	Recitation Section (small)		
Hrs/wk	1		
CP	2		
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14		
Lecturer	Prof. Frank Schmidt-Döhl, Andre Rössler		
Language	DE		
Cycle	SoSe		
Content	See interlocking course		
Literature	See interlocking course		

Engineering"				
Module M0851: Mathe	iematics II			
Courses				
Title				CD.
Mathematics II (L2976)	Typ Lecture		Hrs/wk	CP 4
Mathematics II (L2977)	Recitation Section	(large)	2	2
Mathematics II (L2978)	Recitation Section		2	2
Module Responsible				
Admission Requirements				
Recommended Previous				
Knowledge				
Educational Objectives		ç		
Professional Competence		3		
Knowledge				
Skills Personal Competence Social Competence	 Students can name further concepts in analysis and linear algebra. The examples. Students can discuss logical connections between these concepts. They a the help of examples. They know proof strategies and can reproduce them. Students can model problems in analysis and linear algebra with the help of they are capable of solving them by applying established methods. Students are able to discover and verify further logical connections betweer For a given problem, the students can develop and execute a suitable a results. 	are capable of il of the concepts n the concepts s approach, and a ematics as a co	lustrating these studied in this studied in the co are able to critic mmon language	e connections with course. Moreover burse. cally evaluate the
Autonomy				
Credit points Course achievement				
course achievement	Yes 10 % Excercises			
Examination	N Written exam			
Examination duration and	1 120 min			
scala				
scale	3			
Assignment for the		Compulsory		
	General Engineering Science (German program, 7 semester): Core Qualification: C	Compulsory		
Assignment for the	General Engineering Science (German program, 7 semester): Core Qualification: C	Compulsory		
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory 	Compulsory		
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory 	Compulsory		
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory 			
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory 			
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology: Core Qualification: Compulsory 			
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory 			
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory 			
Assignment for the	General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory			
Assignment for the	General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory			
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory 			
Assignment for the	 General Engineering Science (German program, 7 semester): Core Qualification: C Civil- and Environmental Engineering: Core Qualification: Compulsory Bioprocess Engineering: Core Qualification: Compulsory Chemical and Bioprocess Engineering: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Core Qualification: Compulsory Computer Science in Engineering: Core Qualification: Compulsory Logistics and Mobility: Core Qualification: Compulsory Mechanical Engineering: Core Qualification: Compulsory Mechatronics: Core Qualification: Compulsory Orientation Studies: Core Qualification: Elective Compulsory 			

Course L2976: Mathematics	1
Тур	Lecture
Hrs/wk	4
СР	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Sabine Le Borne, Prof. Marko Lindner
Language	DE
Cycle	SoSe
Content	Analysis:
	 power series and elementary functions interpolation integration (proper integrals, fundamental theorem, integration rules, improper integrals, parameter dependent integrals applications of integration (volume and surface of bodies of revolution, lines and arc length, line integrals numerical quadrature periodic functions Linear Algebra: general vector spaces: subspaces, Euclidean vector spaces linear mappings: basis transformation, orthogonal projection, orthogonal matrices, householder matrices linear regression: normal equations, linear discrete approximation eigenvalues: diagonalising matrices, normal matrices, symmetric and Hermite matrices system of linear differential equations matrix factorizations: LR-decomposition, QR-decomposition, Schur decomposition, Jordan normal form, singular value decomposition
Literature	 T. Arens u.a. : Mathematik, Spektrum Akademischer Verlag, Heidelberg 2009 W. Mackens, H. Voß: Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 W. Mackens, H. Voß: Aufgaben und Lösungen zur Mathematik I für Studierende der Ingenieurwissenschaften, HECO-Verlag, Alsdorf 1994 G. Strang: Lineare Algebra, Springer-Verlag, 2003 G. und S. Teschl: Mathematik für Informatiker, Band 1, Springer-Verlag, 2013

Course L2977: Mathematics II		
Тур	Recitation Section (large)	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Sabine Le Borne, Dr. Christian Seifert, Dr. Jens-Peter Zemke, Prof. Marko Lindner	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L2978: Mathematics II		
Тур	Recitation Section (small)	
Hrs/wk	2	
СР	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Sabine Le Borne, Dr. Christian Seifert, Dr. Jens-Peter Zemke, Prof. Marko Lindner	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Module M0660: Const	ruction Industry and Cons	truction Management		
Module Moodo. Const	raction maustry and cons			
Courses				
Title		Тур	Hrs/wk	СР
Construction Management (L0396)		Lecture	2	2
Construction Management (L0397)		Recitation Section (large)	1	2
Law of Building Contracts (L0408)		Lecture	1	1
Environmental Law (L0346)		Lecture	1	1
Module Responsible	Prof. Jürgen Grabe			
Admission Requirements	None			
Recommended Previous	none			
Knowledge				
Educational Objectives	After taking part successfully, students	s have reached the following learning results		
Professional Competence				
Knowledge	After successful completion of the mod	dule, students are able to		
	 understand basic knowledge of 	-		
		construction project management to solve problems,		
	 capture basic structures and an 	tagonisms of European enviromental legislation,		
	 locate and apply relevant environment 	omental regulations		
	 implement any environmental re- 	gulation to the realisation of an construction project a	nd to capture the	signifiacance for the
	civil engineer			
	 recognize basic structures of ge 	neral civil and construction law as well as standards fo	r construction wo	rks
	 capture the content of contracts 	s which are important for building design and execution	۱.	
Skills				
Personal Competence				
Social Competence				
Autonomy				
Workload in Hours	Independent Study Time 110, Study Ti	me in Lecture 70		
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and	120 minutes			
scale				
Assignment for the	Civil- and Environmental Engineering:	Core Qualification: Compulsory		
Following Curricula				

Course L0396: Construction	Course L0396: Construction Management		
Тур	Lecture		
Hrs/wk	2		
CP	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Prof. Jürgen Grabe		
Language	DE		
Cycle	SoSe		
Content	 Project development Project management Announcement Order acquisition Project execution Project supervision 		
Literature	 Vorlesungsskript, s. www.tuhh.de/gbt Baugeräteliste BGL Honorarordnung für Architekten und Ingenieure HOAI Verdingungsordnung im Bauwesen VOB mit Kommentaren 		

Course L0397: Construction Management		
Тур	Recitation Section (large)	
Hrs/wk	1	
CP	2	
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L0408: Law of Buildin	ig Contracts
Тур	Lecture
Hrs/wk	1
СР	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Daniel Waterstraat
Language	DE
Cycle	SoSe
Content	 Detecting the legal foundations and connections of construction law Awareness of legal "Control points" in the construction contract and the construction process Construction contract law according to the BGB and VOB public procurement according to national and EU laws Engineers law
Literature	 Axel Maser, Baurecht nach BGB und VOB/B Grundlagenwissen für Architekten und Ingenieure, Id Verlag 1., Auflage 2005, 28,00 € Schmeel ATB Baurecht, Auflage 2002, 34,80 € Werner / Pastor, Der Bauprozess 11. Auflage 2005, 149,00 €

Course L0346: Environmenta	ıl Law
Тур	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Daniel Welss
Language	DE
Cycle	SoSe
Content	The lecture focusses on:
	 Structure of Environmental Legislation in Europe and Germany Important international, European and German laws/legal regulations (Water Framework Directive, IED, etc.) Interactions between Environmental Laws and Technical Standards
Literature	 Erbguth, Wilfried; Schlacke, Sabine, Umweltrecht, 6. Auflage 2016 Gesetzessammlung Umweltrecht, 26. Auflage 2016 (Beck Texte im dtv)

Module M1627: Wate	r and En	vironm	ent				
Courses							
Title					Тур	Hrs/wk	СР
Project on Water, Environment, Tra	ffic (L2462)				Project-/problem-based Learning	2	3
Water in the Environment (L2461)					Lecture	2	3
Module Responsible	Prof. Mathia	is Ernst					
Admission Requirements	None						
Recommended Previous	Basic knowl	edge of ch	nemistry				
Knowledge							
Educational Objectives	After taking	part succ	essfully, students ha	ve reached the followi	ng learning results		
Professional Competence							
Knowledge	Students ca	n define g	eneric material inter	actions between the	environmental media. The can d	emonstrate th	eir knowledge abo
	natural as	well as	anthropogenic mate	rials. They are cap	able of explaining the natural	condition o	f waters and othe
	environmen	ital media					
Skills	Students ar	e able to	research environme	ent-specific aspects o	f civil engineering independent	. They can p	resent their finding
	using accre	dited acad	lemic media (e.g. pos	sters) and can give a s	short summary including scientifi	c references.	
Personal Competence							
•	Students ca	n fulfil a c	omplex environment	-related assignment ir	n the field of civil engineering by	working in a t	eam.
,				5	5 5 7	·······	
Autonomy	Individual st	tudents pr	epare aspects of the	given group work ind	ependently.		
Workload in Hours	Independen	t Study Ti	me 124, Study Time	in Lecture 56			
Credit points	6						
Course achievement	Compulsory		Form	Description			
		None	Presentation	Team-Projek	tarbeit mit Präsentation		
Examination		m					
Examination duration and	60 min						
scale							
				gram, 7 semester): S	pecialisation Green Technologies	s, Focus Wate	r and Environmenta
Following Curricula							
			5 5	Qualification: Compu	,		
	Green Tech	nologies: I	Energy, Water, Clima	te: Specialisation Wat	er Technologies: Elective Compu	lsory	

Course L2462: Project on Wa	iter, Environment, Traffic
Тур	Project-/problem-based Learning
Hrs/wk	2
СР	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	SoSe
Content	Lecturers of Civicl Engineering provide duties on environmentally relevant fields of civil engineering for smal student groups (max. 4 students).
Literature	aufgabenspeziifisch / according to corresponding tasks

Course L2461: Water in the Environment		
Тур	Lecture	
Hrs/wk	2	
CP	3	
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28	
Lecturer	Prof. Mathias Ernst, Dozenten des SD B	
Language	DE	
Cycle	SoSe	
Content	 Basics of global/regional Water Cycle quality of water natural/anthropogenic water ingredients Basics water science water legislation (EU/D) 	
Literature	Schwoerbel, J. 2005: Einführung in die Limnologie. Heidelberg: Elsevier Grohmann, A. u. a. 2011: Wasser. Berlin: de Gruyter Kluth, W. & Schmeddinck, U. 2013: Umweltrecht: Ein Lehrbuch. Wiesbaden: Springer	

Module M1803: Engin	eering Mechanics II (Elastostatics)				
Courses					
Title		Тур	Hrs/wk	СР	
Engineering Mechanics II (Group Ex	kercise) (L0494)	Recitation Section (small)	2	2	
Engineering Mechanics II (Plenary I	Exercise) (L1691)	Recitation Section (large)	2	2	
Engineering Mechanics II (Lecture)	(L0493)	Lecture	2	2	
Module Responsible	Prof. Christian Cyron				
Admission Requirements	None				
Recommended Previous	Engineering Mechanics I, Mathematics I (basic	knowledge of rigid body mechanics such	n as balance of	linear and angu	
Knowledge	momentum, basic knowledge of linear algebra lik integral calculus)	e vector-matrix calculus, basic knowledge	e of analysis suc	h as differential a	
Educational Objectives	After taking part successfully, students have reached	ed the following learning results			
Professional Competence					
Knowledge	Having accomplished this module, the student elastostatics, in particular stress, strain, constitu stability of structures.				
Skills	 Having accomplished this module, the students are able to apply the fundamental concepts of mathematical and mechanical modeling and analysis to problems of their choice apply the basic methods of elastostatics to problems of engineering, in particular in the design of mechanical structures to educate themselves about more advanced aspects of elastostatics 				
Personal Competence					
Social Competence	Ability to communicate complex problems in elas communicate these solutions.	tostatics, to work out solution to these pr	oblems togethe	r with others, and	
Autonomy	Self-discipline and endurance in tackling indepen knowledge.	dently complex challenges in elastostatic	s; ability to lear	n also very abstra	
Workload in Hours	Independent Study Time 96, Study Time in Lecture	84			
Credit points	6				
Course achievement	None				
Examination	Written exam				
Examination duration and	90 min				
scale					
Assignment for the	General Engineering Science (German program, 7 s	semester): Core Qualification: Compulsory			
Following Curricula					
	Bioprocess Engineering: Core Qualification: Compu	Isory			
	Chemical and Bioprocess Engineering: Core Qualifie	cation: Compulsory			
	Electrical Engineering: Core Qualification: Elective	Compulsory			
	Electrical Engineering and Information Technology:				
	Green Technologies: Energy, Water, Climate: Core	Qualification: Compulsory			
	Mechanical Engineering: Core Qualification: Compu	Ilsory			
	Mechatronics: Core Qualification: Compulsory				
	Orientation Studies: Core Qualification: Elective Con	mpulsory			
	Naval Architecture: Core Qualification: Compulsory				
	Technomathematics: Specialisation III. Engineering	Science: Elective Compulsory			
	Process Engineering: Core Qualification: Compulsor	У			
	Engineering and Management - Major in Logistics a	nd Mobility: Core Qualification: Compulsory	/		

Course L0494: Engineering M	Mechanics II (Group Exercise)
Тур	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Cyron, Dr. Kevin Linka
Language	DE
Cycle	SoSe
	The lecture Engineering Mechanics II introduces the fundamental concepts of stress and strain and explains how these can be used to characterize and compute elastic deformations of mechanical bodies under loading. The focus of the lecture lies on: • basis of continuum mechanics: stress, strain, constitutive laws • truss • torsion bar • beam theory: bending, moment of inertia of area, transverse shear • energy methods: Maxwell-Betti reciprocal work theorem, Castigliano's second theorem, theorem of Menabrea • strength of materials: maximum principle stress criterion, yield criteria according to Tresca and von Mises • stability of mechanical structures: Euler buckling strut
Literature	 Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 1, Springer Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 2 Elastostatik, Springer

Course L1691: Engineering M	Aechanics II (Plenary Exercise)
Тур	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Cyron, Martin Legeland
Language	DE
Cycle	SoSe
Content	 The lecture Engineering Mechanics II introduces the fundamental concepts of stress and strain and explains how these can be used to characterize and compute elastic deformations of mechanical bodies under loading. The focus of the lecture lies on: basis of continuum mechanics: stress, strain, constitutive laws truss torsion bar beam theory: bending, moment of inertia of area, transverse shear energy methods: Maxwell-Betti reciprocal work theorem, Castigliano's second theorem, theorem of Menabrea strength of materials: maximum principle stress criterion, yield criteria according to Tresca and von Mises stability of mechanical structures: Euler buckling strut
Literature	 Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 1, Springer Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 2 Elastostatik, Springer

Course L0493: Engineering N	
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Christian Cyron
Language	DE
Cycle	SoSe
	 The lecture Engineering Mechanics II introduces the fundamental concepts of stress and strain and explains how these can be used to characterize and compute elastic deformations of mechanical bodies under loading. The focus of the lecture lies on: basis of continuum mechanics: stress, strain, constitutive laws truss torsion bar beam theory: bending, moment of inertia of area, transverse shear energy methods: Maxwell-Betti reciprocal work theorem, Castigliano's second theorem, theorem of Menabrea strength of materials: maximum principle stress criterion, yield criteria according to Tresca and von Mises stability of mechanical structures: Euler buckling strut
Literature	 Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 1, Springer Gross, D., Hauger, W., Schröder, J., Wall, W.A.: Technische Mechanik 2 Elastostatik, Springer

Module M1082: Mathe	ematics III - Differential Equations I			
Courses				
Title Differential Equations 1 (Ordinary D	Differential Equations) (L1031)	Typ Lecture	Hrs/wk 2	CP 2
Differential Equations 1 (Ordinary D Differential Equations 1 (Ordinary D		Recitation Section (small) Recitation Section (large)	1	1
	Dozenten des Fachbereiches Mathematik der UHH		_	_
Admission Requirements	None			
Recommended Previous	Mathematics I and II			
Knowledge				
Educational Objectives	After taking part successfully, students have reached the	e following learning results		
Professional Competence				
Knowledge	 Students can name the basic concepts in Mathem Students can discuss logical connections betwee the help of examples They know proof strategies and can reproduce the 	n these concepts. They are capab		
Skills	 Students can model problems in Mathematics III with the help of the concepts studied in this course. Moreover, they are capable of solving them by applying established methods Students are able to discover and verify further logical connections between the concepts studied in the course. For a given problem, the students can develop and execute a suitable approach, and are able to critically evaluate the results. 			
Personal Competence Social Competence	 Students are able to work together in teams. They In doing so, they can communicate new concepts design examples to check and deepen the underst 	s according to the needs of their co		
Autonomy	 Students are capable of checking their understanding of complex concepts on their own. They can specify open questions precisely and know where to get help in solving them. Students have developed sufficient persistence to be able to work for longer periods in a goad-oriented manner on hard problems. 			
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56			
Credit points	4			
Course achievement	None			
Examination	Written exam			
Examination duration and	60 min			
scale				
Assignment for the Following Curricula	Civil- and Environmental Engineering: Core Qualification	: Compulsory		
Following Curricula				

Course L1031: Differential E	quations 1 (Ordinary Differential Equations)
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	 Main features of the theory and numerical treatment of ordinary differential equations Introduction and elementary methods Exsitence and uniqueness of initial value problems Linear differential equations Stability and qualitative behaviour of the solution Boundary value problems and basic concepts of calculus of variations Eigenvalue problems Numerical methods for the integration of initial and boundary value problems Classification of partial differential equations
Literature	http://www.math.uni-hamburg.de/teaching/export/tuhh/index.html

Course L1032: Differential Equations 1 (Ordinary Differential Equations)		
Тур	Recitation Section (small)	
Hrs/wk	1	
CP	1	
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14	
Lecturer	Dozenten des Fachbereiches Mathematik der UHH	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	
Course L1033: Differential Equations 1 (Ordinary Differential Equations)		
Тур	Recitation Section (large)	
Hrs/wk	1	
CP	1	

Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dozenten des Fachbereiches Mathematik der UHH
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M2037: Struc	ıral Design				
-					
Courses		_			
itle		T		Hrs/wk	CP
asics of Structural Design (L0205) asics in Structural Design (L0209)			cture oject-/problem-based Learning	2	1 4
asics in Structural Design (L0208)			citation Section (large)	1	4
Module Responsible					_
Admission Requirements	None				
Recommended Previous	Contents of module "Principles of Building Materials and Building Physics"				
Knowledge					
Educational Objectives	fter taking part successfully, students I	ave reached the following	learning results		
Professional Competence					
Knowledge	fter attending the "Building Construction	n" module students are ab	e		
	 to define the basics of building re 	nulations law			
	 to define the basics of building re to explain load effects and associ 				
	 to describe overriding convention 		ny		
	 to specify typical building comport 		, <u>y</u>		
	 to distinguish between different p 		pehaviour and risks due to lac	k of stability	
	to explain the main objectivs of fi			,	
Skills After the successful completion of the "Building Construction" module, students will be able			ile, students will be able		
	 to apply industry-specific drawing 	conventions			
	carry out preliminary dimensionir		ents		
	develop stability and foundation of				
	and to design and construct stand		tructural aspects.		
Personal Competence					
-	fter attending the course students are	able			
···· ,·· .					
	 to work in a team and to persent 				
	to use the feedback from other st				
	 to give a feedback to other stude 	its in a constructive manne	r		
Autonomy	fter attending the course students are	able			
	 to control and improve their know 	ledge with the help of wee	ekly presentations (lecture roo	om) and tests (
	 to divide the main task in differer 				
			j		
Westler die Desse	den en dent Chudu Time 110. Chudu Tim	- in Lashum 70			
	ndependent Study Time 110, Study Tim	e in Lecture 70			
Credit points Course achievement	ompulsory Bonus Form	Description			
course achievement	es 20 % Subject theore		ntwurf eines Wohngebäud	es. Abaabe	von Hausarbeite
	practical work	Betreuung durch			Haasanbelle
Examination	vritten exam	-			
Examination duration and	0 min				
scale					
Assignment for the	eneral Engineering Science (German p	rogram, 7 semester): Speci	alisation Civil Engineering: Co	mpulsorv	
-	ivil- and Environmental Engineering: C	-		,	

Course L0205: Basics of Stru	ctural Design	
	1	
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28	
Lecturer	Sebastian Rybczynski	
Language	DE	
Cycle	WiSe	
Content		
	Basics of building regulation laws	
	Foundation of buildings	
	Sealing of basements	
	• facades	
	Ceilings	
	Roofs	
	Windows, doors and post-and-beam constructions	
	Staircases	
	Basics of strucural engineering design	
	Structural fire prevention	
	Optional tests on STUD.IP	
Literature	Vortragsfolien der Lehrveranstaltung stehen über STUD.IP zum download zur Verfügung	
	Columpidae Developation (Lines A. Albani)	
	Schneider Bautabellen (Hrsg. A. Albert)	
	23., überarbeitete Aufl.	
	ISBN 978-3-8462-0880-9	
	Reguvis Fachmedien GmbH, 2018	
	Neumann, Dietrich (Hestermann, U.; Rongen, L.; Weinbrenner, U.)	
	Frick/Knöll Baukonstructionslehre 1 / [Internet-Ressource]	
	ISBN: 978-3-8351-9121-1	
	Wiesbaden: Vieweg+Teubner Verlag, 2006	
	Wiesbauen, vieweg+reublier venag, 2000	
	Frick, Otto (Knöll, K.; Neumann, D.; Hestermann, U.; Rongen, L.)	
	Baukonstruktionslehre 2 / [Internet-Ressource]	
	ISBN: 978-3-8348-9486-1	
	Wiesbaden: Vieweg+Teubner Verlag, 2008	
	wiesbauen, vieweg'r reublier verag, 2000	
	Dierks, Klaus (Wormuth, R.)	
	Baukonstruktion	
	ISBN: 978-3-8041-5045-4	
	Neuwied : Werner, 2007	
	Neufert, Ernst (Kister, J.)	
	Bauentwurfslehre (42. Aufl.)	
	ISBN: 978-3-8348-0732-8	
	Wiesbaden : Vieweg + Teubner, 2018	
	Wandaharst Painhard (Watzall O. W. Baumgartoon H.)	
	Wendehorst, Reinhard (Wetzell, O. W.,; Baumgartner, H.,)	
	Wendehorst Bautechnische Zahlentafeln	
	ISBN: 978-3-8351-0055-8	
	Stuttgart/Berlin: Teubner/Beuth, 2018	
	Stuttgart/Berlin: Teubner/Beuth, 2018	

Course L0209: Basics in Struc	ctural Design
Тур	Project-/problem-based Learning
Hrs/wk	2
СР	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Sebastian Rybczynski
Language	DE
Cycle	WiSe
Content	 Constructing a small individuell building in groups of 4 persons Analysing the informations and the contents of development plans and building regulation laws Design of building components and approving of the funcionality (sealing, facades, roofs) Design and approve of the funcionality of the component interconnections Proofing and assessing of moisture behaviour, energy comsumption, acoustic protection and fire control Assessing the building stability Basics of building services Each week the results of different work steps are presented in oral and written form
	Vortragsfolien der Lehrveranstaltung stehen über STUD.IP zum download zur Verfügung Neumann, Dietrich (Hestermann, Ulf.; Rongen, Ludwig.; Weinbrenner, Ulrich) Frick/Koll Baukonstructionslehre 1 / [Internet-Ressource] ISBN: 976-3-8351-9121-1 Wiesbaden : B.G. Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2006 Frick[Begr.], Otto (Knöll[Begr.], Karl.; Neumann, Dietrich.; Hestermann, Ulf.; Rongen, Ludwig.) Baukonstruktionslehre 2 / [Internet-Ressource] ISBN: 976-3-8348-9486-1 Wiesbaden : Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008 Dierks, Klaus (Wormuth, Rüdiger.) Baukonstruktions: [Einführung, Grundlagen, Gründungen, technische Ausrüstung, Wände, Geschossdecken, Treppen, Dächer, Fenster, Türen, Konstruktionsatlas] ISBN: 3978-3-8348-9486-1 Neuwied : Werner, 2007 Schneider, Klaus-Jürgen (Goris, Alfons.; Berner, Klaus) Bautabellen für Ingenieure : mit Berechnungshinweisen und Beispielen ; [auf CD-ROM: Stabwerksprogramm IQ 100 B, Tools für den konstr. Ingenieurbau, Fachinformationen, Normentexte] ISBN: 3804152287 Neuwied : Werner, 2006 Wendehorst, Reinhard (Wetzell, Otto W; Baumgartner, Herwig.; Deutsches Institut für Normung) Wendehorst Bautechnische Zahlentafeln ISBN: 398-38351-00556 Stuttgart [u.a.] : Teubner Berlin [u.a.] : Beuth, 2007 Neufert, Ernst (Kister, Johannes) Bauentwurfslehre : Grundlagen, Normen, Vorschriften über Anlage, Bau, Gestaltung, Raumbedarf, Raumbeziehungen, Ma&e für Gebäude, Räume, Einrichtungen, Geräte mit dem Menschen als Ma& und Ziel : Handbuch für den Baufachmann, Bauherrn, Lehrenden und Lermenden ISBN: 978-3-8340-0732-8 (Gk.) Wiesbaden : Vieweg + Teubner, 2009

Course L0208: Basics in Stru	ctural Design
Тур	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Sebastian Rybczynski
Language	DE
Cycle	WiSe
Content	
	Constructing a small individuell building in groups of 4 persons
	Analysing the informations and the contents of development plans and building regulation laws
	Design of building components and approving of the funcionality (sealing, facades, roofs)
	Design and approve of the funcionality of the component interconnections
	 Proofing and assessing of moisture behaviour, energy comsumption, acoustic protection and fire control
	Assessing the building stability
	Basics of building services Tech week the results of different work store are presented in eval and written form
	Each week the results of different work steps are presented in oral and written form
Literature	Vortragsfolien der Lehrveranstaltung stehen über STUD.IP zum download zur Verfügung
	Neumann, Dietrich (Hestermann, Ulf.; Rongen, Ludwig.; Weinbrenner, Ulrich)
	Frick/Knöll Baukonstructionslehre 1 / [Internet-Ressource] ISBN: 978-3-8351-9121-1
	Wiesbaden : B.G. Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2006
	Wiesbauert . b.G. Teublier Verlag / GWV Factiverlage Glibbi, Wiesbauert, 2000
	Frick[Begr.], Otto (Knöll[Begr.], Karl.; Neumann, Dietrich.; Hestermann, Ulf.; Rongen, Ludwig.)
	Baukonstruktionslehre 2 / [Internet-Ressource]
	ISBN: 978-3-8348-9486-1
	Wiesbaden : Vieweg+Teubner Verlag / GWV Fachverlage GmbH, Wiesbaden, 2008
	Dierks, Klaus (Wormuth, Rüdiger.)
	Baukonstruktion : [Einführung, Grundlagen, Gründungen, technische Ausrüstung, Wände, Geschossdecken, Treppen, Dächer,
	Fenster, Türen, Konstruktionsatlas]
	ISBN: 3804150454 (Gb.) ISBN: 978-3-8041-5045-4
	Neuwied : Werner, 2007
	Schneider, Klaus-Jürgen (Goris, Alfons.; Berner, Klaus)
	Bautabellen für Ingenieure : mit Berechnungshinweisen und Beispielen ; [auf CD-ROM: Stabwerksprogramm IQ 100 B, Tools für
	den konstr. Ingenieurbau, Fachinformationen, Normentexte]
	ISBN: 3804152287
	Neuwied : Werner, 2006
	Wendehorst, Reinhard (Wetzell, Otto W.,; Baumgartner, Herwig,; Deutsches Institut für Normung)
	Wendehorst Bautechnische Zahlentafeln
	ISBN: 978-3-8351-0055-8 ISBN: 3835100556 Stuttgart [u.a.] : Teubner Berlin [u.a.] : Beuth, 2007
	Stuttgart [u.a.]. reubrier bernn [U.a.]. Deutil, 2007
	Neufert, Ernst (Kister, Johannes)
	Bauentwurfslehre : Grundlagen, Normen, Vorschriften über Anlage, Bau, Gestaltung, Raumbedarf, Raumbeziehungen, Maße für
	Gebäude, Räume, Einrichtungen, Geräte mit dem Menschen als Maß und Ziel ; Handbuch für den Baufachmann, Bauherrn,
	Lehrenden und Lernenden
	ISBN: 978-3-8348-0732-8 (GB.)
	Wiesbaden : Vieweg + Teubner, 2009

Courses					
Title					
			Тур	Hrs/wk	CP
Hydrology (L0909)			Lecture	1	1
Hydrology (L0956)			Project-/problem-based Le	earning 1 2	2
Hydromechanics (L0615) Hydromechanics (L0616)			Lecture Project-/problem-based Le		2
			Fillect-problem-based Le	anning 1	1
Module Responsible					
	None				
Recommended Previous	Mathematics I, II and				
Knowledge	Mechanics I und II				
Educational Objectives	After taking part succ	essfully, students have r	eached the following learning results		
Professional Competence					
	The students are able to define the basic terms of hydromechanics, hydrology groundwater hydrology and water management. They are able to derive the basic formulations of i) hydrostatics, ii) kinematics of flows and iii) conservation laws and to describe and quantify the relevant processes of the hydrological water cycle. Besides, the students can describe the main aspects of rainfall-run-off-modelling and of established reservoir / storage models as well as the concepts of the determination of a unit- hydrograph.				
		to apply the fundament nd document basic hydra	al formulations of hydromechanics to basic ulic experiments.	practical problems	. Furthermore, they a
	Besides, they are able to apply basic hydrological approaches and methods to simple hydrological problems. The students hav the capability to exemplarily apply simple reservoir/storage models and a unit-hydrograph to given problems.				
	In addition, the basic concepts of field-measurements of hydrological and hydrodynamic values can be described and the students are able to perform, analyze and assess respective measurements.				
Personal Competence					
	The students are able to work in groups in a goal-orientated, structured manner. They can explain their results sustainably in plenary sessions by use of peer learning approaches. Furthermore, they are able to prepare and present technical presentations for given topics in groups.				
:	Students are capable of organising their individual work flow to contribute to the conduct of experiments and to present discipline- specific knowledge. They can provide each other with feedback and suggestions on their results. They are capable of reflecting their study techniques and learning strategy on an individual basis.				
Workload in Hours	Independent Study Ti	me 110, Study Time in L	ecture 70		
Credit points	6				
Course achievement	Compulsory Bonus	Form	Description		
,	Yes None	Excercises	Übungsaufgaben Hydrologie		
,	Yes None	Group discussion	Erstellung eine Posters zu einer	Thematik aus de	m Themengebiet de
			Hydrologie in Gruppen und Präsentati	on	
Examination	Written exam				
Examination duration and scale					
	General Engineering	Science (German program	1. 7 semester): Specialisation Civil Enginee	rina: Compulsory	
-					
5	Logistics and Mobility: Specialisation Traffic Planning and Systems: Elective Compulsory				
	Engineering and Management - Major in Logistics and Mobility: Specialisation II. Traffic Planning and Systems: Elective Com			s: Elective Compulser	

Course L0909: Hydrology	
Тур	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
	Introduction to basics of hydrology and groundwater hydrology: Hydrological cycle Data acquisition in hydrology Data analyses and statistical assessment Statistics of extremes Regionalization methods for hydrological values rainfall-run-off modelling on the basis of a unit hydrograph concept
Literature	Maniak, U. (2017). Hydrologie und Wasserwirtschaft: Eine Einführung für Ingenieure. Springer Vieweg. Skript "Hydrologie und Gewässerkunde"

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Course L0956: Hydrology	
Тур	Project-/problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
	Introduction to basics of Hydrology: Hydrological cycle Data acquisition Data analyses and statistical assessment Statistics of extremes Regionalization methods for hydrological values Rainfall-run-off modelling on the basis of a unit hydrograph conceps
Literature	Maniak, Hydrologie und Wasserwirtschaft, Eine Einführung für Ingenieure, Springer Skript Hydrologie und Gewässerkunde

Course L0615: Hydromechan	ics
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	Fundamentals of Hydromechanics
literature	 Characteristics of fluids Hydrostatics Kinematics of flows, laminar and turbulent flows Conservation laws Conservation of mass Conservation of Energy Momentum Equation Application of conservation laws to flow conditions
Literature	Skript zur Vorlesung Hydromechanik/Hydraulik, Kapitel 1-2 Truckenbrodt, E.: Lehrbuch der angewandten Fluidmechanik, Springer Verlag, Berlin, 1998. Truckenbrodt, E.: Grundlagen und elementare Strömungsvorgänge dichtebeständiger Fluide / Fluidmechanik, Springer Verlag, Berlin, 1996.

