TUHH
Technische Universität Hamburg-Harburg

Module Manual

Master of Science

Civil Engineering

Cohort: Winter Term 2017

Updated: 28th June 2017

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Program description

Content

Civil engineering deals with the erection of buildings of all kind, in particular of structures like bridges and tunnels, structures in hydraulic engineering, water supply, waste and waste water disposal, harbour construction, streets, hall construction, as well as industrial and housing construction, including refurbishment. The master program civil engineering gives graduates the qualification to process difficult projects in the construction practice, including the necessary competences in business and management. Buildings arise by the cooperation of owners, planning offices, contractors, environment, politicians and society. Civil engineering is located in the field between technical and economic constraint, political will and legal conditions. The master program prepares for that. The master program also opens the way to doctoral studies and successful research activities, assuming a sufficient diploma.

The master program civil engineering is associated with the bachelor program civil engineering and environmental engineering of the University of Technology Hamburg-Harburg in the sense of a consecutive course of studies. Possible entries from other bachelor programs are based on a catalog of requirements, described in the document "Specific Requirements for the Master Program Civil Engineering".

Career prospects

The graduates of the master program civil engineering are prepared for a leading professional activity in planning offices, at building contractors, building authorities, owners of major immovables and infrastructure, producers of building products, material testing institutions and in research facilities. It aims at activities in extensive and difficult projects, or in research and development. In Germany a great demand exists at this time for civil engineers in particular with good knowledge in structural engineering. The master program is based on this demand.

Learning target

The graduates of the master program civil engineering gain the specialist knowledge and the methods, to plan and erect new buildings, in particular concrete structures, steel structures, structures in water engineering, in foundation engineering, in water supply, waste and waste water disposal, including refurbishment of existing structures. This incorporates the realization of necessary preliminary investigations, the design of structural elements, the development of all necessary proofs and the project management.

The graduates of the master program are able to transfer the acquired knowledge in engineering, mathematics and natural sciences to practical applications and to analyze and solve problems on a scientific basis, even if these are unusual or incompletely defined and comprise complex specifications. The graduates are able to successfully work on research projects in the field of civil engineering. Therefore a comprehensive understanding of the underlying processes and the ability to model and calculate such processes, e.g. with Finite Elements Methods, are necessary.

The graduates for this purpose gain the skills to experimentally determine the necessary properties of soil, materials and components and to deal with construction-specific program systems to calculate mechanical behavior, the hydraulics of systems as well as other physical-chemical processes. They are enabled to work on problems of civil engineering and related disciplines on one´s own. They are able to use methods needed for the solution of technical problems and planning procedures. They are able to use new findings in a critical way and to improve methods and new developments.

The graduates can communicate on advanced contents and problems of civil engineering with specialists and the laity. They are able to present their methods and the results of their work in writing and verbally in a comprehensive way. The graduates in addition learn to work on problems in a team in a purposeful way, and to document and present their methods and results understandably with up-to-date presentation methods to other persons. They learn to take the leadership for parts of a project or the whole. They are able to familiarize themselves with a topic and to select suitable methods to solve questions and problems. They are able to acquire the necessary information about a topic on one´s own and to put the new information in the context of their knowledge.

The graduates are further qualified to develop concept designs for difficult projects in structural engineering, foundation engineering, bridge design and hydraulic engineering and to plan such constructions under consideration of the available information and restrictions. They can:

- successfully cooperate with expert und inexpert partners from the public administration, the economy and science,
- autonomously define, plan and conduct scientific tasks and to theoretically or experimentally investigate constructions, ground, materials, infrastructure as well as management duties,
- responsibly evaluate and consider the interests of building partners, people concerned and the society as a whole.

Program structure

The master program consists of modules which 6 ECTS except for the master thesis. It is divided into a "Core Qualification", into the three alternative specializations "Harbor Construction and Coast Protection", "Underground Engineering" and "Structures", as well as the master thesis. The core qualification covers 24 ECTS, each specialization covers 66 ECTS and the master thesis covers 30 ECTS. The program covers 120 ECTS in 2 years with 4 terms in total.

The core qualification contains a module "Finite Elements Methods" as well as a module “Sustainability and Risk Management” in the 1st term. In addition an open module during the 1st, 2nd or 3rd term from the field “Business and Management” as well as a module from the “Nontechnical Elective Complementary Courses for Master” are incorporated. The lectures of these open modules are selected from catalogs that are independend from the specific master program.

Each specialization covers 42 ECTS in the compulsory modules, that are indispensable for the specialization, and 24 ECTS in the mandatory electives. They contain also an open module and a project work with of 6 ECTS in each case. The compulsory modules are located in the 1st and 2nd term.

The 4th term covers the master thesis. In addition lectures of the open module of the specialization can still be attended in the 4th term. The students must select a specialization and they have the choice to elect different options in the field of “Business and Management”, in the field of the “Nontechnical Elective Complementary Courses for Master” and in the mandatory electives of the specialization.

A term abroad is possible. In particular the 3rd semester is used by the students to go abroad, because in the 3rd term there are no compulsory modules, but only mandatory electives.

Core qualification

Module M0523: Business & Management	
Module Responsible	Prof. Matthias Meyer
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to find their way around selected special areas of management within the scope of business management. • Students are able to explain basic theories, categories, and models in selected special areas of business management. • Students are able to interrelate technical and management knowledge.
Skills	• Students are able to apply basic methods in selected areas of business management. • Students are able to explain and give reasons for decision proposals on practical issues in areas of business management.
Personal Competence	
Social Competence	
Autonomy	• Students are capable of acquiring necessary knowledge independently by means of research and preparation of material.
Workload in Hours	Depends on choice of courses
Credit points	6

Courses
Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Module M0524: Nontechnical Elective Complementary Courses for Master

Module Responsible	Dagmar Richter
Admission Requirements	None
Recommended Previous Knowledge	None
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	**The Nontechnical Academic Programms (NTA)** imparts skills that, in view of the TUHH's training profile, professional engineering studies require but are not able to cover fully. Self-reliance, self-management, collaboration and professional and personnel management competences. The department implements these training objectives in its **teaching architecture**, in its **teaching and learning arrangements**, in **teaching areas** and by means of teaching offerings in which students can qualify by opting for **specific competences** and a **competence level** at the Bachelor's or Master's level. The teaching offerings are pooled in two different catalogues for nontechnical complementary courses. **The Learning Architecture** consists of a cross-disciplinarily study offering. The centrally designed teaching offering ensures that courses in the nontechnical academic programms follow the specific profiling of TUHH degree courses. The learning architecture demands and trains independent educational planning as regards the individual development of competences. It also provides orientation knowledge in the form of "profiles". The subjects that can be studied in parallel throughout the student's entire study program - if need be, it can be studied in one to two semesters. In view of the adaptation problems that individuals commonly face in their first semesters after making the transition from school to university and in order to encourage individually planned semesters abroad, there is no obligation to study these subjects in one or two specific semesters during the course of studies. **Teaching and Learning Arrangements** provide for students, separated into B.Sc. and M.Sc., to learn with and from each other across semesters. The challenge of dealing with interdisciplinarity and a variety of stages of learning in courses are part of the learning architecture and are deliberately encouraged in specific courses. **Fields of Teaching** are based on research findings from the academic disciplines cultural studies, social studies, arts, historical studies, communication studies, migration studies and sustainability research, and from engineering didactics. In addition, from the winter semester 2014/15 students on all Bachelor's courses will have the opportunity to learn about business management and start-ups in a goal-oriented way. The fields of teaching are augmented by soft skills offers and a foreign language offer. Here, the focus is on encouraging goal-oriented communication skills, e.g. the skills required by outgoing engineers in international and intercultural situations. **The Competence Level** of the courses offered in this area is different as regards the basic training objective in the Bachelor's and Master's fields. These differences are reflected in the practical examples used, in content topics that refer to different professional application contexts, and in the higher scientific and theoretical level of abstraction in the B.Sc. This is also reflected in the different quality of soft skills, which relate to the different team positions and different group leadership functions of Bachelor's and Master's graduates in their future working life. **Specialized Competence (Knowledge)** Students can • explain specialized areas in context of the relevant non-technical disciplines, • outline basic theories, categories, terminology, models, concepts or artistic techniques in the disciplines represented in the learning area, • different specialist disciplines relate to their own discipline and differentiate it as well as make connections, • sketch the basic outlines of how scientific disciplines, paradigms, models, instruments, methods and forms of representation in the specialized sciences are subject to individual and socio-cultural interpretation and historicity, • Can communicate in a foreign language in a manner appropriate to the subject.
Skills	**Professional Competence (Skills)** In selected sub-areas students can • apply basic and specific methods of the said scientific disciplines, • aquestion a specific technical phenomena, models, theories from the viewpoint of another, aforementioned specialist discipline, • to handle simple and advanced questions in aforementioned scientific disciplines in a sucsessful manner, • justify their decisions on forms of organization and application in practical questions in contexts that go beyond the technical relationship to the subject.
Personal Competence	

Social Competence	**Personal Competences (Social Skills)** Students will be able • to learn to collaborate in different manner, • to present and analyze problems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees, • to express themselves competently, in a culturally appropriate and gender-sensitive manner in the language of the country (as far as this study-focus would be chosen), • to explain nontechnical items to auditorium with technical background knowledge.
Autonomy	**Personal Competences (Self-reliance)** Students are able in selected areas • to reflect on their own profession and professionalism in the context of real-life fields of application • to organize themselves and their own learning processes • to reflect and decide questions in front of a broad education background • to communicate a nontechnical item in a competent way in writen form or verbaly • to organize themselves as an entrepreneurial subject country (as far as this study-focus would be chosen)
Workload in Hours	Depends on choice of courses
Credit points	6

Courses
Information regarding lectures and courses can be found in the corresponding module handbook published separately.

Module M0808: Finite Elements Methods

Courses

Title	Typ	Hrs/wk	CP
Finite Element Methods (L0291)	Lecture	2	3
Finite Element Methods (L0804)	Recitation Section (large)	2	3

Module Responsible	Prof. Otto von Estorff
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students possess an in-depth knowledge regarding the derivation of the finite element method and are able to give an overview of the theoretical and methodical basis of the method.
Skills	The students are capable to handle engineering problems by formulating suitable finite elements, assembling the corresponding system matrices, and solving the resulting system of equations.
Personal Competence	
Social Competence	-
Autonomy	The students are able to independently solve challenging computational problems and develop own finite element routines. Problems can be identified and the results are critically scrutinized.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Core qualification: Compulsory Energy Systems: Core qualification: Elective Compulsory Aircraft Systems Engineering: Specialisation Aircraft Systems: Elective Compulsory Aircraft Systems Engineering: Specialisation Air Transportation Systems: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory International Management and Engineering: Specialisation II. Mechatronics: Elective Compulsory International Management and Engineering: Specialisation II. Product Development and Production: Elective Compulsory Mechatronics: Core qualification: Compulsory Biomedical Engineering: Specialisation Implants and Endoprostheses: Compulsory Biomedical Engineering: Specialisation Management and Business Administration: Elective Compulsory Biomedical Engineering: Specialisation Medical Technology and Control Theory: Elective Compulsory Biomedical Engineering: Specialisation Artificial Organs and Regenerative Medicine: Elective Compulsory Product Development, Materials and Production: Core qualification: Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Compulsory

Course L0291: Finite Element Methods	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	WiSe
Content	- General overview on modern engineering - Displacement method - Hybrid formulation - Isoparametric elements - Numerical integration - Solving systems of equations (statics, dynamics) - Eigenvalue problems - Non-linear systems - Applications - Programming of elements (Matlab, hands-on sessions) - Applications
Literature	Bathe, K.-J. (2000): Finite-Elemente-Methoden. Springer Verlag, Berlin

Course L0804: Finite Element Methods	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0962: Sustainability and Risk Management

Courses

Title	Typ	Hrs/wk	CP
Safety, Reliability and Risk Assessment (L1145)	Seminar	2	3
Environment and Sustainability (L0319)	Lecture	2	3

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to describe single techniques and to give an overview for the field of safety and risk assessment as well as environmental and sustainable engineering, in detail: • basics in safety and reliability of technical facilities • safety and reliability analysis methods • risk assessment • Production and usage of bio-char • energy production and supply • sustainable product design
Skills	Students are able apply interdisciplinary system-oriented methods for risk assessment and sustainability reporting. They can evaluate the effort and costs for processes and select economically feasible treatment concepts.
Personal Competence	
Social Competence	
Autonomy	Students can gain knowledge of the subject area from given sources and transform it to new questions. Furthermore, they can define targets for new application or research-oriented duties in for risk management and sustainability concepts accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	Elaboration and presentation (45 minutes in groups)
Assignment for the Following Curricula	Civil Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Water and Environmental Engineering: Core qualification: Compulsory

Course L1145: Safety, Reliability and Risk Assessment

Typ	Seminar
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Marco Ritzkowski
Language	DE
Cycle	WiSe
Content	An introduction in safety and risk assessment is given and some typical problems of structural and environmental engineering are treated: • basics in safety and reliability of technical facilities • safety and reliability analysis methods • risk assessment • practical examples and excursions • discussions and presentations
Literature	- Vorlesungsunterlagen - Schneider, J., Schlatter, H.P.: Sicherheit und Zuverlässigkeit im Bauwesen. www.risksafety.ch/files/**sicherheit**_und_zuverlaessigkeit.pdf

Course L0319: Environment and Sustainability	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	This course presents actual methodologies and examples of environmental relevant, sustainable technologies, concepts and strategies in the field of energy supply, product design, water supply, waste water treatment or mobility. The following list show examples. Production and Usage of Bio-char Engergy production with algae Environmental product design Clean Development mechanism (CDM) Democracy and Energy New Concepts for a sustainable Energy Supply Recycling of Wind Turbines Alternative Mobility Disposal of Nuclear Wastes Waste2Energy Offshore Wind energy
Literature	Wird in der Veranstaltung bekannt gegeben.

Specialization Coastal Engineering

Module M0699: Advanced Foundation Engineering and Soil Laboratory Course

Courses

Title	Typ	Hrs/wk	CP
Soil Laboratory Course (L0499)	Laboratory Course	1	2
Advanced Foundation Engineering (L0497)	Lecture	2	2
Advanced Foundation Engineering (L0498)	Recitation Section (large)	1	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	60 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0499: Soil Laboratory Course

Typ	Laboratory Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	• Field experiments • Short lecture on laboratory tests • soil analysis • laboratory test • soil clasification • Creating a ground and foundation report
Literature	• DIN-Taschenbuch 113, Erkundung und Untersuchung des Baugrundes

Course L0497: Advanced Foundation Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	• Vertical drains • Piles • Ground improvement (Deep Compaction, Soil mixing) • Vibration driving • Jet grouting • Slurry wall • Deep excavation
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • EAB (1988): Empfehlungen des Arbeitskreises Baugruben • Grundbau-Taschenbuch, Teil 1-3, (1997), Ernst & Sohn Verlag

Course L0498: Advanced Foundation Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0858: Coastal Hydraulic Engineering I

Courses

Title	Typ	Hrs/wk	CP
Basics of Coastal Engineering (L0807)	Lecture	3	4
Basics of Coastal Engineering (L1413)	Recitation Section (large)	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Basics of hydraulic engineering, hydrology and hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define and explain the basic concepts of coastal engineering and port engineering. They are able to apply the concepts to selected practical problems of coastal engineering. Students can define and determine the basics for design and dimensioning of coastal engineering constructions.
Skills	The students are capable to apply basic design approaches to selected and pre-defined design tasks in coastal engineering.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the design of coastal protection structures. Additionaly, they will be able to work in team with engineers of other disciplines, for instance designing of coastal breakwaters.
Autonomy	The students will be able to independently extend their knowledge and applyit to new problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 2 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0807: Basics of Coastal Engineering

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe

Content	• Basics of planning and design
	  ◦ Water levels
	  ◦ Currents
	  ◦ Waves
	  ◦ Ice
	• Planning and Design in Coastal Engineering
	  ◦ Functional and constructional design
	  ◦ Determination of design parameters
	  ◦ Design-approaches
	  ▪ Filter
	  ▪ Rubble mound constructions
	  ▪ Piles
	  ▪ Vertical constructions

Literature	Coastal Engineering Manual, CEM Vorlesungsumdruck

Course L1413: Basics of Coastal Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0964: Structures in Foundation and Hydraulic Engineering

Courses

Title	Typ	Hrs/wk	CP
Steel Structures in Foundation and Hydraulic Engineering (L1146)	Lecture	2	3
Underground Constructions (L0707)	Lecture	1	2
Underground Constructions (L1811)	Recitation Section (large)	1	1

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	Modules from Bachelor studies Civil and environmental engineering: • Geotechnics I-II • Steel Structures I-II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Knowledge of different tunnel construction types as well as special methods and techniques of subsoil construction. The students get deeper knowledge of steel and ground engineering as well as constructions knowledge concerning quay walls. Futhermore, the students get all the neccessary knowledge to design singular construction elements for sheet pile walls and they know how to choose the right construction elements depending on the influencing conditions.
Skills	Basic knowledge of tunnel design as well as practical skills in structural tunnel analysis. Furthermore, the students are able to dimension sheet pile wall construction regarding all constrution elements, to choose the suitable construction elements with respect to the influencing conditions, to design all kinds of sheet pile walls (wave sheet pile walls and combined sheet pile walls) and to dimension all construction elements and connections.
Personal Competence	
Social Competence	Capacity for teamwork concerning project management and design of tunnels.
Autonomy	Promotion of independent and creative work flow in the framework of a design exercise.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1146: Steel Structures in Foundation and Hydraulic Engineering

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	WiSe
Content	Design of a sheet pile wall, design of a combined sheet pile wall, piles, walings, connections, fatigue
Literature	EAU 2012, EA-Pfähle, EAB

Course L0707: Underground Constructions	
Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	WiSe
Content	• Definitions • Historical development in tunneling • Geology for tunneling • Hard rock tunneling (construction composite and machines) • Tunnelung in temporarly stable soil with conventional construction methods • Tunneling in soft soils (form of supports, shield types, compressed air application) • Pipe jacking • Tunnel Lining, tunnel supporting structures • Calculation approaches for supporting structures in shield-driven tunnels • Surveying for tunneling • Safety requirements • Construction Contract • Literature and sources
Literature	• Vorlesung/Übung s. www.tu-harburg.de/gbt

Course L1811: Underground Constructions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0511: Electricity Generation from Wind and Hydro Power

Courses

Title	Typ	Hrs/wk	CP
Renewable Energy Projects in Emerged Markets (L0014)	Project Seminar	1	1
Hydro Power Use (L0013)	Lecture	1	1
Wind Turbine Plants (L0011)	Lecture	2	3
Wind Energy Use - Focus Offshore (L0012)	Lecture	1	1

Module Responsible	Dr. Joachim Gerth
Admission Requirements	none
Recommended Previous Knowledge	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe. Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.
Skills	Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.
Personal Competence	
Social Competence	Students can discuss scientific tasks subjet-specificly and multidisciplinary within a seminar.
Autonomy	Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	3 hours written exam
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0014: Renewable Energy Projects in Emerged Markets	
Typ	Project Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Andreas Wiese
Language	DE
Cycle	SoSe

Content	1. Introduction
	  ○ Development of renewable energies worldwide
	  ■ History
	  ■ Future markets
	  ○ Special challenges in new markets - Overview
	2. Sample project wind farm Korea
	  ○ Survey
	  ○ Technical Description
	  ○ Project phases and characteristics
	3. Funding and financing instruments for EE projects in new markets
	  ○ Overview funding opportunitie
	  ○ Overview countries with feed-in laws
	  ○ Major funding programs
	4. CDM projects - why, how , examples
	  ○ Overview CDM process
	  ○ Examples
	  ○ Exercise CDM
	5. Rural electrification and hybrid systems - an important future market for EE
	  ○ Rural Electrification - Introduction
	  ○ Types of Elektrizifierungsprojekten
	  ○ The role of the EEInterpretation of hybrid systems
	  ○ Project example: hybrid system Galapagos Islands
	6. Tendering process for EE projects - examples
	  ○ South Africa
	  ○ Brazil
	7. Selected projects from the perspective of a development bank - Wesley Urena Vargas, KfW Development Bank
	  ○ Geothermal
	  ○ Wind or CSP
	
	Within the seminar, the various topics are actively discussed and applied to various cases of application.

Literature	Folien der Vorlesung

Course L0013: Hydro Power Use	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Stephan Heimerl
Language	DE
Cycle	SoSe
Content	• Introduction, importance of water power in the national and global context • Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies • Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems • Construction of hydroelectric power plants: description of the individual components and their technical system interaction • Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc. • Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection • Hydropower and the Environment • Examples from practice
Literature	• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage • Quaschning, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage • Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage • von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage • Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006

Course L0011: Wind Turbine Plants	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Rudolf Zellermann
Language	DE
Cycle	SoSe
Content	• Historical development • Wind: origins, geographic and temporal distribution, locations • Power coefficient, rotor thrust • Aerodynamics of the rotor • Operating performance • Power limitation, partial load, pitch and stall control • Plant selection, yield prediction, economy • Excursion
Literature	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Skiba
Language	DE
Cycle	SoSe
Content	• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering • Physical fundamentals for utilization of wind energy • Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships • Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures • Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection • Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics • Development and planning of offshore wind farms • Operation and optimization of offshore wind farms • Day excursion
Literature	• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage • Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidel-berg, 1997, 3. Auflage • Hau, E.: Windkraftanalagen; Springer, Berlin, Heidelberg, 2008, 4.Auflage • Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage • Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage

Module M1351: Construction Processes

Courses

Title	Typ	Hrs/wk	CP
Building Information Modelling (L1908)	Lecture	2	2
Lean Construction (L1910)	Lecture	2	2
System Dynamics (L1909)	Lecture	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Oral exam
Examination duration and scale	15 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L1908: Building Information Modelling

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1910: Lean Construction

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1909: System Dynamics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B, Dozenten des Studiengangs
Language	DE
Cycle	SoSe
Content	
Literature	

Module M0593: Building Materials and Building Preservation

Courses

Title	Typ	Hrs/wk	CP
Anchor Technology and Design, Post Installed Rebar Connections (L0257)	Recitation Section (small)	1	1
Repair of Structures (L0255)	Lecture	1	1
Mineral Building Materials (L0253)	Lecture	2	2
Technology of mineral Building Materials (L0256)	Recitation Section (small)	1	1
Transport Processes in Building Materials and Damage Processes (L0254)	Lecture	1	1

Module Responsible	Prof. Frank Schmidt-Döhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge about building materials, building physics and building chemistry, for example by the modules Principles of Building Materials and Building Physics and Building Materials and Building Chemistry.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the components of mineral building materials and their function in detail and to use them for the manufacture of special mineral building materials. They are able to show the characteristics of mineral building materials. They are able to describe the manufacture, properties and fields of application of special mortars and special concretes and the correlations of their material parameters. They are able to show the principles of anchor technology and design.
Skills	The students are able to perform an optimization of granulometry of a mineral building material. They are able to design a special mineral mortar and to manufacture this mortar. The students are able to manufacture post installed rebar connections. They are able to recognize damages, to assess possible causes, to use the fundamentals of construction preservation and to select repair and strengthening measures.
Personal Competence	
Social Competence	The students are able to develop in small grous the mixture of a special mortar. They present their results to the lecturer and the other students. In a critical discussion they defend and adjust their results. The students are able to manufacture their special building material on the basis of this feedback.
Autonomy	The students are able to responsibly use the resources of materials and lab equipment for their project and to investigate and to get missing components.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L0257: Anchor Technology and Design, Post Installed Rebar Connections

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	• Working principles of friction, keying and bonding anchors • Selection of anchors • Anchor design • Installation of anchors • Post installed rebar connections and additional german regulations
Literature	Vortragsfolien der Lehrveranstaltung stehen über STUD.IP zum download zur Verfügung Beton-Kalender 2012: Infrastrukturbau, Befestigungstechnik. Eurocode 2. Herausgegeben von Konrad Bergmeister, Frank Fingerloos und Johann-Dietrich Wörner; 2012 Ernst & Sohn GmbH & Co. KG. Published by Ernst & Sohn GmbH & Co. KG. DIBt: Hinweise für die Montage von Dübelverankerungen; Oktober 2010 Ratgeber Dübeltechnik, Basiswissen - Metalldübel, chemische Dübel, Kunststoffdübel; Herausgeber Hilti AG

Course L0255: Repair of Structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl, Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	Maintenance of structures, repair and strengthening, subsequent waterproofing of structures
Literature	BetonMarketing Deutschland (Hrsg.): Stahlbetonoberflächen - schützen, erhalten, instandsetzen

Course L0253: Mineral Building Materials	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	SoSe
Content	Components of mineral building materials and their function, binding materials, concrete and mortar, special mortars, special concretes
Literature	Taylor, H.F.W.: Cement Chemistry Springenschmid, R.: Betontechnologie für die Praxis

Course L0256: Technology of mineral Building Materials	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	SoSe
Content	Design and production of mineral building materials
Literature	Taylor, H.F.W.: Cement Chemistry Springenschmid, R.: Betontechnologie für die Praxis

Course L0254: Transport Processes in Building Materials and Damage Processes	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl, Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	Transport Processes in Building Materials and Damage Processes
Literature	Blaich, J.: Bauschäden, Analyse und Vermeidung

Module M0723: Design of Prestressed Structures and Concrete Bridges

Courses

Title	Typ	Hrs/wk	CP
Design of Prestressed Structures and Concreet Bridges (L0603)	Lecture	3	4
Design of Prestressed Structures and Concreet Bridges (L0604)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	None
Recommended Previous Knowledge	Detailed knowledge on the design of concrete structures.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the main bridge types, their applications and the various loads. They can explain the basic design methods. They can explain the design of a prestressed bridge.
Skills	The students are able to design reinforced or prestressed concrete bridges.
Personal Competence	
Social Competence	The students can design in teamwork a real concrete bridge.
Autonomy	The students are able to design a prestressed concrete bridge and discuss the problems and results with other students.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	180 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0603: Design of Prestressed Structures and Concreet Bridges	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	prestressed structures • basis of prestressed structures • differences between reinforced and prestressed concrete structures • history of prestressing • construction materials: concrete, tendons, ducts, anchorage systems • construction: prestressing methods • prestressing forces and member forces (friction, elongation) • tendon layout • time dependant prestressing losses • design of prestressed structures • design of anchorage region • non-bonded prestressing • prestressed flat slabs Concrete bridges • history of bridges • design of bridges • loads on bridges • member forces for slab, T-beam, hollow box, frame and arch bridges • precast bridges - precast segmental bridges • bearings • abutments, columns • construction methods
Literature	• Vorlesungsumdruck • Rombach, G. (2003): Spannbetonbau. Ernst & Sohn, Berlin • Wicke, M. (2002): Anwendung des Spannbetons. Betonkalender 2002, Teil II, S. 113-180, Verlag Ernst & Sohn, Berlin • Leonhardt, F. (1980): Vorlesungen über Massivbau. Teil 5: Spannbeton. Berlin • Mehlhorn, G. (2007): Handbuch Brücken, Springer Verlag • Schäfer, H.; Kaufeld, K. (1997): Massivbrücken. Betonkalender Teil II, S. 443ff, Ernst & Sohn, Berlin • Menn, Ch. (1986): Stahlbetonbrücken. Springer Verlag, Wien

Course L0604: Design of Prestressed Structures and Concreet Bridges	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0756: Soil Mechanics and -Dynamics

Courses

Title	Typ	Hrs/wk	CP
Soil Mechanics - Selected Topics (L0374)	Lecture	2	2
Soil Dynamics (L0452)	Lecture	3	2
Experimental Researches in Geotechnics (L0706)	Laboratory Course	1	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	modules: Mathematics I-III, Mechanics I-II, Geotechnics I courses: Soil laboratory course, (Applied structural dynamics)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After the successful completion of the module the students should be able to: • to derive and to apply the basic equation of a simple mass oscillator, • to understand the wave propagation in the soil under dynamic excitation and to detect the relevant parameters, • to know the essential laboratory and field tests to determine soil dynamic characteristics and to evaluate them, • to design machine foundations to dynamic load, • to measure shocks to perform vibration forecast, • to evaluate shocks in term to their effect on people and buildings, • to evaluate possibilities of isolation, • to understand mechanisms that cause earthquakes and evaluate earthquake in term of their magnitude and intensity, • to know methods to determine axial pile capacity, integrity and the dynamic bedding modulus, • to know the mechanisms that lead to a deformation accumulation due to cyclic loading and to estimate these deformations mathematically, • to distinguish the area of application of the method of elastodynamics and plastodynamics, • to detect the undrained shear strength as a function of a number of state variables, • to capture the visous behaviour of cohesive soils and to consider the effects of creep and rate-dependent shear strength in calculations, • to consider the impact of the partly saturated of a seepage and shear strength.
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	150 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0374: Soil Mechanics - Selected Topics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Hans Mathäus Hügel
Language	DE
Cycle	SoSe
Content	selected topis: - continuum mechanis - constitutive modelling - time and rate dependend material behavior of soils - cyclic loading - undrained conditions
Literature	Kolymbas D. (2007): Geotechnik - Bodenmechanik, Grundbau und Tunnelbau. Springer Verlag

Course L0452: Soil Dynamics	
Typ	Lecture
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Dr. Sascha Henke
Language	DE
Cycle	SoSe
Content	• mass-spring-damper systems, • wave propagation in soils, • dynamic soil parameters, • Determination of dynamic soil parameters, • machine foundations, • in-situ measurement of ground motion, ground motion prediction, evaluation of ground motion, • ground motion shielding, • introduction into earthquake engineering, • dynamic pile tests, • cyclic accumulation, • plastodynamics
Literature	• Das B.M.: Fundamentals of Soil Dynamics, Elsevier • Empfehlungen des Arbeitskreises Baugrunddynamik. Hrsg. Deutsche Gesellschaft für Geotechnik (DGGT) • Haupt W.: Bodendynamik. Vieweg und Teubner • Meskouris K. und Hinzen K.-G.: Bauwerke und Erdbeben. Vieweg Verlag • Studer J.A., Koller M.G. und Laue J.: Bodendynamik, Springer Verlag

Course L0706: Experimental Researches in Geotechnics	
Typ	Laboratory Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	SoSe
Content	The students are supposed to: • become acquainted with geotechnical model tests, field tests and laboratory tests as well as corresponding measurement techniques. These compromise amongst others inclinometer measurements and geophone measurements as well as high-grade laboratory tests on the stress-strain relationship of soil specimens, e. g. triaxial tests, simple shear tests and resonant column tests. • gain insight into current soil mechanical research. • plan, coordinate, perform and evaluate soil mechanical tests in a team. • discuss, reflect, review and present the obtained results in a group. An important learning target is the introduction to scientific work for students who plan a scientific career, and for those who will work in practice with the responsibility to order corresponding tests and evaluate the results. The practical laboratory work is based on annualy changing problems, which are however related to the experience and results of the preceding year's course group.
Literature	

Module M0807: Boundary Element Methods

Courses

Title	Typ	Hrs/wk	CP
Boundary Element Methods (L0523)	Lecture	2	3
Boundary Element Methods (L0524)	Recitation Section (large)	2	3

Module Responsible	Prof. Otto von Estorff
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students possess an in-depth knowledge regarding the derivation of the boundary element method and are able to give an overview of the theoretical and methodical basis of the method.
Skills	The students are capable to handle engineering problems by formulating suitable boundary elements, assembling the corresponding system matrices, and solving the resulting system of equations.
Personal Competence	
Social Competence	-
Autonomy	The students are able to independently solve challenging computational problems and develop own boundary element routines. Problems can be identified and the results are critically scrutinized.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy Systems: Core qualification: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory Mechanical Engineering and Management: Specialisation Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0523: Boundary Element Methods	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	SoSe
Content	- Boundary value problems - Integral equations - Fundamental Solutions - Element formulations - Numerical integration - Solving systems of equations (statics, dynamics) - Special BEM formulations - Coupling of FEM and BEM - Hands-on Sessions (programming of BE routines) - Applications
Literature	Gaul, L.; Fiedler, Ch. (1997): Methode der Randelemente in Statik und Dynamik. Vieweg, Braunschweig, Wiesbaden Bathe, K.-J. (2000): Finite-Elemente-Methoden. Springer Verlag, Berlin

Course L0524: Boundary Element Methods	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0827: Modeling in Water Management

Courses

Title	Typ	Hrs/wk	CP
Applied Groundwater Modeling (L0543)	Lecture	1	1
Applied Groundwater Modeling (L0544)	Recitation Section (small)	2	2
Modeling of Water Supply and Sewer Network (L0875)	Problem-based Learning	2	3

Module Responsible	Prof. Wilfried Schneider
Admission Requirements	none
Recommended Previous Knowledge	Groundwater • groundwater hydraulics and transport of substances Pipe Systems • Knowledge on urban water infrastructures, in particular drinking water systemsand urban drainage systems including special structures • Hydraulics of drinking water supply systems and sewer systems • Basic knowledge on water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the modelling of groundwater flow and transport as well as urban water infrastructures. They can carry out systems analyses and can detect technical and conceptual weak points within the systems in case studies. Besides they are able to analyse interdependencies of hydraulic and toxic phenomena in soil and water.
Skills	The students are able to construct and apply scientific groundwater models indipendently. They can work on different scenarios and can compare or assess different solutions for existing problems by application of selected software products. The students are able to use different software solutions (e.g. EPANET, EPA-SWMM).
Personal Competence	
Social Competence	Wird nicht vermittelt.
Autonomy	Wird nicht vermittelt.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Oral exam
Examination duration and scale	20 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0543: Applied Groundwater Modeling

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE/EN
Cycle	SoSe
Content	Introduction and application of the groundwater model MODFLOW (PMWIN); theoretical backround of the modell, students do work with the model PMWIN for practical case studies.
Literature	MODFLOW-Handbuch Chiang, Wen Hsien: PMWIN

Course L0544: Applied Groundwater Modeling	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0875: Modeling of Water Supply and Sewer Network	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	
Literature	Mutschmann/Stimmelmayr: Taschenbuch der Wasserversorgung, 16. Auflage. Springer Vieweg - Verlag. Wiesbaden 2014.