Course L0616: Hydromechan	ourse L0616: Hydromechanics		
Тур	Project-/problem-based Learning		
Hrs/wk	1		
CP	1		
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14		
Lecturer	Prof. Peter Fröhle		
Language	DE		
Cycle	WiSe		
Content	See interlocking course		
Literature	See interlocking course		

Module M2056: Soil N	lechanics			
Courses				
Title		Тур	Hrs/wk	СР
Soil Mechanics (L0550)		Lecture	2	2
Soil Mechanics (L0551)		Recitation Section (large)	2	2
Soil Mechanics (L1493)		Recitation Section (small)	2	2
Module Responsible	Prof. Jürgen Grabe			
Admission Requirements	None			
Recommended Previous	Modules :			
Knowledge	Mechanics I-II			
Educational Objectives	After taking part successfully, students hav	e reached the following learning results		
Professional Competence				
Knowledge	The students know the basics of soil mechanics as the structure and characteristics of soil, stress distribution due to weight, wa			
or structures, consolidation and settlement calculations, as well as failure of the soil due to ground- or slope failure.			ilure.	
Skills	-	dule the students should be able to describe the		
	1 5	ard tests. They can calculate stresses and defo		oils due to weight
	influence of structures. They are are able to	p prove the usability (settlements) for shallow four	ndations.	
Personal Competence				
Social Competence				
Autonomy				
Workload in Hours	Independent Study Time 96, Study Time in	Lecture 84		
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and	90 min			
scale				
Assignment for the	General Engineering Science (German prog	ram, 7 semester): Specialisation Civil Engineering	J: Compulsory	
Following Curricula	Civil- and Environmental Engineering: Core	Qualification: Compulsory		
	Technomathematics: Specialisation III. Engl	ineering Science: Elective Compulsory		
	Engineering and Management Major in La	gistics and Mobility: Specialisation II. Traffic Plann	ing and Customer	Flashing Commuter

Course L0550: Soil Mechanics		
Тур	Lecture	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	WiSe	
Content	 Structure of the soil Ground surveying Compstition and properties of the soil Groundwater One-dimensional compression Spreading of stresses Settlement calculation Consolidation Shear strength Earth pressure Slope failure Ground failure Suspension based earth tenches 	
Literature	 Vorlesungsumdruck, s. ww.tu-harburg.de/gbt Grabe, J. (2004): Bodenmechanik und Grundbau Gudehus, G. (1981): Bodenmechanik Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau Grundbau-Taschenbuch, Teil 1, aktuelle Auflage 	

Course L0551: Soil Mechanics		
Тур	Recitation Section (large)	
Hrs/wk	2	
СР	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L1493: Soil Mechanics	
Тур	Recitation Section (small)
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M2180: Struc	tural Analysis I				
Courses					
Title		Тур)	Hrs/wk	СР
Structural Analysis I (L0666)		Lect		2	3
Structural Analysis I (L0667)		Reci	tation Section (large)	3	3
Module Responsible	Prof. Bastian Oesterle				
Admission Requirements	None				
Recommended Previous	Mechanics I/II, Mathematics I				
Knowledge					
Educational Objectives	After taking part successfully, students have	e reached the following le	arning results		
Professional Competence					
Knowledge	After successfully completing this module, s	students can express the b	basic aspects of linear f	rame analysis of s	tatically determinat
	and indeterminate systems.				
Skills	After successful completion of this module,	the students are able to	distinguish between sta	atically determinat	e and indeterminat
01110	structures. They are able to analyze state		-	-	
	frame and truss structures.			,	
Personal Competence					
Social Competence	Students can				
	participate in subject-specific and int				
	 defend their own work results in fron promote the scientific development of 				
	 Furthermore, they can give and acce 	-	o criticism		
	• Furthermore, they can give and acce		ve chucisini		
Autonomy	The students are able work in-term home	work assignments. Due to	the in-term feedback,	, they are enabled	I to self-assess thei
	learning progress during the lecture period,	already.			
Workload in Hours	Independent Study Time 110, Study Time ir	1 Lecture 70			
Credit points	6				
Course achievement	None				
Examination	Written exam				
Examination duration and	90 minutes				
scale					
Assignment for the	Civil- and Environmental Engineering: Core	Qualification: Compulsory			
-	Technomathematics: Specialisation III. Engi				
	Engineering and Management - Major in Log	gistics and Mobility: Specia	alisation II. Traffic Plann	ing and Systems:	Elective Compulsor

Course L0666: Structural Ana	alysis I
Тур	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Bastian Oesterle
Language	DE
Cycle	WiSe
Content	 modeling of structures theory of plane and spacial structures assessment of structural behaviour, degree of static indeterminacy and kinematics analysis of forces and moments, as well as diplscements and rotations principle of virtual work influence lines Force Method for statically indeterminate structures
Literature	 Vorlesungsmanuskript Bletzinger et al.: Aufgabensammlung zur Baustatik: Übungsaufgaben zur Berechnung ebener Stabtragwerke. Hanser. Dinkler: Grundlagen der Baustatik. Springer. Marti: Baustatik. Ernst und Sohn.

Course L0667: Structural Analysis I	
Тур	Recitation Section (large)
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Prof. Bastian Oesterle
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0613: Reinf	orced Concrete Structures	I			
Courses					
Title			Тур	Hrs/wk	СР
Project Seminar Concrete I (L0896)			Seminar	1	1
Reinforced Concrete Design I (L030)3)		Lecture	2	3
Reinforced Concrete Design I (L030	05)		Recitation Section (large)	2	2
Module Responsible	Dr. Adrian Faron				
Admission Requirements	None				
Recommended Previous	Basic knowledge in structural analysis	and building materials.			
Knowledge	Modules: Structural Analysis I, Mechar	nics I+II			
Educational Objectives	After taking part successfully, students	have reached the followir	ng learning results		
Professional Competence					
Knowledge	The students can outline the history of combinations and safety concepts. The behaviour of the materials and of struct	ey are able to draft and di			
Skills	The students are able to apply basic procedures of the conception and dimensioning to practical cases. They are capable to dra simple concrete structures and to design them for bending and bending with axial force, and to plan their detailing an execution. Moreover, they can make design and construction sketches and draw up technical descriptions.				
Personal Competence					
Social Competence	Students will be able to produce result	s of high quality in working	groups.		
Autonomy	The students are able to carry out simp	ole tasks in the conception	and dimensioning of structu	ires and to critica	lly reflect the resu
Workload in Hours	Independent Study Time 110, Study Ti	me in Lecture 70			
Credit points	6				
Course achievement	CompulsoryBonusFormNoNoneExcercises	Description			
Examination	Written exam				
Examination duration and	120 minutes				
scale					
Assignment for the	General Engineering Science (German	program, 7 semester): Spe	ecialisation Civil Engineering	Compulsory	
Following Curricula	Civil- and Environmental Engineering:	Core Qualification: Compul	sory		
Course L0896: Project Semin	nar Concrete I				
Тур	Seminar				
Hrs/wk	1				

Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	SoSe
Content	In the course of the project seminar, a simple structure is drafted and dimensioned.
Literature	Download der Unterlagen zur Vorlesung über Stud.IP!

Course L0303: Reinforced Co	ncrete Design I
Тур	Lecture
Hrs/wk	2
СР	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	SoSe
Content	The following subjects/contents are treated:
Literature	 history of concrete construction building materials: mechanical and physical-chemical properties of concrete, steel, GFRP, CFRP Introduction in safety concepts, ultimate limit states and safety coefficients actions on structures design of linear concrete members with arbitrary cross section for tension and bending with/without axial force design of slender columns Download der Unterlagen zur Vorlesung über Stud.IP! Zlich K., Zehetmaier G.: Bemessung im konstruktiven Betonbau. Springer Verlag, 2010 König G., Tue N.: Grundlagen des Stahlbetonbaus, 3. Auflage, Teubner-Verlag, 2008 Deutscher Beton- und Bautechnikverein E.V.: Beispiele zur Bemessung von Betontragwerken nach Eurocode 2. Band 1: Hochbau, Bauverlag GmbH, Wiesbaden 2011 Fingerlos F., Hegger J., Zilch K.: Eurocode 2 für Deutschland. Berlin 2016 Dahms KH.: Rohbauzeichnungen, Bewehrungszeichnungen. Bauverlag, Wiesbaden 1997 Grasser E., Thielen G.: Hilfsmittel zur Berechnung der Schnittgrößen und Formänderungen von Stahlbetontragwerken. Deutscher Ausschuss für Stahlbeton, Heft 240, Verlag Ernst & Sohn, Berlin 1978

Course L0305: Reinforced Concrete Design I	
Тур	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Engineering"				
Module M0686: Sanit	ary Engineering l			
Courses				
Title Wastewater Treatment (L0276) Wastewater Treatment (L0278) Drinking Water Supply (L0306)		Typ Lecture Recitation Section (large) Lecture	Hrs/wk 2 1 2	СР 2 1 1
Drinking Water Supply (L0308)		Recitation Section (large)	1	2
Module Responsible	Dr. Dorothea Rechtenbach			
Admission Requirements	None			
Recommended Previous Knowledge	 Basic knowledge on Chemistry and Biolo Hydraulics of pipe systems and open ch Basic knowledge on water management Basic knowledge on Environmental Legi 	annels t: water quantity and water quality		
Educational Objectives	After taking part successfully, students have re	eached the following learning results		
Professional Competence				
Knowledge	The students can examplify their expert know explanation of important standards for the des are capable of reproducing the relevant empir discuss sanitary engineering processes and tl existing problems in the field of sanitary engir draft the features and effectiveness of import systems and techniques for the removal of tra	sign of drinking water supply and wastewater icals assumptions and scientific simplifications he technologies used for drinking and wastew neering by considering legal, risk and saftey as ant technologies of the future such as high-	disposal systems 5. The students are vater treatment. spects. Furthermo	in Germany and the e able to present an They can also asses re, they know how t
Skills	The students are able to apply the relevant standards and guidelines for the design and operation of urban water infrastructures independently. Their expertise comprises expert skills to design drinking water supply and urban drainage systems as well as the associated treatment facilities. Besides the acquirement of technical skills the students are able to address and solve biochemical problems in the filed of drinking water and wastewater treatment. The students are also able to develop ideas of their own to improve the existing water related infrastructures, systems and concepts.			
Personal Competence Social Competence	Social skills are not targeted in this module.			
Autonomy	Students are able to form concepts on their appropriate knowledge when being given sor follow-up of the exercises).			
Workload in Hours	Independent Study Time 96, Study Time in Leo	cture 84		
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and	120 min			
scale				
Assignment for the Following Curricula	General Engineering Science (German program Civil- and Environmental Engineering: Core Qu		gies: Compulsory	
	Green Technologies: Energy, Water, Climate: C	Core Qualification: Compulsory		

Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	DE
Cycle	SoSe
Content	This lecture focusses on urban drainage and wastewater treatment.
	Urban Drainage
	orban brandge
	 Design of urban drainage systems (combined and separate sewer systems)
	Special structures
	Rainwater management
	Wastewater treatement
	Mechanical treatment (Screens, Grit chamber, Preliminary Sedimentation, Secondary Settlement Tanks, Me
	Filtration)
	Biological Treatment (aerobic, anaerobic, anoxic)
	Special Wastewater Treatment Processes (Ozonation, Adsorption)
Literature	Die hier aufgeführte Literatur ist in der Bibliothek der TUHH verfügbar.
	The literature listed below is available in the library of the TUHH.
	• Taschenbuch der Stadtentwässerung : mit 10 Tafeln und 67 Tabellen, Imhoff, K., & . (2009). (31., verbesserte
	München: Oldenbourg Industrieverl.
	 Abwasser : Technik und Kontrolle. Neitzel, Volkmar, and Weinheim [u.a.]: Wiley-VCH, 1998.
	Kommunale Kläranlagen : Bemessung, Erweiterung, Optimierung, Betrieb und Kosten, (2009). Günthert, F. Wolfg
	völlig neu bearb. Aufl.). Renningen: expert-Verl.
	 Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson E International.
	Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011) New York, NY: McGraw-I
	• Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L0278: Wastewater Treatment	
Тур	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Dorothea Rechtenbach
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0306: Drinking Wate	er Supply
Тур	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Prof. Mathias Ernst
Language	DE
Cycle	SoSe
Content	The lecture on drinking water supply provides students with a basic understanding of the entire water supply system, encompassing water catchment, water treatment including pump systems, water storage, and the distribution system that carries water to the consumer.
	Initially, basics in hydraulics and pump systems are presented (system curve and pump curve). Students learn how the duty point of the pump is determined. Students learn about different water resources and will be able to design groundwater wells. Students learn how to determine water demand and derive planning values for designing the different elements of a water supply system (e.g. firefighting requirements). The functions of reservoirs, their design and arrangement in the water supply system are explained. Students will be able to design simple water distribution systems.
	A further part of the lecture deals with the processes involved in drinking water supply. This includes a presentation of the essential mechanisms and layout parameters for sedimentation, filtration, coagulation, membrane treatment, adsorption, water softening, gas exchange, ion exchange and disinfection. The basics of process treatment technology will be built on with parallel analysis of the impacts on chemical and physical water quality parameters.
Literature	Gujer, Willi (2007): Siedlungswasserwirtschaft. 3., bearb. Aufl., Springer-Verlag. Karger, R., Cord-Landwehr, K., Hoffmann, F. (2005): Wasserversorgung. 12., vollst. überarb. Aufl., Teubner Verlag Rautenberg, J. et al. (2014): Mutschmann/Stimmelmayr Taschenbuch der Wasserversorgung. 16. Aufl., Springer-Vieweg Verlag. DVGW Lehr- und Handbuch Wasserversorgung: Wasseraufbereitung - Grundlagen und Verfahren, m. CD-ROM: Band 6 (2003).

Course L0308: Drinking Water Supply	
Тур	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen, Prof. Mathias Ernst
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M2181: Struc	tural Analysis II			
Courses				
Title		Тур	Hrs/wk	СР
Structural Analysis II (L0673)		Lecture	2	3
Structural Analysis II (L0674)		Recitation Section (large)	3	3
Module Responsible				
Admission Requirements				
Recommended Previous	 Mechanics I/II 			
Knowledge	Mathematics I/II			
	Differential Equations I			
	Structural Analysis I			
Educational Objectives	After taking part successfully, students have reache	d the following learning results		
Professional Competence	After successful completion of this word is		f linear form	nelucie of the t
Knowleage	After successful completion of this module, stuc indeterminate systems.	lents can express the basic aspects o	t linear trame a	analysis of staticall
	indeterminate systems.			
Skills	After successful completion of this module, the stu		es and to constru	uct influence lines o
	statically inderminate plane and spatial frame and t	russ structures.		
Personal Competence				
Social Competence	Students can			
	a participate in subject specific and interdiscipl	iner discussions		
	 participate in subject-specific and interdiscipl defend their own work results in front of othe 			
	 promote the scientific development of collead 			
	 Furthermore, they can give and accept profes 			
	·			
Autonomy	The students are able to work in-term homework as		, they are enable	d to self-assess the
	learning progress during the lecture period, already			
Workload in Hours	Independent Study Time 110, Study Time in Lecture	2 /0		
Credit points				
Course achievement Examination	None Written exam			
Examination duration and scale	90 minutes			
Assignment for the	Civil- and Environmental Engineering: Core Qualifica	tion: Compulsory		
Following Curricula	Civil- and Environmental Engineering. Core Qualifica	compusory		
Following curricula				

Course L0673: Structural Ana	alysis II
Тур	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Bastian Oesterle
Language	DE
Cycle	SoSe
Content	 Analysis of statically indeterminant structures, force method displacement method computational methods, direct stiffness method introduction to the finite element method elastically supported structures Pre-stressed systems
Literature	 Vorlesungsmanuskript Bletzinger et al.: Aufgabensammlung zur Baustatik: Übungsaufgaben zur Berechnung ebener Stabtragwerke. Hanser. Dinkler: Grundlagen der Baustatik. Springer. Marti: Baustatik. Ernst und Sohn.

Course L0674: Structural Analysis II		
Тур	Recitation Section (large)	
Hrs/wk	3	
CP	3	
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42	
Lecturer	Prof. Bastian Oesterle	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Linginieerinig				
Module M0611: Steel	Structures I			
Courses				
Title		Тур	Hrs/wk	СР
Steel Structures I (L0299)		Lecture	2	3
Steel Structures I (L0300)		Recitation Section (large)	2	3
Module Responsible				
Admission Requirements	None			
Recommended Previous	 Structural analysis I, Structural analysis II 			
Knowledge	Mechanics I, Mechanics II			
	 Building Materials and Building Chemistry 			
	 Principles of Building Materials and Building Phys 	ics		
Educational Objectives	After taking part successfully, students have reached the	e following learning results		
Professional Competence				
Knowledge	After passing this module students are able to			
	 give a summary of the security concept 			
	 explain the priciples of the design process 			
	 describe and illustrate the bhaviour of memers in 	tension, compression and bending		
		·,		
Skills	Students can rate and apply the material steel appropia	tely with respect to its properties and	usage.	
	They can use the security concept with respect to loads, forces and resistances.			
	They can check the ultimate limit state and the service	ability of simple members in tension, c	ompression and	bending.
Personal Competence				
Social Competence	After participation of an optional course (building of a	simple truss) they are able to organiz	e themselves in	groups. They will be
	successful in guided building a truss with bolted connec	tions according to design drawings.		
Autonomy	The students develop the ability to design simple stru	uctures. Based on this knowledge, the	e students are p	repared to dive into
	special topics of steel structures design.			
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and	120 minutes			
scale				
Assignment for the	General Engineering Science (German program, 7 seme	ester): Specialisation Civil Engineering:	Compulsory	
Following Curricula	Civil- and Environmental Engineering: Core Qualification	n: Compulsory		
•				

Course L0299: Steel Structur	res I
Тур	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Marcus Rutner
Language	DE
Cycle	WiSe
Content	 Introduction to steel constructions Materials Design and security model Tension rods Beams (elsatic and plastic design Column design Bolted connections
Literature	 Petersen, C.: Stahlbau, 4. Auflage 2013, Springer-Vieweg Verlag Wagenknecht, G.: Stahlbau-Praxis nach Eurocode 3, Bauwerk-Verlag 2011 Band 1 Tragwerksplanung, Grundlagen Band 2 Verbindungen und Konstruktionen

Course L0300: Steel Structures I	
Тур	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Marcus Rutner
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Lingineering					
Module M0869: Hydra	ulic Engineering				
Courses					
Title		Тур	Hrs/wk	СР	
Hydraulics (L0957)		Lecture	1	1	
Hydraulics (L0958)		Project-/problem-based Learning	1	1	
Hydraulic Engineering (L0959)		Lecture	2	2	
Hydraulic Engineering (L0960)		Project-/problem-based Learning	1	2	
Module Responsible	Prof. Peter Fröhle				
Admission Requirements	None				
Recommended Previous	Hydraulic Mechanics and Hydrology				
Knowledge					
Educational Objectives	After taking part successfully, students have reache	d the following learning results			
Professional Competence					
Knowledge	Students are able to define the basic terms of hyd	Iraulic engineering and hydraulics. They are	able to expla	in the application o	
	basic hydrodynamic formulations (conservation law	s) to practical hydraulic engineering probler	ns. Besides th	nis, the students ca	
	illustrate important tasks of hydraulic engineering a	and give an overview over river engineering,	flood protect	ion, hydraulic powe	
	engineering and waterways engineering.	5 5 5			
	5 5 7 5 5				
Skills	The students are able to apply hydraulic engineering methods and approaches to basic practical problems and design respective				
	hydraulic engineering systems. Besides this, they are able to use and apply established approaches of hydraulics and determine				
	water surfaces of channel flows, influences of constructions (weirs, etc.) on channel flows as well as flow conditions of pipe system				
	Furthermore, they are able to run, explain and docu	ment basic hydraulic experiments.			
Personal Competence					
	The students are able to deploy their gained know	lodge in applied problems. Additionally, they	will be able t	o work in toom wit	
Social competence	engineers of other disciplines in a goal-orientated				
	approaches.	, structured manner. They can explain the	i lesuits by t	use of peer rearring	
Autonomy			E uth a reason	they are conching	
Autonomy	The students will be able to independently extend the				
	organising their individual work flow to contribute to		iscipline-spec	cific knowledge.	
	Independent Study Time 110, Study Time in Lecture	2 70			
Credit points	6				
Course achievement		Description			
		5.	entation zu	einem Versuch	
	'	Hydromechanik oder Hydraulik			
Examination					
	The duration of the examination is 2.5 hours. The	examination includes tasks with respect to	the general u	understanding of th	
	lecture contents and calculations tasks.				
Assignment for the	General Engineering Science (German program, 7 s	semester): Specialisation Green Technologies	, Focus Water	r and Environmenta	
Following Curricula	Engineering: Elective Compulsory				
	Civil- and Environmental Engineering: Core Qualifica	ation: Compulsory			
	Green Technologies: Energy, Water, Climate: Specia	lisation Water Technologies: Elective Compu	sory		

Lecture
1
1
ndependent Study Time 16, Study Time in Lecture 14
Prof. Peter Fröhle
DE
NiSe/SoSe
low of incompressible fluids in pipes and open channels
Pumps in hydraulic systems
Open channel flow
Regulative construction in open channel flow
• Weirs
Sliding panels
Cross-section reduction by constructions
Zanke, Ulrich C. , Hydraulik für den WasserbauUrsprünglich erschienen unter: Schröder/Zanke "Technische Hydraulik", Springer-
/erlag, 2003
Naudascher, E.: Hydraulik der Gerinne und Gerinnebauwerke, Springer, 1992

Course L0958: Hydraulics	
Тур	Project-/problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe/SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0959: Hydraulic Eng	ineering
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe/SoSe
Content	Fundamentals of hydraulic engineering
	 Introduction and hydrological cycle River engineering Regime theory of natural rivers Sediment transport Regulation of rivers Bank protection / protection of river bed Tidal rivers Flood protection Dikes Flood contraol basins Hydraulic power Inland waterways engineering waterways Locks and ship lifts Fish passages Nature-oriented hydraulic engineering
Literature	Strobl, T. & Zunic, F: Wasserbau, Springer 2006
	Patt, H. & Gonsowski, P: Wasserbau, Springer 2011

Course L0960: Hydraulic Eng	urse L0960: Hydraulic Engineering		
Тур	Project-/problem-based Learning		
Hrs/wk	1		
CP	2		
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14		
Lecturer	Prof. Peter Fröhle		
Language	DE		
Cycle	WiSe/SoSe		
Content	See interlocking course		
Literature	See interlocking course		

Courses				
Title		Тур	Hrs/wk	СР
Applied Structural Dynamics (L079)		Lecture	2	2
	al Engineering (dual) - 7 CP (L3477)	Lecture	0	7
	al Engineering (dual) - 9 CP (L3478)		0	9
Soil Laboratory Course (L0499)		Practical Course	1	2
Introduction in Statitics with R (L02	86)	Lecture	1	1
Introduction in Statitics with R (L07		Recitation Section (large)	1	1
Excursion construction projects (L1		Project Seminar	2	2
Principles of Geomatics (L0470)		Lecture	2	2
Principles of Geomatics (L0471)		Recitation Section (small)	2	2
Practical Course in Drinking Water	Chemistry (L1744)	Practical Course	1	2
Special topics of Civil- and Environr	-		1	1
Special topics of Civil- and Environr			2	2
Special topics of Civil- and Environr			3	3
Fire Protection and Prevention (L04		Lecture	2	2
Water and Energy (L3253)		Integrated Lecture	2	2
Module Responsible	Prof. Bastian Oesterle			
Admission Requirements	None			
Recommended Previous	none			
Knowledge				
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	The students are at home doing with typical a	The students are at home doing with typical applications of the study programme.		
Skills	The students are able to use the methods that are provided during the lectures for practical questions. They are able to work in the			
	learnt methods into new forms of application independently".			
Personal Competence				
Social Competence		re able to perform tasks or to conduct a proje	ect in teams. If s	o, they can prese
	discuss and document results accordingly.			
Autonomy	According to the course chosen individual stu	idents can plan and document tasks and work fl	ow for thomsolvo	or for the team
Autonomy			ow for themselves	s of for the team.
	Depends on choice of courses			
Workload in Hours	Depends on choice of courses			
Workload in Hours Credit points	•			
Credit points	•	ualification: Compulsory		

Course L0791: Applied Structural Dynamics	
	Lecture
Hrs/wk	
СР	
	Independent Study Time 32, Study Time in Lecture 28
Examination Form	
Examination duration and	15 min
scale	De Vier Hellerende ff
	Dr. Kira Holtzendorff
Language	
Cycle	
	The lecture gives an introduction into the classical structural dynamics, whereas the focus lies on the practical applications. The theoretical basics are worked out in order to apply them for typical issues in practice. For an effective vibration isolation due to
	vibration excitations by e.g. railway traffic, operating machines oder moving people, different structural measures are presented.
	The lecture is completed by performing examples of vibration measurements as well as interactive dynamic experiments in the
	laboratory.
	The following topics are covered:
	Particular features in structural dynamics
	Basic terms of time-dependent excitations
	Free vibrations (natural frequencies)
	Induced vibrations
	Impact excitations of structures
	Methods of amplitude reduction (vibration isolation)
	Introduction to soil dynamics
	Vibration measurements and requirements for vibration protection
	Vibrations induced by people
Literature	Helmut Kramer: Angewandte Baudynamik, Ernst & Sohn Verlag, 2. Auflage 2013
	Christian Petersen: Dynamik der Baukonstruktionen, Vieweg Verlag, 2. Auflage von 2000

Course L3477: Applications in Civil + Environmental Engineering (dual) - 7 CP	
Тур	
Hrs/wk	0
СР	7
Workload in Hours	Independent Study Time 210, Study Time in Lecture 0
Examination Form	Schriftliche Ausarbeitung
Examination duration and	Studienbegleitende und semesterübergreifende Dokumentation: Die Leistungspunkte für das Modul werden durch die Anfertigung
scale	eines digitalen Lern- und Entwicklungsberichtes (E-Portfolio) erworben. Dabei handelt es sich um eine Dokumentation und
	Reflexion der individuellen Lernerfahrungen und Kompetenzentwicklungen im Bereich der Theorie-Praxis-Verzahnung und der
	Berufspraxis. Zusätzlich erbringt das Kooperationsunternehmen gegenüber der Koordinierungsstelle dual@TUHH den Nachweis,
	dass die bzw. der dual Studierende die Praxisphase absolviert hat.
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE/EN
Cycle	WiSe/SoSe
Content	
Literature	

Course L3478: Applications in Civil + Environmental Engineering (dual) - 9 CP	
Тур	
Hrs/wk	0
СР	9
Workload in Hours	Independent Study Time 270, Study Time in Lecture 0
Examination Form	Schriftliche Ausarbeitung
Examination duration and	Studienbegleitende und semesterübergreifende Dokumentation: Die Leistungspunkte für das Modul werden durch die Anfertigung
scale	eines digitalen Lern- und Entwicklungsberichtes (E-Portfolio) erworben. Dabei handelt es sich um eine Dokumentation und
	Reflexion der individuellen Lernerfahrungen und Kompetenzentwicklungen im Bereich der Theorie-Praxis-Verzahnung und der
	Berufspraxis. Zusätzlich erbringt das Kooperationsunternehmen gegenüber der Koordinierungsstelle dual@TUHH den Nachweis,
	dass die bzw. der dual Studierende die Praxisphase absolviert hat.
Lecturer	Dr. Henning Haschke, Heiko Sieben
Language	DE/EN
Cycle	WiSe/SoSe
Content	
Literature	

Course L0499: Soil Laborator	Course L0499: Soil Laboratory Course	
Тур	Practical Course	
Hrs/wk	1	
СР	2	
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14	
Examination Form	Schriftliche Ausarbeitung	
Examination duration and	Die gesamte Arbeitszeit im Praktikum plus anschließender Bericht = 90 Stunden Arbeitszeit (Das Erstellen der Ausarbeitung =	
scale	Bearbeitungszeitraum von 4 Wochen und ein Umfang von maximal 50 Seiten.)	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	WiSe	
Content	Field experiments	
	Short lecture on laboratory tests	
	soil analysis	
	laboratory test	
	soil clasification	
	Creating a ground and foundation report	
Literature	DIN-Taschenbuch 113, Erkundung und Untersuchung des Baugrundes	

Course L0776: Introduction in Statitics with R	
Тур	Recitation Section (large)
Hrs/wk	1
СР	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and	siehe Vorlesung
scale	
Lecturer	Dr. Joachim Behrendt
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1228: Excursion construction projects	
Тур	Project Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Referat
Examination duration and	ca. zehnminütige Präsentation
scale	
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	Excursions to different construction and enviromental projects.
Literature	keine

Course L0470: Principles of Geomatics	
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and	schriftliche Ausarbeitungen zu allen fünf Übungen, ggf. Testklausur
scale	
Lecturer	Dr. Annette Scheider, Prof. Kay Smarsly
Language	DE
Cycle	SoSe
Content	 Overview of geomatics in general Units of measurements Generating of topographical maps Basic surveying instruments and handling Geodetic surveying lines and verification of measurements Methods of horizontal survey Components of geodetic surveying instruments Height determination Setting out points Topographical survey Directions and angles Determination of coordinates Traversing Basics on surveying and positioning with GNSS
Literature	Andree, P.: Grundlagen der Geomatik (Skript)
	Resnik, B. / Bill, R.: Vermessungskunde für den Planungs- Bau- und Umweltbereich, Wichmann-verlag
	Witte, B. / Sparla, P.: Vermessungskunde und Grundlagen der Statistik für das Bauwesen, Wichmann-Verlag
	Gruber, F.J. / Joeckel, R.: Formelsammlung für das Vermessungswesen, Vieweg + Teubner-Verlag

Course L0471: Principles of Geomatics	
Тур	Recitation Section (small)
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and	
scale	
Lecturer	Dr. Annette Scheider, Prof. Kay Smarsly
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1744: Practical Course in Drinking Water Chemistry	
Тур	Practical Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and	6 Versuchsprotokolle
scale	
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	!Max.12 students!
	The students learn basic experimental work in the laboratory. The experiments give an overview about the most important
	chemical analysis methods of drinking water. This includes sampling, photometric measurement, complexometric titration as well
	as acid/base titration. The experiments are strongly related to the processes in drinking water treatment and water distribution (e.
	g. removal of iron and manganese, softening and conditioning). Instrumental analytics is not subject of this practical course.
	1. Day: Introduction, safety instructions
	2. Day: Electrical conductivity, saturation with respect to calcite, hardness
	3. Day: Organic carbon, iron, acid and base neutralization capacity
	4. Day: Writing protocols of experiments and presentations
	5. Day: Evaluation of the protocols and presentations, final discussion
Literature	Siehe Skript.
	See Script.