Module M0828: Urban Environmental Management

Courses

Title	Typ	Hrs/wk	CP
Noise Protection (L1109)	Lecture	2	2
Urban Infrastructures (L0874)	Problem-based Learning	2	4

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	none
Recommended Previous Knowledge	• Knowledge on Urban planning • Knowledge on measures for climate protection and climate change adaptation • Basics knowledge in urban drainage and stormwater management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe urban development corridors as well as current and future urban environmental problems. They are able to explain the causes of environmental problems (like noise). Students can specify applications for various technical innovations and explain why these contribute to the improvement of urban life. They can, for example, derive and discuss measures for effective noise abatement.
Skills	Students are able to develop specific solutions for correcting existing or future environment-related problems of urban development. They can define a range of conceptual and technical solutions for environmental problems for different development paths. To solve specific urban environmental problems they can select technical innovations and integrate them into the urban context.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Project
Examination duration and scale	Written Report plus oral Presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Environmental Engineering: Core qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1109: Noise Protection

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Jäschke
Language	EN
Cycle	SoSe
Content	
Literature	1) Müller & Möser (2013): Handbook of Engineering Acoustics (also available in German) 2) WHO (1999): Guidelines for Community Noise 3) Environmental Noise Directive 2002/49/EG 4) ISO 9613-2 (1996): Acoustics, Attenuation of sound during propagation outdoors, Part 2: General method of calculation

Course L0874: Urban Infrastructures	
Typ	Problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	SoSe
Content	Problem/Project Based Learning Main topics are: • Design of future cities, concepts and technical approaches for future-proof drinking water supply and wastewater disposal • Climate Change Impacts, Adaptation and Mitigation • Rainwater Management & urban flash floods • New water sources: rainwater harvesting and wastewater reuse • Urban greening & urban agriculture • Water sensitive urban design • How to better link urban planning and urban water issues
Literature	Depends on chosen topic.

Module M0859: Coastal Hydraulic Engineering II

Courses

Title	Typ	Hrs/wk	CP
Coastal- and Flood Protection (L0808)	Lecture	2	3
Coastal- and Flood Protection (L1415)	Recitation Section (large)	1	1
Maintennance and Defence of Flood Protection Structures (L1411)	Lecture	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Coastal Engineering I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have the capability to define and explain in detail the important aspects of erosion protection and flood protection and are able to apply the aspects to practical coastal protection problems. They are able to design and dimension important coastal protection measures from the functional and from the constructional point of view.
Skills	The students are able to select design approaches for the functional and constructional design of erosion and flood protection measures and apply these approaches to practical design tasks.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the functional and constructive design of coastal and flood protection structures. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 130 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory

Course L0808: Coastal- and Flood Protection

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	Protection of sandy coasts
	• Sediment transport
	• Morphology
	• Technical solution for the protection of sandy coasts
	  ◦ Construction in direction of the coast
	  ◦ Constructions perpendicular to the coast
	  ◦ Other Concepst
	• Calculation approaches and numerical models
	Flood Protection
	• Classification of constructions / measures
	• Dikes
	• Dunes
	• Foreland - constructions
	• Flood-Protection Walls
	• Drainage of the hinterland

Literature	Vorlesungsumdruck Coastal Engineering Manual CEM

Course L1415: Coastal- and Flood Protection	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1411: Maintennance and Defence of Flood Protection Structures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Olaf Müller
Language	DE
Cycle	SoSe
Content	• Dike protection • Maintennance of flood protection measures
Literature	Vorlesungsumdruck

Module M0860: Harbour Engineering and Harbour Planning

Courses

Title	Typ	Hrs/wk	CP
Habour Engineering (L0809)	Lecture	2	2
Habour Engineering (L1414)	Problem-based Learning	1	2
Port Planning and Port Construction (L0378)	Lecture	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Basics of coastal engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define in details and to choose design approaches for the functional design of a port and apply them to design tasks. They can design the fundamental elements of a port.
Skills	The students are able to select and apply appropriate approaches for the functional design of ports.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the functional design of ports. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 150 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0809: Habour Engineering

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	• Fundamentals of harbor engineering
	  ◦ Maritime transportation and waterways engineering
	  ◦ Ships
	• Elements of harbors
	  ◦ Harbor approaches and water-side harbor areas
	  ◦ Terminal design and handling of cargo
	  ◦ Quay-walls and piers
	  ◦ Equipment of harbors
	  ◦ Sluices and other special constructions
	• Connection to inland transportation / inland waterway transportation
	• Protection of harbors
	  ◦ Breakwaters and Jetties
	  ◦ Wave protection of harbors
	• Fishery and other small harbors

Literature	Brinkmann, B.: Seehäfen, Springer 2005

Course L1414: Habour Engineering	
Typ	Problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0378: Port Planning and Port Construction	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	SoSe
Content	• Planning and implementation of major projects • Market analysis and traffic relations • Planning process and plan • Port planning in urban neighborhood • Development of the logistics center "Port of Hamburg" in the metropolis • Quays and waterfront structure • Special planning Law Harbor - securing of a flexible use of the port • Dimensioning of quays • Flood protection structures • Port of Hamburg - Infrastructure and development • Preparation of areas • Scour formation in front of shore structures
Literature	Vorlesungsumdruck, s. www.tu-harburg.de/gbt

Module M0861: Modelling of Hydraulic Engineering

Courses

Title	Typ	Hrs/wk	CP
Hydraulic Models (L0813)	Lecture	1	1
Modelling of Waves (L0812)	Lecture	1	1
Modelling of Flow in Rivers and Estuaries (L0810)	Lecture	3	4

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Coastal Hydraulic Engineering I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to define in detail the basic processes that are related to the modelling of flows in hydraulic engineering. Besides, they can describe the basic aspects of numerical modelling and actual numerical models for the simulation of flows and waves.
Skills	Students are able to apply hydrodynamic-numerical models to practical hydraulic engineering tasks.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in simple applied problems. Additionaly, they will be able to work in team with others.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 3 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0813: Hydraulic Models

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Fundamentals of hydraulic models • Model laws • Pi theorem of Buckingham • Practical examples of hydraulic models
Literature	Strobl, Zunic: Wasserbau, Kap. 11 Hydraulische Modelle, Springer

Course L0812: Modelling of Waves	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Waves, interactions with shallow water and constructions • Wave theories • Sea state and surges • Development of waves • Wave spectra • Modelling of Waves / phase averaged and phase resolved models • Application of a phase averaged model for wave prediction (SWAN) • · Application of phase resolved wave models (Mike)
Literature	Vorlesungsumdruck

Course L0810: Modelling of Flow in Rivers and Estuaries	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of numerial models / application of models • classification of models • model concept • modelling 1D Working Equation Mathematical description of physical processes • Equation of motions • ◦ conservation of mass ◦ conservation of momentum • Initial conditions and boundary conditions Numerical Methods • Time step procedure • Finite differences • Finite volumes
Literature	Vorlesungsskript

Module M0874: Wastewater Systems

Courses

Title	Typ	Hrs/wk	CP
Wastewater Systems - Collection, Treatment and Reuse (L0934)	Lecture	2	2
Wastewater Systems - Collection, Treatment and Reuse (L0943)	Recitation Section (large)	1	1
Advanced Wastewater Treatment (L0357)	Lecture	2	2
Advanced Wastewater Treatment (L0358)	Recitation Section (large)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of wastewater management and the key processes involved in wastewater treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to outline key areas of the full range of treatment systems in waste water management, as well as their mutual dependence for sustainable water protection. They can describe relevant economic, environmental and social factors.
Skills	Students are able to pre-design and explain the available wastewater treatment processes and the scope of their application in municipal and for some industrial treatment plants.
Personal Competence	
Social Competence	
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0934: Wastewater Systems - Collection, Treatment and Reuse

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	•Understanding the global situation with water and wastewater •Regional planning and decentralised systems •Overview on innovative approaches •In depth knowledge on advanced wastewater treatment options for different situations, for end-of-pipe and reuse •Mathematical Modelling of Nitrogen Removal •Exercises with calculations and design
Literature	Henze, Mogens: Wastewater Treatment: Biological and Chemical Processes, Springer 2002, 430 pages George Tchobanoglous, Franklin L. Burton, H. David Stensel: Wastewater Engineering: Treatment and Reuse, Metcalf & Eddy McGraw-Hill, 2004 - 1819 pages

Course L0943: Wastewater Systems - Collection, Treatment and Reuse	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0357: Advanced Wastewater Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE
Cycle	SoSe
Content	Survey on advanced wastewater treatment reuse of reclaimed municipal wastewater Precipitation Flocculation Depth filtration Membrane Processes Activated carbon adsorption Ozonation "Advanced Oxidation Processes" Disinfection
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Course L0358: Advanced Wastewater Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Behrendt
Language	DE
Cycle	SoSe
Content	Aggregate organic compounds (sum parameters) Industrial wastewater Processes for industrial wastewater treatment Precipitation Flocculation Activated carbon adsorption Recalcitrant organic compounds
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Module M0922: City Planning

Courses

Title	Typ	Hrs/wk	CP
Prinicples of City Planning (L1066)	Problem-based Learning	2	3
Street Design (L1067)	Problem-based Learning	2	3

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	for "Principles of Urban Planning": none for "Designing Urban Streetscapes": some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • use technical terms of urban planning. • describe the main determinants of urban development. • explain and compare different possibilities of how urban development can be influenced. • discuss requirements for public streetscapes. • explain the importance of street design.
Skills	Students are able to: • read and analyze urban development concepts and designs for streetscapes • appraise such concepts in the context of competing requirements. • design, justify and reflect their own solutions for concrete examples.
Personal Competence	
Social Competence	Students are able to: • discuss intermediate results with each other. • constructively accept feedback on their own work. • provide constructive feedback to others.
Autonomy	Students are able to: • independently complete a written report including drawings following a broadly pre-defined process. • assess the consequences of their proposed solutions. • independently acquire knowledge and apply this to new issues or problem areas.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Project
Examination duration and scale	
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1066: Prinicples of City Planning	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Principles of Urban Planning“ deals with the determinants of urban development and their interactions. Topics include: • legal framework, • instruments and methods of planning, • functional requirements, • stakeholders and actors • basic design requirements • different planning levels and • historical contexts. The objective of the course is for students to acquire a basic understanding of urban development problems and approaches for solving them. They will also be able to comprehend the process of urban planning. The project work deals with a real life scenario and includes drawing up a development plan, an urban design concept as well as a building masterplan.
Literature	Albers, Gerd; Wekel, Julian (2009) Stadtplanung: Eine illustrierte Einführung. Primus Verlag. Darmstadt. Frick, Dieter (2008) Theorie des Städtebaus: Zur baulich-räumlichen Organisation von Stadt. Wasmuth-Verlag. Tübingen Jonas, Carsten (2009) Die Stadt und ihr Grundriss. Wasmuth-Verlag. Tübingen Kostof, Spiro; Castillo, Greg (1998) Die Anatomie der Stadt. Geschichte städtischer Strukturen. Campus-Verlag. Frankfurt/New York.

Course L1067: Street Design	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Designing Urban Streetscapes“ covers the various functional and aesthetic requirements for designing streetscape as the most important elements of public space. The class deals with: • technical and design requirements, • the effects of streetscapes on the behaviour of their users, • possible measures relating to changes in traffic development. For their applied project, students will be required to redesign the streetscape of an actual case study.
Literature	Forschungsgesellschaft für Straßen- und Verkehrswesen (2011) Empfehlungen zur Straßenraumgestaltung innerhalb bebauter Gebiete - ESG. FGSV-Verlag. Köln (FGSV, 230). Forschungsgesellschaft für Straßen- und Verkehrswesen (2007) Richtlinien für die Anlage von Stadtstraßen – RASt 06. FGSV-Verlag. Köln (FGSV, 200).

Module M0977: Construction Logistics and Project Management

Courses

Title	Typ	Hrs/wk	CP
Construction Logistics (L1163)	Lecture	1	2
Construction Logistics (L1164)	Recitation Section (small)	1	2
Project Development and Management (L1161)	Lecture	1	1
Project Development and Management (L1162)	Problem-based Learning	1	1

Module Responsible	Prof. Heike Flämig
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can... • give definitions of the main terms of construction logistics and project development and management • name advantages and disadvantages of internal or external construction logistics • explain characteristics of products, demand and production of construction objects and their consequences for construction specific supply chains • differentiate constructions logistics from other logistics systems
Skills	Students can... • carry out project life cycle assessments • apply methods and instruments of construction logistics • apply methods and instruments of project development and management • apply methods and instruments of conflict management • design supply and waste removal concepts for a construction project
Personal Competence	
Social Competence	Students can... • hold presentations in and for groups • apply methods of conflict solving skills in group work and case studies
Autonomy	Students can... • solve problems by holistic, systemic and flow oriented thinking • improve their creativity, negotiation skills, conflict and crises solution skills by applying methods of moderation in case studies
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	Two written compositions and two short presentations
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory

Course L1163: Construction Logistics	
Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig
Language	DE
Cycle	SoSe
Content	The lecture gives deeper insight how important logistics are as a competetive factor for construction projects and which issues are to be adressed. The following toppics are covered: • competetive factor logistics • the concept of systems, planning and coordination of logistics • material, equipment and reverse logistics • IT in construction logistics • elements of the planning model of construction logistics and their connections • flow oriented logistics systems for construction projects • logistics concepts for ready to use construction projects (especially procurement and waste removel logistics) • best practice examples (construction logistics Potsdamer Platz, recent case study of the region) Contents of the lecture are deepened in special exercises.
Literature	Flämig, Heike: Produktionslogistik in Stadtregionen. In: Forschungsverbund Ökologische Mobilität (Hrsg.) Forschungsbericht Bd. 15.2. Wuppertal 2000. Krauss, Siri: Die Baulogistik in der schlüsselfertigen Ausführung, Bauwerk Verlag GmbH Berlin 2005. Lipsmeier, Klaus: Abfallkennzahlen für Neubauleistungen im Hochbau : Verlag Forum für Abfallwirtschaft und Altlasten, 2004. Schmidt, Norbert: Wettbewerbsfaktor Baulogistik. Neue Wertschöpfungspotenziale in der Baustoffversorgung. In: Klaus, Peter: Edition Logistik. Band 6. Deutscher Verkehrs-Verlag. Hamburg 2003. Seemann, Y.F. (2007): Logistikkoordination als Organisationseinheit bei der Bauausführung Wissenschaftsverlag Mainz in Aachen, Aachen. (Mitteilungen aus dem Fachgebiet Baubetrieb und Bauwirtschaft (Hrsg. Kuhne, V.): Heft 20)

Course L1164: Construction Logistics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1161: Project Development and Management	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig, Dr. Anton Worobei
Language	DE
Cycle	SoSe
Content	Within the lecture, the main aspects of project development and management are tought: • Terms and definitions of project management • Advantages and disadvantages of different ways of project handling • organization, information, coordination and documentation • cost and fincance management in projects • time- and capacity management in projects • specific methods and instruments for successful team work Contents of the lecture are deepened in special exercises.
Literature	Projektmanagement-Fachmann. Band 1 und Band 2. RKW-Verlag, Eschborn, 2004.

Course L1162: Project Development and Management	
Typ	Problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig, Dr. Anton Worobei
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0998: Statics and Dynamics of Structures

Courses

Title	Typ	Hrs/wk	CP
Structural Dynamics (L1202)	Lecture	2	2
Structural Dynamics (L1203)	Recitation Section (large)	2	2
Fracture mechanics and fatigue in steel structures (L0564)	Lecture	1	1
Fracture Mechanics and Fatigue (L0565)	Recitation Section (large)	1	1

Module Responsible	Prof. Uwe Starossek
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of linear structural analysis of statically determinate and indeterminate structures; Mechanics I/II, Mathematics I/II, Differential equations I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, the student can explain the basic aspects of dynamic effects on structures and the respective methods.
Skills	After successful completion of this module, the students will be able to predict the response of material and structures to dynamics loading using the appropriate computational approaches and methods.
Personal Competence	
Social Competence	Students can • participate in subject-specific and interdisciplinary discussions, • defend their own work results in front of others • promote the scientific development of colleagues • Furthermore, they can give and accept professional constructive criticism
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	135 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1202: Structural Dynamics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	• Single-degree-of-freedom systems: undamped and damped vibration, free vibration, forced vibrations due to harmonic, periodical or arbitrary loading, natural frequency, damping • vibration isolation • solution in the frequency-domain (Fourier transformation), solution in the time-domain • multi-degree-of-freedom systems: continuous or discrete systems, modelling with finite elements, generalisation • modal analysis • power iteration according to v.Mises • earthquake loading: seismological basics, response spectrum method • wind-induced vibrations: engineering meteorology, aerodynamic, classification of excitation mechanisms progressive collapse
Literature	Clough, R.W., Penzien, J.: Dynamics of Structures. 2. Aufl., McGraw-Hill, New York, 1993.

Course L1203: Structural Dynamics	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0564: Fracture mechanics and fatigue in steel structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Ingo Hadrych
Language	DE
Cycle	SoSe
Content	· basics of fatigue stress and fatigue resistance and determination of fatigue strength, · determination anduse of S-N-curves and classification of notch effects, · set up of determination of fatigue strength under dynamic load using the accumulation formula by Palmgren-Miner, · set up of determination of fatigue strength in different examples, · basics of construction and design regarding the problem of material fatigue, · basics of linear elastic fracture mechanics under static and dynamic load, · determination of lifetime of steel construction based on linear elastic fracture mechanics in different examples.
Literature	· Seeßelberg, C.; Kranbahnen - Bemessung und konstruktive Gestaltung; 3. Auflage; Bauwerk-Verlag; Berlin 2009 · Kuhlmann, Dürr, Günther; Kranbahnen und Betriebsfestigkeit; in Stahlbau Kalender 2003; Verlag Ernst & Sohn; Berlin 2003 · Deutscher Stahlbau-Verband (Hrsg.); Stahlbau Handbuch Band 1 Teil B; 3. Auflage; Stahlbau-Verlagsgesellschaft; Köln 1996 · Petersen, C.; Stahlbau; 3. überarb. und erw. Auflage; Vieweg-Verlag; Braunschweig 1993 · DIN V ENV 1993-1-1: Eurocode 3; Bemessung und Konstruktion von Stahlbauwerken; Teil 1-1: Allgemeine Bemessungsregeln, Bemessungsregeln für den Hochbau; 1993 · DIN V ENV 1993-6: Eurocode 3; Bemessung und Konstruktion von Stahlbauwerken; Teil 6: Kranbahnen; 2001 · DIN-Fachbericht 126. Richtlinie zur Anwendung von DIN V ENV 1993-6; Nationales Anwendungsdokument (NAD); Berlin 2002

Course L0565: Fracture Mechanics and Fatigue	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Ingo Hadrych
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0999: Steel Construction Project

Courses

Title	Typ	Hrs/wk	CP
Steel Construction Project (L1206)	Project Seminar	4	6

Module Responsible	Dr. Jürgen Priebe
Admission Requirements	none
Recommended Previous Knowledge	Steel and Composite Structures
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to prepare a part of the whole project and explain it to the others.
Skills	Students can produce sketches and calculations of their part of the project. They are able to adjust their work in reaction to changing conditions resulting from other participants of the project.
Personal Competence	
Social Competence	Students can present their results to other members of the group. They have the ability to work for a broad agreement with respect to intergroup dependencies. They can distribute and process tasks independently.
Autonomy	Students can handle their part of the project on their own resposibility-
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	approx. 15-20 pages (without appendix)
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Compulsory

Course L1206: Steel Construction Project

Typ	Project Seminar
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Dozenten des SD B
Language	DE
Cycle	SoSe
Content	Design of a big construction project (i.e skyscraper, large bridge, roof of a stadiuim) in small groups
Literature	Wird je nach Projekt individuell angegeben.

Module M0663: Marine Geotechnics and Numerics

Courses

Title	Typ	Hrs/wk	CP
Marine Geotechnics (L0548)	Lecture	1	2
Marine Geotechnics (L0549)	Recitation Section (large)	1	1
Numerical Methods in Geotechnics (L0375)	Lecture	3	3

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	complete modules: Geotechnics I-II, Mathematics I-III courses: Soil laboratory course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L0548: Marine Geotechnics

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	• Geotechnical investigation an description of the seabed • Foundations of Offshore-Constructions • cCliff erosion • Sea dikes • Port structures • Flood protection structures
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • Poulos H.G. (1988): Marine Geotechnics. Unwin Hyman, London • Wagner P. (1990): Meerestechnik: Eine Einführung für Bauingenieure. Ernst & Sohn, Berlin

Course L0549: Marine Geotechnics

Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0375: Numerical Methods in Geotechnics	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Hans Mathäus Hügel
Language	DE
Cycle	SoSe
Content	Topics: • numerical simulations • numerical algorithms • finite element method • application of finite element method in geomechanics • constitutive models for soils • contact models for soil structure interaction • selected applications
Literature	• Wriggers P. (2001): Nichtlineare Finite-Elemente-Methoden, Springer Verlag, Berlin • Bathe Klaus-Jürgen (2002): Finite-Elemente-Methoden. Springer Verlag, Berlin

Module M0595: Examination of Materials, Structural Condition and Damages

Courses

Title	Typ	Hrs/wk	CP
Examination of Materials, Structural Condition and Damages (L0260)	Lecture	4	4
Examination of Materials, Structural Condition and Damages (L0261)	Recitation Section (small)	1	2

Module Responsible	Prof. Frank Schmidt-Döhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge about building materials or material science, for example by the module Building Materials and Building Chemistry.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the rules for trading, use and marking of construction products in Germany. They know which methods for the testing of building material properties are usable and know the limitations and characterics of the most important testing methods.
Skills	The students are able to responsibly discover the rules for trading and using of building products in Germany. They are able to chose suitable methods for the testing and inspection of construction products, the examination of damages and the examination of the structural conditions of buildings. They are able to conclude from symptons to the cause of damages. They are able to describe an examination in form of a test report or expert opinion.
Personal Competence	
Social Competence	The students can describe the different roles of manufacturers as well as testing, supervisory and certification bodies within the framework of material testing. They can describe the different roles of the participants in legal proceedings.
Autonomy	--
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Materials Science: Specialisation Engineering Materials: Elective Compulsory

Course L0260: Examination of Materials, Structural Condition and Damages

Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	Materials testing and marking process of construction products, testing methods for building materials and structures, testing reports and expert opinions, describing the condition of a structure, from symptons to the cause of damages
Literature	Frank Schmidt-Döhl: Materialprüfung im Bauwesen. Fraunhofer irb-Verlag, Stuttgart, 2013.

Course L0261: Examination of Materials, Structural Condition and Damages

Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1350: Excavation Law

Courses

Title	Typ	Hrs/wk	CP
Subsoil and Underground Engineering Law (L0395)	Lecture	2	3
Service Contract and Procurement Law (L1906)	Lecture	2	3

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Oral exam
Examination duration and scale	15 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L0395: Subsoil and Underground Engineering Law

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Georg-Friedger Drewsen
Language	DE
Cycle	WiSe
Content	• Introduction • Historical Overview • Areas of civil law • The Contracting Parties • Authorities, Cooperatioves and other patries involved • The Civil law • The Public Service Obligations • Land acquisition • Planning of underground construction projects • The construction contract according to BGB/VOB - design and implementation • The civil law in the jurisdiction
Literature	Folienskipt (in der Vorlesung erhältlich) weitere Literatur: • Englert, Grauvogel und Maurer: Handbuch des Baugrund- und Tiefbaurechts. Werner-Verlag

Course L1906: Service Contract and Procurement Law

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe, Dozenten des SD B
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0581: Water Protection

Courses

Title	Typ	Hrs/wk	CP
Geo-Information-Systems in Water Management and Hydraulic Engineering (L0963)	Problem-based Learning	2	2
Water Protection and Wastewater Management (L0226)	Seminar	2	2
Water Protection and Wastewater Management (L0227)	Recitation Section (large)	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	• Basic knowledge in water management; • Good knowledge in urban drainage; • Good knowledge of wastewater treatment techniques; • Good knowledge of pollutants (e.g. COD, BOD, TS, N, P) and their properties;
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the basic principles of the regulatory framework related to the international and European water sector. They can explain limnological processes, substance cycles and water morphology in detail. Thereby they are able to assess complex water related problems. Finally, the students can demonstrate to achieve significant improvements in the full range of existing water quality problems. They are able to judge environmental and wastewater related issues and to widely consider innovative solutions, remediation measures and further interventions as well as conceptual problem solving approaches.
Skills	Students can accurately assess current problems and situations in a country-specific or local context. They can suggest concrete actions to contribute to the planning of tomorrow's urban water cycle. Furthermore, they can suggest appropriate technical, administrative and legislative solutions to solve these problems.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves before presentations and discussion. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	60 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0963: Geo-Information-Systems in Water Management and Hydraulic Engineering	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	WiSe
Content	Theoretical basics of Geo-Information-Systems • Data models, geographical coordinates, geo-referencing, map-views • Data mining and – analyses of geo-data • Analysis techniques
Literature	None

Course L0226: Water Protection and Wastewater Management	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L0227: Water Protection and Wastewater Management	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Module M0705: Groundwater

Courses

Title	Typ	Hrs/wk	CP
Geohydraulic and Solute Transport (L0539)	Lecture	2	2
Geohydraulic and Solute Transport (L0540)	Recitation Section (small)	1	1
Simulation in Groundwater Hydrology (L0541)	Lecture	1	1
Simulation in Groundwater Hydrology (L0542)	Recitation Section (small)	2	2

Module Responsible	Prof. Wilfried Schneider
Admission Requirements	None
Recommended Previous Knowledge	• Ground water hydrology • Hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the fate of solutes in the subsurface along the path between soil and water body quantitatively and qualitatively. They are able to do this with simulation models.
Skills	The students are able to describe conceptually movement and storage of water in the unsaturated zone. They are able to analyse pF- functions and Ku functions. They can model transport of solutes in the unsaturated and saturated zoned. They are able to determine dispersiities, sorption coefficients, decay rates and dissolution rates for organic and inorganic substances.
Personal Competence	
Social Competence	The students can help to each other.
Autonomy	none
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 min written exam and written papers
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0539: Geohydraulic and Solute Transport

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	Pump test analysis, water content-water suction functions, unsaturated hydraulic conductivity function, Brooks-Corey relation, van Genuchten relation, solute transport in unsaturated zone, solute transport and reactions in groundwater
Literature	Todd; K. (2005): Groundwater Hydrology Fetter, C.W. (2001): Applied Hydrogeology Hölting & Coldewey (2005): Hydrogeologie Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0540: Geohydraulic and Solute Transport

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0541: Simulation in Groundwater Hydrology	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	Basics and theoretical background of simulation models frequently used in science and practise for pumping test analysis, water movement in vadose zone, solute transport in vadose zone, groundwater recharge, solute transport in groundwater
Literature	Handbücher der verwendeten Slumationsmodelle werden bereitgestellt.