Course L2411: Special topics of Civil- and Environmental Engineering	
Тур	
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and	wird zu Beginn der Lehrveranstaltung festgelegt
scale	
Lecturer	Dozenten des SD B
Language	DE/EN
Cycle	WiSe/SoSe
Content	The course occurs only if required. The content is defined at short notice.
Literature	Die Literatur wird kurzfristig festgelegt.

Course L2412: Special topics of Civil- and Environmental Engineering 2 LP

Тур	
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and	wird zu Beginn der Lehrveranstaltung festgelegt
scale	
Lecturer	Dozenten des SD B
Language	DE/EN
Cycle	WiSe/SoSe
Content	The course occurs only if required. The content is defined at short notice.
Literature	Die Literatur wird kurzfristig festgelegt.

Course L2413: Special topics	of Civil- and Environmental Engineering 3LP
Тур	
Hrs/wk	3
СР	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Examination Form	Fachtheoretisch-fachpraktische Arbeit
Examination duration and	wird zu Beginn der Lehrveranstaltung festgelegt
scale	
Lecturer	Dozenten des SD B
Language	DE/EN
Cycle	WiSe/SoSe
Content	The course occurs only if required. The content is defined at short notice.
Literature	Die Literatur wird kurzfristig festgelegt.

Course L0472: Fire Protectio	n and Prevention
	Lecture
Hrs/wk	
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and	20 min
scale	
Lecturer	Philipp Below, Ulrich Körner
Language	DE
Cycle	SoSe
Content	 Introduction fire in residential and office buildings town planning: location of residential, office and industry areas, location of fire stations design of roads an water pipes explosions
Literature	• Schneider U. : Ingenieurmethoden im baulichen Brandschutz. Expert Verlag, 2. Aufl., 2002

Course 12252: Water and Fr	
Course L3253: Water and En	ergy
Тур	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Schriftliche Ausarbeitung
Examination duration and	10 - 15 Seiten
scale	
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	SoSe
Content	Water and energy are connected and interlinked in many ways. Water is indispensable for many energy generation technologies (fossil fuels, biomass, hydropower, geothermal energy, etc.) and can be utilized as energy storage (pumped storage, heat, H2, etc.). In turn, energy is needed in all areas of water supply and wastewater disposal. Climate change and the energy transition pose new questions and challenges for the historical interlinking of water and energy. Exemplary contents of the course are (i) Effects of climate change on the medium of water (quantity, quality, availability) and on the German energy supply; (ii)
	Transformation of the water and energy industry with a view to renewable energies; (iii) Energy efficiency in the water industry; (vi) Water supply vs. production of green hydrogen; (v) Water demand and agricultural production (biomass); (vi) Water-energy nexus. The course content is covered in an integrated form as a lecture and in the form of student contributions.
Literature	

Specialization Civil Engineering

Module M0983: Mobil	ity Concepts			
Courses				
Title	D : ((1101)	Тур	Hrs/wk	СР
Mobility Research and Transportati		Project-/problem-based Learnir Seminar	ng 3 3	3
Mobility in Megacities and Develop		Seminar	3	3
Module Responsible Admission Requirements	None			
Recommended Previous		ring		
Knowledge	inourie mansportation manning and marine Enginee			
	After taking part successfully, students have reache	d the following learning results		
Professional Competence				
Knowledge	Students are able to:			
	name the different urban transport systems e			
	 explain the transport challenges in Asian and recognize and relate interactions between the 			litural and according
	 recognise and relate interactions between tr problem areas on the other. 	ansport systems on the one hand and ec	ological, socio-cu	illural and economic
	 outline specific issues and problems in urban 	development and transport (in Germany	and developing c	ountries)
	 explain the effects of external framework fact 		ind developing co	Junities).
		the energy costs, on emispore.		
Skills	Students are able to:			
	 analyse and evaluate given case studies. 			
	 transfer learning results to other regions and 	cities.		
	 analyse specific issues and problems in urbar 		g countries).	
	 critically assess actors, planning objectives, 			ojects in the light o
	the UN Millennium Development Goals			
	 develop and present sustainable (i.e. ecolog 	gical, poverty oriented, gender balanced	and economical)	solutions for urbar
	personal and goods transport			
Personal Competence				
Social Competence	Students are able to:			
	 present and explain independently generated 	I findings.		
	 constructively discuss potentially controversit 	al topics in a group context.		
Autonomy	Students are able to:			
	 carry out independent literature research and 	d analysis.		
	 independently author a written report on a given topic. 			
Workload in Hours	Independent Study Time 96, Study Time in Lecture	84		
Credit points				
Course achievement		Description		
		Exkursion innerhalb Hamburgs abhängig v	on aktuellen The	men im Modul
Examination				
Examination duration and	All assignments in groups (2-4 students): written re		ns of 10 mins.); f	inal presentation, 20
	mins. plus discussion (incl. slides) and 1000 word re			
Assignment for the	5			
Following Curricula	Civil- and Environmental Engineering: Specialisation			
	Civil- and Environmental Engineering: Specialisation		sory	
	Logistics and Mobility: Specialisation Traffic Planning			
	Engineering and Management - Major in Logistics ar	nd Mobility: Specialisation II. Traffic Planni	ig and Systems:	Compulsory

Course L1181: Mobility Rese	arch and Transportation Projects
Тур	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Martina Hekler
Language	DE
Cycle	SoSe
Content	This course places its focus on transport and mobility in Germany. It deals with questions such as:
	 Which external factors - like e.g. energy costs, availability of renewable and fossil fuels, environmental and climate protection objectives - influence current developments in the transport sector? Which external effects in turn are caused by mobility choices and traffic? How should these interactions be evaluated, how and by whom can they be influenced? Which measures at the municipal level can contribute to a more sustainable transport system? During the course, these questions will be illustrated and discussed with reference to different examples and current developments. Participants will also provide input on specific topics. Potential core subjects of the course could be: Environmental Justice : which population groups are disproportionately affected by transport emissions and who causes them? Municipal cycle planning Transport and Climate Protection: can, want, act - everything could be, nothing must be?
Literature	Die Literaturempfehlungen sind abhängig von den jeweiligen, wechselnden Themenschwerpunkten und werden rechtzeitig vor Beginn der Veranstaltung bekannt gegeben.

Тур	Seminar
Hrs/wk	
CP	
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Jürgen Perschon, Christof Hertel
Language	DE
Cycle	
Content	The course provides and overview over different transport projects in the metropolitan areas of developing countries. Considering different perspectives on urban growth, social justice, economic development, environmental and climate protection as well as the economic viability of public transport, the specific situation in the urban conglomerates of Asia, Latin America and Africa will be analysed and placed in a regional and global context. Specific public transport systems will be examined to establish, whether they are a suitable example for sustainable urban development.
	The following examples could be suitable case studies: Singapore (Metro), Lagos (BRT Light), Guanghzou, Bogota, Jakarta (Ful BRT), Sao Paulo, Medellin (Cable Car Systems), Johannesburg (Minibus-Taxi).
	The course will be designed interactively with the students and will partly be in English as is the majority of the literature in this area (also: Skype online interviews with international experts in the transport sector). An English language presentation is also part of the course work.
Literature	Umweltbundesamt: Jahresbericht 2005
	GTZ: The Role of Transport in Urban Development Policy
	TRB/ STI: Sustainable Transportation Indicators - A Recommended Program To Define A Standard Set of Indicators For Sustainable Transportation Planning
	https://www.slocat.net
	https://www.sutp.org
	https://www.oecd.org
	https://www.itdp.org
	https://www.kfw-entwicklungsbank.de
	https://www.transportenvironment.org
	https://www.trl.co.uk
	https://www.embarq.org
	https://www.umweltbundesamt.de
	https://www.eurist.info

Module M1715: Rene	wable Energies				
Courses					
Title		Тур	Hrs/wk	СР	
Fuels II (L3143)		Lecture	1	1	
Renewable Energies I (L2740)		Lecture	2	2	
Renewable Energies I (L2742)		Recitation Section (large)	1	1	
Renewable Energies II (L2741)		Lecture	2	2	
Module Responsible	Prof. Martin Kaltschmitt				
Admission Requirements	None				
Recommended Previous	none				
Knowledge					
Educational Objectives	After taking part successfully, students h	have reached the following learning results			
Professional Competence					
Knowledge	Upon completion of this module, studen	ts will be able to provide an overview of character	istics of renewable e	energy systems. The	
5		rise in these systems. Furthermore, they are able			
		in this context, taking into account contexts borde			
		r such energy systems and take a critical stand			
	environmental impact of using renewable energy systems and have an overview of the economic classification of the respective				
	options.				
Skills	Students are able to apply methodologic	es for determining energy demand or energy supr	oly to different types	of renewable energy	
	Students are able to apply methodologies for determining energy demand or energy supply to different types of renewable energy systems. Furthermore, they can evaluate such energy systems technically, ecologically and economically as well as systemically				
	and also design them under certain given conditions. They are able to select the regulations necessary for this in a subject-specifi				
	manner, especially by means of non-standard solutions to a problem.				
	manner, especially by means of non-sca				
	Students are able to orally explain issues from the subject area and approaches to dealing with them and to classify them in the				
	respective context.				
Personal Competence					
Social Competence		le technical alternatives and ultimately evaluate	them based on tech	nnical, economic a	
	ecological criteria - and thus from a sust	anability perspective.			
Autonomy	Students will be able to independently a	access sources about the field, acquire knowledge	and transform it to a	address new issues.	
Workload in Hours	Independent Study Time 96, Study Time	in Lecture 84			
Credit points					
Course achievement					
	Written exam				
Examination duration and					
scale					
-		rogram, 7 semester): Specialisation Green Techno			
Following Curricula		pecialisation Civil Engineering: Elective Compulsor	-		
	Civil- and Environmental Engineering: Sp	pecialisation Traffic and Mobility: Elective Compuls	sory		
	Civil- and Environmental Engineering: Sp	pecialisation Water and Environment: Elective Con	npulsory		
	Chemical and Bioprocess Engineering: S	Specialisation Chemical Engineering: Compulsory			
	Chemical and Bioprocess Engineering: S Green Technologies: Energy, Water, Clin				

Course L3143: Fuels II	
Тур	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Karsten Wilbrand
Language	DE
Cycle	SoSe
Content	 Regulatory requirements of "alternative" fuels (e.g. RED) Overview of today's alternative fuels o Biodiesel / HEFA o Bioethanol
	o Biomethane o Other fuels
	Overview of future alternative fuels o 2nd generation biofuels
	o Hydrogen and hydrogen derivatives o Electricity-based fuels
	• Electromobility
	o with battery o with hydrogen fuel cell
	 Markets and market developments CO2 analyses of the various options per application area Global megatrends and future challenges Developments in vehicle and drive technologies Energy scenarios up to 2050 and significance for the mobility sector
Literature	Eigene Unterlagen, Veröffentlichungen, Fachliteratur Literature: Own documents, publications, technical literature

Course L2740: Renewable En	iergies I
Тур	Lecture
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	This module includes a presentation of the renewable energy supply and a discussion of the respective technologies for providing the desired final or useful energy. Specifically, this includes the options for solar energy use for heat and power generation (i.e., passive solar energy use, solar collectors for low-temperature heat provision, solar thermal power generation, photovoltaic power generation), wind energy use for power generation (i.e. onshore and offshore wind power use), hydroelectric power use for electricity generation (i.e., run-of-river and storage hydroelectric power), ocean energy use for electricity generation (including tidal power plants), and geothermal energy use for heat and electricity generation (i.e., near-surface use by means of heat pumps, deep geothermal energy use for heat and/or electricity generation).
Literature	Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2020, 6. Auflage

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Course L2742: Renewable Er	iergies I
Тур	Recitation Section (large)
Hrs/wk	1
СР	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss
	it with other students and the lecturer. Possible tasks in the field of renewable energies are: Solar thermal heat Concentrating solare power Photovoltaic Windenergie Hydropower Heat pump Deep geothermal energy
Literature	Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2020, 6. Auflage

Course L2741: Renewable En	ergies II
Тур	Lecture
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	This lecture covers all options for energy supply from biomass; this includes the supply of heat, electricity and fuels. The biomass resource and its origin will be discussed first. Afterwards the biomass supply is addressed, which bridges the gap between biomass generation and utilization. Subsequently, the different conversion options are discussed. Only those options are presented in depth that have a corresponding significance on the market in Germany and Europe. This includes (a) heat generation from biogenic solid fuels in small and large-scale plants (b) power generation from solid biomass via combustion (c) a biogas production from residues, by-products and waste, (d) alcohol production from sugar and starch (e) biodiesel production from vegetable oils. Special attention is also paid to the corresponding environmental aspects. An economic classification of the various options is also provided.
Literature	Unterlagen der Vorlesung

Ligineening					
Module M2057: Foun	dation Engineering				
-					
Courses					
Title		Тур	Hrs/wk	СР	
Foundation Engineering (L0552)		Lecture	2	2	
Foundation Engineering (L0553)		Recitation Section (large)	2	2	
Foundation Engineering (L1494)		Recitation Section (small)	2	2	
Module Responsible Admission Requirements					
Recommended Previous					
Kecommended Previous	Modules.				
Kilowieuge	Mechanics I-II				
	Soil Mechanics				
Educational Objectives	After taking part successfully, students ha	ve reached the following learning results			
Professional Competence					
Knowledge	The students know the basic principles an	d methods which are required to verificate the stab	oility of geotechni	cal structures.	
Skille	After successful completion of the module	the students are able to			
Skiiis	After successful completion of the module	the students are usie to.			
	 verificate the stability and usability 	of foundations,			
	 know individual methods of ground improvement and apply them in their range of application, 				
	design retaining walls.				
Personal Competence					
Social Competence					
Autonomy					
Workload in Hours	Independent Study Time 96, Study Time in	n Lecture 84			
Credit points	6				
Course achievement	None				
Examination	Written exam				
Examination duration and	90 min				
scale					
Assignment for the	General Engineering Science (German pro	gram, 7 semester): Specialisation Civil Engineering	: Elective Compu	Isory	
Following Curricula	Civil- and Environmental Engineering: Spe	cialisation Civil Engineering: Compulsory			
	Civil- and Environmental Engineering: Spe	cialisation Traffic and Mobility: Elective Compulsory	Ý		
	Civil- and Environmental Engineering: Spe	cialisation Water and Environment: Elective Compu	ulsory		
	Technomathematics: Specialisation III. Eng	gineering Science: Elective Compulsory			

Course L0552: Foundation E	ngineering			
Тур	Lecture			
Hrs/wk	2			
CP				
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28			
Lecturer	Prof. Jürgen Grabe			
Language	DE			
Cycle	SoSe			
Content	 Shallow foundations Pile foundations Ground improvement Retaining walls Underpinning Groundwater Conservation Cut-off Walls 			
Literature	 Vorlesung/Übung s. www.tu-harburg.de/gbt Grabe, J. (2004): Bodenmechanik und Grundbau Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau Grundbau-Taschenbuch, neueste Auflage 			

Course L0553: Foundation E	ngineering
Тур	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1494: Foundation E	ngineering
Тур	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M2182: Susta	inable Building			
Courses				
Title		Тур	Hrs/wk	СР
Circular flow economy and structur	al recycling (L2464)	Integrated Lecture	2	2
Sustainable building materials and	buildings (L3179)	Integrated Lecture	2	2
Sustainable water management and	d hydraulic engineering (L3180)	Integrated Lecture	2	2
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous	Basic knowledge of building materials, building c	hemistry, building construction and buildin	ng project manager	nent
Knowledge				
Educational Objectives	After taking part successfully, students have rea	ched the following learning results		
Professional Competence				
Skills	constructional and environmental properties of r overview of the history, definition and to provid environmental perspective. Furthermore, they c field of sustainable construction (e.g. environme energy and climate-optimised planning and con- discuss the fundamental relationship between t characterising them. Students can relate relevant legal requirements justify the application of specific limit values for from hazardous construction waste in a concise sustainable construction on the basis of central e approaches for alternative solutions exemplarily.	le strategic approaches to the sustainabili an explain relevant objectives, strategies ntal impacts of the production and use of the struction, material principles of renewable the origin and type of construction waste to practical problems of environmentally ser r individual areas of application. Students e manner. They are able to critically exam- engineering, economic and legal criteria. The	ty discussion from and exemplary fiel building materials. I raw materials). Str , quantities produ- sound design and c are able to assess mine innovative ar hey can thereafter	a constructional ar ds of research in th ife cycle assessmer udents will be able ced and methods fr construction and thus risks that may arise eas of application
Personal Competence				
	The students are able to work out their own solu purpose, they can organise themselves in a divis are able to appoint group members to coordina presentation of work results in the seminar. Students can coordinate their individual work pr use of scientific media.	sion of labour and can give themselves a w te the cooperation with other working gro	vork and project pla ups of the module	an. Furthermore, the and to moderate th
Workload in Hours	Independent Study Time 96, Study Time in Lectu	ire 84		
Credit points				
Course achievement	None			
	Subject theoretical and practical work			
Examination duration and				
scale				
Assignment for the	Civil- and Environmental Engineering: Specialisat	tion Water and Environment: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisat	tion Traffic and Mobility: Elective Compulse	ory	
	Civil- and Environmental Engineering: Specialisat	tion Civil Engineering: Elective Compulsory	,	

Course L2464: Circular flow	economy and structural recycling
Тур	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	DE
Cycle	SoSe
Content	 Types, origin, quantities of construction waste and building debris Risks and characterisation of construction waste Avoidance strategies and recycling options for construction waste and building debris Criteria of sampling, analysis and opportunities for the use of treated building materials political and legal requirements for the recycling of building materials
Literature	Friedrichsen, S. (2018). Nachhaltiges Planen, Bauen und Wohnen: Kriterien für Neubau und Bauen im Bestand. 2. Aufl. Berlin, Springer Müller et al. (2017). Nachhaltiges Bauen des Bundes: Grundlagen, Methoden, Werkzeuge (Schriftenreihe Zukunft Bauen, Band 08)

Course L3179: Sustainable b	uilding materials and buildings
Тур	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Sebastian Rybczynski
Language	DE
Cycle	SoSe
Content	
Literature	

Course L3180: Sustainable w	vater management and hydraulic engineering
Тур	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	Environmental water management and sustainable hydraulic engineering
	Concepts of environmental responsibility and sustainability
	Nature-based concepts, green and hybrid solutions in hydraulic engineering
	Sustainable flood, low water and drought management
	Resource-conserving construction materials and processes
	Analysis and evaluation of hydraulic engineering and water management projects
Literature	Vorlesungsfolien und ausgewählte Paper werden in der Veranstaltung zur Verfügung gestellt

Module M0631: Reinf	orced Concrete	Structures	II			
Courses						
Title Project Concrete Structures II (L089 Concrete Structures II (L0348) Concrete Structures II (L0349)	94)			Typ Project Seminar Lecture Recitation Section (large)	Hrs/wk 1 2 2	CP 1 3 2
Module Responsible	Dr. Adrian Faron					
Admission Requirements	None					
Recommended Previous Knowledge	Basics of safetyKnowledge in c	y format are requi lesign of beams a	s and combination of actio red. nd columns for ultimate li ructures I, Structural Ana	mit state		
Educational Objectives	After taking part succ	essfully, students	have reached the following	ng learning results		
Professional Competence Knowledge Skills	 methods to estimate The students of serviceability li The students c 	the member force can design reinfo imit state (crack a an estimate the m	s in simple one and two-v rced concrete structure	in the ultimate limit state luding detailing (anchorage a labs.	(shear, bending,	
Personal Competence <i>Social Competence</i> <i>Autonomy</i>				al concrete building and pres es and evaluate the results.	ent the results at	the end.
Workload in Hours	Independent Study Ti	me 110, Study Tir	ne in Lecture 70			
Credit points						
Course achievement	Compulsory Bonus No None	Form Excercises	Description			
Examination		Exceleibeb				
Examination duration and	120 minutes					
scale						
Assignment for the Following Curricula	Civil- and Environmer	ntal Engineering: S	pecialisation Civil Engine	ecialisation Civil Engineering ering: Compulsory Mobility: Elective Compulsor		lsory
	Civil- and Environmer	ntal Engineering: S	pecialisation Water and E	Environment: Elective Compu	ulsory	

Course L0894: Project Concr	ete Structures II
Тур	Project Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	WiSe
Content	Design of a truss structure
Literature	Skript zur Lehrveranstaltung "Stahlbetonbau II"

Course L0348: Concrete Stru			
Тур	Lecture		
Hrs/wk	2		
СР	3		
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28		
Lecturer	r. Adrian Faron		
Language	JE		
Cycle	WiSe		
Content	 Design of concrete members for shear, punching and torsion Design for serviceability limit state (durability): crack- and deflection control Detailing Design of discontinuity regions (e.g. corbels, frame corner) design of footings Introduction in the design of slabs Layout and content of a structural design 		
Literature	 Vorlesungsumdrucke zum downloaden im STUDiP Zilch K., Zehetmaier G.: Bemessung im konstruktiven Betonbau. Springer Verlag, 2010 König G., Tue N.: Grundlagen des Stahlbetonbaus. Teubner Verlag, Stuttgart 1998 Deutscher Beton- und Bautechnikverein E.V.: Beispiele zur Bemessung von Betontragwerken nach Eurocode 2. Band 1: Hochbau, Bauverlag GmbH, Wiesbaden 2011 Dahms KH.: Rohbauzeichnungen, Bewehrungszeichnungen. Bauverlag, Wiesbaden 1997 Grasser E. ,Thielen G.: Hilfsmittel zur Berechnung der Schnittgrößen und Formänderungen von Stahlbetontragwerken. Deutscher Ausschuss für Stahlbeton, Heft 240, Verlag Ernst & Sohn, Berlin 1978 DIN EN 1992-1-1:2011: Bemessung und Konstruktion von Stahlbeton- und Spannbetontragwerken - Teil 1: Allgemeine Bemessungsregeln für den Hochbau. 		

Course L0349: Concrete Stru	ictures II
Тур	Recitation Section (large)
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Courses					
Title		Тур	Hrs/wk	CP	
Introduction to Management (L088 Exercise Introduction to Manageme		Lecture Recitation Section (small)	3 2	3 3	
Module Responsible				-	
Admission Requirements					
Recommended Previous		is s			
Knowledge	-				
Educational Objectives	After taking part successfully, students have	reached the following learning results			
Professional Competence					
Knowledge	 After taking this module, students know the important basics of many different areas in Business and Management, from and Organisation to Marketing and Innovation, and also to Investment and Controlling. In particular they are able to explain the differences between Economics and Management and the sub-disciplines in Management and 				
	 important definitions from the field of Management explain the most important aspects of and goals in Management and name the most important aspects of entreprne projects describe and explain basic business functions as production, procurement and sourcing, supply chain managem organization and human ressource management, information management, innovation management and marketing explain the relevance of planning and decision making in Business, esp. in situations under multiple objectives uncertainty, and explain some basic methods from mathematical Finance state basics from accounting and costing and selected controlling methods. 				
Skills	Students are able to analyse business units with respect to different criteria (organization, objectives, strategies etc.) and to carr out an Entrepreneurship project in a team. In particular, they are able to				
	 analyse Management goals and structure them appropriately analyse organisational and staff structures of companies apply methods for decision making under multiple objectives, under uncertainty and under risk analyse production and procurement systems and Business information systems analyse and apply basic methods of marketing select and apply basic methods from mathematical finance to predefined problems apply basic methods from accounting, costing and controlling to predefined problems 				
Personal Competence	Students are able to				
Autonomy	 work successfully in a team of student to apply their knowledge from the lect to communicate appropriately and to cooperate respectfully with their fell Students are able to work in a team and to organize the teat to write a report on their project. 	ure to an entrepreneurship project and write a c low students.	oherent report on	the project	
	Independent Study Time 110, Study Time in I	Lecture 70			
Credit points					
Credit points Course achievement	None				
Credit points Course achievement Examination	None Subject theoretical and practical work	us final test (90 minutes)			
Credit points Course achievement Examination Examination duration and	None Subject theoretical and practical work several written exams during the semester p	lus final test (90 minutes)			
Credit points Course achievement Examination Examination duration and scale	None Subject theoretical and practical work several written exams during the semester pl				
Credit points Course achievement Examination Examination duration and scale	None Subject theoretical and practical work several written exams during the semester pl General Engineering Science (German progra	lus final test (90 minutes) m, 7 semester): Core Qualification: Compulsory lisation Civil Engineering: Elective Compulsory			
Credit points Course achievement Examination Examination duration and scale Assignment for the	None Subject theoretical and practical work several written exams during the semester pl General Engineering Science (German progra Civil- and Environmental Engineering: Specia	m, 7 semester): Core Qualification: Compulsory			
Credit points Course achievement Examination Examination duration and scale Assignment for the	None Subject theoretical and practical work several written exams during the semester pl General Engineering Science (German progra Civil- and Environmental Engineering: Specia Civil- and Environmental Engineering: Specia Civil- and Environmental Engineering: Specia	m, 7 semester): Core Qualification: Compulsory lisation Civil Engineering: Elective Compulsory lisation Water and Environment: Elective Compulsor lisation Traffic and Mobility: Elective Compulsor	Ilsory		
Credit points Course achievement Examination Examination duration and scale Assignment for the	None Subject theoretical and practical work several written exams during the semester pl General Engineering Science (German progra Civil- and Environmental Engineering: Specia Civil- and Environmental Engineering: Specia Civil- and Environmental Engineering: Specia Bioprocess Engineering: Core Qualification: C	m, 7 semester): Core Qualification: Compulsory lisation Civil Engineering: Elective Compulsory lisation Water and Environment: Elective Compu lisation Traffic and Mobility: Elective Compulsory ompulsory	Ilsory		
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Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory
Mechanical Engineering: Specialisation Product Development and Production: Compulsory
Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory
Mechanical Engineering: Specialisation Mechatronics: Compulsory
Mechatronics: Specialisation Electrical Systems: Compulsory
Mechatronics: Specialisation Medical Engineering: Compulsory
Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory
Mechatronics: Specialisation Naval Engineering: Compulsory
Mechatronics: Specialisation Dynamic Systems and AI: Compulsory
Orientation Studies: Core Qualification: Elective Compulsory
Orientation Studies: Core Qualification: Elective Compulsory
Naval Architecture: Core Qualification: Compulsory
Technomathematics: Core Qualification: Compulsory
Process Engineering: Core Qualification: Compulsory
Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L0880: Introduction t	o Management	
Тур	Lecture	
Hrs/wk	3	
CP	3	
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42	
Lecturer	Prof. Matthias Meyer, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Christian Thies, Prof. Christoph Ihl, Prof. Kathrin Fischer,	
	Prof. Moritz Göldner, Prof. Thomas Wrona, Prof. Thorsten Blecker, Prof. Tim Schweisfurth, Prof. Wolfgang Kersten	
Language	DE	
Cycle	WiSe/SoSe	
Content	 Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management. Important definitions from Management, Developing Objectives for Business, and their relation to important Business functions Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management Definitions as information, information systems, aspects of data security and strategic information systems Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. Relevance of marketing, B2B vs. B2C-Marketing different techniques from the field of marketing (e.g. scenario technique), pricing strategies important organizational structures basics of human ressource management Introduction to Business Planning and the steps of a planning process Decision Analysis: Elements of decision problems and methods for solving decision problems Selected Planning Tasks, e.g. Investment and Financial Decisions Introduction to Accounting: Accounting, Balance-Sheets, Costing Relevance of Controlling and selected Controlling methods Important aspects of Entrepreneurship projects 	
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003	
	Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006.	
	Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001.	
	Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008.	
	Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005.	
	Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008.	
	Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.	

 business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentation and a corresponding pitch deck. Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools are basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content: In ten weekly group exercises, students work out a business idea based on the following key questions: How do you generate a relevant and viable business idea? How do you assess the market and potential customers for a specific product or service? How do you develop a sales and distribution strategy? How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start-up and the necessary steps to do start a start a start-up and the necessary steps to do start a start as the sta	Course L0882: Exercise Intro	duction to Management (Exercise)
cp 3 Workload in Hours Independent Study Time 62, Study Time in Lecture 28 Lecturer Prof. Christian Lüthje Language DE Cycle WiSe/SoSe Content In this exercise, students develop the knowledge and skills to understand what it means to turn an idea for a new product service into a real business idea and to start a start-up. The students work together in weekly group exercises and develop business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentatic and a corresponding pitch deck. Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools ar basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content: In ten weekly group exercises, students work out a business idea based on the following key questions: 1. How do you generate a relevant and viable business idea? How do you develop a business model from a business idea? 3. How do you develop a sales and distribution strategy? How do you develop a sales and distribution strategy? 5. How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do s Furthermore, you will have learned to transf	Тур	Recitation Section (small)
Workload in Hours Independent Study Time 62, Study Time in Lecture 28 Lecturer Prof. Christian Lüthje Language DE Cycle WiSe/SoSe Content In this exercise, students develop the knowledge and skills to understand what it means to turn an idea for a new product service into a real business idea and to start a start-up. The students work together in weekly group exercises and develop business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentatic and a corresponding pitch deck. Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools ar basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content: In ten weekly group exercises, students work out a business idea? 1. How do you develop a basiness model from a business idea? 3. How do you develop a sales and distribution strategy? 5. How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do s Furthermore, you will have gained skills regarding teamwork.	Hrs/wk	2
Lecture Prof. Christian Lüthje Language DE Cycle WiSe/SoSe Content In this exercise, students develop the knowledge and skills to understand what it means to turn an idea for a new product service into a real business idea and to start a start-up. The students work together in weekly group exercises and develop business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentatic and a corresponding pitch deck. Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools ar basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content: In ten weekly group exercises, students work out a business idea 1. How do you generate a relevant and viable business idea? 3. How do you develop a business model from a business idea? 3. How do you develop a sales and distribution strategy? 5. How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do s Furthermore, you will have gained skills regarding teamwork.	CP	3
Language DE Cycle WiSe/SoSe Content In this exercise, students develop the knowledge and skills to understand what it means to turn an idea for a new product service into a real business idea and to start a start-up. The students work together in weekly group exercises and develop business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentatic and a corresponding pitch deck. Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools ar basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content: In ten weekly group exercises, students work out a business idea 1. How do you generate a relevant and viable business idea? 3. How do you develop a business model from a business idea? 3. How do you develop a sales and distribution strategy? 5. How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do s Furthermore, you will have gained skills regarding teamwork.	Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Cycle WiSe/SoSe Content In this exercise, students develop the knowledge and skills to understand what it means to turn an idea for a new product service into a real business idea and to start a start-up. The students work together in weekly group exercises and develop business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentatic and a corresponding pitch deck. Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools ar basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content: In ten weekly group exercises, students work out a business idea 1. How do you generate a relevant and viable business idea? 3. How do you develop a business model from a business idea? 3. How do you develop a sales and distribution strategy? 5. How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do s Furthermore, you will have gained skills regarding teamwork.	Lecturer	Prof. Christian Lüthje
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	Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Courses				
Title		Тур	Hrs/wk	СР
Transport Planning and Traffic Engi	neering (L0997)	Project-/problem-based Learning	4	6
Module Responsible	Prof. Carsten Gertz			
Admission Requirements	None			
Recommended Previous	None			
Knowledge				
Educational Objectives	After taking part successfully, students have reached the	e following learning results		
Professional Competence				
Knowledge	Students are able to			
	- understand the factor contracts and chiestives of t			
	 understand the facts, contexts and objectives of t correctly apply definitions and concepts of transp. 			
	 reproduce basic concepts of transport modelling. 	ort planning.		
	 explain the fundamentals of traffic engineering ar 	d transport infrastructure construction		
	• explain the fundamentals of traine engineering a			
Skills	Students are able to			
	 analyse transport supply based on key metrics. 			
	 estimate transport demand using key metrics. 			
	 design transport networks, links and junctions. 			
	calculate traffic signal plans.			
	 assess transport concepts. 			
Personal Competence				
Social Competence	Students are able to			
	 get together in groups and constructively discuss 	and analyse set problems.		
	• in a group agree on solutions and document them			
Autonomy	Students are able to			
	 produce reports on group work. 			
	 structure the tasks and timing for working out a structure 	set problem.		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
	6			
Credit points Course achievement	Compulsory Bonus Form Descr	iption		
course acmevement	No 5 % Excercises			
Examination	Subject theoretical and practical work			
Examination duration and	Project report in four work packages, in small groups, du	ring the semester		
scale	,			
	Civil- and Environmental Engineering: Specialisation Tra	ffic and Mobility: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisation Wa			
-	Civil- and Environmental Engineering: Specialisation Civi			
	Engineering and Management - Major in Logistics and Ma			

Course L0997: Transport Pla	nning and Traffic Engineering
Тур	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	WiSe
Content	The course provides an introductory overview over the fundamentals of urban and regional transport planning, including the sub- topic traffic engineering. The following subject areas are covered: objectives of transport planning, key mobility metrics, measuring and predicting demand, designing and planning transport infrastructure, fundamentals of traffic engineering and an introduction to transport concepts and planning processes.
Literature	 Bosserhoff, Dietmar (2000) Integration von Verkehrsplanung und räumlicher Planung. Schriftenreihe der Hessischen Straßen- und Verkehrsverwaltung, Heft 42. Hessisches Landesamt für Straßen- und Verkehrswesen. Wiesbaden. Lohse, Dieter; Schnabel, Werner (2011) Grundlagen der Straßenverkehrstechnik und der Verkehrsplanung: Band 1; Straßenverkehrstechnik. Beuth Verlag. Berlin. Forschungsgesellschaft für Straßen- und Verkehrswesen (2006) Richtlinien für die Anlage von Stadtstraßen - RASt 06. FGSV-Verlag. Köln (FGSV, 200). Vallée, Dirk; Engel, Barbara; Vogt, Walter (2021) Stadtverkehrsplanung Band 3, Springer Verlag. Berlin.

Lingineering				
Module M2023: Struc	tural Analysis III			
Courses				
Title		Typ Lecture	Hrs/wk 2	CP 2
Structural Analysis III (L3277) Structural Analysis III (L3278)		Recitation Section (large)	2	2
Module Responsible	Prof. Bastian Oesterle	Rectation Section (large)	1	1
Admission Requirements				
	Mechanics I/II, Mathematics I/II, Differential Equations I, Structural Analysis I, Structural Analysis II			
Knowledge				
Educational Objectives	After taking part successfully, students have reached the following learning results			
Professional Competence				
Knowledge	After successful completion of this module, students can express the basic aspects of non-linear structural analysis of statically			
	indeterminate frame structures.			
Skills After successful completion of this module, the students will be able to predict the non-linear structural re			I response of fram	
	structures using the appropriate computational appro-	aches and methods.		
Personal Competence				
Social Competence	Students can participate in subject-specific and intere	disciplinary discussions, defend their ov	vn work results i	n front of others an
	promote the scientific development of colleagues.	urthermore, they can give and accept p	rofessional const	ructive criticism.
Autonomy	Students are able to gain knowledge of the subject ar	-		oblems. Furthermore
	they are able to structure the solution process for prol	blems in the area of nonlinear structura	l analysis.	
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42	2		
Credit points	3			
Course achievement	None			
Examination	Written exam			
Examination duration and	60 min			
scale				
Assignment for the	General Engineering Science (German program, 7 sen	nester): Specialisation Civil Engineering	: Compulsory	
Following Curricula	Civil- and Environmental Engineering: Specialisation C	Civil Engineering: Compulsory		

Course L3277: Structural Ana	alysis III	
Тур	ecture	
Hrs/wk		
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Bastian Oesterle	
Language	DE	
Cycle	NiSe	
Content	The module is structured into two main parts, namely 1. Geometrically nonlinear methods and 2. Materially nonlinear methods. In both parts, irst the phenomena are described, followed by the derivation of corresponding model and computational methods. The topics cover: Part 1: geometrically non-linear structural behaviour, force and displacement load cases, equilibrium in the deformed configuration, geometrical stiffness, second order theory displacement method and direct stiffness method considering second order theory, stability analysis, bifurcation problems and snap-through problems. Part 2: non-linear material behaviour loading and unloading, self-stressed states, theory of plasticity, plastic hinge theory, ultimate limit states, aspects of implementation and application in computer programs.	
Literature	Vorlesungsmanuskript, Bletzinger et al.: Aufgabensammlung zur Baustatik: Übungsaufgaben zur Berechnung ebener Stabtragwerke. Hanser, Dinkler: Grundlagen der Baustatik. Springer, Marti: Baustatik. Ernst und Sohn.	

Course L3278: Structural Ana	ourse L3278: Structural Analysis III	
Тур	Recitation Section (large)	
Hrs/wk	1	
CP	1	
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14	
Lecturer	Prof. Bastian Oesterle	
Language	DE	
Cycle	WiSe	
Content	See interlocking course	
Literature	See interlocking course	

Module M0612: Steel	Structures II			
Courses		-	Have for the	<u></u>
Title Steel Structures II (L0301)		Typ Lecture	Hrs/wk 2	СР 3
Steel Structures II (L0301)		Recitation Section (large)	2	3
Module Responsible	Prof. Marcus Rutner		-	5
Admission Requirements				
Recommended Previous				
Knowledge				
-				
Educational Objectives	After taking part successfully, students have re-	ached the following learning results		
Professional Competence				
Knowledge	After successful completition students can			
	 describe and explain the behaviour of bo 	Ited and wolded connections		
	 design and check simple halls and building 			
	 calculate forces and stresses of simple st 	-		
		(framework, column base, load application p	oints)	
			,011(2)	
Skills	Students are able to design simple structures and connections, describe the load distribution and recognize the possible modes of			
	failure. They can apply structural imperfections	, calculate according to 2nd order theory an	d verify their result	S.
Personal Competence				
Social Competence	In this module, the student gains the ability to	professionally develop and responsibly shap	e his/her own life	This happens throug
	attending the lectures and exercise units as well as final exam preparation by assessing old exams. In the lecture and exercise			
	unit, the contents are not only introduced but also discussed and developed. In these discussions the students learn to critical			
	listen to opinions and interpretation of others a	nd to get involved in the discussion.		
Autonomy	At the beginning of every lecture, the content	s of the last lecture are repeated and discu	ussed with the stud	dents. Further, at th
	beginning of every exercise unit, examples ou			
	discussed. These discussions at the beginning			
	enforces independent follow-up and preparati	ion of the course material. Further, the pr	eparation for the	final exam demand
	strategic planning, persistence and independen	it learning		
Workload in Hours	Independent Study Time 124, Study Time in Le	cture 56		
Credit points				
Course achievement				
Examination	Written exam			
Examination duration and	120 minutes			
scale				
Assignment for the	General Engineering Science (German program	, 7 semester): Specialisation Civil Engineerir	ng: Elective Compu	lsory
Following Curricula	Civil- and Environmental Engineering: Specialisa	ation Civil Engineering: Compulsory		
	Civil- and Environmental Engineering: Specialise	ation Traffic and Mobility: Elective Compulso	ry	
	Civil- and Environmental Engineering: Specialise	ation Water and Environment: Elective Com	pulsory	

Course L0301: Steel Structur	res II
Тур	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Marcus Rutner
Language	DE
Cycle	SoSe
Content	 Welded connections Simple constructions Trusses Plate girders Frames Columns Buildings with several storeys Halls
Literature	Petersen, C.: Stahlbau, 4. Auflage 2013, Springer-Vieweg Verlag Wagenknecht, G.: Stahlbau-Praxis nach Eurocode 3, Bauwerk-Verlag 2011 • Band 1 Tragwerksplanung, Grundlagen • Band 2 Verbindungen und Konstruktionen

Course L0302: Steel Structures II		
Тур	Recitation Section (large)	
Hrs/wk	2	
CP	3	
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28	
Lecturer	Prof. Marcus Rutner	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Module M1632: Appli	ed Water Management					
Courses						
Title		Тур	Hrs/wk	СР		
Modelling of soil water dynamics (L	2471)	Project-/problem-based Learning	2	2		
Modelling of soil water dynamics (L	2470)	Lecture	2	2		
Nature-oriented Hydraulic Engineer	ing (L2472)	Project-/problem-based Learning	2	2		
Module Responsible	Prof. Peter Fröhle					
Admission Requirements	None					
Recommended Previous						
Knowledge	Basic knowledge of analysis and differential equations					
	 hydromechanical and hydraulic engineering principles 					
Educational Objectives	After taking part successfully, students have reached the followi	ing learning results				
Professional Competence						
Knowledge	Students are able to define the basic tasks and terms of nature	e-oriented hydraulic engineering	und groundw	ater hydrology. Th		
	cam describe the basics concepts, the basic approaches and	methods of nature-oriented hy	draulic engin	eering, groundwa		
	hydrology and groundwater modelling and are able to apply the	se to practical problems.				
Skills	The students are able to apply the methods and approache	es of nature-oriented hydraulic	engineering	and of groundwa		
	hydrology to practical problems. They can demonstrate to tran	nsfer and apply these to simple	hydraulic eng	ineering systems		
	addition, they are able to apply the approaches commonly us	ddition, they are able to apply the approaches commonly used in groundwater hydrology. They can exemplarily explain and				
	reason how to apply them as a basis for geo-hydrological quest	tions. In addition, students can a	pply basic gro	oundwater model		
	methods to simple problems of groundwater movement and gro	undwater recharge.				
Personal Competence						
•	Students are able to help each other solving case studies. Th	e students are able to deploy t	heir gained k	nowledge in appl		
Social competence	problems of the practical nature-based hydraulic engineering. A					
	in teams consisting of engineers from different subject areas.	talifoldity, they will be able to a				
	in teams consisting of engineers norm different subject areas.					
Autonomy	The students will be able to independently extend their knowled	ge and apply it to new problems.				
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84					
Credit points						
•	None					
	Subject theoretical and practical work					
	Written-theoretical part and modeling					
scale	·······					
Assignment for the	General Engineering Science (German program, 7 semester): S	pecialisation Green Technologies	. Focus Water	r and Environmer		
-	Engineering: Elective Compulsory	,				
· ····································	Civil- and Environmental Engineering: Specialisation Civil Engine	ering: Elective Compulsory				
	Civil- and Environmental Engineering: Specialisation Civil Engine Civil- and Environmental Engineering: Specialisation Traffic and					
	Civil- and Environmental Engineering: Specialisation Tranc and Civil- and Environmental Engineering: Specialisation Water and I		24			
			-			
	Green Technologies: Energy, Water, Climate: Specialisation Wat	er Technologies: Elective Compu	ISOFY			

Course L2471: Modelling of s	Course L2471: Modelling of soil water dynamics		
Тур	Project-/problem-based Learning		
Hrs/wk	2		
СР	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Sankeerth Govindaiah Narayanaswamy		
Language	EN		
Cycle	SoSe		
Content	See interlocking course		
Literature	See interlocking course		

Course L2470: Modelling of s	soil water dynamics
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Mohammad Aziz Zarif
Language	EN
Cycle	SoSe
Content	 Students will learn about soil physical characteristics, soil water potential, saturated and unsaturated flows in soil, basics of solute transport in soil, and numerical methods/tools to simulate water flow and solute transport in soil.
Literature	

Course L2472: Nature-oriented Hydraulic Engineering		
Тур	Project-/problem-based Learning	
Hrs/wk	2	
СР	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Peter Fröhle	
Language	DE	
Cycle	SoSe	
Content	 Nature oriented hydraulic engineering Regime-theory and application for the development of environmental guiding priciples of rivers Engineering-biological measures for the stabilization of rivers design techniques for water engineering hydraulic dimensioning of river bed and bank protection design principles and design techniques for fish passages (fish ladder, ramps etc.) 	
Literature	Patt, Heinz (2018): Naturnaher Wasserbau. Entwicklung und Gestaltung von Fließgewässern. With assistance of Peter Jürging, Werner Kraus. 5. Auflage. Wiesbaden: Springer Vieweg.	

Module M1633: Plann	ing Law and Environmental	Law/ Sustainable Urban Develo	opment	
Courses				
Title		Тур	Hrs/wk	СР
Sustainable Urban Development (L		Lecture	2	3
Planning law and Environmental la	N (L2473)	Lecture	2	3
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous				
Knowledge				
Educational Objectives	After taking part successfully, students ha	ave reached the following learning results		
Professional Competence				
Knowledge				
Skills				
Personal Competence				
Social Competence				
Autonomy				
Workload in Hours	Independent Study Time 124, Study Time	in Lecture 56		
Credit points	6			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and report			
scale				
Assignment for the	Civil- and Environmental Engineering: Spe	ecialisation Civil Engineering: Elective Compute	sory	
Following Curricula	Civil- and Environmental Engineering: Spe	ecialisation Water and Environment: Elective C	Compulsory	
	Civil- and Environmental Engineering: Spe	ecialisation Traffic and Mobility: Elective Comp	oulsory	
	Logistics and Mobility: Specialisation Traff	fic Planning and Systems: Elective Compulsory	/	
	Engineering and Management - Major in L	ogistics and Mobility: Specialisation II. Traffic	Planning and Systems:	Elective Compulso

Course L2474: Sustainable U	ourse L2474: Sustainable Urban Development		
Тур	Lecture		
Hrs/wk	2		
CP	3		
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28		
Lecturer	Prof. Irene Peters		
Language	DE		
Cycle	SoSe		
Content			
Literature			

Course L2473: Planning law	Course L2473: Planning law and Environmental law	
Тур	Lecture	
Hrs/wk	2	
СР	3	
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28	
Lecturer	Prof. Martin Wickel	
Language	DE	
Cycle	SoSe	
Content		
Literature		

Module M0985: Introd	luction to Railways				
Courses					
Title			Тур	Hrs/wk	СР
Introduction to Railways (L1184)		I	Lecture	2	4
Introduction to Railways (L1185)		I	Recitation Section (large)	1	2
Module Responsible	Prof. Carsten Gertz				
Admission Requirements	None				
Recommended Previous	none				
Knowledge					
Educational Objectives	After taking part successfully, students have r	reached the following	g learning results		
Professional Competence					
Knowledge	Students can				
	 give definitions for basic terms related 	to railways			
	-				
	 explain specifics concerning the nation explain the required infrastructure 	explain specifics concerning the handling of goods on railways explain the required infractructure			
	 explain the required intrastructure describe the work at the track super structure 				
	· desenbe the work at the track super st				
Skills					
Personal Competence					
Social Competence	Students can				
	 work at tasks in groups and come to res 	sults together			
	 discuss contents in groups, summarize 	-	nem in front of others		
	 convey contents to other by processing 				
		-			
Autonomy	Students can work out and understand conten	nts themselves durin	g the lecture through literat	ure research	
Workload in Hours	Independent Study Time 138, Study Time in L	ecture 42			
Credit points	6				
Course achievement	None				
Examination	Written exam				
Examination duration and	90 min				
scale					
Assignment for the	Civil- and Environmental Engineering: Speciali	isation Traffic and M	obility: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Speciali	isation Civil Enginee	ring: Elective Compulsory		
	Civil- and Environmental Engineering: Speciali	isation Water and En	vironment: Elective Compu	lsory	
	Logistics and Mobility: Specialisation Traffic Pl	lanning and Systems	: Elective Compulsory		
	Engineering and Management - Major in Logis	tics and Mobility: Sp	ecialisation II. Traffic Planni	ng and Systems:	Elective Compulsory

Course L1184: Introduction t	o Railways
Тур	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	André Schoppe
Language	DE
Cycle	SoSe
Content	Lecture:
literatura	The module provides a basic knowledge of the field of railroad engineering. An overview of railroad operations, control and safety technology, railroad superstructure, structural engineering, project management as well as maintenance and design of infrastructure facilities is given. The aim of this module is to give students as much insight as possible into railroad infrastructure. The module is examined by means of a written exam at the end of the semester. Lecture Hall Exercise: In order to give the students practical examples, full-day practical excursions are carried out. New handling techniques and currently available hardware will be presented by visiting the marshalling yard "die Zugbildungsanlage Maschen (ZBA)". Furthermore, the training center for track construction and civil engineering as well as the operations center in Hanover will be visited, where facilities and tasks will be presented. Questionnaires will also be provided for practice purposes. In addition, study papers can be handed out and supervised as required.
Literature	Die maßgebliche Literatur wird in StudIP veröffentlicht. Weitere Hinweise werden in der Veranstaltung gegeben.

Course L1185: Introduction to Railways	
Тур	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	André Schoppe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1630: Sanita	ary Engineering II			
Courses				
Title		Тур	Hrs/wk	СР
Management of Wastewater Infrast	ructure (L2467)	Seminar	2	3
Drinking Water Treatment (L2466)		Seminar	2	3
Module Responsible	Prof. Mathias Ernst			
Admission Requirements	None			
Recommended Previous	Basic knowledge in the field of drinking water s	supply and waste water disposal.		
Knowledge				
Educational Objectives	After taking part successfully, students have re	ached the following learning results		
Professional Competence				
Personal Competence Social Competence	The students can examplify their expert knowledge on drinking water, waste water treatment and the associated infrastructure systems. They are capable of reproducing the relevant empiricals assumptions and scientific simplifications in detail. The students can model some processes mathematically. They can also assess existing problems in the field of sanitary engineering, such as removal of nitrate, and place them in a socio-political context. Furthermore, they know how to draft the features and effectiveness of important technologies of the future such as high- and low-pressure membrane filtration systems and techniques. The students are able to apply the relevant standards and guidelines for the design and operation of urban water infrastructures independently. Their expertise comprises expert skills to design drinking water supply and urban drainage systems as well as the associated treatment facilities. Besides the acquirement of technical skills the students are able to address and solve biochemical problems in the filed of drinking water and wastewater treatment. The students are also able to develop ideas of their own to improve the existing water related infrastructures, systems and concepts. The students are able to develop a specific topic in a team and to work out milestones according to a given plan. Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.			
Workload in Hours	Independent Study Time 124, Study Time in Le	cture 56		
Credit points				
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and modelling			
scale				
Assignment for the	General Engineering Science (German program	n, 7 semester): Specialisation Green Techr	nologies, Focus Wate	r and Environmenta
Following Curricula	Engineering: Elective Compulsory			
	Civil- and Environmental Engineering: Specialis	ation Water and Environment: Compulsory	,	
	Civil- and Environmental Engineering: Specialis			
	Civil- and Environmental Engineering: Specialis		-	
	Green Technologies: Energy, Water, Climate: S		-	

Course L2467: Management	of Wastewater Infrastructure
Тур	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	DE
Cycle	SoSe
Content	The seminar ""Infrastructure Management Wastewater"" develops the understanding of infrastructure systems in relation to wastewater systems, but also addresses other infrastructure systems. Initially, an overview of the entire system is given, including water catchment areas, water distribution, the origin of wastewater in
	housing the end of the end of system is given, including where catchineric areas, where distribution, the origin of wastewater in households and industry, stormwater runoff management, and the treatment and reuse of water (constituents). Thereby the design tools especially of digital modelling are understood by practical application. Energetic considerations as well as planning and restoration of pipeline systems are covered.
	For wastewater treatment, the basis developed in Sanitary Engineering I will be deepened and significantly expanded, especially the resource recovery of nutrients and water. Sanitary solutions for different socio-economic and climatic conditions are understood and calculated.
Literature	Gujer, W. (2007): Siedlungswasserwirtschaft, Springer, Berlin Heidelberg
	Metcalf and Eddy (2003): Wastewater Engineering : Treatment and Reuse, Boston, McGraw-Hill
	Henze, M. (1997): Wastewater Treatment : Biological and Chemical Processes, Berlin, Springer
	Stein D., Stein R. (2014): Instandhaltung von Kanalisationen, Verlag Prof. DrIng. Stein & Partner GmbH
	Wossog, G. (2016): Handbuch für den Rohrleitungsbau Band 1 und 2
	Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall (2009): Abwasserableitung : Bemessungsgrundlagen, Regenwasserbewirtschaftung, Fremdwasser, Netzsanierung, Grundstücksentwässerung, Weimar, UnivVerl.
	DWA Arbeitsblätter

Course L2466: Drinking Wate	er Treatment
Тур	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst, Dr. Klaus Johannsen
Language	DE
Cycle	SoSe
Content	The seminar deepens and expands the knowledge of the processes of drinking water treatment. The seminar deals with ion exchange, oxidation, disinfection, gas exchange and hybrid treatment processes. Further topics include pH adjustment and energy efficiency in water supply. Within the scope of the course, the students work out a seminar performance (presentation, design, modelling) on the basis of a task.
Literature	Worch, E. (2019): Drinking Water Treatment, De Gruyter-Verlag Worch, E. (2015): Hydrochemistry, De Gruyter-Verlag Jekel, M., Czekalla, C. (2016): Wasseraufbereitung - Grundlagen und Verfahren (DVGW Lehr- und Handbuch Wasserversorgung, Band 6), DIV Deutscher Industrieverlag

Module M1723: Buildi	ing Information Modeling			
Courses				
Title		Тур	Hrs/wk	СР
Building Information Modeling (L27		Integrated Lecture	2	2
Building Information Modeling (L27		Recitation Section (small)	2	4
Module Responsible				
Admission Requirements				
Recommended Previous	None			
Knowledge				
Professional Competence	After taking part successfully, students have reached the foll	lowing learning results		
Knowledge	The contents of this module follow the recommendatio (www.gacce.de) for the BIM courses taught at German unive to present methodological knowledge to enable students t companies and public institutions. An in-depth understand Emphasis is placed on generally valid principles and techni decades. The theoretical content taught in the lecture is co tools will be used. Topics include computer-aided design and BIM data exchange and cooperation (focusing on Industry applications, BIM tools, and advanced aspects. A central com The module focuses on enabling students to accomplish understanding the methods. The competencies includes c skills, in particular understanding of the requirements for me buildings. Specifically, implementing and editing 3D me	rsities in the subject area of engi o introduce, to design, to monit ding of the methods and techn iques independent of specific so mplemented by practical exercis d geometry modeling, digital mod y Foundation Classes), process aponent of this module will be a p o competencies required for pro onstruction-related skills, BIM-sp odeling buildings as well as for p	neering informat cor, and to impre- ologies relevant ftware products ses, in which sta deling of building modeling, job oroject work. ofessionally usin becific skills and lanning, implem	ics. The module ain ove BIM processes to BIM is essentia and valid for sever te-of-the-art softwar as and infrastructure descriptions and BI or BIM software ar additional speciali enting, and operatir
Demonstration of the second seco	implementing BIM in companies are among the competencie	es of this module.		
Personal Competence	Social skills are essential in the BIM context, as BIM projec	etc are usually carried out his in	tordisciplinan: t	name With rogard
	social skills, this module aims to teaching students to con- students to work with others and achieve goals together, a through group work. In small student groups, the students from the instructors and fellow students. The personal competencies pursued in this module in ter guidance or assistance, which is essential for BIM projects, helps students develop a degree of independence in worki timely and efficient manner, primarilty supported through pr	avey information in a clear and and to resolving conflicts constru- train their communication and of ms of independence are aiming as BIM projects often involve co- ing, particularly the skills to plan	comprehensible actively, which is cooperation skill g towards compl mplex and urge	manner, to enablin essentially achieve s, receiving feedbar eting tasks with fe nt tasks. This modu
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points				
Course achievement				
	Written elaboration			
	Description of a BIM model with 15-minute oral presentation			
Assignment for the	Civil- and Environmental Engineering: Specialisation Traffic a	and Mobility: Elective Compulsory	,	
Following Curricula	Civil- and Environmental Engineering: Specialisation Water a	nd Environment: Elective Compu	lsory	
	Civil- and Environmental Engineering: Specialisation Civil Eng	gineering: Elective Compulsory		

Hrs/wk 2 CP 2	egrated Lecture dependent Study Time 32, Study Time in Lecture 28
CP 2 Workload in Hours Inde	
Workload in Hours Inde	
Lecturer Prot	
	of. Kay Smarsly
Language DE	
Cycle SoS	Se
	 Historical development Introduction and motivation Basics of geometry 2D geometry modeling 2½D geometry modeling 3D geometry modeling Digital modeling of buildings and infrastructure, object-oriented, semantic, and parametric modeling Data exchange, interoperability, and communication (with emphasis on Industry Foundation Classes) BIM data storage and data management Process modeling Job profiles and applications BIM tools Advanced aspects of BIM Seminar by external BIM experts and project presentations
	rrmann, König, Koch, Beetz (Hrsg.), 2021. Building Information Modeling - Technologische Grundlagen und industrielle Praxis. 2., tualisierte Auflage. Springer.