Course L0542: Simulation in Groundwater Hydrology	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0619: Waste Treatment Technologies

Courses

Title	Typ	Hrs/wk	CP
Waste and Environmental Chemistry (L0328)	Laboratory Course	2	2
Biological Waste Treatment (L0318)	Problem-based Learning	3	4

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	none
Recommended Previous Knowledge	chemical and biological basics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The module aims possess knowledge concerning the planning of biological waste treatment plants. Students are able to explain the design and layout of anaerobic and aerobic waste treatment plants in detail, describe different techniques for waste gas treatment plants for biological waste treatment plants and explain different methods for waste analytics.
Skills	The students are able to discuss the compilation of design and layout of plants. They can critically evaluate techniques and quality control measurements. The students can recherché and evaluate literature and date connected to the tasks given in der module and plan additional tests. They are capable of reflecting and evaluating findings in the group.
Personal Competence	
Social Competence	Students can participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development in front of colleagues. Furthermore, they can give and accept professional constructive criticism.
Autonomy	Students can independently tap knowledge from literature, business or test reports and transform it to the course projects. They are capable, in consultation with supervisors as well as in the interim presentation, to assess their learning level and define further steps on this basis. Furthermore, they can define targets for new application-or research-oriented duties in accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Project
Examination duration and scale	Elaboration and presentation (15-25 minutes in groups), successful participation at Praktikum
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0328: Waste and Environmental Chemistry	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	DE/EN
Cycle	WiSe
Content	The participants are divided into groups. Each group prepares a transcript on the experiment performed, which is then used as basis for discussing the results and to evaluate the performance of the group and the individual student. In some experiments the test procedure and the results are presented in seminar form, accompanied by discussion and results evaluation. Experiments ar e.g. Screening and particle size determination Fos/Tac AAS Chalorific value
Literature	Scripte

Course L0318: Biological Waste Treatment	
Typ	Problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	1. Introduction 2. biological basics 3. determination process specific material characterization 4. aerobic degradation (Composting, stabilization) 5. anaerobic degradation (Biogas production, fermentation) 6. Technical layout and process design 7. Flue gas treatment 8. Plant design practical phase
Literature	

Module M0713: Concrete Structures

Courses

Title	Typ	Hrs/wk	CP
Concrete Structures (L0579)	Seminar	1	2
Structural Concrete Members (L0577)	Lecture	2	2
Structural Concrete Members (L0578)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	Basics of structural analysis, conception and dimensioning of structural concrete Modules 'Concrete Structures I and II'
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students broaden their skills in structural engineering, especially in the field of buildings (houses, roofs, halls). They dispose of the knowledge for the conception and design of concrete buildings and structural members that are often used.
Skills	The students are able to apply procedures of the conception and dimensioning to to practical problems of structural engineering. They are capable to draft concrete buildings and to design them for general action effects and to plan their detailing and execution. Moreover, they can make design and construction sketches and draw up technical descriptions.
Personal Competence	
Social Competence	The students are able to obtain results of high quality in teamwork.
Autonomy	The students are able to carry out complex conception and dimensioning tasks of structures under the guidance of tutors.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0579: Concrete Structures

Typ	Seminar
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	With help of a project teamwork the subjects of the course "Concrete Structures" is practiced, discussed and presented.
Literature	- Projektbezogene Unterlagen werden abgegeben.

Course L0577: Structural Concrete Members

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• concrete buildings • actions on structrues • bracing systems • slabs (line and point supported plates and floor slabs) • membranes and deep beams • shells and folded plates • reinforced and prestressed members
Literature	- Vorlesungsunterlagen

Course L0578: Structural Concrete Members	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0722: Computational Analysis of Concrete Structures

Courses

Title	Typ	Hrs/wk	CP
Computational Analysis of Concrete Structures (L0598)	Lecture	2	2
Computational Analysis of Concrete Structures (L0599)	Recitation Section (large)	2	2
FE-Modeling of Concrete Structures (L0600)	Problem-based Learning	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge in structural analysis and design of reinforced concrete structures (beams, slabs, shear walls). Lectures 'Concrete Structures I und II' Lectures 'Structural Analysis I and II' Lecture 'Concrete Structures'
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the problems of numerical modeling and design of an arbitrary concrete structure.
Skills	The students can model and design an arbitrary concrete structure by means of a finite element software package.
Personal Competence	
Social Competence	The students can model and design in teamwork a real concrete structure by means of a finite element software package.
Autonomy	The students can model and design a real concrete structure based on a finite element software package and discuss the problems and results with other students.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Project
Examination duration and scale	Oral exam (15-30 minutes per student) and project work (FE calculation)
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0598: Computational Analysis of Concrete Structures

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• Modeling of beam and truss structures - Discontinuity regions, like frame corners, openings, shear walls with large openings - Bracing of high-rise buildings - Modeling of bridges - Nonlinear analysis • Finite-Elemente-analysis of slabs: support conditions, singularity regions • Finite-Elemente-Berechnungen of shear walls and deep beams: support condition, design • Coupled systems • Modeling of slab supported on beams • Shell structures • 3D building models • Nonlinear analysis of slabs and shells • Documentation
Literature	• Vorlesungsumdruck • Rombach, G.A. (2007): Anwendung der Finite-Elemente-Methode im Betonbau. 2. Auflage, Verlag Ernst & Sohn, Berlin • Rombach G.A. (2011): Finite-Element Design of Concrete Structures, 2nd edition, ICE publishing • Hartmann, F., Katz, C. (2002): Statik mit finiten Elementen. Springer, Berlin

Course L0599: Computational Analysis of Concrete Structures	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0600: FE-Modeling of Concrete Structures	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	Finite Element Modeling and computational design of concrete structures by 'SOFiSTiK'
Literature	• Rombach G.: Anwendung der Finite – Elemente – Methode im Betonbau. 2. Auflage. Verlag Ernst &.Sohn, Berlin, 2007 • Rombach G.: Finite-Element Design of Concrete Structures. 2nd edition, ICE Publishing, London, 2011, ISBN 0 7277 32749 • Rombach G.: EDV-unterstützte Berechnungen im Stahlbetonbau. in: „Stahlbetonbau aktuell 2014" (ed. Gorris A., Hegger J., Mark P.), Berlin 2014 (S. C1.-C.36)

Module M0801: Water Resources and -Supply

Courses

Title	Typ	Hrs/wk	CP
Chemistry of Drinking Water Treatment (L0311)	Lecture	2	1
Chemistry of Drinking Water Treatment (L0312)	Recitation Section (large)	1	2
Water Resource Management (L0402)	Lecture	2	2
Water Resource Management (L0403)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of water management and the key processes involved in water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to outline key areas of conflict in water management, as well as their mutual dependence for sustainable water supply. They will understand relevant economic, environmental and social factors. Students will be able to explain and outline the organisational structures of water companies. They will be able to explain the available water treatment processes and the scope of their application.
Skills	Students will be able to assess complex problems in drinking water production and establish solutions involving water management and technical measures. They will be able to assess the evaluation methods that can be used for this. Students will be able to carry out chemical calculations for selected treatment processes and apply generally accepted technical rules and standards to these processes.
Personal Competence	
Social Competence	Working in a diverse group of specialists, students will be able to develop and document complex solutions for the management and treatment of drinking water. They will be able to take an appropriate professional position, for example representing user interests. They will be able to develop joint solutions in teams of diverse experts and present these solutions to others.
Autonomy	Students will be in a position to work on a subject independently and present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (chemistry) + presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0311: Chemistry of Drinking Water Treatment

Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	The topic of this course is water chemistry with respect to drinking water treatment and water distribution Major topics are solubility of gases, carbonic acid system and calcium carbonate, blending, softening, redox processes, materials and legal requirements on drinking water treatment. Focus is put on generally accepted rules of technology (DVGW- and DIN-standards). Special emphasis is put on calculations using realistic analysis data (e.g. calculation of pH or calcium carbonate dissolution potential) in exercises. Students can get a feedback and gain extra points for exam by solving problems for homework. Knowledge of drinking water treatment processes is vital for this lecture. Therefore the most important processes are explained coordinated with the course " Water resources management" in the beginning of the semester.
Literature	**MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004. **Jensen, J. N.**: A Problem Solving Approach to Aquatic Chemistry. John Wiley & Sons, Inc., New York, 2003.

Course L0312: Chemistry of Drinking Water Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0402: Water Resource Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	The lecture provides comprehensive knowledge on interaction of water ressource management and drinking water supply. Content overview: • Current situation of global water resources - User and Stakeholder conflicts - Wasserressourcenmanagement in urbane Gebieten - Rechtliche Aspekte, Organisationsformen Trinkwasserversorgungsunternehmen. - Ökobilanzierung, Benchmarking in der Wasserversorgung
Literature	• Aktuelle UN World Water Development Reports • Branchenbild der deutschen Wasserwirtschaft, VKU (2011) • Aktuelle Artikel wissenschaftlicher Zeitschriften • Ppt der Vorlesung

Course L0403: Water Resource Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0923: Integrated Transportation Planning

Courses

Title	Typ	Hrs/wk	CP
Integrated Transportation Planning (L1068)	Problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineerin
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • describe interdependencies between land-use/location choice and transportation/mobility behaviour • explain and evaluate the social, ecological and economic effects of transport and land-use policy measures. • relate current issues in the area of integrated transport planning and formulate an opinion on them.
Skills	Students are able to: • quantify important parameters, which influence travel demand or are influenced by it. • comprehensively examine a pre-defined or self-selected topic from a transportation studies perspective and document the results in accordance with scientific conventions.
Personal Competence	
Social Competence	Students are able to: • provide feedback on topical contents and their teaching. • constructively handle feedback on their own work. • produce results in group work and document these.
Autonomy	Students are able to: • assess potential consequences of their future professional activities • independently plan working on a pre-defined project topic, acquire the necessary knowledge and use appropriate means for its execution.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1068: Integrated Transportation Planning	
Typ	Problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz, Dr. Philine Gaffron, Jacqueline Bianca Maaß
Language	DE
Cycle	WiSe
Content	The course will provide students with an understanding of interdependencies between land-use and transportation. Specific topics include a.o.: • interactions between transport and the environment and consequent limitations • characteristics of integrated planning • complex planning processes • interdependencies of location choice and mobility behaviour • transport and land-use policies • project on current issues in transportation studies
Literature	Kutter, Eckhard (2005) Entwicklung innovativer Verkehrsstrategien für die mobile Gesellschaft. Erich Schmidt Verlag. Berlin. Bracher, Tilman u. a. (Hrsg.) (68. Ergänzung 2013) Handbuch der kommunalen Verkehrsplanung. Herbert Wichmann Verlag. Berlin, Offenbach. (Loseblattsammlung mit kontinuierlichen Ergänzungen)

Module M0963: Steel and Composite Structures

Courses

Title	Typ	Hrs/wk	CP
Steel and Composite Structures (L1204)	Lecture	2	2
Steel and Composite Structures (L1205)	Recitation Section (large)	2	2
Steel Bridges (L1097)	Lecture	2	2

Module Responsible	Dr. Jürgen Priebe
Admission Requirements	none
Recommended Previous Knowledge	Basics of steel construction (i.e. Steel Structures I and II, BUBC)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completition, students can • describe the phenomenon of local buckling • explain warping torsion • illustrate the behaviour of composite structures • specify the principles in design of composite sttructures • sketch the contructions of steel and composite bridges
Skills	After successful participation students are able to • check stiffened and unstiffened plated structures • recognize and verify warping tosion in strucures • design composite structures • design bridges and o perform the detailing
Personal Competence	
Social Competence	--
Autonomy	--
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1204: Steel and Composite Structures

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	WiSe
Content	• Local-buckling of plated structures • Warping torsion • Composite-girders, -columns, -slabs, -bridges • Principles in composite constructions • Bridge-design and -construction
Literature	Petersen, C.: Stahlbau, 4.Auflage 2013, Springer-Vieweg Verlag Minnert, J. Wagenknecht, G.: Verbundbau-Praxis - Berechnung und Konstruktion nach Eurocode 4, 2.Auflage 2013, Bauwerk Beuth Verlag

Course L1205: Steel and Composite Structures

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1097: Steel Bridges	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Jörg Ahlgrimm
Language	DE
Cycle	WiSe
Content	**Lecture Contents ‚Steel Bridge Construction'** **Dr.-Ing. Jörg Ahlgrimm** - From tendering and contracting to completion - the development of a steel bridge - Contents of a bridge static - structural details, examples of analysis in detail: -> effective width in regard to the longitudinal stiffeners -> Bearing point, bearing stiffener -> Crossbeam breakthrough, crossbeam reinforcement -> Analysis of the Rib-to-Floorbeam (RF) connection (web-tooth of the floorbeam between trapezoidal shaped Ribs) - Steel grades, -designation, testing methods and approval certificates - Nondestructive weld inspecting - Corrosion protection - Bridge bearing - types, format, function, dimensioning, installation - Expansion Joints - Oscillation of bridge hangers and cables - oscillation damper - Opening bridges- Detailed reviews to different assembling procedures and - implements - Selective damage events Requirements: Basic knowledge in the calculation, dimensioning, and construction of structural elements and joints of constructional steelwork
Literature	• Herbert Schmidt, Ulrich Schulte, Rainer Zwätz, Lothar Bär: Ausführung von Stahlbauten • Petersen, Christian: Stahlbau, Abschnitt Brückenbau • Ahlgrimm, J., Lohrer, I.: Erneuerung der Eisenbahnüberführung in Fulda-Horas über die Fulda, Stahlbau 74 (2005), Heft 2, S. 114

Module M0969: Selected Topics in Civil Engineering

Courses

Title	Typ	Hrs/wk	CP
Analysis of Offshore Structures (L1867)	Lecture	1	1
Design of Concrete Strucutures (L1840)	Lecture	2	2
Design of Prefabricated Concrete Structures (L0596)	Lecture	1	1
Design of Prefabricated Concrete Structures (L0597)	Recitation Section (large)	1	1
Forum I - Geotechnics and Construction Management (L1634)	Seminar	1	1
Forum II - Geotechnics and Construction Management (L1635)	Seminar	1	1
Timber Structures (L1151)	Seminar	2	2
Glass Structures (L1152)	Lecture	2	2
Glass Structures (L1447)	Recitation Section (large)	1	1
Project Geotechnics (L0708)	Problem-based Learning	2	4
Wind turbine design (L1905)	Lecture	1	1

Module Responsible	Prof. Uwe Starossek
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to find their way through selected special areas within civil and structural engineering. • Students are able to explain basic models and procedures in selected special areas of civil and structural engineering. • Students are able to interrelate scientific and technical knowledge.
Skills	• Students are able to apply basic methods in selected areas of civil and structural engineering.
Personal Competence	
Social Competence	---
Autonomy	• Students can chose independently, in which fields they want to deepen their knowledge and skills through the election of courses.
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L1867: Analysis of Offshore Structures

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Kolloquium
Examination duration and scale	30 min
Lecturer	Dr. Said Fawad Mohammadi
Language	DE/EN
Cycle	SoSe
Content	Einführung: • Jackets • Semi-Sub • FPSO • Spar • Jackup • Offshore-Windenergieanlagen • Spools/Jumper • Manilfold • Pipelines / PLET / Umbilicals • Stinger Hydraulics: • Deterministic Wave Theories, Airy, Stokes • Current / Appearent wave length • Morisons equation • Irregular seastates • What is a spectrum? Significant waveheight, peak period, narrow & broad band

	• What is Power Spectral density? • How do programs determine the forces using Morisons equation? Tubular welded connections: • How Pipes are constructed • How jackets are build • Joint Classification, K, Y, T • Capacity calculation • Welding process / residual stresses • Stress Concentration Factors Foundation: • Anchoring through piles • Soil Properties (cohesive, non-cohesive) and stiffness calculation • Grouted Pile Leg connections • Pilehead resistance • Suction piles Fatigue: • What is fatigue? • What is crack growth? • Paris Law • SN-curve approach • Spectral Fatigue (Transfer function) • Time Domain Fatigue Fixed Platforms: • Installation procedure & verifications • Inplace analysis (Extreme conditions, operational conditions, marine growth) • Spectral fatigue application • Time domain fatigue application Modelling with USFOS • Specifying Soil • Anchors • Jacket geometry • Topsides geometry • Defining wave & current action • Inplace analysis • Mesh tubular joint analysis • Time domain fatigue analysis
Literature	

Course L1840: Design of Concrete Strucutures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	20 min
Lecturer	Dr. Karl Morgen
Language	DE
Cycle	WiSe
Content	
Literature	Schlaich/Schäfer, Konstruieren im Stahlbau, BetonKalender 2001, TII, Verlag Ernst & Sohn

Course L0596: Design of Prefabricated Concrete Structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• application and advantages and disadvantages of precast concrete structures • basics of design - precast element production - construction - tolerances • elements of a warehouse • design of a beam - joints • design of D-regions: half joints, corbels, openings • slab types - walls - facades • footings: pocket and block foundations • joints - connections • shear design of the interface between concrete cast at different times • unreinforced concrete structures
Literature	• Bachmann H., Steinle A.; Hahn V.: Bauen mit Betonfertigteilen. Betonkalender 2009, Teil I, Verlag Ernst & Sohn, Berlin • Bindseil P.: Stahlbetonfertigteile. Werner Verlag, 1998 • FIP: FIP Handbuch für Planung und Entwerfen von Fertigteilbauten (siehe Zeitschrift: Beton- und Fertigteiltechnik ab 3/1996) • Bergmeister K.: Konstruieren von Fertigteilen. Betonkalender 2005 Teil 2, S. 163-240 • Reineck K.-H.: Modellierung der D-Bereiche von Fertigteilen. Betonkalender 2005 Teil 2, S. 241-296 • Graubner C.-A. et. al.: Bemessung von Fertigteilen nach DIN 1045-1. Betonkalender 2005 Teil 2, S. 297-374 Broschüren der Fachvereinigung Deutscher Betonfertigteilbau e.V. siehe: www.fdb-fertigteilbau.de www.systembauweise.de

Course L0597: Design of Prefabricated Concrete Structures	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	Siehe korrespondierende Vorlesung
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1634: Forum I - Geotechnics and Construction Management	
Typ	Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	Lectures about projects and issues with practical and scientific relevance.
Literature	--

Course L1635: Forum II - Geotechnics and Construction Management	
Typ	Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	Lectures about projects and issues with practical and scientific relevance.
Literature	--

Course L1151: Timber Structures	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Kolloquium
Examination duration and scale	90 min
Lecturer	Prof. Torsten Faber
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1152: Glass Structures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Marvin Matzik
Language	DE
Cycle	WiSe
Content	Glass structures - Introduction of the material glass (production, refinement, material characteristic) - design of facades - facade types - static calculation of glazing - static calculation of facades - load bearing behavior of glazing (plate or membrane stiffness) - vertical / horizontal glazing with safety-related requirements - glass structures - fire safety of glass facades - construction physics of facades and glazing
Literature	

Course L1447: Glass Structures	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Marvin Matzik
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0708: Project Geotechnics	
Typ	Problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	15 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	The students solve independently a project-based geotechnical problem in groups. Additional lectures concerning the problem will be held and material will be distributed as study basis. Every two weeks the groups present their current project status. The final work will be presentated in a final presentation.
Literature	abhängig von der Fragestellung

Course L1905: Wind turbine design	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	60 Minuten
Lecturer	Dr. Jörn Scheller
Language	DE
Cycle	SoSe
Content	
Literature	

Module M0967: Study Work Harbour and Coastal Engineering

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Subjects of the Port and Coastal Engineering specialisation.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to demonstrate their detailed knowledge in the field of port and coastal engineering. They can exemplify the state of technology and application and discuss critically in the context of actual problems and general conditions of science and society. The students can develop solving strategies and approaches for fundamental and practical problems in port and coastal engineering. They may apply theory based procedures and integrate safety-related, ecological, ethical, and economic view points of science and society. Scientific work techniques that are used can be described and critically reviewed.
Skills	The students are able to independently select methods for the project work and to justify this choice. They can explain how these methods relate to the field of work and how the context of application has to be adjusted. General findings and further developments may essentially be outlined.
Personal Competence	
Social Competence	The students are able to condense the relevance and the structure of the project work, the work steps and the sub-problems for the presentation and discussion in front of a bigger group. They can lead the discussion and give a feedback on the project to their colleagues.
Autonomy	The students are capable of independently planning and documenting the work steps and procedures while considering the given deadlines. This includes the ability to accurately procure the newest scientific information. Furthermore, they can obtain feedback from experts with regard to the progress of the work, and to accomplish results on the state of the art in science and technology.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Examination	Project (accord. to Subject Specific Regulations)
Examination duration and scale	The number of pages depends on the task.
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Compulsory

Module M0997: Structural Analysis - Selected Topics

Courses

Title	Typ	Hrs/wk	CP
Plates and Shells (L1199)	Lecture	2	2
Nonlinear Analysis of Frame Structure (L1200)	Lecture	2	2
Nonlinear Analysis of Frame Structure (L1201)	Recitation Section (large)	2	2

Module Responsible	Prof. Uwe Starossek
Admission Requirements	None
Recommended Previous Knowledge	Mechanics I/II, Mathematics I/II, Differential Equations I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, students can explain selected elements of higher structural analysis.
Skills	After successful completion of this module, the students are able to assess the premises and the applicability of the presented methods of advanced structural analysis. They are able to use these methods for performing structural analyses.
Personal Competence	
Social Competence	Students can • participate in subject-specific and interdisciplinary discussions, • defend their own work results in front of others • promote the scientific development of colleagues • Furthermore, they can give and accept professional constructive criticism
Autonomy	The students have the opportunity to voluntarily and independently work homework problems.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	135 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L1199: Plates and Shells	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Jürgen Priebe
Language	DE
Cycle	WiSe
Content	Theory of plates loaded in-plane • Governing equations (equilibrium, kinematics, constitutive law) • Differential equation • Airy stress function • Plane stress / plane strain • Structural behaviour of plates loaded in-plane Theory of plates in bending • Governing equations (equilibrium, kinematics, constitutive law) • Differential equation • Navier solution / Fourier series expansion • Approximation procedures • Structural behaviour of plates in bending Shell theory • Phenomenona of the structural behaviour of shells • Membrane and bending theory • Equilibrium equations of shells of revolution • Stress resultants and deformations of the spherical shell, the half spherical shell, and the cylindrical shell Stability problems (overview) • Plate buckling • Shell buckling
Literature	• Basar, Y.: Krätzig, W.B. (1985): Mechanik der Flächentragwerke. Vieweg-Verlag, Braunschweig, Wiesbaden • Girkmann, K. (1963): Flächentragwerke, Springer Verlag, Wien, 1963, unveränderter Nachdruck 1986 • Zienkiewicz, O.C. (1977): The Finite Element Method in Enginieering Science. McGraw-Hill, London

Course L1200: Nonlinear Analysis of Frame Structure	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	-Types of nonlinearity -relevance of nonlinear effects on structural analysis -comparison and classification of 1^{st} order theory, 2^{nd} order theory and 3^{rd} order theory with regard to the coverage of geometric nonlinearity -fundamentals of 2^{nd} order elasticity theory for frame structures -application of 2^{nd} order elasticity theory using finite elements: common displacement method -fundamentals of analytical application of 2^{nd} order elasticity theory: derivation and solution of differential equation -structurally applied methods of analytical application of 2^{nd} order elasticity theory: common displacement method using analytical stiffness matrix, slope-deflection method for sway and non-sway frame structures, consideration of imperfections 1^{st} order plastic hinge theory
Literature	Rothert, H.; Gensichen, V. (1987): Nichtlineare Stabstatik. Springer Verlag, Berlin

Course L1201: Nonlinear Analysis of Frame Structure	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Specialization Geotechnical Engineering

Module M0699: Advanced Foundation Engineering and Soil Laboratory Course

Courses

Title	Typ	Hrs/wk	CP
Soil Laboratory Course (L0499)	Laboratory Course	1	2
Advanced Foundation Engineering (L0497)	Lecture	2	2
Advanced Foundation Engineering (L0498)	Recitation Section (large)	1	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	60 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0499: Soil Laboratory Course

Typ	Laboratory Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	• Field experiments • Short lecture on laboratory tests • soil analysis • laboratory test • soil clasification • Creating a ground and foundation report
Literature	• DIN-Taschenbuch 113, Erkundung und Untersuchung des Baugrundes

Course L0497: Advanced Foundation Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	• Vertical drains • Piles • Ground improvement (Deep Compaction, Soil mixing) • Vibration driving • Jet grouting • Slurry wall • Deep excavation
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • EAB (1988): Empfehlungen des Arbeitskreises Baugruben • Grundbau-Taschenbuch, Teil 1-3, (1997), Ernst & Sohn Verlag

Course L0498: Advanced Foundation Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0858: Coastal Hydraulic Engineering I

Courses

Title	Typ	Hrs/wk	CP
Basics of Coastal Engineering (L0807)	Lecture	3	4
Basics of Coastal Engineering (L1413)	Recitation Section (large)	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Basics of hydraulic engineering, hydrology and hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define and explain the basic concepts of coastal engineering and port engineering. They are able to apply the concepts to selected practical problems of coastal engineering. Students can define and determine the basics for design and dimensioning of coastal engineering constructions.
Skills	The students are capable to apply basic design approaches to selected and pre-defined design tasks in coastal engineering.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the design of coastal protection structures. Additionaly, they will be able to work in team with engineers of other disciplines, for instance designing of coastal breakwaters.
Autonomy	The students will be able to independently extend their knowledge and applyit to new problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 2 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0807: Basics of Coastal Engineering

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe

Content	• Basics of planning and design
	  ◦ Water levels
	  ◦ Currents
	  ◦ Waves
	  ◦ Ice
	• Planning and Design in Coastal Engineering
	  ◦ Functional and constructional design
	  ◦ Determination of design parameters
	  ◦ Design-approaches
	  ▪ Filter
	  ▪ Rubble mound constructions
	  ▪ Piles
	  ▪ Vertical constructions

Literature	Coastal Engineering Manual, CEM Vorlesungsumdruck

Course L1413: Basics of Coastal Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0964: Structures in Foundation and Hydraulic Engineering

Courses

Title	Typ	Hrs/wk	CP
Steel Structures in Foundation and Hydraulic Engineering (L1146)	Lecture	2	3
Underground Constructions (L0707)	Lecture	1	2
Underground Constructions (L1811)	Recitation Section (large)	1	1

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	Modules from Bachelor studies Civil and environmental engineering: • Geotechnics I-II • Steel Structures I-II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Knowledge of different tunnel construction types as well as special methods and techniques of subsoil construction. The students get deeper knowledge of steel and ground engineering as well as constructions knowledge concerning quay walls. Futhermore, the students get all the neccessary knowledge to design singular construction elements for sheet pile walls and they know how to choose the right construction elements depending on the influencing conditions.
Skills	Basic knowledge of tunnel design as well as practical skills in structural tunnel analysis. Furthermore, the students are able to dimension sheet pile wall construction regarding all constrution elements, to choose the suitable construction elements with respect to the influencing conditions, to design all kinds of sheet pile walls (wave sheet pile walls and combined sheet pile walls) and to dimension all construction elements and connections.
Personal Competence	
Social Competence	Capacity for teamwork concerning project management and design of tunnels.
Autonomy	Promotion of independent and creative work flow in the framework of a design exercise.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1146: Steel Structures in Foundation and Hydraulic Engineering

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	WiSe
Content	Design of a sheet pile wall, design of a combined sheet pile wall, piles, walings, connections, fatigue
Literature	EAU 2012, EA-Pfähle, EAB

Course L0707: Underground Constructions	
Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	WiSe
Content	• Definitions • Historical development in tunneling • Geology for tunneling • Hard rock tunneling (construction composite and machines) • Tunnelung in temporarly stable soil with conventional construction methods • Tunneling in soft soils (form of supports, shield types, compressed air application) • Pipe jacking • Tunnel Lining, tunnel supporting structures • Calculation approaches for supporting structures in shield-driven tunnels • Surveying for tunneling • Safety requirements • Construction Contract • Literature and sources
Literature	• Vorlesung/Übung s. www.tu-harburg.de/gbt

Course L1811: Underground Constructions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0511: Electricity Generation from Wind and Hydro Power

Courses

Title	Typ	Hrs/wk	CP
Renewable Energy Projects in Emerged Markets (L0014)	Project Seminar	1	1
Hydro Power Use (L0013)	Lecture	1	1
Wind Turbine Plants (L0011)	Lecture	2	3
Wind Energy Use - Focus Offshore (L0012)	Lecture	1	1

Module Responsible	Dr. Joachim Gerth
Admission Requirements	none
Recommended Previous Knowledge	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe. Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.
Skills	Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.
Personal Competence	
Social Competence	Students can discuss scientific tasks subjet-specificly and multidisciplinary within a seminar.
Autonomy	Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	3 hours written exam
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0014: Renewable Energy Projects in Emerged Markets	
Typ	Project Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Andreas Wiese
Language	DE
Cycle	SoSe

Content	1. Introduction
	  ○ Development of renewable energies worldwide
	  ■ History
	  ■ Future markets
	  ○ Special challenges in new markets - Overview
	2. Sample project wind farm Korea
	  ○ Survey
	  ○ Technical Description
	  ○ Project phases and characteristics
	3. Funding and financing instruments for EE projects in new markets
	  ○ Overview funding opportunitie
	  ○ Overview countries with feed-in laws
	  ○ Major funding programs
	4. CDM projects - why, how , examples
	  ○ Overview CDM process
	  ○ Examples
	  ○ Exercise CDM
	5. Rural electrification and hybrid systems - an important future market for EE
	  ○ Rural Electrification - Introduction
	  ○ Types of Elektrizifierungsprojekten
	  ○ The role of the EEInterpretation of hybrid systems
	  ○ Project example: hybrid system Galapagos Islands
	6. Tendering process for EE projects - examples
	  ○ South Africa
	  ○ Brazil
	7. Selected projects from the perspective of a development bank - Wesley Urena Vargas, KfW Development Bank
	  ○ Geothermal
	  ○ Wind or CSP
	
	Within the seminar, the various topics are actively discussed and applied to various cases of application.

Literature	Folien der Vorlesung

Course L0013: Hydro Power Use	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Stephan Heimerl
Language	DE
Cycle	SoSe
Content	• Introduction, importance of water power in the national and global context • Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies • Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems • Construction of hydroelectric power plants: description of the individual components and their technical system interaction • Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc. • Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection • Hydropower and the Environment • Examples from practice
Literature	• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage • Quaschning, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage • Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage • von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage • Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006

Course L0011: Wind Turbine Plants	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Rudolf Zellermann
Language	DE
Cycle	SoSe
Content	• Historical development • Wind: origins, geographic and temporal distribution, locations • Power coefficient, rotor thrust • Aerodynamics of the rotor • Operating performance • Power limitation, partial load, pitch and stall control • Plant selection, yield prediction, economy • Excursion
Literature	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Skiba
Language	DE
Cycle	SoSe
Content	• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering • Physical fundamentals for utilization of wind energy • Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships • Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures • Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection • Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics • Development and planning of offshore wind farms • Operation and optimization of offshore wind farms • Day excursion
Literature	• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage • Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidel-berg, 1997, 3. Auflage • Hau, E.: Windkraftanalagen; Springer, Berlin, Heidelberg, 2008, 4.Auflage • Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage • Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage

Module M1351: Construction Processes

Courses

Title	Typ	Hrs/wk	CP
Building Information Modelling (L1908)	Lecture	2	2
Lean Construction (L1910)	Lecture	2	2
System Dynamics (L1909)	Lecture	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Oral exam
Examination duration and scale	15 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L1908: Building Information Modelling

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1910: Lean Construction

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1909: System Dynamics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B, Dozenten des Studiengangs
Language	DE
Cycle	SoSe
Content	
Literature	

Module M0593: Building Materials and Building Preservation

Courses

Title	Typ	Hrs/wk	CP
Anchor Technology and Design, Post Installed Rebar Connections (L0257)	Recitation Section (small)	1	1
Repair of Structures (L0255)	Lecture	1	1
Mineral Building Materials (L0253)	Lecture	2	2
Technology of mineral Building Materials (L0256)	Recitation Section (small)	1	1
Transport Processes in Building Materials and Damage Processes (L0254)	Lecture	1	1

Module Responsible	Prof. Frank Schmidt-Döhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge about building materials, building physics and building chemistry, for example by the modules Principles of Building Materials and Building Physics and Building Materials and Building Chemistry.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the components of mineral building materials and their function in detail and to use them for the manufacture of special mineral building materials. They are able to show the characteristics of mineral building materials. They are able to describe the manufacture, properties and fields of application of special mortars and special concretes and the correlations of their material parameters. They are able to show the principles of anchor technology and design.
Skills	The students are able to perform an optimization of granulometry of a mineral building material. They are able to design a special mineral mortar and to manufacture this mortar. The students are able to manufacture post installed rebar connections. They are able to recognize damages, to assess possible causes, to use the fundamentals of construction preservation and to select repair and strengthening measures.
Personal Competence	
Social Competence	The students are able to develop in small grous the mixture of a special mortar. They present their results to the lecturer and the other students. In a critical discussion they defend and adjust their results. The students are able to manufacture their special building material on the basis of this feedback.
Autonomy	The students are able to responsibly use the resources of materials and lab equipment for their project and to investigate and to get missing components.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L0257: Anchor Technology and Design, Post Installed Rebar Connections

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	• Working principles of friction, keying and bonding anchors • Selection of anchors • Anchor design • Installation of anchors • Post installed rebar connections and additional german regulations
Literature	Vortragsfolien der Lehrveranstaltung stehen über STUD.IP zum download zur Verfügung Beton-Kalender 2012: Infrastrukturbau, Befestigungstechnik. Eurocode 2. Herausgegeben von Konrad Bergmeister, Frank Fingerloos und Johann-Dietrich Wörner; 2012 Ernst & Sohn GmbH & Co. KG. Published by Ernst & Sohn GmbH & Co. KG. DIBt: Hinweise für die Montage von Dübelverankerungen; Oktober 2010 Ratgeber Dübeltechnik, Basiswissen - Metalldübel, chemische Dübel, Kunststoffdübel; Herausgeber Hilti AG

Course L0255: Repair of Structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl, Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	Maintenance of structures, repair and strengthening, subsequent waterproofing of structures
Literature	BetonMarketing Deutschland (Hrsg.): Stahlbetonoberflächen - schützen, erhalten, instandsetzen

Course L0253: Mineral Building Materials	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	SoSe
Content	Components of mineral building materials and their function, binding materials, concrete and mortar, special mortars, special concretes
Literature	Taylor, H.F.W.: Cement Chemistry Springenschmid, R.: Betontechnologie für die Praxis

Course L0256: Technology of mineral Building Materials	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	SoSe
Content	Design and production of mineral building materials
Literature	Taylor, H.F.W.: Cement Chemistry Springenschmid, R.: Betontechnologie für die Praxis

Course L0254: Transport Processes in Building Materials and Damage Processes	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl, Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	Transport Processes in Building Materials and Damage Processes
Literature	Blaich, J.: Bauschäden, Analyse und Vermeidung

Module M0723: Design of Prestressed Structures and Concrete Bridges

Courses

Title	Typ	Hrs/wk	CP
Design of Prestressed Structures and Concreet Bridges (L0603)	Lecture	3	4
Design of Prestressed Structures and Concreet Bridges (L0604)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	None
Recommended Previous Knowledge	Detailed knowledge on the design of concrete structures.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the main bridge types, their applications and the various loads. They can explain the basic design methods. They can explain the design of a prestressed bridge.
Skills	The students are able to design reinforced or prestressed concrete bridges.
Personal Competence	
Social Competence	The students can design in teamwork a real concrete bridge.
Autonomy	The students are able to design a prestressed concrete bridge and discuss the problems and results with other students.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	180 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0603: Design of Prestressed Structures and Concreet Bridges	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	prestressed structures • basis of prestressed structures • differences between reinforced and prestressed concrete structures • history of prestressing • construction materials: concrete, tendons, ducts, anchorage systems • construction: prestressing methods • prestressing forces and member forces (friction, elongation) • tendon layout • time dependant prestressing losses • design of prestressed structures • design of anchorage region • non-bonded prestressing • prestressed flat slabs Concrete bridges • history of bridges • design of bridges • loads on bridges • member forces for slab, T-beam, hollow box, frame and arch bridges • precast bridges - precast segmental bridges • bearings • abutments, columns • construction methods
Literature	• Vorlesungsumdruck • Rombach, G. (2003): Spannbetonbau. Ernst & Sohn, Berlin • Wicke, M. (2002): Anwendung des Spannbetons. Betonkalender 2002, Teil II, S. 113-180, Verlag Ernst & Sohn, Berlin • Leonhardt, F. (1980): Vorlesungen über Massivbau. Teil 5: Spannbeton. Berlin • Mehlhorn, G. (2007): Handbuch Brücken, Springer Verlag • Schäfer, H.; Kaufeld, K. (1997): Massivbrücken. Betonkalender Teil II, S. 443ff, Ernst & Sohn, Berlin • Menn, Ch. (1986): Stahlbetonbrücken. Springer Verlag, Wien

Course L0604: Design of Prestressed Structures and Concreet Bridges	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0756: Soil Mechanics and -Dynamics

Courses

Title	Typ	Hrs/wk	CP
Soil Mechanics - Selected Topics (L0374)	Lecture	2	2
Soil Dynamics (L0452)	Lecture	3	2
Experimental Researches in Geotechnics (L0706)	Laboratory Course	1	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	modules: Mathematics I-III, Mechanics I-II, Geotechnics I courses: Soil laboratory course, (Applied structural dynamics)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After the successful completion of the module the students should be able to: • to derive and to apply the basic equation of a simple mass oscillator, • to understand the wave propagation in the soil under dynamic excitation and to detect the relevant parameters, • to know the essential laboratory and field tests to determine soil dynamic characteristics and to evaluate them, • to design machine foundations to dynamic load, • to measure shocks to perform vibration forecast, • to evaluate shocks in term to their effect on people and buildings, • to evaluate possibilities of isolation, • to understand mechanisms that cause earthquakes and evaluate earthquake in term of their magnitude and intensity, • to know methods to determine axial pile capacity, integrity and the dynamic bedding modulus, • to know the mechanisms that lead to a deformation accumulation due to cyclic loading and to estimate these deformations mathematically, • to distinguish the area of application of the method of elastodynamics and plastodynamics, • to detect the undrained shear strength as a function of a number of state variables, • to capture the visous behaviour of cohesive soils and to consider the effects of creep and rate-dependent shear strength in calculations, • to consider the impact of the partly saturated of a seepage and shear strength.
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	150 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0374: Soil Mechanics - Selected Topics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Hans Mathäus Hügel
Language	DE
Cycle	SoSe
Content	selected topis: - continuum mechanis - constitutive modelling - time and rate dependend material behavior of soils - cyclic loading - undrained conditions
Literature	Kolymbas D. (2007): Geotechnik - Bodenmechanik, Grundbau und Tunnelbau. Springer Verlag

Course L0452: Soil Dynamics	
Typ	Lecture
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Dr. Sascha Henke
Language	DE
Cycle	SoSe
Content	• mass-spring-damper systems, • wave propagation in soils, • dynamic soil parameters, • Determination of dynamic soil parameters, • machine foundations, • in-situ measurement of ground motion, ground motion prediction, evaluation of ground motion, • ground motion shielding, • introduction into earthquake engineering, • dynamic pile tests, • cyclic accumulation, • plastodynamics
Literature	• Das B.M.: Fundamentals of Soil Dynamics, Elsevier • Empfehlungen des Arbeitskreises Baugrunddynamik. Hrsg. Deutsche Gesellschaft für Geotechnik (DGGT) • Haupt W.: Bodendynamik. Vieweg und Teubner • Meskouris K. und Hinzen K.-G.: Bauwerke und Erdbeben. Vieweg Verlag • Studer J.A., Koller M.G. und Laue J.: Bodendynamik, Springer Verlag

Course L0706: Experimental Researches in Geotechnics	
Typ	Laboratory Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	SoSe
Content	The students are supposed to: • become acquainted with geotechnical model tests, field tests and laboratory tests as well as corresponding measurement techniques. These compromise amongst others inclinometer measurements and geophone measurements as well as high-grade laboratory tests on the stress-strain relationship of soil specimens, e. g. triaxial tests, simple shear tests and resonant column tests. • gain insight into current soil mechanical research. • plan, coordinate, perform and evaluate soil mechanical tests in a team. • discuss, reflect, review and present the obtained results in a group. An important learning target is the introduction to scientific work for students who plan a scientific career, and for those who will work in practice with the responsibility to order corresponding tests and evaluate the results. The practical laboratory work is based on annualy changing problems, which are however related to the experience and results of the preceding year's course group.
Literature	

Module M0807: Boundary Element Methods

Courses

Title	Typ	Hrs/wk	CP
Boundary Element Methods (L0523)	Lecture	2	3
Boundary Element Methods (L0524)	Recitation Section (large)	2	3

Module Responsible	Prof. Otto von Estorff
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students possess an in-depth knowledge regarding the derivation of the boundary element method and are able to give an overview of the theoretical and methodical basis of the method.
Skills	The students are capable to handle engineering problems by formulating suitable boundary elements, assembling the corresponding system matrices, and solving the resulting system of equations.
Personal Competence	
Social Competence	-
Autonomy	The students are able to independently solve challenging computational problems and develop own boundary element routines. Problems can be identified and the results are critically scrutinized.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy Systems: Core qualification: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory Mechanical Engineering and Management: Specialisation Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0523: Boundary Element Methods	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	SoSe
Content	- Boundary value problems - Integral equations - Fundamental Solutions - Element formulations - Numerical integration - Solving systems of equations (statics, dynamics) - Special BEM formulations - Coupling of FEM and BEM - Hands-on Sessions (programming of BE routines) - Applications
Literature	Gaul, L.; Fiedler, Ch. (1997): Methode der Randelemente in Statik und Dynamik. Vieweg, Braunschweig, Wiesbaden Bathe, K.-J. (2000): Finite-Elemente-Methoden. Springer Verlag, Berlin

Course L0524: Boundary Element Methods	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0827: Modeling in Water Management

Courses

Title	Typ	Hrs/wk	CP
Applied Groundwater Modeling (L0543)	Lecture	1	1
Applied Groundwater Modeling (L0544)	Recitation Section (small)	2	2
Modeling of Water Supply and Sewer Network (L0875)	Problem-based Learning	2	3

Module Responsible	Prof. Wilfried Schneider
Admission Requirements	none
Recommended Previous Knowledge	Groundwater • groundwater hydraulics and transport of substances Pipe Systems • Knowledge on urban water infrastructures, in particular drinking water systemsand urban drainage systems including special structures • Hydraulics of drinking water supply systems and sewer systems • Basic knowledge on water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the modelling of groundwater flow and transport as well as urban water infrastructures. They can carry out systems analyses and can detect technical and conceptual weak points within the systems in case studies. Besides they are able to analyse interdependencies of hydraulic and toxic phenomena in soil and water.
Skills	The students are able to construct and apply scientific groundwater models indipendently. They can work on different scenarios and can compare or assess different solutions for existing problems by application of selected software products. The students are able to use different software solutions (e.g. EPANET, EPA-SWMM).
Personal Competence	
Social Competence	Wird nicht vermittelt.
Autonomy	Wird nicht vermittelt.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Oral exam
Examination duration and scale	20 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0543: Applied Groundwater Modeling

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE/EN
Cycle	SoSe
Content	Introduction and application of the groundwater model MODFLOW (PMWIN); theoretical backround of the modell, students do work with the model PMWIN for practical case studies.
Literature	MODFLOW-Handbuch Chiang, Wen Hsien: PMWIN

Course L0544: Applied Groundwater Modeling	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0875: Modeling of Water Supply and Sewer Network	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	
Literature	Mutschmann/Stimmelmayr: Taschenbuch der Wasserversorgung, 16. Auflage. Springer Vieweg - Verlag. Wiesbaden 2014.

Module M0828: Urban Environmental Management

Courses

Title	Typ	Hrs/wk	CP
Noise Protection (L1109)	Lecture	2	2
Urban Infrastructures (L0874)	Problem-based Learning	2	4

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	none
Recommended Previous Knowledge	• Knowledge on Urban planning • Knowledge on measures for climate protection and climate change adaptation • Basics knowledge in urban drainage and stormwater management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe urban development corridors as well as current and future urban environmental problems. They are able to explain the causes of environmental problems (like noise). Students can specify applications for various technical innovations and explain why these contribute to the improvement of urban life. They can, for example, derive and discuss measures for effective noise abatement.
Skills	Students are able to develop specific solutions for correcting existing or future environment-related problems of urban development. They can define a range of conceptual and technical solutions for environmental problems for different development paths. To solve specific urban environmental problems they can select technical innovations and integrate them into the urban context.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Project
Examination duration and scale	Written Report plus oral Presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Environmental Engineering: Core qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1109: Noise Protection

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Jäschke
Language	EN
Cycle	SoSe
Content	
Literature	1) Müller & Möser (2013): Handbook of Engineering Acoustics (also available in German) 2) WHO (1999): Guidelines for Community Noise 3) Environmental Noise Directive 2002/49/EG 4) ISO 9613-2 (1996): Acoustics, Attenuation of sound during propagation outdoors, Part 2: General method of calculation

Course L0874: Urban Infrastructures	
Typ	Problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	SoSe
Content	Problem/Project Based Learning Main topics are: • Design of future cities, concepts and technical approaches for future-proof drinking water supply and wastewater disposal • Climate Change Impacts, Adaptation and Mitigation • Rainwater Management & urban flash floods • New water sources: rainwater harvesting and wastewater reuse • Urban greening & urban agriculture • Water sensitive urban design • How to better link urban planning and urban water issues
Literature	Depends on chosen topic.

Module M0859: Coastal Hydraulic Engineering II

Courses

Title	Typ	Hrs/wk	CP
Coastal- and Flood Protection (L0808)	Lecture	2	3
Coastal- and Flood Protection (L1415)	Recitation Section (large)	1	1
Maintennance and Defence of Flood Protection Structures (L1411)	Lecture	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Coastal Engineering I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have the capability to define and explain in detail the important aspects of erosion protection and flood protection and are able to apply the aspects to practical coastal protection problems. They are able to design and dimension important coastal protection measures from the functional and from the constructional point of view.
Skills	The students are able to select design approaches for the functional and constructional design of erosion and flood protection measures and apply these approaches to practical design tasks.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the functional and constructive design of coastal and flood protection structures. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 130 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory

Course L0808: Coastal- and Flood Protection

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	Protection of sandy coasts
	• Sediment transport
	• Morphology
	• Technical solution for the protection of sandy coasts
	  ◦ Construction in direction of the coast
	  ◦ Constructions perpendicular to the coast
	  ◦ Other Concepst
	• Calculation approaches and numerical models
	Flood Protection
	• Classification of constructions / measures
	• Dikes
	• Dunes
	• Foreland - constructions
	• Flood-Protection Walls
	• Drainage of the hinterland

Literature	Vorlesungsumdruck Coastal Engineering Manual CEM

Course L1415: Coastal- and Flood Protection	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1411: Maintennance and Defence of Flood Protection Structures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Olaf Müller
Language	DE
Cycle	SoSe
Content	• Dike protection • Maintennance of flood protection measures
Literature	Vorlesungsumdruck

Module M0860: Harbour Engineering and Harbour Planning

Courses

Title	Typ	Hrs/wk	CP
Habour Engineering (L0809)	Lecture	2	2
Habour Engineering (L1414)	Problem-based Learning	1	2
Port Planning and Port Construction (L0378)	Lecture	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Basics of coastal engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define in details and to choose design approaches for the functional design of a port and apply them to design tasks. They can design the fundamental elements of a port.
Skills	The students are able to select and apply appropriate approaches for the functional design of ports.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the functional design of ports. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 150 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0809: Habour Engineering

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	• Fundamentals of harbor engineering
	  ◦ Maritime transportation and waterways engineering
	  ◦ Ships
	• Elements of harbors
	  ◦ Harbor approaches and water-side harbor areas
	  ◦ Terminal design and handling of cargo
	  ◦ Quay-walls and piers
	  ◦ Equipment of harbors
	  ◦ Sluices and other special constructions
	• Connection to inland transportation / inland waterway transportation
	• Protection of harbors
	  ◦ Breakwaters and Jetties
	  ◦ Wave protection of harbors
	• Fishery and other small harbors

Literature	Brinkmann, B.: Seehäfen, Springer 2005

Course L1414: Habour Engineering	
Typ	Problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0378: Port Planning and Port Construction	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	SoSe
Content	• Planning and implementation of major projects • Market analysis and traffic relations • Planning process and plan • Port planning in urban neighborhood • Development of the logistics center "Port of Hamburg" in the metropolis • Quays and waterfront structure • Special planning Law Harbor - securing of a flexible use of the port • Dimensioning of quays • Flood protection structures • Port of Hamburg - Infrastructure and development • Preparation of areas • Scour formation in front of shore structures
Literature	Vorlesungsumdruck, s. www.tu-harburg.de/gbt

Module M0861: Modelling of Hydraulic Engineering

Courses

Title	Typ	Hrs/wk	CP
Hydraulic Models (L0813)	Lecture	1	1
Modelling of Waves (L0812)	Lecture	1	1
Modelling of Flow in Rivers and Estuaries (L0810)	Lecture	3	4

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Coastal Hydraulic Engineering I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to define in detail the basic processes that are related to the modelling of flows in hydraulic engineering. Besides, they can describe the basic aspects of numerical modelling and actual numerical models for the simulation of flows and waves.
Skills	Students are able to apply hydrodynamic-numerical models to practical hydraulic engineering tasks.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in simple applied problems. Additionaly, they will be able to work in team with others.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 3 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0813: Hydraulic Models

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Fundamentals of hydraulic models • Model laws • Pi theorem of Buckingham • Practical examples of hydraulic models
Literature	Strobl, Zunic: Wasserbau, Kap. 11 Hydraulische Modelle, Springer

Course L0812: Modelling of Waves	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Waves, interactions with shallow water and constructions • Wave theories • Sea state and surges • Development of waves • Wave spectra • Modelling of Waves / phase averaged and phase resolved models • Application of a phase averaged model for wave prediction (SWAN) • · Application of phase resolved wave models (Mike)
Literature	Vorlesungsumdruck

Course L0810: Modelling of Flow in Rivers and Estuaries	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of numerial models / application of models • classification of models • model concept • modelling 1D Working Equation Mathematical description of physical processes • Equation of motions • ◦ conservation of mass ◦ conservation of momentum • Initial conditions and boundary conditions Numerical Methods • Time step procedure • Finite differences • Finite volumes
Literature	Vorlesungsskript

Module M0874: Wastewater Systems

Courses

Title	Typ	Hrs/wk	CP
Wastewater Systems - Collection, Treatment and Reuse (L0934)	Lecture	2	2
Wastewater Systems - Collection, Treatment and Reuse (L0943)	Recitation Section (large)	1	1
Advanced Wastewater Treatment (L0357)	Lecture	2	2
Advanced Wastewater Treatment (L0358)	Recitation Section (large)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of wastewater management and the key processes involved in wastewater treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to outline key areas of the full range of treatment systems in waste water management, as well as their mutual dependence for sustainable water protection. They can describe relevant economic, environmental and social factors.
Skills	Students are able to pre-design and explain the available wastewater treatment processes and the scope of their application in municipal and for some industrial treatment plants.
Personal Competence	
Social Competence	
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0934: Wastewater Systems - Collection, Treatment and Reuse

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	•Understanding the global situation with water and wastewater •Regional planning and decentralised systems •Overview on innovative approaches •In depth knowledge on advanced wastewater treatment options for different situations, for end-of-pipe and reuse •Mathematical Modelling of Nitrogen Removal •Exercises with calculations and design
Literature	Henze, Mogens: Wastewater Treatment: Biological and Chemical Processes, Springer 2002, 430 pages George Tchobanoglous, Franklin L. Burton, H. David Stensel: Wastewater Engineering: Treatment and Reuse, Metcalf & Eddy McGraw-Hill, 2004 - 1819 pages

Course L0943: Wastewater Systems - Collection, Treatment and Reuse	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0357: Advanced Wastewater Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE
Cycle	SoSe
Content	Survey on advanced wastewater treatment reuse of reclaimed municipal wastewater Precipitation Flocculation Depth filtration Membrane Processes Activated carbon adsorption Ozonation "Advanced Oxidation Processes" Disinfection
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Course L0358: Advanced Wastewater Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Behrendt
Language	DE
Cycle	SoSe
Content	Aggregate organic compounds (sum parameters) Industrial wastewater Processes for industrial wastewater treatment Precipitation Flocculation Activated carbon adsorption Recalcitrant organic compounds
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Module M0922: City Planning

Courses

Title	Typ	Hrs/wk	CP
Prinicples of City Planning (L1066)	Problem-based Learning	2	3
Street Design (L1067)	Problem-based Learning	2	3

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	for "Principles of Urban Planning": none for "Designing Urban Streetscapes": some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • use technical terms of urban planning. • describe the main determinants of urban development. • explain and compare different possibilities of how urban development can be influenced. • discuss requirements for public streetscapes. • explain the importance of street design.
Skills	Students are able to: • read and analyze urban development concepts and designs for streetscapes • appraise such concepts in the context of competing requirements. • design, justify and reflect their own solutions for concrete examples.
Personal Competence	
Social Competence	Students are able to: • discuss intermediate results with each other. • constructively accept feedback on their own work. • provide constructive feedback to others.
Autonomy	Students are able to: • independently complete a written report including drawings following a broadly pre-defined process. • assess the consequences of their proposed solutions. • independently acquire knowledge and apply this to new issues or problem areas.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Project
Examination duration and scale	
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1066: Prinicples of City Planning	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Principles of Urban Planning“ deals with the determinants of urban development and their interactions. Topics include: • legal framework, • instruments and methods of planning, • functional requirements, • stakeholders and actors • basic design requirements • different planning levels and • historical contexts. The objective of the course is for students to acquire a basic understanding of urban development problems and approaches for solving them. They will also be able to comprehend the process of urban planning. The project work deals with a real life scenario and includes drawing up a development plan, an urban design concept as well as a building masterplan.
Literature	Albers, Gerd; Wekel, Julian (2009) Stadtplanung: Eine illustrierte Einführung. Primus Verlag. Darmstadt. Frick, Dieter (2008) Theorie des Städtebaus: Zur baulich-räumlichen Organisation von Stadt. Wasmuth-Verlag. Tübingen Jonas, Carsten (2009) Die Stadt und ihr Grundriss. Wasmuth-Verlag. Tübingen Kostof, Spiro; Castillo, Greg (1998) Die Anatomie der Stadt. Geschichte städtischer Strukturen. Campus-Verlag. Frankfurt/New York.

Course L1067: Street Design	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Designing Urban Streetscapes“ covers the various functional and aesthetic requirements for designing streetscape as the most important elements of public space. The class deals with: • technical and design requirements, • the effects of streetscapes on the behaviour of their users, • possible measures relating to changes in traffic development. For their applied project, students will be required to redesign the streetscape of an actual case study.
Literature	Forschungsgesellschaft für Straßen- und Verkehrswesen (2011) Empfehlungen zur Straßenraumgestaltung innerhalb bebauter Gebiete - ESG. FGSV-Verlag. Köln (FGSV, 230). Forschungsgesellschaft für Straßen- und Verkehrswesen (2007) Richtlinien für die Anlage von Stadtstraßen – RASt 06. FGSV-Verlag. Köln (FGSV, 200).

Module M0977: Construction Logistics and Project Management

Courses

Title	Typ	Hrs/wk	CP
Construction Logistics (L1163)	Lecture	1	2
Construction Logistics (L1164)	Recitation Section (small)	1	2
Project Development and Management (L1161)	Lecture	1	1
Project Development and Management (L1162)	Problem-based Learning	1	1

Module Responsible	Prof. Heike Flämig
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can... • give definitions of the main terms of construction logistics and project development and management • name advantages and disadvantages of internal or external construction logistics • explain characteristics of products, demand and production of construction objects and their consequences for construction specific supply chains • differentiate constructions logistics from other logistics systems
Skills	Students can... • carry out project life cycle assessments • apply methods and instruments of construction logistics • apply methods and instruments of project development and management • apply methods and instruments of conflict management • design supply and waste removal concepts for a construction project
Personal Competence	
Social Competence	Students can... • hold presentations in and for groups • apply methods of conflict solving skills in group work and case studies
Autonomy	Students can... • solve problems by holistic, systemic and flow oriented thinking • improve their creativity, negotiation skills, conflict and crises solution skills by applying methods of moderation in case studies
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	Two written compositions and two short presentations
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory

Course L1163: Construction Logistics	
Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig
Language	DE
Cycle	SoSe
Content	The lecture gives deeper insight how important logistics are as a competetive factor for construction projects and which issues are to be adressed. The following toppics are covered: • competetive factor logistics • the concept of systems, planning and coordination of logistics • material, equipment and reverse logistics • IT in construction logistics • elements of the planning model of construction logistics and their connections • flow oriented logistics systems for construction projects • logistics concepts for ready to use construction projects (especially procurement and waste removel logistics) • best practice examples (construction logistics Potsdamer Platz, recent case study of the region) Contents of the lecture are deepened in special exercises.
Literature	Flämig, Heike: Produktionslogistik in Stadtregionen. In: Forschungsverbund Ökologische Mobilität (Hrsg.) Forschungsbericht Bd. 15.2. Wuppertal 2000. Krauss, Siri: Die Baulogistik in der schlüsselfertigen Ausführung, Bauwerk Verlag GmbH Berlin 2005. Lipsmeier, Klaus: Abfallkennzahlen für Neubauleistungen im Hochbau : Verlag Forum für Abfallwirtschaft und Altlasten, 2004. Schmidt, Norbert: Wettbewerbsfaktor Baulogistik. Neue Wertschöpfungspotenziale in der Baustoffversorgung. In: Klaus, Peter: Edition Logistik. Band 6. Deutscher Verkehrs-Verlag. Hamburg 2003. Seemann, Y.F. (2007): Logistikkoordination als Organisationseinheit bei der Bauausführung Wissenschaftsverlag Mainz in Aachen, Aachen. (Mitteilungen aus dem Fachgebiet Baubetrieb und Bauwirtschaft (Hrsg. Kuhne, V.): Heft 20)

Course L1164: Construction Logistics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1161: Project Development and Management	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig, Dr. Anton Worobei
Language	DE
Cycle	SoSe
Content	Within the lecture, the main aspects of project development and management are tought: • Terms and definitions of project management • Advantages and disadvantages of different ways of project handling • organization, information, coordination and documentation • cost and fincance management in projects • time- and capacity management in projects • specific methods and instruments for successful team work Contents of the lecture are deepened in special exercises.
Literature	Projektmanagement-Fachmann. Band 1 und Band 2. RKW-Verlag, Eschborn, 2004.

Course L1162: Project Development and Management	
Typ	Problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig, Dr. Anton Worobei
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0998: Statics and Dynamics of Structures

Courses

Title	Typ	Hrs/wk	CP
Structural Dynamics (L1202)	Lecture	2	2
Structural Dynamics (L1203)	Recitation Section (large)	2	2
Fracture mechanics and fatigue in steel structures (L0564)	Lecture	1	1
Fracture Mechanics and Fatigue (L0565)	Recitation Section (large)	1	1

Module Responsible	Prof. Uwe Starossek
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of linear structural analysis of statically determinate and indeterminate structures; Mechanics I/II, Mathematics I/II, Differential equations I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, the student can explain the basic aspects of dynamic effects on structures and the respective methods.
Skills	After successful completion of this module, the students will be able to predict the response of material and structures to dynamics loading using the appropriate computational approaches and methods.
Personal Competence	
Social Competence	Students can • participate in subject-specific and interdisciplinary discussions, • defend their own work results in front of others • promote the scientific development of colleagues • Furthermore, they can give and accept professional constructive criticism
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	135 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1202: Structural Dynamics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	• Single-degree-of-freedom systems: undamped and damped vibration, free vibration, forced vibrations due to harmonic, periodical or arbitrary loading, natural frequency, damping • vibration isolation • solution in the frequency-domain (Fourier transformation), solution in the time-domain • multi-degree-of-freedom systems: continuous or discrete systems, modelling with finite elements, generalisation • modal analysis • power iteration according to v.Mises • earthquake loading: seismological basics, response spectrum method • wind-induced vibrations: engineering meteorology, aerodynamic, classification of excitation mechanisms progressive collapse
Literature	Clough, R.W., Penzien, J.: Dynamics of Structures. 2. Aufl., McGraw-Hill, New York, 1993.