Course L2761: Building Information Modeling	
Тур	Recitation Section (small)
Hrs/wk	2
СР	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Specialization Traffic and Mobility

Module M0983: Mobil	ity Concepts			
Courses				
Title		Тур	Hrs/wk	СР
Mobility Research and Transportati	on Projects (L1181)	Project-/problem-based Learning	3	3
Mobility in Megacities and Develop	ing Countries (L1182)	Seminar	3	3
Module Responsible	Dr. Martina Hekler			
Admission Requirements	None			
Recommended Previous	Module Transportation Planning and Traffic Engineering			
Knowledge				
Educational Objectives	After taking part successfully, students have reached the	following learning results		
Professional Competence				
Knowledge	Students are able to:			
	 name the different urban transport systems existing 	ng around the world.		
	 explain the transport challenges in Asian and Afric 			
	recognise and relate interactions between transpo	ort systems on the one hand and ecolo	gical, socio-cul	tural and economic
	problem areas on the other.			
	 outline specific issues and problems in urban development 	lopment and transport (in Germany and	developing co	untries).
	explain the effects of external framework factors (like energy costs) on transport.		
CI-111-	Chudanha ann abla ba			
SKIIIS	Students are able to:			
	 analyse and evaluate given case studies. 			
	 transfer learning results to other regions and cities 	5.		
	 analyse specific issues and problems in urban devi 			
	 critically assess actors, planning objectives, plann 	ed measures and the implementation	of transport pro	jects in the light o
	the UN Millennium Development Goals		-l	
	 develop and present sustainable (i.e. ecological, personal and goods transport 	poverty oriented, gender balanced an	d economical)	solutions for urban
	personal and goods transport			
Personal Competence				
Social Competence	Students are able to:			
	 present and explain independently generated find 	inge		
	 present and explain independently generated find constructively discuss potentially controversial top 			
	• constructively discuss potentially controversial top			
Autonomy	Students are able to:			
	 carry out independent literature research and ana 	lysis		
	 independently author a written report on a given t 			
		· F · ·		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6 Compulsory Bonus Form Descri	ntion		
Course achievement		rsion innerhalb Hamburgs abhängig von	aktuellen Then	nen im Modul
Examination	Written elaboration			
Examination duration and	All assignments in groups (2-4 students): written report,	2000 words (incl. 2 short presentations	of 10 mins.); fir	nal presentation, 20
scale	mins. plus discussion (incl. slides) and 1000 word report	incl. peer review (individual).		
Assignment for the	Civil- and Environmental Engineering: Specialisation Traf	fic and Mobility: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisation Civil	Engineering: Elective Compulsory		
	Civil- and Environmental Engineering: Specialisation Wat	er and Environment: Elective Compulso	у	
	Logistics and Mobility: Specialisation Traffic Planning and			
	Engineering and Management - Major in Logistics and Mo	bility: Specialisation II. Traffic Planning	and Systems: C	ompulsory

Course L1181: Mobility Rese	arch and Transportation Projects
Тур	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Martina Hekler
Language	DE
Cycle	SoSe
Content	This course places its focus on transport and mobility in Germany. It deals with questions such as:
	 Which external factors - like e.g. energy costs, availability of renewable and fossil fuels, environmental and climate protection objectives - influence current developments in the transport sector? Which external effects in turn are caused by mobility choices and traffic? How should these interactions be evaluated, how and by whom can they be influenced? Which measures at the municipal level can contribute to a more sustainable transport system? During the course, these questions will be illustrated and discussed with reference to different examples and current developments. Participants will also provide input on specific topics. Potential core subjects of the course could be: Environmental Justice : which population groups are disproportionately affected by transport emissions and who causes them? Municipal cycle planning Transport and Climate Protection: can, want, act - everything could be, nothing must be?
Literature	Die Literaturempfehlungen sind abhängig von den jeweiligen, wechselnden Themenschwerpunkten und werden rechtzeitig vor Beginn der Veranstaltung bekannt gegeben.

	gacities and Developing Countries
<i>,</i> ,	Seminar
Hrs/wk	
-	3 Independent Chudu Time 40, Chudu Time in Lecture 42
	Independent Study Time 48, Study Time in Lecture 42 Dr. Jürgen Perschon, Christof Hertel
Language	
Cycle	
Content	The course provides and overview over different transport projects in the metropolitan areas of developing countries. Considering different perspectives on urban growth, social justice, economic development, environmental and climate protection as well as the economic viability of public transport, the specific situation in the urban conglomerates of Asia, Latin America and Africa will be analysed and placed in a regional and global context. Specific public transport systems will be examined to establish, whether the are a suitable example for sustainable urban development. The following examples could be suitable case studies: Singapore (Metro), Lagos (BRT Light), Guanghzou, Bogota, Jakarta (Ful BRT), Sao Paulo, Medellin (Cable Car Systems), Johannesburg (Minibus-Taxi). The course will be designed interactively with the students and will partly be in English as is the majority of the literature in thi area (also: Skype online interviews with international experts in the transport sector). An English language presentation is also part of the course work.
Literature	Umweltbundesamt: Jahresbericht 2005 GTZ: The Role of Transport in Urban Development Policy
	TRB/ STI: Sustainable Transportation Indicators - A Recommended Program To Define A Standard Set of Indicators For Sustainable Transportation Planning
	https://www.slocat.net
	https://www.sutp.org
	https://www.oecd.org
	https://www.itdp.org
	https://www.kfw-entwicklungsbank.de
	https://www.transportenvironment.org
	https://www.trl.co.uk
	https://www.embarq.org
	https://www.umweltbundesamt.de
	https://www.eurist.info

Module M1715: Rene	wable Energies			
Courses				
Title		Тур	Hrs/wk	СР
Fuels II (L3143)		Lecture	1	1
Renewable Energies I (L2740)		Lecture	2	2 1
Renewable Energies I (L2742) Renewable Energies II (L2741)		Recitation Section (large Lecture	2	2
	Prof. Martin Kaltschmitt	Locard	-	-
Admission Requirements	None			
Recommended Previous	none			
Knowledge	none			
Educational Objectives	After taking part successfully, students	have reached the following learning results		
	After taking part successiony, students	have reached the following learning results		
Professional Competence			·	
Knowledge		nts will be able to provide an overview of charact		
		arise in these systems. Furthermore, they are a		
		in this context, taking into account contexts bo		
		or such energy systems and take a critical stan		
		ble energy systems and have an overview of th	e economic classifica	tion of the respecti
	options.			
Skills	Students are able to apply methodologi	ies for determining energy demand or energy su	nnly to different type	s of renewable ener
SKIIIS		te such energy systems technically, ecologicall		
		en conditions. They are able to select the regula	lions necessary for th	is in a subject-speci
	manner, especially by means of non-sta	andard solutions to a problem.		
	Students are able to orally explain issu	es from the subject area and approaches to de	aling with them and t	o classify them in t
	respective context.			
Personal Competence				
Social Competence		ble technical alternatives and ultimately evalua	te them based on tec	hnical, economic a
	ecological criteria - and thus from a sus	tainability perspective.		
Autonomy	Students will be able to independently a	access sources about the field, acquire knowledg	e and transform it to	address new issues
Workload in Hours	Independent Study Time 96, Study Time	e in Lecture 84		
Credit points	6			
Course achievement	None			
Examination	Written exam			
Examination duration and	180 min			
scale				
		program, 7 semester): Specialisation Green Tech		
Following Curricula	Civil- and Environmental Engineering: S	pecialisation Civil Engineering: Elective Compute	ory	
	Civil- and Environmental Engineering: S	pecialisation Traffic and Mobility: Elective Comp	ulsory	
	Civil- and Environmental Engineering: S	pecialisation Water and Environment: Elective C	ompulsory	
	Chemical and Bioprocess Engineering: S	Specialisation Chemical Engineering: Compulsor	/	
	Green Technologies: Energy, Water, Clin	mate: Core Qualification: Compulsory		

Course L3143: Fuels II	
Тур	Lecture
Hrs/wk	1
СР	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Karsten Wilbrand
Language	DE
Cycle	SoSe
Content	 Regulatory requirements of "alternative" fuels (e.g. RED) Overview of today's alternative fuels o Biodiesel / HEFA o Bioethanol
	o Biomethane o Other fuels
	Overview of future alternative fuels
	o 2nd generation biofuels
	o Hydrogen and hydrogen derivatives
	o Electricity-based fuels
	o Other fuels
	Electromobility
	o with battery
	o with hydrogen fuel cell
	 Markets and market developments CO2 analyses of the various options per application area Global megatrends and future challenges Developments in vehicle and drive technologies Energy scenarios up to 2050 and significance for the mobility sector
Literature	Eigene Unterlagen, Veröffentlichungen, Fachliteratur Literature: Own documents, publications, technical literature

Course L2740: Renewable En	ergies I
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	This module includes a presentation of the renewable energy supply and a discussion of the respective technologies for providing the desired final or useful energy. Specifically, this includes the options for solar energy use for heat and power generation (i.e., passive solar energy use, solar collectors for low-temperature heat provision, solar thermal power generation, photovoltaic power generation), wind energy use for power generation (i.e. onshore and offshore wind power use), hydroelectric power use for electricity generation (i.e., run-of-river and storage hydroelectric power), ocean energy use for electricity generation (including tidal power plants), and geothermal energy use for heat and electricity generation (i.e., near-surface use by means of heat pumps, deep geothermal energy use for heat and/or electricity generation).
Literature	Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2020, 6. Auflage

п

Course L2742: Renewable Er	iergies I
Тур	Recitation Section (large)
Hrs/wk	1
СР	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss
literature	it with other students and the lecturer. Possible tasks in the field of renewable energies are: Solar thermal heat Concentrating solare power Photovoltaic Windenergie Hydropower Heat pump Deep geothermal energy Caltechmitt, M.: Streicher, W.: Wiese, A. (Herg.): Errouerbare, Exercise, Suctembochnik, Wietschaftlichkeit, Umweltarpekter.
Literature	Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2020, 6. Auflage

Course L2741: Renewable Energies II			
Тур	Lecture		
Hrs/wk	2		
СР	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Prof. Martin Kaltschmitt		
Language	DE		
Cycle	SoSe		
Content	This lecture covers all options for energy supply from biomass; this includes the supply of heat, electricity and fuels. The biomass resource and its origin will be discussed first. Afterwards the biomass supply is addressed, which bridges the gap between biomass generation and utilization. Subsequently, the different conversion options are discussed. Only those options are presented in depth that have a corresponding significance on the market in Germany and Europe. This includes (a) heat generation from biogenic solid fuels in small and large-scale plants (b) power generation from solid biomass via combustion (c) a biogas production from residues, by-products and waste, (d) alcohol production from sugar and starch (e) biodiesel production from vegetable oils. Special attention is also paid to the corresponding environmental aspects. An economic classification of the various options is also provided.		
Literature	Unterlagen der Vorlesung		

Linginieering					
Module M2057: Found	dation Engineering				
Courses					
Title		Тур	Hrs/wk	СР	
Foundation Engineering (L0552)		Lecture	2	2	
Foundation Engineering (L0553) Foundation Engineering (L1494)		Recitation Section (large) Recitation Section (small)	2	2	
Module Responsible	Prof Jürgon Grabo	Recitation Section (Smail)	Z	Z	
Admission Requirements					
Recommended Previous					
Knowledge					
-	Mechanics I-II				
	Soil Mechanics				
Educational Objectives	After taking part successfully, students have reac	hed the following learning results			
Professional Competence					
Knowledge	The students know the basic principles and methods which are required to verificate the stability of geotechnical structures.				
Skills	After successful completion of the module the students are able to:				
	 verificate the stability and usability of foundations, 				
	 know individual methods of ground improvement and apply them in their range of application, 				
	design retaining walls.				
Personal Competence					
Social Competence					
Autonomy					
Workload in Hours	Independent Study Time 96, Study Time in Lectur	e 84			
Credit points	6				
Course achievement	None				
Examination	Written exam				
Examination duration and	90 min				
scale					
Assignment for the	General Engineering Science (German program, 7	semester): Specialisation Civil Engineering:	Elective Compu	lsory	
Following Curricula	Civil- and Environmental Engineering: Specialisati	on Civil Engineering: Compulsory			
	Civil- and Environmental Engineering: Specialisati	on Traffic and Mobility: Elective Compulsory			
	Civil- and Environmental Engineering: Specialisati	on Water and Environment: Elective Compu	lsory		
	Technomathematics: Specialisation III. Engineerin	g Science: Elective Compulsory			

Course L0552: Foundation Engineering		
Тур	Lecture	
Hrs/wk	2	
СР	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	SoSe	
Content	 Shallow foundations Pile foundations Ground improvement Retaining walls Underpinning Groundwater Conservation Cut-off Walls 	
Literature	 Vorlesung/Übung s. www.tu-harburg.de/gbt Grabe, J. (2004): Bodenmechanik und Grundbau Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau Grundbau-Taschenbuch, neueste Auflage 	

Course L0553: Foundation E	ourse L0553: Foundation Engineering		
Тур	Recitation Section (large)		
Hrs/wk	2		
CP	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Prof. Jürgen Grabe		
Language	DE		
Cycle	SoSe		
Content	See interlocking course		
Literature	See interlocking course		

Course L1494: Foundation Engineering		
Тур	Recitation Section (small)	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Module M2182: Susta	inable Building			
Courses				
Title		Тур	Hrs/wk	СР
Circular flow economy and structur	al recycling (L2464)	Integrated Lecture	2	2
Sustainable building materials and	buildings (L3179)	Integrated Lecture	2	2
Sustainable water management and	d hydraulic engineering (L3180)	Integrated Lecture	2	2
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous	Basic knowledge of building materials, building c	hemistry, building construction and buildin	ng project manager	nent
Knowledge				
Educational Objectives	After taking part successfully, students have rea	ched the following learning results		
Professional Competence				
Skills	constructional and environmental properties of recyclates and describe the sampling and analysis process. They are able to give an overview of the history, definition and to provide strategic approaches to the sustainability discussion from a constructional and environmental perspective. Furthermore, they can explain relevant objectives, strategies and exemplary fields of research in the field of sustainable construction (e.g. environmental impacts of the production and use of building materials, life cycle assessment, energy and climate-optimised planning and construction, material principles of renewable raw materials). Students will be able to discuss the fundamental relationship between the origin and type of construction waste, quantities produced and methods for characterising them. Students can relate relevant legal requirements to practical problems of environmentally sound design and construction and thus justify the application of specific limit values for individual areas of application. Students are able to assess risks that may arise from hazardous construction waste in a concise manner. They are able to critically examine innovative areas of application of sustainable construction on the basis of central engineering, economic and legal criteria. They can thereafter evaluate and propose approaches for alternative solutions exemplarily, e.g. for the processing and recycling of construction waste.			
Personal Competence				
	The students are able to work out their own solutions for specific problems of recycling building materials in small groups. For this purpose, they can organise themselves in a division of labour and can give themselves a work and project plan. Furthermore, they are able to appoint group members to coordinate the cooperation with other working groups of the module and to moderate the presentation of work results in the seminar. Students can coordinate their individual work performance with the other members of the group and prepare for it efficiently by use of scientific media.			
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points				
Course achievement	None			
	Subject theoretical and practical work			
Examination duration and				
scale				
Assignment for the	Civil- and Environmental Engineering: Specialisat	tion Water and Environment: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisat	tion Traffic and Mobility: Elective Compulse	ory	
	Civil- and Environmental Engineering: Specialisat	tion Civil Engineering: Elective Compulsory	,	

Course L2464: Circular flow economy and structural recycling		
Тур	Integrated Lecture	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Kerstin Kuchta	
Language	DE	
Cycle	SoSe	
Content	 Types, origin, quantities of construction waste and building debris Risks and characterisation of construction waste Avoidance strategies and recycling options for construction waste and building debris Criteria of sampling, analysis and opportunities for the use of treated building materials political and legal requirements for the recycling of building materials 	
Literature	Friedrichsen, S. (2018). Nachhaltiges Planen, Bauen und Wohnen: Kriterien für Neubau und Bauen im Bestand. 2. Aufl. Berlin, Springer Müller et al. (2017). Nachhaltiges Bauen des Bundes: Grundlagen, Methoden, Werkzeuge (Schriftenreihe Zukunft Bauen, Band 08)	

Course L3179: Sustainable building materials and buildings		
Тур	Integrated Lecture	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Sebastian Rybczynski	
Language	DE	
Cycle	SoSe	
Content		
Literature		

Course L3180: Sustainable water management and hydraulic engineering			
Тур	Integrated Lecture		
Hrs/wk	2		
CP	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Prof. Peter Fröhle		
Language	DE		
Cycle	SoSe		
Content	Environmental water management and sustainable hydraulic engineering		
	Concepts of environmental responsibility and sustainability		
	Nature-based concepts, green and hybrid solutions in hydraulic engineering		
	Sustainable flood, low water and drought management		
	Resource-conserving construction materials and processes		
	Analysis and evaluation of hydraulic engineering and water management projects		
Literature	Vorlesungsfolien und ausgewählte Paper werden in der Veranstaltung zur Verfügung gestellt		

Module M0631: Reinf	orced Concrete Structures II			
Courses				
Title Project Concrete Structures II (L0894) Concrete Structures II (L0348) Concrete Structures II (L0349)		Typ Project Seminar Lecture Recitation Section (large)	Hrs/wk 1 2 2	CP 1 3 2
Module Responsible	Dr. Adrian Faron			
Admission Requirements	None			
Recommended Previous Knowledge	 Knowledge of loads on structures and combinatio Basics of safety format are required. Knowledge in design of beams and columns for u Modules: Reinforced Concrete Structures I, Struct 	ltimate limit state		
Educational Objectives	After taking part successfully, students have reached th	e following learning results		
Professional Competence Knowledge Skills	The students know the basic principles which are required for design of reinforced concrete structures. They know the various methods to estimate the member forces in simple one and two-way slabs.			
Personal Competence Social Competence Autonomy	Cooperation in a project work, where they design in a te Students are able to design simple reinforced concrete		nt the results at	the end.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70			
Credit points	6			
Course achievement	Compulsory Bonus Form Descr No None Excercises	iption		
Examination				
Examination duration and	120 minutes			
scale				
Assignment for the Following Curricula	General Engineering Science (German program, 7 seme Civil- and Environmental Engineering: Specialisation Civ	il Engineering: Compulsory	Elective Compul	lsory
	Civil- and Environmental Engineering: Specialisation Tra Civil- and Environmental Engineering: Specialisation Wa		sory	

Course L0894: Project Concrete Structures II	
Тур	Project Seminar
Hrs/wk	1
СР	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	WiSe
Content	Design of a truss structure
Literature	Skript zur Lehrveranstaltung "Stahlbetonbau II"

Course L0348: Concrete Stru	stures II
	Lecture
Hrs/wk	
СР	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	WiSe
Content	 Design of concrete members for shear, punching and torsion Design for serviceability limit state (durability): crack- and deflection control Detailing Design of discontinuity regions (e.g. corbels, frame corner) design of footings Introduction in the design of slabs Layout and content of a structural design Vorlesungsumdrucke zum downloaden im STUDiP Zilch K., Zehetmaier G.: Bemessung im konstruktiven Betonbau. Springer Verlag, 2010
	 Elich K., Zehenhale G.: Demessing im Konstruktiven becknada: springer Verlag, 2010 König G., Tue N.: Grundlagen des Stahlbetonbaus. Teubner Verlag, Stuttgart 1998 Deutscher Beton- und Bautechnikverein E.V.: Beispiele zur Bemessung von Betontragwerken nach Eurocode 2. Band 1: Hochbau, Bauverlag GmbH, Wiesbaden 2011 Dahms KH.: Rohbauzeichnungen, Bewehrungszeichnungen. Bauverlag, Wiesbaden 1997 Grasser E. ,Thielen G.: Hilfsmittel zur Berechnung der Schnittgrößen und Formänderungen von Stahlbetontragwerken Deutscher Ausschuss für Stahlbeton, Heft 240, Verlag Ernst & Sohn, Berlin 1978 DIN EN 1992-1-1:2011: Bemessung und Konstruktion von Stahlbeton- und Spannbetontragwerken - Teil 1: Allgemeine Bemessungsregeln für den Hochbau.

ourse L0349: Concrete Structures II	
Тур	Recitation Section (large)
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Courses				
Courses				
Title		Тур	Hrs/wk	CP
Introduction to Management (L088 Exercise Introduction to Manageme		Lecture Recitation Section (small)	3 2	3 3
Module Responsible			L	5
Admission Requirements				
Recommended Previous				
Knowledge				
Educational Objectives	After taking part successfully, students have reach	ed the following learning results		
Professional Competence				
Knowledge	After taking this module, students know the impor and Organisation to Marketing and Innovation, and	also to Investment and Controlling. In pa	rticular they are al	ble to
	 explain the differences between Economi important definitions from the field of Manage explain the most important aspects of and projects describe and explain basic business function organization and human ressource manager explain the relevance of planning and de uncertainty, and explain some basic method state basics from accounting and costing and 	gement goals in Management and name the mo tions as production, procurement and ment, information management, innovatio ecision making in Business, esp. in situ ds from mathematical Finance	ost important aspe sourcing, supply on management ar	cts of entreprnet chain managem nd marketing
Skills	Students are able to analyse business units with roout an Entrepreneurship project in a team. In parti		objectives, strateg	ies etc.) and to ca
	 analyse Management goals and structure th analyse organisational and staff structures of apply methods for decision making under m analyse production and procurement system analyse and apply basic methods of market select and apply basic methods from mathet apply basic methods from accounting, costing 	of companies iultiple objectives, under uncertainty and ins and Business information systems ing matical finance to predefined problems		
Personal Competence Social Competence	Students are able to			
Autonomy	 work successfully in a team of students to apply their knowledge from the lecture to to communicate appropriately and to cooperate respectfully with their fellow st Students are able to work in a team and to organize the team the to write a report on their project. 	udents.	coherent report on	the project
		70		
	Independent Study Time 110, Study Time in Lectur	re /u		
Credit points				
Course achievement				
	Subject theoretical and practical work several written exams during the semester plus fir	val toct (00 minutoc)		
	several whiten exams during the semester plus hi	lai test (90 minutes)		
	General Engineering Science (German program, 7	semester): Core Qualification: Compulson		
scale Assignment for the			2	
		on Water and Environment: Elective Comp	ulsory	
Assignment for the	Civil- and Environmental Engineering: Specialisatio			
Assignment for the	Civil- and Environmental Engineering: Specialisation Civil- and Environmental Engineering: Specialisation	on Traffic and Mobility: Elective Compulsor	ſУ	
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu	Ilsory	ту У	
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati	ilsory on Bio Engineering: Elective Compulsory		
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati Chemical and Bioprocess Engineering: Specialisati	ilsory on Bio Engineering: Elective Compulsory		
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati Chemical and Bioprocess Engineering: Specialisati Data Science: Core Qualification: Compulsory	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu		
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati Chemical and Bioprocess Engineering: Specialisati Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compuls	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu sory		
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati Chemical and Bioprocess Engineering: Specialisati Data Science: Core Qualification: Compulsory	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu sory : Core Qualification: Compulsory	lsory	
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati Chemical and Bioprocess Engineering: Specialisati Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compuls Electrical Engineering and Information Technology	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu	lsory Ilsory	mpulsory
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati Chemical and Bioprocess Engineering: Specialisati Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compuls Electrical Engineering and Information Technology Green Technologies: Energy, Water, Climate: Spec	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu ialisation Energy Systems / Renewable En	lsory Jlsory ergies: Elective Co	mpulsory
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisati Chemical and Bioprocess Engineering: Specialisati Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compuls Electrical Engineering and Information Technology Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu ialisation Energy Systems / Renewable En ialisation Energy Technology: Elective Com	lsory ulsory ergies: Elective Co mpulsory	mpulsory
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu- Chemical and Bioprocess Engineering: Specialisatic Chemical and Bioprocess Engineering: Specialisatic Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compuls Electrical Engineering and Information Technology Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec	alsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu ialisation Energy Systems / Renewable En ialisation Energy Technology: Elective Com ialisation Maritime Technologies: Elective	lsory Ilsory ergies: Elective Co npulsory Compulsory	mpulsory
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu- Chemical and Bioprocess Engineering: Specialisatic Chemical and Bioprocess Engineering: Specialisatic Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compuls Electrical Engineering and Information Technology Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu- sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu- ialisation Energy Systems / Renewable En ialisation Energy Technology: Elective Com- ialisation Maritime Technologies: Elective ialisation Water Technologies: Elective Com-	lsory Ilsory ergies: Elective Co npulsory Compulsory	mpulsory
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisatic Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec Computer Science in Engineering: Core Qualification Logistics and Mobility: Core Qualification: Compuls	alsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu- sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu- ialisation Energy Systems / Renewable En- ialisation Energy Technology: Elective Com- ialisation Maritime Technologies: Elective Com- ialisation Water Technologies: Elective Com- in: Compulsory ory	lsory Ilsory ergies: Elective Co npulsory Compulsory	mpulsory
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisatic Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec Computer Science in Engineering: Core Qualification: Compuls Mechanical Engineering: Core Qualification: Computer	alsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu- sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu- ialisation Energy Systems / Renewable En- ialisation Energy Technology: Elective Com- ialisation Maritime Technologies: Elective Com- ialisation Water Technologies: Elective Com- com Compulsory ory ulsory	lsory Ilsory ergies: Elective Co npulsory Compulsory	mpulsory
Assignment for the	Civil- and Environmental Engineering: Specialisatic Bioprocess Engineering: Core Qualification: Compu Chemical and Bioprocess Engineering: Specialisatic Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Compulsory Electrical Engineering and Information Technology Green Technologies: Energy, Water, Climate: Spec Green Technologies: Energy, Water, Climate: Spec Computer Science in Engineering: Core Qualification Logistics and Mobility: Core Qualification: Compuls	Ilsory on Bio Engineering: Elective Compulsory on Chemical Engineering: Elective Compu- sory : Core Qualification: Compulsory ialisation Biotechnologies: Elective Compu- ialisation Energy Systems / Renewable En- ialisation Energy Technology: Elective Com- ialisation Maritime Technologies: Elective Com- ialisation Water Technologies: Elective Co- on: Compulsory ory ulsory ics: Compulsory	lsory Ilsory ergies: Elective Co npulsory Compulsory	mpulsory

Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory
Mechanical Engineering: Specialisation Product Development and Production: Compulsory
Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory
Mechanical Engineering: Specialisation Mechatronics: Compulsory
Mechatronics: Specialisation Electrical Systems: Compulsory
Mechatronics: Specialisation Medical Engineering: Compulsory
Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory
Mechatronics: Specialisation Naval Engineering: Compulsory
Mechatronics: Specialisation Dynamic Systems and AI: Compulsory
Orientation Studies: Core Qualification: Elective Compulsory
Orientation Studies: Core Qualification: Elective Compulsory
Naval Architecture: Core Qualification: Compulsory
Technomathematics: Core Qualification: Compulsory
Process Engineering: Core Qualification: Compulsory
Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L0880: Introduction t	o Management	
Тур	Lecture	
Hrs/wk	3	
CP	3	
Workload in Hours	ndependent Study Time 48, Study Time in Lecture 42	
Lecturer	Prof. Matthias Meyer, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Christian Thies, Prof. Christoph Ihl, Prof. Kathrin Fischer,	
	rof. Moritz Göldner, Prof. Thomas Wrona, Prof. Thorsten Blecker, Prof. Tim Schweisfurth, Prof. Wolfgang Kersten	
Language	DE	
Cycle	WiSe/SoSe	
Content	 Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management Important definitions from Management, Developing Objectives for Business, and their relation to important Business functions Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management Definitions as information, information systems, aspects of data security and strategic information systems Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. Relevance of marketing, B2B vs. B2C-Marketing different techniques from the field of marketing (e.g. scenario technique), pricing strategies important organizational structures basics of human ressource management Introduction to Business Planning and the steps of a planning process Decision Analysis: Elements of decision problems and methods for solving decision problems Selected Planning Tasks, e.g. Investment and Financial Decisions Introduction to Accounting: Accounting, Balance-Sheets, Costing Relevance of Controlling and selected Controlling methods Important aspects of Entrepreneurship projects 	
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003 Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006.	
	Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001.	
	Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008.	
	Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005.	
	Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008.	
	Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.	