Course L1203: Structural Dynamics	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0564: Fracture mechanics and fatigue in steel structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Ingo Hadrych
Language	DE
Cycle	SoSe
Content	· basics of fatigue stress and fatigue resistance and determination of fatigue strength, · determination anduse of S-N-curves and classification of notch effects, · set up of determination of fatigue strength under dynamic load using the accumulation formula by Palmgren-Miner, · set up of determination of fatigue strength in different examples, · basics of construction and design regarding the problem of material fatigue, · basics of linear elastic fracture mechanics under static and dynamic load, · determination of lifetime of steel construction based on linear elastic fracture mechanics in different examples.
Literature	· Seeßelberg, C.; Kranbahnen - Bemessung und konstruktive Gestaltung; 3. Auflage; Bauwerk-Verlag; Berlin 2009 · Kuhlmann, Dürr, Günther; Kranbahnen und Betriebsfestigkeit; in Stahlbau Kalender 2003; Verlag Ernst & Sohn; Berlin 2003 · Deutscher Stahlbau-Verband (Hrsg.); Stahlbau Handbuch Band 1 Teil B; 3. Auflage; Stahlbau-Verlagsgesellschaft; Köln 1996 · Petersen, C.; Stahlbau; 3. überarb. und erw. Auflage; Vieweg-Verlag; Braunschweig 1993 · DIN V ENV 1993-1-1: Eurocode 3; Bemessung und Konstruktion von Stahlbauwerken; Teil 1-1: Allgemeine Bemessungsregeln, Bemessungsregeln für den Hochbau; 1993 · DIN V ENV 1993-6: Eurocode 3; Bemessung und Konstruktion von Stahlbauwerken; Teil 6: Kranbahnen; 2001 · DIN-Fachbericht 126. Richtlinie zur Anwendung von DIN V ENV 1993-6; Nationales Anwendungsdokument (NAD); Berlin 2002

Course L0565: Fracture Mechanics and Fatigue	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Ingo Hadrych
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0999: Steel Construction Project

Courses

Title	Typ	Hrs/wk	CP
Steel Construction Project (L1206)	Project Seminar	4	6

Module Responsible	Dr. Jürgen Priebe
Admission Requirements	none
Recommended Previous Knowledge	Steel and Composite Structures
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to prepare a part of the whole project and explain it to the others.
Skills	Students can produce sketches and calculations of their part of the project. They are able to adjust their work in reaction to changing conditions resulting from other participants of the project.
Personal Competence	
Social Competence	Students can present their results to other members of the group. They have the ability to work for a broad agreement with respect to intergroup dependencies. They can distribute and process tasks independently.
Autonomy	Students can handle their part of the project on their own resposibility-
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	approx. 15-20 pages (without appendix)
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Compulsory

Course L1206: Steel Construction Project

Typ	Project Seminar
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Dozenten des SD B
Language	DE
Cycle	SoSe
Content	Design of a big construction project (i.e skyscraper, large bridge, roof of a stadiuim) in small groups
Literature	Wird je nach Projekt individuell angegeben.

Module M0663: Marine Geotechnics and Numerics

Courses

Title	Typ	Hrs/wk	CP
Marine Geotechnics (L0548)	Lecture	1	2
Marine Geotechnics (L0549)	Recitation Section (large)	1	1
Numerical Methods in Geotechnics (L0375)	Lecture	3	3

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	complete modules: Geotechnics I-II, Mathematics I-III courses: Soil laboratory course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L0548: Marine Geotechnics

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	• Geotechnical investigation an description of the seabed • Foundations of Offshore-Constructions • cCliff erosion • Sea dikes • Port structures • Flood protection structures
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • Poulos H.G. (1988): Marine Geotechnics. Unwin Hyman, London • Wagner P. (1990): Meerestechnik: Eine Einführung für Bauingenieure. Ernst & Sohn, Berlin

Course L0549: Marine Geotechnics

Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0375: Numerical Methods in Geotechnics	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Hans Mathäus Hügel
Language	DE
Cycle	SoSe
Content	Topics: • numerical simulations • numerical algorithms • finite element method • application of finite element method in geomechanics • constitutive models for soils • contact models for soil structure interaction • selected applications
Literature	• Wriggers P. (2001): Nichtlineare Finite-Elemente-Methoden, Springer Verlag, Berlin • Bathe Klaus-Jürgen (2002): Finite-Elemente-Methoden. Springer Verlag, Berlin

Module M0595: Examination of Materials, Structural Condition and Damages

Courses

Title	Typ	Hrs/wk	CP
Examination of Materials, Structural Condition and Damages (L0260)	Lecture	4	4
Examination of Materials, Structural Condition and Damages (L0261)	Recitation Section (small)	1	2

Module Responsible	Prof. Frank Schmidt-Döhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge about building materials or material science, for example by the module Building Materials and Building Chemistry.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the rules for trading, use and marking of construction products in Germany. They know which methods for the testing of building material properties are usable and know the limitations and characterics of the most important testing methods.
Skills	The students are able to responsibly discover the rules for trading and using of building products in Germany. They are able to chose suitable methods for the testing and inspection of construction products, the examination of damages and the examination of the structural conditions of buildings. They are able to conclude from symptons to the cause of damages. They are able to describe an examination in form of a test report or expert opinion.
Personal Competence	
Social Competence	The students can describe the different roles of manufacturers as well as testing, supervisory and certification bodies within the framework of material testing. They can describe the different roles of the participants in legal proceedings.
Autonomy	--
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Materials Science: Specialisation Engineering Materials: Elective Compulsory

Course L0260: Examination of Materials, Structural Condition and Damages

Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	Materials testing and marking process of construction products, testing methods for building materials and structures, testing reports and expert opinions, describing the condition of a structure, from symptons to the cause of damages
Literature	Frank Schmidt-Döhl: Materialprüfung im Bauwesen. Fraunhofer irb-Verlag, Stuttgart, 2013.

Course L0261: Examination of Materials, Structural Condition and Damages

Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1350: Excavation Law

Courses

Title	Typ	Hrs/wk	CP
Subsoil and Underground Engineering Law (L0395)	Lecture	2	3
Service Contract and Procurement Law (L1906)	Lecture	2	3

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Oral exam
Examination duration and scale	15 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L0395: Subsoil and Underground Engineering Law

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Georg-Friedger Drewsen
Language	DE
Cycle	WiSe
Content	• Introduction • Historical Overview • Areas of civil law • The Contracting Parties • Authorities, Cooperatioves and other patries involved • The Civil law • The Public Service Obligations • Land acquisition • Planning of underground construction projects • The construction contract according to BGB/VOB - design and implementation • The civil law in the jurisdiction
Literature	Folienskipt (in der Vorlesung erhältlich) weitere Literatur: • Englert, Grauvogel und Maurer: Handbuch des Baugrund- und Tiefbaurechts. Werner-Verlag

Course L1906: Service Contract and Procurement Law

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe, Dozenten des SD B
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0581: Water Protection

Courses

Title	Typ	Hrs/wk	CP
Geo-Information-Systems in Water Management and Hydraulic Engineering (L0963)	Problem-based Learning	2	2
Water Protection and Wastewater Management (L0226)	Seminar	2	2
Water Protection and Wastewater Management (L0227)	Recitation Section (large)	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	• Basic knowledge in water management; • Good knowledge in urban drainage; • Good knowledge of wastewater treatment techniques; • Good knowledge of pollutants (e.g. COD, BOD, TS, N, P) and their properties;
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the basic principles of the regulatory framework related to the international and European water sector. They can explain limnological processes, substance cycles and water morphology in detail. Thereby they are able to assess complex water related problems. Finally, the students can demonstrate to achieve significant improvements in the full range of existing water quality problems. They are able to judge environmental and wastewater related issues and to widely consider innovative solutions, remediation measures and further interventions as well as conceptual problem solving approaches.
Skills	Students can accurately assess current problems and situations in a country-specific or local context. They can suggest concrete actions to contribute to the planning of tomorrow's urban water cycle. Furthermore, they can suggest appropriate technical, administrative and legislative solutions to solve these problems.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves before presentations and discussion. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	60 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0963: Geo-Information-Systems in Water Management and Hydraulic Engineering	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	WiSe
Content	Theoretical basics of Geo-Information-Systems • Data models, geographical coordinates, geo-referencing, map-views • Data mining and – analyses of geo-data • Analysis techniques
Literature	None

Course L0226: Water Protection and Wastewater Management	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L0227: Water Protection and Wastewater Management	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Module M0705: Groundwater

Courses

Title	Typ	Hrs/wk	CP
Geohydraulic and Solute Transport (L0539)	Lecture	2	2
Geohydraulic and Solute Transport (L0540)	Recitation Section (small)	1	1
Simulation in Groundwater Hydrology (L0541)	Lecture	1	1
Simulation in Groundwater Hydrology (L0542)	Recitation Section (small)	2	2

Module Responsible	Prof. Wilfried Schneider
Admission Requirements	None
Recommended Previous Knowledge	• Ground water hydrology • Hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the fate of solutes in the subsurface along the path between soil and water body quantitatively and qualitatively. They are able to do this with simulation models.
Skills	The students are able to describe conceptually movement and storage of water in the unsaturated zone. They are able to analyse pF- functions and Ku functions. They can model transport of solutes in the unsaturated and saturated zoned. They are able to determine dispersiities, sorption coefficients, decay rates and dissolution rates for organic and inorganic substances.
Personal Competence	
Social Competence	The students can help to each other.
Autonomy	none
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 min written exam and written papers
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0539: Geohydraulic and Solute Transport

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	Pump test analysis, water content-water suction functions, unsaturated hydraulic conductivity function, Brooks-Corey relation, van Genuchten relation, solute transport in unsaturated zone, solute transport and reactions in groundwater
Literature	Todd; K. (2005): Groundwater Hydrology Fetter, C.W. (2001): Applied Hydrogeology Hölting & Coldewey (2005): Hydrogeologie Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0540: Geohydraulic and Solute Transport

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0541: Simulation in Groundwater Hydrology	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	Basics and theoretical background of simulation models frequently used in science and practise for pumping test analysis, water movement in vadose zone, solute transport in vadose zone, groundwater recharge, solute transport in groundwater
Literature	Handbücher der verwendeten Slumationsmodelle werden bereitgestellt.

Course L0542: Simulation in Groundwater Hydrology	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0619: Waste Treatment Technologies

Courses

Title	Typ	Hrs/wk	CP
Waste and Environmental Chemistry (L0328)	Laboratory Course	2	2
Biological Waste Treatment (L0318)	Problem-based Learning	3	4

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	none
Recommended Previous Knowledge	chemical and biological basics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The module aims possess knowledge concerning the planning of biological waste treatment plants. Students are able to explain the design and layout of anaerobic and aerobic waste treatment plants in detail, describe different techniques for waste gas treatment plants for biological waste treatment plants and explain different methods for waste analytics.
Skills	The students are able to discuss the compilation of design and layout of plants. They can critically evaluate techniques and quality control measurements. The students can recherché and evaluate literature and date connected to the tasks given in der module and plan additional tests. They are capable of reflecting and evaluating findings in the group.
Personal Competence	
Social Competence	Students can participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development in front of colleagues. Furthermore, they can give and accept professional constructive criticism.
Autonomy	Students can independently tap knowledge from literature, business or test reports and transform it to the course projects. They are capable, in consultation with supervisors as well as in the interim presentation, to assess their learning level and define further steps on this basis. Furthermore, they can define targets for new application-or research-oriented duties in accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Project
Examination duration and scale	Elaboration and presentation (15-25 minutes in groups), successful participation at Praktikum
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0328: Waste and Environmental Chemistry	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	DE/EN
Cycle	WiSe
Content	The participants are divided into groups. Each group prepares a transcript on the experiment performed, which is then used as basis for discussing the results and to evaluate the performance of the group and the individual student. In some experiments the test procedure and the results are presented in seminar form, accompanied by discussion and results evaluation. Experiments ar e.g. Screening and particle size determination Fos/Tac AAS Chalorific value
Literature	Scripte

Course L0318: Biological Waste Treatment	
Typ	Problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	1. Introduction 2. biological basics 3. determination process specific material characterization 4. aerobic degradation (Composting, stabilization) 5. anaerobic degradation (Biogas production, fermentation) 6. Technical layout and process design 7. Flue gas treatment 8. Plant design practical phase
Literature	

Module M0713: Concrete Structures

Courses

Title	Typ	Hrs/wk	CP
Concrete Structures (L0579)	Seminar	1	2
Structural Concrete Members (L0577)	Lecture	2	2
Structural Concrete Members (L0578)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	Basics of structural analysis, conception and dimensioning of structural concrete Modules 'Concrete Structures I and II'
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students broaden their skills in structural engineering, especially in the field of buildings (houses, roofs, halls). They dispose of the knowledge for the conception and design of concrete buildings and structural members that are often used.
Skills	The students are able to apply procedures of the conception and dimensioning to to practical problems of structural engineering. They are capable to draft concrete buildings and to design them for general action effects and to plan their detailing and execution. Moreover, they can make design and construction sketches and draw up technical descriptions.
Personal Competence	
Social Competence	The students are able to obtain results of high quality in teamwork.
Autonomy	The students are able to carry out complex conception and dimensioning tasks of structures under the guidance of tutors.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0579: Concrete Structures

Typ	Seminar
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	With help of a project teamwork the subjects of the course "Concrete Structures" is practiced, discussed and presented.
Literature	- Projektbezogene Unterlagen werden abgegeben.

Course L0577: Structural Concrete Members

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• concrete buildings • actions on structrues • bracing systems • slabs (line and point supported plates and floor slabs) • membranes and deep beams • shells and folded plates • reinforced and prestressed members
Literature	- Vorlesungsunterlagen

Course L0578: Structural Concrete Members	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0722: Computational Analysis of Concrete Structures

Courses

Title	Typ	Hrs/wk	CP
Computational Analysis of Concrete Structures (L0598)	Lecture	2	2
Computational Analysis of Concrete Structures (L0599)	Recitation Section (large)	2	2
FE-Modeling of Concrete Structures (L0600)	Problem-based Learning	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge in structural analysis and design of reinforced concrete structures (beams, slabs, shear walls). Lectures 'Concrete Structures I und II' Lectures 'Structural Analysis I and II' Lecture 'Concrete Structures'
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the problems of numerical modeling and design of an arbitrary concrete structure.
Skills	The students can model and design an arbitrary concrete structure by means of a finite element software package.
Personal Competence	
Social Competence	The students can model and design in teamwork a real concrete structure by means of a finite element software package.
Autonomy	The students can model and design a real concrete structure based on a finite element software package and discuss the problems and results with other students.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Project
Examination duration and scale	Oral exam (15-30 minutes per student) and project work (FE calculation)
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0598: Computational Analysis of Concrete Structures

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• Modeling of beam and truss structures - Discontinuity regions, like frame corners, openings, shear walls with large openings - Bracing of high-rise buildings - Modeling of bridges - Nonlinear analysis • Finite-Elemente-analysis of slabs: support conditions, singularity regions • Finite-Elemente-Berechnungen of shear walls and deep beams: support condition, design • Coupled systems • Modeling of slab supported on beams • Shell structures • 3D building models • Nonlinear analysis of slabs and shells • Documentation
Literature	• Vorlesungsumdruck • Rombach, G.A. (2007): Anwendung der Finite-Elemente-Methode im Betonbau. 2. Auflage, Verlag Ernst & Sohn, Berlin • Rombach G.A. (2011): Finite-Element Design of Concrete Structures, 2nd edition, ICE publishing • Hartmann, F., Katz, C. (2002): Statik mit finiten Elementen. Springer, Berlin

Course L0599: Computational Analysis of Concrete Structures	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0600: FE-Modeling of Concrete Structures	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	Finite Element Modeling and computational design of concrete structures by 'SOFiSTiK'
Literature	• Rombach G.: Anwendung der Finite – Elemente – Methode im Betonbau. 2. Auflage. Verlag Ernst &.Sohn, Berlin, 2007 • Rombach G.: Finite-Element Design of Concrete Structures. 2nd edition, ICE Publishing, London, 2011, ISBN 0 7277 32749 • Rombach G.: EDV-unterstützte Berechnungen im Stahlbetonbau. in: „Stahlbetonbau aktuell 2014" (ed. Gorris A., Hegger J., Mark P.), Berlin 2014 (S. C1.-C.36)

Module M0801: Water Resources and -Supply

Courses

Title	Typ	Hrs/wk	CP
Chemistry of Drinking Water Treatment (L0311)	Lecture	2	1
Chemistry of Drinking Water Treatment (L0312)	Recitation Section (large)	1	2
Water Resource Management (L0402)	Lecture	2	2
Water Resource Management (L0403)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of water management and the key processes involved in water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to outline key areas of conflict in water management, as well as their mutual dependence for sustainable water supply. They will understand relevant economic, environmental and social factors. Students will be able to explain and outline the organisational structures of water companies. They will be able to explain the available water treatment processes and the scope of their application.
Skills	Students will be able to assess complex problems in drinking water production and establish solutions involving water management and technical measures. They will be able to assess the evaluation methods that can be used for this. Students will be able to carry out chemical calculations for selected treatment processes and apply generally accepted technical rules and standards to these processes.
Personal Competence	
Social Competence	Working in a diverse group of specialists, students will be able to develop and document complex solutions for the management and treatment of drinking water. They will be able to take an appropriate professional position, for example representing user interests. They will be able to develop joint solutions in teams of diverse experts and present these solutions to others.
Autonomy	Students will be in a position to work on a subject independently and present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (chemistry) + presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0311: Chemistry of Drinking Water Treatment

Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	The topic of this course is water chemistry with respect to drinking water treatment and water distribution Major topics are solubility of gases, carbonic acid system and calcium carbonate, blending, softening, redox processes, materials and legal requirements on drinking water treatment. Focus is put on generally accepted rules of technology (DVGW- and DIN-standards). Special emphasis is put on calculations using realistic analysis data (e.g. calculation of pH or calcium carbonate dissolution potential) in exercises. Students can get a feedback and gain extra points for exam by solving problems for homework. Knowledge of drinking water treatment processes is vital for this lecture. Therefore the most important processes are explained coordinated with the course " Water resources management" in the beginning of the semester.
Literature	**MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004. **Jensen, J. N.**: A Problem Solving Approach to Aquatic Chemistry. John Wiley & Sons, Inc., New York, 2003.

Course L0312: Chemistry of Drinking Water Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0402: Water Resource Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	The lecture provides comprehensive knowledge on interaction of water ressource management and drinking water supply. Content overview: • Current situation of global water resources - User and Stakeholder conflicts - Wasserressourcenmanagement in urbane Gebieten - Rechtliche Aspekte, Organisationsformen Trinkwasserversorgungsunternehmen. - Ökobilanzierung, Benchmarking in der Wasserversorgung
Literature	• Aktuelle UN World Water Development Reports • Branchenbild der deutschen Wasserwirtschaft, VKU (2011) • Aktuelle Artikel wissenschaftlicher Zeitschriften • Ppt der Vorlesung

Course L0403: Water Resource Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0923: Integrated Transportation Planning

Courses

Title	Typ	Hrs/wk	CP
Integrated Transportation Planning (L1068)	Problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineerin
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • describe interdependencies between land-use/location choice and transportation/mobility behaviour • explain and evaluate the social, ecological and economic effects of transport and land-use policy measures. • relate current issues in the area of integrated transport planning and formulate an opinion on them.
Skills	Students are able to: • quantify important parameters, which influence travel demand or are influenced by it. • comprehensively examine a pre-defined or self-selected topic from a transportation studies perspective and document the results in accordance with scientific conventions.
Personal Competence	
Social Competence	Students are able to: • provide feedback on topical contents and their teaching. • constructively handle feedback on their own work. • produce results in group work and document these.
Autonomy	Students are able to: • assess potential consequences of their future professional activities • independently plan working on a pre-defined project topic, acquire the necessary knowledge and use appropriate means for its execution.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1068: Integrated Transportation Planning	
Typ	Problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz, Dr. Philine Gaffron, Jacqueline Bianca Maaß
Language	DE
Cycle	WiSe
Content	The course will provide students with an understanding of interdependencies between land-use and transportation. Specific topics include a.o.: • interactions between transport and the environment and consequent limitations • characteristics of integrated planning • complex planning processes • interdependencies of location choice and mobility behaviour • transport and land-use policies • project on current issues in transportation studies
Literature	Kutter, Eckhard (2005) Entwicklung innovativer Verkehrsstrategien für die mobile Gesellschaft. Erich Schmidt Verlag. Berlin. Bracher, Tilman u. a. (Hrsg.) (68. Ergänzung 2013) Handbuch der kommunalen Verkehrsplanung. Herbert Wichmann Verlag. Berlin, Offenbach. (Loseblattsammlung mit kontinuierlichen Ergänzungen)

Module M0963: Steel and Composite Structures

Courses

Title	Typ	Hrs/wk	CP
Steel and Composite Structures (L1204)	Lecture	2	2
Steel and Composite Structures (L1205)	Recitation Section (large)	2	2
Steel Bridges (L1097)	Lecture	2	2

Module Responsible	Dr. Jürgen Priebe
Admission Requirements	none
Recommended Previous Knowledge	Basics of steel construction (i.e. Steel Structures I and II, BUBC)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completition, students can • describe the phenomenon of local buckling • explain warping torsion • illustrate the behaviour of composite structures • specify the principles in design of composite sttructures • sketch the contructions of steel and composite bridges
Skills	After successful participation students are able to • check stiffened and unstiffened plated structures • recognize and verify warping tosion in strucures • design composite structures • design bridges and o perform the detailing
Personal Competence	
Social Competence	--
Autonomy	--
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1204: Steel and Composite Structures

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	WiSe
Content	• Local-buckling of plated structures • Warping torsion • Composite-girders, -columns, -slabs, -bridges • Principles in composite constructions • Bridge-design and -construction
Literature	Petersen, C.: Stahlbau, 4.Auflage 2013, Springer-Vieweg Verlag Minnert, J. Wagenknecht, G.: Verbundbau-Praxis - Berechnung und Konstruktion nach Eurocode 4, 2.Auflage 2013, Bauwerk Beuth Verlag

Course L1205: Steel and Composite Structures

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1097: Steel Bridges	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Jörg Ahlgrimm
Language	DE
Cycle	WiSe
Content	**Lecture Contents ‚Steel Bridge Construction'** **Dr.-Ing. Jörg Ahlgrimm** - From tendering and contracting to completion - the development of a steel bridge - Contents of a bridge static - structural details, examples of analysis in detail: -> effective width in regard to the longitudinal stiffeners -> Bearing point, bearing stiffener -> Crossbeam breakthrough, crossbeam reinforcement -> Analysis of the Rib-to-Floorbeam (RF) connection (web-tooth of the floorbeam between trapezoidal shaped Ribs) - Steel grades, -designation, testing methods and approval certificates - Nondestructive weld inspecting - Corrosion protection - Bridge bearing - types, format, function, dimensioning, installation - Expansion Joints - Oscillation of bridge hangers and cables - oscillation damper - Opening bridges- Detailed reviews to different assembling procedures and - implements - Selective damage events Requirements: Basic knowledge in the calculation, dimensioning, and construction of structural elements and joints of constructional steelwork
Literature	• Herbert Schmidt, Ulrich Schulte, Rainer Zwätz, Lothar Bär: Ausführung von Stahlbauten • Petersen, Christian: Stahlbau, Abschnitt Brückenbau • Ahlgrimm, J., Lohrer, l.: Erneuerung der Eisenbahnüberführung in Fulda-Horas über die Fulda, Stahlbau 74 (2005), Heft 2, S. 114

Module M0969: Selected Topics in Civil Engineering

Courses

Title	Typ	Hrs/wk	CP
Analysis of Offshore Structures (L1867)	Lecture	1	1
Design of Concrete Strucutures (L1840)	Lecture	2	2
Design of Prefabricated Concrete Structures (L0596)	Lecture	1	1
Design of Prefabricated Concrete Structures (L0597)	Recitation Section (large)	1	1
Forum I - Geotechnics and Construction Management (L1634)	Seminar	1	1
Forum II - Geotechnics and Construction Management (L1635)	Seminar	1	1
Timber Structures (L1151)	Seminar	2	2
Glass Structures (L1152)	Lecture	2	2
Glass Structures (L1447)	Recitation Section (large)	1	1
Project Geotechnics (L0708)	Problem-based Learning	2	4
Wind turbine design (L1905)	Lecture	1	1

Module Responsible	Prof. Uwe Starossek
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to find their way through selected special areas within civil and structural engineering. • Students are able to explain basic models and procedures in selected special areas of civil and structural engineering. • Students are able to interrelate scientific and technical knowledge.
Skills	• Students are able to apply basic methods in selected areas of civil and structural engineering.
Personal Competence	
Social Competence	---
Autonomy	• Students can chose independently, in which fields they want to deepen their knowledge and skills through the election of courses.
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L1867: Analysis of Offshore Structures

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Kolloquium
Examination duration and scale	30 min
Lecturer	Dr. Said Fawad Mohammadi
Language	DE/EN
Cycle	SoSe
Content	Einführung: • Jackets • Semi-Sub • FPSO • Spar • Jackup • Offshore-Windenergieanlagen • Spools/Jumper • Manilfold • Pipelines / PLET / Umbilicals • Stinger Hydraulics: • Deterministic Wave Theories, Airy, Stokes • Current / Appearent wave length • Morisons equation • Irregular seastates • What is a spectrum? Significant waveheight, peak period, narrow & broad band

	• What is Power Spectral density? • How do programs determine the forces using Morisons equation? Tubular welded connections: • How Pipes are constructed • How jackets are build • Joint Classification, K, Y, T • Capacity calculation • Welding process / residual stresses • Stress Concentration Factors Foundation: • Anchoring through piles • Soil Properties (cohesive, non-cohesive) and stiffness calculation • Grouted Pile Leg connections • Pilehead resistance • Suction piles Fatigue: • What is fatigue? • What is crack growth? • Paris Law • SN-curve approach • Spectral Fatigue (Transfer function) • Time Domain Fatigue Fixed Platforms: • Installation procedure & verifications • Inplace analysis (Extreme conditions, operational conditions, marine growth) • Spectral fatigue application • Time domain fatigue application Modelling with USFOS • Specifying Soil • Anchors • Jacket geometry • Topsides geometry • Defining wave & current action • Inplace analysis • Mesh tubular joint analysis • Time domain fatigue analysis
Literature	

Course L1840: Design of Concrete Strucutures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	20 min
Lecturer	Dr. Karl Morgen
Language	DE
Cycle	WiSe
Content	
Literature	Schlaich/Schäfer, Konstruieren im Stahlbau, BetonKalender 2001, TII, Verlag Ernst & Sohn

Course L0596: Design of Prefabricated Concrete Structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• application and advantages and disadvantages of precast concrete structures • basics of design - precast element production - construction - tolerances • elements of a warehouse • design of a beam - joints • design of D-regions: half joints, corbels, openings • slab types - walls - facades • footings: pocket and block foundations • joints - connections • shear design of the interface between concrete cast at different times • unreinforced concrete structures
Literature	• Bachmann H., Steinle A.; Hahn V.: Bauen mit Betonfertigteilen. Betonkalender 2009, Teil I, Verlag Ernst & Sohn, Berlin • Bindseil P.: Stahlbetonfertigteile. Werner Verlag, 1998 • FIP: FIP Handbuch für Planung und Entwerfen von Fertigteilbauten (siehe Zeitschrift: Beton- und Fertigteiltechnik ab 3/1996) • Bergmeister K.: Konstruieren von Fertigteilen. Betonkalender 2005 Teil 2, S. 163-240 • Reineck K.-H.: Modellierung der D-Bereiche von Fertigteilen. Betonkalender 2005 Teil 2, S. 241-296 • Graubner C.-A. et. al.: Bemessung von Fertigteilen nach DIN 1045-1. Betonkalender 2005 Teil 2, S. 297-374 Broschüren der Fachvereinigung Deutscher Betonfertigteilbau e.V. siehe: www.fdb-fertigteilbau.de www.systembauweise.de

Course L0597: Design of Prefabricated Concrete Structures	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	Siehe korrespondierende Vorlesung
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1634: Forum I - Geotechnics and Construction Management	
Typ	Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	Lectures about projects and issues with practical and scientific relevance.
Literature	--

Course L1635: Forum II - Geotechnics and Construction Management	
Typ	Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	Lectures about projects and issues with practical and scientific relevance.
Literature	--

Course L1151: Timber Structures	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Kolloquium
Examination duration and scale	90 min
Lecturer	Prof. Torsten Faber
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1152: Glass Structures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Marvin Matzik
Language	DE
Cycle	WiSe
Content	Glass structures - Introduction of the material glass (production, refinement, material characteristic) - design of facades - facade types - static calculation of glazing - static calculation of facades - load bearing behavior of glazing (plate or membrane stiffness) - vertical / horizontal glazing with safety-related requirements - glass structures - fire safety of glass facades - construction physics of facades and glazing
Literature	

Course L1447: Glass Structures	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Marvin Matzik
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0708: Project Geotechnics	
Typ	Problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	15 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	The students solve independently a project-based geotechnical problem in groups. Additional lectures concerning the problem will be held and material will be distributed as study basis. Every two weeks the groups present their current project status. The final work will be presentated in a final presentation.
Literature	abhängig von der Fragestellung

Course L1905: Wind turbine design	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	60 Minuten
Lecturer	Dr. Jörn Scheller
Language	DE
Cycle	SoSe
Content	
Literature	

Module M0966: Study Work Foundation Engineering

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Dozenten des SD B
Admission Requirements	none
Recommended Previous Knowledge	Subjects of the Foundation Engineering specialisation.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to demonstrate their detailed knowledge in the field of geotechnical and foundation engineering. They can exemplify the state of technology and application and discuss critically in the context of actual problems and general conditions of science and society. The students can develop solving strategies and approaches for fundamental and practical problems in geotechnical and foundation engineering. They may apply theory based procedures and integrate safety-related, ecological, ethical, and economic view points of science and society. Scientific work techniques that are used can be described and critically reviewed.
Skills	The students are able to independently select methods for the project work and to justify this choice. They can explain how these methods relate to the field of work and how the context of application has to be adjusted. General findings and further developments may essentially be outlined.
Personal Competence	
Social Competence	The students are able to condense the relevance and the structure of the project work, the work steps and the sub-problems for the presentation and discussion in front of a bigger group. They can lead the discussion and give a feedback on the project to their colleagues.
Autonomy	The students are capable of independently planning and documenting the work steps and procedures while considering the given deadlines. This includes the ability to accurately procure the newest scientific information. Furthermore, they can obtain feedback from experts with regard to the progress of the work, and to accomplish results on the state of the art in science and technology.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Examination	Project (accord. to Subject Specific Regulations)
Examination duration and scale	see FSPO
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory

Module M0997: Structural Analysis - Selected Topics

Courses

Title	Typ	Hrs/wk	CP
Plates and Shells (L1199)	Lecture	2	2
Nonlinear Analysis of Frame Structure (L1200)	Lecture	2	2
Nonlinear Analysis of Frame Structure (L1201)	Recitation Section (large)	2	2

Module Responsible	Prof. Uwe Starossek
Admission Requirements	None
Recommended Previous Knowledge	Mechanics I/II, Mathematics I/II, Differential Equations I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, students can explain selected elements of higher structural analysis.
Skills	After successful completion of this module, the students are able to assess the premises and the applicability of the presented methods of advanced structural analysis. They are able to use these methods for performing structural analyses.
Personal Competence	
Social Competence	Students can • participate in subject-specific and interdisciplinary discussions, • defend their own work results in front of others • promote the scientific development of colleagues • Furthermore, they can give and accept professional constructive criticism
Autonomy	The students have the opportunity to voluntarily and independently work homework problems.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	135 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L1199: Plates and Shells	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Jürgen Priebe
Language	DE
Cycle	WiSe
Content	Theory of plates loaded in-plane • Governing equations (equilibrium, kinematics, constitutive law) • Differential equation • Airy stress function • Plane stress / plane strain • Structural behaviour of plates loaded in-plane Theory of plates in bending • Governing equations (equilibrium, kinematics, constitutive law) • Differential equation • Navier solution / Fourier series expansion • Approximation procedures • Structural behaviour of plates in bending Shell theory • Phenomenona of the structural behaviour of shells • Membrane and bending theory • Equilibrium equations of shells of revolution • Stress resultants and deformations of the spherical shell, the half spherical shell, and the cylindrical shell Stability problems (overview) • Plate buckling • Shell buckling
Literature	• Basar, Y.: Krätzig, W.B. (1985): Mechanik der Flächentragwerke. Vieweg-Verlag, Braunschweig, Wiesbaden • Girkmann, K. (1963): Flächentragwerke, Springer Verlag, Wien, 1963, unveränderter Nachdruck 1986 • Zienkiewicz, O.C. (1977): The Finite Element Method in Enginieering Science. McGraw-Hill, London

Course L1200: Nonlinear Analysis of Frame Structure	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	-Types of nonlinearity -relevance of nonlinear effects on structural analysis -comparison and classification of 1^{st} order theory, 2^{nd} order theory and 3^{rd} order theory with regard to the coverage of geometric nonlinearity -fundamentals of 2^{nd} order elasticity theory for frame structures -application of 2^{nd} order elasticity theory using finite elements: common displacement method -fundamentals of analytical application of 2^{nd} order elasticity theory: derivation and solution of differential equation -structurally applied methods of analytical application of 2^{nd} order elasticity theory: common displacement method using analytical stiffness matrix, slope-deflection method for sway and non-sway frame structures, consideration of imperfections 1^{st} order plastic hinge theory
Literature	Rothert, H.; Gensichen, V. (1987): Nichtlineare Stabstatik. Springer Verlag, Berlin

Course L1201: Nonlinear Analysis of Frame Structure	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Specialization Structural Engineering

Module M0699: Advanced Foundation Engineering and Soil Laboratory Course

Courses

Title	Typ	Hrs/wk	CP
Soil Laboratory Course (L0499)	Laboratory Course	1	2
Advanced Foundation Engineering (L0497)	Lecture	2	2
Advanced Foundation Engineering (L0498)	Recitation Section (large)	1	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	60 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0499: Soil Laboratory Course

Typ	Laboratory Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	• Field experiments • Short lecture on laboratory tests • soil analysis • laboratory test • soil clasification • Creating a ground and foundation report
Literature	• DIN-Taschenbuch 113, Erkundung und Untersuchung des Baugrundes

Course L0497: Advanced Foundation Engineering	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	• Vertical drains • Piles • Ground improvement (Deep Compaction, Soil mixing) • Vibration driving • Jet grouting • Slurry wall • Deep excavation
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • EAB (1988): Empfehlungen des Arbeitskreises Baugruben • Grundbau-Taschenbuch, Teil 1-3, (1997), Ernst & Sohn Verlag

Course L0498: Advanced Foundation Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0713: Concrete Structures

Courses

Title	Typ	Hrs/wk	CP
Concrete Structures (L0579)	Seminar	1	2
Structural Concrete Members (L0577)	Lecture	2	2
Structural Concrete Members (L0578)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	Basics of structural analysis, conception and dimensioning of structural concrete Modules 'Concrete Structures I and II'
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students broaden their skills in structural engineering, especially in the field of buildings (houses, roofs, halls). They dispose of the knowledge for the conception and design of concrete buildings and structural members that are often used.
Skills	The students are able to apply procedures of the conception and dimensioning to to practical problems of structural engineering. They are capable to draft concrete buildings and to design them for general action effects and to plan their detailing and execution. Moreover, they can make design and construction sketches and draw up technical descriptions.
Personal Competence	
Social Competence	The students are able to obtain results of high quality in teamwork.
Autonomy	The students are able to carry out complex conception and dimensioning tasks of structures under the guidance of tutors.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0579: Concrete Structures

Typ	Seminar
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	With help of a project teamwork the subjects of the course "Concrete Structures" is practiced, discussed and presented.
Literature	- Projektbezogene Unterlagen werden abgegeben.