Course L0882: Exercise Intro	duction to Management (Exercise)
Тур	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christian Lüthje
Language	DE
Cycle	WiSe/SoSe
	In this exercise, students develop the knowledge and skills to understand what it means to turn an idea for a new product or service into a real business idea and to start a start-up. The students work together in weekly group exercises and develop a business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentation and a corresponding pitch deck.
	Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools and basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content:
	In ten weekly group exercises, students work out a business idea based on the following key questions: 1. How do you generate a relevant and viable business idea? 2. How do you develop a business model from a business idea? 3. How do you assess the market and potential customers for a specific product or service? 4. How do you develop a sales and distribution strategy? 5. How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do so. Furthermore, you will have learned to transform your theoretical knowledge into practical business ideas and business models. In the process, you will have gained skills regarding teamwork.
Literature	Relevante Literatur aus der korrespondierenden Vorlesung.

Courses				
Title		Тур	Hrs/wk	СР
Transport Planning and Traffic Engi	neering (L0997)	Project-/problem-based Learning	4	6
Module Responsible	Prof. Carsten Gertz			
Admission Requirements	None			
Recommended Previous	None			
Knowledge				
Educational Objectives	After taking part successfully, students have reached the	following learning results		
Professional Competence				
Knowledge	Students are able to			
	 understand the facts, contexts and objectives of tr 	ansport planning		
	 correctly apply definitions and concepts of transpo 			
	 reproduce basic concepts of transport modelling. 	re planning.		
	 explain the fundamentals of traffic engineering and 	d transport infrastructure construction.		
Skills	Students are able to			
	 analyse transport supply based on key metrics. 			
	 estimate transport demand using key metrics. 			
	 design transport networks, links and junctions. 			
	calculate traffic signal plans.			
	assess transport concepts.			
Personal Competence	Churchenster and a blacks			
Social Competence	Students are able to			
	get together in groups and constructively discuss a	and analyse set problems.		
	 in a group agree on solutions and document them. 			
Automore	Chudente ere eble te			
Autonomy	Students are able to			
	 produce reports on group work. 			
	• structure the tasks and timing for working out a set	et problem.		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement	Compulsory Bonus Form Descrip	otion		
course acmevement	No 5 % Excercises			
Examination	Subject theoretical and practical work			
Examination duration and	Project report in four work packages, in small groups, dur	ing the semester		
scale		-		
Assignment for the	Civil- and Environmental Engineering: Specialisation Trafi	fic and Mobility: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisation Wate	er and Environment: Compulsory		
	Civil- and Environmental Engineering: Specialisation Civil	Engineering: Elective Compulsory		
	Engineering and Management - Major in Logistics and Mo	bility: Core Qualification: Compulsory		

Course L0997: Transport Pla	nning and Traffic Engineering
Тур	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	WiSe
Content	 The course provides an introductory overview over the fundamentals of urban and regional transport planning, including the subtopic traffic engineering. The following subject areas are covered: objectives of transport planning, key mobility metrics, measuring and predicting demand, designing and planning transport infrastructure, fundamentals of traffic engineering and an introduction to transport concepts and planning processes.
Literature	 Bosserhoff, Dietmar (2000) Integration von Verkehrsplanung und räumlicher Planung. Schriftenreihe der Hessischen Straßen- und Verkehrsverwaltung, Heft 42. Hessisches Landesamt für Straßen- und Verkehrswesen. Wiesbaden. Lohse, Dieter; Schnabel, Werner (2011) Grundlagen der Straßenverkehrstechnik und der Verkehrsplanung: Band 1; Straßenverkehrstechnik. Beuth Verlag. Berlin. Forschungsgesellschaft für Straßen- und Verkehrswesen (2006) Richtlinien für die Anlage von Stadtstraßen - RASt 06. FGSV-Verlag. Köln (FGSV, 200). Vallée, Dirk; Engel, Barbara; Vogt, Walter (2021) Stadtverkehrsplanung Band 3, Springer Verlag. Berlin.

Medule MOORE, Intra-	Justice to Deilwove			
Module M0985: Introd	auction to Rallways			
Courses				
Title		Тур	Hrs/wk	СР
ntroduction to Railways (L1184)		Lecture	2	4
Introduction to Railways (L1185)		Recitation Section (large)	1	2
Module Responsible	Prof. Carsten Gertz			
Admission Requirements	None			
Recommended Previous	none			
Knowledge				
Educational Objectives	After taking part successfully, students have reac	hed the following learning results		
Professional Competence				
Knowledge	Students can			
	 give definitions for basic terms related to related. 	always		
	 explain specifics concerning the handling of 			
	 explain specifics concerning the nanding to explain the required infrastructure 	goods on ranways		
	 describe the work at the track super struct 			
	• describe the work at the track super struct			
Skills				
Personal Competence				
Social Competence	Students can			
	 work at tasks in groups and come to result 	s together		
	 discuss contents in groups, summarize the 	-		
	 convey contents to other by processing the 			
Autonomy	Students can work out and understand contents t	homsolves during the lesture through literat	uro rosoarch	
Workload in Hours	Independent Study Time 138, Study Time in Lecto	· ·	are research	
Credit points				
Course achievement				
Examination				
Examination duration and	90 min			
scale				
Assignment for the	Civil- and Environmental Engineering: Specialisati	on Traffic and Mobility: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisati	on Civil Engineering: Elective Compulsory		
	Civil- and Environmental Engineering: Specialisati		lsory	
	Logistics and Mobility: Specialisation Traffic Plann			
	Engineering and Management - Major in Logistics	and Mobility: Specialisation II. Traffic Planni	ng and Systems:	Elective Compulsor

Course L1184: Introduction t	o Railways	
Тур	Lecture	
Hrs/wk		
CP	4	
Workload in Hours	s Independent Study Time 92, Study Time in Lecture 28	
Lecturer	André Schoppe	
Language	DE	
Cycle	SoSe	
Content	Lecture:	
	The module provides a basic knowledge of the field of railroad engineering. An overview of railroad operations, control and safety technology, railroad superstructure, structural engineering, project management as well as maintenance and design of infrastructure facilities is given. The aim of this module is to give students as much insight as possible into railroad infrastructure. The module is examined by means of a written exam at the end of the semester. Lecture Hall Exercise: In order to give the students practical examples, full-day practical excursions are carried out. New handling techniques and currently available hardware will be presented by visiting the marshalling yard "die Zugbildungsanlage Maschen (ZBA)". Furthermore, the training center for track construction and civil engineering as well as the operations center in Hanover will be visited, where facilities and tasks will be presented. Questionnaires will also be provided for practice purposes. In addition, study papers can be handed out and supervised as required.	
Literature	Die maßgebliche Literatur wird in StudIP veröffentlicht. Weitere Hinweise werden in der Veranstaltung gegeben.	

Course L1185: Introduction to Railways	
Тур	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	André Schoppe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1629: Geoir	nformation Science			
Courses				
Fitle		Тур	Hrs/w	k CP
ntroduction to Geoinformation Sci	ence (L2465)	Project-/problem-ba	ased Learning 3	3
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous	Principles of analysis and linear alge	bra		
Knowledge				
Educational Objectives	After taking part successfully, studer	nts have reached the following learning results		
Professional Competence				
Knowledge	The students are able to define the	tasks and terms from the field of application o	of geo information sys	tems. They can report f
	basics, the basic approaches and me	ethods of geo information systems and are able	to transfer these to p	practical questions.
Skills	s Students are able to apply the basic methods used in geo-information systems to practical problems. They are able to apply the			vey are able to apply th
to simple applications of geographic information systems and to transfer them to other problems. The s				
	simple GIS project and present their results.			
Personal Competence				
•	The students can work together grou	ups cooperatively and productively.		
Autonomy	Students are able to organize thei	r work flow to prepare themselves before pr	resentations and disc	cussion. They can acqu
	appropriate knowledge by making er	nquiries independently.		
Workload in Hours	Independent Study Time 48, Study T	ime in Lecture 42		
Credit points	3			
Course achievement	None			
Examination	Subject theoretical and practical wor	rk		
Examination duration and	Computer aided GIS-Application and	written-theoretical part		
scale				
Assignment for the	General Engineering Science (Germa	an program, 7 semester): Specialisation Civil Er	igineering: Compulsor	у
Following Curricula	Civil- and Environmental Engineering	g: Specialisation Traffic and Mobility: Compulso	ry	
	Civil- and Environmental Engineering	g: Specialisation Water and Environment: Comp	oulsorv	

Course L2465: Introduction t	o Geoinformation Science
Тур	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Yohannis Tadesse
Language	DE
Cycle	SoSe
Content	 Theoretical basics of Geo-Information-Systems Data models, geographical coordinates, geo-referencing, map-views Data mining and -analyses of geo-data Analysis techniques
Literature	

Module M0612: Steel	Structures II			
Courses		T	Have for the	<u></u>
Title Steel Structures II (L0301)		Typ Lecture	Hrs/wk 2	СР 3
Steel Structures II (L0302)		Recitation Section (large)	2	3
Module Responsible	Prof. Marcus Rutner			-
Admission Requirements				
Recommended Previous	Steel Structures I			
Knowledge				
Educational Objectives	After taking part successfully, students have rea	ched the following learning results		
Professional Competence				
Knowledge	After successful completition students can			
	 describe and explain the behaviour of bol 	ted and welded connections		
	 describe and explain the behaviour of boll design and check simple halls and buildin 			
	 calculate forces and stresses of simple str 	-		
	 illustrate and dimension he main details (points)	
Skills	Students are able to design simple structures a		-	
	failure. They can apply structural imperfections,	calculate according to 2nd order theory an	d verify their result	IS.
Personal Competence				
Social Competence	In this module, the student gains the ability to p	rofessionally develop and responsibly shap	e his/her own life. ⁻	This happens throug
	attending the lectures and exercise units as well as final exam preparation by assessing old exams. In the lecture and exercise			
	unit, the contents are not only introduced but a	also discussed and developed. In these dis	cussions the stude	ents learn to critical
	listen to opinions and interpretation of others an	d to get involved in the discussion.		
Autonomy	At the beginning of every lecture, the contents	of the last lecture are repeated and discu	ussed with the stud	dents. Further. at th
	beginning of every exercise unit, examples out			
	discussed. These discussions at the beginning o	f every lecture and exercise unit enable th	e student to test h	is/her knowledge an
	enforces independent follow-up and preparation	on of the course material. Further, the pr	eparation for the	final exam demand
	strategic planning, persistence and independent	learning		
Workload in Hours	Independent Study Time 124, Study Time in Lec	ture 56		
Credit points				
Course achievement	None			
Examination	Written exam			
Examination duration and	120 minutes			
scale				
Assignment for the	General Engineering Science (German program,	7 semester): Specialisation Civil Engineerin	ng: Elective Compu	lsory
Following Curricula	Civil- and Environmental Engineering: Specialisa	tion Civil Engineering: Compulsory		
	Civil- and Environmental Engineering: Specialisa	tion Traffic and Mobility: Elective Compulso	ory	
	Civil- and Environmental Engineering: Specialisa	tion Water and Environment: Elective Com	pulsory	

Course L0301: Steel Structur	res II
Тур	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Marcus Rutner
Language	DE
Cycle	SoSe
Content	 Welded connections Simple constructions Trusses Plate girders Frames Columns Buildings with several storeys Halls
Literature	Petersen, C.: Stahlbau, 4. Auflage 2013, Springer-Vieweg Verlag Wagenknecht, G.: Stahlbau-Praxis nach Eurocode 3, Bauwerk-Verlag 2011 • Band 1 Tragwerksplanung, Grundlagen • Band 2 Verbindungen und Konstruktionen

Course L0302: Steel Structures II		
Тур	Recitation Section (large)	
Hrs/wk	2	
CP	3	
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28	
Lecturer	Prof. Marcus Rutner	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Module M1630: Sanita	ary Engineering II			
Courses				
Title		Тур	Hrs/wk	СР
Management of Wastewater Infrast	ructure (L2467)	Seminar	2	3
Drinking Water Treatment (L2466)		Seminar	2	3
Module Responsible	Prof. Mathias Ernst			
Admission Requirements	None			
Recommended Previous	Basic knowledge in the field of drinking water s	upply and waste water disposal.		
Knowledge				
Educational Objectives	After taking part successfully, students have re	ached the following learning results		
Professional Competence				
Personal Competence	The students can examplify their expert knowledge on drinking water, waste water treatment and the associated infrastructure systems. They are capable of reproducing the relevant empiricals assumptions and scientific simplifications in detail. The students can model some processes mathematically. They can also assess existing problems in the field of sanitary engineering, such as removal of nitrate, and place them in a socio-political context. Furthermore, they know how to draft the features and effectiveness of important technologies of the future such as high- and low-pressure membrane filtration systems and techniques. The students are able to apply the relevant standards and guidelines for the design and operation of urban water infrastructures independently. Their expertise comprises expert skills to design drinking water supply and urban drainage systems as well as the associated treatment facilities. Besides the acquirement of technical skills the students are able to address and solve biochemical problems in the filed of drinking water and wastewater treatment. The students are also able to develop ideas of their own to improve the existing water related infrastructures, systems and concepts.			
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.			
Workload in Hours	Independent Study Time 124, Study Time in Lee	cture 56		
Credit points	6			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and modelling			
scale				
Assignment for the	General Engineering Science (German program	n, 7 semester): Specialisation Green Techn	ologies, Focus Water	and Environmenta
Following Curricula	Engineering: Elective Compulsory			
	Civil- and Environmental Engineering: Specialisa	ation Water and Environment: Compulsory		
	Civil- and Environmental Engineering: Specialisa	ation Civil Engineering: Elective Compulsor	у	
	Civil- and Environmental Engineering: Specialis	ation Traffic and Mobility: Elective Compuls	ory	
	Green Technologies: Energy, Water, Climate: Sp	pecialisation Water Technologies: Elective	Compulsory	

Course L2467: Management	of Wastewater Infrastructure
Тур	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	DE
Cycle	SoSe
Content	The seminar ""Infrastructure Management Wastewater"" develops the understanding of infrastructure systems in relation to wastewater systems, but also addresses other infrastructure systems.
	Initially, an overview of the entire system is given, including water catchment areas, water distribution, the origin of wastewater in households and industry, stormwater runoff management, and the treatment and reuse of water (constituents). Thereby the design tools especially of digital modelling are understood by practical application. Energetic considerations as well as planning and restoration of pipeline systems are covered.
	For wastewater treatment, the basis developed in Sanitary Engineering I will be deepened and significantly expanded, especially the resource recovery of nutrients and water. Sanitary solutions for different socio-economic and climatic conditions are understood and calculated.
Literature	Gujer, W. (2007): Siedlungswasserwirtschaft, Springer, Berlin Heidelberg
	Metcalf and Eddy (2003): Wastewater Engineering : Treatment and Reuse, Boston, McGraw-Hill
	Henze, M. (1997): Wastewater Treatment : Biological and Chemical Processes, Berlin, Springer
	Stein D., Stein R. (2014): Instandhaltung von Kanalisationen, Verlag Prof. DrIng. Stein & Partner GmbH
	Wossog, G. (2016): Handbuch für den Rohrleitungsbau Band 1 und 2
	Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall (2009): Abwasserableitung : Bemessungsgrundlagen, Regenwasserbewirtschaftung, Fremdwasser, Netzsanierung, Grundstücksentwässerung, Weimar, UnivVerl.
	DWA Arbeitsblätter

Course L2466: Drinking Wate	er Treatment
Тур	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst, Dr. Klaus Johannsen
Language	DE
Cycle	SoSe
Content	The seminar deepens and expands the knowledge of the processes of drinking water treatment. The seminar deals with ion exchange, oxidation, disinfection, gas exchange and hybrid treatment processes. Further topics include pH adjustment and energy efficiency in water supply. Within the scope of the course, the students work out a seminar performance (presentation, design, modelling) on the basis of a task.
Literature	Worch, E. (2019): Drinking Water Treatment, De Gruyter-Verlag Worch, E. (2015): Hydrochemistry, De Gruyter-Verlag Jekel, M., Czekalla, C. (2016): Wasseraufbereitung - Grundlagen und Verfahren (DVGW Lehr- und Handbuch Wasserversorgung, Band 6), DIV Deutscher Industrieverlag

Engineering				
Module M1632: Applie	ed Water Management			
Courses				
Title		Тур	Hrs/wk	СР
Aodelling of soil water dynamics (L	2471)	Project-/problem-based Learning	2	2
Iodelling of soil water dynamics (L	2470)	Lecture	2	2
lature-oriented Hydraulic Engineer	ring (L2472)	Project-/problem-based Learning	2	2
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous	De sie het state of en sharis and differentie	La sua biana		
Knowledge	Basic knowledge of analysis and differentia			
	 hydromechanical and hydraulic engineering 	g principles		
Educational Objectives	After taking part successfully, students have reach	hed the following learning results		
Professional Competence				
Knowledge	Students are able to define the basic tasks and to	erms of nature-oriented hydraulic engineering	und groundw	ater hydrology. Th
	cam describe the basics concepts, the basic ap	proaches and methods of nature-oriented hy	draulic engin	eering, groundwa
	hydrology and groundwater modelling and are abl	le to apply these to practical problems.		
Skills	The students are able to apply the methods a			-
	hydrology to practical problems. They can demon			
	addition, they are able to apply the approaches		-	
	reason how to apply them as a basis for geo-hydrological questions. In addition, students can apply basic groundwate			oundwater modell
	methods to simple problems of groundwater move	ement and groundwater recharge.		
Personal Competence				
Social Competence	Students are able to help each other solving ca	se studies. The students are able to deploy t	heir gained k	nowledge in appl
	problems of the practical nature-based hydraulic	engineering. Additionaly, they will be able to o	lemonstrate t	o work cooperativ
	in teams consisting of engineers from different su	bject areas.		
Autonomy	The students will be able to independently extend	I their knowledge and apply it to new problems		
Workload in Hours	Independent Study Time 96, Study Time in Lecture	e 84		
Credit points	6			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and modeling			
scale				
Assignment for the	General Engineering Science (German program, 7	7 semester): Specialisation Green Technologies	, Focus Wate	and Environmen
Following Curricula	Engineering: Elective Compulsory			
. enering earneana	Civil and Environmental Engineering, Cresialisati			
	Civil- and Environmental Engineering: Specialisation	on Civil Engineering: Elective Compulsory		
	Civil- and Environmental Engineering: Specialisation			
		on Traffic and Mobility: Elective Compulsory	ТУ.	

Course L2471: Modelling of soil water dynamics		
Тур	Project-/problem-based Learning	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Sankeerth Govindaiah Narayanaswamy	
Language	EN	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L2470: Modelling of s	soil water dynamics
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Mohammad Aziz Zarif
Language	EN
Cycle	SoSe
Content	 Students will learn about soil physical characteristics, soil water potential, saturated and unsaturated flows in soil, basics of solute transport in soil, and numerical methods/tools to simulate water flow and solute transport in soil.
Literature	

Course L2472: Nature-orient	ed Hydraulic Engineering
Тур	Project-/problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	 Nature oriented hydraulic engineering Regime-theory and application for the development of environmental guiding priciples of rivers Engineering-biological measures for the stabilization of rivers design techniques for water engineering hydraulic dimensioning of river bed and bank protection design principles and design techniques for fish passages (fish ladder, ramps etc.)
Literature	Patt, Heinz (2018): Naturnaher Wasserbau. Entwicklung und Gestaltung von Fließgewässern. With assistance of Peter Jürging, Werner Kraus. 5. Auflage. Wiesbaden: Springer Vieweg.

Module M1633: Plann	ing Law and Environmental	Law/ Sustainable Urban Develo	opment	
Courses				
Title		Тур	Hrs/wk	СР
Sustainable Urban Development (L		Lecture	2	3
Planning law and Environmental la	N (L2473)	Lecture	2	3
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous				
Knowledge				
Educational Objectives	After taking part successfully, students ha	ave reached the following learning results		
Professional Competence				
Knowledge				
Skills				
Personal Competence				
Social Competence				
Autonomy				
Workload in Hours	Independent Study Time 124, Study Time	in Lecture 56		
Credit points	6			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and report			
scale				
Assignment for the	Civil- and Environmental Engineering: Spe	ecialisation Civil Engineering: Elective Compute	sory	
Following Curricula	Civil- and Environmental Engineering: Spe	ecialisation Water and Environment: Elective C	Compulsory	
	Civil- and Environmental Engineering: Spe	ecialisation Traffic and Mobility: Elective Comp	oulsory	
	Logistics and Mobility: Specialisation Traff	fic Planning and Systems: Elective Compulsory	/	
	Engineering and Management - Major in L	ogistics and Mobility: Specialisation II. Traffic	Planning and Systems:	Elective Compulso

Course L2474: Sustainable U	ourse L2474: Sustainable Urban Development		
Тур	Lecture		
Hrs/wk	2		
CP	3		
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28		
Lecturer	Prof. Irene Peters		
Language	DE		
Cycle	SoSe		
Content			
Literature			

Course L2473: Planning law and Environmental law		
Тур	Lecture	
Hrs/wk	2	
CP	3	
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28	
Lecturer	Prof. Martin Wickel	
Language	DE	
Cycle	SoSe	
Content		
Literature		

Module M1723: Buildi	ng Information Modeling			
Courses				
Title		Turn	Hrs/wk	СР
Building Information Modeling (L27	60)	Typ Integrated Lecture	2	2
Building Information Modeling (L27		Recitation Section (small)	2	4
Module Responsible				
Admission Requirements				
Recommended Previous				
Knowledge				
Educational Objectives	After taking part successfully, students have reached the fo	blowing learning results		
Professional Competence				
Knowledge	The contents of this module follow the recommendati (www.gacce.de) for the BIM courses taught at German univ to present methodological knowledge to enable students companies and public institutions. An in-depth understa Emphasis is placed on generally valid principles and tech decades. The theoretical content taught in the lecture is of tools will be used. Topics include computer-aided design an BIM data exchange and cooperation (focusing on Indust applications, BIM tools, and advanced aspects. A central co	ersities in the subject area of enginersities in the subject area of enginers of the methods and techning of the methods and techning independent of specific software some the second provide the second provide the second secon	neering informati or, and to impro- ologies relevant ftware products ses, in which sta deling of building modeling, job	ics. The module aim ove BIM processes in to BIM is essentia and valid for sever- te-of-the-art softwar is and infrastructure
	The module focuses on enabling students to accomplis understanding the methods. The competencies includes skills, in particular understanding of the requirements for r buildings. Specifically, implementing and editing 3D r implementing BIM in companies are among the competence	construction-related skills, BIM-sp nodeling buildings as well as for p nodels, coordinating and manag	ecific skills and lanning, implem	additional specialis enting, and operatin
Personal Competence				
	Social skills are essential in the BIM context, as BIM proj social skills, this module aims to teaching students to co students to work with others and achieve goals together, through group work. In small student groups, the student from the instructors and fellow students. The personal competencies pursued in this module in te guidance or assistance, which is essential for BIM projects helps students develop a degree of independence in wor timely and efficient manner, primarilty supported through p	onvey information in a clear and and to resolving conflicts constru- is train their communication and o erms of independence are aiming 5, as BIM projects often involve co- king, particularly the skills to plan	comprehensible ctively, which is cooperation skill towards compl mplex and urge	manner, to enablin essentially achieve s, receiving feedbac eting tasks with fen ht tasks. This modul
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points				
Course achievement				
	Written elaboration			
	Description of a BIM model with 15-minute oral presentatio	n		
Assignment for the	Civil- and Environmental Engineering: Specialisation Traffic	and Mobility: Elective Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisation Water	and Environment: Elective Compu	lsory	
	Civil- and Environmental Engineering: Specialisation Civil E	ngineering: Elective Compulsory		

Course L2760: Building Infor	mation Modeling
Тур	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	DE
Cycle	SoSe
Content	 Historical development Introduction and motivation Basics of geometry 2D geometry modeling 2½D geometry modeling 3D geometry modeling Digital modeling of buildings and infrastructure, object-oriented, semantic, and parametric modeling Data exchange, interoperability, and communication (with emphasis on Industry Foundation Classes) BIM data storage and data management Process modeling Job profiles and applications BIM tools Advanced aspects of BIM Seminar by external BIM experts and project presentations
Literature	Borrmann, König, Koch, Beetz (Hrsg.), 2021. Building Information Modeling - Technologische Grundlagen und industrielle Praxis. 2., aktualisierte Auflage. Springer.

Course L2761: Building Infor	Course L2761: Building Information Modeling		
Тур	Recitation Section (small)		
Hrs/wk	2		
СР	4		
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28		
Lecturer	Prof. Kay Smarsly		
Language	DE		
Cycle	SoSe		
Content	See interlocking course		
Literature	See interlocking course		

Specialization Water and Environment

Module M0983: Mobil	ity Concepts			
Courses				
Title		Тур	Hrs/wk	СР
Mobility Research and Transportation	on Projects (L1181)	Project-/problem-based Learning	3	3
Mobility in Megacities and Developi	ing Countries (L1182)	Seminar	3	3
Module Responsible	Dr. Martina Hekler			
Admission Requirements	None			
Recommended Previous	Module Transportation Planning and Traffic Engineering			
Knowledge				
Educational Objectives	After taking part successfully, students have reached the for	llowing learning results		
Professional Competence				
Knowledge	Students are able to:			
	- none the different unless transport such as a solution			
	name the different urban transport systems existing			
	 explain the transport challenges in Asian and African recognise and relate interactions between transport 		aical socio cult	tural and oconomic
	problem areas on the other.	systems on the one hand and ecolo	gical, socio-cuit	
	 outline specific issues and problems in urban develop 	oment and transport (in Germany and	developina cou	untries).
	 explain the effects of external framework factors (like) 			
Skills	Students are able to:			
	- encluse and sucluste siver and studies			
	 analyse and evaluate given case studies. transfer learning results to other regions and cities. 			
	transfer learning results to other regions and cities.			
	 analyse specific issues and problems in urban development and transport (in developing countries). critically access actors, planning chiestives, planned measures and the implementation of transport projects in the light of 			
	 critically assess actors, planning objectives, planned measures and the implementation of transport projects in the light of the UN Millennium Development Goals. 			
	the UN Millennium Development Goals develop and present sustainable (i.e. ecological, poverty oriented, gender balanced and economical) solutions for urban 			
	 develop and present sustainable (i.e. ecological, poverty oriented, gender balanced and economical) solutions for urban personal and goods transport 			
Personal Competence				
Social Competence	Students are able to:			
	 present and explain independently generated finding 			
	 present and explain independently generated finding constructively discuss potentially controversial topics 			
	· constructively discuss potentially controversial topic.	s in a group context.		
Autonomy	Students are able to:			
		1-		
	 carry out independent literature research and analysis 			
	 independently author a written report on a given top 	IC.		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	Compulsory Bonus Form Description			
		on innerhalb Hamburgs abhängig von	aktuellen Them	ien im Modul
Examination				<u> </u>
			of 10 mins.); fin	al presentation, 20
scale		•		
		, , ,		
Following Curricula	Civil- and Environmental Engineering: Specialisation Civil En			
	Civil- and Environmental Engineering: Specialisation Water		У	
	Logistics and Mobility: Specialisation Traffic Planning and Sp			
	Engineering and Management - Major in Logistics and Mobil	ity: Specialisation II. Traffic Planning	and Systems: C	ompulsory

Course L1181: Mobility Rese	arch and Transportation Projects
Тур	Project-/problem-based Learning
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Martina Hekler
Language	DE
Cycle	SoSe
Content	This course places its focus on transport and mobility in Germany. It deals with questions such as:
	 Which external factors - like e.g. energy costs, availability of renewable and fossil fuels, environmental and climate protection objectives - influence current developments in the transport sector? Which external effects in turn are caused by mobility choices and traffic? How should these interactions be evaluated, how and by whom can they be influenced? Which measures at the municipal level can contribute to a more sustainable transport system? During the course, these questions will be illustrated and discussed with reference to different examples and current developments. Participants will also provide input on specific topics. Potential core subjects of the course could be: Environmental Justice : which population groups are disproportionately affected by transport emissions and who causes them? Municipal cycle planning Transport and Climate Protection: can, want, act - everything could be, nothing must be?
Literature	Die Literaturempfehlungen sind abhängig von den jeweiligen, wechselnden Themenschwerpunkten und werden rechtzeitig vor Beginn der Veranstaltung bekannt gegeben.