Course L0577: Structural Concrete Members

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• concrete buildings • actions on structrues • bracing systems • slabs (line and point supported plates and floor slabs) • membranes and deep beams • shells and folded plates • reinforced and prestressed members
Literature	- Vorlesungsunterlagen

Course L0578: Structural Concrete Members	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0963: Steel and Composite Structures

Courses

Title	Typ	Hrs/wk	CP
Steel and Composite Structures (L1204)	Lecture	2	2
Steel and Composite Structures (L1205)	Recitation Section (large)	2	2
Steel Bridges (L1097)	Lecture	2	2

Module Responsible	Dr. Jürgen Priebe
Admission Requirements	none
Recommended Previous Knowledge	Basics of steel construction (i.e. Steel Structures I and II, BUBC)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completition, students can • describe the phenomenon of local buckling • explain warping torsion • illustrate the behaviour of composite structures • specify the principles in design of composite sttructures • sketch the contructions of steel and composite bridges
Skills	After successful participation students are able to • check stiffened and unstiffened plated structures • recognize and verify warping tosion in strucures • design composite structures • design bridges and o perform the detailing
Personal Competence	
Social Competence	--
Autonomy	--
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	180 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1204: Steel and Composite Structures

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	WiSe
Content	• Local-buckling of plated structures • Warping torsion • Composite-girders, -columns, -slabs, -bridges • Principles in composite constructions • Bridge-design and -construction
Literature	Petersen, C.: Stahlbau, 4.Auflage 2013, Springer-Vieweg Verlag Minnert, J. Wagenknecht, G.: Verbundbau-Praxis - Berechnung und Konstruktion nach Eurocode 4, 2.Auflage 2013, Bauwerk Beuth Verlag

Course L1205: Steel and Composite Structures

Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1097: Steel Bridges	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Jörg Ahlgrimm
Language	DE
Cycle	WiSe
Content	**Lecture Contents ‚Steel Bridge Construction'** **Dr.-Ing. Jörg Ahlgrimm** - From tendering and contracting to completion - the development of a steel bridge - Contents of a bridge static - structural details, examples of analysis in detail: -> effective width in regard to the longitudinal stiffeners -> Bearing point, bearing stiffener -> Crossbeam breakthrough, crossbeam reinforcement -> Analysis of the Rib-to-Floorbeam (RF) connection (web-tooth of the floorbeam between trapezoidal shaped Ribs) - Steel grades, -designation, testing methods and approval certificates - Nondestructive weld inspecting - Corrosion protection - Bridge bearing - types, format, function, dimensioning, installation - Expansion Joints - Oscillation of bridge hangers and cables - oscillation damper - Opening bridges- Detailed reviews to different assembling procedures and - implements - Selective damage events Requirements: Basic knowledge in the calculation, dimensioning, and construction of structural elements and joints of constructional steelwork
Literature	• Herbert Schmidt, Ulrich Schulte, Rainer Zwätz, Lothar Bär: Ausführung von Stahlbauten • Petersen, Christian: Stahlbau, Abschnitt Brückenbau • Ahlgrimm, J., Lohrer, I.: Erneuerung der Eisenbahnüberführung in Fulda-Horas über die Fulda, Stahlbau 74 (2005), Heft 2, S. 114

Module M0511: Electricity Generation from Wind and Hydro Power

Courses

Title	Typ	Hrs/wk	CP
Renewable Energy Projects in Emerged Markets (L0014)	Project Seminar	1	1
Hydro Power Use (L0013)	Lecture	1	1
Wind Turbine Plants (L0011)	Lecture	2	3
Wind Energy Use - Focus Offshore (L0012)	Lecture	1	1

Module Responsible	Dr. Joachim Gerth
Admission Requirements	none
Recommended Previous Knowledge	Module: Technical Thermodynamics I, Module: Technical Thermodynamics II, Module: Fundamentals of Fluid Mechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	By ending this module students can explain in detail knowledge of wind turbines with a particular focus of wind energy use in offshore conditions and can critical comment these aspects in consideration of current developments. Furthermore, they are able to describe fundamentally the use of water power to generate electricity. The students reproduce and explain the basic procedure in the implementation of renewable energy projects in countries outside Europe. Through active discussions of various topics within the seminar of the module, students improve their understanding and the application of the theoretical background and are thus able to transfer what they have learned in practice.
Skills	Students are able to apply the acquired theoretical foundations on exemplary water or wind power systems and evaluate and assess technically the resulting relationships in the context of dimensioning and operation of these energy systems. They can in compare critically the special procedure for the implementation of renewable energy projects in countries outside Europe with the in principle applied approach in Europe and can apply this procedure on exemplary theoretical projects.
Personal Competence	
Social Competence	Students can discuss scientific tasks subjet-specificly and multidisciplinary within a seminar.
Autonomy	Students can independently exploit sources in the context of the emphasis of the lecture material to clear the contents of the lecture and to acquire the particular knowledge about the subject area.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	3 hours written exam
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Renewable Energy: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Product Development, Materials and Production: Specialisation Product Development: Elective Compulsory Product Development, Materials and Production: Specialisation Production: Elective Compulsory Product Development, Materials and Production: Specialisation Materials: Elective Compulsory Renewable Energies: Core qualification: Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0014: Renewable Energy Projects in Emerged Markets	
Typ	Project Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Andreas Wiese
Language	DE
Cycle	SoSe

Content	1. Introduction
	  ○ Development of renewable energies worldwide
	  ■ History
	  ■ Future markets
	  ○ Special challenges in new markets - Overview
	2. Sample project wind farm Korea
	  ○ Survey
	  ○ Technical Description
	  ○ Project phases and characteristics
	3. Funding and financing instruments for EE projects in new markets
	  ○ Overview funding opportunitie
	  ○ Overview countries with feed-in laws
	  ○ Major funding programs
	4. CDM projects - why, how , examples
	  ○ Overview CDM process
	  ○ Examples
	  ○ Exercise CDM
	5. Rural electrification and hybrid systems - an important future market for EE
	  ○ Rural Electrification - Introduction
	  ○ Types of Elektrizifierungsprojekten
	  ○ The role of the EEInterpretation of hybrid systems
	  ○ Project example: hybrid system Galapagos Islands
	6. Tendering process for EE projects - examples
	  ○ South Africa
	  ○ Brazil
	7. Selected projects from the perspective of a development bank - Wesley Urena Vargas, KfW Development Bank
	  ○ Geothermal
	  ○ Wind or CSP
	
	Within the seminar, the various topics are actively discussed and applied to various cases of application.

Literature	Folien der Vorlesung

Course L0013: Hydro Power Use	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Stephan Heimerl
Language	DE
Cycle	SoSe
Content	• Introduction, importance of water power in the national and global context • Physical basics: Bernoulli's equation, usable height of fall, hydrological measures, loss mechanisms, efficiencies • Classification of Hydropower: Flow and Storage hydropower, low and high pressure systems • Construction of hydroelectric power plants: description of the individual components and their technical system interaction • Structural engineering components; representation of dams, weirs, dams, power houses, computer systems, etc. • Energy Technical Components: Illustration of the different types of hydraulic machinery, generators and grid connection • Hydropower and the Environment • Examples from practice
Literature	• Schröder, W.; Euler, G.; Schneider, K.: Grundlagen des Wasserbaus; Werner, Düsseldorf, 1999, 4. Auflage • Quaschning, V.: Regenerative Energiesysteme: Technologie - Berechnung - Simulation; Carl Hanser, München, 2011, 7. Auflage • Giesecke, J.; Heimerl, S.; Mosony, E.: Wasserkraftanlagen Planung, Bau und Betrieb; Springer, Berlin, Heidelberg, 2009, 5. Auflage • von König, F.; Jehle, C.: Bau von Wasserkraftanlagen - Praxisbezogene Planungsunterlagen; C. F. Müller, Heidelberg, 2005, 4. Auflage • Strobl, T.; Zunic, F.: Wasserbau: Aktuelle Grundlagen - Neue Entwicklungen; Springer, Berlin, Heidelberg, 2006

Course L0011: Wind Turbine Plants	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Rudolf Zellermann
Language	DE
Cycle	SoSe
Content	• Historical development • Wind: origins, geographic and temporal distribution, locations • Power coefficient, rotor thrust • Aerodynamics of the rotor • Operating performance • Power limitation, partial load, pitch and stall control • Plant selection, yield prediction, economy • Excursion
Literature	Gasch, R., Windkraftanlagen, 4. Auflage, Teubner-Verlag, 2005

Course L0012: Wind Energy Use - Focus Offshore	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Martin Skiba
Language	DE
Cycle	SoSe
Content	• Introduction, importance of offshore wind power generation, Specific requirements for offshore engineering • Physical fundamentals for utilization of wind energy • Design and operation of offshore wind turbines, presentation of different concepts of offshore wind turbines, representation of the individual system components and their system-technical relationships • Foundation engineering, offshore site investigation, presentation of different concepts of offshore foundation structures, planning and fabrication of foundation structures • Electrical infrastructure of an offshore wind farm, Inner Park cabling, offshore substation, grid connection • Installation of offshore wind farms, installation techniques and auxiliary devices, construction logistics • Development and planning of offshore wind farms • Operation and optimization of offshore wind farms • Day excursion
Literature	• Gasch, R.; Twele, J.: Windkraftanlagen - Grundlagen, Entwurf, Planung und Betrieb; Vieweg + Teubner, Stuttgart, 2007, 7. Auflage • Molly, J. P.: Windenergie - Theorie, Anwendung, Messung; C. F. Müller, Heidel-berg, 1997, 3. Auflage • Hau, E.: Windkraftanalagen; Springer, Berlin, Heidelberg, 2008, 4.Auflage • Heier, S.: Windkraftanlagen - Systemauslegung, Integration und Regelung; Vieweg + Teubner, Stuttgart, 2009, 5. Auflage • Jarass, L.; Obermair, G.M.; Voigt, W.: Windenergie: Zuverlässige Integration in die Energieversorgung; Springer, Berlin, Heidelberg, 2009, 2. Auflage

Module M1351: Construction Processes

Courses

Title	Typ	Hrs/wk	CP
Building Information Modelling (L1908)	Lecture	2	2
Lean Construction (L1910)	Lecture	2	2
System Dynamics (L1909)	Lecture	2	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Oral exam
Examination duration and scale	15 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L1908: Building Information Modelling

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	NN
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1910: Lean Construction

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B
Language	DE
Cycle	SoSe
Content	
Literature	

Course L1909: System Dynamics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dozenten des SD B, Dozenten des Studiengangs
Language	DE
Cycle	SoSe
Content	
Literature	

Module M0723: Design of Prestressed Structures and Concrete Bridges

Courses

Title	Typ	Hrs/wk	CP
Design of Prestressed Structures and Concreet Bridges (L0603)	Lecture	3	4
Design of Prestressed Structures and Concreet Bridges (L0604)	Recitation Section (large)	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	None
Recommended Previous Knowledge	Detailed knowledge on the design of concrete structures.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the main bridge types, their applications and the various loads. They can explain the basic design methods. They can explain the design of a prestressed bridge.
Skills	The students are able to design reinforced or prestressed concrete bridges.
Personal Competence	
Social Competence	The students can design in teamwork a real concrete bridge.
Autonomy	The students are able to design a prestressed concrete bridge and discuss the problems and results with other students.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	180 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0603: Design of Prestressed Structures and Concreet Bridges	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	prestressed structures • basis of prestressed structures • differences between reinforced and prestressed concrete structures • history of prestressing • construction materials: concrete, tendons, ducts, anchorage systems • construction: prestressing methods • prestressing forces and member forces (friction, elongation) • tendon layout • time dependant prestressing losses • design of prestressed structures • design of anchorage region • non-bonded prestressing • prestressed flat slabs Concrete bridges • history of bridges • design of bridges • loads on bridges • member forces for slab, T-beam, hollow box, frame and arch bridges • precast bridges - precast segmental bridges • bearings • abutments, columns • construction methods
Literature	• Vorlesungsumdruck • Rombach, G. (2003): Spannbetonbau. Ernst & Sohn, Berlin • Wicke, M. (2002): Anwendung des Spannbetons. Betonkalender 2002, Teil II, S. 113-180, Verlag Ernst & Sohn, Berlin • Leonhardt, F. (1980): Vorlesungen über Massivbau. Teil 5: Spannbeton. Berlin • Mehlhorn, G. (2007): Handbuch Brücken, Springer Verlag • Schäfer, H.; Kaufeld, K. (1997): Massivbrücken. Betonkalender Teil II, S. 443ff, Ernst & Sohn, Berlin • Menn, Ch. (1986): Stahlbetonbrücken. Springer Verlag, Wien

Course L0604: Design of Prestressed Structures and Concreet Bridges	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0756: Soil Mechanics and -Dynamics

Courses

Title	Typ	Hrs/wk	CP
Soil Mechanics - Selected Topics (L0374)	Lecture	2	2
Soil Dynamics (L0452)	Lecture	3	2
Experimental Researches in Geotechnics (L0706)	Laboratory Course	1	2

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	modules: Mathematics I-III, Mechanics I-II, Geotechnics I courses: Soil laboratory course, (Applied structural dynamics)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After the successful completion of the module the students should be able to: • to derive and to apply the basic equation of a simple mass oscillator, • to understand the wave propagation in the soil under dynamic excitation and to detect the relevant parameters, • to know the essential laboratory and field tests to determine soil dynamic characteristics and to evaluate them, • to design machine foundations to dynamic load, • to measure shocks to perform vibration forecast, • to evaluate shocks in term to their effect on people and buildings, • to evaluate possibilities of isolation, • to understand mechanisms that cause earthquakes and evaluate earthquake in term of their magnitude and intensity, • to know methods to determine axial pile capacity, integrity and the dynamic bedding modulus, • to know the mechanisms that lead to a deformation accumulation due to cyclic loading and to estimate these deformations mathematically, • to distinguish the area of application of the method of elastodynamics and plastodynamics, • to detect the undrained shear strength as a function of a number of state variables, • to capture the visous behaviour of cohesive soils and to consider the effects of creep and rate-dependent shear strength in calculations, • to consider the impact of the partly saturated of a seepage and shear strength.
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	150 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0374: Soil Mechanics - Selected Topics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Hans Mathäus Hügel
Language	DE
Cycle	SoSe
Content	selected topis: - continuum mechanis - constitutive modelling - time and rate dependend material behavior of soils - cyclic loading - undrained conditions
Literature	Kolymbas D. (2007): Geotechnik - Bodenmechanik, Grundbau und Tunnelbau. Springer Verlag

Course L0452: Soil Dynamics	
Typ	Lecture
Hrs/wk	3
CP	2
Workload in Hours	Independent Study Time 18, Study Time in Lecture 42
Lecturer	Dr. Sascha Henke
Language	DE
Cycle	SoSe
Content	• mass-spring-damper systems, • wave propagation in soils, • dynamic soil parameters, • Determination of dynamic soil parameters, • machine foundations, • in-situ measurement of ground motion, ground motion prediction, evaluation of ground motion, • ground motion shielding, • introduction into earthquake engineering, • dynamic pile tests, • cyclic accumulation, • plastodynamics
Literature	• Das B.M.: Fundamentals of Soil Dynamics, Elsevier • Empfehlungen des Arbeitskreises Baugrunddynamik. Hrsg. Deutsche Gesellschaft für Geotechnik (DGGT) • Haupt W.: Bodendynamik. Vieweg und Teubner • Meskouris K. und Hinzen K.-G.: Bauwerke und Erdbeben. Vieweg Verlag • Studer J.A., Koller M.G. und Laue J.: Bodendynamik, Springer Verlag

Course L0706: Experimental Researches in Geotechnics	
Typ	Laboratory Course
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	SoSe
Content	The students are supposed to: • become acquainted with geotechnical model tests, field tests and laboratory tests as well as corresponding measurement techniques. These compromise amongst others inclinometer measurements and geophone measurements as well as high-grade laboratory tests on the stress-strain relationship of soil specimens, e. g. triaxial tests, simple shear tests and resonant column tests. • gain insight into current soil mechanical research. • plan, coordinate, perform and evaluate soil mechanical tests in a team. • discuss, reflect, review and present the obtained results in a group. An important learning target is the introduction to scientific work for students who plan a scientific career, and for those who will work in practice with the responsibility to order corresponding tests and evaluate the results. The practical laboratory work is based on annualy changing problems, which are however related to the experience and results of the preceding year's course group.
Literature	

Module M0807: Boundary Element Methods

Courses

Title	Typ	Hrs/wk	CP
Boundary Element Methods (L0523)	Lecture	2	3
Boundary Element Methods (L0524)	Recitation Section (large)	2	3

Module Responsible	Prof. Otto von Estorff
Admission Requirements	none
Recommended Previous Knowledge	Mechanics I (Statics, Mechanics of Materials) and Mechanics II (Hydrostatics, Kinematics, Dynamics) Mathematics I, II, III (in particular differential equations)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students possess an in-depth knowledge regarding the derivation of the boundary element method and are able to give an overview of the theoretical and methodical basis of the method.
Skills	The students are capable to handle engineering problems by formulating suitable boundary elements, assembling the corresponding system matrices, and solving the resulting system of equations.
Personal Competence	
Social Competence	-
Autonomy	The students are able to independently solve challenging computational problems and develop own boundary element routines. Problems can be identified and the results are critically scrutinized.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy Systems: Core qualification: Elective Compulsory Computational Science and Engineering: Specialisation Scientific Computing: Elective Compulsory Mechanical Engineering and Management: Specialisation Product Development and Production: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Technomathematics: Specialisation III. Engineering Science: Elective Compulsory Technomathematics: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0523: Boundary Element Methods	
Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	SoSe
Content	- Boundary value problems - Integral equations - Fundamental Solutions - Element formulations - Numerical integration - Solving systems of equations (statics, dynamics) - Special BEM formulations - Coupling of FEM and BEM - Hands-on Sessions (programming of BE routines) - Applications
Literature	Gaul, L.; Fiedler, Ch. (1997): Methode der Randelemente in Statik und Dynamik. Vieweg, Braunschweig, Wiesbaden Bathe, K.-J. (2000): Finite-Elemente-Methoden. Springer Verlag, Berlin

Course L0524: Boundary Element Methods	
Typ	Recitation Section (large)
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Otto von Estorff
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0827: Modeling in Water Management

Courses

Title	Typ	Hrs/wk	CP
Applied Groundwater Modeling (L0543)	Lecture	1	1
Applied Groundwater Modeling (L0544)	Recitation Section (small)	2	2
Modeling of Water Supply and Sewer Network (L0875)	Problem-based Learning	2	3

Module Responsible	Prof. Wilfried Schneider
Admission Requirements	none
Recommended Previous Knowledge	Groundwater • groundwater hydraulics and transport of substances Pipe Systems • Knowledge on urban water infrastructures, in particular drinking water systemsand urban drainage systems including special structures • Hydraulics of drinking water supply systems and sewer systems • Basic knowledge on water management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the modelling of groundwater flow and transport as well as urban water infrastructures. They can carry out systems analyses and can detect technical and conceptual weak points within the systems in case studies. Besides they are able to analyse interdependencies of hydraulic and toxic phenomena in soil and water.
Skills	The students are able to construct and apply scientific groundwater models indipendently. They can work on different scenarios and can compare or assess different solutions for existing problems by application of selected software products. The students are able to use different software solutions (e.g. EPANET, EPA-SWMM).
Personal Competence	
Social Competence	Wird nicht vermittelt.
Autonomy	Wird nicht vermittelt.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Oral exam
Examination duration and scale	20 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0543: Applied Groundwater Modeling

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE/EN
Cycle	SoSe
Content	Introduction and application of the groundwater model MODFLOW (PMWIN); theoretical backround of the modell, students do work with the model PMWIN for practical case studies.
Literature	MODFLOW-Handbuch Chiang, Wen Hsien: PMWIN

Course L0544: Applied Groundwater Modeling	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE/EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0875: Modeling of Water Supply and Sewer Network	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen, Weitere Mitarbeiter
Language	DE
Cycle	SoSe
Content	
Literature	Mutschmann/Stimmelmayr: Taschenbuch der Wasserversorgung, 16. Auflage. Springer Vieweg - Verlag. Wiesbaden 2014.

Module M0828: Urban Environmental Management

Courses

Title	Typ	Hrs/wk	CP
Noise Protection (L1109)	Lecture	2	2
Urban Infrastructures (L0874)	Problem-based Learning	2	4

Module Responsible	Dr. Dorothea Rechtenbach
Admission Requirements	none
Recommended Previous Knowledge	• Knowledge on Urban planning • Knowledge on measures for climate protection and climate change adaptation • Basics knowledge in urban drainage and stormwater management
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can describe urban development corridors as well as current and future urban environmental problems. They are able to explain the causes of environmental problems (like noise). Students can specify applications for various technical innovations and explain why these contribute to the improvement of urban life. They can, for example, derive and discuss measures for effective noise abatement.
Skills	Students are able to develop specific solutions for correcting existing or future environment-related problems of urban development. They can define a range of conceptual and technical solutions for environmental problems for different development paths. To solve specific urban environmental problems they can select technical innovations and integrate them into the urban context.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves for presentations and contributions to the discussions. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Project
Examination duration and scale	Written Report plus oral Presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Environmental Engineering: Core qualification: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Core qualification: Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1109: Noise Protection

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Martin Jäschke
Language	EN
Cycle	SoSe
Content	
Literature	1) Müller & Möser (2013): Handbook of Engineering Acoustics (also available in German) 2) WHO (1999): Guidelines for Community Noise 3) Environmental Noise Directive 2002/49/EG 4) ISO 9613-2 (1996): Acoustics, Attenuation of sound during propagation outdoors, Part 2: General method of calculation

Course L0874: Urban Infrastructures	
Typ	Problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Lecturer	Dr. Dorothea Rechtenbach
Language	EN
Cycle	SoSe
Content	Problem/Project Based Learning Main topics are: • Design of future cities, concepts and technical approaches for future-proof drinking water supply and wastewater disposal • Climate Change Impacts, Adaptation and Mitigation • Rainwater Management & urban flash floods • New water sources: rainwater harvesting and wastewater reuse • Urban greening & urban agriculture • Water sensitive urban design • How to better link urban planning and urban water issues
Literature	Depends on chosen topic.

Module M0859: Coastal Hydraulic Engineering II

Courses

Title	Typ	Hrs/wk	CP
Coastal- and Flood Protection (L0808)	Lecture	2	3
Coastal- and Flood Protection (L1415)	Recitation Section (large)	1	1
Maintennance and Defence of Flood Protection Structures (L1411)	Lecture	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Coastal Engineering I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students have the capability to define and explain in detail the important aspects of erosion protection and flood protection and are able to apply the aspects to practical coastal protection problems. They are able to design and dimension important coastal protection measures from the functional and from the constructional point of view.
Skills	The students are able to select design approaches for the functional and constructional design of erosion and flood protection measures and apply these approaches to practical design tasks.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the functional and constructive design of coastal and flood protection structures. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 130 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory

Course L0808: Coastal- and Flood Protection

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	Protection of sandy coasts
	• Sediment transport
	• Morphology
	• Technical solution for the protection of sandy coasts
	  ◦ Construction in direction of the coast
	  ◦ Constructions perpendicular to the coast
	  ◦ Other Concepst
	• Calculation approaches and numerical models
	Flood Protection
	• Classification of constructions / measures
	• Dikes
	• Dunes
	• Foreland - constructions
	• Flood-Protection Walls
	• Drainage of the hinterland

Literature	Vorlesungsumdruck Coastal Engineering Manual CEM

Course L1415: Coastal- and Flood Protection	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1411: Maintennance and Defence of Flood Protection Structures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Olaf Müller
Language	DE
Cycle	SoSe
Content	• Dike protection • Maintennance of flood protection measures
Literature	Vorlesungsumdruck

Module M0860: Harbour Engineering and Harbour Planning

Courses

Title	Typ	Hrs/wk	CP
Habour Engineering (L0809)	Lecture	2	2
Habour Engineering (L1414)	Problem-based Learning	1	2
Port Planning and Port Construction (L0378)	Lecture	2	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Basics of coastal engineering
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define in details and to choose design approaches for the functional design of a port and apply them to design tasks. They can design the fundamental elements of a port.
Skills	The students are able to select and apply appropriate approaches for the functional design of ports.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the functional design of ports. Additionaly, they will be able to work in team with engineers of other disciplines.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 150 min. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0809: Habour Engineering

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe

Content	• Fundamentals of harbor engineering
	  ◦ Maritime transportation and waterways engineering
	  ◦ Ships
	• Elements of harbors
	  ◦ Harbor approaches and water-side harbor areas
	  ◦ Terminal design and handling of cargo
	  ◦ Quay-walls and piers
	  ◦ Equipment of harbors
	  ◦ Sluices and other special constructions
	• Connection to inland transportation / inland waterway transportation
	• Protection of harbors
	  ◦ Breakwaters and Jetties
	  ◦ Wave protection of harbors
	• Fishery and other small harbors

Literature	Brinkmann, B.: Seehäfen, Springer 2005

Course L1414: Habour Engineering	
Typ	Problem-based Learning
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0378: Port Planning and Port Construction	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	SoSe
Content	• Planning and implementation of major projects • Market analysis and traffic relations • Planning process and plan • Port planning in urban neighborhood • Development of the logistics center "Port of Hamburg" in the metropolis • Quays and waterfront structure • Special planning Law Harbor - securing of a flexible use of the port • Dimensioning of quays • Flood protection structures • Port of Hamburg - Infrastructure and development • Preparation of areas • Scour formation in front of shore structures
Literature	Vorlesungsumdruck, s. www.tu-harburg.de/gbt

Module M0861: Modelling of Hydraulic Engineering

Courses

Title	Typ	Hrs/wk	CP
Hydraulic Models (L0813)	Lecture	1	1
Modelling of Waves (L0812)	Lecture	1	1
Modelling of Flow in Rivers and Estuaries (L0810)	Lecture	3	4

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Coastal Hydraulic Engineering I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to define in detail the basic processes that are related to the modelling of flows in hydraulic engineering. Besides, they can describe the basic aspects of numerical modelling and actual numerical models for the simulation of flows and waves.
Skills	Students are able to apply hydrodynamic-numerical models to practical hydraulic engineering tasks.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in simple applied problems. Additionaly, they will be able to work in team with others.
Autonomy	The students will be able to independently extend their knowledge and apply it to new problems.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 3 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0813: Hydraulic Models

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Fundamentals of hydraulic models • Model laws • Pi theorem of Buckingham • Practical examples of hydraulic models
Literature	Strobl, Zunic: Wasserbau, Kap. 11 Hydraulische Modelle, Springer

Course L0812: Modelling of Waves	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	• Waves, interactions with shallow water and constructions • Wave theories • Sea state and surges • Development of waves • Wave spectra • Modelling of Waves / phase averaged and phase resolved models • Application of a phase averaged model for wave prediction (SWAN) • · Application of phase resolved wave models (Mike)
Literature	Vorlesungsumdruck