Typ	Seminar
	3
CP	
	Independent Study Time 48, Study Time in Lecture 42
	Dr. Jürgen Perschon, Christof Hertel
Language	DE
Cycle	SoSe
	The course provides and overview over different transport projects in the metropolitan areas of developing countries. Considering different perspectives on urban growth, social justice, economic development, environmental and climate protection as well as the economic viability of public transport, the specific situation in the urban conglomerates of Asia, Latin America and Africa will be analysed and placed in a regional and global context. Specific public transport systems will be examined to establish, whether the are a suitable example for sustainable urban development. The following examples could be suitable case studies: Singapore (Metro), Lagos (BRT Light), Guanghzou, Bogota, Jakarta (Ful
	BRT), Sao Paulo, Medellin (Cable Car Systems), Johannesburg (Minibus-Taxi). The course will be designed interactively with the students and will partly be in English as is the majority of the literature in thi area (also: Skype online interviews with international experts in the transport sector). An English language presentation is also part of the course work.
Literature	Umweltbundesamt: Jahresbericht 2005
	GTZ: The Role of Transport in Urban Development Policy TRB/ STI: Sustainable Transportation Indicators - A Recommended Program To Define A Standard Set of Indicators For Sustainable Transportation Planning
	https://www.slocat.net
	https://www.sutp.org
	https://www.oecd.org
	https://www.itdp.org
	https://www.kfw-entwicklungsbank.de
	https://www.transportenvironment.org
	https://www.trl.co.uk
	https://www.embarq.org
	https://www.umweltbundesamt.de
	https://www.eurist.info

Engineering					
Module M1715: Rene	wable Energies				
Courses					
Title			Тур	Hrs/wk	СР
Fuels II (L3143)			Lecture	1	1
Renewable Energies I (L2740)			Lecture	2	2
Renewable Energies I (L2742)			Recitation Section (large)	1	1
Renewable Energies II (L2742)			Lecture	2	2
Module Responsible	Prof. Martin Kaltschmitt				
Admission Requirements					
Recommended Previous	none				
Knowledge					
-	After taking part successfully, students h	have reached the following	ng learning results		
Professional Competence					
	Upon completion of this module, student	ts will be able to provide	an overview of characteristic	cs of renewable e	nerav systems. The
	will be able to explain the issues that a				
	energy distribution and energy trading i				
	can explain this knowledge in detail for				
	environmental impact of using renewab				
		ne energy systems and	nave an overview of the eco		ion of the respect
	options.				
Skills	Students are able to apply methodologie	es for determining energ	v demand or energy supply t	o different types	of renewable energy
SKiis					
	systems. Furthermore, they can evaluate such energy systems technically, ecologically and economically as well as system				
	and also design them under certain given conditions. They are able to select the regulations necessary for this in a subject-specific				
	manner, especially by means of non-star	ndard solutions to a prot	olem.		
	Students are able to orally explain issues from the subject area and approaches to dealing with them and to classify them in the				
	respective context.				
Personal Competence					
Social Competence	Students are able to investigate suitabl		and ultimately evaluate the	em based on tech	nnical, economic a
	ecological criteria - and thus from a sust	ainability perspective.			
Autonomy	Students will be able to independently a	ccess sources about the	field, acquire knowledge and	l transform it to a	ddress new issues.
Workload in Hours	Independent Study Time 96, Study Time	e in Lecture 84			
Credit points	6				
Course achievement	None				
Examination	Written exam				
Examination duration and	180 min				
scale					
	General Engineering Science (German p			ies: Compulsory	
Following Curricula	Civil- and Environmental Engineering: Sp	pecialisation Civil Engine	ering: Elective Compulsory		
	Civil- and Environmental Engineering: Sp	pecialisation Traffic and I	Mobility: Elective Compulsory	1	
	Civil- and Environmental Engineering: Sp	pecialisation Water and E	Environment: Elective Compu	lsory	
	Chemical and Bioprocess Engineering: S	pecialisation Chemical E	ngineering: Compulsory		
	Green Technologies: Energy, Water, Clin	nate: Core Qualification:	Compulsory		
	Process Engineering: Core Qualification:				

Course L3143: Fuels II	
Тур	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Karsten Wilbrand
Language	DE
Cycle	SoSe
Content	 Regulatory requirements of "alternative" fuels (e.g. RED) Overview of today's alternative fuels o Biodiesel / HEFA
	o Bioethanol o Biomethane o Other fuels
	Overview of future alternative fuels o 2nd generation biofuels
	o Hydrogen and hydrogen derivatives o Electricity-based fuels o Other fuels
	Electromobility o with battery o with hydrogen fuel cell
	 Markets and market developments CO2 analyses of the various options per application area Global megatrends and future challenges Developments in vehicle and drive technologies Energy scenarios up to 2050 and significance for the mobility sector
Literature	Eigene Unterlagen, Veröffentlichungen, Fachliteratur Literature: Own documents, publications, technical literature

Course L2740: Renewable En	ergies I
Тур	Lecture
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Kaltschmitt
Language	DE
Cycle	SoSe
Content	This module includes a presentation of the renewable energy supply and a discussion of the respective technologies for providing the desired final or useful energy. Specifically, this includes the options for solar energy use for heat and power generation (i.e., passive solar energy use, solar collectors for low-temperature heat provision, solar thermal power generation, photovoltaic power generation), wind energy use for power generation (i.e. onshore and offshore wind power use), hydroelectric power use for electricity generation (i.e., run-of-river and storage hydroelectric power), ocean energy use for electricity generation (including tidal power plants), and geothermal energy use for heat and electricity generation (i.e., near-surface use by means of heat pumps, deep geothermal energy use for heat and/or electricity generation).
Literature	Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2020, 6. Auflage

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Course L2742: Renewable Energies I			
Тур	Recitation Section (large)		
Hrs/wk	1		
СР	1		
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14		
Lecturer	Prof. Martin Kaltschmitt		
Language	DE		
Cycle	SoSe		
Content	Students work on different tasks in the field of renewable energies. They present their solutions in the exercise lesson and discuss		
	it with other students and the lecturer. Possible tasks in the field of renewable energies are: Solar thermal heat Concentrating solare power Photovoltaic Windenergie Hydropower Heat pump Deep geothermal energy		
Literature	Kaltschmitt, M.; Streicher, W.; Wiese, A. (Hrsg.): Erneuerbare Energien - Systemtechnik, Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg, 2020, 6. Auflage		

Course L2741: Renewable Energies II				
Тур	Lecture			
Hrs/wk	2			
СР	2			
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28			
Lecturer	Prof. Martin Kaltschmitt			
Language	DE			
Cycle	SoSe			
Content	This lecture covers all options for energy supply from biomass; this includes the supply of heat, electricity and fuels. The biomass resource and its origin will be discussed first. Afterwards the biomass supply is addressed, which bridges the gap between biomass generation and utilization. Subsequently, the different conversion options are discussed. Only those options are presented in depth that have a corresponding significance on the market in Germany and Europe. This includes (a) heat generation from biogenic solid fuels in small and large-scale plants (b) power generation from solid biomass via combustion (c) a biogas production from residues, by-products and waste, (d) alcohol production from sugar and starch (e) biodiesel production from vegetable oils. Special attention is also paid to the corresponding environmental aspects. An economic classification of the various options is also provided.			
Literature	Unterlagen der Vorlesung			

Linginieering					
Module M2057: Found	dation Engineering				
Courses					
Title		Тур	Hrs/wk	СР	
Foundation Engineering (L0552)		Lecture	2	2	
Foundation Engineering (L0553)		Recitation Section (large) Recitation Section (small)	2	2 2	
Foundation Engineering (L1494) Module Responsible	Brof Jürgen Crobe	Recitation Section (small)	Z	Z	
Admission Requirements					
Recommended Previous					
Knowledge					
	Mechanics I-II				
	Soil Mechanics				
Educational Objectives	After taking part successfully, students hav	e reached the following learning results			
Professional Competence					
Knowledge	The students know the basic principles and methods which are required to verificate the stability of geotechnical structures.				
Skills	After successful completion of the module the students are able to:				
U.M.B					
	 verificate the stability and usability of 				
	 know individual methods of ground improvement and apply them in their range of application, 				
	design retaining walls.				
Personal Competence					
Social Competence					
Autonomy					
Workload in Hours	Independent Study Time 96, Study Time in	Lecture 84			
Credit points	6				
Course achievement	None				
Examination	Written exam				
Examination duration and	90 min				
scale					
Assignment for the	General Engineering Science (German prog	ram, 7 semester): Specialisation Civil Engineering	: Elective Compu	Isory	
Following Curricula	Civil- and Environmental Engineering: Spec	ialisation Civil Engineering: Compulsory			
	Civil- and Environmental Engineering: Spec	ialisation Traffic and Mobility: Elective Compulsory	4		
	Civil- and Environmental Engineering: Spec	ialisation Water and Environment: Elective Compu	lsory		
	Technomathematics: Specialisation III. Engi	neering Science: Elective Compulsory			

Course L0552: Foundation Engineering		
Тур	Lecture	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	SoSe	
Content	 Shallow foundations Pile foundations Ground improvement Retaining walls Underpinning Groundwater Conservation Cut-off Walls 	
Literature	 Vorlesung/Übung s. www.tu-harburg.de/gbt Grabe, J. (2004): Bodenmechanik und Grundbau Kolymbas, D. (1998): Geotechnik - Bodenmechanik und Grundbau Grundbau-Taschenbuch, neueste Auflage 	

Course L0553: Foundation Er	se L0553: Foundation Engineering		
Тур	Recitation Section (large)		
Hrs/wk	2		
CP	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Prof. Jürgen Grabe		
Language	DE		
Cycle	SoSe		
Content	See interlocking course		
Literature	See interlocking course		

Course L1494: Foundation Engineering		
Тур	Recitation Section (small)	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Jürgen Grabe	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Module M2182: Susta	inable Building			
Courses				
Title		Тур	Hrs/wk	СР
Circular flow economy and structur	al recycling (L2464)	Integrated Lecture	2	2
Sustainable building materials and	buildings (L3179)	Integrated Lecture	2	2
Sustainable water management and	d hydraulic engineering (L3180)	Integrated Lecture	2	2
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous	Basic knowledge of building materials, building c	hemistry, building construction and buildin	ng project manager	nent
Knowledge				
Educational Objectives	After taking part successfully, students have rea	ched the following learning results		
Professional Competence				
Skills	constructional and environmental properties of recyclates and describe the sampling and analysis process. They are able to give an overview of the history, definition and to provide strategic approaches to the sustainability discussion from a constructional and environmental perspective. Furthermore, they can explain relevant objectives, strategies and exemplary fields of research in the field of sustainable construction (e.g. environmental impacts of the production and use of building materials, life cycle assessment, energy and climate-optimised planning and construction, material principles of renewable raw materials). Students will be able to discuss the fundamental relationship between the origin and type of construction waste, quantities produced and methods for characterising them. Students can relate relevant legal requirements to practical problems of environmentally sound design and construction and thus justify the application of specific limit values for individual areas of application. Students are able to assess risks that may arise from hazardous construction waste in a concise manner. They are able to critically examine innovative areas of application of sustainable construction on the basis of central engineering, economic and legal criteria. They can thereafter evaluate and propose approaches for alternative solutions exemplarily, e.g. for the processing and recycling of construction waste.			
Personal Competence				
	The students are able to work out their own solutions for specific problems of recycling building materials in small groups. For this purpose, they can organise themselves in a division of labour and can give themselves a work and project plan. Furthermore, they are able to appoint group members to coordinate the cooperation with other working groups of the module and to moderate the presentation of work results in the seminar. Students can coordinate their individual work performance with the other members of the group and prepare for it efficiently by use of scientific media.			
Workload in Hours	Independent Study Time 96, Study Time in Lectu	ire 84		
Credit points				
Course achievement	None			
Examination duration and				
scale				
Assignment for the	Civil- and Environmental Engineering: Specialisat	tion Water and Environment: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisat	tion Traffic and Mobility: Elective Compulse	ory	
	Civil- and Environmental Engineering: Specialisat	tion Civil Engineering: Elective Compulsory	,	

Course L2464: Circular flow economy and structural recycling				
Тур	Integrated Lecture			
Hrs/wk	2			
CP	2			
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28			
Lecturer	Prof. Kerstin Kuchta			
Language	DE			
Cycle	SoSe			
Content	 Types, origin, quantities of construction waste and building debris Risks and characterisation of construction waste Avoidance strategies and recycling options for construction waste and building debris Criteria of sampling, analysis and opportunities for the use of treated building materials political and legal requirements for the recycling of building materials 			
Literature	Friedrichsen, S. (2018). Nachhaltiges Planen, Bauen und Wohnen: Kriterien für Neubau und Bauen im Bestand. 2. Aufl. Berlin, Springer Müller et al. (2017). Nachhaltiges Bauen des Bundes: Grundlagen, Methoden, Werkzeuge (Schriftenreihe Zukunft Bauen, Band 08)			

Course L3179: Sustainable building materials and buildings		
Тур	Integrated Lecture	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Sebastian Rybczynski	
Language	DE	
Cycle	SoSe	
Content		
Literature		

Course L3180: Sustainable w	Course L3180: Sustainable water management and hydraulic engineering		
Тур	Integrated Lecture		
Hrs/wk	2		
CP	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Prof. Peter Fröhle		
Language	DE		
Cycle	SoSe		
Content	Environmental water management and sustainable hydraulic engineering		
	Concepts of environmental responsibility and sustainability		
	Nature-based concepts, green and hybrid solutions in hydraulic engineering		
	Sustainable flood, low water and drought management		
	Resource-conserving construction materials and processes		
	 Analysis and evaluation of hydraulic engineering and water management projects 		
Literature	Vorlesungsfolien und ausgewählte Paper werden in der Veranstaltung zur Verfügung gestellt		

Module M0631: Reinf	orced Concrete	Structures	Ш			
Courses						
Title Project Concrete Structures II (L089 Concrete Structures II (L0348) Concrete Structures II (L0349)	94)			Typ Project Seminar Lecture Recitation Section (large)	Hrs/wk 1 2 2	CP 1 3 2
Module Responsible	Dr. Adrian Faron					
Admission Requirements	None					
Recommended Previous Knowledge	Basics of safetKnowledge in c	y format are requi lesign of beams a	s and combination of acti ired. Ind columns for ultimate li tructures I, Structural Ana	imit state		
Educational Objectives	After taking part succ	essfully, students	have reached the followi	ng learning results		
Professional Competence Knowledge Skills	methods to estimate • The students serviceability I • The students c	the member force can design reinfo imit state (crack a an estimate the n	es in simple one and two-vorced concrete structure	in the ultimate limit state luding detailing (anchorage a labs.	(shear, bending,	
Personal Competence <i>Social Competence</i> <i>Autonomy</i>				al concrete building and pres es and evaluate the results.	ent the results at	the end.
Workload in Hours	Independent Study Ti	me 110, Study Tir	me in Lecture 70			
Credit points						
Course achievement	Compulsory Bonus No None	Form Excercises	Description			
Examination						
Examination duration and	120 minutes					
scale						
Assignment for the Following Curricula	Civil- and Environmer Civil- and Environmer	ntal Engineering: S ntal Engineering: S	Specialisation Civil Engine Specialisation Traffic and	Mobility: Elective Compulsory	4	lsory
	Civil- and Environmer	ntal Engineering: S	Specialisation Water and I	Environment: Elective Compu	lsory	

Course L0894: Project Concrete Structures II		
Тур	Project Seminar	
Hrs/wk	1	
CP	1	
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14	
Lecturer	Dr. Adrian Faron	
Language	DE	
Cycle	WiSe	
Content	Design of a truss structure	
Literature	Skript zur Lehrveranstaltung "Stahlbetonbau II"	

Course L0348: Concrete Structures II		
	Lecture	
Hrs/wk		
CP		
	ndependent Study Time 62, Study Time in Lecture 28	
	Dr. Adrian Faron	
Language	DE	
Cycle	WiSe	
Content	 Design of concrete members for shear, punching and torsion Design for serviceability limit state (durability): crack- and deflection control Detailing Design of discontinuity regions (e.g. corbels, frame corner) design of footings Introduction in the design of slabs Layout and content of a structural design Vorlesungsumdrucke zum downloaden im STUDiP Zilch K., Zehetmaier G.: Bemessung im konstruktiven Betonbau. Springer Verlag, 2010 König G., Tue N.: Grundlagen des Stahlbetonbaus. Teubner Verlag, Stuttgart 1998 Deutscher Beton- und Bautechnikverein E.V.: Beispiele zur Bemessung von Betontragwerken nach Eurocode 2. Band 1: Hochbau, Bauverlag GmbH, Wiesbaden 2011 Dahms KH.: Rohbauzeichnungen, Bewehrungszeichnungen. Bauverlag, Wiesbaden 1997 Grasser E., Thielen G.: Hilfsmittel zur Berechnung der Schnittgrößen und Formänderungen von Stahlbetontragwerken. Deutscher Ausschuss für Stahlbeton, Heft 240, Verlag Ernst & Sohn, Berlin 1978 DIN EN 1992-1-1:2011: Bemessung und Konstruktion von Stahlbeton- und Spannbetontragwerken - Teil 1: Allgemeine Bemessungsregeln für den Hochbau. 	

ourse L0349: Concrete Structures II	
Тур	Recitation Section (large)
Hrs/wk	2
СР	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Adrian Faron
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Courses				
Fitle		Тур	Hrs/wk	СР
Introduction to Management (L088) Exercise Introduction to Manageme		Lecture Recitation Section (small)	3 2	3 3
Module Responsible			2	5
	None			
Recommended Previous		5		
Knowledge				
Educational Objectives	After taking part successfully, students have r	eached the following learning results		
Professional Competence				
Knowledge		, and also to Investment and Controlling. In par	ticular they are al	ble to
	 important definitions from the field of M explain the most important aspects of projects describe and explain basic business organization and human ressource man 	and goals in Management and name the mo- functions as production, procurement and s hagement, information management, innovatio d decision making in Business, esp. in situ- ethods from mathematical Finance	st important aspe sourcing, supply n management ar	ects of entreprneu chain management nd marketing
Skills	Students are able to analyse business units w out an Entrepreneurship project in a team. In p		bjectives, strateg	ies etc.) and to ca
	 analyse production and procurement sy analyse and apply basic methods of ma select and apply basic methods from m 	res of companies er multiple objectives, under uncertainty and u stems and Business information systems	inder risk	
Personal Competence	Students are able to			
Autonomy	 work successfully in a team of students to apply their knowledge from the lecture to communicate appropriately and to cooperate respectfully with their fellor Students are able to work in a team and to organize the team to write a report on their project. 	re to an entrepreneurship project and write a o	oherent report on	the project
Workload in Hours	Independent Study Time 110, Study Time in L	ecture /U		
Credit points				
Course achievement	Subject theoretical and practical work			
Course achievement Examination				
Course achievement Examination Examination duration and	several written exams during the semester plu	us final test (90 minutes)		
Course achievement Examination Examination duration and scale	several written exams during the semester plu			
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German program	n, 7 semester): Core Qualification: Compulsory		
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German program Civil- and Environmental Engineering: Speciali	n, 7 semester): Core Qualification: Compulsory		
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German progran Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory	ilsory	
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German progran Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compu sation Traffic and Mobility: Elective Compulsor	ilsory	
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory	ilsory	
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Co Chemical and Bioprocess Engineering: Special Chemical and Bioprocess Engineering: Special	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory	ulsory y	
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Co Chemical and Bioprocess Engineering: Special Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compul	ulsory y	
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compul spulsory	ulsory y	
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor Electrical Engineering and Information Techno	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compul npulsory logy: Core Qualification: Compulsory	ılsory Y sory	
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compul spulsory	ulsory y sory Isory	ompulsory
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Co Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Com Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S	n, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compul npulsory logy: Core Qualification: Compulsory Specialisation Biotechnologies: Elective Compu	ulsory y sory Isory ergies: Elective Co	ompulsory
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Co Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Com Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S	m, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compulsory logy: Core Qualification: Compulsory Specialisation Biotechnologies: Elective Compu Specialisation Energy Systems / Renewable End	ulsory y sory Isory ergies: Elective Co apulsory	ompulsory
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S	m, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compulsory logy: Core Qualification: Compulsory Specialisation Biotechnologies: Elective Compu Specialisation Energy Systems / Renewable Energy Specialisation Energy Technology: Elective Compu	ulsory y sory lsory ergies: Elective Co upulsory Compulsory	ompulsory
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S	m, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compulsory logy: Core Qualification: Compulsory Specialisation Biotechnologies: Elective Compu Specialisation Energy Systems / Renewable Energy Specialisation Maritime Technologies: Elective Compulsory Specialisation Water Technologies: Elective Compu	ulsory y sory lsory ergies: Elective Co upulsory Compulsory	ompulsory
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S	m, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory ompulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compulsory logy: Core Qualification: Compulsory Specialisation Biotechnologies: Elective Compu Specialisation Energy Systems / Renewable Energy Specialisation Energy Technology: Elective Compu Specialisation Maritime Technologies: Elective Com Specialisation Water Technologies: Elective Com cation: Compulsory	ulsory y sory lsory ergies: Elective Co upulsory Compulsory	ompulsory
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Divil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S Computer Science in Engineering: Core Qualification: S Computer Science in Engineering: Core Qualification: S Bater Science in Engineering: Cor	m, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory ompulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compulsory logy: Core Qualification: Compulsory Specialisation Biotechnologies: Elective Compu Specialisation Energy Systems / Renewable Energy Specialisation Energy Technology: Elective Com Specialisation Maritime Technologies: Elective Com cation: Compulsory ipulsory	ulsory y sory lsory ergies: Elective Co upulsory Compulsory	ompulsory
Course achievement Examination Examination duration and scale Assignment for the	several written exams during the semester plu General Engineering Science (German prograr Civil- and Environmental Engineering: Speciali Civil- and Environmental Engineering: Speciali Divil- and Environmental Engineering: Speciali Bioprocess Engineering: Core Qualification: Cor Chemical and Bioprocess Engineering: Special Data Science: Core Qualification: Compulsory Electrical Engineering: Core Qualification: Cor Electrical Engineering and Information Techno Green Technologies: Energy, Water, Climate: S Green Technologies: Energy, Water, Climate: S Computer Science in Engineering: Core Qualification: Corr Logistics and Mobility: Core Qualification: Corr	m, 7 semester): Core Qualification: Compulsory sation Civil Engineering: Elective Compulsory sation Water and Environment: Elective Compulsory sation Traffic and Mobility: Elective Compulsory isation Bio Engineering: Elective Compulsory isation Chemical Engineering: Elective Compulsory logy: Core Qualification: Compulsory Specialisation Biotechnologies: Elective Compu Specialisation Energy Systems / Renewable Energy Specialisation Energy Technology: Elective Compu Specialisation Maritime Technologies: Elective Con cation: Compulsory upulsory pulsory pulsory chanics: Compulsory	ulsory y sory lsory ergies: Elective Co upulsory Compulsory	ompulsory

Mechanical Engineering: Specialisation Materials in Engineering Sciences: Compulsory
Mechanical Engineering: Specialisation Product Development and Production: Compulsory
Mechanical Engineering: Specialisation Theoretical Mechanical Engineering: Compulsory
Mechanical Engineering: Specialisation Aircraft Systems Engineering: Compulsory
Mechanical Engineering: Specialisation Mechatronics: Compulsory
Mechatronics: Specialisation Electrical Systems: Compulsory
Mechatronics: Specialisation Medical Engineering: Compulsory
Mechatronics: Specialisation Robot- and Machine-Systems: Compulsory
Mechatronics: Specialisation Naval Engineering: Compulsory
Mechatronics: Specialisation Dynamic Systems and AI: Compulsory
Orientation Studies: Core Qualification: Elective Compulsory
Orientation Studies: Core Qualification: Elective Compulsory
Naval Architecture: Core Qualification: Compulsory
Technomathematics: Core Qualification: Compulsory
Process Engineering: Core Qualification: Compulsory
Engineering and Management - Major in Logistics and Mobility: Core Qualification: Compulsory

Course L0880: Introduction t	o Management		
Тур	Lecture		
Hrs/wk	3		
CP	3		
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42		
Lecturer	Prof. Matthias Meyer, Prof. Christian Lüthje, Prof. Christian Ringle, Prof. Christian Thies, Prof. Christoph Ihl, Prof. Kathrin Fischer,		
	Prof. Moritz Göldner, Prof. Thomas Wrona, Prof. Thorsten Blecker, Prof. Tim Schweisfurth, Prof. Wolfgang Kersten		
Language)E		
Cycle	WiSe/SoSe		
Content	 Introduction to Business and Management, Business versus Economics, relevant areas in Business and Management. Important definitions from Management, Developing Objectives for Business, and their relation to important Business functions Business Functions: Functions of the Value Chain, e.g. Production and Procurement, Supply Chain Management, Innovation Management, Marketing and Sales Cross-sectional Functions, e.g. Organisation, Human Ressource Management, Supply Chain Management, Information Management Definitions as information, information systems, aspects of data security and strategic information systems Definition and Relevance of innovations, e.g. innovation opporunities, risks etc. Relevance of marketing, B2B vs. B2C-Marketing different techniques from the field of marketing (e.g. scenario technique), pricing strategies important organizational structures basics of human ressource management Introduction to Business Planning and the steps of a planning process Decision Analysis: Elements of decision problems and methods for solving decision problems Selected Planning Tasks, e.g. Investment and Financial Decisions Introduction to Accounting: Accounting, Balance-Sheets, Costing Relevance of Controlling and selected Controlling methods Important aspects of Entrepreneurship projects 		
Literature	Bamberg, G., Coenenberg, A.: Betriebswirtschaftliche Entscheidungslehre, 14. Aufl., München 2008 Eisenführ, F., Weber, M.: Rationales Entscheiden, 4. Aufl., Berlin et al. 2003		
	Heinhold, M.: Buchführung in Fallbeispielen, 10. Aufl., Stuttgart 2006.		
	Kruschwitz, L.: Finanzmathematik. 3. Auflage, München 2001.		
	Pellens, B., Fülbier, R. U., Gassen, J., Sellhorn, T.: Internationale Rechnungslegung, 7. Aufl., Stuttgart 2008.		
	Schweitzer, M.: Planung und Steuerung, in: Bea/Friedl/Schweitzer: Allgemeine Betriebswirtschaftslehre, Bd. 2: Führung, 9. Aufl., Stuttgart 2005.		
	Weber, J., Schäffer, U. : Einführung in das Controlling, 12. Auflage, Stuttgart 2008.		
	Weber, J./Weißenberger, B.: Einführung in das Rechnungswesen, 7. Auflage, Stuttgart 2006.		
<u> </u>			

Course L0882: Exercise Intro	duction to Management (Exercise)
Тур	Recitation Section (small)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Christian Lüthje
Language	DE
Cycle	WiSe/SoSe
Content	In this exercise, students develop the knowledge and skills to understand what it means to turn an idea for a new product or service into a real business idea and to start a start-up. The students work together in weekly group exercises and develop a business idea in teams of up to five people. Finally, they present their developed business ideas in the form of a final presentation and a corresponding pitch deck.
	Why this course is essential: Many students develop ideas for new products or services during their studies. This exercise provides them with the tools and basic knowledge to turn these ideas into reality. In the process, students learn to work creatively, structured, and in teams. Content:
	In ten weekly group exercises, students work out a business idea based on the following key questions: 1. How do you generate a relevant and viable business idea? 2. How do you develop a business model from a business idea? 3. How do you assess the market and potential customers for a specific product or service? 4. How do you develop a sales and distribution strategy? 5. How can you convince investors of a business idea and a business model to secure financing? What you will learn and get: At the end of this exercise, you will have gained an overview of what it means to start a start-up and the necessary steps to do so. Furthermore, you will have learned to transform your theoretical knowledge into practical business ideas and business models. In the process, you will have gained skills regarding teamwork.
Literatura	Relevante Literatur aus der korrespondierenden Vorlesung.
Literature	nelevanite Literatur aus der Konespondierenden vonesung.

Courses				
Title Introduction to Microplastics in Env Research Methods (L2756) Research Trends (L2757)	ironment (L2755)	Typ Integrated Lecture Lecture Seminar	Hrs/wk 2 1 2	CP 2 2 2
Module Responsible	Prof. Nima Shokri			
Admission Requirements	None			
Recommended Previous Knowledge	Basic knowledge in water and environmental-related research			
Educational Objectives	After taking part successfully, students have reached	the following learning results		
-	The students will be introduced to current research topics relevant to water and environment with a particular focus on the effer of microplastics in environment (introductory level). Data analysis, curation and presentation will be other skills discussed in t module.			
	Students' research and academics skills will be improved in this module. How to prepare and deliver an effective resear presentation, how to write an abstract, research paper and proposal will be explained in this module.			
Personal Competence				
Social Competence	Developing teamwork and problem solving skills thro	ugh Research-Based Teaching appro	aches will be at the c	ore of this module
Autonomy	The students will be involved in writing individual project reports and giving research presentation. This will contribute to the students' ability and willingness to work independently and responsibly.			
	Independent Study Time 110, Study Time in Lecture	70		
Workload in Hours	6			
Workload in Hours Credit points	0			
Credit points Course achievement				
Credit points Course achievement	None Subject theoretical and practical work			
Credit points Course achievement Examination Examination duration and scale	None Subject theoretical and practical work	mester): Specialisation Green Techr	iologies, Focus Water	and Environment
Credit points Course achievement Examination Examination duration and scale Assignment for the	None Subject theoretical and practical work Report and Presentation	·	-	and Environment

Course L2755: Introduction t	Course L2755: Introduction to Microplastics in Environment		
Тур	Integrated Lecture		
Hrs/wk	2		
СР	2		
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28		
Lecturer	Prof. Nima Shokri		
Language	EN		
Cycle	WiSe		
Content	Introduction - course objectives, expectations and format;		
	Source of microplastics in environment;		
	Microplastics sampling; Characterization of microplastics;		
	Fate and distribution of microplastics in terrestrial environments;		
	Effects of microplastics on terrestrial environments;		
	Health risks of microplastics in environments		
Literature	1- Characterization and Analysis of Microplastics, Volume 75 1st Edition		
	Series Volume Editors: Teresa Rocha-Santos Armando Duarte		
	Elsevier, published in 2017		
	2- Microplastic Pollutants 1st Edition		
	Authors: Christopher Blair Crawford, Brian Quinn		
	Elsevier Science, published in 2016		
	3- Microplastics in Terrestrial Environments		
	Authors: Defu He and Yongming Luo		
	Springer, published in 2020, DOI https://doi.org/10.1007/978-3-030-56271-7		

Course L2756: Research Methods	
	Lecture
Hrs/wk	
СР	
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Nima Shokri
Language	EN
Cycle	WiSe
Content	Introduction - course objectives, expectations and format
	Analyzing the Audience, purpose and occasion
	Constructing and delivering effective technical presentations
	How to write an abstract
	How to create a scientific poster
	How to write a scientific paper
	Individual project on water and environmental research
	Presentation on water and environmental research
Literature	The Craft of Scientific Writing Fourth edition
	Author: Michael Alley
	Springer-Verlag New York, Copyright 2018, DOI 10.1007/978-1-4419-8288-9
	Supplemental materials and web links which will be available to registered students.