Course L0810: Modelling of Flow in Rivers and Estuaries	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	SoSe
Content	Basics of numerial models / application of models • classification of models • model concept • modelling 1D Working Equation Mathematical description of physical processes • Equation of motions • ◦ conservation of mass ◦ conservation of momentum • Initial conditions and boundary conditions Numerical Methods • Time step procedure • Finite differences • Finite volumes
Literature	Vorlesungsskript

Module M0874: Wastewater Systems

Courses

Title	Typ	Hrs/wk	CP
Wastewater Systems - Collection, Treatment and Reuse (L0934)	Lecture	2	2
Wastewater Systems - Collection, Treatment and Reuse (L0943)	Recitation Section (large)	1	1
Advanced Wastewater Treatment (L0357)	Lecture	2	2
Advanced Wastewater Treatment (L0358)	Recitation Section (large)	1	1

Module Responsible	Prof. Ralf Otterpohl
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of wastewater management and the key processes involved in wastewater treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to outline key areas of the full range of treatment systems in waste water management, as well as their mutual dependence for sustainable water protection. They can describe relevant economic, environmental and social factors.
Skills	Students are able to pre-design and explain the available wastewater treatment processes and the scope of their application in municipal and for some industrial treatment plants.
Personal Competence	
Social Competence	
Autonomy	Students are in a position to work on a subject and to organize their work flow independently. They can also present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Bioprocess Engineering: Specialisation A - General Bioprocess Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Process Engineering and Biotechnology: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L0934: Wastewater Systems - Collection, Treatment and Reuse

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	•Understanding the global situation with water and wastewater •Regional planning and decentralised systems •Overview on innovative approaches •In depth knowledge on advanced wastewater treatment options for different situations, for end-of-pipe and reuse •Mathematical Modelling of Nitrogen Removal •Exercises with calculations and design
Literature	Henze, Mogens: Wastewater Treatment: Biological and Chemical Processes, Springer 2002, 430 pages George Tchobanoglous, Franklin L. Burton, H. David Stensel: Wastewater Engineering: Treatment and Reuse, Metcalf & Eddy McGraw-Hill, 2004 - 1819 pages

Course L0943: Wastewater Systems - Collection, Treatment and Reuse	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0357: Advanced Wastewater Treatment	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Joachim Behrendt
Language	DE
Cycle	SoSe
Content	Survey on advanced wastewater treatment reuse of reclaimed municipal wastewater Precipitation Flocculation Depth filtration Membrane Processes Activated carbon adsorption Ozonation "Advanced Oxidation Processes" Disinfection
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Course L0358: Advanced Wastewater Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Joachim Behrendt
Language	DE
Cycle	SoSe
Content	Aggregate organic compounds (sum parameters) Industrial wastewater Processes for industrial wastewater treatment Precipitation Flocculation Activated carbon adsorption Recalcitrant organic compounds
Literature	Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, Boston 2003 Wassertechnologie, H.H. Hahn, Springer-Verlag, Berlin 1987 Membranverfahren: Grundlagen der Modul- und Anlagenauslegung, T. Melin und R. Rautenbach, Springer-Verlag, Berlin 2007 Trinkwasserdesinfektion: Grundlagen, Verfahren, Anlagen, Geräte, Mikrobiologie, Chlorung, Ozonung, UV-Bestrahlung, Membranfiltration, Qualitätssicherung, W. Roeske, Oldenbourg-Verlag, München 2006 Organische Problemstoffe in Abwässern, H. Gulyas, GFEU, Hamburg 2003

Module M0922: City Planning

Courses

Title	Typ	Hrs/wk	CP
Prinicples of City Planning (L1066)	Problem-based Learning	2	3
Street Design (L1067)	Problem-based Learning	2	3

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	for "Principles of Urban Planning": none for "Designing Urban Streetscapes": some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineering“
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • use technical terms of urban planning. • describe the main determinants of urban development. • explain and compare different possibilities of how urban development can be influenced. • discuss requirements for public streetscapes. • explain the importance of street design.
Skills	Students are able to: • read and analyze urban development concepts and designs for streetscapes • appraise such concepts in the context of competing requirements. • design, justify and reflect their own solutions for concrete examples.
Personal Competence	
Social Competence	Students are able to: • discuss intermediate results with each other. • constructively accept feedback on their own work. • provide constructive feedback to others.
Autonomy	Students are able to: • independently complete a written report including drawings following a broadly pre-defined process. • assess the consequences of their proposed solutions. • independently acquire knowledge and apply this to new issues or problem areas.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Project
Examination duration and scale	
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1066: Prinicples of City Planning	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Principles of Urban Planning“ deals with the determinants of urban development and their interactions. Topics include: • legal framework, • instruments and methods of planning, • functional requirements, • stakeholders and actors • basic design requirements • different planning levels and • historical contexts. The objective of the course is for students to acquire a basic understanding of urban development problems and approaches for solving them. They will also be able to comprehend the process of urban planning. The project work deals with a real life scenario and includes drawing up a development plan, an urban design concept as well as a building masterplan.
Literature	Albers, Gerd; Wekel, Julian (2009) Stadtplanung: Eine illustrierte Einführung. Primus Verlag. Darmstadt. Frick, Dieter (2008) Theorie des Städtebaus: Zur baulich-räumlichen Organisation von Stadt. Wasmuth-Verlag. Tübingen Jonas, Carsten (2009) Die Stadt und ihr Grundriss. Wasmuth-Verlag. Tübingen Kostof, Spiro; Castillo, Greg (1998) Die Anatomie der Stadt. Geschichte städtischer Strukturen. Campus-Verlag. Frankfurt/New York.

Course L1067: Street Design	
Typ	Problem-based Learning
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Carsten Gertz
Language	DE
Cycle	SoSe
Content	„Designing Urban Streetscapes“ covers the various functional and aesthetic requirements for designing streetscape as the most important elements of public space. The class deals with: • technical and design requirements, • the effects of streetscapes on the behaviour of their users, • possible measures relating to changes in traffic development. For their applied project, students will be required to redesign the streetscape of an actual case study.
Literature	Forschungsgesellschaft für Straßen- und Verkehrswesen (2011) Empfehlungen zur Straßenraumgestaltung innerhalb bebauter Gebiete - ESG. FGSV-Verlag. Köln (FGSV, 230). Forschungsgesellschaft für Straßen- und Verkehrswesen (2007) Richtlinien für die Anlage von Stadtstraßen – RASt 06. FGSV-Verlag. Köln (FGSV, 200).

Module M0977: Construction Logistics and Project Management

Courses

Title	Typ	Hrs/wk	CP
Construction Logistics (L1163)	Lecture	1	2
Construction Logistics (L1164)	Recitation Section (small)	1	2
Project Development and Management (L1161)	Lecture	1	1
Project Development and Management (L1162)	Problem-based Learning	1	1

Module Responsible	Prof. Heike Flämig
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students can... • give definitions of the main terms of construction logistics and project development and management • name advantages and disadvantages of internal or external construction logistics • explain characteristics of products, demand and production of construction objects and their consequences for construction specific supply chains • differentiate constructions logistics from other logistics systems
Skills	Students can... • carry out project life cycle assessments • apply methods and instruments of construction logistics • apply methods and instruments of project development and management • apply methods and instruments of conflict management • design supply and waste removal concepts for a construction project
Personal Competence	
Social Competence	Students can... • hold presentations in and for groups • apply methods of conflict solving skills in group work and case studies
Autonomy	Students can... • solve problems by holistic, systemic and flow oriented thinking • improve their creativity, negotiation skills, conflict and crises solution skills by applying methods of moderation in case studies
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	Two written compositions and two short presentations
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Production and Logistics: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory

Course L1163: Construction Logistics	
Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig
Language	DE
Cycle	SoSe
Content	The lecture gives deeper insight how important logistics are as a competetive factor for construction projects and which issues are to be adressed. The following toppics are covered: • competetive factor logistics • the concept of systems, planning and coordination of logistics • material, equipment and reverse logistics • IT in construction logistics • elements of the planning model of construction logistics and their connections • flow oriented logistics systems for construction projects • logistics concepts for ready to use construction projects (especially procurement and waste removel logistics) • best practice examples (construction logistics Potsdamer Platz, recent case study of the region) Contents of the lecture are deepened in special exercises.
Literature	Flämig, Heike: Produktionslogistik in Stadtregionen. In: Forschungsverbund Ökologische Mobilität (Hrsg.) Forschungsbericht Bd. 15.2. Wuppertal 2000. Krauss, Siri: Die Baulogistik in der schlüsselfertigen Ausführung, Bauwerk Verlag GmbH Berlin 2005. Lipsmeier, Klaus: Abfallkennzahlen für Neubauleistungen im Hochbau : Verlag Forum für Abfallwirtschaft und Altlasten, 2004. Schmidt, Norbert: Wettbewerbsfaktor Baulogistik. Neue Wertschöpfungspotenziale in der Baustoffversorgung. In: Klaus, Peter: Edition Logistik. Band 6. Deutscher Verkehrs-Verlag. Hamburg 2003. Seemann, Y.F. (2007): Logistikkoordination als Organisationseinheit bei der Bauausführung Wissenschaftsverlag Mainz in Aachen, Aachen. (Mitteilungen aus dem Fachgebiet Baubetrieb und Bauwirtschaft (Hrsg. Kuhne, V.): Heft 20)

Course L1164: Construction Logistics	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L1161: Project Development and Management	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig, Dr. Anton Worobei
Language	DE
Cycle	SoSe
Content	Within the lecture, the main aspects of project development and management are tought: • Terms and definitions of project management • Advantages and disadvantages of different ways of project handling • organization, information, coordination and documentation • cost and fincance management in projects • time- and capacity management in projects • specific methods and instruments for successful team work Contents of the lecture are deepened in special exercises.
Literature	Projektmanagement-Fachmann. Band 1 und Band 2. RKW-Verlag, Eschborn, 2004.

Course L1162: Project Development and Management	
Typ	Problem-based Learning
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Heike Flämig, Dr. Anton Worobei
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0998: Statics and Dynamics of Structures

Courses

Title	Typ	Hrs/wk	CP
Structural Dynamics (L1202)	Lecture	2	2
Structural Dynamics (L1203)	Recitation Section (large)	2	2
Fracture mechanics and fatigue in steel structures (L0564)	Lecture	1	1
Fracture Mechanics and Fatigue (L0565)	Recitation Section (large)	1	1

Module Responsible	Prof. Uwe Starossek
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of linear structural analysis of statically determinate and indeterminate structures; Mechanics I/II, Mathematics I/II, Differential equations I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, the student can explain the basic aspects of dynamic effects on structures and the respective methods.
Skills	After successful completion of this module, the students will be able to predict the response of material and structures to dynamics loading using the appropriate computational approaches and methods.
Personal Competence	
Social Competence	Students can • participate in subject-specific and interdisciplinary discussions, • defend their own work results in front of others • promote the scientific development of colleagues • Furthermore, they can give and accept professional constructive criticism
Autonomy	
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	135 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1202: Structural Dynamics

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	• Single-degree-of-freedom systems: undamped and damped vibration, free vibration, forced vibrations due to harmonic, periodical or arbitrary loading, natural frequency, damping • vibration isolation • solution in the frequency-domain (Fourier transformation), solution in the time-domain • multi-degree-of-freedom systems: continuous or discrete systems, modelling with finite elements, generalisation • modal analysis • power iteration according to v.Mises • earthquake loading: seismological basics, response spectrum method • wind-induced vibrations: engineering meteorology, aerodynamic, classification of excitation mechanisms progressive collapse
Literature	Clough, R.W., Penzien, J.: Dynamics of Structures. 2. Aufl., McGraw-Hill, New York, 1993.

Course L1203: Structural Dynamics	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0564: Fracture mechanics and fatigue in steel structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Ingo Hadrych
Language	DE
Cycle	SoSe
Content	· basics of fatigue stress and fatigue resistance and determination of fatigue strength, · determination anduse of S-N-curves and classification of notch effects, · set up of determination of fatigue strength under dynamic load using the accumulation formula by Palmgren-Miner, · set up of determination of fatigue strength in different examples, · basics of construction and design regarding the problem of material fatigue, · basics of linear elastic fracture mechanics under static and dynamic load, · determination of lifetime of steel construction based on linear elastic fracture mechanics in different examples.
Literature	· Seeßelberg, C.; Kranbahnen - Bemessung und konstruktive Gestaltung; 3. Auflage; Bauwerk-Verlag; Berlin 2009 · Kuhlmann, Dürr, Günther; Kranbahnen und Betriebsfestigkeit; in Stahlbau Kalender 2003; Verlag Ernst & Sohn; Berlin 2003 · Deutscher Stahlbau-Verband (Hrsg.); Stahlbau Handbuch Band 1 Teil B; 3. Auflage; Stahlbau-Verlagsgesellschaft; Köln 1996 · Petersen, C.; Stahlbau; 3. überarb. und erw. Auflage; Vieweg-Verlag; Braunschweig 1993 · DIN V ENV 1993-1-1: Eurocode 3; Bemessung und Konstruktion von Stahlbauwerken; Teil 1-1: Allgemeine Bemessungsregeln, Bemessungsregeln für den Hochbau; 1993 · DIN V ENV 1993-6: Eurocode 3; Bemessung und Konstruktion von Stahlbauwerken; Teil 6: Kranbahnen; 2001 · DIN-Fachbericht 126. Richtlinie zur Anwendung von DIN V ENV 1993-6; Nationales Anwendungsdokument (NAD); Berlin 2002

Course L0565: Fracture Mechanics and Fatigue	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Ingo Hadrych
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Module M0593: Building Materials and Building Preservation

Courses

Title	Typ	Hrs/wk	CP
Anchor Technology and Design, Post Installed Rebar Connections (L0257)	Recitation Section (small)	1	1
Repair of Structures (L0255)	Lecture	1	1
Mineral Building Materials (L0253)	Lecture	2	2
Technology of mineral Building Materials (L0256)	Recitation Section (small)	1	1
Transport Processes in Building Materials and Damage Processes (L0254)	Lecture	1	1

Module Responsible	Prof. Frank Schmidt-Döhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge about building materials, building physics and building chemistry, for example by the modules Principles of Building Materials and Building Physics and Building Materials and Building Chemistry.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the components of mineral building materials and their function in detail and to use them for the manufacture of special mineral building materials. They are able to show the characteristics of mineral building materials. They are able to describe the manufacture, properties and fields of application of special mortars and special concretes and the correlations of their material parameters. They are able to show the principles of anchor technology and design.
Skills	The students are able to perform an optimization of granulometry of a mineral building material. They are able to design a special mineral mortar and to manufacture this mortar. The students are able to manufacture post installed rebar connections. They are able to recognize damages, to assess possible causes, to use the fundamentals of construction preservation and to select repair and strengthening measures.
Personal Competence	
Social Competence	The students are able to develop in small grous the mixture of a special mortar. They present their results to the lecturer and the other students. In a critical discussion they defend and adjust their results. The students are able to manufacture their special building material on the basis of this feedback.
Autonomy	The students are able to responsibly use the resources of materials and lab equipment for their project and to investigate and to get missing components.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L0257: Anchor Technology and Design, Post Installed Rebar Connections

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	• Working principles of friction, keying and bonding anchors • Selection of anchors • Anchor design • Installation of anchors • Post installed rebar connections and additional german regulations
Literature	Vortragsfolien der Lehrveranstaltung stehen über STUD.IP zum download zur Verfügung Beton-Kalender 2012: Infrastrukturbau, Befestigungstechnik. Eurocode 2. Herausgegeben von Konrad Bergmeister, Frank Fingerloos und Johann-Dietrich Wörner; 2012 Ernst & Sohn GmbH & Co. KG. Published by Ernst & Sohn GmbH & Co. KG. DIBt: Hinweise für die Montage von Dübelverankerungen; Oktober 2010 Ratgeber Dübeltechnik, Basiswissen - Metalldübel, chemische Dübel, Kunststoffdübel; Herausgeber Hilti AG

Course L0255: Repair of Structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl, Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	Maintenance of structures, repair and strengthening, subsequent waterproofing of structures
Literature	BetonMarketing Deutschland (Hrsg.): Stahlbetonoberflächen - schützen, erhalten, instandsetzen

Course L0253: Mineral Building Materials	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	SoSe
Content	Components of mineral building materials and their function, binding materials, concrete and mortar, special mortars, special concretes
Literature	Taylor, H.F.W.: Cement Chemistry Springenschmid, R.: Betontechnologie für die Praxis

Course L0256: Technology of mineral Building Materials	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	SoSe
Content	Design and production of mineral building materials
Literature	Taylor, H.F.W.: Cement Chemistry Springenschmid, R.: Betontechnologie für die Praxis

Course L0254: Transport Processes in Building Materials and Damage Processes	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl, Dr. Gernod Deckelmann
Language	DE
Cycle	SoSe
Content	Transport Processes in Building Materials and Damage Processes
Literature	Blaich, J.: Bauschäden, Analyse und Vermeidung

Module M0999: Steel Construction Project

Courses

Title	Typ	Hrs/wk	CP
Steel Construction Project (L1206)	Project Seminar	4	6

Module Responsible	Dr. Jürgen Priebe
Admission Requirements	none
Recommended Previous Knowledge	Steel and Composite Structures
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to prepare a part of the whole project and explain it to the others.
Skills	Students can produce sketches and calculations of their part of the project. They are able to adjust their work in reaction to changing conditions resulting from other participants of the project.
Personal Competence	
Social Competence	Students can present their results to other members of the group. They have the ability to work for a broad agreement with respect to intergroup dependencies. They can distribute and process tasks independently.
Autonomy	Students can handle their part of the project on their own resposibility-
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	approx. 15-20 pages (without appendix)
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Compulsory

Course L1206: Steel Construction Project

Typ	Project Seminar
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Dozenten des SD B
Language	DE
Cycle	SoSe
Content	Design of a big construction project (i.e skyscraper, large bridge, roof of a stadiuim) in small groups
Literature	Wird je nach Projekt individuell angegeben.

Module M0663: Marine Geotechnics and Numerics

Courses

Title	Typ	Hrs/wk	CP
Marine Geotechnics (L0548)	Lecture	1	2
Marine Geotechnics (L0549)	Recitation Section (large)	1	1
Numerical Methods in Geotechnics (L0375)	Lecture	3	3

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	none
Recommended Previous Knowledge	complete modules: Geotechnics I-II, Mathematics I-III courses: Soil laboratory course
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence *Knowledge* *Skills* **Personal Competence** *Social Competence* *Autonomy*	
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	90 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory Theoretical Mechanical Engineering: Specialisation Maritime Technology: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory

Course L0548: Marine Geotechnics

Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	• Geotechnical investigation an description of the seabed • Foundations of Offshore-Constructions • cCliff erosion • Sea dikes • Port structures • Flood protection structures
Literature	• EAK (2002): Empfehlungen für Küstenschutzbauwerke • EAU (2004): Empfehlungen des Arbeitsausschusses Uferbauwerke • Poulos H.G. (1988): Marine Geotechnics. Unwin Hyman, London • Wagner P. (1990): Meerestechnik: Eine Einführung für Bauingenieure. Ernst & Sohn, Berlin

Course L0549: Marine Geotechnics

Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	See interlocking course
Literature	See interlocking course

Course L0375: Numerical Methods in Geotechnics	
Typ	Lecture
Hrs/wk	3
CP	3
Workload in Hours	Independent Study Time 48, Study Time in Lecture 42
Lecturer	Dr. Hans Mathäus Hügel
Language	DE
Cycle	SoSe
Content	Topics: • numerical simulations • numerical algorithms • finite element method • application of finite element method in geomechanics • constitutive models for soils • contact models for soil structure interaction • selected applications
Literature	• Wriggers P. (2001): Nichtlineare Finite-Elemente-Methoden, Springer Verlag, Berlin • Bathe Klaus-Jürgen (2002): Finite-Elemente-Methoden. Springer Verlag, Berlin

Module M0595: Examination of Materials, Structural Condition and Damages

Courses

Title	Typ	Hrs/wk	CP
Examination of Materials, Structural Condition and Damages (L0260)	Lecture	4	4
Examination of Materials, Structural Condition and Damages (L0261)	Recitation Section (small)	1	2

Module Responsible	Prof. Frank Schmidt-Döhl
Admission Requirements	None
Recommended Previous Knowledge	Basic knowledge about building materials or material science, for example by the module Building Materials and Building Chemistry.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the rules for trading, use and marking of construction products in Germany. They know which methods for the testing of building material properties are usable and know the limitations and characterics of the most important testing methods.
Skills	The students are able to responsibly discover the rules for trading and using of building products in Germany. They are able to chose suitable methods for the testing and inspection of construction products, the examination of damages and the examination of the structural conditions of buildings. They are able to conclude from symptons to the cause of damages. They are able to describe an examination in form of a test report or expert opinion.
Personal Competence	
Social Competence	The students can describe the different roles of manufacturers as well as testing, supervisory and certification bodies within the framework of material testing. They can describe the different roles of the participants in legal proceedings.
Autonomy	--
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Materials Science: Specialisation Engineering Materials: Elective Compulsory

Course L0260: Examination of Materials, Structural Condition and Damages

Typ	Lecture
Hrs/wk	4
CP	4
Workload in Hours	Independent Study Time 64, Study Time in Lecture 56
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	Materials testing and marking process of construction products, testing methods for building materials and structures, testing reports and expert opinions, describing the condition of a structure, from symptons to the cause of damages
Literature	Frank Schmidt-Döhl: Materialprüfung im Bauwesen. Fraunhofer irb-Verlag, Stuttgart, 2013.

Course L0261: Examination of Materials, Structural Condition and Damages

Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Frank Schmidt-Döhl
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M1350: Excavation Law

Courses

Title	Typ	Hrs/wk	CP
Subsoil and Underground Engineering Law (L0395)	Lecture	2	3
Service Contract and Procurement Law (L1906)	Lecture	2	3

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	
Skills	
Personal Competence	
Social Competence	
Autonomy	
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Oral exam
Examination duration and scale	15 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Structural Engineering: Elective Compulsory

Course L0395: Subsoil and Underground Engineering Law

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Dr. Georg-Friedger Drewsen
Language	DE
Cycle	WiSe
Content	• Introduction • Historical Overview • Areas of civil law • The Contracting Parties • Authorities, Cooperatioves and other patries involved • The Civil law • The Public Service Obligations • Land acquisition • Planning of underground construction projects • The construction contract according to BGB/VOB - design and implementation • The civil law in the jurisdiction
Literature	Folienskipt (in der Vorlesung erhältlich) weitere Literatur: • Englert, Grauvogel und Maurer: Handbuch des Baugrund- und Tiefbaurechts. Werner-Verlag

Course L1906: Service Contract and Procurement Law

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Prof. Jürgen Grabe, Dozenten des SD B
Language	DE
Cycle	WiSe
Content	
Literature	

Module M0581: Water Protection

Courses

Title	Typ	Hrs/wk	CP
Geo-Information-Systems in Water Management and Hydraulic Engineering (L0963)	Problem-based Learning	2	2
Water Protection and Wastewater Management (L0226)	Seminar	2	2
Water Protection and Wastewater Management (L0227)	Recitation Section (large)	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	• Basic knowledge in water management; • Good knowledge in urban drainage; • Good knowledge of wastewater treatment techniques; • Good knowledge of pollutants (e.g. COD, BOD, TS, N, P) and their properties;
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students can describe the basic principles of the regulatory framework related to the international and European water sector. They can explain limnological processes, substance cycles and water morphology in detail. Thereby they are able to assess complex water related problems. Finally, the students can demonstrate to achieve significant improvements in the full range of existing water quality problems. They are able to judge environmental and wastewater related issues and to widely consider innovative solutions, remediation measures and further interventions as well as conceptual problem solving approaches.
Skills	Students can accurately assess current problems and situations in a country-specific or local context. They can suggest concrete actions to contribute to the planning of tomorrow's urban water cycle. Furthermore, they can suggest appropriate technical, administrative and legislative solutions to solve these problems.
Personal Competence	
Social Competence	The students can work together in international groups.
Autonomy	Students are able to organize their work flow to prepare themselves before presentations and discussion. They can acquire appropriate knowledge by making enquiries independently.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Written exam
Examination duration and scale	60 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Environmental Engineering: Specialisation Water: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0963: Geo-Information-Systems in Water Management and Hydraulic Engineering	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Peter Fröhle
Language	DE/EN
Cycle	WiSe
Content	Theoretical basics of Geo-Information-Systems • Data models, geographical coordinates, geo-referencing, map-views • Data mining and – analyses of geo-data • Analysis techniques
Literature	None

Course L0226: Water Protection and Wastewater Management	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Course L0227: Water Protection and Wastewater Management	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Ralf Otterpohl
Language	EN
Cycle	WiSe
Content	The lecture focusses on: • Regulatory Framework (e.g. WFD) • Main instruments for the water management and protection • In depth knowledge of relevant measures of water pollution control • Urban drainage, treatment options in different regions on the world • Rainwater management, improved management of heavy rainfalls, downpours, rainwater harvesting, rainwater infiltration • Case Studies and Field Trips
Literature	The literature listed below is available in the library of the TUHH. • Water and wastewater technology Hammer, M. J. 1., & . (2012). (7. ed., internat. ed.). Boston [u.a.]: Pearson Education International. • Water and wastewater engineering : design principles and practice: Davis, M. L. 1. (2011). . New York, NY: McGraw-Hill. • Biological wastewater treatment: (2011). C. P. Leslie Grady, Jr. (3. ed.). London, Boca Raton, Fla. [u.a.]: IWA Publ.

Module M0603: Nonlinear Structural Analysis

Courses

Title	Typ	Hrs/wk	CP
Nonlinear Structural Analysis (L0277)	Lecture	3	4
Nonlinear Structural Analysis (L0279)	Recitation Section (small)	1	2

Module Responsible	Prof. Alexander Düster
Admission Requirements	None
Recommended Previous Knowledge	Mathematics I, II, III, Mechanics I, II, III, IV Differential Equations 2 (Partial Differential Equations)
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to + give an overview of the different nonlinear phenomena in structural mechanics. + explain the mechanical background of nonlinear phenomena in structural mechanics. + to specify problems of nonlinear structural analysis, to identify them in a given situation and to explain their mathematical and mechanical background.
Skills	Students are able to + model nonlinear structural problems. + select for a given nonlinear structural problem a suitable computational procedure. + apply finite element procedures for nonlinear structural analysis. + critically verify and judge results of nonlinear finite elements. + to transfer their knowledge of nonlinear solution procedures to new problems.
Personal Competence	
Social Competence	Students are able to + solve problems in heterogeneous groups and to document the corresponding results. + share new knowledge with group members.
Autonomy	Students are able to + assess their knowledge by means of exercises and E-Learning.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory Materials Science: Specialisation Modeling: Elective Compulsory Mechatronics: Specialisation System Design: Elective Compulsory Product Development, Materials and Production: Core qualification: Elective Compulsory Naval Architecture and Ocean Engineering: Core qualification: Elective Compulsory Ship and Offshore Technology: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Core qualification: Elective Compulsory Theoretical Mechanical Engineering: Technical Complementary Course: Elective Compulsory

Course L0277: Nonlinear Structural Analysis	
Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Alexander Düster
Language	DE/EN
Cycle	WiSe
Content	1. Introduction 2. Nonlinear phenomena 3. Mathematical preliminaries 4. Basic equations of continuum mechanics 5. Spatial discretization with finite elements 6. Solution of nonlinear systems of equations 7. Solution of elastoplastic problems 8. Stability problems 9. Contact problems
Literature	[1] Alexander Düster, Nonlinear Structrual Analysis, Lecture Notes, Technische Universität Hamburg-Harburg, 2014. [2] Peter Wriggers, Nonlinear Finite Element Methods, Springer 2008. [3] Peter Wriggers, Nichtlineare Finite-Elemente-Methoden, Springer 2001. [4] Javier Bonet and Richard D. Wood, Nonlinear Continuum Mechanics for Finite Element Analysis, Cambridge University Press, 2008.

Course L0279: Nonlinear Structural Analysis	
Typ	Recitation Section (small)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Alexander Düster
Language	DE/EN
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0619: Waste Treatment Technologies

Courses

Title	Typ	Hrs/wk	CP
Waste and Environmental Chemistry (L0328)	Laboratory Course	2	2
Biological Waste Treatment (L0318)	Problem-based Learning	3	4

Module Responsible	Prof. Kerstin Kuchta
Admission Requirements	none
Recommended Previous Knowledge	chemical and biological basics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The module aims possess knowledge concerning the planning of biological waste treatment plants. Students are able to explain the design and layout of anaerobic and aerobic waste treatment plants in detail, describe different techniques for waste gas treatment plants for biological waste treatment plants and explain different methods for waste analytics.
Skills	The students are able to discuss the compilation of design and layout of plants. They can critically evaluate techniques and quality control measurements. The students can recherché and evaluate literature and date connected to the tasks given in der module and plan additional tests. They are capable of reflecting and evaluating findings in the group.
Personal Competence	
Social Competence	Students can participate in subject-specific and interdisciplinary discussions, develop cooperated solutions and defend their own work results in front of others and promote the scientific development in front of colleagues. Furthermore, they can give and accept professional constructive criticism.
Autonomy	Students can independently tap knowledge from literature, business or test reports and transform it to the course projects. They are capable, in consultation with supervisors as well as in the interim presentation, to assess their learning level and define further steps on this basis. Furthermore, they can define targets for new application-or research-oriented duties in accordance with the potential social, economic and cultural impact.
Workload in Hours	Independent Study Time 110, Study Time in Lecture 70
Credit points	6
Examination	Project
Examination duration and scale	Elaboration and presentation (15-25 minutes in groups), successful participation at Praktikum
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Environmental Engineering: Elective Compulsory Environmental Engineering: Core qualification: Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Specialisation Energy: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0328: Waste and Environmental Chemistry	
Typ	Laboratory Course
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Kerstin Kuchta
Language	DE/EN
Cycle	WiSe
Content	The participants are divided into groups. Each group prepares a transcript on the experiment performed, which is then used as basis for discussing the results and to evaluate the performance of the group and the individual student. In some experiments the test procedure and the results are presented in seminar form, accompanied by discussion and results evaluation. Experiments ar e.g. Screening and particle size determination Fos/Tac AAS Chalorific value
Literature	Scripte

Course L0318: Biological Waste Treatment	
Typ	Problem-based Learning
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Kerstin Kuchta
Language	EN
Cycle	WiSe
Content	1. Introduction 2. biological basics 3. determination process specific material characterization 4. aerobic degradation (Composting, stabilization) 5. anaerobic degradation (Biogas production, fermentation) 6. Technical layout and process design 7. Flue gas treatment 8. Plant design practical phase
Literature	

Module M0705: Groundwater

Courses

Title	Typ	Hrs/wk	CP
Geohydraulic and Solute Transport (L0539)	Lecture	2	2
Geohydraulic and Solute Transport (L0540)	Recitation Section (small)	1	1
Simulation in Groundwater Hydrology (L0541)	Lecture	1	1
Simulation in Groundwater Hydrology (L0542)	Recitation Section (small)	2	2

Module Responsible	Prof. Wilfried Schneider
Admission Requirements	None
Recommended Previous Knowledge	• Ground water hydrology • Hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to describe the fate of solutes in the subsurface along the path between soil and water body quantitatively and qualitatively. They are able to do this with simulation models.
Skills	The students are able to describe conceptually movement and storage of water in the unsaturated zone. They are able to analyse pF- functions and Ku functions. They can model transport of solutes in the unsaturated and saturated zoned. They are able to determine dispersiities, sorption coefficients, decay rates and dissolution rates for organic and inorganic substances.
Personal Competence	
Social Competence	The students can help to each other.
Autonomy	none
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 min written exam and written papers
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Process Engineering: Specialisation Environmental Process Engineering: Elective Compulsory Process Engineering: Specialisation Process Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0539: Geohydraulic and Solute Transport

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	Pump test analysis, water content-water suction functions, unsaturated hydraulic conductivity function, Brooks-Corey relation, van Genuchten relation, solute transport in unsaturated zone, solute transport and reactions in groundwater
Literature	Todd; K. (2005): Groundwater Hydrology Fetter, C.W. (2001): Applied Hydrogeology Hölting & Coldewey (2005): Hydrogeologie Charbeneau, R.J. (2000): Groundwater Hydraulics and pollutant Transport

Course L0540: Geohydraulic and Solute Transport

Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0541: Simulation in Groundwater Hydrology	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	Basics and theoretical background of simulation models frequently used in science and practise for pumping test analysis, water movement in vadose zone, solute transport in vadose zone, groundwater recharge, solute transport in groundwater
Literature	Handbücher der verwendeten Slumationsmodelle werden bereitgestellt.