Course L2757: Research Trends	
Тур	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
	Dr. Salome Shokri-Kuehni
Language	
Cycle	
Content	Introduction - course objectives, expectations and format
	Analyzing the Audience, purpose and occasion
	Constructing and delivering effective technical presentations
	How to write an abstract
	How to write a scientific paper
	Developing competitive and persuasive research proposals
	Databases and resources available for water and environmental research
	Individual proposal on water and environmental research
	Individual project on water and environmental research
	Group projects and presentation on water and environmental research
Literature	The Craft of Scientific Writing Fourth edition
	Author: Michael Alley
	Springer-Verlag New York, Copyright 2018, DOI 10.1007/978-1-4419-8288-9
	Supplemental materials and web links which will be available to registered students.

Courses				
Title		Тур	Hrs/wk	СР
Transport Planning and Traffic Engi	neering (L0997)	Project-/problem-based Learning	4	6
Module Responsible	Prof. Carsten Gertz			
Admission Requirements	None			
Recommended Previous	None			
Knowledge				
Educational Objectives	After taking part successfully, students have reached th	e following learning results		
Professional Competence				
Knowledge	Students are able to			
	- understand the factor contracts and chiestings of t	wananash ala aning		
	 understand the facts, contexts and objectives of f correctly apply definitions and concepts of transp 			
	 reproduce basic concepts of transport modelling. 	ort planning.		
	 explain the fundamentals of traffic engineering at 	ad transport infrastructure construction		
	• explain the fundamentals of traine engineering a			
Skills	Students are able to			
	 analyse transport supply based on key metrics. 			
	 estimate transport demand using key metrics. 			
	 design transport networks, links and junctions. 			
	calculate traffic signal plans.			
	assess transport concepts.			
Personal Competence				
Social Competence	Students are able to			
	 get together in groups and constructively discuss 	and analyse set problems.		
	 in a group agree on solutions and document then 	1.		
Autonomy	Students are able to			
	 produce reports on group work. 			
	 structure the tasks and timing for working out a structure 	set problem.		
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points	6			
Course achievement		iption		
course acmevement	No 5 % Excercises			
Examination	Subject theoretical and practical work			
Examination duration and	Project report in four work packages, in small groups, du	Iring the semester		
scale		-		
Assignment for the	Civil- and Environmental Engineering: Specialisation Tra	ffic and Mobility: Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisation Wa			
	Civil- and Environmental Engineering: Specialisation Civ	il Engineering: Elective Compulsory		
	Engineering and Management - Major in Logistics and M	obility: Core Qualification: Compulsory		

Course L0997: Transport Pla	nning and Traffic Engineering
Тур	Project-/problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	WiSe
Content	The course provides an introductory overview over the fundamentals of urban and regional transport planning, including the sub- topic traffic engineering. The following subject areas are covered: objectives of transport planning, key mobility metrics, measuring and predicting demand, designing and planning transport infrastructure, fundamentals of traffic engineering and an introduction to transport concepts and planning processes.
Literature	 Bosserhoff, Dietmar (2000) Integration von Verkehrsplanung und räumlicher Planung. Schriftenreihe der Hessischen Straßen- und Verkehrsverwaltung, Heft 42. Hessisches Landesamt für Straßen- und Verkehrswesen. Wiesbaden. Lohse, Dieter; Schnabel, Werner (2011) Grundlagen der Straßenverkehrstechnik und der Verkehrsplanung: Band 1; Straßenverkehrstechnik. Beuth Verlag. Berlin. Forschungsgesellschaft für Straßen- und Verkehrswesen (2006) Richtlinien für die Anlage von Stadtstraßen - RASt 06. FGSV-Verlag. Köln (FGSV, 200). Vallée, Dirk; Engel, Barbara; Vogt, Walter (2021) Stadtverkehrsplanung Band 3, Springer Verlag. Berlin.

Module M1630: Sanita	ary Engineering II			
Courses				
Title		Тур	Hrs/wk	СР
Management of Wastewater Infrast	ructure (L2467)	Seminar	2	3
Drinking Water Treatment (L2466)		Seminar	2	3
Module Responsible	Prof. Mathias Ernst			
Admission Requirements	None			
Recommended Previous	Basic knowledge in the field of drinking water suppl	y and waste water disposal.		
Knowledge				
Educational Objectives	After taking part successfully, students have reache	ed the following learning results		
Professional Competence				
Personal Competence Social Competence	systems. They are capable of reproducing the relev can model some processes mathematically. They of removal of nitrate, and place them in a socio-politic of important technologies of the future such as hig The students are able to apply the relevant standa independently. Their expertise comprises expert sk associated treatment facilities. Besides the acquire problems in the filed of drinking water and waste improve the existing water related infrastructures, s The students are able to develop a specific topic in Students are in a position to work on a subject a subject.	an also assess existing problems in t tal context. Furthermore, they know he h- and low-pressure membrane filtration rds and guidelines for the design and ills to design drinking water supply ar ment of technical skills the students are water treatment. The students are all systems and concepts.	the field of sanitary e ow to draft the featur on systems and techn d operation of urban nd urban drainage sy are able to address an so able to develop in cording to a given pla	engineering, such as es and effectiveness hiques. water infrastructures stems as well as the nd solve biochemical deas of their own to nn.
Workload in Hours	Independent Study Time 124, Study Time in Lecture	- 56		
Credit points				
Course achievement				
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and modelling			
scale				
Assignment for the	General Engineering Science (German program, 7	semester): Specialisation Green Techr	nologies, Focus Water	and Environmental
Following Curricula	Engineering: Elective Compulsory			
	Civil- and Environmental Engineering: Specialisation	Water and Environment: Compulsory	,	
	Civil- and Environmental Engineering: Specialisation	Civil Engineering: Elective Compulso	ry	
	Civil- and Environmental Engineering: Specialisation	Traffic and Mobility: Elective Comput	sory	
	Green Technologies: Energy, Water, Climate: Specia	alisation Water Technologies: Elective	Compulsory	

Course L2467: Management	of Wastewater Infrastructure			
Тур	Seminar			
Hrs/wk	2			
CP	3			
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28			
Lecturer	Dr. Dorothea Rechtenbach			
Language	DE			
Cycle	SoSe			
Content	The seminar ""Infrastructure Management Wastewater"" develops the understanding of infrastructure systems in relation to wastewater systems, but also addresses other infrastructure systems.			
	Initially, an overview of the entire system is given, including water catchment areas, water distribution, the origin of wastewater in households and industry, stormwater runoff management, and the treatment and reuse of water (constituents). Thereby the design tools especially of digital modelling are understood by practical application. Energetic considerations as well as planning and restoration of pipeline systems are covered.			
	For wastewater treatment, the basis developed in Sanitary Engineering I will be deepened and significantly expanded, especially the resource recovery of nutrients and water. Sanitary solutions for different socio-economic and climatic conditions are understood and calculated.			
Literature	Gujer, W. (2007): Siedlungswasserwirtschaft, Springer, Berlin Heidelberg			
	Metcalf and Eddy (2003): Wastewater Engineering : Treatment and Reuse, Boston, McGraw-Hill			
	Henze, M. (1997): Wastewater Treatment : Biological and Chemical Processes, Berlin, Springer			
	Stein D., Stein R. (2014): Instandhaltung von Kanalisationen, Verlag Prof. DrIng. Stein & Partner GmbH			
	Wossog, G. (2016): Handbuch für den Rohrleitungsbau Band 1 und 2			
	Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall (2009): Abwasserableitung : Bemessungsgrundlagen, Regenwasserbewirtschaftung, Fremdwasser, Netzsanierung, Grundstücksentwässerung, Weimar, UnivVerl.			
	DWA Arbeitsblätter			

Course L2466: Drinking Water Treatment			
Тур	Seminar		
Hrs/wk	2		
CP	3		
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28		
Lecturer	Prof. Mathias Ernst, Dr. Klaus Johannsen		
Language	DE		
Cycle	SoSe		
Content	The seminar deepens and expands the knowledge of the processes of drinking water treatment. The seminar deals with ion exchange, oxidation, disinfection, gas exchange and hybrid treatment processes. Further topics include pH adjustment and energy efficiency in water supply. Within the scope of the course, the students work out a seminar performance (presentation, design, modelling) on the basis of a task.		
Literature	Worch, E. (2019): Drinking Water Treatment, De Gruyter-Verlag Worch, E. (2015): Hydrochemistry, De Gruyter-Verlag Jekel, M., Czekalla, C. (2016): Wasseraufbereitung - Grundlagen und Verfahren (DVGW Lehr- und Handbuch Wasserversorgung, Band 6), DIV Deutscher Industrieverlag		

Module M1629: Geoir	nformation Science			
Courses				
Title		Тур	Hrs/wk	СР
Introduction to Geoinformation Sci	ence (L2465)	Project-/problem-based Learning	3	3
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous	Principles of analysis and linear algebra			
Knowledge				
Educational Objectives	After taking part successfully, students have	ve reached the following learning results		
Professional Competence				
Knowledge	The students are able to define the tasks	and terms from the field of application of geo inform	ation systems.	. They can report t
	basics, the basic approaches and methods	s of geo information systems and are able to transfer t	hese to practi	cal questions.
Skille	Students are able to apply the basis moth	ods used in geo-information systems to practical prol	Nome Thoy ar	a able to apply the
SKIIIS		rmation systems and to transfer them to other prot	-	
	simple GIS project and present their result		nems. The stu	dents can process
	simple dis project and present their result			
Personal Competence				
Social Competence	The students can work together groups co	operatively and productively.		
Autonomy	Students are able to organize their work	k flow to prepare themselves before presentations	and discussio	n They can acqui
Autonomy	appropriate knowledge by making enquirie		0110 013003310	in. They can acqui
	appropriate knowledge by making enquine	is independently.		
Workload in Hours	Independent Study Time 48, Study Time in	n Lecture 42		
Credit points	3			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Computer aided GIS-Application and writte	en-theoretical part		
scale				
Assignment for the	General Engineering Science (German prog	gram, 7 semester): Specialisation Civil Engineering: C	ompulsory	
Following Curricula	Civil- and Environmental Engineering: Spec	cialisation Traffic and Mobility: Compulsory		
	Civil- and Environmental Engineering: Spec	cialisation Water and Environment: Compulsory		

Course L2465: Introduction t	Course L2465: Introduction to Geoinformation Science		
Тур	Project-/problem-based Learning		
Hrs/wk	3		
CP	3		
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42		
Lecturer	Yohannis Tadesse		
Language	DE		
Cycle	SoSe		
Content	 Theoretical basics of Geo-Information-Systems Data models, geographical coordinates, geo-referencing, map-views Data mining and -analyses of geo-data Analysis techniques 		
Literature			

Module M0612: Steel	Structures II			
Courses		T	Hara facilia	<u></u>
Title Steel Structures II (L0301)		Typ Lecture	Hrs/wk	СР 3
Steel Structures II (L0302)		Recitation Section (large)	2	3
Module Responsible	Prof. Marcus Rutner		_	-
Admission Requirements				
Recommended Previous				
Knowledge				
Educational Objectives	After taking part successfully, students have re	ached the following learning results		
Professional Competence				
Knowledge	After successful completition students can			
	 describe and explain the behaviour of bo 	lted and welded connections		
	 design and check simple halls and buildi 			
	 calculate forces and stresses of simple s 	-		
		(framework, column base, load application p	oints)	
Skills	Students are able to design simple structures a		-	
	failure. They can apply structural imperfections	, calculate according to 2nd order theory an	d verify their result	S.
Personal Competence				
Social Competence	In this module, the student gains the ability to	professionally develop and responsibly shap	e his/her own life.	This happens throug
	attending the lectures and exercise units as v	vell as final exam preparation by assessing	old exams. In the	lecture and exercise
	unit, the contents are not only introduced but	also discussed and developed. In these dis	cussions the stude	ents learn to critical
	listen to opinions and interpretation of others a	nd to get involved in the discussion.		
Autonomy	At the beginning of every lecture, the content	s of the last lecture are repeated and discu	issed with the stud	lents. Further. at th
	beginning of every exercise unit, examples ou			
	discussed. These discussions at the beginning			
	enforces independent follow-up and preparat	ion of the course material. Further, the pr	eparation for the	final exam demand
	strategic planning, persistence and independer	it learning		
Workload in Hours	Independent Study Time 124, Study Time in Le	cture 56		
Credit points				
Course achievement				
Examination	Written exam			
Examination duration and	120 minutes			
scale				
Assignment for the	General Engineering Science (German program	, 7 semester): Specialisation Civil Engineerir	g: Elective Compu	lsory
Following Curricula	Civil- and Environmental Engineering: Specialis	ation Civil Engineering: Compulsory		
	Civil- and Environmental Engineering: Specialis	ation Traffic and Mobility: Elective Compulso	ry	
	Civil- and Environmental Engineering: Specialis	ation Water and Environment: Elective Comp	oulsory	

Course L0301: Steel Structures II			
Тур	Lecture		
Hrs/wk	2		
CP	3		
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28		
Lecturer	Prof. Marcus Rutner		
Language	DE		
Cycle	SoSe		
Content	 Welded connections Simple constructions Trusses Plate girders Frames Columns Buildings with several storeys Halls 		
Literature	Petersen, C.: Stahlbau, 4. Auflage 2013, Springer-Vieweg Verlag Wagenknecht, G.: Stahlbau-Praxis nach Eurocode 3, Bauwerk-Verlag 2011 • Band 1 Tragwerksplanung, Grundlagen • Band 2 Verbindungen und Konstruktionen		

Course L0302: Steel Structures II		
Тур	Recitation Section (large)	
Hrs/wk	2	
CP	3	
Workload in Hours	pendent Study Time 62, Study Time in Lecture 28	
Lecturer	f. Marcus Rutner	
Language	DE	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Medule MOORE, Intra-	Justice to Deilusus				
Module M0985: Introd	Suction to Railways				
Courses					
Title		Тур	Hrs/wk	СР	
ntroduction to Railways (L1184)		Lecture	2	4	
Introduction to Railways (L1185)		Recitation Section (large)	1	2	
Module Responsible	Prof. Carsten Gertz				
Admission Requirements	None				
Recommended Previous	none				
Knowledge					
Educational Objectives	After taking part successfully, students have rea	ched the following learning results			
Professional Competence					
Knowledge	Students can				
	 give definitions for basic terms related to 	railways			
	 explain specifics concerning the handling 				
	 explain the required infrastructure 				
	describe the work at the track super structure				
Skills					
Personal Competence					
Social Competence	Students can				
	 work at tasks in groups and come to resu 	lts together			
	 discuss contents in groups, summarize th 	em and present them in front of others			
	convey contents to other by processing the second sec	nem in writing			
Autonomy	Students can work out and understand contents	themselves during the lecture through literat	ure research		
Workload in Hours	Independent Study Time 138, Study Time in Lec				
Credit points					
Course achievement					
Examination	Written exam				
Examination duration and	90 min				
scale					
Assignment for the	Civil- and Environmental Engineering: Specialisa	tion Traffic and Mobility: Compulsory			
Following Curricula	Civil- and Environmental Engineering: Specialisa	tion Civil Engineering: Elective Compulsory			
	Civil- and Environmental Engineering: Specialisa	tion Water and Environment: Elective Compu	lsory		
	Logistics and Mobility: Specialisation Traffic Plan	ning and Systems: Elective Compulsory			
	Engineering and Management - Major in Logistic	s and Mobility: Specialisation II. Traffic Planni	ng and Systems:	Elective Compulsory	

Course L1184: Introduction t	o Railways
Тур	Lecture
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	André Schoppe
Language	DE
Cycle	SoSe
Content	Lecture:
	The module provides a basic knowledge of the field of railroad engineering. An overview of railroad operations, control and safety technology, railroad superstructure, structural engineering, project management as well as maintenance and design of infrastructure facilities is given. The aim of this module is to give students as much insight as possible into railroad infrastructure. The module is examined by means of a written exam at the end of the semester. Lecture Hall Exercise: In order to give the students practical examples, full-day practical excursions are carried out. New handling techniques and currently available hardware will be presented by visiting the marshalling yard "die Zugbildungsanlage Maschen (ZBA)". Furthermore, the training center for track construction and civil engineering as well as the operations center in Hanover will be visited, where facilities and tasks will be presented. Questionnaires will also be provided for practice purposes. In addition, study papers can be handed out and supervised as required.
Literature	Die maßgebliche Literatur wird in StudIP veröffentlicht. Weitere Hinweise werden in der Veranstaltung gegeben.

Course L1185: Introduction t	Course L1185: Introduction to Railways		
Тур	Recitation Section (large)		
Hrs/wk	1		
CP	2		
Workload in Hours	ependent Study Time 46, Study Time in Lecture 14		
Lecturer	ré Schoppe		
Language	DE		
Cycle	SoSe		
Content	See interlocking course		
Literature	See interlocking course		

Module M1633: Plann	ing Law and Environmental	Law/ Sustainable Urban Develo	opment	
Courses				
Title		Тур	Hrs/wk	СР
Sustainable Urban Development (L	2474)	Lecture	2	3
Planning law and Environmental la	N (L2473)	Lecture	2	3
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous				
Knowledge				
Educational Objectives	After taking part successfully, students I	have reached the following learning results		
Professional Competence				
Knowledge				
Skills				
Personal Competence				
Social Competence				
Autonomy				
Workload in Hours	Independent Study Time 124, Study Tim	ne in Lecture 56		
Credit points	6			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and report			
scale				
Assignment for the	Civil- and Environmental Engineering: S	pecialisation Civil Engineering: Elective Compu	lsory	
Following Curricula	Civil- and Environmental Engineering: S	pecialisation Water and Environment: Elective	Compulsory	
	Civil- and Environmental Engineering: S	pecialisation Traffic and Mobility: Elective Com	pulsory	
	Logistics and Mobility: Specialisation Tra	affic Planning and Systems: Elective Compulsor	ſy	
	Engineering and Management - Major in	Logistics and Mobility: Specialisation II. Traffic	Planning and Systems:	Elective Compulso

ourse L2474: Sustainable Urban Development	
Тур	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Irene Peters
Language	DE
Cycle	SoSe
Content	
Literature	

Course L2473: Planning law	Course L2473: Planning law and Environmental law	
Тур	Lecture	
Hrs/wk	2	
CP	3	
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28	
Lecturer	Prof. Martin Wickel	
Language	DE	
Cycle	SoSe	
Content		
Literature		

Module M1723: Buildi	ng Information Modeling			
Courses				
Title		Түр	Hrs/wk	СР
Building Information Modeling (L27	50)	Integrated Lecture	2	2
Building Information Modeling (L27		Recitation Section (small)	2	4
Module Responsible				
Admission Requirements				
Recommended Previous				
Knowledge				
Educational Objectives	After taking part successfully, students have reached the for	blowing learning results		
Professional Competence				
Knowledge	The contents of this module follow the recommendati (www.gacce.de) for the BIM courses taught at German univ to present methodological knowledge to enable students companies and public institutions. An in-depth understan Emphasis is placed on generally valid principles and techn decades. The theoretical content taught in the lecture is of tools will be used. Topics include computer-aided design ar BIM data exchange and cooperation (focusing on Indust applications, BIM tools, and advanced aspects. A central co	ersities in the subject area of engi to introduce, to design, to monit nding of the methods and techn niques independent of specific so omplemented by practical exercis nd geometry modeling, digital mod rry Foundation Classes), process	neering informati or, and to impro- ologies relevant ftware products ses, in which sta deling of building modeling, job	ics. The module aim ove BIM processes to BIM is essentia and valid for sever te-of-the-art softwar is and infrastructure
	The module focuses on enabling students to accomplis understanding the methods. The competencies includes skills, in particular understanding of the requirements for m buildings. Specifically, implementing and editing 3D m implementing BIM in companies are among the competence	construction-related skills, BIM-sp nodeling buildings as well as for p nodels, coordinating and manag	ecific skills and lanning, implem	additional specialis enting, and operatin
Personal Competence				
	Social skills are essential in the BIM context, as BIM proje social skills, this module aims to teaching students to co students to work with others and achieve goals together, through group work. In small student groups, the student from the instructors and fellow students. The personal competencies pursued in this module in te guidance or assistance, which is essential for BIM projects helps students develop a degree of independence in wor timely and efficient manner, primarilty supported through p	nvey information in a clear and and to resolving conflicts constru- s train their communication and o erms of independence are aiming , as BIM projects often involve co- king, particularly the skills to plan	comprehensible ctively, which is cooperation skill towards compl mplex and urge	manner, to enablin essentially achieve s, receiving feedbac eting tasks with fe nt tasks. This modul
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56			
Credit points				
Course achievement				
	Written elaboration			
	Description of a BIM model with 15-minute oral presentation	n		
Assignment for the	Civil- and Environmental Engineering: Specialisation Traffic	and Mobility: Elective Compulsory		
Following Curricula	Civil- and Environmental Engineering: Specialisation Water	and Environment: Elective Compu	lsory	
	Civil- and Environmental Engineering: Specialisation Civil En	ngineering: Elective Compulsory		

Course L2760: Building Infor	mation Modeling
Тур	Integrated Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	DE
Cycle	SoSe
Content	 Historical development Introduction and motivation Basics of geometry 2D geometry modeling 2½D geometry modeling 3D geometry modeling Digital modeling of buildings and infrastructure, object-oriented, semantic, and parametric modeling Data exchange, interoperability, and communication (with emphasis on Industry Foundation Classes) BIM data storage and data management Process modeling Job profiles and applications BIM tools Advanced aspects of BIM Seminar by external BIM experts and project presentations
	Borrmann, König, Koch, Beetz (Hrsg.), 2021. Building Information Modeling - Technologische Grundlagen und industrielle Praxis. 2., aktualisierte Auflage. Springer.

Course L2761: Building Information Modeling	
Тур	Recitation Section (small)
Hrs/wk	2
СР	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Prof. Kay Smarsly
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M1622, Appli	ed Water Management			
Module M1052: Appli	ed water Management			
Courses				
Title		Turn	Hrs/wk	СР
Modelling of soil water dynamics (L	2471)	Typ Project-/problem-based Learning	2	2
Modelling of soil water dynamics (L		Lecture	2	2
Nature-oriented Hydraulic Engineer		Project-/problem-based Learning	2	2
Module Responsible	Prof. Peter Fröhle			
Admission Requirements	None			
Recommended Previous				
Knowledge	 Basic knowledge of analysis and differential equ 	uations		
	 hydromechanical and hydraulic engineering print 	nciples		
Educational Objectives	After taking part successfully, students have reached	the following learning results		
Professional Competence				
Knowledge	Students are able to define the basic tasks and terms	s of nature-oriented hydraulic engineering	und groundw	ater hydrology. Th
	cam describe the basics concepts, the basic approa	aches and methods of nature-oriented hy	/draulic engin	eering, groundwa
	hydrology and groundwater modelling and are able to	apply these to practical problems.		
Skills	The students are able to apply the methods and	approaches of nature-oriented hydraulic	engineering	and of groundwa
	hydrology to practical problems. They can demonstra	ate to transfer and apply these to simple	hydraulic eng	ineering systems
	addition, they are able to apply the approaches cor	nmonly used in groundwater hydrology. T	They can exer	nplarily explain a
	reason how to apply them as a basis for geo-hydrolog	gical questions. In addition, students can a	apply basic gro	oundwater modell
	methods to simple problems of groundwater moveme	nt and groundwater recharge.		
Personal Competence				
Social Competence	Students are able to help each other solving case s	tudies. The students are able to deploy t	heir gained k	nowledge in appl
	problems of the practical nature-based hydraulic engi	ineering. Additionaly, they will be able to d	demonstrate t	o work cooperativ
	in teams consisting of engineers from different subjec	t areas.		
Autonomy	The students will be able to independently extend the	ir knowledge and apply it to new problems		
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84			
Credit points	6			
Course achievement	None			
Examination	Subject theoretical and practical work			
Examination duration and	Written-theoretical part and modeling			
scale				
Assignment for the	General Engineering Science (German program, 7 ser	mester): Specialisation Green Technologies	s, Focus Water	r and Environmen
Following Curricula	Engineering: Elective Compulsory			
	Civil- and Environmental Engineering: Specialisation C	ivil Engineering: Elective Compulsory		
	Civil- and Environmental Engineering: Specialisation T	raffic and Mobility: Elective Compulsory		
	Civil- and Environmental Engineering: Specialisation W	ater and Environment: Elective Compulsor	ry	

Course L2471: Modelling of s	ourse L2471: Modelling of soil water dynamics	
Тур	Project-/problem-based Learning	
Hrs/wk	2	
CP	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Sankeerth Govindaiah Narayanaswamy	
Language	EN	
Cycle	SoSe	
Content	See interlocking course	
Literature	See interlocking course	

Course L2470: Modelling of s	oil water dynamics
Тур	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Mohammad Aziz Zarif
Language	EN
Cycle	SoSe
Content	 Students will learn about soil physical characteristics, soil water potential, saturated and unsaturated flows in soil, basics of solute transport in soil, and numerical methods/tools to simulate water flow and solute transport in soil.
Literature	

Course L2472: Nature-oriented Hydraulic Engineering		
Тур	Project-/problem-based Learning	
Hrs/wk	2	
СР	2	
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28	
Lecturer	Prof. Peter Fröhle	
Language	DE	
Cycle	SoSe	
Content	 Nature oriented hydraulic engineering Regime-theory and application for the development of environmental guiding priciples of rivers Engineering-biological measures for the stabilization of rivers design techniques for water engineering hydraulic dimensioning of river bed and bank protection design principles and design techniques for fish passages (fish ladder, ramps etc.) 	
Literature	Patt, Heinz (2018): Naturnaher Wasserbau. Entwicklung und Gestaltung von Fließgewässern. With assistance of Peter Jürging, Werner Kraus. 5. Auflage. Wiesbaden: Springer Vieweg.	

	Thesis
	· _· ·
Module M-001: Bache	lor Thesis
Courses	
Title	Typ Hrs/wk CP
Module Responsible	Professoren der TUHH
Admission Requirements	According to General Regulations §21 (1):
	At least 126 ECTS credit points have to be achieved in study programme. The examinations board decides on exceptions.
Recommended Previous	
Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence Knowledge Skills	 The students can select, outline and, if need be, critically discuss the most important scientific fundamentals of their course of study (facts, theories, and methods). On the basis of their fundamental knowledge of their subject the students are capable in relation to a specific issue of opening up and establishing links with extended specialized expertise. The students are able to outline the state of research on a selected issue in their subject area. The students can make targeted use of the basic knowledge of their subject that they have acquired in their studies to solve subject-related problems.
	 With the aid of the methods they have learnt during their studies the students can analyze problems, make decisions on technical issues, and develop solutions. The students can take up a critical position on the findings of their own research work from a specialized perspective.
Personal Competence Social Competence	 Both in writing and orally the students can outline a scientific issue for an expert audience accurately, understandably and in a structured way. The students can deal with issues in an expert discussion and answer them in a manner that is appropriate to the addressees. In doing so they can uphold their own assessments and viewpoints convincingly.
Autonomy	 The students are capable of structuring an extensive work process in terms of time and of dealing with an issue within a specified time frame. The students are able to identify, open up, and connect knowledge and material necessary for working on a scientific problem. The students can apply the essential techniques of scientific work to research of their own.
Workload in Hours	Independent Study Time 360, Study Time in Lecture 0
Credit points	12
Course achievement	
Examination	Thesis According to General Regulations
scale	
-	General Engineering Science (German program): Thesis: Compulsory General Engineering Science (German program, 7 semester): Thesis: Compulsory Civil- and Environmental Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Chemical and Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Data Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory
	Electrical Engineering and Information Technology: Thesis: Compulsory Engineering Science: Thesis: Compulsory General Engineering Science (English program): Thesis: Compulsory General Engineering Science (English program): Thesis: Compulsory Green Technologies: Energy, Water, Climate: Thesis: Compulsory Computer Science in Engineering: Thesis: Compulsory Logistics and Mobility: Thesis: Compulsory Mechanical Engineering: Thesis: Compulsory Mechatronics: Thesis: Compulsory Naval Architecture: Thesis: Compulsory Technomathematics: Thesis: Compulsory Teilstudiengang Lehramt Metalltechnik: Thesis: Compulsory Process Engineering: Thesis: Compulsory