Course L0542: Simulation in Groundwater Hydrology	
Typ	Recitation Section (small)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Wilfried Schneider
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0722: Computational Analysis of Concrete Structures

Courses

Title	Typ	Hrs/wk	CP
Computational Analysis of Concrete Structures (L0598)	Lecture	2	2
Computational Analysis of Concrete Structures (L0599)	Recitation Section (large)	2	2
FE-Modeling of Concrete Structures (L0600)	Problem-based Learning	2	2

Module Responsible	Prof. Günter Rombach
Admission Requirements	none
Recommended Previous Knowledge	Basic knowledge in structural analysis and design of reinforced concrete structures (beams, slabs, shear walls). Lectures 'Concrete Structures I und II' Lectures 'Structural Analysis I and II' Lecture 'Concrete Structures'
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students know the problems of numerical modeling and design of an arbitrary concrete structure.
Skills	The students can model and design an arbitrary concrete structure by means of a finite element software package.
Personal Competence	
Social Competence	The students can model and design in teamwork a real concrete structure by means of a finite element software package.
Autonomy	The students can model and design a real concrete structure based on a finite element software package and discuss the problems and results with other students.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Project
Examination duration and scale	Oral exam (15-30 minutes per student) and project work (FE calculation)
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L0598: Computational Analysis of Concrete Structures

Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• Modeling of beam and truss structures - Discontinuity regions, like frame corners, openings, shear walls with large openings - Bracing of high-rise buildings - Modeling of bridges - Nonlinear analysis • Finite-Elemente-analysis of slabs: support conditions, singularity regions • Finite-Elemente-Berechnungen of shear walls and deep beams: support condition, design • Coupled systems • Modeling of slab supported on beams • Shell structures • 3D building models • Nonlinear analysis of slabs and shells • Documentation
Literature	• Vorlesungsumdruck • Rombach, G.A. (2007): Anwendung der Finite-Elemente-Methode im Betonbau. 2. Auflage, Verlag Ernst & Sohn, Berlin • Rombach G.A. (2011): Finite-Element Design of Concrete Structures, 2nd edition, ICE publishing • Hartmann, F., Katz, C. (2002): Statik mit finiten Elementen. Springer, Berlin

Course L0599: Computational Analysis of Concrete Structures	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0600: FE-Modeling of Concrete Structures	
Typ	Problem-based Learning
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	Finite Element Modeling and computational design of concrete structures by 'SOFiSTiK'
Literature	• Rombach G.: Anwendung der Finite – Elemente – Methode im Betonbau. 2. Auflage. Verlag Ernst &.Sohn, Berlin, 2007 • Rombach G.: Finite-Element Design of Concrete Structures. 2nd edition, ICE Publishing, London, 2011, ISBN 0 7277 32749 • Rombach G.: EDV-unterstützte Berechnungen im Stahlbetonbau. in: „Stahlbetonbau aktuell 2014" (ed. Gorris A., Hegger J., Mark P.), Berlin 2014 (S. C1.-C.36)

Module M0801: Water Resources and -Supply

Courses

Title	Typ	Hrs/wk	CP
Chemistry of Drinking Water Treatment (L0311)	Lecture	2	1
Chemistry of Drinking Water Treatment (L0312)	Recitation Section (large)	1	2
Water Resource Management (L0402)	Lecture	2	2
Water Resource Management (L0403)	Recitation Section (small)	1	1

Module Responsible	Prof. Mathias Ernst
Admission Requirements	None
Recommended Previous Knowledge	Knowledge of water management and the key processes involved in water treatment.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students will be able to outline key areas of conflict in water management, as well as their mutual dependence for sustainable water supply. They will understand relevant economic, environmental and social factors. Students will be able to explain and outline the organisational structures of water companies. They will be able to explain the available water treatment processes and the scope of their application.
Skills	Students will be able to assess complex problems in drinking water production and establish solutions involving water management and technical measures. They will be able to assess the evaluation methods that can be used for this. Students will be able to carry out chemical calculations for selected treatment processes and apply generally accepted technical rules and standards to these processes.
Personal Competence	
Social Competence	Working in a diverse group of specialists, students will be able to develop and document complex solutions for the management and treatment of drinking water. They will be able to take an appropriate professional position, for example representing user interests. They will be able to develop joint solutions in teams of diverse experts and present these solutions to others.
Autonomy	Students will be in a position to work on a subject independently and present on this subject.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	60 min (chemistry) + presentation
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Energy and Environmental Engineering: Specialisation Energy and Environmental Engineering: Elective Compulsory International Management and Engineering: Specialisation II. Energy and Environmental Engineering: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Elective Compulsory

Course L0311: Chemistry of Drinking Water Treatment

Typ	Lecture
Hrs/wk	2
CP	1
Workload in Hours	Independent Study Time 2, Study Time in Lecture 28
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	The topic of this course is water chemistry with respect to drinking water treatment and water distribution Major topics are solubility of gases, carbonic acid system and calcium carbonate, blending, softening, redox processes, materials and legal requirements on drinking water treatment. Focus is put on generally accepted rules of technology (DVGW- and DIN-standards). Special emphasis is put on calculations using realistic analysis data (e.g. calculation of pH or calcium carbonate dissolution potential) in exercises. Students can get a feedback and gain extra points for exam by solving problems for homework. Knowledge of drinking water treatment processes is vital for this lecture. Therefore the most important processes are explained coordinated with the course " Water resources management" in the beginning of the semester.
Literature	**MHW (rev. by Crittenden, J. et al.):** Water treatment principles and design. John Wiley & Sons, Hoboken, 2005. **Stumm, W., Morgan, J.J.**: Aquatic chemistry. John Wiley & Sons, New York, 1996. **DVGW (Hrsg.):** Wasseraufbereitung - Grundlagen und Verfahren. Oldenbourg Industrie Verlag, München, 2004. **Jensen, J. N.**: A Problem Solving Approach to Aquatic Chemistry. John Wiley & Sons, Inc., New York, 2003.

Course L0312: Chemistry of Drinking Water Treatment	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Dr. Klaus Johannsen
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0402: Water Resource Management	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	The lecture provides comprehensive knowledge on interaction of water ressource management and drinking water supply. Content overview: • Current situation of global water resources - User and Stakeholder conflicts - Wasserressourcenmanagement in urbane Gebieten - Rechtliche Aspekte, Organisationsformen Trinkwasserversorgungsunternehmen. - Ökobilanzierung, Benchmarking in der Wasserversorgung
Literature	• Aktuelle UN World Water Development Reports • Branchenbild der deutschen Wasserwirtschaft, VKU (2011) • Aktuelle Artikel wissenschaftlicher Zeitschriften • Ppt der Vorlesung

Course L0403: Water Resource Management	
Typ	Recitation Section (small)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Prof. Mathias Ernst
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0858: Coastal Hydraulic Engineering I

Courses

Title	Typ	Hrs/wk	CP
Basics of Coastal Engineering (L0807)	Lecture	3	4
Basics of Coastal Engineering (L1413)	Recitation Section (large)	1	2

Module Responsible	Prof. Peter Fröhle
Admission Requirements	none
Recommended Previous Knowledge	Basics of hydraulic engineering, hydrology and hydromechanics
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to define and explain the basic concepts of coastal engineering and port engineering. They are able to apply the concepts to selected practical problems of coastal engineering. Students can define and determine the basics for design and dimensioning of coastal engineering constructions.
Skills	The students are capable to apply basic design approaches to selected and pre-defined design tasks in coastal engineering.
Personal Competence	
Social Competence	The students are able to deploy their gained knowledge in applied problems such as the design of coastal protection structures. Additionaly, they will be able to work in team with engineers of other disciplines, for instance designing of coastal breakwaters.
Autonomy	The students will be able to independently extend their knowledge and applyit to new problems.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	The duration of the examination is 2 hours. The examination includes tasks with respect to the general understanding of the lecture contents and calculations tasks.
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L0807: Basics of Coastal Engineering

Typ	Lecture
Hrs/wk	3
CP	4
Workload in Hours	Independent Study Time 78, Study Time in Lecture 42
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe

Content	• Basics of planning and design
	  ◦ Water levels
	  ◦ Currents
	  ◦ Waves
	  ◦ Ice
	• Planning and Design in Coastal Engineering
	  ◦ Functional and constructional design
	  ◦ Determination of design parameters
	  ◦ Design-approaches
	  ▪ Filter
	  ▪ Rubble mound constructions
	  ▪ Piles
	  ▪ Vertical constructions

Literature	Coastal Engineering Manual, CEM Vorlesungsumdruck

Course L1413: Basics of Coastal Engineering	
Typ	Recitation Section (large)
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Prof. Peter Fröhle
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0923: Integrated Transportation Planning

Courses

Title	Typ	Hrs/wk	CP
Integrated Transportation Planning (L1068)	Problem-based Learning	4	6

Module Responsible	Prof. Carsten Gertz
Admission Requirements	None
Recommended Previous Knowledge	some knowledge of transport planning, e.g. through taking the undergraduate class „Transport Planning and Traffic Engineerin
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Students are able to: • describe interdependencies between land-use/location choice and transportation/mobility behaviour • explain and evaluate the social, ecological and economic effects of transport and land-use policy measures. • relate current issues in the area of integrated transport planning and formulate an opinion on them.
Skills	Students are able to: • quantify important parameters, which influence travel demand or are influenced by it. • comprehensively examine a pre-defined or self-selected topic from a transportation studies perspective and document the results in accordance with scientific conventions.
Personal Competence	
Social Competence	Students are able to: • provide feedback on topical contents and their teaching. • constructively handle feedback on their own work. • produce results in group work and document these.
Autonomy	Students are able to: • assess potential consequences of their future professional activities • independently plan working on a pre-defined project topic, acquire the necessary knowledge and use appropriate means for its execution.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written elaboration
Examination duration and scale	
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory Logistics, Infrastructure and Mobility: Specialisation Infrastructure and Mobility: Elective Compulsory Water and Environmental Engineering: Specialisation Water: Elective Compulsory Water and Environmental Engineering: Specialisation Environment: Elective Compulsory Water and Environmental Engineering: Specialisation Cities: Compulsory

Course L1068: Integrated Transportation Planning	
Typ	Problem-based Learning
Hrs/wk	4
CP	6
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Lecturer	Prof. Carsten Gertz, Dr. Philine Gaffron, Jacqueline Bianca Maaß
Language	DE
Cycle	WiSe
Content	The course will provide students with an understanding of interdependencies between land-use and transportation. Specific topics include a.o.: • interactions between transport and the environment and consequent limitations • characteristics of integrated planning • complex planning processes • interdependencies of location choice and mobility behaviour • transport and land-use policies • project on current issues in transportation studies
Literature	Kutter, Eckhard (2005) Entwicklung innovativer Verkehrsstrategien für die mobile Gesellschaft. Erich Schmidt Verlag. Berlin. Bracher, Tilman u. a. (Hrsg.) (68. Ergänzung 2013) Handbuch der kommunalen Verkehrsplanung. Herbert Wichmann Verlag. Berlin, Offenbach. (Loseblattsammlung mit kontinuierlichen Ergänzungen)

Module M0964: Structures in Foundation and Hydraulic Engineering

Courses

Title	Typ	Hrs/wk	CP
Steel Structures in Foundation and Hydraulic Engineering (L1146)	Lecture	2	3
Underground Constructions (L0707)	Lecture	1	2
Underground Constructions (L1811)	Recitation Section (large)	1	1

Module Responsible	Prof. Jürgen Grabe
Admission Requirements	None
Recommended Previous Knowledge	Modules from Bachelor studies Civil and environmental engineering: • Geotechnics I-II • Steel Structures I-II
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	Knowledge of different tunnel construction types as well as special methods and techniques of subsoil construction. The students get deeper knowledge of steel and ground engineering as well as constructions knowledge concerning quay walls. Futhermore, the students get all the neccessary knowledge to design singular construction elements for sheet pile walls and they know how to choose the right construction elements depending on the influencing conditions.
Skills	Basic knowledge of tunnel design as well as practical skills in structural tunnel analysis. Furthermore, the students are able to dimension sheet pile wall construction regarding all constrution elements, to choose the suitable construction elements with respect to the influencing conditions, to design all kinds of sheet pile walls (wave sheet pile walls and combined sheet pile walls) and to dimension all construction elements and connections.
Personal Competence	
Social Competence	Capacity for teamwork concerning project management and design of tunnels.
Autonomy	Promotion of independent and creative work flow in the framework of a design exercise.
Workload in Hours	Independent Study Time 124, Study Time in Lecture 56
Credit points	6
Examination	Written exam
Examination duration and scale	120 minutes
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Compulsory Civil Engineering: Specialisation Coastal Engineering: Compulsory International Management and Engineering: Specialisation II. Civil Engineering: Elective Compulsory

Course L1146: Steel Structures in Foundation and Hydraulic Engineering

Typ	Lecture
Hrs/wk	2
CP	3
Workload in Hours	Independent Study Time 62, Study Time in Lecture 28
Lecturer	Frank Feindt
Language	DE
Cycle	WiSe
Content	Design of a sheet pile wall, design of a combined sheet pile wall, piles, walings, connections, fatigue
Literature	EAU 2012, EA-Pfähle, EAB

Course L0707: Underground Constructions	
Typ	Lecture
Hrs/wk	1
CP	2
Workload in Hours	Independent Study Time 46, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	WiSe
Content	• Definitions • Historical development in tunneling • Geology for tunneling • Hard rock tunneling (construction composite and machines) • Tunnelung in temporarly stable soil with conventional construction methods • Tunneling in soft soils (form of supports, shield types, compressed air application) • Pipe jacking • Tunnel Lining, tunnel supporting structures • Calculation approaches for supporting structures in shield-driven tunnels • Surveying for tunneling • Safety requirements • Construction Contract • Literature and sources
Literature	• Vorlesung/Übung s. www.tu-harburg.de/gbt

Course L1811: Underground Constructions	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Lecturer	Marius Milatz
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Module M0969: Selected Topics in Civil Engineering

Courses

Title	Typ	Hrs/wk	CP
Analysis of Offshore Structures (L1867)	Lecture	1	1
Design of Concrete Strucutures (L1840)	Lecture	2	2
Design of Prefabricated Concrete Structures (L0596)	Lecture	1	1
Design of Prefabricated Concrete Structures (L0597)	Recitation Section (large)	1	1
Forum I - Geotechnics and Construction Management (L1634)	Seminar	1	1
Forum II - Geotechnics and Construction Management (L1635)	Seminar	1	1
Timber Structures (L1151)	Seminar	2	2
Glass Structures (L1152)	Lecture	2	2
Glass Structures (L1447)	Recitation Section (large)	1	1
Project Geotechnics (L0708)	Problem-based Learning	2	4
Wind turbine design (L1905)	Lecture	1	1

Module Responsible	Prof. Uwe Starossek
Admission Requirements	none
Recommended Previous Knowledge	none
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• Students are able to find their way through selected special areas within civil and structural engineering. • Students are able to explain basic models and procedures in selected special areas of civil and structural engineering. • Students are able to interrelate scientific and technical knowledge.
Skills	• Students are able to apply basic methods in selected areas of civil and structural engineering.
Personal Competence	
Social Competence	---
Autonomy	• Students can chose independently, in which fields they want to deepen their knowledge and skills through the election of courses.
Workload in Hours	Depends on choice of courses
Credit points	6
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L1867: Analysis of Offshore Structures

Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Kolloquium
Examination duration and scale	30 min
Lecturer	Dr. Said Fawad Mohammadi
Language	DE/EN
Cycle	SoSe
Content	Einführung: • Jackets • Semi-Sub • FPSO • Spar • Jackup • Offshore-Windenergieanlagen • Spools/Jumper • Manilfold • Pipelines / PLET / Umbilicals • Stinger Hydraulics: • Deterministic Wave Theories, Airy, Stokes • Current / Appearent wave length • Morisons equation • Irregular seastates • What is a spectrum? Significant waveheight, peak period, narrow & broad band

	• What is Power Spectral density? • How do programs determine the forces using Morisons equation? Tubular welded connections: • How Pipes are constructed • How jackets are build • Joint Classification, K, Y, T • Capacity calculation • Welding process / residual stresses • Stress Concentration Factors Foundation: • Anchoring through piles • Soil Properties (cohesive, non-cohesive) and stiffness calculation • Grouted Pile Leg connections • Pilehead resistance • Suction piles Fatigue: • What is fatigue? • What is crack growth? • Paris Law • SN-curve approach • Spectral Fatigue (Transfer function) • Time Domain Fatigue Fixed Platforms: • Installation procedure & verifications • Inplace analysis (Extreme conditions, operational conditions, marine growth) • Spectral fatigue application • Time domain fatigue application Modelling with USFOS • Specifying Soil • Anchors • Jacket geometry • Topsides geometry • Defining wave & current action • Inplace analysis • Mesh tubular joint analysis • Time domain fatigue analysis
Literature	

Course L1840: Design of Concrete Strucutures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	20 min
Lecturer	Dr. Karl Morgen
Language	DE
Cycle	WiSe
Content	
Literature	Schlaich/Schäfer, Konstruieren im Stahlbau, BetonKalender 2001, TII, Verlag Ernst & Sohn

Course L0596: Design of Prefabricated Concrete Structures	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	• application and advantages and disadvantages of precast concrete structures • basics of design - precast element production - construction - tolerances • elements of a warehouse • design of a beam - joints • design of D-regions: half joints, corbels, openings • slab types - walls - facades • footings: pocket and block foundations • joints - connections • shear design of the interface between concrete cast at different times • unreinforced concrete structures
Literature	• Bachmann H., Steinle A.; Hahn V.: Bauen mit Betonfertigteilen. Betonkalender 2009, Teil I, Verlag Ernst & Sohn, Berlin • Bindseil P.: Stahlbetonfertigteile. Werner Verlag, 1998 • FIP: FIP Handbuch für Planung und Entwerfen von Fertigteilbauten (siehe Zeitschrift: Beton- und Fertigteiltechnik ab 3/1996) • Bergmeister K.: Konstruieren von Fertigteilen. Betonkalender 2005 Teil 2, S. 163-240 • Reineck K.-H.: Modellierung der D-Bereiche von Fertigteilen. Betonkalender 2005 Teil 2, S. 241-296 • Graubner C.-A. et. al.: Bemessung von Fertigteilen nach DIN 1045-1. Betonkalender 2005 Teil 2, S. 297-374 Broschüren der Fachvereinigung Deutscher Betonfertigteilbau e.V. siehe: www.fdb-fertigteilbau.de www.systembauweise.de

Course L0597: Design of Prefabricated Concrete Structures	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	Siehe korrespondierende Vorlesung
Lecturer	Prof. Günter Rombach
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L1634: Forum I - Geotechnics and Construction Management	
Typ	Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	Lectures about projects and issues with practical and scientific relevance.
Literature	--

Course L1635: Forum II - Geotechnics and Construction Management	
Typ	Seminar
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Mündliche Prüfung
Examination duration and scale	30 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	SoSe
Content	Lectures about projects and issues with practical and scientific relevance.
Literature	--

Course L1151: Timber Structures	
Typ	Seminar
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Kolloquium
Examination duration and scale	90 min
Lecturer	Prof. Torsten Faber
Language	DE
Cycle	WiSe
Content	
Literature	

Course L1152: Glass Structures	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Marvin Matzik
Language	DE
Cycle	WiSe
Content	Glass structures - Introduction of the material glass (production, refinement, material characteristic) - design of facades - facade types - static calculation of glazing - static calculation of facades - load bearing behavior of glazing (plate or membrane stiffness) - vertical / horizontal glazing with safety-related requirements - glass structures - fire safety of glass facades - construction physics of facades and glazing
Literature	

Course L1447: Glass Structures	
Typ	Recitation Section (large)
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Klausur
Examination duration and scale	60 min
Lecturer	Marvin Matzik
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Course L0708: Project Geotechnics	
Typ	Problem-based Learning
Hrs/wk	2
CP	4
Workload in Hours	Independent Study Time 92, Study Time in Lecture 28
Examination Form	Mündliche Prüfung
Examination duration and scale	15 min
Lecturer	Prof. Jürgen Grabe
Language	DE
Cycle	WiSe
Content	The students solve independently a project-based geotechnical problem in groups. Additional lectures concerning the problem will be held and material will be distributed as study basis. Every two weeks the groups present their current project status. The final work will be presentated in a final presentation.
Literature	abhängig von der Fragestellung

Course L1905: Wind turbine design	
Typ	Lecture
Hrs/wk	1
CP	1
Workload in Hours	Independent Study Time 16, Study Time in Lecture 14
Examination Form	Schriftliche Ausarbeitung
Examination duration and scale	60 Minuten
Lecturer	Dr. Jörn Scheller
Language	DE
Cycle	SoSe
Content	
Literature	

Module M0965: Study Work Structural Engineering

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Dozenten des SD B
Admission Requirements	none
Recommended Previous Knowledge	Subjects of the Structural Engineering specialisation.
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	The students are able to demonstrate their detailed knowledge in the field of structural and construction engineering. They can exemplify the state of technology and application and discuss critically in the context of actual problems and general conditions of science and society. The students can develop solving strategies and approaches for fundamental and practical problems in structural and construction engineering. They may apply theory based procedures and integrate safety-related, ecological, ethical, and economic view points of science and society. Scientific work techniques that are used can be described and critically reviewed.
Skills	The students are able to independently select methods for the project work and to justify this choice. They can explain how these methods relate to the field of work and how the context of application has to be adjusted. General findings and further developments may essentially be outlined.
Personal Competence	
Social Competence	The students are able to condense the relevance and the structure of the project work, the work steps and the sub-problems for the presentation and discussion in front of a bigger group. They can lead the discussion and give a feedback on the project to their colleagues.
Autonomy	The students are capable of independently planning and documenting the work steps and procedures while considering the given deadlines. This includes the ability to accurately procure the newest scientific information. Furthermore, they can obtain feedback from experts with regard to the progress of the work, and to accomplish results on the state of the art in science and technology.
Workload in Hours	Independent Study Time 180, Study Time in Lecture 0
Credit points	6
Examination	Project (accord. to Subject Specific Regulations)
Examination duration and scale	see FSPO
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Compulsory

Module M0997: Structural Analysis - Selected Topics

Courses

Title	Typ	Hrs/wk	CP
Plates and Shells (L1199)	Lecture	2	2
Nonlinear Analysis of Frame Structure (L1200)	Lecture	2	2
Nonlinear Analysis of Frame Structure (L1201)	Recitation Section (large)	2	2

Module Responsible	Prof. Uwe Starossek
Admission Requirements	None
Recommended Previous Knowledge	Mechanics I/II, Mathematics I/II, Differential Equations I
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	After successful completion of this module, students can explain selected elements of higher structural analysis.
Skills	After successful completion of this module, the students are able to assess the premises and the applicability of the presented methods of advanced structural analysis. They are able to use these methods for performing structural analyses.
Personal Competence	
Social Competence	Students can • participate in subject-specific and interdisciplinary discussions, • defend their own work results in front of others • promote the scientific development of colleagues • Furthermore, they can give and accept professional constructive criticism
Autonomy	The students have the opportunity to voluntarily and independently work homework problems.
Workload in Hours	Independent Study Time 96, Study Time in Lecture 84
Credit points	6
Examination	Written exam
Examination duration and scale	135 min
Assignment for the Following Curricula	Civil Engineering: Specialisation Structural Engineering: Elective Compulsory Civil Engineering: Specialisation Geotechnical Engineering: Elective Compulsory Civil Engineering: Specialisation Coastal Engineering: Elective Compulsory

Course L1199: Plates and Shells	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Dr. Jürgen Priebe
Language	DE
Cycle	WiSe
Content	Theory of plates loaded in-plane • Governing equations (equilibrium, kinematics, constitutive law) • Differential equation • Airy stress function • Plane stress / plane strain • Structural behaviour of plates loaded in-plane Theory of plates in bending • Governing equations (equilibrium, kinematics, constitutive law) • Differential equation • Navier solution / Fourier series expansion • Approximation procedures • Structural behaviour of plates in bending Shell theory • Phenomenona of the structural behaviour of shells • Membrane and bending theory • Equilibrium equations of shells of revolution • Stress resultants and deformations of the spherical shell, the half spherical shell, and the cylindrical shell Stability problems (overview) • Plate buckling • Shell buckling
Literature	• Basar, Y.: Krätzig, W.B. (1985): Mechanik der Flächentragwerke. Vieweg-Verlag, Braunschweig, Wiesbaden • Girkmann, K. (1963): Flächentragwerke, Springer Verlag, Wien, 1963, unveränderter Nachdruck 1986 • Zienkiewicz, O.C. (1977): The Finite Element Method in Enginieering Science. McGraw-Hill, London

Course L1200: Nonlinear Analysis of Frame Structure	
Typ	Lecture
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	-Types of nonlinearity -relevance of nonlinear effects on structural analysis -comparison and classification of 1^{st} order theory, 2^{nd} order theory and 3^{rd} order theory with regard to the coverage of geometric nonlinearity -fundamentals of 2^{nd} order elasticity theory for frame structures -application of 2^{nd} order elasticity theory using finite elements: common displacement method -fundamentals of analytical application of 2^{nd} order elasticity theory: derivation and solution of differential equation -structurally applied methods of analytical application of 2^{nd} order elasticity theory: common displacement method using analytical stiffness matrix, slope-deflection method for sway and non-sway frame structures, consideration of imperfections 1^{st} order plastic hinge theory
Literature	Rothert, H.; Gensichen, V. (1987): Nichtlineare Stabstatik. Springer Verlag, Berlin

Course L1201: Nonlinear Analysis of Frame Structure	
Typ	Recitation Section (large)
Hrs/wk	2
CP	2
Workload in Hours	Independent Study Time 32, Study Time in Lecture 28
Lecturer	Prof. Uwe Starossek
Language	DE
Cycle	WiSe
Content	See interlocking course
Literature	See interlocking course

Thesis

Module M-002: Master Thesis

Courses

Title	Typ	Hrs/wk	CP

Module Responsible	Professoren der TUHH
Admission Requirements	• According to General Regulations §24 (1): At least 78 credit points have to be achieved in study programme. The examinations board decides on exceptions.
Recommended Previous Knowledge	
Educational Objectives	After taking part successfully, students have reached the following learning results
Professional Competence	
Knowledge	• The students can use specialized knowledge (facts, theories, and methods) of their subject competently on specialized issues. • The students can explain in depth the relevant approaches and terminologies in one or more areas of their subject, describing current developments and taking up a critical position on them. • The students can place a research task in their subject area in its context and describe and critically assess the state of research.
Skills	The students are able: • To select, apply and, if necessary, develop further methods that are suitable for solving the specialized problem in question. • To apply knowledge they have acquired and methods they have learnt in the course of their studies to complex and/or incompletely defined problems in a solution-oriented way. • To develop new scientific findings in their subject area and subject them to a critical assessment.
Personal Competence	
Social Competence	Students can • Both in writing and orally outline a scientific issue for an expert audience accurately, understandably and in a structured way. • Deal with issues competently in an expert discussion and answer them in a manner that is appropriate to the addressees while upholding their own assessments and viewpoints convincingly.
Autonomy	Students are able: • To structure a project of their own in work packages and to work them off accordingly. • To work their way in depth into a largely unknown subject and to access the information required for them to do so. • To apply the techniques of scientific work comprehensively in research of their own.
Workload in Hours	Independent Study Time 900, Study Time in Lecture 0
Credit points	30
Examination	according to Subject Specific Regulations
Examination duration and scale	see FSPO
Assignment for the Following Curricula	Civil Engineering: Thesis: Compulsory Bioprocess Engineering: Thesis: Compulsory Chemical and Bioprocess Engineering: Thesis: Compulsory Computer Science: Thesis: Compulsory Electrical Engineering: Thesis: Compulsory Energy and Environmental Engineering: Thesis: Compulsory Energy Systems: Thesis: Compulsory Environmental Engineering: Thesis: Compulsory Aircraft Systems Engineering: Thesis: Compulsory Global Innovation Management: Thesis: Compulsory Computational Science and Engineering: Thesis: Compulsory Information and Communication Systems: Thesis: Compulsory International Production Management: Thesis: Compulsory International Management and Engineering: Thesis: Compulsory Joint European Master in Environmental Studies - Cities and Sustainability: Thesis: Compulsory Logistics, Infrastructure and Mobility: Thesis: Compulsory Materials Science: Thesis: Compulsory Mechanical Engineering and Management: Thesis: Compulsory Mechatronics: Thesis: Compulsory Biomedical Engineering: Thesis: Compulsory Microelectronics and Microsystems: Thesis: Compulsory Product Development, Materials and Production: Thesis: Compulsory Renewable Energies: Thesis: Compulsory Naval Architecture and Ocean Engineering: Thesis: Compulsory

	Ship and Offshore Technology: Thesis: Compulsory Theoretical Mechanical Engineering: Thesis: Compulsory Process Engineering: Thesis: Compulsory Water and Environmental Engineering: Thesis: Compulsory